



DECATUR PUBLIC SCHOOL DISTRICT #61  
BOARD OF EDUCATION  
AGENDA

Regular Meeting  
Keil Administration Building  
101 W. Cerro Gordo Street  
Decatur, IL 62523

December 14, 2021  
4:30 PM Open Session  
Closed Session Immediately Following  
6:30 PM Open Session Continuing

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Legend: AI = Action Item      DI = Discussion Item      IO = Information Only

**Strategic Plan Mission:**

*The mission of Decatur Public Schools, the destination district of our community, is to unlock students' unique and limitless potential to achieve their personal aspirations as fully prepared, contributing citizens in a global society through learning experiences distinguished by:*

- *commitment to the whole person resulting in student growth and confidence*
- *relevant, innovative, personalized academic pathways that promote passion and pride*
- *a learning environment that fosters curiosity and the thirst for achievement and discovery*
- *a culture of diversity, adaptability, and resilience*
- *meaningful and lasting relationships*
- *extraordinary school and community connections*

**The Board of Education Parameters that Guide Our Work:**

- We will make decisions in the best interest of all students.
- We will treat all people with dignity and respect.
- We will seek input and collaboration throughout our diverse community.
- We will practice responsible stewardship of all our resources.

**AI 1.0 CALL TO ORDER**

**CALL FOR EXECUTIVE SESSION**

The Board of Education will meet in Closed Executive Session to conduct a student discipline hearing, to discuss the appointment, employment, compensation, discipline, performance or dismissal of specific employees of the public body, emergency security procedures and the use of personnel and equipment to respond to actual danger to the safety of employees, students, staff, the public or public property, the purchase or lease of real property for use of the public body, and discussion of collective negotiating matters between the Board and representatives of its employees.

Roll Call

**AI 2.0 RETURN TO OPEN SESSION**

- Possible Approval of a Student Expulsion

**AI 3.0 RETURN TO CLOSED EXECUTIVE SESSION**

**AI 4.0 RETURN TO OPEN SESSION**

**IO 5.0 PLEDGE OF ALLEGIANCE**

**AI 6.0 APPROVAL OF AGENDA, DECEMBER 14, 2021**

**IO 7.0 SPECIAL PRESENTATION AND DISTRICT HIGHLIGHT**

- Decatur's Andreas Ag Academy National Award
- Decatur Public Schools Elementary Basketball Season
- 50<sup>th</sup> Percentile Student Recognition
- 20<sup>th</sup> WSOY Community Food Drive Finalist

**IO 8.0 PUBLIC PARTICIPATION**

- Identify oneself and be brief.
- Any public comments received will be read during this time.
- Comments should be limited to 3 minutes.

**DI 9.0 STUDENT AMBASSADORS' REPORT**

**BOARD DISCUSSION**

- Transportation Update

**IO 10.0 REPORTS FROM ADMINISTRATION**

- A. Annual Report from Robertson Charter School
- B. Student Services/Safety Update

**AI 11.0 ROLL CALL ACTION ITEMS**

- A. Personnel Action Items
- B. Memorandum of Understanding (MOU) between Decatur Public School (DPS) District 61 and the Decatur Federation of Teaching Assistants (DFTA) - Teacher Absences and Teaching Assistant Support
- C. Resolution: The Tax Amounts Necessary to be Levied for the Year 2021, but Paid in 2022
- D. 2021 Property Tax Abatements
- E. School Improvement Plans for American Dreamer STEM Academy, Baum Elementary, Dennis Mosaic, Dennis Kaleidoscope, Franklin Grove Elementary, Harris Alternative Program, Hope Academy, Johns Hill Magnet, Montessori Academy for Peace, Muffley Elementary, Parsons Elementary, Pershing Early Learning Center, South Shores Elementary, Stephen Decatur Middle School, Eisenhower High School and MacArthur High School
- F. One Book One Quarter Literacy Initiative for 2021-2022 School Year
- G. Purchase of Security Cameras
- H. Purchase of MacBooks
- I. Maintenance Contract Extension
- J. Amendment Contract with Alltown Bus Service

K. Purchase of a Pre-Owned 2015 Ford F350 Pickup Truck and a Pre-Owned 2016 Chevrolet Silverado K2500

**AI 12.0 CONSENT ITEMS**

- A. Minutes: Open/Closed Session Meetings November 16, 2021, Special Closed Session Meetings November 30, 2021 and December 08, 2021
- B. Bills
- C. Financial Conditions Report
- D. Treasurer's Report
- E. Equal Opportunity Schools (EOS) Agreement – Year Three (3) of Three (3)
- F. SmartNet Renewal
- G. Nimble Data Storage Upgrade
- H. Purchase of Mobile Device Carts

**IO 13.0 ANNOUNCEMENTS**

The Board of Education and Administration sends condolences to the families of:

Jettie Street, who passed away Saturday, November 06, 2021. Ms. Street was a retired Teacher from Decatur Public Schools.

David Bales, who passed away Tuesday, November 16, 2021. Mr. Bales was the father of Stephanie Bales, Coordinator of Payroll in Decatur Public Schools.

**IO 14.0 IMPORTANT DATES**

**December** 21 End of Second Quarter

22 – 31 **No School for Students, Holiday and Winter Break**

24 and 27 **Christmas Holidays Observed and All District Offices are Closed**  
– District Offices will Re-open on December 28, 2021

**January** 03 **New Year's Holiday Observed**

- **No School and All District Offices are Closed**
- District Offices will Re-open on January 04, 2022

04 Teacher Work Day and **No School for All Students**

05 **Full Day of School for All Students**

07 Report Card Distribution

**NEXT MEETING**

The public portion of the next regular meeting of the Board of Education will be at 6:30 PM, Tuesday, January 11, 2022 at the Keil Administration Building.

**AI 15.0 ADJOURNMENT**

# Student Services & Safety Updates

Dr. Rochelle Clark, Assistant Superintendent  
Lawrence Trimble, Director of Student Services  
*December 14, 2021*

Sections 9 & 10 of Resolution on Racism  
Strategic Plan Strategy #2: Student Environments





# Strategic Plan Guiding Our Work

- The work of the Strategic Plan focuses on identifying gaps in our current system, not just normal operations.
- By addressing safety, security, climate, and culture we're working to launch our District from its current state to a desired future state.

STRATEGY #1 STUDENT EXPERIENCE	STRATEGY #2 STUDENT ENVIRONMENTS	STRATEGY #3 WHOLE STUDENT	STRATEGY #4 STAFF	STRATEGY #5 COMMUNITY
Ensure unique, innovative learning experiences for all students	Ensure a student-focused environment that expands learning beyond the traditional expectations to engage students	Establish a support network that will identify and address students' physical, social/emotional, and mental health needs to allow each student to reach their full potential	Attract and retain talented and invested staff by ensuring they feel valued & supported	Create and foster mutually beneficial relationships throughout the community



# Resolution on Racism Embedded In Our Work

- Resolution on Racism was adopted on August 4, 2020
- By addressing racial equity through the lens of increasing and supporting our District experiencing behavioral challenges, mental health needs for staff and students, and safety for staff and students, we are able to create positive outcomes for our students, staff, and community as a whole.

SECTION IX	SECTION X
<p>Representatives of the DPS Student Services Team, along with the DAC, and member(s) of the BOE will work directly with administrators, teachers, students, and families to provide a recommendation to the Board for a revised discipline and safety system that protects the physical, mental, and social health of students and staff through a culturally responsive, restorative justice model that prioritizes the goal of involving the Decatur Police Department only in emergent violent crisis.</p>	<p>The BOE directs its Board Policy Committee to draft a policy that establishes Employee Resources Groups (or affinity groups) focused on intentionally supporting and improving retention, morale, professional growth, and opportunities for teachers and staff to collaborate in supportive, affirming atmosphere. Additionally, the BOE directs the Superintendent or their designee(s) to work with our nearly 1,300 employees to begin gathering feedback regarding the establishment of Employee Resource Groups (or affinity groups).</p>

# Current COVID Impact on DPS

## STUDENTS

- Discipline and behavior issues on the rise inside and outside of school
- Severe Social Emotional trauma needs of students
- Extreme behaviors at the lower elementary level
- Classroom closures due to COVID contact tracing and exposure
- Student burn-out
- Students re-learning how to successfully manage in-person learning

## STAFF

- Administration, teacher, and substitute coverage
- Administrators teaching classes and not able to be Administrators of their buildings during the day
- Central Office Administrators as teachers, administrators, and disciplinarians
- Administrators from other buildings going to support their administrative colleagues
- Staff burn-out and exhaustion at all levels

## What do we need?

Being responsive and assessing of the current culture and climate of DPS, District Administration decided that a ***District Reset*** is needed!

## Plan of Action to Reset DPS 61

- Define under SB100:
  - How is “threat to school safety” defined, and how will threats to school employees be considered?
  - Who will be responsible for providing support services during out-of-school suspensions?
  - What will be the responsibility of staff to ensure students can make up work missed during suspension?
- Update the District's Code of Conduct and Parent Handbook to include expulsion as a consequence for level 3 infractions and include the definition of “threat to school safety.”
- Increase our efforts in restorative practices
- Go back to what worked
  - District T-Chart
  - Teaching expectations
  - Reviewing data more frequently to identify needs of the building
  - More building level meetings with staff and students to discuss expectations and next steps
- Develop a building level safety team



# Timeline of Implementation

December 10, 2021

- Zoom meetings with Administration to review the Student Code of Conduct, Discipline Data and frequent fliers, processing referrals, utilizing the correct infraction code, and SOS

December 13 & 27, 2021, and January 3, 2022

- Letters and Robo calls to parents explaining changes and expectations when students return January 4, 2022

# District Reset Begins in January

## Boot Camp Week of January 4, 2022

- Grade-Level Meetings at each building
- Code of Conduct review:
  - Tardy to class
  - Dress code
  - Physical altercations
  - Threats to staff
    - What does this look like and what are the consequences?

# Plan of Action for Staff

Behavior Intervention Manuals for all Administrators	Review training on <i>Mandated Reporting: See Something, Say Something!</i>
District-wide expectations	Monthly discipline meetings with Administrators
Training for all staff on de-escalation techniques	Daily Circles: Proactive approach to student discipline
District T-charts in all classrooms	Quarterly safety meetings starting January 2022
Revisit Care Rooms: Purpose and expectations, Training for Staff	Increasing Raptor to include emergency management in Fall 2022
Review steps for writing and submitting referrals	Review steps for processing referrals

# Plan of Action for Students

SYAC and Student Ambassadors Voice! (Ongoing)

Multi-purpose IDs for students (Fall)

Monthly school incentives for students (Ongoing)

Training on *Anonymous Reporting: See Something, Say Something!*

Continued education on school wellness through SEL curriculum

Posters on Student Rights and Responsibilities in all buildings

# Plan of Action for Parents

Grade-level parent meetings (when permissible)

Continued communication between parents and administration

Re-entry meeting for students suspended 3 days or more

Utilize Family Access more to inform parents of upcoming needs/events



# Plan of Action for Security

All security staff to receive de-escalation training (CPI)

Frequent walks throughout the building to check blind spots and entry ways into the building

Monitoring of school parking lots

Monitoring and supervision of school common areas

Wands for security at secondary level (EHS, MHS, SDMS)

Security at the elementary levels and additional security at the high schools

Mobile metal detectors at secondary level (EHS, MHS, SDMS)

Check doors to the outside more frequently to ensure they are secure

Uniform worn to identify security in the all buildings

Camera updates and installations

# Plan of Action for Student Services and District Administration

## Partner with ISBE on Discipline Improvement

- Develop a District Discipline Improvement plan to be approved by the BOE & submitted to ISBE in the Fall 2022
- Develop a Discipline Improvement team
- Develop resources/interventions at all three tiers by school
- Increase Mental Health Support for students and staff at all levels
- Provide administrative training on the behavior side of MTSS
- Review the process to Harris Learning Academy
- Increase student services presence to assist with disciplinary interventions at the elementary levels
  - Behavioral MTSS supports (new hires & job description updates)
- Continued monthly principal meetings
- Continued DAC meetings



# Questions?



## Board of Education Decatur Public School District #61

<b>Date:</b> December 14, 2021	<b>Subject:</b> Personnel Action
<b>Initiated By:</b> Jason M. Hood, Director of Human Resources, and the Human Resources Department	<b>Attachments:</b> 12 Pages of Personnel Action
<b>Reviewed By:</b> Bobbi Williams, Interim Superintendent	

**BACKGROUND INFORMATION:**

Per Board Policy 5:30: Hiring Process and Criteria – The District hires the most qualified personnel consistent with budget and staffing requirements and in compliance with School board policy on equal employment opportunities and minority recruitment.

**CURRENT CONSIDERATIONS:**

All offers of employment are contingent upon the approval of the Board of Education. Accordingly, anyone who is offered and begins employment prior to the approval of the Board of Education understands that they will do so as a substitute. If the approval of the Board of Education is obtained, these substitutes will then be made whole retroactive to their first day of employment.

**FINANCIAL CONSIDERATIONS:**

These positions are in the budget.

**STAFF RECOMMENDATION:**

The Administration respectfully requests the Board of Education approve all Personnel Action Items as presented.

**RECOMMENDED ACTION:**

- ☒ Approval
- ☐ Information
- ☐ Discussion

**BOARD ACTION:**\_\_\_\_\_



**To: Board of Education**  
**From: Jason M. Hood**  
**Director of Human Resources**  
**Date: December 9, 2021**  
**Board Date: December 14, 2021**  
**Re: Personnel Action**

**EMPLOYMENT RECOMMENDATIONS**

**TEACHER:**

Name	Position	Effective Date
Taylor Mitchell	Social Emotional Alternative Program, SEAP ( <i>Pending Licensure</i> )	January 4, 2022

*Pending Licensure- will begin as a Substitute Teacher in the position until Illinois Teacher Licensure is received.*

**SECURITY PERSONNEL:**

Name	Position	Effective Date
Antoine Dawson	School Security Officer, Muffley	December 6, 2021

**ADMINISTRATIVE SUPPORT:**

Name	Position	Effective Date
Kati Smith	Certified Occupational Therapy Assistant, Pershing/Macon Piatt	January 4, 2022

**OFFICE PERSONNEL:**

Name	Position	Effective Date
Samantha Dorsey	Small Learning Community Secretary, Stephen Decatur	December 7, 2021

**TEACHING ASSISTANTS:**

Name	Position	Effective Date
Holden Boyd	Special Ed Assistant, Baum, 6 hours per day	December 13, 2021
Suzanne Minton	K/1 Instructional Assistant, Franklin Grove, 6 hours per day	December 13, 2021

Merquayle Perry	Special Ed Assistant, Eisenhower, 6.75 hours per day	December 6, 2021
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OUTREACH PERSONNEL:

Name	Position	Effective Date
Quinton Brown	Special Ed Job Coach, Macon Piatt	November 29, 2021
Irene Payne	Special Ed Job Coach, Macon Piatt	December 6, 2021
Patricia Spates	Special Ed Job Coach, Macon Piatt	November 29, 2021

EXTENDED DAY PROGRAM (ADDITIONAL ASSIGNMENTS)

CERTIFIED STAFF:

Name	Position	Effective Date
Nicole Wilcoxon	Certified Staff, South Shores	November 22, 2021

EXTENDED DAY PROGRAM (ADDITIONAL ASSIGNMENTS)

NON CERTIFIED STAFF:

Name	Position	Effective Date
Serita Carman	Non Certified Staff, South Shores	November 29, 2021
Samantha Dorsey	Non Certified Staff, Dennis PM	November 22, 2021
Zacary Girard	Non Certified Staff, Dennis	November 22, 2021
Bryant Hart	Non Certified Staff, Dennis AM	November 15, 2021
Noah Hayes	Non Certified Staff, Muffley	November 29, 2021
Anastasia Jones	Non Certified Staff Site Coordinator, Muffley	November 29, 2021
Amiyah Landgrebe	Non Certified Staff, Muffley	November 18, 2021
Merquayle Perry	Non Certified Staff, Johns Hill PM	November 29, 2021
Cliff Tucker	Non Certified Staff, Dennis/Parsons	November 18, 2021
Kimiko Warnsley	Non Certified Staff, Johns Hill PM	December 20, 2021
Abigail Yoder	Non Certified Staff, Dennis	November 15, 2021

**SCHEDULE B:**

Name	Position	Effective Date
Haley Burton	First Technical Challenge/Robotics Coach, MacArthur	August 27, 2021
Lyndsay Lemanczyk	Middle School Volleyball Coach, American Dreamer	November 29, 2021
Bryce Lyn	Athletic Director, Montessori Academy	January 1, 2022
Alicia Morris	Middle School Volleyball Coach, American Dreamer	November 29, 2021
Jennifer Morrow	Middle School Band, Stephen Decatur	August 1, 2019
Sara Nave	Middle School Cross Country Coach, Dennis Mosaic	August 2, 2021
Michelle Tucker	E-Sports/Gamer Club, MacArthur	November 1, 2021

**TRANSFERS****TEACHERS:**

Name	Position	Effective Date
Emily Bone	From Social Worker, American Dreamer to Social Worker, .6 FTE American Dreamer/.4 FTE Baum	December 6, 2021
Dawn Hawkins	From Grade 4, Parsons to Grade 1, South Shores	January 4, 2022
Ashley Robinson	From Grade 6, Muffley to Middle School Math, Dennis Mosaic	January 4, 2022
Kawaiola Wong	From Music, William Harris to Elementary Music, Parsons	January 4, 2022

**CUSTODIAN:**

Name	Position	Effective Date
Adam Tyson	From 2nd shift Custodian, Eisenhower to 2nd Shift Custodian, Pershing	December 6, 2021

## OFFICE PERSONNEL:

Name	Position	Effective Date
Charnae Anderson	From Secretary to the K-8 Principal, Dennis Mosaic, 240 days to Secretary to the Principal, Dennis Mosaic, 261 days	October 27, 2021
Pamela Bray	From Secretary to the Elementary Principal, Parsons, 240 days to Secretary to the Principal, Parsons, 261 days	October 27, 2021
Robin Bruce	From Small Learning Community Secretary, MacArthur, 200 days to Secretary to the Assistant Principal, MacArthur, 220 days	November 17, 2021
Ashley Bujack-Kater	From Secretary to the K-8 Principal, Montessori Academy, 240 days to Secretary to the Principal, Montessori Academy, 261 days	October 27, 2021
April Clary	From Elementary Secretary, Hope Academy, 180 days, 6 hours per day to Pre K-8 Secretary, Hope Academy, 8 hours per day, 190 days	December 27, 2021
Natasha Cobb	From Secretary to the High School Principal, Eisenhower, to Secretary to the Principal, Eisenhower	October 27, 2021
Cathy Coffey	From Small Learning Community Secretary, Eisenhower, 200 days to Secretary to the Assistant Principal, Eisenhower, 220 days	November 17, 2021
Amy Creath	From Elementary Secretary, Dennis Kaleidoscope, 180 days, 6 hours per day to Pre K-8 Secretary, Dennis Kaleidoscope, 180 days, 8 hours per day	December 27, 2021
Carolyn Currie	From Elementary Secretary, Muffley, 3 hours per day, 180 days to Pre K-8 Secretary, Muffley, 4 hours per day, 190 days	October 27, 2021
Linda Dickerson	From Secretary to the Middle School Principal, Stephen Decatur to Registrar, Stephen Decatur	October 27, 2021

Angela Diggs	From Secretary to the Middle School Principal, Stephen Decatur to Secretary to the Principal, Stephen Decatur	October 27, 2021
Donna Hahn	From Elementary Secretary, American Dreamer, 4 hours per day, 180 days to Pre K-8 Secretary, American Dreamer, 8 hours per day, 190 days	December 27, 2021
Mallory Hale	From Pre K Grant Secretary, Pershing, 200 days to Pre K Grant Secretary, Pershing, 220 days	October 27, 2021
Ranee Hale	From Main Office Receptionist, MacArthur, 180 days to Main Office Receptionist, MacArthur, 190 days	October 27, 2021
Michelle Haskell	From Pre K Grant Secretary, Pershing, 200 days to Pre K Grant Secretary, Pershing, 220 days	October 27, 2021
Patti Janes	From Elementary Principal, South Shores, 2 hours per day to Pre K-8 Secretary, South Shores, 4 hours per day	December 27, 2021
Samantha Karch	From Secretary to the Elementary Principal, South Shores, 240 days to Secretary to the Principal, South Shores, 261 days	October 27, 2021
Tana Link	From Secretary to the Elementary Principal, Muffley, 240 days to Secretary to the Principal, Muffley, 261 days	October 27, 2021
Krystle Lockwood	From Secretary to the K-8 Principal, Dennis Kaleidoscope, 240 days to Secretary to the Principal, Dennis Kaleidoscope, 261 days	October 27, 2021
Krystle Lockwood	From Secretary to the Principal, Dennis Kaleidoscope to Payroll Analyst, Keil	January 4, 2022
Teresa Manns	From Secretary to the Coordinator of Health Services, School Health, 220 days to Secretary to the Coordinator of Health Services, 261 days	October 27, 2021

Kima Jo Mehr	From Secretary to the Elementary Principal, Pershing, 240 days to Secretary to the Principal, Pershing, 261 days	October 27, 2021
Sarah Monette	From Elementary Principal, Franklin Grove, 3 hours per day, 180 days to Pre K-8 Secretary, Franklin Grove, 4 hours per day, 190 days	October 27, 2021
Kabedi Mulomede	From Secretary to the K-8 Principal, Montessori Academy, 245 days to Secretary to the Assistant Principal, Montessori Academy, 220 days	October 27, 2021
Kimberly Palmer	From Secretary to the K-8 Principal, Hope Academy, 245 days, to Secretary to the Assistant Principal, Hope Academy, 220 days,	October 27, 2021
Marla Russell	From Elementary Secretary, Baum, 3 hours per day, 180 days to Pre K-8 Secretary, Baum, 4 hours per day, 190 days	December 27, 2021
Penny Rutherford	From Secretary to the Elementary Principal, Franklin Grove, 240 days to Secretary to the Principal, Franklin Grove, 261 days	October 27, 2021
Jennifer Samuelson	From Secretary to the K-8 Principal, Johns Hill, 240 days to Secretary to the Principal, Johns Hill, 261 days	October 27, 2021
Kia Softley-Brummett	From Secretary to the High School Principal, MacArthur to Secretary to the Principal, MacArthur	October 27, 2021
Chantale Walker	From Elementary Secretary, Dennis Mosaic, 4 hours per day, 180 days to Pre K-8 Secretary, Dennis Mosaic, 8 hours per day, 190 days	December 27, 2021
Stacie Walker	From Secretary to the Elementary Principal, William Harris, 240 days to Secretary to the Principal, William Harris, 261 days	October 27, 2021

Terry Weaver	From Secretary to the Elementary Principal, Baum, 240 days to Secretary to the Principal, Baum, 261 days	October 27, 2021
Philip Worthey	From Secretary to the K-8 Principal, Hope Academy, 240 days to Secretary to the Principal, Hope Academy, 261 days	October 27, 2021
Lisa Yazel	From Main Office Receptionist, Eisenhower, 180 days to Main Office Receptionist, Eisenhower, 190 days	October 27, 2021

SECURITY PERSONNEL:

Name	Position	Effective Date
James Dellert	From School Security Officer, Stephen Decatur to School Security Officer, Parsons	January 4, 2022

TEACHING ASSISTANTS:

Name	Position	Effective Date
Aimee Dugger	From Cross Categorical Assistant, Stephen Decatur, 6.25 hours per day to Special Ed Assistant, Baum, 6 hours per day	January 4, 2022
Candice Murray	From Leave to Pre K Assistant, Pershing, 6.5 hours per day	December 6, 2021

EXTENDED DAY PROGRAM (ADDITIONAL ASSIGNMENTS)

NON CERTIFIED STAFF:

Name	Position	Effective Date
Julie Mathews	From Non Certified Staff, Parsons to Non Certified Staff Site Coordinator, Parsons	November 18, 2021

CATEGORY CHANGES:

Name	Position	Effective Date
James Scott Johnson	From 1st Shift Maintenance Worker, Buildings & Grounds to Supervisor of Custodial Operations, Buildings & Grounds	December 15, 2021



**RESIGNATIONS:****TEACHERS:**

Name	Position	Effective Date
Logan Guttschow	Music, Parsons	December 21, 2021
Heather Herron	Grade 5, Hope Academy	December 21, 2021
Cynthia Lewis	Speech Language Pathologist, Macon Piatt	January 4, 2022
Heather Moore-Hinton	Family Consumer Science, MacArthur	December 1, 2021
Margret Moore	Science, William Harris Learning Academy	December 10, 2021
Christina Woo	Cross Categorical, Parsons	January 4, 2022

**TEACHING ASSISTANTS:**

Name	Position	Effective Date
Shelby Evans	Library Media Assistant, South Shores	December 21, 2021
Kimberly Otis	Special Ed Assistant, Baum	November 14, 2021

**EXTENDED DAY PROGRAM:**

Name	Position	Effective Date
Corey Anderson	Non Certified Staff, Dennis Kaleidoscope	November 17, 2021
Jaheim Campbell	Non Certified Staff, Hope Academy	November 17, 2021
Kristen Leitner	Non Certified Staff, Montessori Academy	November 9, 2021
Madilynn Leitner	Non Certified Staff, Parsons	November 18, 2021
Kate McCray	Non Certified Staff, Johns Hill	October 25, 2021
Breah O'Laughlin	Non Certified Staff, Parsons	November 17, 2021
Ummhowa Malik	Non Certified Staff, Parsons	November 10, 2021

**SCHEDULE B:**

Name	Position	Effective Date
Tyrone Carson	Girls Tennis Coach, MacArthur	December 7, 2021

Tyrone Carson	Boys Tennis Coach, MacArthur	December 7, 2021
Kip Chumbley	Athletic Director, Montessori Academy	December 22, 2021
Haley Johnson	7th Grade Volleyball Coach, Dennis	November 17, 2021
Heather Scarlett	Elementary Volleyball Coach, American Dreamer	November 30, 2021

## **RETIREMENTS**

### **TEACHER:**

Name	Position	Effective Date
Janet Brownfield	Speech Language Pathologist, Baum	End of the 2021-2022 School Year

### **OFFICE PERSONNEL:**

Name	Position	Effective Date
Kathy Zeurcher	Small Learning Community Secretary, Eisenhower	December 17, 2021

## **COMPENSATION RECOMMENDATIONS:**

- The following staff members should be compensated for participating in the 2021 Turkey Tournament from November 23-27, 2021 at Stephen Decatur:
 

Mel Rustio	\$3,000.00	Kim Hulva	\$600.00
Angela Bowman	\$1,400.00	Jason Crutcher	\$500.00
Sevie Jarrett	\$600.00		
- The following staff members should be compensated for participating in SIP Smart Goal Training from November 2-4, 2021 at Hope Academy:
 

Jessica Zavada	\$66.64	Marcy Braden	\$24.99
Alicia Alves	\$66.64	Kandice Michener	\$33.32
Susan Hicks	\$33.32	Christine Lowe	\$66.64
Shara Schutter	\$24.99		
- The following staff member should be compensated **\$33.32** for participating in Science Pilot on November 17, 2021 at PDI:
 

Maria Wiggins
- The following staff members should be compensated for participating in Every Day Counts Training/Question Session on November 11, 2021 at PDI:
 

Kelli Murray	\$33.00	Tarika Mootrey	\$16.66
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Mary Rossi                      \$16.66

- The following staff members should be compensated for participating in Go Math Review and Planning Support on November 17, 2021 at PDI:

Kelli Murray                      \$41.65                      Lindsay Kasza                      \$24.99

- The following staff members should be compensated **\$66.00** for participating in Kindergarten Orientation on August 10, 2021 at Franklin Grove:

Chelsea Davis                      Melissa Schulz  
Lauren Peterson

- The following staff members should be compensated **\$99.00** for participating in FCS Curriculum Revisions on November 1 & 8, 2021 at PDI:

Patricia Brackett                      Rhonda Thomas-Cox  
Josie St Pierre

- The following staff members should be compensated **\$24.99** for participating in Science Pilot on November 17, 2021 at PDI:

Rosemary Dickson	Anna Tano
Jocelyn Taylor	Jaci Cecil
Daniel Provis	Jennifer Abell
Justine Ulrich	Raymond Hoffman
Hannah Gruen	Alicia Rosier
Iris Leahy	Ashley Tyler
Andrew Novak	Kyle Cross
Susan Hicks	Christian Jackson
April Flint	Kawaiola Wong
Amber Jump	D'Asia Williams
Tracy Cook	Robert O'Brien
Lauren Peterson	Tracy Kent
Angelica Lothert	Jennifer Meyer
Frank Tomaskovic	Tiara Butler
Todd Lindsey	Benny Phillips

- The following staff member should be compensated **\$66.00** for participating in CPI Instruction on November 1, 2021 at Harris/SEAP:

Jessica St Pierre

- The following staff member should be compensated **\$24.99** for participating in Science Pilot on November 17, 2021 at PDI:

Destiny Musick

- The following staff members should be compensated for participating in Primary Activity Planning/Make and Take on November 18, 2021 at PDI:

Kelli Murray	\$99.00	Melissa Schulz	\$66.00
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- The following staff members should be compensated for participating in World Languages Curriculum Revision on October 18, 25 & November 15, 2021 at PDI:

Katie Busch	\$165.00	Rhonda Cox-Thomas	\$115.50
Robyn Payne	\$49.50		
- The following staff members should be compensated for participating in LEAD 180 Assessment Planning from November 3-December 5, 2021 at PDI:

Shawn Todd	\$198.00	Anika Steger	\$165.00
Brett Palmer	\$231.00	Kim Vy Williams	\$66.00
Brianna Fink	\$354.75	Andrew Jones	\$49.50
Jewel Grady	\$437.25	Carrie Haley	\$132.00
Carolynn Keizer	\$49.50		
- The following staff members should be compensated for participating in Mentoring Stipend Fall 2021 on December 5, 2021 at PDI:

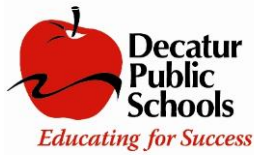
Tonya Bales	\$375.00	Seth McMillan	\$750.00
Stacey Benda	\$2,250.00	Jessica Meier	\$750.00
Stephanie Cassidy	\$250.00	Yolanda Minor	\$500.00
Anne Cooper	\$750.00	Alex Moody	\$750.00
Ann Zuehlke-Denoyer	\$250.00	Jennifer Morrow	\$750.00
Kelsey Doubet	\$750.00	Kelli Murray	\$500.00
Amanda Duckworth	\$1,000.00	Jennifer Neilson-Parks	\$1,000.00
Larry Eastin	\$1,125.00	Rebekah Novak-Ewell	\$750.00
Terri Ellis	\$750.00	Thad Olson	\$250.00
Joshua Fazekas	\$750.00	April Parks	\$750.00
Garold Fowler	\$1,500.00	Melissa Schulz	\$750.00
Rhonda Ganley	\$750.00	Danielle Seibring	\$1,000.00
Carla Giberson	\$750.00	Ashlee Smith	\$750.00
Jewel Grady	\$1,500.00	Ashley Swanson	\$750.00
Lori Griffy	\$1,500.00	Rhonda Thomas-Cox	\$1,500.00
Joni Grubbs	\$750.00	Brenna Tripp	\$1,500.00
Andrew Jones	\$750.00	Casey Wilen	\$250.00
Merry Lanker	\$750.00	Elizabeth Williams	\$1,500.00
Carolynn Keizer	\$750.00	Jaclyn Wiseman	\$1,000.00
Karen McFadin	\$750.00		
- The following staff members should be compensated for participating in LEAD 180 Assessment Planning from October 16-November 3, 2021 at PDI:

Ashley Robinson	\$82.50	Carrie Haley	\$66.00
Patricia Paulson	\$33.00	Olivia Mannlein	\$66.00

Hannah Blacketer	\$49.50	Carrie Sager	\$66.00
Hannah Lybarger	\$107.25	Carolynn Keizer	\$82.50
Brianna Fink	\$132.00	Shawn Todd	\$33.00
Jewel Grady	\$132.00	Kelli Murray	\$33.00
Kim Vy Williams	\$99.00	Anika Steger	\$16.66
Hye-Seung Byler	\$66.00	Andrew Jones	\$33.00
Josh Thornton	\$115.50		

- The following staff members should be compensated for participating in Science Pilot from November 8-15, 2021 at PDI:

Diane Orr	\$99.00	Jody Giberson	\$99.00
Leslie Woolsey	\$99.00	Deborah Sonder	\$33.00
Pamela Blades	\$99.00	Christina Grijalva	\$33.00
Libby Kirkland	\$99.00	Phillip Winecke	\$99.00
Stacey Long	\$99.00	Kathy Moore	\$66.00
Samantha Stark	\$99.00	Thomas Beller	\$66.00
Sara Kelly	\$99.00	Melissa Goede	\$66.00
Nicole Genet	\$99.00	Paige Brehm	\$66.00
Megan Noel	\$99.00	Olivia Mannlein	\$66.00
Melissa Cripe	\$99.00	JoBeth Sweeney	\$66.00
Penny Dunning	\$99.00		



## Board of Education Decatur Public School District #61

<b>Date:</b> December 14, 2021	<b>Subject:</b> Memorandum of Understanding between Decatur Public Schools (DPS) and the Decatur Federation of Teaching Assistants (DFTA)
<b>Initiated By:</b> Deanne Hillman, Director of Labor Relations	<b>Attachments:</b> Memorandum of Understanding between Decatur Public Schools (DPS) and the Decatur Federation of Teaching Assistants (DFTA)
<b>Reviewed By:</b> Bobbi Williams, Interim Superintendent	

### **BACKGROUND INFORMATION:**

Administration recognizes the immense shortage of certified teachers and substitutes. Per Article IVX B in the DEA contract, teachers may agree to take on extra students when a position is unfilled.

When a teaching assistant is present in one of these elementary classrooms, they will be compensated for assisting with the extra students at \$17.50 for each half day.

### **CURRENT CONSIDERATIONS:**

The MOU provides an avenue for teaching assistants to earn extra compensation for assisting in an elementary classroom when a teacher has taken on extra students.

**FINANCIAL CONSIDERATIONS:** Compensation will be \$17.50 for each half day where a teaching assistant is in an elementary classroom when a teacher has taken on extra students.

### **STAFF RECOMMENDATION:**

The Administration respectfully requests the Board of Education approve the Memorandum of Understanding (MOU) between Decatur Public Schools (DPS) and the Decatur Federation of Teaching Assistants (DFTA) as presented.

### **RECOMMENDED ACTION:**

- ☒ Approval
- ☐ Information
- ☐ Discussion

**BOARD ACTION:** \_\_\_\_\_

## Memorandum of Understanding

### Teacher Absences and Teaching Assistant Support

WHEREAS, The Decatur Federation of Teaching Assistants (DFTA) and the Decatur Public School District 61 (DPS), recognize that the absence rate among teachers is high and that there is a lack of available substitutes.

Article IVX B. of the DEA contract provides a payment for teachers who take on additional students because other teachers are absent, and a substitute cannot be found. It is agreed, by and between DFTA and DPS as follows:

- Any teaching assistant in an elementary classroom when a teacher has taken on extra students per the DEA contract and is receiving pay as a result of and consistent with the provisions of Article IVX B shall receive \$17.50 for each half day in the classroom with the referenced extra students.

This Memorandum of Understanding will sunset on May 31, 2022. This agreement shall not be deemed status quo within the meaning of *Vienna School District No. 55 v. Illinois Educational Labor Relations Board*, 162 Ill. App. 3d 503, 515 N.E. 2d 476, 113 Ill. Dec. 667 (4th Dist. 1987) after May 31, 2022 at which time the parties shall revert to the status quo as it existed before this Memorandum was executed.

Signed this \_\_\_\_ day of \_\_\_\_\_, 2021

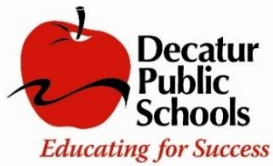
\_\_\_\_\_  
(for the District)

\_\_\_\_\_  
(for the DFTA)

\_\_\_\_\_  
(date)

\_\_\_\_\_  
(date)





## Board of Education Decatur Public School District #61

<b>Date:</b> December 14, 2021	<b>Subject:</b> 2021 Tax Levy
<b>Initiated By:</b> Dr. Todd Covault, Treasurer	<b>Attachments:</b> <ul style="list-style-type: none"><li>• 2021 Tax Levy with Comparison</li><li>• ISBE Levy Form</li><li>• Resolution Regarding Annual Tax Levy</li><li>• Truth in Taxation Certificate of Compliance</li></ul>
<b>Reviewed By:</b> Bobbi Williams, Interim Superintendent	

### BACKGROUND INFORMATION:

Each fall the Board of Education approves a tentative tax levy not less than 20 days prior to adopting the levy in December. The final levy must be filed with Macon County before the end of December. The Board approved the tentative estimated levy on November 16, 2021.

The District is required to hold a public hearing if the non-debt service levy is anticipated to increase by 5.0% or more over the prior year's, non-debt service extension. Since the levy request is an increase of only 3.1% over the prior year, no public hearing is required.

### CURRENT CONSIDERATIONS:

The attached spreadsheet provides comparison data for the 2021 final levy request and the estimated tax rate as compared to the actual tax extension and rate for 2020. The final extension and related tax rate are contingent upon the District's final Equalized Assessed Value (EAV).

Since the Preliminary Levy, the estimated EAV has remained at \$720 million. The restricted levy rates are modestly ballooned (more funds requested than anticipated).

From the tentative estimated levy submitted in November, the only noteworthy changes are a reduction in the IMRF request by \$200,000 from \$2,300,000 to \$2,100,000 and an increase in the FICA/Medicare request by \$100,000 from \$1,800,000 to \$1,900,000.

### FINANCIAL CONSIDERATIONS:

The annual levy provides one of the primary sources of revenues for the District. For operational funds, the District anticipates that the tax revenues would be just shy over \$32 million.

With an estimated EAV of \$720 million, the non-debt service levy rate request would decrease by \$0.05. Due to the associated abatements, the debt service levy rate would decrease by approximately \$0.53. The overall tax rate would decrease by nearly \$0.58. Due to a one-time abatement, the District anticipates the levy rate to increase in the following year by approximately \$0.25.

**STAFF RECOMMENDATION:**

The Administration respectfully requests that the Board of Education approve the attached Tax Levy Certificate and Resolution as presented.

**RECOMMENDED ACTION:**

- ☒ Approval
- ☐ Information
- ☐ Discussion

**BOARD ACTION:** \_\_\_\_\_

## 2021 Tax Levy Paid in 2022

	<b>Estimated 2021 EAV</b>	<b>720,000,000</b>	<b>2020 EAV</b>	<b>690,467,205</b>		
<b>Fund</b>	<b>2021 Tax Year</b>	<b>2021 Rate (estimated)</b>	<b>2020 Extension</b>	<b>2020 Rate</b>	<b>Difference 2021 vs 2020 (Dollars)</b>	<b>Different 2021 vs 2020 (Rate)</b>
Education	18,504,000	2.5700	17,745,006.04	2.57000	758,993.96	-
Operations & Maintenance	3,600,000	0.5000	3,452,335.80	0.50000	147,664.20	-
Transportation	1,440,000	0.2000	1,380,934.32	0.20000	59,065.68	-
Working Cash	360,000	0.0500	345,233.58	0.05000	14,766.42	-
IMRF	2,100,000	0.2917	2,078,927.57	0.30109	21,072.43	(0.0094)
FICA/Medicare	1,900,000	0.2639	1,975,012.27	0.28604	(75,012.27)	(0.0222)
Life Safety	360,000	0.0500	345,233.58	0.05000	14,766.42	-
Tort Liability	3,100,000	0.4306	3,100,059.46	0.44898	(59.46)	(0.0184)
Special Education	288,000	0.0400	276,186.86	0.04000	11,813.14	-
Leasing	360,000	0.0500	345,233.58	0.05000	14,766.42	-
<b>Operational Total</b>	<b>32,012,000</b>	<b>4.4461</b>	<b>31,044,163.06</b>	<b>4.49611</b>	<b>967,836.94</b>	<b>(0.0500)</b>
					<b>3.12%</b>	
<b>Debt Service Payment</b>	<b>1,916,033</b>	<b>0.2661</b>	<b>5,473,471.28</b>	<b>0.79272</b>	<b>(3,557,438.66)</b>	<b>(0.5266)</b>
<b>Total</b>	<b>33,928,033</b>	<b>4.7122</b>	<b>36,517,634.34</b>	<b>5.28883</b>	<b>(2,589,601.72)</b>	<b>(0.5766)</b>

Original: ☒   
Amended: ☐

ILLINOIS STATE BOARD OF EDUCATION

School Business Services Department  
(217) 785-8779

CERTIFICATE OF TAX LEVY

A copy of this Certificate of Tax Levy shall be filed with the County Clerk of each county in which the school district is located on or before the last Tuesday of December.

District Name Decatur Public School District #61	District Number 39-055-0610-25	County Macon
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Amount of Levy

Educational	\$ 18,504,000	Fire Prevention & Safety *	\$ 360,000
Operations & Maintenance	\$ 3,600,000	Tort Immunity	\$ 3,100,000
Transportation	\$ 1,440,000	Special Education	\$ 288,000
Working Cash	\$ 360,000	Leasing	\$ 360,000
Municipal Retirement	\$ 2,100,000	Other	\$
Social Security	\$ 1,900,000	Other	\$
		Total Levy	\$ 32,012,000

\* Includes Fire Prevention, Safety, Energy Conservation, Disabled Accessibility, School Security, and Specified Repair Purposes.

See explanation on reverse side.

Note: Any district proposing to adopt a levy must comply with the provisions set forth in the Truth in Taxation Law.

We hereby certify that we require:

the sum of 18,504,000 dollars to be levied as a special tax for educational purposes; and  
the sum of 3,600,000 dollars to be levied as a special tax for operations and maintenance purposes; and  
the sum of 1,440,000 dollars to be levied as a special tax for transportation purposes; and  
the sum of 360,000 dollars to be levied as a special tax for a working cash fund; and  
the sum of 2,100,000 dollars to be levied as a special tax for municipal retirement purposes; and  
the sum of 1,900,000 dollars to be levied as a special tax for social security purposes; and  
the sum of 360,000 dollars to be levied as a special tax for fire prevention, safety, energy conservation, disabled accessibility, school security and specified repair purposes; and  
the sum of 3,100,000 dollars to be levied as a special tax for tort immunity purposes; and  
the sum of 288,000 dollars to be levied as a special tax for special education purposes; and  
the sum of 360,000 dollars to be levied as a special tax for leasing of educational facilities or computer technology or both, and temporary relocation expense purposes; and  
the sum of 0 dollars to be levied as a special tax for \_\_\_\_\_; and  
the sum of 0 dollars to be levied as a special tax for \_\_\_\_\_  
on the taxable property of our school district for the year \_\_\_\_\_.

Signed this 14th day of December 2021.  
(President)

(Clerk or Secretary of the School Board of Said School District)

When any school is authorized to issue bonds, the school board shall file a certified copy of the resolution in the office of the county clerk of each county in which the district is situated to provide for the issuance of the bonds and to levy a tax to pay for them. The county clerk shall extend the tax for bonds and interest as set forth in the certified copy of the resolution, each year during the life of the bond issue. Therefore to avoid a possible duplication of tax levies, the school board should not include a levy for bonds and interest in the district's annual tax levy.

Number of bond issues of said school district that have not been paid in full 6.

(Detach and Return to School District)

This is to certify that the Certificate of Tax Levy for School District No. 61, Macon County, Illinois, on the equalized assessed value of all taxable property of said school district for the year 2021, was filed in the office of the County Clerk of this County on \_\_\_\_\_.

In addition to an extension of taxes authorized by levies made by the Board of Education (Directors), an additional extension(s) will be made, as authorized by resolution(s) on file in this office, to provide funds to retire bonds and pay interest thereon.

The total levy, as provided in the original resolution(s), for said purposes for the year \_\_\_\_\_, is \$ \_\_\_\_\_.

(Signature of County Clerk)

Macon

(County)

(Date)

## **RESOLUTION REGARDING ANNUAL TAX LEVY**

**WHEREAS**, the total amount of the corporate and special purpose tax levy (“aggregate levy”) extended by the County Clerk of Macon County, Illinois on behalf of Decatur School District No. 61, Macon County, Illinois (the “School District”) for Tax Year 2020, plus any amount abated by the School District before extension, was \$31,044,163.06; and

**WHEREAS**, the total corporate and special purpose taxes to be levied by the School District for Tax Year 2021 are \$32,012,000; and

**WHEREAS**, the amount to be levied for Tax Year 2021 is not in excess of one hundred five percent (105%) of the previous year’s extension; and

**WHEREAS**, because the amount to be levied is not in excess of one hundred five percent (105%) of the previous year’s extension, no hearing is required to be held pursuant to the Truth in Taxation Law; and

**WHEREAS**, a certification has been completed by the Secretary of the Board of Education certifying that the Board has fully complied with the Truth in Taxation Law; and

**WHEREAS**, the Board hereby finds and determines that the levy for Tax Year 2021 fully complies with the Truth in Taxation Law.

**NOW, THEREFORE**, be it and it is hereby resolved by the Board of Education of the School District as follows:

**Section 1.** The Board hereby finds that all of the recitals contained in the preambles to this resolution are full, true and correct and does incorporate them into this resolution by this reference.

**Section 2.** The Treasurer is hereby authorized and directed to file the School District’s annual tax levy, together with the certification of compliance signed by the President of the Board,

with the County Clerk of Macon County, Illinois.

**Section 3.** This Resolution shall be effective forthwith upon its adoption.

ADOPTED this 14<sup>h</sup> day of December, 2021, by the following roll-call vote:

AYES: \_\_\_\_\_

NAYS: \_\_\_\_\_

ABSENT: \_\_\_\_\_

\_\_\_\_\_  
President, Board of Education

ATTEST:

\_\_\_\_\_  
Secretary

## CERTIFICATION

I, Melissa Bradford, Secretary of the Board of Education of Decatur School District No. 61, Macon County, Illinois do hereby certify that the foregoing Resolution was adopted at a regular meeting of the Board of Education on December 14, 2021, by the following roll-call vote:

AYES: \_\_\_\_\_

NAYS: \_\_\_\_\_

ABSENT: \_\_\_\_\_

and that the motion was duly declared carried by the President of the Board.

Dated this 14<sup>th</sup> day of December, 2021.

\_\_\_\_\_  
Secretary, Board of Education



## TRUTH IN TAXATION CERTIFICATE OF COMPLIANCE

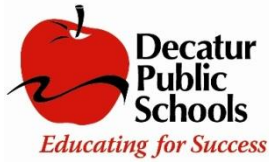
I, the undersigned, hereby certify that I am the presiding officer of the Board of Education of Decatur School District No. 61, Macon County, Illinois, and as such presiding officer I certify that the 2021 tax levy, a copy of which is attached, was adopted pursuant to, and in all respects in compliance with, the provisions of Sections 18-60 through 18-85 of the "Truth in Taxation Law."

Check One of the Choices Below:

- ☐ 1) The taxing district published a notice in the newspaper and conducted a hearing meeting the requirements of the "Truth in Taxation Law."
- ☒ 2) The taxing district's aggregate levy did not exceed a 5% increase over the prior year's extension. Therefore, a notice and a hearing were not necessary.
- ☐ 3) The proposed aggregate levy did not exceed a 5% increase over the prior year's extension. Therefore, a hearing was not held. The adopted aggregate tax levy exceeded 5% of the prior year's extension and a notice was published within 15 days of its adoption in accordance with the "Truth in Taxation Law."
- ☐ 4) The adopted levy exceeded the amount stated in the published notice. A second notice was published within 15 days of the adoption in accordance with the "Truth in Taxation Law."

Date \_\_\_\_\_

Presiding Officer \_\_\_\_\_



## Board of Education Decatur Public School District #61

<b>Date:</b> December 14, 2021	<b>Subject:</b> 2021 Property Tax Abatement Resolutions (3) <ul style="list-style-type: none"><li>• Series 2020C</li><li>• Series 2011B</li><li>• Series 2020A and 2020B</li></ul>
<b>Initiated By:</b> Dr. Todd Covault, Treasurer	<b>Attachments:</b> <ul style="list-style-type: none"><li>• Abatement Resolutions (3)</li><li>• County Filing Certificates (3)</li></ul>
<b>Reviewed By:</b> Bobbi Williams, Interim Superintendent	

### **BACKGROUND INFORMATION:**

The District issued General Obligation Refunding Bonds (Alternate Revenue Source) Series 2020C in the amount of \$59,755,000 and Taxable General Obligation School Bonds (Alternate Revenue Source) Series 2011B Qualified Zone Academy Bonds in the amount of \$4,675,000. The revenues were used to support the high school renovations. Revenues collected from the \$0.01 County Sales Tax provides the alternate revenue to pay the debt service obligations for Calendar Year 2022 allowing the property taxes to be abated.

During calendar year 2020, the District issued bonds that refunded the Series 2013 Working Cash bonds. Bonds from the 2020 issuance created an escrow to pay off this 2013 issue. In 2020 an abatement was filed notifying the County to not levy taxes in calendar year 2021 for the 2013 Series. The respective abatement for \$1,929,380 was not processed and taxes were extended in 2021. The District currently holds these additional revenues.

### **CURRENT CONSIDERATIONS:**

Macon County has an obligation to levy property taxes for the Alternate Revenue Source bonds. In order to ensure that property taxes are not levied, the Board of Education files two resolutions each year with the County to “abate” these taxes. The resolutions notify the County that adequate sales tax revenues are available to make the debt service payments. Over the past fiscal year, the District collected 137.7 % of revenues necessary for the debt service payments.

The 2013 bond issue has been redeemed by the escrow account created in 2020. In order to “return” the taxes collected from the 2020 levy for the 2013 Bonds that are no longer outstanding, the District will abate a sum of taxes for the Series 2020A and 2020B Series bonds in the amount of \$1,929,380.

In order to ensure the County abates taxes for the debt service payments, resolutions must be approved by the Board and filed with Macon County on an annual basis. After approval of the three resolutions, the Board Secretary will sign the three Certificate of Resolutions; and the three Resolutions will be filed with Macon County along with the attached three Filing Certificates.

**FINANCIAL CONSIDERATIONS:**

The required Calendar Year 2022 payment for the 2011B QZAB Series is \$180,887.50. The required Calendar Year 2022 payment for the 2020C Series is \$4,065,200. The approval and filing of these resolutions will instruct the County to suppress the collection of 2021 property taxes, paid in 2022, as adequate sales taxes have been collected to make the respective payment. The third resolution will instruct to the County to suppress a partial collection of 2021 property taxes associated with the debt service on the 2020A and 2020B issues as existing revenues of \$1,929,380 will be used to make the associated debt service payment.

**STAFF RECOMMENDATION:**

The Administration respectfully requests that the Board of Education approve the resolutions to abate 2021 taxes in full for the 2020C and 2011B bond series and the partial abatement of the 2020A and 2020B bond series as presented and direct administration to file the three associated resolutions and associated filing certificates with Macon County.

**RECOMMENDED ACTION:**

- ☒ Approval
- ☐ Information
- ☐ Discussion

**BOARD ACTION:** \_\_\_\_\_

RESOLUTION abating the taxes heretofore levied for the year 2021 to pay debt service on the General Obligation Refunding School Bonds (Alternate Revenue Source), Series 2020C, of Decatur School District Number 61, Macon County, Illinois.

\* \* \*

WHEREAS, the Board of Education (the “*Board*”) of Decatur School District Number 61, Macon County, Illinois (the “*District*”), by resolution adopted on the 18th day of August, 2020 (as supplemented by a notification of sale, the “*Resolution*”), did provide for the issue of General Obligation Refunding School Bonds (Alternate Revenue Source), Series 2020C, of the District (the “*Bonds*”), and the levy of direct annual taxes sufficient to pay the principal of and interest on the Bonds (the “*Pledged Taxes*”); and

WHEREAS, the Resolution established a special fund of the District known as the “Alternate Bond Fund of 2020” (the “*Bond Fund*”) for the repayment of the Bonds; and

WHEREAS, the Board hereby determines that Pledged Revenues (as defined in the Resolution) or other lawfully available funds are available in the Pledged Revenues Account of the Bond Fund in an amount sufficient to pay the principal of and interest on the Bonds when due, so as to enable the abatement of all of the Pledged Taxes levied for the year 2021; and

WHEREAS, the Board hereby further determines that it is necessary and in the best interests of the District that the Pledged Taxes levied for the year 2021 to pay the Bonds be abated in their entirety:

NOW, THEREFORE, Be It and It is Hereby Resolved by the Board of Education of Decatur School District Number 61, Macon County, Illinois, as follows:

*Section 1. Abatement of Tax.* The Pledged Taxes levied for the year 2021 in the Resolution are hereby abated in their entirety.

*Section 2. Filing of Resolution.* Forthwith upon the adoption of this Resolution, the Secretary of the Board shall file a certified copy hereof with the County Clerk of Macon County,

Illinois, and it shall be the duty of said County Clerk to abate the Pledged Taxes levied for the year 2021 in accordance with the provisions hereof.

*Section 3. Effective Date.* This Resolution shall be in full force and effect forthwith upon its adoption.

Adopted December 14, 2021.

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President, Board of Education

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Secretary, Board of Education

STATE OF ILLINOIS            )  
  ) SS  
COUNTY OF MACON            )

**CERTIFICATION OF RESOLUTION AND MINUTES**

I, the undersigned, do hereby certify that I am the duly qualified and acting Secretary of the Board of Education (the “*Board*”) of Decatur School District Number 61, Macon County, Illinois (the “*District*”), and as such official I am the keeper of the records and files of the District and the Board.

I do further certify that the foregoing constitutes a full, true and complete transcript of the minutes of the meeting of the Board held on the 14th day of December, 2021, insofar as same relates to the adoption of a resolution entitled:

RESOLUTION abating the taxes heretofore levied for the year 2021 to pay debt service on General Obligation Refunding School Bonds (Alternate Revenue Source), Series 2020C, of Decatur School District Number 61, Macon County, Illinois.

a true, correct and complete copy of which said resolution as adopted at said meeting appears in the foregoing transcript of the minutes of said meeting.

I do further certify that the deliberations of the Board on the adoption of said resolution were conducted openly, that the vote on the adoption of said resolution was taken openly, that said meeting was held at a specified time and place convenient to the public, that notice of said meeting was duly given to all of the news media requesting such notice, that an agenda for said meeting was posted at the location where said meeting was held and at the principal office of the Board on a day other than a Saturday, Sunday or legal holiday in the State of Illinois and at least 48 hours in advance of the holding of said meeting, that a true, correct and complete copy of said agenda as so posted is attached hereto as *Exhibit A*, that at least one copy of said agenda was continuously available for public review from the time of such posting until said meeting, that said meeting was called and held in strict compliance with the provisions of the Open Meetings Act of the State of Illinois, as amended, and with the provisions of the School Code of the State of Illinois, as amended, and that the Board has complied with all of the provisions of said Act and said Code and with all of the procedural rules of the Board in the conduct of said meeting and in the adoption of said resolution.

IN WITNESS WHEREOF, I hereunto affix my official signature, this 14th day of December, 2021.

---

Secretary, Board of Education

STATE OF ILLINOIS            )  
  ) SS  
COUNTY OF MACON         )

**FILING CERTIFICATE**

I, the undersigned, do hereby certify that I am the duly qualified and acting County Clerk of The County of Macon, Illinois, and as such official I do further certify that on the \_\_\_\_ day of \_\_\_\_\_, 20\_\_, there was filed in my office a duly certified copy of a resolution entitled:

RESOLUTION abating the taxes heretofore levied for the year 2021 to pay debt service on General Obligation Refunding School Bonds (Alternate Revenue Source), Series 2020C, of Decatur School District Number 61, Macon County, Illinois.

duly adopted by the Board of Education of the Decatur School District Number 61, Macon County, Illinois, on the 14th day of December, 2021, and that the same has been deposited in the official files and records of my office.

I do further certify that the taxes heretofore levied for the year 2021 for the payment of General Obligation Refunding School Bonds (Alternate Revenue Source), Series 2020C, as described in said resolution be abated in its entirety as provided in said resolution.

IN WITNESS WHERETO, I hereunto affix my official signature and the seal of said County, this \_\_\_\_ day of \_\_\_\_\_, 20\_\_.

---

County Clerk of The County of Macon,  
Illinois

(SEAL)



RESOLUTION abating the tax heretofore levied for the year 2021 to pay debt service on Taxable General Obligation School Bonds (Alternate Revenue Source), Series 2011B (Qualified Zone Academy Bonds), of Decatur School District Number 61, Macon County, Illinois.

\* \* \*

WHEREAS, the Board of Education (the “*Board*”) of Decatur School District Number 61, Macon County, Illinois (the “*District*”), by resolution adopted on the 11th day of October, 2011 (the “*Bond Resolution*”), did provide for the issue of \$4,675,000 Taxable General Obligation School Bonds (Alternate Revenue Source), Series 2011B (Qualified Zone Academy Bonds) (the “*Bonds*”), and the levy of a direct annual tax sufficient to pay the principal of and interest on the Bonds; and

WHEREAS, the Board has determined and does hereby determine that the Pledged Revenues (as defined in the Bond Resolution) will provide an amount not less than 1.25 times principal of and interest on all outstanding Bonds on June 15, 2022, and on December 15, 2022; and

WHEREAS, it is necessary and in the best interests of the District that the tax heretofore levied for the year 2021 to pay the Bonds be abated:

NOW, THEREFORE, Be It and It is Hereby Resolved by the Board of Education of Decatur School District Number 61, Macon County, Illinois, as follows:

*Section 1. Incorporation of Preambles.* The Board hereby finds that all of the recitals contained in the preambles to this Resolution are full, true and correct and does incorporate them into this Resolution by this reference.

*Section 2. Abatement of Tax.* The tax heretofore levied for the year 2021 in the Bond Resolution is hereby abated in its entirety.

*Section 3. Filing of Resolution.* Forthwith upon the adoption of this resolution, the Secretary of the Board shall file a certified copy hereof with the County Clerk of Macon County,

Illinois, and it shall be the duty of said County Clerk to abate said tax levied for the year 2021 in accordance with the provisions hereof.

*Section 4. Effective Date.* This resolution shall be in full force and effect forthwith upon its adoption.

Adopted December 14, 2021.

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President, Board of Education

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Secretary, Board of Education

STATE OF ILLINOIS                 )  
  ) SS  
COUNTY OF MACON                 )

**CERTIFICATION OF RESOLUTION AND MINUTES**

I, the undersigned, do hereby certify that I am the duly qualified and acting Secretary of the Board of Education (the "*Board*") of Decatur School District Number 61, Macon County, Illinois (the "*District*"), and as such official I am the keeper of the records and files of the District and the Board.

I do further certify that the foregoing constitutes a full, true and complete transcript of the minutes of the meeting of the Board held on the 14th day of December, 2021, insofar as same relates to the adoption of a resolution entitled:

RESOLUTION abating the tax heretofore levied for the year 2021 to pay debt service on Taxable General Obligation School Bonds (Alternate Revenue Source), Series 2011B (Qualified Zone Academy Bonds), of Decatur School District Number 61, Macon County, Illinois.

a true, correct and complete copy of which said resolution as adopted at said meeting appears in the foregoing transcript of the minutes of said meeting.

I do further certify that the deliberations of the Board on the adoption of said resolution were conducted openly, that the vote on the adoption of said resolution was taken openly, that said meeting was held at a specified time and place convenient to the public, that notice of said meeting was duly given to all of the news media requesting such notice, that an agenda for said meeting was posted at the location where said meeting was held and at the principal office of the Board on a day other than a Saturday, Sunday or legal holiday in the State of Illinois and at least 48 hours in advance of the holding of said meeting, that a true, correct and complete copy of said agenda as so posted is attached hereto as *Exhibit A*, that at least one copy of said agenda was continuously available for public review from the time of such posting until said meeting, that said meeting was called and held in strict compliance with the provisions of the Open Meetings Act of the State of Illinois, as amended, and with the provisions of the School Code of the State of Illinois, as amended, and that the Board has complied with all of the provisions of said Act and said Code and with all of the procedural rules of the Board in the conduct of said meeting and in the adoption of said resolution.

IN WITNESS WHEREOF, I hereunto affix my official signature, this 14th day of December, 2021.

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Secretary, Board of Education

STATE OF ILLINOIS            )  
  ) SS  
COUNTY OF MACON         )

**FILING CERTIFICATE**

I, the undersigned, do hereby certify that I am the duly qualified and acting County Clerk of The County of Macon, Illinois, and as such official I do further certify that on the \_\_\_\_ day of \_\_\_\_\_, 20\_\_, there was filed in my office a duly certified copy of a resolution entitled:

RESOLUTION abating the tax heretofore levied for the year 2021 to pay debt service on Taxable General Obligation School Bonds (Alternate Revenue Source), Series 2011B (Qualified Zone Academy Bonds), of Decatur School District Number 61, Macon County, Illinois.

duly adopted by the Board of Education of the Decatur School District Number 61, Macon County, Illinois, on the 14th day of December, 2021, and that the same has been deposited in the official files and records of my office.

I do further certify that the tax heretofore levied for the year 2021 for the payment of Taxable General Obligation School Bonds (Alternate Revenue Source), Series 2011B (Qualified Zone Academy Bonds), as described in said resolution be abated in its entirety as provided in said resolution.

IN WITNESS WHERETO, I hereunto affix my official signature and the seal of said County, this \_\_\_\_ day of \_\_\_\_\_, 20\_\_.

---

County Clerk of The County of Macon,  
Illinois

(SEAL)

RESOLUTION abating a portion of the taxes heretofore levied for the year 2021 to pay debt service on the General Obligation School Bonds, Series 2020A, and Taxable General Obligation Refunding School Bonds, Series 2020B, of Decatur School District Number 61, Macon County, Illinois.

\* \* \*

WHEREAS, Decatur School District Number 61, Macon County, Illinois (the “*District*”), is a duly organized School District operating under the provisions of the School Code of the State of Illinois, and all laws amendatory thereof and supplementary thereto (the “*School Code*”); and

WHEREAS, pursuant to a resolution adopted by the Board of Education of the District (the “*Board*”) on the 24th day of March, 2020 (as supplemented by a notification of sale, the “*2020 Bond Resolution*”), did provide for the issue of General Obligation School Bonds, Series 2020A (the “*Series 2020A Bonds*”), and Taxable General Obligation Refunding School Bonds, Series 2020B ( “*Series 2020B Bonds*” and, together with the Series 2020A Bonds, the “*2020 Bonds*”), and the levy of a direct annual tax sufficient to pay debt service on the 2020 Bonds; and

WHEREAS, on the 15th day of May, 2020, a duly certified copy of the 2020 Bond Resolution was filed in the office of the County Clerk of Macon County, Illinois (the “*County Clerk*”); and

WHEREAS, the 2020 Bond Resolution established a School Bond and Interest Fund of 2020 of the District (the “*2020 Bond Fund*”) from which principal and interest on the 2020 Bonds is paid; and

WHEREAS, the Board has determined and does hereby determine that funds are available in the 2020 Bond Fund in the amount of \$1,929,380.00 to pay a portion of the debt service on the 2020 Bonds (the “*Available Funds*”); and

WHEREAS, the Board has further determined and does hereby further determine that it is necessary and in the best interests of the District that the District abate a portion of the taxes heretofore levied for the year 2021 to pay the principal of and interest on the 2020 Bonds by the amount of the Available Funds:

NOW, THEREFORE, Be It and It Is Hereby Resolved by the Board of Education of Decatur School District Number 61, Macon County, as follows:

*Section 1. Incorporation of Preambles.* The Board hereby finds that all of the recitals contained in the preambles to this Resolution are full, true and correct and does incorporate them into this Resolution by this reference.

*Section 2. Abatement of Tax.* The taxes heretofore levied for the year 2021 in the 2020 Bond Resolution for the 2020 Bonds shall be abated by the amount of the Available Funds, as set forth in *Exhibit A* attached hereto.

*Section 3. Filing of Resolution.* Forthwith upon the adoption of this Resolution, the Secretary of the Board shall file a certified copy hereof with the County Clerk, and it shall be the duty of the County Clerk to abate said taxes levied for the year 2021 in accordance with the provisions hereof.

*Section 4. Severability.* If any section, paragraph, clause or provision of this Resolution shall be held to be invalid or unenforceable for any reason, the invalidity or unenforceability of such section, paragraph, clause or provision shall not affect any of the remaining provisions of this Resolution.

*Section 5. Effective Date.* This Resolution shall be in full force and effect forthwith upon its adoption.

Adopted December 14, 2021.

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President, Board of Education

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Secretary, Board of Education

## EXHIBIT A

### FOR THE SERIES 2020A BONDS

YEAR	AMOUNT LEVIED IN THE 2020 BOND RESOLUTION	AMOUNT PREVIOUSLY ABATED	AMOUNT TO BE FURTHER ABATED	TOTAL AMOUNT TO BE EXTENDED
2021	\$5,000,000.00	\$3,584,600.00	\$964,690.00	\$450,710.00

### FOR THE SERIES 2020B BONDS

YEAR	AMOUNT LEVIED IN THE 2020 BOND RESOLUTION	AMOUNT PREVIOUSLY ABATED	AMOUNT TO BE FURTHER ABATED	TOTAL AMOUNT TO BE EXTENDED
2021	\$2,250,000.00	\$877,385.00	\$964,690.00	\$407,925.00



STATE OF ILLINOIS        )  
                                      ) SS  
COUNTY OF MACON        )

### CERTIFICATION OF RESOLUTION

I, the undersigned, do hereby certify that I am the duly qualified and acting Secretary of the Board of Education (the “*Board*”) of Decatur School District Number 61, Macon County, Illinois (the “*District*”), and as such official I am the keeper of the records and files of the District and the Board.

I do further certify that the foregoing constitutes a full, true and complete transcript of the minutes of the meeting of the Board held on the 14th day of December, 2021, insofar as same relates to the adoption of a resolution entitled:

RESOLUTION abating a portion of the taxes heretofore levied for the year 2021 to pay debt service on the General Obligation School Bonds, Series 2020A, and Taxable General Obligation Refunding School Bonds, Series 2020B, of Decatur School District Number 61, Macon County, Illinois.

a true, correct and complete copy of which said resolution as adopted at said meeting appears in the foregoing transcript of the minutes of said meeting.

I do further certify that the deliberations of the Board on the adoption of said resolution were conducted openly, that the vote on the adoption of said resolution was taken openly, that said meeting was held at a specified time and place convenient to the public, that notice of said meeting was duly given to all of the news media requesting such notice, that an agenda for said meeting was posted at the location where said meeting was held and at the principal office of the Board on a day other than a Saturday, Sunday or legal holiday in the State of Illinois and at least 48 hours in advance of the holding of said meeting, that a true, correct and complete copy of said agenda as so posted is attached hereto as *Exhibit A*, that at least one copy of said agenda was continuously available for public review from the time of such posting until said meeting, that said meeting was called and held in strict compliance with the provisions of the Open Meetings Act of the State of Illinois, as amended, and with the provisions of the School Code of the State of Illinois, as amended, and that the Board has complied with all of the provisions of said Act and said Code and with all of the procedural rules of the Board in the conduct of said meeting and in the adoption of said resolution. IN WITNESS WHEREOF, I hereunto affix my official signature, this 14th day of December, 2021.

---

Secretary, Board of Education

STATE OF ILLINOIS       )  
                                      ) SS  
COUNTY OF MACON       )

**FILING CERTIFICATE**

I, the undersigned, do hereby certify that I am the duly qualified and acting County Clerk of The County of Macon, Illinois, and as such official I do further certify that on the \_\_\_\_\_ day of \_\_\_\_\_, 2021, there was filed in my office a duly certified copy of a resolution entitled:

RESOLUTION abating a portion of the taxes heretofore levied for the year 2021 to pay debt service on the General Obligation School Bonds, Series 2020A, and Taxable General Obligation Refunding School Bonds, Series 2020B, of Decatur School District Number 61, Macon County, Illinois.

duly adopted by the Board of Education of Decatur School District Number 61, Macon County, Illinois, on the 14th day of December, 2021, and that the same has been deposited in the official files and records of my office.

IN WITNESS WHEREOF, I hereunto affix my official signature and the seal of said County, this \_\_\_\_ day of \_\_\_\_\_, 2021.

---

County Clerk

(SEAL)



## Board of Education Decatur Public Schools District #61

<b>Date:</b> December 14, 2021	<b>Subject:</b> ESSA School Improvement
<b>Initiated By:</b> Marques Stewart, P-12 Director of Teaching & Learning	<b>Attachments:</b> ESSA School Improvement Plans for each of the following schools: American Dreamer, Baum, Dennis, Franklin-Grove, Hope, Johns Hill, Montessori, Muffley, Parsons, South Shores, Stephen Decatur Middle School and Eisenhower and MacArthur High Schools
<b>Reviewed By:</b> Bobbi Williams, Interim Superintendent	

### BACKGROUND INFORMATION:

Schools designated as Lowest Performing and Underperforming under the new ESSA guidelines have been working on their needs assessments, writing their School Improvement Plans, selecting learning partners, and finalizing budgets to coincide with those work plans. The State Board of Education requires local Board approval for all School Improvement Plans. The deadline to submit the plans to the state via the IWAS system is November 20, 2021.

### CURRENT CONSIDERATIONS:

The School Improvement Plans serve as a narrative that identifies the processes, programs, and policies that outline how the school will serve the students identified by their ESSA summative designation. These plans guide the professional development, instructional delivery, and interventions for each school and as such are documents that do not remain static but are updated, reviewed, and revised as needed. As a note, Johns Hill Magnet School, Montessori, Eisenhower High School, MacArthur High School, and Robertson Charter School do not require work plans due to their Commendable ESSA summative designations.

As a note the action steps and budget are for current 2021-2022 school year only.

### FINANCIAL CONSIDERATIONS:

The ESSA School Improvement Budgets will support the costs outlined in the school improvement plans.

### STAFF RECOMMENDATION:

The Administration respectfully requests that the Board of Education approve the District's ESSA School Improvement Plans as presented.

### RECOMMENDED ACTION:

- ☒ Approval
- ☐ Information
- ☐ Discussion

**BOARD ACTION:** \_\_\_\_\_

# DPS #61-School Improvement Plan

## School Name: American Dreamer STEM Academy

### School Goal Area #1 (Reading)

#### School SMART Goal #1 (Specific, Measurable, Achievable, Relevant and Timely):

By the end of the 2021-2022 school year, at least 40% of students in grades K-8 will score at or above the 50th percentile in Reading on the Fastbridge aReading/earlyReading assessment. [Fall 2019 (2-7th grade) benchmark indicated 18.31% of students were at/above the 50th percentile on aReading; Spring 2020 - 26.48%; Spring 2021 - 33.83%; Spring 2022 - 40%]

#### Rationale (display data points to support the selection of the objective/goal- What is the greatest area of need?):

2021 fall FastBridge data was used. We have strong areas of need in all grades with 5th grade being the greatest in reading.

<https://drive.google.com/file/d/11WFc6VyuN0OWorHULIPA5D7qLJTeiSsu/view?usp=sharing>  
[https://drive.google.com/file/d/1EdWRF\\_muGrRZpX0qppuNgdrRRLFKlTr6/view?usp=sharing](https://drive.google.com/file/d/1EdWRF_muGrRZpX0qppuNgdrRRLFKlTr6/view?usp=sharing)  
<https://drive.google.com/file/d/1KQcxNyauYquNumAdIrEEOYmGORGGfbXc/view?usp=sharing>  
[https://drive.google.com/file/d/1dV874QxCVQoeuIEbYMGof4\\_YL1Jp-WgJ/view?usp=sharing](https://drive.google.com/file/d/1dV874QxCVQoeuIEbYMGof4_YL1Jp-WgJ/view?usp=sharing)  
<https://drive.google.com/file/d/10YVqgWwKUPyf18pLSwMjeSFew44qbYKH/view?usp=sharing>  
<https://drive.google.com/file/d/19Fg7hdVHMJnWnNdS4stGQH3vGJS7M-td/view?usp=sharing>  
<https://drive.google.com/file/d/1xkiceBkOf25A2NyRVmOxbCJFrBMW1kLB/view?usp=sharing>  
[https://drive.google.com/file/d/1E\\_7rVXZ3KBIITfobyduZwyZDGy5D1e1p/view?usp=sharing](https://drive.google.com/file/d/1E_7rVXZ3KBIITfobyduZwyZDGy5D1e1p/view?usp=sharing)  
<https://drive.google.com/file/d/1-Pu5CESv9GP5JLzRXIRVoFzDVCQcy048/view?usp=sharing>

Identify Correlation of the stated school improvement goal to the District's strategic plan. Check all that apply:

❏ **Strategy #1: Student Experience**

❏ **Strategy #2: Student Environments**

❏ **Strategy #3: Whole Student**

❏ **Strategy #4: Staff**

❏ **Strategy #5: Community**

**Summarize how this goal will be measured and what data will be regularly monitored (tangible evidence of goal):**

All measurements will come through FastBridge and be monitored MOY and EOY.

**Describe how continuous improvement through teamwork, collaboration and shared leadership will be evident in goal attainment:**

Empowering all staff to engage in using data to guide teaching and learning along with all decision making. Collaboration of systems and structures in place for all levels of MTSS. Frequent monitoring of teaching and learning along with time sensitive feedback provided to educators. Students monitor their own progress through student data folders.

**School SMART Goal #1:**

## **Kindergarten**

**Kindergarten SMART Goal:** By the end of the 2021-2022 school year, at least 40% of students in kindergarten will score at or above the 50th percentile in Reading on the Fastbridge early reading assessment. [Fall 2021 - 23% at the 50th percentile]

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
To continue developing staff implementation of the Readers Workshop.	ROE	FastBridge	District provided curriculum	Spring 2022
Consistent and viable MTSS process.	Administrative Team	FastBridge	<ul style="list-style-type: none"> <li>● Problem Solving Team</li> <li>● FastBridge Progress Monitoring</li> </ul>	Spring 2022

## 1st Grade

**1st Grade SMART Goal:** By the end of the 2021-2022 school year, at least 40% of students in grades 1st grade will score at or above the 50th percentile in Reading on the Fastbridge early reading assessment. [Fall 2021 - 19% at the 50th percentile]

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
To continue developing staff implementation of the Readers Workshop.	ROE	FastBridge	District provided curriculum	Spring 2022
Consistent and viable MTSS process.	Administrative Team	FastBridge	<ul style="list-style-type: none"> <li>● Problem Solving Team</li> <li>● FastBridge Progress Monitoring</li> </ul>	Spring 2022

## 2nd Grade

**2nd Grade SMART Goal:** By the end of the 2021-2022 school year, at least 40% of students in grades 2 will score at or above the 50th percentile in Reading on the Fastbridge aReading assessment. [Fall 2021 - 10.86% at the 50th percentile]

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
To continue developing staff implementation of the Readers Workshop.	ROE	FastBridge	District provided curriculum	Spring 2022
Consistent and viable MTSS process.	Administrative Team	FastBridge	<ul style="list-style-type: none"> <li>● Problem Solving Team</li> <li>● FastBridge Progress Monitoring</li> </ul>	Spring 2022

### 3rd Grade

**3rd Grade SMART Goal:** By the end of the 2021-2022 school year, at least 40% of students in grades 3 will score at or above the 50th percentile in Reading on the Fastbridge aReading assessment. [Fall 2021 - 13% at the 50th percentile]

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
To continue developing staff implementation of the Readers Workshop.	ROE	FastBridge	District provided curriculum	Spring 2022
Consistent and viable MTSS process.	Administrative Team	FastBridge	<ul style="list-style-type: none"> <li>● Problem Solving Team</li> <li>● FastBridge Progress Monitoring</li> </ul>	Spring 2022

### 4th Grade

**4th Grade SMART Goal:** By the end of the 2021-2022 school year, at least 40% of students in grades 4 will score at or above the 50th percentile in Reading on the Fastbridge aReading assessment. [Fall 2021 - 13.16% at the 50th percentile]

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
To continue developing staff implementation of the Readers Workshop.	ROE	FastBridge	District provided curriculum	Spring 2022
Consistent and viable MTSS process.	Administrative Team	FastBridge	<ul style="list-style-type: none"> <li>● Problem Solving Team</li> <li>● FastBridge Progress Monitoring</li> </ul>	Spring 2022

## 5th Grade

**5th Grade SMART Goal:** By the end of the 2021-2022 school year, at least 40% of students in grades 5 will score at or above the 50th percentile in Reading on the Fastbridge aReading assessment. [Fall 2021 - .02% at the 50th percentile]

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
To continue developing staff implementation of the Readers Workshop.	ROE	FastBridge	District provided curriculum	Spring 2022
Consistent and viable MTSS process.	Administrative Team	FastBridge	<ul style="list-style-type: none"> <li>● Problem Solving Team</li> <li>● FastBridge Progress Monitoring</li> </ul>	Spring 2022

## 6th Grade

**6th Grade SMART Goal:** By the end of the 2021-2022 school year, at least 40% of students in grades 6 will score at or above the 50th percentile in Reading on the Fastbridge aReading assessment. [Fall 2021 - 15% at the 50th percentile]



Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
To continue developing staff implementation of the Readers Workshop.	ROE	FastBridge	District provided curriculum	Spring 2022
Consistent and viable MTSS process.	Administrative Team	FastBridge	<ul style="list-style-type: none"> <li>● Problem Solving Team</li> <li>● FastBridge Progress Monitoring</li> </ul>	Spring 2022

## 7th Grade

**7th Grade SMART Goal:** By the end of the 2021-2022 school year, at least 40% of students in grades 7 will score at or above the 50th percentile in Reading on the Fastbridge aReading assessment. [Fall 2021 - 15% at the 50th percentile]

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
To continue developing staff implementation of the Readers Workshop.	ROE	FastBridge	District provided curriculum	Spring 2022
Consistent and viable MTSS process.	Administrative Team	FastBridge	<ul style="list-style-type: none"> <li>● Problem Solving Team</li> <li>● FastBridge Progress Monitoring</li> </ul>	Spring 2022

## 8th Grade

**8th Grade SMART Goal:** By the end of the 2021-2022 school year, at least 40% of students in grades 7 will score at or above the 50th percentile in Reading on the Fastbridge aReading assessment. [Fall 2021 - 20% at the 50th percentile]

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
To continue developing staff implementation of the Readers Workshop.	ROE	FastBridge	District provided curriculum	Spring 2022
Consistent and viable MTSS process.	Administrative Team	FastBridge	<ul style="list-style-type: none"> <li>● Problem Solving Team</li> <li>● FastBridge Progress Monitoring</li> </ul>	Spring 2022

## School Goal Area #2 (Math)

### School SMART Goal #2 (Specific, Measurable, Achievable, Relevant and Timely):

By the end of the 2021-2022 school year, at least 38% of students in grades K-8 will score at or above the 50th percentile in Math on the Fastbridge aMath assessment. [Fall 2019 (2-7 aMath) benchmark indicated 14.40% of students were at/above the 50th percentile; Spring 2020 - 22.96%; Spring 2021 - 30.66%; Spring 2022 - 38%]

### Rationale (display data points to support the selection of the objective/goal- What is the greatest area of need?):

2021 fall FastBridge data was used. We have strong areas of need in all grades with 5th grade being the greatest in math.

[https://drive.google.com/file/d/1s\\_a1owpWoQJ\\_4m\\_WKB81TXApQSijnFoT/view?usp=sharing](https://drive.google.com/file/d/1s_a1owpWoQJ_4m_WKB81TXApQSijnFoT/view?usp=sharing)  
<https://drive.google.com/file/d/1R2sZQE1JuYNAFV8oOImYUMwFM-OgsNKK/view?usp=sharing>  
<https://drive.google.com/file/d/1AwFe5iRdqb5ceLSEQHJHjkr5oLpJWNcx/view?usp=sharing>  
<https://drive.google.com/file/d/1uGsaIAwJiXQFrp017o3kPR0mxB8VWMmo/view?usp=sharing>

[https://drive.google.com/file/d/1IN0z\\_Cgt-2Om4o2EVnlu1nGVtJPKdudV/view?usp=sharing](https://drive.google.com/file/d/1IN0z_Cgt-2Om4o2EVnlu1nGVtJPKdudV/view?usp=sharing)  
<https://drive.google.com/file/d/1G4rWGkiUoCs6ss5CeFVGkY1QkqOn-OOQ/view?usp=sharing>  
<https://drive.google.com/file/d/1hgJgi0fLTx1fIziPNfYMNAIV6UnHx-Er/view?usp=sharing>  
[https://drive.google.com/file/d/1Nf\\_-FwZgqd62S8UsoUGOq7XL-CG1LGhC/view?usp=sharing](https://drive.google.com/file/d/1Nf_-FwZgqd62S8UsoUGOq7XL-CG1LGhC/view?usp=sharing)  
<https://drive.google.com/file/d/15l7dEjTVytkJDVKYZS10SzKWkOIRNiOy/view?usp=sharing>

**Identify Correlation of the stated school improvement goal to the District's strategic plan. Check all that apply:**

- ☒ Strategy #1: Student Experience
- ☒ Strategy #2: Student Environments
- ☐ Strategy #3: Whole Student
- ☐ Strategy #4: Staff
- ☐ Strategy #5: Community

**Summarize how this goal will be measured and what data will be regularly monitored (tangible evidence of goal):**

All measurement will come through FastBridge and be monitored MOY and EOY.

**Describe how continuous improvement through teamwork, collaboration and shared leadership will be evident in goal attainment:**

Empowering all staff to engage in using data to guide teaching and learning along with all decision making. Collaboration of systems and structures in place for all levels of MTSS. Frequent monitoring of teaching and learning along with time sensitive feedback provided to educators. Students monitor their own progress through student data folders.

**School SMART Goal #2:**

## Kindergarten

**Kindergarten SMART Goal: By the end of 2021-2022 school year, at least 38% of students in kindergarten will score at or above the 50th percentile in Math on the Fastbridge aMath assessment.[Fall 2021 - 35% at the 50th percentile]**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
To continue staff development around the 8 mathematical practices	ROE	FastBridge	District Provided Curriculum	Spring 2022
Consistent and viable MTSS process.	Administrative Team	FastBridge	<ul style="list-style-type: none"> <li>● Problem Solving Team</li> <li>● FastBridge Progress Monitoring</li> </ul>	Spring 2022
Establish math classroom teacher expectations.	<ul style="list-style-type: none"> <li>● ROE</li> <li>● Administrative Team</li> </ul>	Fastbridge	<ul style="list-style-type: none"> <li>● Teachers</li> </ul>	Spring 2022

## 1st Grade

**1st Grade SMART Goal: By the end of 2021-2022 school year, at least 38% of students in grade 1 will score at or above the 50th percentile in Math on the FASTbridge aMath assessment. [Fall 2021 - 28% at the 50th percentile]**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
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To continue staff development around the 8 mathematical practices	ROE	FastBridge	District Provided Curriculum	Spring 2022
Consistent and viable MTSS process.	Administrative Team	FastBridge	<ul style="list-style-type: none"> <li>● Problem Solving Team</li> <li>● FastBridge Progress Monitoring</li> </ul>	Spring 2022
Establish math classroom teacher expectations.	<ul style="list-style-type: none"> <li>● ROE</li> <li>● Administrative Team</li> </ul>	Fastbridge	<ul style="list-style-type: none"> <li>● Teachers</li> </ul>	Spring 2022

## 2nd Grade

**2nd Grade SMART Goal: By the end of 2021-2022 school year, at least 38% of students in grade 2 will score at or above the 50th percentile in Math on the Fastbridge aMath assessment. [Fall 2021 - 0.04% at the 50th percentile]**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
To continue staff development around the 8 mathematical practices	ROE	FastBridge	District Provided Curriculum	Spring 2022
Consistent and viable MTSS process.	Administrative Team	FastBridge	<ul style="list-style-type: none"> <li>● Problem Solving Team</li> <li>● FastBridge Progress Monitoring</li> </ul>	Spring 2022
Establish math classroom teacher expectations.	<ul style="list-style-type: none"> <li>● ROE</li> <li>● Administrative Team</li> </ul>	Fastbridge	<ul style="list-style-type: none"> <li>● Teachers</li> </ul>	Spring 2022

## 3rd Grade

**3rd Grade SMART Goal: By the end of 2021-2022 school year, at least 38% of students in grade 3 will score at or above the 50th percentile in Math on the Fastbridge aMath assessment [Fall 2021 0.02% at the 50th percentile]**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
To continue staff development around the 8 mathematical practices	ROE	FastBridge	District Provided Curriculum	Spring 2022
Consistent and viable MTSS process.	Administrative Team	FastBridge	<ul style="list-style-type: none"> <li>● Problem Solving Team</li> <li>● FastBridge Progress Monitoring</li> </ul>	Spring 2022
Establish math classroom teacher expectations.	<ul style="list-style-type: none"> <li>● ROE</li> <li>● Administrative Team</li> </ul>	Fastbridge	<ul style="list-style-type: none"> <li>● Teachers</li> </ul>	Spring 2022

## 4th Grade

**4th Grade SMART Goal: By the end of 2021-2022 school year, at least 38% of students in grade 4 will score at or above the 50th percentile in Math on the Fastbridge aMath assessment [Fall 2021 0.08% at the 50th percentile]**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
To continue staff development around the 8 mathematical practices	ROE	FastBridge	District Provided Curriculum	Spring 2022
Consistent and viable MTSS process.	Administrative Team	FastBridge	<ul style="list-style-type: none"> <li>● Problem Solving Team</li> </ul>	Spring 2022

			<ul style="list-style-type: none"> <li>● FastBridge Progress Monitoring</li> </ul>	
Establish math classroom teacher expectations.	<ul style="list-style-type: none"> <li>● ROE</li> <li>● Administrative Team</li> </ul>	Fastbridge	<ul style="list-style-type: none"> <li>● Teachers</li> </ul>	Spring 2022

## 5th Grade

**5th Grade SMART Goal: By the end of 2021-2022 school year, at least 38% of students in grade 5 will score at or above the 50th percentile in Math on the Fastbridge aMath assessment. [Fall 2021 - 0.06% at 50th percentile]**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
To continue staff development around the 8 mathematical practices	ROE	FastBridge	District Provided Curriculum	Spring 2022
Consistent and viable MTSS process.	Administrative Team	FastBridge	<ul style="list-style-type: none"> <li>● Problem Solving Team</li> <li>● FastBridge Progress Monitoring</li> </ul>	Spring 2022
Establish math classroom teacher expectations.	<ul style="list-style-type: none"> <li>● ROE</li> <li>● Administrative Team</li> </ul>	Fastbridge	<ul style="list-style-type: none"> <li>● Teachers</li> </ul>	Spring 2022

## 6th Grade

**6th Grade SMART Goal: By the end of 2021-2022 school year, at least 38% of students in grade 6 will score at or above the 50th percentile in Math on the Fastbridge aMath assessment. [Fall 2021 - 0.07% at 50th percentile]**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
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To continue staff development around the 8 mathematical practices	ROE	FastBridge	District Provided Curriculum	Spring 2022
Consistent and viable MTSS process.	Administrative Team	FastBridge	<ul style="list-style-type: none"> <li>● Problem Solving Team</li> <li>● FastBridge Progress Monitoring</li> </ul>	Spring 2022
Establish math classroom teacher expectations.	<ul style="list-style-type: none"> <li>● ROE</li> <li>● Administrative Team</li> </ul>	Fastbridge	<ul style="list-style-type: none"> <li>● Teachers</li> </ul>	Spring 2022

## 7th Grade

**7th Grade SMART Goal: By the end of 2021-2022 school year, at least 38% of students in grade 7 will score at or above the 50th percentile in Math on the Fastbridge aMath assessment. [Fall 2021 - 0.03% at 50th percentile]**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
To continue staff development around the 8 mathematical practices	ROE	FastBridge	District Provided Curriculum	Spring 2022
Consistent and viable MTSS process.	Administrative Team	FastBridge	<ul style="list-style-type: none"> <li>● Problem Solving Team</li> <li>● FastBridge Progress Monitoring</li> </ul>	Spring 2022
Establish math classroom teacher expectations.	<ul style="list-style-type: none"> <li>● ROE</li> <li>● Administrative Team</li> </ul>	Fastbridge	<ul style="list-style-type: none"> <li>● Teachers</li> </ul>	Spring 2022

## 8th Grade



**8th Grade SMART Goal: By the end of 2021-2022 school year, at least 38% of students in grade 8 will score at or above the 50th percentile in Math on the Fastbridge aMath assessment. (Fall 2021 - 12% at 50th percentile)**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
To continue staff development around the 8 mathematical practices	ROE	FastBridge	District Provided Curriculum	Spring 2022
Consistent and viable MTSS process.	Administrative Team	FastBridge	<ul style="list-style-type: none"> <li>● Problem Solving Team</li> <li>● FastBridge Progress Monitoring</li> </ul>	Spring 2022
Establish math classroom teacher expectations.	<ul style="list-style-type: none"> <li>● ROE</li> <li>● Administrative Team</li> </ul>	Fastbridge	<ul style="list-style-type: none"> <li>● Teachers</li> </ul>	Spring 2022

### **School Goal Area #3 (Social/Emotional/Behavioral/Cultural)**

#### **School SMART Goal #3 (Specific, Measurable, Achievable, Relevant and Timely):**

**By the end of February 2022, 95% of students will be able to identify bullying behaviors within the school setting and also identify an alternative strategy to bullying.**

#### **Rationale (display data points to support the selection of the objective/goal- What is the greatest area of need?):**

Triangular data points from

- 5Essentials
  - Teachers
  - Students

- Families
- Sabers/Panorama
- 7Mindsets



Where is Mary W French Academy performing the highest?



<a href="#">Academic Personalism</a>	72
<a href="#">Academic Press</a>	68
<a href="#">Student-Teacher Trust</a>	68
<a href="#">Math Instruction</a>	65
<a href="#">Peer Support for Academic Work</a>	65

What has improved most for Mary W French Academy?



<a href="#">Instructional Leadership</a>	44 + 16
<a href="#">Parent Influence on Decision Making in Schools</a>	41 + 15
<a href="#">Safety</a>	40 + 6
<a href="#">Teacher-Principal Trust</a>	57 + 2
<a href="#">Student-Teacher Trust</a>	68 + 2

Where is Mary W French Academy performing the lowest?

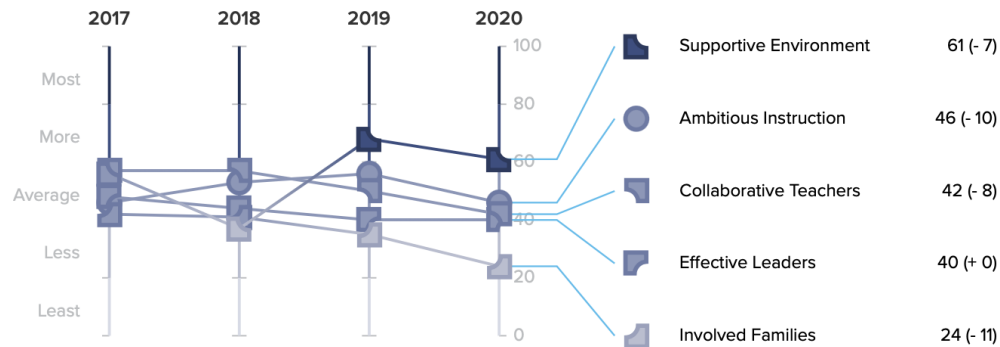


<a href="#">Quality of Student Discussion</a>	1
<a href="#">Teacher-Parent Trust</a>	7
<a href="#">Parent Involvement in School</a>	23
<a href="#">Teacher Influence</a>	23
<a href="#">School Commitment</a>	26

### What has decreased most for Mary W French Academy?



<a href="#">Teacher-Parent Trust</a>	7 - 30
<a href="#">Peer Support for Academic Work</a>	65 - 30
<a href="#">Collaborative Practices</a>	29 - 20
<a href="#">English Instruction</a>	49 - 20
<a href="#">Parent Involvement in School</a>	23 - 18



### Identify Correlation of the stated school improvement goal to the District's strategic plan. Check all that apply:

- ☒ Strategy #1: Student Experience
- ☒ Strategy #2: Student Environments
- ☒ Strategy #3: Whole Student
- ☒ Strategy #4: Staff
- ☐ Strategy #5: Community

**Summarize how this goal will be measured and what data will be regularly monitored (tangible evidence of goal):**

Measurement will come through a post assessment assessment that is grade level specific: writing assignment, Google Survey, roll playing, etc. Monitoring will also take place of the 7Mindsets Portal MOY and EOY., SABERS MOY and EOY. Panorama and 5Essentials.

**Describe how continuous improvement through teamwork, collaboration and shared leadership will be evident in goal attainment:**

Frequent monitoring of teaching and learning along with time sensitive feedback provided to educators. Students monitoring their own progress through student data folders.

### **School SMART Goal #3:**

## **Kindergarten**

**Kindergarten SMART Goal: By the end of school year 21/22 ADSA will have improved climate and culture in all grades measured by 5Essentials from all entities.**

<b>Action Steps/Activity</b>	<b>Coaching/PD</b>	<b>Results/Measures</b>	<b>Resources</b>	<b>Complete / Date</b>
To continue staff development around the 7Mindsets.	Administrative Team	7Mindsets Portal	<ul style="list-style-type: none"><li>● Teachers</li><li>● Admin</li><li>● 7Mindsets</li></ul>	Spring 2022
Collection and reflection of SABERS data to improve practice.	Administrative Team	FastBridge	<ul style="list-style-type: none"><li>● Teachers</li><li>● Admin</li><li>● FastBridge</li></ul>	Spring 2022

## 1st Grade

**1st Grade SMART Goal: By the end of school year 21/22 ADSA will have improved climate and culture in all grades measured by 5Essentials from all entities.**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
To continue staff development around the 7Mindsets.	Administrative Team	7Mindsets Portal	<ul style="list-style-type: none"> <li>● Teachers</li> <li>● Admin</li> <li>● 7Mindsets</li> </ul>	Spring 2022
Collection and reflection of SABERS data to improve practice.	Administrative Team	FastBrdige	<ul style="list-style-type: none"> <li>● Teachers</li> <li>● Admin</li> <li>● FastBridge</li> </ul>	Spring 2022

## 2nd Grade

**2nd Grade SMART Goal: By the end of school year 21/22 ADSA will have improved climate and culture in all grades measured by 5Essentials from all entities.**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
To continue staff development around the 7Mindsets.	Administrative Team	7Mindsets Portal	<ul style="list-style-type: none"> <li>● Teachers</li> <li>● Admin</li> <li>● 7Mindsets</li> </ul>	Spring 2022
Collection and reflection of SABERS data to improve practice.	Administrative Team	FastBrdige	<ul style="list-style-type: none"> <li>● Teachers</li> <li>● Admin</li> <li>● FastBridge</li> </ul>	Spring 2022

## 3rd Grade

**3rd Grade SMART Goal: By the end of school year 21/22 ADSA will have improved climate and culture in all grades measured by 5Essentials from all entities.**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
To continue staff development around the 7Mindsets.	Administrative Team	7Mindsets Portal	<ul style="list-style-type: none"> <li>● Teachers</li> <li>● Admin</li> <li>● 7Mindsets</li> </ul>	Spring 2022
Collection and reflection of SABERS data to improve practice.	Administrative Team	FastBrdige	<ul style="list-style-type: none"> <li>● Teachers</li> <li>● Admin</li> <li>● FastBridge</li> </ul>	Spring 2022

## 4th Grade

**4th Grade SMART Goal: By the end of school year 21/22 ADSA will have improved climate and culture in all grades measured by 5Essentials from all entities.**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
To continue staff development around the 7Mindsets.	Administrative Team	7Mindsets Portal	<ul style="list-style-type: none"> <li>● Teachers</li> <li>● Admin</li> <li>● 7Mindsets</li> </ul>	Spring 2022
Collection and reflection of SABERS data to improve practice.	Administrative Team	FastBrdige	<ul style="list-style-type: none"> <li>● Teachers</li> <li>● Admin</li> <li>● FastBridge</li> </ul>	Spring 2022

## 5th Grade

**5th Grade SMART Goal: By the end of school year 21/22 ADSA will have improved climate and culture in all grades measured by 5Essentials from all entities.**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
To continue staff development around the 7Mindsets.	Administrative Team	7Mindsets Portal	<ul style="list-style-type: none"> <li>● Teachers</li> <li>● Admin</li> <li>● 7Mindsets</li> </ul>	Spring 2022
Collection and reflection of SABERS data to improve practice.	Administrative Team	FastBrdige	<ul style="list-style-type: none"> <li>● Teachers</li> <li>● Admin</li> <li>● FastBridge</li> </ul>	Spring 2022

## 6th Grade

**6th Grade SMART Goal: By the end of school year 21/22 ADSA will have improved climate and culture in all grades measured by 5Essentials from all entities.**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
To continue staff development around the 7Mindsets.	Administrative Team	7Mindsets Portal	<ul style="list-style-type: none"> <li>● Teachers</li> <li>● Admin</li> <li>● 7Mindsets</li> </ul>	Spring 2022
Collection and reflection of SABERS data to improve practice.	Administrative Team	FastBrdige	<ul style="list-style-type: none"> <li>● Teachers</li> <li>● Admin</li> <li>● FastBridge</li> </ul>	Spring 2022

## 7th Grade

**7th Grade SMART Goal: By the end of school year 21/22 ADSA will have improved climate and culture in all grades measured by 5Essentials from all entities.**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
To continue staff development around the 7Mindsets.	Administrative Team	7Mindsets Portal	<ul style="list-style-type: none"> <li>● Teachers</li> <li>● Admin</li> <li>● 7Mindsets</li> </ul>	Spring 2022
Collection and reflection of SABERS data to improve practice.	Administrative Team	FastBrdige	<ul style="list-style-type: none"> <li>● Teachers</li> <li>● Admin</li> <li>● FastBridge</li> </ul>	Spring 2022

## 8th Grade

**8th Grade SMART Goal: By the end of school year 21/22 ADSA will have improved climate and culture in all grades measured by 5Essentials from all entities.**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
To continue staff development around the 7Mindsets.	Administrative Team	7Mindsets Portal	<ul style="list-style-type: none"> <li>● Teachers</li> <li>● Admin</li> <li>● 7Mindsets</li> </ul>	Spring 2022
Collection and reflection of SABERS data to improve practice.	Administrative Team	FastBrdige	<ul style="list-style-type: none"> <li>● Teachers</li> <li>● Admin</li> <li>● FastBridge</li> </ul>	Spring 2022



# DPS #61-School Improvement Plan

## School Name: Michael E. Baum Elementary

### School Goal Area #1 (Reading)

#### School SMART Goal #1 (Specific, Measurable, Achievable, Relevant and Timely):

**By May 2022, Michael E. Baum Elementary will improve Reading scores on FastBridge earlyReading (K-1) and aReading (2-6) for students at the 50%tile from 19.75% (Fall 2021) to 27.77% (Spring 2022).**

#### Rationale (display data points to support the selection of the objective/goal- What is the greatest area of need?):

Reading is fundamental to functioning in today's society. Reading is a vital skill in finding a good job. Reading is important because it develops the mind. The mind is a muscle. It needs exercise. Understanding the written word is one way the mind grows in its ability. Reading develops imagination. Reading is fundamental in developing a good self-image. Non-readers or poor readers often have low opinions of themselves and their abilities. Many times they feel as if the world is against them. They feel isolated [everybody else can read - which isn't true] and behavior problems can surface. They can perform poorly in other subjects because they cannot read and understand the material. Often the reader tends to "give up." Overall, relative areas of strengths are highlighted in the 4th and 6th grades. A closer look at subgroups identifies White and Hispanics as areas of relative strength. Areas of opportunities students with disabilities and African American subgroups across all grade levels. Reading is a foundational skill for all students in all grade levels across the building and district.

