

## Kindergarten 2020-2021

<b>Kindergarten ELA Standards</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>
K.RF.1.d Identify 26 Upper Case Letters in Mixed Order Unknown Letters - put in comments				
K.RF.1.d Identify 26 Lower Case Letters in Mixed Order. Unknown Letters - put in comments				
K.RF.3.a Letter Sound Identification Unknown Sounds - put in comments				
K.RF.3.c Fluently read high-frequency words				
K.RF.2.a Recognize and produce rhyming words				
K.RF. 4 - Read Emergent-Level Text with Purpose and Understanding Based on the end of kindergarten reading goal. (NSGRA)				
K.SL.3 Oral Language - Use language with increasingly complex words and sentences. Ask and answer questions. Q1				
K.SL.1 Stay on topic for a conversation on grade level subjects and/or stories read aloud. Q1				
K.RF.1 Concepts of Print				
K.RL.2 With prompting and support, retell familiar stories, including key details. (fiction)				
K.RL.3 - With prompting and support, identify characters, settings and major events in the story.				
K.RI.K.2 With prompting and support, identify the main topic and retell key details. (nonfiction)				

<b>Kindergarten Writing Standards</b>				
K.L.2.c- Hear and Record Sounds in Words				
K.W.8 Print first and last name				
LK.1 - Print lowercase letters				
LK.1 - Print uppercase letters				
K.W.1 - Write about a book read or heard (opinion)Response to Literature				
K.W.2 - Write an informational piece about a topic				

W.K.3 - Write a story about an event in sequential order				
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<b>Kindergarten Social Studies Standards</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>
SS.CV.1.K.- Describe roles and responsibilities of people in authority				
SS.CV.2.K.- Explain the need for and purposes of rules in various settings, inside and outside of the school.				
SS.G.1.K. - Explain how weather, climate, and other environmental characteristics affect people’s lives.				
SS.G.2.K. - Identify and explain how people and goods move from place to place.				
SS.EC.1.K. - Explain that choices are made because of scarcity (i.e. because we cannot have everything that we want).				
SS.H.1.K. - Compare life in the past with life today				
SS.H.2.K. - Explain the significance of our national holidays and the heroism and achievements of the people associated with them				

<b>Kindergarten Math Standards</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>
K.CC.A.1 - Count to 100 by 1s.				
K.CC.A.1 - Can count to 100 by 10s				
K.CC.A.2 Count forward from a beginning from a given number within the known sequence.				
K.CC.A.3 -Write numbers in sequential order 0-20				
K.CC.A.3 - Represent a number of objects with a written number (0-20)				
K.CC.B.5 - Count to answer “how many” (0-20)				
K.CC.7 - Compare numbers to 10				
K.OA.5 - Adds Fluently within 5				
K.OA.5 - Subtracts Fluently within 5				
K.OA.A.3- Decompose number less than or equal to 10 in pairs in more ways than one way.				
K.OA.A.4 - Making 10s. For any number from 1-9 find the number that makes ten when added to that number by using objects or drawings, and record the answer with drawings or equations				
K.OA.A.2 - Solve addition and subtraction word problems and add and subtract within 10				

K.G.A.1 - Describe objects in the environment using names of shapes, and describe the relative positions of these objects using terms such as above, below, beside, in front of, behind, and next to.				
K.G.A.2 - Correctly name shapes regardless of their orientations or overall size.				
K.G.A.3 - Identify shapes as two-dimensional (lying in a plane, "flat") or three-dimensional ("solid")				
K.G.A.4 - Analyze and compare two- and three-dimensional shapes, in different sizes and orientations, using informal language to describe their similarities, differences, parts and other attributes.				
K.MD.A.2 - Measurement: Compare height, weight or length of two objects -				
K.MD.B.3 - Data: Classify objects into categories in groups of 10 or less				

<b>Kindergarten Science Standards</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>
K-ESS2-1 Use and share observations of local weather conditions to describe patterns over time. Can be taught during calendar / morning meetings.				
K-ESS2-2 Construct an argument supported by evidence for how plants and animals can change the environment to meet their needs.				
K-ESS3-1. Use a model to represent the relationship between the needs of different plants or animals (including humans) and the places they live.				
K-ESS3-2 Ask questions to obtain information about the purpose of weather forecasting to prepare for, and respond to, severe weather.				
K-ESS3-3. Communicate solutions that will reduce the impact of humans on the land, water, air, and/or other living things in the local environment				
K-PS3-1 Make observations to determine the effect of sunlight on Earth's surface. (Cause and Effect)				
K-LS1-1. Use observations to describe patterns of what plants and animals (including humans) need to survive				
K-PS2-1 Plan and conduct an investigation to compare the effects of different strengths or different directions of pushes and pulls on the motion of an object.				
K-PS2-2 Analyze data to determine if a design solution works as intended to change the speed or direction of an object with a push or a pull.				
K-PS3-2 Use tools and materials to design and build a structure that will reduce the warming effect of sunlight on an area.				

NGSS.Practice.1.K-2 Ask Questions and Define Problems.

