

**Decatur Public School District 61**  
**2021 Extended Learning Program Information Sheet**  
**PreK – 12<sup>th</sup> Grade**

Please use this document to help answer any questions you might get from parents regarding the Summer Programs.

**When is Restoration? June 1, 2021 – June 24, 2021**

Who are the Camp Coordinators: Jewel Grady [jgrady@dps61.org](mailto:jgrady@dps61.org) & Deb Harper [daharper@dps61.org](mailto:daharper@dps61.org)

**When is Acceleration? July 6, 2021-July 29,2021**

Who are the Camp Coordinators: Christelle Harding [charding@dps61.org](mailto:charding@dps61.org) & Mike Coziahr [mcoziahr@dps61.org](mailto:mcoziahr@dps61.org)

**Program Dates:** June 1, 2021 – June 24, 2021

Summer Building Site	Instructional Time (Mon.-Thurs.)	Schools Joining Summer Building Site
Pershing Early Learning	9:00-11:30 AM	Current Pershing Early Learning, PreK Baum, and PreK Richland students will attend this building site for the month of June <b>ONLY</b>
Montessori	8:00 AM -1:00PM	Current Montessori students will attend this building site for the month of June <b>ONLY</b>
Hope	8:00 AM -1:00PM	Current Hope, Parsons, Stevenson, and Johns Hill students will attend this building site during the months of June and July
Baum	9:00 AM-2:00 PM	Current Baum and Muffley students will attend this building site during the months of June and July
Dennis (Mosaic)	9:00 AM-2:00 PM	Current Dennis (Mosaic) and Dennis (Kaleidoscope) students will attend this building site during the months of June and July
South Shores	9:00 AM-2:00 PM	Current South Shores, Franklin, and Oak Grove students will attend this building site during the months of June and July
Stephen Decatur Middle School	8:00 AM -1:00PM	Current Stephen Decatur Middle and American Dreamer students will attend this building site during the months of June and July
Harris Alternative	9:00 AM- 2:00 PM	Current Harris Alternative students will attend this building site during the months of June and July. SEAP students will use portion of building for their program in June.

**Who is it for?**

It is for all students finishing PreK – 12<sup>th</sup> grade who would benefit from a review/reteach of previous grade level. Emphasis will be placed on foundational skills for PreK-8<sup>th</sup>, while 9th-12th will focus on credit recovery.

**Registration Open: April 14 - May 7, 2021.** Registration link on the flyer and DPS website.

**How will I know if my student is accepted?**

All students who register will be accepted.

**I received a letter saying my child has been accepted into Restoration, Acceleration on F.I.R.E. or SMASH Camp but he/she will no longer be able to attend.**

Thank you for contacting us. I will forward this information on to the camp coordinator.

**Will transportation be provided:**

Routes for summer school will be available at the school sites once routes have been determined. No additional routing will be done after the May 7th enrollment deadline. Bus information will be shared from school site thereafter.

**Will food service be provided?**

Breakfast and lunch will be free for Pk-12 students attending Summer School. Lunch and breakfast will continue to be served in accordance with current USDA nutritional guidelines.

**I completed an application for Restoration, Acceleration on F.I.R.E, and/or SMASH but I have not received any additional information.**

Please contact the camp coordinator listed above and they will be able to assist you.

**What is the focus of Restoration for each grade level?**

This information is listed in detail below.