	Fall 2021-2022	Expected Growth	Goal 2022
Kindergarten	12.77%	8.82%	21.49%
Special Education	0.00%	10.00%	10.00%
African American	0.00%	10.00%	10.00%
White	21.43%	7.86%	29.29%

Hispanic	25.00%	7.50%	32.50%
Multi-Race	11.76%	8.82%	20.58%
1st Grade	15.79%	8.42%	24.21%
Special Education	16.67%	8.33%	25.00%
African American	11.11%	8.89%	20.00%
White	16.67%	8.33%	25.00%
Hispanic	0.00%	10.00%	10.00%
Multi-Race	33.33%	6.67%	40.00%
2nd Grade	18.60%	8.14%	26.74%
Special Education	11.11%	8.89%	20.00%
African American	9.52%	9.05%	18.57%
White	33.33%	6.67%	40.00%
Hispanic	0.00%	10.00%	10.00%
Multi-Race	25.00%	7.50%	32.50%
3rd Grade	16.28%	8.37%	24.65%
Special Education	12.50%	8.75%	21.25%
African American	13.33%	8.67%	22.00%
White	21.05%	7.90%	28.95%
Hispanic	100.00%	0.00%	100.00%

Multi-Race	0.00%	10.00%	10.00%
4th Grade	31.91%	6.81%	38.72%
Special Education	23.08%	7.69%	30.77%
African American	15.38%	8.46%	23.84%
White	34.78%	6.52%	41.30%
Hispanic	0.00%	10.00%	10.00%
Multi-Race	50.00%	5.00%	55.00%
5th Grade	18.92%	8.11%	27.03%
Special Education	0.00%	10.00%	10.00%
African American	21.43%	7.86%	29.29%
White	20.00%	8.00%	28.00%
Hispanic	50.00%	5.00%	55.00%
Multi-Race	0.00%	10.00%	10.00%
6th Grade	23.40%	7.66%	31.06%
Special Education	0.00%	10.00%	10.00%
African American	14.29%	8.57%	22.86%
White	28.57%	7.14%	35.71%
Hispanic	0.00%	10.00%	10.00%
Multi-Race	30.00%	7.00%	37.00%

Baum Elementary	19.74%	8.03%	27.77%
Special Education	10.91%	8.91%	19.82%
African American	12.15%	8.79%	20.94%
White	26.05%	7.40%	33.45%
Hispanic	21.43%	7.86%	29.29%
Multi-Race	21.61%	7.84%	29.45%

**Identify Correlation of the stated school improvement goal to the District's strategic plan. Check all that apply:**

**X Strategy #1: Student Experience**

**X Strategy #2: Student Environments**

**X Strategy #3: Whole Student**

**X Strategy #4: Staff**

**X Strategy #5: Community**

**Summarize how this goal will be measured and what data will be regularly monitored (tangible evidence of goal):**

The goal will be monitored with FastBridge testing in the Winter and then again in the Spring. There will also be administrative walk thrus looking to monitor Reading instruction.

**Describe how continuous improvement through teamwork, collaboration and shared leadership will be evident in goal attainment:**

- All general education classrooms will implement HMH Into Reading curriculum (K-5) and Into Literature (6).
- All teachers will participate in professional development provided through HMH for Into Reading and Into Literature.
- Non-evaluative learning walks will take place continuously with feedback being provided. All teachers will be able to take place in these learning walks.
- Each grade level will utilize common planning time to align reading instruction.

**School SMART Goal #1: By May 2022, Michael E. Baum Elementary will improve Reading scores on FastBridge earlyReading (K-1) and aReading (2-6) for students at the 50%tile from 19.75% (Fall 2021) to 27.77% (Spring 2022).**

## Kindergarten

**Kindergarten SMART Goal: By May 2022, Kindergarten students will improve Reading scores on FastBridge earlyReading for students at the 50%tile from 12.77% to 21.49%.**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
Implementation of workshop model in daily lessons	Professional Development on HMH IntoReading	Improvement in reading skills - stamina, letter recognition, sounds, rhyming, understanding	HMH Into Reading	May 2022

		syllables, and phonics skills		
Differentiation of reading instruction through guided direct instruction	Bi-weekly grade level meetings	100% of Kindergarten teachers will provide differentiated reading instruction through conferring and/or guided reading as evidenced through walk-thrus and lesson plan review	Rigby Leveled Readers HMH Into Reading	May 2022
<p style="text-align: center;"><b>1st Grade</b></p> <p><b>1st Grade SMART Goal: By May 2022, 24.21% of students in the 1st grade will be in the 50%tile or higher on Fastbridge earlyReading.</b></p>				
Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
Implementation of workshop model in daily lessons	Professional Development on HMH IntoReading	Improvement in reading skills - stamina, letter recognition, sounds, rhyming, understanding syllables, and phonics skills	HMH Into Reading Rigby Leveled Readers	May 2022
Differentiation of reading instruction through guided direct instruction	Bi-weekly grade level meetings	100% of 1st grade teachers will provide differentiated reading instruction through conferring and/or guided reading as evidenced	Rigby Leveled Readers HMH Into Reading	May 2022

through walk-thrus and  
lesson plan review

## 2nd Grade

**2nd Grade SMART Goal: By May 2022, 20.91% of 2nd grade students will score in the 50%tile or higher on Fastbridge aReading.**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
Implementation of workshop model in daily lessons	Professional Development on HMH IntoReading (Lesson Planning, Utilizing Resources)	100% of 2nd grade teachers will provide daily reading instruction to enhance the understanding of the structure of a story, specifically the purpose of beginnings (introducing the text) and endings (concluding the text). There will be focus on Understanding the most important details of a text—its main purpose and the “who,” “what,” “where,” “when,” “why,” and “how.” which is evidenced by the reading workshop implementation by lesson plan review and walk-thrus	HMH Into Reading	May 2022

Differentiation of reading instruction through guided direct instruction	Bi-weekly grade level meetings	100% of 2nd grade teachers will provide differentiated reading instruction through conferring and/or guided reading as evidenced through walk-thrus and lesson plan review	Rigby Leveled Readers HMH Into Reading Center materials focused on skill development	May 2022
Implementation of Into Reading curriculum	Professional Development (HMH Curriculum support - lesson planning, resources, utilizing online components)	100% of 2nd grade teachers will implement the Into Reading curriculum with fidelity as evidenced through quarterly fidelity checks	Rigby Leveled Readers HMH Into Reading	May 2022
<p style="text-align: center;"><b>3rd Grade</b></p> <p><b>3rd Grade SMART Goal: By May 2022, 24.65% of 3rd grade students will score in the 50%tile or higher on Fastbridge aReading.</b></p>				
Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
Implementation of workshop model in daily lessons	Professional Development on HMH IntoReading (lesson planning, resources, online components)	100% of 3rd grade teachers will provide daily reading instruction working to improve skills Read with understanding and fluency, Use graphic organizers to aid comprehension, Identify	HMH Into Reading	May 2022



		the main ideas of passages, identify character traits, and Summarize what they have read which is evidenced by the reading workshop implementation by lesson plan review and walk-thrus		
Differentiation of reading instruction through guided direct instruction	Bi-weekly grade level meetings	100% of 3rd grade teachers will provide differentiated reading instruction through conferring and/or guided reading as evidenced through walk-thrus and lesson plan review	Rigby Leveled Readers HMH Into Reading Know It, Show It	May 2022
<b>Implementation of Tier 2 and Tier 3 supports for students who are below the 10%tile</b>	Training for Teaching Assistants on reading instruction and MTSS	100% of 3rd grade teachers will utilize FastBridge to Progress Monitor students who are receiving tiered interventions	FastBridge Interventions LLI Teaching Assistant Support	May 2022
<p style="text-align: center;"><b>4th Grade</b></p> <p><b>4th Grade SMART Goal: By May 2022, 38.72% of the 4th grade students will score in the 50%tile or higher on Fastbridge aReading.</b></p>				
<b>Action Steps/Activity</b>	<b>Coaching/PD</b>	<b>Results/Measures</b>	<b>Resources</b>	<b>Complete / Date</b>

Implementation of workshop model in daily lessons	Professional Development on HMH IntoReading	100% of 4th grade teachers will provide daily reading instruction by developing understanding and utilization of context clues, analysis of text to explain characters' motivations, main events, central themes, or ideas about a text; compare and contrast two texts on the same issue, theme, or topic which is evidenced by the reading workshop implementation by lesson plan review and walk-thrus	HMH Into Reading	May 2022
Differentiation of reading instruction through guided direct instruction	Bi-weekly grade level meetings	100% of 4th grade teachers will provide differentiated reading instruction through conferring and/or guided reading as evidenced through walk-thrus and lesson plan review	Rigby Leveled Readers HMH Into Reading Know It, Show It	May 2022
Implementation of Tier 2 and Tier 3 supports for students who are below the 10%tile	Training for Teaching Assistants on reading instruction and MTSS	100% of 4th grade teachers will utilize FastBridge to Progress Monitor students who are receiving tiered interventions	FastBridge Interventions LLI Teaching Assistant Support	May 2022

## 5th Grade

**5th Grade SMART Goal: By May 2022, 27.03% of 5th grade students will score at the 50%tile or higher on Fastbridge aReading.**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
Implementation of workshop model in daily lessons	Professional Development on HMH IntoReading (lesson planning, resources, online resources)	100% of 5th grade teachers will provide daily reading instruction to utilize details from the text to summarize it, identify the main idea or theme, compare characters or events, or compare different texts of the same genre. Interprets and understands metaphors and comparisons made in a text.which is evidenced by the reading workshop implementation by lesson plan review and walk-thrus	HMH Into Reading	May 2022
Differentiation of reading instruction through guided direct instruction	Bi-weekly grade level meetings	100% of 5th grade teachers will provide differentiated reading instruction through	Rigby Leveled Readers HMH Into Reading Know It, Show It	May 2022

		conferring and/or guided reading as evidenced through walk-thrus and lesson plan review		
Identification of students who are below the 10%tile and in need of targeted interventions	PD on MTSS, Screening to Intervention Support Coaching on NSGRA implementation and assessment	100% of 5th grade students who are below the 10%tile will be identified and have a plan developed to provide Tiered interventions	LLI FastBridge	December 2021
<p style="text-align: center;"><b>6th Grade</b></p> <p><b>6th Grade SMART Goal: By May 2022, 31.06% of 6th grade students will score at the 50%tile or higher on Fastbridge aReading.</b></p>				
Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
Implementation of workshop model in daily lessons	Professional Development on HMH IntoReading	100% of 6th grade teachers will provide daily reading instruction by an increase in the reading of nonfiction texts in order to prepare students to read, write, and research across subjects which is evidenced by the reading workshop implementation by lesson plan review and walk-thrus	HMH Into Literature	May 2022

Differentiation of reading instruction through guided direct instruction	Bi-weekly grade level meetings	100% of 6th grade teachers will provide differentiated reading instruction through conferring and/or guided reading as evidenced through walk-thrus and lesson plan review	HMH Into Literature Know It, Show It	May 2022
Identification of students who are below the 10%tile and in need of targeted interventions	PD on MTSS, Screening to Intervention Support Coaching on NSGRA implementation and assessment	100% of 5th grade students who are below the 10%tile will be identified and have a plan developed to provide Tiered interventions	LLI FastBridge	December 2021

## School Goal Area #2 (Math)

### School SMART Goal #2 (Specific, Measurable, Achievable, Relevant and Timely):

**By May 2022, Michael E. Baum Elementary will increase the number of students at the 50%tile in the area of Mathematics as measured by FastBridge earlyMath (K-1) and aMath (2-6) from 19.27% to 27.34%**

### Rationale (display data points to support the selection of the objective/goal- What is the greatest area of need?):

Mathematics is a fundamental part of human thought and logic, and integral to attempts at understanding the world and ourselves. Mathematics provides an effective way of building mental discipline and encourages logical reasoning and mental rigor. In addition, mathematical knowledge plays a crucial role in understanding the contents of other school subjects such as science, social studies, and even music and art. Mathematical literacy is a crucial attribute of individuals living more effective lives as constructive, concerned and reflective citizens. Mathematical literacy is taken to include basic computational skills, quantitative reasoning, spatial ability etc. Trend data from previous years indicates that Math scores are decreasing year to year. Children with disabilities and African American subgroups at Michael E. Baum Elementary show the greatest need with the White and Hispanic subgroups being relative areas of strength.

FastBridge earlyMath/aMath

	Fall 2021-2022	Expected Growth	Goal 2022
Kindergarten	41.30%	5.87%	47.17%
Special Education	0.00%	10.00%	10.00%
African American	27.27%	7.27%	34.54%

White	28.57%	7.14%	35.71%
Hispanic	75.00%	2.50%	77.50%
Multi-Race	52.94%	4.71%	57.65%
1st Grade	34.21%	6.58%	40.79%
Special Education	50.00%	5.00%	55.00%
African American	22.22%	7.78%	30.00%
White	50.00%	5.00%	55.00%
Hispanic	0.00%	10.00%	10.00%
Multi-Race	33.33%	6.67%	40.00%
Amer Ind	100.00%	0.00%	100.00%
2nd Grade	11.63%	8.84%	20.47%
Special Education	11.11%	8.98%	20.00%
African American	4.76%	9.52%	14.28%
White	20.00%	8.00%	28.00%
Hispanic	33.33%	6.67%	40.00%
Multi-Race	0.00%	10.00%	10.00%
3rd Grade	4.65%	9.54%	14.19%
Special Education	12.50%	8.75%	21.25%
African American	6.67%	9.33%	16.00%

White	5.26%	9.47%	14.73%
Hispanic	0.00%	10.00%	10.00%
Multi-Race Amer Ind	0.00% 0.00%	10.00% 10.00%	10.00% 10.00%
4th Grade	21.28%	7.87%	29.15%
Special Education	23.08%	7.69%	30.77%
African American	7.69%	9.23%	16.92%
White	30.43%	6.96%	37.39%
Hispanic	0.00%	10.00%	10.00%
Multi-Race	20.00%	8.00%	28.00%
5th Grade	10.81%	8.92%	19.73%
Special Education	0.00%	10.00%	10.00%
African American	0.00%	10.00%	10.00%
White	20.00%	8.00%	28.00%
Hispanic	50.00%	5.00%	55.00%
Multi-Race	0.00%	10.00%	10.00%
6th Grade	10.64%	8.94%	19.58%
Special Education	0.00%	10.00%	10.00%
African American	7.14%	9.29%	16.43%



White	19.05%	8.10%	27.15%
Hispanic	0.00%	10.00%	10.00%
Multi-Race	0.00%	10.00%	10.00%
Baum Elementary	19.27%	8.07%	27.34%
Special Education	14.55%	8.55%	23.10%
African American	10.38%	8.96%	19.34%
White	23.53%	7.65%	31.18%
Hispanic	35.71%	6.43%	42.14%
Multi-Race	21.67%	7.83%	29.50%

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**Identify Correlation of the stated school improvement goal to the District's strategic plan. Check all that apply:**

**X Strategy #1: Student Experience**

**X Strategy #2: Student Environments**

**X Strategy #3: Whole Student**

**X Strategy #4: Staff**

**X Strategy #5: Community**

**Summarize how this goal will be measured and what data will be regularly monitored (tangible evidence of goal):**

The goal will be measured through the implementation of FastBridge earlyMath (K-1) and aMath (2-6) assessments given (BOY, MOY, and EOY). Math instruction will be monitored and feedback will be provided to teachers following non-evaluative walk thrus throughout the year.

**Describe how continuous improvement through teamwork, collaboration and shared leadership will be evident in goal attainment:**

Mathematics is a school-wide focus for Michael E. Baum Elementary. A Learning Partnership with HMH Math Solutions has been established. Lead 180 is also working with teachers on a deeper understanding of Learning Targets in the area of Math and how to utilize those along with data to develop more rigorous instruction. The focus of PLC meetings and grade level meetings will be with the area of math instruction in mind.

**School SMART Goal #2: By May 2022, Michael E. Baum Elementary will increase the number of students at the 50%tile in the area of Mathematics as measured by FastBridge earlyMath (K-1) and aMath (2-6) from 19.27% to 27.34%**

## Kindergarten

**Kindergarten SMART Goal: By May 2022, 47.17% of Kindergarten students will score at or above the 50%tile on FastBridge earlyMath.**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
Continuous implementation of GoMath curriculum	Grade level meetings	100% of Kindergarten teachers will implement GoMath curriculum as evidenced through lesson plan review and non-evaluative walk thrus.	GoMath	May 2022
Development of instructional strategies related to math instruction	HMH Math Solutions (coaching, NumberTalks)	100% of Kindergarten teachers will participate in scheduled Professional Development thru HMH MathSolutions	MathSolutions	May 2022

## 1st Grade

**1st Grade SMART Goal: By May 2022, 40.79% of 1st grade students will score at or above the 50%tile on FastBridge earlyMath.**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
Continuous implementation of GoMath curriculum	Grade level meetings PLC meetings	100% of 1st Grade teachers will implement GoMath curriculum as	GoMath	May 2022

		evidenced through lesson plan review and non-evaluative walk thrus.		
Development of instructional strategies related to math instruction	HMH Math Solutions (coaching, NumberTalks) PLC meetings	100% of 1st grade teachers will participate in scheduled Professional Development thru HMH MathSolutions	MathSolutions	May 2022
Implementation of RocketMath	Grade level meetings PLC meetings	100% of 1st grade students RocketMath data will be tracked	RocketMath Paper folders	Ongoing until May 2022
<p style="text-align: center;"><b>2nd Grade</b></p> <p><b>2nd Grade SMART Goal: By May 2022, 20.47% of 2nd Grade students will score at or above the 50%tile on FastBridge aMath.</b></p>				
Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
Continuous implementation of GoMath curriculum	Grade level meetings PLC meetings	100% of 2nd Grade teachers will implement GoMath curriculum as evidenced through lesson plan review and non-evaluative walk thrus.	GoMath	May 2022
Development of instructional strategies related to math instruction	HMH Math Solutions (coaching, NumberTalks) PLC meetings	100% of 2nd Grade teachers will participate in scheduled Professional Development thru HMH MathSolutions	MathSolutions	May 2022

Implementation of RocketMath	Grade level meetings PLC meetings	100% of 2nd Grade students RocketMath data will be tracked	RocketMath Paper folders	Ongoing until May 2022
<b>3rd Grade</b> <b>3rd Grade SMART Goal: By May 2022, 14.19% of 3rd Grade students will score at or above the 50%tile on FastBridge aMath.</b>				
Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
Continuous implementation of GoMath curriculum	Grade level meetings PLC meetings	100% of 3rd Grade teachers will implement GoMath curriculum as evidenced through lesson plan review and non-evaluative walk thrus.	GoMath	May 2022
Development of instructional strategies related to math instruction	HMH Math Solutions (coaching, NumberTalks) PLC meetings	100% of 3rd grade teachers will participate in scheduled Professional Development thru HMH MathSolutions	MathSolutions	May 2022
Implementation of RocketMath	Grade level meetings PLC meetings	100% of 3rd grade students RocketMath data will be tracked	RocketMath Paper folders	Ongoing until May 2022
<b>4th Grade</b> <b>4th Grade SMART Goal: By May 2022, 29.15% of the 4th Grade students will score at or above the 50%tile on FastBridge aMath.</b>				
Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date

Continuous implementation of GoMath curriculum	Grade level meetings PLC meetings	100% of 4th Grade teachers will implement GoMath curriculum as evidenced through lesson plan review and non-evaluative walk thrus.	GoMath	May 2022
Development of instructional strategies related to math instruction	HMH Math Solutions (coaching, NumberTalks) PLC meetings	100% of 4th grade teachers will participate in scheduled Professional Development thru HMH MathSolutions	MathSolutions	May 2022
Implementation of RocketMath	Grade level meetings PLC meetings	100% of 4th grade students RocketMath data will be tracked	RocketMath Paper folders	Ongoing until May 2022

## 5th Grade

**5th Grade SMART Goal: By May 2022, 19.73% of the 5th Grade students will score at or above the 50%tile on FastBridge aMath.**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
Continuous implementation of GoMath curriculum	Grade level meetings PLC meetings	100% of 5th Grade teachers will implement GoMath curriculum as evidenced through lesson plan review and non-evaluative walk thrus.	GoMath	May 2022
Development of instructional strategies related to math instruction	HMH Math Solutions (coaching, NumberTalks) PLC meetings	100% of 5th grade teachers will participate in scheduled Professional	MathSolutions	May 2022

		Development thru HMH MathSolutions		
Implementation of RocketMath	Grade level meetings PLC meetings	100% of 5th grade students RocketMath data will be tracked	RocketMath Paper folders	Ongoing until May 2022
<p style="text-align: center;"><b>6th Grade</b></p> <p><b>6th Grade SMART Goal: By May 2022, 19.58% of the 6th Grade students will score at or above the 50 %tile on FastBridge aMath.</b></p>				
Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
Continuous implementation of GoMath curriculum	Grade level meetings PLC meetings	100% of 6th Grade teachers will implement GoMath curriculum as evidenced through lesson plan review and non-evaluative walk thrus.	GoMath	May 2022
Development of instructional strategies related to math instruction	HMH Math Solutions (coaching, NumberTalks) PLC meetings	100% of 6th grade teachers will participate in scheduled Professional Development thru HMH MathSolutions	MathSolutions	May 2022
Implementation of RocketMath	Grade level meetings PLC meetings	100% of 6th grade students RocketMath data will be tracked	RocketMath Paper folders	Ongoing until May 2022

### **School Goal Area #3 (Social/Emotional/Behavioral/Cultural)**

#### **School SMART Goal #3 (Specific, Measurable, Achievable, Relevant and Timely):**

**By May 2022, Michael E. Baum Elementary will increase attendance by 10% from the 1st quarter of the school year.**

#### **Rationale (display data points to support the selection of the objective/goal- What is the greatest area of need?):**

School attendance problems, including school absenteeism, have long been recognized as a critical developmental challenge and limiting factor for children and adolescents (Kearney, 2016). School attendance problems in various forms have been linked to a wide array of academic deficiencies such as reduced educational performance, lower reading and mathematics test scores, fewer literacy skills, grade retention, and school dropout (Bridgeland et al., 2006; Burton et al., 2014; Smerillo et al., 2018). School attendance problems are closely linked as well to internalizing behavior problems such as anxiety, depression (including issues of suicidal behavior and bereavement), and social isolation (Ek and Eriksson, 2013; Pompili et al., 2013; Miller et al., 2015; Finning et al., 2019; Knollmann et al., 2019) as well as externalizing behavior problems such as elevated alcohol, tobacco, marijuana, and other drug use (Henry and Huizinga, 2007; Holtes et al., 2015), oppositional defiant and conduct problems (Wood et al., 2012), impaired social functioning and poor relationships with peers (Havik et al., 2015; Gonzalvez et al., 2019), and involvement with the juvenile justice system (Anderson et al., 2016). School attendance problems are connected to myriad adverse childhood experiences such as trauma, school violence and victimization, and medical problems as well (Hutzell and Payne, 2012; Ramirez et al., 2012; Emerson et al., 2016; Hsu et al., 2016; McLean et al., 2017; Stempel et al., 2017; Berendes et al., 2019).

Attendance data for the 2021-2022 school year (YTD) can be found [here](#). It is important to note that there was an increase of 23.62% in the number of students identified as remote learners from August to September. The impact of COVID-19 quarantines, positive cases, and transportation were factors in this increase. Due to changing COVID-19 guidelines including



the test to stay policy there will be a lessening impact on student attendance. The social emotional and behavioral components and their impact on the culture and climate of Michael E. Baum Elementary cannot be overlooked and underestimated.

**Identify Correlation of the stated school improvement goal to the District's strategic plan. Check all that apply:**

**X Strategy #1: Student Experience**

**X Strategy #2: Student Environments**

**X Strategy #3: Whole Student**

**X Strategy #4: Staff**

**X Strategy #5: Community**

**Summarize how this goal will be measured and what data will be regularly monitored (tangible evidence of goal):**

The goal will be measured through daily attendance collection in Skyward.

**Describe how continuous improvement through teamwork, collaboration and shared leadership will be evident in goal attainment:**

- All general education classrooms will monitor daily attendance
- All teachers will participate in professional development provided through district professional development on early release and after school days
- Monitoring 7 Mindsets administrator dashboard
- Non-evaluative learning walks will take place continuously with feedback being provided
- The attendance improvement team will meet weekly to evaluate attendance plans and goals.

**School SMART Goal #3:**

## Kindergarten

**Kindergarten SMART Goal: By May 2022, grade level daily attendance will have increased by 10% from August 2021.**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
Daily attendance will be taken by classroom teachers	Skyward training Grade level meetings PLC meetings	100% of grade level teachers will complete daily attendance utilizing Skyward.	Skyward	Ongoing to May 2022
Implementation of 7 Mindsets Curriculum	7 Mindsets PD	100% of grade level teachers will implement 7 Mindset SEL curriculum as evidenced in lesson plan reviews and non-evaluative walk thrus.	7 Mindsets	Ongoing to May 2022
Active participation in One School, One Book	One School, One Book (Save Me A Seat)	100% of grade level teachers will have their students actively participate in One School, One Book as evidenced through school activities related to the story.	Save Me A Seat Prizes	October 25, 2021-November 15, 2021

## 1st Grade

**1st Grade SMART Goal: By May 2022, grade level daily attendance will have increased by 10% from August 2021.**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
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Daily attendance will be taken by classroom teachers	Skyward training Grade level meetings PLC meetings	100% of grade level teachers will complete daily attendance utilizing Skyward.	Skyward	Ongoing to May 2022
Implementation of 7 Mindsets Curriculum	7 Mindsets PD	100% of grade level teachers will implement 7 Mindset SEL curriculum as evidenced in lesson plan reviews and non-evaluative walk thrus.	7 Mindsets	Ongoing to May 2022
Active participation in One School, One Book	One School, One Book (Save Me A Seat)	100% of grade level teachers will have their students actively participate in One School, One Book as evidenced through school activities related to the story.	Save Me A Seat Prizes	October 25, 2021-November 15, 2021

## 2nd Grade

**2nd Grade SMART Goal: By May 2022, grade level daily attendance will have increased by 10% from August 2021.**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
Daily attendance will be taken by classroom teachers	Skyward training Grade level meetings PLC meetings	100% of grade level teachers will complete daily attendance utilizing Skyward.	Skyward	Ongoing to May 2022
Implementation of 7 Mindsets Curriculum	7 Mindsets PD	100% of grade level teachers will implement 7 Mindset SEL curriculum as	7 Mindsets	Ongoing to May 2022

		evidenced in lesson plan reviews and non-evaluative walk thrus.		
Active participation in One School, One Book	One School, One Book (Save Me A Seat)	100% of grade level teachers will have their students actively participate in One School, One Book as evidenced through school activities related to the story.	Save Me A Seat Prizes	October 25, 2021-November 15, 2021
<p style="text-align: center;"><b>3rd Grade</b></p> <p><b>3rd Grade SMART Goal: By May 2022, grade level daily attendance will have increased by 10% from August 2021.</b></p>				
Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
Daily attendance will be taken by classroom teachers	Skyward training Grade level meetings PLC meetings	100% of grade level teachers will complete daily attendance utilizing Skyward.	Skyward	Ongoing to May 2022
Implementation of 7 Mindsets Curriculum	7 Mindsets PD	100% of grade level teachers will implement 7 Mindset SEL curriculum as evidenced in lesson plan reviews and non-evaluative walk thrus.	7 Mindsets	Ongoing to May 2022
Active participation in One School, One Book	One School, One Book (Save Me A Seat)	100% of grade level teachers will have their students actively participate in One School, One Book as	Save Me A Seat Prizes	October 25, 2021-November 15, 2021

evidenced through  
school activities related  
to the story.

## 4th Grade

**4th Grade SMART Goal: By May 2022, grade level daily attendance will have increased by 10% from August 2021.**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
Daily attendance will be taken by classroom teachers	Skyward training Grade level meetings PLC meetings	100% of grade level teachers will complete daily attendance utilizing Skyward.	Skyward	Ongoing to May 2022
Implementation of 7 Mindsets Curriculum	7 Mindsets PD	100% of grade level teachers will implement 7 Mindset SEL curriculum as evidenced in lesson plan reviews and non-evaluative walk thrus.	7 Mindsets	Ongoing to May 2022
Active participation in One School, One Book	One School, One Book (Save Me A Seat)	100% of grade level teachers will have their students actively participate in One School, One Book as evidenced through school activities related to the story.	Save Me A Seat Prizes	October 25, 2021-November 15, 2021

## 5th Grade

**5th Grade SMART Goal: By May 2022, grade level daily attendance will have increased by 10% from August 2021.**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
Daily attendance will be taken by classroom teachers	Skyward training Grade level meetings PLC meetings	100% of grade level teachers will complete daily attendance utilizing Skyward.	Skyward	Ongoing to May 2022
Implementation of 7 Mindsets Curriculum	7 Mindsets PD	100% of grade level teachers will implement 7 Mindset SEL curriculum as evidenced in lesson plan reviews and non-evaluative walk thrus.	7 Mindsets	Ongoing to May 2022
Active participation in One School, One Book	One School, One Book (Save Me A Seat)	100% of grade level teachers will have their students actively participate in One School, One Book as evidenced through school activities related to the story.	Save Me A Seat Prizes	October 25, 2021-November 15, 2021
<p style="text-align: center;"><b>6th Grade</b></p> <p><b>6th Grade SMART Goal: By May 2022, grade level daily attendance will have increased by 10% from August 2021.</b></p>				
Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
Daily attendance will be taken by classroom teachers	Skyward training Grade level meetings PLC meetings	100% of grade level teachers will complete daily attendance utilizing Skyward.	Skyward	Ongoing to May 2022

Implementation of 7 Mindsets Curriculum	7 Mindsets PD	100% of grade level teachers will implement 7 Mindset SEL curriculum as evidenced in lesson plan reviews and non-evaluative walk thrus.	7 Mindsets	Ongoing to May 2022
Active participation in One School, One Book	One School, One Book (Save Me A Seat)	100% of grade level teachers will have their students actively participate in One School, One Book as evidenced through school activities related to the story.	Save Me A Seat Prizes	October 25, 2021-November 15, 2021



# DPS #61-School Improvement Plan

## School Name: Dennis Lab School

### School Goal Area #1 (Reading)

School SMART Goal #1 (Specific, Measurable, Achievable, Relevant and Timely):

By MOY 2021, 35.77% of students will meet/exceed their growth target (based on MOY 2020) on the aReading Fastbridge Assessment

Rationale (display data points to support the selection of the objective/goal- What is the greatest area of need?):

### GOAL #1: Fastbridge Reading

Grade Level    MOY 2021 Proj.

K	
1	14.19%
2	20.47%
3	50.0%
4	43.06
5	34.54
6	39.53

7	24.52
8	52.09

**Identify Correlation of the stated school improvement goal to the District's strategic plan. Check all that apply:**

- ☐ **Strategy #1: Student Experience**
- ☒ **Strategy #2: Student Environments**
- ☒ **Strategy #3: Whole Student**
- ☐ **Strategy #4: Staff**
- ☐ **Strategy #5: Community**

**Summarize how this goal will be measured and what data will be regularly monitored (tangible evidence of goal):**

Progress Monitoring, Student grade tracking, Weekly progress reports,

**Describe how continuous improvement through teamwork, collaboration and shared leadership will be evident in goal attainment:**

Additional supports will be given to grades K-5 paid through Title/ESSA funds 3 days a week  
Grade level plan times and weekly DRT's by grade level with administrator present  
Weekly pop-in by administration with summary of what was seen and feedback provided and charted

Learning partner with ROE 39 will provide coaching in areas and grade levels mentioned above  
Additional training on Fastbridge on how standards are being addressed on aReading and eReading

**School SMART Goal #1: By MOY 2021, 44% of students will meet/exceed their growth target on the aReading Fastbridge Assessment**

## Kindergarten

**Kindergarten SMART Goal: By MOY 2021, % of Kindergarten students will meet/exceed their growth target on the Early Reading Fastbridge Assessment**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<b>Letter Sounds</b>  Letter Sounds for the 26 letters of the alphabet We will be using ABC Bootcamp to introduce the letters and sounds. We will continue with Jolly Phonics in RtI.  <b>(Which specific research-based instructional strategy will be implemented?)</b>	ABC Bootcamp Orton Gillingham  *Orton Gillingham Early Childhood DLS team is currently completing Level 1 certification modules *ABC Bootcamp training is live streamed with Mr. Greg at Kindergarten Smorgasboard.com	Bi-weekly check-ins with flashcards  Bi-weekly, we will assess students' on letter sounds with flashcards and keep anecdotal records.	*ABC Bootcamp *Phonics to Reading	12-21-21 Students are expected to meet with at least 50% Mastery.
<b>Differentiated Reading Groups</b>	Orton Gillingham  *Orton Gillingham	NSGRA Sight Word list	*Sight Words - DPS list *Magnetic letters	05-21-22

Students will be put into groups based on different skill levels or needs. Students will be instructed on how to read. (Which specific research-based instructional strategy will be implemented?)	Early Childhood DLS team is currently completing Level 1 certification modules	DPS61 Sight Word list inventory NSGRA assessments	*Hands on Manip. *Leveled Books	Students in Kindergarten are expected to be at level C by the end of the year
<p style="text-align: center;"><b>1st Grade</b></p> <p><b>1st Grade SMART Goal: By MOY 2021, 15 % of 1st grade students will meet/exceed their growth target on the Early Reading Fastbridge Assessment.</b></p>				
Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<b>Teach phonics explicitly using From Phonics to Reading by Wiley Blevins</b>	Orton Gillingham Early Childhood DLS team is currently completing Level 1 certification modules	*Weekly phonics fluency checks in from From Phonics to Reading curriculum	*Orton Gillingham *From Phonics to Reading	Please see SMART goal 12-21-21
<b>Differentiated guided reading groups</b> Based on assessment data, students are grouped according to the skill area they need growth within. Students meet with the	Orton Gillingham Early Childhood DLS team is currently completing Level 1 certification modules	NSGRA	*NSGRA *Decodable Readers	Please see SMART goal 12-21-21

teacher in a small group setting multiple times a week for to learn strategies and practice applying the skills they are learning. (This is good however, narrow it down to one to two strategy?)				
<b>Rigorous tiering and monitoring</b> We analyze Fastbridge assessment data from the Group Screening Report and Screen to Intervention report along with the tier 1 data input into the form to determine which students are 1.5x discrepant or bottom 10% nationally on Fastbridge from peers. We then evaluate the skills the students are deficient in and form groups and goals. One of our first grade teachers is the RTI team leader and leads the school in writing tiering goals and formulating groups based on data.	LLI Mr. Lynch emailed Christelle Harding on 9/2/21 requesting LLI training for our staff. The district provided LLI training 3 years ago, but has not offered it again since.	NSGRA	*LLI *Recipe for Reading	Please see SMART goal 12-21-21
<b>2nd Grade</b> 2nd Grade SMART Goal: By MOY 2021, 21% of 2nd grade students will meet/exceed their growth target on the aReading Fastbridge Assessment				
<b>Action Steps/Activity</b>	<b>Coaching/PD</b>	<b>Results/Measures</b>	<b>Resources</b>	<b>Complete / Date</b>

<b>Tier Groups</b> <ul style="list-style-type: none"> <li>- Tier 1 (everyone)</li> <li>- Tier 2 (Kids that need extra assistance 50%)</li> <li>- Tier 3 (about 30%)</li> </ul>	RtI Training/Supports <ul style="list-style-type: none"> <li>- Meetings every quarter for further assistance</li> </ul>	NSGRA	LLI	12-21-21  By this date 30% of our students will meet this goal.
<b>Assess Students</b> <ul style="list-style-type: none"> <li>- Progress monitoring</li> <li>- Sight word assessments/practice</li> <li>- Strategic word work</li> <li>- Intentional assessments per every standard</li> </ul>	Fastbridge <ul style="list-style-type: none"> <li>- Meeting and coaching opportunities offered at the beginning of the year. All must attend.</li> </ul>	Fastbridge - Progress Monitoring  CBM Reading  Word Interest Inventory (NSGRA)	Fastbridge	12-21-21  By this date 30% of our students will meet this goal.
<h2 style="text-align: center;">3rd Grade</h2> <p><b>3rd Grade SMART Goal: By MOY 2021, 50% of 3rd grade students will meet/exceed their growth target on the aReading Fastbridge Assessment</b></p>				
Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<b>Assess students</b> <ul style="list-style-type: none"> <li>● Progress monitoring</li> <li>● Assessments for each standard</li> </ul>	Fastbridge <ul style="list-style-type: none"> <li>- Coaching and help provided all year long</li> </ul>	Fastbridge *assessments *progress monitoring *running records (CBM reading)	Fastbridge, NSGRA	On winter testing, 50% of students will meet their growth target.

<b>Guided Reading Groups</b> <ul style="list-style-type: none"> <li>● Group students by similar guided reading levels on NSGRA</li> </ul>	Strategy ideas, best practices, coaching provided year long as needed	Observation, NSGRA	Checklist, NSGRA	100% of students are expected to show growth by May 2022.
<p style="text-align: center;"><b>4th Grade</b></p> <p><b>4th Grade SMART Goal: By MOY 2021, 44% of 4th grade students will meet/exceed their growth target on the aReading Fastbridge Assessment</b></p>				
Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<b>Assess Students using Fastbridge areading and autoreading and NSGRA guided reading tests.</b>	Fastbridge assessment options as offered by the district throughout the year.	Pre-test, post-test	Fastbridge, words their way, Hmh Tests, NSGRA	Beginning of the year assessments used to guide instruction
<b>Use HMH spelling lists each week for students to practice words with phonic skills focus given weekly (Is your team using HMH or F&amp;P)</b>	Hmh pd as offered by the district throughout the year.	<b>HMH Weekly Spelling Test</b>	<b>Work books, manuels, student materials, online component</b>	<b>Each student is expected to show growth by May 2022.</b>
<b>Guided reading groups by alike guided reading levels from NSGRA</b>	Strategy ideas, CAFE/Daily 5	NSGRA and anecdotal observation	NSGRA, graphic organizers, Checklist	Each student is expected to grow growth by May 2022.

## 5th Grade

**5th Grade SMART Goal: By MOY 2021, 35% of 5th grade students will meet/exceed their growth target on the aReading Fastbridge Assessment**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
Increase comprehension on both informational and non-informational texts	Fastbridge assessment options as offered by the district throughout the year.	Fastbridge assessment fall scores will measure students' growth or decline.	District curriculum, Guided reading materials, commonlit, readworks, moby max, graphic organizers, anchor charts	Beginning of the year assessments will be used to guide instruction. 75% of students will show growth by May of 2022.
Providing evidence from text to support answers <b>Consider revising the statement above to say (Teachers will provide opportunities for students to read a variety of text and students will compare different texts through discussion and writing.)</b>	RACE strategy - Hmh resources and NSGRA	Weekly HMH selection quizzes and weekly assessment.	RACE template, novel study, anchor charts, graphic organizers	75% of students will show growth by May of 2022.
Read, understand, and comprehend, complex 5th grade vocabulary <b>Consider revising the statement above to say (Teachers will focus on academic vocabulary to strengthen background knowledge with specific,</b>	HMH resources Context clues Pre-fix, suffix, and root word study	HMH prefab worksheets that have been created for these specific skills.	District curriculum, anchor charts, graphic organizers.	75% of students will show growth by May of 2022.



content-based vocabulary instruction)

## 6th Grade

6th Grade SMART Goal: By MOY 2021, 40% of 6th students will meet/exceed their growth target on the aReading Fastbridge Assessment

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<p>Increase exposure and comprehension for both informational and narrative texts including but not limited to reading aloud to students, an evidence based practice, work with grade level curriculum and reading at differentiated levels</p> <p>Consider revising the statement above to say (Teachers will provide opportunities for students to read a variety of text and students will compare different texts through discussion and writing.)</p>	<p>Fastbridge assessment and FB trainings held by Teri Moore throughout the year</p> <p>HMH trainings throughout the year</p> <p>HMH teacher's corner coaching center</p>	<ul style="list-style-type: none"><li>● HMH Check Your Understanding</li><li>● HMH Selection tests</li><li>● HMH End of Unit Tests</li><li>● HMH Growth Measures</li><li>● Fastbridge</li></ul>	<ul style="list-style-type: none"><li>● HMH Notice and Note Strategies</li><li>● HMH Growth and Measures</li><li>● HMH Close Read Screencast</li><li>● HMH Text in Focus</li><li>● Library</li><li>● Graphic organizers,</li><li>● anchor charts</li><li>● Into Reading at students reading level</li></ul>	<p>75% of students will show growth by May 2022</p>
<p>students will have weekly opportunities to work on differentiated materials: in small groups with classroom</p>	<ul style="list-style-type: none"><li>● District lead Flocabulary Workshops</li></ul>	<ul style="list-style-type: none"><li>● Fastbridge</li><li>● Flocabulary's Assessments:</li></ul>	<ul style="list-style-type: none"><li>● Flocabulary's UpWord program, district</li></ul>	<p>Fall Fastbridge scores determined small groups. All</p>

teacher, Ms. Mayes, independently, with a peer, in a small, peer lead group in order to increase the ability to Read, understand, and comprehend, complex 6th grade vocabulary and reading material	<ul style="list-style-type: none"> <li>National Flocabulary workshops such as Camp Engage</li> </ul>	"Vocab Game," "Read & Respond," "Quiz" <ul style="list-style-type: none"> <li>HMH critical Vocabulary</li> </ul>	approved curriculum <ul style="list-style-type: none"> <li>HMH</li> </ul>	students will demonstrate growth by their spring Fastbridge test
<b>Students will improve their</b> cognitive functions in memory, attention, and their executive function by participating in board games weekly. Games may include: Chess, "Ska" and "Go" <b>(How can this be measured? How can this be seen in a classroom(s)?</b>	Online Resource to learn the instructions and strategies of the game  Consult local experts	Fastbridge winter and spring assessment	Studies found in the article <a href="https://bpsmedicine.biomedcentral.com/articles/10.1186/s13030-019-0164-1">https://bpsmedicine.biomedcentral.com/articles/10.1186/s13030-019-0164-1</a>	All students will demonstrate growth by their spring Fastbridge test
<div>7th Grade</div> <div>7th Grade SMART Goal: By MOY 2021, 25% of 7th grade students will meet/exceed their growth target on the aReading Fastbridge Assessment</div>				
Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
Increase exposure and comprehension for both informational and narrative texts	Fastbridge assessment and FB trainings held by Teri Moore throughout the year	Summative assessment- Lesson completion Discussion Text analysis	HMH Library Online resources Fastbridge	December 2021

	HMH trainings throughout the year  HMH teacher's corner coaching center	Growth Measure- HMH  Fastbridge assessment fall scores- winter scores		
Research and search through texts and online resources to find support to answer questions or provide evidence	HMH trainings throughout the year  HMH teacher's corner coaching center  HMH ED Online	Formative Assessment (Writing)- HMH End of unit writing tasks with standards based rubrics as provided by HMH	HMH Online resources	December 2021
<b>Using tier 2 groups effectively:</b>	Fastbridge PD throughout the year  Quarterly RTI meetings with coaches	Fastbridge progress monitoring	Fastbridge NSGRA Leveled readers	December 2021

## 8th Grade

**8th Grade SMART Goal: By MOY 2021, 53% of 8th grade students will meet/exceed their growth target on the aReading Fastbridge Assessment**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
Increase exposure and comprehension for both informational and narrative texts	Fastbridge assessment and FB trainings held by Teri Moore throughout the year  HMH trainings throughout the year	Summative assessment- Lesson completion Discussion Text analysis  Growth Measure- HMH  Fastbridge assessment fall scores- winter scores	HMH Library Online resources Fastbridge	December 2021

	HMH teacher's corner coaching center			
Research and search through texts and online resources to find support to answer questions or provide evidence	HMH trainings throughout the year  HMH teacher's corner coaching center  HMH ED Online	Formative Assessment (Writing)- HMH End of unit writing tasks with standards based rubrics as provided by HMH	HMH Online resources	December 2021
<b>Using tier 2 groups effectively:</b>	Fastbridge PD throughout the year  Quarterly RTI meetings with coaches	Fastbridge progress monitoring	Fastbridge NSGRA Leveled readers	December 2021

## School Goal Area #2 (Math)

School SMART Goal #2 (Specific, Measurable, Achievable, Relevant and Timely):

By MOY 2021, 34% of students will meet/exceed their growth target on the aMath Fastbridge Assessment

Rationale (display data points to support the selection of the objective/goal- What is the greatest area of need?):

### GOAL #2: Fastbridge Math

Grade Level	MOY 21 Proj
K	
1	55%
2	36.34%
3	56%
4	35.71
5	25.19%
6	20.16
7	15.72%
8	22.86%

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**Identify Correlation of the stated school improvement goal to the District's strategic plan. Check all that apply:**

- ☐ **Strategy #1: Student Experience**
- ☐ **Strategy #2: Student Environments**
- ☐ **Strategy #3: Whole Student**
- ☐ **Strategy #4: Staff**
- ☐ **Strategy #5: Community**

**Summarize how this goal will be measured and what data will be regularly monitored (tangible evidence of goal):**

Progress Monitoring, Student grade tracking, Weekly progress reports,

**Describe how continuous improvement through teamwork, collaboration and shared leadership will be evident in goal attainment:**

Additional supports will be given to grades K-5 paid through Title/ESSA funds 3 days a week  
Grade level plan times and weekly DRT's by grade level with administrator present Weekly pop-in by administration with summary of what was seen and feedback provided and charted  
Learning partner with ROE 39 will provide coaching in areas and grade levels mentioned above

**School SMART Goal #2:**

## Kindergarten

**Kindergarten SMART Goal: By MOY 2021, % of Kindergarten students will meet/exceed their growth target on the Early Math Fastbridge Assessment**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<b>Number Sequence</b> The steps/activities will involve counting.	Every Day Counts - videos were sent to us Number Bootcamp - s live streamed with Mr. Greg at Kindergarten Smorgasboard.com	*Calendar Time *Teacher made formal assessment	*Teacher *Number Bootcamp *Every Day Counts	12-21-21 85% of the students will master number sequence 0-10
<b>Number Identification</b> Steps and activities will reflect ways to identify numbers.	Touch Math - we have already been trained on this method	*Calendar Time *Teacher made formal assessment	*Teacher *Numbers Bootcamp *GoMath *Number poems	12-21-21 85% of the students will master number identification 0-10.

## 1st Grade

**1st Grade SMART Goal: By MOY 2021, 55% of 1st Grade students will meet/exceed their growth target on the Early Math Fastbridge Assessment**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<b>Increase Fact Fluency within 10</b> <b>Suggestion:</b> <b>Teachers will assess students' computation skills and math fluency through common, building-wide assessments.</b>	None needed	*Daily Rocket Math practice and 1 minute assessment to check fluency for levels A-Z *District Fact Fluency Assessment Quarterly	*Rocket Math	Please see SMART goal 12-21-21
<b>Adjusted Pacing Guide to include place value instruction before assessment</b>  <b>I suggest removing this and revising.</b>  <b>Suggestion:</b> <b>Teachers will focus on math academic vocabulary to strengthen background knowledge with specific content-based vocabulary instruction.</b>	None (used Lead180 support)	Place Value Fastbridge Assessment for Winter and Spring	*Go Math	Please see SMART goal 7-15-21



<p><b>Increase Number Sense</b> Students will work with teacher during small group, TA, interns on strategies to increase number sense (counting forward or backward starting at any number within 120, numbers in between)</p> <p>Suggestion: Teachers and Teaching Assistants will provide small group instruction support in the areas of math computation, numbers sense, and math fluency based on assessment results from (Fastbridge, Exit Tickets, etc.)</p>	<p>Everyday Counts- The training has not been offered yet by the district, but teachers were instructed to begin using it Day 1. We were provided a video of a teacher modeling a daily lesson.</p>	<p>Number Sequence Fastbridge Assessment for Fall and Winter</p>	<p>*Everyday Counts</p>	<p>Please see SMART goal 12-21-21</p>
<p style="text-align: center;"><b>2nd Grade</b></p> <p><b>2nd Grade SMART Goal: By MOY 2021, 37% of 2nd Grade students will meet/exceed their growth target on the aMath Fastbridge Assessment</b></p>				
Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<p><b>Assess</b></p> <ul style="list-style-type: none"> <li><b>We will assess our students pre and post in order to make sure our students are all progressing.</b></li> </ul>	<p>No coaching is needed for this topic.</p>	<p>Progress Monitoring</p>	<p>Fastbridge -aMath</p>	<p>12-21-21 By this date 37% of students</p>

<b>Pre/Post Test</b>	We will reteach and reconstruct our approaches to teaching the standards if need be based off the pre/post tests.	Progress Monitoring	Go Math, Fastbridge, Rocket Math	12-21-21 By this date 37% of students
<b>Rocket Math</b> - We will practice fact fluency with both addition and subtraction through rocket math to assess and keep track of our students progress. <b>Suggestion:</b> Teachers will assess students' computation skills and math fluency through common, building-wide assessments.	No coaching is needed for this topic.	Progress Monitoring	Rocket Math	12-21-21 By this date 37% of students
<h3 style="text-align: center;">3rd Grade</h3> <p><b>3rd Grade SMART Goal: By MOY 2021, 56% of 3rd Grade students will meet/exceed their growth target on the aMath Fastbridge Assessment</b></p>				
Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<b>Fact fluency</b>	Moby Max	Fact test, moby max reports	Rocket Math, Fact Fluency, multiplication.com	

<b>Assessments</b>	Fastbridge,	District pre/post tests, Math running records for lowest performers, Fact fluency, Moby Max	Fastbridge, Moby max, go math	
<p style="text-align: center;"><b>4th Grade</b></p> <p><b>4th Grade SMART Goal: By MOY 2021, 36% of 4th Grade students will meet/exceed their growth target on the aMath Fastbridge Assessment</b></p>				
Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<b>Pre/Post Tests</b>	Fastbridge assessment options as offered by the district throughout the year. Watch videos already produced from Dr. Nikki.	District pre/post tests on math standards, Math running records for lowest performers, Fact fluency	a math Fastbridge, Go Math	quarterly
<b>Small groups/guided math groups</b>  Suggestion: Teachers and Teaching Assistants will provide small group instruction support in the areas of math computation, numbers sense, and math fluency based on assessment results from (Fastbridge, Exit Tickets, etc.)	None needed	Pre and post test results. We will also use exit ticket results to see if a student needs help in other areas and use data to form groups	pre and post tests, Exit ticket questions	Each student is expected to show growth by May 2022.

<b>Increase multiplication fact fluency in all basic operations</b>	None needed	Pre and post test results Fact tests	Blooket, multiplication.com Waggle-HMH	Each student is expected to show growth by May 2022.
<p style="text-align: center;"><b>5th Grade</b></p> <p><b>5th Grade SMART Goal: By MOY 2021, 26% of 5th Grade students will meet/exceed their growth target on the aMath Fastbridge Assessment</b></p>				
Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
Being able to know and manipulate basic multiplication and division facts	Using Moby Max as a tool for fact fluency	Informal assessment  Completion of lesson activities and assessments	Moby Max, math running record	Each student is expected to show growth by May 2022.
Multiplying and dividing multi digit numbers- whole and decimal	Scaffolding math, graphic organizer resources, math guided notes , online GoMath, interactive math notebook, guided math	Informal assessment  Completion of lesson activities and assessments	Graphic organizers, guided notes, GoMath Online, interactive notebook	Each student is expected to show growth by May 2022.

Incorporate chapters 9-12 earlier in the year	How to incorporate new math skills and concepts while building on previous chapters	Informal assessment  Completion of lesson activities and assessments	Graphic organizers, guided notes, GoMath Online, interactive notebook	Each student is expected to show growth by May 2022.
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## 6th Grade

**6th Grade SMART Goal: By MOY 2021, 21% of 6th Grade students will meet/exceed their growth target on the aMath Fastbridge Assessment**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<b>Fluently multiply and divide basic facts</b>	Rocket math, multiplication charts	Frequent and regular formative assessment of fluency, student goal setting	Rocket Math Xtra Math- student created flashcards of facts recommended by program	Each student is expected to show growth by May 2022
<b>Fluency in simplifying fractions</b>	Rocket Math, factors practice	Frequent and regular formative assessment of fluency, student goal setting	Rocket math	Each student is expected to show growth by May 2022
<b>Students will be able to manipulate and solve word problems at or above grade level</b>	GO math, graphic organizers	Frequent and regular formative assessment of fluency, student goal setting	Go Math,	Each student is expected to May 2022

## 7th Grade

**7th Grade SMART Goal: By MOY 2021, 16% of 7th Grade students will meet/exceed their growth target on the aMath Fastbridge Assessment**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<b>Fluency of addition, subtraction, multiplication, and division of integers</b>	Go Math, Rocket Math , Xtra math, graphic organizers, flow charts, students setting goals for themselves	Frequent and regular formative assessment of fluency, student goal setting	Rocket Math Xtra Math	Each student is expected to show growth by May 2022
<b>Students will be able to manipulate and solve word problems at or above grade level</b>	Go Math, Graphic Organizers, reading strategies, interactive notebooks	Frequent and regular formative assessment, student goal setting	Go math, Xtra math, interactive notebooks	Each student is expected to show growth by May 2022
<b>Fluency of one step equations</b>	Go Math, Graphic organizers, fact fluency and recognizing opposites	Frequent and regular formative assessment, student goal setting	Go Math, graphic organizers, interactive notebooks	Each student is expected to show growth by May 2022

## 8th Grade

**8th Grade SMART Goal: By MOY 2021, 23% of 8th Grade students will meet/exceed their growth target on the aMath Fastbridge Assessment**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<b>Students will be able to manipulate and evaluate multi-step equations</b>	Go Math	Frequent & regular formative assessment, graphic organizers, student goal setting	Go Math, Jam board, graphic organizers, flow charts	Each student is expected to show growth by May 2022
<b>Students will be able to manipulate and evaluate linear equations</b>	Go Math	Frequent & regular formative assessment, student goal setting	Go Math, Jam board, graphic organizers, flow charts	Each student is expected to show growth by May 2022

<b>Students will be able to evaluate and manipulate word problems at or above grade level</b>	Go Math	Frequent & regular formative assessment	Go Math, Jam board, graphic organizers, flow charts	Each student is expected to show growth by May 2022
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### **School Goal Area #3 (Social/Emotional/Behavioral/Cultural)**

**School SMART Goal #3 (Specific, Measurable, Achievable, Relevant and Timely):**

**Full Implementation of the 7 Mindsets Curriculum with weekly grade level lesson plans by October 2021**

**Rationale (display data points to support the selection of the objective/goal- What is the greatest area of need?):**

District directive with guidelines and mentoring from 7 Mindsets.

**Identify Correlation of the stated school improvement goal to the District's strategic plan. Check all that apply:**

☒ **Strategy #1: Student Experience**

☒ **Strategy #2: Student Environments**



**X☑ Strategy #3: Whole Student**

**X☑ Strategy #4: Staff**

**☐ Strategy #5: Community**

**Summarize how this goal will be measured and what data will be regularly monitored (tangible evidence of goal):**

Classroom pop-ins.  
Required to be placed in weekly lesson plans  
Agendas from SEL TEAM

**Describe how continuous improvement through teamwork, collaboration and shared leadership will be evident in goal attainment:**

SEL Team will meet regularly to assist in implementation  
Grade Level Plan Time

**School SMART Goal #3:**

**Kindergarten**

**Kindergarten SMART Goal:**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<b>7 Mindsets</b>	Book study	Open discussion about SEL topic	7 Mindsets	5-24-22
<b>Morning Meetings</b>	Behavior PD	Relationships built	Implement 7 mindsets	9-1-21
<b>Zones of Regulation</b>	Restorative Team	Identification of and why for feelings	Zones of Regulation resources and articles	10-1-21
<b>1st Grade</b> <b>1st Grade SMART Goal: First graders will learn to regulate their emotions and work together in our classroom community.</b>				
Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<b>7 Mindsets</b>	Book Study	Increased Vocabulary	7 Mindsets	5-24-22
<b>Calm Corners</b>	none	Students will identify when they need a calm down break.	Restorative Practices	9-1-21
<b>Community Circles</b>	Circle Training	Students will build relationships and problem solve	*Restorative Circles *Morning Meeting	10-1-21

disagreements during  
classroom circles.

## 2nd Grade

**2nd Grade SMART Goal: Students will be able to develop their ability to Self- Regulate and Problem Solve on their own.**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<b>7 Mindsets</b>	Book Study	Expose students to the core of 7 Mindsets	7 Mindsets Book and online resources	5-24-22
<b>Morning Meeting</b>	Curriculum, Own knowledge of what our students need	Track feelings, form community	7 Mindsets, Restorative Practices	9-1-21
<b>Safe Space</b>	Restorative Team	Learning to self-regulate, being able to problem solve calmly	Restorative Practices, Sensory Practices	9-15-21

## 3rd Grade

**3rd Grade SMART Goal: Students will develop self-awareness (the ability to understand one's own emotions)**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<b>7 Mindsets</b>	Book Study	Discussion during lesson	7 Mindsets online portal	5-24-22
<b>Morning Meeting</b>	Knowledge of what students need	Relationship building	7 Mindsets, restorative practices	9-1-21

## 4th Grade

### 4th Grade SMART Goal:

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<b>7 Mindsets</b>	7 mindset book, implementing program	Improved behavior	7 mindset curriculum	5-24-22
<b>Buddy rooms</b>		Calm down and deescalate to reduce future behavior	Think sheets	10-1-21
<b>Safe seat</b>		Calm down and deescalate to reduce future behavior	Sensory bottles, pop its, breathing techniques, coloring utensils, hour glass timer	9-1-21

## 5th Grade

### 5th Grade SMART Goal:

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<b>7 Mindsets</b>	Online subscription 7 Mindset Book	Improved Behavior	7 Mindset Curriculum	5-24-22
<b>Buddy Room</b>	Using grade level partners as a “out of the room” alternative when struggling to self-regulate.	Calming down, taking a break, brain break	Think Sheets, sensory objects	10-1-21

<b>Safe Seat</b>	Table outside the classroom. Desk set away from other peers in the room.	Calm down, taking a break, reset, take a breath	Sensory objects, hour glass, breathing techniques, visuals	9-1-21
<b>6th Grade</b> <b>6th Grade SMART Goal:</b>				
Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<b>7 Mindsets</b>	7 mindset book, curriculum	Pre/Post Test Student Feedback	7 Mindsets Curriculum	Start Sept- full implementation by Sept. 30th
<b>Safe Seats Implementation</b>	Kaylee Safe Seat Presentation at MS mtg	Ind. student behavior tracking Referral Rates Repeat Offender Data Student Feedback Teacher input	Think Sheets	Sept 1st
<b>Buddy Classroom Utilization</b>	SEL Presentation at MS staff mtg	Ind. student behavior tracking Referral Rates Repeat Offender Data Student Feedback Teacher Input	Think Sheets	Sept 30th
<b>7th Grade</b> <b>7th Grade SMART Goal:</b>				
Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date

<b>7 Mindsets</b>	7 mindset book, curriculum	Pre/Post Test Student Feedback	7 Mindsets Curriculum	Start Sept- full implementation by Sept. 30th
<b>Safe Seats Implementation</b>	Kaylee Safe Seat Presentation at MS mtg	Ind. student behavior tracking Referral Rates Repeat Offender Data Student Feedback Teacher input	Think Sheets	Sept 1st
<b>Buddy Classroom Utilization</b>	SEL Presentation at MS staff mtg	Ind. student behavior tracking Referral Rates Repeat Offender Data Student Feedback Teacher Input	Think Sheets	Sept 30th

## 8th Grade

### 8th Grade SMART Goal:

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<b>7 Mindsets</b>	7 mindset book, curriculum	Pre/Post Test Student Feedback	7 Mindsets Curriculum	Start Sept- full implementation by Sept. 30th
<b>Safe Seats Implementation</b>	Kaylee Safe Seat Presentation at MS mtg	Ind. student behavior tracking Referral Rates Repeat Offender Data Student Feedback Teacher input	Think Sheets	Sept 1st
<b>Buddy Classroom Utilization</b>	SEL Presentation at MS staff mtg	Ind. student behavior tracking	Think Sheets	Sept 30th

		Referral Rates Repeat Offender Data Student Feedback Teacher Input		
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# DPS #61-School Improvement Plan

## Franklin Grove:

### School Goal Area #1 (Reading)

#### School SMART Goal #1 (Specific, Measurable, Achievable, Relevant and Timely):

By the end of the 2021-2022 school year, at least 18.82% of students in Grades K-6 will score at or above the 50th percentile in Reading on the Fastbridge Reading assessment.

#### Rationale (display data points to support the selection of the objective/goal- What is the greatest area of need?):

Ben Franklin and Oak Grove merged into one school for the 2021/2022 school year. Due to the merge and district boundaries changes, Franklin Grove will use the Fall 2021/2022 data as our starting point. Ben Franklin and Oak Grove were both identified as **Lowest Performing for all student groups**. In all grade levels, our areas of greatest need would be African American, White and students with disabilities.

Fall 2021/2022 Reading			
Kindergarten	50th percentile/+	Yearly Expected Growth	Goal 2021/2022
African American	13.51%	8.65%	22.16%
White	17.65%	8.24%	25.89%
Hispanic	0.00%	0.00%	0.00%
Multirace	10.00%	9.00%	19.00%
American Indian/Alaskan Native	0.00%	0.00%	0.00%
Asian	0.00%	0.00%	0.00%
Native Hawaiian/Pacific Islander	0.00%	0.00%	0.00%
Special Ed	0.00%	10.00%	10.00%



Total	13.85%	8.62%	22.47%
<b>1st Grade</b>	<b>50th percentile/+</b>	<b>Yearly Expected Growth</b>	<b>Goal 2021/2022</b>
African American	5.26%	9.47%	14.73%
White	7.14%	9.29%	16.43%
Hispanic	0.00%	10.00%	10.00%
Multirace	0.00%	10.00%	10.00%
American Indian/Alaskan Native	0.00%	0.00%	0.00%
Asian	0.00%	0.00%	0.00%
Native Hawaiian/Pacific Islander	0.00%	0.00%	0.00%
Special Ed	0.00%	10.00%	10.00%
Total	4.69%	9.53%	14.22%
<b>2nd Grade</b>	<b>50th percentile/+</b>	<b>Yearly Expected Growth</b>	<b>Goal 2021/2022</b>
African American	6.82%	9.32%	16.14%
White	11.11%	8.89%	20.00%
Hispanic	0.00%	10.00%	10.00%
Multirace	0.00%	10.00%	10.00%
American Indian/Alaskan Native	0.00%	0.00%	0.00%
Asian	0.00%	0.00%	0.00%
Native Hawaiian/Pacific Islander	0.00%	0.00%	0.00%
Special Ed	0.00%	10.00%	10.00%
Total	6.49%	9.35%	15.84%
<b>3rd Grade</b>	<b>50th percentile/+</b>	<b>Yearly Expected Growth</b>	<b>Goal 2021/2022</b>
African American	9.68%	9.03%	18.71%
White	10.34%	8.97%	19.31%
Hispanic	0.00%	10.00%	10.00%
Multirace	16.67%	8.33%	25.00%

American Indian/Alaskan Native	0.00%	0.00%	0.00%
Asian	0.00%	0.00%	0.00%
Native Hawaiian/Pacific Islander	0.00%	0.00%	0.00%
Special Ed	0.00%	10.00%	10.00%
Total	10.69%	8.93%	19.62%
<b>4th Grade</b>	<b>50th percentile/+</b>	<b>Yearly Expected Growth</b>	<b>Goal 2021/2022</b>
African American	3.70%	9.63%	13.33%
White	16.67%	8.33%	25.00%
Hispanic	100.00%	0.00%	100.00%
Multirace	9.09%	9.09%	18.18%
American Indian/Alaskan Native	0.00%	0.00%	0.00%
Asian	0.00%	0.00%	0.00%
Native Hawaiian/Pacific Islander	0.00%	0.00%	0.00%
Special Ed	7.69%	9.23%	16.92%
Total	9.80%	9.02%	18.82%
<b>5th Grade</b>	<b>50th percentile/+</b>	<b>Yearly Expected Growth</b>	<b>Goal 2021/2022</b>
African American	4.17%	9.58%	13.75%
White	12.50%	8.75%	21.25%
Hispanic	0.00%	10.00%	10.00%
Multirace	30.00%	7.00%	37.00%
American Indian/Alaskan Native	0.00%	0.00%	0.00%
Asian	0.00%	0.00%	0.00%
Native Hawaiian/Pacific Islander	0.00%	0.00%	0.00%
Special Ed	0.00%	10.00%	10.00%
Total	11.86%	8.81%	20.67%
<b>6th Grade</b>	<b>50th percentile/+</b>	<b>Yearly Expected Growth</b>	<b>Goal 2021/2022</b>

African American	11.76%	8.82%	20.58%
White	0.00%	10.00%	10.00%
Hispanic	0.00%	0.00%	0.00%
Multirace	28.57%	7.14%	35.71%
American Indian/Alaskan Native	0.00%	0.00%	0.00%
Asian	100.00%	0.00%	100.00%
Native Hawaiian/Pacific Islander	0.00%	0.00%	0.00%
Special Ed	9.09%	9.09%	18.18%
Total	11.67%	8.83%	20.50%

**Identify Correlation of the stated school improvement goal to the District's strategic plan. Check all that apply:**

**X -Strategy #1: Student Experience**

**X - Strategy #2: Student Environments**

**X - Strategy #3: Whole Student**

**X - Strategy #4: Staff**

**X - Strategy #5: Community**

**Summarize how this goal will be measured and what data will be regularly monitored (tangible evidence of goal):**

Fastbridge testing will be used to measure the goal. The testing windows are Fall, Winter and Spring. Both administrators will perform learning walks to look for best practices in the Reading Instruction.

**Describe how continuous improvement through teamwork, collaboration and shared leadership will be evident in goal attainment:**

- Bi-weekly grade level meetings to discuss the reading curriculum and instruction.
- ILT meetings to review the data and make suggestions to strategies to help make improvement.
- Common Planning to help ensure that grade levels are following the scope and sequence set forth by the district.

**School SMART Goal #1:**

## Kindergarten

**Kindergarten SMART Goal:** By the end of the 2021-2022 school year, at least **22.47%** of K students will score at or above the 50th percentile in Reading on the FastBridge Early Reading assessment.

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
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HMH Into Reading	HMH lessons and differentiation - Christelle Harding	Improvement in reading skills - stamina, letter recognition, sounds, rhyming, understanding syllables, and phonics skills	Volunteers when available and safe	May 2022
Guided direct instruction will be used to deliver differentiation of reading instruction.	Bi-weekly grade level meetings	100% of Kindergarten teachers will provide differentiated reading instruction through conferring and/or guided reading as evidenced through learning walks and lesson plan review	Rigby Leveled Readers HMH Into Reading	May 2022
<b>Implementation of Tier 2 and Tier 3 supports for students who are below the 10%tile</b>	Training for Teaching Assistants and Specialists on reading instruction and MTSS	100% of First Grade teachers will utilize FastBridge to Progress Monitor students who are receiving tiered interventions	FastBridge Interventions LLI Teaching Assistant Support Specialist Support	May 2022
<p style="text-align: center;"><b>1st Grade</b></p> <p><b>1st Grade SMART Goal:</b> By the end of the 2021-2022 school year, at least <b>14.22%</b> of 1st grade students will score at or above the 50th percentile in Reading on the FastBridge Early Reading assessment.</p>				
<b>Action Steps/Activity</b>	<b>Coaching/PD</b>	<b>Results/Measures</b>	<b>Resources</b>	<b>Complete / Date</b>

HMH Into Reading	HMH lessons and differentiation - Christelle Harding	Improvement in reading skills - stamina, letter recognition, sounds, rhyming, understanding syllables, and phonics skills	Volunteers when available and safe	May 2022
Guided direct instruction will be used to deliver differentiation of reading instruction.	Bi-weekly grade level meetings	100% of Kindergarten teachers will provide differentiated reading instruction through conferring and/or guided reading as evidenced through learning walks and lesson plan review	Rigby Leveled Readers HMH Into Reading	May 2022
<b>Implementation of Tier 2 and Tier 3 supports for students who are below the 10%tile</b>	Training for Teaching Assistants and Specialists on reading instruction and MTSS	100% of First Grade teachers will utilize FastBridge to Progress Monitor students who are receiving tiered interventions	FastBridge Interventions LLI Teaching Assistant Support Specialist Support	May 2022
<p style="text-align: center;"><b>2nd Grade</b></p> <p><b>2nd Grade SMART Goal:</b> By the end of the 2021-2022 school year, at least <b>11.20%</b> of 2nd grade students will score at or above the 50th percentile in Reading on the FastBridge aReading assessment.</p>				
<b>Action Steps/Activity</b>	<b>Coaching/PD</b>	<b>Results/Measures</b>	<b>Resources</b>	<b>Complete / Date</b>

HMH Into Reading	<ul style="list-style-type: none"> <li>HMH lessons and differentiation - Christelle Harding</li> </ul>	Improvement in reading skills - stamina, letter recognition, sounds, rhyming, understanding syllables, and phonics skills	<ul style="list-style-type: none"> <li>Volunteers when available and safe</li> </ul>	May 2022
Guided direct instruction will be used to deliver differentiation of reading instruction.	Bi-weekly grade level meetings	100% of Kindergarten teachers will provide differentiated reading instruction through conferring and/or guided reading as evidenced through learning walks and lesson plan review	Rigby Leveled Readers HMH Into Reading	May 2022
<b>Implementation of Tier 2 and Tier 3 supports for students who are below the 10%tile</b>	Training for Teaching Assistants and Specialists on reading instruction and MTSS	100% of First Grade teachers will utilize FastBridge to Progress Monitor students who are receiving tiered interventions	FastBridge Interventions LLI Teaching Assistant Support Specialist Support	May 2022
<p style="text-align: center;"><b>3rd Grade</b></p> <p><b>3rd Grade SMART Goal:</b> By the end of the 2021-2022 school year, at least <b>17.40%</b> of 3rd grade students will score at or above the 50th percentile in Reading on the FastBridge aReading assessment.</p>				
<b>Action Steps/Activity</b>	<b>Coaching/PD</b>	<b>Results/Measures</b>	<b>Resources</b>	<b>Complete / Date</b>

HMH Into Reading	HMH lessons and differentiation - Christelle Harding	Improvement in reading skills - stamina, letter recognition, sounds, rhyming, understanding syllables, and phonics skills	Volunteers when available and safe	May 2022
Guided direct instruction will be used to deliver differentiation of reading instruction.	Bi-weekly grade level meetings	100% of Kindergarten teachers will provide differentiated reading instruction through conferring and/or guided reading as evidenced through learning walks and lesson plan review	Rigby Leveled Readers HMH Into Reading	May 2022
<b>Implementation of Tier 2 and Tier 3 supports for students who are below the 10%tile</b>	Training for Teaching Assistants and Specialists on reading instruction and MTSS	100% of First Grade teachers will utilize FastBridge to Progress Monitor students who are receiving tiered interventions	FastBridge Interventions LLI Teaching Assistant Support Specialist Support	May 2022
<p style="text-align: center;"><b>4th Grade</b></p> <p><b>4th Grade SMART Goal:</b> By the end of the 2021-2022 school year, at least <b>18.82</b> of 4th grade students will score at or above the 50th percentile in Reading on the FastBridge aReading assessment.</p>				
<b>Action Steps/Activity</b>	<b>Coaching/PD</b>	<b>Results/Measures</b>	<b>Resources</b>	<b>Complete / Date</b>



HMH Into Reading	HMH lessons and differentiation - Christelle Harding	Improvement in reading skills - stamina, letter recognition, sounds, rhyming, understanding syllables, and phonics skills	Volunteers when available and safe	May 2022
Guided direct instruction will be used to deliver differentiation of reading instruction.	Bi-weekly grade level meetings	100% of Kindergarten teachers will provide differentiated reading instruction through conferring and/or guided reading as evidenced through learning walks and lesson plan review	Rigby Leveled Readers HMH Into Reading	May 2022
<b>Implementation of Tier 2 and Tier 3 supports for students who are below the 10%tile</b>	Training for Teaching Assistants and Specialists on reading instruction and MTSS	100% of First Grade teachers will utilize FastBridge to Progress Monitor students who are receiving tiered interventions	FastBridge Interventions LLI Teaching Assistant Support Specialist Support	May 2022
<p style="text-align: center;"><b>5th Grade</b></p> <p><b>5th Grade SMART Goal:</b> By the end of the 2021-2022 school year, at least <b>14.57%</b> of 5th grade students will score at or above the 50th percentile in Reading on the FastBridge aReading assessment.</p>				
<b>Action Steps/Activity</b>	<b>Coaching/PD</b>	<b>Results/Measures</b>	<b>Resources</b>	<b>Complete / Date</b>

HMH Into Reading	HMH lessons and differentiation - Christelle Harding	Improvement in reading skills - stamina, letter recognition, sounds, rhyming, understanding syllables, and phonics skills	Volunteers when available and safe	May 2022
Guided direct instruction will be used to deliver differentiation of reading instruction.	Bi-weekly grade level meetings	100% of Kindergarten teachers will provide differentiated reading instruction through conferring and/or guided reading as evidenced through learning walks and lesson plan review	Rigby Leveled Readers HMH Into Reading	May 2022
<b>Implementation of Tier 2 and Tier 3 supports for students who are below the 10%tile</b>	Training for Teaching Assistants and Specialists on reading instruction and MTSS	100% of First Grade teachers will utilize FastBridge to Progress Monitor students who are receiving tiered interventions	FastBridge Interventions LLI Teaching Assistant Support Specialist Support	May 2022
<p style="text-align: center;"><b>6th Grade</b></p> <p><b>6th Grade SMART Goal:</b> By the end of the 2021-2022 school year, at least <b>16.10%</b> of 6th grade students will score at or above the 50th percentile in Reading on the FastBridge aReading assessment.</p>				
<b>Action Steps/Activity</b>	<b>Coaching/PD</b>	<b>Results/Measures</b>	<b>Resources</b>	<b>Complete / Date</b>

HMH Into Reading	HMH lessons and differentiation - Christelle Harding	Improvement in reading skills - stamina, letter recognition, sounds, rhyming, understanding syllables, and phonics skills	Volunteers when available and safe	May 2022
Guided direct instruction will be used to deliver differentiation of reading instruction.	Bi-weekly grade level meetings	100% of Kindergarten teachers will provide differentiated reading instruction through conferring and/or guided reading as evidenced through learning walks and lesson plan review	Rigby Leveled Readers HMH Into Reading	May 2022
<b>Implementation of Tier 2 and Tier 3 supports for students who are below the 10%tile</b>	Training for Teaching Assistants and Specialists on reading instruction and MTSS	100% of First Grade teachers will utilize FastBridge to Progress Monitor students who are receiving tiered interventions	FastBridge Interventions LLI Teaching Assistant Support Specialist Support	May 2022

## School Goal Area #2 (Math)

### School SMART Goal #2 (Specific, Measurable, Achievable, Relevant and Timely):

By the end of the 2021-2022 school year, at least 17.88% of students in Grades K-6 will score at or above the 50th percentile in Math on the Fastbridge Math assessment.

### Rationale (display data points to support the selection of the objective/goal- What is the greatest area of need?):

Ben Franklin and Oak Grove merged into one school for the 2021/2022 school year. Due to the merge and district boundaries changes, Franklin Grove will use the Fall 2021/2022 data as our starting point. Ben Franklin and Oak Grove were both identified as **Lowest Performing for all student groups**. In all grade levels, our areas of greatest need would be African American, White and students with disabilities.

Kindergarten	50th percentile/+	Yearly Expected Growth	Goal 2021-2022
African American	29.73%	7.03%	36.76%
White	22.22%	7.78%	30.00%
Hispanic	0.00%	0.00%	0.00%
Multirace	10.00%	9.00%	19.00%
American Indian/Alaskan Native	0.00%	0.00%	0.00%
Asian	0.00%	0.00%	0.00%
Native Hawaiian/Pacific Islander	0.00%	0.00%	0.00%

Special Ed	0.00%	10.00%	10.00%
Total	24.62%	7.54%	32.16%
<b>1st Grade</b>	<b>50th percentile/+</b>	<b>Yearly Expected Growth</b>	<b>Goal 2021-2022</b>
African American	2.70%	9.73%	12.43%
White	7.14%	9.29%	16.43%
Hispanic	0.00%	10.00%	10.00%
Multirace	18.18%	8.18%	26.36%
American Indian/Alaskan Native	0.00%	0.00%	0.00%
Asian	0.00%	0.00%	0.00%
Native Hawaiian/Pacific Islander	0.00%	0.00%	0.00%
Special Ed	0.00%	10.00%	10.00%
Total	6.35%	9.37%	15.72%
<b>2nd Grade</b>	<b>50th percentile/+</b>	<b>Yearly Expected Growth</b>	<b>Goal 2021-2022</b>
African American	2.33%	9.77%	12.10%
White	0.00%	10.00%	10.00%
Hispanic	0.00%	10.00%	10.00%
Multirace	0.00%	10.00%	10.00%
American Indian/Alaskan Native	0.00%	0.00%	0.00%
Asian	0.00%	0.00%	0.00%
Native Hawaiian/Pacific Islander	0.00%	0.00%	0.00%
Special Ed	0.00%	10.00%	10.00%
Total	1.33%	9.87%	11.20%
<b>3rd Grade</b>	<b>50th percentile/+</b>	<b>Yearly Expected Growth</b>	<b>Goal 2021-2022</b>
African American	6.45%	9.36%	15.81%
White	10.34%	8.97%	19.31%
Hispanic	0.00%	10.00%	10.00%

Multirace	8.33%	9.17%	17.50%
American Indian/Alaskan Native	0.00%	0.00%	0.00%
Asian	0.00%	0.00%	0.00%
Native Hawaiian/Pacific Islander	0.00%	0.00%	0.00%
Special Ed	6.67%	9.33%	16.00%
Total	8.22%	9.18%	17.40%
<b>4th Grade</b>	<b>50th percentile/+</b>	<b>Yearly Expected Growth</b>	<b>Goal 2021-2022</b>
African American	7.41%	9.26%	16.67%
White	8.33%	9.17%	17.50%
Hispanic	100%	0.00%	100%
Multirace	9.09%	9.09%	18.18%
American Indian/Alaskan Native	0.00%	0.00%	0.00%
Asian	0.00%	0.00%	0.00%
Native Hawaiian/Pacific Islander	0.00%	0.00%	0.00%
Special Ed	7.69%	9.23%	16.92%
Total	9.80%	9.02%	18.82%
<b>5th Grade</b>	<b>50th percentile/+</b>	<b>Yearly Expected Growth</b>	<b>Goal 2021-2022</b>
African American	8.33%	9.17%	17.50%
White	4.17%	9.58%	13.75%
Hispanic	0.00%	10.00%	10.00%
Multirace	0.00%	10.00%	10.00%
American Indian/Alaskan Native	0.00%	0.00%	0.00%
Asian	0.00%	0.00%	0.00%
Native Hawaiian/Pacific Islander	0.00%	0.00%	0.00%
Special Ed	0.00%	10.00%	10.00%
Total	5.08%	9.49%	14.57%

6th Grade	50th percentile/+	Yearly Expected Growth	Goal 2021-2022
African American	5.88%	9.41%	15.29%
White	0.00%	10.00%	10.00%
Hispanic	0.00%	0.00%	0.00%
Multirace	14.29%	8.57%	22.86%
American Indian/Alaskan Native	0.00%	0.00%	0.00%
Asian	100.00%	0.00%	100.00%
Native Hawaiian/Pacific Islander	0.00%	0.00%	0.00%
Special Ed	10.00%	9.00%	19.00%
Total	6.78%	9.32%	16.10%

**Identify Correlation of the stated school improvement goal to the District's strategic plan. Check all that apply:**

**X - Strategy #1: Student Experience**

**X - Strategy #2: Student Environments**

**X - Strategy #3: Whole Student**

**X - Strategy #4: Staff**

**X - Strategy #5: Community**

**Summarize how this goal will be measured and what data will be regularly monitored (tangible evidence of goal):**

Fastbridge testing will be used to measure the Math goal. The testing windows are Fall, Winter and Spring. Both administrators will perform learning walks to look for best practices in the Math Instruction.

**Describe how continuous improvement through teamwork, collaboration and shared leadership will be evident in goal attainment:**

- Bi-weekly grade level meetings to discuss the reading curriculum and instruction.
- ILT meetings to review the data and make suggestions to strategies to help make improvement.
- Common Planning to help ensure that grade levels are following the scope and sequence set forth by the district.

**School SMART Goal #2:**

**Kindergarten**



**Kindergarten SMART Goal:** At least 32.16% of students in Grade K will score at or above the 50th percentile on the Fastbridge Early Math assessment.

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
Continuous implementation of GoMath curriculum and Calendar Math	Grade level meetings	100% of Kindergarten teachers will implement GoMath curriculum as evidenced through lesson plan review and non-evaluative walk thrus.	GoMath	May 2022
Development of instructional strategies related to math instruction	HMH Math Solutions (coaching, NumberTalks)	100% of Kindergarten teachers will participate in scheduled Professional Development thru HMH MathSolutions	MathSolutions	May 2022

## 1st Grade

**1st Grade SMART Goal:** At least 15.72% of students in Grade 1 will score at or above the 50th percentile on the Fastbridge Early Math assessment.

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
Continuous implementation of GoMath curriculum and Calendar Math	Grade level meetings	100% of Kindergarten teachers will implement GoMath curriculum as	GoMath	May 2022

		evidenced through lesson plan review and non-evaluative walk thrus.		
Development of instructional strategies related to math instruction	HMH Math Solutions (coaching, NumberTalks)	100% of Kindergarten teachers will participate in scheduled Professional Development thru HMH MathSolutions	MathSolutions	May 2022
<b>2nd Grade</b> <b>2nd Grade SMART Goal:</b> At least 11.20% of students in Grade 2 will score at or above the 50th percentile on the Fastbridge aMath assessment.				
Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
Continuous implementation of GoMath curriculum and Calendar Math	<ul style="list-style-type: none"> <li>Grade level meetings</li> </ul>	100% of Kindergarten teachers will implement GoMath curriculum as evidenced through lesson plan review and non-evaluative walk thrus.	<ul style="list-style-type: none"> <li>GoMath</li> </ul>	May 2022
Development of instructional strategies related to math instruction	HMH Math Solutions (coaching, NumberTalks)	100% of Kindergarten teachers will participate in scheduled Professional Development thru HMH MathSolutions	MathSolutions	May 2022
<b>3rd Grade</b>				

**3rd Grade SMART Goal:** At least 17.40% of students in Grade 3 will score at or above the 50th percentile on the Fastbridge aMath assessment.

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
Continuous implementation of GoMath curriculum and Calendar Math	Grade level meetings	100% of Kindergarten teachers will implement GoMath curriculum as evidenced through lesson plan review and non-evaluative walk thrus.	GoMath	May 2022
Development of instructional strategies related to math instruction	HMH Math Solutions (coaching, NumberTalks)	100% of Kindergarten teachers will participate in scheduled Professional Development thru HMH MathSolutions	MathSolutions	May 2022

## 4th Grade

**4th Grade SMART Goal:** At least 18.82% of students in Grade 4 will score at or above the 50th percentile on the Fastbridge aMath assessment.

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
Continuous implementation of GoMath curriculum and Calendar Math	Grade level meetings	100% of Kindergarten teachers will implement GoMath curriculum as evidenced through lesson plan review and non-evaluative walk thrus.	GoMath	May 2022

Development of instructional strategies related to math instruction	HMH Math Solutions (coaching, NumberTalks)	100% of Kindergarten teachers will participate in scheduled Professional Development thru HMH MathSolutions	MathSolutions	May 2022
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## 5th Grade

**5th Grade SMART Goal:** At least 14.57% of students in Grade 5 will score at or above the 50th percentile on the Fastbridge aMath assessment.

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
Continuous implementation of GoMath curriculum and Calendar Math	Grade level meetings	100% of Kindergarten teachers will implement GoMath curriculum as evidenced through lesson plan review and non-evaluative walk thrus.	GoMath	May 2022
Development of instructional strategies related to math instruction	HMH Math Solutions (coaching, NumberTalks)	100% of Kindergarten teachers will participate in scheduled Professional Development thru HMH MathSolutions	MathSolutions	May 2022

## 6th Grade

**6th Grade SMART Goal:** At least 16.10% of students in Grade 6 will score at or above the 50th percentile on the Fastbridge aMath assessment.

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
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Continuous implementation of GoMath curriculum and Calendar Math	Grade level meetings	100% of Kindergarten teachers will implement GoMath curriculum as evidenced through lesson plan review and non-evaluative walk thrus.	GoMath	May 2022
Development of instructional strategies related to math instruction	HMH Math Solutions (coaching, NumberTalks)	100% of Kindergarten teachers will participate in scheduled Professional Development thru HMH MathSolutions	MathSolutions	May 2022

### **School Goal Area #3 (Social/Emotional/Behavioral/Cultural)**

#### **School SMART Goal #3 (Specific, Measurable, Achievable, Relevant and Timely):**

**By the end of the 2021/2022 school year, Franklin Grove will increase their attendance by 10%.**

**Rationale (display data points to support the selection of the objective/goal- What is the greatest area of need?):**

The current attendance average for the first quarter is 87.9%. Some of the factor that are affecting attendance is lack of buses, COVID and parents still afraid to send their student to school due to COVID.

Grade Level		
	2022	May-22
KG	<a href="#"><u>87.00%</u></a>	
1	<a href="#"><u>87.30%</u></a>	
2	<a href="#"><u>86.70%</u></a>	
3	<a href="#"><u>90.40%</u></a>	
4	<a href="#"><u>87.10%</u></a>	
5	<a href="#"><u>90.80%</u></a>	
6	<a href="#"><u>85.90%</u></a>	
Overall	<a href="#"><u>87.90%</u></a>	92.29%

	Month	Attendance %	Absence %
2021	AUG	91.70%	8.30%
	SEP	86.80%	13.20%
	OCT	85.70%	14.30%

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**Identify Correlation of the stated school improvement goal to the District's strategic plan. Check all that apply:**

- X Strategy #1: Student Experience
- X Strategy #2: Student Environments
- X Strategy #3: Whole Student
- X Strategy #4: Staff
- X Strategy #5: Community

**Summarize how this goal will be measured and what data will be regularly monitored (tangible evidence of goal):**

This goal will be monitored and measured by the following metrics:

- Daily classroom attendance
- Sports sign ups for all students
- Club sign up and attendance sheets

- Monitoring 7 Mindsets administrator dashboard
- Completion of each grade levels kindness projects

**Describe how continuous improvement through teamwork, collaboration and shared leadership will be evident in goal attainment:**

- All general education classrooms will monitor daily attendance
- All teachers will participate in professional development provided through district professional development on early release and after school days
- Monitoring 7 Mindsets administrator dashboard
- Non-evaluative learning walks will take place continuously with feedback being provided
- The attendance improvement team will meet monthly to evaluate attendance plans and goals.

**School SMART Goal #3:**

## Kindergarten

**Kindergarten SMART Goal:**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
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<b>Morning Meetings</b>	Behavior PD, Curriculum, Own knowledge of what our students need	Relationships built	Implement 7 mindsets	9-1-21
7 Mindsets curriculum	7 Mindsets virtual training by Julie Spierito	Fewer discipline referrals and Care Room visits	7 Mindsets online resources/profess ional training/daily mindsets sent to all teachers	May 2022
<b>Kindness Project</b>	none	Kindergarten will be responsible for a kindness project that will need to be completed at some time during the month of October.	<a href="https://www.coffeecupsandcayons.com/100-acts-kindness-kids/">https://www.coffeecupsandcayons.com/100-acts-kindness-kids/</a>  <a href="https://inspirekindness.com/blog/kindness-ideas-kids-covid19-coronavirus">https://inspirekindness.com/blog/kindness-ideas-kids-covid19-coronavirus</a>  <a href="https://www.thissolemom.com/25-random-acts-of-kindness-ideas/">https://www.thissolemom.com/25-random-acts-of-kindness-ideas/</a>	10/31/2021

## 1st Grade

### 1st Grade SMART Goal:

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<b>Morning Meetings</b>	Behavior PD, Curriculum, Own knowledge of what our students need	Relationships built	Implement 7 mindsets	9-1-21

7 Mindsets curriculum	7 Mindsets virtual training by Julie Spierito	Fewer discipline referrals and Care Room visits	7 Mindsets online resources/professional training/daily mindsets sent to all teachers	May 2022
<b>Kindness Project</b>	none	1st grade will be responsible for a kindness project that will need to be completed at some time during the month of March..	<a href="https://www.coffeecupsandcrayons.com/100-acts-of-kindness-kids/">https://www.coffeecupsandcrayons.com/100-acts-of-kindness-kids/</a> <a href="https://inspirekindness.com/blog/kindness-ideas-kids-covid19-coronavirus">https://inspirekindness.com/blog/kindness-ideas-kids-covid19-coronavirus</a> <a href="https://www.thissolemom.com/25-random-acts-of-kindness-ideas/">https://www.thissolemom.com/25-random-acts-of-kindness-ideas/</a>	3/31/2022
<div>2nd Grade</div> <div>2nd Grade SMART Goal:</div>				
Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<b>Morning Meetings</b>	Behavior PD, Curriculum, Own knowledge of what our students need	Relationships built	Implement 7 mindsets	9-1-21
7 Mindsets curriculum	7 Mindsets virtual training by Julie Spierito	Fewer discipline referrals and Care Room visits	7 Mindsets online resources/professional training/daily mindsets sent to all teachers	May 2022

<b>Kindness Project</b>	none	2nd grade will be responsible for a kindness project that will need to be completed at some time during the month of April.	<a href="https://www.coffeecupsandcrayons.com/100-acts-of-kindness-kids/">https://www.coffeecupsandcrayons.com/100-acts-of-kindness-kids/</a> <a href="https://inspirekindness.com/blog/kindness-ideas-kids-covid19-coronavirus">https://inspirekindness.com/blog/kindness-ideas-kids-covid19-coronavirus</a> <a href="https://www.thissolemom.com/25-random-acts-of-kindness-ideas/">https://www.thissolemom.com/25-random-acts-of-kindness-ideas/</a>	4/30/2022
<div>3rd Grade</div> <div>3rd Grade SMART Goal:</div>				
Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<b>Morning Meetings</b>	Behavior PD, Curriculum, Own knowledge of what our students need	Relationships built	Implement 7 mindsets	9-1-21
7 Mindsets curriculum	7 Mindsets virtual training by Julie Spierito	Fewer discipline referrals and Care Room visits	7 Mindsets online resources/professional training/daily mindsets sent to all teachers	May 2022
<b>Kindness Project</b>	none	3rd grade will be responsible for a kindness project that will need to be completed at some time	<a href="https://www.coffeecupsandcrayons.com/100-acts-of-kindness-kids/">https://www.coffeecupsandcrayons.com/100-acts-of-kindness-kids/</a>	11/30/2021

		during the month of November.	<a href="https://inspirekindness.com/blog/kindness-ideas-kids-covid19-coronavirus">https://inspirekindness.com/blog/kindness-ideas-kids-covid19-coronavirus</a>  <a href="https://www.thissolemom.com/25-random-acts-of-kindness-ideas/">https://www.thissolemom.com/25-random-acts-of-kindness-ideas/</a>	
<b>4th Grade</b> <b>4th Grade SMART Goal:</b>				
Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<b>Morning Meetings</b>	Behavior PD, Curriculum, Own knowledge of what our students need	Relationships built	Implement 7 mindsets	9-1-21
7 Mindsets curriculum	7 Mindsets virtual training by Julie Spierito	Fewer discipline referrals and Care Room visits	7 Mindsets online resources/professional training/daily mindsets sent to all teachers	May 2022
<b>Kindness Project</b>	none	4th grade will be responsible for a kindness project that will need to be completed at some time during the month of January.	<a href="https://www.coffeecupsandcayons.com/100-acts-of-kindness-kids/">https://www.coffeecupsandcayons.com/100-acts-of-kindness-kids/</a>  <a href="https://inspirekindness.com/blog/kindness-ideas-kids-covid19-coronavirus">https://inspirekindness.com/blog/kindness-ideas-kids-covid19-coronavirus</a>	1/31/2022

			<a href="https://www.thissolemom.com/25-random-acts-of-kindness-ideas/">https://www.thissolemom.com/25-random-acts-of-kindness-ideas/</a>	
<b>5th Grade</b> <b>5th Grade SMART Goal:</b>				
Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<b>Morning Meetings</b>	Behavior PD, Curriculum, Own knowledge of what our students need	Relationships built	Implement 7 mindsets	9-1-21
7 Mindsets curriculum	7 Mindsets virtual training by Julie Spierito	Fewer discipline referrals and Care Room visits	7 Mindsets online resources/professional training/daily mindsets sent to all teachers	May 2022
<b>Kindness Project</b>	none	5th grade will be responsible for a kindness project that will need to be completed at some time during the month of February.	<a href="https://www.coffeecupsandcayons.com/100-acts-of-kindness-kids/">https://www.coffeecupsandcayons.com/100-acts-of-kindness-kids/</a> <a href="https://inspirekindness.com/blog/kindness-ideas-kids-covid19-coronavirus">https://inspirekindness.com/blog/kindness-ideas-kids-covid19-coronavirus</a> <a href="https://www.thissolemom.com/25-random-acts-of-kindness-ideas/">https://www.thissolemom.com/25-random-acts-of-kindness-ideas/</a>	2/28/2022

## 6th Grade

### 6th Grade SMART Goal:

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<b>Morning Meetings</b>	Behavior PD, Curriculum, Own knowledge of what our students need	Relationships built	Implement 7 mindsets	9-1-21
7 Mindsets curriculum	7 Mindsets virtual training by Julie Spierito	Fewer discipline referrals and Care Room visits	7 Mindsets online resources/profess ional training/daily mindsets sent to all teachers	May 2022
<b>Kindness Project</b>	none	6th grade will be responsible for a kindness project that will need to be completed at some time during the month of May.	<a href="https://www.coffeecupsandcayons.com/100-acts-kindness-kids/">https://www.coffeecupsandcayons.com/100-acts-kindness-kids/</a>  <a href="https://inspirekindness.com/blog/kindness-ideas-kids-covid19-coronavirus">https://inspirekindness.com/blog/kindness-ideas-kids-covid19-coronavirus</a>  <a href="https://www.thissolemom.com/25-random-acts-of-kindness-ideas/">https://www.thissolemom.com/25-random-acts-of-kindness-ideas/</a>	5/31/2022

# DPS #61-School Improvement Plan

## School Name: William Harris Learning Academy

### School Goal Area #1 (Reading)

#### School SMART Goal #1 (Specific, Measurable, Achievable, Relevant and Timely):

During the 2021-22 school year, Harris teachers will increase student achievement in reading through the study and implementation of effective instructional best practices that include the following: improving their RTI practices, implementing Illinois state standards into learning targets, continue planning common units of study and assessments, goal setting, and analyzing data in Fastbridge and Data warehouse which will result in most students demonstrating growth as measured by district, state and curriculum assessments by June, 2022. As a result of implementing systematic Reading strategies, there will be a 10% increase of students who will more effectively use strategies independently when prompted with 75% accuracy. Harris students grades 1- 5 will increase their Fastbridge Reading scores. Fifty percent of Harris high school students will increase their proficiency by a minimum of 10% in reading on district assessments.

