

# P.B.I.S.

(POSITIVE BEHAVIOR INTERVENTIONS and SUPPORT)

PBIS is a proactive approach to school-wide discipline. This initiative is meant to reinforce the positive behaviors of students doing what is expected of them as well as support students who need extra assistance. The mission at E.J. Muffley this week has been to teach appropriate behavior before negative behavior occurs; be proactive rather than reactive. Use clear, consistent expectations, language, and routines. Teach behavior like we do academics. The staff at E.J. Muffley is focused on working with students and families to promote positive behavior in all school settings. We have adopted **3 Muffley Traits** as our school-wide expectations. **All students will learn and practice the Muffley Traits: Be Respectful! Be Responsible! Be Positive!**

PBIS focuses on acknowledging students for consistent positive behavior; it does not just focus on misbehavior. Routines and language with respect to appropriate school behavior are consistent throughout the school. All students are rewarded with school-wide celebrations after reaching predetermined goals.

Teachers have individual classroom management plans that manage student misbehavior. Students will have opportunities to get back on the right track before a referral is sent to the office. The principal will determine appropriate consequences when a student discipline referral has been written. Please refer to the Decatur Public School District #61 Parent Handbook and Student Code of Conduct for more details on the district's discipline policies. Parents, teachers, and the principal will work together as a team to manage student behavior.

Look for more information about what is in store for the students as we continue our PBIS journey!

Mrs. Theresa Bowser, Principal