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<p style="text-align: center;"><b>Grade of the Student in 2020-2021</b></p>	<p style="text-align: center;"><b>Areas of Focus for Restoration</b> (May be adjusted slightly as needed to meet the needs of attendees)</p>
<p>PK - Beginning KDG Fall 2021</p>	<ul style="list-style-type: none"> <li>• Learning about books</li> <li>• Recognizing and identifying letters of the alphabet</li> <li>• Writing your name</li> <li>• Rhyming</li> <li>• Working with sounds in words</li> <li>• Using known letter sounds to start writing words</li> <li>• Counting to know how many are in a set</li> <li>• Counting from 1-10</li> <li>• Beginning Addition</li> </ul>
<p>Kindergarten</p>	<ul style="list-style-type: none"> <li>• Rhyming, working with sounds in words</li> <li>• Identifying Letter Names and Letter Sounds,</li> <li>• Putting sounds together to read words.</li> <li>• Reading high frequency words</li> <li>• Reading Text</li> <li>• Writing to tell a story or explain something.</li> <li>• Counting to 100 by 1s and 10s</li> <li>• Counting objects to tell “how many”</li> <li>• Adding and Subtracting within 10</li> </ul>
<p>1st</p>	<ul style="list-style-type: none"> <li>• Rhyming, working with sounds in words</li> <li>• Working with phonics and figuring out words while reading</li> <li>• Reading high frequency words</li> <li>• Fluently reading grade level text</li> <li>• Writing to tell a story or explain something</li> <li>• Fluently Adding and Subtracting within 20</li> <li>• Understanding place value; 10s and 1s</li> <li>• Adding within 100</li> </ul>
<p>2nd</p>	<ul style="list-style-type: none"> <li>• Working with phonics and figuring out words while reading</li> <li>• Reading high-frequency words</li> <li>• Fluently reading grade level text</li> <li>• Writing to tell a story or explain something</li> <li>• Fluently adding and subtracting within 100</li> <li>• Adding and subtracting within 100</li> <li>• Solving word problems</li> </ul>
<p>3rd</p>	<ul style="list-style-type: none"> <li>• Working with phonics and figuring out words while reading</li> <li>• Fluently reading grade level text</li> <li>• Writing to tell a story</li> <li>• Representing and solving problems using Multiplication and division</li> <li>• Fluently multiplying and dividing within 100</li> <li>• Fluently adding and subtracting within 1000</li> </ul>
<p>4th</p>	<ul style="list-style-type: none"> <li>• Working with phonics and figuring out words while reading</li> <li>• Fluently reading grade level text</li> <li>• Comprehending grade level text</li> <li>• Writing for a variety of purposes</li> <li>• Solve multi step word problems</li> <li>• Fluently multiplying and dividing within 100</li> <li>• Fluently adding and subtracting within 1000</li> <li>• Working with factors and multiples</li> <li>• Dividing with remainders</li> </ul>

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5th	<ul style="list-style-type: none"> <li>• Working with phonics and figuring out words while reading</li> <li>• Fluently reading grade level text</li> <li>• Writing for a variety of purposes</li> <li>• Solving multi step word problems</li> <li>• Fluently multiplying and dividing within 100</li> <li>• Fluently adding and subtracting within 1000</li> <li>• Working with Factors and Multiples</li> <li>• Working with Division with remainders</li> <li>• Evaluating expressions with parentheses, brackets, or braces</li> <li>• Powers of 10</li> </ul>
6th-8th	<ul style="list-style-type: none"> <li>• Working with phonics and figuring out words while reading.</li> <li>• Fluently reading grade level text.</li> <li>• Comprehending grade level text.</li> <li>• Writing for a variety of purposes.</li> <li>• Solving multi step word problems.</li> <li>• Fluently multiplying and dividing within 100</li> <li>• Fluently adding and subtracting within 1000</li> <li>• Working with Factors and Multiples</li> <li>• Working with Division with remainders</li> <li>• Evaluating expressions with parentheses, brackets, or braces</li> <li>• Working with Powers of 10</li> <li>• Working with Ratio and Rate</li> </ul>

**My child has been accepted into the Extended Learning Program, but we will be on vacation ...**  
Regular attendance is important to the programs for June and July to be successful. We encourage you ensure your child is in attendance if they have been signed up. If your child misses several days, they may be dropped from the program. **Smash senior campers, please contact Deb Harper for more information.**

**What are SMASH Camp and SMASH Jr?**  
**Camp Coordinator: Deb Harper** [daharper@dps61.org](mailto:daharper@dps61.org)

They are enriched programs for gifted or high achieving students finishing the 2nd grade through 8<sup>th</sup> grade. They will be working on creating STEM related products & services.

**When are SMASH Camp and SMASH Jr?**  
Program Dates: July 6-July 29, 2021  
Program Hours: Same hours as June sessions

**Where are they being held?**  
SMASH and SMASH Jr. will be held at SDMS

**Is transportation provided to/from SMASH Sr. & Jr. Camp?**  
Yes

**One of my children will be attending the Smash Jr. Gifted Camp and another at Acceleration on F.I.R.E. Is it possible to have them both at the same site?** If you can leave me the names of your children, your message will be forwarded on to the camp coordinator to contact you.