#### Rationale (display data points to support the selection of the objective/goal- What is the greatest area of need?):

	Fall 2021-2022	Expected Growth	Goal 2022
Kindergarten	No Students Yet	-	-
1st Grade	No Students Yet	-	-
2nd Grade	378	400	505
3rd Grade	395	411	483
4th Grade	467 496	478 508	496 513
5th Grade	456	466	504
6th Grade	No Students Yet	-	

7th Grade	No Students Yet	-	
8th Grade	No Students Yet	-	
9th Grade	553	556	551

The rationale for these strategies is the ELA shifts. Complexity: Practice regularly with complex text and its academic language. Evidence: Reading, writing, and speaking which is concrete evidence from text, both literary and informational. Knowledge: Build knowledge through content rich nonfiction. Below average students data in Fastbridge indicates reading ELA proficiency is under 50% for most students.

**Identify Correlation of the stated school improvement goal to the District's strategic plan. Check all that apply:**

☒ **Strategy #1: Student Experience**

☒ **Strategy #2: Student Environments**

☒ **Strategy #3: Whole Student**

☒ **Strategy #4: Staff**

☐ **Strategy #5: Community**

**Summarize how this goal will be measured and what data will be regularly monitored (tangible evidence of goal):**

The goal will be monitored with FastBridge assessment testing in the Winter and Spring. There will also be administrative walkthroughs looking to monitor Reading instruction. WHLA will utilize multiple forms of assessments to inform instruction, including unit assessments, exit slips. Include frequent monitoring and assessment

**Describe how continuous improvement through teamwork, collaboration and shared leadership will be evident in goal attainment:**

- Teachers will intentionally utilize grade level lessons with complex text and various levels of difficulty. Teachers will be provided multiple times to monitor and analyze what students know in order to scaffold or differentiate instruction to meet student's needs. Teachers will provide a daily independent reading task with performance and accountability criteria to students. Teachers must have individualized conferences with students to provide individualized instruction. Administration will monitor through Learning walkthroughs, formal, and informal observations and provide targetable and actionable feedback. Teachers will utilize Illinois



standards, frameworks, and pacing guides. Staff and grade level meetings will be used to discuss strategies for Depth of Knowledge/ Bloom's Taxonomy questions to improve question and discussion techniques from teachers. The Instructional team and administrators will work with grade levels to develop grade specific academic vocabulary lists and strategies for inclusion. Monthly grade level meetings will be conducted which focuses on Reading strategies, analyzing data and students artifacts work. Administration meets weekly with the interventionist to discuss low performing students and strategies to improve academic performance. On a monthly basis review School Improvement Plans to update data and plans.

- All general education classrooms will implement HMH Into Reading curriculum (K-5) and Into Literature (6-12).
- All teachers will participate in professional development provided through HMH for Into Reading and Into Literature.
- Non-evaluative learning walks will take place continuously with feedback being provided. All teachers will be able to take part in these learning walks.
- Each grade level will utilize weekly grade-level planning time and meetings to align reading instruction.

**School SMART Goal #1: At least 90% of students assigned to William Harris Learning Academy for at least 9 weeks or more will meet or exceed their growth target for the MOY assessment in FastBridge Reading. Goals will be established after BOY FastBridge Reading Assessment window completion.**

## **Kindergarten**

**Kindergarten SMART Goal: NO STUDENTS YET**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<p style="text-align: center;"><b>1st Grade</b></p> <p><b>1st Grade SMART Goal: At least 90% of 1st grade students assigned to William Harris Learning Academy for at least 9 weeks will meet or exceed their growth target for the MOY assessment in FastBridge Reading. Goals will be established after BOY FastBridge Reading Assessment window completion.</b></p>				
Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
Implementation of workshop model in daily lessons in small group and whole instruction	Professional Development on HMH Into Reading	Teachers will provide daily reading instruction which is evidenced by lesson plan review and learning-walks	HMH Into Reading	
Implementation of Into Reading curriculum in explicit teaching, small group and whole group instruction	Professional Development on HMH IntoReading	Teachers will implement the Into Reading curriculum with fidelity as evidenced through quarterly fidelity checks	HMH Into Reading	
Implementation of Tier 2 and Tier 3 supports for students in small groups and individual instruction	Intervention Teacher	Teachers will utilize FastBridge to Progress Monitor students who	FastBridge Interventions & Progress Monitoring	

		are receiving tiered interventions	LLI Fountas & Pinnell	
<b>2nd Grade</b> <b>2nd Grade SMART Goal: At least 90% of 2nd grade students assigned to William Harris Learning Academy for at least 9 weeks will meet or exceed their growth target for the MOY assessment in FastBridge Reading. Goals will be established after BOY FastBridge Reading Assessment window completion.</b>				
Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
Implementation of workshop model in daily lessons in small group and whole instruction	Professional Development on HMH Into Reading	Teachers will provide daily reading instruction which is evidenced by lesson plan review and learning-walks	HMH Into Reading	
Implementation of Into Reading curriculum in explicit teaching, small group and whole group instruction	Professional Development on HMH IntoReading	Teachers will implement the Into Reading curriculum with fidelity as evidenced through quarterly fidelity checks	HMH Into Reading	
Implementation of Tier 2 and Tier 3 supports for students in small groups and individual instruction	Intervention Teacher	Teachers will utilize FastBridge to Progress Monitor students who are receiving tiered interventions	FastBridge Interventions & Progress Monitoring LLI Fountas & Pinnell	
<b>3rd Grade</b> <b>3rd Grade SMART Goal: At least 90% of 3rd grade students assigned to William Harris Learning Academy for at least 9 weeks will meet or exceed their growth target for the MOY assessment in FastBridge Reading. Goals will be established after BOY FastBridge Reading Assessment window completion.</b>				
Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date

Implementation of workshop model in daily lessons in small group and whole instruction	Professional Development on HMH Into Reading	Teachers will provide daily reading instruction which is evidenced by lesson plan review and learning-walks	HMH Into Reading	
Implementation of Into Reading curriculum in explicit teaching, small group and whole group instruction	Professional Development on HMH IntoReading	Teachers will implement the Into Reading curriculum with fidelity as evidenced through quarterly fidelity checks	HMH Into Reading	
Implementation of Tier 2 and Tier 3 supports for students in small groups and individual instruction	Intervention Teacher	Teachers will utilize FastBridge to Progress Monitor students who are receiving tiered interventions	FastBridge Interventions & Progress Monitoring LLI Fountas & Pinnell	

## 4th Grade

**4th Grade SMART Goal: At least 90% of 4th grade students assigned to William Harris Learning Academy for at least 9 weeks will meet or exceed their growth target for the MOY assessment in FastBridge Reading. Goals will be established after BOY FastBridge Reading Assessment window completion.**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
Implementation of workshop model in daily lessons in small group and whole instruction	Professional Development on HMH Into Reading	Teachers will provide daily reading instruction which is evidenced by lesson plan review and learning-walks	HMH Into Reading	
Implementation of Into Reading curriculum in explicit teaching, small group and whole group instruction	Professional Development on HMH IntoReading	Teachers will implement the Into Reading curriculum with fidelity as evidenced through quarterly fidelity checks	HMH Into Reading	

Implementation of Tier 2 and Tier 3 supports for students in small groups and individual instruction	Intervention Teacher	Teachers will utilize FastBridge to Progress Monitor students who are receiving tiered interventions	FastBridge Interventions & Progress Monitoring LLI Fountas & Pinnell	
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## 5th Grade

**5th Grade SMART Goal: At least 90% of 5th grade students assigned to William Harris Learning Academy for at least 9 weeks will meet or exceed their growth target for the MOY assessment in FastBridge Reading. Goals will be established after BOY FastBridge Reading Assessment window completion.**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
Implementation of workshop model in daily lessons in small group and whole instruction	Professional Development on HMH Into Reading	Teachers will provide daily reading instruction which is evidenced by lesson plan review and learning-walks	HMH Into Reading	
Implementation of Into Reading curriculum in explicit teaching, small group and whole group instruction	Professional Development on HMH IntoReading	Teachers will implement the Into Reading curriculum with fidelity as evidenced through quarterly fidelity checks	HMH Into Reading	
Implementation of Tier 2 and Tier 3 supports for students in small groups and individual instruction	Intervention Teacher	Teachers will utilize FastBridge to Progress Monitor students who are receiving tiered interventions	FastBridge Interventions & Progress Monitoring LLI Fountas & Pinnell	

## 6th Grade

**6th Grade SMART Goal: At least 90% of 6th grade students assigned to William Harris Learning Academy for at least 9 weeks will meet or exceed their growth target for the MOY assessment in FastBridge Reading. Goals will be established after BOY FastBridge Reading Assessment window completion.**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
Implementation of workshop model in daily lessons in small group and whole instruction	Professional Development on HMH Into Reading	Teachers will provide daily reading instruction which is evidenced by lesson plan review and learning-walks	HMH Into Reading	
Implementation of Into Reading curriculum in explicit teaching, small group and whole group instruction	Professional Development on HMH IntoReading	Teachers will implement the Into Reading curriculum with fidelity as evidenced through quarterly fidelity checks	HMH Into Reading	
Implementation of Tier 2 and Tier 3 supports for students in small groups and individual instruction	Intervention Teacher	Teachers will utilize FastBridge to Progress Monitor students who are receiving tiered interventions	FastBridge Interventions & Progress Monitoring LLI Fountas & Pinnell	
<p style="text-align: center;"><b>7th Grade</b></p> <p><b>7th Grade SMART Goal: At least 90% of 7th grade students assigned to William Harris Learning Academy for at least 9 weeks will meet or exceed their growth target for the MOY assessment in FastBridge Reading. Goals will be established after BOY FastBridge Reading Assessment window completion.</b></p>				
Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
Implementation of workshop model in daily lessons in small group and whole instruction	Professional Development on HMH Into Reading	Teachers will provide daily reading instruction which is evidenced by lesson plan review and learning-walks	HMH Into Reading	

Implementation of Into Reading curriculum in explicit teaching, small group and whole group instruction	Professional Development on HMH IntoReading	Teachers will implement the Into Reading curriculum with fidelity as evidenced through quarterly fidelity checks	HMH Into Reading	
Implementation of Tier 2 and Tier 3 supports for students in small groups and individual instruction	Intervention Teacher	Teachers will utilize FastBridge to Progress Monitor students who are receiving tiered interventions	FastBridge Interventions & Progress Monitoring LLI Fountas & Pinnell	

## 8th Grade

**8th Grade SMART Goal: NO STUDENTS YET**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date

## 9th Grade

**9th Grade SMART Goal: At least 90% of 9th grade students assigned to William Harris Learning Academy for at least 9 weeks will meet or exceed their growth target for the MOY assessment in FastBridge Reading. Goals will be established after BOY FastBridge Reading Assessment window completion.**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
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Implementation of workshop model in daily lessons in small and whole group	Professional Development on HMH Into Literature	Teachers will provide daily reading instruction which is evidenced by lesson plan review and learning-walks	HMH Into Literature	
Implementation of Into Literature curriculum in explicit teaching, small and whole groups	Professional Development on HMH Into Literature	Teachers will implement the Into Literature curriculum with fidelity as evidenced through quarterly fidelity checks	HMH Into Literature	
APEX Support in individual instruction	APEX Tutorials	Teachers will provide APEX courses for credit recovery	APEX Online	

## 10th Grade

### 10th Grade SMART Goal:

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
Implementation of workshop model in daily lessons in small and whole group	Professional Development on HMH Into Literature	Teachers will provide daily reading instruction which is evidenced by lesson plan review and learning-walks	HMH Into Literature	
Implementation of Into Literature curriculum in explicit teaching, small and whole groups	Professional Development on HMH Into Literature	Teachers will implement the Into Literature curriculum with fidelity as evidenced through quarterly fidelity checks	HMH Into Literature	
APEX Support in individual instruction	APEX Tutorials	Teachers will provide APEX courses for credit recovery	APEX Online	



## 11th Grade

### 11th Grade SMART Goal:

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
Implementation of workshop model in daily lessons in small and whole group	Professional Development on HMH Into Literature	Teachers will provide daily reading instruction which is evidenced by lesson plan review and learning-walks	HMH Into Literature	
Implementation of Into Literature curriculum in explicit teaching, small and whole groups	Professional Development on HMH Into Literature	Teachers will implement the Into Literature curriculum with fidelity as evidenced through quarterly fidelity checks	HMH Into Literature	
APEX Support in individual instruction	APEX Tutorials	Teachers will provide APEX courses for credit recovery	APEX Online	

## 12th Grade

### 12th Grade SMART Goal: NO STUDENTS

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date

## School Goal Area #2 (Math)

### School SMART Goal #2 (Specific, Measurable, Achievable, Relevant and Timely):

During the 2021-22 school year, Harris teachers will increase student achievement in mathematics through the study and implementation of effective instructional best practices that include the following: improving their RTI practices, implementing Illinois state standards into learning targets, continue planning common units of study and assessments, goal setting, and analyzing data in Fastbridge and Data warehouse which will result in most students demonstrating growth as measured by district, state and curriculum assessments by June, 2022. As a result of implementing systematic mathematical strategies, there will be a 10% increase of students who will more effectively use strategies independently when prompted with 75% accuracy. Harris students grades 1- 5 will increase their Fastbridge Math scores. Fifty percent of Harris high school students will increase their proficiency by a minimum of 10% in mathematics on district assessments.

### Rationale (display data points to support the selection of the objective/goal- What is the greatest area of need?):

	Fall 2021-2022	Expected Growth	Goal 2022
Kindergarten	No Students Yet	-	-
1st Grade	No Students Yet	-	-
2nd Grade	188	195	197
3rd Grade	163	169	201
4th Grade	208 209	212 214	213 222
5th Grade	194	200	208
6th Grade	No Students Yet	-	

7th Grade	No Students Yet	-	
8th Grade	No Students Yet	-	
9th Grade	N/A	N/A	N/A

The rationale for these strategies is the shifts for mathematical practices: Need to directly focus the Illinois standards. Coherence: think across grades and link to major topics within grades. Rigor: in most important topics, pursue conceptual understanding, procedural skill and fluency, and application with equal levels of difficulty. Enhance staff capacity to identify critical content from the standards in alignment with district resources and build staff's ability to engage students in individualized, differentiated and rigorous tasks. Teachers must use multiple approaches to consistently monitor students' understanding of instruction, directions, procedures, processes, questions and content.

**Identify Correlation of the stated school improvement goal to the District's strategic plan. Check all that apply:**

☒ **Strategy #1: Student Experience**

☒ **Strategy #2: Student Environments**

☒ **Strategy #3: Whole Student**

☒ **Strategy #4: Staff**

☐ **Strategy #5: Community**

**Summarize how this goal will be measured and what data will be regularly monitored (tangible evidence of goal):**

The goal will be monitored with FastBridge assessment testing in the Winter and Spring. There will also be administrative walkthroughs looking to monitor Math instruction. WHLA will utilize multiple forms of assessments to inform instruction, including unit assessments, exit slips, illustrative math tasks. Include frequent monitoring and assessment

**Describe how continuous improvement through teamwork, collaboration and shared leadership will be evident in goal attainment:**

- Ensure planning at professional development, grade level, and staff meetings align with key shifts in mathematics focus, coherence, rigor, and promote strong alignment between Illinois learning standards, targets, and tasks to include problem-based and student-centered learning. There will be frequent monitoring of IAR, Fastbridge and PSAT to reinforce instruction and lessons are targeted. Administration will monitor through Learning Walks , scheduled and unscheduled observations and provide target actionable feedback. The administration will provide feedback to teachers whose main purpose is to inspire instructional staff and lead them towards continued growth and improvement that impacts student growth towards grade level proficiency. Teachers will receive feedback that is timely, actionable, specific and produces learning outcomes according to the teachers abilities. Monthly grade level meetings will be conducted which focuses on math strategies, analyzing data and students' artifacts work. Administration meets weekly with the interventionist to discuss low performing students and strategies to improve academic performance. On a monthly basis review School Improvement Plans to update data and plans. Encore teachers will incorporate computation skill practice as well as problem solving with all students in their classes weekly. All math teachers will provide weekly math prompts to engage students to utilize their higher order thinking and respond about the mathematics they are learning. Responses may be written or through discussion with the use of Math Talks. During staff development meetings, grade level and leadership team meetings, academic grade level vocabulary lists will be developed according to Illinois standards.
- All general education classrooms will implement Go Math curriculum (K-8) and Everyday Counts Calendar Math (K-6).
- All teachers will participate in professional development provided through Go Math and District provided Everyday Counts Calendar Math.
- Non-evaluative learning walks will take place continuously with feedback being provided. All teachers will be able to take part in these learning walks.
- Each grade level will utilize weekly grade-level planning time and meetings to align math instruction.

**School SMART Goal #2: At least 90% of students assigned to William Harris Learning Academy for at least 9 weeks or more will meet or exceed their growth target for the MOY assessment in FastBridge Math. Goals will be established after BOY FastBridge Math Assessment window completion.**

# Kindergarten

**Kindergarten SMART Goal: NO STUDENTS YET**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date

# 1st Grade

**1st Grade SMART Goal: At least 90% of 1st grade students assigned to William Harris Learning Academy for at least 9 weeks or more will meet or exceed their growth target for the MOY assessment in FastBridge Math. Goals will be established after BOY FastBridge Math Assessment window completion.**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
Implementation of Everyday Counts Calendar Math in daily lessons	Professional Development on Everyday Counts Calendar Math	Teachers will provide daily calendar math which is evidenced by lesson plan review and learning-walks	Everyday Counts Calendar Math PD Kelli Murray	
Implementation of Go Math curriculum	Professional Development on Think Central	Teachers will implement the Go Math curriculum with fidelity as evidenced through quarterly fidelity checks	Go Math Kelli Murray	
Implementation of Tier 2 and Tier 3 supports for students	Intervention Teacher	Teachers will utilize FastBridge to Progress	FastBridge Interventions &	

		Monitor students who are receiving tiered interventions	Progress Monitoring Go Math Rocket Math Kicking It Math Do the Math	
<b>2nd Grade</b> <b>2nd Grade SMART Goal: At least 90% of 2nd grade students assigned to William Harris Learning Academy for at least 9 weeks or more will meet or exceed their growth target for the MOY assessment in FastBridge Math. Goals will be established after BOY FastBridge Math Assessment window completion.</b>				
Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
Implementation of Everyday Counts Calendar Math in daily lessons	Professional Development on Everyday Counts Calendar Math	Teachers will provide daily calendar math which is evidenced by lesson plan review and learning-walks	Everyday Counts Calendar Math PD Kelli Murray	
Implementation of Go Math curriculum	Professional Development on Think Central	Teachers will implement the Go Math curriculum with fidelity as evidenced through quarterly fidelity checks	Go Math Kelli Murray	
Implementation of Tier 2 and Tier 3 supports for students	Intervention Teacher	Teachers will utilize FastBridge to Progress Monitor students who are receiving tiered interventions	FastBridge Interventions & Progress Monitoring Go Math Rocket Math Kicking It Math Do the Math	
<b>3rd Grade</b>				

**3rd Grade SMART Goal: At least 90% of 3rd grade students assigned to William Harris Learning Academy for at least 9 weeks or more will meet or exceed their growth target for the MOY assessment in FastBridge Math. Goals will be established after BOY FastBridge Math Assessment window completion.**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
Implementation of Everyday Counts Calendar Math in daily lessons	Professional Development on Everyday Counts Calendar Math	Teachers will provide daily calendar math which is evidenced by lesson plan review and learning-walks	Everyday Counts Calendar Math PD Kelli Murray	
Implementation of Go Math curriculum	Professional Development on Think Central	Teachers will implement the Go Math curriculum with fidelity as evidenced through quarterly fidelity checks	Go Math Kelli Murray	
Implementation of Tier 2 and Tier 3 supports for students	Intervention Teacher	Teachers will utilize FastBridge to Progress Monitor students who are receiving tiered interventions	FastBridge Interventions & Progress Monitoring Go Math Rocket Math Kicking It Math Do the Math	

## 4th Grade

**4th Grade SMART Goal: At least 90% of 4th grade students assigned to William Harris Learning Academy for at least 9 weeks or more will meet or exceed their growth target for the MOY assessment in FastBridge Math. Goals will be established after BOY FastBridge Math Assessment window completion.**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
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Implementation of Everyday Counts Calendar Math in daily lessons	Professional Development on Everyday Counts Calendar Math	Teachers will provide daily calendar math which is evidenced by lesson plan review and learning-walks	Everyday Counts Calendar Math PD Kelli Murray	
Implementation of Go Math curriculum	Professional Development on Think Central	Teachers will implement the Go Math curriculum with fidelity as evidenced through quarterly fidelity checks	Go Math Kelli Murray	
Implementation of Tier 2 and Tier 3 supports for students	Intervention Teacher	Teachers will utilize FastBridge to Progress Monitor students who are receiving tiered interventions	FastBridge Interventions & Progress Monitoring Go Math Rocket Math Kicking It Math Do the Math	

## 5th Grade

**5th Grade SMART Goal: At least 90% of 5th grade students assigned to William Harris Learning Academy for at least 9 weeks or more will meet or exceed their growth target for the MOY assessment in FastBridge Math. Goals will be established after BOY FastBridge Math Assessment window completion.**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
Implementation of Everyday Counts Calendar Math in daily lessons	Professional Development on Everyday Counts Calendar Math	Teachers will provide daily calendar math which is evidenced by lesson plan review and learning-walks	Everyday Counts Calendar Math PD Kelli Murray	
Implementation of Go Math curriculum	Professional Development on Think Central	Teachers will implement the Go Math curriculum with fidelity as evidenced	Go Math Kelli Murray	



		through quarterly fidelity checks		
Implementation of Tier 2 and Tier 3 supports for students	Intervention Teacher	Teachers will utilize FastBridge to Progress Monitor students who are receiving tiered interventions	FastBridge Interventions & Progress Monitoring Go Math Rocket Math Kicking It Math Do the Math	
<p style="text-align: center;"><b>6th Grade</b></p> <p><b>6th Grade SMART Goal: At least 90% of 6th grade students assigned to William Harris Learning Academy for at least 9 weeks or more will meet or exceed their growth target for the MOY assessment in FastBridge Math. Goals will be established after BOY FastBridge Math Assessment window completion.</b></p>				
Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
Implementation of Everyday Counts Calendar Math in daily lessons	Professional Development on Everyday Counts Calendar Math	Teachers will provide daily calendar math which is evidenced by lesson plan review and learning-walks	Everyday Counts Calendar Math PD Kelli Murray	
Implementation of Go Math curriculum	Professional Development on Think Central	Teachers will implement the Go Math curriculum with fidelity as evidenced through quarterly fidelity checks	Go Math Kelli Murray	
Implementation of Tier 2 and Tier 3 supports for students	Intervention Teacher	Teachers will utilize FastBridge to Progress Monitor students who are receiving tiered interventions	FastBridge Interventions & Progress Monitoring Go Math Rocket Math	

Kicking It Math  
Do the Math

## 7th Grade

**7th Grade SMART Goal:** At least 90% of 7th grade students assigned to William Harris Learning Academy for at least 9 weeks or more will meet or exceed their growth target for the MOY assessment in FastBridge Math. Goals will be established after BOY FastBridge Math Assessment window completion.

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
Implementation of Everyday Counts Calendar Math in daily lessons	Professional Development on Everyday Counts Calendar Math	Teachers will provide daily calendar math which is evidenced by lesson plan review and learning-walks	Everyday Counts Calendar Math PD Kelli Murray	
Implementation of Go Math curriculum	Professional Development on Think Central	Teachers will implement the Go Math curriculum with fidelity as evidenced through quarterly fidelity checks	Go Math Kelli Murray	
Implementation of Tier 2 and Tier 3 supports for students	Intervention Teacher	Teachers will utilize FastBridge to Progress Monitor students who are receiving tiered interventions	FastBridge Interventions & Progress Monitoring Go Math Rocket Math Kicking It Math Do the Math	

## 8th Grade

**8th Grade SMART Goal:** NO STUDENTS YET

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
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<p style="text-align: center;"><b>9th Grade</b></p> <p><b>9th Grade SMART Goal: At least 90% of 9th grade students assigned to William Harris Learning Academy for at least 9 weeks or more will meet or exceed their growth target for the MOY assessment in FastBridge Math. Goals will be established after BOY FastBridge Math Assessment window completion.</b></p>				
Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
Implementation of District Math curriculum	District Math Professional Development	Teachers will implement the Go Math curriculum with fidelity as evidenced through quarterly fidelity checks	Algebra, Geometry District Math	
APEX Support	APEX Tutorials	Teachers will provide APEX courses for credit recovery	APEX Online	
<p style="text-align: center;"><b>10th Grade</b></p> <p><b>10th Grade SMART Goal:</b></p>				
Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
Implementation of District Math curriculum	District Math Professional Development	Teachers will implement the Go Math curriculum with fidelity as evidenced through quarterly fidelity checks	Algebra, Geometry District Math	

APEX Support	APEX Tutorials	Teachers will provide APEX courses for credit recovery	APEX Online	
<b>11th Grade</b> <b>11th Grade SMART Goal:</b>				
<b>Action Steps/Activity</b>	<b>Coaching/PD</b>	<b>Results/Measures</b>	<b>Resources</b>	<b>Complete / Date</b>
Implementation of District Math curriculum	District Math Professional Development	Teachers will implement the Go Math curriculum with fidelity as evidenced through quarterly fidelity checks	Algebra, Geometry District Math	
APEX Support	APEX Tutorials	Teachers will provide APEX courses for credit recovery	APEX Online	
<b>12th Grade</b> <b>12th Grade SMART Goal: NO STUDENTS</b>				
<b>Action Steps/Activity</b>	<b>Coaching/PD</b>	<b>Results/Measures</b>	<b>Resources</b>	<b>Complete / Date</b>

**School Goal Area #3 (Social/Emotional/Behavioral/Cultural)**

**School SMART Goal #3 (Specific, Measurable, Achievable, Relevant and Timely):**

**By the end of the 2021-2022 school year, William Harris Learning Academy will increase their attendance rate to 75%.**

**Rationale (display data points to support the selection of the objective/goal- What is the greatest area of need?):**

**School Year**  
**(Select School Year)**

2021-22

2020-21

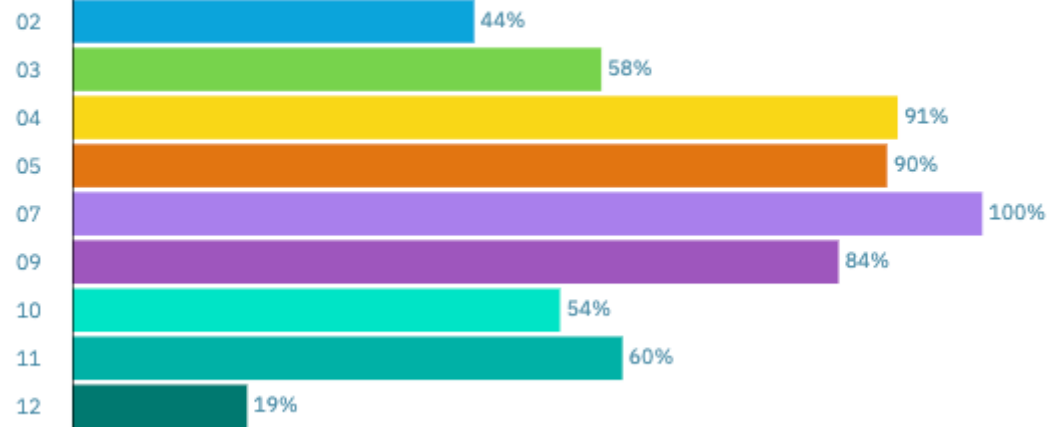
**Attendance % (for selected School Year)**

Attendance %

66%

**Attendance % by Grade Level**

Attendance % by Grade Level



**School Year**  
**(Select School Year)**

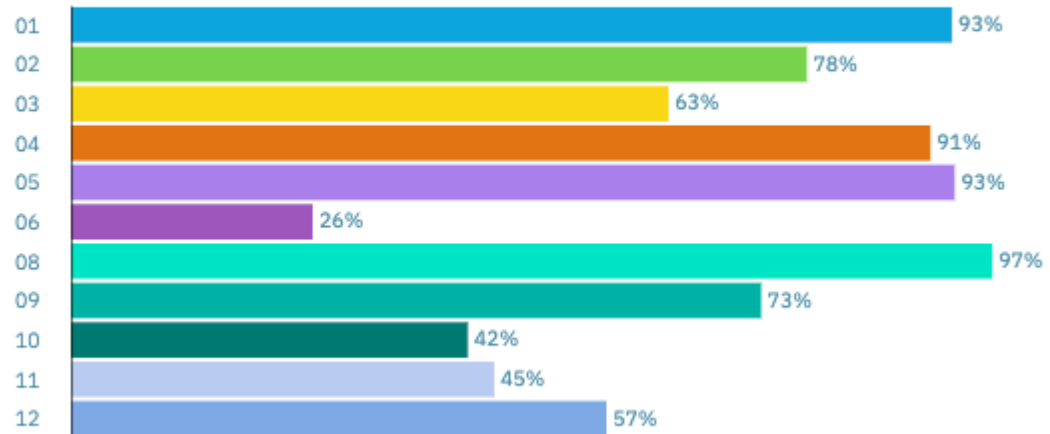
2021-22

2020-21

**Attendance % (for selected School Year)**

65%

**Attendance % by Grade Level**



**Identify Correlation of the stated school improvement goal to the District's strategic plan. Check all that apply:**

**X Strategy #1: Student Experience**

**X Strategy #2: Student Environments**

**X Strategy #3: Whole Student**

**X Strategy #4: Staff**

**X Strategy #5: Community**

**Summarize how this goal will be measured and what data will be regularly monitored (tangible evidence of goal):**

The goal will be monitored and measured by daily classroom and building attendance data and reviewed by the Attendance Improvement Team monthly.

**Describe how continuous improvement through teamwork, collaboration and shared leadership will be evident in goal attainment:**

- All general education classrooms will monitor daily attendance
- All teachers will participate in professional development provided through district professional development on early release and after school days
- Monitoring 7 Mindsets administrator dashboard
- Non-evaluative learning walks will take place continuously with feedback being provided during daily morning circles, 7 Mindsets lessons and activities.
- The attendance improvement team will meet monthly to evaluate attendance plans and goals.

**School SMART Goal #3: By the end of the 2021-2022 school year, William Harris Learning Academy will increase their attendance rate to 75%.**

## Kindergarten

**Kindergarten SMART Goal: NO STUDENTS YET**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date



## 1st Grade

**1st Grade SMART Goal: 1st grade students will increase their attendance rate to 75% by the end of the 2021-2022 school year.**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
Daily Attendance will be taken by each classroom teacher and each period for high school	School Attendance Team Meetings	Develop and Implement attendance incentives, improvements and goals	Jodi Tull, Kelley Morrison, Derek Jordan, Angie Cason, Teachers	
Weekly Parent Liaison Meetings	District level Parent Liaison training and building level weekly meetings	Parent Communication Logs, attendance data, and TRB data	Angie Cason, Kelley Morrison, Derek Jordan, Alexandra Hammel, Jodi Tull	
Implementation of 7 Mindsets Curriculum in every classroom	7 Mindsets Training and Professional Development	Pre- and Post-Surveys and Daily 7 Mindsets lessons	Julie Spierto, Teachers, Staff, Kelley Morrison, Derek Jordan	

## 2nd Grade

**2nd Grade SMART Goal: 2nd grade students will increase their attendance rate to 75% by the end of the 2021-2022 school year.**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
Daily Attendance will be taken by each classroom teacher and each period for high school	School Attendance Team Meetings	Develop and Implement attendance incentives, improvements and goals	Jodi Tull, Kelley Morrison, Derek Jordan, Angie Cason, Teachers	
Weekly Parent Liaison Meetings	District level Parent Liaison training and	Parent Communication Logs, attendance data, and TRB data	Angie Cason, Kelley Morrison, Derek	

	building level weekly meetings		Jordan, Alexandra Hammel, Jodi Tull	
Implementation of 7 Mindsets Curriculum in every classroom	7 Mindsets Training and Professional Development	Pre- and Post-Surveys and Daily 7 Mindsets lessons	Julie Spierto, Teachers, Staff, Kelley Morrison, Derek Jordan	
<b>3rd Grade</b> <b>3rd Grade SMART Goal: 3rd grade students will increase their attendance rate to 75% by the end of the 2021-2022 school year.</b>				
Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
Daily Attendance will be taken by each classroom teacher and each period for high school	School Attendance Team Meetings	Develop and Implement attendance incentives, improvements and goals	Jodi Tull, Kelley Morrison, Derek Jordan, Angie Cason, Teachers	
Weekly Parent Liaison Meetings	District level Parent Liaison training and building level weekly meetings	Parent Communication Logs, attendance data, and TRB data	Angie Cason, Kelley Morrison, Derek Jordan, Alexandra Hammel, Jodi Tull	
Implementation of 7 Mindsets Curriculum in every classroom	7 Mindsets Training and Professional Development	Pre- and Post-Surveys and Daily 7 Mindsets lessons	Julie Spierto, Teachers, Staff, Kelley Morrison, Derek Jordan	
<b>4th Grade</b> <b>4th Grade SMART Goal: 4th grade students will increase their attendance rate to 75% by the end of the 2021-2022 school year.</b>				
Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date

Daily Attendance will be taken by each classroom teacher and each period for high school	School Attendance Team Meetings	Develop and Implement attendance incentives, improvements and goals	Jodi Tull, Kelley Morrison, Derek Jordan, Angie Cason, Teachers	
Weekly Parent Liaison Meetings	District level Parent Liaison training and building level weekly meetings	Parent Communication Logs, attendance data, and TRB data	Angie Cason, Kelley Morrison, Derek Jordan, Alexandra Hammel, Jodi Tull	
Implementation of 7 Mindsets Curriculum in every classroom	7 Mindsets Training and Professional Development	Pre- and Post-Surveys and Daily 7 Mindsets lessons	Julie Spierto, Teachers, Staff, Kelley Morrison, Derek Jordan	

## 5th Grade

**5th Grade SMART Goal: 5th grade students will increase their attendance rate to 75% by the end of the 2021-2022 school year.**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
Daily Attendance will be taken by each classroom teacher and each period for high school	School Attendance Team Meetings	Develop and Implement attendance incentives, improvements and goals	Jodi Tull, Kelley Morrison, Derek Jordan, Angie Cason, Teachers	
Weekly Parent Liaison Meetings	District level Parent Liaison training and building level weekly meetings	Parent Communication Logs, attendance data, and TRB data	Angie Cason, Kelley Morrison, Derek Jordan, Alexandra Hammel, Jodi Tull	
Implementation of 7 Mindsets Curriculum in every classroom	7 Mindsets Training and Professional Development	Pre- and Post-Surveys and Daily 7 Mindsets lessons	Julie Spierto, Teachers, Staff, Kelley Morrison, Derek Jordan	

## 6th Grade

**6th Grade SMART Goal: 1st grade students will increase their attendance rate to 75% by the end of the 2021-2022 school year.**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
Daily Attendance will be taken by each classroom teacher and each period for high school	School Attendance Team Meetings	Develop and Implement attendance incentives, improvements and goals	Jodi Tull, Kelley Morrison, Derek Jordan, Angie Cason, Teachers	
Weekly Parent Liaison Meetings	District level Parent Liaison training and building level weekly meetings	Parent Communication Logs, attendance data, and TRB data	Angie Cason, Kelley Morrison, Derek Jordan, Alexandra Hammel, Jodi Tull	
Implementation of 7 Mindsets Curriculum in every classroom	7 Mindsets Training and Professional Development	Pre- and Post-Surveys and Daily 7 Mindsets lessons	Julie Spierto, Teachers, Staff, Kelley Morrison, Derek Jordan	

## 7th Grade

**7th Grade SMART Goal: 7th grade students will increase their attendance rate to 75% by the end of the 2021-2022 school year.**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
Daily Attendance will be taken by each classroom teacher and each period for high school	School Attendance Team Meetings	Develop and Implement attendance incentives, improvements and goals	Jodi Tull, Kelley Morrison, Derek Jordan, Angie Cason, Teachers	
Weekly Parent Liaison Meetings	District level Parent Liaison training and building level weekly meetings	Parent Communication Logs, attendance data, and TRB data	Angie Cason, Kelley Morrison, Derek Jordan, Alexandra Hammel, Jodi Tull	

Implementation of 7 Mindsets Curriculum in every classroom	7 Mindsets Training and Professional Development	Pre- and Post-Surveys and Daily 7 Mindsets lessons	Julie Spierto, Teachers, Staff, Kelley Morrison, Derek Jordan	
<b>8th Grade</b> <b>8th Grade SMART Goal: NO STUDENTS YET</b>				
Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<b>9th Grade</b> <b>9th Grade SMART Goal: 9th grade students will increase their attendance rate to 75% by the end of the 2021-2022 school year.</b>				
Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
Daily Attendance will be taken by each classroom teacher and each period for high school	School Attendance Team Meetings	Develop and Implement attendance incentives, improvements and goals	Jodi Tull, Kelley Morrison, Derek Jordan, Angie Cason, Teachers	
Weekly Parent Liaison Meetings	District level Parent Liaison training and building level weekly meetings	Parent Communication Logs, attendance data, and TRB data	Angie Cason, Kelley Morrison, Derek Jordan, Alexandra Hammel, Jodi Tull	

Implementation of 7 Mindsets Curriculum in every classroom	7 Mindsets Training and Professional Development	Pre- and Post-Surveys and Daily 7 Mindsets lessons	Julie Spierto, Teachers, Staff, Kelley Morrison, Derek Jordan	
<b>10th Grade</b> <b>10th Grade SMART Goal: 10th grade students will increase their attendance rate to 75% by the end of the 2021-2022 school year.</b>				
Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
Daily Attendance will be taken by each classroom teacher and each period for high school	School Attendance Team Meetings	Develop and Implement attendance incentives, improvements and goals	Jodi Tull, Kelley Morrison, Derek Jordan, Angie Cason, Teachers	
Weekly Parent Liaison Meetings	District level Parent Liaison training and building level weekly meetings	Parent Communication Logs, attendance data, and TRB data	Angie Cason, Kelley Morrison, Derek Jordan, Alexandra Hammel, Jodi Tull	
Implementation of 7 Mindsets Curriculum in every classroom	7 Mindsets Training and Professional Development	Pre- and Post-Surveys and Daily 7 Mindsets lessons	Julie Spierto, Teachers, Staff, Kelley Morrison, Derek Jordan	
<b>11th Grade</b> <b>11th Grade SMART Goal: 11th grade students will increase their attendance rate to 75% by the end of the 2021-2022 school year.</b>				
Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
Daily Attendance will be taken by each classroom teacher and each period for high school	School Attendance Team Meetings	Develop and Implement attendance incentives, improvements and goals	Jodi Tull, Kelley Morrison, Derek Jordan, Angie Cason, Teachers	

Weekly Parent Liaison Meetings	District level Parent Liaison training and building level weekly meetings	Parent Communication Logs, attendance data, and TRB data	Angie Cason, Kelley Morrison, Derek Jordan, Alexandra Hammel, Jodi Tull	
Implementation of 7 Mindsets Curriculum in every classroom	7 Mindsets Training and Professional Development	Pre- and Post-Surveys and Daily 7 Mindsets lessons	Julie Spierto, Teachers, Staff, Kelley Morrison, Derek Jordan	
<p style="text-align: center;"><b>12th Grade</b></p> <p><b>12th Grade SMART Goal: NO STUDENTS</b></p>				
Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date

Measures/Success Criteria	Baseline Data	Progress Data	Progress Data	Progress Data	Progress Data
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Adult Practice/Performance Measure for Goal #1 - Reading	Aug/Sept 2021	Nov/Dec 2021	Apr/May 2022	Aug/Sept 2022	Nov/Dec 2022

Measures/Success Criteria	Baseline Data	Progress Data	Progress Data	Progress Data	Progress Data
Adult Practice/Performance Measure for Goal #2 - Math	Aug/Sept 2021	Nov/Dec 2021	Apr/May 2022	Aug/Sept 2022	Nov/Dec 2022

Measures/Success Criteria	Baseline Data	Progress Data	Progress Data	Progress Data	Progress Data
Adult Practice/Performance Measure for Goal #3 - SEL	Aug/Sept 2021	Nov/Dec 2021	Apr/May 2022	Aug/Sept 2022	Nov/Dec 2022

KEY TASKS AND STRATEGIES	FY22 Timeline	Accountability	FY22 Year 1 Implementation – Budget =\$0
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# DPS #61-School Improvement Plan

## School Name: Hope Academy

**School Goal Area #1 (Reading): Hope Academy will ensure students receive instruction at grade level while also ensuring differentiation occurs to meet students' needs. On-going data will be analyzed to drive instruction (Fastbridge, NSGRA, common assessments).**

**Strategy 1-** innovative learning, skill development for the future, addressing the "whole student"

**School SMART Goal #1 (Specific, Measurable, Achievable, Relevant and Timely):**

By the Spring Fastbridge Assessment, at least 30% students will meet or exceed at the 50th Percentile in reading.

**Rationale (display data points to support the selection of the objective/goal- What is the greatest area of need?):**

Based on the NSGRA data, the greatest area of need in reading is in 4th grade and no students were identified as being on or above reading level. 2nd and 3rd grades are also the lowest as it relates to being at the 50th percentile, but overall the percentages are quite low. We must focus on reading strategies with teachers as well as differentiation. Based on Fastbridge, phonemic awareness needs to be a focus area.

FastBridge Reading				
K	Hope	60	5	8.33%
1	Hope	57	5	8.77%
2	Hope	58	2	3.45%
3	Hope	56	3	5.36%
4	Hope	57	4	7.02%
5	Hope	45	3	6.67%
6	Hope	40	4	10.00%
7	Hope	40	5	12.50%
8	Hope	45	11	24.44%

NSGRA	On/Above Level
K	1.52%
1	13.79%
2	2.38%
3	23.08%
4	0.00%
5	22.45%
6	25.00%

Reading	18/19 Spring FastBridge	19/20 Fall FastBridge	19/20 Winter FastBridge	20/21 Fall FastBridge	20/21 Winter FastBridge
K	0.00%	20.93%	4.88%	12.24%	2.86%
1	9.09%	8.54%	3.53%	0.00%	0.00%
2	23.64%	10.75%	6.90%	20.93%	34.08%
3	14.29%	21.18%	18.29%	26.92%	12.70%
4	10.00%	23.45%	14.47%	20.00%	13.21%
5	11.11%	7.84%	11.43%	23.26%	21.15%
6	24.00%	20.83%	21.25%	20.00%	12.73%
7	17.39%	18.37%	21.28%	30.30%	28.21%
8	11.36%	20.45%	18.60%	15.38%	8.33%

At Hope Academy learning walk data, teacher evaluations, and conversations during grade level meetings revealed that student engagement, questioning, and assessment are opportunity areas for improvement. Another find was teachers were not aligning instruction to the priority standard and using data to guide instruction. Based on these findings, Hope Academy Middle School will work toward aligning instruction with the district's priority standards and the Illinois Standards for encore content as the ceiling for instructional planning, student data. We will further

establish a look fors based on DPS Instructional Playbook & Classroom Look Fors as means to seek interrater reliability of classroom expectations and effectiveness of professional development.

**Identify Correlation of the stated school improvement goal to the District's strategic plan. Check all that apply:**

- ☒ **XStrategy #1: Student Experience**
- ☐ **Strategy #2: Student Environments**
- ☐ **Strategy #3: Whole Student**
- ☐ **Strategy #4: Staff**
- ☐ **Strategy #5: Community**

**Summarize how this goal will be measured and what data will be regularly monitored (tangible evidence of goal):**

- Fastbridge- 3 times a year
- Fastbridge intervention tool- teachers to bring data to grade level meetings
- SLOs tied to specific skills- ex. Focusing on phonemic awareness, recognition of letters/sounds
- NSGRA data
- Analyzing common district assessments
- Student binders/ goal setting

**Describe how continuous improvement through teamwork, collaboration and shared leadership will be evident in goal attainment:**

- Grade level meetings will be done on a rotation
  - 1st meeting- reading
  - 2nd meeting- math
  - 3rd meeting- equity
  - 4th meeting- SEL

- Within these meetings there will be a focus question on a topic/skill; we will continue to include district support personnel such as Kelli Murray, Yolanda Minor, Christelle Harding, and Teri Dyson.
- Some meetings will be facilitated by learning partners- CEC, HMH, Think Law, & 7 Mindsets
- Teachers will be required to bring data to share/discuss. Questions will be collaborative in nature:
  - \*\*Why does the data look the way it does?
  - Is there a specific teaching strategy that worked for a particular classroom that can be used in other rooms?
  - How might student groupings be done to reteach missing skills?
  - How are we differentiating?
  - In what ways are we challenging students?
- During ILT meetings, grade levels will have to update the team on the successes and challenges in reading and math. Problem solving time will be allotted.
- Specialists supporting reading and math within their content
- ILT Meetings
  - Instructional Leadership Meetings aligning instruction and data
- Counseling services offered/available through Cole Counseling Services to support teachers with stress management, anxiety and other therapeutic supports for free.

**School SMART Goal #1:** By the Spring Fastbridge Assessment, at least 30% students will meet or exceed at the 50th Percentile in reading. This will be done by identifying our lowest areas and targeting them through intense instruction and data collection and analysis.

## Kindergarten

**Kindergarten SMART Goal:** By May 2022, all kindergarten students will demonstrate growth towards identifying letter sounds with the appropriate letter using the district-approved letter sound assessment from Fastbridge. The growth will be as follows based on the pre-assessment:

Subgroup (A) Students who can identify letter sounds 5 or less accurately will increase their letter sound knowledge to 15 letter sounds.

Subgroup (B) students who can identify letter sounds between 6 and 16 accurately will increase their letter sound knowledge to 25 letter sounds.

Subgroup (C) students who can identify letter sounds between 17 and 25 accurately will increase their letter sound knowledge to 31 letter sounds.

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
Teachers will work in professional learning communities to collaborate on best practices and assessment data to meet the needs of all students	Administration T&L	Learning Walks (building/district)  Grade level meeting agendas/minutes	Set aside time to meet Administration T&L Support- C. Harding, Y. Minor Paraprofessionals Student binders	May 2022
Focus on Letter Sounds Decoding Skills Intervention Lessons Introduce and implement student data tracking binders	Science of Reading - PD Ms. Meador HMH support T&L- Christelle Harding Yolanda Minor	Fastbridge Bridge the Gap assessments Students will increase letter sound knowledge to 15, 25, and 31 sounds.	<ul style="list-style-type: none"> <li>- Bridge the Gap</li> <li>- Phonemic Awareness and Intervention Lessons and Assessments</li> <li>- Student Data Tracking Binders</li> <li>- HMH Into Reading</li> <li>- Curriculum Coordinator</li> <li>- HMH Instructional Coach</li> <li>- Paraprofessionals</li> </ul>	May 2022
Small Group Instruction/differentiation Aligned Targeted Intervention Lessons	HMH Coaching Admin. Feedback CEC Support	Learning Walks (building/district) Grade Level Meetings	Fastbridge intervention portal	on-going
Common Assessments	Administration T&L	Fastbridge	Christelle Harding Yolanda Minor	on-going

		Bridge the Gap Assessments  District assessments	Building Administration	
<b>1st Grade</b> <b>1st Grade SMART Goal: Using Fastbridge Testing, First-grade students will make at least 60% growth decoding nonsense words by May of 2022.</b>				
Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
Decoding Skills Phonemic Awareness Phonics HMH Introduce and implement Student Data Tracking Binders	Science of Reading - PD Ms. Meador HMH support T&L Support- Christelle Harding Yolanda Minor	Fastbridge Assessment Bridge the Gap assessments	Bridge the Gap Phonemic Awareness and Intervention Lessons and Assessments Student Data Tracking Binders Fastbridge Data Decodable Readers	May 2022
Heggerty/ HMH Phonemic Awareness	Science of Reading - PD Ms. Meador HMH support T&L Support- Christelle Harding Yolanda Minor	Bridge the Gap Pre and Post Assessments Student Data Tracking Binders	Heggerty HMH <ul style="list-style-type: none"> <li>- HMH Into Reading</li> <li>- Curriculum Coordinator</li> <li>- HMH Instructional Coach</li> <li>- Paraprofessionals</li> </ul>	on-going

Small Group Instruction/differentiation	HMH Coaching CEC Support Admin. feedback	Learning Walks (building/district)	T&L Support Admin. Support	on-going
Teachers will work in professional learning communities to collaborate on best practices and assessment data to meet the needs of all students	Administration	Learning Walks (building/district)  Grade level meeting agendas/minutes	Set aside time to meet Administration T&L Support- C. Harding, Y. Minor Paraprofessionals Student binders	on-going

## 2nd Grade

**2nd Grade SMART Goal: By December 17 all 2nd grade students will show growth in reading by increasing their reading levels by at least 3 levels as assessed by NSGRA.**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
Teachers will work in professional learning communities to collaborate on best practices and assessment data to meet the needs of all students	Administration	Learning Walks (building/district)  Grade level meeting agendas/minutes	Set aside time to meet Administration T&L Support- C. Harding, Y. Minor Paraprofessionals Student binders	on-going
Introduce and implement student data tracking binders	Admin.	Student Growth - Data Binder	NSGRA Data Decoding Leveled Books	December 2020
Small Group Instruction/differentiation	HMH Coaching CEC Support Admin. feedback	Learning Walks (building/district)	T&L Support Admin. Support	on-going

## 3rd Grade



**3rd Grade SMART Goal: Students will increase their sight word level (using Dyslexic Institute lists) by one grade level before the end of first semester.**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
Dyslexic Shared Drive Student Data Tracking Binders Reading Implementation and Strategies Professional Development	Ms. Meador, AP	Student Data Binders	Sight Word list Shared Drive Access to Materials Decoding Leveled Books	Dec. 2021
Teachers will work in professional learning communities to collaborate on best practices and assessment data to meet the needs of all students	Administration	Learning Walks (building/district)  Grade level meeting agendas/minutes	Set aside time to meet Administration T&L Support- C. Harding, Y. Minor Paraprofessionals Student binders	on-going
Small Group Instruction/differentiation	HMH Coaching CEC Support Admin. feedback	Learning Walks (building/district)	T&L Support Admin. Support	on-going

## 4th Grade

**4th Grade SMART Goal: Using NSGRA, Fourth grade students will make at least one grade level growth in their reading level by May of 2022.**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
Heggerty and sight words Rigby Library Reading for Fluency	Ms. Meador, AP	Student Data Binders Student Sight Word Levels	Dyslexic Institute of America Shared Drive Decoding Leveled Readers	May 2022

Small Group Instruction/differentiation	HMH Coaching CEC Support Admin. feedback	Learning Walks (building/district) NSGRA	T&L Support Admin. Support	on-going
Teachers will work in professional learning communities to collaborate on best practices and assessment data to meet the needs of all students	Administration	Learning Walks (building/district)  Grade level meeting agendas/minutes	Set aside time to meet Administration T&L Support- C. Harding, Y. Minor Paraprofessionals Student binders	on-going

## 5th Grade

**5th Grade SMART Goal: By January 2022, all of our students will demonstrate growth in reading by increasing their levels in different aspects of guided reading. Students will have different goals or growth based on their needs as seen below.**

**Group A: Students who scored a 1 on their fluency level in the fall NSGRA will increase their level to a 2 or higher by the spring testing period.**

**Group B: Students who scored a 2 on their fluency level in the fall NSGRA will increase their level to a 3 or higher by the spring testing period.**

**Group C: 70% of students will raise their guided reading level by 1 or more levels from the fall testing to the spring testing period.**

**Group D: Students who earned a 5 or below on the comprehension score will raise their scores to a 6 or above.**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
Teachers will work in professional learning communities to collaborate on best practices and assessment data to meet the needs of all students	Administration	Learning Walks (building/district)  Grade level meeting agendas/minutes	Set aside time to meet Administration T&L Support- C. Harding, Y. Minor Paraprofessionals Student binders	January 2022

Small Group Instruction/differentiation	HMH Coaching CEC Support Admin. feedback	Learning Walks (building/district)  NSGRA	T&L Support Admin. Support Decoding Leveled Readers	on-going
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## 6th Grade

**6th Grade SMART Goal: During the 21-22 SY, across the curriculum 6th grade teachers will integrate reading across the curriculum focusing on reading, writing, and critical thinking as a means to increase students' reading results as measured by Fastbridge, student work and pre and post assessments.**

[ELA -PK- 6-8 Teaching and Learning Resources](#)

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<p>Analyze SWOT Analysis results</p> <p><b>Teachers will:</b> use shared inquiry, close reading, and complex texts to promote higher level thinking, interpretive questioning, and student-led discussions.</p> <p>implement different types of writing: opinion/argument, narrative, and informative/explanatory, into writing instruction.</p>	<p>HMH Admin. Support through grade level meetings CEC PD/Support-Learning Partner Learning Walks</p>	<p>Completed SWOT analysis</p> <p>Students demonstrate use of academic answering HOT questions; completion of various graphic organizers and writing Learning Walk Feedback Formative, summative assessments Student work FastBridge HMH Assessments</p>	<p>Pre and Post Assessment for each module to be taught District Priority Time, money allotted for PD</p>	<p>On-going ; quarterly assessments at the beginning and end of quarter</p>

focus on academic vocabulary to strengthen background knowledge with specific, content-based vocabulary instruction.	HMH Admin. Support (Mrs. Werthing) through grade level meetings CEC PD/Support	Learning Walks	Standards- Reading and Math Unwrapped Standards to be taught by other content area I Can Statements Grade Level Meetings	Unwrap end of 2nd Qtr
<p>Literacy Across the Content Focus: academic vocabulary, reading and writing</p> <ul style="list-style-type: none"> <li>- Distinguish between academic and content specific vocabulary</li> <li>- Unwrap standards</li> </ul> <p>Develop Curriculum Maps</p>	HMH Admin. Support (Mrs. Werthing) through grade level meetings CEC PD/Support	<p>Learning Walks</p> <p>Lesson Plans</p> <p>Curriculum Map</p>	<p>Dates for necessary PD: CEC, HMH</p> <p>Unwrapped Standards to be taught by other content area</p>	Ongoing
<p>Data-driven instruction to inform teaching and learning.</p> <p>Establish protocol for using data for robust conversations around student work to drive instruction in grade level meetings</p>	<p>T&amp;L Support</p> <p>Building Administration</p>	<p>Meeting agendas</p> <p>Established protocol</p> <p>Instructional planning</p>	Dates for necessary PD: CEC, HMH	<p>Ongoing</p> <p>Protocol 2nd Qtr-ongoing</p> <p>ongoing</p>

## 7th Grade

**7th Grade SMART Goal: SMART Goal 1(Systemic Use of Data): During the 21-22 SY, across the curriculum 7th grade teachers will integrate reading across the curriculum focusing on reading, writing, and critical thinking as a means to increase students' reading results as measured by Fastbridge, student work and pre and post assessments.**

### ELA -PK- 6-8 Teaching and Learning Resources

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<p>Analyze SWOT Analysis results</p> <p><b>Teachers will:</b> use shared inquiry, close reading, and complex texts to promote higher level thinking, interpretive questioning, and student-led discussions.</p> <p>implement different types of writing: opinion/argument, narrative, and informative/explanatory, into writing instruction.</p> <p>focus on academic vocabulary to strengthen background knowledge with specific, content-based vocabulary instruction.</p>	<p>HMH Admin. Support through grade level meetings CEC PD/Support Grade Level Meetings Learning Walks</p>	<p>Completed SWOT analysis and next steps Scheduled focused Students demonstrate use of academic answering HOT questions; completion of various graphic organizers and writing Formative and summative assessments Pre and Post as</p>	<p>Pre and Post Assessment for each module to be taught District Priority Standards- Reading and Math Unwrapped Standards to be taught by other content area I Can Statements Student Binders Funding for PD Dates for necessary PD Starks Consulting</p>	<p>By the end of 2nd qtr: SWOT Protocol Allot time Determine data and data points</p> <p>Ongoing: Conductive Testing Environment Pre and Post assessments Learning Walk Feedback</p>
<p>Literacy Across the Content Focus: academic vocabulary, reading and writing</p>	<p>HMH Admin. Support (Mrs. Werthing)</p>	<p>Learning Walks  Lesson Plans</p>	<p>Dates for necessary PD: CEC, HMH</p>	<p>2nd Qtr-Ongoing</p>

<ul style="list-style-type: none"> <li>- Distinguish between academic and content specific vocabulary</li> <li>- Unwrap standards</li> </ul> <p>Develop Curriculum Map</p>	<p>through grade level meetings</p> <p>CEC PD/Support</p>	Curriculum Map	Unwrapped Standards to be taught by other content area	Unwrapped Standards by in 2nd Qtr
<p>Establish protocol for using data for robust conversations around student work to drive instruction in grade level meetings</p>	<p>T&amp;L Support</p> <p>Building Administration</p>	<p>Meeting agendas</p> <p>Established protocol</p>	<p>Grade Level Meeting</p> <p>CEC Support</p>	End of 2nd Qtr-ongoing

## 8th Grade

**8th Grade SMART Goal: SMART Goal 1(Systemic Use of Data): During the 21-22 SY, across the curriculum 8th grade teachers will integrate reading across the curriculum focusing on reading, writing, and critical thinking as a means to increase students' reading results as measured by Fastbridge, student work and pre and post assessments.**

[ELA -PK- 6-8 Teaching and Learning Resources](#)

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<p>Analyze SWOT Analysis results</p> <p><b>Teachers will:</b> use shared inquiry, close reading, and complex texts to promote higher level thinking, interpretive questioning, and student-led discussions.</p>	<p>HMH Admin. Support through grade level meetings</p> <p>CEC PD/Support Grade Level Meetings</p> <p>Learning Walks</p>	<p>Completed SWOT analysis and next steps</p> <p>Scheduled focused Students demonstrate use of academic answering HOT questions; completion of various graphic organizers and writing</p> <p>Formative and summative assessments</p>	<p>Pre and Post Assessment for each module to be taught District Priority Standards- Reading and Math</p> <p>Unwrapped Standards to be taught by other content area</p> <p>I Can Statements</p> <p>Funding for PD</p> <p>Dates for necessary PD</p>	<p>By the end of 2nd qtr: SWOT Protocol Allot time Determine data and data points</p> <p>Ongoing:</p>

			Learning Partners Starks Consulting Student Binders	Conducive Testing Environment Pre and Post assessments Learning Walk Feedback
implement different types of writing: opinion/argument, narrative, and informative/explanatory, into writing instruction.	HMH Admin. Support (Mrs. Werthing) through grade level meetings CEC PD/Support	Student Work Writing Assessments Learning Walk Rubrics	Pre and Post Assessment for each module to be taught District Priority Standards- Reading and Math Unwrapped Standards to be taught by other content area I Can Statements Funding for PD Dates for necessary PD	Ongoing  Upwrapped Standards end of 2nd Qtr.
focus on academic vocabulary to strengthen background knowledge with specific, content-based vocabulary instruction.	HMH Admin. Support (Mrs. Werthing) through grade level meetings CEC PD/Support	Learning Walks  Lesson Plans  Curriculum Maps Pre and post Assessments Evidence in student work Agendas Lesson plans Student Work Assessment	Dates for necessary PD: CEC, HMH  Unwrapped Standards to be taught by other content area	ongoing
Literacy Across the Content Focus: academic	HMH Admin. Support (Mrs. Werthing)	Learning Walks  Lesson Plans	Dates for necessary PD: CEC, HMH	2nd Qtr- ongoing

vocabulary, reading and writing <ul style="list-style-type: none"> <li>- Distinguish between academic and content specific vocabulary</li> <li>- Unwrap standards</li> </ul>	through grade level meetings CEC PD/Support	Curriculum Map	Unwrapped Standards to be taught by other content area	By the end of 2nd Qtr
Develop Curriculum Maps				
Data-driven instruction to inform teaching and learning.	T&L Support  Building Administration	Meeting agendas Established protocol Instructional planning		Ongoing
Establish protocol for using data for robust conversations around student work to drive instruction in grade level meetings	HMH Admin. Support (Mrs. Werthing) through grade level meetings CEC PD/Support			By the end of 2nd Qtr-ongoing

**School Goal Area #2 (Math): Hope Academy will ensure students receive instruction at grade level while also ensuring differentiation occurs to meet students' needs. On-going data will be analyzed to drive instruction.**

**School SMART Goal #2 (Specific, Measurable, Achievable, Relevant and Timely):**

At least 20% of students will meet or exceed at the 50th Percentile as measured by the Spring Fastbridge assessment in mathematics.

**Rationale (display data points to support the selection of the objective/goal- What is the greatest area of need?):**



Our data was 0% across grade levels 3-8 in 2018-19. Overall we have only seen a 1% growth. In some grade levels (according to the cohort data), our math percentages have decreased significantly (6th to 8th grade for example).

<b>Reading</b>	<b>18/19 Spring FastBridge</b>	<b>19/20 Fall FastBridge</b>	<b>19/20 Winter FastBridge</b>	<b>20/21 Fall FastBridge</b>	<b>20/21 Winter FastBridge</b>
<b>K</b>	0.00%	20.93%	4.88%	12.24%	2.86%
<b>1</b>	9.09%	8.54%	3.53%	0.00%	0.00%
<b>2</b>	23.64%	10.75%	6.90%	20.93%	34.08%
<b>3</b>	14.29%	21.18%	18.29%	26.92%	12.70%
<b>4</b>	10.00%	23.45%	14.47%	20.00%	13.21%
<b>5</b>	11.11%	7.84%	11.43%	23.26%	21.15%
<b>6</b>	24.00%	20.83%	21.25%	20.00%	12.73%
<b>7</b>	17.39%	18.37%	21.28%	30.30%	28.21%
<b>8</b>	11.36%	20.45%	18.60%	15.38%	8.33%

Cohort Data 18-19/ 20-21				
Hope	ELA 2018-2019	ELA 2020-2021	Math 2018-2019	Math 2020-2021
3	2%		0%	
4	4%		0%	
5	6%	2%	0%	0%
6	6%	3%	0%	0%
7	2%	5%	0%	2%
8	2%	6%	0%	0%
Overall	4%	2%	0%	1%

At Hope Academy learning walk data, teacher evaluations, and conversations during grade level meetings revealed that student engagement, questioning, and assessment are opportunity areas for improvement. Another find was teachers were not aligning instruction to the priority standard and using data to guide instruction. Based on these findings, Hope Academy Middle School will work toward aligning instruction with the district's priority standards and the Illinois Standards for core content as the ceiling for instructional planning, student data. We will further establish a look fors based on DPS Instructional Playbook & Classroom Look Fors as means to seek interrater reliability of classroom expectations and effectiveness of professional development.

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**Identify Correlation of the stated school improvement goal to the District's strategic plan. Check all that apply:**

- ☐ **Strategy #1: Student Experience**
- ☐ **Strategy #2: Student Environments**
- ☐ **Strategy #3: Whole Student**
- ☐ **Strategy #4: Staff**
- ☐ **Strategy #5: Community**

**Summarize how this goal will be measured and what data will be regularly monitored (tangible evidence of goal):**

- Fastbridge Data
- District Assessments/common assessments
- Pre-and post- assessment data

This data will need to be brought to grade level meetings during the math week.

**Describe how continuous improvement through teamwork, collaboration and shared leadership will be evident in goal attainment:**

- Grade level meetings will be done on a rotation
  - 1st meeting- reading
  - 2nd meeting- math
  - 3rd meeting- equity
  - 4th meeting- SEL
- Within these meetings there will be a focus question on a topic/skill; we will continue to include district support personnel such as Kelli Murray and Teri Dyson.
- Some meetings will be facilitated by learning partners- CEC, HMH, Think Law, & 7 Mindsets
- Teachers will be required to bring data to share/discuss. Questions will be collaborative in nature:

- Why does the data look the way it does?
- Is there a specific teaching strategy that works for a particular classroom that can be used in other rooms?
- How might student groupings be done to reteach missing skills?
- During ILT meetings, grade levels will have to update the team on the successes and challenges in reading and math. Problem solving time will be allotted.
- ILT Meetings
  - Instructional Leadership Meetings aligning instruction and data
- Counseling services offered/available through Cole Counseling Services to support teachers with stress management, anxiety and other therapeutic supports for free.

**School SMART Goal #2:** At least 20% of students will meet or exceed at the 50th Percentile as measured by the Spring Fastbridge assessment in mathematics.

## Kindergarten

**Kindergarten SMART Goal:** By May 2022, all my kindergarten students will demonstrate growth towards counting to 100 in a count sequence using the district- approved classroom math assessment. The growth will be as follows based on the pre-assessment:

Subgroup (A) Students who can count to 20 or less accurately will increase the number to which they can count with accuracy to 50.

Subgroup (B) Students who can count between 21 and 50 accurately will increase the number to which they can count with accuracy to 75.

Subgroup (C) Students who can count between 51 and 75 accurately will increase the number to which they can count with accuracy to 100.

Subgroup (D) Students who can count between 76 and 100 accurately will increase the number to which they can count with accuracy to 100 and start counting by 10's.

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
Pre and Post Assessments Small Group Targeted Aligned Lessons	Teaching and Learning Dept. (K. Murray) Administration CEC- Math Support	District Assessments	Student Data Binders	May 2022

Teachers will work in professional learning communities to collaborate on best practices and assessment data in order to meet the needs of all students.	Administration	Learning Walks (building/district)  Grade level meeting agendas/minutes	Set aside time to meet Administration T&L Support- C. Harding, Y. Minor Paraprofessionals Student binders	on-going
Small Group Instruction/differentiation	HMH Coaching CEC Support Admin. feedback	Learning Walks (building/district)	T&L Support Admin. Support	on-going
Teachers will require students to demonstrate their understanding of math concepts within the five modes of representation: (pictures, oral written language, real world situations, written symbols, manipulative models).	CEC Support Building Administration T&L- K. Murray	Learning Walks (building/district)	T&L Support Admin. Support Go Math Curriculum	on-going
<p style="text-align: center;"><b>1st Grade</b></p> <p><b>1st Grade SMART Goal: Using Fastbridge Testing, First-grade students will make at least 60% growth on Decomposing number to increase fluency within 10.</b></p>				
Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
Teachers will require students to demonstrate their understanding of math concepts within the five modes of representation:	CEC Support Building Administration T&L- K. Murray	Learning Walks (building/district)	T&L Support Admin. Support Go Math Curriculum	on-going

(pictures, oral written language, real world situations, written symbols, manipulative models).				
Teachers will work in professional learning communities to collaborate on best practices and assessment data in order to meet the needs of all students.	Administration	Learning Walks (building/district)  Grade level meeting agendas/minutes	Set aside time to meet Administration T&L Support- C. Harding, Y. Minor Paraprofessionals Student binders	on-going
Small Group Instruction/differentiation	HMH Coaching CEC Support Admin. feedback	Learning Walks (building/district)	T&L Support Admin. Support Student Data Tracking Binders	on-going

## 2nd Grade

**2nd Grade SMART Goal By December 17, 2021 all second grade students will be able to add and subtract fluently within 20 using mental strategies.**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
Teachers will work in professional learning communities to collaborate on best practices and assessment data in order to meet the needs of all students.	Administration	Learning Walks (building/district)  Grade level meeting agendas/minutes	Set aside time to meet Administration T&L Support- C. Harding, Y. Minor Paraprofessionals Student binders	December 2021
Flash cards	Kelly Murray - GO Math	District Assessment	Rocket Math	December 2021

			K5 Learning (Math)	
Math Playground Morning Work Rocket Math Math Manipulatives	HMH Coaching CEC Support Admin. feedback	Learning Walks (building/district) Addition and Subtraction Fluency sticker charts	Go Math Manipulatives Go Math	on-going
Teachers will require students to demonstrate their understanding of math concepts within the five modes of representation: (pictures, oral written language, real world situations, written symbols, manipulative models).	CEC Support Building Administration T&L- K. Murray	Learning Walks (building/district)	T&L Support Admin. Support Go Math Curriculum	on-going

## 3rd Grade

**3rd Grade SMART Goal: Students will master 75% of addition math facts (sums to 20) by the end of the semester.**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
Teachers will work in professional learning communities to collaborate on best practices and assessment data in order to meet the needs of all students.	Administration	Learning Walks (building/district)  Grade level meeting agendas/minutes	Set aside time to meet Administration T&L Support- C. Harding, Y. Minor Paraprofessionals Student binders	On going
Teachers will require students to demonstrate their understanding of math	CEC Support Building Administration	Learning Walks (building/district)	T&L Support Admin. Support	on-going

concepts within the five modes of representation: (pictures, oral written language, real world situations, written symbols, manipulative models).	T&L- K. Murray		Go Math Curriculum	
Small Group Instruction/differentiation	HMH Coaching CEC Support Admin. feedback	Learning Walks (building/district)	T&L Support Admin. Support Student Data Tracking Binders	on-going
<p style="text-align: center;"><b>4th Grade</b></p> <p><b>4th Grade SMART Goal: Using a common assessment of math fact fluency CBM, 4th grade students will make a growth of 10% on addition, subtraction, multiplication, and division.</b></p> <p>Based on our CBM Math Data 84% scored 0. Students do not understand the concept of quickly solving math facts to improve higher operations at all levels.</p>				
Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
Teachers will require students to demonstrate their understanding of math concepts within the five modes of representation: (pictures, oral written language, real world situations, written symbols, manipulative models).	CEC Support Building Administration T&L- K. Murray	Learning Walks (building/district)	T&L Support Admin. Support Go Math Curriculum Kickin It Math/ Bundle Math/fact fluency	on-going
Teachers will work in professional learning communities to collaborate on best practices and	Administration	Learning Walks (building/district)	Set aside time to meet Administration	on-going

assessment data in order to meet the needs of all students.		Grade level meeting agendas/minutes	T&L Support- C. Harding, Y. Minor Paraprofessionals Student binders	
Small Group Instruction/differentiation	HMH Coaching CEC Support Admin. feedback	Learning Walks (building/district)	T&L Support Admin. Support	on-going

## 5th Grade

**By May 2022, all of our students will demonstrate growth in math by increasing their score between a pre-test and post-test about exponents by at least 20%.**

**S:** After teaching, demonstrating, and practicing, all students in the class will show growth from their pre-test to their post-test on exponents by at least 20%.

**M:** The same assessment will be given to students to start the unit and finish the unit. Their growth will be measured from their scores on this test.

**A:** [CCSS.MATH.CONTENT.5.NBT.A.2](#)

Explain patterns in the number of zeros of the product when multiplying a number by powers of 10, and explain patterns in the placement of the decimal point when a decimal is multiplied or divided by a power of 10. Use whole-number exponents to denote powers of 10.

**R:** The students need to know how powers of ten affect numbers and place value. Exponents is part of this process. They will need to know how to read and evaluate the different forms of exponents.

**T:** Our target date is by the end of May 2022

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
Teachers will require students to demonstrate	CEC Support	Learning Walks (building/district)	T&L Support Admin. Support	on-going



their understanding of math concepts within the five modes of representation: (pictures, oral written language, real world situations, written symbols, manipulative models).	Building Administration T&L- K. Murray		Go Math Curriculum	
Teachers will work in professional learning communities to collaborate on best practices and assessment data in order to meet the needs of all students.	Administration	Learning Walks (building/district)  Grade level meeting agendas/minutes	Set aside time to meet Administration T&L Support- C. Harding, Y. Minor Paraprofessionals Student binders	on-going
Small Group Instruction/differentiation	HMH Coaching CEC Support Admin. feedback	Learning Walks (building/district)	T&L Support Admin. Support	On-going

## 6th Grade

**6th Grade SMART Goal: During the 21-22 SY, across the curriculum 6th grade teachers will integrate math across the curriculum focusing on academic, and critical thinking as a means to increase students' reading results as measured by Fastbridge, student work and pre and post assessments aligned with district priority standards.**

**Math 6th grade: By the end of the year students will be able to fluently divide 2 by 3 digit numbers with 75 percent accuracy.**

Tier 1: 80 percent to 100 percent: Students who scored in the 80%- 100% range in 2 by 1 division to 100 will improve or maintain their current score by spring Fastbridge Assessment.

Tier 2: 60 percent to 80 percent: Students who scored in the 60%- 80% percent range in 2 by 1 division to 100 will improve to a score of 81%-100% by spring Fastbridge Assessment.

Tier 3: Below 60 percent: Students who scored below 60% in 2 by 1 division to 100 will improve by 15% by spring Fastbridge Assessment

[Math 6-8 Teaching and Learning Resources](#)

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<p><b>Teachers will:</b> work in grade level meetings and professional learning communities to collaborate on best practices and assessment data in order to meet the needs of all students. assess students' computation skills and math fluency through pre and post assessments, student work, summative and formative assessments</p>	<p>HMH Coaching CEC Learning Partner Admin. Feedback Starks Consulting Mentor Kelli Murray Go Math</p>	<p>Data will also be obtained through weekly skills tests. Student' results on Pre and post Assessments Evidence in student work FastBridge</p>	<p>Students will use IXL on a weekly basis to show mastery of facts. Go Math Pre and post Assessments Evidence in student work FastBridge</p>	<p>Ongoing</p> <p>Ongoing</p>
<p>continue to focus on math academic vocabulary to strengthen background knowledge with specific, content-based vocabulary instruction.</p>	<p>HMH Coaching CEC Learning Partner Admin. Feedback &amp; Support Starks Consulting Mentor Kelli Murray Go Math</p>	<p>Data will also be obtained through weekly skills assessments. Pre and post Assessments Evidence in student work Agendas Lesson plans Student Work Assessment</p>	<p>Students will use IXL on a weekly basis to show mastery of facts. Go Math Pre and post Assessments Evidence in student work FastBridge Graphic organizers Student Binders</p>	<p>Ongoing</p>
<p>require students to demonstrate their understanding of math concepts within the five modalities: Nonlinguistic representation, , oral written language, real world situations,</p>	<p>HMH Coaching CEC Learning Partner Admin. Feedback &amp; Support Starks Consulting Mentor Kelli Murray Go Math</p>	<p>Graphic organizers, Constructed responses on tasks</p>	<p>Students will use IXL on a weekly basis to show mastery of facts. Go Math Pre and post Assessments</p>	<p>Ongoing</p>

written symbols, manipulative models). will deliver the core curriculum through comprehensive units aligned to district's priority standards scope and sequence  Develop Curriculum Maps		Units, Lesson plans, curriculum maps	Evidence in student work FastBridge Graphic organizers Student Binders	By the end of 3rd quarter
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## 7th Grade

**7th Grade SMART Goal: 7th Grade SMART Goal: During the 21-22 SY, across the curriculum 7th grade teachers will integrate math across the curriculum focusing on academic vocabulary, writing and critical thinking as a means to increase students' math achievement as measured by Fastbridge, student work and pre and post assessments aligned with the district's priority standards scope and sequence**

**Math 7th grade: By the end of the year students will be able to fluently divide 2 by 3 digit numbers with 75 percent accuracy.**

Tier 1: 80 percent to 100 percent: Students who scored in the 80%- 100% range in 2 by 1 division to 100 will improve or maintain their current score by spring Fastbridge Assessment.

Tier 2: 60 percent to 80 percent:

Students who scored in the 60%- 80% percent range in 2 by 1 division to 100

will improve to a score of 81%-100% by spring Fastbridge Assessment.

Tier 3: Below 60 percent:

Students who scored below 60% in 2 by 1 division to 100 will improve by 15% by

spring Fastbridge Assessment.

### [Math 6-8 Teaching and Learning Resources](#)

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
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<p><b>Teachers will:</b> work in grade level meetings and professional learning communities to collaborate on best practices and assessment data in order to meet the needs of all students. assess students' computation skills and math fluency through pre and post assessments, student work, summative and formative assessments</p>	<p>HMH Coaching CEC Learning Partner Admin. Feedback &amp; Support Starks Consulting Mentor Kelli Murray Go Math</p>	<p>Data will also be obtained through weekly skills assessments. Student' results on Pre and post Assessments Evidence in student work FastBridge</p>	<p>Students will use IXL on a weekly basis to show mastery of facts. Go Math Pre and post Assessments Evidence in student work FastBridge</p>	<p>ongoing</p> <p>Ongoing</p>
<p>continue to focus on math academic vocabulary to strengthen background knowledge with specific, content-based vocabulary instruction.</p>	<p>HMH Coaching CEC Learning Partner Building Admin. Feedback and Support Starks Consulting Mentor Kelli Murray Go Math</p>	<p>Data will also be obtained through weekly skills assessments. Pre and post Assessments Evidence in student work Agendas Lesson plans Student Work Assessments</p>	<p>Students will use IXL on a weekly basis to show mastery of facts. Go Math Pre and post Assessments Evidence in student work FastBridge</p>	<p>ongoing</p>
<p>require students to demonstrate their understanding of math concepts within the five modalities: Nonlinguistic representation, , oral written language, real world situations, written symbols, manipulative models).</p>	<p>HMH Coaching CEC Learning Partner Admin. Feedback &amp; Support Starks Consulting Mentor Kelli Murray Go Math</p>	<p>Graphic organizers, Constructed responses on tasks</p>	<p>Students will use IXL on a weekly basis to show mastery of facts. Go Math Pre and post Assessments Evidence in student work FastBridge Graphic organizers</p>	<p>Ongoing</p>

will deliver the core curriculum through comprehensive units aligned to district's priority standards scope and sequence Develop Curriculum Maps		Units, Lesson plans, curriculum maps		
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## 8th Grade

**8th Grade SMART Goal: 7th Grade SMART Goal: During the 21-22 SY, across the curriculum 8th grade teachers will integrate math across the curriculum focusing on academic vocabulary, writing and critical thinking as a means to increase students' math as measured by Fastbridge, student work and pre and post assessments results aligned with district priority standards**

**Math 7th grade: By the end of the year students will be able to fluently divide 2 by 3 digit numbers with 75 percent accuracy as measured by FastBridge.**

Tier 1: 80 percent to 100 percent: Students who scored in the 80%- 100% range in 2 by 1 division to 100 will improve or maintain their current score by spring Fastbridge Assessment.

Tier 2: 60 percent to 80 percent:

Students who scored in the 60%- 80% percent range in 2 by 1 division to 100

will improve to a score of 81%-100% by spring Fastbridge Assessment.

Tier 3: Below 60 percent:

Students who scored below 60% in 2 by 1 division to 100 will improve by 15% by spring Fastbridge Assessment.

[Math 6-8 Teaching and Learning Resources](#)

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
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work in grade level meetings and professional learning communities to collaborate on best practices and assessment data in order to meet the needs of all students. assess students' computation skills and math fluency through pre and post assessments, student work, summative and formative assessments	HMH Coaching CEC Learning Partner Admin. Feedback Starks Consulting Mentor Kelli Murray Go Math	Data will also be obtained through weekly skills assessments Student' results on Pre and post Assessments Evidence in student work FastBridge	Students will use IXL on a weekly basis to show mastery of facts. Go Math Pre and post Assessments Evidence in student work FastBridge	ongoing
continue to focus on math academic vocabulary to strengthen background knowledge with specific, content-based vocabulary instruction.	HMH Coaching CEC Learning Partner Building Admin. Feedback and Support Starks Consulting Mentor Kelli Murray Go Math	Data will also be obtained through weekly skills tests. Pre and post Assessments Evidence in student work	Students will use IXL on a weekly basis to show mastery of facts. Go Math Pre and post Assessments Evidence in student work FastBridge Graphic organizers	ongoing
require students to demonstrate their understanding of math concepts within the five modalities: Nonlinguistic representation, oral written language, real world situations, written symbols, manipulative models) will deliver the core curriculum through	HMH Coaching CEC Learning Partner Admin. Feedback & Support Starks Consulting Mentor Kelli Murray Go Math	Graphic organizers, Constructed responses on tasks	Students will use IXL on a weekly basis to show mastery of facts. Go Math Pre and post Assessments Evidence in student work FastBridge Graphic organizers	ongoing

comprehensive units aligned to the District's Priority Standards Develop Curriculum Maps				
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**School Goal Area #3 (Social/Emotional/Behavioral/Cultural):** Help students and adults manage emotions and achieve goals.

**School SMART Goal #3 (Specific, Measurable, Achievable, Relevant and Timely):**

**100% of teachers will utilize 7 Mindsets to improve the well being of students and themselves socially and emotionally.**

**Rationale (display data points to support the selection of the objective/goal- What is the greatest area of need?):**

Due to Covid, students have missed out on being in the school building for a substantial amount of time. SEL must be addressed first before our students will be able to learn. To date:

- Our average attendance is 83%
- 285 referrals have been written
- 38 of the referrals written have resulted in suspensions
- The average length of an out of school suspension is 2 days

#1 - Disruptive Behavior/Horseplay

#2 - Physical Confrontation w/ Students

#3 - Defiance

**Identify Correlation of the stated school improvement goal to the District's strategic plan. Check all that apply:**

☐ **Strategy #1: Student Experience**

☐ **Strategy #2: Student Environments**

□ **Strategy #3: Whole Student**

□ **Strategy #4: Staff**

□ **Strategy #5: Community**

**Summarize how this goal will be measured and what data will be regularly monitored (tangible evidence of goal):**

Administration will monitor the 7 Mindsets dashboard weekly to ensure it is being used regularly and effectively. Reminders will go out about what lesson teachers should be on. Discipline data will be monitored weekly to check for trends and support students and staff with next steps based on the data (ex. Tweaking a classroom management plan, reteaching of expectations as it aligns to PBIS).

**Describe how continuous improvement through teamwork, collaboration and shared leadership will be evident in goal attainment:**

GOAL: Helping students and adults manage emotions and achieve goals

- Clear set SEL Goals and Expectations
- Create collaborative Partnerships
- SEL School Committee
- SEL school Monthly Meetings
- District and School Initiatives and Activities
- Daily SEL Morning Meeting in Classrooms
- SEL Celebrations
- SEL Data
- Data Reflection

**School SMART Goal #3: 100% of teachers will utilize 7 Mindsets to improve the well being of students and themselves socially and emotionally.**

## Kindergarten

**Kindergarten SMART Goal:** By May 2022, all my kindergarten students will be able to recognize the feelings and perspectives of others by using the knowledge they acquired through the district approved SEL curriculum (7 Mindsets)



Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
Teachers will: implement Morning SEL Meetings Small group instruction Students will recognize the feelings and perspectives of others. Students will complete projects in each course of 7 mindsets to demonstrate mastery and complete all courses	7 Mindsets Resources District SEL PD School SEL PD with Julie Spierto and Kirk Jones	District approved SEL curriculum 7 Mindsets	Wellness Committee	May 2022

## 1st Grade

**1st Grade SMART Goal: Using Fastbridge Saber Testing, First-grade students will make at least 60% growth in disruptive behavior.**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
Morning SEL Meetings Fastbridge Saber Behavior Charts Classroom Management Plans	7 Mindsets Resources District SEL PD School SEL PD with Julie Spierto and Kirk Jones Administration Support	Fastbridge Saber 7 Mindset Survey Student Data Binder	7 Mindset Dashboard and Resources	on-going

## 2nd Grade

**2nd Grade SMART Goal: By December 17, 2021 all second grade students will be able to identify and manage one's emotions and behavior (practice self control).**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
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Morning SEL Meetings 7 mindsets lessons Emotion charts	7 Mindsets 7 Mindsets Resources District SEL PD School SEL PD with Julie Spierto and Kirk Jones	My SAEBRS	Mr. Novak Wellness Committee 7 Mindset Resources	December 17, 2021
<p style="text-align: center;"><b>3rd Grade</b></p> <p><b>3rd Grade SMART Goal: Students will set their own SEL goal. They will keep track of their progress by using the student data tracking binder. Students will check in on their progress with their teacher and make adjustments as needed.</b></p>				
Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
Morning SEL Meetings Introduce and implement Student Data Tracking Binders	District and School SEL PD	Student - Teacher Checkpoint Meetings	Wellness Committee 7 Mindset Coaches - Julie Spierto and Kirk Jones	On going
<p style="text-align: center;"><b>4th Grade</b></p> <p><b>4th Grade SMART Goal: Using SABERS Fastbridge Testing, Fourth grade students will make at least 30% growth in being kind with the combination of teacher assessment and student assessment by May 2022.</b></p>				
Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
Morning SEL meetings Whole Group/ Small Group Instruction 7 Mindset SEL Lessons And SEL activities Observation anecdotal notes	District and School SEL PD	SABERS Fastbridge Results Teacher Assessments Student Data Tracking Binders	7 Mindset Dashboard and Resources Julie Spierto and Kirk Jones Wellness Committee	On going

## 5th Grade

**5th Grade SMART Goal: 5th Grade SMART Goal: By May 2022, Students will be able to identify and manage one's emotions and behaviors.**

**S:** All students in the class will be able to identify their emotions, situations that make them feel that way, and what they can do to work through those emotions. This is a need for our students

**M:** They will be able to list, explain, and demonstrate appropriate ways to handle their emotions.

**A:** 1A.2a Describe a range of emotions and the situations that cause them.

1A.2b Describe and demonstrate ways to express emotions in a socially acceptable manner.

**R:** Our students struggle to handle their emotions in appropriate ways. Focusing on this skill will help them to have more tools to use when they are feeling different ways. This will help the climate in and outside of the classroom. This is also something that they can take with them and use as life lessons.

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
Whole group instruction Small group instruction SEL Activities and Projects	District SEL PD School SEL PD	Student SEL Survey Student Data Tracking Binders	7 Mindsets Dashboard Resources Julie Spierto and Kirk Jones	On going

## 6th Grade

**6th Grade SMART Goal: Demonstrate skills related to achieving personal and academic goals. (completes work, stays on task, shows efforts on work, motivated to learn)**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
Students will track missing assignments on their	Building and District SEL PD	Students will track missing assignments on	Goal Sheet	Ongoing

individual grade sheets. Students will highlight the grade if the actual grade is lower than the goal. Students will then reflect on what they can do to meet the goal.	Kami Meador-7 Mindsets	their individual grade sheets. Students will highlight the grade if the actual grade is lower than the goal. Students will then reflect on what they can do to meet the goal.	7 Mindsets Dashboard Resources	
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## 7th Grade

**7th Grade SMART Goal: 6th Grade SMART Goal: During the 21-22 SY, students will apply skills related to achieving personal and academic goals. (completes work, stays on task, shows efforts on work, motivated to learn) as measured by completed goal sheets targeting staying task, effort on work, and motivation to learn**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
Students will track missing assignments on their individual grade sheets. Students will highlight the grade if the actual grade is lower than the goal. Students will then reflect on what they can do to meet the goal.	Building and District SEL PD Kami Meador-7 Mindsets	Students will track missing assignments on their individual grade sheets. Students will highlight the grade if the actual grade is lower than the goal. Students will then reflect on what they can do to meet the goal.	Goal Sheet 7 Mindsets Dashboard Resources	Ongoing
Homeroom Instruction in core classes Encore integrated in the curriculum				Ongoing

## 8th Grade

8th Grade SMART Goal: 6th Grade SMART Goal: Demonstrate skills related to achieving personal and academic goals. (completes work, stays on task, shows efforts on work, motivated to learn)				
Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
Students will track missing assignments on their individual grade sheets. Students will highlight the grade if the actual grade is lower than the goal. Students will then reflect on what they can do to meet the goal.	Building and District SEL PD Kami Meador-7 Mindsets	Students will track missing assignments on their individual grade sheets. Students will highlight the grade if the actual grade is lower than the goal. Students will then reflect on what they can do to meet the goal.	Goal Sheet 7 Mindsets Dashboard Resources	Ongoing
Homeroom Instruction in core classes Encore integrated in the curriculum				

#### Learning Walk Schedule-

[https://docs.google.com/spreadsheets/d/15LEU3tL9sQBpK2PLTR\\_aDpXC7z9KRJL8c2bqnIL0eLw/edit#gid=0](https://docs.google.com/spreadsheets/d/15LEU3tL9sQBpK2PLTR_aDpXC7z9KRJL8c2bqnIL0eLw/edit#gid=0)

#### Burks' Feedback Template

[https://docs.google.com/document/d/1F44FhVl4K6lEpbuSc35L7ET6j2vzYfzSScxhYXH6\\_TA/edit?usp=sharing](https://docs.google.com/document/d/1F44FhVl4K6lEpbuSc35L7ET6j2vzYfzSScxhYXH6_TA/edit?usp=sharing)

Measures/Success Criteria	Baseline Data	Progress Data	Progress Data	Progress Data	Progress Data
Adult Practice/Performance Measure for Goal #1 - Reading	Aug/Sept 2021	Nov/Dec 2021	Apr/May 2022	Aug/Sept 2022	Nov/Dec 2022
Learning Walks					
Professional Development					

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Measures/Success Criteria	Baseline Data	Progress Data	Progress Data	Progress Data	Progress Data
Adult Practice/Performance Measure for Goal #2 - Math	Aug/Sept 2021	Nov/Dec 2021	Apr/May 2022	Aug/Sept 2022	Nov/Dec 2022
Learning Walks					
Professional Development					

Measures/Success Criteria	Baseline Data	Progress Data	Progress Data	Progress Data	Progress Data
Adult Practice/Performance Measure for Goal #3 - SEL	Aug/Sept 2021	Nov/Dec 2021	Apr/May 2022	Aug/Sept 2022	Nov/Dec 2022



# DPS #61-School Improvement Plan

## School Name: Johns Hill Magnet School

### School Goal Area #1 Reading

**School SMART Goal #1 (Specific, Measurable, Achievable, Relevant and Timely):**

**By MOY Fastbridge testing, 41.30% of Johns Hill students will be at or above the 50th percentile on the Fastbridge areading test.**

**Rationale (display data points to support the selection of the objective/goal- What is the greatest area of need?):**

Reading	
Overall	41.30%
K	21.49%
1	15.40%
2	55.95%
3	38.00%
4	39.39%
5	50.41%
6	50.00%
7	54.18%
8	42.35%

Students scoring at or above the 50th percentile on Fastbridge are likely to at least meet standards on the IAR test. Improving the number of students meeting the 50th percentile will in turn improve our IAR scores.



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<b>Identify Correlation of the stated school improvement goal to the District's strategic plan. Check all that apply:</b>
<b>X Strategy #1: Student Experience</b> <input type="checkbox"/> <b>Strategy #2: Student Environments</b> <b>X Strategy #3: Whole Student</b> <input type="checkbox"/> <b>Strategy #4: Staff</b> <input type="checkbox"/> <b>Strategy #5: Community</b>
<b>Summarize how this goal will be measured and what data will be regularly monitored (tangible evidence of goal):</b>
The reading goal will be measured through FastBridge benchmarks and progress monitoring. Benchmarks will be reviewed three times a year. Additionally JHMS will use MTSS Progress Monitoring, Student grade tracking, and weekly progress reports

**Describe how continuous improvement through teamwork, collaboration and shared leadership will be evident in goal attainment:**

Additional supports will be given to grades K-5 paid through Title funds  
Grade level plan times and weekly DRT's by grade level with administrator present bi Weekly  
Learning walks and priority standard checks

**School SMART Goal #1:**

**Kindergarten**

**Kindergarten SMART Goal:** By MOY Fastbridge testing, 21.49% of Johns Hill Kindergarten students will be at or above the 50th percentile on the Fastbridge early reading test.

