

DECATUR PUBLIC SCHOOL DISTRICT #61  
BOARD OF EDUCATION  
AGENDA

Regular Meeting  
Keil Administration Building  
101 W. Cerro Gordo Street  
Decatur, IL 62523

August 27, 2024  
4:30 PM Open Session  
Closed Session Immediately Following  
6:30 PM Open Session Reconvened

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Legend: AI = Action Item      DI = Discussion Item      IO = Information Only

**Strategic Plan Mission:**

*The mission of Decatur Public Schools, the destination district of our community, is to unlock students' unique and limitless potential to achieve their personal aspirations as fully prepared, contributing citizens in a global society through learning experiences distinguished by:*

- *commitment to the whole person resulting in student growth and confidence*
- *relevant, innovative, personalized academic pathways that promote passion and pride*
- *a learning environment that fosters curiosity and the thirst for achievement and discovery*
- *a culture of diversity, adaptability, and resilience*
- *meaningful and lasting relationships*
- *extraordinary school and community connections*

**The Board of Education Parameters that Guide Our Work:**

- We will make decisions in the best interest of all students.
- We will treat all people with dignity and respect.
- We will seek input and collaboration throughout our diverse community.
- We will practice responsible stewardship of all our resources.

**6:30 PM: Public Hearing regarding the Adoption of the Macon-Piatt Special Education District (MPSED) FY25 Budget**

**AI 1.0 CALL TO ORDER**

**CALL FOR EXECUTIVE SESSION**

The Board of Education will meet in Closed Executive Session to conduct student discipline-expulsion hearings, discuss the appointment, employment, compensation, discipline, performance or dismissal of specific employees of the public body and collective negotiating matters between the Board and representatives of its employees.

Roll Call

**IO 2.0 PLEDGE OF ALLEGIANCE**

**AI 3.0 APPROVAL OF AGENDA AUGUST 27, 2024**

**IO 4.0 DISTRICT HIGHLIGHTS**

- 2024 National Children’s Literature Winner
- Pershing Early Learning Center

**IO 5.0 PUBLIC PARTICIPATION**

- Identify oneself and be brief.
- Comments should be limited to 3 minutes.
- Any public comments submitted to the Board Secretary will be included in the record.

**DI 6.0 BOARD COMMITTEE REPORTS**

**BOARD DISCUSSION**

**IO 7.0 REPORTS FROM ADMINISTRATION**

- A. Tentative Budget Update for Decatur Public School District 61 2024-2025 School Year

**AI 8.0 CONSENT ITEMS**

- A. Minutes: Special Closed Meeting July 29, 2024 and Open/Closed Meetings August 13, 2024
- B. Financial Conditions Report (July 2024)
- C. Treasurer’s Report (July 2024)
- D. School Board Policies from Issue 113 and Issue 114

**AI 9.0 ROLL CALL ACTION ITEMS**

- A. Vote on a Potential Student 2425-0001 Expulsion
- B. Vote on a Potential Student 2425-0002 Expulsion
- C. Vote on a Potential Student 2425-0003 Expulsion
- D. Personnel Action Items
- E. Resolution to Adopt FY2024-2025 Annual Budget for Macon Piatt Special Education District (MPSED)
- F. ParentSquare Parent-Teacher Communication Tool
- G. Google Workspace Education Plus
- H. John’s Hill Magnet School Classroom Intercom Speaker
- I. Math 180 Purchase
- J. Read 180 Renewal
- K. My Reading-My Math Academy for the Extended Day Program
- L. Award Bid to Aramark Food Service for the Fresh Fruits and Vegetable Program for the 2024-2025 School Year
- M. Release of Request for Proposal (RFP) Distributed Generation (DG) Energy Services
- N. Accept Proposal for Adiabatic Cooler Design for Eisenhower High School

**IO 10.0 IMPORTANT DATES**

- September**
  - 02 Labor Day Holiday
    - NO SCHOOL and District Offices are Closed
  - 11 District-Wide Half Day
    - Please check with your home school regarding the release time

- 20 Induction of Athletes and Coaches to Decatur Public Schools Athletic Hall of Fame
- During half time of the Eisenhower versus MacArthur High School Football Game
  - Kickoff at 5:00 PM at MacArthur High School

**Additional Reminders & Upcoming Dates**

**Please Note: October 15<sup>th</sup> is the Deadline for the Required Immunizations and Physicals for the 2024-2025 School Year**

**NEXT MEETING**

The public portion of the next regular meeting of the Board of Education will be at 6:30 PM, Tuesday, September 10, 2024 at the Keil Administration Building.

**AI 11.0 ADJOURNMENT**

# FY 25 Tentative Budget Updates

- 08.27.2024
- Update #1
- Revenues

# Revenues – Evidence Based Funding

YEARS	10 (ED)	20 (B&G)	40 (TRANS)	TOTAL
FY 23	\$54.5M	\$4.35M	\$0	\$59+M
FY 24	\$53.25M	\$3.85M	\$2.91M	\$60+M
<i>FY 25**</i>	<i>\$56.6M</i>	<i>\$3.85M</i>	<i>\$1.0M</i>	<i>\$61+M</i>

Evidence Based Funding is the State of Illinois' Financial Support to Public Schools  
DPS 61 has seen an increase of  $\approx$  \$1.5M this year

# Revenues - CPPRT

YEAR	10 (ED)	40 (TRANS)	50 (IMRF/SS)	60 (CAP. PRJ)	TOTAL
FY 23	\$9.0M	\$0	\$1.55M	\$2.0M	\$12.5+M
FY 24	\$5.6M	\$1.0M	\$1.1M	\$500K	\$8.2M
<i>FY 25**</i>	<i>\$4.0M</i>	<i>\$1.0M</i>	<i>\$500K</i>	<i>\$0</i>	<i>\$5.5M</i>

**Replacement Tax**, also known as Personal Property Replacement Tax, is a tax on the net income of corporations, subchapter S corporations, partnerships, and trusts. This tax replaces money lost by local governments when their power to impose personal property taxes was taken away.

All 6500 local taxing bodies realized a significant bump beginning after 2020. BUT as I have noted the past three years, the receipts are returning to prior levels. This year there is an anticipated ≈\$2.7M decrease and a \$7M decrease from FY23

# Revenues – Property Taxes

YEAR	Total		EAV^
FY 23	\$23.8M	(\$730K)	\$715M (22) \$761M
FY 24	\$28.1M	(\$770K)	\$831M
<i>FY 25**</i>	<i>\$30.9M</i>	<i>(?)</i>	<i>?</i>

The recent history of EAV across the State and the DPS 61 School District boundaries has produced rising valuations of property.

DPS implemented a tax rate decrease in FY 23. Additionally, DPS has not raised the dollar amount asked for in its unlimited funds for the past 4 years.

# Takeaways

- Evidence Based Funding continues to be the largest source of revenue for the district.
- According to the EBF Calculations Formula:
  - DPS 61 is 77% adequately funded
  - DPS 61 is a Tier 1 district. (369 T1 Schools). Tier 1 is least adequately funded
- EAV is currently on an upward trajectory – **But**, DPS 61 EAV has a rollercoaster history = hard to count on continued growth.
- CPPRT has made a significant impact on our short-term financial health – It is decreasing significantly!
- ESSER CLIFF: Life without the \$71M of Federal Aid is looming in FY25/26!

**DECATUR DISTRICT 61 BOARD OF EDUCATION  
REGULAR MEETING MINUTES**

DATE/TIME: August 13, 2024

4:00 PM

LOCATION: Keil Administration Building  
101 W. Cerro Gordo Street  
Decatur, IL 62523

PRESENT: Bill Clevenger, President  
Mark Reynolds (arrived 4:24 PM)  
Will Wetzel

Jason Dion, Vice President  
Al Scheider

ABSENT: Alana Banks and Kevin Collins-Brown

STAFF: Superintendent Dr. Rochelle Clark, Board Secretary Melissa Bradford, Attorney Luke Feeney and others

President Clevenger called the meeting to order at 4:00 PM.

TOPIC	DISCUSSION	ACTION
<b>Call for Closed Executive Session</b>	President Clevenger called the meeting to order and moved into Closed Executive Session to conduct an employee discipline hearing and discuss the appointment, employment, compensation, discipline, performance or dismissal of specific employees of the public body, and collective negotiating matters between the Board and representatives of its employees, seconded by Vice President Dion.  President Clevenger called for a Roll Call Vote: Aye: Wetzel, Clevenger, Dion, Scheider Nay: None Absent: Banks, Collins-Brown and Reynolds (arrived 4:24 PM) Roll Call Vote: 4 Aye, 0 Nay, 3 Absent	Board moved to Closed Executive Session at 4:00 PM.
<b>Returned to Open Session</b>	President Clevenger asked for a motion to return to Open Session. Mr. Reynolds motioned, seconded by Mr. Wetzel. All were in favor.	Open Session at 6:15 PM.
<b>Open Session Continued</b>	President Clevenger noted that the Board of Education had been in Closed Executive Session to conduct an employee discipline hearing and discuss the appointment, employment, compensation, discipline, performance or dismissal of specific employees of the public body, and collective negotiating matters between the Board and representatives of its employees. <u>No action was taken during Closed Executive Session.</u>	Information only.
<b>Pledge of Allegiance</b>	President Clevenger led the Pledge of Allegiance.	
<b>Approval of Agenda, August 13, 2024</b>	Superintendent Clark recommended the Board of Education approve the August 13, 2024 Open Session Board Meeting Agenda as presented.  Mr. Wetzel moved to approve the recommendation, seconded by Mr. Scheider. All were in favor.	Agenda was Approved as presented.

TOPIC	DISCUSSION	ACTION
<b>Public Participation</b>	<p>President Clevenger noted that during Public Participation, the Board of Education asked for the following:</p> <ul style="list-style-type: none"> <li>● Identify oneself and be brief.</li> <li>● Comments should be limited to 3 minutes.</li> <li>● Any public comments submitted to the Board Secretary will be included in the record.</li> </ul>	Information only.

For our listening audience, please note that during any Board of Education meeting and public participation, Board Members do NOT respond and/or comment to public comments; all comments are referred to administration. Furthermore, the Board refrains from referring to specific students or staff members by name, and requests that public commenters refrain from doing so as well. The request that you omit names was made to protect you from allegations of libel or slander or from violations of the Illinois School Student Records Act. It was not intended to shield an employee from criticism.

The Board Secretary noted that a public comment from Barry Rohman would be added to record with the August 13, 2024 Open Session minutes.

The Board Secretary noted that the petitions that were handed to her during the July 16, 2024 Board meeting would be added to record with the August 13, 2024 Open Session minutes.

Sam Mills, President of DEA, spoke to the Board of Education regarding his visits to the District’s schools as teachers were getting ready for the new school year; he asked the Board of Education to also visit the schools. Mr. Mills noted the following:

- 1) There were currently over 100 open positions for certified staff, which in IL, this was second to Chicago Public Schools. He asked for the Board of Education and administration to make this the main priority. The District has to create a culture that would entice employees to stay and propose a salary that would make it impossible to leave.

Every un-filled certified position, hurts student outcomes academically and socially; this also adds strain to staff by covering additional students and/or duties. We must see effort from the District to close this gap and relieve the pressure on staff. If we don’t move this needle, nothing else would move.

- 2) The staff at Dennis Lab School was holding together as a family, but they face some extreme challenges. Mr. Mills previously shared his concerns at Dennis with the Superintendent and a Board Member; he asked for that information to be shared with the entire Board of Education. This will be one of his main priorities and DEA expects a quick resolution by doing the right thing for teachers and students.

TOPIC	DISCUSSION	ACTION
<b>Board Discussion</b>	Mr. Reynolds noted that he visited a few schools along with Dennis Lab School. He noted that a special education teacher told him that they need more space. He asked the Board of Education to possibly purchase another mobile classroom, if needed. Superintendent Clark replied that she was made aware of the space issues today and Principal Kamie Meador had already spoken with Kent Metzger, Director of Buildings and Grounds, and she would work with administration.	Information only.
<b>Reports from Admins Solar Panels</b>	<p>Kent Metzger, Director of Buildings and Grounds, introduced presenters Becky Thompson and Aaron Raftery; they will present information regarding their Solar Program (attached with 08/13/24 Board packet). There were six (6) sites being considered for Solar:</p> <ol style="list-style-type: none"> <li>1) Dansby</li> <li>2) Franklin Grove</li> <li>3) Hope Academy</li> <li>4) Muffley</li> <li>5) Stephen Decatur</li> <li>6) Eisenhower</li> </ol>	Information only.
	<p>If the Board of Education approved to move forward, the project timing would be as follows:</p>	
	<ol style="list-style-type: none"> <li>1) RFP issued in September, proposals due November.               <ul style="list-style-type: none"> <li>o Dansby listed as add-alternate in RFP.</li> </ul> </li> <li>2) Proposal evaluations &amp; contract negotiation – December.</li> <li>3) Potential award – January.</li> <li>4) Permitting, Ameren &amp; incentive pre-approval, equipment lead times – six (6) to seven (7) month duration.</li> <li>5) Construction starts the summer of 2025 and completes the fall of 2025.</li> </ol>	
	<p>If Board approved, the next step would be to start the competitive RFP (request for proposals) process.</p>	
	<p>This item would be recommended during the August 27, 2024 Board of Education meeting.</p>	
<b>Executive Summary Structural Building Evaluations</b>	<p>Dr. Mike Curry, Chief Operational Officer, presented an executive summary on the Structural Building Evaluations (attached with 08/13/24 Board packet).</p> <p>There were no major structural issues with the following buildings:</p> <ul style="list-style-type: none"> <li>● Baum Elementary School</li> <li>● Johns Hill Magnet School</li> <li>● Montessori Academy for Peace</li> <li>● Pershing Early Learning Center</li> <li>● MacArthur High School</li> <li>● Buildings &amp; Grounds Continental Building</li> <li>● Harris/SEAP Building</li> </ul>	Information only.

TOPIC \_\_\_\_\_ DISCUSSION \_\_\_\_\_ ACTION \_\_\_\_\_

\*Estimated project costs for the other remaining building in District 61 was as follows:

- Man Hours: 2320\*
- Labor Cost: \$85,747\* - \$160,848\*\*
- Supply Cost: \$225,950\*
- Time Frame for Scope of Work: 58 combined weeks for 52 combined employees
- Add Dennis Contractual Work: \$2,600,000\*

Other projects and scopes of work would have to be set-aside if we began these project repairs.

Mr. Reynolds noted that if Buildings & Grounds needed to hire additional staff for these projects, the Board of Education needs to review the proposal. Dr. Curry replied that Mr. Metzger has been interviewing and some of the individuals for these positions were not available at this time, but the District would continue to search.

The projects would be re-reviewed and prioritized.

Dennis Lab School is a part of the long-term Strategic Plan for the District.

The Board of Education continued discussion on the projects.

Mr. Metzger noted that his goal was to move towards being pro-active instead of re-active as it related to building repairs.

**First Read:** Dr. Mike Curry, Chief Operational Officer, presented a first reading on School Board Information  
**Press Policy** Policy updates from Press Policy Issue 113 and Press Policy Issue 114 (attached with only.  
**Updates to Issue** 08/13/24 Board packet).

**113 and Issue  
114**

The updates to these policies will be recommended for approval during the August 27, 2024 Board of Education meeting.

Superintendent Clark noted that administration wanted to highlight the major changes to these policies and if there were any questions, please contact Dr. Mike Curry.

**Consent Items**

Superintendent Clark recommended the Board of Education approve the Consent Items as presented, which included:

- A. Minutes: Open/Closed Meetings July 16, 2024
- B. Freedom of Information Report
- C. Bills
- D. Financial Conditions Report (June 2024)
- E. Treasurer’s Report (June 2024)
- F. Job Description: Director of Human Resources (updates)

Motion carried.  
 Consent Items were approved as presented.

TOPIC	DISCUSSION	ACTION
	<p>Mr. Scheider moved to approve the recommendation, seconded by Mr. Wetzel.                      Hearing no questions, President Clevenger called for a Roll Call Vote:                      Aye: Scheider, Wetzel, Reynolds, Dion, Clevenger                      Nay: None                      Absent: Banks and Collins-Brown                      Roll Call Vote: 5 Aye, 0 Nay, 2 Absent</p>	
<p><b>Consideration and Action on the Possible and/or Termination of an Admin</b></p>	<p>Superintendent Clark recommended the Board of Education approve the Termination of Antione King, Assistant Principal at Eisenhower High School, effective Wednesday, August 14, 2024 as presented.</p> <p>Mr. Scheider moved to approve the recommendation, seconded by Vice President Dion. Hearing no questions, President Clevenger called for a Roll Call Vote:                      Aye: Wetzel, Reynolds, Clevenger, Dion                      Nay: None                      Abstain: Scheider                      Absent: Banks and Collins-Brown                      Roll Call Vote: 4 Aye, 0 Nay, 1 Abstain, 2 Absent</p>	<p>Motion carried.                      Antione King’s Termination was approved as presented.</p>
<p><b>MOU Extra Student Compensation between MPSED, DPS and DFTA</b></p>	<p>Superintendent Clark recommended the Board of Education approve the Memorandum of Understanding for Extra Student Compensation between Macon-Piatt Special Education District (MPSED), Decatur Public School District 61 (DPS 61) and the Decatur Federation of Teaching Assistants (DFTA) as presented.  <b>Please note: The Macon-Piatt Executive Board approved this item during their August 05, 2024 meeting.</b></p>	<p>Motion carried.                      MOU between MPSED, DPS and DFTA was approved as presented.</p>
	<p>Mr. Scheider moved to approve the recommendation, seconded by Mr. Wetzel.                      Hearing no questions, President Clevenger called for a Roll Call Vote:                      Aye: Scheider, Wetzel, Clevenger, Reynolds, Dion                      Nay: None                      Absent: Banks and Collins-Brown                      Roll Call Vote: 5 Aye, 0 Nay, 2 Absent</p>	
<p><b>Roll Call Item C.</b></p>	<p>For the record, Item C. Consideration and Action on the approval of a Resignation Agreement with an Assistant Principal was pulled from the August 13, 2024 Board agenda.</p>	<p>Information only.</p>
<p><b>Personnel Action Items</b></p>	<p>Superintendent Clark recommended the Board of Education approve the Personnel Action Items listed in the Memo from Monica Wilks, Director of Human Resources, and the Human Resources Department, as presented.</p> <p>Mr. Reynolds moved to approve the recommendation, seconded by Mr. Scheider.                      Hearing no questions, President Clevenger called for a Roll Call Vote:                      Aye: Dion, Reynolds, Clevenger, Scheider, Wetzel                      Nay: None                      Absent: Banks and Collins-Brown</p>	<p>Motion carried.                      Personnel Action Items were approved as presented.</p>

TOPIC	DISCUSSION	ACTION
	Roll Call Vote: 5 Aye, 0 Nay, 2 Absent	
<b>Employment of Assistant Principal at Dennis Lab School</b>	<p>Superintendent Clark recommended the Board of Education approve the Employment of Dr. Khari Grant as an Assistant Principal at Dennis Lab School as presented.</p> <p>Mr. Wetzel moved to approve the recommendation, seconded by Mr. Reynolds. Hearing no questions, President Clevenger called for a Roll Call Vote:                      Aye: Scheider, Reynolds, Wetzel, Clevenger, Dion                      Nay: None                      Absent: Banks and Collins-Brown                      Roll Call Vote: 5 Aye, 0 Nay, 2 Absent</p>	<p>Motion carried. Dr. Khari Grant was approved as an Assist. P. as presented.</p>
<b>Job Description: Diversity, Equity &amp; Inclusion Admin (new)</b>	<p>Superintendent Clark recommended the Board of Education approve the Job Description: Diversity, Equity &amp; Inclusion Administrator (new) as presented.</p> <p>Vice President Dion moved to approve the recommendation, seconded by Mr. Wetzel.</p> <p>Superintendent Clark noted that this was a lower-level eleven-month administrator position and she did not know the salary range, but it will be based off of experience.</p> <p>Hearing no questions, President Clevenger called for a Roll Call Vote:                      Aye: Reynolds, Wetzel, Scheider, Clevenger, Dion                      Nay: None                      Absent: Banks and Collins-Brown                      Roll Call Vote: 5 Aye, 0 Nay, 2 Absent</p>	<p>Motion carried. Job Description: DEI Admin (new) was approved as presented.</p>
<b>Job Description: Secretary to the Diversity, Equity &amp; Inclusion Admin and the Safety and Security Admin (new)</b>	<p>Superintendent Clark recommended the Board of Education approve the Job Description: Secretary to the Diversity, Equity and Inclusion Administrator and the Safety and Security Administrator (new) as presented.</p> <p>Mr. Reynolds moved to approve the recommendation, seconded by Vice President Dion.</p> <p>Superintendent Clark noted that this secretary would assist DEI and the Safety &amp; Security Administrators as well as outline job duties for the Communications Department. Administration has also been working with the DESPA leadership.</p> <p>Hearing no questions, President Clevenger called for a Roll Call Vote:                      Aye: Clevenger, Reynolds, Dion, Scheider, Wetzel                      Nay: None                      Absent: Banks and Collins-Brown                      Roll Call Vote: 5 Aye, 0 Nay, 2 Absent</p>	<p>Motion carried. Job Description: Secretary to the DEI Admin and the Safety &amp; Security Admin (new) was approved as presented.</p>

TOPIC	DISCUSSION	ACTION
<b>Teacher Vacancy Grant Stipend for Certified Staff</b>	<p>Superintendent Clark recommended the Board of Education approve the Teacher Vacancy Grant Stipend for Certified Staff as presented.</p> <p>Mr. Wetzel moved to approve the recommendation, seconded by Mr. Reynolds.</p> <p>Monica Wilks, Director of Human Resources, noted that this was in addition to the prior Teacher Vacancy Grants that were approved by the Board of Education. It's a \$250 stipend award for returning certified staff in regards to teacher shortages.</p> <p>Hearing no questions, President Clevenger called for a Roll Call Vote:                      Aye: Clevenger, Dion, Reynolds, Wetzel, Scheider                      Nay: None                      Absent: Banks and Collins-Brown                      Roll Call Vote: 5 Aye, 0 Nay, 2 Absent</p>	<p>Motion carried.                      Teacher Vacancy Grant Stipend for Certified Staff was approved as presented.</p>
<b>Contract Agreement between DPS 61 and the Macon County Mental Health Board</b>	<p>Superintendent Clark recommended the Board of Education approve the Contract Agreement between Decatur Public School District 61 and the Macon County Mental Health Board as presented.</p> <p>Vice President Dion moved to approve the recommendation, seconded by Mr. Wetzel. Hearing no questions, President Clevenger called for a Roll Call Vote:                      Aye: Wetzel, Scheider, Clevenger, Dion, Reynolds                      Nay: None                      Absent: Banks and Collins-Brown                      Roll Call Vote: 5 Aye, 0 Nay, 2 Absent</p>	<p>Motion carried.                      Contract Agreement between DPS 61 and the MCMHB was approved as presented.</p>
<b>Tentative Budget for FY 2024-2025 for Decatur Public School 61</b>	<p>Superintendent Clark recommended the Board of Education approve the FY2024-2025 Decatur Public School District 61 Tentative Budget as presented.</p> <p>Vice President Dion moved to approve the recommendation, seconded by Mr. Scheider.</p> <p>Dr. Mike Curry, Chief Operational Officer, noted that the Business office continues to tweak the budget as funds were granted to the District and there would be a presentation during the August 27, 2024 Board meeting; they were 90% towards completion. He also asked the Board Secretary to enter the budget document into the record; budget documents were entered into the record.</p> <p>Hearing no questions, President Clevenger called for a Roll Call Vote:                      Aye: Scheider, Reynolds, Wetzel, Clevenger, Dion                      Nay: None                      Absent: Banks and Collins-Brown                      Roll Call Vote: 5 Aye, 0 Nay, 2 Absent</p>	<p>Motion carried.                      Tentative Budget FY 2024-2025 for DPS 61 was approved as presented.</p>

TOPIC	DISCUSSION	ACTION
<b>Set Public Hearing Date</b>	President Clevenger asked for a motion to Set the Public Hearing for the FY2024-2025 Decatur Public School District 61 Tentative Budget for 6:30 PM on Tuesday, September 24, 2024 at the Keil Administration Building.	Motion carried. DPS 61 FY25 hearing was set.
	Vice President Dion motioned, seconded by Mr. Reynolds. All were in favor.	
<b>HMH Professional Development Contract with DPS 61</b>	Superintendent Clark recommended the Board of Education approve the HMH Professional Development Contract with Decatur Public School District 61 as presented.  Mr. Scheider moved to approve the recommendation, seconded by Vice President Dion. Hearing no questions, President Clevenger called for a Roll Call Vote: Aye: Dion, Reynolds, Clevenger, Scheider, Wetzel Nay: None Absent: Banks and Collins-Brown Roll Call Vote: 5 Aye, 0 Nay, 2 Absent	Motion carried. HMH Professional Development Contract with DPS 61 was approved as presented.
<b>HMH Consulting Contract for Baum Elementary School</b>	Superintendent Clark recommended the Board of Education approve the HMH Consulting Contract for Baum Elementary School as presented.  Mr. Scheider moved to approve the recommendation, seconded by Vice President Dion. Hearing no questions, President Clevenger called for a Roll Call Vote: Aye: Scheider, Wetzel, Clevenger, Reynolds, Dion Nay: None Absent: Banks and Collins-Brown Roll Call Vote: 5 Aye, 0 Nay, 2 Absent	Motion carried. HMH Consulting Contract for Baum was approved as presented.
<b>HMH Consulting Contract for Franklin Grove Elementary School</b>	Superintendent Clark recommended the Board of Education approve the HMH Consulting Contract for Franklin Grove Elementary School as presented.  Vice President Dion moved to approve the recommendation, seconded by Mr. Reynolds. Hearing no questions, President Clevenger called for a Roll Call Vote: Aye: Clevenger, Dion, Reynolds, Wetzel, Scheider Nay: None Absent: Banks and Collins-Brown Roll Call Vote: 5 Aye, 0 Nay, 2 Absent	Motion carried. HMH Consulting Contract for Franklin Grove was approved as presented.
<b>HMH Consulting Contract for Muffley Elementary School</b>	Superintendent Clark recommended the Board of Education approve the HMH Consulting Contract for Muffley Elementary School as presented.  Vice President Dion moved to approve the recommendation, seconded by Mr. Reynolds. Hearing no questions, President Clevenger called for a Roll Call Vote: Aye: Reynolds, Wetzel, Scheider, Clevenger, Dion Nay: None Absent: Banks and Collins-Brown Roll Call Vote: 5 Aye, 0 Nay, 2 Absent	Motion carried. HMH Consulting Contract for Muffley was approved as presented.

TOPIC	DISCUSSION	ACTION
<b>HMH Consulting Contract for Hope Academy</b>	<p>Superintendent Clark recommended the Board of Education approve the HMH Consulting Contract for Hope Academy as presented.</p> <p>Mr. Reynolds moved to approve the recommendation, seconded by Mr. Scheider. Hearing no questions, President Clevenger called for a Roll Call Vote:                      Aye: Wetzel, Scheider, Clevenger, Dion, Reynolds                      Nay: None                      Absent: Banks and Collins-Brown                      Roll Call Vote: 5 Aye, 0 Nay, 2 Absent</p>	<p>Motion carried.                      HMH Consulting Contract for Hope was approved as presented.</p>
<b>HMH Consulting Contract for Johns Hill Magnet School</b>	<p>Superintendent Clark recommended the Board of Education approve the HMH Consulting Contract for Johns Hill Magnet School as presented.</p> <p>Vice President Dion moved to approve the recommendation, seconded by Mr. Reynolds. Hearing no questions, President Clevenger called for a Roll Call Vote:                      Aye: Scheider, Reynolds, Wetzel, Clevenger, Dion                      Nay: None                      Absent: Banks and Collins-Brown                      Roll Call Vote: 5 Aye, 0 Nay, 2 Absent</p>	<p>Motion carried.                      HMH Consulting Contract for Johns Hill was approved as presented.</p>
<b>HMH Consulting Contract for Stephen Decatur Middle School</b>	<p>Superintendent Clark recommended the Board of Education approve the HMH Consulting Contract for Stephen Decatur Middle School as presented.</p> <p>Mr. Reynolds moved to approve the recommendation, seconded by Mr. Scheider. Hearing no questions, President Clevenger called for a Roll Call Vote:                      Aye: Clevenger, Reynolds, Wetzel, Scheider                      Nay: Dion                      Absent: Banks and Collins-Brown                      Roll Call Vote: 4 Aye, 1 Nay, 2 Absent</p>	<p>Motion carried.                      HMH Consulting Contract for Stephen Decatur was approved as presented.</p>
<b>Blanket Purchase Orders for Fuel Purchases</b>	<p>Superintendent Clark recommended the Board of Education approve the Blanket Purchase Orders for Fuel Purchases as presented.</p> <p>Mr. Reynolds moved to approve the recommendation, seconded by Mr. Wetzel. Hearing no questions, President Clevenger called for a Roll Call Vote:                      Aye: Reynolds, Clevenger, Scheider, Wetzel, Dion                      Nay: None                      Absent: Banks and Collins-Brown                      Roll Call Vote: 5 Aye, 0 Nay, 2 Absent</p>	<p>Motion carried.                      Blanket PO for Fuel Purchases was approved as presented.</p>
<b>Keil Administration Building Chair Lift</b>	<p>Superintendent Clark recommended the Board of Education approve the Keil Administration Building Chair Lift as presented.</p> <p>Mr. Reynolds moved to approve the recommendation, seconded by Vice President Dion. Hearing no questions, President Clevenger called for a Roll Call Vote:                      Aye: Scheider, Wetzel, Reynolds, Dion, Clevenger</p>	<p>Motion carried.                      Keil Admin Building Chair Lift was approved as presented.</p>

TOPIC	DISCUSSION	ACTION
	<p>Nay: None                      Absent: Banks and Collins-Brown                      Roll Call Vote: 5 Aye, 0 Nay, 2 Absent</p>	
<p><b>BLDD Contract for 2024 Roof Repairs and Replacement Projects for MHS and MAP</b></p>	<p>Superintendent Clark recommended the Board of Education approve the BLDD Contract for 2024 Roof Repairs and Replacement Projects for MacArthur High School and Montessori Academy for Peace as presented.</p> <p>Vice President Dion moved to approve the recommendation, seconded by Mr. Scheider. Hearing no questions, President Clevenger called for a Roll Call Vote:                      Aye: Reynolds, Clevenger, Dion, Scheider                      Nay: Wetzel                      Absent: Banks and Collins-Brown                      Roll Call Vote: 4 Aye, 1 Nay, 2 Absent</p>	<p>Motion carried. BLDD Contract for 2024 Roof Repairs and Replacement Projects for MHS and MAP were approved as presented.</p>
<p><b>Announcements</b></p>	<p>The Board of Education and Administration sends condolences to the families of:</p> <p>Sebastian Jayden Cuttill, who passed away Tuesday, July 23, 2024. Sebastian was an Essential Skills Student that attended Hope Academy through the Macon-Piatt Special Education District.</p> <p>Shirley Ann O’Neal, who passed away Saturday, August 03, 2024. Mrs. O’Neal was the mom of Iesha O’Neal, Keil and Ag Center Security Guard in Decatur Public Schools.</p> <p>Glen Shaffer, who passed away Sunday, August 11, 2024. Mr. Shaffer was an Industrial Tech Teacher at Eisenhower High School.</p>	<p>Information only.</p>
<p><b>Important Dates</b></p>	<p><b>IMPORTANT DATES</b></p> <p><u>August</u> 14 Middle School Open House                      15 High School Open Houses</p>	<p>Information only.</p>
	<p><b>Families, please check with your home school for start times for Open Houses.</b></p>	
	<p><u>September</u> 02 Labor Day Holiday                      – NO SCHOOL and District Offices are Closed                      11 District-Wide Half Day                      – Please check with your home school regarding the release time</p>	
	<p><b><u>Additional Reminders &amp; Upcoming Dates</u></b>  <b>Please Note: Tuesday, October 15<sup>th</sup> is the Deadline for the Required Immunizations and Physicals for the 2024-2025 School Year.</b></p>	

\_\_\_\_ TOPIC \_\_\_\_\_ DISCUSSION \_\_\_\_\_ ACTION \_\_\_\_\_

**NEXT MEETING**

The public portion of the next regular meeting of the Board of Education will be at 6:30 PM, Tuesday, August 27, 2024 at the Keil Administration Building.

**Adjournment**

President Clevenger asked for a motion to adjourn. Mr. Reynolds moved, seconded by Mr. Scheider. All were in favor.

Board adjourned at 7:44 PM.

