



Course Syllabus

PUBLIC SPEAKING/DEBATE

Instructor Information

Course Description:

Prerequisite : English I and English II or Honors English I and Honors English II

Grade C or better

Credit: 0.5 weighted

PUBLIC SPEAKING and DEBATE – (NCAA approved) Length: Semester Credit: 0.5 credit (weighted) Year: 10-12 Course Description: Students will learn and apply the proper format for various speeches, panel discussions and debates including cooperative learning skills, persuasive speaking, standard, cross examination, and Lincoln Douglas style debates. Students will learn and apply argumentation skills and courtroom etiquette. This advanced college prep course provides training in formal speech and researched debate.

Course Units:

One semester course:Semester Course:

Communications: 3 weeks CCSS ELA literacy S-L11-12-.1-.6

- Basic communication model
- Interpersonal communication
- Intrapersonal communication
- Listening
- Delivery
- Group communication/leadership

Speech 4 weeks-6 weeks depending on class size CCSS ELA S-L11-12 .1-.6

- Types of speeches
- Types of delivery
- Impromptu speeches
- Expository speeches
- Panel discussion
- Persuasive speech

Debate 8-10 weeks- depending on class size

- Terms of debate-notetaking, outlining, briefs, flowing, planks, plan-need case(problem-solution etc....
- Standard debate
- Cross ex debate
- Lincoln- douglas debate
- * the number of debates is determined by class size- cross ex or standard may be shortened or eliminated.

Learning Standards:

CCSS/ILS-

S-L 11-12. 1-6

W- 11-12- 1-7

RI- 11-12- 1-6

Required Materials:

Textbooks are not given to students. Copies will be made for each student.

Oral Communication chapters 1 - 9

Debate Made Easy chapters 1,2,3,4,8,9

Macbook, pen.paper, highlighter,post it notes

Grading Policy:

Total Points, Late Work Policy in accordance with SB100.

Attendance is part of your overall grade for this course.

All major assignments- speeches, panel discussions, and debates will have a essay as your only make-up choice. If you miss your designated speech, discussion or debate date, excused or unexcused, you will need to write a essay MLA style research paper on your topic equivalent to the time requirement of the speech/debate, (ie: 2 min = 2 page paper, 4 min= 4 page, 15 min= 15 page)

Grading Scale

100-90%	A
89-80%	B
79-70%	C
69-60%	D
59% >	F

Behavior Expectations:

Respectful, Resourceful, Responsible, Resilient

Be on time

Be prepared

I ask, I tell, third time that I ask will result in a consequence- from a conference with student/parent, detention, to referral- depending on refraction.

Original Work, Cheating, Plagiarism, and Paraphrasing Policy :

Please refer to DPS61 Handbook and Code of Conduct.

MacArthur High School Incompletes and Revisions Policy Statement:

The expectation is for all assignments to be completed and turned in on the date the assignment is due.

Incomplete work on assignments or revisions to assignments cannot be accepted unless arrangements are made with the teacher.

Retakes and revisions on assessments may be accepted at the sole discretion of the teacher, with the exception of instances involving academic dishonesty (see Academic Dishonesty Policy). Prior to assessment retake opportunities, all incomplete assignments, revisions, and/or additional assignments may be required.

Arrangements need to be made with the teacher for retakes or revisions immediately.

Due to the extensive planning that may need to take place on the part of the teacher, re-takes and revisions, times for retakes, and any modifications required are at the discretion and convenience of the teacher.

MacArthur High School Assessment Procedures and Testing Environment

ASSESSMENT PROTOCOLS & EXPECTATIONS: At MacArthur High School, student assessments are taken very seriously, since it is the only measure of student progress and achievement. To guard the integrity of the assessment, to ensure the results are a measure of the student's progress or achievement and no one else's, to establish an academic atmosphere for the assessment, and to aide the teacher in monitoring the assessment, the following guidelines have been established:

- All electronic or communications devices (cell phone, smart phone, I-phone, I-pod, mp3 player, or other media player, or gaming system) should be turned off and out of sight (other than permitted calculators or laptops) during the assessment. If the

device is SEEN or HEARD during the assessment, the student's assessment and answer sheet may be collected and NOT scored.

- Any food or drink, including water, is not permitted in the room during the assessment (unless approved in advance with a note from the nurse for medical reasons).
- Students should already know that restroom passes are for emergencies only. Students are to use the restroom during passing period and not during class time. Should a student need to leave the room for a restroom break, extra time will not be allowed on the assessment.
- Behavioral expectations of the student: The following behaviors are prohibited during the assessment. Students may be dismissed; their answer document will be collected and may not be scored if they are found:
 - Continuing to work on an assessment after time has been called.
 - Looking at another student's assessment or answer document.
 - Giving or receiving assistance, sharing or exchanging information about the assessment by any means, real or electronic, during the assessment.
 - Attempting to remove assessment materials, including assessment questions or answers, from the room by any means, real or electronic.
 - Having or using any electronic device after tests have been distributed.
 - Using a prohibited calculator or laptop.
 - Using unapproved assessment aids (notes, books, or any cheat sheets, etc.).
 - Not following instructions or abiding by the rules.
 - Exhibiting confrontational, threatening, or unruly behavior.
 - Creating a disturbance.

Final Exams

Final exams are an important end of semester assessment and must be taken seriously. They count for 20% of the semester grade. Final exams are cumulative and reflect the learning that has occurred during the semester.

Should a parent have a need for their student to take the exam early, it is ultimately the responsibility of the student to work with their teachers. The student will need a written request signed by a parent and the community administrator before working out arrangements with the teachers. Students with IEPs will follow IEP accommodations, even if the final exam is taken early without needing parent and community administrator permission. Due to the extensive planning that may need to take place on the part of the teacher for exams to be given early, times for early exams and any modifications required are at the convenience of the teacher. Make-up times are built into the exam schedules. It is strongly encouraged that the student takes advantage of those resources, rather than early exams.

Academic Dishonesty Policy

Should it be discovered that a student is cheating on any assignment or assessment, the student shall receive a zero with no option for a retake. Actions that constitute cheating include, but are not limited to:

- Giving or receiving assistance, by any means, real or electronic during an assessment.
- Sharing or exchanging information about the assessment by any means, real or electronic, during the assessment.
- Attempting to remove assessment materials, including assessment questions or answers, from the room by any means, real or electronic.
- Having or using any unapproved electronic device after assessments have been distributed.
- Using unapproved assessment aids (notes, books, cheat sheets, electronic applications, etc.).
- Deliberate misrepresentation of work.
- Integrating the intellectual work of another person (including another student) into one's own class work without giving proper credit.
- Copying another person's work (including another student) and claiming it as one's own.
- Restating a text or passage without citing the authorship of the original work.

I have read and understand the attached syllabus and course guidelines for Public Speaking and Debate.

Student Name (print)

Signature

Parent/Guardian Signature