

3rd Grade Reading Standards	Q1	Q2	Q3	Q4
RL.3.1 Ask and answer questions to demonstrate understanding of a literary text.				
RL.3.2 Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.				
RL.3.3 Describe characters in a story and explain how their actions contribute to the sequence of events.				
RL.3.4 Determine the meaning of words and phrases, literal and nonliteral				
RI.3.1 Ask and answer questions to demonstrate understanding of an informational text.				
RI.3.2 Determine the main idea and key details of an informational text.				
RI.3.3 Describe the relationship between historical events, scientific ideas...time, sequence, cause/effect				
RI.3.4 Determine the meaning of academic and domain-specific words and phrases				
RI.3.5 Use text features and search tools				
RI.3.9 /RL.3.9 Compare and contrast two texts				
RL.3.10 Read and comprehend literature at grade level.				
RI.3.10 Read and comprehend informational text at grade level.				
RF.3.4- Read with sufficient accuracy and fluency to support comprehension.				
3rd Grade Writing Standards				
W.3.2- Write informative/explanatory texts to examine a topic and convey ideas and information clearly.				
W.3.1- Write opinion pieces on topics or texts, supporting a point of view with reasons.				
W.3.3- Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequence.				
W.3.7- Conduct short research projects that build knowledge about a topic.				
3rd Grade Language Standards				
L.3.1.a Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.				
L.3.1.b Form and Use Regular and Irregular Plural Nouns				
L.3.1d Form and use regular and irregular plural verbs.				
L.3.1.f Ensure subject-verb and pronoun-antecedent agreement.				
L.3.1i Produce simple, compound, and complex sentences.				
L.3.2a - Demonstrate command conventions - capitalization and punctuation.				
L.3.2.f- Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.				
L.3.4a- Use sentence-level context clues to clarify the meaning of unknown words and phrases -grade 3 reading and content.				
L.3.4b Determine the meaning of the new word formed when a known affix is added to a known word.				

3rd Grade Math Standards	Q1	Q2	Q3	Q4
3.NBT.2- Fluently add within 1000.				
3.NBT.2- Fluently subtract within 1000.				
3.MD.B.3- Draw a scaled picture or bar graph to represent a data set with several categories to solve one and two step problems.				
3.MD.B.4- Generate measurement data by measuring lengths and show data by making a line plot.				
3.OA.A.3- Use multiplication and division within 100 to solve word problems.				
3.OA.C.7 Multiply fluently within 100.				
3.OA.C.7 Divide fluently within 100.				
3.OA.8- Solve two- step word problems using the four operations.				
3.NF.A.3 a-d Explain equivalence of fractions in special cases, and compare fractions by reasoning about their size.				
3.NF.A.2 a,b Understand a fraction as a number on the number line.				
3.MD.A.1- Tell and write time to the nearest minute and measure time intervals in minutes.				
3MD.1 Solve word problems involving addition and subtraction of time.				
3.MD.A.2 Measure and estimate liquid volumes and masses; grams, kg, liters. Solve one-step word problems.				
3.MD.C.7 Relate area to the operations of multiplication and addition.				
3.MD.D.8 Solve real-world and mathematical problems involving perimeters.				
3.G.A.1- Understand that shapes in different categories may share attributes and that the shared attributes can define a larger category.				
3.G.A.2 Partition shapes into parts with equal areas - express each part as a fraction of the whole.				

3rd Grade Science Standards	Q1	Q2	Q3	Q4
3-ESS2-1. Represent data in tables and graphical displays to describe typical weather conditions expected during a particular season.				
3-ESS2-2 Obtain and combine information to describe climates in different regions of the world.				
3-ESS3-1 Make a claim about the merit of a design solution that reduces the impacts of a weather-related hazard.				
3-PS2-1 Plan and conduct an investigation to provide evidence of the effects of balanced and unbalanced forces on the motion of an object.				
3-PS2-2 Make observations and/or measurements of an object's motion to provide evidence that a pattern can be used to predict future motion.				
3-PS2-3 Ask questions to determine cause and effect relationships of electric or magnetic interactions between two objects not in contact with each other.				

3-PS2-4 Define a simple design problem that can be solved by applying scientific ideas about magnets.				
3-LS1-1 Develop models to describe that organisms have unique and diverse life cycles but all have in common birth, growth, reproduction, and death.				
3-LS2-1 Construct an argument that some animals form groups that help members survive.				
3-LS4-1 Analyze and interpret data to provide evidence that plants and animals have traits inherited from parents and that variation of these traits exists in a group of similar organisms				
3-LS4-1 Analyze and interpret data from fossils to provide evidence of the organisms and the environments in which they lived long ago.				
3-LS4-2 Use evidence to construct an explanation for how the variations in characteristics among individuals of the same species may provide advantages in surviving, finding mates, and reproducing.				
3-LS4-3 Construct an argument with evidence that in a particular habitat some organisms can survive well, some survive less well, and some cannot survive at all.				
3-LS4-4 Make a claim about the merit of a solution to a problem caused when the environment changes and the types of plants and animals that live there may change.				
NGSS.Practice.1.3-5 Science and Engineering Practices Ask Questions and Define Problem				
3rd Grade Social Studies Standards	Q1	Q2	Q3	Q4
SS.CV.1.3. Describe ways in which interactions among families, workplaces, voluntary organizations, and government benefit communities.				
SS.CV.2.3. Explain how groups of people make rules to create responsibilities and protect freedoms.				
SS.CV.3.3. Compare procedures for making decisions in the classroom, school, and community				
SS.CV.4.3. Describe how people have tried to improve their communities over time.				
SS.G.1.3. Locate major landforms and bodies of water on a map or other representation.				
SS.G.2.3. Compare how people modify and adapt to the environment and culture in our community to other places.				
SS.G.3.3. Show how consumption of products connects people to distant places.				
SS.EC.1.3. Compare the goods and services that people in the local community produce and those that are produced in other communities.				
SS.EC. 2.3. Generate examples of the goods and services that governments provide.				
SS.EC.FL.3.3. Describe the role of banks and other financial institutions in an economy				
SS.EC.FL. 4.3. Explain that when people borrow, they receive something of value now and agree to repay the lender over time				

SS.H.1.3. Create and use a chronological sequence of events.				
SS.H.2.3. Describe how significant people, events, and developments have shaped their own community and region.				
SS.H.3.3. Identify artifacts and documents as either primary or secondary sources of historical data from which historical accounts are constructed.				