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
Grade Level Data Meeting	Someone from Research to train on Data Warehouse	Standards based assessments aligned to Kindergarten report card and pacing guide, NSGRA Results, Touch Points data, Reading A to Z results	Dr. Marino, Michelle Bonebrake, Rob Prange	May 24, 2022

Professional Development	Training on Resources available in Fastbridge	Data Team meeting minutes, Sign-in sheet for Fastbridge training	Teri Dyson	May 24, 2022
HMH	New Program - Professional development for teachers	Sign-in sheet for HMH training, Learning Walks (school and district),	Yolanda Minor	May 24, 2022
Learning Walks	Training on purpose and use of learning walks	Monthly learning walk data	Rob Prange, Michelle Bonebrake	May 24, 2022

## 1st Grade

**1st Grade SMART Goal: By MOY Fastbridge testing, 15.40% of Johns Hill 1st grade students will be at or above the 50th percentile on the Fastbridge early reading test.**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<b>Grade Level Data Meeting</b>	Someone from Research to train on Data Warehouse	NSGRA Results and progress monitoring, Standards based assessments aligned to 1st grade report card and pacing guide	Dr. Marino, Michelle Bonebrake, Rob Prange	May 24, 2022
Professional Development	Training on Resources available in Fastbridge	Data Team meeting minutes, Sign-in sheet for Fastbridge training	Teri Dyson	May 24, 2022
HMH	New Program - Professional development for teachers	Sign-in sheet for HMH training, Learning Walks (school and district),	Yolanda Minor	May 24, 2022
Learning Walks	Training on purpose and use of learning walks	Monthly learning walk data	Rob Prange, Michelle Bonebrake	May 24, 2022

## 2nd Grade

**2nd Grade SMART Goal: By MOY Fastbridge testing, 55.95% of Johns Hill 2nd grade students will be at or above the 50th percentile on the Fastbridge areading test.**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<b>Grade Level Data Meeting</b>	Someone from Research to train on Data Warehouse	NSGRA Results and progress monitoring, Standards based assessments aligned to 1st grade report card and pacing guide	Dr. Marino, Michelle Bonebrake, Rob Prange	May 24, 2022
Professional Development	Training on Resources available in Fastbridge	Data Team meeting minutes, Sign-in sheet for Fastbridge training	Teri Dyson	May 24, 2022
HMH	New Program - Professional development for teachers	Sign-in sheet for HMH training, Learning Walks (school and district),	Yolanda Minor	May 24, 2022

## 3rd Grade

**3rd Grade SMART Goal: By MOY Fastbridge testing, 38.00% of Johns Hill 3rd grade students will be at or above the 50th percentile on the Fastbridge areading test.**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<b>Grade Level Data Meeting</b>	Someone from Research to train on Data Warehouse	Data Team meeting minutes, Sign-in sheet for data warehouse training	Dr. Marino, Michelle Bonebrake, Rob Prange	May 24, 2022
Professional Development	Training on Resources available in Fastbridge	Data Team meeting minutes, Sign-in sheet for Fastbridge training	Teri Dyson	May 24, 2022

HMH	New Program - Professional development for teachers	Sign-in sheet for HMH training, Learning Walks (school and district),	Yolanda Minor	May 24, 2022
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## 4th Grade

**4th Grade SMART Goal: By MOY Fastbridge testing, 39.39% of Johns Hill 4th grade students will be at or above the 50th percentile on the Fastbridge areading test.**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<b>Grade Level Data Meeting</b>	Someone from Research to train on Data Warehouse	Data Team meeting minutes, Sign-in sheet for data warehouse training	Dr. Marino, Michelle Bonebrake, Rob Prange	May 24, 2022
Professional Development	Training on Resources available in Fastbridge	Data Team meeting minutes, Sign-in sheet for Fastbridge training	Teri Dyson	May 24, 2022
HMH	New Program - Professional development for teachers	Sign-in sheet for HMH training, Learning Walks (school and district),	Yolanda Minor	May 24, 2022

## 5th Grade

**5th Grade SMART Goal: By MOY Fastbridge testing, 50.41% of Johns Hill 5th grade students will be at or above the 50th percentile on the Fastbridge areading test.**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<b>Grade Level Data Meeting</b>	Someone from Research to train on Data Warehouse	Data Team meeting minutes, Sign-in sheet for data warehouse training	Dr. Marino, Michelle Bonebrake, Rob Prange	May 24, 2022

Professional Development	Training on Resources available in Fastbridge	Data Team meeting minutes, Sign-in sheet for Fastbridge training	Teri Dyson	May 24, 2022
HMH	New Program - Professional development for teachers	Sign-in sheet for HMH training, Learning Walks (school and district),	Yolanda Minor	May 24, 2022

## 6th Grade

**6th Grade SMART Goal: By MOY Fastbridge testing, 50.00% of Johns Hill 6th grade students will be at or above the 50th percentile on the Fastbridge areading test.**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<b>Grade Level Data Meeting</b>	Someone from Research to train on Data Warehouse	HMH testing,	Dr. Marino, Michelle Bonebrake, Rob Prange	May 24, 2022
Professional Development	Training on Resources available in Fastbridge	Data Team meeting minutes, Sign-in sheet for Fastbridge training	Teri Dyson	May 24, 2022
HMH	New Program - Professional development for teachers	Sign-in sheet for HMH training, Learning Walks (school and district),	Yolanda Minor	May 24, 2022
Learning Walks	Training on purpose and use of learning walks	Monthly learning walk data	Rob Prange, Michelle Bonebrake	May 24, 2022

## 7th Grade

**7th Grade SMART Goal: By MOY Fastbridge testing, 54.18% of Johns Hill 7th grade students will be at or above the 50th percentile on the Fastbridge areading test.**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<b>Grade Level Data Meeting</b>	Someone from Research to train on Data Warehouse	HMH testing,	Dr. Marino, Michelle Bonebrake, Rob Prange	May 24, 2022
Professional Development	Training on Resources available in Fastbridge	Data Team meeting minutes, Sign-in sheet for Fastbridge training	Teri Dyson	May 24, 2022
HMH	New Program - Professional development for teachers	Sign-in sheet for HMH training, Learning Walks (school and district),	Yolanda Minor	May 24, 2022
Learning Walks	Training on purpose and use of learning walks	Monthly learning walk data	Rob Prange, Michelle Bonebrake	May 24, 2022

## 8th Grade

**8th Grade SMART Goal: By MOY Fastbridge testing, 42.35% of Johns Hill 8th grade students will be at or above the 50th percentile on the Fastbridge areading test.**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<b>Grade Level Data Meeting</b>	Someone from Research to train on Data Warehouse	HMH testing,	Dr. Marino, Michelle Bonebrake, Rob Prange	May 24, 2022
Professional Development	Training on Resources available in Fastbridge	Data Team meeting minutes, Sign-in sheet for Fastbridge training	Teri Dyson	May 24, 2022
HMH	New Program - Professional	Sign-in sheet for HMH training, Learning	Yolanda Minor	May 24, 2022

	development for teachers	Walks (school and district),		
Learning Walks	Training on purpose and use of learning walks	Monthly learning walk data	Rob Prange, Michelle Bonebrake	May 24, 2022

### School Goal Area #2 (Math):

#### School SMART Goal #2 (Specific, Measurable, Achievable, Relevant and Timely):

By MOY Fastbridge testing, 37.17% of Johns Hill students will be at or above the 50th percentile on the Fastbridge amath test.

#### Rationale (display data points to support the selection of the objective/goal- What is the greatest area of need?):

Math	
Overall	37.17%
K	31.06%



1	29.04%
2	57.75%
3	28.46%
4	35.71%
5	30.21%
6	37.13%
7	45.62%
8	38.04%

Students scoring at or above the 50th percentile on Fastbridge are likely to at least meet standards on the IAR test. Improving the number of students meeting the 50th percentile will in turn improve our IAR scores.

**Identify Correlation of the stated school improvement goal to the District's strategic plan. Check all that apply:**

**X Strategy #1: Student Experience**

□ **Strategy #2: Student Environments**

**X Strategy #3: Whole Student**

□ **Strategy #4: Staff**

□ **Strategy #5: Community**

**Summarize how this goal will be measured and what data will be regularly monitored (tangible evidence of goal):**

The math goal will be measured through FastBridge benchmarks and progress monitoring. Benchmarks will be reviewed three times a year. Additionally JHMS will use MTSS Progress Monitoring, Student grade tracking, and weekly progress reports

**Describe how continuous improvement through teamwork, collaboration and shared leadership will be evident in goal attainment:**

Additional supports will be given to grades K-5 paid through Title funds  
Grade level plan times and weekly DRT's by grade level with administrator present bi Weekly  
Learning walks and priority standard checks

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<b>School SMART Goal #2:</b>
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Kindergarten				
Kindergarten SMART Goal: By MOY Fastbridge testing, 31.06% of Johns Hill kindergarten students will be at or above the 50th percentile on the Fastbridge earlymath test.				
Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
Grade Level Data Meeting	Someone from Research to train on Data Warehouse	GoMath data,	Dr. Marino, Michelle Bonebrake, Rob Prange	May 24, 2022
Professional Development	Math curriculum coordinator training on Think Central	Data Team meeting minutes, Sign-in sheet for Think Central training, Learning Walk Data (building and district)	Kelli Murray	May 24, 2022
Professional Development	Training on Resources available in Fastbridge	Data Team meeting minutes, Sign-in sheet for Fastbridge training	Teri Dyson	May 24, 2022
1st Grade				
1st Grade SMART Goal: By MOY Fastbridge testing, 29.04% of Johns Hill 1st grade students will be at or above the 50th percentile on the Fastbridge earlymath test.				
Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
Grade Level Data Meeting	Someone from Research to train on Data Warehouse	GoMath data	Dr. Marino, Michelle	May 24, 2022

			Bonebrake, Rob Prange	
Professional Development	Math curriculum coordinator training on Think Central	Data Team meeting minutes, Sign-in sheet for Think Central training, Learning Walk Data (building and district)	Kelli Murray	May 24, 2022
Professional Development	Training on Resources available in Fastbridge	Data Team meeting minutes, Sign-in sheet for Fastbridge training	Teri Dyson	May 24, 2022

## 2nd Grade

**2nd Grade SMART Goal: By MOY Fastbridge testing, 57.75% of Johns Hill 2nd grade students will be at or above the 50th percentile on the Fastbridge amath test.**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<b>Grade Level Data Meeting</b>	Someone from Research to train on Data Warehouse	Data Team meeting minutes, Sign-in sheet for data warehouse training	Dr. Marino, Michelle Bonebrake, Rob Prange	May 24, 2022
Professional Development	Math curriculum coordinator training on Think Central	Data Team meeting minutes, Sign-in sheet for Think Central training, Learning Walk Data (building and district)	Kelli Murray	May 24, 2022
Professional Development	Training on Resources available in Fastbridge	Data Team meeting minutes, Sign-in sheet for Fastbridge training	Teri Dyson	May 24, 2022

## 3rd Grade

**3rd Grade SMART Goal: By MOY Fastbridge testing, 28.46% of Johns Hill 3rd grade students will be at or above the 50th percentile on the Fastbridge amath test.**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<b>Grade Level Data Meeting</b>	Someone from Research to train on Data Warehouse	Data Team meeting minutes, Sign-in sheet for data warehouse training	Dr. Marino, Michelle Bonebrake, Rob Prange	May 24, 2022
Professional Development	Math curriculum coordinator training on Think Central	Data Team meeting minutes, Sign-in sheet for Think Central training, Learning Walk Data (building and district)	Kelli Murray	May 24, 2022
Professional Development	Training on Resources available in Fastbridge	Data Team meeting minutes, Sign-in sheet for Fastbridge training	Teri Dyson	May 24, 2022

## 4th Grade

**4th Grade SMART Goal: By MOY Fastbridge testing, 35.71% of Johns Hill 4th grade students will be at or above the 50th percentile on the Fastbridge amath test.**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<b>Grade Level Data Meeting</b>	Someone from Research to train on Data Warehouse	Data Team meeting minutes, Sign-in sheet for data warehouse training	Dr. Marino, Michelle Bonebrake, Rob Prange	May 24, 2022
Professional Development	Math curriculum coordinator training on Think Central	Data Team meeting minutes, Sign-in sheet for Think Central training, Learning Walk Data (building and district)	Kelli Murray	May 24, 2022
Professional Development	Training on Resources available in Fastbridge	Data Team meeting minutes, Sign-in sheet for Fastbridge training	Teri Dyson	May 24, 2022

## 5th Grade

**5th Grade SMART Goal: By MOY Fastbridge testing, 30.21% of Johns Hill 5th grade students will be at or above the 50th percentile on the Fastbridge amath test.**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<b>Grade Level Data Meeting</b>	Someone from Research to train on Data Warehouse	Data Team meeting minutes, Sign-in sheet for data warehouse training	Dr. Marino, Michelle Bonebrake, Rob Prange	May 24, 2022
Professional Development	Math curriculum coordinator training on Think Central	Data Team meeting minutes, Sign-in sheet for Think Central training, Learning Walk Data (building and district)	Kelli Murray	May 24, 2022
Professional Development	Training on Resources available in Fastbridge	Data Team meeting minutes, Sign-in sheet for Fastbridge training	Teri Dyson	May 24, 2022

## 6th Grade

**6th Grade SMART Goal: By MOY Fastbridge testing, 37.13% of Johns Hill 6th grade students will be at or above the 50th percentile on the Fastbridge amath test.**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<b>Students will have 30 minutes of Number Sense practice per week</b>	Math teachers review at data meetings	Formative Assessments, Grade level data minutes	Daily math warm-ups/bell ringers,	May 24, 2022
<b>Students will have 30 minutes of fluency practice per week</b>	Math teachers review at data meetings	Formative Assessments, Grade level data minutes	Xtramath.org, mobymax.com	May 24, 2022
<b>Students with bottom 10% of Fastbridge scores</b>	Review District MTSS Plan	FastBridge Progress Monitoring, District Tier	MTSS Plan	May 24, 2022

<b>will receive Tier 2 and/or 3 instruction</b>		1, Tier 2, and Tier 3 data sheets	Staff- Social Worker, SEA, Principal, Assistant Principals, parents, teachers	
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## 7th Grade

**7th Grade SMART Goal: By MOY Fastbridge testing, 45.62% of Johns Hill 7th grade students will be at or above the 50th percentile on the Fastbridge amath test.**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<b>Students will have 30 minutes of Number Sense practice per week</b>	Math teachers review at data meetings	Formative Assessments, Grade level data minutes	Daily math warm-ups/bell ringers,	May 24, 2022
<b>Students will have 30 minutes of fluency practice per week</b>	Math teachers review at data meetings	Formative Assessments, Grade level data minutes	Xtramath.org, mobymax.com	May 24, 2022
<b>Students with bottom 10% of Fastbridge scores will receive Tier 2 and/or 3 instruction</b>	Review District MTSS Plan	FastBridge Progress Monitoring, District Tier 1, Tier 2, and Tier 3 data sheets	MTSS Plan Staff- Social Worker, SEA, Principal, Assistant Principals, parents, teachers	May 24, 2022

## 8th Grade

**8th Grade SMART Goal: By MOY Fastbridge testing, 38.04% of Johns Hill 8th grade students will be at or above the 50th percentile on the Fastbridge amath test.**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<b>Students will have 30 minutes of Number Sense practice per week</b>	Math teachers review at data meetings	Formative Assessments, Grade level data minutes	Daily math warm-ups/bell ringers,	May 24, 2022

<b>Students will have 30 minutes of fluency practice per week</b>	Math teachers review at data meetings	Formative Assessments, Grade level data minutes	Xtramath.org, mobymax.com	May 24, 2022
<b>Students with bottom 10% of Fastbridge scores will receive Tier 2 and/or 3 instruction</b>	Review District MTSS Plan	FastBridge Progress Monitoring, District Tier 1, Tier 2, and Tier 3 data sheets	MTSS Plan Staff- Social Worker, SEA, Principal, Assistant Principals, parents, teachers	May 24, 2022

### **School Goal Area #3 (Social/Emotional/Behavioral/Cultural)**

#### **School SMART Goal #3 (Specific, Measurable, Achievable, Relevant and Timely):**

**By May 22, 2022, 90.0% of Johns Hill students will be above the Chronically absent attendance threshold.**

#### **Rationale (display data points to support the selection of the objective/goal- What is the greatest area of need?):**

Students must be at school and participating in order to learn. Prior to the Covid-19 Pandemic, Johns Hill averaged 95% of their students being above the chronically absent attendance threshold. During the Covid-19 Pandemic and remote learning, our attendance plummeted. Realizing the pandemic is still affecting attendance and factoring in the shortage of bus drivers in the district, we want to improve attendance, but realize these factors will likely keep us from pre-pandemic percentages.



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<b>Identify Correlation of the stated school improvement goal to the District's strategic plan. Check all that apply:</b>
<p><b>X Strategy #1: Student Experience</b></p> <p><b>X Strategy #2: Student Environments</b></p> <p><b>X Strategy #3: Whole Student</b></p> <p><input type="checkbox"/> <b>Strategy #4: Staff</b></p> <p><b>X Strategy #5: Community</b></p>
<b>Summarize how this goal will be measured and what data will be regularly monitored (tangible evidence of goal):</b>
<p>This goal will be measured by pulling and analyzing attendance data in skyward reports and the new data warehouse. Students identified will be targeted for attendance interventions.</p>

**Describe how continuous improvement through teamwork, collaboration and shared leadership will be evident in goal attainment:**

- Family Liaison and Student Services personnel will assist in home visits and tracking attendance.
- Staff will create an absenteeism protocol to address attendance.
- All staff will accurately input student attendance into the student information system.
- Staff will target students with historical data indicating chronic absenteeism.
- 100% of teachers will input accurate attendance information for each class period.
- 100% of the attendance team will participate in supporting targeted students who have a history of chronic absenteeism.

### **School SMART Goal #3:**

## **Kindergarten**

**Kindergarten SMART Goal: By May 22, 2022, 90.0% of Johns Hill Kindergarten students will be above the Chronically absent attendance threshold.**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
Professional development	Data Warehouse Training	Training minutes and sign-in sheet	Dr. Marino	May 24, 2022

Attendance Team	Data Warehouse Training, Team description	Team Meeting Minutes, Monthly Data, Incentive attendance	Jodi Tull	May 24, 2022
Parent Liaison	District level Parent liaison training	Communication logs, TRB data and minutes	TBA, Rebecca Mattingly, Tim Shelley	May 24, 2022

## 1st Grade

**1st Grade SMART Goal: By May 22, 2022, 90.0% of Johns Hill 1st grade students will be above the Chronically absent attendance threshold.**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<b>Professional development</b>	Data Warehouse Training	Training minutes and sign-in sheet	Dr. Marino	May 24, 2022
Attendance Team	Data Warehouse Training, Team description	Team Meeting Minutes, Monthly Data, Incentive attendance	Jodi Tull	May 24, 2022
Parent Liaison	District level Parent liaison training	Communication logs, TRB data and minutes	TBA, Rebecca Mattingly, Tim Shelley	May 24, 2022

## 2nd Grade

**2nd Grade SMART Goal: By May 22, 2022, 90.0% of Johns Hill 2nd grade students will be above the Chronically absent attendance threshold.**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<b>Professional development</b>	Data Warehouse Training	Training minutes and sign-in sheet	Dr. Marino	May 24, 2022
Attendance Team	Data Warehouse Training, Team description	Team Meeting Minutes, Monthly Data, Incentive attendance	Jodi Tull	May 24, 2022

Parent Liaison	District level Parent liaison training	Communication logs, TRB data and minutes	TBA, Rebecca Mattingly, Tim Shelley	May 24, 2022
<b>3rd Grade</b> <b>3rd Grade SMART Goal: By May 22, 2022, 90.0% of Johns Hill 3rd grade students will be above the Chronically absent attendance threshold.</b>				
Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<b>Professional development</b>	Data Warehouse Training	Training minutes and sign-in sheet	Dr. Marino	May 24, 2022
Attendance Team	Data Warehouse Training, Team description	Team Meeting Minutes, Monthly Data, Incentive attendance	Jodi Tull	May 24, 2022
Parent Liaison	District level Parent liaison training	Communication logs, TRB data and minutes	TBA, Rebecca Mattingly, Tim Shelley	May 24, 2022
<b>4th Grade</b> <b>4th Grade SMART Goal: By May 22, 2022, 90.0% of Johns Hill 4th grade students will be above the Chronically absent attendance threshold.</b>				
Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<b>Professional development</b>	Data Warehouse Training	Training minutes and sign-in sheet	Dr. Marino	May 24, 2022
Attendance Team	Data Warehouse Training, Team description	Team Meeting Minutes, Monthly Data, Incentive attendance	Jodi Tull	May 24, 2022
Parent Liaison	District level Parent liaison training	Communication logs, TRB data and minutes	TBA, Rebecca Mattingly, Tim Shelley	May 24, 2022

## 5th Grade

**5th Grade SMART Goal: By May 22, 2022, 90.0% of Johns Hill 5th grade students will be above the Chronically absent attendance threshold.**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<b>Professional development</b>	Data Warehouse Training	Training minutes and sign-in sheet	Dr. Marino	May 24, 2022
Attendance Team	Data Warehouse Training, Team description	Team Meeting Minutes, Monthly Data, Incentive attendance	Jodi Tull	May 24, 2022
Parent Liaison	District level Parent liaison training	Communication logs, TRB data and minutes	TBA, Rebecca Mattingly, Tim Shelley	May 24, 2022

## 6th Grade

**6th Grade SMART Goal: By May 22, 2022, 90.0% of Johns Hill 6th grade students will be above the Chronically absent attendance threshold.**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<b>Professional development</b>	Data Warehouse Training	Training minutes and sign-in sheet	Dr. Marino	May 24, 2022
Attendance Team	Data Warehouse Training, Team description	Team Meeting Minutes, Monthly Data, Incentive attendance	Jodi Tull	May 24, 2022
Parent Liaison	District level Parent liaison training	Communication logs, TRB data and minutes	TBA, Rebecca Mattingly, Tim Shelley	May 24, 2022

## 7th Grade

**7th Grade SMART Goal: By May 22, 2022, 90.0% of Johns Hill 7th grade students will be above the Chronically absent attendance threshold.**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<b>Professional development</b>	Data Warehouse Training	Training minutes and sign-in sheet	Dr. Marino	May 24, 2022
Attendance Team	Data Warehouse Training, Team description	Team Meeting Minutes, Monthly Data, Incentive attendance	Jodi Tull	May 24, 2022
Parent Liaison	District level Parent liaison training	Communication logs, TRB data and minutes	TBA, Rebecca Mattingly, Tim Shelley	May 24, 2022

## 8th Grade

**8th Grade SMART Goal: By May 22, 2022, 90.0% of Johns Hill 8th grade students will be above the Chronically absent attendance threshold.**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<b>Professional development</b>	Data Warehouse Training	Training minutes and sign-in sheet	Dr. Marino	May 24, 2022
Attendance Team	Data Warehouse Training, Team description	Team Meeting Minutes, Monthly Data, Incentive attendance	Jodi Tull	May 24, 2022
Parent Liaison	District level Parent liaison training	Communication logs, TRB data and minutes	TBA, Rebecca Mattingly, Tim Shelley	May 24, 2022

Measures/Success Criteria	Baseline Data	Progress Data	Progress Data	Progress Data	Progress Data
Adult Practice/Performance Measure for Goal #1 - Reading	Aug/Sept 2021	Nov/Dec 2021	Apr/May 2022	Aug/Sept 2022	Nov/Dec 2022

Measures/Success Criteria	Baseline Data	Progress Data	Progress Data	Progress Data	Progress Data
Adult Practice/Performance Measure for Goal #2 - Math	Aug/Sept 2021	Nov/Dec 2021	Apr/May 2022	Aug/Sept 2022	Nov/Dec 2022

Measures/Success Criteria	Baseline Data	Progress Data	Progress Data	Progress Data	Progress Data
Adult Practice/Performance Measure for Goal #3 - SEL	Aug/Sept 2021	Nov/Dec 2021	Apr/May 2022	Aug/Sept 2022	Nov/Dec 2022





# DPS #61-School Improvement Plan

## School Name: Montessori Academy For Peace

### School Goal Area #1 (Reading)

#### School SMART Goal #1 (Specific, Measurable, Achievable, Relevant and Timely):

**By April 1, 2022, the K-8th grade students at the Montessori Academy of Peace will improve their mean achievement as measured by the spring Fastbridge assessment from a winter 2021 baseline of 31.97% above the 50 national percentile to 43.6% of students above the 50% nationally.**

#### Rationale (display data points to support the selection of the objective/goal- What is the greatest area of need?):

Fall 2021 baseline data as follows supports the need to improve students' reading and comprehension skills so that they may be challenged with every increasing complexity of text. In order to move into higher level and deeper reasoning questions as demonstrated in a questioning hierarchy, students will need to improve fluency and comprehension ability.

#### Fall to Fall Growth Medians by Grade Level

	2020-2021	2021-2022	
First Grade	32%	6%	26% loss
Second Grade	23%	23%	no change
Third Grade	19%	6%	13% loss
Fourth Grade	26%	1%	25% loss
Fifth Grade	32%	9%	23% loss
Sixth Grade	19%	2%	17% loss
Seventh Grade	29%	8%	21% loss
Eighth Grade	19%	6%	13% loss
<b>Overall Grades</b>	<b>50%</b>	<b>27%</b>	<b>23% overall loss of achievement above the 50%</b>

These scores demonstrate the effects of distance learning, remote instruction, absences and disengagement, as well as illnesses and family and community stressors due the Covid 19 pandemic that isolated students and teachers from in person instruction and rigorous practice and follow ups.

Returning to in person instruction for most students with the exception of those who still do not have district transportation to school and those whose families are ill or students who are too medically fragile to attend school should have a positive impact on scores.

The need for face to face intensive instruction is being addressed by 90 minute reading/ELA blocks during the morning for all students at their instructional level.

The principal has partnered with the library assistants to distribute free books through the Books Equal Success Program so that students have reading materials at home. The one quarter, one book distribution added a second book for every student.

The library assistants in conjunction with the principal are highlighted culturally responsive books every week in the library.

IE. September is Hispanic Heritage month so all read alouds and library displays reflect and celebrate the Latin X culture.

**Identify Correlation of the stated school improvement goal to the District's strategic plan. Check all that apply:**

☒ **Strategy #1: Student Experience** The culture of schooling has changed dramatically for students by them needing to learn to do school effectively and with social and emotional competence.

☐ **Strategy #2: Student Environments** Student environments have been carefully prepared by classroom directors and directresses to minimize distractions to focus on the direct aim and priority standards of each lesson.

☐ **Strategy #3: Whole Student** The 7 Mindsets curriculum in conjunction with counseling given by the administrators, counselors, social workers, and special education staff is working to repair and mitigate the adverse affects of isolation, loss of instruction, and loss of appropriate social opportunities. In addition, the athletic program has already offered 5 fall sports to our students to reengage them physically, socially, and emotionally to build teamwork and empathy for others.

☐ **Strategy #4: Staff** Faculty and Staff is receiving additional HMH coaching and training to deliver in depth ELA instruction maximizing the online resources through the HMH dashboard. \$37,000 in Title I funds have been dedicated for this professional development and coaching opportunity for staff.

☐ **Strategy #5: Community partners** are bringing resources into the school to build awareness and resiliency in our students grades K-8.. Some examples of these are Heritage Behavioral Health on site counseling for students, Leo the Lion Violence provention program for grades 1-3 through Richland Community College, and grants through the Decatur Schools Foundation to enhance literacy in the classroom. The culturally responsive literature collection as recommended by Pedro Neguero has also been ordered for each grade level in the school utilizing \$3,000 of Title I funds.

**Summarize how this goal will be measured and what data will be regularly monitored (tangible evidence of goal):**

The reading goal will be measured by Fall, Winter, and Spring Fastbridge assessment data.

All teachers in grades K-6 are also assessing by using NSGRA Fountas and Pinnell so that students and families can monitor student reading growth regularly between district wide assessments.

The library is measuring reading growth by visual displays of reading book reports as "leaves on a tree" for fall so that all students can honor their own reading accomplishments and those of others.

Progress reports will show reading growth by standards every 9 weeks on the district SBG report card.

**Describe how continuous improvement through teamwork, collaboration and shared leadership will be evident in goal attainment:**

Biweekly grade level meetings will focus on collaboration among the 8 teachers at each grade level responsible for building literacy among all our students across all curricular areas including music, PE, art, Spanish, and Library.

**School SMART Goal #1: By April 1, 2022, the K-8th grade students at the Montessori Academy of Peace will improve their mean achievement as measured by the spring Fastbridge assessment from a winter 2021 baseline of 31.97% above the 50 national percentile to 43.6% of students above the 50% nationally.**

## Kindergarten

**Kindergarten SMART Goal: Kindergarten students will improve from their winter 2021 score of 43.28% and their Fall 2021 score of 34% to a score of 48.53% by the spring Fastbridge reading Assessments**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<b>Individual Assessments for K letter name, sound recognition, and sight words</b>	None as all teachers have been previously trained and have used the measure with accuracy and fidelity	Individual scores are recorded in the Tier I assessment data folder for MAP by each EC teacher.	Kindergarten report card assessments	September 2021

Fastbridge Fall Assessment 2021 Winter Assessment Spring Assessment	Teri Dyson provided procedures, guidance, timelines, and answered questions	<a href="https://prod-app02-green.fastbridge.org/report/groupScreeningReport.do?grpId=7474342&amp;schoolWide=false&amp;grpLabel=S3&amp;grpName=KG-EarlyReadingEnglish-2021&amp;amId=36&amp;isStaffGrp=true&amp;intervalIndex=1-2021&amp;">https://prod-app02-green.fastbridge.org/report/groupScreeningReport.do?grpId=7474342&amp;schoolWide=false&amp;grpLabel=S3&amp;grpName=KG-EarlyReadingEnglish-2021&amp;amId=36&amp;isStaffGrp=true&amp;intervalIndex=1-2021&amp;</a>	Fastbridge online assessment, individual student ipads, teacher for individualized testing	September 24, 2021
NSGRA assessment and progress monitoring	None all teachers have their F & P test kits and leveled readers for instruction	Tier I school wide data form	Fountas and Pinnell test kit Kindergarten level	September 2021
<p style="text-align: center;"><b>1st Grade</b></p> <p><b>1st Grade SMART Goal: First grade students will improve their fall median of 23% to a spring target of 28.53% as measured by the Spring Fastbridge Assessment.</b></p>				
Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<b>Administration of Fall Fastbridge Assessment to all first years in person</b>	None: All teachers have administered fastbridge in previous years. Teri Dyson provided resources and timelines.	Data not complete in fastbridge online reports	Individual student ipads and classroom teachers as proctors.	September 2021
<b>Standards based daily HMH instruction</b>	HMH Professional Development continuation of 2020-21	Fall standards based report cards will be the first measure.	Grade level HMH texts, online HMH resources.	Ongoing daily instruction

<b>Vocabulary instruction and enhancement</b>	Montessori training in the use of the language materials.	Weekly work plans of students, weekly documentation of mastery in student work journals	Waseca language materials leveled. Montessori language drawers	Ongoing daily language work
<p style="text-align: center;"><b>2nd Grade</b></p> <p><b>2nd Grade SMART Goal: Second grade students will improve their fall baseline score of 37% above the 50% nationally to 38.89% by spring fastbridge of 2022.</b></p>				
Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<b>Administration of Fall Fastbridge Assessment to all in person</b>	None: All teachers have administered fastbridge in previous years. Teri Dyson provided resources and timelines.	Mean fastbridge score of 470.82 37% of second grade student above 50% npr	Individual student ipads, fastbridge software and teacher proctors	September 2021
<b>Standards based daily HMH instruction</b>	HMH Professional Development continuation of 2020-21	Fall standards based report cards will be the first measure. No IPRs were issued for fall 2021.	Grade level HMH texts, online HMH resources.	ongoing
<b>Vocabulary instruction and enhancement</b>	Montessori training in the use of the language materials. Two 1-3 grade teachers attended 7 weeks of summer training.	Weekly work plans of students, weekly documentation of mastery in student work journals	Waseca language materials leveled. Montessori language drawers Sentence analysis works	Ongoing

## 3rd Grade

**3rd Grade SMART Goal:**Third grade students will improve their fall baseline mean of 481.06 with a npr of 50% at or above the 50th npr to a spring benchmark of 57.55% above the 50th percentile nationally as measured by the spring Fastbridge assessment.

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<b>Administration of Fall Fastbridge Assessment to all in person</b>	None: All teachers have administered fastbridge in previous years. Teri Dyson provided resources and timelines.	Fall mean fastbridge score of 481.06 with 50% of readers above the 50% nationally.	Individual student ipads, fastbridge software and teacher proctors	September 2021
<b>Standards based daily HMH instruction</b>	HMH Professional Development continuation of 2020-21	Fall standards based report cards will be the first measure. No IPRs were issued for fall 2021. Weekly walkthrough data of SBG also supports the instruction.	Grade level HMH texts, online HMH resources.	ongoing
<b>Vocabulary instruction and enhancement</b>	Montessori training in the use of the language materials. Two 1-3 grade teachers attended 7 weeks of summer training.	Weekly work plans of students, weekly documentation of mastery in student work journals	Waseca language materials leveled. Montessori language drawers Sentence analysis works	ongoing

## 4th Grade

**4th Grade SMART Goal:**Fourth grade students will improve their (a reading) score as measured by fall fastbridge assessment from a baseline of 43.5% at or above the 50% nationally to a spring benchmark of 51.4% meeting or exceeding the 50% npr.

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<b>Administration of Fall Fastbridge Assessment to all in person</b>	None: All teachers have administered fastbridge in previous years. Teri Dyson provided resources and timelines. One long term sub was provided coaching and procedures.	<a href="https://prod-app02-green.fastbridge.org/report/groupScreeningReport.do?grpId=7474264&amp;grpName=04-aReading-2021&amp;grpLabel=S4&amp;isStaffGrp=true&amp;amId=2&amp;schoolWide=true&amp;intervalIndex=1-2021">https://prod-app02-green.fastbridge.org/report/groupScreeningReport.do?grpId=7474264&amp;grpName=04-aReading-2021&amp;grpLabel=S4&amp;isStaffGrp=true&amp;amId=2&amp;schoolWide=true&amp;intervalIndex=1-2021</a>	Individual student ipads, fastbridge online testing materials, teacher proctors.	September 2021
<b>Standards based daily HMH instruction</b>	HMH Professional Development continuation of 2020-21	Fall standards based report cards will be the first measure. No IPRs were issued for fall 2021. Weekly walkthrough data of SBG also supports the instruction.	Grade level HMH texts, online HMH resources.	ongoing
<b>Latin and Greek Roots vocabulary building</b>	none	Weekly vocabulary assessments by individual student	Lists of Greek and Latin affixes and word lists.	Ongoing weekly instruction and assessment.
<p style="text-align: center;"><b>5th Grade</b></p> <p><b>5th Grade SMART Goal: Fifth grade students will improve their fall baseline average of 504.11 and 39.9% of student achieving above the 50% npr as measured by fall Fastbridge to a spring score of 40% and an average of 523.</b></p>				
Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<b>Administration of Fall Fastbridge Assessment to all in person</b>	None: All teachers have administered fastbridge in previous years. Teri Dyson	<a href="https://prod-app02-green.fastbridge.org/report/groupScreeningReport.do?grpId=747429">https://prod-app02-green.fastbridge.org/report/groupScreeningReport.do?grpId=747429</a>	Individual student ipads, fastbridge online testing	September 24, 2021



	provided resources and timelines. One long term sub was provided coaching and procedures.	<a href="#">1&amp;grpName=05-aReading-2021&amp;grpLabel=S6&amp;isStaffGrp=true&amp;amId=2&amp;schoolWide=true&amp;intervalIndex=1-2021</a>	materials, teacher proctors.	
<b>Standards based daily HMH instruction</b>	HMH Professional Development continuation of 2020-21	Fall standards based report cards will be the first measure. No IPRs were issued for fall 2021. Weekly walkthrough data of SBG also supports the instruction.	Grade level HMH texts, online HMH resources.	ongoing
<b>Latin and Greek Roots vocabulary building</b>	none	Weekly vocabulary instruction and assessments	<b>Latin and Greek Roots vocabulary building</b>	Weekly vocabulary assessments by students.
<p style="text-align: center;"><b>6th Grade</b></p> <p><b>6th Grade SMART Goal: Sixth grade students will improve their fall benchmark of 511.02 average score and 27.2% at or above the 50% npr for reading as measured by fastbridge to a spring score of 35% above the 50% nationally.</b></p>				
Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<b>Administration of Fall Fastbridge Assessment to all in person</b>	none	<a href="https://prod-app02-green.fastbridge.org/report/groupScreeningReport.do?grpId=7474520&amp;grpName=06-aReading-2021&amp;grpLabel=S9&amp;isStaffGrp=true&amp;amId=2&amp;schoolWide=true&amp;intervalIndex=1-2021">https://prod-app02-green.fastbridge.org/report/groupScreeningReport.do?grpId=7474520&amp;grpName=06-aReading-2021&amp;grpLabel=S9&amp;isStaffGrp=true&amp;amId=2&amp;schoolWide=true&amp;intervalIndex=1-2021</a>	Individual student ipads, fastbridge online testing materials, teacher proctors.	September 24, 2021

Standards based daily instruction of HMH reading curriculum	HMH Professional Development continuation of 2020-21	Students received IPRs fall Sept. 2021 1st Quarter SBG report cards. Weekly standards based walk through data	Grade level HMH texts, online HMH resources.	ongoing
<b>Latin and Greek Roots vocabulary building</b>	none	Weekly vocabulary instruction and assessments	Weekly vocabulary instruction and assessments	Weekly vocabulary assessments by students.
<p style="text-align: center;"><b>7th Grade</b></p> <p><b>7th Grade SMART Goal: Seventh grade students will improve their fall baseline Fastbridge score from 505.8 average and 26.3% of students at or above the 50% nationally to a spring goal of 40.74% at or above the national 50%</b></p>				
Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<b>Fall Fastbridge Reading Assessment</b>	New ELA teacher was given coaching and guidance by grade level team members.	<a href="https://prod-app02-green.fastbridge.org/report/groupScreeningReport.do?grpId=7474543&amp;schoolWide=false&amp;grpLabel=S11&amp;grpName=07-aReading-2021&amp;amId=2&amp;isStaffGroup=true&amp;intervalIndex=1-2021&amp;">https://prod-app02-green.fastbridge.org/report/groupScreeningReport.do?grpId=7474543&amp;schoolWide=false&amp;grpLabel=S11&amp;grpName=07-aReading-2021&amp;amId=2&amp;isStaffGroup=true&amp;intervalIndex=1-2021&amp;</a>	Individual student ipads, fastbridge online testing materials, teacher proctors.	September 24, 2021
<b>HMH Into Literature</b>	HMH Professional Development continuation of 2020-21	First quarter IPRs and 1st quarter grades, neither are standards based. Standards based walkthroughs conducted weekly by admin.	Grade level HMH texts, online HMH resources.	ongoing
<b>Literature novel units</b>	none	Chapter assignments and final test.	Interlibrary loan through school	ongoing

		Fall book <u>The Outsiders</u> by S.E. Hinton	library to obtain copies for each students.	
<b>8th Grade</b> <b>8th Grade SMART Goal: Eighth grade students will improve their fall baseline score of 28% at or above the 50% nationally to a spring goal of 42.2% at or above the 50% nationally</b>				
Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<b>Fall Fastbridge Reading Assessment</b>	New ELA teacher was given coaching and guidance by grade level team members.	<a href="https://prod-app02-green.fastbridge.org/report/new/groupScreeningReport.do?amId=2#/report/GSR">https://prod-app02-green.fastbridge.org/report/new/groupScreeningReport.do?amId=2#/report/GSR</a>	HMH into Literature and novel units	Ongoing May 2022

**School Goal Area #2 (Math):**

**School SMART Goal #2 (Specific, Measurable, Achievable, Relevant and Timely):**

**The students in grades K-8 at the Montessori Academy of Peace will increase their performance on the Fastbridge math assessment from their 2020 winter scores by an increase of between 10% and 90% based on their growth band by April 2022.**

**Rationale (display data points to support the selection of the objective/goal- What is the greatest area of need?):**

Montessori Academy of Peace has historically scored at or above the state average in the area of math as measured by the ISAT, Fastbridge, and IAR. Since the 2019-2020 school year, we have seen math scores fall dramatically. This is in part due to the lack of high quality Tier I instruction during remote learning, and hybrid learning.

We have also noted a greater discrepancy between those students who were engaged during remote learning and those who have missed schooling for over a calendar year. This is evidenced by 15/44 eighth grade students who are currently taking honors Algebra I at the high school while the remaining 29 students are all in the prealgebra program at Montessori with no students able to take prealgebra II or algebra one as determined by their algebra placement tests.

Students at all levels do not have fact mastery which makes higher math work cumbersome and tedious rather than fluid. Our goal is to have all our students have automaticity of their math facts in all four operations by the end of fourth grade.

**Identify Correlation of the stated school improvement goal to the District's strategic plan. Check all that apply:**

☒ **Strategy #1: Student Experience** Students will receive rigorous Tier I math instruction at grade level in all classrooms.

☐ **Strategy #2: Student Environments** will be prepared with a full complement of math materials at and above grade level to stretch learners to their full potential.

☐ **Strategy #3: Whole Student:** Students will be exposed to the lives and accomplishments of mathematicians throughout the time of human history. Ie. Euclid, Pythagorus, Egyptians, and present day contributors.

☐ **Strategy #4: Staff** will be trained in the use of Montessori math materials and Go Math curriculum

☐ **Strategy #5: CommunityMiddle School** students will engage in career exploration in the math fields at Caterpillar and career and business fairs during the 2021-2022 school term.

**Summarize how this goal will be measured and what data will be regularly monitored (tangible evidence of goal):**

Math progress for K-8 will be progress monitored by trimester Fastbridge assessments of fall, winter, and spring.  
Automaticity of facts in grades 1-4 will be monitored by "Kickin It" math fact drills and assessments.  
Students will also make weekly use of the app "Extra Math" to reinforce math facts that are timed to increase speed of recall.

**Describe how continuous improvement through teamwork, collaboration and shared leadership will be evident in goal attainment:**

All classroom teachers on evaluation cycles have created Student Learning Objectives that mirror these goals. This will insure that teachers are instructing and progress monitoring these objectives on a regular basis. This will keep all math goals aligned across the school.

## School SMART Goal #2:

### Kindergarten

**Kindergarten SMART Goal: Kindergarten students will increase their math attainments as measured by Fastbridge to 38.77% achieving at or above the 50% nationally.**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<b>Numeral Identification and Counting</b>	Montessori Training in math for Lori Shimizu and Natalie Click at the Midwesst Montessori Teacher Training Center	Kindergarten report card	Sandpaper numerals, 50 board and 100 board, bead chains	May 2022
Searching and finding 10s Base ten work.	same	Kindergarten report card screenings and progress monitoring	Calendar work, snake game, spindle box, golden bead materials	May 2022
Adding sums between 1-10	same		Bead box of numbers 1-10, addition strip board	May 2022

## 1st Grade

**1st Grade SMART Goal: First grade students will improve their performance on Fastbridge math to 48.95% or higher achieving at the 50% nationally**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<b>Memorization of addition facts</b>	none	Kickin It math assessment Extra Math level performance	Kickin It Extra Math Addition Chart finger boards Snake Game	May 2022
<b>Knowledge of geometric figures</b>	Montessori training for Edward Pacquer and Jennifer Roberson	Identification of all quadrilaterals and polygons	Geometry cabinet	May 2022

## 2nd Grade

**2nd Grade SMART Goal: Second grade students will improve their performance on the Fastbridge math assessment to 54.05% score at or above the 50% nationally by spring testing, April 2022.**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<b>Memorization of subtraction facts</b>	Montessori training for Edward Pacquer and Jennifer Roberson	Kickin It Math Extra Math	Subtraction strip board, snake game, stamp game, and small bead frame, finger charts for subtraction.	May 2022

<b>Knowledge of line, ray, segment, and geometric figures</b>	same	Teacher made assessment. Student work portfolio	Geometry cabinet, geometry nomenclature.	May 2022

## 3rd Grade

**3rd Grade SMART Goal: Third grade students will increase their performance in math as measured by the Fastbridge assessment to 49.06% will score at or above the 50% nationally.**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<b>Memorization of multiplication facts.</b>	Montessori training for two teachers of the 8 who were not yet trained.	Kickin It levels Extra Math levels	Kicking It Extra Math Multiplication finger charts, Checkerboard multiplication, stamp game and large bead fram.	May 2022
<b>Knowledge of perimeter</b>	none	Ability to find perimeter of obfects	Montessori perimeter material	May 2022
<b>Solving story problems and explaining reasoning</b>		Abilty to explain and diagram how the problem was solved.	Teacher made story problems for all operations.	May 2022

## 4th Grade

**4th Grade SMART Goal: Fourth grade students will increase their performance on the fastbridge math assessment to 32.04% scoring at or above the 50% nationally**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
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<b>Memorization of Division Facts.</b>	none	Kickin It tests Extra Math levels Teacher made assessment	Division finger charts, Kickin It math sheets and Extra Math app	May 2022
<b>Adding and Subtracting like fractions</b>	none	Teacher made assessment	Metal Fraction Insets, Fraction Pieces boxes, fraction mats for all four operations.	May 2022
<b>Multiplication of multi digit numbers.</b>	none	Teacher made assessment	Abstract multiplication, checkerboard for multiplication	May 2022

## 5th Grade

**5th Grade SMART Goal:** Fifth grade students will improve their math performance as measured by the Fastbridge assessment to 14.22% of students performing at or above the 50% nationally.

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<b>Multiplication of decimals</b>	none	Grade level assessments	Decimal board	May 2022
<b>Long division</b>	none	same	Abstract	May2022
<b>Multiplication of fractions</b>	none	same	abstract	May 2022

## 6th Grade

**6th Grade SMART Goal:** Sixth grade students will increase their performance of the Fastbridge math assessment to 24.7% of students scoring at or above th 50% nationally.

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
Division of decimals	none	Grade level assessments	None as all are abstract.	May 2022
Multiplication and division of fractions	none	same		May 2022
Solving equations with variables and finding area and perimeter	none	same		May 2022

## 7th Grade

**7th Grade SMART Goal: Seventh grade students will increase their performance on the math Fastbridge assessment to 26.58% of students scoring at or above the 50% nationally.**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
Knowledge of Integers adding and subtracting.	none	Chapter tests	Prealgebra text	October 2021
Solving for unknown variables	none	same	same	December 2021
Solving equations with ratios.	none	same	same	May 2022

## 8th Grade

**8th Grade SMART Goal: Eighth grade students will increase their math performance as measured by the Fastbridge assessment to 31.43% of students scoring at or above the 50% nationally.**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
Finding volume of 3D solids	none	Chapter tests	Geometric blue solids	May 2022

<b>Y slope intercept formula</b>	none	same	textbook	May 2022
<b>Factoring equations</b>	none	same	textbook	May 2022

### **School Goal Area #3 (Social/Emotional/Behavioral/Cultural)**

#### **School SMART Goal #3 (Specific, Measurable, Achievable, Relevant and Timely):**

**Students at Montessori Academy of Peace will increase attendance to 92% and improve service learning by 25% by May 2022.**

#### **Rationale (display data points to support the selection of the objective/goal- What is the greatest area of need?):**

During the 2020-2021 and 2021-2022 school year attendance has been impacted adversely by Covid infection rates, quarantines, and community attitudes regarding the safety of in person learning. The greatest area of need is to reengage students and families into the life of the school. Action steps will include athletics, clubs, service learning, parent nights, and family engagement of 100% of parent teacher conference opportunities.

**Identify Correlation of the stated school improvement goal to the District's strategic plan. Check all that apply:**

**☒ Strategy #1: Student Experience** The student experience will be enhanced by providing safe, social activities to address the wellness of the whole student to reach their full potential.

**☐ Strategy #2: Student Environments** The environments/venues will reflect the cultural diversity of the student body and welcome community engagement from the larger population outside the school.

**☐ Strategy #3: Whole Student** Students will be given the freedom to engage beyond the classroom in Student Voice, Service learning, athletics, clubs, and fine arts opportunities.

**☐ Strategy #4: Staff** The staff at Montessori Academy For Peace will be employed as the coaches, club sponsors, 4H leaders, and mentors to have the highest trained personnel working with our students during and after school.

**☐ Strategy #5: Community** Resources from the greater community such as Heritage Behavioral Health, University of Illinois Extension, S.I.M.P. and Girl Scouts of Central Illinois will have a weekly presence in the school to expand the resources available to students for social, emotional, and cultural wellness.

**Summarize how this goal will be measured and what data will be regularly monitored (tangible evidence of goal):**

This goal will be monitored and measured by the following metrics:

- Daily classroom attendance
- Sports sign ups for all students
- Club sign up and attendance sheets
- Dates of Programs and Services delivered within the school: ie. SIMP, Heritage Behavioral Counseling, Girl Scouts book study etc.
- Enrollment in precare and aftercare program staffed by school employees.

**Describe how continuous improvement through teamwork, collaboration and shared leadership will be evident in goal attainment:**

The work necessary to attain this goal requires coordination and collaboration and cannot be accomplished in isolation.

- Teachers will provide engaging Tier I instruction that will entice students to attend in person instruction. This will be measured by instructional walkthroughs with feedback to teachers and formal evaluation procedures and mentoring.
- Sports sign ups have been coordinated with Joe Caputo throughout the summer by the Principal and high school sign-up nights and online registration to remove the in person barrier.
- Club sign ups were also online with the opportunity for students who missed online to still join based on interest and availability.
- Principal has coordinated with Dr. Sharrod, Audra Cottrell, and Jessica Smiley to bring meaningful prevention and cultural responsiveness to students.
- Principal and staff have coordinated with Ashley Grayned to fully staff and recruit students to the care program.
- Care rooms will be expanded to two to increase self-regulation and accountability for students.

**School SMART Goal #3: Kindergarten students who are eligible for in person instruction will improve and maintain their attendance goal of 92% throughout the 2021-22 school year.**

## Kindergarten

**Kindergarten SMART Goal:**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
Daily community circles		Daily average attendance of 92% Certificates of Montessori Training completion.		May 2022
7 Mindsets curriculum	7 Mindsets virtual training	Fewer discipline referrals and Care Room visits	7 Mindsets online resources/professional training/daily mindsets sent to all teachers	May 2022
Precare and aftercare participation	none	Weekly attendance reports for care program.	Teachers, activity spaces, and Aramark food services	May 2022

## 1st Grade

**1st Grade SMART Goal: First Grade students who are eligible for in person instruction will improve their average daily attendance to 92% during the 2021-2022 school year. 100% of all students will participate in student services by performing service to the classroom each week.**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
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<b>Daily community circles</b>	Restorative Practices PD for untrained teachers.	Fewer discipline referrals and care room visits. Evidence of daily community circles. Certificates of Montessori training completion. Attendance as verified in MLP for Restorative Practices. Classroom Service Charts	Kevin Jones- Restorative Practice MMTTC teacher training center of Evanston. Service charts/Responsibilities in all 8 classrooms.	May 2022
<b>7 Mindsets curriculum</b>	7 Mindsets professional online development	Fewer discipline referrals and care room visits	Online 7 Mindsets dashboard for first grade.	May 2022
<b>Precare and aftercare participation, or participation in cross country</b>	None and cross country schedule B elementary coach.	Weekly attendance records for both the care program and cross country participation	Teachers, activity spaces, cross country coach,	May 2022 & October 2021
<p style="text-align: center;"><b>2nd Grade</b></p> <p><b>2nd Grade SMART Goal: Second grade students who are eligible for in person instruction will improve their attendance to 92% for the 2021-2022 school term.</b></p>				
Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<b>Daily community circles</b>	Restorative Practices PD for untrained teachers.	Fewer discipline referrals and care room visits. Evidence of daily community circles. Certificates of Montessori training completion.	Restorative Practices MMTTC teacher training center of Evanston. Service charts/Responsibi	May 2022

		Attendance as verified in MLP for Restorative Practices. Classroom Service Charts	lites in all 8 classrooms.	
<b>7 Mindsets curriculum</b>	7 Mindsets professional online development	Fewer discipline referrals and care room visits	Online 7 Mindsets dashboard for 2nd grade	May 2022
<b>Precare and aftercare participation, or participation in cross country</b>	None and cross country schedule B elementary coach.	Weekly attendance records for both the care program and cross country participation	Teachers, activity spaces, cross country coach,	May 2022 October 2022
<p style="text-align: center;"><b>3rd Grade</b></p> <p><b>3rd Grade SMART Goal Third :grade students who are eligible for in person instruction will improve their attendance to 92% for the 2021-2022 school term.</b></p>				
Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<b>Daily community circles</b>	Restorative Practices PD for untrained teachers.	Fewer discipline referrals and care room visits. Evidence of daily community circles. Certificates of Montessori training completion. Attendance as verified in MLP for Restorative Practices. Classroom Service Charts	Restorative Practices MMTTC teacher training center of Evanston. Service charts/Responsibilities in all 8 classrooms.	May 2022



<b>7 Mindsets curriculum</b>	7 Mindsets professional online development	Fewer discipline referrals and care room visits	Online 7 Mindsets Dashboard for 3rd grade	May 2022 Note: The first, second, and third grade classrooms are one in the same teacher and students.
<b>Precare and aftercare participation, or participation in cross country and clubs</b>	None and cross country schedule B elementary coach.	Weekly attendance records for both the care program and cross country participation as well as clubs	Teachers, activity spaces, cross country coach, attendance at club activities	May 2022
<p style="text-align: center;"><b>4th Grade</b></p> <p><b>4th Grade SMART Goal: Fourth grade students who are eligible for in person instruction will improve their attendance to 92% for the 2021-2022 school term.</b></p>				
Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<b>Community circles twice daily to improve student voice and communication</b>	Continuous follow up .	Fewer discipline referrals and classroom interventions that require mediation or care room visits.	Time within the school day.	May 2022
<b>7 Mindsets curriculum</b>	Online professional development	Evidence of each of the 7 mindsets taught by student displays and/or observations in classroom walkthroughs	Online 7 Mindsets curriculum 10,000 dollars per year licensing.	May 2022

<b>Sports and clubs participation</b>	Coaches training through Public School Works Videos.	Attendance/enrollment at games, and meetings.	Coaches, gyms and activity spaces. Materials for clubs such as chess boards, art materials, sewing, cooking resources	May 2022
<b>5th Grade</b> <b>5th Grade SMART Goal: Fifth grade students who are eligible for in person instruction will improve their attendance to 92% for the 2021-2022 school year.</b>				
Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<b>Community circles twice daily to improve student voice and communication</b>	Continuous follow-up	Fewer discipline referrals and classroom interventions that require mediation or care room visits.	Time allocated within the school day	May 2022
<b>7 Mindsets curriculum</b>	Online professional development by Julie Spierito	Evidence of each of the 7 mindsets taught by student displays and/or observations in classroom walkthroughs	Online 7 Mindsets curriculum 10,000 dollars per year licensing	May 2022
<b>Sports and clubs participation</b>	Coaches training through Public School Works Videos.	Attendance/enrollment at games, and meetings.	Coaches, gyms and activity spaces. Materials for clubs such as chess boards, art materials, sewing, cooking resources	May 2022
<b>6th Grade</b> <b>6th Grade SMART Goal:</b>				

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<b>Community circles twice daily to improve student voice and communication</b>	Continuous Follow- Up	Fewer discipline referrals and classroom interventions that require mediation or care room visits.	Time allocated within the school day. Note: all 4,5,6 grade classrooms are the same 8 teachers and students. multiage	May 2022
<b>7 Mindsets curriculum</b>	Online professional development by Julie Spierito	Evidence of each of the 7 mindsets taught by student displays and/or observations in classroom walkthroughs	Online 7 Mindsets curriculum 10,000 dollars per year licensing	May 2022
<b>Sports and clubs participation</b>	Coaches training through Public School Works Videos.	Attendance/enrollment at games, and meetings. Data also reported by student groups.	Coaches, gyms and activity spaces. Materials for clubs such as chess boards, art materials, sewing, cooking resources	May 2022
<div>7th Grade</div> <div>7th Grade SMART Goal:</div>				
Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<b>Community circles twice daily to improve student voice and communication</b>	Training and mentoring by veteran teachers to Middle School Teachers	Fewer discipline referrals and classroom interventions that require mediation or care room visits.	Time allocated in the homeroom period of the day	May 2022

<b>7 Mindsets curriculum with socratic circles</b>	Online professional development by Julie Spierito	Evidence of each of the 7 mindsets taught by student displays and/or observations in classroom walkthroughs	Online 7 Mindsets curriculum 10,000 dollars per year licensing	May 2022
<b>Sports and clubs participation</b>	Coaches training through Public School Works Videos.	Attendance/enrollment at games, and meetings. Data also reported by student groups.	Coaches, gyms and activity spaces. Materials for clubs such as chess boards, art materials, sewing, cooking resources	May 2022
<b>8th Grade</b> <b>8th Grade SMART Goal:</b>				
Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<b>Community circles twice daily to improve student voice and communication</b>	Training and mentoring by veteran teachers to middle school teachers	Fewer discipline referrals and classroom interventions that require mediation or care room visits.	Time allocated during homeroom period	May 2022
<b>7 Mindsets curriculum with socratic circles</b>	Online professional development by Julie Spierito	Evidence of each of the 7 mindsets taught by student displays and/or observations in classroom walkthroughs	Online 7 Mindsets curriculum 10,000 dollars per year licensing	May 2022
<b>Sports and clubs participation</b>	Coaches training through Public School Works Videos.	Attendance/enrollment at games, and meetings. Data also reported by student groups.	Coaches, gyms and activity spaces. Materials for clubs such as	May 2022

			chess boards, art materials, sewing, cooking resources	
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Measures/Success Criteria	Baseline Data	Progress Data	Progress Data	Progress Data	Progress Data
Adult Practice/Performance Measure for Goal #1 - Reading	Aug/Sept 2021	Nov/Dec 2021	Apr/May 2022	Aug/Sept 2022	Nov/Dec 2022

Measures/Success Criteria	Baseline Data	Progress Data	Progress Data	Progress Data	Progress Data
Adult Practice/Performance Measure for Goal #2 - Math	Aug/Sept 2021	Nov/Dec 2021	Apr/May 2022	Aug/Sept 2022	Nov/Dec 2022

Measures/Success Criteria	Baseline Data	Progress Data	Progress Data	Progress Data	Progress Data
Adult Practice/Performance Measure for Goal #3 - SEL	Aug/Sept 2021	Nov/Dec 2021	Apr/May 2022	Aug/Sept 2022	Nov/Dec 2022







# DPS #61-School Improvement Plan

## School Name:Muffley Elementary School

### School Goal Area #1

As it relates to DPS Strategic Goal #1, "Ensure unique, innovative learning experiences for all students," Muffley Elementary will develop and sustain equitable Tier 1 instructional practices using the Houghton Mifflin Harcourt resources.

### School SMART Goal #1 (Specific, Measurable, Achievable, Relevant and Timely):

By the winter of 2021-22 school year, an overall average of 50% of students, Kindergarten to 6th grade, will perform at or above the 50%ile on their Fastbridge Reading assessment.

### Rationale (display data points to support the selection of the objective/goal- What is the greatest area of need?):

According to the data, 32.55% students overall are achieving the goal of the 50%ile and an increase of 17.95% students is required overall to attain the goal of 50% of students. The areas of greatest need are Kindergarten, 1st Grade, 5th Grade and 6th Grade. Ranked in the following order of needs:

Kindergarten-3.92%  
 1st Grade-14.29%  
 6th Grade-18.18%  
 5th Grade-16.67%

Reading	Fall 18-19	Winter 18-19	Spring 18-19	Fall 19-20	Winter 19-20	Fall 20-21	Winter 20-21
K	42.55%	14.89%	21.28%	45.59%	22.86%	20.41%	3.92%
1	10.17%	12.28%	13.33%	19.23%	15.94%	17.74%	14.29%
2	26.53%	28.57%	29.41%	24.19%	24.59%	42.59%	36.96%
3	18.37%	24.49%	18.00%	37.29%	32.26%	46.15%	47.17%
4	23.53%	27.45%	16.67%	35.85%	33.33%	36.17%	33.96%
5	23.91%	30.43%	29.79%	25.86%	25.00%	20.41%	18.18%
6	41.38%	37.93%	37.93%	38.78%	48.08%	15.00%	16.67%

**Identify Correlation of the stated school improvement goal to the District's strategic plan. Check all that apply:**

☒ **Strategy #1: Student Experience**

☐ **Strategy #2: Student Environments**

☐ **Strategy #3: Whole Student**

☐ **Strategy #4: Staff**

☐ **Strategy #5: Community**

**Summarize how this goal will be measured and what data will be regularly monitored (tangible evidence of goal):**

- A. This goal will be measured and monitored on a 5 day rotational support schedule where every student progress is monitored using Fastbridge or Dibels Assessments. In order to facilitate this process Roving Subs, Specials Teachers, Teachers and TAs will all conduct/assist with progress monitoring.
- a. Kindergarten Focus - Letter Identification, Letter Sounds, and Phoneme Segmentation (August to December)
  - b. 1st Grade Focus - Letter Identification and Letter Sounds (August to October); Phoneme Segmentation and Nonsense words (October to December)
  - c. 2nd Grade-3rd Grade- Nonsense word fluency, word reading fluency, and Oral Reading Fluency passages (August to December)
  - d. 4th Grade- Word reading fluency, and Oral Reading Fluency passages (August to December)
  - e. 5th Grade-6th Grade-Oral Reading Fluency passages (August to December)
  - f. This goal will be measured through weekly Common Formative Assessments in 3rd through 6th grades. Common Formative assessments that align with the district scope and sequence priority standards. Weekly assessment data will be used to drive instructional decisions.

g.

Grade	Module 1 Priority Standards	Module 2 Priority Standards
Kindergarten	<a href="#">RL.K.3</a> <a href="#">RI.K.6</a> <a href="#">RF.K.1</a> <a href="#">RF.K.2</a> <a href="#">RF.K.3</a>	<a href="#">RL.K.3</a> <a href="#">RI.K.6</a> <a href="#">RF.K.1</a> <a href="#">RF.K.2, a</a> <a href="#">RF.K.3</a>

	<a href="#">RF.K.3.a</a> <a href="#">RF.K.3.c</a>	<a href="#">RF.K.3a</a> <a href="#">RF.K.3c</a> <a href="#">RF.K.4</a>
1st Grade	<a href="#">RL.1.3</a> <a href="#">RF1.2</a> <a href="#">RF1.3g*</a>	<a href="#">RL.1.1</a> <a href="#">RL.1.2</a> <a href="#">RL.1.3</a> <a href="#">RF1.3a</a> <a href="#">RF1.3b</a>
2nd Grade	<a href="#">RL.2.1</a> <a href="#">RL.2.2</a> <a href="#">RL.2.5</a> <a href="#">RL.2.7</a> <a href="#">RF.2.4B</a>	<a href="#">RL.2.1</a> <a href="#">RL.2.5</a> <a href="#">RF.2.3A</a> <a href="#">RF.2.4B</a> <a href="#">RF.2.3C</a> <a href="#">RF.2.4A</a>
3rd Grade	<a href="#">RL.3.1</a> <a href="#">RL.3.2</a> <a href="#">RL.3.3</a>	<a href="#">RI.3.5</a>
4th Grade	<a href="#">RL.4.1</a> <a href="#">RL.4.2</a> <a href="#">RL.4.3</a>	<a href="#">RL.4.3</a> <a href="#">RL.4.5</a> <a href="#">RI.4.7</a>
5th Grade	<a href="#">RL.1</a> <a href="#">RL.6</a> <a href="#">RI.1</a> <a href="#">RI.2</a>	<a href="#">RL.1</a> <a href="#">RL.2</a>
6th Grade	<a href="#">RL.6.1</a> <a href="#">RL.6.2</a> <a href="#">RL.6.3</a> <a href="#">RL.6.4</a>	<a href="#">RL.6.2</a> <a href="#">RL.6.4</a> <a href="#">RL.6.6</a>

**Describe how continuous improvement through teamwork, collaboration and shared leadership will be evident in goal attainment:**

In order to accomplish our goals continuous collaboration, professional development, and therapeutic support must be provided to support teacher needs. This will be evidence through the following:

- Monthly Scheduled Professional Learning Community Meeting:
  - Instructional Leadership Meetings aligning instruction and data.
  - Data Review Team Meeting triangulating, attendance, behavior, and academic data
  - Monthly Staff Meetings to provide HMH Professional Development
- Teacher collaboration and learning partnership with Yolanda Minor from PDI.
- Learning Walks to capture the HMH Learning Environment, Reading and Vocabulary, Writing and Communication, and Formative Assessments
- Counseling services offered/available through Cole Counseling Services to support teachers with stress management, anxiety and other therapeutic supports for free.

**School Goal #1: As it relates to DPS Strategic Goal #1, “Ensure unique, innovative learning experiences for all students,” Muffley Elementary will develop and sustain equitable Tier 1 instructional practices using the Houghton Mifflin Harcourt resources.**

**School SMART Goal #1: By the winter of 2021-22 school year, an overall average of 50% of students, Kindergarten to 6th grade, will perform at or above the 50%ile on their Fastbridge Reading assessment.**

## Kindergarten

**Kindergarten SMART Goal #1: By the winter of 2021-22 school year, 13.92% of Kindergarten students will perform at or above the 50%ile on their Fastbridge Reading assessment.**

**Kindergarten SMART Goal #2: By the winter of 2021-22 school year, 80% of Kindergarten students will identify their letter names and sounds.**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
Implementing a Balanced Literacy Model using HMH	<ul style="list-style-type: none"> <li>● PDI Coaching</li> <li>● HMH Coaching</li> </ul>	80% of teachers will have successfully implemented the	<ul style="list-style-type: none"> <li>● HMH Into Reading</li> </ul>	On going

		Balanced Literacy Model using HMH by the end of October. <ul style="list-style-type: none"> <li>• Learning Walks to capture data of implementation</li> <li>• Weekly Progress Monitoring Data</li> </ul>	<ul style="list-style-type: none"> <li>• Curriculum Coordinator</li> <li>• HMH Instructional Coach</li> <li>• Specialist support</li> <li>• Paraprofessionals</li> <li>• Speech Pathologist</li> </ul>	
Guided Reading Groups	<ul style="list-style-type: none"> <li>• PDI Coaching</li> <li>• HMH Coaching &amp; PD</li> <li>• SIP Day Training</li> <li>• Principal's Corner Resource Share</li> </ul>	80% of teachers will have successfully implemented the effective guided reading groups using HMH and/or Fountas Pinnel resources by the end of October. <ul style="list-style-type: none"> <li>• DIBELS Progress Monitoring</li> <li>• Weekly Formative Data Analysis</li> <li>• Running Records</li> </ul>		On going
WIN-Explicit Vocabulary Instruction(Foundations)	ILT-teacher coaching	<ul style="list-style-type: none"> <li>• DIBELS Progress Monitoring</li> <li>• Running Records</li> </ul>	Foundations	

## 1st Grade

**1st Grade SMART Goal #1:By the winter of 2021-22 school year, 15.29% of 1st Grade students will perform at or above the 50%ile on their Fastbridge Reading assessment.**

**1st Grade SMART Goal #2:By the winter of 2021-22 school year, 80% of 1st Grade students will be able to segment phonemes.**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
Implementing a Balanced Literacy Model using HMH	<ul style="list-style-type: none"> <li>• PDI Coaching</li> <li>• HMH Coaching</li> </ul>	80% of teachers will have successfully	<ul style="list-style-type: none"> <li>• HMH Into Reading</li> </ul>	

		<p>implemented the Balanced Literacy Model using HMH by the end of October.</p> <ul style="list-style-type: none"> <li>• Learning Walks to capture data of implementation</li> <li>• Weekly Progress Monitoring Data</li> </ul>	<ul style="list-style-type: none"> <li>• Curriculum Coordinator</li> <li>• HMH Instructional Coach</li> <li>• Specialist support</li> <li>• Paraprofessionals</li> <li>• Speech Pathologist</li> </ul>	
Guided Reading Groups	<ul style="list-style-type: none"> <li>• PDI Coaching</li> <li>• HMH Coaching &amp; PD</li> <li>• SIP Day Training</li> <li>• Principal's Corner Resource Share</li> </ul>	<p>80% of teachers will have successfully implemented the effective guided reading groups using HMH and/or Fountas Pinnel resources by the end of October.</p> <ul style="list-style-type: none"> <li>• DIBELS Progress Monitoring</li> <li>• Weekly Formative Data Analysis</li> <li>• Running Records</li> </ul>	HMH Guided Reading	
WIN-Explicit Vocabulary Instruction(Fundations)	ILT-teacher coaching	<ul style="list-style-type: none"> <li>• DIBELS Progress Monitoring</li> <li>• Running Records</li> </ul>	Fundations	
<p style="text-align: center;"><b>2nd Grade</b></p> <p><b>2nd Grade SMART Goal #1:By the winter of 2021-22 school year, 49.96% of 2nd Grade students will perform at or above the 50%ile on their Fastbridge Reading assessment.</b></p> <p><b>2nd Grade SMART Goal #2:By the winter of 2021-22 school year, 80% of 2nd Grade students will be able to segment phonemes.</b></p>				
Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date

Implementing a Balanced Literacy Model using HMH	<ul style="list-style-type: none"> <li>• PDI Coaching</li> <li>• HMH Coaching</li> </ul>	<p>80% of teachers will have successfully implemented the Balanced Literacy Model using HMH by the end of October.</p> <ul style="list-style-type: none"> <li>• Learning Walks to capture data of implementation</li> <li>• Weekly Progress Monitoring Data</li> </ul>	<ul style="list-style-type: none"> <li>• HMH Into Reading</li> <li>• Curriculum Coordinator</li> <li>• HMH Instructional Coach</li> <li>• Specialist support</li> <li>• Paraprofessionals</li> <li>• Speech Pathologist</li> </ul>	
Guided Reading Groups	<ul style="list-style-type: none"> <li>• PDI Coaching</li> <li>• HMH Coaching &amp; PD</li> <li>• SIP Day Training</li> <li>• Principal's Corner Resource Share</li> </ul>	<p>80% of teachers will have successfully implemented the effective guided reading groups using HMH and/or Fountas Pinnel resources by the end of October.</p> <ul style="list-style-type: none"> <li>• DIBELS Progress Monitoring</li> <li>• Weekly Formative Data Analysis</li> <li>• Running Records</li> </ul>	Guided Reading Groups	
Explicit Vocabulary Instruction (Foundations)	ILT-teacher coaching	<ul style="list-style-type: none"> <li>• DIBELS Progress Monitoring</li> <li>• Running Records</li> </ul>	Foundations	
<p style="text-align: center;"><b>3rd Grade</b></p> <p><b>3rd Grade SMART Goal #1:</b> By the winter of 2021-22 school year, 57.17% of 3rd Grade students will perform at or above the 50%ile on their Fastbridge Reading assessment.</p> <p><b>3rd Grade SMART Goal #2:</b> By the winter of 2021-22 school year, 80% of 3rd Grade students will be able to read words fluently as indicated by Dibels.</p>				
<b>Action Steps/Activity</b>	<b>Coaching/PD</b>	<b>Results/Measures</b>	<b>Resources</b>	<b>Complete / Date</b>

Implementing a Balanced Literacy Model using HMH	<ul style="list-style-type: none"> <li>• PDI Coaching</li> <li>• HMH Coaching</li> </ul>	<p>80% of teachers will have successfully implemented the Balanced Literacy Model using HMH by the end of October.</p> <ul style="list-style-type: none"> <li>• Learning Walks to capture data of implementation</li> <li>• Weekly Progress Monitoring Data</li> </ul>	<ul style="list-style-type: none"> <li>• HMH Into Reading</li> <li>• Curriculum Coordinator</li> <li>• HMH Instructional Coach</li> <li>• Specialist support</li> <li>• Paraprofessionals</li> </ul>	
Guided Reading Groups	<ul style="list-style-type: none"> <li>• PDI Coaching</li> <li>• HMH Coaching &amp; PD</li> <li>• SIP Day Training</li> <li>• Principal's Corner Resource Share</li> </ul>	<p>80% of teachers will have successfully implemented the effective guided reading groups using HMH and/or Fountas Pinnel resources by the end of October.</p> <ul style="list-style-type: none"> <li>• DIBELS Progress Monitoring</li> <li>• Weekly Formative Data Analysis</li> <li>• Running Records</li> </ul>	Guided Reading Groups	
Explicit Vocabulary Instruction	ILT-teacher coaching	<ul style="list-style-type: none"> <li>• DIBELS Progress Monitoring</li> <li>• Running Records</li> </ul>	Explicit Vocabulary Instruction	
<p style="text-align: center;"><b>4th Grade</b></p> <p><b>4th Grade SMART Goal #1: By the winter of 2021-22 school year, 43.96%% of 3rd Grade students will perform at or above the 50%ile on their Fastbridge Reading assessment.</b></p> <p><b>4th Grade SMART Goal #2: By the winter of 2021-22 school year, 80% of 3rd Grade students will be able to read words fluently as indicated by Dibels.</b></p>				
Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date



Implementing a Balanced Literacy Model using HMH	<ul style="list-style-type: none"> <li>• PDI Coaching</li> <li>• HMH Coaching</li> </ul>	<p>80% of teachers will have successfully implemented the Balanced Literacy Model using HMH by the end of October.</p> <ul style="list-style-type: none"> <li>• Learning Walks to capture data of implementation</li> <li>• Weekly Progress Monitoring Data</li> </ul>	<ul style="list-style-type: none"> <li>• HMH Into Reading</li> <li>• Curriculum Coordinator</li> <li>• HMH Instructional Coach</li> <li>• Specialist support</li> <li>• Paraprofessionals</li> </ul>	
Guided Reading Groups	<ul style="list-style-type: none"> <li>• PDI Coaching</li> <li>• HMH Coaching &amp; PD</li> <li>• SIP Day Training</li> <li>• Principal's Corner Resource Share</li> </ul>	<ol style="list-style-type: none"> <li>1. 80% of teachers will have successfully implemented the effective guided reading groups using HMH and/or Fountas Pinnell resources by the end of October. <ol style="list-style-type: none"> <li>a. DIBELS Progress Monitoring</li> <li>b. Weekly Formative Data Analysis</li> <li>c. Running Records</li> </ol> </li> <li>2. Standards Based Differentiated Learning Stations assessed with Common Formative Assessments</li> </ol>	Guided Reading Groups supported by Specialists/Paraprofessionals	
WIN-Explicit Vocabulary & Fluency Instruction	ILT-teacher coaching	70% student increase in oral reading fluency	Flocabulary F&P LLI resources FastBridge	

- Weekly DIBELS Fluency Progress Monitoring
- Running Records
- Shared/Guided Reading
- Fluency Practice

## 5th Grade

**5th Grade SMART Goal #1:** By the winter of 2021-22 school year, 38.18% of 5th Grade students will perform at or above the 50%ile on their Fastbridge Reading assessment.

**5th Grade SMART Goal #2:** By the winter of 2021-22 school year, 80% of 5th Grade students will be able to fluently read orally as indicated by Dibels.

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
Implementing a Balanced Literacy Model using HMH	<ul style="list-style-type: none"> <li>• PDI Coaching</li> <li>• HMH Coaching</li> </ul>	<p>80% of teachers will have successfully implemented the Balanced Literacy Model using HMH by the end of October.</p> <ul style="list-style-type: none"> <li>• Learning Walks to capture data of implementation</li> <li>• Weekly Progress Monitoring Data</li> </ul>	<ul style="list-style-type: none"> <li>• HMH Into Reading</li> <li>• Curriculum Coordinator</li> <li>• HMH Instructional Coach</li> <li>• Specialist support</li> <li>• Paraprofessionals</li> </ul>	Implementing a Balanced Literacy Model using HMH
Guided Reading Groups	<ul style="list-style-type: none"> <li>• PDI Coaching</li> <li>• HMH Coaching &amp; PD</li> <li>• SIP Day Training</li> <li>• Principal's Corner Resource Share</li> </ul>	<p>3. 80% of teachers will have successfully implemented the effective guided reading groups using HMH and/or Fountas Pinnell resources by the end of October.</p>	Guided Reading Groups supported by Specialists/Paraprofessionals	Guided Reading Groups

		a. DIBELS Progress Monitoring b. Weekly Formative Data Analysis c. Running Records 4. Standards Based Differentiated Learning Stations assessed with Common Formative Assessments		
WIN-Explicit Vocabulary & Fluency Instruction	ILT-teacher coaching	70% student increase in oral reading fluency <ul style="list-style-type: none"> <li>Weekly DIBELS Fluency Progress Monitoring</li> <li>Running Records</li> <li>Shared/Guided Reading</li> <li>Fluency Practice</li> </ul>	Flocabulary F&P LLI resources FastBridge	WIN-Explicit Vocabulary & Fluency Instruction
<p style="text-align: center;"><b>6th Grade</b></p> <p><b>6th Grade SMART Goal #1:</b> By the winter of 2021-22 school year, 36.67% of 5th Grade students will perform at or above the 50%ile on their Fastbridge Reading assessment.</p> <p><b>5th Grade SMART Goal #2:</b> By the winter of 2021-22 school year, 80% of 5th Grade students will be able to fluently read orally as indicated by Dibels.</p>				
Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
Implementing a Balanced Literacy Model using HMH	<ul style="list-style-type: none"> <li>PDI Coaching</li> <li>HMH Coaching</li> </ul>	80% of teachers will have successfully implemented the Balanced Literacy Model	<ul style="list-style-type: none"> <li>HMH Into Reading</li> <li>Curriculum Coordinator</li> </ul>	Implementing a Balanced Literacy

		<p>using HMH by the end of October.</p> <ul style="list-style-type: none"> <li>• Learning Walks to capture data of implementation</li> <li>• Weekly Progress Monitoring Data</li> </ul>	<ul style="list-style-type: none"> <li>• HMH Instructional Coach</li> <li>• Specialist support</li> <li>• Paraprofessionals</li> </ul>	Model using HMH
Guided Reading Groups	<ul style="list-style-type: none"> <li>• PDI Coaching</li> <li>• HMH Coaching &amp; PD</li> <li>• SIP Day Training</li> <li>• Principal's Corner Resource Share</li> </ul>	<p>5. 80% of teachers will have successfully implemented the effective guided reading groups using HMH and/or Fountas Pinnell resources by the end of October.</p> <ol style="list-style-type: none"> <li>a. DIBELS Progress Monitoring</li> <li>b. Weekly Formative Data Analysis</li> <li>c. Running Records</li> </ol> <p>6. Standards Based Differentiated Learning Stations assessed with Common Formative Assessments</p>	Guided Reading Groups supported by Specialists/Paraprofessionals	Guided Reading Groups
WIN-Explicit Vocabulary & Fluency Instruction	ILT-teacher coaching	<p>70% student increase in oral reading fluency</p> <ul style="list-style-type: none"> <li>• Weekly DIBELS Fluency Progress Monitoring</li> <li>• Running Records</li> </ul>	Flocabulary F&P LLI resources FastBridge	WIN-Explicit Vocabulary & Fluency Instruction

		<ul style="list-style-type: none"> <li>• Shared/Guided Reading</li> <li>• Fluency Practice</li> </ul>		
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**School Goal Area #2 (Math):** As it relates to DPS Strategic Goal #1, “Ensure unique, innovative learning experiences for all students,” Muffley Elementary will develop and sustain equitable Tier 1 instructional practices using GO MATH resources.

**School SMART Goal #2 (Specific, Measurable, Achievable, Relevant and Timely):**

**By the winter of 2021-22 school year, an overall average of 50% of students, Kindergarten to 6th grade, will perform at or above the 50%ile on their Fastbridge Math assessment.**

**Rationale (display data points to support the selection of the objective/goal- What is the greatest area of need?):**

According to the data, 31.66% students overall are achieving the goal of the 50%ile and an increase of 18.34% students is required overall to attain the goal of 50% of students. The areas of greatest need are Kindergarten, 1st Grade, 5th Grade and 6th Grade. Ranked in the following order of needs:

6th Grade-6.25%  
5th Grade-8.70%  
4th Grade-24.00%  
1st Grade-25.00%

Math	Fall 18-19	Winter 18-19	Spring 18-19	Fall 19-20	Winter 19-20	Fall 20-21	Winter 20-21
<b>K</b>	48.94%	36.17%	38.30%	45.59%	39.13%	36.73%	29.41%
<b>1</b>	23.33%	21.05%	30.00%	36.54%	49.06%	24.59%	25.00%
<b>2</b>	22.45%	32.65%	27.45%	22.58%	32.79%	35.19%	40.00%
<b>3</b>	10.20%	16.33%	18.00%	28.81%	27.42%	34.62%	33.96%

4	13.73%	13.73%	14.81%	22.64%	20.00%	21.74%	24.00%
5	21.74%	17.39%	14.89%	16.95%	14.29%	12.24%	8.70%
6	22.41%	13.79%	12.07%	18.00%	17.31%	6.52%	6.25%

**Identify Correlation of the stated school improvement goal to the District's strategic plan. Check all that apply:**

☒ **Strategy #1: Student Experience**

☐ **Strategy #2: Student Environments**

☐ **Strategy #3: Whole Student**

☐ **Strategy #4: Staff**

☐ **Strategy #5: Community**

**Summarize how this goal will be measured and what data will be regularly monitored (tangible evidence of goal):**

- B. This goal will be measured and monitored on a weekly basis using Common Formative GoMath Weekly assessments.
- Kindergarten Focus - Concepts of Numeracy; Counting to 20, Writing Numbers to 20, and Concepts of adding (August to December)
  - 1st Grade Focus - Counting and Number Patterns; Counting to 100, Writing Numbers to 100, Skip Counting 5s and 10s, and Add/Subtract within 20 (August to December)
  - 2nd Grade-Counting and Number Patterns; Skip Counting by 2, 5, and 10, Even and Odds, Comparing and Ordering Numbers, Patterns, Names of Numbers, 1-digit and 2-digit addition (August to December)
  - 3rd Grade-Numeracy; Numbers and Comparing, Place Value, Addition 2 and 3 digit, Subtraction 2 and 3 digit, Rounding, Arrays, Multiplication 1s, 5s, 10s, and 11s, and beginning fractions.
  - 4th Grade- Numeracy; Fact fluency, Place Value and writing numbers to 1 billion, Rounding, Fractions (August to December)
  - 5th Grade-6th Grade-Fact Fluency, Place Value, 2 and 3 digit multiplication, and Rounding (August to December)
  - This goal will be measured through weekly Common Formative Assessments in 3rd through 6th grades. Common Formative assessments that align with the district scope and sequence priority standards. Weekly assessment data will be used to drive instructional decisions.
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Grade	Quarter 1 & Quarter 2 Priority Standards
Kindergarten	<a href="#">K.CC.3</a> <a href="#">K.CC.4</a> <a href="#">K.CC.5</a> <a href="#">K.CC.6</a> <a href="#">K.CC.7</a>
1st Grade	<a href="#">1.NBT.1</a> <a href="#">1.NBT.2</a> <a href="#">1.OA.1</a> <a href="#">1.OA.3</a> <a href="#">1.OA.6</a> <a href="#">1.OA.8</a>
2nd Grade	<a href="#">2.NBT.A1a</a> <a href="#">2.NBT.A1.b</a> <a href="#">2.NBT.2</a> <a href="#">2.NBT.3</a> <a href="#">2.NBT.3</a> <a href="#">2.NBT.5</a> <a href="#">2.NBT.7</a> <a href="#">2.NBT.8</a>
3rd Grade	<a href="#">3.NBT.A.2</a> <a href="#">3.OA.D.8*</a> <a href="#">3.MD.B.3</a> <a href="#">3.MD.B.4</a> <a href="#">3.OA.D.8</a> <a href="#">3.OA.A.3</a> <a href="#">3.OA.D.8</a> <a href="#">3.OA.C.7</a>
4th Grade	<a href="#">4.OA.2</a> <a href="#">4.OA.3</a> <a href="#">4.OA.4</a> <a href="#">4.NBT.3</a>

	<a href="#">4.NBT.4</a> <a href="#">4.NBT.5</a> <a href="#">4.NBT.6</a>
5th Grade	<a href="#">5.G.A.1</a> <a href="#">5.G.B.4</a>  <a href="#">5.MD.C.5a</a> <a href="#">5.MD.C.5b</a> <a href="#">5.MD.C.5c</a> <a href="#">5.NBT.A.1</a> <a href="#">5.NBT.B.5</a> <a href="#">5.NBT.B.6</a>  <a href="#">5.OA.A.2</a> <a href="#">5.MD.A.1</a>
6th Grade	<a href="#">6.NS.3</a> <a href="#">6.NS.1</a> <a href="#">6.RP.1</a> 6.RP.2 <a href="#">6.RP.3</a> <a href="#">6.NS.5</a> 6.NS.6 <a href="#">6.NS.8</a> <a href="#">6.G.1</a>

i.

**Describe how continuous improvement through teamwork, collaboration and shared leadership will be evident in goal attainment:**

In order to accomplish our goals continuous collaboration, professional development, and therapeutic support must be provided to support teacher needs. This will be evidence through the following:

- Monthly Scheduled Professional Learning Community Meeting:
  - Instructional Leadership Meetings aligning instruction and data.



- Data Review Team Meeting triangulating, attendance, behavior, and academic data
- Monthly Staff Meetings to provide Go Math Professional Development
- Teacher collaboration and learning partnership with Kelli Murray from PDI.
- Learning Walks to capture the Go Math Learning Environment, Math Artifacts, Math Vocabulary, Process Explanation, Team Communication, and Formative Assessments
- Counseling services offered/available through Cole Counseling Services to support teachers with stress management, anxiety and other therapeutic supports for free.

**School Goal #1: As it relates to DPS Strategic Goal #1, “Ensure unique, innovative learning experiences for all students,” Muffley Elementary will develop and sustain equitable Tier 1 instructional practices using the Go Math resources.**

**School SMART Goal #1: By the winter of 2021-22 school year, an overall average of 50% of students, Kindergarten to 6th grade, will perform at or above the 50%ile on their Fastbridge aMath assessment.**

## Kindergarten

**Kindergarten SMART Goal: Kindergarten SMART Goal #1: By the winter of 2021-22 school year, 39.41% of Kindergarten students will perform at or above the 50%ile on their Fastbridge Math assessment.**

**Kindergarten SMART Goal #2: By the winter of 2021-22 school year, 80% of Kindergarten students will identify their numbers to 100 by March.**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<b>Scaffolding and Differentiating GoMath</b>	<ul style="list-style-type: none"> <li>● Professional Development</li> <li>● Weekly Strategy Sharing</li> <li>● PDI Support</li> <li>● Learning Partner Support</li> </ul>	80% of teachers will have successfully implemented scaffolding and differentiating GO MATH daily during Math block.	1. Go Math Learning Partners 2. Kelli Murray Math Coordinator	Daily Ongoing

<b>Guided Math Groups</b>		80% of teachers will have successfully implemented guided math groups using Go Math. <ul style="list-style-type: none"> <li>• Common Formative Assessment</li> <li>• Learning Walks to capture the data</li> </ul>	3. Title 1 Paraprofessionals	
<b>WIN-Gradual Release Model Math</b>		<ul style="list-style-type: none"> <li>• FastBridge Progress monitoring on Friday during WIN. Bi-Weekly</li> </ul>		Daily Ongoing
<b>Calendar math</b>		<ul style="list-style-type: none"> <li>•</li> </ul>		Daily Ongoing

## 1st Grade

**1st Grade SMART Goal #1:By the winter of 2021-22 school year, 35% of 1st grade students will perform at or above the 50%ile on their Fastbridge Math assessment.**

**1st Grade SMART Goal #2:By the winter of 2021-22 school year, 80% of 1st grade students will decompose numbers.**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<b>Scaffolding and Differentiating GoMath</b>	<ul style="list-style-type: none"> <li>• PDI Coordinators GoMath Coaching</li> </ul>	80% of teachers will have successfully implemented scaffolding and differentiating GO MATH daily during Math block.	4. Go Math Learning Partners 5. Kelli Murray Math Coordinator Title 1 Paraprofessionals	Daily Ongoing

<b>Guided Math Groups</b>	<ul style="list-style-type: none"> <li>Professional Development</li> <li>Weekly Strategy Sharing</li> <li>PDI Support</li> <li>Learning Partner Support</li> </ul>	80% of teachers will have successfully implemented guided math groups using Go Math. <ul style="list-style-type: none"> <li>Common Formative Assessment</li> <li>Learning Walks to capture the data</li> </ul>		
<b>WIN-Gradual Release Model Math</b>	<ul style="list-style-type: none"> <li>Professional Development</li> <li>Weekly Strategy Sharing</li> <li>PDI Support</li> <li>Learning Partner Support</li> </ul>	FastBridge Progress monitoring on Friday during WIN. Bi-Weekly		Daily Ongoing
<b>Calendar math</b>	<ul style="list-style-type: none"> <li>PDI Support</li> </ul>			Daily Ongoing
<p style="text-align: center;"><b>2nd Grade</b></p> <p><b>2nd Grade SMART Goal #1:By the winter of 2021-22 school year, 50% of 2nd grade students will perform at or above the 50%ile on their Fastbridge Math assessment.</b></p> <p><b>2nd Grade SMART Goal #2:By the winter of 2021-22 school year, 80% of 2nd grade students will add/subtract within 100.</b></p>				
Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<b>Scaffolding and Differentiating GoMath</b>	<ul style="list-style-type: none"> <li>Professional Development</li> <li>Weekly Strategy Sharing</li> <li>PDI Support</li> </ul>	80% of teachers will have successfully implemented scaffolding and differentiating GO	6. Go Math Learning Partners 7. Kelli Murray Math Coordinator	Daily Ongoing

	<ul style="list-style-type: none"> <li>• Learning Partner Support</li> </ul>	MATH daily during Math block.	Title 1 Paraprofessionals	
<b>Guided Math Groups</b>	<ul style="list-style-type: none"> <li>• Professional Development</li> <li>• Weekly Strategy Sharing</li> <li>• PDI Support</li> <li>• Learning Partner Support</li> </ul>	<p>80% of teachers will have successfully implemented guided math groups using Go Math.</p> <ul style="list-style-type: none"> <li>• Common Formative Assessment</li> <li>• Learning Walks to capture the data</li> </ul>		
<b>WIN-Gradual Release Model Math</b>	<ul style="list-style-type: none"> <li>• Professional Development</li> <li>• Weekly Strategy Sharing</li> <li>• PDI Support</li> <li>• Learning Partner Support</li> </ul>	FastBridge Progress monitoring on Friday during WIN. Bi-Weekly		Daily Ongoing
<b>Calendar math</b>	<ul style="list-style-type: none"> <li>• PDI Support Learning</li> </ul>			Daily Ongoing
<p style="text-align: center;"><b>3rd Grade</b></p> <p><b>3rd Grade SMART Goal #1: By the winter of 2021-22 school year, 50% of 3rd grade students will perform at or above the 50%ile on their Fastbridge Math assessment.</b></p> <p><b>3rd Grade SMART Goal #2: By the winter of 2021-22 school year, 80% of 3rd grade students will perform multiplication facts fluently.</b></p>				
<b>Action Steps/Activity</b>	<b>Coaching/PD</b>	<b>Results/Measures</b>	<b>Resources</b>	<b>Complete / Date</b>

<b>Scaffolding and Differentiating GoMath</b>	<ul style="list-style-type: none"> <li>Professional Development</li> <li>Weekly Strategy Sharing</li> <li>PDI Support</li> <li>Learning Partner Support</li> </ul>	80% of teachers will have successfully implemented scaffolding and differentiating GO MATH daily during Math block.	8. Go Math Learning Partners 9. Kelli Murray Math Coordinator Title 1 Paraprofessionals	Daily Ongoing
<b>Guided Math Groups</b>	<ul style="list-style-type: none"> <li>Professional Development</li> <li>Weekly Strategy Sharing</li> <li>PDI Support</li> </ul>	80% of teachers will have successfully implemented guided math groups using Go Math. <ul style="list-style-type: none"> <li>Common Formative Assessment</li> <li>Learning Walks to capture the data</li> </ul>		
<b>WIN-Gradual Release Model Math</b>	<ul style="list-style-type: none"> <li>Professional Development</li> <li>Weekly Strategy Sharing</li> <li>PDI Support</li> </ul>	FastBridge Progress monitoring on Friday during WIN. Bi-Weekly		Daily Ongoing
<b>Calendar math</b>	Coaching and support from PDI			Daily Ongoing

## 4th Grade

**4th Grade SMART Goal #1:** By the winter of 2021-22 school year, 50% of 4th grade students will perform at or above the 50%ile on their Fastbridge Math assessment.

**4th Grade SMART Goal #2:** By the winter of 2021-22 school year, 80% of 4th grade students will perform multiplication facts fluently.

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<b>Scaffolding and Differentiating GoMath</b>	<ul style="list-style-type: none"> <li>PDI Coordinators GoMath Coaching</li> </ul>	80% of teachers will have successfully implemented scaffolding and differentiating GO MATH daily during Math block.	10. Go Math Learning Partners 11. Kelli Murray Math Coordinator Title 1 Paraprofessionals	Daily Ongoing
<b>Guided Math Groups</b>		80% of teachers will have successfully implemented guided math groups using Go Math. <ul style="list-style-type: none"> <li>Common Formative Assessment</li> <li>Learning Walks to capture the data</li> </ul>		
<b>WIN-Gradual Release Model Math</b>		FastBridge Progress monitoring on Friday during WIN. Bi-Weekly		Daily Ongoing
<b>Calendar math</b>				Daily Ongoing

## 5th Grade

**5th Grade SMART Goal #1:** By the winter of 2021-22 school year, 50% of 5th grade students will perform at or above the 50%ile on their Fastbridge Math assessment.

**4th Grade SMART Goal #2:** By the winter of 2021-22 school year, 80% of 5th grade students will perform multiplication of fractions fluently.

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<b>Scaffolding and Differentiating GoMath</b>	<ul style="list-style-type: none"> <li>Professional Development</li> <li>Weekly Strategy Sharing</li> <li>PDI Support</li> <li>Learning Partner Support</li> </ul>	80% of teachers will have successfully implemented scaffolding and differentiating GO MATH daily during Math block.	12. Go Math Learning Partners 13. Kelli Murray Math Coordinator Title 1 Paraprofessionals	Daily Ongoing
<b>Guided Math Groups</b>	<ul style="list-style-type: none"> <li>Professional Development</li> <li>Weekly Strategy Sharing</li> <li>PDI Support</li> <li>Learning Partner Support</li> </ul>	80% of teachers will have successfully implemented guided math groups using Go Math. <ul style="list-style-type: none"> <li>Common Formative Assessment</li> <li>Learning Walks to capture the data</li> </ul>		
<b>WIN-Gradual Release Model Math</b>	<ul style="list-style-type: none"> <li>Professional Development</li> <li>Weekly Strategy Sharing</li> <li>PDI Support</li> <li>Learning Partner Support</li> </ul>	FastBridge Progress monitoring on Friday during WIN. Bi-Weekly		Daily Ongoing
<b>Calendar math</b>				Daily Ongoing
<b>6th Grade</b>				

**6th Grade SMART Goal #1:By the winter of 2021-22 school year, 50% of 6th grade students will perform at or above the 50%ile on their Fastbridge Math assessment.**  
**6th Grade SMART Goal #2:By the winter of 2021-22 school year, 80% of 6th grade students will convert fractions into decimals and decimals into fractions.**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<b>Scaffolding and Differentiating GoMath</b>	<ul style="list-style-type: none"> <li>Professional Development</li> <li>Weekly Strategy Sharing</li> <li>PDI Support</li> <li>Learning Partner Support</li> </ul>	80% of teachers will have successfully implemented scaffolding and differentiating GO MATH daily during Math block.	14. Go Math Learning Partners 15. Kelli Murray Math Coordinator  Title 1 Paraprofessionals	Daily Ongoing
<b>Guided Math Groups</b>	<ul style="list-style-type: none"> <li>Professional Development</li> <li>Weekly Strategy Sharing</li> <li>PDI Support</li> <li>Learning Partner Support</li> </ul>	80% of teachers will have successfully implemented guided math groups using Go Math. <ul style="list-style-type: none"> <li>Common Formative Assessment</li> <li>Learning Walks to capture the data</li> </ul>		
<b>WIN-Gradual Release Model Math</b>	<ul style="list-style-type: none"> <li>Professional Development</li> <li>Weekly Strategy Sharing</li> <li>PDI Support</li> <li>Learning Partner Support</li> </ul>	FastBridge Progress monitoring on Friday during WIN. Bi-Weekly		Daily Ongoing



Calendar math				Daily Ongoing
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**School Goal Area #3 (Social/Emotional/Behavioral/Cultural) As it relates to DPS Strategic Goal #3, “Identify and address students’ physical, social/emotional, and mental health needs to allow students to reach their full potential.” Muffley Elementary will develop and sustain equitable systems that address being culturally responsive, equitable, and inclusive.**

**School SMART Goal #3 (Specific, Measurable, Achievable, Relevant and Timely): Muffley believes in providing a culturally responsive climate, equitable, and inclusive learning environment that promotes students’ physical, social/emotional, mental and cultural needs. This will be achieved by increasing the cultural representation of all students in all aspects of their learning environment by 100% by December 2021.**

**Rationale (display data points to support the selection of the objective/goal- What is the greatest area of need?):**

During the 2020-2021SY learning walks were conducted district-wide that looked for evidence in the following 3 domains:  
Domain 1-Classroom environment reflected the cultural diversity of the student body  
Domain 2-Artifacts are displayed in the classroom (word walls, anchor charts, etc.)  
Domain 3-The seat arrangement allows students from various cultures to be grouped heterogeneously

At Muffley the following data was captured:

Domain 1=0/15 classroom environments reflected the cultural diversity of the student body  
Domain 2=1/15 classrooms displayed artifacts that reflected the cultural diversity of the student body  
Domain 3-9/15 classrooms had seating arrangements that allowed students from various cultures and backgrounds to be grouped heterogeneously.

Based on the data Muffley will work towards teachers developing learning environments and spaces that allow students to see themselves and others.

**Identify Correlation of the stated school improvement goal to the District's strategic plan. Check all that apply:**

☒ **Strategy #1: Student Experience**

☐ **Strategy #2: Student Environments**

☐ **Strategy #3: Whole Student**

☐ **Strategy #4: Staff**

☐ **Strategy #5: Community**

**Summarize how this goal will be measured and what data will be regularly monitored (tangible evidence of goal):**

This goal will be monitored through quarterly learning walks with building and district leadership. With specific look fors in each of the 3 domains.

**Describe how continuous improvement through teamwork, collaboration and shared leadership will be evident in goal attainment:**

In order to accomplish our goals continuous collaboration, professional development, and therapeutic support must be provided to support teacher needs. This will be evidenced through the following:

- Monthly Scheduled Professional Learning Community Meeting:
  - Cultural Climate and Equity
  - Instructional Leadership Meetings aligning instruction and data.
  - Data Review Team Meeting triangulating, cultural, attendance, behavior, and academic data
  - Monthly District meetings with First Class Educators
- Teacher collaboration and professional development from Ron Clark Academy to learn equitable and culturally relevant best practices that engage students in learning.

