

2nd Grade Reading Standards	Q1	Q2	Q3	Q4
2.RF.3 Know and apply 2nd grade-level phonics and word analysis skills in decoding words				
RF.4.4 Read with accuracy and fluency to support comprehension *end of 2nd grade goal				
2.RL.1 Ask and answer questions - who, what, when, why and how to demonstrate understanding of key details in a literature text				
2.RL.5 and 2.RI.3 Describe the sequence of events in both fiction and non-fiction texts				
2.RL.7 Describe characters, setting, and plot				
2.RI.2 Identify the main topic of a multiparagraph text as well as focus on paragraphs within the text				
2.RL.9 and 2.RL.9 Compare and contrast two passages on the same topic				
2.RI.5 Identify and use text features to locate key facts and information				
2.RI.6 Identify and describe the author's purpose				
2 RL.2.2 Recount stories, including fables, folktales from diverse cultures, and determine their central message, lesson or moral.				
2.RI.1 Ask and answer questions - who, what, where, why and how to demonstrate understanding of key details in an informational text				
2nd Grade Writing Standards				
W.2.3. Write narratives to recount an event or short sequence of events				
W.2.2 Write informative/explanatory texts				
W.2.1 Write opinion pieces, supporting a point of view				
2nd Grade Language Standards				
2.L.1a- Use Collective Nouns (e.g. group, class, army, herd)				
2.L.1b- Form and Use Frequently Occurring Irregular Plural Nouns				
2.L.1c- Use reflexive pronouns - (e.g. myself, ourselves)				
2.L..1d- Form and use the past tense of frequently occurring irregular verbs				
2.L.2/3 Use Knowledge of language and its conventions when writing, speaking, reading, or responding to text				
2.L.4 Determine the meaning of words and phrases in 2nd grade text				
2.L.4b Determine the meaning of the new word formed when a known prefix is added to a known word (un, pre, re, dis, mis, non)				
2.L.4d Use knowledge of the meaning of individual words to predict the meaning of compound words				

2nd Grade Math Standards	Q1	Q2	Q3	Q4
2.OA.B.2 A. Addition within 20 fluently - using mental strategies				
2.OA.B.2. S Subtract within 20 fluently - using mental strategies				
2.NBT.A.2 Count within 1000: skip count by 5s, 10s, and 100s				
2.NBT.A.3 Read and write numbers to 1000 - base ten numerals, number names and expanded form.				
2.NBT.A.4 Compare two 3-digit numbers using $<$, $>$, and $=$				
2.OA.A.1 Use strategies to solve word problems to add and subtract within 100				
2.NBT.B.5 A Fluently Add within 100				
2.NBT.B.5 S Fluently Subtract within 100				
2.NBT.B.7 A Use strategies to add within 1000				
2.NBT.B.7 S Use strategies to subtract within 1000				
2.MD.C.7 Tell and write time to the nearest 5 minutes				
2.MD.C.8 Solve word problems involving money				
2.G.A.1 Recognize and draw shapes with specified attributes such as a given number of angles or equal faces.				
2.GA.2, 2.GA.3 Partition shapes to count and find total number of equal shares				
2.MD.D.10 Draw picture graphs, bar graphs, and create line plots				
2.MD.A.1, 2.MD.A.3 Measure the length of objects and use appropriate tools				

2nd Grade Science Standards	Q1	Q2	Q3	Q4
NGSS 2-LS4-1. Make observations of plants and animals to compare the diversity of life in different habitats.				
NGSS 2-LS2-1. Plan and conduct an investigation to determine if plants need sunlight and water to grow.				
NGSS 2-LS2-2. Develop a simple model that mimics the function of an animal in dispersing seeds or pollinating plants.				
NGSS K-2-ETS1-3. Analyze data from tests of two objects designed to solve the same problem to compare the strengths and weaknesses of how each performs.				
NGSS 2-PS1-1. Plan and conduct an investigation to describe and classify different kinds of materials by their observable properties.				
NGSS 2-PS1-3. Make observations to construct an evidence-based account of how an object made of a small set of pieces can be disassembled and made into a new object				
NGSS 2-PS1-4. Construct an argument with evidence that some changes caused by heating or cooling can be reversed and some cannot.				
NGSS 2-ESS2-2. Develop a model to represent the shapes and kinds of land and bodies of water in an area.				

NGSS 2-ESS2-3. Obtain information to identify where water is found on Earth and that it can be solid or liquid.				
NGSS 2-ESS1-1. Use information from several sources to provide evidence that Earth events can occur quickly or slowly.				
NGSS 2-ESS2-1. Compare multiple solutions designed to slow or prevent wind or water from changing the shape of the land.*				
Second Grade Social Studies	Q1	Q2	Q3	Q4
SS.CV. 1.2. Explain what governments are and some of their functions.				
SS.CV.2.2. Describe how communities work to accomplish common tasks, establish responsibilities, and fulfill roles of authority				
SS.G.1.2. Construct and interpret maps and other graphic representations of both familiar and unfamiliar places.				
SS.G.2.2. Identify some cultural and environmental characteristics of your community and compare				
SS.G.3.2. Explain how people in your community use local and distant environments to meet their daily needs.				
SS.EC.1.2. Demonstrate how our choices can affect ourselves and others in positive and negative ways.				
SS.EC.2.2. Explain the role of money in making exchange easier.				
SS.EC.3.2. Compare the goods and services that people in the local community produce and those that are produced in other communities				
SS.EC.FL. 4.2. Explain that money can be saved or spent on goods and services.				
SS.H.2.2. Compare individuals and groups who have shaped a significant historical change.				
SS.H.3.2. Explain how different kinds of historical sources (such as written documents, objects, artistic works, and oral accounts) can be used to study the past.				
SS.H.1.2 Summarize changes that have occurred in the local community over time.				