\_\_\_\_\_  
Bill Clevenger, President

\_\_\_\_\_  
Melissa Bradford, Board Secretary

To the Board of education, Decatur Public Schools

We, the undersigned school custodians, wish to inform you that we are sick and tired of the disrespect that this District shows its hard-working school custodians, especially the highly insulting wage proposal of 25 cents an hour raises! We want you as the Board in charge of this District's schools to know that we not only empty trash, clean toilets, and sweep floors, but also have to pay our own bills, including rising costs of health insurance at the District. We clean up vomit, blood, excrement, and many other unpleasant things. This comes with the job. But we also faced illness and possible death during the COVID-19 emergency and received no extra pay for doing so. We were here at work when others were working from home, and this increased our risk significantly. We were considered "essential workers," but we were not paid as such.

In addition, MIT estimates a living wage for Macon County, Illinois, at \$19.03 for one single adult, no children. This is more than \$1 per hour, \$40 per week, above starting pay for custodians at Decatur Public Schools, and well above the pay that is currently being offered in negotiations. With one child that MIT estimate goes up to \$33.23 per hour – well above even the highest wage that a custodian can earn even after 25 years valued and unblemished service! This is not right!

We hope that you will agree and ensure that we are offered a fair wage for performing a valuable service for the children and for the entire DPS61 community. Thank you for your time.

PRINT NAME	PHONE NUMBER	SCHOOL	SHIFT
Ashley N. Johnson	217-853-9382	Parsons	1st
Sonny Barbee	217-853-9105	Parsons	1st
Dustin Bawner	217-201-5556	Parsons	2nd
Kevin Brown	217-228 0208	EHS	2nd
Catalyn Young	217-972-0367	JHMS	2nd
Terri Walker	(217) 620-0824	JHMS	2nd
A. Lee Walker	(217) 620-3748	Parsons	2nd
Adam Tyson	(217) 450-5292	Eisenhower	2nd
Linda Vordrey	217-855-2121	Hope	1st
Barry Rohman	217-433-5492	MHS	2nd

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PRINT NAME	PHONE NUMBER	SCHOOL	SHIFT
Mattie Leonard	809-4250	JHMS	2nd
Christopher Bay	775-2779	JHMS	1st
Larry O'Neal	848 6712	JHMS	2nd
Amanda J Francis	217-620-8057	All	1st
TOM SCRIBNER	217-855-3219	MAC	2nd
Brian Sugg	217-620-4241	Ag center	2nd
Valerie Shelby	217 358 1809	MHS	
Kearney Jackson	217-853-4341		
Terri Walker	(217) 620-0824	JHMS	2nd
Steph Quinn	(217) 201-3271	Eisenhower	2nd
Kevin Brown	217-220-8208	EHS	2nd

To the Board of education, Decatur Public Schools

We, the undersigned school custodians, wish to inform you that we are sick and tired of the disrespect that this District shows its hard-working school custodians, especially the highly insulting wage proposal of ~~25~~<sup>50¢</sup> cents an hour raises! We want you as the Board in charge of this District's schools to know that we not only empty trash, clean toilets, and sweep floors, but also have to pay our own bills, including rising costs of health insurance at the District. We clean up vomit, blood, excrement, and many other unpleasant things. This comes with the job. But we also faced illness and possible death during the COVID-19 emergency and received no extra pay for doing so. We were here at work when others were working from home, and this increased our risk significantly. We were considered "essential workers," but we were not paid as such.

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PRINT NAME	PHONE NUMBER	SCHOOL	SHIFT
Debra Pyles	217-201-1324	SDMS	1 <sup>st</sup>
Timothy Cox	217-620-0047	All	1 <sup>st</sup>
Candice Ard	217-855-4789	SDMS	2 <sup>nd</sup>
CLARK SMITH	217-620-1416	SDMS	2 <sup>nd</sup>
Harington Shaw	469-544-0638	SDMS	2 <sup>nd</sup>
Eric Heckman	765-607-0740	SDMS	2 <sup>nd</sup>

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PRINT NAME	PHONE NUMBER	SCHOOL	SHIFT
Adam Tucker	217-853-2158	Macon/Pitt	2nd

Eugene McGeer Jr	217-775-5168	Dennis	1st
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Ray McIntyre (217)	358-5555	Ag	1st
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STEVEN HANSON	217 450 7305 (217)		1st
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Shannon Williams	2178535841	Pershing	1st
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Kim Christy	217-600-942	South Shore	2nd
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To the Board of education, Decatur Public Schools

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PRINT NAME	PHONE NUMBER	SCHOOL	SHIFT
<u>Troy S. Hagan</u>	<u>217-433-8511</u>	<u>Rover</u>	<u>1st</u>
<u>JANICE STERUM</u>	<u>217-809-1192</u>	<u>BAUM</u>	<u>2nd</u>
<u>Kyla Patton</u>	<u>217-520-2848</u>	<u>Tech</u>	<u>1st</u>
<u>Zachary Lane</u>	<u>217-358-6879</u>	<u>Jenn's</u>	<u>2nd</u>
<u>Norma Smith</u>	<u>217-412-8783</u>	<u>persion</u>	<u>2nd</u>
<u>Nick Kramer</u>	<u>217-413-5680</u>	<u>Mae</u>	<u>2nd</u>
<u>Ashley Johnson</u>	<u>(217)305-3602</u>	<u>FG</u>	<u>2nd</u>

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PRINT NAME                      PHONE NUMBER                      SCHOOL                      SHIFT

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Donald Green (217) 433-9638 MHS 2<sup>nd</sup>

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Mikalia Cunningham (217) 412-5633 Franklin/MHS 2<sup>nd</sup>

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**Melissa Bradford**

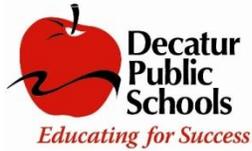
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**From:** Barry Rohman <ann-barry@comcast.net>  
**Sent:** Monday, August 12, 2024 7:42 PM  
**To:** Melissa Bradford  
**Subject:** Comments for school board

WARNING: This message was sent from outside the company by someone with a display name matching a user in your organization. Please do not click links or open attachments unless you recognize the source of this email and know the content is safe.

My name is Barry Rohman. I've been a custodian for 13 years. And I'm ready to strike because I've seen an increased wage gap between ourselves and the other buildings and grounds employees. Increased insurance, taxes, and overall cost of living makes your wage increase very minimal at best and compared to others in the district it could even be considered insulting.

Sent from my iPhone



## Board of Education Decatur Public School District 61

<b>Date:</b> August 27, 2024	<b>Subject:</b> Monthly Financial Conditions Report
<b>Initiated By:</b> Dr. Mike Curry, Chief Operations Officer	<b>Attachments:</b> Financial Conditions Report
<b>Reviewed By:</b> Dr. Rochelle Clark, Superintendent	

**BACKGROUND INFORMATION:**

The attached report illustrates the District’s year-to-date revenues and expenditures and provides an explanation of the financial conditions of the Decatur Public School District and Macon-Piatt Special Education District.

**CURRENT CONSIDERATIONS:**

As the District completes July, the first month of FY25, the Macon-Piatt Special Education District has expended 1.48% of its overall budget; Decatur 61 has expended 5.49% of its overall budget.

As of August 19, 2024, the State Comptroller is holding FY25 ISBE vouchers in the amount of \$2,977,644 of which \$2,797,290 is associated with Evidence Based Funding.

**FINANCIAL CONSIDERATIONS:**

n/a

**STAFF RECOMMENDATION:**

The Administration respectfully requests that the Board of Education approve the Monthly Financial Conditions Report as presented.

**RECOMMENDED ACTION:**

- Approval
- Information
- Discussion

**BOARD ACTION:** \_\_\_\_\_

**2024-2025 Decatur Public S.D. #61  
Fund Balance Summary -July 31, 2024**

<u>Fund</u>	<u>Fund Balance 07/01/24</u>	<u>Revenues To Date</u>	<u>Expenditures To Date</u>	<u>Net Cash Flow</u>	<u>Change in Fund Balance</u>	<u>Balance 07/31/2024</u>	<u>Tentative Balance 06/30/25</u>
<b>DISTRICT # 61</b>							
<b>Education</b>	\$22,199,468	\$25,961,089	\$6,912,834	\$19,048,254	\$0	<b>\$41,247,723</b>	<b>\$ 16,727,599</b>
<b>Operation &amp; Maintenance</b>	\$2,103,416	\$2,303,201	\$544,176	\$1,759,025	\$0	<b>\$3,862,442</b>	<b>\$ (347,498)</b>
<b>Debt Service</b>	\$10,327,523	\$2,996,246	\$1,126,850	\$1,869,396	\$0	<b>\$12,196,919</b>	<b>\$ 10,326,023</b>
<b>Transportation</b>	\$6,670,257	\$921,279	\$102,485	\$818,794	\$0	<b>\$7,489,051</b>	<b>\$ 7,101,618</b>
<b>IMRF</b>	\$3,313,484	\$1,428,166	\$59,395	\$1,368,771	\$0	<b>\$4,682,255</b>	<b>\$ 4,101,028</b>
<b>Social Security/Medicare</b>	\$655,101	\$1,647,662	\$73,847	\$1,573,815	\$0	<b>\$2,228,916</b>	<b>\$ 1,514,973</b>
<b>Capital Projects Fund</b>	\$6,588,922	\$0	\$117,061	(\$117,061)	\$0	<b>\$6,471,861</b>	<b>\$ 825,986</b>
<b>Working Cash</b>	\$5,370,962	\$426,371	\$0	\$426,371	\$0	<b>\$5,797,333</b>	<b>\$ 6,040,828</b>
<b>Tort Immunity/Judgment</b>	\$4,924,048	\$824,215	\$1,027,450	(\$203,235)	\$0	<b>\$4,720,813</b>	<b>\$ 1,771,740</b>
<b>Fire Prevention/Safety</b>	\$1,964,765	\$230,320	\$124,404	\$105,916	\$0	<b>\$2,070,681</b>	<b>\$ 419,867</b>
<b>Totals District 61</b>	<b>\$64,117,947</b>	<b>\$36,738,549</b>	<b>\$10,088,502</b>	<b>\$26,650,047</b>	<b>\$0</b>	<b>\$90,767,995</b>	<b>\$ 48,482,165</b>
<b>Macon-Piatt Special Ed District</b>	<b>\$8,943,097</b>	<b>\$422,250</b>	<b>\$320,566</b>	<b>\$101,684</b>	<b>\$0</b>	<b>\$9,044,781</b>	<b>\$ 8,829,319</b>

**Macon-Piatt Special Education District**  
**Report Date: July 2024**  
**Financial Condition as of July 31, 2024**

**Percent of year passed: 8%**

	<b>Revenues</b>	<b>Adopted Budget</b>	<b>Pre Audit Y-T-D</b>	<b>Percent Received/Used</b>
12	Education Operation &	21,488,323	422,250	1.97%
22	Maintenance	-	-	
42	Transportation	-	-	
52	IMRF	-	-	
	IMRF	<u>21,488,323</u>	<u>422,250</u>	<u>1.97%</u>

**Expenditures**

12	Education Operation &	19,671,495	309,805	1.57%
22	Maintenance	360,870	3,538	0.98%
42	Transportation	25,750	1,643	6.38%
52	IMRF	<u>1,543,986</u>	<u>5,580</u>	<u>0.36%</u>
	Total Expenditures	<u>21,602,101</u>	<u>320,566</u>	<u>1.48%</u>

**Net Cash**

Total Revenues	21,488,323	422,250	1.97%
Total Expenditures	<u>21,602,101</u>	<u>320,566</u>	1.48%
Net Cash	<u>(113,778)</u>	<u>101,684</u>	

**Fund Balances**

	<b>Actual</b>
12 Education	<u>9,044,781</u>

**Decatur Public School District #61**  
**Report Date: July 2024**  
**Financial Condition as of July 31, 2024**

**Percent of year passed: 8%**

					PRIOR YEAR COMPARISON <b>FY 24 Percent Received/Used As Of 7/31/23</b>
	<b>Revenues</b>	<b>Budget</b>	<b>Pre Audit Y-T-D</b>	<b>Percent Received/Used</b>	
10	Education	133,427,166	25,961,089	19.46%	9.59%
20	Operation & Maintenance	6,706,674	2,303,201	34.34%	24.79%
30	Debt Service	9,768,275	2,996,246	30.67%	29.25%
40	Transportation	7,478,666	921,279	12.32%	25.49%
50	IMRF	3,101,000	1,428,166	46.06%	34.06%
51	Social Security	3,001,200	1,647,662	54.90%	51.02%
60	Capital Projects	2,000,000	-	0.00%	0.00%
70	Working Cash	669,866	426,371	63.65%	40.49%
80	Tort Immunity/Judgment	1,501,500	824,215	54.89%	51.02%
90	Fire Prevention/Safety	419,866	230,320	54.86%	49.84%
<b>Total Revenues</b>		<b>168,074,213</b>	<b>36,738,549</b>	<b>21.86%</b>	<b>13.05%</b>

					PRIOR YEAR COMPARISON <b>FY 24 Percent Received/Used As Of 7/31/23</b>
	<b>Expenditures</b>	<b>Budget</b>	<b>Pre Audit Y-T-D</b>	<b>Percent Received/Used</b>	
10	Education	138,899,035	6,912,834	4.98%	2.98%
20	Operation & Maintenance	9,157,588	544,176	5.94%	6.75%
30	Debt Service	9,769,775	1,126,850	11.53%	0.00%
40	Transportation	7,047,305	102,485	1.45%	2.51%
50	IMRF	2,313,456	59,395	2.57%	4.71%
51	Social Security	2,141,328	73,847	3.45%	2.82%

60	Capital Projects	7,762,936	117,061	1.51%	25.65%
70	Working Cash	-	-	-	-
80	Tort Immunity/Judgment	4,653,808	1,027,450	22.08%	24.57%
90	Fire Prevention/Safety	1,964,764	124,404	6.33%	19.59%
	<b>Total Expenditures</b>	<u>183,709,995</u>	<u>10,088,502</u>	5.49%	4.81%

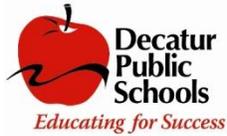
**Net Cash**

Total Revenues	168,074,213	36,738,549	21.86%
Total Expenditures	<u>183,709,995</u>	<u>10,088,502</u>	5.49%
Net Cash	<u>(15,635,782)</u>	<u>26,650,047</u>	

**Fund Balances**

**Actual**

10	Education	41,247,723
20	Operation & Maintenance	3,862,442
30	Debt Service	12,196,919
40	Transportation	7,489,051
50	IMRF	4,682,255
51	Social Security	2,228,916
60	Capital Projects	6,471,861
70	Working Cash	5,797,333
80	Tort Immunity/Judgment	4,720,813
90	Fire Prevention/Safety	<u>2,070,681</u>
	<b>Total Funds</b>	<u><u>90,767,995</u></u>



## Board of Education Decatur Public School District #61

<b>Date:</b> August 27, 2024	<b>Subject:</b> Treasurer's Report
<b>Initiated By:</b> Dr. Mike Curry, Chief Operations Officer	<b>Attachments:</b> Treasurer's Report – July 2024
<b>Reviewed By:</b> Dr. Rochelle Clark, Superintendent	

**BACKGROUND INFORMATION:**

The attached report details the District's investments and the status of the District's cash as of July 31, 2024.

**CURRENT CONSIDERATIONS:**

N/A

**FINANCIAL CONSIDERATIONS:**

N/A

**STAFF RECOMMENDATION:**

The Administration respectfully requests that the Board of Education approve the Treasurer's Report for July 2024 as presented.

**RECOMMENDED ACTION:**

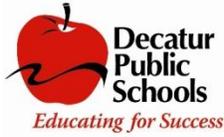
- Approval
- Information
- Discussion

**BOARD ACTION:** \_\_\_\_\_

**DECATUR PUBLIC SCHOOL DISTRICT #61**  
**UNAUDITED TREASURER'S REPORT**  
**July 2024**

	Cash/Investments as of 06/30/24	Receipts	Disbursements	Change/Interest	Cash/Investments as of 07/31/24
Education	26,808,304.01	27,220,449.36	10,265,051.36	361.33	43,764,063.34
Operations & Maintenance	2,182,741.56	2,304,580.89	611,409.39		3,875,913.06
Debt Service	10,392,485.72	3,000,623.98	1,126,850.00		12,266,259.70
Transportation	6,433,847.66	1,121,922.77	304,635.45		7,251,134.98
IMRF	3,337,447.60	1,430,311.49	74,500.91		4,693,258.18
Social Security	718,437.42	1,648,463.79	129,876.74		2,237,024.47
Capital Projects	6,623,257.60	1,735.15	119,560.87		6,505,431.88
Working Cash	5,404,832.81	428,334.82	0.00		5,833,167.63
Tort/Judgment Immunity	4,964,736.68	825,857.46	1,074,948.26		4,715,645.88
Fire Prevention & Safety	1,975,194.57	231,049.10	124,403.83		2,081,839.84
Macon-Piatt Special Education	9,567,535.23	424,747.53	912,261.26		9,080,021.50
Activities	579,129.64	41,644.55	18,400.88		602,373.31
	<u>78,987,950.50</u>	<u>38,679,720.89</u>	<u>14,761,898.95</u>	<u>361.33</u>	<u>102,906,133.77</u>

Dr. Mike Curry      08/16/24



## Board of Education Decatur Public School District #61

<b>Date:</b> August 27, 2024	<b>Subject:</b> Approval of School Board Policies from Issue 113 and 114
<b>Initiated By:</b> Dr. Mike Curry, Chief Operations Officer	<b>Attachments:</b> N/A
<b>Reviewed By:</b> Dr. Rochelle Clark, Superintendent	

**BACKGROUND INFORMATION:**

Policies from Press Issues 113 and 114 were presented as a first read at the August 13, 2024 Board meeting.

**CURRENT CONSIDERATIONS:**

There have been no recommended updates to the policies listed below that were presented at the August 13, 2024 Board meeting.

**Press Issue 113**

- 2:20 – Board of Education – Powers and Duties of the Board of Education; Indemnification
- 4:10 – Operational Services – Fiscal and Business Management
- 4:30 – Operational Services – Revenue and Investments
- 4:60 – Operational Services – Purchases and Contracts
- 5:30 – General Personnel – Hiring Process and Criteria
- 6:15 – Instruction – School Accountability
- 6:30 – Instruction – Organization of Instruction
- 6:50 – Instruction – School Wellness
- 6:60 – Instruction – Curriculum Content
- 7:60 – Students – Residence
- 7:70 – Students – Attendance and Truancy
- 8:30 – Community Relations – Visitors to and Conduct on School Property
- 2:120 – Board of Education – Board Member Development
- 2:200 – Board of Education – Types of Board of Education Meetings
- 2:220 – Board of Education – Board of Education Meeting Procedure
- 4:130 – Operational Services – Free and Reduced-Price Food Services
- 4:160 – Operational Services – Environmental Quality of Buildings and Grounds
- 5:190 – Professional Personnel – Teacher Qualifications
- 5:200 – Professional Personnel – Terms and Conditions of Employment and Dismissal
- 5:210 – Professional Personnel – Resignations
- 5:220 – Professional Personnel – Substitute Teachers
- 5:250 – Professional Personnel – Leaves of Absence
- 5:330 – Educational Support Personnel – Sick Days, Vacation, Holidays, and Leaves

- 6:230 – Instruction – Library Media Program
- 7:160 – Students – Student Appearance
- 7:190 – Students – Student Behavior
- 7:270 – Students – Administering Medicines to Students
- 7:285 – Students – Anaphylaxis Prevention, Response, and Management Program
- 7:290 – Students – Suicide and Depression Awareness and Prevention

**Press Issue 114**

- 2:40 – Board of Education – Board Member Qualifications
- 5:10 – General Personnel – Equal Employment Opportunity and Minority Recruitment
- 5:20 – General Personnel – Workplace Harassment Prohibited

- 7:10 – Students – Equal Educational Opportunities
- 2:260 – Board of Education Uniform Grievance Procedure
- 2:265 – Board of Education – Title IX Grievance Procedure
- 2:270 – (new policy) Board of Education – Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited
- 5:100 – General Personnel – Staff Development Program
- 5:300 – Educational Support Personnel – Schedules and Employment Year
- 7:20 – Students – Harassment of Students Prohibited
- 7:180 – Students – Prevention of and Response to Bullying, Intimidation, and Harassment

**FINANCIAL CONSIDERATIONS:**

N/A

**STAFF RECOMMENDATION:**

The Administration respectfully requests that the Board of Education approve the policies, listed above, from Press Issues 113 and 114 as presented.

**RECOMMENDED ACTION:**

- Approval
- Information
- Discussion

**BOARD ACTION:** \_\_\_\_\_



## Board of Education Decatur Public School District #61

<b>Date:</b> August 27, 2024	<b>Subject:</b> Personnel Action
<b>Initiated By:</b> Monica L Wilks, Director of Human Resources, and the Human Resources Department	<b>Attachments:</b> 13 Pages of Personnel Action
<b>Reviewed By:</b> Dr. Rochelle Clark, Superintendent	

**BACKGROUND INFORMATION:**

Per Board Policy 5:30: Hiring Process and Criteria – The District hires the most qualified personnel consistent with budget and staffing requirements and in compliance with School board policy on equal employment opportunities and minority recruitment.

**CURRENT CONSIDERATIONS:**

All offers of employment are contingent upon the approval of the Board of Education. Accordingly, anyone who is offered and begins employment prior to the approval of the Board of Education understands that they will do so as a substitute. If the approval of the Board of Education is obtained, these substitutes will then be made whole retroactive to their first day of employment.

**FINANCIAL CONSIDERATIONS:**

These positions are in the budget.

**STAFF RECOMMENDATION:**

The Administration respectfully requests the Board of Education approve all Personnel Action Items as presented.

**RECOMMENDED ACTION:**

- Approval
- Information
- Discussion

**BOARD ACTION:** \_\_\_\_\_

**To: Board of Education**  
**From: Monica L Wilks, Director of Human Resources**  
**Date: August 22, 2024**  
**Board Date: August 27, 2024**  
**Re: Personnel Action**

**EMPLOYMENT RECOMMENDATIONS**

**TEACHERS:**

Name	Position	Effective Date
Amber Egan	Science, Eisenhower	August 9, 2024
Brady Parks	Music, Parsons	August 13, 2024
Rachel Themer	Early Childhood Special Ed, Pershing	August 26, 2024
Benjamin Von Behren	Life Skills, Hope Academy	August 19, 2024
Hannah Wren	Music, Dennis	August 19, 2024

**TEACHING ASSISTANTS:**

Name	Position	Effective Date
AnaMaria Adcock	Special Ed Assistant, Baum, 6 hours per day	August 26, 2024
Shyamala Chandrasekaran	Grade 3 Instructional Assistant, Montessori Academy, 6 hours per day	September 9, 2024
Amiyah Landgrebe	K/2 Instructional Assistant, Parsons, 6 hours per day,	August 26, 2024
Dejuan Morgan	Transition Room Assistant, Muffley, 6 hours per	August 14, 2024
Diana Murray	Elementary 1 (Grades 1-3) Assistant, Montessori Academy, 6 hours per day	August 19, 2024
Annette Rogers	Special Ed Assistant, Stephen Decatur, 6.25 hours per day	August 19, 2024
Madelyn Shugart	K/2 Instructional Assistant, Dennis, 6 hours per day	August 21, 2024
Alannah Williams	K/2 Instructional Assistant, Hope Academy, 6 hours per day	August 19, 2024

Anna Woolsey	K/2 Instructional Assistant, Dennis, 6 hours per day	September 3, 2024
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**CUSTODIANS:**

Name	Position	Effective Date
Adrian Anderson	2nd Shift Custodian (All Schools), Buildings & Grounds	August 20, 2024
Floyd Anderson	2nd Shift Custodian (All Schools), Buildings & Grounds	August 26, 2024

**SCHEDULE B PERSONNEL:**

Name	Position	Effective Date
Stacy Berglin	Assistant Girls Softball Coach, Stephen Decatur	August 14, 2024
Allison Brinkoetter	MS Department Head, Dennis	August 8, 2024
Ferlaxnes Carson	MS Cross Country Coach, American Dreamer	August 20, 2024
Jason Crutcher	Drivers Education Department Head, MacArthur	August 20, 2024
Mitchell Duckworth	4th-6th Grade Winter Wrestling Pilot Assistant Coach, Stephen Decatur	October 28, 2024
Kaitlin Glause	4th-6th Grade Winter Wrestling Pilot Assistant Coach, Stephen Decatur	October 28, 2024
Mark Glause	4th-6th Grade Winter Wrestling Pilot Assistant Coach, Stephen Decatur	October 28, 2024
Gary Hopkins	Girls Softball Assistant Coach, Montessori Academy	August 15, 2024
Alvin Jackson	4th-6th Grade Winter Wrestling Pilot Assistant Coach, Stephen Decatur	October 28, 2024
Lonnell Lowery	Elementary Cross Country Coach, American Dreamer	August 20, 2024
Aniyah Maclin	Freshman Volleyball Coach, MacArthur	August 12, 2024
LeAlvin Pugh	HS Assistant Football Coach, Eisenhower	August 12, 2024

Carol Scharfenberg	Elementary Cross Country Coach, Parsons	August 21, 2024
Danielle Seibring	HS Girls Golf Coach, Eisenhower/MacArthur	August 15, 2024
Derek Spates	Physical Education Department Head, MacArthur	August 9, 2024
Jeffrey Tucker	Athletic Director, Montessori Academy	August 8, 2024

**EXTENDED DAY PERSONNEL:**

Name	Position	Effective Date
Elizabeth Brooks	Certified Staff, Parsons	August 19, 2024
Rachel Butcher	Site Coordinator, Johns Hill	August 12, 2024
Angela Hynds	Non Certified Staff, Montessori Academy	August 12, 2024
Tyra Pickens	Certified Staff, Franklin Grove	August 19, 2024
Sharon Warden	Non Certified Staff, Muffley	August 12, 2024

**TRANSFERS**

**TEACHERS:**

Name	Position	Effective Date
Hailee Clark	From 1.0 FTE Speech Language Pathologist, Macon Piatt to .6 FTE Speech Language Pathologist, Macon Piatt	August 8, 2024
Christiana Crutchfield	From Certified School Nurse, SELA/Hope Academy to Certified School Nurse, SELA/Muffley	August 19, 2024
Jennifer Mahannah	From Certified School Nurse, South Shores to Certified School Nurse, South Shores/AG Building	August 8, 2024
Brittany Morgan	From Cross Categorical, Hope Academy to Cross Categorical, South Shores	August 26, 2024

TEACHING ASSISTANTS:

Name	Position	Effective Date
Jill Bone	From Leave to Grade 3 Instructional Assistant, Hope Academy, 6 hours per day	August 21, 2024
Kari Boyd	From Care Room Assistant, Baum, 6 hours per day to Grade 3 Instructional Assistant, Parsons, 6 hours per day	August 16, 2024
Marilyn Lange	From LPN Assistant, Dennis/AG Building, 6.5 hours per day to LPN Assistant, Dennis, 6.5 hours per day	August 7, 2024
Marieanda Prosser	From Special Ed Assistant, Dennis, 6 hours per day to Grade 3 Instructional Assistant, Dennis, 6 hours per day	August 26, 2024

CUSTODIANS:

Name	Position	Effective Date
Christophor Bay	From 1st Shift Custodian, Johns Hill to 1st Shift Custodian (All Schools), Buildings & Grounds	August 26, 2024
Amanda Francis	From 1st Shift Custodian, Garfield/Stephen Decatur to 1st Shift Custodian (All Schools), Buildings & Grounds	August 26, 2024
Jeremy Ginger	From 2nd Shift Custodian, Dennis to 2nd Shift Custodian, Montessori Academy	August 26, 2024

OFFICE PERSONNEL:

Name	Position	Effective Date
Kimberly Bowles	From Main Office Receptionist, Eisenhower to Small Learning Community Secretary, Eisenhower	August 21, 2024

**EXTENDED DAY PERSONNEL:**

Name	Position	Effective Date
Christophor Bay	From Non Certified Staff, Hope Academy to Non Certified Staff, Stephen Decatur	August 12, 2024
Scott Swafford	From Non Certified Staff, Stephen Decatur to Non Certified Staff, Hope Academy	August 12, 2024
Charles Von Nordeck	From Non Certified Staff, Hope Academy to Non Certified Staff, Montessori Academy	August 12, 2024

**RESIGNATIONS**

**TEACHING ASSISTANTS:**

Name	Position	Effective Date
Cymone Anderson	Special Ed Assistant, Dennis	August 21, 2024
Kathleen Gillen	Alternative Ed Assistant, Decatur Alt Ed	May 28, 2024
Dajuan Johnson	Special Ed Assistant, Eisenhower	August 6, 2024

**OUTREACH PERSONNEL:**

Name	Position	Effective Date
Rachel Hague	Family Liaison, Baum	August 8, 2024

**ADMINISTRATIVE SUPPORT:**

Name	Position	Effective Date
Kristy Austin-Johnson	Medicaid Coordinator, Macon Piatt	August 29, 2024

**CUSTODIAN:**

Name	Position	Effective Date
Jacob Dellert	1st Shift Custodian (All Schools), Buildings & Grounds	September 1, 2024

**EXTENDED DAY PERSONNEL:**

Name	Position	Effective Date
Rachel Butcher	Site Coordinator, Johns Hill	August 14, 2024
Jacob Dellert	Non Certified Staff, Montessori Academy	May 24, 2024
Danny Knight	Non Certified Staff, Montessori Academy	May 24, 2024
Jason Meeks	Non Certified Staff, South Shores	May 24, 2024

**SCHEDULE B:**

Name	Position	Effective Date
Karen Moore	Cross Country Coach, Baum	August 8, 2024
TaCharra Parsons	Yearbook Advisor, Eisenhower	July 31, 2024
Mark Sayers	Math Department Head, Stephen Decatur	August 9, 2024
Eric Schultz	Assistant Boys Soccer Coach, Eisenhower	August 16, 2024

**RETIREMENT****OFFICE PERSONNEL:**

Name	Position	Effective Date
Sherri Carroll	Secretary to the Assistant Superintendent, Keil	November 19, 2024

**CONTRACT RENEWAL****ADMINISTRATIVE SUPPORT:**

Name	Position	Effective Date
Dylan Ackley	EMSD/Tech Support III, IT	July 1, 2024
Ariel Allen	Recruitment & Retention Specialist, Human Resources	July 1, 2024
Caleb Allen	Supervisor I, Buildings & Grounds	July 1, 2024
Adam Banner	Safety & Security Supervisor, Security	July 29, 2024
Diondria Banner	Research Development Eval Analyst, Research	July 1, 2024

P Chris Barnett	Electronic Technician, Buildings & Grounds	July 1, 2024
Brittany Bergmann	Teaching & Learning Strategist, PDI	July 8, 2024
Stephen Blair	EMSD/Tech Support III, IT	July 1, 2024
Shauna Bohlmann	Teaching & Learning Strategist, PDI	July 8, 2024
Floyd Bolt	Supervisor III, Buildings & Grounds	July 1, 2024
Naregis Bonds	Network Manager, IT	July 1, 2024
Melissa Bradford	Executive Secretary to the Superintendent, Keil	July 1, 2024
Zachary Briggs	Student Behavioral Interventionist, Student Services	July 22, 2024
JaDawn Bryant	Student Behavioral Interventionist, Student Services	July 22, 2024
Camesha Bryson	Coordinator, Payroll	July 1, 2024
Terise Bryson	Student Behavioral Interventionist, Student Services	July 22, 2024
Michael Coziahr	Instructional Technology Coordinator, PDI	July 1, 2024
Nichole Crissup	Teaching & Learning Strategist, PDI	July 8, 2024
Ruth Dendariarena	Lead Pre K Parent Educator, Pershing	July 15, 2024
Teri Dyson	Assessment Administrator, PDI	July 1, 2024
Whitney Edmonson	Coordinator, IT	July 1, 2024
Hannah Elliott	Educational Media Support I, IT	July 1, 2024
Brandon Embry	Educational Media Support II, IT	July 1, 2024
Susan Engelgau	Occupational Therapist, Macon Piatt	August 1, 2024
Rebecca Erbe	Student Behavioral Interventionist, Student Services	July 22, 2024
Holley Finley	Certified Occupational Therapy Assistant, Macon Piatt	August 8, 2024
Matthew Forbes	IT Analyst Network Support Level II, IT	July 1, 2024

