



Course Syllabus

Photography 2016-17

Course Description:

This is a sequentially developed course that builds on the experiences and understanding the student had in Introduction to Art. Emphasis is placed on exposing students to photography techniques, equipment, and further develops compositional choices. Students will study in depth the role of photography in various art movements, significant works of art, and the relevance of these works in their culture and history. Students who have their own digital cameras are encouraged to bring their own, with the instruction manual, though classroom cameras can be used as needed.

Course Units:

Unit 1 – Art Terminology Binder

- Elements of Art
- Principles of Design
- Composition

Unit 2 – Tools and Equipment

Unit 3 – Traditional Subjects

- Still Life
- Portraits
- Self Portraits

Unit 4 – Camera Settings

- Movement
- Panorama
- Forces Perspective

Unit 5 – Expressive Assignments

- TBD

Unit 6 - Film

- Film Still

- Mock Trailers

Stop Motion

Assignments, tests, quizzes may be added or removed and due dates changed at the discretion of the teacher for the benefit of the class.

Learning Standards:

Objective/Outcome/Standard	Means to achieve the Outcome
Student can identify, define, and discuss the Elements of Art and the Principles of Design in 2D works of art.	Classroom discussion and written reflections
Student can demonstrate mastery of skills, techniques, and tools in photography.	Projects
Student can demonstrate creativity and originality in their artwork, through the use of materials, the Elements of Art, and The Principles of Design.	Projects and reflections
Student can distinguish characteristics of artwork by style, period, and culture.	Quizzes and other assignments
Student can use the language of the arts	Class critiques and written reflections

to critique and reflect upon their work.	
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Required Materials:

#2 graphite pencils (non-mechanical), MacBook, 8.5in x 11in notebook.

Grading Policy:

Weighted Grading or Total Points, Late Work Policy in accordance with SB100.

Grading Scale

100-90%	A
89-80%	B
79-70%	C
69-60%	D
59% >	F

Behavior Expectations:

- Respect your teacher
- Respect your classmates
- Respect your tools and materials, these are a privilege and can be taken away. Destruction of tools may result in the student replacing the object.
- Respect the work of others, tampering with the work of others may result in a failing grade for the assignment of the offender
- Eating/drinking is **not permitted** for safety concerns. Offenders WILL dispose of the food and may be given a referral depending on the circumstances.
- All work should be made by YOU
- All work should be creative
- All work should be new

-Any student copying*, stealing**, or reusing work may face a failing grade or a referral
Cell Phones are NOT permitted to be out unless being used as part of the lesson
- Students are NOT to be on social media sites on ANY device during class time.
- Laptops are expected to be put away unless being used for instructional purposes.
- Absolutely NO charging is to be done in the classroom. If you are caught charging a device, it is an automatic referral.

*Headphones: once a student enters the room, headphones are to be put away. Headphones will only be allowed once given permission during independent work time. Failure to comply with this policy will result in a referral.

Attendance Statement: Students are expected to be in class. In addition to the expectations outlined in the Student Handbook, students need to be in class as this is a project-based class and many of the materials CANNOT be worked on at home.

Homework Expectations: Students are expected to complete work assigned outside the school day.

Late Work Statement: All work is expected to be made up within the same calendar month. Once the month rolls over, work cannot be made up.

Make-up Work Statement: Students are expected to make arrangements with the instructor, before or after an absence within the calendar month. See above for further details.

Original Work, Cheating, Plagiarism, and Paraphrasing Policy :

Please refer to DPS61 Handbook and Code of Conduct.

MacArthur High School Incompletes and Revisions Policy Statement:

The expectation is for all assignments to be completed and turned in on the date the assignment is due.

Incomplete work on assignments or revisions to assignments cannot be accepted unless arrangements are made with the teacher.

Retakes and revisions on assessments may be accepted at the sole discretion of the teacher, with the exception of instances involving academic dishonesty (see Academic Dishonesty Policy). Prior to assessment retake opportunities, all incomplete assignments, revisions, and/or additional assignments may be required.

Arrangements need to be made with the teacher for retakes or revisions immediately.

Due to the extensive planning that may need to take place on the part of the teacher, re-takes and revisions, times for retakes, and any modifications required are at the discretion and convenience of the teacher.

MacArthur High School Assessment Procedures and Testing Environment

ASSESSMENT PROTOCOLS & EXPECTATIONS: At MacArthur High School, student assessments are taken very seriously, since it is the only measure of student progress and achievement. To guard the integrity of the assessment, to ensure the results are a measure of the student's progress or achievement and no one else's, to establish an academic atmosphere for the assessment, and to aide the teacher in monitoring the assessment, the following guidelines have been established:

- All electronic or communications devices (cell phone, smart phone, I-phone, I-pod, mp3 player, or other media player, or gaming system) should be turned off and out of sight (other than permitted calculators or laptops) during the assessment. If the device is SEEN or HEARD during the assessment, the student's assessment and answer sheet may be collected and NOT scored.
- Any food or drink, including water, is not permitted in the room during the assessment (unless approved in advance with a note from the nurse for medical reasons).
- Students should already know that restroom passes are for emergencies only. Students are to use the restroom during passing period and not during class time. Should a student need to leave the room for a restroom break, extra time will not be allowed on the assessment.
- Behavioral expectations of the student: The following behaviors are prohibited during the assessment. Students may be dismissed; their answer document will be collected and may not be scored if they are found:
 - Continuing to work on an assessment after time has been called.
 - Looking at another student's assessment or answer document.
 - Giving or receiving assistance, sharing or exchanging information about the assessment by any means, real or electronic, during the assessment.
 - Attempting to remove assessment materials, including assessment questions or answers, from the room by any means, real or electronic.
 - Having or using any electronic device after tests have been distributed.
 - Using a prohibited calculator or laptop.
 - Using unapproved assessment aids (notes, books, or any cheat sheets, etc.).
 - Not following instructions or abiding by the rules.
 - Exhibiting confrontational, threatening, or unruly behavior.
 - Creating a disturbance.

Final Exams

Final exams are an important end of semester assessment and must be taken seriously. They count for 20% of the semester grade. Final exams are cumulative and reflect the learning that has occurred during the semester.

Should a parent have a need for their student to take the exam early, it is ultimately the

responsibility of the student to work with their teachers. The student will need a written request signed by a parent and the community administrator before working out arrangements with the teachers. Students with IEPs will follow IEP accommodations, even if the final exam is taken early without needing parent and community administrator permission. Due to the extensive planning that may need to take place on the part of the teacher for exams to be given early, times for early exams and any modifications required are at the convenience of the teacher. Make-up times are built into the exam schedules. It is strongly encouraged that the student takes advantage of those resources, rather than early exams.

Academic Dishonesty Policy

Should it be discovered that a student is cheating on any assignment or assessment, the student shall receive a zero with no option for a retake. Actions that constitute cheating include, but are not limited to:

- Giving or receiving assistance, by any means, real or electronic during an assessment.
- Sharing or exchanging information about the assessment by any means, real or electronic, during the assessment.
- Attempting to remove assessment materials, including assessment questions or answers, from the room by any means, real or electronic.
- Having or using any unapproved electronic device after assessments have been distributed.
- Using unapproved assessment aids (notes, books, cheat sheets, electronic applications, etc.).
- Deliberate misrepresentation of work.
- Integrating the intellectual work of another person (including another student) into one's own class work without giving proper credit.
- Copying another person's work (including another student) and claiming it as one's own.
- Restating a text or passage without citing the authorship of the original work.

I have read and understand the attached syllabus and course guidelines for (insert course name and school name here).

Student Name (print)

Signature

Parent/Guardian Signature