

State of the School Address

Hope Academy- Fall 2020

Agenda

Introduction/Purpose

Vision/Mission/District Alignment

Student Performance

Culture and Climate

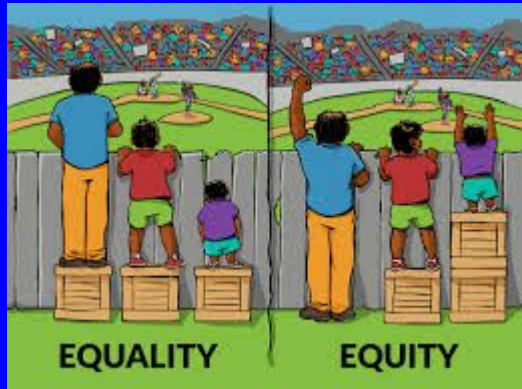
Student Attendance

School-Wide Priorities, Initiatives, Goals

Questions/Comments/Concerns

Overarching Goals

- To move students more than we've ever moved them before.
- To provide adequate support to our staff so they can positively impact students.
- To lead with an equity focus.



Vision 2020 And Beyond...

We envision a school that addresses the whole child where students are empowered with the skills to become citizens who participate in society and impact our world in a meaningful and just way.



Mission 2020

Our mission is to create an ***equitable*** learning environment that takes each student's ***ability*** and culture into account while ***personalizing their educational experience.***

Alignment to District's Plan

DPS 61

Hope

Strategy 1- innovative learning, skill development for the future, addressing the “whole student”

Innovative teaching- ex. Teaching in different environments, Social Emotional teaching/learning (SEL) for students and staff

Strategy 2- speaks to the culture and climate being productive and safe

Reinstating PBIS (Positive Behavioral Intervention and Supports)-
<https://www.pbis.org/>
Daily walkthroughs
SEL

Strategy 3- Social Emotional Learning Supports for students and staff

7 Mindsets (SEL Curriculum)
Wellness Committee

Strategy 4- Recruit and retain talented and invested staff

Provide PD on SEL and curriculum; support with grade level meetings and use of learning partners; hired qualified staff for most teaching positions

Strategy 5- Create and foster beneficial relationships throughout the community

Church connections, gardening club, Student Council

**This list is not exhaustive.

Fastbridge Reading Cohort

Reading	Students Tested Winter	Winter 50+ Percentile	Students Tested Fall	Fall 50+ Percentile	
K			49	6	12.24%
1	82	4.88%	53	0	0.00%
2	85	3.53%	43	9	20.93%
3	87	6.90%	52	14	26.92%
4	82	18.29%	55	11	20.00%
5	76	14.47%	43	10	23.26%
6	70	11.43%	45	9	20.00%
7	80	21.25%	33	10	30.30%
8	47	21.28%	26	4	15.38%

Fastbridge Math Cohort

	Students Tested Winter	Winter 50+ Percentile	Students Tested Fall	Fall 50+ Percentile	
Math					
K			49	11	22.45%
1	81	6.17%	53	4	7.55%
2	84	11.90%	44	5	11.36%
3	87	13.79%	51	15	29.41%
4	82	14.63%	55	5	9.09%
5	76	7.89%	43	2	4.65%
6	69	1.45%	46	3	6.52%
7	80	6.25%	27	3	11.11%
8	46	0.00%	16	0	0.00%

IAR Assessment

ELA Proficiency (IAR)							
Grade	SY 18-19	SY 19-20		SY 20-21		SY 21-22	
	Actual	Goal	Actual	Goal	Actual	Goal	Actual
3	1.7%	11.5%	COVID	20.35%		28.3%	
4	3.8%	13.4%	COVID	22.1%		29.99%	
5	6.1%	15.5%	COVID	23.95%		31.55%	
6	5%	14.5%	COVID	23.05%		30.75%	
7	2%	11.8%	COVID	20.62%		28.56%	
8	2%	11.8%	COVID	20.62%		28.56%	

IAR- Math

Math Proficiency (IAR)							
Grade	SY 18-19	SY 19-20		SY 20-21		SY 21-22	
	Actual	Goal	Actual	Goal	Actual	Goal	Actual
3	0%	10%	COVID	19%		27%	
4	0%	10%	COVID	19%		27%	
5	0%	10%	COVID	19%		27%	
6	0%	10%	COVID	19%		27%	
7	0%	10%	COVID	19%		27%	
8	0%	10%	COVID	19%		27%	

IAR Science

Science Proficiency							
Grade	SY 18-19	SY 19-20		SY 20-21		SY 21-22	
	Actual	Goal	Actual	Goal	Actual	Goal	Actual
5	8%	17.2%	COVID	25.48%		32.93%	
8	16%	24.4%	COVID	31.96%		38.76%	

5 Essentials- *What did the data tell us to celebrate?*

- ❖ Peer relationships
- ❖ Parental involvement
- ❖ Professional Development
- ❖ Teacher-Student Relationships
- ❖ Students' Self-Perception
- ❖ Students' perception of teachers and learning

5 Essentials- *What did the data tell us to work on?*

- Organization our resources/people
- Culture and Climate
- Involvement of families
- Collaboration
- Instruction (innovation and rigor)
- Discipline/Classroom Management (systems; shift from behavior to academics)

Discipline

The 2019-2020 had 43.8 Suspensions per 100 Students.

The 2019-2020 School Year had 317 Referrals Resulting in Suspensions.

The Average Length of Suspensions for the 2019-2020 School Year was 2.25 Days.

