

Course Syllabus

MacArthur High School
AP/Studio Art
2020-2021

SUBJECT TO CHANGE DUE TO ONLINE LEARNING

Instructor Information

Name: Casey S. Wilen, Andy Jones

Phone:

Email: cwilen@dps61.org, ajones@dps61.org

-

-

-

Course Description:

-

AP Studio Art is a college level course offered to students who have an exceptional desire to pursue higher levels of personal development and growth in the visual arts. AP Studio Art is recommended for students who have college-level ability, which they hope to enhance, by individually working towards the completion of their own portfolio. There is no exam for AP Studio Art; instead assessment and evaluation are based upon the completion of all the requirements for the AP portfolio.

-

-

-

Course Units:

-

Semester 1 & 2

Unit 1: Concentration (15* works) *subject to change as exam is updated due to COVID 19

Unit 2: Artist Statement

Unit 3: Documentation and Submission

[1] Assignments, tests, quizzes may be added or removed and due dates changed at the discretion of the teacher for the benefit of the class.

-

-

-

Learning Standards:

Essential Learning Outcome	Standard
Student will complete eight original pieces a semester that show mastery of multiple media types and processes.	26.B.5 Common for all four arts: Create and perform a complex work of art using a variety of techniques, technologies and resources and independent decision making.
Student will keep a sketchbook of project ideas.	26.B.4d Visual Arts: Demonstrate knowledge and skills that communicate clear and focused ideas based on planning, research and problem solving.
Student will be able to compile a portfolio of their artwork for submission at the end of the semester.	26.B.5 Common for all four arts: Create and perform a complex work of art using a variety of techniques, technologies and resources and independent decision making.
Student will be able work independently with the teacher acting as a facilitator.	26.B.5 Common for all four arts: Create and perform a complex work of art using a variety of techniques, technologies and resources and independent decision making.

<p>Student will be able to engage in self reflection and self critique as it pertains to their artwork.</p>	<p>25.A.3e Visual Arts: Analyze how the elements and principles can be organized to convey meaning through a variety of media and technology.</p> <p>ELA Common Core Writing Production and Distribution of Writing</p> <p>4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)</p>
---	---

- **Required Materials:**

iPad, pencil, 9"x12"sketchbook

- **Grading Policy:**

Weighted Grading or Total Points, Late Work Policy in accordance with SB100.

- Grading Scale

100-90%	A
89-80%	B
79-70%	C
69-60%	D
59% >	F

- **Behavior Expectations:**

- **Classroom Expectations:** In addition to the expectations in the student handbook, students are expected to work independently on projects, and good time management is a must. Due to the nature of the materials used students will be expected to maintain the cleanliness of the studio.

Attendance Statement: In addition to the expectations in the student handbook, attendance in this course is necessary to be successful. This is a project-based course and missed work is difficult to make up outside of class

Homework Expectations: Students will do homework.

Late Work Statement: All work is expected to be made up within the same calendar month. Once the month rolls over their work cannot be made up.

Make-up Work Statement: Students are expected to make arrangements with the instructor, before or after an absence within the calendar month. See above for further details.

Original Work, Cheating, Plagiarism, and Paraphrasing Policy :

Please refer to DPS61 Handbook and Code of Conduct.

MacArthur High School Incompletes and Revisions Policy Statement:

The expectation is for all assignments to be completed and turned in on the date the assignment is due.

Incomplete work on assignments or revisions to assignments cannot be accepted unless arrangements are made with the teacher.

Retakes and revisions on assessments may be accepted at the sole discretion of the teacher, with the exception of instances involving academic dishonesty (see Academic Dishonesty Policy). Prior to assessment retake opportunities, all incomplete assignments, revisions, and/or additional assignments may be required.

Arrangements need to be made with the teacher for retakes or revisions immediately. Due to the extensive planning that may need to take place on the part of the teacher, re-takes and revisions, times for retakes, and any modifications required are at the discretion and convenience of the teacher.

MacArthur High School Assessment Procedures and Testing Environment

ASSESSMENT PROTOCOLS & EXPECTATIONS: At MacArthur High School, student assessments are taken very seriously, since it is the only measure of student progress and achievement. To guard the integrity of the assessment, to ensure the results are a measure of the student's progress or achievement and no one else's, to establish an academic atmosphere for the assessment, and to aide the teacher in monitoring the assessment, the following guidelines have been established:

- All electronic or communications devices (cell phone, smart phone, I-phone, I-pod, mp3 player, or other media player, or gaming system) should be turned off and out of sight (other than permitted calculators or laptops) during the assessment. If the device is SEEN or HEARD during the assessment, the student's assessment and answer sheet may be collected and NOT scored.
- Any food or drink, including water, is not permitted in the room during the assessment (unless approved in advance with a note from the nurse for medical reasons).
- Students should already know that restroom passes are for emergencies only. Students are to use the restroom during passing period and not during class time. Should a student need to leave the room for a restroom break, extra time will not be allowed on the assessment.
- Behavioral expectations of the student: The following behaviors are prohibited during the assessment. Students may be dismissed; their answer document will be collected and may not be scored if they are found:

- Continuing to work on an assessment after time has been called.
- Looking at another student's assessment or answer document.
- Giving or receiving assistance, sharing or exchanging information about the assessment by any means, real or electronic, during the assessment.
- Attempting to remove assessment materials, including assessment questions or answers, from the room by any means, real or electronic.
- Having or using any electronic device after tests have been distributed.
- Using a prohibited calculator or laptop.
- Using unapproved assessment aids (notes, books, or any cheat sheets, etc.).
- Not following instructions or abiding by the rules.
- Exhibiting confrontational, threatening, or unruly behavior.
- Creating a disturbance.

Final Exams

Final exams are an important end of semester assessment and must be taken seriously. They count for 10% of the semester grade. Final exams are cumulative and reflect the learning that has occurred during the semester.

Should a parent have a need for their student to take the exam early, it is ultimately the responsibility of the student to work with their teachers. The student will need a written request signed by a parent and the community administrator before working out arrangements with the teachers. Students with IEPs will follow IEP accommodations, even if the final exam is taken early without needing parent and community administrator permission. Due to the extensive planning that may need to take place on the part of the teacher for exams to be given early, times for early exams and any modifications required are at the convenience of the teacher. Make-up times are built into the exam schedules. It is strongly encouraged that the student takes advantage of those resources, rather than early exams.

Academic Dishonesty Policy

Should it be discovered that a student is cheating on any assignment or assessment, the student shall receive a zero with no option for a retake. Actions that constitute cheating include, but are not limited to:

- Giving or receiving assistance, by any means, real or electronic during an assessment.
- Sharing or exchanging information about the assessment by any means, real or electronic, during the assessment.
- Attempting to remove assessment materials, including assessment questions or answers, from the room by any means, real or electronic.
- Having or using any unapproved electronic device after assessments have been distributed.
- Using unapproved assessment aids (notes, books, cheat sheets, electronic applications, etc.).
- Deliberate misrepresentation of work.
- Integrating the intellectual work of another person (including another student) into one's own class work without giving proper credit.

- Copying another person's work (including another student) and claiming it as one's own.
- Restating a text or passage without citing the authorship of the original work.

-

I have read and understand the attached syllabus and course guidelines for (insert course name and school name here).

Student Name (print)

Signature

Parent/Guardian Signature