Brenda Foster	Teaching & Learning Strategist, PDI	July 8, 2024
Jodi Frazelle-Girard	Labor Relations Analyst, Human Resources	July 1, 2024
Joanne Gavin	Certified Occupational Therapy Assistant, Macon Piatt	August 8, 2024
Hannah Gray	Audiologist, Macon Piatt	August 1, 2024
Craig Green	Custodian Foreman, Buildings & Grounds	July 1, 2024
Alexandra Hammel	District Truancy Caseworker, Student Services	August 1, 2024
Justin Hampton	African American Scholars Coordinator, Eisenhower	July 8, 2024
Brylan Helm	Senior Analyst, IT	July 1, 2024
Jessica Herbert	Student Behavioral Interventionist, Student Services	July 22, 2024
Jodi Hess	Transition & Family Engagement Supervisor, Student Services	July 1, 2024
Henry Hoang	Educational Media Support I, IT	July 1, 2024
Keisha Holliday	Analyst, Human Resources	July 1, 2024
Kimberly Hulva	Coordinator, Benefits	July 1, 2024
Sevie Jarrett	Coordinator, Human Resources	July 1, 2024
Helenia Jelks	Educational Media Support I, IT	July 1, 2024
James Scott Johnson	Supervisor II, Buildings & Grounds	July 1, 2024
Mitchell Johnson	Custodian Foreman, Buildings & Grounds	July 1, 2024
Sherry Johnson	Program Coordinator, Extended Day Program	July 1, 2024
Charles Jones	Student Behavioral Interventionist, Student Services	July 22, 2024
Elizabeth Komnick	Physical Therapist, Macon Piatt	August 1, 2024
Sabrina Lane	Certified Occupational Therapy Assistant, Macon Piatt	August 8, 2024

Rachel Lindsey	Research Development Eval Analyst, Research	July 1, 2024
Krystle Lockwood	Assistant Coordinator of Payroll & Benefits, Payroll	July 1, 2024
Bryce Lyn	Student Behavioral Interventionist, Student Services	July 22, 2024
Yolanda Mabry	Student Behavioral Interventionist, Student Services	July 22, 2024
Camisha Matthews	Senior Research Analyst, Research	July 1, 2024
Rebecca Mattingly	District Truancy Caseworker, Student Services	August 1, 2024
Debra McInerney	Research Development Eval Analyst, Research	July 1, 2024
James Meeks-Shay	Educational Media Support I, IT	July 1, 2024
Sydney Miller	Physical Therapist Assistant, Macon Piatt	August 8, 2024
Hannah Musson	Educational Media Support I, IT	July 1, 2024
Steven Nichols	Digital Multimedia & Special Projects Coordinator, Communications	July 1, 2024
Sandra O'Linc	Occupational Therapist, Macon Piatt	August 1, 2024
Madisen Park	Student Behavioral Interventionist, Student Services	July 22, 2024
Denisha Patrick	Teaching & Learning Strategist, PDI	July 8, 2024
Cheyenne Patterson	Coordinator of Budgets & Accounting, Business Office	July 1, 2024
Aaron Peters	Supervisor III, Buildings & Grounds	July 1, 2024
Nicholas Peters	Educational Media Support II, IT	July 1, 2024
Mairi Reedy	Certified Occupational Therapy Assistant, Macon Piatt	August 8, 2024
Leslie Risby	Supervisor, Innovative Programs	July 1, 2024
James Robinson	Assistive Technology Coordinator, Macon Piatt	July 1, 2024

Timothy Shelley	Student Behavioral Interventionist, Student Services	July 22, 2024
Kati Smith	Certified Occupational Therapy Assistant, Macon Piatt	August 8, 2024
Jennifer Sommer	Secretary to the Chief Operational Officer, Business Office	July 1, 2024
Jennifer Stine	Occupational Therapist, Macon Piatt	August 1, 2024
Matthew Swarhout	Educational Media Support I, IT	July 1, 2024
Kimberly Taylor	Coordinator, Transportation	July 1, 2024
Julie Turner	Teaching & Learning Strategist, PDI	July 15, 2024
Amy Wagers	Student Behavioral Interventionist, Student Services	July 22, 2024
Joanie Watson	Coordinator, Purchasing	July 1, 2024
Tracy Wickline	Student Behavioral Interventionist, Student Services	July 22, 2024
Thurston Wiggins	Student Behavioral Interventionist, Student Services	July 22, 2024
Carol Zilz	Certified Occupational Therapy Assistant, Macon Piatt	August 8, 2024

**COMPENSATION RECOMMENDATIONS:**

- The following staff members should be compensated for participating in Summer PD on August 6, 2024 at Parsons:

Elizabeth Case	\$90.75	Colleen Johnson	\$33.00
Jocelyng Stark	\$99.00	Olivia Mannlein	\$33.00
Elizabeth Karakachas	\$33.00		
- The following staff members should be compensated **\$396.00** for participating in LINKS Training on July 22-25, 2024 at Macon Piatt:

Chelsea Brewer	Danyel Schwartzle
Tina Calhoun	Erica Woods
Aimee Coverstone	April Parks
Hannah Freese	Ashlee Smith
Kate McCray	Sarah DeVore

- The following staff members should be compensated for participating in Big Ideas Initial Training K-8 on July 18, 2024 at PDI:

Kelli Murray	\$231.00	Glenna McKenzi	\$99.00
Jill Hubbard	\$214.50	Amber Jump	\$99.00
Melissa Schulz	\$99.00	Diane Orr	\$99.00
Ann Downey	\$75.00	Norma Ramos	\$99.00
Elizabeth Allison	\$99.00	Kelsey Rigsby	\$99.00
Kimberly Brummett	\$99.00	Susan Snyder	\$99.00
Melissa Prasun	\$99.00	Shae Wright	\$66.00
Shannon Born	\$99.00	Michaela Carstens	\$99.00
Jodi Folmsbee	\$99.00	Marcy Braden	\$99.00
Megan Noel	\$99.00		

- The following staff member should be compensated **\$1,386.00** for participating in ESL Screening/Registration on July 15-18 & July 29-Aug 7, 2024 at PDI:  
Kristine Boomer

- The following staff members should be compensated for participating in Kindergarten Orientation on July 29, 2024 at Hope Academy:

Mollie Johnson	\$132.00	Mary Taylor	\$115.50
Christine Lowe	\$82.50	Brittany Morgan	\$115.50
Susan Snyder	\$82.50	Elizabeth Allison	\$132.00
Jeri Bradford	\$36.00	Shae Wright	\$115.50
Tonyan Young	\$82.50	Chelsea Brewer	\$99.00
D'Asia Williams	\$115.50	Danyel Schwartzle	\$82.50

- The following staff members should be compensated for participating in Kindergarten Orientation on July 30, 2024 at Hope Academy:

Mollie Johnson	\$148.50	Mary Taylor	\$165.00
Elizabeth Allison	\$165.00	Tonyan Young	\$148.50
Susan Snyder	\$132.00		

- The following staff members should be compensated **\$66.00** for participating in SY2425 Planning Grade Level on August 2, 2024 at Montessori Academy:

Jennifer Power	Joann Thompson
Kellen Warner	

- The following staff members should be compensated **\$66.00** for participating in SY2425 EC Parent Orientation on August 14, 2024 at Montessori Academy:

Crystal Hendricks	Sarah Brice
Lori Shimizu	Natalie Click
Kayla Fleming	Kimberly Smith
Juanita Williams	

- The following staff members should be compensated for participating in iReady Teacher Training on August 1, 2024 at PDI:

Kelli Murray	\$99.00	Angela Monroe	\$99.00
Heather Taylor	\$99.00	Krystina Petitt	\$99.00
Mary Jenkins	\$75.00	Leslie Woolsey	\$99.00
Erica Byrne	\$99.00	Paree Evans	\$75.00
Melinda Armstrong	\$75.00	Tessa Meinders	\$99.00
Dena Flanigan	\$99.00	Lyndsay Lemanczyk	\$99.00
Barbara Scarlett	\$25.66	Michelle Brown	\$99.00
Madison Stark	\$99.00	Shikiria Cunningham	\$75.00
Tisha Neeley	\$99.00	Destiny Kramer	\$99.00

- The following staff members should be compensated for participating in New Ed Week Classroom Visit on July 22-August 6, 2024 at PDI:

Elizabeth Allison	\$330.00	Stephani Bellinger	\$330.00
Emily Kelley	\$330.00	Hannah Lybarger	\$330.00
Diane Orr	\$330.00	Ferlaxnes Carson	\$330.00
Joni Grubbs	\$330.00	Sarah Boline	\$330.00
Katie Hill	\$330.00	Breanna Scott	\$133.50
Libby Kirkland	\$330.00		

- The following staff members should be compensated for participating in New Educators Week from August 5-7, 2024 at PDI:

Jessica Janus	\$396.00	Destinee Peeples	\$594.00
Westin Perrero	\$594.00	Brianna Austin	\$495.00
Rhonda Thomas-Cox	\$577.50	Sierra Binkley	\$240.00
Arthur Young	\$594.00	Kimberly Flesch	\$274.44
Morgan Bailey	\$387.00	Elizabeth Herbord	\$594.00
Sydney Janvrin	\$396.00	Haylee Smith	\$249.00
Mary Jenkins	\$450.00	Michaela Carstens	\$594.00
Faith McKee	\$387.00	Isabel Kinkaid	\$594.00
David Milby	\$450.00	Terri Dunham	\$450.00
Angela Monroe	\$594.00	Marcia Fuller	\$300.00
Jeri Bradford	\$240.00	Cameron Mabry	\$450.00
Shikiria Cunningham	\$450.00	Jon Moore	\$412.50
DeAsia Curry	\$577.50	Candi Ntsimi	\$450.00
Kaitlin Dickey	\$594.00	Nina Ntsimi	\$375.00
Paree Evans	\$450.00	Tyra Pickens	\$594.00
Blake Faith	\$450.00	Cathy Rivers	\$450.00
Steve Novak	\$300.00	Marva Wright	\$450.00
Abigail Nozaki	\$594.00	Jordan Camp	\$396.00
Amber Rezinis	\$594.00	Emma Raleigh	\$198.00
Kyle Risby	\$375.00	Kelsi Squires	\$594.00
Cheyenne Smith	\$283.44	Sharon Bird	\$594.00

Holden Boyd	\$450.00	Yolanda Minor	\$198.00
Alyssa Hauhe	\$292.20	Kelli Murray	\$198.00
Heather Taylor	\$594.00	Kaylee Ledbetter	\$363.00
Amber Baker	\$450.00	April Bacon	\$594.00
Matthew Peek	\$300.00	Myrenna Manley	\$396.00
Kimberley Ray	\$292.20	Brittany Massey	\$594.00
Alexandra Robinson	\$594.00	Jennifer Day	\$594.00
Mary Castro	\$594.00	Tina Tate	\$360.00
Abrian Blagg-Sentel	\$396.00	Kelsey Beck	\$594.00
Jeffrey Tucker	\$594.00	Stephanie Caldwell	\$594.00
Erica Woods	\$561.00	Marissa King	\$594.00
Madeline Borchers	\$594.00	Nystasia Manuel	\$255.00
Jessica Dalby	\$495.00	Rebecca Snead	\$594.00
Aimee Smith	\$594.00	McKenzie Kane	\$594.00
LaTosha Winebarger	\$594.00	Stephen Sears	\$396.00
Melinda Armstrong	\$450.00	Kathryn Cole	\$594.00
Haley Greenlee	\$396.00	Courtney Hendren	\$164.36
Tiffany Miller	\$360.00	Kara Tolbert	\$594.00
Phil Murillo	\$450.00	Adaunjria Banner	\$594.00
Elise Allen	\$387.00	Mavis Bradford	\$561.00
Laura Moma	\$594.00	Caitlin Gulick	\$450.00

- The following staff member should be compensated **\$1,250.00** for the X-Step for her years of service to Decatur Public Schools:

Sherri Carroll

- The following staff members should be compensated **\$1,320.00** for participating in Parent Orientations from July 29-August 7, 2024 at Pershing:

Jaclyn Augustine

Brittney Moran

Kimberly Bart

Destiny Musick

Stephanie Whitacre

Destinee Peebles

Hannah Krueger

Cindy Lewis

Amanda Kunzeman

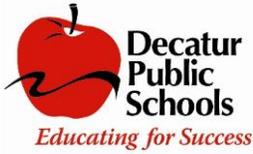
Tina Calhoun

Ashley Major

Allison Coit

Karen McFadin

Sarah Adams



## Board of Education Decatur Public School District #61

<b>Date:</b> August 27, 2024	<b>Subject:</b> Macon-Piatt Special Education District Approval of FY25 Budget
<b>Initiated By:</b> Kathy Horath, Director of Macon-Piatt Special Education	<b>Attachments:</b> Macon-Piatt Special Education Tentative Budget
<b>Reviewed By:</b> Dr. Rochelle Clark, Superintendent	

**BACKGROUND INFORMATION:**

The Macon-Piatt Special Education District budget is developed to provide services for students with special needs within the twelve cooperative school districts. There are approximately 2,850 students with special needs being served throughout the cooperative. Eligible students are offered a variety of programs and services to ensure access to a free and appropriate public education in the least restrictive environment.

**CURRENT CONSIDERATIONS:**

The tentative budget amounts are projections for revenue and expenditures for the 2024-2025 fiscal year. The Macon-Piatt Special Education District Tentative FY25 Budget has been available for review at the Macon-Piatt Administrative Office, the Keil Building, and on the MPSED website for 30 days beginning Wednesday, July 17, 2024.

**FINANCIAL CONSIDERATIONS:**

The FY25 budget reflects the anticipated operating cost for the Macon-Piatt Special Education District.

**STAFF RECOMMENDATION:**

The Administration respectfully requests the Board of Education approve the Macon-Piatt Special Education District FY25 Budget as presented.

**RECOMMENDED ACTION:**

- Approval
- Information
- Discussion

**BOARD ACTION:** \_\_\_\_\_

## 2024-2025 BUDGET SUMMARY

### ALL FUNDS

	<b>FUND BALANCE 6/30/2023</b>	<b>PRE AUDIT FUND BALANCE 6/30/2024</b>	<b>2024-2025 BUDGET REVENUE</b>	<b>2024-2025 BUDGET EXPENDITURES</b>	<b>2024-2025 BUDGET NET</b>	<b>ESTIMATED FUND BALANCE 6/30/2025</b>
<b>MACON-PIATT SPECIAL ED DIST</b>	<b>\$ 7,445,942</b>	<b>\$ 8,943,137</b>	<b>\$ 21,488,323</b>	<b>\$ 21,602,101</b>	<b>\$ (113,778)</b>	<b>\$ 8,829,359</b>

**MACON PIATT SPECIAL EDUCATION DISTRICT**

	<b>20-21 ACTUAL</b>	<b>21-22 ACTUAL</b>	<b>22-23 ACTUAL</b>	<b>23-24 BUDGET</b>	<b>24-25 BUDGET</b>
<b>REVENUE</b>					
Tuition	\$ 14,494,419	\$ 16,136,937	\$ 14,229,126	\$ 16,123,704	\$ 18,572,596
State Aid	1,338,666	1,466,137	1,402,401	1,433,228	1,433,228
Federal Aid	872,819	1,045,313	1,486,785	1,185,976	1,208,717
Other	373,657	380,641	519,441	375,590	273,782
<b>TOTAL REVENUE</b>	<b>\$ 17,079,561</b>	<b>\$ 19,029,028</b>	<b>\$ 17,637,753</b>	<b>\$ 19,118,498</b>	<b>\$ 21,488,323</b>
<b>EXPENDITURES</b>					
<b>By Object:</b>					
Salaries	\$ 11,230,544	\$ 11,084,594	\$ 11,363,752	\$ 12,655,517	\$ 13,769,033
Employee Benefits	3,998,202	3,708,763	3,768,158	4,626,648	4,748,895
Purchased Services	820,342	983,000	1,243,969	1,199,604	1,258,471
Supplies & Materials	102,899	172,396	286,359	224,818	287,802
Capital Outlay	4,150	-	22,168	190,000	266,600
Other (including tuition)	776,672	745,813	942,024	911,650	1,213,500
Non-Capitalized Equipment	6,427	11,010	44,191	53,300	57,800
Termination Benefits	1,167	24,203	2,057	-	-
<b>TOTAL EXPENDITURES</b>	<b>\$ 16,940,403</b>	<b>\$ 16,729,778</b>	<b>\$ 17,672,677</b>	<b>\$ 19,861,537</b>	<b>\$ 21,602,101</b>
<b>By Program:</b>					
Administrative (0810, 4625)	\$ 2,274,097	\$ 2,331,999	\$ 2,991,945	\$ 2,432,095	\$ 2,734,699
Administration Support (0880)	1,801,353	1,953,505	1,854,641	2,406,124	2,513,644
Visually Impaired (0811)	380,149	427,105	443,567	493,514	513,538
Hearing Impaired (0812)	330,040	397,400	422,672	465,014	624,748
SED (0815)	1,394,640	1,445,752	942,764	1,147,923	1,181,868
Early Childhood (0820)	1,230,886	1,090,595	1,104,977	1,301,887	1,536,330
Alternative Program (0844)	1,337,618	1,232,533	1,426,914	2,138,532	2,263,248
Life Skills (0870)	3,267,814	3,015,619	3,203,718	3,386,426	3,422,307
Essential Skills (0871)	1,815,201	1,740,355	1,749,582	2,031,075	2,113,440
Elevating Educators (4985)	-	-	-	-	148,782
Medicaid (0855)	894,911	874,786	942,515	1,254,564	1,558,341
ORS-STEP/Work Study (0879)	27,274	78,603	86,486	165,512	192,523
ESSER III (0849)	-	109,328	28,798	51,941	26,840
IDEA-B (0850,0851,0852)	117,305	152,595	107,415	104,670	106,605
IDEA-PS (0869)	-	-	-	-	-
Summer Programs (0858)	337,177	140,008	160,743	35,240	35,240
Decatur Social Workers (0809)	153,645	157,965	189,019	77,225	134,560
Decatur Elementary Cross Cat (0841)	788,829	881,115	1,298,979	1,535,782	1,492,828
Decatur Secondary Cross Cat (0843)	383,566	522,185	520,790	628,740	785,154
Argenta/Oreana Local Costs (0901)	-	-	-	-	-
Maroa/Forsyth Local Costs (0904)	-	-	-	-	-
Sangamon Valley Local Costs (0907)	314,879	84,418	92,887	96,574	101,469
Monticello Local Costs (0915)	-	-	-	-	-
Meridian Local Costs (0923)	91,019	93,911	104,265	108,699	115,937
<b>TOTAL EXPENDITURES</b>	<b>\$ 16,940,403</b>	<b>\$ 16,729,778</b>	<b>\$ 17,672,677</b>	<b>\$ 19,861,537</b>	<b>\$ 21,602,101</b>



	A	B	C	D	E	F	G	H	I	J	K	L
1	<i>Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.</i>		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
3	ESTIMATED BEGINNING FUND BALANCE (without Student Activity Funds)1 as of July 1, 2024		8,943,137	0	0	0	0	0	0	0	0	0
4	<b>RECEIPTS/REVENUES (without Student Activity Funds)</b>											
5	LOCAL SOURCES	1000	18,697,596	0	0	0	0	0	0	0	0	0
6	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0		0	0					
7	STATE SOURCES	3000	1,433,228	0	0	0	0	0	0	0	0	0
8	FEDERAL SOURCES	4000	1,357,499	0	0	0	0	0	0	0	0	0
9	Total Direct Receipts/Revenues <sup>8</sup>		21,488,323	0	0	0	0	0	0	0	0	0
10	Receipts/Revenues for "On Behalf" Payments <sup>2</sup>	3998										
11	Total Receipts/Revenues		21,488,323	0	0	0	0	0	0	0	0	0
12	<b>DISBURSEMENTS/EXPENDITURES (without Student Activity Funds)</b>											
13	INSTRUCTION	1000	14,171,692				0			0		
14	SUPPORT SERVICES	2000	7,226,040	0		0	0	0		0	0	0
15	COMMUNITY SERVICES	3000	129,369	0		0	0			0		
16	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	4000	75,000	0	0	0	0	0		0	0	0
17	DEBT SERVICES	5000	0	0	0	0	0			0	0	0
18	PROVISION FOR CONTINGENCIES	6000	0	0	0	0	0	0		0	0	0
19	Total Direct Disbursements/Expenditures <sup>9</sup>		21,602,101	0	0	0	0	0		0	0	0
20	Disbursements/Expenditures for "On Behalf" Payments <sup>2</sup>	4180	0	0	0	0	0	0		0	0	0
21	Total Disbursements/Expenditures		21,602,101	0	0	0	0	0		0	0	0
22	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		(113,778)	0	0	0	0	0	0	0	0	0
23	<b>OTHER SOURCES/USES OF FUNDS</b>											
24	<b>OTHER SOURCES OF FUNDS (7000)</b>											
25	<b>PERMANENT TRANSFER FROM VARIOUS FUNDS</b>											
26	Abolishment the Working Cash Fund <sup>16</sup>	7110										
27	Abatement of the Working Cash Fund <sup>16</sup>	7110										
28	Transfer of Working Cash Fund Interest	7120										
29	Transfer Among Funds	7130										
30	Transfer of Interest	7140										
31	Transfer from Capital Projects Fund to O&M Fund	7150		0								
32	Transfer of Excess Fire Prev & Safety Tax & Interest <sup>3</sup> Proceeds to O&M Fund	7160		0								
33	Transfer of Excess Accumulated Fire Prev & Safety Bond and Int <sup>3a</sup> Proceeds to Debt Service Fund	7170			0							
34	<b>SALE OF BONDS (7200)</b>											
35	Principal on Bonds Sold <sup>4</sup>	7210										
36	Premium on Bonds Sold	7220										
37	Accrued Interest on Bonds Sold	7230										
38	Sale or Compensation for Fixed Assets <sup>5</sup>	7300										
39	Transfer to Debt Service to Pay Principal on GASB 87 Leases	7400			0							
40	Transfer to Debt Service to Pay Interest on GASB 87 Leases	7500			0							
41	Transfer to Debt Service Fund to Pay Principal on Revenue Bonds	7600			0							
42	Transfer to Debt Service Fund to Pay Interest on Revenue Bonds	7700			0							
43	Transfer to Capital Projects Fund	7800						0				
44	ISBE Loan Proceeds	7900										
45	Other Sources Not Classified Elsewhere	7990										
46	Total Other Sources of Funds <sup>8</sup>		0	0	0	0	0	0	0	0	0	0

	A	B	C	D	E	F	G	H	I	J	K	L
1	<i>Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.</i>		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
47	<b>OTHER USES OF FUNDS (8000)</b>											
49	<b>TRANSFER TO VARIOUS OTHER FUNDS (8100)</b>											
50	Abolishment or Abatement of the Working Cash Fund <sup>16</sup>	8110							0			
51	Transfer of Working Cash Fund Interest	8120							0			
52	Transfer Among Funds	8130										
53	Transfer of Interest <sup>6</sup>	8140										
54	Transfer from Capital Projects Fund to O&M Fund	8150										
55	Transfer of Excess Fire Prev & Safety Tax & Interest <sup>3</sup> Proceeds to O&M Fund	8160										
56	Transfer of Excess Accumulated Fire Prev & Safety Bond <sup>3a</sup> and Int Proceeds to Debt Service Fund	8170										
57	Taxes Pledged to Pay Principal on GASB 87 Leases	8410										
58	Grants/Reimbursements Pledged to Pay Principal on GASB 87 Leases	8420										
59	Other Revenues Pledged to Pay Principal on GASB 87 Leases	8430										
60	Fund Balance Transfers Pledged to Pay Principal on GASB 87 Leases	8440										
61	Taxes Pledged to Pay Interest on GASB 87 Leases	8510										
62	Grants/Reimbursements Pledged to Pay Interest on GASB 87 Leases	8520										
63	Other Revenues Pledged to Pay Interest on GASB 87 Leases	8530										
64	Fund Balance Transfers Pledged to Pay Interest on GASB 87 Leases	8540										
65	Taxes Pledged to Pay Principal on Revenue Bonds	8610										
66	Grants/Reimbursements Pledged to Pay Principal on Revenue Bonds	8620										
67	Other Revenues Pledged to Pay Principal on Revenue Bonds	8630										
68	Fund Balance Transfers Pledged to Pay Principal on Revenue Bonds	8640										
69	Taxes Pledged to Pay Interest on Revenue Bonds	8710										
70	Grants/Reimbursements Pledged to Pay Interest on Revenue Bonds	8720										
71	Other Revenues Pledged to Pay Interest on Revenue Bonds	8730										
72	Fund Balance Transfers Pledged to Pay Interest on Revenue Bonds	8740										
73	Taxes Transferred to Pay for Capital Projects	8810										
74	Grants/Reimbursements Pledged to Pay for Capital Projects	8820										
75	Other Revenues Pledged to Pay for Capital Projects	8830										
76	Fund Balance Transfers Pledged to Pay for Capital Projects	8840										
77	Transfer to Debt Service Fund to Pay Principal on ISBE Loans	8910										
78	Other Uses Not Classified Elsewhere	8990										
79	<b>Total Other Uses of Funds <sup>9</sup></b>		0	0	0	0	0	0	0	0	0	0
80	<b>Total Other Sources/Uses of Fund</b>		0	0	0	0	0	0	0	0	0	0
81	<b>ESTIMATED ENDING FUND BALANCE (without Student Activity Funds) as of June 30, 2025</b>		8,829,359	0	0	0	0	0	0	0	0	0
82												
83	<b>Student Activity (Fund 11) ESTIMATED BEGINNING FUND BALANCE as of July 1, 2024</b>		1,072									
84	<b>RECEIPTS/REVENUES (For Student Activity Funds)</b>											
85	<b>Total Student Activity Direct Receipts/Revenues (Local Sources)</b>	1799	0									
86	<b>DISBURSEMENTS/EXPENDITURES (For Student Activity Funds)</b>											
87	<b>Total Student Activity Direct Disbursements/Expenditures</b>	1999	0									
88	<b>Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures</b>		0									
89	<b>Student Activity ESTIMATED ENDING FUND BALANCE as of June 30, 2025</b>		1,072									
90												

	A	B	C	D	E	F	G	H	I	J	K	L
1	<i>Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.</i>		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
91	<b>Total ESTIMATED BEGINNING FUND BALANCE (All Sources Including Student Activity Funds) as of July 1, 2024</b>		8,944,209	0	0	0	0	0	0	0	0	0
92	<b>RECEIPTS/REVENUES (All Sources with Student Activity Funds)</b>											
93	<b>LOCAL SOURCES</b>	1000	18,697,596	0	0	0	0	0	0	0	0	0
94	<b>FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT</b>	2000	0	0		0	0					
95	<b>STATE SOURCES</b>	3000	1,433,228	0	0	0	0	0	0	0	0	0
96	<b>FEDERAL SOURCES</b>	4000	1,357,499	0	0	0	0	0	0	0	0	0
97	<b>Total Direct Receipts/Revenues<sup>8</sup></b>		21,488,323	0	0	0	0	0	0	0	0	0
98	Receipts/Revenues for "On Behalf" Payments <sup>2</sup>	3998	0	0	0	0	0	0		0	0	0
99	<b>Total Receipts/Revenues</b>		21,488,323	0	0	0	0	0	0	0	0	0
100	<b>DISBURSEMENTS/EXPENDITURES (All Sources with Student Activity Funds)</b>											
101	<b>INSTRUCTION</b>	1000	14,171,692				0			0		
102	<b>SUPPORT SERVICES</b>	2000	7,226,040	0		0	0	0		0	0	0
103	<b>COMMUNITY SERVICES</b>	3000	129,369	0		0	0			0		
104	<b>PAYMENTS TO OTHER DISTRICTS &amp; GOVT UNITS</b>	4000	75,000	0	0	0	0	0		0	0	0
105	<b>DEBT SERVICES</b>	5000	0	0	0	0	0			0	0	0
106	<b>PROVISION FOR CONTINGENCIES</b>	6000	0	0	0	0	0	0		0	0	0
107	<b>Total Direct Disbursements/Expenditures<sup>9</sup></b>		21,602,101	0	0	0	0	0		0	0	0
108	Disbursements/Expenditures for "On Behalf" Payments <sup>2</sup>	4180	0	0	0	0	0	0		0	0	0
109	<b>Total Disbursements/Expenditures</b>		21,602,101	0	0	0	0	0		0	0	0
110	<b>Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures</b>		(113,778)	0	0	0	0	0	0	0	0	0
111	<b>OTHER SOURCES/USES OF FUNDS</b>											
112	<b>OTHER SOURCES OF FUNDS (7000)</b>											
113	<b>Total Other Sources of Funds<sup>8</sup></b>		0	0	0	0	0	0	0	0	0	0
114	<b>OTHER USES OF FUNDS (8000)</b>											
116	<b>Total Other Uses of Funds<sup>9</sup></b>		0	0	0	0	0	0	0	0	0	0
117	<b>Total Other Sources/Uses of Fund</b>		0	0	0	0	0	0	0	0	0	0
118	<b>ESTIMATED ENDING FUND BALANCE (All Sources with Student Activity Funds) as of June 30, 2025</b>		8,830,431	0	0	0	0	0	0	0	0	0
119												
120	<b>SUMMARY OF EXPENDITURES Without Student Activity Funds (by Major Object)</b>											
121	Description	Acct #	(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	Total By Object
122			Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
123	<b>Object Name</b>											
124	Salaries	100	13,769,033	0		0		0		0	0	13,769,033
125	Employee Benefits	200	4,748,895	0		0	0	0		0	0	4,748,895
126	Purchased Services	300	1,258,471	0	0	0		0		0	0	1,258,471
127	Supplies & Materials	400	287,802	0		0		0		0	0	287,802
128	Capital Outlay	500	266,600	0		0		0		0	0	266,600
129	Other Objects	600	1,213,500	0	0	0	0	0		0	0	1,213,500
130	Non-Capitalized Equipment	700	57,800	0		0		0		0	0	57,800
131	Termination Benefits	800	0	0		0				0		0
132	<b>Total Expenditures</b>		21,602,101	0	0	0	0	0		0	0	21,602,101

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
3	<b>BEGINNING CASH BALANCE ON HAND (without Student Activity Funds)7 as of July 1, 2024</b>		8,943,137	0	0	0	0	0	0	0	0
4	<b>Total Direct Receipts &amp; Other Sources<sup>8</sup></b>		21,488,323	0	0	0	0	0	0	0	0
5	<b>OTHER RECEIPTS</b>										
6	Interfund Loans Payable (Loans from Other Funds)	411									
7	Interfund Loans Receivable (Repayment of Loans)	141									
8	Notes and Warrants Payable	433									
9	Other Current Assets	199									
10	<b>Total Other Receipts</b>		0	0	0	0	0	0	0	0	0
11	<b>Total Direct Receipts, Other Sources, &amp; Other Receipts</b>		21,488,323	0	0	0	0	0	0	0	0
12	<b>Total Amount Available</b>		30,431,460	0	0	0	0	0	0	0	0
13	<b>Total Direct Disbursements &amp; Other Uses<sup>9</sup></b>		21,602,101	0	0	0	0	0	0	0	0
14	<b>OTHER DISBURSEMENTS</b>										
15	Interfund Loans Receivable (Loans to Other Funds) <sup>10</sup>	141									
16	Interfund Loans Payable (Repayment of Loans)	411									
17	Notes and Warrants Payable	433									
18	Other Current Liabilities	499									
19	<b>Total Other Disbursements</b>		0	0	0	0	0	0	0	0	0
20	<b>Total Direct Disbursements, Other Uses, &amp; Other Disbursements</b>		21,602,101	0	0	0	0	0	0	0	0
21	<b>ENDING CASH BALANCE ON HAND (without Student Activity Funds) as of June 30, 2025</b>		8,829,359	0	0	0	0	0	0	0	0
22	<b>Activity Funds</b>										
23	<b>Activity Funds BEGINNING CASH BALANCE ON HAND7 as of July 1, 2024</b>		1,072								
24	<b>Total Direct Receipts &amp; Other Sources<sup>8</sup></b>		0								
25	<b>Total Amount Available</b>		1,072								
26	<b>Total Direct Disbursements &amp; Other Uses<sup>9</sup></b>		0								
27	<b>Activity funds ENDING CASH BALANCE ON HAND7 as of June 30, 2025</b>		1,072								
28	<b>Total</b>										
29	<b>Total BEGINNING CASH BALANCE ON HAND (with Student Activity Funds)7 as of July 1, 2024</b>		8,944,209	0	0	0	0	0	0	0	0
30	<b>Total Direct Receipts &amp; Other Sources<sup>8</sup></b>		21,488,323	0	0	0	0	0	0	0	0
31	<b>Total Other Receipts</b>		0	0	0	0	0	0	0	0	0
32	<b>Total Direct Receipts, Other Sources, &amp; Other Receipts</b>		21,488,323	0	0	0	0	0	0	0	0
33	<b>Total Amount Available</b>		30,432,532	0	0	0	0	0	0	0	0
34	<b>Total Direct Disbursements &amp; Other Uses<sup>9</sup></b>		21,602,101	0	0	0	0	0	0	0	0
35	<b>Total Other Disbursements</b>		0	0	0	0	0	0	0	0	0
36	<b>Total Direct Disbursements, Other Uses, &amp; Other Disbursements</b>		21,602,101	0	0	0	0	0	0	0	0
37	<b>Total ENDING CASH BALANCE ON HAND (with Student Activity Funds)7 as of June 30, 2025</b>		8,830,431	0	0	0	0	0	0	0	0

