

Postobservation Reflection Form

Complete this form and submit it to your administrator within five days after the observed lesson. Be prepared to discuss this information, along with your Domain 1 evidence, at your postobservation conference.

Staff Member: _____

School: _____

Subject/Grade Level: _____

Name of Observer: _____

Date of Lesson: _____

Date of Postobservation Conference: _____

1. In general, how successful was the lesson? How do you know that the students learned what you intended for them to learn? How will you use this information to drive future instruction? (3d, 1f)
2. Comment on your classroom procedures, student conduct, and your use of physical space. To what extent did these factors contribute to student learning? (2c, 2d, 2e)
3. Comment on different aspects of your instructional delivery. To what extent were these aspects engaging students? (1d, 1e, 2a, 2b, 3c, 3e)
4. Did anything occur during this lesson that was not typical or anticipated? How did it impact your lesson? (3e)
5. If you were to teach this lesson again, what would you do differently, from planning through execution?

Domain 1: Planning Artifact Review

1. How do your plans reflect your knowledge of content, prerequisite relationships between important concepts and between grade levels and content, and instructional best practices for that content? (1a)
2. How do you become familiar with your students' skills, knowledge, individual interests, and cultural backgrounds? Provide examples. (1b)
3. What was the instructional outcome for your lesson? How is the outcome linked to essential learning for your grade level or course? How did you differentiate the lesson to address different types of learning? (1c)
4. What resources (people, materials, community resources, technology) do you use in planning for and/or incorporating in classroom instruction, as well as the students who need assistance? (1d)