**School SMART Goal #3:** Muffley classroom environment the following:

Domain 1=11/22 classroom environments reflected the cultural diversity of the student body

Domain 2=11/22 classrooms displayed artifacts that reflected the cultural diversity of the student body  
Domain 3-11/15 classrooms had seating arrangements that allowed students from various cultures and backgrounds to be grouped heterogeneously.  
These goals will be accomplished by December 2022

Measures/Success Criteria	Baseline Data	Progress Data	Progress Data	Progress Data	Progress Data
Adult Practice/Performance Measure for Goal #1 - Reading	Aug/Sept 2021	Nov/Dec 2021	Apr/May 2022	Aug/Sept 2022	Nov/Dec 2022
Weekly Data Assessment	0				
Learning Walks/ Classroom Visits	19	10			
Professional Development	5				

Measures/Success Criteria	Baseline Data	Progress Data	Progress Data	Progress Data	Progress Data
Adult Practice/Performance Measure for Goal #2 - Math	Aug/Sept 2021	Nov/Dec 2021	Apr/May 2022	Aug/Sept 2022	Nov/Dec 2022
Weekly Data Assessment	0				
Learning Walks/ Classroom Visits	19	10			
Professional Development	5				

Measures/Success Criteria	Baseline Data	Progress Data	Progress Data	Progress Data	Progress Data
Adult Practice/Performance Measure for Goal #3 - SEL	Aug/Sept 2021	Nov/Dec 2021	Apr/May 2022	Aug/Sept 2022	Nov/Dec 2022

Weekly Data Assessment	0				
Learning Walks/ Classroom Visits	19	10			
Professional Development	2				

KEY TASKS AND STRATEGIES HOW WILL THE ABOVE ACTIONS GET DONE?	FY21 Timeline		Accountability	FY21 Year 2 Implementation – Budget =\$65,000					
	Start Date	Completion Date		Salaries/ Stipends	Fringe Benefits	Materials/ Supplies	Other Services	Capital Outlay	TOTAL
HMH Learning Partners	9/2021	5/2022	HMH COACHES & Principal Harris	47,000					
Professional Learning Communities	8/2021	5/2022	Principal Harris & Teacher Leaders	10,000					
Ron Clark Academy	1/2022			13,000					
TOTAL									\$

KEY TASKS AND STRATEGIES	FY22 Timeline	Accountability	FY22 Year 2 Implementation – Budget =\$65,000
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HOW WILL THE ABOVE ACTIONS GET DONE?									
Order of Tasks to accomplish the action.	Start Date	Completion Date	Person(s) Responsible/	Salaries/ Stipends	Fringe Benefits	Materials/ Supplies	Other Services	Capital Outlay	TOTAL
Monthly PLCs	8/2021	5/2022	Principal Harris and teacher leaders	\$16.66/hr					
Data tracking and monitoring	10/2021	5/2022	Data Review Team	\$16.66					
Instructional Playbook	10/2021	5/2022	Instructional Leadership Team	\$33					
Planning for Success with District T&L Coordinators	8/2021	5/2022	Principal Harris Yolanda Minor Kelli Murray						
TOTAL									\$

# DPS #61-School Improvement Plan

## School Name: Parsons Elementary School

### School Goal Area #1 (Reading)

#### School SMART Goal #1 (Specific, Measurable, Achievable, Relevant and Timely):

By the end of the 2021-2022 school year, at least 23.36% of students in Grades K-6 will score at or above the 50th percentile in Reading on the Fastbridge Reading assessment.

#### Rationale (display data points to support the selection of the objective/goal- What is the greatest area of need?):

Grade Level	Fall 2021 FastBridge	Growth Goal	2021-2022 Goal
Kindergarten	13.33%	8.67%	22.00%
First Grade	8.33%	9.17%	17.50%
Second Grade	9.86%	9.01%	18.87%
Third Grade	18.75%	8.13%	26.88%
Fourth Grade	15.25%	8.48%	23.73%
Fifth Grade	11.48%	8.85%	20.33%
Sixth Grade	29.85%	7.02%	36.87%
Total	14.84%	8.52%	23.36%

#### Identify Correlation of the stated school improvement goal to the District's strategic plan. Check all that apply:

☒ X - Strategy #1: Student Experience

☐ X - Strategy #2: Student Environments



☐X - Strategy #3: Whole Student

☐X - Strategy #4: Staff

☐X - Strategy #5: Community

**Summarize how this goal will be measured and what data will be regularly monitored (tangible evidence of goal):**

Monthly Progress Monitoring for Phonics/Phonemic awareness beginning October 2021, utilizing 95percent group PASI/PSI .  
Learning walks to monitor implementation of curriculum and structures.  
FastBridge testing, August, January, and April/May each year.  
Parsons ILT will analyze data from progress monitoring and learning walks to monitor progress.

**Describe how continuous improvement through teamwork, collaboration and shared leadership will be evident in goal attainment:**

The 2021 school year will provide an opportunity for our teams to establish concrete expectations and protocols in order to expand teamwork, collaboration and shared leadership. Through mentoring and professional learning partners Parsons staff will be implementing the following:

- PLC model for grade level teams.
- Professional Coaching supports provide through grade level team meetings at least once per month.
- Protocols for data analysis within the structure of the grade level teams and Instructional Leadership Team.

Professional Learning Partners to coach through the implementation of:

- Implement Daily 5/Cafe Reader's Workshop
- HMH - Coaching through the use of curriculum within the workshop model.
- 95percent Group - Coaching through the use of research based walk to intervention model for phonics/phonemic awareness/vocabulary.

**School SMART Goal #1:** By the end of the 2021-2022 school year, at least 23.3 % of students in Grades K-6 will score at or above the 50th percentile in Reading on the Fastbridge Reading assessment.

## Kindergarten

**Kindergarten SMART Goal:** By the end of the 2021-2022 school year, at least 22% of K-1 students will score at or above the 50th percentile in Reading on the FastBridge Early Reading assessment.

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<b><i>Implement Daily 5 Workshop Structure</i></b> <b><i>Cafe Mini Lessons will focus on letter names and letter sound standards.</i></b> (100% KG teachers)	Monthly Coaching. Daily 5 Workshop CAFE Workshop HMH Monthly PD	Progress monitoring monthly. Look For Learning Walks Grows/Glows Feedback	Grade Level Standards CAFE book CAFE Board. Daily CAFE website access	May 2023
Direct Instruction utilizing district curriculum resources. Small group instruction Independent practice in reading, writing, and word work.	Monthly Coaching. Daily 5 Workshop CAFE Workshop HMH Monthly PD	Look for Data Walks	Grade Level Standards HMH Lead 180 Daily CAFE website access	May 2023
<b><i>95% Phonemic Awareness, PASI, materials used to track student progress.</i></b> [100% KG teachers]	Monthly Coaching. Data Analysis	Tier 1 Intervention- Bi-weekly progress monitoring.	95% Materials PASI License	May 2022

## 1st Grade

**1st Grade SMART Goal:** By the end of the 2021-2022 school year, at least 17.50% of students in Grades 1 will score at or above the 50th percentile in Reading on the Fastbridge Early Reading assessment.

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<b><i>Implement Daily 5 Workshop Structure</i></b> <b><i>Cafe Mini Lessons will focus on letter names and letter sound standards.</i></b>	Monthly Coaching. Daily 5 Workshop CAFE Workshop HMH Monthly PD	Progress monitoring monthly. Look For Learning Walks Grows/Glows Feedback	Grade Level Standards CAFE book CAFE Board. Daily CAFE website access	May 2023
<b>Direct Instruction utilizing district curriculum resources.</b> <b>Small group instruction</b> <b>Independent practice in reading, writing, and word work.</b>	Monthly Coaching. Daily 5 Workshop CAFE Workshop HMH Monthly PD	Look for Data Walks	Grade Level Standards HMH Lead 180 Daily CAFE website access	May 2023
<b><i>95% Phonemic Awareness, PASI, materials used to track student progress. - Direct Phonics, phonemic awareness, vocabulary instruction.</i></b>	Monthly Coaching. Data Analysis	Tier 1 Intervention- Bi-weekly progress monitoring.	95% Materials PASI License	May 2022

## 2nd Grade

**2nd Grade SMART Goal:** By the end of the 2021-2022 school year, at least 18.87% of students in Grade 2 will score at or above the 50th percentile in Reading on the Fastbridge aReading assessment.

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<b><i>Implement Daily 5 Workshop Structure</i></b> <b><i>Cafe Mini Lessons will focus on letter names and letter sound standards.</i></b>	Monthly Coaching. Daily 5 Workshop CAFE Workshop HMH Monthly PD	Progress monitoring monthly. Look For Learning Walks Grows/Glows Feedback	Grade Level Standards CAFE book CAFE Board. Daily CAFE website access	May 2023
<b>Direct Instruction utilizing district curriculum resources.</b> <b>Small group instruction</b> <b>Independent practice in reading, writing, and word work.</b>	Monthly Coaching. Daily 5 Workshop CAFE Workshop HMH Monthly PD	Look for Data Walks	Grade Level Standards HMH Lead 180 Daily CAFE website access	May 2023
<b><i>95% Phonemic Awareness, PASI, materials used to track student progress. - Direct Phonics, phonemic awareness, vocabulary instruction.</i></b>	Monthly Coaching. Data Analysis	Tier 1 Intervention- Bi-weekly progress monitoring.	95% Materials PASI License	May 2022

## 3rd Grade

**3rd Grade SMART Goal:** By the end of the 2021-2022 school year, at least 26.88% of students in Grades 3 will score at or above the 50th percentile in Reading on the Fastbridge aReading assessment.

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<b><i>Implement Daily 5 Workshop Structure</i></b> <b><i>Cafe Mini Lessons will focus on letter names and letter sound standards.</i></b>	Monthly Coaching. Daily 5 Workshop CAFE Workshop HMH Monthly PD	Progress monitoring monthly. Look For Learning Walks Grows/Glows Feedback	Grade Level Standards CAFE book CAFE Board. Daily CAFE website access	May 2023
<b>Direct Instruction utilizing district curriculum resources.</b> <b>Small group instruction</b> <b>Independent practice in reading, writing, and word work.</b>	Monthly Coaching. Daily 5 Workshop CAFE Workshop HMH Monthly PD	Look for Data Walks	Grade Level Standards HMH Lead 180 Daily CAFE website access	May 2023
<b><i>95% Phonemic Awareness, PASI, materials used to track student progress. - Direct Phonics, phonemic awareness, vocabulary instruction.</i></b>	Monthly Coaching. Data Analysis	Tier 1 Intervention- Bi-weekly progress monitoring.	95% Materials PASI License	May 2022
<p style="text-align: center;"><b>4th Grade</b></p> <p><b>4th Grade SMART Goal:</b>By the end of the 2021-2022 school year, at least 23.73% of students in Grades 4 will score at or above the 50th percentile in Reading on the Fastbridge aReading assessment.</p>				
Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date

<b>CAFE Mini Lessons</b>				
<b><i>Implement Daily 5 Workshop Structure</i></b> <b><i>Cafe Mini Lessons will focus on letter names and letter sound standards.</i></b>	Monthly Coaching. Daily 5 Workshop CAFE Workshop HMH Monthly PD	Progress monitoring monthly. Look For Learning Walks Grows/Glows Feedback	Grade Level Standards CAFE book CAFE Board. Daily CAFE website access	May 2023
<b>Direct Instruction utilizing district curriculum resources.</b> <b>Small group instruction</b> <b>Independent practice in reading, writing, and word work.</b>	Monthly Coaching. Daily 5 Workshop CAFE Workshop HMH Monthly PD	Look for Data Walks	Grade Level Standards HMH Lead 180 Daily CAFE website access	May 2023
<p style="text-align: center;"><b>5th Grade</b></p> <p><b>5th Grade SMART Goal:</b> By the end of the 2021-2022 school year, at least 20.33% of students in Grade 5 will score at or above the 50th percentile in Reading on the Fastbridge aReading assessment.</p>				
<b>Action Steps/Activity</b>	<b>Coaching/PD</b>	<b>Results/Measures</b>	<b>Resources</b>	<b>Complete / Date</b>
<b><i>Implement Daily 5 Workshop Structure</i></b> <b><i>Cafe Mini Lessons will focus on letter names and letter sound standards.</i></b>	Monthly Coaching w/HMH. Daily 5 Workshop CAFE Workshop HMH Monthly PD	Progress monitoring monthly. Look For Learning Walks Grows/Glows Feedback	Grade Level Standards CAFE book CAFE Board. Daily CAFE website access	May 2023
<b>Direct Instruction utilizing district curriculum resources.</b> <b>Small group instruction</b>	Monthly Coaching. Daily 5 Workshop CAFE Workshop HMH Monthly PD	Look for Data Walks	Grade Level Standards HMH Lead 180 Daily CAFE website access	May 2023

Independent practice in reading, writing, and word work.				
<b>95% Phonemic Awareness, PASI, materials used to track student progress. - Direct Phonics, phonemic awareness, vocabulary instruction.</b>	Monthly Coaching. Data Analysis	Tier 1 Intervention- Bi-weekly progress monitoring.	95% Materials PASI License	May 2022
<p style="text-align: center;"><b>6th Grade</b></p> <p><b>6th Grade SMART Goal:</b> By the end of the 2021-2022 school year, at least 36.87% of students in Grades 6 will score at or above the 50th percentile in Reading on the Fastbridge aReading</p>				
Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<b>Implement Daily 5 Workshop Structure</b> <i>Cafe Mini Lessons will focus on letter names and letter sound standards.</i>	Monthly Coaching. Daily 5 Workshop CAFE Workshop HMH Monthly PD	Progress monitoring monthly. Look For Learning Walks Grows/Glows Feedback	Grade Level Standards CAFE book CAFE Board. Daily CAFE website access	May 2023
<b>Direct Instruction utilizing district curriculum resources.</b> <b>Small group instruction</b> <b>Independent practice in reading, writing, and word work.</b>	Monthly Coaching. Daily 5 Workshop CAFE Workshop HMH Monthly PD	Look for Data Walks	Grade Level Standards HMH Lead 180 Daily CAFE website access	May 2023

<b>95% Phonemic Awareness, PASI, materials used to track student progress. - Direct Phonics, phonemic awareness, vocabulary instruction.</b>	Monthly Coaching. Data Analysis	Tier 1 Intervention- Bi-weekly progress monitoring.	95% Materials PASI License	May 2022
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**School Goal Area #2 (Math):**

**School SMART Goal #2 (Specific, Measurable, Achievable, Relevant and Timely):**



By the end of the 2021-2022 school year, at least 22.57% of students in Grades K-6 will score at or above the 50th percentile in Math on the Fastbridge Math assessments.

**Rationale (display data points to support the selection of the objective/goal- What is the greatest area of need?):**

Grade Level	Fall 2021 Math FastBridge	Growth Goal	2021-2022 Goal
Kindergarten	40.58%	5.94%	46.52%
First Grade	16.09%	8.39%	24.48%
Second Grade	2.90%	9.71%	12.61%
Third Grade	8.70%	9.13%	17.83%
Fourth Grade	8.62%	9.14%	17.76%
Fifth Grade	3.45%	9.66%	13.11%
Sixth Grade	12.50%	8.75%	21.25%
Total	13.97%	8.60%	22.57%

**Identify Correlation of the stated school improvement goal to the District's strategic plan. Check all that apply:**

☒ **X - Strategy #1: Student Experience**

☐ **X - Strategy #2: Student Environments**

☐ **X - Strategy #3: Whole Student**

☐ **X - Strategy #4: Staff**

☐ **X - Strategy #5: Community**

**Summarize how this goal will be measured and what data will be regularly monitored (tangible evidence of goal):**

All teachers will utilize the district selected mathematics curriculum in daily lessons  
100% of classroom teachers K-6 will implement district selected math curriculum emphasizing hands-on-application, reasoning, and discourse, monitored by Administration/Leadership teams through Learning Walks, bi/weekly

100% of staff will track foundational math fact fluency skills with students.

100% of staff will attend implement Talk Moves Rigorous Math Conversations.

**Describe how continuous improvement through teamwork, collaboration and shared leadership will be evident in goal attainment:**

Additional support being provided through continued implementation of Talk Moves strategies to increase rigorous conversations in math.

Utilizing Math automaticity progress monitoring through FastBridge at all grade levels to progress monitor fact fluency progress.

Grade Level team meetings will focus on data driven planning for math instruction at least once per month.

**School SMART Goal #2:** By the end of the 2021-2022 school year, at least 22.57% of students in Grades K-6 will score at or above the 50th percentile in Math on the Fastbridge Math assessments.

## Kindergarten

**Kindergarten SMART Goal:** At least 46.52% of students in Grades K-1 will score at or above the 50th percentile on the the Fastbridge Early Math assessment.

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<b>100% of teachers will track basic math facts</b>	Rocket Math professional learning	Bi-weekly progress monitoring	Rocket Math	May 1, 2022
<b>100% of teachers will implement calendar math</b>	District provided professional development	Increased mathematical understanding will increase FastBridge math	District provided calendar numbers and materials	November 1, 2021
<b>Instructional Practices:</b> Talk Moves Math Conversations, Problem solving Use of hands on application with manipulatives. Fact Fluency Focus	Book Study - Talk Moves, Engaging Tasks PD w/Assistant Principal	Learning Walks- focused on Engagement, Problem Solving, Higher Level Questioning	Rocket Math Go Math Curriculum Talk Moves Book	May 1, 2022

## 1st Grade

**1st Grade SMART Goal:** At least 24.48% of students in Grades 1 will score at or above the 50th percentile on the the Fastbridge Early Math assessment.

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<b>100% of teachers will track basic math facts</b>	Rocket Math professional learning	Bi-weekly progress monitoring	Rocket Math	May 1, 2022

<b>100% of teachers will implement calendar math</b>	District provided professional development	Increased mathematical understanding will increase FastBridge math	District provided calendar numbers and materials	November 1, 2021
<b>Instructional Practices:</b> Talk Moves Math Conversations, Problem solving Use of hands on application with manipulatives. Fact Fluency Focus	Book Study - Talk Moves, Engaging Tasks PD w/Assistant Principal	Learning Walks- focused on Engagement, Problem Solving, Higher Level Questioning	Rocket Math Go Math Curriculum Talk Moves Book	May 1, 2022
<p style="text-align: center;"><b>2nd Grade</b></p> <p><b>2nd Grade SMART Goal:</b> By the end of the 2021-2022 school year, at least 12.61% of students in Grades 2 will score at or above the 50th percentile in Math on the Fastbridge aMath assessment</p>				
Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<b>100% of teachers will track basic math facts</b>	Rocket Math professional learning	Bi-weekly progress monitoring	Rocket Math	May 1, 2022
<b>100% of teachers will implement calendar math</b>	District provided professional development	Increased mathematical understanding will increase FastBridge math	District provided calendar numbers and materials	November 1, 2021
<b>Instructional Practices:</b> Talk Moves Math Conversations, Problem solving Use of hands on application with manipulatives. Fact Fluency Focus	Book Study - Talk Moves, Engaging Tasks PD w/Assistant Principal	Learning Walks- focused on Engagement, Problem Solving, Higher Level Questioning	Rocket Math Go Math Curriculum Talk Moves Book	May 1, 2022

## 3rd Grade

**3rd Grade SMART Goal:** By the end of the 2021-2022 school year, at least 17.83% of students in Grades 3 will score at or above the 50th percentile in Math on the Fastbridge aMath assessment

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<b>100% of teachers will track basic math facts</b>	Rocket Math professional learning	Bi-weekly progress monitoring	Rocket Math	May 1, 2022
<b>100% of teachers will implement calendar math</b>	District provided professional development	Increased mathematical understanding will increase FastBridge math	District provided calendar numbers and materials	November 1, 2021
<b>Instructional Practices:</b> Talk Moves Math Conversations, Problem solving Use of hands on application with manipulatives. Fact Fluency Focus	Book Study - Talk Moves, Engaging Tasks PD w/Assistant Principal	Learning Walks- focused on Engagement, Problem Solving, Higher Level Questioning	Rocket Math Go Math Curriculum Talk Moves Book	May 1, 2022

## 4th Grade

**4th Grade SMART Goal:** By the end of the 2021-2022 school year, at least 17.76% of students in Grades 4 will score at or above the 50th percentile in Math on the Fastbridge aMath assessment.

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<b>100% of teachers will track basic math facts</b>	Rocket Math professional learning	Bi-weekly progress monitoring	Rocket Math	May 1, 2022
<b>100% of teachers will implement calendar math</b>	District provided professional development	Increased mathematical understanding will	District provided calendar numbers and materials	November 1, 2021

		increase FastBridge math		
<b>Instructional Practices:</b> Talk Moves Math Conversations, Problem solving Use of hands on application with manipulatives. Fact Fluency Focus	Book Study - Talk Moves, Engaging Tasks PD w/Assistant Principal	Learning Walks- focused on Engagement, Problem Solving, Higher Level Questioning	Rocket Math Go Math Curriculum Talk Moves Book	May 1, 2022

## 5th Grade

**5th Grade SMART Goal:** By the end of the 2021-2022 school year, at least 13.11% of students in Grades 5 will score at or above the 50th percentile in Math on the Fastbridge aMath assessment

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<b>100% of teachers will track basic math facts</b>	Rocket Math professional learning	Bi-weekly progress monitoring	Rocket Math	May 1, 2022
<b>100% of teachers will implement calendar math</b>	District provided professional development	Increased mathematical understanding will increase FastBridge math	District provided calendar numbers and materials	November 1, 2021
<b>Instructional Practices:</b> Talk Moves Math Conversations, Problem solving Use of hands on application with manipulatives. Fact Fluency Focus	Book Study - Talk Moves, Engaging Tasks PD w/Assistant Principal	Learning Walks- focused on Engagement, Problem Solving, Higher Level Questioning	Rocket Math Go Math Curriculum Talk Moves Book	May 1, 2022

## 6th Grade

**6th Grade SMART Goal:**By the end of the 2021-2022 school year, at least 21.25% of students in Grades 6 will score at or above the 50th percentile in Math on the Fastbridge aMath assessment.

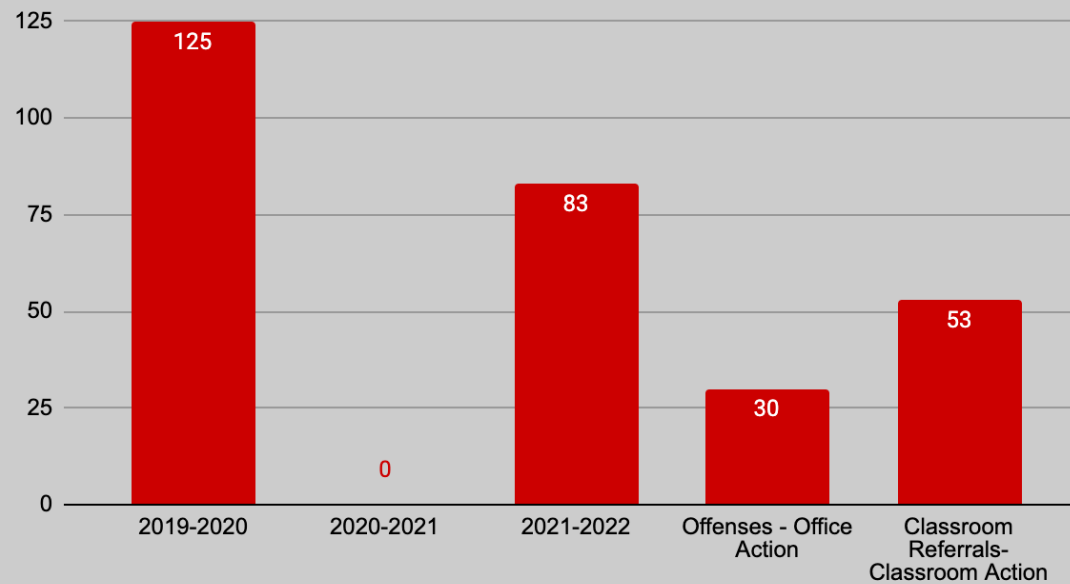
Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<b>100% of teachers will track basic math facts</b>	Rocket Math professional learning	Bi-weekly progress monitoring	Rocket Math	May 1, 2022
<b>100% of teachers will implement calendar math</b>	District provided professional development	Increased mathematical understanding will increase FastBridge math	District provided calendar numbers and materials	November 1, 2021
<b>Instructional Practices:</b> Talk Moves Math Conversations, Problem solving Use of hands on application with manipulatives. Fact Fluency Focus	Book Study - Talk Moves, Engaging Tasks PD w/Assistant Principal	Learning Walks- focused on Engagement, Problem Solving, Higher Level Questioning	Rocket Math Go Math Curriculum Talk Moves Book	May 1, 2022

**School Goal Area #3 (Social/Emotional/Behavioral/Cultural)**

**School SMART Goal #3 (Specific, Measurable, Achievable, Relevant and Timely):**

**By the end of the 2021-2022 school year, Parsons Elementary will decrease the total number of referrals by 10% each quarter consecutively.**

**Parsons Referral Data**



**Rationale (display data points to support the selection of the objective/goal- What is the greatest area of need?):**

100% of teachers will implement Seven Mindsets Curriculum.  
100% of students and teachers will participate in a morning SEL circle.  
100% of Care Room visits will be tracked and utilized to monitor student needs.

**Identify Correlation of the stated school improvement goal to the District's strategic plan. Check all that apply:**



☒ X - Strategy #1: Student Experience

☐ X - Strategy #2: Student Environments

☐ X - Strategy #3: Whole Student

☐ X - Strategy #4: Staff

☐ X - Strategy #5: Community

**Summarize how this goal will be measured and what data will be regularly monitored (tangible evidence of goal):**

100% of classrooms will implement a morning circle monitored by classroom look fors  
100% of classrooms will implement 7 Mindsets curriculum by classroom look fors and through lesson plans.  
100% of Care Room visits will be tracked and utilized to monitor student needs.

**Describe how continuous improvement through teamwork, collaboration and shared leadership will be evident in goal attainment:**

Collect care room data and analyze monthly through ILT.  
Collect referral data and analyze monthly through ILT.  
SEL Professional Learning provided through 7 mindsets curriculum.  
These processes will allow us to gather and analyze data in order to set appropriate and valid goals for next year.

**School SMART Goal #3: By the end of the 2021-2022 school year, Parsons Elementary will decrease the total number of referrals by 10%.**

## Kindergarten

**Kindergarten SMART Goal:**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<b>Implement 7 mindsets curriculum</b>	Monthly resources and professional learning.	Walk-throughs and classroom evidence	Curriculum Map and access to 7 Mindsets	May 2022
<b>100% of classrooms will implement morning circle time.</b>	7 mindsets curriculum and professional learning	Walk-throughs and classroom evidence	Curriculum Map and access to 7 Mindsets	May 2022
<b>100% of staff will follow step-up protocol</b>	Introduction and follow-up through out the year.	Track care room/office visits	Google Form, printed copy of Step-up Protocol	May 2022

## 1st Grade

**1st Grade SMART Goal:**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<b>Implement 7 mindsets curriculum</b>	Monthly resources and professional learning.	Walk-throughs and classroom evidence	Curriculum Map and access to 7 Mindsets	May 2022
<b>100% of classrooms will implement morning circle time.</b>	7 mindsets curriculum and professional learning	Walk-throughs and classroom evidence	Curriculum Map and access to 7 Mindsets	May 2022
<b>100% of staff will follow step-up protocol</b>	Introduction and follow-up through out the year.	Track care room/office visits	Google Form, printed copy of Step-up Protocol	May 2022

## 2nd Grade

### 2nd Grade SMART Goal:

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<b>Implement 7 mindsets curriculum</b>	Monthly resources and professional learning.	Walk-throughs and classroom evidence	Curriculum Map and access to 7 Mindsets	May 2022
<b>100% of classrooms will implement morning circle time.</b>	7 mindsets curriculum and professional learning	Walk-throughs and classroom evidence	Curriculum Map and access to 7 Mindsets	May 2022
<b>100% of staff will follow step-up protocol</b>	Introduction and follow-up through out the year.	Track care room/office visits	Google Form, printed copy of Step-up Protocol	May 2022

## 3rd Grade

### 3rd Grade SMART Goal:

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<b>Implement 7 mindsets curriculum</b>	Monthly resources and professional learning.	Walk-throughs and classroom evidence	Curriculum Map and access to 7 Mindsets	May 2022
<b>100% of classrooms will implement morning circle time.</b>	7 mindsets curriculum and professional learning	Walk-throughs and classroom evidence	Curriculum Map and access to 7 Mindsets	May 2022
<b>100% of staff will follow step-up protocol</b>	Introduction and follow-up through out the year.	Track care room/office visits	Google Form, printed copy of Step-up Protocol	May 2022

## 4th Grade

### 4th Grade SMART Goal:

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<b>Implement 7 mindsets curriculum</b>	Monthly resources and professional learning.	Walk-throughs and classroom evidence	Curriculum Map and access to 7 Mindsets	May 2022
<b>100% of classrooms will implement morning circle time.</b>	7 mindsets curriculum and professional learning	Walk-throughs and classroom evidence	Curriculum Map and access to 7 Mindsets	May 2022
<b>100% of staff will follow step-up protocol</b>	Introduction and follow-up through out the year.	Track care room/office visits	Google Form, printed copy of Step-up Protocol	May 2022

## 5th Grade

### 5th Grade SMART Goal:

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<b>Implement 7 mindsets curriculum</b>	Monthly resources and professional learning.	Walk-throughs and classroom evidence	Curriculum Map and access to 7 Mindsets	May 2022
<b>100% of classrooms will implement morning circle time.</b>	7 mindsets curriculum and professional learning	Walk-throughs and classroom evidence	Curriculum Map and access to 7 Mindsets	May 2022
<b>100% of staff will follow step-up protocol</b>	Introduction and follow-up through out the year.	Track care room/office visits	Google Form, printed copy of Step-up Protocol	May 2022

## 6th Grade

### 6th Grade SMART Goal:

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<b>Implement 7 mindsets curriculum</b>	Monthly resources and professional learning.	Walk-throughs and classroom evidence	Curriculum Map and access to 7 Mindsets	May 2022
<b>100% of classrooms will implement morning circle time.</b>	7 mindsets curriculum and professional learning	Walk-throughs and classroom evidence	Curriculum Map and access to 7 Mindsets	May 2022
<b>100% of staff will follow step-up protocol</b>	Introduction and follow-up through out the year.	Track care room/office visits	Google Form, printed copy of Step-up Protocol	May 2022

Measures/Success Criteria	Baseline Data	Progress Data	Progress Data	Progress Data	Progress Data
Adult Practice/Performance Measure for Goal #1 - Reading	Aug/Sept 2021	Nov/Dec 2021	Apr/May 2022	Aug/Sept 2022	Nov/Dec 2022
FastBridge Assessments for Baseline	23.36%				
PASI/PSI Assessments for baseline/implementation of walk to intervention program	82% baseline skills				
Look for walk through data, monitoring implementation of curriculum, structure.	62%				
Progress Monitoring PASI/PSI.					

Measures/Success Criteria	Baseline Data	Progress Data	Progress Data	Progress Data	Progress Data
Adult Practice/Performance Measure for Goal #2 - Math	Aug/Sept 2021	Nov/Dec 2021	Apr/May 2022	Aug/Sept 2022	Nov/Dec 2022
Fact Fluency Tracking Goals	0%				
Look for walk through data, monitoring engagement, calendar math	45%				

Measures/Success Criteria	Baseline Data	Progress Data	Progress Data	Progress Data	Progress Data
Adult Practice/Performance Measure for Goal #3 - SEL	Aug/Sept 2021	Nov/Dec 2021	Apr/May 2022	Aug/Sept 2022	Nov/Dec 2022

Look for walk through data monitoring SEL implementation	82%				
Referral baseline	125 Referrals				





	TOTAL	\$
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# **DPS #61-School Improvement Plan**

## **School Name: Pershing Early Learning Program**

### **School Goal Area #1 (Reading)**

#### **School SMART Goal #1 (Specific, Measurable, Achievable, Relevant and Timely):**

**By May 2022, 70% of students will increase their performance on the name task by 1 level as measured by the universal assessment.**

#### **Rationale (display data points to support the selection of the objective/goal- What is the greatest area of need?):**

- During the 20-21 school year, 71.22% of students were able to increase their performance on the name task by one level by February.
- Name task (recognition and writing) allows students to be more independent in how they move through the school day, as well as provides first steps toward meeting kindergarten benchmarks.

**Identify Correlation of the stated school improvement goal to the District's strategic plan. Check all that apply:**

**X Strategy #1: Student Experience**

☐ **Strategy #2: Student Environments**

**X Strategy #3: Whole Student**

☐ **Strategy #4: Staff**

☐ **Strategy #5: Community**

**Summarize how this goal will be measured and what data will be regularly monitored (tangible evidence of goal):**

The goal will be measured

- Quarterly via the universal assessment
- Monthly via teacher observation and documentation (data discussed in PLC meetings)

**Describe how continuous improvement through teamwork, collaboration and shared leadership will be evident in goal attainment:**

Teachers will be able to utilize PLC meetings monthly to review student work samples, as well as observation data collected for that month. They will be able to problem-solve and strategize around ways to continue improving student achievement.

**School SMART Goal #1: By May 2022, 70% of students will increase their performance on the name task by 1 level as measured by the universal assessment.**

### 3K

**3K SMART Goal: By May 2022, 70% of 3K students will be able to identify their first name in print.**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
Each PFA classroom teacher will implement a daily name activity for the students in their classroom.	Principal and PLCs can support activity choices and resources.	Principal observation of the name task--weekly	none	Oct 1, 2021
Each PFA classroom teacher will collect and bring documentation of their name activities to the monthly PLC meeting for review.	Principal and PLCs can support activity choices and resources.	Principal review of PLC meeting minutes and/or documentation	none	Monthly through end of school year

### 4K

**4K SMART Goal: By May 2022, 70% of 4K students will be able to write their first name with a model.**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
Each PFA and PEG classroom teacher will implement a daily name activity for the students in their classroom.	Principal and PLCs can support activity choices and resources.	Principal observation of the name task--weekly	none	Oct 1, 2021
Each PFA and PEG classroom teacher will collect and bring documentation of their name activities to the monthly PLC meeting for review.	Principal and PLCs can support activity choices and resources.	Principal review of PLC meeting minutes and/or documentation	none	Monthly through end of school year

## **School Goal Area #2 (Math)**

### **School SMART Goal #2 (Specific, Measurable, Achievable, Relevant and Timely):**

**By May 2022, 70% of students will increase their performance on the rote counting task by 1 level as measured by the universal assessment.**

### **Rationale (display data points to support the selection of the objective/goal- What is the greatest area of need?):**

- During the 20-21 school year, 71.41% of students were able to increase their performance on rote counting by one level by February.
- Rote counting allows students to begin to build the foundation for math, including number sense, cardinality, and 1:1 correspondence.

**Identify Correlation of the stated school improvement goal to the District's strategic plan. Check all that apply:**

**X Strategy #1: Student Experience**

☐ **Strategy #2: Student Environments**

**X Strategy #3: Whole Student**

☐ **Strategy #4: Staff**

☐ **Strategy #5: Community**

**Summarize how this goal will be measured and what data will be regularly monitored (tangible evidence of goal):**

The goal will be measured

- Quarterly via the universal assessment
- Monthly via teacher observation and documentation (data discussed in PLC meetings)

**Describe how continuous improvement through teamwork, collaboration and shared leadership will be evident in goal attainment:**

Teachers will be able to utilize PLC meetings monthly to review student work samples, as well as observation data collected for that month. They will be able to problem-solve and strategize around ways to continue improving student achievement.

**School SMART Goal #2: By May 2022, 70% of students will increase their performance on the rote counting task by 1 level as measured by the universal assessment.**

### 3K

**3K SMART Goal: By May 2022, 70% of 3K students will be able to rote count to 10.**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
Each PFA teacher will implement a daily rote counting activity for the students in their classroom.	Principal and PLCs can support activity choices and resources.	Principal observation of the rote counting task--every two weeks	none	Oct 1, 2021
Each PFA and PEG teacher will collect and bring work samples/data of their rote counting activities to the monthly PLC meeting for review.	Principal and PLCs can support activity choices and resources.	Principal review of PLC meeting minutes and/or documentation	none	Monthly through end of school year

### 4K

**4K SMART Goal: By May 2022, 70% of 4K students will be able to rote count to 20.**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
Each PFA and PEG teacher will implement a daily rote counting activity for the students in their classroom.	Principal and PLCs can support activity choices and resources.	Principal observation of the rote counting task--every two weeks	none	Oct 1, 2021
Each PFA and PEG teacher will collect and bring work samples/data of their rote counting activities to the monthly PLC meeting for review.	Principal and PLCs can support activity choices and resources.	Principal review of PLC meeting minutes and/or documentation	none	Monthly through end of school year

### **School Goal Area #3 (Social/Emotional/Behavioral/Cultural)**

#### **School SMART Goal #3 (Specific, Measurable, Achievable, Relevant and Timely):**

**By May 2022, 100% of classroom teachers will have articulated and begun to implement an individual goal related to cultural responsiveness.**

#### **Rationale (display data points to support the selection of the objective/goal- What is the greatest area of need?):**

Equity and cultural responsiveness is a building priority. We are working as a whole staff with 1st Class Educators this year to support this task. We do not currently have baseline data for this goal; Locha Brooks is coming at the end of October to gather preliminary data. While many of our grant practices (ECERS, Pyramid Model) include culturally responsive practices, we are excited to get an outsider's view of how we're doing.



**Identify Correlation of the stated school improvement goal to the District's strategic plan. Check all that apply:**

- ☒ **Strategy #1: Student Experience**
- ☒ **Strategy #2: Student Environments**
- ☒ **Strategy #3: Whole Student**
- ☐ **Strategy #4: Staff**
- ☐ **Strategy #5: Community**

**Summarize how this goal will be measured and what data will be regularly monitored (tangible evidence of goal):**

We will use the baseline and follow-up data to monitor our progress. Additionally, teachers will write an individual goal for culturally-responsive practices that will be monitored during regular 1:1 teacher meetings.

**Describe how continuous improvement through teamwork, collaboration and shared leadership will be evident in goal attainment:**

We will continue to work with 1st Class Educators to differentiate professional development and classroom support based on individual teacher goals. During PLC meetings, teachers can utilize their teacher teams to troubleshoot implementation and resourcing issues.

**School SMART Goal #3: By May 2022, 100% of classroom teachers will have articulated and begun to implement an individual goal related to cultural responsiveness.**

## **Teacher**

**Teacher SMART Goal: By May 2022, 100% of classroom teachers will have articulated and begun to implement an individual goal related to cultural responsiveness.**

<b>Action Steps/Activity</b>	<b>Coaching/PD</b>	<b>Results/Measures</b>	<b>Resources</b>	<b>Complete / Date</b>
PFA and PEG teachers will develop an individual goal related to cultural responsiveness.	1st Class Educator, ECERS review, Pyramid model modules on relationships and equity.	100% of PFA and PEG teachers will develop and begin to implement by December of 2021.		Goal must be articulated, and implementation begun by December 2021.
PFA and PEG teachers will discuss progress toward their individual goals at their monthly PLC meetings.		Documentation in meeting agendas and notes		Monthly through end of year.

# **DPS #61-School Improvement Plan**

## **School Name: South Shores Elementary**

### **School Goal Area #1 (Reading)**

#### **School SMART Goal #1 (Specific, Measurable, Achievable, Relevant and Timely):**

**By Winter 2022 (December 21/January 22), South Shores Elementary will improve scores on FastBridge early Reading (K-1) and aReading (2-6) for students at the 50%tile from 18.14% (Winter 2020) to 32.91%.**

#### **Rationale (display data points to support the selection of the objective/goal- What is the greatest area of need?):**

Reading improves a child's vocabulary, leads to more highly-developed language skills and improves the child's ability to write well. Reading teaches children about the world around them. Through reading, they learn about people, places and events outside their own experience. They are exposed to ways of life, ideas and beliefs about the world which may be different from those which surround them. This learning is important for its own sake however it also builds a store of background knowledge which helps younger children learn to read confidently and well.

**Identify Correlation of the stated school improvement goal to the District's strategic plan. Check all that apply:**

**X Strategy #1: Student Experience**

**X Strategy #2: Student Environments**

**X Strategy #3: Whole Student**

**X Strategy #4: Staff**

**X Strategy #5: Community**

**Summarize how this goal will be measured and what data will be regularly monitored (tangible evidence of goal):**

Fastbridge testing will be used to measure the goal. The administrator will perform learning walks to look for best practices in Reading Instruction.

**Describe how continuous improvement through teamwork, collaboration and shared leadership will be evident in goal attainment:**

\*Common Planning has been implemented to ensure that grade levels have the opportunity to collaborate.

\*Monthly grade level meetings will be held to discuss the reading instruction, pacing and resource needs.

\*All classrooms will implement HMH into the reading curriculum (K-5) and Into Literature (6).

\*All teachers will participate in professional development provided through HMH and Into Literature.

## Reading

1st Grade	50TH%	Expected Growth	Goal 2021/22
A American	0	10.00	10.00
White	0	10.00	10.00

Hispanic	0	10.00	10.00
Multirace	16.67	8.33	25.00
SPED	0	10.00	10.00
TOTAL	2.56	9.74	12.30

2nd Grade	50TH%	Expected Growth	Goal 2021/22
A American	0	10.00	10.00
White	25.00	7.50	32.50
Hispanic	0	10.00	10.00
Multirace	0	10.00	10.00
SPED	0	10.00	10.00
TOTAL	12.90	8.71	21.61

3rd Grade	50TH%	Expected Growth	Goal 2021/22
A American	66.67	3.33	70.00
White	47.06	5.29	52.35
Hispanic	-	-	-
Multirace	100	-	100
SPED	45.45	5.46	50.91

TOTAL	55.56	4.44	60.00
4th Grade	50TH%	Expected Growth	Goal 2021/22
A American	31.25	6.88	38.13
White	40.00	6.00	46.00
Hispanic	0	-	-
Multirace	33.33	6.67	40.00
SPED	57.14	4.29	61.43
TOTAL	34.38	6.56	40.94
5th Grade	50TH%	Expected Growth	Goal 2021/22
A American	31.25	6.88	38.13
White	28.57	7.14	35.71
Hispanic	-	-	-
Multirace	40.00	6.00	46.00
SPED	50.00	5.00	55.00
TOTAL	32.14	6.79	38.93

6th Grade	50TH%	Expected Growth	Goal 2021/22
A American	0	10.00	10.00
White	31.25	6.88	38.13
Hispanic	100.00	0	100.00
Multirace	60.00	4.00	64.00
SPED	0	10.00	10.00
TOTAL	32.14	6.79	38.93

Overall Totals	50th	Expected Growth	Goal 21/22
A American	25.64	7.44	33.08
White	29.35	7.07	36.42
Hispanic	16.66	8.33	24.99
Multirace	34.48	6.55	41.03
SPED	31.43	6.86	38.29
TOTAL	28.01	7.20	35.21

**School SMART Goal #1:** By Winter 2022 (December 21/January 22), South Shores Elementary will improve scores on FastBridge early Reading (K-1) and aReading (2-6) for students at the 50%tile from 18.14% (Winter 2020) to 32.91%.

## Kindergarten

**Kindergarten SMART Goal:** By Winter 2021, Kindergarten students will improve Reading scores on FastBridge earlyReading for students at the 50%tile from 0% (Fall 2021) to 10%.

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<b>Implementation of HMH Into Reading Curriculum for Whole Group</b>	PDI Inst. Support Y. Minor/C. Harding  Professional Development on HMH Into Reading	100% of grade level teachers will implement HMH Into Reading Curriculum daily as evidenced by walk throughs.	HMH Into Reading	May 2022
<b>Implementation of HMH Into Reading Curriculum for Small Group</b>	PDI Inst. Support Y. Minor/C. Harding  Professional Development on HMH Into Reading	100% of grade level teachers will implement HMH Into Reading Curriculum daily as evidenced by walk throughs.	Rigby Leveled Readers	May 2022

## 1st Grade

**1st Grade SMART Goal:** By Winter 2021, 12.30% of students in the 1st grade will be in the 50%tile or higher in Fastbridge earlyReading.

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
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<b>Implementation of HMH Into Reading Curriculum for Whole Group</b>	PDI Inst. Support Y. Minor/C. Harding  Professional Development on HMH Into Reading	100% of grade level teachers will implement HMH Into Reading Curriculum daily as evidenced by walk throughs.	HMH Into Reading	May 2022
<b>Implementation of HMH Into Reading Curriculum for Small Group</b>	PDI Inst. Support Y. Minor/C. Harding  Professional Development on HMH Into Reading	100% of grade level teachers will implement HMH Into Reading Curriculum daily as evidenced by walk throughs.	Rigby Leveled Readers	May 2022

## 2nd Grade

**2nd Grade SMART Goal: By Winter 2021, 21.61% of students in the 2nd grade will be in the 50%tile or higher in Fastbridge earlyReading.**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<b>Implementation of HMH Into Reading Curriculum for Whole Group</b>	PDI Inst. Support Y. Minor/C. Harding  Professional Development on HMH Into Reading	100% of grade level teachers will implement HMH Into Reading Curriculum daily as evidenced by walk throughs.	HMH Into Reading	May 2022
<b>Implementation of HMH Into Reading Curriculum for Small Group</b>	PDI Inst. Support Y. Minor/C. Harding	100% of grade level teachers will implement HMH Into Reading Curriculum	Rigby Leveled Readers	May 2022

	Professional Development on HMH Into Reading	daily as evidenced by walk throughs.		
<b>3rd Grade</b> <b>3rd Grade SMART Goal:By Winter 2021, 60% of students in the 3rd grade will be in the 50%tile or higher in Fastbridge earlyReading.</b>				
Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<b>Implementation of HMH Into Reading Curriculum for Whole Group</b>	PDI Inst. Support Y. Minor/C. Harding  Professional Development on HMH Into Reading	100% of grade level teachers will implement HMH Into Reading Curriculum daily as evidenced by walk throughs.	HMH Into Reading	May 2022
<b>Implementation of HMH Into Reading Curriculum for Small Group</b>	PDI Inst. Support Y. Minor/C. Harding  Professional Development on HMH Into Reading	100% of grade level teachers will implement HMH Into Reading Curriculum daily as evidenced by walk throughs.	Rigby Leveled Readers	May 2022
<b>4th Grade</b> <b>4th Grade SMART Goal:By Winter 2021, 40.94% of students in the 4th grade will be in the 50%tile or higher in Fastbridge earlyReading.</b>				
Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date

<b>Implementation of HMH Into Reading Curriculum for Whole Group</b>	PDI Inst. Support Y. Minor/C. Harding  Professional Development on HMH Into Reading	100% of grade level teachers will implement HMH Into Reading Curriculum daily as evidenced by walk throughs.	HMH Into Reading	May 2022
<b>Implementation of HMH Into Reading Curriculum for Small Group</b>	PDI Inst. Support Y. Minor/C. Harding  Professional Development on HMH Into Reading	100% of grade level teachers will implement HMH Into Reading Curriculum daily as evidenced by walk throughs.	Rigby Leveled Readers	May 2022

## 5th Grade

**5th Grade SMART Goal: By Winter 2021, 38.93% of students in the 5th grade will be in the 50%tile or higher in Fastbridge earlyReading.**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<b>Implementation of HMH Into Reading Curriculum for Whole Group</b>	PDI Inst. Support Y. Minor/C. Harding  Professional Development on HMH Into Reading	100% of grade level teachers will implement HMH Into Reading Curriculum daily as evidenced by walk throughs.	HMH Into Reading	May 2022
<b>Implementation of HMH Into Reading Curriculum for Small Group</b>	PDI Inst. Support Y. Minor/C. Harding  Professional Development on HMH Into Reading	100% of grade level teachers will implement HMH Into Reading Curriculum daily as evidenced by walk throughs.	Rigby Leveled Readers	May 2022

<p style="text-align: center;"><b>6th Grade</b></p> <p><b>6th Grade SMART Goal: By Winter 2021, 38.93% of students in the 6th grade will be in the 50%tile or higher in Fastbridge earlyReading.</b></p>				
Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<b>Implementation of HMH Into Reading Curriculum for Whole Group</b>	PDI Inst. Support Y. Minor/C. Harding  Professional Development on HMH Into Reading	100% of grade level teachers will implement HMH Into Reading Curriculum daily as evidenced by walk throughs.	HMH Into Reading	May 2022
<b>Implementation of HMH Into Reading Curriculum for Small Group</b>	PDI Inst. Support Y. Minor/C. Harding  Professional Development on HMH Into Reading	100% of grade level teachers will implement HMH Into Reading Curriculum daily as evidenced by walk throughs.	Rigby Leveled Readers	May 2022

## School Goal Area #2 (Math)

### School SMART Goal #2 (Specific, Measurable, Achievable, Relevant and Timely):

**By May 2022, South Shores Elementary will increase the number of students at 50%tile in the area of Mathematics as measured by FastBridge earlyMath (K-1) and aMath (2-6) for K-6.**

### Rationale (display data points to support the selection of the objective/goal- What is the greatest area of need?):

Math teaches logic and order. You can expect a mathematical equation to have a predictable outcome, and precise steps must be followed in order to attain that result. Math teaches life skills that all children need to be successful in life. Adults are dependent on skills they learned in early elementary school and without them they would not be able to follow a recipe, evaluate the cost of an item on sale, handle money issues and live with a budget.

# MATH

1st Grade	50TH%	Expected Growth	Goal 2021/22
A American	11.11	8.89	20.00
White	37.50	6.25	43.75
Hispanic	0	10.00	10.00
Multirace	0	10.00	10.00
SPED	14.29	8.57	22.86
TOTAL	22.58	7.74	30.32

2nd Grade	50TH%	Expected Growth	Goal 2021/22
A American	36.36	6.36	42.72
White	29.41	7.06	36.47
Hispanic	-	-	-
Multirace	50.00	5.00	55.00
SPED	27.27	7.27	34.54
TOTAL	33.33	6.67	40.00

3rd Grade	50TH%	Expected Growth	Goal 2021/22
A American	7.14	9.29	16.43

White	20.00	8.00	28.00
Hispanic	0	10.00	10.00
Multirace	50.00	5.00	55.00
SPED	14.29	8.57	22.86
TOTAL	17.24	8.28	25.52

4th Grade	50TH%	Expected Growth	Goal 2021/22
A American	6.67	9.33	16.00
White	14.29	8.57	22.86
Hispanic	-	-	-
Multirace	40.00	6.00	46.00
SPED	33.33	6.67	40.00
TOTAL	14.81	8.52	23.33

5th Grade	50TH%	Expected Growth	Goal 2021/22
A American	0	10.00	10.00
White	25.00	7.50	32.50

Hispanic	0	10.00	10.00
Multirace	20.00	8.00	28.00
SPED	0	10.00	10.00
TOTAL	17.86	8.21	26.07

6th Grade	50TH%	Expected Growth	Goal 2021/22
A American	12.50	8.75	21.25
White	10.00	9.00	19.00
Hispanic	-	-	-
Native H/Pac.	0	10.00	10.00
SPED	-	-	-
TOTAL	10.00	9.00	19.00



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<b>Identify Correlation of the stated school improvement goal to the District's strategic plan. Check all that apply:</b>
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<b>X Strategy #1: Student Experience</b>
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<b>X Strategy #2: Student Environments</b>
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<b>X Strategy #3: Whole Student</b>
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<b>XStrategy #4: Staff</b>
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<b>XStrategy #5: Community</b>
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<b>Summarize how this goal will be measured and what data will be regularly monitored (tangible evidence of goal):</b>
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Fastbridge testing will be used to measure the goal. Administrators will perform learning walks to look for best practices in Math Instruction.
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<b>Describe how continuous improvement through teamwork, collaboration and shared leadership will be evident in goal attainment:</b>
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*Bi-weekly grade level meetings
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*Common planning
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*ILT meeting to review the data and make suggestions on strategies to implement
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**School SMART Goal #2:**

**Kindergarten**

**Kindergarten SMART Goal: By Winter 2021, 28.41% of students in the kindergarten will be in the 50%tile or higher in Fastbridge earlyMath.**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	
Continuous implementation of Go Math Curriculum	Grade Level Meetings	100% of grade level teachers will implement Go Math	Go Math	

		evident through walk thrus.		
Implementation of Every Day Counts Curriculum	K. Murray	100% of grade level teachers will implement Every Day Counts Curriculum as evident through walkthroughs and grade level meetings.	Every Day Counts	
<b>Small Group Instruction</b>	K. Murray	100% of grade level teachers will implement small group instruction evident thru walkthroughs and grade level meetings	Go Math	
<p style="text-align: center;"><b>1st Grade</b></p> <p><b>1st Grade SMART Goal:By Winter 2021, 30.32% of students in 1st grade will be in the 50%tile or higher in Fastbridge earlyMath.</b></p>				
<b>Action Steps/Activity</b>	<b>Coaching/PD</b>	<b>Results/Measures</b>	<b>Resources</b>	

<b>Continuous implementation of Go Math Curriculum</b>	Grade Level Meetings	100% of grade level teachers will implement Go Math evident through walk thrus.	Go Math	
Implementation of Every Day Counts Curriculum	K. Murray	100% of grade level teachers will implement Every Day Counts Curriculum as evident through walkthroughs and grade level meetings.	Every Day Counts	
<b>Small Group Instruction</b>	K. Murray	100% of grade level teachers will implement small group instruction evident thru walkthroughs and grade level meetings	Go Math	
<b>2nd Grade</b> <b>2nd Grade SMART Goal: By Winter 2021, 40% of students in 2nd grade will be in the 50%tile or higher in Fastbridge aMath.</b>				
<b>Action Steps/Activity</b>	<b>Coaching/PD</b>	<b>Results/Measures</b>	<b>Resources</b>	

<b>Continuous implementation of Go Math Curriculum</b>	Grade Level Meetings	100% of grade level teachers will implement Go Math evident through walk thrus.	Go Math	
Implementation of Every Day Counts Curriculum	K. Murray	100% of grade level teachers will implement Every Day Counts Curriculum as evident through walkthroughs and grade level meetings.	Every Day Counts	
<b>Small Group Instruction</b>	K. Murray	100% of grade level teachers will implement small group instruction evident thru walkthroughs and grade level meetings	Go Math	
<b>3rd Grade</b>				

**3rd Grade SMART Goal: By Winter 2021, 25.52% of students in 3rd grade will be in the 50%tile or higher in Fastbridge aMath.**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	
<b>Continuous implementation of Go Math Curriculum</b>	Grade Level Meetings	100% of grade level teachers will implement Go Math evident through walk thrus.	Go Math	
Implementation of Every Day Counts Curriculum	K. Murray	100% of grade level teachers will implement Every Day Counts Curriculum as evident through walkthroughs and grade level meetings.	Every Day Counts	
<b>Small Group Instruction</b>	K. Murray	100% of grade level teachers will implement small group instruction evident thru	Go Math	

		walkthroughs and grade level meetings		
<p style="text-align: center;"><b>4th Grade</b></p> <p><b>4th Grade SMART Goal: By Winter 2021, 23.33% of students in 4th grade will be in the 50%tile or higher in Fastbridge aMath.</b></p>				
<b>Action Steps/Activity</b>	<b>Coaching/PD</b>	<b>Results/Measures</b>	<b>Resources</b>	
<b>Continuous implementation of Go Math Curriculum</b>	Grade Level Meetings	100% of grade level teachers will implement Go Math evident through walk thrus.	Go Math	
Implementation of Every Day Counts Curriculum	K. Murray	100% of grade level teachers will implement Every Day Counts Curriculum as evident through	Every Day Counts	

		walkthroughs and grade level meetings.		
<b>Small Group Instruction</b>	K. Murray	100% of grade level teachers will implement small group instruction evident through walkthroughs and grade level meetings	Go Math	
<b>5th Grade</b> <b>5th Grade SMART Goal: By Winter 2021, 26.07 of students in 5th grade will be in the 50%tile or higher in Fastbridge aMath.</b>				
<b>Action Steps/Activity</b>	<b>Coaching/PD</b>	<b>Results/Measures</b>	<b>Resources</b>	
<b>Continuous implementation of Go Math Curriculum</b>	Grade Level Meetings	100% of grade level teachers will implement Go Math evident through walk thrus.	Go Math	



<b>Small Group Instruction</b>	K. Murray	100% of grade level teachers will implement small group instruction evident thru walkthroughs and grade level meetings	Go Math	
<b>6th Grade</b> <b>6th Grade SMART Goal: By Winter 2021, 19% of students in 6th grade will be in the 50%tile or higher in Fastbridge aMath.</b>				
<b>Action Steps/Activity</b>	<b>Coaching/PD</b>	<b>Results/Measures</b>	<b>Resources</b>	
<b>Continuous implementation of Go Math Curriculum</b>	Grade Level Meetings	100% of grade level teachers will implement Go Math evident through walk thrus.	Go Math	
Implementation of Every Day Counts Curriculum	K. Murray	100% of grade level teachers will implement Every Day	Every Day Counts	

		Counts Curriculum as evident through walkthroughs and grade level meetings.		
<b>Small Group Instruction</b>	K. Murray	100% of grade level teachers will implement small group instruction evident thru walkthroughs and grade level meetings	Go Math	

### **School Goal Area #3 (Social/Emotional/Behavioral/Cultural)**

#### **School SMART Goal #3 (Specific, Measurable, Achievable, Relevant and Timely):**

**By May 2022, South Shores Elementary will increase attendance by 10% from the 1st quarter of the school year.**

#### **Rationale (display data points to support the selection of the objective/goal- What is the greatest area of need?):**

School attendance problems, including school absenteeism, have long been recognized as a critical developmental challenge and limiting factor for children and adolescents (Kearney, 2016). School attendance problems in various forms have been linked to a wide array of academic deficiencies such as reduced educational performance, lower reading and mathematics test scores, fewer literacy skills, grade retention, and school dropout (Bridgeland et al., 2006; Burton et al., 2014; Smerillo et al., 2018). School attendance problems are closely linked as well to internalizing behavior problems such as anxiety, depression (including issues of suicidal behavior and bereavement), and social isolation (Ek and Eriksson, 2013; Pompili et al., 2013; Miller et al., 2015; Finning et al., 2019; Knollmann et al., 2019) as well as externalizing behavior problems such as elevated alcohol, tobacco, marijuana, and other drug use (Henry and Huizinga, 2007; Holtes et al., 2015), oppositional defiant and conduct problems (Wood et al., 2012), impaired social functioning and poor relationships with peers (Havik et al., 2015; Gonzalvez et al., 2019), and involvement with the juvenile justice system (Anderson et al., 2016). School attendance problems are connected to myriad adverse childhood experiences such as trauma, school violence and victimization, and medical problems as well (Hutzell and Payne, 2012; Ramirez et al., 2012; Emerson et al., 2016; Hsu et al., 2016; McLean et al., 2017; Stempel et al., 2017; Berendes et al., 2019).

Attendance data for the 2021-2022 school year (YTD) can be found [HERE](#). The impact of COVID-19 quarantines, positive cases, and transportation were factors in this increase. Due to changing COVID-19 guidelines including the test to stay policy there will be a lessening impact on student attendance. The social emotional and behavioral components and their impact on the culture and climate of Michael E. Baum Elementary cannot be overlooked and underestimated.

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**Identify Correlation of the stated school improvement goal to the District's strategic plan. Check all that apply:**

- X Strategy #1: Student Experience
- X Strategy #2: Student Environments
- X Strategy #3: Whole Student
- X Strategy #4: Staff
- X Strategy #5: Community

**Summarize how this goal will be measured and what data will be regularly monitored (tangible evidence of goal):**

The goal will be measured through daily attendance collection in Skyward.

**Describe how continuous improvement through teamwork, collaboration and shared leadership will be evident in goal attainment:**

- All general education classrooms will monitor daily attendance
- All teachers will participate in professional development provided through district professional development on early release and after school days
- Monitoring 7 Mindsets administrator dashboard
- Non-evaluative learning walks will take place continuously with feedback being provided
- The attendance improvement team will meet weekly to evaluate attendance plans and goals.

**School SMART Goal #3:**

## **Kindergarten**

**Kindergarten SMART Goal: By May 2022, grade level daily attendance will have increased by 10% from August 2021.**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
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Daily attendance will be taken by classroom teachers	Skyward training Grade level meetings PLC meetings	100% of grade level teachers will complete daily attendance utilizing Skyward.	Skyward	Ongoing to May 2022
Implementation of 7 Mindsets Curriculum	7 Mindsets PD	100% of grade level teachers will implement 7 Mindset SEL curriculum as evidenced in lesson plan reviews and non-evaluative walkthroughs.	7 Mindsets	Ongoing to May 2022

## 1st Grade

**1st Grade SMART Goal: By May 2022, grade level daily attendance will have increased by 10% from August 2021.**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
Daily attendance will be taken by classroom teachers	Skyward training Grade level meetings PLC meetings	100% of grade level teachers will complete daily attendance utilizing Skyward.	Skyward	Ongoing to May 2022
Implementation of 7 Mindsets Curriculum	7 Mindsets PD	100% of grade level teachers will implement 7 Mindset SEL curriculum as evidenced in lesson plan reviews and non-evaluative walkthroughs.	7 Mindsets	Ongoing to May 2022

## 2nd Grade

**2nd Grade SMART Goal: By May 2022, grade level daily attendance will have increased by 10% from August 2021.**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
Daily attendance will be taken by classroom teachers	Skyward training Grade level meetings PLC meetings	100% of grade level teachers will complete daily attendance utilizing Skyward.	Skyward	Ongoing to May 2022
Implementation of 7 Mindsets Curriculum	7 Mindsets PD	100% of grade level teachers will implement 7 Mindset SEL curriculum as evidenced in lesson plan reviews and non-evaluative walkthroughs.	7 Mindsets	Ongoing to May 2022

### 3rd Grade

**3rd Grade SMART Goal: By May 2022, grade level daily attendance will have increased by 10% from August 2021.**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
Daily attendance will be taken by classroom teachers	Skyward training Grade level meetings PLC meetings	100% of grade level teachers will complete daily attendance utilizing Skyward.	Skyward	Ongoing to May 2022
Implementation of 7 Mindsets Curriculum	7 Mindsets PD	100% of grade level teachers will implement 7 Mindset SEL curriculum as evidenced in lesson plan reviews and non-evaluative walkthroughs.	7 Mindsets	Ongoing to May 2022

## 4th Grade

**4th Grade SMART Goal: By May 2022, grade level daily attendance will have increased by 10% from August 2021.**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
Daily attendance will be taken by classroom teachers	Skyward training Grade level meetings PLC meetings	100% of grade level teachers will complete daily attendance utilizing Skyward.	Skyward	Ongoing to May 2022
Implementation of 7 Mindsets Curriculum	7 Mindsets PD	100% of grade level teachers will implement 7 Mindset SEL curriculum as evidenced in lesson plan reviews and non-evaluative walkthroughs.	7 Mindsets	Ongoing to May 2022

## 5th Grade

**5th Grade SMART Goal: By May 2022, grade level daily attendance will have increased by 10% from August 2021.**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
Daily attendance will be taken by classroom teachers	Skyward training Grade level meetings PLC meetings	100% of grade level teachers will complete daily attendance utilizing Skyward.	Skyward	Ongoing to May 2022
Implementation of 7 Mindsets Curriculum	7 Mindsets PD	100% of grade level teachers will implement 7 Mindset SEL curriculum as evidenced in lesson	7 Mindsets	Ongoing to May 2022



		plan reviews and non-evaluative walkthroughs.		
<p style="text-align: center;"><b>6th Grade</b></p> <p><b>6th Grade SMART Goal: By May 2022, grade level daily attendance will have increased by 10% from August 2021.</b></p>				
Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
Daily attendance will be taken by classroom teachers	Skyward training Grade level meetings PLC meetings	100% of grade level teachers will complete daily attendance utilizing Skyward.	Skyward	Ongoing to May 2022
Implementation of 7 Mindsets Curriculum	7 Mindsets PD	100% of grade level teachers will implement 7 Mindset SEL curriculum as evidenced in lesson plan reviews and non-evaluative walkthroughs.	7 Mindsets	Ongoing to May 2022

KEY TASKS AND STRATEGIES HOW WILL THE ABOVE ACTIONS GET DONE?	FY21 Timeline		Accountability	FY21 Year 1 Implementation – Budget <b>=\$20,000</b>					
	Start Date	Completion Date		Salaries/Stipends	Fringe Benefits	Materials/Supplies	Other Services	Capital Outlay	TOTAL
Order of Tasks to accomplish the action.			Person(s) Responsible/						

[illegible]

# DPS #61-School Improvement Plan

## School Name: Stephen Decatur Middle School

**School Goal Area #1 (Reading):** Based on Fall 2021 FastBridge data, 366 students were assessed in aReading on or before 9-12-2021. Sixty-four students (24 – 7<sup>th</sup> graders & 40 8<sup>th</sup> graders) were at or above the 50<sup>th</sup> percentile, resulting in 17.5% meeting or exceeding the 50<sup>th</sup> percentile.

### School SMART Goal #1 (Specific, Measurable, Achievable, Relevant and Timely):

The district and school(s) have aligned vision statements and goals that support a learning environment that is physically, socially, emotionally, and behaviorally safe and conducive to learning. By the end of the 2021-2022 school year, at least 49.6% of all students will score at or above the 50th percentile on the FastBridge aReading assessment.

### Rationale (display data points to support the selection of the objective/goal- What is the greatest area of need?):

Currently, Stephen Decatur Middle School is identified as **Lowest Performing for all student groups**. Assessment scores for 2019 Illinois Assessment of Readiness indicate 89.3% were in Level 1, 2, or 3 with 40.6% students were at Level 1 in English Language Arts/Literacy. The student growth percentile in ELA/L for the school is 48.8%.

Student groups (20 or more) include Black or African American (167 students); Two or More Races (51 students); White (134 students); IDEA Services (47 students); and FRL/Low Income (241 students). The total number of students assessed by IAR in 2019 was 367 with 323 of those students utilized in the Student Growth Percentile calculation.

Overall, all students are demonstrating growth, however, the growth is not significant enough to close the achievement gap and raise student achievement to meet the proficiency targets. Overall, 10.6% of the students are achieving at a Level 4 (Meet Expectation) and no students achieved a Level 5 (Exceed Expectation) in ELA. Overall, 3.6% of the students achieved at a Level 4 and no students achieved a Level 5 in Math. The Black or African American and Hispanic student groups are the highest performing whereas White and Two or More Races are lower with Two or More Races being the lowest performing group in English Language Arts/Literacy.

Based on Fall 2021 FastBridge data, 366 students were assessed in aReading on or before 9-12-2021. Sixty-four students (24 – 7<sup>th</sup> graders & 40 8<sup>th</sup> graders) were at or above the 50<sup>th</sup> percentile, resulting in 17.5% meeting or exceeding the 50<sup>th</sup> percentile.

**Identify Correlation of the stated school improvement goal to the District's strategic plan. Check all that apply:**

☒ **Strategy #1: Student Experience**

☐ **Strategy #2: Student Environments**

☒ **Strategy #3: Whole Student**

☐ **Strategy #4: Staff**

☐ **Strategy #5: Community**

**Summarize how this goal will be measured and what data will be regularly monitored (tangible evidence of goal):**

The reading goal will be measured through FastBridge benchmarks and progress monitoring. Benchmarks will be reviewed three times a year. Progress monitoring will be established for Tier II and Tier III students as identified through the benchmark assessments and MTSS process.

**Describe how continuous improvement through teamwork, collaboration and shared leadership will be evident in goal attainment:**

- All courses will update the syllabus and indicate the Illinois English/Language Arts Standards being covered.
- All courses will update a curriculum map that indicates when the Illinois English/Language Arts Standards are being covered.
- All teachers will participate in professional development focused on instructional strategies to increase reading skills.
- All teachers will participate in HMH and ROE collaboration sessions to plan for instructional reading strategies.

**Smart Goal #1:**

The district and school(s) have aligned vision statements and goals that support a learning environment that is physically, socially, emotionally, and behaviorally safe and conducive to learning. By the end of the 2021-2022 school year, at least 49.6% of all students will score at or above the 50th percentile on the FastBridge aReading assessment.

## 7th Grade

**7th Grade SMART Goal:** By the end of the 2021-2022 school year, at least 49.6% of 7th grade students will score at or above the 50th percentile on the FastBridge aReading assessment.

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<b>Review MTSS Process</b>	Assistant Principal's Special Ed (Social Workers)	FastBridge Progress Monitoring	MTSS Plan Staff- Social Worker, SEA, Principal, Assistant Principals, parents, teachers.	12-31-2021
<b>Teachers will work in professional learning communities to collaborate on best practices and assessment data to meet the needs of all students.</b>	Administration Department of Teaching and Learning HMH ROE CEC	Growth in ELA Growth in Reading Growth in passing rate Attendance of PD and PLC Meetings	PD Surveys and needs assessment Fastbridge data IAR data Classroom Grades Department Goals	Ongoing throughout 21-22 school year
<b>Implement PD on Instructional Strategies</b>  <b>Small Group Instruction</b>  <b>Reading across the curriculum</b>	HMH, ROE, CEC	HMH, ROE, CEC- pre, mid, and post survey and walk through data	ROE, HMH, CEC	Ongoing throughout 21-22 school year

## 8th Grade

**8th Grade SMART Goal:** By the end of the 2021-2022 school year, at least 49.6% of 8th grade students will score at or above the 50th percentile on the FastBridge aReading assessment.

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<b>Review MTSS Process</b>	Assistant Principal's Special Ed (Social Workers)	FastBridge Progress Monitoring	MTSS Plan Staff- Social Worker, SEA, Principal, Assistant Principals, parents, teachers.	12-31-2021
<b>Teachers will work in professional learning communities to collaborate on best practices and assessment data to meet the needs of all students.</b>	Administration Department of Teaching and Learning HMH ROE CEC	Growth in ELA Growth in Reading Growth in passing rate Attendance of PD and PLC Meetings	PD Surveys and needs assessment Fastbridge data IAR data Classroom Grades Department Goals	Ongoing throughout 21-22 school year
<b>Implement PD on Instructional Strategies</b>  <b>Small Group Instruction</b>  <b>Reading across the curriculum</b>	HMH, ROE, CEC	HMH, ROE, CEC- pre, mid, and post survey and walk through data	ROE, HMH, CEC	Ongoing throughout 21-22 school year

## School Goal Area #2 (Math):

### Smart Goal #2:

The district and school(s) have aligned vision statements and goals that support a learning environment that is physically, socially, emotionally, and behaviorally safe and conducive to learning. By the end of the 2021-2022 school year, at least 19.2% of all students will score at or above the 50th percentile on the FastBridge aMath assessment.

### Rationale (display data points to support the selection of the objective/goal- What is the greatest area of need?):

Currently, Stephen Decatur Middle School is identified as **Lowest Performing for all student groups**. Assessment scores for 2019 Illinois Assessment of Readiness indicate 95.6% were in Level 1, 2, or 3 with 43.9% students were at Level 1 in Math. The student growth percentile in Math for the school is 41.10%.

Student groups (20 or more) include Black or African American (167 students); Two or More Races (51 students); White (134 students); IDEA Services (47 students); and FRL/Low Income (241 students). The total number of students assessed by IAR in 2019 was 367 with 323 of those students utilized in the Student Growth Percentile calculation.

Overall, all students are demonstrating growth, however, the growth is not significant enough to close the achievement gap and raise student achievement to meet the proficiency targets. Overall, 10.6% of the students are achieving at a Level 4 and no students achieved a Level 5 in ELA. Overall, 3.6% of the students are achieving at a Level 4 and no students achieved a Level 5 in Math. The Black or African American and Hispanic student groups are the highest performing whereas White and Two or More Races are lower with Two or More Races being the lowest performing group in Mathematics.

Based on Fall 2021 FastBridge data, 373 students were assessed in aMath on or before 9-12-2021. Twenty-one students (4 – 7<sup>th</sup> grade & 17 – 8<sup>th</sup> grade) were at or above the 50<sup>th</sup> percentile, resulting in 5.6% meeting at the 50<sup>th</sup> percentile.

Identify Correlation of the stated school improvement goal to the District's strategic plan. Check all that apply:

**X Strategy #1: Student Experience**

☐ Strategy #2: Student Environments

**X Strategy #3: Whole Student**

☐ Strategy #4: Staff

☐ Strategy #5: Community

**Summarize how this goal will be measured and what data will be regularly monitored (tangible evidence of goal):**

The math goal will be measured through FastBridge benchmarks and progress monitoring. Benchmarks will be reviewed three times a year. Progress monitoring will be established for Tier II and Tier III students as identified through the benchmark assessments and MTSS process, utilizing multiple data sources.

**Describe how continuous improvement through teamwork, collaboration and shared leadership will be evident in goal attainment:**

- All courses will update the syllabus and indicate the Illinois Math Standards being covered.
- All courses will update a curriculum map that indicates when the Illinois Math Standards are being covered.
- All teachers will participate in professional development focused on math instruction.
- All teachers will participate in collaboration sessions to plan for math instruction.



**School SMART Goal #2:**

The district and school(s) have aligned vision statements and goals that support a learning environment that is physically, socially, emotionally, and behaviorally safe and conducive to learning. By the end of the 2021-2022 school year, at least 19.2% of all students will score at or above the 50th percentile on the FastBridge aMath assessment.

**7th Grade**

**7th Grade SMART Goal:** . By the end of the 2021-2022 school year, at least 19.2% of 7th grade students will score at or above the 50th percentile on the FastBridge aMath assessment.

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<b>Review MTSS Process</b>	Assistant Principal's Special Ed (Social Workers)	FastBridge Progress Monitoring	MTSS Plan Staff- Social Worker, SEA, Principal, Assistant Principals, parents, teachers.	12-31-2021
<b>Teachers will work in professional learning communities to collaborate on best practices and assessment data to meet the needs of all students.</b>	Administration Department of Teaching and Learning HMH ROE CEC	Growth in ELA Growth in Reading Growth in passing rate Attendance of PD and PLC Meetings	PD Surveys and needs assessment Fastbridge data IAR data Classroom Grades Department Goals	Ongoing throughout 21-22 school year
<b>Implement PD on Instructional Strategies</b>  <b>Small group instruction</b>	HMH, ROE, CEC	HMH, ROE, CEC- pre, mid, and post survey and walk through data	ROE, HMH, CEC	Ongoing throughout 21-22 school year

## 8th Grade

**8th Grade SMART Goal:** . By the end of the 2021-2022 school year, at least 19.2% of 8th grade students will score at or above the 50th percentile on the FastBridge aMath assessment.

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
<b>Review MTSS Process</b>	Assistant Principal's Special Ed (Social Workers)	FastBridge Progress Monitoring	MTSS Plan Staff- Social Worker, SEA, Principal, Assistant Principals, parents, teachers.	12-31-2021
<b>Teachers will work in professional learning communities to collaborate on best practices and assessment data to meet the needs of all students.</b>	Administration Department of Teaching and Learning HMH ROE CEC	Growth in ELA Growth in Reading Growth in passing rate Attendance of PD and PLC Meetings	PD Surveys and needs assessment Fastbridge data IAR data Classroom Grades Department Goals	Ongoing throughout 21-22 school year
<b>Implement PD on Instructional Strategies</b>  <b>Small Group Instruction</b>	HMH, ROE, CEC	HMH, ROE, CEC- pre, mid, and post survey and walk through data	ROE, HMH, CEC	Ongoing throughout 21-22 school year

### **School Goal Area #3 (Social/Emotional/Behavioral/Cultural)**

#### **School SMART Goal #3 (Specific, Measurable, Achievable, Relevant and Timely):**

The district and school(s) have aligned vision statements and goals that support a learning environment that is physically, socially, emotionally, and behaviorally safe and conducive to learning. By the end of the 2021-2022 school year, 62.6% all students will be present 90% of school days.

#### **Rationale (display data points to support the selection of the objective/goal- What is the greatest area of need?):**

Data collected for the Summative Index calculation as reported on the 2019 Illinois School Report Card indicated that 47% of students were not chronically absent; Spring 2020 - 51.7%, Spring 2021 - 56.9%, Spring 2022 - 62.6% (projected target).

Tasks and activities aligned to increasing student attendance and addressing Social and Emotional Standards through attendance efforts should increase also mitigate learning loss experienced from remote learning during the pandemic. Increasing attendance provides students with greater educational opportunities to receive instructional strategies aligned to the deficit areas identified through multiple measures. This will assist in achieving the academic goals listed above as Goal 1 and Goal 2.

While completing the IL Quality Framework Supporting Rubric, our team chose Standard VI to help us focus on increasing the attendance rates of our students. The trend data that shows more students being chronically absent over the past three years needs to be addressed. The indicators in Standard VI will help us track our strategies when working with students and families, strengthening those relationships will help increase attendance.

Standard III was chosen because it relates to both goals. The indicators in this standard address the learning environment for staff and students. If the learning environment improves, instructional time will be more effective. We also anticipate an increase in attendance of the students as they feel valued and see the relevance of their school experience.

**Identify Correlation of the stated school improvement goal to the District's strategic plan. Check all that apply:**

☒ **Strategy #1: Student Experience**

**X Strategy #2: Student Environments**

**X Strategy #3: Whole Student**

☐ **Strategy #4: Staff**

**X Strategy #5: Community**

**Summarize how this goal will be measured and what data will be regularly monitored (tangible evidence of goal):**

This goal will be measured by pulling and analyzing attendance data in skyward reports. Students identified will be targeted for attendance interventions.

**Describe how continuous improvement through teamwork, collaboration and shared leadership will be evident in goal attainment:**

- Family Liaison and TAEOP Officers will assist in home visits and tracking attendance.
- Staff will create an absenteeism protocol to address attendance.
- All staff will accurately input student attendance into the student information system.
- Staff will target students with historical data indicating chronic absenteeism.
- 100% of teachers will input accurate attendance information for each class period.
- 100% of the attendance team will participate in supporting targeted students who have a history of chronic absenteeism.

**Smart Goal 3:** The district and school(s) have aligned vision statements and goals that support a learning environment that is physically, socially, emotionally, and behaviorally safe and conducive to learning. By the end of the 2021-2022 school year, 62.6% of all students will be present 90% of school days.

## 7th Grade

**7th Grade SMART Goal:** By the end of the 2021-2022 school year, 62.6% of 7th students will be present 90% of school days.

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
Home Visits	TAEOP, Family Liaison, Administration	Tracking student attendance before and after visits, consistent family communication	TAEOP Grant	Ongoing throughout 21-22 school year
Conferencing and Attendance Data Sheet	Done by TAEOP or Administration	Students must account for why they're missing school and problem solve solutions with admin.	ROE- Cathy Weber TAEOP Grant	Ongoing throughout 21-22 school year
Continual PD SEL, Self-Awareness, Trauma Informed, Restorative Practices	Student Services CEC, ROE, Administration	ROE, CEC- pre, mid, and post survey and walk through data	CEC, ROE	Ongoing throughout 21-22 school year

## 8th Grade

**8th Grade SMART Goal:** By the end of the 2021-2022 school year, 62.6% of 8th students will be present 90% of school days.

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
Home Visits	TAEOP, Family Liaison, Administration	Tracking student attendance before and after visits, consistent family communication	TAEOP Grant	Ongoing throughout 21-22 school year

<b>Conferencing and Attendance Data Sheet</b>	Done by TAEOP or Administration	Students must account for why they're missing school and problem solve solutions with admin.	ROE- Cathy Weber TAEOP Grant	Ongoing throughout 21-22 school year
<b>Continual PD SEL, Self-Awareness, Trauma Informed, Restorative Practices</b>	Student Services CEC, ROE, Administration	ROE, CEC- pre, mid, and post survey and walk through data	CEC, ROE	Ongoing throughout 21-22 school year

Measures/Success Criteria	Baseline Data	Progress Data	Progress Data	Progress Data	Progress Data
Adult Practice/Performance Measure for Goal #1 - Reading	Aug/Sept 2021	Nov/Dec 2021	Apr/May 2022	Aug/Sept 2022	Nov/Dec 2022
Progress Monitoring in FastBridge	N/A				
Attendance and Professional Development	15.5 hours				
Implementing Strategies as measured by walkthroughs	N/A				

Measures/Success Criteria	Baseline Data	Progress Data	Progress Data	Progress Data	Progress Data
Adult Practice/Performance Measure for Goal #2 - Math	Aug/Sept 2021	Nov/Dec 2021	Apr/May 2022	Aug/Sept 2022	Nov/Dec 2022
Progress Monitoring in FastBridge	N/A				
Attendance and Professional Development	15.5 hours				
Implementing Strategies as measured by walkthroughs	N/A				

Measures/Success Criteria	Baseline Data	Progress Data	Progress Data	Progress Data	Progress Data
Adult Practice/Performance Measure for Goal #3 - SEL	Aug/Sept 2021	Nov/Dec 2021	Apr/May 2022	Aug/Sept 2022	Nov/Dec 2022
Review panorama data and to address student needs	N/A				
Time devoted to Mindset Mondays	218 minutes				

KEY TASKS AND STRATEGIES HOW WILL THE ABOVE ACTIONS GET DONE?	FY21 Timeline		Accountability	FY21 Year 2 Implementation – Budget =\$65,000					
	Start Date	Completion Date	Person(s) Responsible/	Salaries/ Stipends	Fringe Benefits	Materials/ Supplies	Other Services	Capital Outlay	TOTAL
Order of Tasks to accomplish the action.									
Learning Partner to asst in establishing a continuous School Improvement Cycle	August 2020	On going	E Conn Aps		None				
HMH	August 2020				None				
TOTAL									\$

[illegible]



TOTAL									\$

# DPS #61-School Improvement Plan

## School Name: Eisenhower High School

**School Goal Area #1 (Reading)** The percentage of students in the “met” category for Evidence-Based Reading and writing will increase from 2% at each grade level from the Fall 2020 PSAT to the Spring SAT 2021. **(Increase from 2% or by 2% to what?)**

**School SMART Goal #1 (Specific, Measurable, Achievable, Relevant and Timely):** The district and school(s) have aligned vision statements and goals that support a learning environment that is physically, socially, emotionally, and behaviorally safe and conducive to learning.

The percentage of students in the “met” category for Evidence-Based Reading and writing will increase from 2% at each grade level from the Fall 2020 PSAT to the Spring SAT 2021.

**Rationale (display data points to support the selection of the objective/goal- What is the greatest area of need?):**

Grade	Percent “MET” EBRW
Current 9 <sup>th</sup> Graders	TBD
Current 10 <sup>th</sup> Graders	24% (Fall of 20) PSAT 8/9
Current 11 <sup>th</sup> Graders	33% (Fall of 20) NMSQT

Areas of greatest need:

**Command of Evidence** - This component of the PSAT 10 and PSAT/NMSQT focuses on the assessment of students' ability to understand, evaluate, and make use of textual evidence (facts, details, statistics, and the like)

**Standard English Conventions** - This component of the PSAT 10 and PSAT/NMSQT focuses on the assessment of students' ability to edit multi-paragraph texts to ensure conformity to the conventions of standard written English sentence structure, usage, and punctuation.

**Identify Correlation of the stated school improvement goal to the District's strategic plan. Check all that apply:**

- ☒ **Strategy #1: Student Experience**
- ☒ **Strategy #2: Student Environments**
- ☒ **Strategy #3: Whole Student**
- ☒ **Strategy #4: Staff**
- ☒ **Strategy #5: Community**

**Summarize how this goal will be measured and what data will be regularly monitored (tangible evidence of goal):**

The goal will be measured using the College Board Suite of Assessments, PSAT 8/9 for 9<sup>th</sup> grade, PSAT 10 & NMSQT for 10<sup>th</sup> and 11<sup>th</sup> grade students. Students will test twice a year, fall and spring. We will look at the percentage of students in each of the following categories: Met, Approaching and Strengthening.

**Describe how continuous improvement through teamwork, collaboration and shared leadership will be evident in goal attainment:**

In keeping with the District Strategic Plan we will implement strategies to include the "whole student" approach and improve academic and social outcomes for our students. The Instructional Leadership team will use data to track progress for each grade level. A plan will then be shared with English and Math teachers for 9-12<sup>th</sup> grades

**School SMART Goal #1:** The percentage of students in the “met” category for Evidence-Based Reading and writing will increase from 2% at each grade level from the Fall 2020 PSAT to the Spring SAT 2021. **(Increase from 2% or by 2% to what?)**

## 9<sup>th</sup> Grade

**9<sup>th</sup> Grade SMART Goal:** The percentage of students in the “met” category for Evidence-Based Reading and writing will increase from 2% at each grade level from the Fall 2020 PSAT to the Spring SAT 2021. **(Increase from 2% or by 2% to what?)**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
Set data point for growth goal – Test completed, awaiting scores	ILT will review scores, Math and English Departments will plan gradual release of lessons on areas where students scored low.	Fall PSAT 8/9 Testing	College Board Score Portal	October 2021
Set data points from the October Fastbridge test for 9 <sup>th</sup> grade students.	Develop lesson for each of the three categories and provide direct instruction for each group...possibly during focus period.	Identify students as high risk, some risk and on track.	Fastbridge data base	November 2021
<b>Identify (English/Reading/Writing) instructional strategies to get to your target goal.</b>				

Example: Implement daily exit tickets to assess student learning.

## 10<sup>th</sup> Grade

**10<sup>th</sup> Grade SMART Goal:** The percentage of students in the “met” category for Evidence-Based Reading and writing will increase from 2% at each grade level from the Fall 2020 PSAT to the Spring SAT 2021. **(Increase from 2% or by 2% to what?)**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
Set data point for growth goal – Test completed, awaiting scores	ILT will review scores, Math and English Departments will plan gradual release of lessons on areas where students scored low.	NMSQT Fall 2020	College Board Score Portal	October 2020
Instructional Leadership Team data review	Review of fall test scores by grade level			
<p><b>Identify (English/Reading/Writing) instructional strategies to get to your target goal.</b></p> <p>Example: Implementation weekly open-ended writing responses.</p>				

<p style="text-align: center;"><b>11th Grade</b></p> <p><b>11th Grade SMART Goal:</b> The percentage of students in the “met” category for Evidence-Based Reading and writing will increase from 2% at each grade level from the Fall 2020 PSAT to the Spring SAT 2021. <b>(Increase from 2% or by 2% to what?)</b></p>				
Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
Set data point for growth goal – Test completed, awaiting scores	ILT will review scores, Math and English Departments will plan gradual release of lessons on areas where students scored low.	NMQST Fall 2020	College Board Score Portal	October 2020
Instructional Leadership Team data review	Review of fall test scores by grade level			April 2021
<b>Identify</b> <b>(English/Reading/Writing)</b> <b>instructional strategies to get to your target goal.</b> <b>Example: Implementation of station breakout sessions that target power standards</b>				

**School Goal Area #2 (Math):** The percentage of students in the “met” category will increase 2% at each grade level from the Fall 2020 PSAT to the Spring SAT 2021.

**School SMART Goal #2 (Specific, Measurable, Achievable, Relevant and Timely):**

The percentage of students in the “met” category will increase 2% at each grade level from the Fall 2020 PSAT to the Spring SAT 2021.

**Rationale (display data points to support the selection of the objective/goal- What is the greatest area of need?):**

Grade	Percent “MET” Math
Current 9 <sup>th</sup> Graders	TBD
Current 10 <sup>th</sup> Graders	8% Fall of 20) PSAT 8/9
Current 11 <sup>th</sup> Graders	12% (Fall of 20) NMSQT

**Problem Solving and Data Analysis**

This component of the PSAT 10 and PSAT/NMSQT focuses on the assessment of students' ability to use ratios, percentages, and proportional reasoning, as well as describe graphical relationships and analyze data.

**Passport to Advanced Math**

This component of the PSAT 10 and PSAT/NMSQT focuses on the assessment of students' skills with analyzing, manipulating, and rewriting expressions, interpreting and building functions, as well as reasoning with more complex equations.

**Identify Correlation of the stated school improvement goal to the District's strategic plan. Check all that apply:**

☐ **Strategy #1: Student Experience**

☐ **Strategy #2: Student Environments**

☐ **Strategy #3: Whole Student**

☐ **Strategy #4: Staff**

☐ **Strategy #5: Community**

**Summarize how this goal will be measured and what data will be regularly monitored (tangible evidence of goal):**

The goal will be measured using the College Board Suite of Assessments, PSAT 8/9 for 9<sup>th</sup> grade, PSAT 10 & NMSQT for 10<sup>th</sup> and 11<sup>th</sup> grade students. Students will test twice a year, fall and spring. We will look at the percentage of students in each of the following categories: Met, Approaching and Strengthening.

**Describe how continuous improvement through teamwork, collaboration and shared leadership will be evident in goal attainment:**



In keeping with the District Strategic Plan we will implement strategies to include the "whole student" approach and improve academic and social outcomes for our students. The Instructional Leadership team will use data to track progress for each grade level. A plan will then be shared with English and Math teachers for 9-12<sup>th</sup> grades.

**School SMART Goal #2:** The district and school(s) have aligned vision statements and goals that support a learning environment that is physically, socially, emotionally, and behaviorally safe and conducive to learning

## 9<sup>th</sup> Grade

**9<sup>th</sup> SMART Goal:** The percentage of students in the “met” category will increase 2% at each grade level from the Fall 2020 PSAT to the Spring SAT 2021

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
Set data point for growth goal – Test completed, awaiting scores		<b>NMSQT Fall 2020</b>	College Board Score Portal	October 2021
Instructional Leadership Team data review	Review of fall test scores by grade level			<b>Leadership Team meeting dates</b>
<b>Identify (Math) instructional strategies to get to your target goal.</b>				

Example: Implement station breakout sessions that target power standards.	Station Teaching Professional Learning			
<b>10<sup>th</sup> Grade</b> <b>10<sup>th</sup> Grade SMART Goal:</b> The percentage of students in the “met” category will increase 2% at each grade level from the Fall 2020 PSAT to the Spring SAT 2021				
Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
Set data point for growth goal – Test completed, awaiting scores	Review of fall test scores by grade level	NMSQT Fall 2020	College Board Score Portal	October 2020
Instructional Leadership Team data review	Review of fall test scores by grade level			Leadership Team meeting dates
Identify (Math) instructional strategies to get to your target goal.				
<b>11<sup>th</sup> Grade</b> <b>2nd Grade SMART Goal:</b> The percentage of students in the “met” category will increase 2% at each grade level from the Fall 2020 PSAT to the Spring SAT 2021				
Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
Set data point for growth goal – Test completed, awaiting scores		NMSQT Fall 2020	College Board Score Portal	
Instructional Leadership Team data review	Review of fall test scores by grade level			Leadership Team meeting dates

<b>Identify (Math) instructional strategies to get to your target goal.</b>				

**School Goal Area #3 (Social/Emotional/Behavioral/Cultural)** Implement 7 Mindsets training throughout all grade levels to strengthen positive relationships among staff, students and families.

**School SMART Goal #3 (Specific, Measurable, Achievable, Relevant and Timely):**

Implement 7 Mindsets training throughout all grade levels to strengthen positive relationships among staff, students and families.

**Rationale (display data points to support the selection of the objective/goal- What is the greatest area of need?):**

--

**Identify Correlation of the stated school improvement goal to the District's strategic plan. Check all that apply:**

- ☐ **Strategy #1: Student Experience**
- ☐ **Strategy #2: Student Environments**
- ☐ **Strategy #3: Whole Student**
- ☐ **Strategy #4: Staff**
- ☐ **Strategy #5: Community**

**Summarize how this goal will be measured and what data will be regularly monitored (tangible evidence of goal):**

--

**Describe how continuous improvement through teamwork, collaboration and shared leadership will be evident in goal attainment:**

--

Conduct training with staff on the 7-mindset portal and on lessons at each grade level to implement the program at the beginning of the year.

**School SMART Goal #3:** Implement 7 Mindsets training throughout all grade levels to strengthen positive relationships among staff, students and families.

## 9<sup>th</sup> Grade

**9<sup>th</sup> SMART Goal:** Implement 7 Mindsets training throughout all grade levels to strengthen positive relationships among staff, students and families.

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
ILT develops and implement schedule grade level lessons	Train staff on 7 mindsets portal	Discipline referrals in classroom (Reduction in discipline referrals? By what percentage?)	7 Mindsets Program	August 2021

## 10<sup>th</sup> Grade

**10<sup>th</sup> Grade SMART Goal:** Implement 7 Mindsets training throughout all grade levels to strengthen positive relationships among staff, students and families.

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
ILT develops and implement schedule grade level lessons	Train staff on 7 mindsets portal	Discipline referrals in classroom (Reduction in discipline referrals? By what percentage?)	7 Mindsets Program	August 2021

## 11<sup>th</sup> Grade

**11<sup>th</sup> Grade SMART Goal:** Implement 7 Mindsets training throughout all grade levels to strengthen positive relationships among staff, students and families.

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
ILT develops and implement schedule grade level lessons	Train staff on 7 mindsets portal	Discipline referrals in classroom (Reduction in discipline referrals? By what percentage?)	7 Mindsets Program	August 2021

## 12<sup>th</sup> Grade

**12<sup>th</sup> Grade SMART Goal:** Implement 7 Mindsets training throughout all grade levels to strengthen positive relationships among staff, students and families.

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
ILT develops and implement schedule grade level lessons	Train staff on 7 mindsets portal	Discipline referrals in classroom (Reduction in discipline referrals? By what percentage?)	7 Mindsets Program	August 2021

Measures/Success Criteria	Baseline Data	Progress Data	Progress Data	Progress Data	Progress Data
Adult Practice/Performance Measure for Goal #1 - Reading	Aug/Sept 2021	Nov/Dec 2021	Apr/May 2022	Aug/Sept 2022	Nov/Dec 2022
PSAT 8/9 Score	TBD				
FastBridge	TBD				

Measures/Success Criteria	Baseline Data	Progress Data	Progress Data	Progress Data	Progress Data
Adult Practice/Performance Measure for Goal #2 - Math	Aug/Sept 2021	Nov/Dec 2021	Apr/May 2022	Aug/Sept 2022	Nov/Dec 2022
NMSQT Score	TBD				

Measures/Success Criteria	Baseline Data	Progress Data	Progress Data	Progress Data	Progress Data
Adult Practice/Performance Measure for Goal #3 - SEL	Aug/Sept 2021	Nov/Dec 2021	Apr/May 2022	Aug/Sept 2022	Nov/Dec 2022
NMSQT Score	TBD				





# **DPS #61-School Improvement Plan**

## **School Name: MacArthur High School**

### **School Goal Area #1 (Reading)**

#### **School SMART Goal #1 (Specific, Measurable, Achievable, Relevant and Timely):**

**Starting Fall 2021, the 9th-12th grade students at the MacArthur High School will increase the number of students in the 50th percentile's mean achievement as measured by the Fall assessment from Fall 2020 baseline of 39.6% to 45.68%. MHS will also move our subgroups at the following rate:**

**African American-19.3%-27.4%**

**White- 58.9%-63%**

**Hispanic-42.6%-48.3%**

**Multirace-47.8% -53%**

**Special Ed- 13%-22%**

#### **Rationale (display data points to support the selection of the objective/goal- What is the greatest area of need?):**

**It is the goal of MacArthur High School to see all students achieve at a high level. By targeting the 50th percentile, we know that our students are being competitive at the state level with their Reading targets.**

--

**Identify Correlation of the stated school improvement goal to the District's strategic plan. Check all that apply:**

- ☒ Strategy #1: Student Experience
- ☐ Strategy #2: Student Environments
- ☐ Strategy #3: Whole Student
- ☒ Strategy #4: Staff
- ☐ Strategy #5: Community

**Summarize how this goal will be measured and what data will be regularly monitored (tangible evidence of goal):**

Data used to measure will be PSAT and SAT data from both Spring and Fall testing dates. Additional data will be gathered using Fastbridge progress monitoring, and HMH Reading Growth Measurements along with data will be collected in the Science department on test prep success and unit assessments.

**Describe how continuous improvement through teamwork, collaboration and shared leadership will be evident in goal attainment:**

MacArthur High School ILT and PLC groups will use PSAT/SAT data and unit test data to monitor progress of students. We will use this data to drive instruction and to tier instruction to make sure that it is relevant and constructive. Department collaboration using data from each IPR to drive instruction going forward.

