

Course Syllabus: Studio Art

SUBJECT TO CHANGE DUE TO ONLINE LEARNING

Course Title: Studio Art

Course Credits: .5

Department: Art

Instructor: Casey S. Wilen, Andy Jones

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Course Description: This is a sequentially developed course designed to allow students to continue study in all areas of art. Students will work independently on eight projects of their choosing throughout the semester. Students will continue the study of the language of art, various art movements, significant works of art and the relevance of these works in our history and culture as they explore their personal style and approach to creating art.

Prerequisites: Successful completion of Tier 1 courses, three Tier 2 courses, and written recommendation from the Art department chair. Admission to this course is strictly on the written recommendation of the department head and discretion of the principal. Students must have passed four semesters of art with a minimum of a B average to enroll in this course.

Required Texts: N/A

Required Materials: iPad, # 2 Pencil (non-mechanical), 8 ½” x 11” Sketchbook

Classroom Expectations: In addition to the expectations in the student handbook, students are expected to work independently on projects, and good time management is a must. Due to the nature of the materials used students will be expected to maintain the cleanliness of the studio.

Attendance Statement: In addition to the expectations in the student handbook, attendance in this course is necessary to be successful. This is a project-based course and missed work is difficult to make up outside of class

Homework Expectations: Students will do homework.

Late Work Statement: All work is expected to be made up within the same calendar month. Once the month rolls over their work cannot be made up.

Make-up Work Statement: Students are expected to make arrangements with the instructor, before or after an absence within the calendar month. See above for further details.

Course Objectives, Outcomes, and Standards: Drawing

Essential Learning Outcome	Standard
<p>Student will complete eight original pieces a semester that show mastery of multiple media types and processes.</p>	<p>26.B.5 Common for all four arts: Create and perform a complex work of art using a variety of techniques, technologies and resources and independent decision making.</p>
<p>Student will keep a sketchbook of drawing exercises from given prompts.</p>	<p>26.B.4d Visual Arts: Demonstrate knowledge and skills that communicate clear and focused ideas based on planning, research and problem solving.</p>
<p>Student will be able to compile a portfolio of their artwork for submission at the end of the semester.</p>	<p>26.B.5 Common for all four arts: Create and perform a complex work of art using a variety of techniques, technologies and resources and independent decision making.</p>
<p>Student will be able work independently with the teacher acting as a facilitator.</p>	<p>26.B.5 Common for all four arts: Create and perform a complex work of art using a variety of techniques, technologies and resources and independent decision making.</p>
<p>Student will be able to engage in self reflection and self critique as it pertains to their artwork.</p>	<p>25.A.3e Visual Arts: Analyze how the elements and principles can be organized to convey meaning through a variety of media and technology.</p> <p>ELA Common Core Writing Production and Distribution of Writing 4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)</p>

Grading Policies:

<p>School Wide Grading Scale</p>

A	90-100%
B	80-89%
C	70-79%
D	60-69%
F	Below 60%

Students should expect to see at least two grades in Home Access each week. For extensive projects, progress checks will be communicated weekly.

MacArthur High School Incompletes and Revisions Policy Statement:

The expectation is for all assignments to be completed and turned in on the date the assignment is due.

Incomplete work on assignments or revisions to assignments cannot be accepted unless arrangements are made with the teacher.

Retakes and revisions on assessments may be accepted at the sole discretion of the teacher, with the exception of instances involving academic dishonesty (see Academic Dishonesty Policy). Prior to assessment retake opportunities, all incomplete assignments, revisions, and/or additional assignments may be required.

Arrangements need to be made with the teacher for retakes or revisions immediately. Due to the extensive planning that may need to take place on the part of the teacher, re-takes and revisions, times for retakes, and any modifications required are at the discretion and convenience of the teacher.

Academic Dishonesty Policy:

Should it be discovered that a student is cheating on any assignment or assessment, the student shall receive a zero with no option for a retake. Actions that constitute cheating include, but are not limited to:

- Giving or receiving assistance, by any means, real or electronic during an assessment.
- Sharing or exchanging information about the assessment by any means, real or electronic, during the assessment.
- Attempting to remove assessment materials, including assessment questions or answers, from the room by any means, real or electronic.
- Having or using any unapproved electronic device after assessments have been distributed.
- Using unapproved assessment aids (notes, books, cheat sheets, electronic applications, etc.).
- Deliberate misrepresentation of work.
- Integrating the intellectual work of another person (including another student) into one's own class work without giving proper credit.
- Copying another person's work (including another student) and claiming it as one's own.
- Restating a text or passage without citing the authorship of the original work.