What are we doing about it?

- ★ Professional development for staff on the topic of discipline
- ★ Planning to embed classroom management within our grade level meetings
- ★ Implementing PBIS in order to focus on the positive and celebrate successes
- ★ Using 7 Mindsets as a springboard

Passing Rate/Grading Info

- No students were retained last year.
- K-5th- Standards Based Grading
 - 3+ exceeds grade level standards
 - 3- consistently meets grade level standards
 - 2- progressing towards grade level standards
 - 1- limited progress of grade level standards
 - Shaded- not assessed
- 6-8th- Traditional grading

Grade Mark	Description	High	Low
A	A	100.00%	89.50%
B	B	89.49%	79.50%
C	C	79.49%	69.50%
D	D	69.49%	59.50%
F	Fail	59.49%	0.00%

Average Daily Attendance (2020-21)

The average daily attendance to date is 82.6%

Hope Academy has put together the AIT (Attendance Intervention Team) to respond to school wide attendance issues.

The AIT consist of Admin., Liaisons, Counselors, Secretaries, and TAs.

The AIT's mission is to provide support and communication to families of truant students and to ensure all students come to school daily.

NSGRA Building and District Growth Data

NSGRA							
	Building Ave.	District Ave.	Building Ave.	District Ave.		Fall to Winter Growth - Building	Fall to Winter Growth - District
Grade	Fall On Level %	Fall On Level %	Winter On Level %	Winter On Level %			
K	1.6%	12%	9.5%	33.6%		7.9%	21.6%
1	25.5%	40%	25.5%	36.0%		0.0%	-4.0%
2	32.7%	43%	36.4%	49.1%		3.7%	6.1%
3	32.8%	51%	32.9%	56.5%		0.1%	5.5%
4	17.6%	48%	25.5%	54.7%		7.9%	6.7%
5	28.6%	55%	32.8%	58.8%		4.2%	3.8%
6 (if applicable)	N/A	51%	N/A	55.6%		N/A	4.6%

Grade Level	Scholastic G R Level Band	End of Year Reading Level	# of Hope Students Not On Target	# of Students On Grade Level Target	Final Expected Reading Level Total # of Grade Level Students
K	Pre A - D	D	63 students	0 students	63 students
1st Grade	D - I	I	46 students	5 students	51 students
2nd Grade	J - N	N	44 students	11 students	55 students
3rd Grade	N - Q	Q	65 students	11 students	76 students
4th Grade	Q - T	T	46 students	5 students	51 students
5th Grade	T - W	W	51 students	13 students	64 students
Total	12% Meeting CR Level	88% Not Meeting CR Level	315 students	45 students	Total 360 students

NSGRA Building Data

Hope Winter NSGRA																												
	PreA	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	Total
K	5	52	5	1																								63
1	4	1	4	12	10	7	4	1	3	2	2				1													51
2			3	7	3	8	3	6	1	4		2	6	1	7	3		1										55
3				1	3	2	4	6	5		6	11	9	4	6	6	4	2		2	2	1	2					76
4					1		2	2	3	2		1	7	8	6	1	5	3	3	2	2	1		2				51
5							1					6	2	9	3	1	9	2	6	4	5	2	1	5	4	1	3	64
Total	9	53	12	21	17	17	14	15	12	8	8	20	24	22	23	11	18	8	9	8	9	4	3	7	4	1	3	360

Reading Improvement Action Plan

- K-4 teachers assembled and implementing the use of an organizational tool
- Data Dig: Fastbridge and NSGRA
- Recognition of data gaps in content area of ELA
- Deeper understanding of The Art and Science of Teaching Reading
- Review of ELA Standards and “I Can” Statements
- Grade level data meetings with Terri Moore (Data Administrator)
- Grade level aligned literacy continuum lessons implemented
- Introduction and implementation of Heggerty (Phonemic Awareness)
- Grade level phonics aligned lessons implemented (Phonics)
- Grade level aligned sight word lessons and activities (Sight Words)
- Grade level student binders
- Grade level continued development of backward design lessons and curriculum mapping
- Parent/Teacher Professional Development

School Improvement Priorities

1. Attendance (90% student attendance)
2. Reading and Math (student growth as measured on fastbridge)
3. Social Emotional Learning (decrease in discipline referrals as impacted by SEL curriculum)



Initiatives, Programs, Partnerships/Supports 2020-21

- Reinstatement of PBIS; acknowledge positive and teach all expectations
- Created Vision and Mission
- Offer frequent professional development and support on Fastbridge, the Curriculum, Instructional Practices
 - Grade level meetings
 - Professional Development infused in faculty meetings
- Offer PD on equity (Intentionality and disrupting the status quo)
- Rewrote our School Improvement Plan to reflect our current needs and priorities
- 7 Mindsets (SEL that supports staff, students, and families)
- Learning Partners (Houghton Mifflin Harcourt, Consortium for Educational Change, Learning Sciences International)
- Cole Counseling Services

- Partnership with Boys and Girls Club
- Parent Mentor Program through YMCA
- SIMP Incorporated (character building and leadership)
- Girls Scouts
- Church Support
- YLIA- Young Leaders in Action/ Dr. Sherrod
- Hope Wellness Committee
- Response to Intervention
- Problem Solving Team
- School Improvement Team

What's in the Works

- Gardening Club
- Junior Operation Calculus
- Lego League
- Civics Club
- History Club
- Book studies

...and more...

Challenges

- Virtual Platform

Questions/Comments/Concerns/Solutions