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**Gifted Camp - Hold at SDMS**  
**July 6-29, 2021**  
**SMASH**

(Students Making Academic Success Happen)

SMASH Jr. 2nd-3rd	Plan a Playground	Opinion: Students research several parts of planning a playground— playground equipment, costs, health and safety information, and the steps of planning a playground. They use this research to develop an opinion-based playground proposal and slide-supported presentation supported by visual images.	PE, Art, Music, Food, Health, and Tech/Engineering coaches teach lessons, and provide lessons for teachers to use, as well as set up opportunities for engagement with community providers.
SMASH Jr. 4th-5th	Build an Amusement Park	Students will research amusement park attractions, concessions, themes, and prices. Then they will write an informative brochure and create a slide-supported presentation describing a planned amusement park.	PE, Art, Music, Food, Health, and Tech/Engineering coaches teach lessons, and provide lessons for teachers to use, as well as set up opportunities for engagement with community providers.
SMASH 6th-7th	Capstone	Students will research independently or in pairs to learn about a topic they find interesting. They will develop their own essential questions, define their own research questions, and create a written piece in one of the three modes (informational, narrative, or argument) about their chosen topic. They will select an appropriate technology tool and develop a technology component for their research and writing. Finally they will present their research to the rest of the class.	PE, Art, Music, Food, Health, and Tech/Engineering coaches teach lessons, and provide lessons for teachers to use, as well as set up opportunities for engagement with community providers.

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**What is Acceleration on F.I.R.E.?**

**Camp Coordinators:** Christelle Harding [charding@dps61.org](mailto:charding@dps61.org) & Mike Coziahr [mcoziahr@dps61.org](mailto:mcoziahr@dps61.org)

It is an exciting program for students currently enrolled in grades PreK-12.

**When is that program?**

Program Dates: July 6, 2021 - July 29, 2021

Program Hours: See Schedule Above

**Where will camp be held?** See above for locations.

**Is transportation provided to/from Acceleration on F.I.R.E.?** Yes

**I received a letter saying my child has been accepted into Acceleration on F.I.R.E. but he/she will no longer be able to attend.** Thank you for contacting us. This information will be forwarded on to the camp coordinator.

**I completed an application for Acceleration on F.I.R.E. but I have not heard whether or not my child will be attending.** If you leave me your child's name, grade level, and school, I will forward this information on to the camp coordinators, and they will contact you as soon as possible. Or, parent can send information to the camp coordinator directly.

**How were the students selected for the program?** All who register will be accepted.

**When will I know if my child will receive bus transportation?** All who need bus transportation will have it provided. Bus information will be sent out after the enrollment period. I will forward your name to the camp coordinator and they will contact you.

**My child has been accepted into the program, but we will be on vacation.** Regular attendance is important to the program please make every effort to attend as many days as possible. Please contact your child's teacher regarding any absences.

**My child is entering kindergarten in the fall of 2021. Is there a July camp available for students entering kindergarten Fall 2021?** Current PreK student's programs will be offered during the month of June only. More information will be shared regarding Step Up to Kindergarten in the near future.

**My student attends the Montessori Academy for Peace (MAP). Where will the July MAP program be held?** Due to construction, the MAP July 2021 program will be held on the Eisenhower High School campus. MAP will have use of an entire section of EHS as dedicated Montessori classrooms. The June session will be held at the Montessori Academy for Peace.

**My child receives Special Education services. Will my child be able to attend summer sessions?** Yes, Special Education services will be offered during the June and July sessions. You will be notified which attendance center your student will attend based on the location/program that best meets your child's needs. If you have any questions, please contact Kathy Horath at [KRHorath@dps61.org](mailto:KRHorath@dps61.org) or 217.362.3055.