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
3	<b>RECEIPTS/REVENUES FROM LOCAL SOURCES (1000)</b>										
4	<b>AD VALOREM TAXES LEVIED BY LOCAL EDUCATION AGENCY</b>	<b>1100</b>									
5	Designated Purposes Levies <sup>11 (1110-1120)</sup>	-									
6	Leasing Purposes Levy <sup>12</sup>	1130									
7	Special Education Purposes Levy	1140									
8	FICA and Medicare Only Levies	1150									
9	Area Vocational Construction Purposes Levy	1160									
10	Summer School Purposes Levy	1170									
11	Other Tax Levies <i>(Describe &amp; Itemize)</i>	1190									
12	<b>Total Ad Valorem Taxes Levied by District</b>		0	0	0	0	0	0	0	0	0
13	<b>PAYMENTS IN LIEU OF TAXES</b>	<b>1200</b>									
14	Mobile Home Privilege Tax	1210									
15	Payments from Local Housing Authority	1220									
16	Corporate Personal Property Replacement Taxes <sup>13</sup>	1230									
17	Other Payments in Lieu of Taxes <i>(Describe &amp; Itemize)</i>	1290									
18	<b>Total Payments in Lieu of Taxes</b>		0	0	0	0	0	0	0	0	0
19	<b>TUITION</b>	<b>1300</b>									
20	Regular Tuition from Pupils or Parents (In State)	1311									
21	Regular Tuition from Other Districts (In State)	1312									
22	Regular Tuition from Other Sources (In State)	1313									
23	Regular Tuition from Other Sources (Out of State)	1314									
24	Summer School Tuition from Pupils or Parents (In State)	1321									
25	Summer School Tuition from Other Districts (In State)	1322									
26	Summer School Tuition from Other Sources (In State)	1323									
27	Summer School Tuition from Other Sources (Out of State)	1324									
28	CTE Tuition from Pupils or Parents (In State)	1331									
29	CTE Tuition from Other Districts (In State)	1332									
30	CTE Tuition from Other Sources (In State)	1333									
31	CTE Tuition from Other Sources (Out of State)	1334									
32	Special Education Tuition from Pupils or Parents (In State)	1341									
33	Special Education Tuition from Other Districts (In State)	1342	18,697,596								
34	Special Education Tuition from Other Sources (In State)	1343									
35	Special Education Tuition from Other Sources (Out of State)	1344									
36	Adult Tuition from Pupils or Parents (In State)	1351									
37	Adult Tuition from Other Districts (In State)	1352									
38	Adult Tuition from Other Sources (In State)	1353									
39	Adult Tuition from Other Sources (Out of State)	1354									
40	<b>Total Tuition</b>		18,697,596								
41	<b>TRANSPORTATION FEES</b>	<b>1400</b>									
42	Regular Transportation Fees from Pupils or Parents (In State)	1411									
43	Regular Transportation Fees from Other Districts (In State)	1412									
44	Regular Transportation Fees from Other Sources (In State)	1413									
45	Regular Transportation Fees from Co-curricular Activities (In State)	1415									
46	Regular Transportation Fees from Other Sources (Out of State)	1416									
47	Summer School Transportation Fees from Pupils or Parents (In State)	1421									
48	Summer School Transportation Fees from Other Districts (In State)	1422									
49	Summer School Transportation Fees from Other Sources (In State)	1423									
50	Summer School Transportation Fees from Other Sources (Out of State)	1424									
51	CTE Transportation Fees from Pupils or Parents (In State)	1431									
52	CTE Transportation Fees from Other Districts (In State)	1432									
53	CTE Transportation Fees from Other Sources (In State)	1433									
54	CTE Transportation Fees from Other Sources (Out of State)	1434									
55	Special Education Transportation Fees from Pupils or Parents (In State)	1441									
56	Special Education Transportation Fees from Other Districts (In State)	1442									

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
57	Special Education Transportation Fees from Other Sources (In State)	1443									
58	Special Education Transportation Fees from Other Sources (Out of State)	1444									
59	Adult Transportation Fees from Pupils or Parents (In State)	1451									
60	Adult Transportation Fees from Other Districts (In State)	1452									
61	Adult Transportation Fees from Other Sources (In State)	1453									
62	Adult Transportation Fees from Other Sources (Out of State)	1454									
63	<b>Total Transportation Fees</b>					0					
64	<b>EARNINGS ON INVESTMENTS</b>	<b>1500</b>									
65	Interest on Investments	1510									
66	Gain or Loss on Sale of Investments	1520									
67	<b>Total Earnings on Investments</b>		0	0	0	0	0	0	0	0	0
68	<b>FOOD SERVICE</b>	<b>1600</b>									
69	Sales to Pupils - Lunch	1611									
70	Sales to Pupils - Breakfast	1612									
71	Sales to Pupils - A la Carte	1613									
72	Sales to Pupils - Other (Describe & Itemize)	1614									
73	Sales to Adults	1620									
74	Other Food Service (Describe & Itemize)	1690									
75	<b>Total Food Service</b>		0								
76	<b>DISTRICT/SCHOOL ACTIVITY INCOME</b>	<b>1700</b>									
77	Admissions - Athletic	1711									
78	Admissions - Other	1719									
79	Fees	1720									
80	Book Store Sales	1730									
81	Other District/School Activity Revenue (Describe & Itemize)	1790									
82	Student Activity Fund Revenues	1799									
83	<b>Total District/School Activity Income (without Student Activity Funds 1799)</b>		0	0							
84	<b>Total District/School Activity Income (with Student Activity Funds 1799)</b>		0								
85	<b>TEXTBOOK INCOME</b>	<b>1800</b>									
86	Textbook Rentals - Regular Textbooks	1811									
87	Textbook Rentals - Summer School Textbooks	1812									
88	Textbook Rentals - Adult/Continuing Education Textbooks	1813									
89	Textbook Rentals - Other (Describe & Itemize)	1819									
90	Textbook Sales - Regular Textbooks	1821									
91	Textbook Sales - Summer School	1822									
92	Textbook Sales - Adult/Continuing Education	1823									
93	Textbook Sales - Other (Describe & Itemize)	1829									
94	Other Textbook Income (Describe & Itemize)	1890									
95	<b>Total Textbooks</b>		0								
96	<b>OTHER REVENUE FROM LOCAL SOURCES</b>	<b>1900</b>									
97	Rentals	1910									
98	Contributions and Donations from Private Sources	1920									
99	Impact Fees from Municipal or County Governments	1930									
100	Services Provided Other Districts	1940									
101	Refund of Prior Years' Expenditures	1950									
102	Payments of Surplus Moneys from TIF Districts	1960									
103	Drivers' Education Fees	1970									
104	Proceeds from Vendors' Contracts	1980									
105	School Facility Occupation Tax Proceeds	1983									
106	Payment from Other Districts	1991									
107	Sale of Vocational Projects	1992									
108	Other Local Fees (Describe & Itemize)	1993									
109	Other Local Revenues (Describe & Itemize)	1999									
110	<b>Total Other Revenue from Local Sources</b>		0	0	0	0	0	0	0	0	0

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
111	Total Receipts/Revenues from Local Sources (without Student Activity Funds 1799)	1000	18,697,596	0	0	0	0	0	0	0	0
112	Total Receipts/Revenues from Local Sources (with Student Activity Funds 1799)		18,697,596								
113	<b>FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT (2000)</b>										
114	Flow-Through Revenue from State Sources	2100									
115	Flow-Through Revenue from Federal Sources	2200									
116	Other Flow-Through Revenue (Describe & Itemize)	2300									
117	Total Flow-Through Receipts/Revenues From One District to Another District	2000	0	0		0	0				
118	<b>RECEIPTS/REVENUES FROM STATE SOURCES (3000)</b>										
119	<b>UNRESTRICTED GRANTS-IN-AID (3001-3099)</b>										
120	Evidence Based Funding Formula (Section 18-8.15)	3001	1,433,228								
121	Reorganization Incentives (Accounts 3005-3021)	3005									
122	Fast Growth District Grants	3030									
123	Other Unrestricted Grants-In-Aid From State Sources (Describe & Itemize)	3099									
124	Total Unrestricted Grants-In-Aid		1,433,228	0	0	0	0	0		0	0
125	<b>RESTRICTED GRANTS-IN-AID (3100-3900)</b>										
126	<b>SPECIAL EDUCATION</b>										
127	Special Education - Private Facility Tuition	3100									
128	Special Education - Funding for Children Requiring Sp Ed Services	3105									
129	Special Education - Personnel	3110									
130	Special Education - Orphanage - Individual	3120									
131	Special Education - Orphanage - Summer Individual	3130									
132	Special Education - Summer School	3145									
133	Special Education - Other (Describe & Itemize)	3199									
134	Total Special Education		0	0		0					
135	<b>CAREER AND TECHNICAL EDUCATION (CTE)</b>										
136	CTE - Technical Education - Tech Prep	3200									
137	CTE - Secondary Program Improvement (CTEI)	3220									
138	CTE - WECEP	3225									
139	CTE - Agriculture Education	3235									
140	CTE - Instructor Practicum	3240									
141	CTE - Student Organizations	3270									
142	CTE - Other (Describe & Itemize)	3299									
143	Total Career and Technical Education		0	0			0				
144	<b>BILINGUAL EDUCATION</b>										
145	Bilingual Education - Downstate - TPI and TBE	3305									
146	Bilingual Education - Downstate - Transitional Bilingual Education	3310									
147	Total Bilingual Education		0				0				
148	State Free Lunch & Breakfast	3360									
149	School Breakfast Initiative	3365									
150	Driver Education	3370									
151	Adult Education (from ICCB)	3410									
152	Adult Education - Other (Describe & Itemize)	3499									
153	<b>TRANSPORTATION</b>										
154	Transportation - Regular and Vocational	3500									
155	Transportation - Special Education	3510									
156	Transportation - Other (Describe & Itemize)	3599									
157	Total Transportation		0	0		0	0				
158	Learning Improvement - Change Grants	3610									
159	Scientific Literacy	3660									

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
160	Truant Alternative/Optional Education	3695									
161	Early Childhood - Block Grant	3705									
162	Chicago General Education Block Grant	3766									
163	Chicago Educational Services Block Grant	3767									
164	School Safety & Educational Improvement Block Grant	3775									
165	Technology - Technology for Success	3780									
166	State Charter Schools	3815									
167	Extended Learning Opportunities - Summer Bridges	3825									
168	Infrastructure Improvements - Planning/Construction	3920									
169	School Infrastructure - Maintenance Projects	3925									
170	Other Restricted Revenue from State Sources (Describe & Itemize)	3999									
171	<b>Total Restricted Grants-In-Aid</b>		0	0	0	0	0	0	0	0	0
172	<b>Total Receipts/Revenues from State Sources</b>	3000	1,433,228	0	0	0	0	0	0	0	0
173	<b>RECEIPTS/REVENUES FROM FEDERAL SOURCES (4000)</b>										
174	<b>UNRESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT. (4001-4009)</b>										
175	Federal Impact Aid	4001									
176	Other Unrestricted Grants-In-Aid Received from Fed. Govt. (Describe & Itemize)	4009									
177	<b>Total Unrestricted Grants-In-Aid Received Directly from Fed Govt</b>		0	0	0	0	0	0	0	0	0
178	<b>RESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT (4045-4090)</b>										
179	Head Start	4045									
180	Construction (Impact Aid)	4050									
181	MAGNET	4060									
182	Other Restricted Grants-In-Aid Received from Fed. Govt. (Describe & Itemize)	4090									
183	<b>Total Restricted Grants-In-Aid Received Directly from Federal Govt.</b>		0	0		0	0	0			0
184	<b>RESTRICTED GRANTS-IN-AID RECEIVED FROM FEDERAL GOVT. THRU THE STATE (4100-4999)</b>										
185	<b>TITLE V</b>										
186	Title V - Flexibility and Accountability	4100									
187	Title V - SEA Projects	4105									
188	Title V - Rural Education Initiative (REI)	4107									
189	Title V - Other (Describe & Itemize)	4199									
190	<b>Total Title V</b>		0	0		0	0				
191	<b>FOOD SERVICE</b>										
192	Breakfast Start-Up Expansion	4200									
193	National School Lunch Program	4210									
194	Special Milk Program	4215									
195	School Breakfast Program	4220									
196	Summer Food Service Admin/Program	4225									
197	Child and Adult Care Food Program	4226									
198	Fresh Fruit and Vegetables	4240									
199	Food Service - Other (Describe & Itemize)	4299									
200	<b>Total Food Service</b>		0				0				
201	<b>TITLE I</b>										
202	Title I - Low Income	4300									
203	Title I - Low Income - Neglected, Private	4305									
204	Title I - Migrant Education	4340									
205	Title I - Other (Describe & Itemize)	4399									
206	<b>Total Title I</b>		0	0		0	0				
207	<b>TITLE IV</b>										
208	Title IV - Student Support & Academic Enrichment Grant	4400									

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
209	Title IV - Part A - Student Support & Academic Enrichment Grants Safe and Drug Free Schools	4415									
210	Title IV - 21st Century	4421									
211	Title IV - Other (Describe & Itemize)	4499									
212	<b>Total Title IV</b>		0	0		0	0				
213	<b>FEDERAL - SPECIAL EDUCATION</b>										
214	Federal Special Education - Preschool Flow-Through	4600									
215	Federal Special Education - Preschool Discretionary	4605									
216	Federal Special Education - IDEA Flow Through	4620									
217	Federal Special Education - IDEA Room & Board	4625									
218	Federal Special Education - IDEA Discretionary	4630									
219	Federal Special Education - IDEA - Other (Describe & Itemize)	4699									
220	<b>Total Federal Special Education</b>		0	0		0	0				
221	<b>CTE - PERKINS</b>										
222	CTE - Perkins-Title III Tech Prep	4770									
223	CTE - Other (Describe & Itemize)	4799									
224	<b>Total CTE - Perkins</b>		0	0			0				
225	Federal - Adult Education	4810									
226	ARRA - General State Aid - Education Stabilization	4850									
227	ARRA - Title I - Low Income	4851									
228	ARRA - Title I - Neglected, Private	4852									
229	ARRA - Title I - Delinquent, Private	4853									
230	ARRA - Title I - School Improvement (Part A)	4854									
231	ARRA - Title I - School Improvement (Section 1003g)	4855									
232	ARRA - IDEA - Part B - Preschool	4856									
233	ARRA - IDEA - Part B - Flow-Through	4857									
234	ARRA - Title IID - Technology - Formula	4860									
235	ARRA - Title IID - Technology - Competitive	4861									
236	ARRA - McKinney - Vento Homeless Education	4862									
237	ARRA - Child Nutrition Equipment Assistance	4863									
238	Impact Aid Formula Grants	4864									
239	Impact Aid Competitive Grants	4865									
240	Qualified Zone Academy Bond Tax Credits	4866									
241	Qualified School Construction Bond Credits	4867									
242	Build America Bond Tax Credits	4868									
243	Build America Bond Interest Reimbursement	4869									
244	ARRA - General State Aid - Other Government Services Stabilization	4870									
245	Other ARRA Funds - II	4871									
246	Other ARRA Funds - III	4872									
247	Other ARRA Funds - IV	4873									
248	Other ARRA Funds - V	4874									
249	ARRA - Early Childhood	4875									
250	Other ARRA Funds - VII	4876									
251	Other ARRA Funds - VIII	4877									
252	Other ARRA Funds - IX	4878									
253	Other ARRA Funds - X	4879									
254	Other ARRA Funds - Ed Job Fund Program	4880									
255	<b>Total Stimulus Programs</b>		0	0	0	0	0	0		0	0
256	Race to the Top Program	4901									
257	Race to the Top - Preschool Expansion Grant	4902									
258	Title III - Instruction for English Learners & Immigrant Students	4905									
259	Title III - English Language Acquisition	4909									
260	McKinney Education for Homeless Children	4920									
261	Title II - Eisenhower - Professional Development Formula	4930									
262	Title II - Teacher Quality	4932									
263	Title II - Part A - Supporting Effective Instruction - State Grants	4935									

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
264	Federal Charter Schools	4960									
265	State Assessment Grants	4981									
266	Grant for State Assessments and Related Activities	4982									
267	Medicaid Matching Funds - Administrative Outreach	4991	200,000								
268	Medicaid Matching Funds - Fee-For-Service Program	4992	850,000								
269	Other Restricted Grants Received from Fed. Govt. thru State <i>(Describe &amp; Itemize)</i>	4998	307,499								
270	<b>Total Restricted Grants-In-Aid Received from Federal Govt. Thru the State</b>		1,357,499	0	0	0	0	0	0	0	0
271	<b>TOTAL RECEIPTS/REVENUES FROM FEDERAL SOURCES</b>	<b>4000</b>	1,357,499	0	0	0	0	0	0	0	0
272	<b>TOTAL DIRECT RECEIPTS/REVENUES (without Student Activity Funds 1799)</b>		21,488,323	0	0	0	0	0	0	0	0
273	<b>TOTAL DIRECT RECEIPTS/REVENUES (with Student Activity Funds 1799)</b>		21,488,323								

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2			Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
3	<b>10 - EDUCATIONAL FUND (ED)</b>										
4	<b>INSTRUCTION (ED)</b>	<b>1000</b>									
5	Regular Programs	1100									0
6	Tuition Payment to Charter Schools	1115									0
7	Pre-K Programs	1125									0
8	Special Education Programs (Functions 1200 - 1220)	1200	9,104,200	3,395,448	104,212	126,500	182,600	1,200,000	33,800		14,146,760
9	Special Education Programs Pre-K	1225									0
10	Remedial and Supplemental Programs K-12	1250									0
11	Remedial and Supplemental Programs Pre-K	1275									0
12	Adult/Continuing Education Programs	1300									0
13	CTE Programs	1400									0
14	Interscholastic Programs	1500									0
15	Summer School Programs	1600	23,128	1,804							24,932
16	Gifted Programs	1650									0
17	Driver's Education Programs	1700									0
18	Bilingual Programs	1800									0
19	Truant Alternative & Optional Programs	1900									0
20	Pre-K Programs - Private Tuition	1910									0
21	Regular K-12 Programs Private Tuition	1911									0
22	Special Education Programs K-12 Private Tuition	1912									0
23	Special Education Programs Pre-K Tuition	1913									0
24	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
25	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
26	Adult/Continuing Education Programs Private Tuition	1916									0
27	CTE Programs Private Tuition	1917									0
28	Interscholastic Programs Private Tuition	1918									0
29	Summer School Programs Private Tuition	1919									0
30	Gifted Programs Private Tuition	1920									0
31	Bilingual Programs Private Tuition	1921									0
32	Truants Alternative/Opt Ed Programs Private Tuition	1922									0
33	Student Activity Fund Expenditures	1999									0
34	<b>Total Instruction<sup>14</sup> (Without Student Activity Funds 1999)</b>	<b>1000</b>	<b>9,127,328</b>	<b>3,397,252</b>	<b>104,212</b>	<b>126,500</b>	<b>182,600</b>	<b>1,200,000</b>	<b>33,800</b>	<b>0</b>	<b>14,171,692</b>
35	<b>Total Instruction<sup>14</sup> (With Student Activity Funds 1999)</b>	<b>1000</b>	<b>9,127,328</b>	<b>3,397,252</b>	<b>104,212</b>	<b>126,500</b>	<b>182,600</b>	<b>1,200,000</b>	<b>33,800</b>	<b>0</b>	<b>14,171,692</b>
36	<b>SUPPORT SERVICES (ED)</b>	<b>2000</b>									
37	<b>Support Services - Pupil</b>	<b>2100</b>									
38	Attendance & Social Work Services	2110	491,600	147,250	3,548	17,250		500			660,148
39	Guidance Services	2120									0
40	Health Services	2130	965,886	352,555	15,182	12,400		1,100	2,000		1,349,123
41	Psychological Services	2140	637,070	143,464	76,250	11,000		600	2,000		870,384
42	Speech Pathology & Audiology Services	2150	84,000	17,553	6,250	15,250	74,000		11,500		208,553
43	Other Support Services - Pupils (Describe & Itemize)	2190	165,382	30,211	2,000						197,593
44	<b>Total Support Services - Pupil</b>	<b>2100</b>	<b>2,343,938</b>	<b>691,033</b>	<b>103,230</b>	<b>55,900</b>	<b>74,000</b>	<b>2,200</b>	<b>15,500</b>	<b>0</b>	<b>3,285,801</b>
45	<b>Support Services - Instructional Staff</b>	<b>2200</b>									
46	Improvement of Instruction Services	2210	301,651	111,612	110,317	26,152		3,000			552,732
47	Educational Media Services	2220									0
48	Assessment & Testing	2230									0
49	<b>Total Support Services - Instructional Staff</b>	<b>2200</b>	<b>301,651</b>	<b>111,612</b>	<b>110,317</b>	<b>26,152</b>	<b>0</b>	<b>3,000</b>	<b>0</b>	<b>0</b>	<b>552,732</b>
50	<b>Support Services - General Administration</b>	<b>2300</b>									
51	Board of Education Services	2310	342,909	108,524	168,832						620,265
52	Executive Administration Services	2320									0
53	Special Area Administration Services	2330	1,228,546	343,592	155,650	10,500	10,000	7,800	8,500		1,764,588
54	Tort Immunity Services	2361, 2365									0
55	<b>Total Support Services - General Administration</b>	<b>2300</b>	<b>1,571,455</b>	<b>452,116</b>	<b>324,482</b>	<b>10,500</b>	<b>10,000</b>	<b>7,800</b>	<b>8,500</b>	<b>0</b>	<b>2,384,853</b>
56	<b>Support Services - School Administration</b>	<b>2400</b>									
57	Office of the Principal Services	2410	115,309	13,450	500			500			129,759
58	Other Support Services - School Administration (Describe & Itemize)	2490									0
59	<b>Total Support Services - School Administration</b>	<b>2400</b>	<b>115,309</b>	<b>13,450</b>	<b>500</b>	<b>0</b>	<b>0</b>	<b>500</b>	<b>0</b>	<b>0</b>	<b>129,759</b>
60	<b>Support Services - Business</b>	<b>2500</b>									

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2			Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
61	Direction of Business Support Services	2510									0
62	Fiscal Services	2520			202,960						202,960
63	Operation & Maintenance of Plant Services	2540	120,018	47,949	316,370	46,500				0	530,837
64	Pupil Transportation Services	2550	2,000	2,752	12,500	11,250					28,502
65	Food Services	2560									0
66	Internal Services	2570	500								500
67	<b>Total Support Services - Business</b>	<b>2500</b>	<b>122,518</b>	<b>50,701</b>	<b>531,830</b>	<b>57,750</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>762,799</b>
68	<b>Support Services - Central</b>	<b>2600</b>									
69	Direction of Central Support Services	2610									0
70	Planning, Research, Development & Evaluation Services	2620									0
71	Information Services	2630			500						500
72	Staff Services	2640									0
73	Data Processing Services	2660	69,109	23,887	5,600	11,000					109,596
74	<b>Total Support Services - Central</b>	<b>2600</b>	<b>69,109</b>	<b>23,887</b>	<b>6,100</b>	<b>11,000</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>110,096</b>
75	<b>Other Support Services - Misc. (Describe &amp; Itemize)</b>	<b>2900</b>									0
76	<b>Total Support Services</b>	<b>2000</b>	<b>4,523,980</b>	<b>1,342,799</b>	<b>1,076,459</b>	<b>161,302</b>	<b>84,000</b>	<b>13,500</b>	<b>24,000</b>	<b>0</b>	<b>7,226,040</b>
77	<b>COMMUNITY SERVICES (ED)</b>	<b>3000</b>	<b>117,725</b>	<b>8,844</b>	<b>2,800</b>						<b>129,369</b>
78	<b>PAYMENTS TO OTHER DIST &amp; GOVT UNITS (ED)</b>	<b>4000</b>									
79	<b>Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>									
80	Payments for Regular Programs	4110									0
81	Payments for Special Education Programs	4120			75,000						75,000
82	Payments for Adult/Continuing Education Programs	4130									0
83	Payments for CTE Programs	4140									0
84	Payments for Community College Programs	4170									0
85	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0
86	<b>Total Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>			<b>75,000</b>			<b>0</b>			<b>75,000</b>
87	Payments for Regular Programs - Tuition	4210									0
88	Payments for Special Education Programs - Tuition	4220						0			0
89	Payments for Adult/Continuing Education Programs - Tuition	4230									0
90	Payments for CTE Programs - Tuition	4240									0
91	Payments for Community College Programs - Tuition	4270									0
92	Payments for Other Programs - Tuition	4280									0
93	Other Payments to In-State Govt Units - Tuition (Describe & Itemize)	4290									0
94	<b>Total Payments to Other Dist &amp; Govt Units - Tuition (In State)</b>	<b>4200</b>						<b>0</b>			<b>0</b>
95	Payments for Regular Programs - Transfers	4310									0
96	Payments for Special Education Programs - Transfers	4320						0			0
97	Payments for Adult/Continuing Ed Programs - Transfers	4330									0
98	Payments for CTE Programs - Transfers	4340									0
99	Payments for Community College Program - Transfers	4370									0
100	Payments for Other Programs - Transfers	4380									0
101	Other Payments to In-State Govt Units - Transfers (Describe & Itemize)	4390									0
102	<b>Total Payments to Other Dist &amp; Govt Units-Transfers (In State)</b>	<b>4300</b>			<b>0</b>			<b>0</b>			<b>0</b>
103	Payments to Other Dist & Govt Units (Out of State)	4400									0
104	<b>Total Payments to Other Dist &amp; Govt Units</b>	<b>4000</b>			<b>75,000</b>			<b>0</b>			<b>75,000</b>
105	<b>DEBT SERVICE (ED)</b>	<b>5000</b>									
106	<b>Debt Service - Interest on Short-Term Debt</b>	<b>5100</b>									
107	Tax Anticipation Warrants	5110									0
108	Tax Anticipation Notes	5120									0
109	Corporate Personal Property Repl Tax Anticipated Notes	5130									0
110	State Aid Anticipation Certificates	5140									0
111	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
112	<b>Total Debt Service - Interest on Short-Term Debt</b>	<b>5100</b>						<b>0</b>			<b>0</b>
113	<b>Debt Service - Interest on Long-Term Debt</b>	<b>5200</b>									<b>0</b>
114	<b>Total Debt Service</b>	<b>5000</b>						<b>0</b>			<b>0</b>
115	<b>PROVISION FOR CONTINGENCIES (ED)</b>	<b>6000</b>									<b>0</b>
116	<b>Total Direct Disbursements/Expenditures (without Student Activity Funds (1999))</b>		<b>13,769,033</b>	<b>4,748,895</b>	<b>1,258,471</b>	<b>287,802</b>	<b>266,600</b>	<b>1,213,500</b>	<b>57,800</b>	<b>0</b>	<b>21,602,101</b>
117	<b>Total Direct Disbursements/Expenditures (with Student Activity Funds (1999))</b>		<b>13,769,033</b>	<b>4,748,895</b>	<b>1,258,471</b>	<b>287,802</b>	<b>266,600</b>	<b>1,213,500</b>	<b>57,800</b>	<b>0</b>	<b>21,602,101</b>

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2			Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
118	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (without Student Activity Funds 1999)										(113,778)
119	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (with Student Activity Funds 1999)										(113,778)
120											
121	<b>20 - OPERATIONS AND MAINTENANCE FUND (O&amp;M)</b>										
122	<b>SUPPORT SERVICES (O&amp;M)</b>	<b>2000</b>									
123	Support Services - Pupil	2100									
124	Other Support Services - Pupils (Describe & Itemize)	2190									0
125	<b>Support Services - Business</b>	<b>2500</b>									
126	Direction of Business Support Services	2510									0
127	Facilities Acquisition & Construction Services	2530									0
128	Operation & Maintenance of Plant Services	2540		0							0
129	Pupil Transportation Services	2550									0
130	Food Services	2560									0
131	<b>Total Support Services - Business</b>	<b>2500</b>	0	0	0	0	0	0	0	0	0
132	Other Support Services - Misc. (Describe & Itemize)	2900									0
133	<b>Total Support Services</b>	<b>2000</b>	0	0	0	0	0	0	0	0	0
134	<b>COMMUNITY SERVICES (O&amp;M)</b>	<b>3000</b>									0
135	<b>PAYMENTS TO OTHER DIST &amp; GOVT UNITS (O&amp;M)</b>	<b>4000</b>									
136	<b>Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>									
137	Payments for Regular Programs	4110									0
138	Payments for Special Education Programs	4120									0
139	Payments for CTE Program	4140									0
140	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0
141	<b>Total Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>			0			0			0
142	Payments to Other Dist & Govt Units (Out of State) <sup>14</sup>	4400									0
143	<b>Total Payments to Other Dist &amp; Govt Unit</b>	<b>4000</b>			0			0			0
144	<b>DEBT SERVICE (O&amp;M)</b>	<b>5000</b>									
145	<b>Debt Service - Interest on Short-Term Debt</b>	<b>5100</b>									
146	Tax Anticipation Warrants	5110									0
147	Tax Anticipation Notes	5120									0
148	Corporate Personal Prop Repl Tax Anticipated Notes	5130									0
149	State Aid Anticipation Certificates	5140									0
150	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
151	<b>Total Debt Service - Interest on Short-Term Debt</b>	<b>5100</b>						0			0
152	<b>Debt Service - Interest on Long-Term Debt</b>	<b>5200</b>									0
153	<b>Total Debt Service</b>	<b>5000</b>						0			0
154	<b>PROVISION FOR CONTINGENCIES (O&amp;M)</b>	<b>6000</b>									0
155	<b>Total Direct Disbursements/Expenditures</b>		0	0	0	0	0	0	0	0	0
156	<b>Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures</b>										0
157											
158	<b>30 - DEBT SERVICE FUND (DS)</b>										
159	<b>PAYMENTS TO OTHER DIST &amp; GOVT UNITS (DS)</b>	<b>4000</b>									
160	<b>Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>									
161	Payments for Regular Programs	4110									0
162	Payments for Special Education Programs	4120									0
163	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0
164	<b>Total Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4000</b>						0			0
165	<b>DEBT SERVICE (DS)</b>	<b>5000</b>									
166	<b>Debt Service - Interest on Short-Term Debt</b>	<b>5100</b>									
167	Tax Anticipation Warrants	5110									0
168	Tax Anticipation Notes	5120									0
169	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
170	State Aid Anticipation Certificates	5140									0
171	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
172	<b>Total Debt Service - Interest On Short-Term Debt</b>	<b>5100</b>						0			0

