

1st Grade Reading Standards	Q1	Q2	Q3	Q4
RL.1.1- Ask and answer questions about key details within a text				
RL.1.3- Identifies characters, settings, and main events in a story				
RI.1.5- Identifies and uses nonfiction text features				
RF.1.2/RF.1.3- Demonstrate awareness of phonics; words, symbols, sounds				
RF.1.4a- Read grade-level text with purpose and understanding based on the end of 1st grade reading goal.				
RF.1.4b- Read a grade-level passage with accuracy and fluency				
RF.1.3- Read high-frequency and sight words				
1st Grade Writing Standards	Q1	Q2	Q3	Q4
W.1.3- Write with purpose: Narrative				
W.1.2- Write with purpose: Informative				
W.1.1- Write with purpose: Opinion				
1st Grade Language Standards	Q1	Q2	Q3	Q4
L.1.1a- Can print all upper and lower case letters				
L.1.2a/b- Use grade appropriate conventions of Standard English - capitalization/punctuation				
L.1.2d/e- Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words				
L.1.1.c Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop)				
SL.1.1 Participates in conversations and communicates ideas clearly.				

1st Grade Math Standards	Q1	Q2	Q3	Q4
1.OA.B.3/4- Demonstrates understanding and applies the relationship between addition and subtraction				
1.OA.C.6 - Add within 20				
1.OA.C.6 - Addition fluency within 10				
1.OA.C.6- Subtract within 20				
1.OA.C.6 - Subtraction fluency within 10				
1.OA.A.1- Solve word problems involving addition and subtraction				
1.OA.D.7 -Demonstrate understanding that the meaning of the equal sign is to determine if equations are true or false.				
1.NBT.A.1- Count numbers 1-120 starting at any number less than 120				
1.NBT.A.1- Read and write numerals correctly within 120				
1.NBT.B.2- Understands Place Value - tens and ones				
1.NBT.C.4- Uses place value to add and subtract within 100.				

1.G.A.1- Understands shapes and their attributes				
1.MD.A.2-1.Express the length of an object as a whole number of length units.				
1.MD.B.3- Tells time in hour and half hour using analog and digital clocks				
1.MD.C.4- Represents and interpret data				

1st Grade Science Standards	Q1	Q2	Q3	Q4
1-ESS1-1 Use observations of the sun, moon, and stars to describe patterns that can be predicted.				
1-ESS1-2 Make observations at different times of year to relate the amount of daylight to the time of year.				
1-LS1-1 - Use materials to design a solution to a human problem by mimicking how plants and/or animals use their external parts to help them survive, grow, and meet their needs				
1-LS1-2 - Read texts and use media to determine patterns in behavior of parents and offspring that help offspring survive.				
1-LS1-3 -Make observations to construct an evidence-based account that young plants and animals are like, but not exactly like, their parents.				
1-PS4-1 Plan and conduct investigations to provide evidence that vibrating materials can make sound and that sound can make materials vibrate.				
1-PS4-2 Make observations to construct an evidence-based account that objects in darkness can be seen only when illuminated.				
1-PS4-3 Plan and conduct investigations to determine the effect of placing objects made with different materials in the path of a beam of light.				
1-PS4-4 Use tools and materials to design and build a device that uses light or sound to solve the problem of communicating over a distance.				
K-2-ETS1-1. Ask questions, make observations, and gather information about a situation people want to change to define a simple problem that can be solved through the development of a new or improved object or tool.				

1st Grade Social Studies Standards	Q1	Q2	Q3	Q4
SS.CV.1.1. Explain how all people, not just official leaders, play important roles in a community.				
SS.CV.2.1. Identify and explain how rules function in various settings, inside and outside of the school.				
SS.G.1.1. Construct and interpret maps and other representations to navigate a familiar place.				
SS.EC.1.1. Explain and give examples of when choices are made that something else is given up.				
SS.EC.2.1. Describe the skills and knowledge required to produce certain goods and services.				

SS.EC.FL.3.1. Explain how people earn pay or income in exchange for work.				
SS.H.1.1. Create a chronological sequence of multiple events.				
SS.H.2.1. Describe individuals and groups who have shaped a significant historical change.				
SS.H.3.1. Compare perspectives of people in the past to those of people in the present.				