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July 6-29, 2021  
Acceleration on F.I.R.E.  
(Fitness, Innovation, Recreation, Engineering)

2020-2021 Grade Band	Theme	Description	Supplemental Activities
K-1st	<b>Finger Licking Good!</b>	Opinion: Students will research to write about healthy food choices for breakfast, lunch, and dinner. They use this research to develop an opinion-based healthy eating podcast. Each team will present their opinion about what makes a healthy breakfast, lunch, and dinner a balanced meal, and state why it is important to make good food choices.	HMH Resources, PE, Art, Music, Food, Health, and Tech/Engineering coaches teach lessons, and provide lessons for teachers to use, as well as set up opportunities for engagement with community providers.
2nd-3rd	<b>I Like to Move It, Move It!</b>	Informative: Students research three types of common illnesses. They will write an informative public service announcement about a common illness based on their research. Teams will develop an informative vodcast based on the public service announcements to inform their classmates about the illnesses, how they are spread, treated, and prevented.	HMH Resources, PE, Art, Music, Food, Health, and Tech/Engineering coaches teach lessons, and provide lessons for teachers to use, as well as set up opportunities for engagement with community providers.
4th-5th	<b>The Secret Formula!</b>	Informative: Students will research three areas of physical fitness-- aerobic fitness, anaerobic fitness, and flexibility. They develop personal fitness goals and use this research to develop a fitness blog and a personal fitness plan.	PE, Art, Music, Food, Health, and Tech/Engineering coaches teach lessons, and provide lessons for teachers to use, as well as set up opportunities for engagement with community providers.
6th-8th	<b>Health Expo</b>	Students will research a health issue, its causes and effects, and possible solutions. They develop a health issue essay and use this research to develop a health expo exhibit.	PE, Art, Music, Food, Health, and Tech/Engineering coaches teach lessons, and provide lessons for teachers to use, as well as set up opportunities for engagement with community providers.

**High School Summer Session Dates:**

- June Session: June 1- June 24, 2021
- July Session: July 6- July 29, 2021
- Online Enrollment: April 14, 2021- May 7, 2021

Summer Building Site	Instructional Time	Schools Joining Summer Building Site
<b>Eisenhower High School</b>	8-1:00 PM	Current Eisenhower High School students will attend this building site for the months of June and July
<b>MacArthur High School</b>	8-1:00 PM	Current MacArthur High School students will attend this building site for the months of June and July

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**Will my student be able to continue in credit recovery courses during the month of July?**

Yes

**Is bus transportation provided for my high school student?**

Public transit will be available for all HS students as needed

**What food options will my student have?**

Breakfast and lunch will be free for HS students attending Summer School. Lunch and breakfast will continue to be served in accordance with current USDA nutritional guidelines.

**Summer School Curriculum (For Credit Recovery)**

**The following classes are available in person for June & July for credit recovery:**

<ul style="list-style-type: none"> <li>• Algebra X</li> <li>• Algebra Y</li> <li>• Geometry</li> </ul>	<ul style="list-style-type: none"> <li>• English I</li> <li>• English II</li> <li>• English III</li> </ul>	<ul style="list-style-type: none"> <li>• Social Science</li> <li>• Science</li> </ul>	<ul style="list-style-type: none"> <li>• General Education APEX</li> <li>• Special Education</li> <li>• Driver Education</li> </ul>
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**Quick glance at a few of the Enrichment Camps available in person for July:**

<b>Decatur Trade</b>	<b>Authors/Poetry</b>	<b>Entrepreneurship</b>	<b>Music/Engineering</b>
Students will learn what it takes to construct a building. In the camp students will use hand and power tools in the process of building a shed. We will be working outside, at more than one location within the district. students will experience what it takes to be successful in the construction trades and will have a better understanding of what we do in the construction trades program.	This camp will provide the support and inspiration to take your writing to the next level. Each participant will have the opportunity to explore different genres of writing and learn writing fundamentals. Join this supportive community of fellow authors to study, create, and grow.	The entrepreneur is commonly seen as an innovator, a source of new ideas, goods, services, and business/or procedures. Learn how to become an entrepreneur and play a key role in any economy, using the skills and initiation to anticipate needs and bring good new ideas to market and create your own business.	Amplify your summer! Learn about music engineering and the technical side of producing sound. Music/Audio engineers use machinery and equipment to record, synchronize, mix, or reproduce music, voices, or sound effects. Create your own music.