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
173	Debt Service - Interest on Long-Term Debt	5200									0
174	Debt Service - Payments of Principal on Long-Term Debt <sup>15</sup> (Lease/Purchase Principal Retired) (Describe & Itemize)	5300									0
175	Debt Service - Other (Describe & Itemize)	5400									0
176	<b>Total Debt Service</b>	<b>5000</b>			0			0			0
177	<b>PROVISION FOR CONTINGENCIES (DS)</b>	<b>6000</b>									0
178	<b>Total Direct Disbursements/Expenditures</b>				0			0			0
179	<b>Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures</b>										0
180											
181	<b>40 - TRANSPORTATION FUND (TR)</b>										
182	<b>SUPPORT SERVICES (TR)</b>	<b>2000</b>									
183	<b>Support Services - Pupils</b>	<b>2100</b>									
184	Other Support Services - Pupils (Describe & Itemize)	2190									0
185	<b>Support Services - Business</b>										
186	Pupil Transportation Services	2550			0						0
187	Other Support Services - Business (Describe & Itemize)	2900									0
188	<b>Total Support Services</b>	<b>2000</b>	0	0	0	0	0	0	0	0	0
189	<b>COMMUNITY SERVICES (TR)</b>	<b>3000</b>									0
190	<b>PAYMENTS TO OTHER DIST &amp; GOVT UNITS (TR)</b>	<b>4000</b>									
191	<b>Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>									
192	Payments for Regular Program	4110									0
193	Payments for Special Education Programs	4120									0
194	Payments for Adult/Continuing Education Programs	4130									0
195	Payments for CTE Programs	4140									0
196	Payments for Community College Programs	4170									0
197	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0
198	<b>Total Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>			0			0			0
199	<b>Payments to Other Dist &amp; Govt Units (Out-of-State) (Describe &amp; Itemize)</b>	<b>4400</b>									0
200	<b>Total Payments to Other Dist &amp; Govt Units</b>	<b>4000</b>			0			0			0
201	<b>DEBT SERVICE (TR)</b>	<b>5000</b>									
202	<b>Debt Service - Interest on Short-Term Debt</b>	<b>5100</b>									
203	Tax Anticipation Warrants	5110									0
204	Tax Anticipation Notes	5120									0
205	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
206	State Aid Anticipation Certificates	5140									0
207	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
208	<b>Total Debt Service - Interest On Short-Term Debt</b>	<b>5100</b>						0			0
209	<b>Debt Service - Interest on Long-Term Debt</b>	<b>5200</b>									0
210	Debt Service - Payments of Principal on Long-Term Debt <sup>15</sup> (Lease/Purchase Principal Retired) (Describe & Itemize)	5300									0
211	Debt Service - Other (Describe & Itemize)	5400									0
212	<b>Total Debt Service</b>	<b>5000</b>						0			0
213	<b>PROVISION FOR CONTINGENCIES (TR)</b>	<b>6000</b>									0
214	<b>Total Direct Disbursements/Expenditures</b>		0	0	0	0	0	0	0	0	0
215	<b>Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures</b>										0
216											
217	<b>50 - MUNICIPAL RETIREMENT/SOC SEC FUND (MR/SS)</b>										
218	<b>INSTRUCTION (MR/SS)</b>	<b>1000</b>									
219	Regular Program	1100									0
220	Pre-K Programs	1125									0
221	Special Education Programs (Functions 1200-1220)	1200									0
222	Special Education Programs Pre-K	1225									0
223	Remedial and Supplemental Programs K-12	1250									0
224	Remedial and Supplemental Programs Pre-K	1275									0
225	Adult/Continuing Education Programs	1300									0
226	CTE Programs	1400									0

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
227	Interscholastic Programs	1500									0
228	Summer School Programs	1600									0
229	Gifted Programs	1650									0
230	Driver's Education Programs	1700									0
231	Bilingual Programs	1800									0
232	Truant Alternative & Optional Programs	1900									0
233	<b>Total Instruction</b>	<b>1000</b>		0							0
234	<b>SUPPORT SERVICES (MR/SS)</b>	<b>2000</b>									
235	<b>Support Services - Pupil</b>	<b>2100</b>									
236	Attendance & Social Work Services	2110									0
237	Guidance Services	2120									0
238	Health Services	2130									0
239	Psychological Services	2140									0
240	Speech Pathology & Audiology Services	2150									0
241	Other Support Services - Pupils (Describe & Itemize)	2190									0
242	<b>Total Support Services - Pupil</b>	<b>2100</b>		0							0
243	<b>Support Services - Instructional Staff</b>	<b>2200</b>									
244	Improvement of Instruction Services	2210									0
245	Educational Media Services	2220									0
246	Assessment & Testing	2230									0
247	<b>Total Support Services - Instructional Staff</b>	<b>2200</b>		0							0
248	<b>Support Services - General Administration</b>	<b>2300</b>									
249	Board of Education Services	2310									0
250	Executive Administration Services	2320									0
251	Special Area Administrative Services	2330									0
252	Claims Paid from Self Insurance Fund	2361									0
253	Risk Management and Claims Services Payments	2365									0
254	<b>Total Support Services - General Administration</b>	<b>2300</b>		0							0
255	<b>Support Services - School Administration</b>	<b>2400</b>									
256	Office of the Principal Services	2410									0
257	Other Support Services - School Administration (Describe & Itemize)	2490									0
258	<b>Total Support Services - School Administration</b>	<b>2400</b>		0							0
259	<b>Support Services - Business</b>	<b>2500</b>									
260	Direction of Business Support Services	2510									0
261	Fiscal Services	2520									0
262	Facilities Acquisition & Construction Services	2530									0
263	Operation & Maintenance of Plant Service	2540									0
264	Pupil Transportation Services	2550									0
265	Food Services	2560									0
266	Internal Services	2570									0
267	<b>Total Support Services - Business</b>	<b>2500</b>		0							0
268	<b>Support Services - Central</b>	<b>2600</b>									
269	Direction of Central Support Services	2610									0
270	Planning, Research, Development & Evaluation Services	2620									0
271	Information Services	2630									0
272	Staff Services	2640									0
273	Data Processing Services	2660									0
274	<b>Total Support Services - Central</b>	<b>2600</b>		0							0
275	<b>Other Support Services - Misc. (Describe &amp; Itemize)</b>	<b>2900</b>									0
276	<b>Total Support Services</b>	<b>2000</b>		0							0
277	<b>COMMUNITY SERVICES (MR/SS)</b>	<b>3000</b>									0
278	<b>PAYMENTS TO OTHER DIST &amp; GOVT UNITS (MR/SS)</b>	<b>4000</b>									
279	Payments for Regular Programs	4110									0
280	Payments for Special Education Programs	4120									0
281	Payments for CTE Programs	4140									0
282	<b>Total Payments to Other Dist &amp; Govt Units</b>	<b>4000</b>		0							0
283	<b>DEBT SERVICE (MR/SS)</b>	<b>5000</b>									
284	<b>Debt Service - Interest on Short-Term Debt</b>	<b>5100</b>									

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
285	Tax Anticipation Warrants	5110									0
286	Tax Anticipation Notes	5120									0
287	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
288	State Aid Anticipation Certificates	5140									0
289	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
290	<b>Total Debt Service</b>	<b>5000</b>						0			0
291	<b>PROVISION FOR CONTINGENCIES (MR/SS)</b>	<b>6000</b>									0
292	<b>Total Direct Disbursements/Expenditures</b>			0				0			0
293	<b>Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures</b>										0
294											
295	<b>60 - CAPITAL PROJECTS (CP)</b>										
296	<b>SUPPORT SERVICES (CP)</b>	<b>2000</b>									
297	<b>Support Services - Business</b>										
298	Facilities Acquisition & Construction Services	2530									0
299	Other Support Services - Business (Describe & Itemize)	2900									0
300	<b>Total Support Services</b>	<b>2000</b>	0	0	0	0	0	0	0		0
301	<b>PAYMENTS TO OTHER DIST &amp; GOVT UNITS (CP)</b>	<b>4000</b>									
302	<b>Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>									
303	Payments to Regular Programs	4110									0
304	Payment for Special Education Programs	4120									0
305	Payment for CTE Programs	4140									0
306	Payments to Other Govt Units - Programs (In-State) (Describe & Itemize)	4190									0
307	<b>Total Payments to Other Districts &amp; Govt Units</b>	<b>4000</b>			0			0			0
308	<b>PROVISION FOR CONTINGENCIES (CP)</b>	<b>6000</b>									0
309	<b>Total Direct Disbursements/Expenditures</b>		0	0	0	0	0	0	0		0
310	<b>Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures</b>										0
311											
312	<b>70 WORKING CASH FUND (WC)</b>										
313											
314	<b>80 - TORT FUND (TF)</b>										
315	<b>INSTRUCTION (TF)</b>	<b>1000</b>									
316	Regular Programs	1100									0
317	Tuition Payment to Charter Schools	1115									0
318	Pre-K Programs	1125									0
319	Special Education Programs (Functions 1200 - 1220)	1200									0
320	Special Education Programs Pre-K	1225									0
321	Remedial and Supplemental Programs K-12	1250									0
322	Remedial and Supplemental Programs Pre-K	1275									0
323	Adult/Continuing Education Programs	1300									0
324	CTE Programs	1400									0
325	Interscholastic Programs	1500									0
326	Summer School Programs	1600									0
327	Gifted Programs	1650									0
328	Driver's Education Programs	1700									0
329	Bilingual Programs	1800									0
330	Truant Alternative & Optional Programs	1900									0
331	Pre-K Programs - Private Tuition	1910									0
332	Regular K-12 Programs Private Tuition	1911									0
333	Special Education Programs K-12 Private Tuition	1912									0
334	Special Education Programs Pre-K Tuition	1913									0
335	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
336	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
337	Adult/Continuing Education Programs Private Tuition	1916									0
338	CTE Programs Private Tuition	1917									0
339	Interscholastic Programs Private Tuition	1918									0
340	Summer School Programs Private Tuition	1919									0
341	Gifted Programs Private Tuition	1920									0
342	Bilingual Programs Private Tuition	1921									0

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
343	Truants Alternative/Opt Ed Programs Private Tuition	1922									0
344	<b>Total Instruction<sup>14</sup></b>	<b>1000</b>	0	0	0	0	0	0	0	0	0
345	<b>SUPPORT SERVICES (TF)</b>	<b>2000</b>									
346	<b>Support Services - Pupil</b>	<b>2100</b>									
347	Attendance & Social Work Services	2110									0
348	Guidance Services	2120									0
349	Health Services	2130									0
350	Psychological Services	2140									0
351	Speech Pathology & Audiology Services	2150									0
352	Other Support Services - Pupils (Describe & Itemize)	2190									0
353	<b>Total Support Services - Pupil</b>	<b>2100</b>	0	0	0	0	0	0	0	0	0
354	<b>Support Services - Instructional Staff</b>	<b>2200</b>									
355	Improvement of Instruction Services	2210									0
356	Educational Media Services	2220									0
357	Assessment & Testing	2230									0
358	<b>Total Support Services - Instructional Staff</b>	<b>2200</b>	0	0	0	0	0	0	0	0	0
359	<b>Support Services - General Administration</b>	<b>2300</b>									
360	Board of Education Services	2310									0
361	Executive Administration Services	2320									0
362	Special Area Administration Services	2330									0
363	Claims Paid from Self Insurance Fund	2361									0
364	Risk Management and Claims Services Payments	2365									0
365	<b>Total Support Services - General Administration</b>	<b>2300</b>	0	0	0	0	0	0	0	0	0
366	<b>Support Services - School Administration</b>	<b>2400</b>									
367	Office of the Principal Services	2410									0
368	Other Support Services - School Administration (Describe & Itemize)	2490									0
369	<b>Total Support Services - School Administration</b>	<b>2400</b>	0	0	0	0	0	0	0	0	0
370	<b>Support Services - Business</b>	<b>2500</b>									
371	Direction of Business Support Services	2510									0
372	Fiscal Services	2520									0
373	Facilities Acquisition & Construction Services	2530									0
374	Operation & Maintenance of Plant Services	2540									0
375	Pupil Transportation Services	2550									0
376	Food Services	2560									0
377	Internal Services	2570									0
378	<b>Total Support Services - Business</b>	<b>2500</b>	0	0	0	0	0	0	0	0	0
379	<b>Support Services - Central</b>	<b>2600</b>									
380	Direction of Central Support Services	2610									0
381	Planning, Research, Development & Evaluation Services	2620									0
382	Information Services	2630									0
383	Staff Services	2640									0
384	Data Processing Services	2660									0
385	<b>Total Support Services - Central</b>	<b>2600</b>	0	0	0	0	0	0	0	0	0
386	<b>Other Support Services - Misc. (Describe &amp; Itemize)</b>	<b>2900</b>									0
387	<b>Total Support Services</b>	<b>2000</b>	0	0	0	0	0	0	0	0	0
388	<b>COMMUNITY SERVICES (TF)</b>	<b>3000</b>									
389	<b>PAYMENTS TO OTHER DIST &amp; GOVT UNITS (TF)</b>	<b>4000</b>									
390	<b>Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>									
391	Payments for Regular Programs	4110									0
392	Payments for Special Education Programs	4120									0
393	Payments for Adult/Continuing Education Programs	4130									0
394	Payments for CTE Programs	4140									0
395	Payments for Community College Programs	4170									0
396	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0
397	<b>Total Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>			0			0			0
398	Payments for Regular Programs - Tuition	4210									0
399	Payments for Special Education Programs - Tuition	4220									0
400	Payments for Adult/Continuing Education Programs - Tuition	4230									0

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
401	Payments for CTE Programs - Tuition	4240									0
402	Payments for Community College Programs - Tuition	4270									0
403	Payments for Other Programs - Tuition	4280									0
404	Other Payments to In-State Govt Units - Tuition (Describe & Itemize)	4290									0
405	<b>Total Payments to Other Dist &amp; Govt Units - Tuition (In State)</b>	<b>4200</b>						0			0
406	Payments for Regular Programs - Transfers	4310									0
407	Payments for Special Education Programs - Transfers	4320									0
408	Payments for Adult/Continuing Ed Programs - Transfers	4330									0
409	Payments for CTE Programs - Transfers	4340									0
410	Payments for Community College Program - Transfers	4370									0
411	Payments for Other Programs - Transfers	4380									0
412	Other Payments to In-State Govt Units - Transfers (Describe & Itemize)	4390									0
413	<b>Total Payments to Other Dist &amp; Govt Units-Transfers (In State)</b>	<b>4300</b>			0			0			0
414	Payments to Other Dist & Govt Units (Out of State)	4400									0
415	<b>Total Payments to Other Dist &amp; Govt Units</b>	<b>4000</b>			0			0			0
416	<b>DEBT SERVICE (TF)</b>	<b>5000</b>									
417	<b>Debt Service - Interest on Short-Term Debt</b>										
418	Tax Anticipation Warrants	5110									0
419	Tax Anticipation Notes	5120									0
420	Corporate Personal Property Replacement Tax Anticipation Notes	5130									0
421	State Aid Anticipation Certificates	5140									0
422	Other Interest or Short-Term Debt (Describe & Itemize)	5150									0
423	<b>Debt Service - Interest on Long-Term Debt</b>	<b>5200</b>									0
424	<b>Debt Service - Payments of Principal on Long-Term Debt <sup>15</sup> (Lease/Purchase Principal Retired) (Describe &amp; Itemize)</b>	<b>5300</b>									0
425	<b>Debt Service - Other (Describe &amp; Itemize)</b>	<b>5400</b>									0
426	<b>Total Debt Service</b>	<b>5000</b>			0			0			0
427	<b>PROVISION FOR CONTINGENCIES (TF)</b>	<b>6000</b>									0
428	<b>Total Direct Disbursements/Expenditures</b>		0	0	0	0	0	0	0	0	0
429	<b>Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures</b>										0
430											
431	<b>90 - FIRE PREVENTION &amp; SAFETY FUND (FP&amp;S)</b>										
432	<b>SUPPORT SERVICES (FP&amp;S)</b>	<b>2000</b>									
433	<b>Support Services - Business</b>	<b>2500</b>									
434	Facilities Acquisition & Construction Services	2530									0
435	Operation & Maintenance of Plant Service	2540									0
436	<b>Total Support Services - Business</b>	<b>2500</b>	0	0	0	0	0	0	0		0
437	<b>Other Support Services - Misc. (Describe &amp; Itemize)</b>	<b>2900</b>									0
438	<b>Total Support Services</b>	<b>2000</b>	0	0	0	0	0	0	0		0
439	<b>PAYMENTS TO OTHER DISTRICTS &amp; GOVT UNITS (FP&amp;S)</b>	<b>4000</b>									
440	Payments to Regular Programs	4110									0
441	Payments to Special Education Programs	4120									0
442	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0
443	<b>Total Payments to Other Districts &amp; Govt Units (FPS)</b>	<b>4000</b>						0			0
444	<b>DEBT SERVICE (FP&amp;S)</b>	<b>5000</b>									
445	<b>Debt Service - Interest on Short-Term Debt</b>	<b>5100</b>									
446	Tax Anticipation Warrants	5110									0
447	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
448	<b>Total Debt Service - Interest on Short-Term Debt</b>	<b>5100</b>						0			0
449	<b>Debt Service - Interest on Long-Term Debt</b>	<b>5200</b>									0
450	<b>Debt Service - Payments of Principal on Long-Term Debt <sup>15</sup> (Lease/Purchase Principal Retired) (Describe &amp; Itemize)</b>	<b>5300</b>									0
451	<b>Total Debt Service</b>	<b>5000</b>						0			0
452	<b>PROVISIONS FOR CONTINGENCIES (FP&amp;S)</b>	<b>6000</b>									0
453	<b>Total Direct Disbursements/Expenditures</b>		0	0	0	0	0	0	0	0	0
454	<b>Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures</b>										0

	B	C	D	E	F	G	H
1	If there is an amount in column C or column G, please describe the type of revenue or expenditure in column D or column H.						
2	Revenue Check:	OK					
3	Expenditure Check:	OK					
4	Revenues Acct. (EstRev tab)	Amount	Describe Revenue	Expenditures Fund-Function (EstExp tab)	Amount	Describe Expenditures	
5	1190			10-2190	\$ 197,593	VOCATIONAL STEP COACH	
6	1290			10-2490			
7	1614			10-2900			
8	1690			10-4190			
9	1790			10-4290			
10	1819			10-4390			
11	1829			10-4400			
12	1890			10-5150			
13	1993			20-2190			
14	1999			20-2900			
15	2300			20-4190			
16	3099			20-4400			
17	3199			20-5150			
18	3299			30-4190			
19	3499			30-5150			
20	3599			30-5300			
21	3999			30-5400			
22	4009			40-2190			
23	4090			40-2900			
24	4199			40-4190			
25	4299			40-4400			
26	4399			40-5150			
27	4499			40-5300			
28	4699			40-5400			
29	4799			50-2190			
30	4998	\$ 307,499	VOCATIONAL REHABILITATION STEP REVENUE	50-2490			
31				50-2900			
32				50-5150			
33				60-2900			
34				60-4190			
35				80-2190			
36				80-2490			
37				80-2900			
38				80-4190			
39				80-4290			
40				80-4390			
41				80-4400			
42				80-5150			
43				80-5300			
44				80-5400			
45				90-2900			
46				90-4190			
47				90-5150			
48				90-5300			

DEFICIT BUDGET SUMMARY INFORMATION - Operating Funds Only (School Districts Only)					
Description	EDUCATIONAL FUND (10)	OPERATIONS & MAINTENANCE FUND (20)	TRANSPORTATION FUND (40)	WORKING CASH FUND (70)	TOTAL
Direct Revenues	21,488,323				21,488,323
Direct Expenditures	21,602,101				21,602,101
Difference	(113,778)				(113,778)
Estimated Fund Balance - June 30, 2025	8,829,359				8,829,359

**Deficit Reduction Plan is not required**

A deficit reduction plan is required if the local board of education adopts (or amends) the 2024-2025 school district budget in which the "operating funds" listed above result in direct revenues (line 9, BudgetSum 2-4) being less than direct expenditures (line 19, BudgetSum 2-4) by an amount equal to or greater than one-third (1/3) of the ending fund balance (line 81, BudgetSum 2-4).

**Note:** The balance is determined using only the four funds listed above. That is, if the estimated ending fund balance is less than three times the deficit spending, the district must adopt and file with ISBE a deficit reduction plan to balance the shortfall within three years.

Per School Code (105 ILCS 5/17-1) - If the Deficit AFR Summary Information tab from the 2023-2024 Annual Financial Report (AFR) reflects a deficit as defined above, then the school district shall adopt and submit a deficit reduction plan (found here on page 23-27) to ISBE within 30 days after acceptance of the AFR.

The deficit reduction plan, if required, is developed using ISBE guidelines and format.

	A	B	C	D	E	F	G
1	<b>*School Districts Only</b>		<b>DEFICIT REDUCTION PLAN</b> <b>ESTIMATED BUDGET</b> <b>FY2024-2025</b>				
2							
3	<b>39055061061</b>						
4	<i>District Number</i>						
5	<b>Macon-Piatt Spec Educ Jnt Agr</b>						
6	<i>District Name</i>		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	<b>ESTIMATED BEGINNING FUND BALANCE</b> <i>(must equal prior Ending Fund Balance)</i>		8,943,137	0	0	0	8,943,137
8	<b>RECEIPTS/REVENUES</b>	Acct #					
9	<b>LOCAL SOURCES</b>	1000	18,697,596	0	0	0	18,697,596
10	<b>FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT</b>	2000	0	0	0		0
11	<b>STATE SOURCES</b>	3000	1,433,228	0	0	0	1,433,228
12	<b>FEDERAL SOURCES</b>	4000	1,357,499	0	0	0	1,357,499
13	<b>Total Receipts/Revenues</b>		21,488,323	0	0	0	21,488,323
14	<b>DISBURSEMENTS/EXPENDITURES</b>	Funct #					
15	<b>INSTRUCTION</b>	1000	14,171,692				14,171,692
16	<b>SUPPORT SERVICES</b>	2000	7,226,040	0	0		7,226,040
17	<b>COMMUNITY SERVICES</b>	3000	129,369	0	0		129,369
18	<b>PAYMENTS TO OTHER DISTRICTS &amp; GOVT. UNITS</b>	4000	75,000	0	0		75,000
19	<b>DEBT SERVICES</b>	5000	0	0	0		0
20	<b>PROVISION FOR CONTINGENCIES</b>	6000	0	0	0		0
21	<b>Total Disbursements/Expenditures</b>		21,602,101	0	0		21,602,101
22	<b>Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures</b>		<b>(113,778)</b>	0	0	0	<b>(113,778)</b>
23	<b>OTHER SOURCES/USES OF FUNDS</b>						
24	<b>OTHER SOURCES OF FUNDS (7000)</b>		0	0	0	0	0
25	<b>OTHER USES OF FUNDS (8000)</b>		0	0	0	0	0
26	<b>TOTAL OTHER SOURCES/USES OF FUNDS</b>		0	0	0	0	0
27	<b>ESTIMATED ENDING FUND BALANCE</b>		8,829,359	0	0	0	8,829,359

	A	B	H	I	J	K	L
1	<b>*School Districts Only</b>		<b>ESTIMATED BUDGET FY2025-2026</b>				
2							
3	<b>39055061061</b>						
4	<i>District Number</i>						
5	<b>Macon-Piatt Spec Educ Int Agr</b>						
6	<i>District Name</i>		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	<b>ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)</b>		8,829,359	0	0	0	8,829,359
8	<b>RECEIPTS/REVENUES</b>	<b>Acct #</b>					
9	<b>LOCAL SOURCES</b>	1000					0
10	<b>FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT</b>	2000					0
11	<b>STATE SOURCES</b>	3000					0
12	<b>FEDERAL SOURCES</b>	4000					0
13	<b>Total Receipts/Revenues</b>		0	0	0	0	0
14	<b>DISBURSEMENTS/EXPENDITURES</b>	<b>Funct #</b>					
15	<b>INSTRUCTION</b>	1000					0
16	<b>SUPPORT SERVICES</b>	2000					0
17	<b>COMMUNITY SERVICES</b>	3000					0
18	<b>PAYMENTS TO OTHER DISTRICTS &amp; GOVT. UNITS</b>	4000					0
19	<b>DEBT SERVICES</b>	5000					0
20	<b>PROVISION FOR CONTINGENCIES</b>	6000					0
21	<b>Total Disbursements/Expenditures</b>		0	0	0		0
22	<b>Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures</b>		0	0	0	0	0
23	<b>OTHER SOURCES/USES OF FUNDS</b>						
24	<b>OTHER SOURCES OF FUNDS (7000)</b>						0
25	<b>OTHER USES OF FUNDS (8000)</b>						0
26	<b>TOTAL OTHER SOURCES/USES OF FUNDS</b>		0	0	0	0	0
27	<b>ESTIMATED ENDING FUND BALANCE</b>		8,829,359	0	0	0	8,829,359

	A	B	M	N	O	P	Q
1	<b>*School Districts Only</b>		<b>ESTIMATED BUDGET FY2026-2027</b>				
2							
3	<b>39055061061</b>						
4	<i>District Number</i>						
5	<b>Macon-Piatt Spec Educ Jnt Agr</b>						
6	<i>District Name</i>		<b>Educational Fund</b>	<b>Operations &amp; Maintenance Fund</b>	<b>Transportation Fund</b>	<b>Working Cash Fund</b>	<b>Total</b>
7	<b>ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)</b>		8,829,359	0	0	0	8,829,359
8	<b>RECEIPTS/REVENUES</b>	<b>Acct #</b>					
9	<b>LOCAL SOURCES</b>	1000					0
10	<b>FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT</b>	2000					0
11	<b>STATE SOURCES</b>	3000					0
12	<b>FEDERAL SOURCES</b>	4000					0
13	<b>Total Receipts/Revenues</b>		0	0	0	0	0
14	<b>DISBURSEMENTS/EXPENDITURES</b>	<b>Funct #</b>					
15	<b>INSTRUCTION</b>	1000					0
16	<b>SUPPORT SERVICES</b>	2000					0
17	<b>COMMUNITY SERVICES</b>	3000					0
18	<b>PAYMENTS TO OTHER DISTRICTS &amp; GOVT. UNITS</b>	4000					0
19	<b>DEBT SERVICES</b>	5000					0
20	<b>PROVISION FOR CONTINGENCIES</b>	6000					0
21	<b>Total Disbursements/Expenditures</b>		0	0	0		0
22	<b>Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures</b>		0	0	0	0	0
23	<b>OTHER SOURCES/USES OF FUNDS</b>						
24	<b>OTHER SOURCES OF FUNDS (7000)</b>						0
25	<b>OTHER USES OF FUNDS (8000)</b>						0
26	<b>TOTAL OTHER SOURCES/USES OF FUNDS</b>		0	0	0	0	0
27	<b>ESTIMATED ENDING FUND BALANCE</b>		8,829,359	0	0	0	8,829,359

	A	B	R	S	T	U	V
1	<b>*School Districts Only</b>		<b>ESTIMATED BUDGET FY2027-2028</b>				
2							
3	<b>39055061061</b>						
4	<i>District Number</i>						
5	<b>Macon-Piatt Spec Educ Int Agr</b>						
6	<i>District Name</i>		<b>Educational Fund</b>	<b>Operations &amp; Maintenance Fund</b>	<b>Transportation Fund</b>	<b>Working Cash Fund</b>	<b>Total</b>
7	<b>ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)</b>		8,829,359	0	0	0	8,829,359
8	<b>RECEIPTS/REVENUES</b>	<b>Acct #</b>					
9	<b>LOCAL SOURCES</b>	1000					0
10	<b>FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT</b>	2000					0
11	<b>STATE SOURCES</b>	3000					0
12	<b>FEDERAL SOURCES</b>	4000					0
13	<b>Total Receipts/Revenues</b>		0	0	0	0	0
14	<b>DISBURSEMENTS/EXPENDITURES</b>	<b>Funct #</b>					
15	<b>INSTRUCTION</b>	1000					0
16	<b>SUPPORT SERVICES</b>	2000					0
17	<b>COMMUNITY SERVICES</b>	3000					0
18	<b>PAYMENTS TO OTHER DISTRICTS &amp; GOVT. UNITS</b>	4000					0
19	<b>DEBT SERVICES</b>	5000					0
20	<b>PROVISION FOR CONTINGENCIES</b>	6000					0
21	<b>Total Disbursements/Expenditures</b>		0	0	0		0
22	<b>Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures</b>		0	0	0	0	0
23	<b>OTHER SOURCES/USES OF FUNDS</b>						
24	<b>OTHER SOURCES OF FUNDS (7000)</b>						0
25	<b>OTHER USES OF FUNDS (8000)</b>						0
26	<b>TOTAL OTHER SOURCES/USES OF FUNDS</b>		0	0	0	0	0
27	<b>ESTIMATED ENDING FUND BALANCE</b>		8,829,359	0	0	0	8,829,359

	A	B	W	X	Y	Z
1	<b>*School Districts Only</b>		<b>SUMMARY</b> <b>BUDGET ADDENDUM - DEFICIT REDUCTION PLAN</b> <b>ESTIMATED BUDGET</b> Date of Adoption: <input type="text"/> (Enter as MM/DD/YY)			
2						
3	<b>39055061061</b>					
4	District Number					
5	<b>Macon-Piatt Spec Educ Jnt Agr</b>					
6	District Name		FY2024-2025	FY2025-2026	FY2026-2027	FY2027-2028
7	<b>ESTIMATED BEGINNING FUND BALANCE</b> <i>(must equal prior Ending Fund Balance)</i>		8,943,137	8,829,359	8,829,359	8,829,359
8	<b>RECEIPTS/REVENUES</b>	Acct #				
9	LOCAL SOURCES	1000	18,697,596	0	0	0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0	0	0
11	STATE SOURCES	3000	1,433,228	0	0	0
12	FEDERAL SOURCES	4000	1,357,499	0	0	0
13	<b>Total Receipts/Revenues</b>		21,488,323	0	0	0
14	<b>DISBURSEMENTS/EXPENDITURES</b>	Funct #				
15	INSTRUCTION	1000	14,171,692	0	0	0
16	SUPPORT SERVICES	2000	7,226,040	0	0	0
17	COMMUNITY SERVICES	3000	129,369	0	0	0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000	75,000	0	0	0
19	DEBT SERVICES	5000	0	0	0	0
20	PROVISION FOR CONTINGENCIES	6000	0	0	0	0
21	<b>Total Disbursements/Expenditures</b>		21,602,101	0	0	0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		(113,778)	0	0	0
23	<b>OTHER SOURCES/USES OF FUNDS</b>					
24	OTHER SOURCES OF FUNDS (7000)		0	0	0	0
25	OTHER USES OF FUNDS (8000)		0	0	0	0
26	<b>TOTAL OTHER SOURCES/USES OF FUNDS</b>		0	0	0	0
27	<b>ESTIMATED ENDING FUND BALANCE</b>		8,829,359	8,829,359	8,829,359	8,829,359

**Deficit Reduction Plan-Background/Assumptions (School Districts Only)**

**Fiscal Year 2024-2025  
through Fiscal Year 2027-2028**

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**Macon-Piatt Spec Educ Jnt Agr      39055061061**

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*Please complete the following schedule and include a brief description to identify any areas of the budget that will be impacted from one year to the next. If the deficit reduction plan relies upon new local revenues, identify contingencies for further budget reductions which will be enacted in the event those new revenues are not available.*

---

**1. Background and Narrative of Budget Reductions:**

**2. Assumptions Used in the Deficit Reduction Plan:**

**- EBF and Estimated New Tier Funding:**

**- Equal Assessed Valuation and Tax Rates:**

**- Employee Salaries and Benefits:**

***Deficit Reduction Plan-Background/Assumptions (School Districts Only)***

***Fiscal Year 2024-2025***

***through Fiscal Year 2027-2028***

- Short- and Long-Term Borrowing:

- Educational Impact:

- Other Assumptions:

- Has the district considered shared services or outsourcing (Ex: Transportation, Insurance)? If yes, please explain:

## Evidence-Based Funding: Fiscal Year 2025 Spending Plan

### N/A - EBF Spending Plan Not Required for Joint Agreements

#### Part I: Achieving Student Growth and Making Progress Toward State Education Goals

The questions below allow you to indicate the strategic priorities and strategies that will drive your efforts to achieve student growth and make progress toward state education goals. These may involve investing in any combination of an Organizational Unit's core resources: time, money, people, and programs.

*Collaboration Opportunity - Organizational Units may find that Part I is most easily and effectively completed if led by program leaders in consultation with finance leaders.*

**1) What are the Organizational Unit's strategic goals for student success for the 2024-25 school year? What measures will be used to evaluate progress? (No more than 2000 characters, including spaces. )**

	Top Strategy 1	Top Strategy 2	Top Strategy 3
<b>2) Select the top three strategies that the Organizational Unit will employ to achieve student growth and make progress toward state education goals. (Select three different responses from the dropdown list.)</b>			
If "Other" was selected in question 2, please describe. (No more than 1000 characters, including spaces. )			

#### Part II: Planned Use of Evidence-Based Funding

The questions below provide an opportunity to document the stakeholders with whom you consulted and the data you analyzed as you determined your strategic allocations of FY 2025 EBF dollars. Key statistics related to EBF distributions are provided for your reference. Form 50-36/50-39 is typically released before current-year appropriations are known. Therefore, the figures provided are for the prior fiscal year.

