

<b>5th Grade Reading Standards</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>
RL.5.2 Determine a theme of a story, drama, or poem from details in the text.				
RL.5.3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text.				
RL.5.5 Explain how a series of chapters, scenes or stanzas fit together for overall structure.				
RL.5.6 Describe how a narrator's or speaker's point of view influences how events are described.				
RL/RI 5.10, RF.5.4 Read grade level text independently, accurately, and fluently to support comprehension.				
RI.5.1 / RL.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from literary or informational text.				
RI.5.2 Determine two or more main ideas of informational text and explain how they are supported by key details; summarize informational text.				
RI.5.9 Integrate information from several texts on the same topic in order to write about the subject knowledgeably.				
RL.5.9 Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics. (e.g., chronology, comparison, cause/effect, problem/solution)				
RL.5.4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.				
RF.5.3 Know and apply grade-level phonics and word analysis skills in decoding words. (roots and affixes)				
RI.5.4 Determine the meaning of general academic and domain specific words and phrases. (informational text)				
RI.5.6 Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.				
<b>5th Grade Language Standards</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>
L.5.3a Expand, combine, and reduce sentences.				
L.5.4.a Use context as a clue to the meaning of a word or phrase.				
L.5.4.b Use common, grade-appropriate Greek and Latin affixed and roots as clues to the meaning of a word or phrase.				
L.5.1.a Explain the functions of conjunctions, prepositions, and interjections.				
L.5.1.d Recognize and correct verb tense.				
L.5.2.b Use a comma to separate an introductory element from the rest of the sentence.				
L.5.2.d Use underlining, quotation marks, or italics to indicate titles of works.				
L.5.4.c Consult reference materials, glossaries, both print and digital to find pronunciation and meaning of key words and phrases.				
L.5.2.a Use punctuation to separate items in a series.				
<b>5th Grade Writing Standards</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>
W.5.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. (Should start in Q2 - due to tech issues must manually add an X in Skyward )				

W.5.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information.				
W.5.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.				
W.5.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.				

<b>5th Grade Math Standards</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>
5.NBT.B.5 Fluently multiply multi-digit whole numbers using the standard algorithm.				
5.NBT.B.6 Find whole number quotients - 4 digit dividends and 2 digit divisor				
5.NBT.A.1 Multiply and divide by powers of 10 using place value patterns with whole numbers and decimals to the thousandths.				
5.NBT.A.3 A/B Reads, writes and compares decimals to the thousandths.				
5.NBT.7 Add and subtract decimals to hundredths.				
5.NBT.7 Multiply and divide decimals to hundredths.				
5.NF.A.1 Uses equivalent fractions as a strategy to add or subtract fractions.				
5.NF.B.4 A/B Apply and extend previous understandings of multiplication to multiply a fraction or whole number by a fraction.				
5.NF.B.7 A-C Apply understandings of division to divide unit fractions by whole numbers and whole numbers by unit fractions.				
5.MD.B.2 Make a line plot to display a data set of measurements in fractions of a unit.				
5.MD.A.1 Converts like measurement units within a given measurement system.				
5.MD.C.4 Measure volumes by counting unit cubes, using cubic cm, cubic in, cubic ft, and improvised units.				
5.MD.C.5.B - find volume using multiplication and division to solve real-world and mathematical problems (volume of a rectangular prism).				
5.G.A.1 Graph points on the coordinate plane to solve real-world and mathematical problems.				
5.G.B.4 Classify two-dimensional figures based on properties.				
<b>5th Grade Science Standards</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>
NGSS. Practice 1.3-5 Ask Questions and Define Problems				
5-PS1-1 Develop a model to describe that matter is made of particles too small to be seen.				
5-PS1-2 Measure and graph quantities to provide evidence that regardless of the type of change that occurs when heating, cooling, or mixing substances, the total weight of matter is conserved.				
5-PS1-3 Make observations and measurements to identify materials based on their properties.				
5-PS1-4 Conduct an investigation to determine whether the mixing of two or more substances results in new substances.				
5-PS3-1 Use models to describe that energy in animals' food (used for body repair, growth, motion, and to maintain body warmth) was once energy from the sun.				
5-PS2-1 Support an argument that the gravitational force exerted by Earth on objects is directed down.				

5-LS1-1 Support an argument that plants get the materials they need for growth chiefly from air and water.				
5-LS2-1 Develop a model to describe the movement of matter among plants, animals, decomposers, and the environment.				
5-ESS1-1 Support an argument that differences in the apparent brightness of the sun compared to other stars is due to their relative distances from the Earth.				
5-ESS1-2 Represent data in graphical displays to reveal patterns of daily changes in length and direction of shadows, day and night, and the seasonal appearance of some stars in the night sky.				
5-ESS2-1 Develop a model using an example to describe ways the geosphere, biosphere, hydrosphere, and/or atmosphere interact.				
5-ESS2-2 Describe and graph the amounts and percentages of water and fresh water in various reservoirs to provide evidence about the distribution of water on Earth.				
5-ESS3-1 Obtain and combine information about ways individual communities use science ideas to protect the Earth's resources and environment.				
<b>5th Grade Social Science (Social Studies) Standards</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>
SS.CV.1.5. Distinguish the responsibilities and powers of government officials at various levels and branches of government and in different times and places.				
SS.CV.2.5. Examine the origins and purposes of rules, laws, and key U.S. constitutional provisions.				
SS.CV.3.5. Compare the origins, functions, and structure of different systems of government.				
SS.CV.4.5. Explain how policies are developed to address public problems.				
SS.G.1.5. Investigate how the cultural and environmental characteristics of places within the United States change over time.				
SS.G.2.5. Describe how humans have utilized natural resources in the United States.				
SS.G.3.5. Analyze the effects of specific catastrophic and environmental events as well as technological developments that have impacted our nation and compare to other places.				
SS.G.4.5. Compare the environmental characteristics of the United States to other world regions.				
SS.EC.1.5. Analyze why and how individuals, businesses, and nations around the world specialize and trade.				
SS.EC.2.5. Discover how positive incentives (e.g. sale prices and earning money) and negative incentives influence behavior in our nation's economy and around the world.				
SS.EC.3.5. Determine the ways in which the government pays for the goods and services it provides.				
SS.FL.4.5. Explain that interest is the price the borrower pays for using someone else's money.				
SS.H.1.5. Create and use a chronological sequence of related events to compare developments that happened at the same time.				
SS.H.2.5. Use information about a historical source including the maker, date, place of origin, intended audience, and purpose-to judge the extent to which the source is useful for studying a particular topic.				
SS.H.3.5. Explain probable causes and effects of events and developments in U.S. history.				