MacArthur High School Assessment Procedures and Testing Environment:

ASSESSMENT PROTOCOLS & EXPECTATIONS: At MacArthur High School, student assessments are taken very seriously, since it is the only measure of student progress and achievement. To guard the integrity of the assessment, to ensure the results are a measure of the student's progress or achievement and no one else's, to establish an academic atmosphere for the

assessment, and to aide the teacher in monitoring the assessment, the following guidelines have been established:

- All electronic or communications devices (cell phone, smart phone, I-phone, I-pod, mp3 player, or other media player, or gaming system) should be turned off and out of sight (other than permitted calculators or laptops) during the assessment. If the device is SEEN or HEARD during the assessment, the student's assessment and answer sheet may be collected and NOT scored.
- Any food or drink, including water, is not permitted in the room during the assessment (unless approved in advance with a note from the nurse for medical reasons).
- Students should already know that restroom passes are for emergencies only. Students are to use the restroom during passing period and not during class time. Should a student need to leave the room for a restroom break, extra time will not be allowed on the assessment.
- Behavioral expectations of the student: The following behaviors are prohibited during the assessment. Students may be dismissed; their answer document will be collected and may not be scored if they are found:
 - Continuing to work on an assessment after time has been called.
 - Looking at another student's assessment or answer document.
 - Giving or receiving assistance, sharing or exchanging information about the assessment by any means, real or electronic, during the assessment.
 - Attempting to remove assessment materials, including assessment questions or answers, from the room by any means, real or electronic.
 - Having or using any electronic device after tests have been distributed.
 - Using a prohibited calculator or laptop.
 - Using unapproved assessment aids (notes, books, or any cheat sheets, etc.).
 - Not following instructions or abiding by the rules.
 - Exhibiting confrontational, threatening, or unruly behavior.
 - Creating a disturbance.

Final Exams:

Final exams are an important end of semester assessment and must be taken seriously. They count for 10% of the semester grade. Final exams are cumulative and reflect the learning that has occurred during the semester.

Should a parent have a need for their student to take the exam early, it is ultimately the responsibility of the student to work with their teachers. The student will need a written request signed by a parent and the community administrator before working out arrangements with the teachers. Students with IEPs will follow IEP accommodations, even if the final exam is taken early without needing parent and community administrator permission. Due to the extensive planning that may need to take place on the part of the teacher for exams to be given early, times for early exams and any modifications required are at the convenience of the teacher. Make-up times are built into the exam schedules. It is strongly encouraged that the student takes advantage of those resources, rather than early exams.

Home Access: Students and parents are strongly encouraged to log into Home Access Center at <https://hac.dps61.org/> to monitor academic progress. Students are expected to check their grades at least once a week and contact their teachers with any concerns. Please notify the community secretary if you need login information.

Community	Secretary	Phone	Email
Freshmen			
A - J			
K - Z			
Athletics			

Campus Resources: MHS has a variety of resources available to support student success.

Resource	Location	Availability	Purpose
MHS Student Google Classroom		24/7	Student announcements
Writing Center	Library E132	Zero Hour and Lunch by appointment	To assist students with any writing, academic or personal, in all stages of the writing process. The Writing Center is NOT a proofreading or editing service.
*TechSpert Center??? (not for sure, but a possibility if we have Power Hour)	Library E133	TBD	
21st Century	Library followed by classrooms	M-Th 7:30-8:30am and 3:30-5:30pm	21st Century provides tutoring services. It also provides problem based learning activities within the community.
Gale Databases	dps61.org	Always available	Link for library brochure here
Ebooks	3M app	Always available	Students in good standing should obtain their individual library ID and password from the librarian.

Counseling and Social Work Services	Community Offices	School Hours	
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Course Schedule: This course is broken up into three concurrent major units:

Unit 1: Projects

Unit 2: Sketchbook Assignments

Unit 3: Art History (12 artists or more a semester)

[1] Assignments, tests, quizzes may be added or removed and due dates changed at the discretion of the teacher for the benefit of the class.

AP/Studio

I have read and understand this course syllabus and my responsibilities as a student.

Student Name
Date

Signature

I have read and understand this course syllabus and my responsibilities as a parent.

Parent Name
Date

Signature

Phone #1: _____ **Phone #2:**

Email: _____