

4th Grade Reading Standards	Q1	Q2	Q3	Q4
RF.4.3 Know and apply grade-level phonics and word analysis skills in decoding words. (Roots and Affixes)				
RF.4.4 Read grade-level text independently, accurately, and fluently to support comprehension.				
RL.4.1 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).				
RL.4.2 Determine the theme of a story, drama, or poem from details in the text; summarize the literary text.				
RL.4.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).				
RL.4.4 Determine the meaning of words and phrases as they are used in a text.				
RI.4.4 Determine the meaning of general academic and domain-specific words.				
RI.4.5 Describe the overall structure of events, ideas, concepts, or information in a text or part of a text.				
RI.4.1 Refer to details and examples in an informational text - explicitly and drawing inferences.				
RI.4.2 Determine the main idea and key details of an informational text.				
RI.4.6 Compare and contrast a firsthand and secondhand account of the same event.				
RI.4.3 Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text				
RI.4.8 Explain how an author uses reasons and evidence to support particular points in a text.				
4th Grade Writing Standards				
	Q1	Q2	Q3	Q4
W.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.				
W.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information.				
W.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.				
W.7 Conduct short research projects that build knowledge through investigation of different aspects of a topic.				

4th Grade Language Standards	Q1	Q2	Q3	Q4
L.4.1 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.				
L.4.1F Produce complete sentences				
L.4.2.A Use correct capitalization				
L.4.4 A,B Use Context as clues to determine the meaning of a word or phrase, Use grade-appropriate Greek and Latin affixed and roots a clues to the meaning of a word or phrase				
L.4.1.B Form and use progressive verb tenses.				
L.4.1.G Correctly use frequently confused words. (e.g.to, too, two)				
L.4.2.C Use a comma before a coordinating conjunction in a compound sentence.				
L.4.1 A,C,E Use relative pronouns, modal auxiliaries (can, may, must) and prepositional phrases.				
4th Grade Math Standards	Q1	Q2	Q3	Q4
4.NBT.A.2 Read, write and compare whole numbers using $>$, $<$, $=$ through 1,000,000				
4.NBT.B.5 Multiply a whole number of up to four digits by one digit and two two-digit numbers.				
4.OA.A.1 Interpret a multiplication equation as a comparison				
4.OA.A.2 Multiply or Divide to Solve Word Problems				
4.OA.A.3 Solve multi-step word problems posed with whole numbers and have whole number answers using the four operations.				
4.NBT.B.6 Find whole number quotients and remainders with up to four-digit dividends and one-digit divisors.				
4.OA.B.4 Find all factor pairs for a whole number in the range 1-100.				
4.MD.C.6 Measure and sketch angles in whole-number degrees using a protractor.				
4.MD.C.7 Recognize angles as additive and solve addition and subtraction problems to find unknown angles.				
4.NF.A.1 Compares two fractions using $<$, $>$, or $=$ with different numerators and denominators and/or by comparing to a benchmark fraction ($1/2$).				
4.NF.B.3 Add and subtract fractions with like denominators and mixed numbers to solve problems				
4.NF.B.4 Multiply a fraction by a whole number to solve problems.				
4.6.A.1 Identifies and draws; points, lines, line segments, rays, angles and perpendicular, and parallel lines.				
4.MD.A.3 Solve real-world problems involving area and perimeter.				

4th Grade Science Standards	Q1	Q2	Q3	Q4
3-5-ETS1-1-3 Define a simple design problem reflecting a need or a want that includes specified criteria for success and constraints on materials, time, or cost.				
4-ESS2-1 Make observations and/or measurements to provide evidence of the effects of weathering or the rate of erosion by water, ice, wind, or vegetation.				
4-ESS2-2 Analyze and interpret data from maps to describe patterns of Earth's features.				
4-LS1 Construct an argument that plants and animals have internal and external structures that function to support survival, growth, behavior, and reproduction.				
4-LS1-2 Use a model to describe that animals receive different types of information through their senses, process the information in their brain, and respond to the information in different ways				
4-ESS1-1 Identify evidence from patterns in rock formations and fossils in rock layers to support an explanation for changes in a landscape over time.				
4-ESS3-1 Obtain and combine information to describe that energy and fuels are derived from natural resources and their uses affect the environment.				
4-ESS3-2 Generate and compare multiple solutions to reduce the impacts of natural Earth processes on humans.				
4-PS3-1 Use evidence to construct an explanation relating the speed of an object to the energy of that object.				
4-PS3-2 Make observations to provide evidence that energy can be transferred from place to place by sound, light, heat, and electric currents				
4-PS3-3 Ask questions and predict outcomes about the changes in energy that occur when objects collide.				
4-PS3-4 Apply scientific ideas to design, test, and refine a device that converts energy from one form to another.				
4-PS4-1 Develop a model of waves to describe patterns in terms of amplitude and wavelength and that waves can cause objects to move.				
4-PS4-2 Develop a model to describe that light reflecting from objects and entering the eye allows objects to be seen.				
4-PS4-3 Generate and compare multiple solutions that use patterns to transfer information.				
4th Grade Social Studies Standards	Q1	Q2	Q3	Q4
SS.CV.1.4. Distinguish the responsibilities and powers of government officials at the local, state, and national levels.				
SS.CV.2.4. Explain how a democracy relies on people's responsible participation, and draw implications for how individuals should participate.				
SS.CV.3.4: Identify core civic virtues (such as honesty, mutual respect, cooperation, and attentiveness to multiple perspectives) and democratic principles (such as equality, freedom, liberty, and respect for individual rights) that guide our state.				
SS.CV.4.4. Explain how rules and laws change society and how people change rules and laws in Illinois.				
SS.G.1.4. Explain how rules and laws change society and how people change rules and laws in Illinois				

SS.G.2.4. Analyze how the cultural and environmental characteristics of places in Illinois change over time.				
SS.G.3.4. Describe some of the current movements of goods, people, jobs, or information to, from, or within Illinois, and explain reasons for the movements.				
SS.EC.1.4. Explain how profits reward and influence sellers.				
SS.EC. 2.4. Describe how goods and services are produced using human, natural, and capital resources (e.g. tools and machines).				
SS.EC.FL.3.4. Analyze how spending choices are influenced by price as well as many other factors (e.g. advertising, peer pressure, options).				
SS.EC.FL. 4.4. Explain that income can be saved, spent on goods and services, or used to pay taxes.				
SS.H.1.4. Explain connections among historical contexts and why individuals and groups differed in their perspectives during the same historical period.				
SS.H.2.4. Using artifacts and primary sources, investigate how individuals contributed to and the founding and development of Illinois.				
SS.H.3.4. Explain probable causes and effects of events and developments in Illinois history.				