*Collaboration Opportunity - Organizational Units may find that questions in this section are most easily and effectively completed if led by finance leaders in consultation with program leaders.*

<b>Evidence-Based Funding Organizational Unit Results (FY 2024)</b>	<i>Final Resources / Adequacy Target = Percent of Adequacy</i>	Average Student Enrollment	#N/A	Adequacy Target	#N/A
		Final Resources	#N/A	Percent of Adequacy	#N/A
	<i>Base Funding Minimum + Tier Funding = Gross State Contribution</i>	Tier Assignment	#N/A	Gross State Contribution	#N/A
		FY24 Base Funding Minimum	#N/A	FY 2024 Tier Funding	#N/A
	<i>Within FY 2024 Gross State Contribution, Resources Attributable to Specific Populations</i>	Low-Income Students	#N/A		
		English Learners (Els)	#N/A		
		Special Education	#N/A		

	FY 2025 Tier Funding	Funding Type (Select)	<i>*Note: Tier Funding allocations are published annually at <a href="https://www.isbe.net/Pages/ebfdistribution.aspx">https://www.isbe.net/Pages/ebfdistribution.aspx</a> . Amounts are available in early August. Districts must use actual funding amounts if they are available before submitting the budget to ISBE.</i>
<b>1) FY 2025 Tier Funding Allocation*: Enter the dollar amount of Tier Funding (e.g., NEW MONEY only) allocated to the Organizational Unit for FY 2025. Select whether the amount is estimated or actual funding.</b>			

		Data Source 1	Data Source 2	Data Source 3
2)	Select the <b>top three</b> sources of data used to inform the Organizational Unit's planned allocation of EBF dollars. (Select three different responses.)			
3)	Indicate with which groups the Organizational Unit engaged to inform its intended allocation of EBF dollars. (Select any that apply; otherwise leave blank.)	Bilingual Program Director(s)	Principals	Bilingual Parent Advisory Committee
		Special Ed. Program Director(s)	School Improvement Teams	Other Parent Group(s)
		Other Program Leaders	Teacher or Support Staff Unions	Community Focus Group(s)
		School Board Members	Other School Staff	Other
	[Optional] Provide a brief description of the Organizational Unit's process for consulting with internal and external stakeholders in determining the allocation of EBF dollars. (No more than 1000 characters, including spaces.)			
		Priority Investment 1	Priority Investment 2	Priority Investment 3
4)	Given the data analyzed, the stakeholders consulted, and the priorities identified in Part I, indicate the top three priority investments the Organizational Unit will make with its FY 2025 Base Funding Minimum (e.g., excluding Tier Funding). Choose "Other" if investments do not match the provided list. (Select three different responses. "Other" may be selected more than once if needed.)			
	If "Other" was selected in question 4, please describe. (No more than 1000 characters, including spaces.)			

**Cost Factor Table**

The table below presents the regionally adjusted amount embedded in the Organizational Unit's FY 2024 Adequacy Target for each of the 34 cost factors in the Evidence-Based Funding model (Column F). Column G is required for all Organizational Units that receive at least \$5,000 in Tier Funding, while column H is optional. Organizational Units may choose to provide additional narrative context in Columns I-M to elaborate on the figures included in the table. ISBE has produced guidance for populating the cost factor table. The guidance includes a definition for each cost factor, along with suggestions for using Employee Information System position codes and common expenditure accounts to support a determination of expenditures. This guidance is available at <https://www.isbe.net/ebfspendingplan>.

**Column G:** If the Organizational Unit will receive at least \$5,000 in FY 2025 Tier Funding (as entered in Q2.1/cell G31), column G is required. Please indicate the Organizational Unit's planned expenditures in FY 2025 from Tier Funds only. Organizational Units are not expected to place a value in each cell. Rather, the table allows for the communication of priority investments with new state resources for the current fiscal year. During years in which there is no new Tier Funding, column G will not be required. During years in which Tier Funding is available, the amount of new Tier Funding entered in Q2.1/cell G31 above must equal the sum in cell G90 below. If some or all Tier Funding is invested outside of the cost factors, enter a dollar amount in cell G89 and provide additional context in the space for a narrative beginning in row 93.

**Column H:** Optionally, Organizational Units may populate column H with total planned expenditures in FY 2025 for each cost factor from all revenue sources (e.g., not just from EBF). By comparing the figures in column F to the figures entered in column H, the Organizational Unit may engage local stakeholders in productive dialogue about resource allocation decisions.

Cost Factors	Amount in FY 2024 Adjusted Adequacy Target	Budgeted FY 2025 Investments with New Tier Funding	Budgeted FY 2025 Expenditures (All Resources)	Optional District Narratives
		[N/A]	[Optional]	
Core Investments	Core Teachers	#N/A		Enter optional context for core investment decisions.
	Specialist Teachers	#N/A		
	Instructional Facilitator	#N/A		
	Core Intervention Teacher	#N/A		
	Substitute Teachers	#N/A		
	Guidance Counselor	#N/A		
	Nurse	#N/A		
	Supervisory Aide	#N/A		
	Librarian	#N/A		
	Librarian Aide	#N/A		
	Principal	#N/A		
	Assistant Principal	#N/A		
	School Site Staff	#N/A		
<b>Subtotal</b>	<b>#N/A</b>			

Per Student Investments	Gifted	#N/A			Enter optional context for per student investment decisions.
	Professional Development	#N/A			
	Instructional Materials	#N/A			
	Assessments	#N/A			
	Computer & Tech Equipment	#N/A			
	Student Activities	#N/A			
	Maintenance & Operations	#N/A			
	Central Office	#N/A			
Employee Benefits	#N/A				
<b>Subtotal*</b>		<b>#N/A</b>			
Additional Investments	Low-Income Intervention Teacher	#N/A			Enter optional context for additional investment decisions.
	Low-Income Pupil Support Staff	#N/A			
	Low-Income Extended Day Teacher	#N/A			
	Low-Income Summer School Teacher	#N/A			
	EL Intervention Teacher	#N/A			
	EL Pupil Support Staff	#N/A			
	EL Extended Day Teacher	#N/A			
	EL Summer School Teacher	#N/A			
	EL Core Teacher	#N/A			
	Sp Ed Teacher	#N/A			
	Sp Ed Instructional Assistant	#N/A			
	Sp Ed Psychologist	#N/A			
	<b>Subtotal</b>		<b>#N/A</b>		
<b>Other Investments</b>				\$0.00	
<b>Total**</b>		<b>#N/A</b>			<b>Tier Funding Check (Cell G90)</b>
<p>*The subtotal for Per Student Investments is a calculated figure that adjusts salary portions of Central Office and Maintenance &amp; Operations to account for regional salary differences. As a result, the sum of each individual cost factor will not equal the subtotal.</p> <p>**The total is the Final Adequacy Target (adjusted for Regionalization Factor) calculated in the Full FY 2024 EBF Calculation file. Due to differences in rounding, this figure may vary slightly from the sum of the subtotals in this table.</p>					
<p>If some or all Tier Funding was invested outside of the cost factors, please describe. (No more than 1000 characters, including spaces.)</p>					
<b>Part III: Support for Special Student Groups</b>					
<p>EBF statute sets aside specific allocations to be spent for special education, English learners, and low-income students. Per statute these designated funds must be spent on programs and services benefiting these specific student groups. Funds for English learners and low-income students must be spent in addition to, and not in lieu of, funding that supports general programs of instruction for all students. Funds attributable to special education must be used for the provision of special education facilities and services as outlined in ILCS 14-1.08. Current-year EBF amounts attributable to each of the special student groups must be reported in cells G100-G102 below. If the Organizational Unit received at least \$5,000 for any of the student groups, a response to the questions below is required. For amounts less than \$5,000, a response is optional. All other EBF funds may be spent in any manner deemed appropriate by the school district.</p> <p style="text-align: center;"><i>Collaboration Opportunity - Organizational Units may find that questions in this section are most easily and effectively completed through collaboration between program leaders affiliated with each student group and finance leaders.</i></p>					
1)	FY 2025 Student Population Allocations*: Enter the dollar amount of resources attributable to Specific Populations within the FY25 Gross State Contribution. Enter "0" if no funds are allocated for a student group. Select whether amounts are estimated or actual.	Low-Income Students	Enter Amounts	Select type	*Note: Allocations for each of the three student groups are published annually at <a href="http://isbe.net/ebfdist">isbe.net/ebfdist</a> under "Reports." Amounts are typically available by September 1. Districts must use actual funding amounts if they are available before submitting the budget to ISBE.
		English Learners			
		Special Education			

2)	<b>Organizational Unit investment of EBF dollars for low-income students: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.)</b> Response Optional	Low-Income Intervention Teacher		Low-Income Extended Day Teacher		Other Investments		
		[Optional - Enter \$]		[Optional - Enter \$]		[Optional - Enter \$]		
		Low-Income Pupil Support Staff		Low-Income Summer School Teacher				
		[Optional - Enter \$]		[Optional - Enter \$]				
Additional context for the Organizational Unit's planned use of dollars attributable to low-income students in FY 2025. (Required if "Other Investments" selected above. No more than 500 characters, including spaces.)								

3)	<b>Organizational Unit investment of EBF dollars for English learners: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.)</b> Response Optional	English Learner Intervention Teacher		English Learner Extended Day Teacher		English Learner Core Teacher		
		[Optional - Enter \$]		[Optional - Enter \$]		[Optional - Enter \$]		
		English Learner Pupil Support Staff		English Learner Summer School Teacher		Other Investments		
		[Optional - Enter \$]		[Optional - Enter \$]		[Optional - Enter \$]		
Additional context for the Organizational Unit's planned use of dollars attributable to English learners in FY 2025. (Required if "Other Investments" selected above. No more than 500 characters, including spaces.)								

4)	<b>Organizational Units investment of EBF dollars for Special Education: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.)</b> Response Optional	Special Education Teacher		Special Education Psychologist				
		[Optional - Enter \$]		[Optional - Enter \$]				
		Special Education Instructional Assistant		Other Investments				
		[Optional - Enter \$]		[Optional - Enter \$]				
Additional context for the Organizational Unit's planned use of dollars attributable to Special Education students in FY 2025. (Required if "Other Investments" selected above. No more than 500 characters, including spaces.)								

**Plan Assurances**

Please complete the assurances below related to Article 14C of the Illinois School Code, which stipulates allowable expenditures for English learners. Organizational Units should maintain supporting documentation (e.g., sign-in sheets, meeting agendas) to affirm the veracity of the below assurances. Note that a separate collection of the Bilingual Service Plan takes place before each school year and must be separately reviewed by the Bilingual Parent Advisory Committee (BPAC). Responses in this plan should be aligned with information contained in the Bilingual Service Plan. Responses in this section are only required if an Organizational Unit receives any amount of EBF dollars attributable to English learners.

**Collaboration Opportunity** - Organizational Units may find that the plan assurances are most easily and effectively completed if led by program leaders.

1). "I hereby affirm that at least 60% of the school district's state funds attributable to English learners will be used for instructional costs of programs and services for English learners (function 1000), in accordance with Article 14C of the Illinois School Code. The remaining balance of state funds attributable to English learners will also be used to serve English learners."

2). "My school district has at least one attendance center with 20 or more English learners (including parental refusals) who speak the same home language other than English in grades K-12. Alternatively and/or additionally, my school district has at least one attendance center with 20 or more English learners (including parent refusals) who speak the same home language other than English in pre-K."

3). "I hereby affirm that the school district's BPAC will review this EBF Spending Plan by or before October 31, 2024."

4). Enter the anticipated date on which the BPAC review will take place and the name of the BPAC chair for SY 2024-25.

BPAC Meeting (MM/DD/YYYY)	
Name of Chair	

Spending Plan Completion Tracker		
Use the information below to confirm completion of all required questions. Note that the "status" column adjusts to responses, so the tracker is most helpful to consult <u>after</u> you have completed the spending plan.		
Question	Status	Acceptance Criteria
Part 1, Q1	Incomplete	Character length of response must be >10 and <=2000, including spaces.
Part 1, Q2	Incomplete	A <u>different</u> response must be selected in G11, I11, and L11; cells cannot be blank.
Part 1, Q2 (Narrative)	Complete	Response required only if "Other" selected in G11, I11, or L11; character length of response must be >10 and <=1000, including spaces.
Part 2, Q1	Incomplete	A numeric value must be entered in cell G31 (estimated or actual Tier Funding, or 0 if appropriations did not include Tier Funding). A type must be selected in cell H31.
Part 2, Q2	Incomplete	A <u>different</u> response must be selected in G35, I35, and L35; cells cannot be blank.
Part 2, Q3	Incomplete	At least one response must be selected.
Part 2, Q4	Incomplete	Cells G43, I43, and L43 cannot be blank. "Other" may be selected more than once, but other responses may not be repeated.
Part 2, Q4 (Narrative)	Complete	Response required only if "Other" selected in G43, I43, or L43; character length of response must be >10 and <=1000, including spaces.
Part 2, Q5 (Cell G90)	Incomplete	Cell G90 must be equal to the value in cell G31.
Part 2, Q5 (Narrative)	Complete	Response required only if a value was entered in cell G89; character length of response must be >10 and <=1000, including spaces.
Part 3, Q1 Low-Income Funds	Incomplete	A numeric value must be entered. A type must be selected in cell H100.
Part 3, Q1 English Learner Funds	Incomplete	A numeric value must be entered, which may be "0" if the organizational unit received no funding for the specified student group. A type must be selected in cell H101.
Part 3, Q1 Spec. Ed. Funds	Incomplete	A numeric value must be entered. A type must be selected in cell H102.
Part 3, Q2	Complete	At least one response must be selected.
Part 3, Q2 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Part 3, Q3	Complete	At least one response must be selected.
Part 3, Q3 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Part 3, Q4	Complete	At least one response must be selected.
Part 3, Q4 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Assurances 1	Complete	Response required if the value entered in cell G101>0.
Assurances 2	Complete	Response required if the value entered in cell G101>0.
Assurances 3	Complete	Response required if "Yes" selected in cell E133.
Assurances 4 (Meeting Date)	Complete	Response required if "Yes" selected in cell E133; enter date in MM/DD/YYYY format.
Assurances 4 (Name of Chair)	Complete	Response required if "Yes" selected in cell E133.

**ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS (School Districts Only)**

*(For Local Use Only)*

***This is an estimated Limitation of Administrative Costs Worksheet only and will not be accepted for Official Submission of the Limitation of Administrative Costs Worksheet.***

The worksheet is intended for use during the budgeting process to estimate the district's percent increase of FY2025 budgeted expenditures over actual FY2024 expenditures. Budget information is copied to this page. Insert the prior year estimated actual expenditures to compute the estimated percentage increase (decrease).

The official Limitation of Administrative Costs Worksheet is attached to the end of the Annual Financial Report (ISBE Form 50-35) and may be submitted in conjunction with that report.

An official Limitation of Administrative Costs Worksheet can also be found on the ISBE website at: [Limitation of Administrative Costs](#)

**ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS WORKSHEET**

(Section 17-1.5 of the School Code)

School District Name: **Macon-Piatt Spec Educ Jnt Agr**

RCDT Number: **39055061061**

		Estimated Actual Expenditures, Fiscal Year 2024				Budgeted Expenditures, Fiscal Year 2025			
		(10)	(20)	(80)		(10)	(20)	(80)	
Description	Funct. No.	Educational Fund	Operations & Maintenance Fund	Tort Fund	Total	Educational Fund	Operations & Maintenance Fund	Tort Fund	Total
1. Executive Administration Services	2320				0	0		0	0
2. Special Area Administration Services	2330				0	1,764,588		0	1,764,588
3. Other Support Services - School Administration	2490				0	0		0	0
4. Direction of Business Support Services	2510				0	0	0	0	0
5. Internal Services	2570				0	500		0	500
6. Direction of Central Support Services	2610				0	0		0	0
7. Deduct - Early Retirement or other pension obligations required by state law and included above.					0				0
<b>8. Totals</b>		0	0	0	0	1,765,088	0	0	1,765,088
<b>9. Estimated Percent Increase (Decrease) for FY2025 (Budgeted) over (Actual) FY 2024</b>									Enter Actual Data

REPORTING OF PUBLIC VENDOR CONTRACTS OF \$1,000 OR MORE (School Districts Only)

In accordance with the School Code, Section 10-20.21, all school districts are required to file a report listing 'vendor contracts' as an attachment to their budget. In this context, the term "vendor contracts" refers to "all contracts and agreements that pertain to goods and services that were intended to generate additional revenue and other remunerations for the school district in excess of \$1,000, including without limitation vending machine contracts, sports and other attire, class rings, and photographic services. The report is to list information regarding such contracts for the fiscal year immediately preceding the fiscal year of the budget. All such contracts executed on or after July 1, 2007 must be approved by the school board.

[See: School Code, Section 10-20.21 - Contracts](#)

Table with 6 columns: Name of Vendor, Product or Service Provided, Net Revenue, Non-Monetary Remuneration, Purpose of Proceeds, Distribution Method and Recipient of Non-Monetary Remunerations Distributed.

## Reference Description

- 1 Each fund balance should correspond to the fund balance reflected on the books as of June 30th - Balance Sheet Accounts #720 and #730 (audit figures, if available).
- 2 Accounting and Financial Reporting for Certain Grants and Other Financial Assistance. The "On-Behalf" Payments should only be reflected on this page (Budget Summary, Lines 10 and 20).
- 3 Requires the secretary of the school board to notify the county clerk (within 30 days of the transfer approval) to abate an equal amount of taxes to be next extended. See Sec. 10-22.14 & 17-2.11.
- 3<sup>a</sup> Requires notification to the county clerk to abate an equal amount from taxes next extended. See section 10-22.14
- 4 Principal on Bonds Sold:
  - (1) Funding Bonds are to be entered in the fund or funds in which the liability occurs.
  - (2) Refunding Bonds can be entered in the Debt Services Fund only.
  - (3) Building Bonds can be entered in the Capital Projects Fund only.
  - (4) Fire Prevention and Safety Bonds can be entered in the Fire Prevention & Safety Fund only.
- 5
 

The proceeds from the sale of school sites, buildings, or other real estate shall be used first to pay the principal and interest on any outstanding bonds on the property being sold, and after all such bonds have been retired, the remaining proceeds from the sale next shall be used by the school board to meet any urgent district needs as determined under Sections 2-3.12 and 17-2.11 of the School Code. Once these issues have been addressed, any remaining proceeds may be used for any other authorized purpose and for deposit into any district fund.
- 6 The School Code, Section 10-22.44 prohibits the transfer of interest earned on the investment of "any funds for purposes of Illinois Municipal Retirement under the Pension Code." This prohibition does not include funds for Social Security and Medicare-only purposes. For additional requirements on interest earnings, see 23 Illinois Administrative Code, Part 100, Section 100.50.
- 7 Cash plus investments must be greater than or equal to zero.
- 8
 

For cash basis budgets, this total will equal the Budget Summary - Total Direct Receipts/Revenues (Line 9) plus Total Other Sources of Funds (Line 46).
- 9
 

For cash basis budgets, this total will equal the Budget Summary - Total Direct Disbursements/Expenditures (Line 19) plus Total Other Uses of Funds (Line 79).
- 10
 

Working Cash Fund loans may be made to any district fund for which taxes are levied (Section 20-5 of the School Code).
- 11
 

Include revenue accounts 1110 through 1115, 1117,1118 & 1120.
- 12
 

The School Code Section 17-2.2c. Tax for leasing educational facilities or computer technology or both, and for temporary relocation expense purposes.
- 13
 

Corporate personal property replacement tax revenue must be first applied to the Municipal Retirement/Social Security Fund to replace tax revenue lost due to the abolition of the corporate personal property tax (30 ILCS 115/12). This provision does not apply to taxes levied for Medicare-Only purposes.
- 14
 

Only tuition payments made to private facilities. See Functions 4200 or 4400 for estimated public facility disbursements/expenditures.
- 15
 

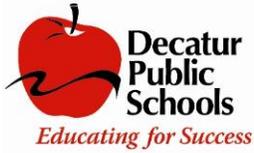
Payment towards the retirement of lease/purchase agreements or bonded/other indebtedness (principal only) otherwise reported within the fund - e.g.: alternate revenue bonds. (Describe & Itemize)
- 16
 

Only abolishment of Working Cash Fund must transfer its funds directly to the Educational Fund upon adoption of a resolution and at the close of the current school Year (see 105 ILCS 5/20-8 for further explanation)

Only abatement of working cash fund can transfer its funds to any fund in most need of money (see 105 ILCS 5/20-10 for further explanation)

CHECK FOR ERRORS	
This worksheet checks various cells to assure that selected items are in balance.	
Please fix errors below before submitting to ISBE.	
Budget Item References	Message
<b>1. Deficit Reduction Plan (DefReductPlan 23-27 tab)</b>	
Is Deficit Reduction Plan Required? (Joint Agreements do not complete Deficit Reduction Plan.)	Deficit Reduction Plan is not required
If required, is Deficit Reduction Plan completed? (DefReductPlan 23-27 tab)	
<b>2. Cover Page (Cover tab)</b>	
District Name must be selected from drop-down. (Cell H13)	OK
Accounting Basis must be selected on Cover sheet.	OK
Dates (Day, Month, Year) must be input on Cover sheet.	OK
Board Names must be typed on Cover sheet.	ERROR - TYPE BOARD NAMES
<b>3. Budget Summary: Other Sources (BudgetSum 2-4 tab - Acct 7000) must equal Other Uses (BudgetSum 2-4 tab - Acct 8000).</b>	
Estimated Beginning Fund Balance July, 1 2023 for all Funds (Cells C3 - K3) <b>(Line must have a number or zero. Do not leave blank.)</b>	OK
Estimated Activity Fund Beginning Fund Balance July, 1 2023 (Cell C83) <b>(Cell must have a number or zero. Do not leave blank.)</b>	OK
Transfer Among Funds (Funds 10, 20, 40 - Acct 7130 - Cells C29, D29, F29), must equal (Funds 10, 20 & 40 - Acct 8130 - Cells C52, D52, F52).	OK
Transfer of Interest (Funds 10 thru 90 - Acct 7140 - Cells C30:K30), must equal (Funds 10 thru 60, & 80 - Acct 8140 - Cells C53:H53, J53).	OK
Transfer to Debt Service to Pay Principal on GASB 87 Leases (Fund 30 - Acct 7400 - Cell E39) must equal (Funds 10, 20 & 60 - Acct 8400 Cells C57:H60).	OK
Transfer to Debt Service to Pay Interest on GASB 87 Leases (Fund 30 - Acct 7500 - Cell E40) must equal (Funds 10, 20 & 60 - Acct 8500 - Cells C61:H64).	OK
Transfer to Debt Service Fund to Pay Principal on Revenue Bonds (Fund 30 - Acct 7600 - Cell E41) must equal (Funds 10 & 20 - Acct 8600 - Cells C65:D68).	OK
Transfer to Debt Service to Pay Interest on Revenue Bonds (Fund 30 - Acct 7700 - Cell E42) must equal (Funds 10 & 20 - Acct 8700 - Cells C69:D72).	OK
Transfer to Capital Projects Fund (Fund 60 - Acct 7800 - Cell H43) must equal (Fund 10 & 20, Acct 8800 - Cells C73:D76).	OK
<b>4. Summary of Cash Transactions: Beginning Cash Balance on Hand July 1, 2023 (CashSum 5 tab, All Funds) cannot be negative.</b>	
Educational (Fund 10 - Cell C3)	OK
Operations & Maintenance (Fund 20 - Cell D3)	OK
Debt Service (Fund 30 - Cell E3)	OK
Transportation (Fund 40 - Cell F3)	OK
Municipal Retirement/Social Security (Fund 50 - Cell G3)	OK
Capital Projects (Fund 60 - Cell H3)	OK
Working Cash (Fund 70 - Cell I3)	OK
Tort (Fund 80 - Cell J3)	OK
Fire Prevention & Safety (Fund 90 - Cell K3)	OK
Activity Funds (Cell C23)	OK
<b>5. Summary of Cash Transactions: Ending Cash Balance on Hand June 30, 2024 (CashSum 5 tab - All Funds) cannot be negative.</b>	
Educational (Fund 10 - Cell C21)	OK
Operations & Maintenance (Fund 20 - Cell D21)	OK
Debt Service (Fund 30 - Cell E21)	OK
Transportation (Fund 40 - Cell F21)	OK
Municipal Retirement/Social Security (Fund 50 - Cell G21)	OK
Capital Projects (Fund 60 - Cell H21)	OK
Working Cash (Fund 70 - Cell I21)	OK
Tort (Fund 80 - Cell J21)	OK
Fire Prevention & Safety (Fund 90 - Cell K21)	OK
<b>6. Summary of Cash Transactions: Other Receipts (CashSum 5 tab) must equal Other Disbursements (CashSum 5 tab).</b>	
Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C6:H6, J6:K6) must equal Interfund Loans Receivable (Funds 10:20, 40, 70 - Acct 141 - Cells C15:D15, F15, I15).	OK
Interfund Loans Receivable (Funds 10, 20, 40, 70 - Acct 141 - Cells C7:D7, F7, I7) must equal Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C16:H16, J16, K16).	OK
<b>7. Estimated Revenue (EstRev 6-11 tab)</b>	
Amounts must be input for revenue.	OK
<b>8. Estimated Expenditures (EstExp 12-20 tab)</b>	
Amounts must be input for expenditures.	OK
<b>9. Itemization Notes: Revenues/Expenditures reported that require note on Itemize 21 tab.</b>	
Include brief note(s) describing revenue source.	OK
Include brief note(s) describing expenditure use.	OK
<b>10. EBF Spending Plan</b>	
All required questions have been answered.	OK

End of Balancing



## Board of Education Decatur Public School District #61

<b>Date:</b> August 27, 2024	<b>Subject:</b> ParentSquare Parent-Teacher Communication Tool
<b>Initiated By:</b> Mike Coziah, Instructional Technology Coordinator and Maria Robertson, Director of Communications & Public Relations	<b>Attachments:</b> ParentSquare Quote
<b>Reviewed By:</b> Dr. Jay Marino, Assistant Superintendent of Support Services, and Dr. Rochelle Clark, Superintendent	

**BACKGROUND INFORMATION:**

In June of 2024, Clever discontinued their parent teacher messaging portal. Since its inception to Decatur Public Schools in 2022, teachers in the district used Clever as the communication portal of choice for corresponding with both their students and their guardians. With Clever Parent Portal no longer an option for teachers for the upcoming year, various teacher/parent communication platforms were researched and investigated by the district. Additionally, the Communications Department and the District Instructional Technology Coordinator, developed a survey regarding parent teacher communications tools and preferences, including features deemed important in a parent communication tool.

In early August, survey results were reviewed and a demo of the front-running platform, ParentSquare was scheduled with stakeholder representatives including the Communications Department, the District Instructional Technology Coordinator, building administrators, teachers, and parents.

**CURRENT CONSIDERATIONS:**

In collaboration with staff to select a district supported two-way parent teacher communication platform, administration recommends purchasing ParentSquare, as many Illinois school districts also use ParentSquare to connect parents with their child’s teacher to engage every student’s family in their educational journey. ParentSquare provides tools and features to support a positive and easy way for parents and teachers to communicate for various school scenarios including, but not limited to, a mobile app and web portal, language translation, SIS integration with Skyward, SSO (single sign-on for easy teacher use), capabilities to create classroom posts, newsletters, scheduling appointments for parent-teacher conferences, and forms and permission slips for off-site activities during the instructional day.

**FINANCIAL CONSIDERATIONS:**

District Administration recognizes the importance to bridge the engagement gap between the classroom and parents. The purchase of ParentSquare for three years is \$22,302/year for a total cost of \$66,906. ESSR III grant funds will be used for this purchase.

**STAFF RECOMMENDATION:**

The Administration respectfully requests the Board of Education to approve the purchase of ParentSquare for three years as presented.

**RECOMMENDED ACTION:**

- Approval
- Information
- Discussion

**BOARD ACTION:** \_\_\_\_\_



# ParentSquare™

## Decatur SD 61, IL - 1711850

**Pricing Term Start Date:** July 1, 2024 | **Pricing Term End Date:** June 30, 2027 | **Quote Create Date:** July 12, 2024 | **Reference:** 20240712-094026916

### Decatur SD 61, IL - 1711850

101 W Cerro Gordo St  
Decatur, IL 62523  
United States

### Mike Coziahr

District Instructional Technology Coordinator  
mcoziahr@dps61.org  
2177064317

### Maria Robertson

Director of Communications & Public Relations  
mrobertson@dps61.org  
217-362-3000

### Comments

Amy Serrano - ParentSquare, Inc.



# Products & Services

Item & Description	Billing Start Date	Term (Months)	Quantity	Unit Price	Total
<b>Classroom Package</b> <ul style="list-style-type: none"> <li>• Mobile App &amp; Web Portal</li> <li>• Language Translation</li> <li>• Analytics, Reporting &amp; Archiving</li> <li>• SIS Integrations, SSO (API, SFTP, other)</li> <li>• Posts &amp; Newsletters</li> <li>• Direct Messaging</li> <li>• Appointments (including parent-teacher conferences)</li> <li>• Volunteering &amp; Sign Ups</li> <li>• Directory</li> <li>• StudentSquare</li> <li>• Calendar &amp; Event RSVP</li> <li>• Forms &amp; Permission Slips (includes Surveys)</li> </ul>	July 1, 2024	36	7,434	\$3.00 / year	\$22,302.00 / year for 3 years

Item & Description	Billing Start Date	Term (Months)	Quantity	Unit Price	Total
<p><b>District Onboarding (5 - 14.9K)</b></p> <ul style="list-style-type: none"> <li>• Coordination between ParentSquare Implementation Team and Points of Contact</li> <li>• Creation &amp; configuration of the ParentSquare site</li> <li>• Data migration and review of Staff, Student, Parent and Roster data</li> <li>• Digital training opportunities including recurring webinars, digital training modules, and videos</li> <li>• Access to “Resource Kit” and Best Practice materials to support Launch</li> <li>• Ongoing help and support for Admins via email, chat, and voice</li> <li>• Discovery call with Implementation Manager</li> <li>• District walkthrough videos w/ Q&amp;A option</li> <li>• 1 hour of training or CS consultation (Engagement Team)</li> <li>• Launch check in meeting</li> <li>• Ongoing engagement with Customer Success Team</li> </ul>	July 1, 2024		1	\$500.00	\$500.00

## Signature

Before you sign this quote, an email must be sent to you to verify your identity. Find your profile below to request a verification email.

**Maria Robertson**

mrobertson@dps61.org

Verify to sign

**Bill Frenzel**

bill.frenzel@parentsquare.com

Verify to sign

**This quote expires on August 31, 2024**

### Purchase terms

District/School Agreement -- The Services are subject to the terms contained in this Order Form and School Agreement which are located at [www.parentsquare.com/agreement](http://www.parentsquare.com/agreement), and incorporated by reference into this Order Form ("ParentSquare School Agreement").

By executing this Order Form, the undersigned certifies that (i) the undersigned is a duly authorized agent of District/School, and (ii) the undersigned has read the ParentSquare School Agreement and will take all reasonable measures to enforce them within the District/School.

*NOTE: Pricing above does not reflect ParentSquare's right to increase pricing up to 5% each annual period. Pricing above also does not include applicable tax, which will be applied upon invoicing.*

Privacy Policy -- The ParentSquare Privacy Policy may be reviewed here - <https://www.parentsquare.com/privacy>

Terms of Use -- The ParentSquare Terms of Use may be reviewed here - <https://www.parentsquare.com/terms>

StudentSquare Consent -- Pursuant to Children's Online Privacy and Protection Act ("COPPA"), ParentSquare relies on the School's consent on behalf of students in order to allow those under 13 years of age to use our services.

## Questions? Contact me



**Amy Serrano**

amy.serrano@parentsquare.com

+16234141798

### **ParentSquare, Inc.**

6144 Calle Real, Suite 200A

Goleta, CA 93117

United States



## Board of Education Decatur Public School District #61

<b>Date:</b> August 27, 2024	<b>Subject:</b> Google Workspace Education Plus
<b>Initiated By:</b> Mike Coziahr, Instructional Technology Coordinator	<b>Attachments:</b> Google Workspace Education Plus Quote
<b>Reviewed By:</b> Dr. Jay Marino, Assistant Superintendent of Support Services, and Dr. Rochelle Clark, Superintendent	

**BACKGROUND INFORMATION:**

Decatur Public Schools is currently utilizing Google Workspace for Education Fundamentals, which is the free version. Previously, Google Classroom was integrated with Skyward in the free version. It was announced in July that this feature, which is used by teachers who use Google Classroom, would no longer be included in the free version and now is only available in the paid version. This feature provides automated student rostering and eliminates the need for manual entry, as well as reduces the chance of entry errors.

**CURRENT CONSIDERATIONS:**

Additional features include enhancements in available teaching and learning modules, increased data security, and robust data analytics.

**FINANCIAL CONSIDERATIONS:**

The purchase of Google Workspace Education Plus for three years is a total cost of \$105,502.50. ESSR III grant funds will be used for this purchase.

**STAFF RECOMMENDATION:**

The Administration respectfully requests the Board of Education to approve the purchase of Google Workspace Education Plus for three years as presented.