**School SMART Goal #1:**

## **Freshman**

**Freshman SMART Goal:**

Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
Increase student reading time in class with at least 10 minutes of daily reading	HMH Read 180,		Novels and Classroom Libraries One Book/One Qtr/District book	daily

<b>Develop strategies on command of Evidence and Analysis in History/Social Studies, and Science</b>	HMH Read 180, College Board training, AP training		PSAT Prep/ Bell Ringers/HMH resources FastBridge/ Khan Academy/	weekly
<b>Utilize HMH common assessment to progress monitor student growth.</b>	HMH Read 180, PLC team train the trainer work		HMH Common Assessment	
<b>Each class will enhance classroom libraries for student choice reading</b>	Reading resources, popular book purchases		Book purchases	Daily
<b>Sophomore</b> <b>Sophomore SMART Goal:</b>				
<b>Action Steps/Activity</b>	<b>Coaching/PD</b>	<b>Results/Measures</b>	<b>Resources</b>	<b>Complete / Date</b>
<b>Increase student reading time in class with at least 10 minutes if daily reading</b>	Read 180		Novels, Classroom Libraries, One Book/One Qtr/District book	<b>daily</b>
<b>Develop strategies on Word in Context and Analysis in History/Social Studies, and Science</b>	HMH Read 180, College Board training, AP training		PSAT Prep, Bell Ringers,HMH resources, Fastbridge, and Khan Academy	weekly
<b>Utilize HMH common assessment to progress monitor student growth.</b>	HMH Read 180, PLC team train the trainer work		HMH Common Assessment	

Each class will enhance classroom libraries for student choice reading	Reading resources, popular book purchases		Book purchases	Daily
<div>Junior</div> <div>Junior SMART Goal:</div>				
Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Date
Increase student reading time in class with at least 10 minutes if daily reading	Read 180		Novels, Classroom Libraries, One Book/One Qtr/District book	daily
Develop strategies on Word in Context, Expression of Ideas, and Analysis in History, Social Studies, and Science	HMH Read 180, College Board training, AP training		PSAT Prep, Bell Ringers,HMH resources, Fastbridge, and Khan Academy	weekly
Utilize HMH common assessment to progress monitor student growth.	HMH Read 180, PLC team train the trainer work		HMH Common Assessment	
Each class will enhance classroom libraries for student choice reading	Reading resources, popular book purchases		Book purchases	Daily

## **School Goal Area #2 (Math):**

### **School SMART Goal #2 (Specific, Measurable, Achievable, Relevant and Timely):**

**Starting Fall 2021, the 9th-12th grade students at the MacArthur High School will increase the number of students in the 50th percentile's mean achievement as measured by the Fall assessment from Fall 2020 baseline of 14.58% to 23.1% . MHS will also move out subgroups at the following rate:**

**African American-5.5%-14.97%**

**White- 25.2%-32.71%**

**Hispanic-21.2%-29.15%**

**Multirace-13% -21.74%**

### **Rationale (display data points to support the selection of the objective/goal- What is the greatest area of need?):**

**It is the goal of MacArthur High School to see all students achieve at a high level. By targeting the 50th percentile, we know that our students are being competitive at the state level with their math targets. MHS recognizes Math as a building weakness and are committed to improving each grade level needs.**

--

**Identify Correlation of the stated school improvement goal to the District's strategic plan. Check all that apply:**

- ☒ Strategy #1: Student Experience
- ☐ Strategy #2: Student Environments
- ☐ Strategy #3: Whole Student
- ☐ Strategy #4: Staff
- ☐ Strategy #5: Community

**Summarize how this goal will be measured and what data will be regularly monitored (tangible evidence of goal):**

Data used to measure will be PSAT and SAT data from both Spring and Fall testing dates. Additional data will be gathered using Fastbridge progress monitoring, unit assessments, and data will be collected in the Science department on test prep success and unit assessments.

**Describe how continuous improvement through teamwork, collaboration and shared leadership will be evident in goal attainment:**



MacArthur High School PLC groups will meet weekly to look at data to monitor students progress and identify gaps in instruction and mastery. These groups will collaborate to make sure the course design matches the intended results and look to modify courses to make sure that they are accomplishing their purpose.

MacArthur High School ILT team will take a larger approach of looking at school wide data to examine and determine next steps in the improvement process and use data to drive instruction and to tier instruction to make sure that it is relevant and constructive.

## School SMART Goal #2:

Freshman				
Freshman SMART Goals				
Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Dat
<b>Increase math vocabulary to make sure students understand what is being asked</b>	College Board training, Math PD through partner		Bell ringers/PSAT prep/Khan Academy	daily
<b>Improve skill in Math Fluency and Application.</b>	College Board training, Math PD through partner		Bell ringers/PSAT prep/Khan Academy	daily
<b>Bell ringers will be used to focus on skills and SAT Prep style questions</b>	SAT/PSAT questions and strategies		SAT/PSAT Bell Ringers	Daily(unless testing)

<b>Implement math tutoring Monday, Tuesday, and Thursday mornings and Tuesday and Friday Evenings</b>	Tutoring training		Operation Calculus resources, math department teachers	Daily except Wednesdays
<div> <div>Sophomore</div> <div>Sophomore SMART Goals</div> </div>				
Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Dat
<b>Increase math vocabulary to make sure students understand what is being asked</b>	College Board training, AP Training, Go Math training		Bell ringers/PSAT prep/Khan Academy	weekly
<b>Improve skill in Heart of Algebra, problem solving and data analysis.</b>	College Board training, AP Training, Go Math training		Bell ringers/PSAT prep/Khan Academy	weekly
<b>Bell ringers will be used to focus on skills and SAT Prep style questions</b>	SAT/PSAT questions and strategies		SAT/PSAT Bell Ringers	Daily(unless testing)
<b>Implement math tutoring Monday, Tuesday, and Thursday mornings and Tuesday and Friday Evenings</b>	Tutoring training		Operation Calculus resources, math department teachers	Daily except Wednesdays

# Junior

## Junior SMART Goals

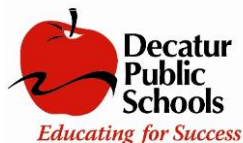
Action Steps/Activity	Coaching/PD	Results/Measures	Resources	Complete / Dat
<b>Increase math vocabulary to make sure students understand what is being asked</b>	College Board training, AP Training, Go Math training		Bell ringers/PSAT prep/Khan Academy	weekly
<b>Improve skill in Problem solving, data analysis, and Passport to Advanced Math.</b>	College Board training, AP Training, Go Math training		Bell ringers/PSAT prep/Khan Academy	weekly
<b>Bell ringers will be used to focus on skills and SAT Prep style questions</b>	SAT/PSAT questions and strategies		SAT/PSAT Bell Ringers	Daily(unless testing)
<b>Implement math tutoring Monday, Tuesday, and Thursday mornings and Tuesday and Friday Evenings</b>	Tutoring training		Operation Calculus resources, math department teachers	Daily except Wednesdays


KEY TASKS AND STRATEGIES HOW WILL THE ABOVE ACTIONS GET DONE?	FY21 Timeline		Accountability	FY21 Year 2 Implementation – Budget =\$65,000					
	Start Date	Completion Date		Salaries/ Stipends	Fringe Benefits	Materials/ Supplies	Other Services	Capital Outlay	TOTAL
Department data dig to evaluate starting points at each grade level.	8/24/2021	9/12/2021	Department Heads, AP Curriculum & Instruction						
Admin attend ILT and Department PLC to drive data collection and disaggregation.	8/16/2021		Principal, AP of curriculum instruction						
Discuss and monitor daily reading in all English Courses	8/24/2021		Principal, AP of Curriculum instruction						
Pair Librarian with all department(especially English) to discuss library offerings and procedures	8/16/2021		Principal, Librarian						
AP training for teachers	continuous		Principal & Department heads				4200		4200

“Raising Student Achievement” Conference	12/12-13/2021		Principal/AP				6500		6500
Equip ILT with the process of implementation of the SIP.	9/23/2021		AP of Curriculum instruction						
Create Khan Academy accounts for all students 9-12	8/16/2021		English Department Head						
Tutoring from Math department	10/20/2021		Math Department Head						
TOTAL									\$10700

[illegible]

TOTAL									\$1800



## Board of Education Decatur Public School District #61

<b>Date:</b> December 14, 2021	<b>Subject:</b> One Book One Quarter Literacy Initiative for 2021-2022 School Year
<b>Initiated By:</b> Marques Stewart, P12 Director of Teaching and Learning	<b>Attachments:</b> Follett Order #2609869A
<b>Reviewed By:</b> Jeff Dase, Assistant Superintendent of P12 Teaching and Learning, Mary Ann Schloz, Assistant Director of Finance, Grants and Special Projects and Bobbi Williams, Interim Superintendent	

### **CURRENT CONSIDERATIONS:**

Students need literacy in order to engage with the written word in everyday life. Being able to read and write means being able to keep up with current events, communicate effectively and understand issues that are shaping our world.

The benefits of literacy include but is not limited to improved health, promotion of “lifelong learning,” building of comprehension skills, improving access and opportunities to engage in the economy and acquire jobs. Benefits of literacy also include promoting equity and democracy and building self-esteem and overall quality of life. Decatur Public Schools will improve reading skills by reading more often inside and outside of the classroom and/ or school buildings.

To promote and increase the love of reading, Decatur Public Schools will provide every student a new book to read each quarter during the school year. This quote is for the purchase of student books for the third quarter.

### **FINANCIAL CONSIDERATIONS:**

The quote for the amount of \$97,103.76 and will be funded with CARES funding.

### **STAFF RECOMMENDATION:**

The Administration respectfully requests that the Board of Education approve the proposal with Follett for the One Book, One Quarter Literacy Initiative for the 2021-2022 school year as presented.

### **RECOMMENDED ACTION:**

- ☒ Approval
- ☐ Information
- ☐ Discussion

**BOARD ACTION:** \_\_\_\_\_

**Follett revised 2609869A Decatur SD 61**

Loome, Debbie &lt;DLoome@follett.com&gt;

Tue 11/9/2021 1:50 PM

To: Megan Flanigan &lt;MGlover@dps61.org&gt;



November 9, 2021

1244390  
 DECATUR SCH DIST 61  
 101 W CERRO GORDO ST  
 DECATUR, IL 62523-1091  
 PO# NONE

Dear Megan,

The Educational Materials on the attached list are **on hold** for you and awaiting your PO or authorization to ship.

Order Number: 2609869A

Hold Expiration Date: 11/29/21

Order Total: \$97,103.76

Sales Tax: 0.00

Shipping/Handling: FREE 0.00

=====

**TOTAL: \$97,103.76**

x

\* Publisher/Manufacturer Price: \$163,077.37

Your FSS Price: \$97,103.76

=====

**Total Maximum Savings: \$65,973.61**

(If all items ship)

**Don't miss your opportunity for these significant savings!**

E-mail, fax, mail, or call us with your purchase order, procurement/credit card or authorization to ship.

Please note, until FSS receives authorization to ship, quantities are subject to change. Please provide us with your authorization to ship as soon as possible. **Please include the order number on all PO's.**

Thank You!

Debbie Loome  
 Sales Consultant  
[dloome@follett.com](mailto:dloome@follett.com)  
 1-877-899-8550 ext. 46207

Follett School Solutions, Inc. • Phone 877.899.8550 • Fax 800-852-5458 or 815.759.9831  
 1340 Ridgeview Drive, McHenry, IL 60050 • [www.follettclassroom.com](http://www.follettclassroom.com)

**Follett School Solutions**  
**Order Status**

ORDER	ORDER DATE	MEDIA	HELD BY	ORDER STATUS
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2609869A	11/04/21	MAIL	AMYT	HOLD FOR PO
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FILE NO. 1244

BILL TO: 1244390

SHIP TO: DECATUR PUBLIC SCHOOLS



DECATUR SCH DIST 61  
101 W CERRO GORDO ST  
DECATUR, IL 62523-1091  
PO# NONE

ATTN:MEGAN FLANIGAN/ANDREA BARRY  
400 E CERRO GORDO  
DECATUR, IL 62522

	Description	Qty Ordered	Qty	Status	FSS \$	Total \$
(1)	ABRA 2020 THIS WAY CHARLIE {HC} K-3 ISBN: 1-41974-206-X ISBN-13: 9781419742064 Book	500	500	IN TRANSIT TO FSS (NEW)	9.00	4,500.00
(2)	PENG 2020 I AM EVERY GOOD THING {HC} K-3 ISBN: 0-525-51877-0 ISBN-13: 9780525518778 Book	914	914	IN TRANSIT TO FSS (NEW)	11.03	10,081.42
(3)	PENG 2019 HAIR LOVE {HC} K-3 ISBN: 0-525-55336-3 ISBN-13: 9780525553366 Book	749	749	IN TRANSIT TO FSS (NEW)	11.03	8,261.47
(4)	PHIL 2019 JUST ASK BE DIFFERENT BE BRAVE BE YOU {HC} K-3 ISBN: 0-525-51412-0 ISBN-13: 9780525514121 Book	759	759	IN TRANSIT TO FSS (NEW)	11.03	8,371.77
(5)	HOUG 2018 LET THE CHILDREN MARCH {HC} K-3 ISBN: 0-544-70452-5 ISBN-13: 9780544704527 Book	730	730	IN TRANSIT TO FSS (NEW)	10.13	7,394.90
(6)	DORL 2019 WHAT A WASTE {HC} K-3 ISBN: 1-46548-141-9 ISBN-13: 9781465481412 Book	711	711	IN TRANSIT TO FSS (NEW)	10.41	7,401.51
(7)	LEE 2019 UNSTOPPABLE GARRETT MORGAN INVENTOR {HC} 3-6 ISBN: 1-62014-564-2 ISBN-13: 9781620145647 Book	681	681	IN TRANSIT TO FSS (NEW)	11.23	7,647.63
(8)	ATHE 2018 BLENDED 3-6 (P) ISBN: 1-44249-501-4 ISBN-13: 9781442495012 Book	701	701	IN TRANSIT TO FSS (NEW)	5.06	3,547.06
(9)	ATHE 2020 ROLL WITH IT 5-8 (P) ISBN: 1-53444-256-1 ISBN-13: 9781534442566 Book	1294	1,294	IN TRANSIT TO FSS (NEW)	4.50	5,823.00

**Follett School Solutions  
Order Status**

**ORDER      ORDER DATE      MEDIA      HELD BY      ORDER STATUS**

2609869A 11/04/21 MAIL AMYT HOLD FOR PO

FILE NO. 1244

BILL TO: 1244390

DECATUR SCH DIST 61  
101 W CERRO GORDO ST  
DECATUR, IL 62523-1091  
PO# NONE

SHIP TO: DECATUR PUBLIC SCHOOLS

ATTN:MEGAN FLANIGAN/ANDREA BARRY  
400 E CERRO GORDO  
DECATUR, IL 62522

	Description	Qty Ordered	Qty	Status	FSS \$	Total \$
(10)	VHPS 2018 BRAZEN REBEL LADIES WHO ROCKED THE WORLD Y/A (P) ISBN: 1-62672-869-0 ISBN-13: 9781626728691 Book	1450	1,450	IN TRANSIT TO FSS (NEW)	11.25	16,312.50
(11)	BOYD 2019 ORDINARY HAZARDS A MEMOIR {HC} Y/A ISBN: 1-62979-881-9 ISBN-13: 9781629798813 Book	1450	1,450	IN TRANSIT TO FSS (NEW)	12.25	17,762.50

TOTAL READY TO SHIP: 0.00  
SALES TAX: 0.00  
SHIPPING: 0.00

TOTAL ON ORDER / IN TRANSIT: 97,103.76  
SALES TAX: 0.00  
ESTIMATED SHIPPING: 0.00

**TOTAL AVAILABLE: 97,103.76**

Issue your PO for \$97,103.76 for all books expected to be available. **Please include the order number on all PO's.**

**Ready to Ship:** These books are currently in stock and "Ready to Ship" pending your approval. Allow 3-7 business days for delivery.

**Available:** "Available to order" upon request, subject to publisher availability.

**In Transit to FSS:** These books are expected to arrive at FSS shortly. Pre-owned books need to pass our quality control inspections before confirmed as available. Quantities subject to change.

**Sourcing:** These books are actively being sought but are not guaranteed available.

**Out of Stock:** These books are not available to order at this time.

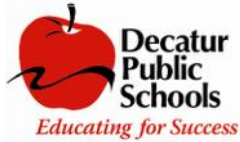
\* : Prices on New Publisher Materials are subject to change.

#### Return Policy:

FSS will accept authorized returns within 60 days from original invoice date. Prior authorization must be obtained. FSS must receive returned products within 30 days of authorization. FSS will pay return shipping

FSS will replace products or issue credits for returns with the exception of custom orders (including but not limited to bar-coded materials. FollettBound Platinum and BookGuard paperbacks). All materials must be returned in original condition (unopened and in original packaging or

costs for returns due to FSS error. Digital products are non-refundable once accessed online. Software is non-returnable once opened.	shrink-wrap where applicable.) Books stamped or otherwise altered after shipping are non-returnable.
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## Board of Education Decatur Public School District #61

<b>Date:</b> December 14, 2021	<b>Subject:</b> Purchase of Security Cameras
<b>Initiated By:</b> Maurice Payne, Director of Information Technology	<b>Attachments:</b> Purchase of Security Cameras – Quote
<b>Reviewed By:</b> Bobbi Williams, Interim Superintendent	

**BACKGROUND INFORMATION:**

There is a need to replace indoor security cameras, add additional cameras for interior coverage, and add additional exterior cameras to district buildings.

**CURRENT CONSIDERATIONS:**

The recommendation would purchase 100 interior security cameras, 14 exterior cameras, and mounting hardware. The cameras will be installed by the Buildings & Grounds department and configured by the IT department. The security camera purchase is exempt from the bid process as it is data processing equipment (105 ILCS 5/10-20.21, exception vii).

**FINANCIAL CONSIDERATIONS:**

This purchase would be funded by the FY22 Information Technology budget at a total cost of \$51,188.00.

**STAFF RECOMMENDATION:**

The Administration respectfully requests that the Board of Education approve the Security Camera Purchase in the amount of \$51,188.00 as presented.

**RECOMMENDED ACTION:**

- ☒ Approval
- ☐ Information
- ☐ Discussion

**BOARD ACTION:** \_\_\_\_\_



Barbeck Communications  
645 S. Franklin St.  
Decatur, IL 62521  
Phone: 217-428-7000  
Fax:

Page 1

## QUOTATION

**123001296**

**Bill To:**

Decatur Public School Dist.  
101 W Cerro Gordo  
Decatur, IL 62523

**Ship To:**

Decatur Public School Dist.  
101 W Cerro Gordo  
Decatur, IL 62523

**Contact:** Maurice Payne

**Contact #:** 217-362-3072ext.0230

**Email:** mpayne@dps61.org

Date: 11/24/2021		Customer Rep: Eric Smith		Terms: Payment Upon Receipt	
Qty	Description			Unit Price	Extended

**DUE TO COVID 19 RESTRICTIONS CAUSING SO MUCH MARKET VOLATILITY, CERTAIN ELECTRONIC EQUIPMENT MAY HAVE SIGNIFICANT SHIPMENT DELAYS OR MAY BE UNAVAILABLE WITHOUT ANY INFORMATION ABOUT FUTURE AVAILABILITY. BECK TECH WILL DO EVERYTHING POSSIBLE TO EXPEDITE ANY AND ALL PRODUCTS/SERVICES. HOWEVER, WITH MULTIPLE VENDORS/MANUFACTURER'S HAVING SIMILAR DELAYS, MUCH OF THIS IS OUT OF OUR CONTROL. WE ARE ADVISING ALL CUSTOMERS TO PLACE THEIR ORDERS IMMEDIATELY TO HELP ENSURE THAT THEIR PRICES ARE LOCKED IN AND DELIVERY OF EQUIPMENT CAN BE GUARANTEED TO BE HERE ON TIME. DUE TO THIS EXTREME MARKET VOLATILITY WE CAN NO LONGER HOLD PRICING ON QUOTATIONS. BEFORE WE FINALIZE ANY QUOTATION WE WILL DO A MARKET CHECK TO INSURE AVAILABILITY AND FINAL PRICING. WE APPRECIATE YOUR UNDERSTANDING DURING THESE DIFFICULT TIMES.**

*50% down upon order/ 50% upon delivery of equipment*

105	Hanwha QNV-8010R 5mp, 2.8m, Vandal, IR Dome	267.00	28,035.00
4	Hanwha SBV-120GW Back box for QNV-8010R	30.00	120.00
3	Hanwha XND-9082RV 4k/8mp Vandal Dome, IR up 131' Sound Classification	875.00	2,625.00
4	Hanwha XNO-9082R 8mp/4k, Van Bullet, Sound Classification IR up to 131'	995.00	3,980.00
1	Hanwha XNF-9010RV 12mp Fisheye, Vandal, IR	720.00	720.00
1	Tilted Mount for XNF-9010RV Fisheye 20 degree	35.00	35.00
5	Hanwha PNM-9085RQZ 4 x 5mp Motorized Multisensor Dome	2,161.00	10,805.00
5	Hanwha SBP-317HMMW Hanging Mount Cap Adapter	45.00	225.00
5	SBP-300KMW1 Corner Mount	47.00	235.00
5	Hanwha SBP-390WMW2 Long Wall Mount Arm	123.00	615.00
1	Hanwha XNP-	2,889.00	2,889.00



Barbeck Communications  
645 S. Franklin St.  
Decatur, IL 62521  
Phone: 217-428-7000  
Fax:

Page 2

## QUOTATION

**123001296**

**Bill To:**

Decatur Public School Dist.  
101 W Cerro Gordo  
Decatur, IL 62523

**Ship To:**

Decatur Public School Dist.  
101 W Cerro Gordo  
Decatur, IL 62523

**Contact:** Maurice Payne

**Contact #:** 217-362-3072ext.0230

**Email:** mpayne@dps61.org

Date: 11/24/2021		Customer Rep: Eric Smith		Terms: Payment Upon Receipt	
Qty	Description	Unit Price	Extended		
	-9300RW 4K, 5mm-150mm, 30x Lens				
1	Hanwha SBP-156LMW Parapet Mount	289.00	289.00		
1	Hanwha SBP-156HMMW Hanging Mount Adapter for XNP-9300	65.00	65.00		
1	ORDER ASSEMBLY, OPTIMIZATION Shipping and handling	550.00	550.00		

Costs for Premium wages are not included in this proposal. Beck Tech's standard working hours are 8am to 5pm, Monday through Friday excluding holidays. Use of this quotation is based upon the understanding that Beck Tech, a Barbeck Company has necessarily assumed certain conditions in order to arrive at its best estimate for doing the work. In the event that actual conditions vary significantly from our assumptions made at the time of the quotation, then a fair adjustment to the price is expected.

These include but are not limited to:

- Physical conditions significantly different that could not be determined from a reasonable inspection of the Worksite and/or information supplied by customer.
- Inability to start or have reasonable uninterrupted access for Beck Tech until work is completed.
- Reasonable prompt resolution of any questions that may arise in the course of the work, including necessary approvals by the customer or its agents.
- Terms are AS STATED ON THE INVOICE and late charges will be assessed for invoices paid outside of terms.

Thank you for the opportunity to offer this estimate. Please contact us at our main office if you have questions at 217-428-7000.

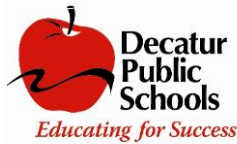
Subtotal : \$51,188.00

Applicable taxes are not included

Signature: \_\_\_\_\_

PO Number: \_\_\_\_\_

Date: \_\_\_\_\_



## **Board of Education Decatur Public School District #61**

<b>Date:</b> December 14, 2021	<b>Subject:</b> Purchase of MacBooks
<b>Initiated By:</b> Maurice Payne, Director of Information Technology	<b>Attachments:</b> Purchase of MacBooks – Apple Quote
<b>Reviewed By:</b> Mary Ann Schloz, Assistant Director of Finance, Grants and Special Projects and Bobbi Williams, Interim Superintendent	

### **BACKGROUND INFORMATION:**

As the district progresses with the 1:1 program, the majority of traditional computer labs in schools have become antiquated. However, there is still a need to have computers available for various instructional purposes, such as researching, typing, and whole group instruction.

### **CURRENT CONSIDERATIONS:**

To assist in providing technology to supplement instructional learning environments for staff and teachers, the IT Department is planning to purchase 540 (total) MacBook devices to distribute to each school. Each building will receive a cart to store and charge the set of MacBooks. These devices will allow the building to have a mobile computer lab that can be shared among classrooms to fill the need of a traditional computer lab, while also providing the ability to socially distance.

### **FINANCIAL CONSIDERATIONS:**

This purchase would be paid by the CARES Grant in the amount \$420,660.00.

### **STAFF RECOMMENDATION:**

The Administration respectfully requests that the Board of Education approve the Purchase of MacBooks in the amount of \$420,660.00 as presented.

### **RECOMMENDED ACTION:**

- ☒ Approval
- ☐ Information
- ☐ Discussion

**BOARD ACTION:** \_\_\_\_\_

# Apple Inc. Education Price Quote

Customer:	Maurice Payne DECATUR PUBLIC SCHOOL DISTRICT 61 email: MPayne@dps61.org	Apple Inc:	Patrick Beedles One Apple Park Way Cupertino, CA 95014 Phone: +1-630-8415797 email: beedles@apple.com
Apple Quote:	2210741570		
Quote Date:	Thursday, November 18, 2021		
Quote Valid Until:	Saturday, December 18, 2021		

**Quote Comments:**  
Please reference Apple Quote number on your Purchase Order.

Row #	Details & Comments	Qty	Unit List Price	Extended List Price
1	<b>13-inch MacBook Air: Apple M1 chip with 8-core CPU and 7-core GPU, 128GB – Space Gray (5-Pack)</b> Part Number: MGNF3LL/A <b>Configuration:</b> <ul style="list-style-type: none"><li>065-C99J Apple M1 chip with 8-core CPU, 7-core GPU and 16-core Neural Engine</li><li>065-C99M 8GB unified memory</li><li>065-C99P 128GB SSD storage</li><li>065-C9CK Touch ID</li><li>065-C9CJ Two Thunderbolt / USB 4 ports</li><li>065-C9CH Force Touch trackpad</li><li>065-C9CL Retina display with True Tone</li><li>065-C171 None</li><li>065-C172 None</li><li>065-C9DG Backlit Magic Keyboard – US English</li><li>065-C9DN Accessory Kit</li></ul>	540	\$779.00	\$420,660.00
Edu List Price Total				\$420,660.00
– Additional Tax				\$0.00
– Estimated Tax				\$0.00
Extended Total Price*				\$420,660.00
*In most cases Extended Total Price does not include Sales Tax				
*If applicable, eWaste/Recycling Fees are included.				



Standard shipping is complimentary

Complete your order by one of the following:

- This document has been created for you as Apple Quote ID 2210741570. Please contact your institution's Authorized Purchaser to submit the above quote online. For account access or new account registration, go to <https://ecommerce.apple.com>. Simply go to the Quote area of your Apple Education Online Store, click on it and convert to an order.
  - For registration assistance, call 1.800.800.2775
- If you are unable to submit your order online, please send a copy of this Quote with your Purchase Order via email to [institutionorders@apple.com](mailto:institutionorders@apple.com). **Be sure to reference the Apple Quote number on the PO to ensure expedited processing of your order.**
  - For more information, go to provision C below, for details.

THIS IS A QUOTE FOR THE SALE OF PRODUCTS OR SERVICES. YOUR USE OF THIS QUOTE IS SUBJECT TO THE FOLLOWING PROVISIONS WHICH CAN CHANGE ON SUBSEQUENT QUOTES:

- A. ANY ORDER THAT YOU PLACE IN RESPONSE TO THIS QUOTE WILL BE GOVERNED BY (1) ANY CONTRACT IN EFFECT BETWEEN APPLE INC. ("APPLE") AND YOU AT THE TIME YOU PLACE THE ORDER OR (2), IF YOU DO NOT HAVE A CONTRACT IN EFFECT WITH APPLE, CONTACT [contracts@apple.com](mailto:contracts@apple.com).
- B. ALL SALES ARE FINAL. PLEASE REVIEW RETURN POLICY BELOW IF YOU HAVE ANY QUESTIONS. IF YOU USE YOUR INSTITUTION'S PURCHASE ORDER FORM TO PLACE AN ORDER IN RESPONSE TO THIS QUOTE, APPLE REJECTS ANY TERMS SET OUT ON THE PURCHASE ORDER THAT ARE INCONSISTENT WITH OR IN ADDITION TO THE TERMS OF YOUR AGREEMENT WITH APPLE.
- C. YOUR ORDER MUST REFER SPECIFICALLY TO THIS QUOTE AND IS SUBJECT TO APPLE'S ACCEPTANCE. ALL FORMAL PURCHASE ORDERS SUBMITTED BY EMAIL MUST SHOW THE INFORMATION BELOW:
  - APPLE INC. AS THE VENDOR
  - BILL-TO NAME AND ADDRESS FOR YOUR APPLE ACCOUNT
  - PHYSICAL SHIP-TO NAME AND ADDRESS (NO PO BOXES)
  - PURCHASE ORDER NUMBER
  - VALID SIGNATURE OF AN AUTHORIZED PURCHASER
  - APPLE PART NUMBER AND/OR DESCRIPTION OF PRODUCT AND QUANTITY
  - TOTAL DOLLAR AMOUNT AUTHORIZED OR UNIT PRICE AND EXTENDED PRICE ON ALL LINE ITEMS
  - CONTACT INFORMATION: NAME, PHONE NUMBER AND EMAIL
- D. UNLESS THIS QUOTE SPECIFIES OTHERWISE, IT REMAINS IN EFFECT UNTIL Saturday, December 18, 2021 UNLESS APPLE WITHDRAWS IT BEFORE YOU PLACE AN ORDER, BY SENDING NOTICE OF ITS INTENTION TO WITHDRAW THE QUOTE TO YOUR ADDRESS SET OUT IN THE QUOTE.
  - APPLE MAY MODIFY OR CANCEL ANY PROVISION OF THIS QUOTE, OR CANCEL ANY ORDER YOU PLACE PURSUANT TO THIS QUOTE, IF IT CONTAINS A TYPOGRAPHIC OR OTHER ERROR.
- E. THE AMOUNT OF THE VOLUME PURCHASE PROGRAM (VPP) CREDIT SHOWN ON THIS QUOTE WILL ALWAYS BE AT UNIT LIST PRICE VALUE DURING REDEMPTION ON THE VPP STORE.
- F. UNLESS SPECIFIED ABOVE, APPLE'S STANDARD SHIPPING IS INCLUDED IN THE TOTAL PRICE.

Opportunity ID: 18000006620828

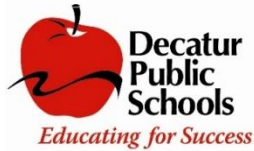
<https://ecommerce.apple.com>

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Document rev 10.6.1

Date of last revision – June 20th, 2016



## Board of Education Decatur Public School District #61

<b>Date:</b> December 14, 2021	<b>Subject:</b> Maintenance Contract Extension
<b>Initiated By:</b> Dr. Todd Covault, Treasurer	<b>Attachments:</b> Maintenance Contract Extension
<b>Reviewed By:</b> Bobbi Williams, Interim Superintendent	

### **BACKGROUND INFORMATION:**

The District is scheduled to receive substantial funds through federal CARES Act Grant, referred to at the State level as Elementary and Secondary School Emergency Relief Funds (ESSER). The funds allow for various facility improvements including additions, doors and windows, heating and cooling improvements, among others.

### **CURRENT CONSIDERATIONS:**

The maintenance collective bargaining agreement provides that “All repairs, construction, adjustments, or replacements of all furniture, fixtures, equipment or buildings in or on all school property, as well as the stores department, shall be assigned to members of Local #73.” The amount of work that will be attributable from CARES funding does not align well with assigning all work to the union. Administration and representatives of maintenance group met and discussed the “impact” the projects would have to the associated collective bargaining agreement.

A memorandum of understanding was developed to best align the work with an internal work force or external service providers through contractual bid documents. The agreement extends the current collective bargaining agreement through fiscal year 2026 and includes future wage increases. The agreement provides an understanding of an increased labor force as needed to support internal work.

The maintenance group met and voted in the affirmative on the Tentative Agreement on Tuesday, December 7, 2021.

### **FINANCIAL CONSIDERATIONS:**

Many of the projects incorporated into the MOU will be paid through CARES Act funding. In addition, increased staff and the associated wages and benefits from the internal projects will be paid for from the CARES Act funding. The contract understanding extends through June 2026. Wages were updated and reflected for the extended years as found in Appendix A.

### **STAFF RECOMMENDATION:**

The Administration respectfully requests that the Board adopt the Memorandum of Understanding (MOU) between the Decatur Public School District 61 Board of Education and the SEIU-B Local 73 Maintenance Group regarding the CARES Act grant funding and associated facility plan subcontracting (workflow) as presented.

**RECOMMENDED ACTION:**

- ☒ Approval
- ☐ Information
- ☐ Discussion

**BOARD ACTION:** \_\_\_\_\_

**Memorandum of Understanding  
CARES Act Grant Plan Subcontracting**

This Memorandum of Understanding (hereinafter “MOU” or “Agreement”), made and entered into this \_\_\_\_ day of \_\_\_\_\_, 2021, by and between the Board of Education of Decatur Public School District No. 61 (the “Board” and SEIU Local #73-B (the “Union”) (collectively “the parties”);

**WITNESSETH:**

**WHEREAS**, the District and Union recognize the benefits of an internal labor force for repairs, construction, and adjustments when feasible, efficient, and timely without causing undue stress or strain on District employees or the loss of funds due to the expenditure timelines.

**WHEREAS**, the Successor Agreement, dated October 9, 2019, between the Board and the Union provides that:

All repairs, construction, adjustments, or replacements of all furniture, fixtures, equipment or buildings in or on all school property, as well as the stores department, shall be assigned to members of Local #73. This does not include:

- a) warranty work that would otherwise invalidate the warranty;
- b) asbestos removal beyond normal maintenance;
- c) roof repairs and replacements;
- d) HVAC provisioning, installation, and addition;
- e) fencing; or
- f) paving.

The agreement further states in section #4:

When it is deemed that the work might be performed by a party other than Local #73 such as the Decatur Park District mowing agreement, work associated with rental agreements, or construction projects that would be paid by grants and/or donations or volunteers (i.e., student or community organizations), management and representatives of Local #73 agree to discuss in advance the work to reach agreeable terms.

**WHEREAS**, the Board and Union entered a Memorandum of Understanding, dated October 8, 2019, to define terms and conditions during the BOLD Facility Plan phase that continues through 2022.

**WHEREAS**, Section 4 of the October 8, 2019 MOU states “either prevent or require the use of Union’s member or staff for any project set forth in the BOLD plan” through 2022.

**WHEREAS**, after finalizing the agreement for the BOLD MOU, the District received significant COVID-19 related pandemic grant funds that are allowable toward school facility

projects. These funds, under current requirements set forth by the Illinois State Board of Education and the U.S. Department of Education, require associated grant projects be completed and respective expenses be recorded before the fall of 2024.

**WHEREAS**, as the BOLD plan nears completion, accompanied by this substantial inflow of funds, there is a need to specify projects for planning and staffing purposes, capacity determinations, as well as for budgetary planning.

**WHEREAS**, the below represents the intended plan:

**The following projects planned for initiation during the indicated timeframe, performed by Maintenance Department Employees:**

- Replacements of Doors and Windows (CARES Act Funding)
  - FY 2021-22
    - Pershing
    - South Shores
  - FY2022-23
    - Franklin Grove
    - Parsons
    - Muffley
  - FY 2023-24
    - Harris
    - Garfield
    - Stevenson
    - Kaleidoscope
    - Mosaic
- Energy management upgrades, Direct Digital Controls (DDC) to existing heating and cooling equipment using the District standard devices, Delta Controls. Installation service supports are allowable as needed by the respective SEIU-B Maintenance installers.
- Secure Building Entries
  - Hope Academy
  - Baum
  - Garfield (formerly John Adams)
- Auditorium or Multipurpose Room Renovations
  - Parsons (Multi-purpose Room)
  - Franklin Grove (Auditorium)
  - Muffley (Auditorium)

**And the following projects are being considered for initiation during the timeframe noted below to be performed primarily by external contractors:**

- Gymnasium Floor Repair/Refinish
  - Summer 2022
    - Stephen Decatur Middle School
- Building Additions or Other Construction
  - FY2022-24
    - American Dreamer Gymnasium (including fire sprinkler requirements to existing structure)
    - Classroom Addition to an Existing Building
    - New Building Construction
    - Johns Hill Pavilion and/or Amphitheatre
    - B&G Pole Barn
- Major Window Replacement Projects
  - FY2021-22
    - American Dreamer (includes major asbestos removal and related ceiling/flooring/casework replacements)
    - Stephen Decatur Middle School (includes replacement of panels)
- Auditorium Renovations
  - South Shores
  - Montessori
- Secure Building Entries
  - Kaleidoscope
- Major Roof Replacements and minor repairs
  - FY2021-22
    - Pershing
    - South Shores
    - Truck Garage
    - Alt Ed Harris
    - MacArthur (minor)
  - FY2022-23
    - Dennis Mosaic
    - Dreamer
  - FY2023-24
    - Muffley
- Implementation/Improvements of Building HVAC Systems
  - FY 2021-22
    - Garfield
    - Stevenson
    - Truck Garage Ventilation
- Possible Field Improvements – AstroTurf

- FY 2022-23
  - Eisenhower Football Field
  - MacArthur Football Field
  - Piggott Football/Soccer Field

**And the following projects are being planned for initiation during the timeframe noted below to be performed on a shared basis between the maintenance department and external contractors:**

- City Fiber Ring – Building Connections
  - FY2021-22
    - Vendor provides distribution to the City Ring
    - Maintenance supports the vendor to connect to the building
- Playgrounds – Maintenance performs concrete work and equipment installation. External provider installs the fall zone, Poured-in-Place, or other similar fall material. Installation of playgrounds by trained District employees assumes that playground warranties would not be voided or an alternative solution will be determined.
  - FY2021-22
    - Muffley
    - South Shores
    - American Dreamer
    - Hope
    - Montessori
    - Garfield
  - FY2022-23
    - Franklin Grove
    - Parsons
    - Johns Hill
    - Baum
  - FY2023-24
    - Dennis Lab School (2 Campus Sites)
    - Stevenson
    - Harris
    - Stephen Decatur
- Bleachers (Maintenance Provides Demolition, External Provider Reestablishes with Improvements)
  - Stephen Decatur Basketball Gym Bleachers
    - Gym floor improvements previously approved
  - MacArthur Football - Bleachers Including:
    - Press box, Concessions, Storage, and Toilets
- Demolition (Maintenance Removes/Salvageable Items, External Provider to provide Abatement and Demo)
  - Southeast Elementary School

- Any other building(s) “replaced” from CARES funding related construction

**NOW THEREFORE**, for the exchange of good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged and agreed by the parties, each does for themselves and does for its membership hereby agree:

1. **Incorporation of Preambles.** The parties find that all of the preambles contained herein are full, true and correct and do incorporate them into this Memorandum of Understanding (“MOU”) by reference.

2. **Extension of Collective Bargaining Agreement.** The parties agree to an extension of the present Collective Bargaining Agreement (henceforth “CBA”) between them, which present CBA is attached hereto and incorporated herein by reference. The “new” CBA will run from December 15, 2021 to June 30, 2026. The only changes to the 2021-2026 CBA from the 2018-2021 CBA shall be a new term (a two year extension) and a new wage schedule, attached and included within Wage Schedule A.

3. **Projects.** The above project list is not intended to represent a complete or final facility related list. The above list may include items that are not pursued and there are some projects that may be currently unknown. Project changes shall be discussed with the Union with the intent to continue an amicable agreement. Noted dates best reflect current planning but maybe altered as projects are developed.

4. **Minimum Staffing.** In further consideration for the Union’s agreement to allow the Board to subcontract its work, the Board agrees to a minimum staffing threshold of thirty-four (34) members to be retained to work in SEIU Local #73 Maintenance “B” Team during the term of the 2021-2026 CBA and paid in accordance with Wage Schedule A. Nothing in this minimum staffing provision shall be read to require any particular person to be retained, and the parties agree that the Board shall retain the right to discipline and dismiss individual members as set forth in the CBA, and that the Board will be permitted to add employees over the thirty-four (34) member threshold. The purpose of this provision shall be strictly read to assure that thirty-four-(34) employee G staffed within the Union’s membership during the life of the 2021-2026 CBA. The District and Union recognize the need for a temporary staffing increase. When practicable and achievable, staff will be absorbed into permanent positions through attrition. Employees not absorbed over the three-year, CARES project upgrades, may be Reduced-in-Force as necessary.

5. **Retirement Benefit.** Effective upon agreement, the Board agrees to pay employees retiring from the District, unused sick days, earned over the course of work with the District and not otherwise reportable to the Illinois Municipal Retirement Fund 25% of the normal hourly wage at the time of retirement. Payment shall be made post retirement and not considered creditable earnings.

6. **CARES Act Grant Subcontracting.** The parties hereby agree that, in consideration for the Board’s agreement to Section 2 and 3 hereinabove the Union and each of its members shall permit and free the Board to subcontract and all labor otherwise covered by its CBA whether set forth or limited by CBA or not. The Union warrants to the Board that it fully understood



contemplated it rights pursuant to 10-22.34c of *The Illinois School Code* (105 ILCS 5-10-22.34c), and that it fully and completely bargained all issues relevant to this MOU. The parties agree that the intent of this MOU is to resolve any and all issues between them regarding any subcontract needed to implement the CARES Act Grant, and that the Board shall be free to engage any and all construction, remodeling, reconstruction, or other projects as may be necessary to implement and complete the CARES Act Grant plan as incorporated in the above during the term 2021-2026 of the CBA between the parties. Nothing in this section shall be read to either *prevent or require* the use of the Union's membership or staff for any project set forth in the CARES Act Grant plan as incorporated in the above.

**7. Superiority of Agreement.** Any prior understanding or representation of any kind preceding the date of this MOU is hereby superseded, and this MOU shall be read as superior to any other agreement, including, but limited to, the CBA between the parties attached to this MOU as Wage Schedule A. Any conflicts between any CBA reached before December 14, 2021 and this MOU shall be resolved in favor of this MOU.

**8. Entirety of Agreement.** This Agreement constitutes the entirety of the terms, agreements, and resolution between the parties. This MOU may be modified only by a writing signed and dated by all parties and attached hereto.

**9. Status Quo.** The parties hereby agree that *status quo* shall be explicitly and intentionally waived after the expiration of the 2021-2026 Collective Bargaining Agreement, so that on July 1, 2026 this MOU shall become immediately null and void with no further effect beyond that date unless that parties agree in writing signed by both of them that this MOU shall be extended. Absent a mutually agreed upon and fully executed agreement to the contrary, this MOU and its terms shall be as though they never happened as of July 1, 2026. The parties are aware of the holding of *Vienna School District No. 55 v. Illinois Educational Labor Relations Board*, 162 Ill. App. 3d 503, 515 N.E. 2d 476, 113 Ill. Dec. 667 (4th Dist. 1987). Nothing in this MOU is intended or shall be construed to limit the Board's ability or right to conduct future reduction in force in accordance with the relevant CBA or to limit the Board's (by and through it representatives) right to staff in accordance with any relevant CBA after July 1, 2026.

**IN WITNESS WHEREOF**, this document has been executed by each of the parties hereto.

Dated this \_\_\_\_ day of \_\_\_\_\_, 2021.

Board of Education  
Decatur Public Schools #61

SEIU Local #73-B  
Maintenance

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For the Board

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For the Union



## Board of Education Decatur Public School District #61

<b>Date:</b> December 14, 2021	<b>Subject:</b> Transportation Contract with Alltown Bus Company, LLC
<b>Initiated By:</b> Todd Covault, EdD, Chief Operational Officer	<b>Attachments:</b> Agreement to Amend Bus Contract
<b>Reviewed By:</b> Bobbi Williams, Interim Superintendent	

### BACKGROUND INFORMATION:

The District is in the final year of a five-year contract for transportation services, with Alltown Bus Company, LLC. Entered in 2017, the original contract required a minimum wage of not less than \$15/hour for drivers. At that time, minimum wage was \$8.25/hour. In this final contractual year the minimum required wage for drivers (\$15/hour) has not increased; however, minimum wage in Illinois for 2022 will be \$12/hour.

### CURRENT CONSIDERATIONS:

At no fault to the lowest responsible transportation bidder, Alltown, the required minimum wage for the transportation contract is less than desirable to compete with a rapidly rising minimum wage law in Illinois or to address a severe bus driver shortage. Through discussions with Alltown, there is an agreement to increase the wages for drivers to support recruitment and retainage. The agreement, as noted in the attached contract amendment, increases wages for all drivers by \$4/hour. The associated terms will last through the second semester of FY22 prior to a new competitively bid contract being awarded to replace these terms for FY23 and beyond.

The bid law allows the terms of the contract, at no fault of the lowest responsible bidder, to be increased by not more than 10%. The terms of the contract will increase by 10% allowing driver wages to increase by \$4/hour. The entry level wage would increase by approximately 27% from \$15/hour to \$19/hour.

### FINANCIAL CONSIDERATIONS:

The below chart provides an understanding of the current contractual rates and the proposed updated rates. Regular and Special Education services are reimbursable expenses from the General Assembly appropriations through the State Board of Education. The legislative intent is to reimburse at 80% of the expense, but historically reimbursements have been at a lower rate.

	<b>Current</b>	<b>10% added</b>
1. Cost for route bus AM – PM	\$312.00	\$343.20
2. Cost for Additional Service Hours	\$41.75	\$45.93
3. Addition to existing Routes	\$37.75	\$41.53
4. Filed Trips, Athletic Trips (2-hour min)	\$55.25	\$60.78

5. Attendant Charge	\$18.40	\$20.24
6. Summer School Daily Rate (up to 4 hours)	\$312.00	\$343.20
7. Summer School Additional Hours	\$37.75	\$41.53

**STAFF RECOMMENDATION:**

The Administration respectfully requests that the Board of Education approve the Agreement to Amend the Bus Contract with the updated transportation rates for the explicit purpose of increasing the rates of the associated contract employees by \$4/hour as presented.

**RECOMMENDED ACTION:**

- ☒ Approval
- ☐ Information
- ☐ Discussion

**BOARD ACTION:** \_\_\_\_\_

## **AGREEMENT TO AMEND BUS CONTRACT**

This Agreement, made and entered into by and between the Board of Education of Decatur Public School District No. 61 (hereinafter “the School District”) and Alltown Bus Company, LLC (hereinafter “Alltown”);

### **W I T N E S S E T H:**

**WHEREAS**, both the School District and Alltown recognize a shortage of qualified bus drivers, thereby preventing or impeding the School District’s ability to fully staff its buses and transport children to and from school; and

**WHEREAS**, the parties desire to explore remedies that might encourage more persons to train, apply for and fill bus driver vacancies and might also retain current drivers; and

**WHEREAS**, there exists a current bus services contract between the parties covering the period August 1, 2021 to July 31, 2022; and

**WHEREAS**, the parties desire to enter into an agreement to amend the bus services contract to address the bus driver shortage and retention issues; and

**WHEREAS**, the parties have reached mutually acceptable terms and wish to memorialize the same herein;

**NOW, THEREFORE**, in consideration of the mutual terms, covenants and conditions contained herein, it is agreed by and between the parties as follows:

**1. Incorporation of Preambles.** The parties find that all of the preambles contained herein are full, true and correct and do incorporate them into this Agreement by this reference.

**2. Services to be Performed.** Alltown agrees to support the recruitment of new drivers and the retaining of current drivers.

**3. Compensation.** Alltown agrees to increase the pay of each driver by no less than Four and No/100 Dollars (\$4.00) per hour during the term of this Agreement (for instance, a beginning driver who has historically been paid \$15.00/hour will henceforth be paid \$19.00/hour).

The School District agrees to amend the current Contract between the School District and Alltown by Ten percent (10%) to all cost rates quoted below, to-wit:

a.	Cost for route bus AM-PM	\$343.20
b.	Cost for additional service hours	\$45.93
c.	Addition to existing routes	\$41.53
d.	Field trips, athletic trips (min. 2 hours)	\$60.78
e.	Attendant charge	\$20.24
f.	Summer school daily rate (up to 4 hours)	\$343.20
g.	Summer school additional hours	\$41.53

**4. Term.** This Agreement shall be effective for the period beginning January 1, 2022 and ending on July 31, 2022.

**5. Relationship of Parties.** Alltown enters into this Agreement, and will remain throughout the term of this Agreement, an independent contractor. Alltown agrees that Alltown and Alltown's agents or employees are not and will not become employees, partners, agents, or principals of the School District during the term of this Agreement.

Alltown and Alltown's employees are not entitled to the rights or benefits afforded to School District employees, including disability or unemployment insurance, worker's compensation, medical insurance, sick leave, or any other employment benefit. Alltown is responsible for providing at Alltown's sole expense, disability, unemployment, worker's compensation, and other insurance, training permits, and licenses for Alltown and for Alltown's employees and subcontractors, as required by law. Alltown is responsible for paying when due all taxes, including estimated taxes and sales taxes, incurred as a result of the compensation paid by the School District to Alltown for services performed under this Agreement.

Alltown agrees to comply with all federal, state, and municipal laws, rules, regulations, and School District policies and regulations, that are now or may in the future become applicable to Alltown's business, equipment, and personnel engaged in an operation covered by this Agreement or accruing out of the performance of such operations including, but not limited to the following:

**Confidentiality:** During Alltown's association with the School District, it may have access to confidential and sensitive information regarding a child, family, or staff member. Student information in schools is governed by the Family Educational Rights and Privacy Act (FERPA) and the Illinois School Student Records Act (ISSRA). These federal and state laws prohibit information from a student's educational record to be released without prior written parent permission. Alltown is prohibited from disclosing to the public the identity of any student eligible for or receiving special education services without the written permission of the student's parents.

**Child Abuse:** If a child (or family) referred to Alltown shares information that may indicate he or she is abused or in danger, Alltown shall require its employees to report this immediately to the DCFS hotline and the relevant school principal.

**Non-discrimination:** No student or staff person shall be treated differently, spoken to disrespectfully, or denied services on the basis of race, religion, sex, sexual orientation, disability, age, national origin or marital status. Each student and staff person is to be treated with respect and dignity.

**Sexual Harassment:** No student or staff person shall be subjected to inappropriate, unwelcome sexual overtures which interfere with the individual's education or work. Examples of prohibited conduct include unwarranted name calling, comments, touching, jokes, and compliments of a sexual nature.

**6. Method and Supervision of Performance.** The actual performance and oversight of all services performed under this Agreement shall be by Alltown. The School District may designate a representative who shall at all times have access to the location for the provision of services under this Agreement for the purposes of observing or inspecting the work performed by Alltown and to judge whether such work is being performed by Alltown in accordance with the provisions hereof and to secure the satisfactory completion thereof.

**7. Insurance.** Alltown shall at its sole expense secure and maintain professional and general liability insurance coverage as provided in the underlying Agreement (August 1, 2021-July 31, 2022). The School District Board of Education and its officers and employees shall be named as an additionally insured in Alltown's insurance policy. Proof of insurance coverage shall be submitted for School District records.

**8. Records Check Required.** Alltown, and any and all employees of Alltown under this Agreement, shall provide the School District with a copy of each employee's Illinois criminal history fingerprint based records check result. Failure of Alltown to comply with this section shall be grounds for the School District to immediately terminate this Agreement.

**9. Indemnification.** Alltown agrees to protect, defend, indemnify, and to hold harmless the School District, its officers, agents, and employees, from any and all claims and losses resulting from the performance of the Agreement and from any and all claims and losses resulting to any person who may be injured by Alltown in the performance of this Agreement.

**10. Waiver.** The failure of either party to insist on strict compliance with any of the terms, covenants, or conditions of this Agreement by the other party shall not be deemed a waiver or relinquishment of that right or power for all or any other items.

**11. Severability.** If any provision in this Agreement is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions shall nevertheless continue in full force without being impaired or invalidated in any way.

**12. No Assignment.** Neither this Agreement, nor any interest therein, or claim hereunder, shall be assigned or transferred by Alltown to any party or parties without written approval by School District.

**13. Notices.** Any notice required under this Agreement shall be in writing and shall become effective on the day of mailing thereof by First Class Mail, registered or certified mail, postage prepaid, addressed:

**To the School District:**

Superintendent of Schools  
Decatur Public School District No. 61  
101 W. Cerro Gordo Street  
Decatur, IL 62523

**To Alltown:**

Greg Polan  
7300 North St. Louis Avenue  
Skokie, Illinois 60076

**14. Entire Agreement.** To the extent this Agreement is in conflict with provisions of the August 1, 2021 to July 31, 2022 Agreement, this Agreement shall supersede the August 1, 2021 to July 31, 2022 Agreement and any other agreement, either oral or in writing, between the parties hereto with respect to the services to be provided by Alltown, and contains all of the covenants and agreements between the parties with respect to said services. Each party to this Agreement acknowledges that no representation, inducements, promises, or agreements, orally or otherwise, have been made by any party, or anyone acting on behalf of any parties, which are not embodied herein, and that no other agreement, statement, or promise not contained in this Agreement shall be valid or binding on either party.

**IN WITNESS WHEREOF,** the parties hereto have caused this Agreement to be executed on the date written after its signature by an authorized agent below.

**BOARD OF EDUCATION  
DECATUR SCHOOL SCHOOL DISTRICT NO. 61**

**By: \_\_\_\_\_ Date: \_\_\_\_\_**  
**Its President**

**ATTEST:**

\_\_\_\_\_  
**Its Secretary** **Date: \_\_\_\_\_**

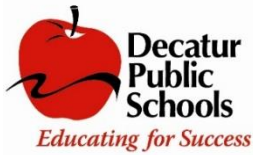


**Alltown Bus Company, LLC**

**By:**\_\_\_\_\_ **Date:** \_\_\_\_\_  
**Its President**

**ATTEST:**

\_\_\_\_\_  
**Its Secretary** **Date:** \_\_\_\_\_



## Board of Education Decatur Public School District #61

<b>Date:</b> December 14, 2021	<b>Subject:</b> Purchase of a Pre-Owned 2015 Ford F350 Pickup Truck and a Pre-Owned 2016 Chevrolet Silverado K2500
<b>Initiated By:</b> Kent Metzger, Director of Buildings and Grounds	<b>Attachments:</b> <ul style="list-style-type: none"><li>• Quote #0010264 from Baum Chevrolet Buick</li><li>• Quote #0010274 from Baum Chevrolet Buick</li></ul>
<b>Reviewed By:</b> Bobbi Williams, Interim Superintendent and Dr. Todd Covault, Chief Financial Officer	

### BACKGROUND INFORMATION:

The Buildings and Grounds Department seeks to add a vehicle to safely transport maintenance and/or custodial staff and respective equipment and supplies to support and maintain Decatur Public School's buildings and grounds. The current fleet of vehicles is aging which requires frequent and reoccurring repairs. Purchase of this vehicle will allow us to upgrade the fleet to maintain safe and reliable vehicles for staff to support the educational mission of the Decatur Public Schools.

### CURRENT CONSIDERATIONS:

New vehicle availability is extremely limited nationwide due to unprecedented supply chain and transportation issues. Accordingly, pre-owned vehicles are also difficult to obtain, and must be purchased with some urgency. B&G staff has been consulting with automotive dealerships to determine availability of new or pre-owned vehicles appropriately equipped to meet departmental needs. Illinois statute (105 ILCS 5/10-20.21), (a), allows for exception to the bidding process as detailed as follows: "(x.) purchases of equipment previously owned by some entity other than the district itself." The Decatur Public Schools have received a quote for the following:

Vendor	Proposed Equipment	Price
Baum Chevrolet Buick Clinton, IL	2015 Ford F350 Super Duty Pickup Truck	\$45,000.00
Baum Chevrolet Buick Clinton, IL	2016 Chevrolet Silverado K2500	\$45,470.00

### FINANCIAL CONSIDERATIONS:

Funding for this purchase will come from the FY22 Buildings and Grounds budget.

**STAFF RECOMMENDATION:**

The Administration respectfully requests the Board of Education approve the purchase of the Pre-Owned 2015 Ford F350 Pickup Truck and the Pre-Owned 2016 Chevrolet Silverado K2500 from Baum Chevrolet Buick of Clinton, IL as presented.

**RECOMMENDED ACTION:**

- ☒ Approval
- ☐ Information
- ☐ Discussion

**BOARD ACTION:** \_\_\_\_\_

Decatur Public School Dist 61  
101 W. Cerro Gordo  
Decatur, IL 62523



37-6003703

Stock #: 220440

VIN 1FT8W3BTXFEC50285

Deal#: 0010264

December 6, 2021

## 2015 FORD F350 SUPER DUTY

### DANNY HAINLINE

DECATUR

IL, 62523

Phone: 2175199216

Salesperson: RUSSELL CRUTCHER

Email: dhainline@dps61.org

#### Sale Information

MSRP	\$44,990.00
Savings	\$470.00
Selling Price	\$44,520.00
Accessories	\$0.00
Rebates	\$0.00
Subtotal	\$44,520.00
Market Value	\$0.00
Trade Payoff	\$0.00
Fees	\$480.00
Sales Tax	\$0.00
Balance Due Of	\$45,000.00

#### Trade Information

#### Cash Option

	Sales Tax	
Balance Due Of	\$0.00	\$45,000.00

#### Finance Option

	Sales Tax	
Initial Investment	\$1,000.00	\$2,000.00 \$3,000.00
48 mos. at 4.5% APR	\$1,003	\$980 \$957
60 mos. at 4.5% APR	\$820	\$801 \$783

#### Lease Option

Initial Investment	\$1,000.00	\$2,000.00	\$3,000.00
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Please submit this worksheet to management for review. I understand 1) This worksheet is neither an offer nor a contract and is not binding on the customer or the dealership. 2) No offer to purchase any vehicle is binding until accepted in writing by an authorized sales manager and 3) Sales consultants cannot obligate or bind the customer or the dealership.

I hereby authorize the dealership to conduct an investigation of my credit and employment history and release such information to banks, lenders and credit agencies.

Customer signature: Danny Hainline

Dealership Approval: [Signature]



Stock #: 86799

VIN 1GC2KVEG0GZ228351

Deal#: 0010274

December 7, 2021

**2016 CHEVROLET SILVERADO K2500****DECATUR SCHOOL DISTRICT 161**

101 W CERRO GORDO

DECATUR

IL, 62523

Phone: 2175199216

Salesperson: RUSSELL CRUTCHER

Email: dhainline@dps61.org

**Sale Information**

MSRP	\$44,990.00
Savings	\$0.00
Selling Price	\$44,990.00
Accessories	\$0.00
Rebates	\$0.00
Subtotal	\$44,990.00
Market Value	\$0.00
Trade Payoff	\$0.00
Fees	\$480.00
Sales Tax	\$0.00
Balance Due Of	\$45,470.00

**Trade Information****Cash Option**

Sales Tax \$0.00

Balance Due Of \$45,470.00

**Finance Option**

Sales Tax \$0.00

Initial Investment \_\_\_\_\_

**Lease Option**

Initial Investment \_\_\_\_\_

Please submit this worksheet to management for review. I understand 1) This worksheet is neither an offer nor a contract and is not binding on the customer or the dealership. 2) No offer to purchase any vehicle is binding until accepted in writing by an authorized sales manager and 3) Sales consultants cannot obligate or bind the customer or the dealership.

I hereby authorize the dealership to conduct an investigation of my credit and employment history and release such information to banks, lenders and credit agencies.

Customer signature: \_\_\_\_\_

Dealership Approval: \_\_\_\_\_

**DECATUR DISTRICT 61 BOARD OF EDUCATION  
REGULAR MEETING MINUTES**

DATE/TIME: November 16, 2021

5:00 PM

LOCATION: Keil Administration Building  
101 W. Cerro Gordo Street  
Decatur, IL 62523

PRESENT: Dan Oakes, President  
Alana Banks (via audio)  
Jason Dion

Andrew Taylor, Vice President  
Kevin Collins-Brown  
Al Scheider

ABSENT: Regan Lewis

STAFF: Interim Superintendent Bobbi Williams, Board Secretary Melissa Bradford, Attorney Brian Braun and others

President Oakes called the meeting to order at 5:00 PM.

TOPIC	DISCUSSION	ACTION
<b>Call for Closed Executive Session</b>	President Oakes moved to return into Closed Executive Session to discuss the appointment, employment, compensation, discipline, performance or dismissal of specific employees of the public body, emergency security procedures and the use of personnel and equipment to respond to actual danger to the safety of employees, students, staff, the public or public property, the purchase or lease of real property for use of the public body, and discussion of collective negotiating matters between the Board and representatives of its employees, seconded by Dr. Collins-Brown.	Board moved to Closed Executive Session at 5:00 PM.
	Hearing no questions, President Oakes called for a Roll Call Vote: Aye: Banks, Oakes, Dion, Taylor, Scheider, Collins-Brown Nay: None Absent: Lewis Roll Call Vote: 6 Aye, 0 Nay, 1 Absent	
<b>Return to Open Session</b>	President Oakes moved to return to Open Session, seconded by Vice President Taylor. All were in favor.	Returned to Open Session at 6:33 PM.
<b>Open Session Continued</b>	President Oakes noted that the Board of Education had been in Closed Executive Session to discuss the appointment, employment, compensation, discipline, performance or dismissal of specific employees of the public body, emergency security procedures and the use of personnel and equipment to respond to actual danger to the safety of employees, students, staff, the public or public property, the purchase or lease of real property for use of the public body, and discussion of collective negotiating matters between the Board and representatives of its employees. No action was taken during Closed Executive Session.	Information only.
<b>Pledge of Allegiance</b>	President Oakes led the Pledge of Allegiance.	

TOPIC	DISCUSSION	ACTION
	President Oakes stated to the listening audience, "Because of the COVID 19 crisis and the Governor's disaster declarations, this meeting was not fully open. A fully in-person meeting was not practical or prudent because of COVID 19." Please note: The Board of Education had returned to "in-person" Board meetings while following the CDC guidelines regarding mask requirements and social distancing.	Information only.
	For the record, Board Member Alana Banks participated via audio.	
<b>Approval of Agenda, November 16, 2021</b>	Interim Superintendent Williams recommended the Board approve the November 16, 2021 Open Session Board Meeting Agenda as presented.  Vice President Taylor moved to approve the recommendation, seconded by Mr. Dion. All were in favor.	Agenda was approved as presented.
<b>District Highlight</b>	Mel Roustio, Turkey Tournament Coordinator, presented an update on the 51 <sup>st</sup> Annual Turkey Tournament, which will take place November 23-24 and 26-27, 2021 at Stephen Decatur Middle School.	Information only.
<b>Public Participation</b>	President Oakes noted that during Public Participation, the Board of Education asked for the following: <ul style="list-style-type: none"> <li>• Identify oneself and be brief.</li> <li>• Any public comments received will be read during this time.</li> <li>• Comments should be limited to 3 minutes.</li> </ul> <p>For our listening audience, please note that during any Board of Education meeting and public participation, Board Members do NOT respond and/or comment to public comments; ALL COMMENTS ARE REFERRED TO ADMINISTRATION.</p> <p>Furthermore, the Board refrains from referring to specific students or staff members by name, and requests that public commenters refrain from doing so as well. The request that you omit names was made to protect you from allegations of libel or slander or from violations of the Illinois School Student Records Act. It was not intended to shield an employee from criticism.</p> <p>Paula Busboom, Community Member and Former DPS Teaching Assistant, spoke to the Board and asked the following questions:</p> <ul style="list-style-type: none"> <li>• How long do you allow a toxic work environment in a building to exist?</li> <li>• When and how do you remove or fix the source of the toxicity?</li> <li>• Does removing teachers, teaching assistants and students eliminate the toxicity?</li> </ul> <p>A program has been disrupted and staff has left the building. When is this a red flag? This was not a good message to recruits. All staff should have support from their building administrators. She asked the Board of Education to stop hiring administrators with multi-year contracts.</p>	Information only.

TOPIC	DISCUSSION	ACTION
<b>Public Participation Continued</b>	<p>Julie Bolt, Teaching Assistant in the Special Education Program at Muffley, spoke to the Board regarding how she felt about the program, staff and students at Muffley. She had concerns with the program being forced to move due to the lack of building administrative support. They will be moved to a building with limited classroom size. How is this in the best interest of the students? The staff knows the students and it appears that the building administrator shows little to no experience or interest with behaviors. As a result, the staff felt as if they were being punished by being moved to a different building. Where is the fairness because she has refused to do her job?</p> <p>Tara Hubbard, Teaching Assistant in the Special Education Program at Muffley, spoke to the Board regarding how she felt the staff was divided and broken due to their current building administration. Staff has been fearful of retaliation, which has become a reality with the SED team and they no longer feel safe and supported. The staff was fearful of being reprimanded. Before this school year, staff could count on building administrative support. Behaviors have escalated and today after fourteen weeks, staff received physical assistance from their building administrator after multiple cries for help. The lack of support and neglect has taken a toll on the building and the SED team. This has been a hostile environment and she asked the Board of Education to fix it.</p> <p>Ashley Robinson, 6<sup>th</sup> Grade Teacher at Muffley, spoke to the Board regarding the culture and climate at her building. They used to be a family, but not this year. The change at Muffley was not normal nor headed in the right direction. New administration came in the building and tried to fix what was never broken. It has been a toxic work environment filled with unrealistic expectations, unanswered questions and emails, and unsupported staff. Staff was leaving and the building has become divided and broken.</p>	Information only.
<b>Student Ambassadors</b>	There was no report from the Student Ambassadors at this time.	Information only.
<b>Board Discussion</b>	<p>Mr. Scheider asked the Board to consider removing a Board meeting in June or early July and change some Board meeting dates in the summer to deal with the urgent needs right before the school year starts. President Oakes replied that the Board meeting dates could be adjusted, if needed.</p> <p>Mr. Scheider noted that there was a crisis regarding the recruitment of teachers and teaching assistants nation-wide. He asked if there could be a special committee to review the process and decisions on positions and the timing. President Oakes replied that Jason Hood, Director of Human Resources, could provide the current process first before they start meeting. Mr. Scheider replied that he knew the process and procedures and there was no issue, but he wanted a committee to review it; the process had not been working to the best of its ability and there needs to be a discussion.</p>	Information only.



TOPIC	DISCUSSION	ACTION
<b>Board Discussion Continued</b>	<p>Dr. Collins-Brown noted that he realized that the District could not fix the shortage and he acknowledged the great work from the staff at DPS. He asked if there could be some extended mental days with the Thanksgiving Holiday due to the amount of stress.</p> <p>Mr. Dion asked if we could incentivize recruitment and retention, but he realized these could be bargaining topics.</p> <p>Attorney Braun noted that when altering the school calendar, there was a school code provision requiring a minimum number of instructional days. If you alter an instructional day, the District has to figure out how to add it back into the calendar days. These were bargaining topics because it affects employees and their working groups. This could also affect child care. There were seven bargaining units that would be affected. Interim Superintendent Williams replied that the District was in crisis mode, but there were so many road blocks. She was concerned with the attendance during the upcoming holidays. If there was a remote learning day for teachers, what about the other groups who were not able to work from home? It would be a complex problem. Mental health days were not built into the calendar.</p> <p>The Board Members asked about Coles Counseling. Deanne Hillman, Director of Labor Relations, replied that Coles Counseling has been expanded, but there is a capacity. There is an upcoming meeting with DEA to discuss mental health.</p> <p>The Board members noted that the staff's voices were heard and appreciated.</p> <p>Mr. Scheider noted that he did not think there was a set system regarding opened positions. Jason Hood, Director of Human Resources replied and noted the following:</p> <ul style="list-style-type: none"> <li>• Union members' positions were articulated in the contracts, as appropriate.</li> <li>• Positions are posed pursuant to the contract and have to remain posted until filled.</li> </ul> <p>The Board of Education continued discussion regarding vacant positions.</p> <p>Mr. Hood noted that long-term substitute positions, must remain posted until filled.</p> <p>Interim Superintendent Williams noted that there was a class size committee. Mrs. Hillman noted that they meet and make projections based upon enrollment.</p> <p>Attorney Braun noted that every district in IL was having the teacher shortage discussions, but there is a nation-wide problem. These conversations float through DEA bargaining.</p> <p>Mr. Scheider asked for a Board consensus to set up a committee to discuss the process and positions. President Oakes asked for a proposal and was not in support of a committee. Mr. Dion replied that there was not much a committee could do. Dr. Collins-Brown supported to meet with a committee.</p>	Information only.

TOPIC	DISCUSSION	ACTION
<b>Board Discussion Continued</b>	<p>Vice President Taylor noted that staff was already working on this. Dr. Collins-Brown noted that if anyone was interested in forming the committee, to please email the Board Secretary or reach out to DEA.</p> <p>Interim Superintendent Williams noted that she would do the will of the Board, but this was administrative work. Administration could present information and outline the timeline and/or series of events. The District was not late with posting positions.</p> <p>The Recruitment and Retention Specialist has contacted numerous colleges.</p> <p>Mr. Hood noted that principals were contacted on a regular basis regarding the posting of vacant positions, but however, they were also substituting and/or handling building issues and had not gotten around to it.</p> <p>The Board of Education asked for a presentation</p> <p>President Oakes noted that the Board of Education heard what they said and he was in communication with Interim Superintendent Williams. The Muffley issue was not a Closed Session topic and administration will provide the Board a current synopsis of what was taking place.</p>	Information only.
<b>Reports from Admins Technology Update</b>	Maurice Payne, Director of Information and Technology, presented a Technology update (see attached). The CARES funding has helped tremendously with technology due to the pandemic. Material costs were on the rise and the scope had to be changed. CARES funding may not qualify for fiber ring connections with the City of Decatur.	Information only.
<b>DPS 61 FY21 Annual Audit</b>	<p>Interim Superintendent Williams recommended the Board approve the Decatur Public School District 61 Fiscal Year 2021 Annual Audit as presented (each audit will be voted on separately).</p> <p>Dr. Collins-Brown moved to approve the recommendation, seconded by Mr. Scheider.</p> <p>Heather Powell, CPA Managing Director for BKD, presented the following results on the Decatur Public School District 61 and the Macon-Piatt Special Education District Fiscal Year 2021 Annual Audits:</p> <ul style="list-style-type: none"> <li>• Un-modified opinions issued on both (DPS 61 and MPSSED) reports under the modified cash bases (consistent with what was received in the past).</li> <li>• The annual financial reports (regulatory basis of accounting) were issued and will be filed with the IL State Board of Education.</li> <li>• Annual Financial Report – student activities funds are now part of the education funds.</li> <li>• There were no significant findings in the single audit of the federal funds. <ul style="list-style-type: none"> <li>◦ MPSSED did not require a single audit this year.</li> </ul> </li> </ul>	<p>Motion carried.</p> <p>DPS 61 FY21 Annual Audit was approved as presented.</p>

TOPIC	DISCUSSION	ACTION
	<ul style="list-style-type: none"> <li>There were no significant deficiencies or material weaknesses in the management letter.</li> </ul> <p>Hearing no further discussion, President Oakes called for a Roll Call Vote:  Aye: Collins-Brown, Taylor, Scheider, Banks, Oakes, Dion  Nay: None  Absent: Lewis  Roll Call Vote: 6 Aye, 0 Nay, 1 Absent</p>	
<b>MPSED FY21 Annual Audit</b>	<p>Interim Superintendent Williams recommended the Board approve the Macon-Piatt Special Education District Fiscal Year 2021 Annual Audit as presented.</p> <p>Dr. Collins-Brown moved to approve the recommendation, seconded by Vice President Taylor. Hearing no further discussion, President Oakes called for a Roll Call Vote:  Aye: Banks, Dion, Scheider, Taylor, Collins-Brown, Oakes  Nay: None  Absent: Lewis  Roll Call Vote: 6 Aye, 0 Nay, 1 Absent</p>	<p>Motion carried. MPSED FY21 Annual Audit was approved as presented.</p>
<b>Personnel Action Item</b>	<p>Interim Superintendent Williams recommended the Board approve the Personnel Action Items listed in the Memo from Jason Hood, Director of Human Resources, as presented.</p> <p>Dr. Collins-Brown moved to approve the recommendation, seconded by Mr. Scheider. Hearing no questions, President Oakes called for a Roll Call Vote:  Aye: Dion, Oakes, Banks, Collins-Brown, Taylor, Scheider  Nay: None  Absent: Lewis  Roll Call Vote: 6 Aye, 0 Nay, 1 Absent</p>	<p>Motion carried. Personnel Action Items were approved as presented.</p>
<b>Update to Ancillary Wages</b>	<p>Interim Superintendent Williams recommended the Board approve the Update to Ancillary Wages as presented.</p> <p>Dr. Collins-Brown moved to approve the recommendation, seconded by Vice President Taylor. Hearing no questions, President Oakes called for a Roll Call Vote:  Aye: Scheider, Oakes, Taylor, Collins-Brown, Banks, Dion  Nay: None  Absent: Lewis  Roll Call Vote: 6 Aye, 0 Nay, 1 Absent</p>	<p>Motion carried. Update to Ancillary Wages were approved as presented.</p>
<b>Procurement of SDMS Baseball and Football Fence Materials</b>	<p>Interim Superintendent Williams recommended the Board approve the Procurement of Stephen Decatur Middle School Baseball and Football Fence Materials as presented.</p> <p>Dr. Collins-Brown moved to approve the recommendation, seconded by Mr. Scheider. Hearing no questions, President Oakes called for a Roll Call Vote:</p>	<p>Motion carried. Procurement of SDMS Baseball and Football Fence Materials</p>

TOPIC	DISCUSSION	ACTION
	<p>Aye: Banks, Taylor, Collins-Brown, Scheider, Oakes, Dion</p> <p>Nay: None</p> <p>Absent: Lewis</p> <p>Roll Call Vote: 6 Aye, 0 Nay, 1 Absent</p>	were approved as presented.
<b>Estimated Tax Levy 2021, Paid in 2022</b>	<p>Interim Superintendent Williams recommended the Board approve the Estimated Tax Levy 2021, Paid in 2022 as presented.</p> <p>Vice President Taylor moved to approve the recommendation, seconded by Dr. Collins-Brown.</p> <p>Dr. Todd Covault, Chief Operational Officer, presented information on this item (see attached). The 2013 Abatement would be fixed for 2020 taxes; this had to be re-financed because the taxes were not previously abated; there was an error. The final Levy will be recommended for approval during the December 14, 2021 Board of Education meeting.</p> <p>Hearing no questions, President Oakes called for a Roll Call Vote:</p> <p>Aye: Scheider, Dion, Taylor, Collins-Brown, Banks, Oakes</p> <p>Nay: None</p> <p>Absent: Lewis</p> <p>Roll Call Vote: 6 Aye, 0 Nay, 1 Absent</p>	<p>Motion carried.</p> <p>Estimated Tax Levy 2021, Paid in 2022 was approved as presented.</p>
<b>Contract between DPS 61 and Coleman and Associates, Inc.</b>	<p>Interim Superintendent Williams recommended the Board approve the Contract between Decatur Public School District 61 and Coleman and Associates, Inc. as presented.</p> <p>Dr. Collins-Brown moved to approve the recommendation, seconded by Vice President Taylor.</p> <p>Dr. Covault, Chief Operational Officer, noted that Coleman and Associates, Inc. would assist with the minority participation on the District's projects.</p> <p>Hearing no questions, President Oakes called for a Roll Call Vote:</p> <p>Aye: Oakes, Banks, Scheider, Taylor, Dion, Collins-Brown</p> <p>Nay: None</p> <p>Absent: Lewis</p> <p>Roll Call Vote: 6 Aye, 0 Nay, 1 Absent</p>	<p>Motion carried.</p> <p>Contract between DPS 61 and Coleman and Associates, Inc. was approved as presented.</p>
<b>Consent Items</b>	<p>Interim Superintendent Williams recommended the Board approve the Consent Items as presented:</p> <p>A. Minutes: Open/Closed Session Meetings October 26, 2021 and Open/Closed Session Meetings November 02, 2021</p> <p>B. Bills</p> <p>C. Financial Conditions Report</p>	<p>Motion carried.</p> <p>Consent Items were approved as presented.</p>

\_\_\_\_TOPIC\_\_\_\_\_DISCUSSION\_\_\_\_\_ACTION\_\_\_\_\_

D. Treasurer's Report

E. Job Descriptions:

- a) Chief Operational Officer (Chief School Business Official)
- b) PreK-8 Grant Secretary (update)
- c) PreK-8 Secretary (update)
- d) Secretary to the Assistant Principal (new)
- e) Secretary to the Principal (update)

F. Learning Partner Contract for Parsons and 95 Percent Group Inc.

G. Lease Agreement between the Decatur Public School District 61 and the Regional Office of Education

Mr. Scheider moved to approve the recommendation, seconded by Vice President Taylor. Hearing no questions, President Oakes called for a Roll Call Vote:

Aye: Collins-Brown, Taylor, Scheider, Banks, Oakes, Dion

Nay: None

Absent: Lewis

Roll Call Vote: 6 Aye, 0 Nay, 1 Absent

### Important Dates

**November** 19 Interim Progress Report Distribution  
 23-24 and 26-27 Annual Turkey Tournament at Stephen Decatur Middle School  
 24 Veteran's Day Holiday Observed in DPS 61  
     – **No School and District Offices are Closed**  
 25 – 26 Thanksgiving Holidays  
     – **No School and District Offices are Closed**

Information  
only.

**December** 21 End of Second Quarter  
 22 – 31 **No School for Students, Holiday and Winter Break**  
 24 and 27 **Christmas Holidays Observed and All District Offices are Closed**  
     – District Offices will Re-open on December 28, 2021

### NEXT MEETING

The public portion of the next regular meeting of the Board of Education will be at 6:30 PM, Tuesday, December 14, 2021 at the Keil Administration Building.

### Adjournment

President Oakes asked for a motion to adjourn Open Session. Vice President Taylor motioned, seconded by Mr. Dion. All were in favor.

Board  
adjourned at  
8:15 PM.

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Dan Oakes, President

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Melissa Bradford, Board Secretary



## Board of Education Decatur Public School District #61

<b>Date:</b> December 14, 2021	<b>Subject:</b> Freedom of Information Act (FOIA) Report
<b>Initiated By:</b> Melissa Bradford, Board Secretary and District's FOIA Officer	<b>Attachment:</b> None
<b>Reviewed By:</b> Bobbi Williams, Interim Superintendent	

### BACKGROUND INFORMATION:

Full access to the District's public records is available to any person as provided in the Illinois Freedom of Information Act (FOIA). The Superintendent or designee shall: (1) provide the Board with sufficient information and data to permit the Board to monitor the District's compliance with FOIA and this policy, and (2) report any FOIA requests during the Board's regular meetings along with the status of the District's response. The Board Secretary serves as the District's FOIA Officer and will inform the Board of Education of any FOIA Reports from the previous month every first Board meeting of the month.

### CURRENT CONSIDERATIONS:

Please see the below FOIA Report from the District's FOIA Officer for Decatur Public Schools:

#### Freedom of Information Act Report

Date Received	Due Date	Extension Due Date	Requestor/ Company	Topic/ Summary	Date Responded
11/01/21	11/08/21	None.	Leara Evans, Retired DPS Employee	Explanation to the answer that was given for the statements that Mr. Oakes and Ms. Swarthout: Why did he feel that no other comments were warranted to the media? What questions or information did the media request that could not be given? Why?	11/04/21
11/08/21	12/08/21	None.	Karen Garcia, SmartProcure	The specific information requested from your record keeping system is First Name, Last Name, Position Title, Department, Direct Phone Number (if does not exist, list main phone number with extension), Business Cell Phone (if provided by Decatur Public Schools), Email Address and Office Address (Address, City, State, Zip).	11/15/21
11/08/21	11/15/21	11/22/21	Katie Burns, Community Member	Communication from 10/25 to present day among the district and MPSED with the SED program out of Muffley and its transition to Harris elementary.	11/22/21

11/10/21	11/17/21	11/24/21	Jenell Anderson Hironimus, Mt. Zion Parent	DPS, DPS BOE, MPSED and MPSED Executive Board communications containing "SED" or "Social Emotional Development Program" from 08/01/21 to 11/10/21 and DPS, DPS BOE, MPSED, and MPSED Executive Board communications containing "Muffley" from 08/01/21 to 11/10/21.	11/25/21
11/16/21	11/23/21	None.	Jared Piepenbrink, IL Dept. of Employment Security	Public records that include job titles, wages (hourly or salary), department, and hours worked (if part time) of all employees of Decatur Public School District 61 listed on the Quarterly Contribution report for the payroll that included May 12, 2021.	11/23/21
11/22/21	12/01/21	None.	Kelsey Evans-Mullins, News Channel 20	Material distributed to teachers and/or students regarding equity, inclusion, anti-racism, and/or critical race theory, policies regarding COVID-19 vaccination, including any guidelines or mandates that may exist for students to get vaccinated, policies regarding transgender students, including the use of preferred pronouns and restrooms, policies regarding school violence – what level of violence on school grounds constitutes suspension and/or expulsion in your district? DPS's interest in allowing our reporter(s) to come onto your premises once or twice and sit in on a handful of classes.	11/29/21
11/30/21	12/30/21	None.	Zoe Yalcin, SmartProcure	Purchasing records from 08/30/2021 (mm/dd/yyyy) to current.	12/03/21
12/03/21	12/10/21	None.	Zachary Rowley, Merritt Research	Please provide the 12/31/2020 GASB 68 Report provided to the district by IMRF.	12/06/21

**FINANCIAL CONSIDERATIONS:**

None.

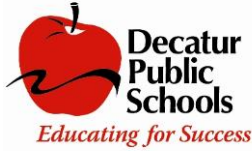
**STAFF RECOMMENDATION:**

The Administration respectfully requests that the Board of Education approve this FOIA Report as presented.

**RECOMMENDED ACTION:**

- ☒ Approval
- ☐ Information
- ☐ Discussion

**BOARD ACTION:** \_\_\_\_\_



## Board of Education Decatur Public School District 61

<b>Date:</b> December 14, 2021	<b>Subject:</b> Monthly Board Bills
<b>Initiated By:</b> Todd Covault, Chief Operational Officer	<b>Attachments:</b> <ul style="list-style-type: none"><li>• Employee Monthly Check Listing (12 Pages)</li><li>• Employee Out of Line Listing (1 Pages)</li><li>• Vendor Monthly Check Listing (150 Pages)</li><li>• Vendor Out of Line Check Listing (3 Pages)</li><li>• Void Check Listing (1 Page)</li><li>• Disbursements via ACH (1 Page)</li></ul>
<b>Reviewed By:</b> Bobbi Williams, Interim Superintendent	

**BACKGROUND INFORMATION:**

Attached is the listing of monthly bills for Board approval. The total amount of the check register on November 30, 2021 was \$8,543,367.69.

Employee Monthly Total	\$13,509.33
Employee Out of Line Total	\$2,462,959.92
Vendor Monthly Total	\$4,948,271.84
Vendor Out of Line Total	\$1,151,968.75
Void Checks Total	(\$33,342.15)
<b>Total</b>	<b>\$8,543,367.69</b>

**CURRENT CONSIDERATIONS:**

N/A

**FINANCIAL CONSIDERATIONS:**

N/A

**STAFF RECOMMENDATION:**

The Administration respectfully requests that the Board of Education approve the monthly bills retroactively as presented.