**RECOMMENDED ACTION:**

- Approval
- Information
- Discussion

**BOARD ACTION:** \_\_\_\_\_



**Bill to**  
**Decatur School District 61**  
**Customer No:** 93192  
101 WEST CERRO GORDO STREET  
DECATUR IL 62523  
USA

**Ship to**

**Quote Details**  
Created: August 9, 2024  
Expiration: September 8, 2024  
Created by: Timothy Peters  
tim.peters@trafera.com

**Estimate No:** E000125006

**Contract**  
None

### Products & Services

Items and Descriptions	Overview	Notes	Qty	Unit Price	Totals
GOOGLE WORKSPACE EDU+ 36 MONTH UNDER 10K	Google Workspace Education Plus 36 Month Term <10K (up-front 3yr_Payment) - Current licensing model - District under 10K students - 4 paid students: 1 free staff		7815	\$13.50	\$105,502.50
<b>Subtotal</b>					\$105,502.50
<b>Tax</b>					\$0.00
<b>Total</b>					<b>\$105,502.50</b>
<b>Net Terms</b>					<b>N30</b>

### Terms and Conditions

This quote is confidential and is to be viewed solely by individuals within the organization to whom it is addressed. Unauthorized distribution or disclosure of the contents of this quote is prohibited. If you are not from the organization addressed, please notify us immediately so we can prepare a quote specific to you. Prices and availability may change without notice prior to the quote expiration date.

### Please Remit Checks to:

Trafera LLC  
PO Box 208960  
Dallas, TX 75320-8960

### Questions? Contact me

**Timothy Peters**  
tim.peters@trafera.com



**Trafera**  
2550 University Ave W, Suite 416 - S  
St. Paul MN 55114  
United States



## Board of Education Decatur Public School District #61

<b>Date:</b> August 27, 2024	<b>Subject:</b> Johns Hill Magnet Classroom Intercom Speaker
<b>Initiated By:</b> Maurice Payne, Director of Information Technology	<b>Attachments:</b> Johns Hill Magnet Classroom Intercom Speaker - CDW Quote
<b>Reviewed By:</b> Dr. Jay Marino, Assistant Superintendent of Support Services, and Dr. Rochelle Clark, Superintendent	

**BACKGROUND INFORMATION:**

The classroom intercom speakers at Johns Hill can receive normal broadcast announcements. However, the model installed is not functioning as an intercom speaker to provide hands free communication between the office and classroom. The classroom intercom speaker must be replaced with a different brand and model to allow for a traditional intercom system.

**CURRENT CONSIDERATIONS:**

The recommended model has been installed and tested in a classroom at Johns Hill to ensure it will function as expected. This purchase would replace all classroom intercom speakers.

**FINANCIAL CONSIDERATIONS:**

The cost of the purchase is \$62,587.20 and would come from the FY25 Information Technology budget.

**STAFF RECOMMENDATION:**

The Administration respectfully requests the Board of Education approve the Johns Hill Magnet Classroom Intercom Speaker purchase for \$62,587.20 as presented.

**RECOMMENDED ACTION:**

- Approval
- Information
- Discussion

**BOARD ACTION:** \_\_\_\_\_



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# QUOTE CONFIRMATION

**MAURICE PAYNE,**

Thank you for considering CDW•G for your technology needs. The details of your quote are below. **If you are an eProcurement or single sign on customer, please log into your system to access the CDW site.** You can search for your quote to retrieve and transfer back into your system for processing.

For all other customers, click below to convert your quote to an order.

**Convert Quote to Order**

QUOTE #	QUOTE DATE	QUOTE REFERENCE	CUSTOMER #	GRAND TOTAL
PBPZ359	8/22/2024	ADVANCED IPSWDHD-MW	1909469	<b>\$62,587.20</b>

QUOTE DETAILS				
ITEM	QTY	CDW#	UNIT PRICE	EXT. PRICE
<a href="#">Advanced Network Devices IPSWDHD-MW - IP speaker - for PA system</a>	60	6657583	\$1,043.12	\$62,587.20
Mfg. Part#: IPSWDHD-MW Contract: MARKET				

<b>SUBTOTAL</b>	\$62,587.20
<b>SHIPPING</b>	\$0.00
<b>SALES TAX</b>	\$0.00
<b>GRAND TOTAL</b>	<b>\$62,587.20</b>

PURCHASER BILLING INFO	DELIVER TO
<b>Billing Address:</b> DECATUR SCHOOL DISTRICT #61 ACCTS PAYABLE 101 W CERRO GORDO ST DECATUR, IL 62523-1001 <b>Phone:</b> (217) 362-3000 <b>Payment Terms:</b> NET 30 Days-Govt/Ed	<b>Shipping Address:</b> DECATUR SCHOOL DISTRICT #61 MAURICE PAYNE 101 W CERRO GORDO ST DECATUR, IL 62523-1001 <b>Phone:</b> (217) 362-3000 <b>Shipping Method:</b> DROP SHIP-COMMON CARRIER
	<b>Please remit payments to:</b>  CDW Government 75 Remittance Drive Suite 1515 Chicago, IL 60675-1515



### Sales Contact Info

Sean Dillon | (866) 723-3622 | [seandil@cdw.com](mailto:seandil@cdw.com)

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## Board of Education Decatur Public School District #61

<b>Date:</b> August 27, 2024	<b>Subject:</b> Math 180 Purchase
<b>Initiated By:</b> Mary Brady, P-12 Director of Teaching	<b>Attachments:</b> Proposal #00925243 and 009005031
<b>Reviewed By:</b> Dr. Larry Gray, Assistant Superintendent of Teaching & Learning, and Dr. Rochelle Clark, Superintendent	

**BACKGROUND INFORMATION:**

*Math 180* is a blended-learning, intensive math intervention program that builds algebra competence in core or dedicated intervention classrooms, using best practices for striving students. Personalized software combined with teacher-facilitated instruction accelerate students toward grade-level proficiency, raising achievement scores by an average of 2+ years in one school year.

**CURRENT CONSIDERATIONS:**

Math 180 was reviewed and requested by special educators across and the district. It will mirror the interventions in reading supported by Read 180 for mathematics.

**FINANCIAL CONSIDERATIONS:**

The total cost is \$79,757.60 and will be funded through the Elevate Educators grant, Title I, and district funds. It is inclusive of continued professional development.

**STAFF RECOMMENDATION:**

The Administration respectfully requests that the Board of Education approve the Math 180 purchase as presented.

**RECOMMENDED ACTION:**

- Approval
- Information
- Discussion

**BOARD ACTION:** \_\_\_\_\_



# Houghton Mifflin Harcourt

**Proposal #009025243**

Prepared For

## **Decatur Public Schools 61**

**Attention:**

**Mary Brady**

**mbrady@dps61.org**

For the Purchase of:

## **Math 180 on Ed Dedicated 1 yr**

Prepared By

**Amy L Waller**

**amy.waller@hnhco.com**

**Please submit this proposal with your purchase order.**

Purchase orders or duly executed service agreements for **Professional Services** purchased, must be submitted at least 30 days before the service event date.

For greater detail, the complete Terms of Purchases may be reviewed here:

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Attention:  
Mary Brady  
mbrady@dps61.org

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# Proposal for Decatur Public Schools 61

ISBN	Title	Price	Quantity	Value of all Materials	Value of Free Materials	Value of Charged Materials
<b>Math 180</b>						
<b>Student Licenses</b>						
1867368	9780358937449 Math 180 on Ed Student Digital Subscription 1 Year	\$109.00	250	\$27,250.00	\$4,905.00	\$22,345.00
Includes: Math 180 on Ed Student License, 1 Year Implementation Success						
<b>Total for Student Licenses</b>		<b>\$22,345.00</b>				
<b>Teacher Licenses</b>						
1821211	9780358654605 Math 180 on Ed Teacher Digital Subscription 1 Year	\$299.00	35	\$10,465.00	\$10,465.00	
Includes: Math 180 on Ed Teacher License, 1 Year Access to Teacher's Corner						
<b>Total for Teacher Licenses</b>		<b>\$0.00</b>				
<b>Course</b>						
<b>Student Materials</b>						
1879019	9780358988281 Math 180 Addition, Subtraction, and Place Value Student mSpace Block Bundle	\$15.00	120	\$1,800.00	\$180.00	\$1,620.00
Includes: Math 180 Addition, Subtraction, and Place Value Student mSpace Block 1: Block 1 content will be available for customer delivery from HMH Distribution Center early August, 2024 Math 180 Addition, Subtraction, and Place Value Student mSpace Block 2: Block 2 content will be available for customer delivery from HMH Distribution Center mid - October, 2024 Math 180 Addition, Subtraction, and Place Value Student mSpace Block 3: Block 3 content will be available for customer delivery from HMH Distribution Center early December, 2024						
1815167	9780358610076 MATH 180 Multiplication and Division Student mSpace	\$15.00	160	\$2,400.00	\$240.00	\$2,160.00
1815170	9780358610106 MATH 180 Fractions Student mSpace	\$15.00	15	\$225.00	\$22.50	\$202.50
1815173	9780358610137 MATH 180 Decimals and Integers Student mSpace	\$15.00	5	\$75.00	\$7.50	\$67.50
1815176	9780358610168 MATH 180 Rates and Ratios Student mSpace	\$15.00	5	\$75.00	\$7.50	\$67.50
<b>Teacher/Classroom Materials</b>						
<b>Classroom Packages/Teacher Editions</b>						
1872372	9780358965237 Math 180 Addition, Subtraction, and Place Value Classroom Package	\$669.00	9	\$6,021.00	\$602.10	\$5,418.90
1872366	9780358965206 Math 180 Addition, Subtraction, and Place Value Teacher Edition	\$399.00	9	\$3,591.00	\$359.10	\$3,231.90
1821687	9780358658597 MATH 180 Multiplication and Division Classroom Package	\$669.00	12	\$8,028.00	\$802.80	\$7,225.20
Includes: MATH 180 Multiplication and Division Teacher Bookshelf MATH 180 Multiplication and Division mSpace Annotated Edition MATH 180 Multiplication and Division Teacher Edition MATH 180 Getting Started Teacher Edition MATH 180 Classroom Posters MATH 180 Program Guide MATH 180 Multiplication and Division Games Box						
1815168	9780358610083 MATH 180 Multiplication and Division Teacher Edition	\$399.00	12	\$4,788.00	\$478.80	\$4,309.20
1821688	9780358658603 MATH 180 Fractions Classroom Package	\$669.00	4	\$2,676.00	\$267.60	\$2,408.40
Includes: MATH 180 Fractions Teacher Bookshelf MATH 180 Fractions mSpace Annotated Edition MATH 180 Fractions Teacher Edition MATH 180 Getting Started Teacher Edition MATH 180 Classroom Posters MATH 180 Program Guide MATH 180 Fractions Games Box						
1815171	9780358610113 MATH 180 Fractions Teacher Edition	\$399.00	3	\$1,197.00	\$119.70	\$1,077.30
1815174	9780358610144 MATH 180 Decimals and Integers Teacher Edition	\$399.00	1	\$399.00	\$39.90	\$359.10
1815177	9780358610175 MATH 180 Rates and Ratios Teacher Edition	\$399.00	1	\$399.00	\$39.90	\$359.10
<b>Total for Course</b>		<b>\$28,506.60</b>				

Coupon Code: PRODPB10

Attention:  
Mary Brady  
mbrady@dps61.org

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# Proposal for Decatur Public Schools 61

ISBN	Title	Price	Quantity	Value of all Materials	Value of Free Materials	Value of Charged Materials
<b>Total for Math 180</b>				<b>\$50,851.60</b>		
<b>Professional Services - Math 180</b>						
<b>Implementation Success Plan</b>						
1821115	9780358653707 Getting Started: Introduction to Math 180 on Ed Live Online 2-Hour Grade 5-12	\$800.00	1	\$800.00	\$800.00	
	<p>This two-hour Getting Started session introduces teachers to their new program's structure, essential resources, and implementation recommendations. Teachers will also explore Ed, HMH's teaching and learning platform, and the professional learning pathway on Ed.</p> <p>Getting Started is the initial step toward a successful first 30 days. Ongoing training and support will be also provided on Ed. There, teachers will access a guided learning pathway based on their grade level and implementation timeline. A recommended sequence of topics, which includes live sessions, videos, interactive media, and related resources, will help teachers plan, teach, and assess student learning using their new HMH program. After teachers complete each pathway topic, they receive a certificate of completion.</p>					
<b>Total for Implementation Success Plan</b>				<b>\$0.00</b>		
<b>Coaching and Courses</b>						
1868042	9780358943150 Math 180 on Ed Coachly 4 + In-Person Subscription 1 Year Grades 5-12	\$5,500.00	3	\$16,500.00		\$16,500.00
	<p>Coachly provides one-on-one coaching to teachers to build their program expertise, support lesson planning, and discuss data-driven, actionable strategies to grow teacher practice. Each teacher is matched with a certified coach with whom they can schedule virtual sessions and message via the Ed platform. The Coachly 4+ annual subscription includes 4 Coachly digital licenses and 1 in-person coaching days. In-person coaching days can support individuals or teams of teachers with lesson modeling, lesson planning, and data analysis.</p>					
<b>Total for Coaching and Courses</b>				<b>\$16,500.00</b>		
<b>Total for Professional Services - Math 180</b>				<b>\$16,500.00</b>		

<b>Total Savings:</b>	<b>\$18,537.40</b>
<b>Subtotal Purchase Amount:</b>	<b>\$67,351.60</b>
<b>Shipping &amp; Handling:</b>	<b>\$3,278.26</b>
<b>Total Cost of Proposal (PO Amount):</b>	<b>\$70,629.86</b>

**\*\*Please add proper sales tax to your order\*\***

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**Total Cost of Proposal (PO Amount): \$70,629.86**

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- Please return this cost proposal with your signed purchase order that matches product, prices and shipping charges.
- Provide the exact address for *delivery* of print materials. The shipping address may be your district warehouse or individual school sites, but it is essential that this is accurate.
- Please supply the name of each important district point of contact for all aspects of the solution including their direct contact information (email/phone):
  - o Point of Contact for Print materials
  - o Point of Contact for Digital materials
  - o Point of Contact for Scheduling Professional Development
- Please confirm that we have the correct 'Ship to' and 'Sold to' information on the cost proposal.
 

<b>Ship to:</b>	<b>Sold to:</b>
Decatur Public Schools 61	Decatur Public Schools 61
101 W Cerro Gordo St	101 W Cerro Gordo St
Decatur, IL 62523-1001	Decatur, IL 62523-1001
- Please provide funding start and end dates.
- Please note that all products and services will be billed upon the processing of your purchase order.
- Our payment terms are 30 days from the invoice date.
- Print subscription material quantities may be adjusted across grades for like products, to accommodate enrollment fluctuations, quantities cannot be adjusted between different programs or copyrights.
- Our shipping terms are FOB shipping point. The shipping term for your proposal is Shipping Point.
- Any proposed shipping or tax amount provided on this proposal, is based on the Ship To account location quoted within.
- If the location of your delivery changes, please include the proper sales tax and shipping charges for that location in the applicable Purchase Order
- Should any of these Terms of Sale conflict with any preprinted terms on your purchase order, the HMH terms of service shall apply.

Thank you in advance for supplying us with the necessary information at time of purchase.

Our goal is to ensure your success throughout the duration of this agreement, which starts with a highly successful delivery of our solution.

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Date of Proposal: 5/14/2024

Proposal Expiration Date: 6/28/2024



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**Proposal #009005031**

Prepared For

## **Stephen Decatur Middle School**

**Attention:**

**Matt Grossman**

**mgrossman@dps61.org**

For the Purchase of:

## **Math 180 on Ed / Lab Class**

Prepared By

**Amy L Waller**

**amy.waller@hnhco.com**

**Please submit this proposal with your purchase order.**

Purchase orders or duly executed service agreements for **Professional Services** purchased, must be submitted at least 30 days before the service event date.

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Attention:  
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# Proposal for Stephen Decatur Middle School

ISBN	Title	Price	Quantity	Value of all Materials	Value of Free Materials	Value of Charged Materials
<b><u>Math 180</u></b>						
<b>Student Licenses</b>						
1867368	9780358937449 Math 180 on Ed Student Digital Subscription 1 Year	\$109.00	60	\$6,540.00	\$981.00	\$5,559.00
	Includes: Math 180 on Ed Student License, 1 Year Implementation Success					
	<b>Total for Student Licenses</b>			<b>\$5,559.00</b>		
<b>Teacher Licenses</b>						
1821211	9780358654605 Math 180 on Ed Teacher Digital Subscription 1 Year	\$299.00	4	\$1,196.00	\$1,196.00	
	Includes: Math 180 on Ed Teacher License, 1 Year Access to Teacher's Corner					
	<b>Total for Teacher Licenses</b>			<b>\$0.00</b>		
<b>A la Carte Items Available for Purchase</b>						
<b>Student Materials</b>						
1872364	9780358965190 Math 180 Addition, Subtraction, and Place Value Student mSpace	\$15.00	30	\$450.00	\$67.50	\$382.50
1815167	9780358610076 MATH 180 Multiplication and Division Student mSpace	\$15.00	30	\$450.00	\$67.50	\$382.50
<b>Teacher/Classroom Materials</b>						
<b>Teacher Materials</b>						
1872366	9780358965206 Math 180 Addition, Subtraction, and Place Value Teacher Edition	\$399.00	2	\$798.00	\$119.70	\$678.30
1872374	9780358965244 Math 180 Addition, Subtraction, and Place Value Games Box	\$59.00	2	\$118.00	\$17.70	\$100.30
1872368	9780358965213 Math 180 Addition, Subtraction, and Place Value mSpace Annotated Edition	\$79.00	2	\$158.00	\$23.70	\$134.30
1815166	9780358610069 MATH 180 Multiplication and Division mSpace Annotated Edition	\$79.00	2	\$158.00	\$23.70	\$134.30
1815168	9780358610083 MATH 180 Multiplication and Division Teacher Edition	\$399.00	2	\$798.00	\$119.70	\$678.30
1815185	9780358610250 MATH 180 Multiplication and Division Games Box	\$59.00	2	\$118.00	\$17.70	\$100.30
	<b>Total for A la Carte Items Available for Purchase</b>			<b>\$2,590.80</b>		
<b><u>Total for Math 180</u></b>				<b>\$8,149.80</b>		
<b><u>Professional Services - Math 180</u></b>						
<b>Getting Started with Math 180</b>						
1821115	9780358653707 Getting Started: Introduction to Math 180 on Ed Live Online 2-Hour Grade 5-12	\$800.00	1	\$800.00	\$120.00	\$680.00
	This two-hour Getting Started session introduces teachers to their new program's structure, essential resources, and implementation recommendations. Teachers will also explore Ed, HMH's teaching and learning platform, and the professional learning pathway on Ed.					
	Getting Started is the initial step toward a successful first 30 days. Ongoing training and support will be also provided on Ed. There, teachers will access a guided learning pathway based on their grade level and implementation timeline. A recommended sequence of topics, which includes live sessions, videos, interactive media, and related resources, will help teachers plan, teach, and assess student learning using their new HMH program. After teachers complete each pathway topic, they receive a certificate of completion.					
	<b>Total for Getting Started with Math 180</b>			<b>\$680.00</b>		
<b><u>Total for Professional Services - Math 180</u></b>				<b>\$680.00</b>		

Coupon Code: PRODPB15

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# Proposal for Stephen Decatur Middle School

ISBN	Title	Price	Quantity	Value of all Materials	Value of Free Materials	Value of Charged Materials
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<i>Total Savings:</i>	\$2,754.20
<i>Subtotal Purchase Amount:</i>	\$8,829.80
<i>Shipping &amp; Handling:</i>	\$297.94
<b><i>Total Cost of Proposal (PO Amount):</i></b>	<b>\$9,127.74</b>

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FAX: 800-269-5232

**Total Cost of Proposal (PO Amount): \$9,127.74**

Thank you for considering HMH as your partner. We are committed to providing an excellent experience and delivering ongoing, high-quality service to our customers. To meet these goals, we want to ensure you are aware of the below Terms of Purchase. These terms help us process your order quickly, efficiently, and accurately, ensuring successful delivery and implementation of our solutions.

- Please return this cost proposal with your signed purchase order that matches product, prices and shipping charges.
- Provide the exact address for *delivery* of print materials. The shipping address may be your district warehouse or individual school sites, but it is essential that this is accurate.
- Please supply the name of each important district point of contact for all aspects of the solution including their direct contact information (email/phone):
  - o Point of Contact for Print materials
  - o Point of Contact for Digital materials
  - o Point of Contact for Scheduling Professional Development
- Please confirm that we have the correct 'Ship to' and 'Sold to' information on the cost proposal.
 

<b>Ship to:</b> Stephen Decatur Middle School 1 Educational Park Decatur, IL 62526-2548	<b>Sold to:</b> Decatur Public Schools 61 101 W Cerro Gordo St Decatur, IL 62523-1001
--	--
- Please provide funding start and end dates.
- Please note that all products and services will be billed upon the processing of your purchase order.
- Our payment terms are 30 days from the invoice date.
- Print subscription material quantities may be adjusted across grades for like products, to accommodate enrollment fluctuations, quantities cannot be adjusted between different programs or copyrights.
- Our shipping terms are FOB shipping point. The shipping term for your proposal is Shipping Point.
- Any proposed shipping or tax amount provided on this proposal, is based on the Ship To account location quoted within.
- If the location of your delivery changes, please include the proper sales tax and shipping charges for that location in the applicable Purchase Order
- Should any of these Terms of Sale conflict with any preprinted terms on your purchase order, the HMH terms of service shall apply.

Thank you in advance for supplying us with the necessary information at time of purchase.

Our goal is to ensure your success throughout the duration of this agreement, which starts with a highly successful delivery of our solution.

For greater detail, the complete Terms of Purchase may be reviewed here: <http://www.hmhco.com/common/terms-conditions>

**Date of Proposal: 4/19/2024**

**Proposal Expiration Date: 8/23/2024**



**Houghton Mifflin Harcourt**

Coupon Code: PRODPB15

Send **Check Payments** to:  
 Houghton Mifflin Harcourt Publishing Company  
 14046 Collections Center Drive  
 Chicago, IL 60693

Attention:  
 Matt Grossman  
 mgrossman@dps61.org

**HMH Confidential and Proprietary**

Send **Orders** to:  
 orders@hnhco.com  
 FAX: 800-269-5232



## Board of Education Decatur Public School District #61

<b>Date:</b> August 27, 2024	<b>Subject:</b> Read 180 Renewal
<b>Initiated By:</b> Mary Brady, P-12 Director of Teaching	<b>Attachments:</b> Proposal
<b>Reviewed By:</b> Dr. Larry Gray, Assistant Superintendent of Teaching & Learning, and Dr. Rochelle Clark, Superintendent	

**BACKGROUND INFORMATION:**

During the 2023-2024 school year, the Elevate Educators grant allowed the district to purchase Read 180 for the Special Education classrooms across the district. Read 180 is an adaptive reading intervention program that assists striving students to read at grade level. Through its adaptive technology and multisensory approach to reading instruction, Read 180 fosters an inclusive and captivating learning journey that supports a special education curriculum and caters to learners with disabilities such as dyslexia.

**CURRENT CONSIDERATIONS:**

The Elevate Educators grant has been extended through the 2024-2025 school year. The teachers who utilized Read 180 would like to continue to utilize the program.

**FINANCIAL CONSIDERATIONS:**

The total cost is \$76,687.83 and will be funded through the Elevate Educators grant and is inclusive of continued professional development.

**STAFF RECOMMENDATION:**

The Administration respectfully requests that the Board of Education approve Read 180 Renewal as presented.

**RECOMMENDED ACTION:**

- Approval
- Information
- Discussion

**BOARD ACTION:** \_\_\_\_\_

<b>READ 180</b>				
<b>SCHOOL</b>	<b>Cost Prop #</b>	<b>Amount</b>	<b># Std Lic</b>	<b>curr users</b>
American Dream	9021901	\$ 4,210.02	45	42
Baum	9008803	\$ 2,440.75	19	18
Dennis	9023770	\$ 2,234.50	25	22
Eisenhower HS	9022540	\$ 4,402.69	35	32
Franklin Grove	9016434	\$ 4,167.56	37	45
Hope Academy	9024524	\$ 2,633.39	25	23
MacArthur HS	9023643	\$ 3,429.35	35	35
Montessori AP	9022516	\$ 1,340.70	15	15
Muffley	9018364	\$ 3,087.82	30	30
SDMS	9016502	\$ 6,120.98	62	62
Decatur Alt Ed	9024495	\$ 2,158.12	10	
South Shores	9018679	\$ 4,006.02	30	26
<b>TOTAL</b>		<b>\$ 40,231.90</b>	<b>368</b>	<b>350</b>
Prof Devt Read 180	9025403	\$ 20,070.00		
SDMS- Lab	9004205	\$ 10,145.93		
FG Flex	9024282	\$ 2,340.00		
Dennis Flex	9023455	\$ 3,900.00		
		<b>\$ 16,385.93</b>		



## Board of Education Decatur Public School District #61

<b>Date:</b> August 27, 2024	<b>Subject:</b> My Reading and My Math Academy for Extended Day
<b>Initiated By:</b> Mary Brady, P-12 Director of Teaching & Learning, and Ashley Grayned, Executive Director of Innovative Programs and Strategic Planning	<b>Attachments:</b> Quote Q-03095
<b>Reviewed By:</b> Dr. Larry Gray, Assistant Superintendent of Teaching & Learning, and Dr. Rochelle Clark, Superintendent	

### **BACKGROUND INFORMATION:**

My Reading Academy and My Math Academy are research-backed programs designed to address learner variability, promote equitable instruction, and accelerate learning for preschool through 5th grade students. Based on well-established learning science principles, these adaptive, personalized programs help children master essential math concepts and build a foundation for literacy by identifying individual strengths and growth opportunities and dynamically adjusting the learning experience of each child.

### **CURRENT CONSIDERATIONS:**

In February 2024, My Reading Academy and My Math Academy were piloted in each of our extended day sites for students in Kindergarten through 2nd grade. Students demonstrated 14 new skills and Kindergarten students demonstrated 47% growth in MMA. Students demonstrated 25 new skills and Kindergarten students demonstrated 40% growth in MRA. In order to have an academic growth impact on students in extended day it was determined that continued through the 2024-2025 school year.

### **FINANCIAL CONSIDERATIONS:**

The total cost is \$26,000 for a 1 year subscription. It will be completely funded through Title I.

### **STAFF RECOMMENDATION:**

The Administration respectfully requests that the Board of Education approve MyReading Academy and MyMath Academy for Extended Day as presented.

### **RECOMMENDED ACTION:**

- Approval
- Information
- Discussion

**BOARD ACTION:** \_\_\_\_\_



Dear Mary,

On behalf of Age of Learning, Inc., we look forward to a continuing partnership with you. We are committed to providing high-impact, personalized instructional solutions combined with unparalleled implementation, training, and ongoing support to address the needs of your students.

Age of Learning is a leading creator and provider of proven learning solutions that help children build a strong foundation for academic success and a lifelong love of learning. With more than 10 billion Learning Activities completed by over 50 million children worldwide, Age of Learning is a global leader in efforts to advance equity, access, and opportunity for all children.

Our team brings more than 400 years of combined classroom, district, and educational research experience to the design, production, and creation of the exceptionally effective learning experiences and resources that have proven efficacy in increasing children's learning gains.

*My Math Academy* is an adaptive, personalized program that helps students master foundational math concepts and skills. *My Math Academy* provides students with a personalized, game-based approach to mastering those fundamental math concepts and skills through interactivity, adaptive challenges, continuous embedded assessments, and ongoing feedback to sustain engagement and motivation.

*My Reading Academy*, grounded in the Science of Reading, is an adaptive, personalized program that guides students through explicit and systematic phonemic awareness and phonics instruction paired with rich reading and language experiences to create skilled, fluent readers.

The Educator Center for both *My Math Academy* and *My Reading Academy* provides easy-to-use, real-time Data Dashboards to help you monitor student progress and usage at the district, school, and classroom level. Additionally, the Caregiver Center's easy-to-access Dashboards display real-time student progress against skills, and additional activities support students at home. Both *My Math Academy* and *My Reading Academy* are aligned to your Illinois standards.

Age of Learning is dedicated to giving busy administrators and teachers a fast and efficient path to implementation. Rapid system setup, integration with a variety of education management systems, and online and in-person professional development paired with a dedicated customer success support team member ensure success from the start.

We have witnessed incredible results at a variety of school districts and look forward to working with the participating teachers to achieve success together.

Sincerely,

*January Hodge*  
Vice President, Sales  
january.hodge@aofl.com | 912.414.3055

**My Math Academy® My Reading Academy® My Reading Academy**  
ESPAÑOL

**Prepared For:**

 Mary Brady  
 mbrady@dps61.org  
 Decatur Public Schools 61  
 101 W Cerro Gordo St  
 Decatur Illinois 62523

**Bill To:**

 Decatur Public Schools 61  
 101 W Cerro Gordo St  
 Decatur Illinois 62523

Payment Terms: Net 30

**Subscription Term:** 12 Months (9/1/2024 - 8/31/2025)

Item #	Product Name	Up To Qty	Unit	Net Price	Net Total*
MMA	My Math Academy Student License	250	Student	included	
MRA	My Reading Academy Student License	250	Student	included	
PD-OS	Professional Learning On-Site Day	1	Each	included	
	<b>Age of Learning Mastery Solution</b>				<b>\$26,000.00</b>

\*Prices shown above do not include any taxes that may apply.

**Item # Product Description**

- MMA My Math Academy Student License includes educator access to self-guided virtual professional learning courses, product implementation/configuration and ongoing technical product support.
- MRA My Reading Academy Student License includes educator access to self-guided virtual professional learning courses, product implementation/configuration and ongoing technical product support.
- PD-OS Professional Learning On-Site Day: On-site professional learning for up to three 2-hour sessions (same day), up to 40 participants per session, infrastructure of internet connection and devices provided by district.

*The subscription(s) and/or services on this quote are inclusive of any costs and fees for participation by invitation in certain customer events sponsored by Age of Learning including, but not limited to, roundtables, lectures, panel discussions, and Leadership Forums (including meals, where applicable) for the purposes of implementation planning and engagement, customer feedback, professional development, and related activities and events.*

**PLACING AN ORDER:** To place an order with Age of Learning, Inc. for the services during the Subscription Term as described in this quote, send email to [school.orders@aofl.com](mailto:school.orders@aofl.com), copy your account partner, Rachel Hursh ([rachel.hursh@aofl.com](mailto:rachel.hursh@aofl.com)) and include the following items:

1. this quote,
2. your purchase order, and
3. your tax exemption certificate (or add tax to your purchase order).

If a Data Privacy Agreement is required and has not yet been provided, please forward your required agreement to your account partner. This quote is valid through 8/31/2024; if you have not returned this quote to Age of Learning, Inc. by such date, please contact your account partner for a revised quote.



101 N. Brand Blvd, Glendale, CA 91203 | Submit PO & Quote to: [school.orders@aofl.com](mailto:school.orders@aofl.com)

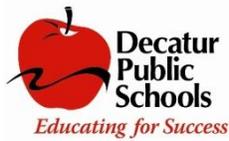
QUOTE #: **Q-03095** Valid until: 8/31/2024

**CONFIDENTIAL** | Prepared by: Rachel Hursh ([rachel.hursh@aofl.com](mailto:rachel.hursh@aofl.com))

**TERMS AND CONDITIONS:** [https://educate.aofl.com/cdn/pdf/terms\\_and\\_conditions.pdf](https://educate.aofl.com/cdn/pdf/terms_and_conditions.pdf)

The Terms and Conditions linked above are applicable to the services described in this quote. By providing Age of Learning, Inc. with a purchase order for the services specified in this quote, or signing this quote below, you represent that you have read, understand, and agree:

1. to the terms of this quote,
2. to the Terms and Conditions linked above, and
3. that you are authorized on behalf of **Decatur Public Schools 61** to agree to the Terms and Conditions.



## Board of Education Decatur Public School District #61

<b>Date:</b> August 27, 2024	<b>Subject:</b> Fresh Fruits and Vegetables Program
<b>Initiated By:</b> Joanie Watson, Coordinator of Purchasing	<b>Attachments:</b> Aramark Bid for Fresh Fruits and Vegetables
<b>Reviewed By:</b> Dr. Mike Curry, Chief Operating Officer, and Dr. Rochelle Clark, Superintendent	

**BACKGROUND INFORMATION:**

The purpose of the Fresh Fruit and Vegetable Program Grant is to increase fresh fruit and fresh vegetable consumption in schools that participate in the National School Lunch Program (NSLP). Priority is given to schools based on free and reduced eligibility.

**CURRENT CONSIDERATIONS:**

Seven District schools were awarded this competitive grant. Due to the cost of the associated purchases, the District initiated the competitive bid process to purchase the fresh fruits and vegetables. The lowest responsible bid is from Aramark to purchase, prepare and deliver to each awarded site. The estimated servings per day is 3,176 for three days per week.