**RECOMMENDED ACTION:**

- ☒ Approval  
☐ Information  
☐ Discussion

**BOARD ACTION:** \_\_\_\_\_



# Decatur School District #61

## Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 11/01/2021 - 11/30/2021

Sort By: Check

Bank Account: 2892733

Voucher Range: 1174 - 1174

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
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Bank Name: CONSOLIDATED ACCOUNT 2

Bank Account: 2892733

NCB	11/30/2021	1174	MAPLE, ANDREA M	V103248	12.00.2332.0810.0.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$364.11
NCB	11/30/2021	1174	MURRAY, KELLI M	V108894	10.03.2210.0084.0.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$129.36
NCB	11/30/2021	1174	YOUNG, ROBERT A	V119823	20.93.2540.0601.0.410	SAFETY BOOT - MAINTENANCE - SAFETY	\$184.49
NCB	11/30/2021	1174	MEYRICK, MEGAN R	V123808	10.18.3850.4300.2.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$22.74
NCB	11/30/2021	1174	CARVER, KIMBERLY L	V123957	10.33.1250.4993.1.410	REIMBURSEMENT - RECEIPT DATED 10-19-21 FOR	\$21.00
NCB	11/30/2021	1174	CARVER, KIMBERLY L	V123957	10.33.1250.4993.1.410	RECEIPT DATED 10-17-21 FOR EXTENDED DAY	\$35.97
NCB	11/30/2021	1174	CARVER, KIMBERLY L	V123957	10.33.1250.4993.1.410	RECEIPT DATED 10-18-21 FOR EXTENDED DAY	\$26.96
NCB	11/30/2021	1174	CARVER, KIMBERLY L	V123957	10.33.1250.4993.1.410	RECEIPT DATED 10-16-21 FOR EXTENDED DAY	\$19.75
NCB	11/30/2021	1174	BONDS, NAREGIS	V126655	10.00.2660.0110.0.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$47.38
NCB	11/30/2021	1174	BONDS, NAREGIS	V126655	10.00.2660.0110.0.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$46.37
NCB	11/30/2021	1174	BONDS, NAREGIS	V126655	10.00.2660.0110.0.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$35.50
NCB	11/30/2021	1174	BONDS, NAREGIS	V126655	10.00.2660.0110.0.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$29.57
NCB	11/30/2021	1174	BONDS, NAREGIS	V126655	10.00.2660.0110.0.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$28.78

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Voucher Range: 1174 - 1174

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names

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☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
NCB	11/30/2021	1174	HUNTER, DONNA	V147930	12.00.2191.0879.2.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$63.28
NCB	11/30/2021	1174	MINOR, YOLANDA R	V156577	10.03.2210.0084.0.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$108.81
NCB	11/30/2021	1174	HORATH, KATHLEEN R	V156760	12.00.2330.0810.0.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$119.50
NCB	11/30/2021	1174	WICKLINE, TRACY N	V168348	10.00.3900.0117.0.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$39.20
NCB	11/30/2021	1174	DOWNS, MELISSA	V17457	10.75.2210.4932.2.312	REIMBURSEMENT FOR ILLINOIS COUNSELING	\$255.00
NCB	11/30/2021	1174	DYSON, TERI M	V180126	10.03.2210.0084.0.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$24.47
NCB	11/30/2021	1174	YORK, JENNIFER	V191865	10.93.2130.0000.0.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$27.66
NCB	11/30/2021	1174	YORK, JENNIFER	V191865	10.93.2130.0000.0.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$6.38
NCB	11/30/2021	1174	KOMNICK, ELIZABETH	V198631	12.00.2131.0880.0.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$50.34
NCB	11/30/2021	1174	COX, MORGAN A	V199276	10.00.2111.0171.0.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$35.28
NCB	11/30/2021	1174	DANCE, TAYLER J	V201737	10.93.2130.0000.0.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$63.17
NCB	11/30/2021	1174	KOCHER, LINDSEY S	V206685	12.00.2210.0810.0.312	REGISTRATION-EMPLOY PAID -	\$150.00
NCB	11/30/2021	1174	MARLOW, KELLIE	V208564	10.00.2111.0171.0.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$15.34
NCB	11/30/2021	1174	ELLIOTT, HANNAH R	V230959	10.00.2660.0110.0.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$90.83
NCB	11/30/2021	1174	MEYRICK, MEGAN R	V24112	10.18.3850.4300.2.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$26.66

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Voucher Range: 1174 - 1174

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names

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☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
NCB	11/30/2021	1174	ROBBINS, SAMANTHA S	V252131	12.00.1207.0812.0.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$315.34
NCB	11/30/2021	1174	YOUNG, CAROLYN J	V257549	10.93.2540.0105.0.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$38.86
NCB	11/30/2021	1174	HALE, LINDSAY	V262020	12.00.2332.0810.0.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$272.44
NCB	11/30/2021	1174	CONWAY, SUSAN J	V271490	10.72.1100.0000.0.410	REIMBURSEMENT: WALMART SUPPLIES FOR GIRLS GROUP	\$9.97
NCB	11/30/2021	1174	MORROW, JENNIFER E	V273597	10.82.1100.0005.0.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$73.02
NCB	11/30/2021	1174	WICKLINE, TRACY N	V277760	10.00.3900.0117.0.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$40.60
NCB	11/30/2021	1174	LANDACRE, MICHAEL	V278500	10.77.1525.0503.0.333	CROSS COUNTRY MILEAGE FOR MICHAEL LANDACRE	\$53.76
NCB	11/30/2021	1174	MEYRICK, MEGAN R	V285377	10.18.3850.4300.2.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$41.83
NCB	11/30/2021	1174	GOWER, NATALIE K	V286867	10.00.2640.0000.0.640	REIMBURSEMENT - MEMBERSHIP DUES TO THE	\$225.00
NCB	11/30/2021	1174	MARLOW, KELLIE	V323018	10.00.2111.0171.0.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$15.12
NCB	11/30/2021	1174	TAYLOR, JOCELYN	V341706	10.60.1100.0036.0.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$48.38
NCB	11/30/2021	1174	DAVIS, RISE'	V34496	12.00.1208.0880.0.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$93.07
NCB	11/30/2021	1174	ST PIERRE, MICHELLE	V359020	12.00.2211.0810.0.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$183.90
NCB	11/30/2021	1174	THOMAS, KIA A	V365904	12.00.2131.0880.0.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$133.56
NCB	11/30/2021	1174	HILLMAN, DEANNE SUE	V369472	10.01.2210.0123.0.332	2021 CONF MILEAGE - 2021 CONF MILEAGE	\$44.80

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Voucher Range: 1174 - 1174

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
NCB	11/30/2021	1174	HILLMAN, DEANNE SUE	V369472	10.01.2210.0123.0.332	TRAVEL – EMPLOYEE PAID – TRAVEL – EMPLOYEE PAID	\$46.00
NCB	11/30/2021	1174	HILLMAN, DEANNE SUE	V369472	10.01.2210.0123.0.332	PER DIEM – PER DIEM	\$240.00
NCB	11/30/2021	1174	MEYRICK, MEGAN R	V384293	10.18.3850.4300.2.333	2021 MILEAGE IN DISTRICT – 2021 MILEAGE IN	\$28.78
NCB	11/30/2021	1174	BRINKOETTER, ELIZABETH A	V400860	10.85.2210.0123.0.312	REGISTRATION–EMPLOY PAID –	\$260.00
NCB	11/30/2021	1174	BRINKOETTER, ELIZABETH A	V400860	10.85.2210.0123.0.332	2021 CONF MILEAGE – 2021 CONF MILEAGE	\$114.24
NCB	11/30/2021	1174	MEYRICK, MEGAN R	V403265	10.18.3850.4300.2.333	2021 MILEAGE IN DISTRICT – 2021 MILEAGE IN	\$41.66
NCB	11/30/2021	1174	DETMERS, JENNIFER M	V419510	12.00.1206.0811.0.333	2021 MILEAGE IN DISTRICT – 2021 MILEAGE IN	\$291.70
NCB	11/30/2021	1174	TERHARK, KELLY	V42156	10.85.2113.0048.0.333	2021 MILEAGE IN DISTRICT – 2021 MILEAGE IN	\$23.18
NCB	11/30/2021	1174	SWENGEL, MICHAEL D	V431425	10.75.1100.0000.0.410	REIMBURSEMENT FOR CLASSROOM SUPPLIES: PER	\$40.17
NCB	11/30/2021	1174	SWENGEL, MICHAEL D	V431425	10.75.1100.0000.0.410	DOLLAR TREE – MISC SUPPLIES	\$10.00
NCB	11/30/2021	1174	SWENGEL, MICHAEL D	V431425	10.75.1100.0000.0.410	DOLLAR TREE – CLASSROOM SUPPLIES	\$10.00
NCB	11/30/2021	1174	YOUNG, MARGARET	V461188	12.00.1207.0812.0.333	2021 MILEAGE IN DISTRICT – 2021 MILEAGE IN	\$244.72
NCB	11/30/2021	1174	THOMPSON, MARISSA N	V463257	12.00.1206.0811.0.333	2021 MILEAGE IN DISTRICT – 2021 MILEAGE IN	\$113.18
NCB	11/30/2021	1174	ISOM, DENISE L	V467917	12.00.1206.0811.0.333	2021 MILEAGE IN DISTRICT – 2021 MILEAGE IN	\$115.58
NCB	11/30/2021	1174	KINSELLA, CONNIE J	V471528	12.00.2140.0880.0.333	2021 MILEAGE IN DISTRICT – 2021 MILEAGE IN	\$155.57

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Voucher Range: 1174 - 1174

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
NCB	11/30/2021	1174	COX, MORGAN A	V472389	10.00.2111.0171.0.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$35.28
NCB	11/30/2021	1174	LANGE, JOANNE I	V484171	12.00.2132.0880.0.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$51.86
NCB	11/30/2021	1174	JELKS, HELENIA N	V491883	10.93.2222.4300.2.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$37.24
NCB	11/30/2021	1174	JELKS, HELENIA N	V491883	10.93.2222.4300.2.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$27.94
NCB	11/30/2021	1174	JELKS, HELENIA N	V491883	10.93.2222.4300.2.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$32.48
NCB	11/30/2021	1174	JELKS, HELENIA N	V491883	10.93.2222.4300.2.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$30.46
NCB	11/30/2021	1174	BORN, LORI A	V503917	10.50.1216.0048.0.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$34.94
NCB	11/30/2021	1174	MINOR, YOLANDA R	V509914	10.03.2210.0084.0.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$115.02
NCB	11/30/2021	1174	BARNETT, SABRINA	V523017	10.00.2640.0000.0.640	REIMBURSEMENT - MEMBERSHIP DUES TO THE	\$225.00
NCB	11/30/2021	1174	DASE, JEFF	V525732	10.01.2210.0123.0.332	2021 CONF MILEAGE - 2021 CONF MILEAGE	\$7.17
NCB	11/30/2021	1174	DASE, JEFF	V525732	10.01.2210.0123.0.332	BREAKFAST - PARTIAL DAY - BREAKFAST - PARTIAL	\$40.00
NCB	11/30/2021	1174	DASE, JEFF	V525732	10.01.2210.0123.0.332	DINNER - PARTIAL DAY - DINNER - PARTIAL DAY	\$70.00
NCB	11/30/2021	1174	HAWK, MATTHEW	V527042	12.00.1201.0871.0.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$133.00
NCB	11/30/2021	1174	COX, MORGAN A	V529393	10.00.2111.0171.0.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$35.28
NCB	11/30/2021	1174	NORSEN, MORGAN R	V532935	10.75.1100.0000.0.410	PREMIUM PACK OF 100 SINGLE USE DISPOSABLE	\$12.99

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Sort By: Check

Bank Account: 2892733

Voucher Range: 1174 - 1174

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
NCB	11/30/2021	1174	NORSEN, MORGAN R	V532935	10.75.1100.0000.0.410	WOODEN DESK DRAWER ORGANIZER	\$61.99
NCB	11/30/2021	1174	NORSEN, MORGAN R	V532935	10.75.1100.0000.0.410	FLUSHING 30PCS CLEAR PLASTIC HORIZONTAL NAME	\$17.99
NCB	11/30/2021	1174	NORSEN, MORGAN R	V532935	10.75.1100.0000.0.410	4 SET BPA FREE REPLACEMENT COOLER	\$8.59
NCB	11/30/2021	1174	NORSEN, MORGAN R	V532935	10.75.1100.0000.0.410	SMEAD SELF ADHESIVE POLY POCKET BUSINESS CARD	\$11.42
NCB	11/30/2021	1174	NORSEN, MORGAN R	V532935	10.75.1100.0000.0.410	REIMBURSEMENT FOR CLASSROOM MATERIALS	\$10.19
NCB	11/30/2021	1174	NORSEN, MORGAN R	V532935	10.75.1100.0000.0.410	WE'RE DIFFERENT, WE'RE THE SAME (SESAME STREET)	\$4.02
NCB	11/30/2021	1174	NORSEN, MORGAN R	V532935	10.75.1100.0000.0.410	ROCSMAC WOODEN BUILDING BLOCK, SET,	\$27.99
NCB	11/30/2021	1174	NORSEN, MORGAN R	V532935	10.75.1100.0000.0.410	THE PIGEON HAS TO GO TO SCHOOL	\$10.10
NCB	11/30/2021	1174	NORSEN, MORGAN R	V532935	10.75.1100.0000.0.410	SCHOOLGIRL STYLE SIMPLY BOHO GREENERY CALENDAR	\$12.99
NCB	11/30/2021	1174	NORSEN, MORGAN R	V532935	10.75.1100.0000.0.410	TEACHER CREATED RESOURCES SUPER JUMBO	\$11.14
NCB	11/30/2021	1174	ENGELGAU, SUSAN	V533088	12.00.2132.0880.0.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$106.79
NCB	11/30/2021	1174	NORSEN, MORGAN R	V540675	10.75.1125.0000.0.410	CAMDEN ROSE CHILD'S CHERRY WOOD DRYING	\$50.99
NCB	11/30/2021	1174	NORSEN, MORGAN R	V540675	10.75.1125.0000.0.410	HANDY LAUNDRY CLOTHESPIN BAG	\$6.99
NCB	11/30/2021	1174	NORSEN, MORGAN R	V540675	10.75.1125.0000.0.410	LEARNING RESOURCES BEADS AND PATTERNS	\$21.28
NCB	11/30/2021	1174	NORSEN, MORGAN R	V540675	10.75.1125.0000.0.410	REIMBURSEMENT FOR CLASSROOM MATERIALS:	\$65.91

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Voucher Range: 1174 - 1174

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names

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☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
NCB	11/30/2021	1174	MEYRICK, MEGAN R	V545939	10.18.3850.4300.2.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$28.17
NCB	11/30/2021	1174	CONWAY, SUSAN J	V5527	10.72.3850.4300.1.410	REIMBURSEMENT: DOLLAR GENERAL LIGHT SNACK FOR	\$12.20
NCB	11/30/2021	1174	SMITH, LINDA RENE A	V554460	12.00.2332.0810.0.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$171.02
NCB	11/30/2021	1174	KRUSE, LORI L	V574863	12.00.1208.0809.0.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$83.61
NCB	11/30/2021	1174	JELKS, HELENIA N	V611182	10.93.2222.4300.2.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$36.23
NCB	11/30/2021	1174	JELKS, HELENIA N	V611182	10.93.2222.4300.2.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$30.69
NCB	11/30/2021	1174	JELKS, HELENIA N	V611182	10.93.2222.4300.2.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$37.18
NCB	11/30/2021	1174	JELKS, HELENIA N	V611182	10.93.2222.4300.2.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$1.90
NCB	11/30/2021	1174	GOULD, TIMOTHY R	V625362	10.82.1552.0500.0.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$132.16
NCB	11/30/2021	1174	MCCOY, LORI B	V630437	12.00.2332.0810.0.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$252.39
NCB	11/30/2021	1174	RANSONE, FRANCES M	V642630	12.00.2132.0880.0.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$127.46
NCB	11/30/2021	1174	MEYRICK, MEGAN R	V64935	10.18.3850.4300.2.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$22.51
NCB	11/30/2021	1174	MEYRICK, MEGAN R	V655736	10.18.3850.4300.2.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$29.51
NCB	11/30/2021	1174	LANE, SABRINA A	V656682	12.00.2132.0880.0.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$223.50
NCB	11/30/2021	1174	ROBERSON, JENNIFER N	V65803	10.75.2210.0123.0.332	2021 CONF MILEAGE - 2021 CONF MILEAGE	\$217.28

# Decatur School District #61

## Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 11/01/2021 - 11/30/2021

Sort By: Check

Bank Account: 2892733

Voucher Range: 1174 - 1174

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
NCB	11/30/2021	1174	ROBERSON, JENNIFER N	V65803	10.75.2210.0123.0.332	LUNCH - PARTIAL DAY - LUNCH - PARTIAL DAY	\$45.00
NCB	11/30/2021	1174	ROBERSON, JENNIFER N	V65803	10.75.2210.0123.0.332	DINNER - PARTIAL DAY - DINNER - PARTIAL DAY	\$70.00
NCB	11/30/2021	1174	EILERS, CRYSTAL	V662476	10.81.1100.0110.0.410	REIMBURSEMENT - CLASSROOM PROJECT	\$132.79
NCB	11/30/2021	1174	CREASON, BRANDY	V662682	10.93.2222.4300.2.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$128.02
NCB	11/30/2021	1174	CHLEBUS, JILL S	V6644	12.00.1216.0923.0.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$13.78
NCB	11/30/2021	1174	DOWNS, MELISSA	V672693	10.75.2210.4932.2.312	REIMBURSEMENT FOR THE ILLINOIS SCHOOL	\$200.00
NCB	11/30/2021	1174	GAFFRON, LINDA	V674779	12.00.1206.0811.0.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$58.69
NCB	11/30/2021	1174	ALLEN, CHRISTINE	V682362	12.00.2211.0810.0.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$95.48
NCB	11/30/2021	1174	ALLEN, CHRISTINE	V682362	12.00.2211.0870.0.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$95.48
NCB	11/30/2021	1174	SPATES, PATRICIA	V683862	12.00.2191.0879.2.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$28.00
NCB	11/30/2021	1174	REEDY, MAIRI	V697044	12.00.2132.0880.0.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$24.08
NCB	11/30/2021	1174	MAGGIO, AILEEN M	V70197	12.00.2332.0810.0.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$606.37
NCB	11/30/2021	1174	LEWIS, CYNTHIA M	V705017	12.00.1216.0844.0.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$23.74
NCB	11/30/2021	1174	LEWIS, CYNTHIA M	V705017	12.00.1216.0880.0.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$23.74
NCB	11/30/2021	1174	ROBERTSON, MARIA F	V73920	10.00.2630.0131.0.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$46.31



## Decatur School District #61

## Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 11/01/2021 - 11/30/2021

Sort By: Check

Bank Account: 2892733

Voucher Range: 1174 - 1174

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names☐ Exclude Voided Checks☐ Exclude Manual Checks☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
NCB	11/30/2021	1174	ROBERTSON, MARIA F	V73920	10.00.2630.0131.0.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$12.04
NCB	11/30/2021	1174	ROBERTSON, MARIA F	V73920	10.00.2630.0131.0.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$36.34
NCB	11/30/2021	1174	ROBERTSON, MARIA F	V73920	10.00.2630.0131.0.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$3.25
NCB	11/30/2021	1174	ROBERTSON, MARIA F	V73920	10.00.2630.0131.0.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$32.87
NCB	11/30/2021	1174	ROBERTSON, MARIA F	V73920	10.00.2630.0131.0.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$24.86
NCB	11/30/2021	1174	MINOR, YOLANDA R	V757115	10.03.2210.0084.0.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$24.02
NCB	11/30/2021	1174	STINE, JENNIFER E	V767533	12.00.2132.0880.0.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$166.49
NCB	11/30/2021	1174	LILLY, LORI J	V773674	12.00.2140.0880.0.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$208.32
NCB	11/30/2021	1174	SLEMP, TIMOTHY G	V778076	20.93.2540.0602.0.640	REIMBURSEMENT - RECEIPT 11/05/21 PLUMBING	\$50.00
NCB	11/30/2021	1174	SPITZZERI, ALFRED A	V786336	12.00.2140.0880.0.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$231.56
NCB	11/30/2021	1174	FITZGERALD, ALYSSA D	V792504	12.00.2150.0880.0.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$247.52
NCB	11/30/2021	1174	MEYRICK, MEGAN R	V823467	10.18.3850.4300.2.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$33.71
NCB	11/30/2021	1174	COX, MORGAN A	V824480	10.00.2111.0171.0.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$37.24
NCB	11/30/2021	1174	ALDERSON, ERIN M	V837209	12.00.1206.0811.0.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$63.22
NCB	11/30/2021	1174	THOMAS-COX, RHONDA K	V843861	10.03.2210.0084.0.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$33.38

## Decatur School District #61

## Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 11/01/2021 - 11/30/2021

Sort By: Check

Bank Account: 2892733

Voucher Range: 1174 - 1174

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names☐ Exclude Voided Checks☐ Exclude Manual Checks☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
NCB	11/30/2021	1174	THOMAS-COX, RHONDA K	V843861	10.03.2210.0084.0.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$34.66
NCB	11/30/2021	1174	THOMAS-COX, RHONDA K	V843861	10.03.2210.0084.0.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$11.09
NCB	11/30/2021	1174	FERRIELL, ROSEMARY	V850591	12.00.2191.0879.2.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$44.80
NCB	11/30/2021	1174	ANDERSON, MARY J	V853389	10.75.2210.4932.2.312	REIMBURSEMENT FOR 2022 EQUITY AND RACIAL	\$199.00
NCB	11/30/2021	1174	CASTLE, SONYA	V861446	12.00.2140.0880.0.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$19.54
NCB	11/30/2021	1174	CASTLE, SONYA	V861446	12.00.2140.0880.0.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$122.53
NCB	11/30/2021	1174	TRIPP, BRENNIA J	V873997	10.03.2210.0084.0.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$117.60
NCB	11/30/2021	1174	ZILZ, CAROL JEAN	V877139	12.00.2132.0880.0.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$248.47
NCB	11/30/2021	1174	HIGH, MARY	V88587	10.72.1216.0048.0.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$10.47
NCB	11/30/2021	1174	CALDWELL, KRISTI J	V897285	12.00.1207.0812.0.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$230.55
NCB	11/30/2021	1174	HACKMAN, JILL K	V912119	12.00.1206.0811.0.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$539.78
NCB	11/30/2021	1174	O'CONNOR, SHANNON C	V916502	10.33.2113.0048.0.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$58.24
NCB	11/30/2021	1174	TRIMBLE, LAWRENCE	V932827	10.00.2112.0000.0.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$20.72
NCB	11/30/2021	1174	TRIMBLE, LAWRENCE	V932827	10.00.2112.0000.0.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$8.79
NCB	11/30/2021	1174	BAITY, JAMES	V941670	20.93.2540.0602.0.640	REIMBURSEMENT - RECEIPT 11/05/21 - PLUMBING	\$50.00

# Decatur School District #61

## Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 11/01/2021 - 11/30/2021

Sort By: Check

Bank Account: 2892733

Voucher Range: 1174 - 1174

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
NCB	11/30/2021	1174	THOMAS-COX, RHONDA K	V942897	10.03.2210.0084.0.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$26.43
NCB	11/30/2021	1174	THOMAS-COX, RHONDA K	V942897	10.03.2210.0084.0.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$36.74
NCB	11/30/2021	1174	MEYRICK, MEGAN R	V950385	10.18.3850.4300.2.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$36.96
NCB	11/30/2021	1174	MURRAY, KRISTIN N	V950603	10.00.3900.0117.0.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$31.30
NCB	11/30/2021	1174	MURRAY, KRISTIN N	V950603	10.00.3900.0117.0.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$19.38
NCB	11/30/2021	1174	MURRAY, KRISTIN N	V950603	10.00.3900.0117.0.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$25.14
NCB	11/30/2021	1174	MURRAY, KRISTIN N	V950603	10.00.3900.0117.0.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$10.30
NCB	11/30/2021	1174	MURRAY, KRISTIN N	V950603	10.00.3900.0117.0.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$13.27
NCB	11/30/2021	1174	MURRAY, KRISTIN N	V950603	10.00.3900.0117.0.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$14.00
NCB	11/30/2021	1174	MURRAY, KRISTIN N	V950603	10.00.3900.0117.0.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$6.55
NCB	11/30/2021	1174	MORROW, JENNIFER E	V952569	10.82.1100.0005.0.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$66.64
NCB	11/30/2021	1174	DASE, JEFF	V954555	10.00.2322.0000.0.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$27.66
NCB	11/30/2021	1174	DASE, JEFF	V954555	10.00.2322.0000.0.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$18.59
NCB	11/30/2021	1174	DASE, JEFF	V954555	10.00.2322.0000.0.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$31.70
NCB	11/30/2021	1174	BROWN, CAMIYA	V959664	10.93.2130.0000.0.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$10.42

# Decatur School District #61

## Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 11/01/2021 - 11/30/2021

Sort By: Check

Bank Account: 2892733

Voucher Range: 1174 - 1174

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
NCB	11/30/2021	1174	CLONEY, COLIN J	V96094	10.00.2630.0131.0.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$56.28
NCB	11/30/2021	1174	DASE, JEFF	V969982	10.22.2210.0123.0.332	2021 CONF MILEAGE - 2021 CONF MILEAGE	\$28.73
NCB	11/30/2021	1174	DASE, JEFF	V969982	10.22.2210.0123.0.332	2021 CONF MILEAGE - 2021 CONF MILEAGE	\$28.73
NCB	11/30/2021	1174	DASE, JEFF	V969982	10.22.2210.0123.0.332	PER DIEM - PER DIEM	\$300.00
NCB	11/30/2021	1174	PLAIN, TATUM MICHELE	V984203	12.00.1208.0880.0.333	2021 MILEAGE IN DISTRICT - 2021 MILEAGE IN	\$92.79
Check Total:							\$13,509.33
Bank Total:							\$13,509.33

<u>Fund</u>	<u>Amount</u>
10	\$6,223.99
12	\$7,000.85
20	\$284.49
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Fund Totals:	\$13,509.33

End of Report

Disbursements Grand Total: \$13,509.33

## Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 11/01/2021 - 11/30/2021

Sort By:      Check

Bank Account: 2892733

Voucher Range: 1157 - 1157

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names☐ Exclude Voided Checks☐ Exclude Manual Checks☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
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Bank Name: CONSOLIDATED ACCOUNT 2

Bank Account: 2892733

NCB	11/12/2021	1157	HELM, PAMELA	V687214	38.75.7504.0000.0.699	REIMBURSEMENT – MIDDLE SCHOOL LUNCH ACTIVITIES,	\$80.61
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Check Total:	\$80.61
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Bank Total:	\$80.61
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<u>Fund</u>	<u>Amount</u>
38	\$80.61
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Fund Totals:	\$80.61

End of Report

Disbursements Grand Total:	\$80.61
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# Decatur School District #61

## Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 11/01/2021 - 11/30/2021

Sort By: Check

Bank Account: 2892733

Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
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Bank Name: CONSOLIDATED ACCOUNT 2

Bank Account: 2892733

338132	11/03/2021	1138	GAME TIME % CUNNINGHAM RECREATION	157805-04-06	10.18.2530.4993.1.410	GAMETIME - OWNER'S KIT	\$60.00
338132	11/03/2021	1138	GAME TIME % CUNNINGHAM RECREATION	157805-04-06	10.18.2530.4993.1.410	GAMETIME - BELT SEAT 3 1/2"OD(8910)	\$526.00
338132	11/03/2021	1138	GAME TIME % CUNNINGHAM RECREATION	157805-04-06	10.18.2530.4993.1.550	GAMETIME - JAZZ COMBO	\$5,911.00
338132	11/03/2021	1138	GAME TIME % CUNNINGHAM RECREATION	157805-04-06	10.18.2530.4993.1.550	GAMETIME - POWERSCAPE MODULAR UNIT	\$62,509.35
338132	11/03/2021	1138	GAME TIME % CUNNINGHAM RECREATION	157805-04-06	10.18.2530.4993.1.550	MATERIAL SURCHARGE	\$18,702.51
338132	11/03/2021	1138	GAME TIME % CUNNINGHAM RECREATION	157805-04-06	10.18.2530.4993.1.750	GAMETIME - ADA PRIME SWING AAB, 3 1/2" OD	\$1,600.00
338132	11/03/2021	1138	GAME TIME % CUNNINGHAM RECREATION	157805-04-06	10.18.2530.4993.1.750	GAMETIME - SPINNING SENSORY WAVE SEAT	\$2,322.00
338132	11/03/2021	1138	GAME TIME % CUNNINGHAM RECREATION	157805-04-06	10.18.2530.4993.1.750	GAMETIME - EXPRESSION SWING TANDEM	\$7,230.00
338132	11/03/2021	1138	GAME TIME % CUNNINGHAM RECREATION	157805-04-06	10.18.2530.4993.1.750	GAMETIME - ADA PRIMETIME SWING FRAME, 3	\$1,293.00
338132	11/03/2021	1138	GAME TIME % CUNNINGHAM RECREATION	157805-04-06	10.42.2530.4993.1.410	GAMETIME - BELT SEAT 3 1/2"OD(8910)	\$526.00
338132	11/03/2021	1138	GAME TIME % CUNNINGHAM RECREATION	157805-04-06	10.42.2530.4993.1.410	GAMETIME - OWNER'S KIT	\$60.00
338132	11/03/2021	1138	GAME TIME % CUNNINGHAM RECREATION	157805-04-06	10.42.2530.4993.1.550	MATERIAL SURCHARGE	\$18,702.51
338132	11/03/2021	1138	GAME TIME % CUNNINGHAM RECREATION	157805-04-06	10.42.2530.4993.1.550	GAMETIME - POWERSCAPE MODUJLAR UNIT	\$62,509.37
338132	11/03/2021	1138	GAME TIME % CUNNINGHAM RECREATION	157805-04-06	10.42.2530.4993.1.550	GAMETIME - JAZZ COMBO	\$5,911.00
338132	11/03/2021	1138	GAME TIME % CUNNINGHAM RECREATION	157805-04-06	10.42.2530.4993.1.750	GAMETIME - SPINNING SENSORY WAVE SEAT	\$2,322.00

## Decatur School District #61

## Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 11/01/2021 - 11/30/2021

Sort By: Check

Bank Account: 2892733

Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names☐ Exclude Voided Checks☐ Exclude Manual Checks☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338132	11/03/2021	1138	GAME TIME % CUNNINGHAM RECREATION	157805-04-06	10.42.2530.4993.1.750	GAMETIME – ADA PRIME SWING AAB, 3 1/2" OD	\$1,600.00
338132	11/03/2021	1138	GAME TIME % CUNNINGHAM RECREATION	157805-04-06	10.42.2530.4993.1.750	GAMETIME – ADA PRIMETIME SWING FRAME, 3	\$1,293.00
338132	11/03/2021	1138	GAME TIME % CUNNINGHAM RECREATION	157805-04-06	10.42.2530.4993.1.750	GAMETIME – EXPRESSION SWING TANDEM	\$7,230.00
338132	11/03/2021	1138	GAME TIME % CUNNINGHAM RECREATION	157805-04-06	10.60.2530.4993.1.410	GAMETIME – BELT SEAT 3 1/2"OD(8910)	\$526.00
338132	11/03/2021	1138	GAME TIME % CUNNINGHAM RECREATION	157805-04-06	10.60.2530.4993.1.410	GAMETIME – OWNER'S KIT	\$60.00
338132	11/03/2021	1138	GAME TIME % CUNNINGHAM RECREATION	157805-04-06	10.60.2530.4993.1.550	GAMETIME – JAZZ COMBO	\$5,911.00
338132	11/03/2021	1138	GAME TIME % CUNNINGHAM RECREATION	157805-04-06	10.60.2530.4993.1.550	INVOICE #157805-04-06 – GAMETIME POWERSCAPE	\$62,509.35
338132	11/03/2021	1138	GAME TIME % CUNNINGHAM RECREATION	157805-04-06	10.60.2530.4993.1.550	MATERIAL SURCHARGE	\$18,702.51
338132	11/03/2021	1138	GAME TIME % CUNNINGHAM RECREATION	157805-04-06	10.60.2530.4993.1.750	GAMETIME – ADA PRIME SWING AAB, 3 1/2" OD	\$1,600.00
338132	11/03/2021	1138	GAME TIME % CUNNINGHAM RECREATION	157805-04-06	10.60.2530.4993.1.750	GAMETIME – SPINNING SENSORY WAVE SEAT	\$2,322.00
338132	11/03/2021	1138	GAME TIME % CUNNINGHAM RECREATION	157805-04-06	10.60.2530.4993.1.750	GAMETIME – ADA PRIMETIME SWING FRAME, 3	\$1,293.00
338132	11/03/2021	1138	GAME TIME % CUNNINGHAM RECREATION	157805-04-06	10.60.2530.4993.1.750	GAMETIME – EXPRESSION SWING TANDEM	\$7,230.00
338132	11/03/2021	1138	GAME TIME % CUNNINGHAM RECREATION	157805-04-06	10.72.2530.4993.1.410	GAMETIME – BELT SEAT 3 1/2"OD(8910)	\$526.00
338132	11/03/2021	1138	GAME TIME % CUNNINGHAM RECREATION	157805-04-06	10.72.2530.4993.1.410	GAMETIME – OWNER'S KIT	\$60.00
338132	11/03/2021	1138	GAME TIME % CUNNINGHAM RECREATION	157805-04-06	10.72.2530.4993.1.550	GAMETIME-POWERSCAPE MODULAR UNIT	\$62,509.35
338132	11/03/2021	1138	GAME TIME % CUNNINGHAM RECREATION	157805-04-06	10.72.2530.4993.1.550	MATERIAL SURCHARGE	\$18,702.51

# Decatur School District #61

## Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 11/01/2021 - 11/30/2021

Sort By: Check

Bank Account: 2892733

Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338132	11/03/2021	1138	GAME TIME % CUNNINGHAM RECREATION	157805-04-06	10.72.2530.4993.1.550	GAMETIME – JAZZ COMBO	\$5,911.00
338132	11/03/2021	1138	GAME TIME % CUNNINGHAM RECREATION	157805-04-06	10.72.2530.4993.1.750	GAMETIME – ADA PRIMETIME SWING FRAME, 3	\$1,293.00
338132	11/03/2021	1138	GAME TIME % CUNNINGHAM RECREATION	157805-04-06	10.72.2530.4993.1.750	GAMETIME – EXPRESSION SWING TANDEM	\$7,230.00
338132	11/03/2021	1138	GAME TIME % CUNNINGHAM RECREATION	157805-04-06	10.72.2530.4993.1.750	GAMETIME – SPINNING SENSORY WAVE SEAT	\$2,322.00
338132	11/03/2021	1138	GAME TIME % CUNNINGHAM RECREATION	157805-04-06	10.72.2530.4993.1.750	GAMETIME – ADA PRIME SWING AAB, 3 1/2" OD	\$1,600.00
Check Total:							\$400,615.46
338133	11/05/2021	1144	AMEREN ILLINOIS	V737499	20.01.2540.0688.0.466	ELECTRIC DISTRIBUTION	\$781.64
338133	11/05/2021	1144	AMEREN ILLINOIS	V737499	20.03.2540.0687.0.465	ELECTRIC DISTRIBUTION	\$61.46
338133	11/05/2021	1144	AMEREN ILLINOIS	V737499	20.03.2540.0688.0.466	ELECTRIC DISTRIBUTION	\$384.61
338133	11/05/2021	1144	AMEREN ILLINOIS	V737499	20.08.2540.0688.0.466	ELECTRIC DISTRIBUTION	\$454.68
338133	11/05/2021	1144	AMEREN ILLINOIS	V737499	20.12.2540.0688.0.466	ELECTRIC DISTRIBUTION	\$2,890.71
338133	11/05/2021	1144	AMEREN ILLINOIS	V737499	20.13.2540.0688.0.466	ELECTRIC DISTRIBUTION	\$1,320.74
338133	11/05/2021	1144	AMEREN ILLINOIS	V737499	20.18.2540.0688.0.466	ELECTRIC DISTRIBUTION	\$2,151.56
338133	11/05/2021	1144	AMEREN ILLINOIS	V737499	20.21.2540.0688.0.466	ELECTRIC DISTRIBUTION	\$1,369.21
338133	11/05/2021	1144	AMEREN ILLINOIS	V737499	20.22.2540.0688.0.466	ELECTRIC DISTRIBUTION	\$2,075.44
338133	11/05/2021	1144	AMEREN ILLINOIS	V737499	20.24.2540.0688.0.466	ELECTRIC DISTRIBUTION	\$134.19
338133	11/05/2021	1144	AMEREN ILLINOIS	V737499	20.33.2540.0688.0.466	ELECTRIC DISTRIBUTION	\$1,785.11
338133	11/05/2021	1144	AMEREN ILLINOIS	V737499	20.42.2540.0688.0.466	ELECTRIC DISTRIBUTION	\$2,774.32
338133	11/05/2021	1144	AMEREN ILLINOIS	V737499	20.49.2540.0688.0.466	ELECTRIC DISTRIBUTION	\$1,830.29
338133	11/05/2021	1144	AMEREN ILLINOIS	V737499	20.50.2540.0688.0.466	ELECTRIC DISTRIBUTION	\$2,013.74
338133	11/05/2021	1144	AMEREN ILLINOIS	V737499	20.58.2540.0688.0.466	ELECTRIC DISTRIBUTION	\$147.57
338133	11/05/2021	1144	AMEREN ILLINOIS	V737499	20.60.2540.0688.0.466	ELECTRIC DISTRIBUTION	\$824.70
338133	11/05/2021	1144	AMEREN ILLINOIS	V737499	20.62.2540.0688.0.466	ELECTRIC DISTRIBUTION	\$285.07
338133	11/05/2021	1144	AMEREN ILLINOIS	V737499	20.72.2540.0688.0.466	ELECTRIC DISTRIBUTION	\$7,851.91
338133	11/05/2021	1144	AMEREN ILLINOIS	V737499	20.75.2540.0688.0.466	ELECTRIC DISTRIBUTION	\$3,409.35
338133	11/05/2021	1144	AMEREN ILLINOIS	V737499	20.77.2540.0688.0.466	ELECTRIC DISTRIBUTION	\$176.53



## Decatur School District #61

## Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 11/01/2021 - 11/30/2021

Sort By: Check

Bank Account: 2892733

Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names☐ Exclude Voided Checks☐ Exclude Manual Checks☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338133	11/05/2021	1144	AMEREN ILLINOIS	V737499	20.81.2540.0688.0.466	ELECTRIC DISTRIBUTION	\$7,370.80
338133	11/05/2021	1144	AMEREN ILLINOIS	V737499	20.82.2540.0688.0.466	ELECTRIC DISTRIBUTION	\$8,637.20
338133	11/05/2021	1144	AMEREN ILLINOIS	V737499	20.85.2540.0688.0.466	ELECTRIC DISTRIBUTION	\$470.93
338133	11/05/2021	1144	AMEREN ILLINOIS	V737499	20.85.2540.0688.0.466	ELECTRIC DISTRIBUTION	\$4,910.57
338133	11/05/2021	1144	AMEREN ILLINOIS	V737499	20.99.2540.0688.0.466	ELECTRIC DISTRIBUTION	\$2,346.61
338133	11/05/2021	1144	AMEREN ILLINOIS	V737499	22.00.2540.0810.0.466	ELECTRIC DISTRIBUTION	\$165.64
338133	11/05/2021	1144	AMEREN ILLINOIS	V737499	22.00.2540.0844.0.466	ELECTRIC DISTRIBUTION	\$248.46
Check Total:							\$56,873.04
338134	11/05/2021	1144	AT & T	217 - 424 - 3000	10.00.0000.0000.0.908	LOCAL PHONE SERVICE	\$63.31
338134	11/05/2021	1144	AT & T	217 - 424 - 3000	10.00.2660.0110.0.342	LOCAL PHONE SERVICE	\$25.39
338134	11/05/2021	1144	AT & T	217 - 424 - 3000	10.01.2540.0107.0.342	LOCAL PHONE SERVICE	\$789.33
338134	11/05/2021	1144	AT & T	217 - 424 - 3000	10.01.2540.0107.0.342	LOCAL PHONE SERVICE	\$0.01
338134	11/05/2021	1144	AT & T	217 - 424 - 3000	10.03.2330.4300.2.342	LOCAL PHONE SERVICE	\$31.65
338134	11/05/2021	1144	AT & T	217 - 424 - 3000	10.03.2330.4300.2.342	LOCAL PHONE SERVICE	\$31.65
338134	11/05/2021	1144	AT & T	217 - 424 - 3000	10.03.2540.0107.0.342	LOCAL PHONE SERVICE	\$63.31
338134	11/05/2021	1144	AT & T	217 - 424 - 3000	10.08.2540.0107.0.342	LOCAL PHONE SERVICE	\$70.50
338134	11/05/2021	1144	AT & T	217 - 424 - 3000	10.11.2540.0107.0.342	LOCAL PHONE SERVICE	\$133.50
338134	11/05/2021	1144	AT & T	217 - 424 - 3000	10.12.2410.0000.0.342	LOCAL PHONE SERVICE	\$31.65
338134	11/05/2021	1144	AT & T	217 - 424 - 3000	10.12.2540.0107.0.342	LOCAL PHONE SERVICE	\$38.54
338134	11/05/2021	1144	AT & T	217 - 424 - 3000	10.13.2410.0000.0.342	LOCAL PHONE SERVICE	\$63.38
338134	11/05/2021	1144	AT & T	217 - 424 - 3000	10.13.2540.0107.0.342	LOCAL PHONE SERVICE	\$38.54
338134	11/05/2021	1144	AT & T	217 - 424 - 3000	10.18.2410.0000.0.342	LOCAL PHONE SERVICE	\$31.65
338134	11/05/2021	1144	AT & T	217 - 424 - 3000	10.18.2540.0107.0.342	LOCAL PHONE SERVICE	\$70.19
338134	11/05/2021	1144	AT & T	217 - 424 - 3000	10.21.2540.0107.0.342	LOCAL PHONE SERVICE	\$102.01
338134	11/05/2021	1144	AT & T	217 - 424 - 3000	10.22.2410.0000.0.342	LOCAL PHONE SERVICE	\$63.60
338134	11/05/2021	1144	AT & T	217 - 424 - 3000	10.22.2540.0107.0.342	LOCAL PHONE SERVICE	\$38.54
338134	11/05/2021	1144	AT & T	217 - 424 - 3000	10.24.2540.0107.0.342	LOCAL PHONE SERVICE	\$133.50
338134	11/05/2021	1144	AT & T	217 - 424 - 3000	10.33.2540.0107.0.342	LOCAL PHONE SERVICE	\$101.84
338134	11/05/2021	1144	AT & T	217 - 424 - 3000	10.42.2540.0107.0.342	LOCAL PHONE SERVICE	\$6.89
338134	11/05/2021	1144	AT & T	217 - 424 - 3000	10.42.2540.0107.0.342	LOCAL PHONE SERVICE	\$168.80

# Decatur School District #61

## Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 11/01/2021 - 11/30/2021

Sort By: Check

Bank Account: 2892733

Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338134	11/05/2021	1144	AT & T	217 - 424 - 3000	10.44.2540.0107.0.342	LOCAL PHONE SERVICE	\$133.50
338134	11/05/2021	1144	AT & T	217 - 424 - 3000	10.49.2410.0000.0.342	LOCAL PHONE SERVICE	\$63.31
338134	11/05/2021	1144	AT & T	217 - 424 - 3000	10.49.2540.0107.0.342	LOCAL PHONE SERVICE	\$101.85
338134	11/05/2021	1144	AT & T	217 - 424 - 3000	10.50.2540.0107.0.342	LOCAL PHONE SERVICE	\$125.00
338134	11/05/2021	1144	AT & T	217 - 424 - 3000	10.58.2540.0107.0.342	LOCAL PHONE SERVICE	\$108.73
338134	11/05/2021	1144	AT & T	217 - 424 - 3000	10.60.2410.0000.0.342	LOCAL PHONE SERVICE	\$63.31
338134	11/05/2021	1144	AT & T	217 - 424 - 3000	10.60.2540.0107.0.342	LOCAL PHONE SERVICE	\$70.19
338134	11/05/2021	1144	AT & T	217 - 424 - 3000	10.62.2540.0107.0.342	LOCAL PHONE SERVICE	\$101.85
338134	11/05/2021	1144	AT & T	217 - 424 - 3000	10.72.2540.0107.0.342	LOCAL PHONE SERVICE	\$54.92
338134	11/05/2021	1144	AT & T	217 - 424 - 3000	10.72.2540.0107.0.342	LOCAL PHONE SERVICE	\$102.12
338134	11/05/2021	1144	AT & T	217 - 424 - 3000	10.75.2410.0000.0.342	LOCAL PHONE SERVICE	\$31.65
338134	11/05/2021	1144	AT & T	217 - 424 - 3000	10.75.2540.0107.0.342	LOCAL PHONE SERVICE	\$70.19
338134	11/05/2021	1144	AT & T	217 - 424 - 3000	10.77.2540.0107.0.342	LOCAL PHONE SERVICE	\$6.89
338134	11/05/2021	1144	AT & T	217 - 424 - 3000	10.77.2540.0107.0.342	LOCAL PHONE SERVICE	\$398.81
338134	11/05/2021	1144	AT & T	217 - 424 - 3000	10.81.2540.0107.0.342	LOCAL PHONE SERVICE	\$9.41
338134	11/05/2021	1144	AT & T	217 - 424 - 3000	10.81.2540.0107.0.342	LOCAL PHONE SERVICE	\$453.75
338134	11/05/2021	1144	AT & T	217 - 424 - 3000	10.82.2410.0010.0.342	LOCAL PHONE SERVICE	\$31.65
338134	11/05/2021	1144	AT & T	217 - 424 - 3000	10.82.2410.0010.0.342	LOCAL PHONE SERVICE	\$117.49
338134	11/05/2021	1144	AT & T	217 - 424 - 3000	10.85.2410.0010.0.342	LOCAL PHONE SERVICE	\$117.49
338134	11/05/2021	1144	AT & T	217 - 424 - 3000	10.93.2540.0107.0.342	LOCAL PHONE SERVICE	(\$277.69)
338134	11/05/2021	1144	AT & T	217 - 424 - 3000	10.99.2540.0107.0.342	LOCAL PHONE SERVICE	\$31.65
338134	11/05/2021	1144	AT & T	217 - 424 - 3000	10.99.2540.0107.0.342	LOCAL PHONE SERVICE	\$31.65
338134	11/05/2021	1144	AT & T	217 - 424 - 3000	10.99.2540.0107.0.342	LOCAL PHONE SERVICE	\$31.65
338134	11/05/2021	1144	AT & T	217 - 424 - 3000	12.00.2330.0810.0.342	LOCAL PHONE SERVICE	\$140.46
338134	11/05/2021	1144	AT & T	217 - 424 - 3000	20.03.2540.0669.0.342	LOCAL PHONE SERVICE	\$54.92
338134	11/05/2021	1144	AT & T	217 - 424 - 3000	20.08.2540.0669.0.342	LOCAL PHONE SERVICE	\$54.92
338134	11/05/2021	1144	AT & T	217 -362 -2007	10.85.2410.0010.0.342	POTS LINES AT MHS	\$389.72
Check Total:							\$4,717.17
338135	11/05/2021	1144	BUREAU OF EDUCATION & RESEARCH	V907174	10.13.2210.4932.2.312	REGISTRATION FEE FOR MICHELLE VANDERBERG TO	\$279.00
Check Total:							\$279.00

# Decatur School District #61

## Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 11/01/2021 - 11/30/2021

Sort By: Check

Bank Account: 2892733

Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338136	11/05/2021	1144	CITY OF DECATUR-WATER	41502308	20.21.2540.0690.0.370	DENNIS KALEIDESCOPE-STORMWATE	\$98.22
338136	11/05/2021	1144	CITY OF DECATUR-WATER	41502440	20.21.2540.0690.0.370	DURFEE-STORMWATER UTILITY/ERU	\$491.28
Check Total:							\$589.50
338137	11/05/2021	1144	COMMERCIAL MAIL SERVICES	105.21.10	10.00.2310.0108.0.341	BLANKET ORDER FOR COMMERCIAL MAIL	\$623.93
Check Total:							\$623.93
338138	11/05/2021	1144	CONSTELLATION NEWENERGY INC	60744750301	20.01.2540.0688.0.466	ELECTRIC DISTRIBUTION	\$783.04
338138	11/05/2021	1144	CONSTELLATION NEWENERGY INC	60744750301	20.03.2540.0688.0.466	ELECTRIC DISTRIBUTION	\$385.96
338138	11/05/2021	1144	CONSTELLATION NEWENERGY INC	60744750301	20.08.2540.0688.0.466	ELECTRIC DISTRIBUTION	\$311.50
338138	11/05/2021	1144	CONSTELLATION NEWENERGY INC	60744750301	20.08.2540.0688.0.466	ELECTRIC DISTRIBUTION	\$194.81
338138	11/05/2021	1144	CONSTELLATION NEWENERGY INC	60744750301	20.11.2540.0688.0.466	ELECTRIC DISTRIBUTION	\$569.80
338138	11/05/2021	1144	CONSTELLATION NEWENERGY INC	60744750301	20.13.2540.0688.0.466	ELECTRIC DISTRIBUTION	\$1,721.23
338138	11/05/2021	1144	CONSTELLATION NEWENERGY INC	60744750301	20.22.2540.0688.0.466	ELECTRIC DISTRIBUTION	\$1,644.80
338138	11/05/2021	1144	CONSTELLATION NEWENERGY INC	60744750301	20.24.2540.0688.0.466	ELECTRIC DISTRIBUTION	\$101.44
338138	11/05/2021	1144	CONSTELLATION NEWENERGY INC	60744750301	20.33.2540.0688.0.466	ELECTRIC DISTRIBUTION	\$1,632.42
338138	11/05/2021	1144	CONSTELLATION NEWENERGY INC	60744750301	20.42.2540.0688.0.466	ELECTRIC DISTRIBUTION	\$2,213.97
338138	11/05/2021	1144	CONSTELLATION NEWENERGY INC	60744750301	20.49.2540.0688.0.466	ELECTRIC DISTRIBUTION	\$1,611.41
338138	11/05/2021	1144	CONSTELLATION NEWENERGY INC	60744750301	20.50.2540.0688.0.466	ELECTRIC DISTRIBUTION	\$1,665.43
338138	11/05/2021	1144	CONSTELLATION NEWENERGY INC	60744750301	20.58.2540.0688.0.466	ELECTRIC DISTRIBUTION	\$98.16
338138	11/05/2021	1144	CONSTELLATION NEWENERGY INC	60744750301	20.60.2540.0688.0.466	ELECTRIC DISTRIBUTION	\$1,034.40

# Decatur School District #61

## Disbursement Detail Listing

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Bank Account: 2892733

Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338138	11/05/2021	1144	CONSTELLATION NEWENERGY INC	60744750301	20.62.2540.0688.0.466	ELECTRIC DISTRIBUTION	\$229.34
338138	11/05/2021	1144	CONSTELLATION NEWENERGY INC	60744750301	20.72.2540.0688.0.466	ELECTRIC DISTRIBUTION	\$10,369.33
338138	11/05/2021	1144	CONSTELLATION NEWENERGY INC	60744750301	20.75.2540.0688.0.466	ELECTRIC DISTRIBUTION	\$5,434.07
338138	11/05/2021	1144	CONSTELLATION NEWENERGY INC	60744750301	20.81.2540.0688.0.466	ELECTRIC DISTRIBUTION	\$10,352.90
338138	11/05/2021	1144	CONSTELLATION NEWENERGY INC	60744750301	20.82.2540.0688.0.466	ELECTRIC DISTRIBUTION	\$17,132.80
338138	11/05/2021	1144	CONSTELLATION NEWENERGY INC	60744750301	20.85.2540.0688.0.466	ELECTRIC DISTRIBUTION	\$7,963.01
338138	11/05/2021	1144	CONSTELLATION NEWENERGY INC	60744750301	20.99.2540.0688.0.466	ELECTRIC DISTRIBUTION	\$4,069.32
338138	11/05/2021	1144	CONSTELLATION NEWENERGY INC	60744750301	22.00.2540.0810.0.466	ELECTRIC DISTRIBUTION	\$287.25
338138	11/05/2021	1144	CONSTELLATION NEWENERGY INC	60744750301	22.00.2540.0844.0.466	ELECTRIC DISTRIBUTION	\$430.87
Check Total:							\$70,237.26
338139	11/05/2021	1144	CUSTOM TROPHIES	2138	38.49.4903.0000.0.699	INVOICE #2138 WATCH US SOAR! TSHIRTS S-XL	\$433.71
338139	11/05/2021	1144	CUSTOM TROPHIES	2138	38.49.4903.0000.0.699	WATCH US SOAR! TSHIRTS XXL-XXXL	\$45.15
Check Total:							\$478.86
338140	11/05/2021	1144	DECATUR ACE HARDWARE	548910	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES AND	\$17.96
338140	11/05/2021	1144	DECATUR ACE HARDWARE	549085	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES AND	\$33.42
338140	11/05/2021	1144	DECATUR ACE HARDWARE	549117	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES AND	\$12.30
Check Total:							\$63.68
338141	11/05/2021	1144	KANE CO ROE #31	2002200075	10.85.2210.0123.0.312	INVOICE #2002200075 REGIONAL OFFICE OF	\$1,790.00
Check Total:							\$1,790.00

# Decatur School District #61

## Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 11/01/2021 - 11/30/2021

Sort By: Check

Bank Account: 2892733

Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

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☐ Exclude Voided Checks

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338142	11/05/2021	1144	KATHLEEN HORATH	V737486	12.00.1201.0871.0.410	PETTY CASH REPLENISHMENT – Student	\$19.47
338142	11/05/2021	1144	KATHLEEN HORATH	V737486	12.00.1201.0871.0.410	Student Community Training/Anderson–Bird,	\$20.16
338142	11/05/2021	1144	KATHLEEN HORATH	V737486	12.00.1201.0871.0.410	Student Community Training/Lutterll,	\$49.35
338142	11/05/2021	1144	KATHLEEN HORATH	V737486	12.00.1202.0870.0.210	Student Community Training/Wrigley, A./Dollar	\$24.00
338142	11/05/2021	1144	KATHLEEN HORATH	V737486	12.00.1202.0870.0.210	Student Community Training/Shook, S./Walmart	\$4.88
338142	11/05/2021	1144	KATHLEEN HORATH	V737486	12.00.1202.0870.0.210	Student Community Training/Shook, S./Walmart	\$5.96
338142	11/05/2021	1144	KATHLEEN HORATH	V737486	12.00.1202.0870.0.210	Student Community Training/Shook, S./Walmart	\$41.70
338142	11/05/2021	1144	KATHLEEN HORATH	V737486	12.00.1202.0870.0.210	Student Community Training/Smith, A./Aldi	\$40.31
338142	11/05/2021	1144	KATHLEEN HORATH	V737486	12.00.1202.0870.0.210	Student Community Training/Wrigley, A./Dollar	\$25.00
338142	11/05/2021	1144	KATHLEEN HORATH	V737486	12.00.1202.0870.0.210	Student Community Training/Wrigley,	\$15.22
338142	11/05/2021	1144	KATHLEEN HORATH	V737486	12.00.1202.0870.0.210	Student Community Training/Wrigley, A./Dollar	\$20.00
338142	11/05/2021	1144	KATHLEEN HORATH	V737486	12.00.1202.0870.0.210	Student Community Training/Foster, L./Walmart	\$42.16
338142	11/05/2021	1144	KATHLEEN HORATH	V737486	12.00.1202.0870.0.210	Student Community Training/Schutter, S./Aldi	\$32.12
338142	11/05/2021	1144	KATHLEEN HORATH	V737486	12.00.1202.0870.0.210	Student Community Training/Schutter, S./Kroger	\$6.99
338142	11/05/2021	1144	KATHLEEN HORATH	V737486	12.00.1202.0870.0.210	Student Community Training/Shook, S./Walmart	\$45.18

# Decatur School District #61

## Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 11/01/2021 - 11/30/2021

Sort By: Check

Bank Account: 2892733

Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338142	11/05/2021	1144	KATHLEEN HORATH	V737486	12.00.1202.0870.0.210	Student Community Training/Shook, S./Dollar	\$14.58
338142	11/05/2021	1144	KATHLEEN HORATH	V737486	12.00.1202.0870.0.210	Student Community Training/Shook, S./Kroger	\$11.78
338142	11/05/2021	1144	KATHLEEN HORATH	V737486	12.00.1212.0815.0.410	Student Community Training/Donahue,	\$27.99
338142	11/05/2021	1144	KATHLEEN HORATH	V737486	12.00.1212.0815.0.410	Student Community Training/Donahue,	\$11.97
Check Total:							\$458.82
338143	11/05/2021	1144	SCRIPPS NATIONAL SPELLING BEE	SK32-379238	10.12.3850.4300.2.410	ENROLLMENT FEE FOR 2021-2022 SPELLING BEE	\$175.68
338143	11/05/2021	1144	SCRIPPS NATIONAL SPELLING BEE	SK32-379238	10.13.3850.4300.2.410	ENROLLMENT FEE FOR 2021-2022 SPELLING BEE	\$175.68
338143	11/05/2021	1144	SCRIPPS NATIONAL SPELLING BEE	SK32-379238	10.18.3850.4300.2.410	INVOICE NUMBER SK32-379238 - - -	\$175.68
338143	11/05/2021	1144	SCRIPPS NATIONAL SPELLING BEE	SK32-379238	10.22.3850.4300.2.410	ENROLLMENT FEE FOR 2021-2022 SPELLING BEE	\$175.68
338143	11/05/2021	1144	SCRIPPS NATIONAL SPELLING BEE	SK32-379238	10.42.3850.4300.2.410	ENROLLMENT FEE FOR 2021-2022 SPELLING BEE	\$175.68
338143	11/05/2021	1144	SCRIPPS NATIONAL SPELLING BEE	SK32-379238	10.49.3850.4300.2.410	ENROLLMENT FEE FOR 2021-2022 SPELLING BEE	\$175.68
338143	11/05/2021	1144	SCRIPPS NATIONAL SPELLING BEE	SK32-379238	10.60.3850.4300.2.410	ENROLLMENT FEE FOR 2021-2022 SPELLING BEE	\$175.69
338143	11/05/2021	1144	SCRIPPS NATIONAL SPELLING BEE	SK32-379238	10.72.3850.4300.2.410	ENROLLMENT FEE FOR 2021-2022 SPELLING BEE	\$175.68
338143	11/05/2021	1144	SCRIPPS NATIONAL SPELLING BEE	SK32-379238	10.75.3850.4300.2.410	ENROLLMENT FEE FOR 2021-2022 SPELLING BEE	\$175.68
338143	11/05/2021	1144	SCRIPPS NATIONAL SPELLING BEE	SK32-379238	10.77.3850.4300.2.410	ENROLLMENT FEE FOR 2021-2022 SPELLING BEE	\$175.68

# Decatur School District #61

## Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 11/01/2021 - 11/30/2021

Sort By: Check

Bank Account: 2892733

Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338143	11/05/2021	1144	SCRIPPS NATIONAL SPELLING BEE	SK32-379238	10.81.3850.4300.2.410	ENROLLMENT FEE FOR 2021-2022 SPELLING BEE	\$175.69
Check Total:							\$1,932.50
338144	11/05/2021	1144	VERIZON WIRELESS	9891022685	10.00.2660.0110.0.345	CELL PHONES	\$4,345.17
338144	11/05/2021	1144	VERIZON WIRELESS	9891022685	10.00.3700.4300.2.345	CELL PHONES	\$76.02
338144	11/05/2021	1144	VERIZON WIRELESS	9891022685	10.01.1250.4990.2.345	CELL PHONES	\$2,921.65
338144	11/05/2021	1144	VERIZON WIRELESS	9891022685	12.00.2330.0810.0.345	CELL PHONES	\$375.55
338144	11/05/2021	1144	VERIZON WIRELESS	9891022685	20.08.2540.0601.0.345	CELL PHONES	\$270.28
338144	11/05/2021	1144	VERIZON WIRELESS	9891022685	20.08.2540.0601.0.345	CELL PHONES	\$377.44
338144	11/05/2021	1144	VERIZON WIRELESS	9891022685.	10.00.2660.0110.0.345	ORDER#: 980310793-1 - IPHONE XR, 64GB, BLACK -	\$49.99
338144	11/05/2021	1144	VERIZON WIRELESS	9891022685..	10.00.2660.0110.0.345	IPHONE XR - FLOYD BOLT	\$49.99
Check Total:							\$8,466.09
338145	11/05/2021	1145	D F T A #4324	V291240	10.00.0000.0000.0.068	A Johansen	(\$23.04)
338145	11/05/2021	1145	D F T A #4324	V519511	10.00.0000.0000.0.068	DUES - DECATUR FEDERATION OF TEACHING	\$5,259.90
Check Total:							\$5,236.86
338146	11/05/2021	1145	DECATUR EDUCATION ASSOCIATION	V394507	10.00.0000.0000.0.064	DUES - DEA	\$21,945.86
Check Total:							\$21,945.86
338147	11/05/2021	1145	DECATUR EDUCATIONAL SUPPORT	V134404	10.00.0000.0000.0.067	DUES - DESPA	\$1,382.83
Check Total:							\$1,382.83
338148	11/05/2021	1145	EDUCATIONAL BENEFIT COOPERATIVE	V595631	10.00.0000.0000.0.060	health insurance	\$1,194,810.80
338148	11/05/2021	1145	EDUCATIONAL BENEFIT COOPERATIVE	V595631	10.00.0000.0000.0.061	cobra/retiree	\$14,369.04
338148	11/05/2021	1145	EDUCATIONAL BENEFIT COOPERATIVE	V595631	10.00.0000.0000.0.062	er basic life insurance	\$4,857.55
338148	11/05/2021	1145	EDUCATIONAL BENEFIT COOPERATIVE	V595631	10.00.0000.0000.0.077	ee basic life insurance	\$2.10
Check Total:							\$1,214,039.49
338149	11/05/2021	1145	RELIANCE STANDARD LIFE INSURANCE CO	V454076	10.00.0000.0000.0.085	vol life ins	\$16,186.89

## Decatur School District #61

## Disbursement Detail Listing

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Bank Account: 2892733

Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names☐ Exclude Voided Checks☐ Exclude Manual Checks☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338149	11/05/2021	1145	RELIANCE STANDARD LIFE INSURANCE CO	V454076	10.00.0000.0000.0.085	ad&d ins	\$2,528.48
Check Total:							\$18,715.37
338150	11/05/2021	1150	R.R.M.I	V183310	10.60.2410.0000.0.390	HOLDER IN DUE COURSE, CHECK #337019, YMR	\$11,662.00
Check Total:							\$11,662.00
338151	11/05/2021	1150	SEESAW	2021-53885.	12.00.1202.0870.0.327	QUOTE #052728 FOR 12 MONTH SUBSCRIPTION	\$770.00
338151	11/05/2021	1150	SEESAW	2021-55902.	10.12.1100.0255.0.327	SEESAW FOR SCHOOLS – QUOTE 0033764	\$827.00
338151	11/05/2021	1150	SEESAW	2021-55902.	10.12.1100.0255.0.327	VOLUME DISCOUNT	(\$41.35)
338151	11/05/2021	1150	SEESAW	2021-55902.	10.13.1100.0255.0.327	SEESAW FOR SCHOOLS – QUOTE 0033764	\$827.00
338151	11/05/2021	1150	SEESAW	2021-55902.	10.13.1100.0255.0.327	VOLUME DISCOUNT	(\$41.35)
338151	11/05/2021	1150	SEESAW	2021-55902.	10.18.1100.0255.0.327	VOLUME DISCOUNT	(\$41.35)
338151	11/05/2021	1150	SEESAW	2021-55902.	10.18.1100.0255.0.327	SEESAW FOR SCHOOLS – QUOTE 0033764	\$827.00
338151	11/05/2021	1150	SEESAW	2021-55902.	10.22.1100.0255.0.327	SEESAW FOR SCHOOLS – QUOTE 0033764	\$827.00
338151	11/05/2021	1150	SEESAW	2021-55902.	10.22.1100.0255.0.327	VOLUME DISCOUNT	(\$41.35)
338151	11/05/2021	1150	SEESAW	2021-55902.	10.33.1900.0255.0.327	VOLUME DISCOUNT	(\$41.35)
338151	11/05/2021	1150	SEESAW	2021-55902.	10.33.1900.0255.0.327	SEESAW FOR SCHOOLS – QUOTE 0033764	\$827.00
338151	11/05/2021	1150	SEESAW	2021-55902.	10.42.1100.0255.0.327	VOLUME DISCOUNT	(\$41.35)
338151	11/05/2021	1150	SEESAW	2021-55902.	10.42.1100.0255.0.327	SEESAW FOR SCHOOLS – QUOTE 0033764	\$827.00
338151	11/05/2021	1150	SEESAW	2021-55902.	10.49.1100.0255.0.327	SEESAW FOR SCHOOLS – QUOTE 0033764	\$827.00
338151	11/05/2021	1150	SEESAW	2021-55902.	10.49.1100.0255.0.327	VOLUME DISCOUNT	(\$41.35)
338151	11/05/2021	1150	SEESAW	2021-55902.	10.60.1100.0255.0.327	VOLUME DISCOUNT	(\$41.35)



# Decatur School District #61

## Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

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Bank Account: 2892733

Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338151	11/05/2021	1150	SEESAW	2021-55902.	10.60.1100.0255.0.327	SEESAW FOR SCHOOLS - QUOTE 0033764	\$827.00
338151	11/05/2021	1150	SEESAW	2021-55902.	10.72.1100.0255.0.327	SEESAW FOR SCHOOLS - QUOTE 0033764	\$827.00
338151	11/05/2021	1150	SEESAW	2021-55902.	10.72.1100.0255.0.327	VOLUME DISCOUNT	(\$41.35)
338151	11/05/2021	1150	SEESAW	2021-55902.	10.75.1100.0255.0.327	VOLUME DISCOUNT	(\$41.35)
338151	11/05/2021	1150	SEESAW	2021-55902.	10.75.1100.0255.0.327	SEESAW FOR SCHOOLS - QUOTE 0033764	\$827.00
338151	11/05/2021	1150	SEESAW	2021-55902.	10.77.1100.0255.0.327	VOLUME DISCOUNT	(\$41.35)
338151	11/05/2021	1150	SEESAW	2021-55902.	10.77.1100.0255.0.327	SEESAW FOR SCHOOLS - QUOTE 0033764	\$827.00
Check Total:							\$9,412.15
338152	11/12/2021	1156	ADVA-NET	0344-16-08242	80.00.0000.0000.0.991	PAYMENT FOR ATTACHED EXPLANATION OF BILL	\$475.41
Check Total:							\$475.41
338153	11/12/2021	1156	AHWLLC	108410877A	20.81.2540.0610.0.550	QUOTE# 25550377 - 2021 JOHN DEERE GATOR	\$6,800.00
338153	11/12/2021	1156	AHWLLC	108410877A	20.81.2540.0610.0.550	STANDARD OPTIONS	\$0.00
338153	11/12/2021	1156	AHWLLC	108410877A	20.81.2540.0610.0.550	INCLUDE: COUNTRY	
338153	11/12/2021	1156	AHWLLC	108410877A	20.81.2540.0610.0.550	DOC FEES	\$125.00
338153	11/12/2021	1156	AHWLLC	108410877A	20.81.2540.0610.0.550	TITLE FEES	\$30.00
Check Total:							\$6,955.00
338154	11/12/2021	1156	ATLAS TRAVEL	0090558.	10.03.2210.4932.2.332	INVOICE 0090558,PAYMENT FOR SERVICE FEE NOT PAID	\$35.00
Check Total:							\$35.00
338155	11/12/2021	1156	BECK TECH	128000251-1	10.00.2660.0110.0.410	QUOTE#: 123001106 - HANWHA 5MP, 2.8M,	\$4,318.00
338155	11/12/2021	1156	BECK TECH	128000251-1	10.00.2660.0110.0.410	HANWHA BACK BOX	\$459.00
338155	11/12/2021	1156	BECK TECH	128000251-1	10.00.2660.0110.0.410	HANWHA 4 X 5MP MOTORIZED MULTISENSOR	\$4,284.00

# Decatur School District #61

## Disbursement Detail Listing

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Date Range: 11/01/2021 - 11/30/2021

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Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338155	11/12/2021	1156	BECK TECH	128000251-1	10.00.2660.0110.0.410	HANWHA CORNER MOUNT ADAPTER	\$94.00
338155	11/12/2021	1156	BECK TECH	128000251-1	10.00.2660.0110.0.410	HANWHA WALL MOUNT	\$102.00
338155	11/12/2021	1156	BECK TECH	128000251-1	10.00.2660.0110.0.410	HANWHA HANGING MOUNT CAP ADAPTER	\$90.00
338155	11/12/2021	1156	BECK TECH	128000251-1	10.00.2660.0110.0.750	HANWHA PANORAMIC 180, IR, VANDAL	\$2,695.60
Check Total:							\$12,042.60
338156	11/12/2021	1156	CITY OF DECATUR	V444707	20.93.2540.0651.0.464	LOCAL MOTOR FUEL TAX FOR NON-DIESEL FUEL,	\$112.09
338156	11/12/2021	1156	CITY OF DECATUR	V444707	40.00.2550.0000.0.464	INTERNAL BLANKETR- DO NOT SEND TRO SUPPLIER	\$72.93
Check Total:							\$185.02
338157	11/12/2021	1156	CITY OF DECATUR-WATER	41511531	20.72.2540.0690.0.370	HOPE - WATER/SEWER	\$30.88
Check Total:							\$30.88
338158	11/12/2021	1156	DECATUR AUTO PARTS INC	161389	20.93.2540.0650.0.410	1995 GMC 3500 VAN COLUMN, COLUMN SHIFT:	(\$75.00)
338158	11/12/2021	1156	DECATUR AUTO PARTS INC	161909	20.93.2540.0650.0.410	1995 GMC 3500 VAN COLUMN, COLUMN SHIFT:	\$300.00
Check Total:							\$225.00
338159	11/12/2021	1156	DECATUR ORTHOPEDIC CENTER LLC	4A2109B8877-0001.	80.00.2362.0201.0.384	PAYMENT FOR ATTACHED EXPLANATION OF BILL	\$142.44
338159	11/12/2021	1156	DECATUR ORTHOPEDIC CENTER LLC	4A2109B8877-0001.	80.00.2362.0201.0.384	PAYMENT FOR ATTACHED EXPLANATION OF BILL	\$187.51
338159	11/12/2021	1156	DECATUR ORTHOPEDIC CENTER LLC	4A2109B8877-0001.	80.00.2362.0201.0.384	PAYMENT FOR ATTACHED EXPLANATION OF BILL	\$248.75
338159	11/12/2021	1156	DECATUR ORTHOPEDIC CENTER LLC	4A2109B8877-0001.	80.00.2362.0201.0.384	PAYMENT FOR ATTACHED EXPLANATION OF BILL	\$141.31
338159	11/12/2021	1156	DECATUR ORTHOPEDIC CENTER LLC	4A2109B8877-0001.	80.00.2362.0201.0.384	PAYMENT FOR ATTACHED EXPLANATION OF BILL	\$32.35
Check Total:							\$752.36

# Decatur School District #61

## Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 11/01/2021 - 11/30/2021

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Bank Account: 2892733

Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338160	11/12/2021	1156	DMH OCCHEALTH & WELLNESS PARTNERS	0344-20-00064	80.00.0000.0000.0.991	PAYMENT FOR ATTACHED EXPLANATION OF BILL	\$121.29
338160	11/12/2021	1156	DMH OCCHEALTH & WELLNESS PARTNERS	0344-20-00397	80.00.0000.0000.0.991	PAYMENT FOR ATTACHED EXPLANATION OF BILL	\$98.92
338160	11/12/2021	1156	DMH OCCHEALTH & WELLNESS PARTNERS	0344-20-00397	80.00.0000.0000.0.991	PAYMENT FOR ATTACHED EXPLANATION OF BILL	\$240.86
338160	11/12/2021	1156	DMH OCCHEALTH & WELLNESS PARTNERS	4A210886353-0001.	80.00.2362.0201.0.384	PAYMENT FOR ATTACHED EXPLANATION OF BILL	\$87.11
338160	11/12/2021	1156	DMH OCCHEALTH & WELLNESS PARTNERS	4A210886353-0001.	80.00.2362.0201.0.384	PAYMENT FOR ATTACHED EXPLANATION OF BILL	\$62.45
Check Total:							\$610.63
338161	11/12/2021	1156	EAI EDUCATION	INV1099112	10.72.1250.4331.1.410	EAI DEMOSTRATION	\$21.04
338161	11/12/2021	1156	EAI EDUCATION	INV1099112	10.72.1250.4331.1.410	EAI MAGNETIC DEMONSTRATION	\$21.04
338161	11/12/2021	1156	EAI EDUCATION	INV1099112	10.72.1250.4331.1.410	QUIET SHAPE FOAM PLACE VALUE DISKS ONES TO	\$7.00
338161	11/12/2021	1156	EAI EDUCATION	INV1099112	10.72.1250.4331.1.410	SMARTPAL DRY-ERASE SLEEVES ASSORTED COLORS	\$14.04
338161	11/12/2021	1156	EAI EDUCATION	INV1099112	10.72.1250.4331.1.410	SMARTPAL DRY-ERASE SLEEVES CLASSROOM KIT	\$74.76
338161	11/12/2021	1156	EAI EDUCATION	INV1099112	10.72.1250.4331.1.410	SNAP MATH PLACE VALUE PUZZLE GRADE 2	\$21.04
338161	11/12/2021	1156	EAI EDUCATION	INV1099112	10.72.1250.4331.1.410	SNAP MATH 2D SHAPES PUZZLE GRADES 1-2	\$10.52
338161	11/12/2021	1156	EAI EDUCATION	INV1099112	10.72.1250.4331.1.410	SNAP MATH 3D SHAPES PUZZLE GRADES 3-4	\$10.52
338161	11/12/2021	1156	EAI EDUCATION	INV1099112	10.72.1250.4331.1.410	MATH STACKS LEAST COMMON MULTIPLE &	\$21.00
338161	11/12/2021	1156	EAI EDUCATION	INV1099112	10.72.1250.4331.1.410	MAGNETIC TEN FRAME DRY-ERASE BOARDS	\$96.76

# Decatur School District #61

## Disbursement Detail Listing

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Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338161	11/12/2021	1156	EAI EDUCATION	INV1099112	10.72.1250.4331.1.410	EAI EDUCATION PLACE VALEU EXPANDED	\$7.00
338161	11/12/2021	1156	EAI EDUCATION	INV1099112	10.72.1250.4331.1.410	EAI EDUCATION PLACE VALUE STRIPS ONES TO	\$65.88
338161	11/12/2021	1156	EAI EDUCATION	INV1099112	10.72.1250.4331.1.410	QUIETSHAPE DELUXE FOAM FRACTION CIRCLES	\$77.36
338161	11/12/2021	1156	EAI EDUCATION	INV1099112	10.72.1250.4331.1.410	8" DOUBLE SIDED 7X7 PIN GRID GEOBOARD SET OF 30	\$60.68
338161	11/12/2021	1156	EAI EDUCATION	INV1099112	10.72.1250.4331.1.410	QUIET SHAPE FOAM FRACTION SQUARES	\$37.80
338161	11/12/2021	1156	EAI EDUCATION	INV1099112	10.72.1250.4331.1.410	COLOR TILE FRACTION PUZZLES GRADE 3	\$26.36
338161	11/12/2021	1156	EAI EDUCATION	INV1099112	10.72.1250.4331.1.410	COLOR TILE FRACTION PUZZLES AREA AND	\$26.36
338161	11/12/2021	1156	EAI EDUCATION	INV1099112	10.72.1250.4331.1.410	BOUNCYBANDS FOR DESKS BLACK	\$157.92
338161	11/12/2021	1156	EAI EDUCATION	INV1099112	10.72.1250.4331.1.410	DICE GAMES FOR MULTIPLICATION MASTERY	\$16.68
338161	11/12/2021	1156	EAI EDUCATION	INV1099112	10.72.1250.4331.1.410	MAPED ESSENTIAL KID SCISSORS 5" POINTED	\$67.92
338161	11/12/2021	1156	EAI EDUCATION	INV1099112	10.72.1250.4331.1.410	INTEGER OPERATIONS ACTIVITY SET	\$36.92
338161	11/12/2021	1156	EAI EDUCATION	INV1099112	10.72.1250.4331.1.410	QUIETSHAPE FOAM DOUBLE SIDED TWO COLOR	\$17.75
338161	11/12/2021	1156	EAI EDUCATION	INV1099112	10.72.1250.4331.1.410	JUMBO MAGNETIC QUIET SHAPE FOAM BASE TEN BLUE	\$32.52
338161	11/12/2021	1156	EAI EDUCATION	INV1099112	10.72.1250.4331.1.410	BINDER CLIPS SMALL PACK OF 12	\$10.08
338161	11/12/2021	1156	EAI EDUCATION	INV1099112	10.72.1250.4331.1.410	180 DAYS OF SCIENCE FOR FIFTH GRADE	\$19.18

# Decatur School District #61

## Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 11/01/2021 - 11/30/2021

Sort By: Check

Bank Account: 2892733

Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338161	11/12/2021	1156	EAI EDUCATION	INV1099112	10.72.1250.4331.1.410	5 MINIUTE SCIENCE GRADES 4-6 INSTANT WOW	\$21.96
338161	11/12/2021	1156	EAI EDUCATION	INV1099112	10.72.1250.4331.1.410	TEACHING AND LEARNIGN MONEY ACTIVITY BOOK	\$10.52
338161	11/12/2021	1156	EAI EDUCATION	INV1099112	10.72.1250.4331.1.410	ANSWER BUZZERS SET OF 4	\$15.80
338161	11/12/2021	1156	EAI EDUCATION	INV1099112	10.72.1250.4331.1.410	TEN-FRAME FLOOR MAT ACTIVITY SET	\$25.95
338161	11/12/2021	1156	EAI EDUCATION	INV1099112	10.72.1250.4331.1.410	CLOSE READING WITH PAIRED TEXTS LEVEL 4	\$15.80
338161	11/12/2021	1156	EAI EDUCATION	INV1099112	10.72.1250.4331.1.410	CLOSE READING WITH PAIRED TEXTS LEVEL 5	\$15.80
338161	11/12/2021	1156	EAI EDUCATION	INV1099112	10.72.1250.4331.1.410	6 PHONEMIC AWARENESS GAMES SET	\$16.27
338161	11/12/2021	1156	EAI EDUCATION	INV1099112	10.72.1250.4331.1.410	50 PHONEMIC AWARENESS ACTIVITIES	\$12.14
338161	11/12/2021	1156	EAI EDUCATION	INV1099112	10.72.1250.4331.1.410	COMMON CORE LESSONS & ACTIVITIES LIFE SCIENCE SET	\$41.32
338161	11/12/2021	1156	EAI EDUCATION	INV1099112	10.72.1250.4331.1.410	APPLYING THE STANDARDS STEM GRADE 5	\$8.18
338161	11/12/2021	1156	EAI EDUCATION	INV1099112	10.72.1250.4331.1.410	I HAVE WHO HAS? HIGH FREQUENCY WORDS GAME	\$1.99
338161	11/12/2021	1156	EAI EDUCATION	INV1099112	10.72.1250.4331.1.410	I HAVE WHO HAS? WORD FAMILY RHYMES LONG	\$1.99
338161	11/12/2021	1156	EAI EDUCATION	INV1099112	10.72.1250.4331.1.410	I HAVE WHO HAS? WORD FAMILY RHYMES SHOR	\$1.99
338161	11/12/2021	1156	EAI EDUCATION	INV1099112	10.72.1250.4331.1.410	180 DAYS OF READING FOR FOURTH GRADE	\$18.44
338161	11/12/2021	1156	EAI EDUCATION	INV1099112	10.72.1250.4331.1.410	MAGNETIC FOAM UPPERCASE LETTERS	\$8.35

# Decatur School District #61

## Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

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Bank Account: 2892733

Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338161	11/12/2021	1156	EAI EDUCATION	INV1099112	10.72.1250.4331.1.410	MAGNETIC FOAM LOWERCASE LETTERS	\$8.35
338161	11/12/2021	1156	EAI EDUCATION	INV1099112	10.72.1250.4331.1.410	QUOTE QTE0109491: INITIAL CONSONANTS	\$4.91
338161	11/12/2021	1156	EAI EDUCATION	INV1099112	10.72.1250.4331.1.410	BANANAGRAMS WORD	\$13.19
338161	11/12/2021	1156	EAI EDUCATION	INV1099112	10.72.1250.4331.1.410	SENTENCE BUILDING DOMINOES	\$64.65
338161	11/12/2021	1156	EAI EDUCATION	INV1099112	10.72.1250.4331.1.410	I HAVE WHO HAS? BEGINNING AND ENDING	\$1.99
338161	11/12/2021	1156	EAI EDUCATION	INV1099112	10.72.1250.4331.1.410	I HAVE WHO HAS? ODD WORD OUT LONG VOWEL	\$1.99
338161	11/12/2021	1156	EAI EDUCATION	INV1099112	10.72.1250.4331.1.410	I HAVE WHO HAS? ODD WORD OUT SHOR VOWEL	\$1.99
338161	11/12/2021	1156	EAI EDUCATION	INV1099112	10.72.1250.4331.1.410	QUIETSHAPE FOAM ATTRIBUTE SHAPES 10 SETS	\$64.20
338161	11/12/2021	1156	EAI EDUCATION	INV1099112	10.72.1250.4331.1.410	TELLING TIME BINGO GRADES 1-3	\$11.40
338161	11/12/2021	1156	EAI EDUCATION	INV1099112	10.72.1250.4331.1.410	MULTIPLICATION AND DIVISION BINGO GRADES	\$11.40
338161	11/12/2021	1156	EAI EDUCATION	INV1099112	10.72.1250.4331.1.410	POCKET ATTRIBUTE BLOCKS SET 10 SETS OF 60 IN TUB	\$126.60
338161	11/12/2021	1156	EAI EDUCATION	INV1099112	10.72.1250.4331.1.410	FRACTIONS AND EQUIVALENCY FLIP CHART	\$25.48
338161	11/12/2021	1156	EAI EDUCATION	INV1099112	10.72.1250.4331.1.410	PLACE VALUE TO THOUSANDS FLIP CHART	\$14.92
338161	11/12/2021	1156	EAI EDUCATION	INV1099112	10.72.1250.4331.1.410	PRIMARY BUCKET BALANCE	\$10.38
338161	11/12/2021	1156	EAI EDUCATION	INV1099112	10.72.1250.4331.1.410	GEARED FOR TIME CLOCK CLASSROOM KIT 1	\$125.37
338161	11/12/2021	1156	EAI EDUCATION	INV1099112	10.72.1250.4331.1.410	WOODEN NUMBER CUBES SET OF 144	\$65.88

# Decatur School District #61

## Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

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Bank Account: 2892733

Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338161	11/12/2021	1156	EAI EDUCATION	INV1099112	10.72.1250.4331.1.410	JUMBO MAGNETIC QUIET SHPAE FOAM FRACTION	\$24.60
338161	11/12/2021	1156	EAI EDUCATION	INV1099112	10.72.1250.4331.1.410	BACKPACK BEAR COUNTERS 4 GRAMS 6 COLORS SET OF	\$31.14
338161	11/12/2021	1156	EAI EDUCATION	INV1099112	10.72.1250.4331.1.410	CENTIMETER GRID DRY ERASE BOARDS 9"X12"	\$74.85
338161	11/12/2021	1156	EAI EDUCATION	INV1099112	10.72.1250.4331.1.410	PLACE VALUE BINGO GRADES 3-5	\$22.80
338161	11/12/2021	1156	EAI EDUCATION	INV1099112	10.72.1250.4331.1.410	12" MEASURE FLEX RULER ASSORTED COLORS SET OF	\$18.36
338161	11/12/2021	1156	EAI EDUCATION	INV1099112	10.72.1250.4331.1.410	PLAYING CARDS 30 SETS OF 54	\$28.12
338161	11/12/2021	1156	EAI EDUCATION	INV1099112	10.72.1250.4331.1.410	X-Y COORDINATE GRID FLEXIBLE DRY ERAE BOARDS	\$29.88
338161	11/12/2021	1156	EAI EDUCATION	INV1099112	10.72.1250.4331.1.410	4" PROTRACTOR CLEAR SET OF 10	\$4.14
338161	11/12/2021	1156	EAI EDUCATION	INV1099112	10.72.1250.4331.1.410	QUIETSHAPED FOAM TANGRAMS SET OF 30	\$14.04
338161	11/12/2021	1156	EAI EDUCATION	INV1099112	10.72.1250.4331.1.410	RETRACTABEL TAPE MEASURE 60IN/150CM SET	\$17.56
338161	11/12/2021	1156	EAI EDUCATION	INV1099112	10.72.1250.4331.1.410	YARDSTICK	\$1.46
338161	11/12/2021	1156	EAI EDUCATION	INV1099112	10.72.1250.4331.1.410	ELEMENTARY SCHOOL BALANCE WITH MASS	\$21.08
338161	11/12/2021	1156	EAI EDUCATION	INV1099112	10.72.1250.4331.1.410	QHET SHAPE FOAM ATTRIBUTE SHAPES SET OF	\$21.90
338161	11/12/2021	1156	EAI EDUCATION	INV1099112	10.72.1250.4331.1.410	DELUXE CLASSROOM MONEY KIT	\$36.51
338161	11/12/2021	1156	EAI EDUCATION	INV1099112	10.72.1250.4331.1.410	12" RULER CLEAR SET OF 10	\$17.88
338161	11/12/2021	1156	EAI EDUCATION	INV1099112	10.72.1250.4331.1.410	ENGLISH METRIC TAPE MEASURE YELLOW BLACK	\$6.42

# Decatur School District #61

## Disbursement Detail Listing

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Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338161	11/12/2021	1156	EAI EDUCATION	INV1099112	10.72.1250.4331.1.410	WOOD 12" RULER	\$10.20
338161	11/12/2021	1156	EAI EDUCATION	INV1099112	10.72.1250.4331.1.410	DICE: RED/GREEN/WHITE SET OF 36	\$13.92
338161	11/12/2021	1156	EAI EDUCATION	INV1099112	10.72.1250.4331.1.410	TANGRAMS SET OF 32	\$52.68
338161	11/12/2021	1156	EAI EDUCATION	INV1099112	10.72.1250.4331.1.410	DICE RED/GREEN/WHITE SET OF 144	\$54.52
338161	11/12/2021	1156	EAI EDUCATION	INV1099112	10.72.1250.4331.1.410	WOODEN METER STICK PLAIN EDGE	\$4.04
338161	11/12/2021	1156	EAI EDUCATION	INV1099112	10.72.1250.4331.1.410	UNIFIX CUBES SET OF 1000	\$101.19
338161	11/12/2021	1156	EAI EDUCATION	INV1099112	10.72.1250.4331.2.410	EAI EDUCATION PLACE VALUE EXPANDED	\$15.80
338161	11/12/2021	1156	EAI EDUCATION	INV1122496	10.72.1250.4331.1.410	180 DAYS OF READING FOR FIFTH GRADE	\$18.44
338161	11/12/2021	1156	EAI EDUCATION	INV1122496	10.72.1250.4331.1.410	SPROUT AND GROW	\$21.08
338161	11/12/2021	1156	EAI EDUCATION	INV1122496	10.72.1250.4331.1.410	IRON FILINGS CASE	\$1.58
338161	11/12/2021	1156	EAI EDUCATION	INV1122496	10.72.1250.4331.1.410	COMMON CORE LESSONS & ACTIVITIES PHYSICAL	\$41.32
338161	11/12/2021	1156	EAI EDUCATION	INV1122496	10.72.1250.4331.1.410	COMMON CORE LESSONS & ACTIVITIES EARTH SCIENCE	\$41.32
338161	11/12/2021	1156	EAI EDUCATION	INV1122496	10.72.1250.4331.1.410	QUIETSHAPE FOAM DOT DICE 3/4 SET OF 36	\$5.24
338161	11/12/2021	1156	EAI EDUCATION	INV1122496	10.72.1250.4331.1.410	4 IN 1 PRECISION MATH RULER SET OF 100 IN TUB	\$55.40
338161	11/12/2021	1156	EAI EDUCATION	INV1122496	10.72.1250.4331.1.410	FOLDING METER STICK SET OF 5	\$28.50
338161	11/12/2021	1156	EAI EDUCATION	INV1122496	10.72.1250.4331.1.410	RETRACTABLE TAPE MEASURE 10FT/3M	\$7.70
338161	11/12/2021	1156	EAI EDUCATION	INV1122496	10.72.1250.4331.1.410	FRACTION CIRCLES NUMBERED 30 SETS OF 51 IN	\$158.36



# Decatur School District #61

## Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

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Bank Account: 2892733

Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338161	11/12/2021	1156	EAI EDUCATION	INV1122496	10.72.1250.4331.1.410	DICE ACTIVITIES FOR MULTIPLICATION	\$13.02
338161	11/12/2021	1156	EAI EDUCATION	INV1122496	10.72.1250.4331.1.410	DOUBLE SIDED FRACTION DECIMAL CIRCLES 30 SETS	\$169.80
Check Total:							\$2,912.18
338162	11/12/2021	1156	GARDEN PATH	445570	38.81.8102.0000.0.699	INVOICE #445570 - GREENERY AND PLANTING	\$300.00
Check Total:							\$300.00
338163	11/12/2021	1156	ILLINOIS STATE BOARD OF EDUCATION	V308954	10.00.3999.0146.1.003	REFUND DUE BACK TO STATE FOR AFTER SCHOOL	\$154,040.00
338163	11/12/2021	1156	ILLINOIS STATE BOARD OF EDUCATION	V54313	10.85.3235.0129.1.003	REFUND DUE BACK TO STATE FOR AGRICULTURE	\$631.00
Check Total:							\$154,671.00
338164	11/12/2021	1156	JOHN C KEFALAS, MD SC	4A210886353-0001	80.00.2362.0201.0.384	PAYMENT FOR ATTACHED EXPLANATION OF BILL	\$77.44
338164	11/12/2021	1156	JOHN C KEFALAS, MD SC	4A210886353-0001.	80.00.2362.0201.0.384	PAYMENT FOR EOB - CLAIM #4A210886353-0001	\$275.34
Check Total:							\$352.78
338165	11/12/2021	1156	LEVEL 3 COMMUNICATIONS, LLC 250215498		10.00.2660.0110.0.342	INTERNAL BLANKET FOR MONTHLY INVOICING OF	\$864.45
338165	11/12/2021	1156	LEVEL 3 COMMUNICATIONS, LLC 250215578		10.00.2660.0110.0.342	INTERNAL BLANKET - MONTHLY PHONE SERVICES	\$1,704.76
Check Total:							\$2,569.21
338166	11/12/2021	1156	NOTARY ROTARY, INC.	ORDER #502095	10.03.2210.0084.0.410	ORDER #: 502095 - - PAYMENT FOR INVOICE FOR	\$30.00
Check Total:							\$30.00
338167	11/12/2021	1156	TOOL FETCH	ORDER #S89645	20.93.2540.0613.0.410	QUOTE# E72457 - METABO ASR 35 ACP HEPA	\$700.95
338167	11/12/2021	1156	TOOL FETCH	ORDER #S89645	20.93.2540.0613.0.410	METABO PLEATED POLYESTER FILTER FOR	\$166.00
Check Total:							\$866.95

# Decatur School District #61

## Disbursement Detail Listing

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Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338168	11/12/2021	1156	TYLER BUSINESS FORMS	QUOTE #22990	10.00.2520.0104.0.410	ATTACHED QUOTE #22990 - BLANK 4-UP W-2 WITH	\$582.62
338168	11/12/2021	1156	TYLER BUSINESS FORMS	QUOTE #22990	10.00.2520.0104.0.410	4-UP ENVELOPE FOR W-2'S	\$270.00
338168	11/12/2021	1156	TYLER BUSINESS FORMS	QUOTE #22990	10.00.2520.0104.0.410	2-UP ENVELOPES FOR 1099 FORMS	\$47.00
Check Total:							\$899.62
338169	11/12/2021	1158	UNIVERSITY OF ILLINOIS PSEP	ORDER #2107	80.93.2540.0635.0.312	INVOICE# 2107 - ONLINE COMMERCIAL PESTICIDE	\$45.00
338169	11/12/2021	1158	UNIVERSITY OF ILLINOIS PSEP	ORDER #2107	80.93.2540.0635.0.312	ONLINE COMMERCIAL PESTICIDE TRAINING -	\$45.00
338169	11/12/2021	1158	UNIVERSITY OF ILLINOIS PSEP	ORDER #2107	80.93.2540.0635.0.312	ONLINE COMMERCIAL PESTICIDE TRAINING -	\$45.00
338169	11/12/2021	1158	UNIVERSITY OF ILLINOIS PSEP	ORDER #2107	80.93.2540.0635.0.312	ONLINE COMMERCIAL PESTICIDE TRAINING -	\$45.00
338169	11/12/2021	1158	UNIVERSITY OF ILLINOIS PSEP	ORDER #2107	80.93.2540.0635.0.312	ONLINE COMMERCIAL PESTICIDE TRAINING -	\$45.00
338169	11/12/2021	1158	UNIVERSITY OF ILLINOIS PSEP	ORDER #2107	80.93.2540.0635.0.312	ONLINE COMMERCIAL PESTICIDE TRAINING -	\$45.00
338169	11/12/2021	1158	UNIVERSITY OF ILLINOIS PSEP	ORDER #2107	80.93.2540.0635.0.312	ONLINE COMMERCIAL PESTICIDE TRAINING -	\$45.00
338169	11/12/2021	1158	UNIVERSITY OF ILLINOIS PSEP	ORDER #2107	80.93.2540.0635.0.312	ONLINE COMMERCIAL PESTICIDE TRAINING -	\$45.00
338169	11/12/2021	1158	UNIVERSITY OF ILLINOIS PSEP	ORDER #2107	80.93.2540.0635.0.312	ONLINE COMMERCIAL PESTICIDE TRAINING -	\$45.00
338169	11/12/2021	1158	UNIVERSITY OF ILLINOIS PSEP	ORDER #2107	80.93.2540.0635.0.312	ONLINE COMMERCIAL PESTICIDE TRAINING -	\$45.00
338169	11/12/2021	1158	UNIVERSITY OF ILLINOIS PSEP	ORDER #2107	80.93.2540.0635.0.312	ONLINE COMMERCIAL PESTICIDE TRAINING -	\$45.00
338169	11/12/2021	1158	UNIVERSITY OF ILLINOIS PSEP	ORDER #2107	80.93.2540.0635.0.312	ONLINE COMMERCIAL PESTICIDE TRAINING -	\$45.00
338169	11/12/2021	1158	UNIVERSITY OF ILLINOIS PSEP	ORDER #2107	80.93.2540.0635.0.312	ONLINE COMMERCIAL PESTICIDE TRAINING -	\$45.00
Check Total:							\$540.00

# Decatur School District #61

## Disbursement Detail Listing

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Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338170	11/12/2021	1159	HUDL	INV01216279	10.85.2660.0110.0.327	MACARTHUR BASKETBALL – BOYS & GIRLS SUBS	\$450.00
Check Total:							\$450.00
338171	11/19/2021	1161	AARON JANSSEN	GAME 2	38.95.9528.0000.0.699	112321 – TT OFFICIAL GAME 2/JANSSEN	\$70.00
Check Total:							\$70.00
338172	11/19/2021	1161	ADAM HOLLEMAN	GAME 1	38.95.9528.0000.0.699	112321 – TT OFFICIAL GAME 1/HOLLEMAN	\$70.00
Check Total:							\$70.00
338173	11/19/2021	1161	ARAMARK SCHOOL SUPPORT SERVICES	400253700-000217	10.11.2560.0185.2.410	PERSHING SNACKS @ GARFIELD	\$1,435.97
338173	11/19/2021	1161	ARAMARK SCHOOL SUPPORT SERVICES	400253700-000217	10.11.2560.0225.0.315	PRE-K GARFIELD CONTRACTED MEALS	\$3,600.72
338173	11/19/2021	1161	ARAMARK SCHOOL SUPPORT SERVICES	400253700-000217	10.11.2560.0225.0.315	GARFIELD EXTENDED DAY PROGRAM SNACK/SUPPER	\$865.82
338173	11/19/2021	1161	ARAMARK SCHOOL SUPPORT SERVICES	400253700-000217	10.12.2560.0225.0.315	DENNIS CONTRACTED	\$24,118.97
338173	11/19/2021	1161	ARAMARK SCHOOL SUPPORT SERVICES	400253700-000217	10.12.2560.0225.0.315	DENNIS EXTENDED DAY PROGRAM SNACK/SUPPER	\$3,623.77
338173	11/19/2021	1161	ARAMARK SCHOOL SUPPORT SERVICES	400253700-000217	10.12.2560.3705.2.410	PERSHING SNACKS @	\$937.37
338173	11/19/2021	1161	ARAMARK SCHOOL SUPPORT SERVICES	400253700-000217	10.13.2560.0225.0.315	BAUM EXTENDED DAY PROGRAM SNACK/SUPPER	\$2,280.69
338173	11/19/2021	1161	ARAMARK SCHOOL SUPPORT SERVICES	400253700-000217	10.13.2560.0225.0.315	BAUM CONTRACTED MEALS	\$14,501.05
338173	11/19/2021	1161	ARAMARK SCHOOL SUPPORT SERVICES	400253700-000217	10.18.2560.0225.0.315	AMERICAN DREAMER EXTENDED DAY PROGRAM	\$1,182.58
338173	11/19/2021	1161	ARAMARK SCHOOL SUPPORT SERVICES	400253700-000217	10.18.2560.0225.0.315	AMERICAN DREAMER CONTRACTED MEALS	\$13,722.19
338173	11/19/2021	1161	ARAMARK SCHOOL SUPPORT SERVICES	400253700-000217	10.22.2560.0225.0.315	FRANKLIN GROVE CONTRACTED MEALS	\$22,554.04

# Decatur School District #61

## Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 11/01/2021 - 11/30/2021

Sort By: Check

Bank Account: 2892733

Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338173	11/19/2021	1161	ARAMARK SCHOOL SUPPORT SERVICES	400253700-000217	10.22.2560.0225.0.315	FRANKLIN GROVE EXTENDED DAY PROGRAM	\$2,804.40
338173	11/19/2021	1161	ARAMARK SCHOOL SUPPORT SERVICES	400253700-000217	10.33.2560.0225.0.315	WILLIAM HARRIS LEARNING ACADEMY EXTENDED DAY	\$202.73
338173	11/19/2021	1161	ARAMARK SCHOOL SUPPORT SERVICES	400253700-000217	10.33.2560.0225.0.315	WILLIAM HARRIS LEARNING ACADEMY CONTRACTED	\$2,641.31
338173	11/19/2021	1161	ARAMARK SCHOOL SUPPORT SERVICES	400253700-000217	10.42.2560.0225.0.315	MUFFLEY CONTRACTED	\$20,198.61
338173	11/19/2021	1161	ARAMARK SCHOOL SUPPORT SERVICES	400253700-000217	10.42.2560.0225.0.315	MUFFLEY EXTENDED DAY PROGRAM SNACK/SUPPER	\$2,352.49
338173	11/19/2021	1161	ARAMARK SCHOOL SUPPORT SERVICES	400253700-000217	10.49.2560.0225.0.315	PARSONS CONTRACTED	\$25,929.31
338173	11/19/2021	1161	ARAMARK SCHOOL SUPPORT SERVICES	400253700-000217	10.49.2560.0225.0.315	PARSONS EXTENDED DAY SNACK/SUPPER	\$3,404.14
338173	11/19/2021	1161	ARAMARK SCHOOL SUPPORT SERVICES	400253700-000217	10.50.2560.3705.2.410	PERSHING SNACKS	\$9,373.68
338173	11/19/2021	1161	ARAMARK SCHOOL SUPPORT SERVICES	400253700-000217	10.60.2560.0225.0.315	SOUTH SHORES CONTRACTED MEALS	\$12,876.80
338173	11/19/2021	1161	ARAMARK SCHOOL SUPPORT SERVICES	400253700-000217	10.60.2560.0225.0.315	SOUTH SHORES EXTENDED DAY PROGRAM	\$1,533.13
338173	11/19/2021	1161	ARAMARK SCHOOL SUPPORT SERVICES	400253700-000217	10.72.2560.0225.0.315	HOPE ACADEMY CONTRACTED MEALS	\$29,846.30
338173	11/19/2021	1161	ARAMARK SCHOOL SUPPORT SERVICES	400253700-000217	10.72.2560.0225.0.315	HOPE EXTENDED DAY PROGRAM SNACK/SUPPER	\$1,941.26
338173	11/19/2021	1161	ARAMARK SCHOOL SUPPORT SERVICES	400253700-000217	10.75.2560.0225.0.315	MONTESSORI ACADEMY OF PEACE CONTRACTED MEALS	\$34,773.38
338173	11/19/2021	1161	ARAMARK SCHOOL SUPPORT SERVICES	400253700-000217	10.75.2560.0225.0.315	MAP EXTENDED DAY PROGRAM SNACK/SUPPER	\$5,133.08
338173	11/19/2021	1161	ARAMARK SCHOOL SUPPORT SERVICES	400253700-000217	10.77.2560.0225.0.315	JOHNS HILL CONTRACTED MEALS	\$25,443.23

# Decatur School District #61

## Disbursement Detail Listing

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Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338173	11/19/2021	1161	ARAMARK SCHOOL SUPPORT SERVICES	400253700-000217	10.77.2560.0225.0.315	JOHNS HILL EXTENDED DAY PROGRAM SNACK AND	\$4,721.87
338173	11/19/2021	1161	ARAMARK SCHOOL SUPPORT SERVICES	400253700-000217	10.81.2560.0225.0.315	SDMS EXTENDED DAY PROGRAM SNACK/SUPPER	\$388.56
338173	11/19/2021	1161	ARAMARK SCHOOL SUPPORT SERVICES	400253700-000217	10.81.2560.0225.0.315	SDMS CONTRACTED MEALS	\$22,577.20
338173	11/19/2021	1161	ARAMARK SCHOOL SUPPORT SERVICES	400253700-000217	10.82.2560.0225.0.315	INVOICE 40025370-000217 EHS CONTRACTED MEALS	\$39,747.99
338173	11/19/2021	1161	ARAMARK SCHOOL SUPPORT SERVICES	400253700-000217	10.85.2560.0225.0.315	MHS CONTRACTED MEALS	\$46,369.66
338173	11/19/2021	1161	ARAMARK SCHOOL SUPPORT SERVICES	400253700-000217	10.93.2560.0225.0.315	JULY-AUGUST MEAL RATE ADJUSTMENT	\$6,883.10
338173	11/19/2021	1161	ARAMARK SCHOOL SUPPORT SERVICES	400253700-000217	10.93.2560.0225.0.315	GFF ACCOUNTING CREDIT	\$0.21
338173	11/19/2021	1161	ARAMARK SCHOOL SUPPORT SERVICES	400253700-000217	10.93.2560.0225.0.412	MELISSA BRADFORD	\$118.50
338173	11/19/2021	1161	ARAMARK SCHOOL SUPPORT SERVICES	400253700-000217	10.93.2560.0225.0.412	KIM HULVA CATERING	\$135.00
338173	11/19/2021	1161	ARAMARK SCHOOL SUPPORT SERVICES	400253700-000217	10.93.2560.0225.0.412	KIM HULVA CATERING	\$95.00
338173	11/19/2021	1161	ARAMARK SCHOOL SUPPORT SERVICES	400253700-000217	10.93.2560.0225.0.412	KIM HULVA CATERING	\$180.00
338173	11/19/2021	1161	ARAMARK SCHOOL SUPPORT SERVICES	400253700-000217	10.93.2560.0225.0.412	KIM HULVA CATERING	\$160.00
338173	11/19/2021	1161	ARAMARK SCHOOL SUPPORT SERVICES	400253700-000217	10.93.2560.0225.0.412	KIM HULVA CATERING	\$190.00
338173	11/19/2021	1161	ARAMARK SCHOOL SUPPORT SERVICES	400253700-000217	10.93.2560.0225.0.412	KIM HULVA CATERING	\$265.00
338173	11/19/2021	1161	ARAMARK SCHOOL SUPPORT SERVICES	400253700-000217	10.93.2560.0225.0.412	MELISSA BRADFORD	\$115.00
338173	11/19/2021	1161	ARAMARK SCHOOL SUPPORT SERVICES	400253700-000217	10.93.2560.0225.0.412	LESLIE RISBY CATERING	\$150.00
338173	11/19/2021	1161	ARAMARK SCHOOL SUPPORT SERVICES	400253700-000217	10.93.2560.0225.0.412	SHERRI CARROLL CATERING	\$326.25
338173	11/19/2021	1161	ARAMARK SCHOOL SUPPORT SERVICES	400253700-000217	10.93.2560.0225.0.412	MELISSA BRADFORD	\$118.50

# Decatur School District #61

## Disbursement Detail Listing

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Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338173	11/19/2021	1161	ARAMARK SCHOOL SUPPORT SERVICES	400253700-000217	10.93.2560.0225.0.412	KIM HULVA CATERING	\$180.00
338173	11/19/2021	1161	ARAMARK SCHOOL SUPPORT SERVICES	400253700-000217	10.93.2560.0225.0.412	KIM HULVA CATERING	\$265.00
Check Total:							\$390,263.86
338174	11/19/2021	1161	ARGIE E JOHNSON	GAME1	38.95.9528.0000.0.699	112321 - TT OFFICIAL GAME 1 /A. JOHNSON	\$70.00
Check Total:							\$70.00
338175	11/19/2021	1161	ART MOORE	GAME5	38.95.9528.0000.0.699	112621 - TT OFFICIAL GAME 5/MOORE	\$70.00
Check Total:							\$70.00
338176	11/19/2021	1161	AT & T	217 421 1394	20.77.2540.0669.0.342	POTS LINES AT JHMS	\$753.41
Check Total:							\$753.41
338177	11/19/2021	1161	BOLINGBROOK HIGH SCHOOL	TURKEY TOURNAMENT	38.95.9528.0000.0.699	2021 TT GUARANTEE CHECK - BOLINGBROOK	\$2,000.00
Check Total:							\$2,000.00
338178	11/19/2021	1161	BRADLEY DEAN PARRISH	GAME7	38.95.9528.0000.0.699	112621 - TT OFFICIAL GAME 7/PARRISH	\$70.00
Check Total:							\$70.00
338179	11/19/2021	1161	CARL MEDLEY	GAME10	38.95.9528.0000.0.699	112721 - TT OFFICIAL GAME 10/MEDLEY	\$70.00
Check Total:							\$70.00
338180	11/19/2021	1161	DANE EVERETT SEVERADO	GAME6	38.95.9528.0000.0.699	112621 - TT OFFICIAL GAME 6/SEVERADO	\$70.00
Check Total:							\$70.00
338181	11/19/2021	1161	DANIEL L SCHIEBER	GAME10	38.95.9528.0000.0.699	112721 - TT OFFICIAL GAME 10/SCHIEBER	\$70.00
Check Total:							\$70.00
338182	11/19/2021	1161	DARRIN SORTER	GAME 5	38.95.9528.0000.0.699	112621 - TT OFFICIAL GAME 5/SORTER	\$70.00
Check Total:							\$70.00
338183	11/19/2021	1161	DAVID A FIGUEIRA	TURKEY TOURNAMENT	38.95.9528.0000.0.699	110521 - ASSSIGNOR AGREEMENT FOR OFFICIALS	\$150.00

# Decatur School District #61

## Disbursement Detail Listing

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Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
Check Total:							\$150.00
338184	11/19/2021	1161	DERALD RICHARD DOMAN	GAME 7	38.95.9528.0000.0.699	112621 - TT OFFICIAL GAME 7/DOMAN	\$70.00
Check Total:							\$70.00
338185	11/19/2021	1161	DEREK MOORE	GAME 6	38.95.9528.0000.0.699	112621 - TT OFFICIAL - GAME 6 - MOORE	\$70.00
Check Total:							\$70.00
338186	11/19/2021	1161	DEREK SIEG	GAME 9	38.95.9528.0000.0.699	2021 TT OFFICIAL - GAME 9 - SIEG	\$70.00
Check Total:							\$70.00
338187	11/19/2021	1161	DRURY INN	V731775	10.85.1538.0502.0.390	INVOICE HOTEL LOCATION #51 DRURY INN & SUITES	\$2,566.80
Check Total:							\$2,566.80
338188	11/19/2021	1161	EDGAR BRUMMETT	GAME12	38.95.9528.0000.0.699	112721 - TT OFFICIAL GAME 12/BRUMMETT	\$70.00
Check Total:							\$70.00
338189	11/19/2021	1161	EDWARD W ALEXANDER	GAME10	38.95.9528.0000.0.699	112721 - TT OFFICAL GAME 10/ALEXANDER	\$70.00
Check Total:							\$70.00
338190	11/19/2021	1161	HARVEY THORNTON HIGH SCHOOL	TURKEY TOURNAMENT	38.95.9528.0000.0.699	2021 TT GUARANTEE CHECK - HARVEY	\$1,800.00
Check Total:							\$1,800.00
338191	11/19/2021	1161	JARON DENT	GAME 5	38.95.9528.0000.0.699	112621 - TT OFFICIAL - GAME 5 - DENT	\$70.00
Check Total:							\$70.00
338192	11/19/2021	1161	JASON WOODWARD DOAN	GAME 2	38.95.9528.0000.0.699	112321 - TT OFFICIAL GAME 2/DOAN	\$70.00
Check Total:							\$70.00
338193	11/19/2021	1161	JOHN D MCGANN	GAME11	38.95.9528.0000.0.699	112721 - OFFICIAL GAME 11 - MCGANN	\$70.00
Check Total:							\$70.00