Bid requests were also sent to Walmart and Kroger. The District received no response from either vendor.

**FINANCIAL CONSIDERATIONS:**

The total amount of \$158,800.00 from this competitive grant to purchase fresh fruits and vegetables will be allocated to the following schools:

Dennis Lab School	Parsons Elementary School
Johns Hill Magnet School	Franklin Grove Elementary School
American Dreamer STEM Academy	Baum Elementary School
Muffley Elementary School	

**STAFF RECOMMENDATION:**

The Administration respectfully requests that the Board of Education approve the bid to Aramark to purchase, prepare, and deliver product associated with the Fresh Fruits and Vegetable Program for the above noted locations as presented.

**RECOMMENDED ACTION:**

- Approval
- Information
- Discussion

**BOARD ACTION:** \_\_\_\_\_

# REQUEST FOR BID

(THIS IS NOT AN ORDER)

**Board of Education**  
**Decatur School District #61**  
**Purchasing Department**  
**101 W Cerro Gordo**  
**Decatur IL 62523**

**Bid Number:** 2025-1  
**Bid Title:** FRESH FRUITS AND VEGETABLES PROGRAM 2024-2025  
**Date:** Monday, July 29, 2024

**SUBMISSION OF PROPOSALS AND CLOSING DATES:** Sealed bids will be received by the Purchasing Department, 101 W Cerro Gordo, Decatur, Illinois, up to **10:00 a.m. on Friday, August 9, 2024**, and will be publicly opened at the stated time.

Sealed bids must be received in the enclosed "**Bid Envelope**" marked with the name of the vendor and bid title or, if necessary, in a larger envelope plainly marked "**Bid for ...**" on the outside face. **All bids must be signed. Any unsigned bid will not be accepted.**

**IN CASE OF NO-BID:** If unable to bid on this proposal, please state "**No Bid**" and return it by the date indicated. The District will not remove supplier from the bidders list for future bid requests. If the District does not receive any response, future bid requests may not be sent.

**TERMS AND CONDITIONS:** Attached terms and conditions apply specifically to, and shall be considered as a part of, this request for bids.

**As per attached:**

**Fresh Fruits and Vegetables Program 2024-2025 Specifications (3 pgs.)**

**General Conditions (4 pgs.)**

**Terms and Conditions (1 pg.)**

	<u>Total Price</u>
<b>Article or Service:</b> <u>Fresh Fruits and Vegetables Program 2024-2025</u>	\$ 158,800.00

**Please note:** The attached bid specifications require line item pricing, the District requests all information and pricing be provided.

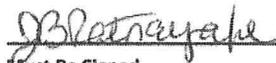
**Federal Employment Identifications No. 37-6003-703**

**PROPOSAL:** If this bid is accepted within 45 days from the date of the opening, the undersigned offers and agrees to furnish any or all of the articles or services upon which prices are quoted, at the price and the delivery time stated, and subject to all of the conditions recorded on the attached terms and conditions sheet.

**Cash Discount Terms:** None

**Approx. Delivery Date:** August 12th, 2024

**Firm Name:** Aramark Educational Services, LLC

**By:** 

**Address:** 2400 Market St.

**City:** Philadelphia **State:** PA

**Zip Code:** 19103

**Office Ph.** 217-362-3006

**Cell Ph.** 217-766-1851

**Email:** gregory-scot@aramark.com

## TERMS AND CONDITIONS

1. **ALTERATION OF TERMS:** None of the terms and conditions contained in this Purchase Order may be added to, modified, superseded or otherwise altered except by a written instrument signed by Buyer's authorized agent and delivered by Buyer to Seller, and each shipment received by Buyer from Seller shall be deemed to be only upon the terms and conditions contained in this purchase order, notwithstanding any terms and conditions that may be contained in any acknowledgment, invoice or other document from the Seller and notwithstanding Buyer's act of acceptance or payment for, in part or in full, the materials or service.
2. **ACCEPTANCE OF ORDER:** Acceptance of this order is only on the prices, terms and conditions stated herein.
3. **WARRANTY:** Seller warrants that all materials or services delivered hereunder will be free from all defects of material or workmanship and will conform strictly to the specifications, drawings, written descriptions, or sample specified or furnished. Further, the goods will be, and are to be, fit for the purpose for which the good are ordered. Any exclusion of warranties shall be made known to the Buyer prior to acceptance of the purchase order. These Warranties shall not be deemed exclusive, but are in addition to any and all other warranties, express or implied, that may exist, arise, or be created by operation of law or otherwise. All warranties shall survive any inspection, delivery, acceptance or payment by Buyer of the materials or services. The terms of all warranties are material to this agreement.  
Any manufacturer's warranties shall be assigned to Buyer. The Seller shall take the steps necessary to complete the assignment to the Buyer.
4. **AND CANCELLATION: TIME IS OF THE ESSENCE OF THIS ORDER.** Buyer may cancel all or any part of the unperformed portion of this order if Seller does not perform within the schedule specified, or if Seller breaches any of the terms hereof, including without limitation the warranties of Seller. This right of cancellation is in addition to Buyer's other rights and remedies.
5. **CHARGES:** No charges will be allowed except as noted on the reverse side hereof. Buyer will not allow charges for boxing, crating or packing, unless noted on the reverse side hereof.
6. **LABELING:** Seller shall label all materials, products, etc. in strict compliance with all federal and state laws and regulations.
7. **INSPECTION:** Materials purchased and delivered are subject to Buyer's inspection and approval; and if rejected, or if acceptance is revoked, will be held at Seller's risk, returnable at Seller's expense. In no event shall payment be deemed to constitute acceptance.
8. **INVOICES:** Invoices received by the 22<sup>nd</sup> of the month will be paid the day following approval by the Board of Education, which meets the second Tuesday of the month. Payment will only be made to the vendor appearing on the Purchase Order. The purchase order number must appear on the invoice to ensure timely payment.
9. **PATENT WARRANTY AND INDEMNITY:** Seller warrants that the goods or articles delivered or the services rendered under this order, and the sale and the use of said goods or articles in their normal or intended manner, will not infringe, or contributorily infringe, any United States or foreign patent or copyright. Seller shall defend, indemnify and hold harmless Buyer, its successors, and assigns from and against all claims, suits, losses and damages, including reasonable attorney fees and costs and expenses awarded, based upon a claim of infringement or contributory infringement of any patent or copyright, by reason of the use or sale of said goods or articles or the rendering of such services.
10. **FREIGHT RATE:** The price herein specified is based on the present rate of freight for a designated method of shipment. If a different method of shipment or delivery can be made under the terms of this Order and at a lesser expense, said savings shall be reflected in the charge to the District. If at time of shipment the shipping costs and rates are less than previously quoted, the lesser costs shall be passed on to the Buyer.
11. **COMPLIANCE WITH LAW:** Seller warrants that in the performance of this order it will comply and that all goods shall comply with all applicable Federal, State and local laws, orders and regulations, including, without limitation, the Fair Labor Standards Act of 1938, as amended, regulations and orders of the United States Department of Labor issued thereunder, the Consumer Product Safety Act, the Occupational Safety and Health Act, the Illinois Department of Labor Safety Regulations, all environmental laws and regulations, and all other applicable safety and health standards, including the Comprehensive Environmental Response, Compensation and Liability Act and the Emergency Planning and Community Right to Know Act. Seller shall supply buyer from time to time with such certificates, documents or information in such form, as may be required by any applicable law, order or regulation or as buyer may deem necessary or appropriate to establish Seller's compliance with any applicable law, order or regulation. Seller shall defend and hold harmless Buyer and its agents and employees from and against any damages it or they may sustain by reason of Seller's failure to comply with this paragraph.
12. **HOLD HARMLESS:** To the extent that the materials delivered, or the services furnished, to the District pursuant to this Order cause, or contribute to cause, personal injury (including death) or damage to property, the Seller shall be responsible for said injury or damage; and shall hold harmless, indemnify, and defend the Buyer from any and all claims, losses, damages and reasonable attorney's fees arising therefrom. It is recognized that if the Buyer does not make proper use of the materials in accordance with Seller's instructions or does not fulfill its responsibilities where a service is involved, it may also have liability in the event of an injury or property damage.
13. **ASSIGNMENT:** Seller may not assign this order without Buyer's prior written consent.
14. **APPLICABLE LAW:** The rights and obligations of the parties hereto shall be determined according to the laws of the State of Illinois. Therefore, the forum in Illinois in which to resolve disputes hereunder shall first be the local state court; or if jurisdiction requires, the local federal district court.
15. **FORCE MAJEURE:** Either Party shall have the right to cancel its obligations pursuant to this Purchase Order and or work order in the event of acts of God, war, strikes, accidents or other contingencies beyond its control, if the contingency prevents acceptance or use of the goods, articles or services covered hereby. Buyer shall be under no obligation to Seller in event of such cancellation, except for charges specifically authorized.
16. **RISK OF LOSS:** Notwithstanding anything to the contrary contained on the face hereof, risk of loss shall in no event pass to Buyer until delivery of the goods and articles covered by this order to the Buyer's specified destination.
17. **TAXES:** The Board of Education is exempt from federal excise taxes and federal transportation taxes. The Board of Education is also exempt from the payment of Illinois Retailers Occupation and Use Taxes.
18. **PREVAILING WAGE REQUIREMENT:** If services/labor is to be furnished in relation to the bid being made, the successful bidder shall be required to pay prevailing wages, as determined by the U.S. Department of Labor, to its employees.
19. **DISCLOSURE OF FEDERAL PARTICIPATION:** This citation informs the public that the use of Federal dollars in the Decatur Public School District #61 meets the Stevens Amendment requirement. Staff development opportunities, instructional and professional development resources, and personnel have been funded in whole or in part with federal entitlement dollars.

## Fresh Fruits & Vegetables Program 2024-2025

Decatur Public Schools District #61, hereinafter referred to as “District”, has been awarded a grant to facilitate a Fresh Fruit and Vegetable Program for the 2024-2025 school year hereinafter referred to as “FFVP” at seven locations:

Dennis Lab School	300 Meadow Terrace	Tues., Wed., Thursday	549 Servings per day
Franklin Grove Elem School	2440 N Summit Ave, Decatur, IL 62526	Tues., Wed., Thursday	459 Servings per day
American Dreamer Stem Academy	2115 S. Taylor Road, Decatur, IL 62521	Tues., Wed., Thursday	360 Servings per day
Muffley Elementary School	88 S. Country Club Rd, Decatur, IL 62521	Tues., Wed., Thursday	385 Servings per day
Parsons Accelerated School	3591 MacArthur Rd, Decatur, IL 62526	Tues., Wed., Thursday	460 Servings per day
Johns Hill Magnet School	1025 E Johns, Decatur, IL 62521	Tues., Wed., Thursday	637 Servings per day
Michael Baum Elementary School	801 S Lake Ridge Ave. Decatur IL 62521	Tues., Wed., Thursday	326 Servings per day

The District is currently soliciting bids for the best possible cost for preparing, packaging and delivery of fresh, high quality fruit and vegetables for our 2024-2025 school year, starting August 30, 2024. The program would be administered thereafter on each Tuesday, Wednesday, and Thursday until May 22, 2025, or until the FFVP grant funding is depleted.

The District will not require services on the following school holidays or closing during this period:

- November 25, 2024, through November 29, 2024 (Fall Break)
- December 23, 2024, through January 05, 2025 (Holiday Break)
- March 21, 2025, through March 28, 2025 (Spring Break)

The District reserves the right to reject any and all bids.

All fresh fruits and vegetables must be ripe and in good condition when delivered and must be ready for consumption. At a minimum, fruits must meet the food distributor’s second-quality level. Fruits and vegetables should have characteristic color and good flavor and be well-shaped and free from scars and bruises. This agreement will in no way prevent the District from obtaining these products from another supplier.

All fresh fruits and vegetables must be grown and purchased within the United States.

Pertinent information:

- Start date of program will be August 30, 2024, and will run through May 22, 2025, or until FFVP grant funds are depleted.
- Fruits and vegetables must be prepared for an efficient and consumable product for students, in pre-determined portion sizes and/or packaging as appropriate. See below specifications.
- The estimated serving quantities per day are 3,176, three (3) times per week.
- The Days FFVP will be administered are Tuesday, Wednesday, and Thursday each week.
- Delivery will be made FOB to each school location.
- All bids must be signed & received no later than 10am (local time) on August 09, 2024, and must be delivered to the attention of:

Joanie Watson, Coordinator of Purchasing  
Decatur Public Schools District #61  
101 W Cerro Gordo, Decatur, IL 62523  
FFVP BID – CONFIDENTIAL

**Electronic submissions will not be accepted!!!!**

- An unsuccessful bidder may protest the bid award by submitting in writing said protest within five business days of the bid award. The protest must state the nature and grounds of the protest. The Board of Education will review the protest and communicate the findings of the Board to the protesting bidder and to the Illinois State Board of Education Nutrition and Wellness Programs Division within 30 business days. All administrative remedies with Decatur School District must be exhausted before the FSMC may pursue a protest at the state or federal level.

**Fresh Vegetable and Fruit Specifications:**

**Carrots Mini (baby):** U.S #1, miniature crisp carrots, washed, peeled and ready to eat. Baby carrots should be no more than two inches long and 1/2 inch in diameter. Each package serving should be approximately 5 ounces.

**Celery, Stick:** Celery sticks should be made from washed, U.S. #1 celery. Celery sticks should be crisp and moist. The sticks should be free from tough strings, discolorations, leaves, and small branched ends and free of excess moisture. Each package serving should be approximately five (5) ounces.

**Tomatoes, Cherry or Grape:** Fresh. Color: light red, firm ripe. U.S. #1 domestic preferred. Each package serving should be approximately five (5) ounces.

**Bananas, Small:** Standard: U.S. #1 Dole or Approved equivalent, each serving should be one (1) small banana.

**Apples, Sliced:** Pre-packed individual containers. Each packaged serving size to be approximately five (5) ounces.

**Grapes: green or red:** Firm, tender, sweet, U.S. #1. Seedless. Each packaged serving should be approximately five (5) ounces.

The above fruits and vegetables should be rotated equally throughout the period.

Please provide one Total Lump Sum Cost for preparing and delivery to all seven (7) locations the above fruits and vegetables for the following period of August 30, 2024, through December 23, 2024:  
\$ 72,594.24

Please provide one Total Lump Sum Cost for preparing and delivery to all seven (7) locations the above fruits and vegetables for the following period of January 07, 2025, through May 22, 2025:  
\$ 86,205.76

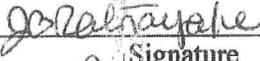
Should the District elect to purchase other types of approved FFVP fruits and vegetables other than those specified herein please include your fixed fee for those items:

This additional fixed fee will be allowed based on the per case market price not to exceed the following quoted price:

\$0 - \$10	add \$ 10.00 per case
\$10.01 - \$20.00	add \$ 10.00 per case
\$20.01-\$30.00	add \$ 10.00 per case
\$30.01 - \$40.00	add \$ 10.00 per case
\$40.01 -\$50.00	add \$ 10.00 per case
\$50.01 - \$60.00	add \$ 10.00 per case
\$60.01 -\$70.00	add \$ 10.00 per case
\$70.01 - \$80.00	add \$ 10.00 per case
\$80.01-\$90.00	add \$ 10.00 per case
\$90.01-\$100.00	add \$ 10.00 per case
\$100.00 and higher	add \$ 10.00 per case

**Please note that the District may ask your company to provide samples of fruits and vegetables to inspect quality of food and proper packaging.**

If you have any questions, please contact Joanie Watson @ 217/362-3028, or email your questions to [jwatson@dps61.org](mailto:jwatson@dps61.org).

<u>Aramark Educational Services LLC.</u>	<u></u>
Company Name	Signature
<u>8.9.24</u>	<u>Vice President</u>
Date	Title

## GENERAL CONDITIONS

### INSURANCE - CONTRACTOR'S LIABILITY INSURANCE

The CONTRACTOR will purchase and maintain such insurance as will protect him from claims under workmen's compensation laws, disability benefit laws, or other similar employee benefit laws; from claims for damages because of bodily injury, occupational sickness or disease, or death of his employees, and claims insured by usual personal injury liability coverage; from claims from damages because of bodily injury, sickness or disease, or death of any person other than his employees including claims insured by usual personal injury liability coverage; and from claims for injury to or destruction of tangible property, including loss of use resulting therefrom - any or all of which may arise out of or result from the Contractor's operations under the Contract Documents, whether such operations be by himself or by any Subcontractor or anyone directly or indirectly employed by any of them or for whose acts any of them may be legally liable. This insurance shall be written for not less than any limits of liability specified in the Contract Documents or required by law, whichever is greater, and shall include contractual liability insurance. Before starting the work the CONTRACTOR will file with the OWNER certificates of such insurance acceptable to the coverage afforded under the policies will not be canceled or materially changed until at least 15 days prior written notice has been given to the OWNER and the Director of Buildings and Grounds.

### CONTRACTOR'S LIABILITY INSURANCE

1. Workmen's Compensation and Employer's Liability Insurance
  - A. Statutory - Amounts and coverage as required by the State of Illinois
  - B. Employer's Liability - Each Accident      \$ 100,000
2. Public Liability - including coverage of direct operations; sublet work, contractual liability and completed operations with limits not less than stated below:
  - A. Bodily Injury Liability - including Personal Injuries

Each Person	\$ 100,000
Each Occurrence	\$ 300,000

**General Conditions Continued**

**CONTRACTOR'S LIABILITY INSURANCE CONTINUED**

COVERAGES		CERTIFICATE NUMBER:			REVISION NUMBER:	
THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.						
INSR LTR	TYPE OF INSURANCE	ADOL SUBR INSR YVVD	POLICY NUMBER	POLICY EFF (MM/DD/YYYY)	POLICY EXP (MM/DD/YYYY)	LIMITS
A	<b>GENERAL LIABILITY</b> <input checked="" type="checkbox"/> COMMERCIAL GENERAL LIABILITY <input type="checkbox"/> CLAIMS-MADE <input checked="" type="checkbox"/> OCCUR <input checked="" type="checkbox"/> X, C, & U <input checked="" type="checkbox"/> Contractual Liab GEN'L AGGREGATE LIMIT APPLIES PER: <input type="checkbox"/> POLICY <input checked="" type="checkbox"/> PRO-JECT <input type="checkbox"/> LOC	X	EPP0005255	12/31/11	12/31/12	EACH OCCURRENCE \$ 1,000,000 DAMAGE TO RENTED PREMISES (Ea occurrence) \$ 100,000 MED EXP (Any one person) \$ 5,000 PERSONAL & ADV INJURY \$ 1,000,000 GENERAL AGGREGATE \$ 2,000,000 PRODUCTS - COMP/OP AGG \$ 2,000,000
A	<b>AUTOMOBILE LIABILITY</b> <input checked="" type="checkbox"/> ANY AUTO <input type="checkbox"/> ALL OWNED AUTOS <input type="checkbox"/> SCHEDULED AUTOS <input type="checkbox"/> HIRED AUTOS <input type="checkbox"/> NON-OWNED AUTOS		EBA0005255	12/31/11	12/31/12	COMBINED SINGLE LIMIT (Ea accident) \$ 1,000,000 BODILY INJURY (Per person) \$ BODILY INJURY (Per accident) \$ PROPERTY DAMAGE (Per accident) \$ \$ \$
A	UMBRELLA LIAB <input checked="" type="checkbox"/> OCCUR EXCESS LIAB <input type="checkbox"/> CLAIMS-MADE DEDUCTIBLE <input checked="" type="checkbox"/> RETENTION \$ nil		EPP0005255	12/31/11	12/31/12	EACH OCCURRENCE \$ 5,000,000 AGGREGATE \$ 5,000,000 \$ \$
B	<b>WORKERS COMPENSATION AND EMPLOYERS' LIABILITY</b> ANY PROPRIETOR/PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED? (Mandatory in NH) If yes, describe under DESCRIPTION OF OPERATIONS below	Y/N N	WCV60516050	12/31/11	12/31/12	<input checked="" type="checkbox"/> WC STATU-TORY LIMITS <input type="checkbox"/> OTH-ER E.L. EACH ACCIDENT \$ 1,000,000 E.L. DISEASE - EA EMPLOYEE \$ 1,000,000 E.L. DISEASE - POLICY LIMIT \$ 1,000,000
A	Installation Float		EPP0005255	12/31/11	12/31/12	Install 500,000
A	Hred/Leased Equip		EPP0005255	12/31/11	12/31/12	Equipment 250,000

**TIME OF COMPLETION**

Time is of the essence, and it is important that the work be completed as specified.

**SAFETY AND SECURITY**

The Contractor shall take reasonable precautions for safety of and shall provide reasonable protection to prevent damage, injury, or loss to:

1. Employees on the work and other persons who may be affected thereby;
2. The work and materials and equipment to be incorporated therein in storage on site;
3. Other property at the site or adjacent thereto, such as trees, shrubs, lawns, walks, pavements, roadways, structures, and utilities not designated for removal, relocation, or replacement in the course of construction.

The Contractor is responsible for the security of the site and the construction work in progress.

General Conditions Continued

ILLINOIS CRIMINAL HISTORY CONVICTION INFORMATION

The Illinois School Code, 105 ILCS 5/10-21.9 requires all employees of firms holding contracts (henceforth: contractors) with Illinois School Districts to authorize the school district to initiate a criminal background investigation if they will have direct daily contact with pupils. The Decatur Public School District has interpreted this to mean that each employee of the contractor is required to authorize the District to initiate a criminal background investigation before they can work on District property. District #61 will provide the contractor with a uniquely numbered form, IL 493-0691, "Name Based School Inquiry Form for Illinois Criminal History Conviction Information" for each of their employees that are assigned to work on District #61 property. (Note: Since the form is uniquely numbered it cannot be reproduced.) The contractor shall return the completed forms to the District Human Resources Department for processing. The contractor is responsible for providing the District with a completed form IL493-0691 for each affected employee prior to allowing them to work on District property. The contractor shall also maintain and provide the District with a list identifying each employee that has submitted form IL493-0691. The list shall be kept current at all times throughout the life of the contract.

FINGERPRINTING

Awarded bidder(s) will be required to have a fingerprint based criminal background check performed on each person that will perform services at the school prior to school allowing the person on school grounds. The awarded bidder shall contact Bushue Background Screening (BBS) at 217-342-3042 to schedule an appointment to have the fingerprinting background check(s) completed. The bidder will need to tell BBS they are working for the Decatur Public School District. The results of the background check will automatically be sent to the Decatur Public School District. There is no charge for this service.

COVID-19 PANDEMIC PRECAUTIONS

When on school property, the awarded Bidder and its employees is required to follow Illinois Department of Public Health and Illinois State Board of Education guidelines designed to protect individuals from the spread of the COVID-19 virus.

ELIGIBILITY TO BID

The undersigned hereby certifies that Bidder is not barred from bidding on this Contract because of a violation of either the bid-rigging or bid-rotating provisions of Article 33E of the Criminal Code of 1961, as amended.

Aramark Educational Services LLC  
Name of Bidder (Please Print)

J. Blatnayake  
Submitted by (Signature)

EQUAL OPPORTUNITY

The undersigned hereby certifies that Bidder is in compliance with the Equal Employment Opportunity Clause and the Illinois Fair Employment Practices Act.

Aramark Educational Services LLC  
Name of Bidder (Please Print)

J. Blatnayake  
Submitted by (Signature)

General Conditions Continued

NON-COLLUSION AFFIDAVIT

The undersigned certifies that he or she has not, nor has any other member, representative, or agent of the firm, company, corporation or partnership represented by him or her, entered into any combination, collusion, or agreement with any person relative to the price to be bid by anyone at such letting, nor to prevent any person from bidding, nor to induce anyone to refrain from bidding, and this Bid is made without reference to any other bid and without any agreement, understanding, or combination with any other person in reference to such bidding. This individual further certifies that no person, firm, or corporation has, or will receive directly or indirectly, any rebate, fee, gift, commission, or thing of value based upon awarding of the Contract.

Aramark Educational Services LLC  
Name of Bidder (Please Print)

J. Blatnyak  
Submitted by (Signature)

USE OF TOBACCO PRODUCTS

The use of tobacco products on school district property is not permitted. The undersigned hereby certifies that Bidder agrees that it and its employees will abide by the District's no use of tobacco products policy at all times during performance of the Contract.

Aramark Educational Services LLC  
Name of Bidder (Please Print)

J. Blatnyak  
Submitted by (Signature)

SEXUAL HARASSMENT POLICY

The undersigned hereby certifies that Bidder has complied and will comply with the requirement of Section 2-105 of the Illinois Human Rights Act (775 ILCS 5/2-105) with respect to sexual harassment policies. The terms of that law, as applicable, are hereby incorporated into the Contract.

Aramark Educational Services LLC  
Name of Bidder (Please Print)

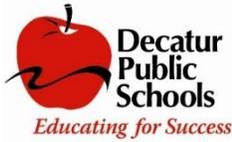
J. Blatnyak  
Submitted by (Signature)

DRUG FREE WORKPLACE

Bidder, if having twenty-five employees or more, does hereby certify that pursuant to Section 3 of the Illinois Drug-Free Workplace Act (30 ILCS 580/3), it shall provide a drug-free workplace for all employees engaged in the performance of services under the Contract by complying with the requirements of the Illinois Drug-Free Workplace Act, and further certifies that it is not ineligible for award of this Contract by reason of debarment for a violation of the Illinois Drug-Free Workplace Act.

Aramark Educational Services LLC  
Name of Bidder (Please Print)

J. Blatnyak  
Submitted by (Signature)



## Board of Education Decatur Public School District #61

<b>Date:</b> August 27, 2024	<b>Subject:</b> Release of Request for Proposal (RFP) Distributed Generation (DG) Energy Services
<b>Initiated By:</b> Kent Metzger, Director of Buildings and Grounds	<b>Attachments:</b> None
<b>Reviewed By:</b> Michael Curry, Chief Operating Officer	

**BACKGROUND INFORMATION:**

There is a movement underway throughout the nation to install Distributed Generation (DG) energy systems to advance what is commonly referred to in laymen terms as “Green Energy”. Members of the DPS Board of Education have requested DPS Administration seek proposals to install DG (namely solar arrays) systems within DPS. DPS administration and the BOE Finance and Facilities Committee have participated in presentations and discussions with multiple DG development vendor representatives. Each vendor has provided different potential ideas for consideration with significant variations in what they are proposing to provide. DPS has opted to work with Nania Energy Advisors moving forward.

**CURRENT CONSIDERATIONS:**

During recent Board meetings, Nania Energy Advisors presented to the BOE information about the potential value of entering into a Purchase Power Agreement (PPA) with solar energy developers. The BOE’s approval of this Action Item authorizes Nania Energy Advisors to release a Request for Proposal (RFP) to seek quotes from interested solar energy developers. Once RFP’s are received, Nania Energy Advisors will vet the RFP’s and work with DPS to accept/reject the RFP’s. If DPS moves forward with an RFP from a DG development vendor, Nania Energy Advisors’ fees will be covered by the DG development vendor. If DPS does not moves forward with an RFP from a DG development vendor, DPS is obligated to pay Nania Energy Advisors a fee of \$10,000.

**FINANCIAL CONSIDERATIONS:**

Installation of solar arrays on DPS properties may result is significant reduction in utility costs over the next 25 years. No costs will be incurred by DPS for the RFP process unless the BOE does not move forward with an RFP from a DG development vendor. If this occurs, DPS is obligated to pay Nania Energy Advisors a fee of \$10,000 for expense recovery.

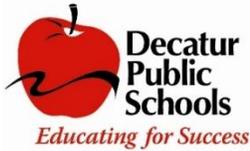
**STAFF RECOMMENDATION:**

The Administration respectfully requests the Board of Education authorize Nania Energy Advisors to proceed with the RFP process through Nania Energy Advisors as presented.

**RECOMMENDED ACTION:**

- Approval
- Information
- Discussion

**BOARD ACTION:** \_\_\_\_\_



## Board of Education Decatur Public School District #61

<b>Date:</b> August 27, 2024	<b>Subject:</b> Acceptance of Engineering Proposal – Eisenhower High School Adiabatic Cooler Design
<b>Initiated By:</b> Kent Metzger, Director of Buildings and Grounds	<b>Attachments:</b> Scope of Work – Lemark Services dated August 7, 2024
<b>Reviewed By:</b> Michael Curry, Chief Operational Officer, and Dr. Rochelle Clark, Superintendent	

### **BACKGROUND INFORMATION:**

During the extensive renovation to Eisenhower High School in 2012/2013, the project included replacement of the existing heating, ventilating and air conditioning (HVAC) system with a geothermal system. During the heating season, warmth is taken from the earth and transferred to the building, and in the cooling season, the HVAC equipment transfers warmth from the building into the earth surrounding the wells. Over the past 4-5 years, the geothermal loop temperatures have been increasing without significant periodic declines during the heating season resulting in a persistent upward trajectory of the loop temperatures. These increasing temperatures appear to be resulting in a number of factors incrementally working together to produce problematic conditions. These factors include miscalculation of cooling and heating loads during design, improper installation of the geothermal system, improper sizing of the well field, improper operating parameters, improper operation of controls, worse than expected heat transfer to/from the earth, and warmer than expected weather conditions. If loop temperatures continue to increase, DPS will likely be unable to cool the building during the hottest days.

### **CURRENT CONSIDERATIONS:**

DPS HVAC staff have made numerous operational and maintenance attempts over the past 3 years to impact the upward trajectory of the geothermal loop temperatures but with little long-term success. Throughout this period, B&G has sought outside input from multiple contractors, engineers and geothermal experts. In early 2024, Lemark Services was recommended and Lemark has been able to assess the situation and prescribe incremental changes to improve near-term performance. The long-term solution recommended by Lemark is to install an adiabatic cooler to more adequately maintain lower temperatures in the geothermal loop and the earth surrounding the well field. An adiabatic cooler is a ground-mounted device which passes fluids inside the geothermal loop through a fan-assisted series of cooling coils to release heat from the geothermal fluids.

### **FINANCIAL CONSIDERATIONS:**

The attached Scope of Work from Lemark Services covers the engineering services needed to design the adiabatic cooler system and installation. Installation will be a concerted effort between DPS staff and an outside contractor.

**STAFF RECOMMENDATION:**

The Administration respectfully requests the Board of Education accept the Scope of Work from Lemark Services for the sum of \$32,500.00

**RECOMMENDED ACTION:**

- Approval
- Information
- Discussion

**BOARD ACTION:** \_\_\_\_\_



Lemark Services  
Decatur, IL  
217-855-4394

## SCOPE OF WORK

### Eisenhower School Adiabatic Cooler Design

Decatur IL  
August 7, 2024

#### I. SUMMARY

Add 24-286 ton of remote adiabatic cooler for the geothermal loop to cool the loop down to a maximum of 105 degrees during the summer months.

#### II. PROJECT DESCRIPTION

##### A. Project Data:

1. Specify an adiabatic fluid cooler to match the heat load being rejected to the Geothermal loop. This will match the cooling required during summer months to the heating required during the winter months.
2. Develop a revised flow sheet for the cooler and geothermal loop.
3. Design fluid cooler foundations.
4. Design Piping:
  - a) Specify pipe supports
  - b) Update the geothermal field model to include the fluid cooler flow requirements
  - c) Specify piping details.
5. Develop Electrical drawings for the fluid coolers. (Lemark will do the Electrical drawings.)
6. Develop sequence of controls for the fluid cooler. (who does the controls).
7. Shop Drawing review.
8. Life Safety Permit.



Lemark Services  
4470 Hilltop Blvd.  
Decatur, IL 62521  
217-855-4394

**Aaron Peters**  
Eisenhower High School  
Decatur Public Schools  
1200 S 16TH St Decatur, IL 62521

**August 7, 2024**

RE: Eisenhower School Geothermal Supplemental Cooling Design

Dear Mr. Peters:

We propose to furnish detailed engineering to put the add air cooled cooling capacity to the existing Geothermal loop as described in the Scope of Work below.

This design will be in line with Option 3 on the May 13, 2024 report. The design will use an adiabatic cooler to supplement the cooling during the summer months.

Regards,

Christopher M. Hahn P.E.  
Copy: file



Lemark Services  
Decatur, IL  
217-855-4394

**B. Expected Services to be provided:**

1. Detailed Mechanical Engineering
2. PM

**C. NOT Included on this Project:**

1. Installation
2. New Equipment supply
3. Construction Management

**D. Estimated Cost:**

1. The Estimated Cost is **\$32,500**
2. This quote assumes 30 days for payment.
3. This is our best estimate of the engineering costs required based on the scope of work as described in this document. The fee may change if the Scope of Work is modified.

**E. Schedule:**

1. Engineering Schedule: 6-8 weeks after receipt of PO.