# Decatur School District #61

## Disbursement Detail Listing

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Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338194	11/19/2021	1161	JOSHUA DOUTHIT	GAME	38.95.9528.0000.0.699	112421 - TT OFFICIAL GAME - DOUTHIT - NEED	\$70.00
Check Total:							\$70.00
338195	11/19/2021	1161	KEITH M JOHNSON	GAME 7	38.95.9528.0000.0.699	112621 - TT OFFICIAL GAME 7/K. JOHNSON	\$70.00
Check Total:							\$70.00
338196	11/19/2021	1161	KIM HALUSAN	PROGRAM/TRAY LINERS	38.95.9528.0000.0.699	102521 - DESIGN WORK FOR TT PROGRAM AND	\$500.00
Check Total:							\$500.00
338197	11/19/2021	1161	KIRK RILEY	GAME 8	38.95.9528.0000.0.699	112621 - TT OFFICIAL GAME 8/RILEY	\$70.00
Check Total:							\$70.00
338198	11/19/2021	1161	KRISTI MULLINIX	V999624	10.00.0000.0000.0.913	ESTABLISH PETTY CASH FOR YR 21-22	\$500.00
Check Total:							\$500.00
338199	11/19/2021	1161	LEARNING SCIENCES INTERNATIONAL	SIN033452	10.49.2210.4300.2.312	INVOICE # SIN033452 - 2021 BUILDING EXPERTISE	\$349.00
338199	11/19/2021	1161	LEARNING SCIENCES INTERNATIONAL	SIN033452	10.49.2210.4300.2.312	2021 BUILDING EXPERTISE EDUCATORS CONFERENCE	\$349.00
338199	11/19/2021	1161	LEARNING SCIENCES INTERNATIONAL	SIN033452	10.49.2210.4300.2.312	2021 BUILDING EXPERTISE EDUCATORS CONFERENCE	\$349.00
338199	11/19/2021	1161	LEARNING SCIENCES INTERNATIONAL	SIN033452	10.49.2210.4300.2.312	2021 BUILDING EXPERTISE EDUCATORS CONFERENCE	\$349.00
338199	11/19/2021	1161	LEARNING SCIENCES INTERNATIONAL	SIN033452	10.49.2210.4300.2.312	2021 BUILDING EXPERTISE EDUCATORS CONFERENCE	\$349.00
338199	11/19/2021	1161	LEARNING SCIENCES INTERNATIONAL	SIN033452	10.49.2210.4300.2.312	2021 BUILDING EXPERTISE EDUCATORS CONFERENCE	\$349.00
Check Total:							\$2,094.00
338200	11/19/2021	1161	LUKE NIEBRUGGE	GAME 4	38.95.9528.0000.0.699	112421 - TT OFFICIAL - GAME 4 - NIEBRUGGE -	\$70.00
Check Total:							\$70.00



# Decatur School District #61

## Disbursement Detail Listing

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Fiscal Year: 2021-2022

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338201	11/19/2021	1161	MACARTHUR HIGH SCHOOL	TURKEY TOURNAMENT	38.95.9528.0000.0.699	111021 - HOSPITALITY ROOM SUPPLY	\$2,000.00
Check Total:							\$2,000.00
338202	11/19/2021	1161	MARCUS BUTLER	GAME 9	38.95.9528.0000.0.699	112721 - OFFICIAL GAME 9 - BUTLER	\$70.00
Check Total:							\$70.00
338203	11/19/2021	1161	MARK BLICKENSDEFFER	GAME 3	38.95.9528.0000.0.699	112421 TT OFFICIAL GAME 3/BLICKENSDEFFER	\$70.00
Check Total:							\$70.00
338204	11/19/2021	1161	MARK E JONTRY	GAME 8	38.95.9528.0000.0.699	112621 - TT OFFICIAL GAME 8/JONTRY	\$70.00
Check Total:							\$70.00
338205	11/19/2021	1161	MATTHEW BARNARD	GAME 2	38.95.9528.0000.0.699	112321 - TT OFFICIAL GAME 2/BARNARD	\$70.00
Check Total:							\$70.00
338206	11/19/2021	1161	MCDONALDS RESTAURANT	V678531	12.00.1220.0879.2.410	PURCHASE REWARD CARDS FOR VOCATIONAL	\$340.00
Check Total:							\$340.00
338207	11/19/2021	1161	MIKE BARBER	GAME 11	38.95.9528.0000.0.699	112721 - OFFICIAL GAME 11 - BARBER	\$70.00
Check Total:							\$70.00
338208	11/19/2021	1161	MIKE BELL	GAME 12	38.95.9528.0000.0.699	112721 - TT OFFICIAL GAME 12/BELL	\$70.00
Check Total:							\$70.00
338209	11/19/2021	1161	MIKE KROEGER	GAME 3	38.95.9528.0000.0.699	112421 - TT OFFICIAL GAME 3/KROEGER	\$70.00
Check Total:							\$70.00
338210	11/19/2021	1161	PEORIA CENTRAL HIGH SCHOOL	TURKEY TOURNAMENT	38.95.9528.0000.0.699	2021 TT GUARANTEE CHECK - PEORIA CENTRAL	\$2,000.00
Check Total:							\$2,000.00
338211	11/19/2021	1161	PEORIA MANUAL HIGH SCHOOL	TURKEY TOURNAMENT	38.95.9528.0000.0.699	2021 TT GUARANTEE CHECK - PEORIA MANUAL	\$2,000.00

# Decatur School District #61

## Disbursement Detail Listing

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
Check Total:							\$2,000.00
338212	11/19/2021	1161	RANDY MOSS	GAME 1	38.95.9528.0000.0.699	112321 - TT OFFICIAL GAME 1/MOSS	\$70.00
Check Total:							\$70.00
338213	11/19/2021	1161	RICKY D JONES	GAME 9	38.95.9528.0000.0.699	112721 - TT OFFICIAL GAME 9/JONES	\$70.00
Check Total:							\$70.00
338214	11/19/2021	1161	ROBERTSON CHARTER SCHOOL V803069		10.00.0000.0000.0.035	RCS OCTOBER TITLE 1 SALARIES AND EXPENSES	\$19,960.71
Check Total:							\$19,960.71
338215	11/19/2021	1161	SCOTT HOOD	GAME 3	38.95.9528.0000.0.699	112421 - TT OFFICIAL GAME 3/HOOD	\$70.00
Check Total:							\$70.00
338216	11/19/2021	1161	SHANE PARKER	GAME 7	38.95.9528.0000.0.699	112721 - TT OFFICIAL GAME 7 - PARKER	\$70.00
Check Total:							\$70.00
338217	11/19/2021	1161	SOUTHEAST HIGH SCHOOL	TURKEY TOURNAMENT	38.95.9528.0000.0.699	2021 TT GUARANTEE CHECK - SOUTHEAST HS	\$2,500.00
Check Total:							\$2,500.00
338218	11/19/2021	1161	STEPHANIE CARSON	INST MAT FEE REFUND	10.18.1811.0250.0.003	INSTRUCTIONAL MATERIAL REFUND DUE TO STUDENT	\$40.00
Check Total:							\$40.00
338219	11/19/2021	1161	STEVE BOSWELL	GAME 4	38.95.9528.0000.0.699	112421 - TT OFFICIAL - GAME 4 - BOSWELL	\$70.00
Check Total:							\$70.00
338220	11/19/2021	1161	TARGET STORES	V607529	12.00.1220.0879.2.410	PURCHASE REWARD CARDS FOR VOCATIONAL	\$980.00
Check Total:							\$980.00
338221	11/19/2021	1161	TERRY THOMPSON	GAME 8	38.95.9528.0000.0.699	112621 - TT OFFICIAL GAME 8/THOMPSON	\$70.00
Check Total:							\$70.00

## Decatur School District #61

## Disbursement Detail Listing

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338222	11/19/2021	1161	TODD PETER	GAME 6	38.95.9528.0000.0.699	112621 - TT OFFICIAL - GAME 6 - PETER - NEED	\$70.00
Check Total:							\$70.00
338223	11/19/2021	1161	TORREY POINTS	GAME 12	38.95.9528.0000.0.699	112721 - TT OFFICIAL GAME 12/POINTS	\$70.00
Check Total:							\$70.00
338224	11/19/2021	1168	D F T A #4324	V321069	10.00.0000.0000.0.068	DUES - DECATUR FEDERATION OF TEACHING	\$5,190.78
Check Total:							\$5,190.78
338225	11/19/2021	1168	DECATUR EDUCATION ASSOCIATION	V85686	10.00.0000.0000.0.064	DUES - DEA	\$21,985.20
Check Total:							\$21,985.20
338226	11/19/2021	1168	DECATUR EDUCATIONAL SUPPORT	V930146	10.00.0000.0000.0.067	DUES - DESPA	\$1,337.71
Check Total:							\$1,337.71
338227	11/19/2021	1168	DECATUR PUBLIC SCHLS FOUNDATION	V254030	10.00.0000.0000.0.081	FOUNDATION	\$2,293.00
338227	11/19/2021	1168	DECATUR PUBLIC SCHLS FOUNDATION	V651437	10.00.0000.0000.0.081	FOUNDATION	\$1,462.00
Check Total:							\$3,755.00
338228	11/19/2021	1168	DELTA DENTAL OF ILLINOIS	V160835	10.00.0000.0000.0.079	dental/vision - high	\$36,364.68
338228	11/19/2021	1168	DELTA DENTAL OF ILLINOIS	V160835	10.00.0000.0000.0.079	dental/vision - low	\$6,134.93
338228	11/19/2021	1168	DELTA DENTAL OF ILLINOIS	V160835	10.00.0000.0000.0.079	cobra/retiree - high	(\$124.30)
Check Total:							\$42,375.31
338229	11/19/2021	1168	IL DEPT OF REVENUE	V658827	10.00.0000.0000.0.076	ILLINOIS TAX LEVY ON WAGES	\$269.54
338229	11/19/2021	1168	IL DEPT OF REVENUE	V691164	10.00.0000.0000.0.076	ILLINOIS TAX LEVY ON WAGES	\$506.59
Check Total:							\$776.13
338230	11/19/2021	1168	KOHN LAW FIRM S.C.	V158466	10.00.0000.0000.0.070	WAGE DEDUCTION	\$284.32
338230	11/19/2021	1168	KOHN LAW FIRM S.C.	V627143	10.00.0000.0000.0.070	WAGE DEDUCTION	\$314.14
Check Total:							\$598.46
338231	11/19/2021	1168	MARSHA L COMBS-SKINNER	V367611	10.00.0000.0000.0.070	WAGE DEDUCTION	\$356.40

# Decatur School District #61

## Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 11/01/2021 - 11/30/2021

Sort By: Check

Bank Account: 2892733

Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338231	11/19/2021	1168	MARSHA L COMBS-SKINNER	V82230	10.00.0000.0000.0.070	WAGE DEDUCTION	\$356.40
Check Total:							\$712.80
338232	11/19/2021	1168	NCPERS GROUP LIFE INS.	V232865	10.00.0000.0000.0.063	LIFE INSURANCE – IMRF	\$432.00
						VOLUNTARY	
338232	11/19/2021	1168	NCPERS GROUP LIFE INS.	V413190	10.00.0000.0000.0.063	C Hobson Dec premium	\$16.00
Check Total:							\$448.00
338233	11/19/2021	1168	RESURGENCE LEGAL GROUP, PC	V812893	10.00.0000.0000.0.070	D Flanigan	\$1,390.30
338233	11/19/2021	1168	RESURGENCE LEGAL GROUP, PC	V922435	10.00.0000.0000.0.070	WAGE DEDUCTION	\$287.07
Check Total:							\$1,677.37
338234	11/19/2021	1168	S E I U LOCAL 73	V311415	10.00.0000.0000.0.065	DUES – BUILDING SERVICE	\$5,075.56
338234	11/19/2021	1168	S E I U LOCAL 73	V881144	10.00.0000.0000.0.065	DUES – BUILDING SERVICE	\$391.68
Check Total:							\$5,467.24
338235	11/19/2021	1168	ST. MARY'S DECATUR HOSPITAL	V780431	10.00.0000.0000.0.070	WAGE DEDUCTION	\$82.36
Check Total:							\$82.36
338236	11/19/2021	1168	TEAMSTERS LOCAL NO. 916	V298466	10.00.0000.0000.0.066	D Brown	(\$75.00)
338236	11/19/2021	1168	TEAMSTERS LOCAL NO. 916	V383452	10.00.0000.0000.0.066	DUES – TEAMSTERS	\$148.50
338236	11/19/2021	1168	TEAMSTERS LOCAL NO. 916	V603005	10.00.0000.0000.0.066	DUES – TEAMSTERS	\$148.50
Check Total:							\$222.00
338237	11/19/2021	1168	THE COOK LAW OFFICE, PLLC	V151841	10.00.0000.0000.0.070	WAGE DEDUCTION	\$332.01
338237	11/19/2021	1168	THE COOK LAW OFFICE, PLLC	V244439	10.00.0000.0000.0.070	WAGE DEDUCTION	\$332.01
Check Total:							\$664.02
338238	11/19/2021	1168	UNITED WAY	V824295	10.00.0000.0000.0.074	UNITED WAY	\$745.00
338238	11/19/2021	1168	UNITED WAY	V951093	10.00.0000.0000.0.074	UNITED WAY	\$210.00
Check Total:							\$955.00
338239	11/30/2021	1173	1ST CLASS EDUCATOR, LLC	19	10.00.2320.0000.0.319	INTERNAL BLANKET ORDER FOR 1ST CLASS EDUCATORS	\$16,362.00
338239	11/30/2021	1173	1ST CLASS EDUCATOR, LLC	20	10.12.2210.4993.1.319	PHASE II – 10 SESSIONS DURING Y22 & PHASE III –	\$600.00
338239	11/30/2021	1173	1ST CLASS EDUCATOR, LLC	20	10.42.2210.4993.1.319	PHASE II – 10 SESSIONS DURING Y22 & PHASE III –	\$600.00

# Decatur School District #61

## Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 11/01/2021 - 11/30/2021

Sort By: Check

Bank Account: 2892733

Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338239	11/30/2021	1173	1ST CLASS EDUCATOR, LLC	20	10.49.2210.4993.1.319	PHASE II - 10 SESSIONS DURING Y22 & PHASE III -	\$600.00
338239	11/30/2021	1173	1ST CLASS EDUCATOR, LLC	20	10.50.2210.4993.1.319	PHASE II - 10 SESSIONS DURING Y22 & PHASE III -	\$600.00
338239	11/30/2021	1173	1ST CLASS EDUCATOR, LLC	20	10.60.2210.4993.1.319	PHASE II - 10 SESSIONS DURING Y22 & PHASE III -	\$600.00
338239	11/30/2021	1173	1ST CLASS EDUCATOR, LLC	20	10.72.2210.4993.1.319	PHASE II - 10 SESSIONS DURING Y22 & PHASE III -	\$600.00
Check Total:							\$19,962.00
338240	11/30/2021	1173	4IMPRINT	9477999	10.00.2630.0131.0.410	*ORDER# 21994420* TOUCH SCREEN GLOVES	\$6,660.00
338240	11/30/2021	1173	4IMPRINT	9477999	10.00.2630.0131.0.410	SET UP CHARGE	\$55.00
338240	11/30/2021	1173	4IMPRINT	9477999	10.00.2630.0131.0.410	FREIGHT	\$141.36
Check Total:							\$6,856.36
338241	11/30/2021	1173	95 PERCENT GROUP INC	INV113767	10.49.1250.4300.2.410	QUOTE 00022554 PHONOLOGICAL	\$4,682.00
338241	11/30/2021	1173	95 PERCENT GROUP INC	INV113767	10.49.1250.4300.2.410	PHONICS CHIP KIT-BASIC	\$2,240.00
338241	11/30/2021	1173	95 PERCENT GROUP INC	INV113767	10.49.1250.4300.2.410	PHONICS CHIP	\$1,680.00
Check Total:							\$8,602.00
338242	11/30/2021	1173	AAA TROPHIES	229404	40.00.2550.0000.0.360	QUOTE - PLASTIC SIGNAGE / DOOR PLATE FOR KIMMY	\$15.00
338242	11/30/2021	1173	AAA TROPHIES	229429	40.00.2550.0000.0.360	QUOTE - PLASTIC SINAGE / DOOR PLATE FOR KIMMY	\$15.00
Check Total:							\$30.00
338243	11/30/2021	1173	ABLENET INC	CI218647	12.00.1216.0855.0.410	BIG STEP-BY-STEP	\$195.00
Check Total:							\$195.00
338244	11/30/2021	1173	ACUTRANS, INC	18077	12.00.2330.0810.0.314	INVOICE #18077 FOR KOREAN OVER THE PHONE	\$102.60
Check Total:							\$102.60
338245	11/30/2021	1173	ADORAMA	29874671	10.01.2130.4993.1.410	*QUOTE# 2113257* GARRETT SUPER SCANNER V	\$1,332.50

# Decatur School District #61

## Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 11/01/2021 - 11/30/2021

Sort By: Check

Bank Account: 2892733

Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338245	11/30/2021	1173	ADORAMA	29874671	10.01.2130.4993.1.410	GARRETT RECHARGER KIT 110V SUPERSANNER, MFG#	\$165.00
338245	11/30/2021	1173	ADORAMA	298821115	10.85.2192.0099.0.410	QUOTE 2109323 - GARRETT SUPER SCANNER V METAL	\$267.00
338245	11/30/2021	1173	ADORAMA	298821115	10.85.2192.0099.0.410	GARETT RECHARGER KIT 110V SUPERSANNER	\$50.25
Check Total:							\$1,814.75
338246	11/30/2021	1173	ADVANCED DISPOSAL - DECATUR - F3	F30003181096	10.01.2540.0109.0.321	GARBAGE DISPOSAL SERVICE	\$95.38
338246	11/30/2021	1173	ADVANCED DISPOSAL - DECATUR - F3	F30003181096	10.03.2540.0109.0.321	GARBAGE DISPOSAL SERVICE	\$88.85
338246	11/30/2021	1173	ADVANCED DISPOSAL - DECATUR - F3	F30003181096	10.08.2540.0109.0.321	GARBAGE DISPOSAL SERVICE	\$134.60
338246	11/30/2021	1173	ADVANCED DISPOSAL - DECATUR - F3	F30003181096	10.08.2540.0109.0.321	GARBAGE DISPOSAL SERVICE	\$29.62
338246	11/30/2021	1173	ADVANCED DISPOSAL - DECATUR - F3	F30003181096	10.11.2540.0109.0.321	GARBAGE DISPOSAL SERVICE	\$216.54
338246	11/30/2021	1173	ADVANCED DISPOSAL - DECATUR - F3	F30003181096	10.12.2540.0109.0.321	GARBAGE DISPOSAL SERVICE	\$334.24
338246	11/30/2021	1173	ADVANCED DISPOSAL - DECATUR - F3	F30003181096	10.13.2540.0109.0.321	GARBAGE DISPOSAL SERVICE	\$213.08
338246	11/30/2021	1173	ADVANCED DISPOSAL - DECATUR - F3	F30003181096	10.18.2540.0109.0.321	GARBAGE DISPOSAL SERVICE	\$311.32
338246	11/30/2021	1173	ADVANCED DISPOSAL - DECATUR - F3	F30003181096	10.21.2540.0109.0.321	GARBAGE DISPOSAL SERVICE	\$216.54
338246	11/30/2021	1173	ADVANCED DISPOSAL - DECATUR - F3	F30003181096	10.22.2540.0109.0.321	GARBAGE DISPOSAL SERVICE	\$334.24
338246	11/30/2021	1173	ADVANCED DISPOSAL - DECATUR - F3	F30003181096	10.33.2540.0109.0.321	GARBAGE DISPOSAL SERVICE	\$216.54
338246	11/30/2021	1173	ADVANCED DISPOSAL - DECATUR - F3	F30003181096	10.42.2540.0109.0.321	GARBAGE DISPOSAL SERVICE	\$334.24
338246	11/30/2021	1173	ADVANCED DISPOSAL - DECATUR - F3	F30003181096	10.49.2540.0109.0.321	GARBAGE DISPOSAL SERVICE	\$334.24
338246	11/30/2021	1173	ADVANCED DISPOSAL - DECATUR - F3	F30003181096	10.50.2540.0109.0.321	GARBAGE DISPOSAL SERVICE	\$334.24
338246	11/30/2021	1173	ADVANCED DISPOSAL - DECATUR - F3	F30003181096	10.60.2540.0109.0.321	GARBAGE DISPOSAL SERVICE	\$216.54

# Decatur School District #61

## Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 11/01/2021 - 11/30/2021

Sort By: Check

Bank Account: 2892733

Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338246	11/30/2021	1173	ADVANCED DISPOSAL - DECATUR - F3	F30003181096	10.72.2540.0109.0.321	GARBAGE DISPOSAL SERVICE	\$334.24
338246	11/30/2021	1173	ADVANCED DISPOSAL - DECATUR - F3	F30003181096	10.75.2540.0109.0.321	GARBAGE DISPOSAL SERVICE	\$311.16
338246	11/30/2021	1173	ADVANCED DISPOSAL - DECATUR - F3	F30003181096	10.77.2540.0109.0.321	GARBAGE DISPOSAL SERVICE	\$334.24
338246	11/30/2021	1173	ADVANCED DISPOSAL - DECATUR - F3	F30003181096	10.81.2540.0109.0.321	GARBAGE DISPOSAL SERVICE	\$613.35
338246	11/30/2021	1173	ADVANCED DISPOSAL - DECATUR - F3	F30003181096	10.82.2540.0109.0.321	GARBAGE DISPOSAL SERVICE	\$613.35
338246	11/30/2021	1173	ADVANCED DISPOSAL - DECATUR - F3	F30003181096	10.85.2540.0109.0.321	GARBAGE DISPOSAL SERVICE	\$613.35
338246	11/30/2021	1173	ADVANCED DISPOSAL - DECATUR - F3	F30003181096	10.99.2540.0109.0.321	GARBAGE DISPOSAL SERVICE	\$82.41
338246	11/30/2021	1173	ADVANCED DISPOSAL - DECATUR - F3	F30003181096	10.99.2540.0109.0.321	GARBAGE DISPOSAL SERVICE	\$81.07
338246	11/30/2021	1173	ADVANCED DISPOSAL - DECATUR - F3	F30003181096	12.00.2540.0810.0.321	GARBAGE DISPOSAL SERVICE	\$5.72
338246	11/30/2021	1173	ADVANCED DISPOSAL - DECATUR - F3	F30003181096	12.00.2540.0844.0.321	GARBAGE DISPOSAL SERVICE	\$8.58
338246	11/30/2021	1173	ADVANCED DISPOSAL - DECATUR - F3	F30003183570	10.93.2540.0109.0.321	30 FT DUMPSTER – QUONSET HUT AT PYGOTT	\$325.00
338246	11/30/2021	1173	ADVANCED DISPOSAL - DECATUR - F3	F30003183570.	10.62.2540.0109.0.321	30 FT DUMPSTER – STEVENSON – 3900 NEELEY	\$325.00
338246	11/30/2021	1173	ADVANCED DISPOSAL - DECATUR - F3	F30003183570..	20.93.2540.0612.0.325	30 FT DUMPSTER – (NOW AT GARFIELD) MOVED	\$325.00
Check Total:							\$7,382.68
338247	11/30/2021	1173	AIRGAS USA, LLC	9119044385	10.00.0000.0000.0.973	*QUOTE# 2010355798* HYDE PUTTY KNIFE, 1 1/4"	\$222.35
Check Total:							\$222.35
338248	11/30/2021	1173	AIRWELD INCORP	00336854	20.93.2540.0613.0.410	BLANKET ORDER FOR WELDING SUPPLIES AS	\$46.17
338248	11/30/2021	1173	AIRWELD INCORP	00606961	20.93.2540.0613.0.325	INVOICE# 00606961 – 1 YEAR LEASE STANDARD RNT	\$30.00
Check Total:							\$76.17

# Decatur School District #61

## Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 11/01/2021 - 11/30/2021

Sort By: Check

Bank Account: 2892733

Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338249	11/30/2021	1173	ALLIANCE ILLINOIS	21137	20.93.2530.0635.0.319	INVOICE# 21137 - SIX MONTH SURVEILLANCE -	\$800.00
338249	11/30/2021	1173	ALLIANCE ILLINOIS	21137	20.93.2530.0635.0.319	BAUM OFFICE LOBBY - IAQ SAMPLING & REPORTING	\$340.00
338249	11/30/2021	1173	ALLIANCE ILLINOIS	21137	20.93.2530.0635.0.319	ALLERGENCO	\$300.00
338249	11/30/2021	1173	ALLIANCE ILLINOIS	21145	20.93.2530.0635.0.319	INVOICE# 21145 - SIX MONTH SURVEILLANCE -	\$800.00
						Check Total:	\$2,240.00
338250	11/30/2021	1173	ALLTOWN BUS COMPANY, LLS	1121	40.00.0000.0000.0.907	FUEL CREDIT	(\$31,815.46)
338250	11/30/2021	1173	ALLTOWN BUS COMPANY, LLS	1121	40.11.2555.0185.2.331	PRE K GARFIELD	\$15,758.04
338250	11/30/2021	1173	ALLTOWN BUS COMPANY, LLS	1121	40.12.2555.0000.0.331	DENNIS	\$21,010.72
338250	11/30/2021	1173	ALLTOWN BUS COMPANY, LLS	1121	40.12.2555.0048.0.331	DENNIS	\$918.34
338250	11/30/2021	1173	ALLTOWN BUS COMPANY, LLS	1121	40.12.2555.0048.0.331	DENNIS	\$10,505.36
338250	11/30/2021	1173	ALLTOWN BUS COMPANY, LLS	1121	40.13.2555.0000.0.331	REG ED TO AND FROM	\$13,131.70
338250	11/30/2021	1173	ALLTOWN BUS COMPANY, LLS	1121	40.13.2555.0048.0.331	INVOICE 1121 SPED TO AND FROM BAUM	\$10,505.36
338250	11/30/2021	1173	ALLTOWN BUS COMPANY, LLS	1121	40.13.2555.0048.0.331	BAUM	\$1,652.14
338250	11/30/2021	1173	ALLTOWN BUS COMPANY, LLS	1121	40.18.2555.0000.0.331	ADSA	\$36,768.76
338250	11/30/2021	1173	ALLTOWN BUS COMPANY, LLS	1121	40.18.2555.0048.0.331	ADSA	\$7,879.02
338250	11/30/2021	1173	ALLTOWN BUS COMPANY, LLS	1121	40.18.2555.0048.0.331	ATTENDANTS ADSA	\$2,065.03
338250	11/30/2021	1173	ALLTOWN BUS COMPANY, LLS	1121	40.22.2555.0000.0.331	FRANKLIN GROVE	\$21,010.72
338250	11/30/2021	1173	ALLTOWN BUS COMPANY, LLS	1121	40.22.2555.0048.0.331	FRANKLIN GROVE	\$5,252.68
338250	11/30/2021	1173	ALLTOWN BUS COMPANY, LLS	1121	40.33.2555.0000.0.331	HARRIS	\$2,626.34
338250	11/30/2021	1173	ALLTOWN BUS COMPANY, LLS	1121	40.42.2555.0000.0.331	MUFFLEY	\$15,758.04
338250	11/30/2021	1173	ALLTOWN BUS COMPANY, LLS	1121	40.42.2555.0048.0.331	MUFFLEY	\$4,893.48
338250	11/30/2021	1173	ALLTOWN BUS COMPANY, LLS	1121	40.42.2555.0048.0.331	MUFFLEY	\$10,505.36
338250	11/30/2021	1173	ALLTOWN BUS COMPANY, LLS	1121	40.49.2555.0000.0.331	PARSONS	\$13,131.70
338250	11/30/2021	1173	ALLTOWN BUS COMPANY, LLS	1121	40.49.2555.0048.0.331	PARSONS	\$1,976.53
338250	11/30/2021	1173	ALLTOWN BUS COMPANY, LLS	1121	40.49.2555.0048.0.331	PARSONS	\$5,252.68
338250	11/30/2021	1173	ALLTOWN BUS COMPANY, LLS	1121	40.50.2555.0048.0.331	PRE K	\$10,570.98



# Decatur School District #61

## Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 11/01/2021 - 11/30/2021

Sort By: Check

Bank Account: 2892733

Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338250	11/30/2021	1173	ALLTOWN BUS COMPANY, LLS	1121	40.50.2555.3705.1.331	PRE K PERSHING	\$13,131.70
338250	11/30/2021	1173	ALLTOWN BUS COMPANY, LLS	1121	40.60.2555.0000.0.331	SOUTH SHORES	\$10,505.36
338250	11/30/2021	1173	ALLTOWN BUS COMPANY, LLS	1121	40.60.2555.0048.0.331	SOUTH SHORES	\$2,626.34
338250	11/30/2021	1173	ALLTOWN BUS COMPANY, LLS	1121	40.72.2555.0000.0.331	HOPE	\$30,927.39
338250	11/30/2021	1173	ALLTOWN BUS COMPANY, LLS	1121	40.72.2555.0048.0.331	HOPE	\$28,770.55
338250	11/30/2021	1173	ALLTOWN BUS COMPANY, LLS	1121	40.72.2555.0048.0.331	HOPE	\$6,498.51
338250	11/30/2021	1173	ALLTOWN BUS COMPANY, LLS	1121	40.75.2555.0000.0.331	MAP	\$57,779.48
338250	11/30/2021	1173	ALLTOWN BUS COMPANY, LLS	1121	40.75.2555.0048.0.331	MAP	\$1,072.54
338250	11/30/2021	1173	ALLTOWN BUS COMPANY, LLS	1121	40.75.2555.0048.0.331	MAP	\$7,879.02
338250	11/30/2021	1173	ALLTOWN BUS COMPANY, LLS	1121	40.77.2555.0000.0.331	JOHNS HILL	\$31,516.08
338250	11/30/2021	1173	ALLTOWN BUS COMPANY, LLS	1121	40.77.2555.0048.0.331	JOHNS HILL	\$2,626.34
338250	11/30/2021	1173	ALLTOWN BUS COMPANY, LLS	1121	40.81.2555.0000.0.331	SDMS	\$52,526.88
338250	11/30/2021	1173	ALLTOWN BUS COMPANY, LLS	1121	40.81.2555.0048.0.331	SDMS	\$2,367.53
338250	11/30/2021	1173	ALLTOWN BUS COMPANY, LLS	1121	40.81.2555.0048.0.331	SDMS	\$13,131.70
338250	11/30/2021	1173	ALLTOWN BUS COMPANY, LLS	1121	40.82.2555.0048.0.331	EHS	\$18,384.38
338250	11/30/2021	1173	ALLTOWN BUS COMPANY, LLS	1121	40.82.2555.0048.0.331	EHS	\$8,709.27
338250	11/30/2021	1173	ALLTOWN BUS COMPANY, LLS	1121	40.85.2555.0048.0.331	MHS	\$6,054.15
338250	11/30/2021	1173	ALLTOWN BUS COMPANY, LLS	1121	40.85.2555.0048.0.331	MHS	\$10,505.36
338250	11/30/2021	1173	ALLTOWN BUS COMPANY, LLS	1121	40.99.2555.0048.0.331	SEAP	\$6,358.49
338250	11/30/2021	1173	ALLTOWN BUS COMPANY, LLS	1121	40.99.2555.0700.0.331	SEAP	\$13,131.70
338250	11/30/2021	1173	ALLTOWN BUS COMPANY, LLS	1122	40.00.0000.0000.0.907	FUEL CREDIT	(\$36,634.95)
338250	11/30/2021	1173	ALLTOWN BUS COMPANY, LLS	1122	40.11.2555.0185.2.331	PRK GARFIELD	\$12,883.08
338250	11/30/2021	1173	ALLTOWN BUS COMPANY, LLS	1122	40.12.2555.0000.0.331	DENNIS	\$17,177.44
338250	11/30/2021	1173	ALLTOWN BUS COMPANY, LLS	1122	40.12.2555.0048.0.331	DENNIS	\$649.53
338250	11/30/2021	1173	ALLTOWN BUS COMPANY, LLS	1122	40.12.2555.0048.0.331	PRK DENNIS	\$4,294.36
338250	11/30/2021	1173	ALLTOWN BUS COMPANY, LLS	1122	40.12.2555.0048.0.331	DENNIS	\$8,588.72
338250	11/30/2021	1173	ALLTOWN BUS COMPANY, LLS	1122	40.13.2555.0000.0.331	REG ED TO/FROM BAUM	\$10,735.90
338250	11/30/2021	1173	ALLTOWN BUS COMPANY, LLS	1122	40.13.2555.0048.0.331	INVOICE 1122 SPED TO/FROM BUAUM	\$8,588.72
338250	11/30/2021	1173	ALLTOWN BUS COMPANY, LLS	1122	40.13.2555.0048.0.331	BAUM	\$1,032.06

## Decatur School District #61

## Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 11/01/2021 - 11/30/2021

Sort By: Check

Bank Account: 2892733

Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names☐ Exclude Voided Checks☐ Exclude Manual Checks☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338250	11/30/2021	1173	ALLTOWN BUS COMPANY, LLS	1122	40.18.2555.0000.0.331	ADSA	\$30,060.52
338250	11/30/2021	1173	ALLTOWN BUS COMPANY, LLS	1122	40.18.2555.0048.0.331	ADSA	\$6,441.54
338250	11/30/2021	1173	ALLTOWN BUS COMPANY, LLS	1122	40.18.2555.0048.0.331	ATTENDANTS ADSA	\$2,376.36
338250	11/30/2021	1173	ALLTOWN BUS COMPANY, LLS	1122	40.22.2555.0000.0.331	FRANKLIN GROVE	\$17,177.44
338250	11/30/2021	1173	ALLTOWN BUS COMPANY, LLS	1122	40.22.2555.0048.0.331	FRANKLIN GROVE	\$4,294.36
338250	11/30/2021	1173	ALLTOWN BUS COMPANY, LLS	1122	40.33.2555.0000.0.331	HARRIS	\$2,147.18
338250	11/30/2021	1173	ALLTOWN BUS COMPANY, LLS	1122	40.42.2555.0000.0.331	MUFFLEY	\$12,883.08
338250	11/30/2021	1173	ALLTOWN BUS COMPANY, LLS	1122	40.42.2555.0048.0.331	MUFFLEY	\$2,960.56
338250	11/30/2021	1173	ALLTOWN BUS COMPANY, LLS	1122	40.42.2555.0048.0.331	MUFFLEY	\$8,588.72
338250	11/30/2021	1173	ALLTOWN BUS COMPANY, LLS	1122	40.49.2555.0000.0.331	PARSONS	\$10,735.90
338250	11/30/2021	1173	ALLTOWN BUS COMPANY, LLS	1122	40.49.2555.0048.0.331	PARSONS	\$1,684.15
338250	11/30/2021	1173	ALLTOWN BUS COMPANY, LLS	1122	40.49.2555.0048.0.331	PARSONS	\$4,294.36
338250	11/30/2021	1173	ALLTOWN BUS COMPANY, LLS	1122	40.50.2555.0048.0.331	PRE K	\$9,053.35
338250	11/30/2021	1173	ALLTOWN BUS COMPANY, LLS	1122	40.50.2555.3705.1.331	PRK PERSHING	\$10,735.90
338250	11/30/2021	1173	ALLTOWN BUS COMPANY, LLS	1122	40.60.2555.0000.0.331	SOUTH SHORES	\$8,588.72
338250	11/30/2021	1173	ALLTOWN BUS COMPANY, LLS	1122	40.60.2555.0048.0.331	SOUTH SHORES	\$2,147.18
338250	11/30/2021	1173	ALLTOWN BUS COMPANY, LLS	1122	40.72.2555.0000.0.331	HOPE	\$26,070.52
338250	11/30/2021	1173	ALLTOWN BUS COMPANY, LLS	1122	40.72.2555.0048.0.331	HOPE	\$24,725.45
338250	11/30/2021	1173	ALLTOWN BUS COMPANY, LLS	1122	40.72.2555.0048.0.331	HOPE	\$5,816.61
338250	11/30/2021	1173	ALLTOWN BUS COMPANY, LLS	1122	40.75.2555.0000.0.331	MAP	\$47,237.96
338250	11/30/2021	1173	ALLTOWN BUS COMPANY, LLS	1122	40.75.2555.0048.0.331	MAP	\$972.44
338250	11/30/2021	1173	ALLTOWN BUS COMPANY, LLS	1122	40.75.2555.0048.0.331	MAP	\$6,441.54
338250	11/30/2021	1173	ALLTOWN BUS COMPANY, LLS	1122	40.77.2555.0000.0.331	JOHNS HILL	\$25,766.16
338250	11/30/2021	1173	ALLTOWN BUS COMPANY, LLS	1122	40.77.2555.0048.0.331	JOHNS HILL	\$2,147.18
338250	11/30/2021	1173	ALLTOWN BUS COMPANY, LLS	1122	40.81.2555.0000.0.331	SDMS	\$42,943.60
338250	11/30/2021	1173	ALLTOWN BUS COMPANY, LLS	1122	40.81.2555.0048.0.331	SDMS	\$2,520.98
338250	11/30/2021	1173	ALLTOWN BUS COMPANY, LLS	1122	40.81.2555.0048.0.331	EHS	\$8,124.52
338250	11/30/2021	1173	ALLTOWN BUS COMPANY, LLS	1122	40.81.2555.0048.0.331	SDMS	\$10,735.90
338250	11/30/2021	1173	ALLTOWN BUS COMPANY, LLS	1122	40.82.2554.0049.0.331	WK STUDY EHS	\$6,360.64
338250	11/30/2021	1173	ALLTOWN BUS COMPANY, LLS	1122	40.82.2555.0048.0.331	EHS	\$15,030.26

## Decatur School District #61

## Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 11/01/2021 - 11/30/2021

Sort By: Check

Bank Account: 2892733

Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names☐ Exclude Voided Checks☐ Exclude Manual Checks☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338250	11/30/2021	1173	ALLTOWN BUS COMPANY, LLS	1122	40.82.2555.0700.0.331	RCC HEARTLAND EHS	\$12,721.28
338250	11/30/2021	1173	ALLTOWN BUS COMPANY, LLS	1122	40.85.2554.0049.0.331	WK STUDY MHS	\$3,180.38
338250	11/30/2021	1173	ALLTOWN BUS COMPANY, LLS	1122	40.85.2555.0048.0.331	MHS	\$5,569.68
338250	11/30/2021	1173	ALLTOWN BUS COMPANY, LLS	1122	40.85.2555.0048.0.331	MHS	\$8,588.72
338250	11/30/2021	1173	ALLTOWN BUS COMPANY, LLS	1122	40.85.2555.0700.0.331	RCC HEARTLAND MHS	\$12,721.28
338250	11/30/2021	1173	ALLTOWN BUS COMPANY, LLS	1122	40.99.2555.0048.0.331	SEAP	\$5,686.70
338250	11/30/2021	1173	ALLTOWN BUS COMPANY, LLS	1122	40.99.2555.0048.0.331	SEAP	\$10,735.90
Check Total:							\$949,442.17
338251	11/30/2021	1173	ALTORFER INC	PC330178046	20.85.2540.0606.0.410	QUOTE# 33Q005091 - VOLTAGE REGULATOR	\$264.95
Check Total:							\$264.95
338252	11/30/2021	1173	AMEREN ILLINOIS	01302 46731	10.02.3700.4300.2.466	SECURITY LIGHTING	\$62.05
338252	11/30/2021	1173	AMEREN ILLINOIS	01302 46731	20.03.2540.0688.0.466	SECURITY LIGHTING	\$222.14
338252	11/30/2021	1173	AMEREN ILLINOIS	01302 46731	20.03.2540.0688.0.466	SECURITY LIGHTING	\$25.53
338252	11/30/2021	1173	AMEREN ILLINOIS	01302 46731	20.08.2540.0688.0.466	SECURITY LIGHTING	\$131.86
338252	11/30/2021	1173	AMEREN ILLINOIS	01302 46731	20.12.2540.0688.0.466	SECURITY LIGHTING	\$22.03
338252	11/30/2021	1173	AMEREN ILLINOIS	01302 46731	20.85.2540.0688.0.466	SECURITY LIGHTING	\$122.94
338252	11/30/2021	1173	AMEREN ILLINOIS	01302 46731	20.99.2540.0688.0.466	SECURITY LIGHTING	\$191.72
338252	11/30/2021	1173	AMEREN ILLINOIS	01302 46731	22.00.2540.0810.0.466	SECURITY LIGHTING	\$13.53
338252	11/30/2021	1173	AMEREN ILLINOIS	01302 46731	22.00.2540.0844.0.466	SECURITY LIGHTING	\$20.30
Check Total:							\$812.10
338253	11/30/2021	1173	AMES OIL & PROPANE INC	154058	20.93.2540.0610.0.410	BLANKET ORDER FOR PURCHASE OF PROPANE FOR	\$8.72
Check Total:							\$8.72
338254	11/30/2021	1173	ANGELA NEELEY	1122	10.00.3700.4300.2.115	PAYMENT TO NON PUBLIC TEACHER FOR READING	\$330.00
Check Total:							\$330.00
338255	11/30/2021	1173	APPLE COMPUTER INC	AG13725507	10.00.0000.0000.0.974	*QUOTE# 2210644543* APPLE TV REMOTE	\$266.00
338255	11/30/2021	1173	APPLE COMPUTER INC	AG16006969	12.00.1202.0870.0.410	USB-C DIGITAL AV MULTIPOINT ADAPTER	\$345.00

# Decatur School District #61

## Disbursement Detail Listing

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Date Range: 11/01/2021 - 11/30/2021

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Bank Account: 2892733

Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338255	11/30/2021	1173	APPLE COMPUTER INC	AG17596931	10.00.2660.0110.0.750	PROPOSAL#: 2110397599 – 13-INCH MACBOOK PRO	\$1,199.00
338255	11/30/2021	1173	APPLE COMPUTER INC	AG21080377	10.00.2620.0000.0.410	PROPOSAL #2110413316 – MAGIC MOUSE	\$79.00
338255	11/30/2021	1173	APPLE COMPUTER INC	AG26217539	10.13.1250.4300.2.410	QUOTE #2210710805 USB-C TO USB ADAPTER	\$182.40
Check Total:							\$2,071.40
338256	11/30/2021	1173	ARAMARK UNIFORM SERVICES	23807690	10.00.1950.0000.0.001	CLOTHING	(\$89.97)
338256	11/30/2021	1173	ARAMARK UNIFORM SERVICES	23983684	20.93.2540.0601.0.410	LEVI 550 RELAXED JEAN, COLOR: MED STONEWASH	\$303.75
Check Total:							\$213.78
338257	11/30/2021	1173	ARCHITECTURAL EXPRESSIONS	00011	60.75.2530.0748.0.319	INVOICE# 00011 – TJ MONTESSORI CHILLER	\$344.50
Check Total:							\$344.50
338258	11/30/2021	1173	ATLAS LOCK INC	39878	20.85.2540.0620.0.410	INVOICE# 39878 – CLASSROOM INTRUDER	\$250.00
338258	11/30/2021	1173	ATLAS LOCK INC	39878	20.85.2540.0620.0.410	TA KEYS – SPECIAL ORDER	\$197.28
338258	11/30/2021	1173	ATLAS LOCK INC	40250	20.93.2540.0620.0.410	BLANKET ORDER FOR LOCK REPAIR PARTS AND KEYS.	\$156.00
338258	11/30/2021	1173	ATLAS LOCK INC	40282	20.93.2540.0620.0.410	BLANKET ORDER FOR LOCK REPAIR PARTS AND KEYS.	\$26.00
338258	11/30/2021	1173	ATLAS LOCK INC	40532	20.42.2540.0620.0.410	INVOICE# 40532 – CLASSROOM LEVER	\$160.00
338258	11/30/2021	1173	ATLAS LOCK INC	40545	20.42.2540.0620.0.410	INVOICE# 40545 – ENTRY LEVER	\$160.00
338258	11/30/2021	1173	ATLAS LOCK INC	40560	20.42.2540.0620.0.410	INVOICE# 40560 – CLASSROOM HEAVY DUTY	\$175.00
338258	11/30/2021	1173	ATLAS LOCK INC	40611	20.42.2540.0620.0.410	INVOICE# 40611 – CLASSROOM LEVER	\$175.00
Check Total:							\$1,299.28

# Decatur School District #61

## Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 11/01/2021 - 11/30/2021

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Bank Account: 2892733

Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338259	11/30/2021	1173	AUTO ACCESSORY	119007	20.93.2540.0650.0.410	INVOICE# 119007 - DISC PAD SET	\$69.68
338259	11/30/2021	1173	AUTO ACCESSORY	119007	20.93.2540.0650.0.410	DRUM/ROTOR	\$95.00
338259	11/30/2021	1173	AUTO ACCESSORY	119007	20.93.2540.0650.0.410	TAPERED ROLLER B	\$18.70
338259	11/30/2021	1173	AUTO ACCESSORY	119007	20.93.2540.0650.0.410	TAPERED ROLLER B	\$23.20
338259	11/30/2021	1173	AUTO ACCESSORY	119007	20.93.2540.0650.0.410	DISC PAD SET	\$25.00
338259	11/30/2021	1173	AUTO ACCESSORY	119007	20.93.2540.0650.0.410	F GAS MAGNUM	\$139.90
338259	11/30/2021	1173	AUTO ACCESSORY	119007	20.93.2540.0650.0.410	DRUM/ROTOR	\$114.88
338259	11/30/2021	1173	AUTO ACCESSORY	119010	20.93.2540.0650.0.410	RETURN OF DISC PAD SET	(\$34.84)
338259	11/30/2021	1173	AUTO ACCESSORY	119011	20.93.2540.0650.0.410	BLANKET ORDER FOR TRUCK/TRACTOR REPAIR	\$95.00
Check Total:							\$546.52
338260	11/30/2021	1173	B & B GLASS	19483	20.93.2540.0609.0.410	*QUOTE# 87-1437* BLANKET FOR PURCHASING	\$68.23
338260	11/30/2021	1173	B & B GLASS	19507	20.12.2540.0609.0.750	INVOICE# 19507 - 1/4" PYRAN PLATINUM "F"	\$2,033.00
338260	11/30/2021	1173	B & B GLASS	19513	20.93.2540.0609.0.410	*QUOTE# 87-1437* BLANKET FOR PURCHASING	\$35.00
338260	11/30/2021	1173	B & B GLASS	19695	20.50.2540.0620.0.410	INVOICE# 19695 - LCN 4041 H/D CLOSER -	\$395.00
Check Total:							\$2,531.23
338261	11/30/2021	1173	B K D L L P	BK01477236	10.00.2310.0104.0.317	INVOICE #BK01477236 - PROGRESS BILLING FOR	\$15,000.00
Check Total:							\$15,000.00
338262	11/30/2021	1173	B L D D ARCHITECTS	2954	60.44.2530.0744.0.319	PROJECT# 186EX16.409 - OAK GROVE DEMOLITION -	\$1,500.00
338262	11/30/2021	1173	B L D D ARCHITECTS	2954	60.77.2530.0774.0.319	PROJECT# 186EX16.409 - OLD JOHNS HILL	\$1,500.00
338262	11/30/2021	1173	B L D D ARCHITECTS	2955	60.77.2530.0774.0.319	PROJECT #186EX16.400 - NEW J HILL	\$6,046.12

## Decatur School District #61

## Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

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Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names☐ Exclude Voided Checks☐ Exclude Manual Checks☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338262	11/30/2021	1173	B L D D ARCHITECTS	2963	60.18.2530.0719.0.319	PROJECT #186EX16.407 - AMERICAN DREAMER	\$331.25
338262	11/30/2021	1173	B L D D ARCHITECTS	2964	60.77.2530.0774.0.319	INVOICE# 2964 - PROJECT# 186EX16.410 - JOHNS HILL	\$1,864.88
338262	11/30/2021	1173	B L D D ARCHITECTS	2965	60.18.2530.0719.0.319	PROJECT# 216EX40.401 - AMERICAN DREAMER STEM	\$54,000.00
338262	11/30/2021	1173	B L D D ARCHITECTS	2966	20.81.2530.0698.0.319	AGREEMENT - PROJECT# 216EX40.403 - STEPHEN	\$5,625.00
338262	11/30/2021	1173	B L D D ARCHITECTS	2999	60.60.2530.0760.0.319	PROJECT #186EX16.402 - SOUTH SHORES ADDITION &	\$2,269.51
338262	11/30/2021	1173	B L D D ARCHITECTS	3000	60.42.2530.0742.0.319	PROJECT #186EX16.403 - MUFFLEY - BLDD BOLD	\$2,542.86
338262	11/30/2021	1173	B L D D ARCHITECTS	3001	60.22.2530.0722.0.319	PROJECT #186EX16.404 - FRANKLIN ADDITION & AIR -	\$2,487.32
338262	11/30/2021	1173	B L D D ARCHITECTS	3002	60.49.2530.0749.0.319	PROJECT #186EX16.405 - PARSONS ADDITION & AIR -	\$2,196.13
338262	11/30/2021	1173	B L D D ARCHITECTS	3014	20.08.2540.0676.0.319	IN-GROUND LIFT REPLACEMENT - JWATSON	\$585.00
338262	11/30/2021	1173	B L D D ARCHITECTS	3015	20.81.2540.0601.0.319	SDMS - FYM FLOOR BIDS	\$62.50
338262	11/30/2021	1173	B L D D ARCHITECTS	3016	20.72.2540.0601.0.319	HOPE ACADEMY - GYM FLOOR BIDS - DATED	\$10.00
338262	11/30/2021	1173	B L D D ARCHITECTS	3016	20.72.2540.0601.0.319	MONTESSORI - GYM FLOOR BIDS	\$10.00
Check Total:							\$81,030.57
338263	11/30/2021	1173	BARR & ROBISON SERVICES	22263	42.00.2550.0855.0.323	BLANKET FOR BI-ANNUAL STATE SAFETY INSPECTION	\$39.00
Check Total:							\$39.00
338264	11/30/2021	1173	BEARING HEADQUARTERS COMPANY	5742009	20.82.2540.0604.0.410	CONFIRMING ORDER-DO NOT DUPLICATE - ORDER	\$35.25
338264	11/30/2021	1173	BEARING HEADQUARTERS COMPANY	5742009	20.82.2540.0604.0.410	RBR5	\$79.54

## Decatur School District #61

## Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

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Voucher Range: 1138 - 1175

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Fiscal Year: 2021-2022

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
Check Total:							\$114.79
338265	11/30/2021	1173	BECKS STUDIO	004689	12.00.2132.0880.0.410	QUOTE EMAILED 11/03/21 FOR IDEAL 4918	\$17.08
Check Total:							\$17.08
338266	11/30/2021	1173	BENDSEN SIGNS & GRAPHICS INC	PAY REQ. #4	10.12.3850.4990.2.550	MARQUEE SIGN – DENNIS MOSAIC	\$1,175.86
338266	11/30/2021	1173	BENDSEN SIGNS & GRAPHICS INC	PAY REQ. #4	10.13.3850.4990.2.550	CHANGE ORDER# 001 – BENDSEN SIGNS & GRAPHICS	\$198.00
338266	11/30/2021	1173	BENDSEN SIGNS & GRAPHICS INC	PAY REQ. #4	10.13.3850.4990.2.550	MARQUEE SIGN BAUM – JWATSON ADDED 7/27/21	\$1,175.86
338266	11/30/2021	1173	BENDSEN SIGNS & GRAPHICS INC	PAY REQ. #4	10.18.3850.4990.2.550	MARQUEE SIGN – AMERICAN DREAMER	\$1,175.86
338266	11/30/2021	1173	BENDSEN SIGNS & GRAPHICS INC	PAY REQ. #4	10.21.3850.4990.2.550	MARQUEE SIGN – DENNIS	\$1,175.86
338266	11/30/2021	1173	BENDSEN SIGNS & GRAPHICS INC	PAY REQ. #4	10.22.3850.4990.2.550	MARQUEE SIGN – FRANKLIN	\$1,175.85
338266	11/30/2021	1173	BENDSEN SIGNS & GRAPHICS INC	PAY REQ. #4	10.22.3850.4990.2.550	CHANGE ORDER# 001 – FACE CHANGE FOR SIGNAGE	\$198.00
338266	11/30/2021	1173	BENDSEN SIGNS & GRAPHICS INC	PAY REQ. #4	10.33.3850.4990.2.550	MARQUEE SIGN – HARRIS	\$1,175.85
338266	11/30/2021	1173	BENDSEN SIGNS & GRAPHICS INC	PAY REQ. #4	10.42.3850.4990.2.550	CHANGE ORDER# 001 – FACE CHANGE FOR SIGNAGE	\$198.00
338266	11/30/2021	1173	BENDSEN SIGNS & GRAPHICS INC	PAY REQ. #4	10.42.3850.4990.2.550	MARQUEE SIGN – MUFFLEY	\$1,175.86
338266	11/30/2021	1173	BENDSEN SIGNS & GRAPHICS INC	PAY REQ. #4	10.49.3850.4990.2.550	CHANGE ORDER# 001 – FACE CHANGE FOR SIGNAGE	\$198.00
338266	11/30/2021	1173	BENDSEN SIGNS & GRAPHICS INC	PAY REQ. #4	10.49.3850.4990.2.550	MARQUEE SIGN – PARSONS	\$1,175.86
338266	11/30/2021	1173	BENDSEN SIGNS & GRAPHICS INC	PAY REQ. #4	10.50.3850.4990.2.550	MARQUEE SIGN – PERSHING	\$1,175.86
338266	11/30/2021	1173	BENDSEN SIGNS & GRAPHICS INC	PAY REQ. #4	10.60.3850.4990.2.550	MARQUEE SIGN – SOUTH SHORES	\$1,175.86
338266	11/30/2021	1173	BENDSEN SIGNS & GRAPHICS INC	PAY REQ. #4	10.72.3850.4990.2.550	MARQUEE SIGN – HOPE	\$1,175.85

# Decatur School District #61

## Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

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Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names

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☐ Exclude Manual Checks

☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338266	11/30/2021	1173	BENDSEN SIGNS & GRAPHICS INC	PAY REQ. #4	10.72.3850.4990.2.550	CHANGE ORDER# 001 - MODIFICATIONS TO SIGN	\$850.00
338266	11/30/2021	1173	BENDSEN SIGNS & GRAPHICS INC	PAY REQ. #4	10.75.3850.4990.2.550	MARQUEE SIGN - MONTESSORI	\$1,175.86
338266	11/30/2021	1173	BENDSEN SIGNS & GRAPHICS INC	PAY REQ. #4	10.77.3850.4990.2.550	MARQUEE SIGN - JOHNS	\$1,175.86
338266	11/30/2021	1173	BENDSEN SIGNS & GRAPHICS INC	PAY REQ. #4	10.81.3850.4990.2.550	MARQUEE SIGN - SDMS	\$1,175.85
Check Total:							\$18,104.00
338267	11/30/2021	1173	BENNETT ELECTRONIC SERVICE	32947	20.72.2540.0606.0.323	INVOICE# 32947 - SERVICE CALL TO PROGRAM BELLS -	\$342.00
Check Total:							\$342.00
338268	11/30/2021	1173	BEST ONE OF CENTRAL ILLINOIS	382642	20.93.2540.0650.0.321	ENVIRONMENTAL FEE (ISTT)	\$10.00
338268	11/30/2021	1173	BEST ONE OF CENTRAL ILLINOIS	382642	20.93.2540.0650.0.321	DISPOSAL FEE SPECIAL TRAILER	\$20.00
338268	11/30/2021	1173	BEST ONE OF CENTRAL ILLINOIS	382642	20.93.2540.0650.0.323	MOUNT/DISMOUNT - SPECIAL TRAILER	\$46.00
338268	11/30/2021	1173	BEST ONE OF CENTRAL ILLINOIS	382642	20.93.2540.0650.0.410	HIGH PRESSURE TUBELESS VALVE	\$10.00
338268	11/30/2021	1173	BEST ONE OF CENTRAL ILLINOIS	382642	20.93.2540.0650.0.410	INVOICE# 382642 - ST205/75R15 THUNDERER	\$324.88
Check Total:							\$410.88
338269	11/30/2021	1173	BIOZONE CORPORATION	INV-11024	10.82.1100.0255.0.327	QUOTE 1362 EBOOK PLUS: AP BIOLOGY 2021 STUDENT	\$499.50
338269	11/30/2021	1173	BIOZONE CORPORATION	INV-11024	10.82.1100.0255.0.327	AP BIOLOGY 2021 TEACHERS DIGITAL EDITION	\$399.96
Check Total:							\$899.46
338270	11/30/2021	1173	BLACK & COMPANY	06509355	20.93.2540.0613.0.410	INVOICE# 06509355 - GENERAL MAINTENANCE	\$53.30
338270	11/30/2021	1173	BLACK & COMPANY	06509355	20.93.2540.0613.0.410	GENERAL MAINTENANCE TOOL SUPPLY - RIDGID 818	\$66.45



# Decatur School District #61

## Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 11/01/2021 - 11/30/2021

Sort By: Check

Bank Account: 2892733

Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338270	11/30/2021	1173	BLACK & COMPANY	06509355	20.93.2540.0613.0.410	GENERAL MAINTENANCE TOOL SUPPLY -	\$43.82
Check Total:							\$163.57
338271	11/30/2021	1173	BRANUM RECYCLING	000585	20.93.2540.0612.0.390	BLANKET ORDER FOR DISPOSAL OF YARD WASTE	\$150.00
Check Total:							\$150.00
338272	11/30/2021	1173	BSN SPORTS	914380204	10.00.0000.0000.0.978	*QUOTE# 7810829* SKIP ROPE, 7', W/SWIVEL	\$43.88
338272	11/30/2021	1173	BSN SPORTS	914530362	10.00.1550.0550.0.410	QUOTE - MULTISPORT INDOOR SCOREBOARD	\$580.00
338272	11/30/2021	1173	BSN SPORTS	914530362	10.00.1550.0550.0.410	TABLETOP SCOREBOARD	\$115.00
338272	11/30/2021	1173	BSN SPORTS	914530362	10.00.1550.0550.0.410	CARRY BAG FOR TABLETOP SCOREBOARDS	\$75.00
338272	11/30/2021	1173	BSN SPORTS	914530362	10.00.1550.0550.0.410	SIGNAURE HEADGEAR E58-BLACK	\$1,800.00
Check Total:							\$2,613.88
338273	11/30/2021	1173	BUSHUE HR, INC	10003	10.00.2640.0000.0.319	INV#10003 BUSHUE HR, HUMAN RESOURCES, SAFETY	\$19,200.00
Check Total:							\$19,200.00
338274	11/30/2021	1173	BUSINESSOLVER.COM, INC.	0074653	10.00.2520.0104.0.319	INTERNAL BLANKET PURCHASE ORDER FOR FY22	\$659.25
Check Total:							\$659.25
338275	11/30/2021	1173	CARPET WEAVERS	GG0053110	20.82.2540.0621.0.410	ORDER# GG005310 - 12 FT BLACK STAIRNOSE	\$127.02
Check Total:							\$127.02
338276	11/30/2021	1173	CENTRAL SUPPLY COMPANY	124120	10.00.0000.0000.0.973	*QUOTE# 123285* HILLYARD SUPER CROWN	\$1,365.00
338276	11/30/2021	1173	CENTRAL SUPPLY COMPANY	124120	10.00.0000.0000.0.973	HILLYARD WET MOP HEADS, 24 OZ. 8-PLY, WHITE	\$1,113.84
338276	11/30/2021	1173	CENTRAL SUPPLY COMPANY	124287	10.00.0000.0000.0.973	*QUOTE# 333-913* HILLYARD WIRE FRAME FOR	\$83.40

# Decatur School District #61

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Voucher Range: 1138 - 1175

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Fiscal Year: 2021-2022

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
Check Total:							\$2,562.24
338277	11/30/2021	1173	CHASTAIN & ASSOCIATES LLC	8086-03	60.81.2530.0781.0.319	AGREEMENT DATED 6/14/21 -	\$676.48
Check Total:							\$676.48
338278	11/30/2021	1173	CHILD'S PLAY PHOTOGRAPHY	2627	10.00.2320.0000.0.410	INVOICE# 2627 FOUR HEADSHOTS AT \$37.50	\$150.00
Check Total:							\$150.00
338279	11/30/2021	1173	CHRISTY-FOLTZ INC	PAY REQ #5	60.42.2530.0717.0.324	BASE BID - PACKAGE D - MUFFLEY SITE	\$38,912.10
Check Total:							\$38,912.10
338280	11/30/2021	1173	CHUCK BECK PIANO SERVICES	3745	10.12.1100.0000.0.323	PIANO TUNING FOR DENNIS	\$375.00
338280	11/30/2021	1173	CHUCK BECK PIANO SERVICES	3745	10.13.1100.0000.0.323	PIANO TUNING FOR BAUM	\$125.00
338280	11/30/2021	1173	CHUCK BECK PIANO SERVICES	3745	10.18.1100.0000.0.323	INVOICE 3745 - - PIANO TUNING FOR AMERICAN	\$125.00
338280	11/30/2021	1173	CHUCK BECK PIANO SERVICES	3745	10.22.1100.0000.0.323	PIANO TUNING FOR FRANKLIN GROVE	\$250.00
338280	11/30/2021	1173	CHUCK BECK PIANO SERVICES	3745	10.42.1100.0000.0.323	PIANO TUNING FOR	\$250.00
338280	11/30/2021	1173	CHUCK BECK PIANO SERVICES	3745	10.49.1100.0000.0.323	PIANO TUNING FOR	\$125.00
338280	11/30/2021	1173	CHUCK BECK PIANO SERVICES	3745	10.50.1100.0000.0.323	PIANO TUNING FOR	\$125.00
338280	11/30/2021	1173	CHUCK BECK PIANO SERVICES	3745	10.60.1100.0000.0.323	PIANO TUNING FOR SOUTH SHORES	\$125.00
338280	11/30/2021	1173	CHUCK BECK PIANO SERVICES	3745	10.72.1100.0000.0.323	PIANO TUNING FOR HOPE	\$250.00
338280	11/30/2021	1173	CHUCK BECK PIANO SERVICES	3745	10.75.1100.0000.0.323	PIANO TUNING FOR MONTESSORI	\$250.00
338280	11/30/2021	1173	CHUCK BECK PIANO SERVICES	3745	10.77.1100.0000.0.323	PIANO TUNING FOR JOHNS HILL	\$500.00
338280	11/30/2021	1173	CHUCK BECK PIANO SERVICES	3745	10.81.1100.0000.0.323	PIANO TUNING FOR STEPHEN DECATUR	\$375.00
338280	11/30/2021	1173	CHUCK BECK PIANO SERVICES	3745	10.82.1100.0000.0.323	PIANO TUNING FOR EHS	\$1,000.00
338280	11/30/2021	1173	CHUCK BECK PIANO SERVICES	3745	10.85.1100.0000.0.323	PIANO TUNING FOR MHS	\$875.00
Check Total:							\$4,750.00

# Decatur School District #61

## Disbursement Detail Listing

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Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338281	11/30/2021	1173	CITY OF DECATUR	8276	20.93.2540.0651.0.464	INVOICE# 8276 - 708.00 GALLONS DIESEL FUEL-MSG	\$2,010.73
338281	11/30/2021	1173	CITY OF DECATUR	8289	60.77.2530.0774.0.324	INVOICE# 8289 - SIDEWALK MATERIALS - JOHNS HILL	\$8,666.55
338281	11/30/2021	1173	CITY OF DECATUR	8289	60.77.2530.0774.0.324	MUNICIPAL SERVICE LABOR - JOHNS HILL SIDEWALK	\$54,112.44
338281	11/30/2021	1173	CITY OF DECATUR	8289	60.77.2530.0774.0.324	MUNICIPAL SERVICE EQUIPMENT - JOHNS HILL	\$4,869.95
338281	11/30/2021	1173	CITY OF DECATUR	8309	20.93.2540.0651.0.464	INVOICE# 8309 - 625.7 GALLONS DIESEL FUEL -	\$1,920.90
Check Total:							\$71,580.57
338282	11/30/2021	1173	CLEAR TALK	215699	10.93.2223.0101.0.410	QUOTE# 8100 - MAG ONE NIMH 1200MAH BATTERY	\$1,866.62
Check Total:							\$1,866.62
338283	11/30/2021	1173	CLEAVER BROOKS SALES AND SERVICE	1144598	20.93.2540.0604.0.410	GASKET ELLIPTICAL 11 X 15.5, 1.25 F	\$362.57
338283	11/30/2021	1173	CLEAVER BROOKS SALES AND SERVICE	1144598	20.93.2540.0604.0.410	GASKET ELLIPTICAL 10 X 13, 1.25 F	\$558.56
Check Total:							\$921.13
338284	11/30/2021	1173	CNXT DIGITAL	INV-003239	10.00.2660.0110.0.327	INV-003239-ANNUAL SUBSCRIPTION FEE PER	\$2,400.00
Check Total:							\$2,400.00
338285	11/30/2021	1173	COLE COUNSELING SERVICES, LLC	11.01.2021	10.00.2640.4990.2.319	WELLNESS PROPOSAL EXTENSION 5/31/21 -	\$4,057.00
338285	11/30/2021	1173	COLE COUNSELING SERVICES, LLC	11.09.2021	10.00.2640.4990.2.319	WELLNESS PROPOSAL EXTENSION 5/31/21 -	\$4,057.00
338285	11/30/2021	1173	COLE COUNSELING SERVICES, LLC	11.15.2021	10.00.2640.4990.2.319	WELLNESS PROPOSAL EXTENSION 5/31/21 -	\$4,057.00
338285	11/30/2021	1173	COLE COUNSELING SERVICES, LLC	11.23.2021	10.00.2640.4990.2.319	WELLNESS PROPOSAL EXTENSION 5/31/21 -	\$4,057.00
Check Total:							\$16,228.00

## Decatur School District #61

## Disbursement Detail Listing

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Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338286	11/30/2021	1173	COLEMAN AND ASSOCIATES INC	003	60.93.2530.0701.0.319	INTERNAL ENCUMBRANCE FOR CONTRACTED MBE	\$900.00
Check Total:							\$900.00
338287	11/30/2021	1173	CONNOR COMPANY	S009727389.002	20.93.2540.0603.0.410	BLANKET ORDER FOR HEATING REPAIR PARTS AND	\$44.40
338287	11/30/2021	1173	CONNOR COMPANY	S009735025.002	20.11.2540.0602.0.410	QUOTE# S009732810 - CHIFCT TEMPShield 1H	\$413.58
338287	11/30/2021	1173	CONNOR COMPANY	S009735025.002	20.11.2540.0602.0.410	CHIFCT 1H SGL HOLE SINK FAUCET	\$152.42
338287	11/30/2021	1173	CONNOR COMPANY	S009736959.001	20.93.2540.0603.0.410	BLANKET ORDER FOR HEATING REPAIR PARTS AND	\$193.42
338287	11/30/2021	1173	CONNOR COMPANY	S009736964.001	20.85.2540.0604.0.410	INVOICE# S009736964.001 - HEATING & COOLING	\$218.05
338287	11/30/2021	1173	CONNOR COMPANY	S009736971.001	20.93.2540.0603.0.410	BLANKET ORDER FOR HEATING REPAIR PARTS AND	\$198.88
338287	11/30/2021	1173	CONNOR COMPANY	S009736989.001	20.85.2540.0604.0.410	INVOICE# S009736989.001 - HEATING & COOLING	\$212.12
338287	11/30/2021	1173	CONNOR COMPANY	S009741553.001	20.93.2540.0604.0.410	INVOICE# S009741553.001 - HEATING & COOLING	\$19.92
338287	11/30/2021	1173	CONNOR COMPANY	S009741553.001	20.93.2540.0613.0.410	INVOICE# S009741553.001 - GENERAL MAINTENANCE	\$25.95
338287	11/30/2021	1173	CONNOR COMPANY	S009750119.001	20.93.2540.0603.0.410	BLANKET ORDER FOR HEATING REPAIR PARTS AND	\$146.99
338287	11/30/2021	1173	CONNOR COMPANY	S009758969.001	20.93.2540.0603.0.410	BLANKET ORDER FOR HEATING REPAIR PARTS AND	\$174.76
338287	11/30/2021	1173	CONNOR COMPANY	S009773915.001	20.93.2540.0603.0.410	BLANKET ORDER FOR HEATING REPAIR PARTS AND	\$57.61
338287	11/30/2021	1173	CONNOR COMPANY	S009777280.001	20.93.2540.0603.0.410	BLANKET ORDER FOR HEATING REPAIR PARTS AND	\$12.47

## Decatur School District #61

## Disbursement Detail Listing

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Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338287	11/30/2021	1173	CONNOR COMPANY	S009778087.001	20.93.2540.0603.0.410	BLANKET ORDER FOR HEATING REPAIR PARTS AND	\$10.36
338287	11/30/2021	1173	CONNOR COMPANY	S009784364.001	20.93.2540.0603.0.410	BLANKET ORDER FOR HEATING REPAIR PARTS AND	\$81.74
338287	11/30/2021	1173	CONNOR COMPANY	S009788219.001	20.93.2540.0603.0.410	BLANKET ORDER FOR HEATING REPAIR PARTS AND	\$94.03
338287	11/30/2021	1173	CONNOR COMPANY	S009789949.001	20.93.2540.0603.0.410	BLANKET ORDER FOR HEATING REPAIR PARTS AND	\$20.74
338287	11/30/2021	1173	CONNOR COMPANY	S009790719.001	20.93.2540.0603.0.410	BLANKET ORDER FOR HEATING REPAIR PARTS AND	\$20.64
338287	11/30/2021	1173	CONNOR COMPANY	S009799457.001	20.93.2540.0613.0.410	CONFIRMING ORDER-DO NOT DUPLICATE - ORDER#	\$200.00
338287	11/30/2021	1173	CONNOR COMPANY	S009800649.001	20.93.2540.0603.0.410	BLANKET ORDER FOR HEATING REPAIR PARTS AND	\$40.19
338287	11/30/2021	1173	CONNOR COMPANY	S009810291.001	20.93.2540.0603.0.410	BLANKET ORDER FOR HEATING REPAIR PARTS AND	\$62.10
Check Total:							\$2,400.37
338288	11/30/2021	1173	CONTRACTOR'S RECYCLED MATERIAL	2021-806	20.93.2540.0612.0.640	BLANKET ORDER FOR DISTRICT #61 EMPLOYEES	\$15.00
Check Total:							\$15.00
338289	11/30/2021	1173	CRYSTAL IMAGES, INC.	102576	12.00.2330.0810.0.410	QUOTE EMAILED 110821 FOR 8" x 8.5" x 4" Glass	\$50.00
338289	11/30/2021	1173	CRYSTAL IMAGES, INC.	102576	12.00.2330.0810.0.410	Packing \$8, Freight coast added at end	\$8.00
338289	11/30/2021	1173	CRYSTAL IMAGES, INC.	102576	12.00.2330.0810.0.410	S&H	\$25.00
Check Total:							\$83.00
338290	11/30/2021	1173	CUSTOM SERVICES INC	15003	20.75.2530.0648.0.325	EMAIL QUOTE: 5/24/21 - FOUR 4 X 40' CONTAINERS	\$400.00
Check Total:							\$400.00
338291	11/30/2021	1173	DECATUR AWARDS & SCREEN PRINTING	092021	10.00.1550.0550.0.410	AXL JHMS RED T-SHIRTS W/ROYAL INK FOR JHMS	\$10.75

# Decatur School District #61

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338291	11/30/2021	1173	DECATUR AWARDS & SCREEN PRINTING	092021	10.00.1550.0550.0.410	A2XL JHMS RED T-SHIRTS W/ROYAL INK FOR JHMS	\$12.75
338291	11/30/2021	1173	DECATUR AWARDS & SCREEN PRINTING	092021	10.00.1551.0500.0.410	QUOTE - YS JHMS RED T-SHIRTS W/ROYAL INK FOR	\$41.00
338291	11/30/2021	1173	DECATUR AWARDS & SCREEN PRINTING	092021	10.00.1551.0500.0.410	YM JHMS RED T-SHIRTS W/ROYAL INK FOR JHMS	\$61.50
338291	11/30/2021	1173	DECATUR AWARDS & SCREEN PRINTING	092021	10.00.1551.0500.0.410	YL JHMS RED T-SHIRTS W/ROYAL INK FOR JHMS	\$61.50
338291	11/30/2021	1173	DECATUR AWARDS & SCREEN PRINTING	092021	10.00.1551.0500.0.410	AS JHMS RED T-SHIRTS W/ROYAL INK FOR JHMS	\$64.50
338291	11/30/2021	1173	DECATUR AWARDS & SCREEN PRINTING	092021	10.00.1551.0500.0.410	AM JHMS RED T-SHIRTS W/ROYAL INK FOR JHMS	\$43.00
338291	11/30/2021	1173	DECATUR AWARDS & SCREEN PRINTING	092021	10.00.1551.0500.0.410	AL JHMS RED T-SHIRTS W/ROYAL INK FOR JHMS	\$21.50
338291	11/30/2021	1173	DECATUR AWARDS & SCREEN PRINTING	111921	38.95.9506.0000.0.699	QUOTE DATED 11/6/21 FOR 7X9 AWARD PLAQUES	\$360.00
338291	11/30/2021	1173	DECATUR AWARDS & SCREEN PRINTING	111921	38.95.9506.0000.0.699	9X12 AWARD PLAQUES WITH ENGRAVING: GRAND	\$264.00
Check Total:							\$940.50
338292	11/30/2021	1173	DECATUR BOLT CO INC	288284	20.93.2540.0607.0.410	CARPENTRY SUPPLY - PURE WHITE ANTI-SEIZE (8 OZ	\$16.50
338292	11/30/2021	1173	DECATUR BOLT CO INC	288284	20.93.2540.0613.0.410	INVOICE# 288284 - GENERAL MAINTENANCE	\$109.03
338292	11/30/2021	1173	DECATUR BOLT CO INC	289347	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY PARTS AND	\$29.44
338292	11/30/2021	1173	DECATUR BOLT CO INC	289386	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY PARTS AND	\$39.26
338292	11/30/2021	1173	DECATUR BOLT CO INC	289616	20.93.2540.0607.0.410	INVOICE# 289616 - CARPENTRY SUPPLY	\$105.70

## Decatur School District #61

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338292	11/30/2021	1173	DECATUR BOLT CO INC	289616	20.93.2540.0613.0.410	GENERAL MAINTENANCE – TOOL SUPPLY – 12" & 9"	\$71.96
338292	11/30/2021	1173	DECATUR BOLT CO INC	289722	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY PARTS AND	\$4.94
Check Total:							\$376.83
338293	11/30/2021	1173	DECATUR TRIBUNE	11.24.2021	12.00.2630.0810.0.350	*QUOTE# 87-1516* LEGAL AD – MPSED ANNUAL	\$360.75
338293	11/30/2021	1173	DECATUR TRIBUNE	11.24.2021.	10.00.2310.0000.0.350	*QUOTE# 87-1516* LEGAL AD – DPS ANNUAL	\$999.25
Check Total:							\$1,360.00
338294	11/30/2021	1173	DECKER INC.	405241A	10.77.2410.0000.0.410	CUSTOM PRINTED PARKING AND TRAFFICE CONES,	\$91.41
338294	11/30/2021	1173	DECKER INC.	405241A	10.77.2410.0000.0.410	CUSTOM PRINTED PARKING AND TRAFFICE CONES,	\$91.41
338294	11/30/2021	1173	DECKER INC.	405241A	10.77.2410.0000.0.410	CUSTOM PRINTED PARKING AND TRAFFICE CONES,	\$91.41
338294	11/30/2021	1173	DECKER INC.	405241A	10.77.2410.0000.0.410	CUSTOM PRINTED PARKING AND TRAFFICE CONES,	\$91.41
338294	11/30/2021	1173	DECKER INC.	405241A	10.77.2410.0000.0.410	CUSTOM PRINTED PARKING AND TRAFFICE CONES,	\$91.41
338294	11/30/2021	1173	DECKER INC.	405241A	10.77.2410.0000.0.410	CUSTOM PRINTED PARKING AND TRAFFICE CONES,	\$91.39
338294	11/30/2021	1173	DECKER INC.	405241A	10.77.2410.0000.0.410	QUOTE #: 3000748980, 36 INCH STOP BUSES ONLY	\$107.80
Check Total:							\$656.24
338295	11/30/2021	1173	DELL COMPUTER CORPORATION	10539157320	10.00.2660.0110.0.750	QUOTE #3000104656704.1 – DELL LATITUDE 7520	\$2,849.92
Check Total:							\$2,849.92
338296	11/30/2021	1173	DELS POPCORN SHOP	08.10.2021	10.00.2630.0131.0.410	INVOICE – POPCORN BALLS FOR EACH SCHOOL	\$1,520.00
Check Total:							\$1,520.00

# Decatur School District #61

## Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 11/01/2021 - 11/30/2021

Sort By: Check

Bank Account: 2892733

Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338297	11/30/2021	1173	DELTA MARKETING GROUP	11500	10.01.2130.4993.1.410	QUOTE/SALES ORDER #11393 - 3 PLY DISPOSABLE	\$2,600.00
Check Total:							\$2,600.00
338298	11/30/2021	1173	DETECTION SECURITY CO INC	177269	20.03.2540.0618.0.390	PDI - 1 MONTH DISCOUNT - CENTRAL STATION	(\$17.00)
338298	11/30/2021	1173	DETECTION SECURITY CO INC	177269	20.03.2540.0618.0.390	PDI - CENTRAL STATION MONITORING OF SECURITY	\$204.00
338298	11/30/2021	1173	DETECTION SECURITY CO INC	177269	20.11.2540.0618.0.390	GARFIELD - CENTRAL STATION MONITORING OF	\$204.00
338298	11/30/2021	1173	DETECTION SECURITY CO INC	177269	20.11.2540.0618.0.390	GARFIELD - 1 MONTH DISCOUNT - CENTRAL	(\$17.00)
338298	11/30/2021	1173	DETECTION SECURITY CO INC	177269	20.12.2540.0618.0.390	DENNIS MOSAIC - CENTRAL STATION MONITORING OF	\$204.00
338298	11/30/2021	1173	DETECTION SECURITY CO INC	177269	20.12.2540.0618.0.390	DENNIS MOSAIC - 1 MONTH DISCOUNT - CENTRAL	(\$17.00)
338298	11/30/2021	1173	DETECTION SECURITY CO INC	177269	20.13.2540.0618.0.390	INVOICE# 177269 - BAUM - CENTRAL STATION	\$204.00
338298	11/30/2021	1173	DETECTION SECURITY CO INC	177269	20.13.2540.0618.0.390	BAUM - 1 MONTH DISCOUNT - CENTRAL	(\$17.00)
338298	11/30/2021	1173	DETECTION SECURITY CO INC	177269	20.21.2540.0618.0.390	DENNIS KALEIDOSCOPE - CENTRAL STATION	\$204.00
338298	11/30/2021	1173	DETECTION SECURITY CO INC	177269	20.21.2540.0618.0.390	DENNIS KALEIDOSCOPE - 1 MONTH DISCOUNT -	(\$17.00)
338298	11/30/2021	1173	DETECTION SECURITY CO INC	177269	20.22.2540.0618.0.390	FRANKLIN GROVE - CENTRAL STATION	\$204.00
338298	11/30/2021	1173	DETECTION SECURITY CO INC	177269	20.22.2540.0618.0.390	FRANKLIN GROVE - 1 MONTH DISCOUNT -	(\$17.00)
338298	11/30/2021	1173	DETECTION SECURITY CO INC	177269	20.24.2540.0618.0.390	DURFEE - CENTRAL STATION MONITORING OF	\$204.00



## Decatur School District #61

## Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 11/01/2021 - 11/30/2021

Sort By: Check

Bank Account: 2892733

Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names☐ Exclude Voided Checks☐ Exclude Manual Checks☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338298	11/30/2021	1173	DETECTION SECURITY CO INC	177269	20.24.2540.0618.0.390	DURFEE – CENTRAL STATION MONITORING OF	(\$17.00)
338298	11/30/2021	1173	DETECTION SECURITY CO INC	177269	20.33.2540.0618.0.390	HARRIS – CENTRAL STATION MONITORING OF SECURITY	\$204.00
338298	11/30/2021	1173	DETECTION SECURITY CO INC	177269	20.33.2540.0618.0.390	HARRIS – 1 MONTH DISCOUNT – CENTRAL	(\$17.00)
338298	11/30/2021	1173	DETECTION SECURITY CO INC	177269	20.42.2540.0618.0.390	MUFFLEY – CENTRAL STATION MONITORING OF	\$204.00
338298	11/30/2021	1173	DETECTION SECURITY CO INC	177269	20.42.2540.0618.0.390	MUFFLEY – 1 MONTH DISCOUNT – CENTRAL	(\$17.00)
338298	11/30/2021	1173	DETECTION SECURITY CO INC	177269	20.49.2540.0618.0.390	PARSONS – CENTRAL STATION MONITORING OF	\$204.00
338298	11/30/2021	1173	DETECTION SECURITY CO INC	177269	20.49.2540.0618.0.390	PARSONS – 1 MONTH DISCOUNT – CENTRAL	(\$17.00)
338298	11/30/2021	1173	DETECTION SECURITY CO INC	177269	20.50.2540.0618.0.390	PERSHING – CENTRAL STATION MONITORING OF	\$204.00
338298	11/30/2021	1173	DETECTION SECURITY CO INC	177269	20.50.2540.0618.0.390	PERSHING – 1 MONTH DISCOUNT – CENTRAL	(\$17.00)
338298	11/30/2021	1173	DETECTION SECURITY CO INC	177269	20.58.2540.0618.0.390	SOUTHEAST – CENTRAL STATION MONITORING OF	\$204.00
338298	11/30/2021	1173	DETECTION SECURITY CO INC	177269	20.58.2540.0618.0.390	SOUTHEAST – 1 MONTH DISCOUNT – CENTRAL	(\$17.00)
338298	11/30/2021	1173	DETECTION SECURITY CO INC	177269	20.60.2540.0618.0.390	SOUTH SHORES – CENTRAL STATION MONITORING OF	\$204.00
338298	11/30/2021	1173	DETECTION SECURITY CO INC	177269	20.60.2540.0618.0.390	SOUTH SHORES – 1 MONTH DISCOUNT – CENTRAL	(\$17.00)
338298	11/30/2021	1173	DETECTION SECURITY CO INC	177269	20.62.2540.0618.0.390	STEVENSON – CENTRAL STATION MONITORING OF	\$204.00
338298	11/30/2021	1173	DETECTION SECURITY CO INC	177269	20.62.2540.0618.0.390	STEVENSON – 1 MONTH DISCOUNT – CENTRAL	(\$17.00)

## Decatur School District #61

## Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 11/01/2021 - 11/30/2021

Sort By: Check

Bank Account: 2892733

Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names☐ Exclude Voided Checks☐ Exclude Manual Checks☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338298	11/30/2021	1173	DETECTION SECURITY CO INC	177269	20.77.2540.0618.0.390	JOHNS HILL – CENTRAL STATION MONITORING OF	\$204.00
338298	11/30/2021	1173	DETECTION SECURITY CO INC	177269	20.77.2540.0618.0.390	JOHNS HILL – 1 MONTH DISCOUNT – CENTRAL	(\$17.00)
338298	11/30/2021	1173	DETECTION SECURITY CO INC	177269	20.81.2540.0618.0.390	STEPHEN-DECATUR – 1 MONTH DISCOUNT –	(\$17.00)
338298	11/30/2021	1173	DETECTION SECURITY CO INC	177269	20.81.2540.0618.0.390	STEPHEN DECATUR – CENTRAL STATION	\$204.00
338298	11/30/2021	1173	DETECTION SECURITY CO INC	177269	20.81.2540.0618.0.390	STEPHEN-DECATUR – 1 MONTH DISCOUNT –	(\$17.00)
338298	11/30/2021	1173	DETECTION SECURITY CO INC	177269	20.81.2540.0618.0.390	STEPHEN DECATUR – CENTRAL STATION	\$204.00
						Check Total:	\$3,179.00
338299	11/30/2021	1173	DICK BLICK ART MATERIALS	7390307	10.82.1100.0255.0.410	VELVET UNDERGLAZE SET NO4 12/CLR 2OZ	\$103.98
						Check Total:	\$103.98
338300	11/30/2021	1173	DICK VAN DYKE APPLIANCE WORLD	AC6987-0	10.12.2410.0000.0.750	DICK VAN DYKE APPLIANCE WORLD QUOTE – MFG –	\$513.86
338300	11/30/2021	1173	DICK VAN DYKE APPLIANCE WORLD	AC6987-0	10.12.2410.0000.0.750	MFG – HOT POINT – WHITE 6.2 CU FT. DRYER	\$504.06
338300	11/30/2021	1173	DICK VAN DYKE APPLIANCE WORLD	AC6987-0	10.12.2410.0000.0.750	FILL HOSES	\$14.93
338300	11/30/2021	1173	DICK VAN DYKE APPLIANCE WORLD	AC6987-0	10.12.2410.0000.0.750	DRYER INSTALL KIT	\$28.86
						Check Total:	\$1,061.71
338301	11/30/2021	1173	DISCOUNT SCHOOL SUPPLY	P40846060101	10.50.1125.3705.2.410	TRANQUIL TREE GR 6 FT ROUND	\$195.35
338301	11/30/2021	1173	DISCOUNT SCHOOL SUPPLY	P40846060101	10.50.1125.3705.2.410	PEACE LEAF CARPET 4X6	\$139.85
338301	11/30/2021	1173	DISCOUNT SCHOOL SUPPLY	P40846060101	10.50.1125.3705.2.410	PEACE LEAF 8X12 REC	\$376.03
338301	11/30/2021	1173	DISCOUNT SCHOOL SUPPLY	P40846060102	10.50.1125.3705.2.410	QUOTE P40804350100 CHAIR CUBE TRAY	\$190.18

# Decatur School District #61

## Disbursement Detail Listing

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Date Range: 11/01/2021 - 11/30/2021

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Bank Account: 2892733

Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338301	11/30/2021	1173	DISCOUNT SCHOOL SUPPLY	P40901190101	10.50.1125.3705.2.410	QUOTE P40901190100 SCRIBBLE AND PLAY BOOGIE	\$114.16
Check Total:							\$1,015.57
338302	11/30/2021	1173	DIVERSIFIED BENEFIT SERVICES, INC	340219	10.00.2520.0104.0.319	BLANKET ORDER FOR DIVERSIFIED BENEFIT	\$386.25
338302	11/30/2021	1173	DIVERSIFIED BENEFIT SERVICES, INC	341542	10.00.2520.0104.0.319	BLANKET ORDER FOR DIVERSIFIED BENEFIT	\$870.63
Check Total:							\$1,256.88
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-388810	20.93.2540.0613.0.410	PAY INVOICE# 8959-388810 - GENERAL	\$16.73
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-392943	20.93.2540.0650.0.410	BLANKET ORDER FOR TRUCK/TRACTOR REPAIR	\$41.58
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-394257	10.93.2540.0225.0.410	INVOICE# 8959-394257 - REF# 587635 - SENSOR,	\$65.66
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-394804	20.93.2540.0650.0.410	BLANKET ORDER FOR TRUCK/TRACTOR REPAIR	\$36.34
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-394814	20.93.2540.0650.0.410	CONFIRMING ORDER-DO NOT DUPLICATE - PAINTED	\$195.62
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-394814	20.93.2540.0650.0.410	PAINTED ROTOR	\$182.10
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-394814	20.93.2540.0650.0.410	BRAKE PADS-PROF PLAT	\$49.00
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-394814	20.93.2540.0650.0.410	BRAKE PADS-PROF PLAT	\$57.00
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-394819	10.93.2540.0225.0.410	CONDENSER, IGNITION COIL - ARAMARK TRUCK# 223	\$259.48
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-394820	10.93.2540.0225.0.410	CONFIRMING ORDER-DO NOT DUPLICATE -	\$164.70
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-394845	10.93.2540.0225.0.410	OXYGEN SENSOR	\$76.67
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-394845	10.93.2540.0225.0.410	OXYGEN SENSOR	\$76.67
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-394845	10.93.2540.0225.0.410	OXYGEN SENSOR	\$76.67
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-394845	10.93.2540.0225.0.410	OXYGEN SENSOR	\$76.67
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-394845	10.93.2540.0225.0.410	OXYGEN SENSOR	\$124.74

## Decatur School District #61

## Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 11/01/2021 - 11/30/2021

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Bank Account: 2892733

Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names☐ Exclude Voided Checks☐ Exclude Manual Checks☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-394845	10.93.2540.0225.0.750	CAT CONVERTER #BC3Z5F250D - ARAMARK	\$1,699.00
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-394845	10.93.2540.0225.0.750	CAT CONVERTER #HC3Z5F250A - ARAMARK	\$1,475.00
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-394845	10.93.2540.0225.0.750	INVOICE# 8959-394845 CAT CONVERTER	\$1,555.00
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-394846	20.93.2540.0650.0.410	INVOICE# 8959-394846 - U JOINT - B&G TRUCK# 66	\$55.08
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-394846	20.93.2540.0650.0.410	FS DEX VI ATF	\$83.88
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-394846	20.93.2540.0650.0.410	GEAR OIL TREATMENT	\$11.18
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-394846	20.93.2540.0650.0.410	GEAR OIL 75W90	\$47.96
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-394846	20.93.2540.0650.0.410	IDLER ARM	\$112.70
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-394846	20.93.2540.0650.0.410	CONTROL ARM	\$258.72
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-394846	20.93.2540.0650.0.410	OIL SEAL	\$13.96
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-394846	20.93.2540.0650.0.410	TIE ROD END	\$109.10
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-394846	20.93.2540.0650.0.410	TIE ROD END	\$51.30
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-394846	20.93.2540.0650.0.410	PITMAN ARM	\$73.91
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-394846	20.93.2540.0650.0.410	IDLER ARM BRACKET	\$67.69
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-394846	20.93.2540.0650.0.410	BRAKE PADS-PROF PLAT	\$47.28
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-394846	20.93.2540.0650.0.410	REMFG GEAR BOX	\$392.49
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-394846	20.93.2540.0650.0.410	CORE RETURN - REMFG GEAR BOX	(\$150.00)
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-394846	20.93.2540.0650.0.410	OIL COOLER GASKET	\$5.07
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-394846	20.93.2540.0650.0.410	OIL COOLER GASKET	\$9.74
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-394846	20.93.2540.0650.0.410	TRANS FILTER KIT	\$19.09
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-394846	20.93.2540.0650.0.410	BALL JOINT	\$87.98
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-394846	20.93.2540.0650.0.410	STABILIZER BAR LINK	\$40.46
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-394846	20.93.2540.0650.0.410	RADIATOR	\$180.35
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-394846	20.93.2540.0650.0.410	HYD BRK BOOSTER-RMFD	\$231.66

# Decatur School District #61

## Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 11/01/2021 - 11/30/2021

Sort By: Check

Bank Account: 2892733

Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-394846	20.93.2540.0650.0.410	CORE RETURN - HYD BRK BOOSTER-RMFD	(\$70.00)
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-394846	20.93.2540.0650.0.410	PAINTED ROTOR	\$105.62
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-394847	10.85.1700.3370.0.410	INVOICE# 8959-394847 - BRAKE ASSEMBLY - DRIVER	\$627.14
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-394848	20.82.2540.0630.0.410	INVOICE# 8959-394848 - PAG 150 VISCOSITY 8 -	\$6.78
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-394848	40.93.2553.0000.0.410	A/C CLUTCH NEW - TRANSPORTATION# 41	\$136.68
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-394849	20.93.2540.0650.0.410	INVOICE# 8959-394849 - PITMAN ARM - TRUCK# 94	\$68.94
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-394849	20.93.2540.0650.0.410	SWAY BAR BUSHING	\$18.14
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-394849	20.93.2540.0650.0.410	SWAY BAR BUSHING	\$15.01
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-394849	20.93.2540.0650.0.410	IDLER ARM	\$18.56
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-394849	20.93.2540.0650.0.410	TIE ROD END	\$58.36
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-394849	20.93.2540.0650.0.410	TIE ROD END	\$51.94
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-394849	20.93.2540.0650.0.410	BALL JOINT	\$116.88
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-394849	20.93.2540.0650.0.410	BALL JOINT	\$128.34
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-394850	40.93.2553.0000.0.410	INVOICE# 8959-394850 - BRAKE PADS-PROF PLAT -	\$58.03
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-394850	40.93.2553.0000.0.410	PARKING BRAKE SHOE	\$42.84
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-394850	40.93.2553.0000.0.410	WHEEL BEARING	\$85.22
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-394850	40.93.2553.0000.0.410	OIL SEAL	\$40.56
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-394850	40.93.2553.0000.0.410	BRAKE PADS-PROF PLAT	\$58.03
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-394850	40.93.2553.0000.0.410	PAINTED ROTOR	\$187.88
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-394851	40.93.2553.0000.0.410	INVOICE# 8959-394851 - DC3Z6A78C CRANKCASE	\$324.77
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-394852	40.93.2553.0000.0.410	NEW MASTER CYLINDER **REF# 577454, INVOICE#	\$407.15

## Decatur School District #61

## Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 11/01/2021 - 11/30/2021

Sort By: Check

Bank Account: 2892733

Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names☐ Exclude Voided Checks☐ Exclude Manual Checks☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-394853	20.93.2540.0650.0.410	INVOICE# 8959-394853 - ROTELLA T6 15W40 - TITLE	\$149.95
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-394853	20.93.2540.0650.0.410	LUBE	\$9.88
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-394853	20.93.2540.0650.0.410	AIR	\$24.66
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-394853	20.93.2540.0650.0.410	AIR	\$81.95
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-394854	10.93.2540.0225.0.750	INVOICE# 8959-394854 - DF CONVERTER - ARAMARK	\$1,007.27
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-394855	42.00.2550.0870.0.410	BRK CAL W/HDW-RMFD	\$69.48
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-394855	42.00.2550.0870.0.410	BEARING	\$26.62
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-394855	42.00.2550.0870.0.410	INVOICE# 8959-394855 - CORE RETURN - BRK CAL	(\$25.00)
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-394855	42.00.2550.0870.0.410	CORE RETURN - BRK CAT W/HDW-RMFD	(\$25.00)
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-394855	42.00.2550.0870.0.410	OIL SEAL	\$14.62
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-394855	42.00.2550.0870.0.410	BRAKE PADS-PREM GOLD	\$36.05
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-394855	42.00.2550.0870.0.410	BRK CAL W/HDW-RMFD	\$69.82
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-394856	20.93.2540.0650.0.410	INVOICE# 8959-394856 - CORE RETURN -	(\$10.00)
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-394856	20.93.2540.0650.0.410	ALTERNATOR-RMFD	\$72.73
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-394856	20.93.2540.0650.0.410	BATTERY-ECONOMY	\$109.91
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-394882	20.93.2540.0650.0.410	BLANKET ORDER FOR TRUCK/TRACTOR REPAIR	\$162.00
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-394892	20.93.2540.0650.0.410	BLANKET ORDER FOR TRUCK/TRACTOR REPAIR	\$198.44
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-394893	20.93.2540.0650.0.410	BLANKET ORDER FOR TRUCK/TRACTOR REPAIR	\$42.41
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-394905	20.93.2540.0650.0.410	BLANKET ORDER FOR TRUCK/TRACTOR REPAIR	\$91.68
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-394954	20.93.2540.0650.0.410	BLANKET ORDER FOR TRUCK/TRACTOR REPAIR	\$189.27

## Decatur School District #61

## Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 11/01/2021 - 11/30/2021

Sort By: Check

Bank Account: 2892733

Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names☐ Exclude Voided Checks☐ Exclude Manual Checks☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-395086	20.93.2540.0650.0.410	BLANKET ORDER FOR TRUCK/TRACTOR REPAIR	\$53.82
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-395095	20.93.2540.0650.0.410	BLANKET ORDER FOR TRUCK/TRACTOR REPAIR	\$31.35
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-395192	20.93.2540.0650.0.410	BLANKET ORDER FOR TRUCK/TRACTOR REPAIR	\$21.99
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-395194	20.93.2540.0650.0.410	BLANKET ORDER FOR TRUCK/TRACTOR REPAIR	\$29.00
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-395328	20.93.2540.0650.0.410	BLANKET ORDER FOR TRUCK/TRACTOR REPAIR	\$55.00
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-395332	20.93.2540.0650.0.410	BLANKET ORDER FOR TRUCK/TRACTOR REPAIR	\$127.80
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-395334	20.93.2540.0650.0.410	BLANKET ORDER FOR TRUCK/TRACTOR REPAIR	\$127.80
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-395378	20.93.2540.0650.0.410	BLANKET ORDER FOR TRUCK/TRACTOR REPAIR	\$27.88
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-395394	20.93.2540.0650.0.410	BLANKET ORDER FOR TRUCK/TRACTOR REPAIR	\$85.23
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-395397	20.93.2540.0650.0.410	BLANKET ORDER FOR TRUCK/TRACTOR REPAIR	\$45.50
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-395408	20.93.2540.0650.0.410	BLANKET ORDER FOR TRUCK/TRACTOR REPAIR	\$17.33
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-395416	20.93.2540.0650.0.410	BLANKET ORDER FOR TRUCK/TRACTOR REPAIR	\$10.26
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-395448	20.93.2540.0650.0.410	BLANKET ORDER FOR TRUCK/TRACTOR REPAIR	\$33.65
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-395454	20.93.2540.0650.0.410	BLANKET ORDER FOR TRUCK/TRACTOR REPAIR	(\$22.30)
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-395515	20.93.2540.0650.0.410	BLANKET ORDER FOR TRUCK/TRACTOR REPAIR	(\$10.26)

## Decatur School District #61

### Disbursement Detail Listing

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Bank Account: 2892733

Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-395522	20.93.2540.0650.0.410	BLANKET ORDER FOR TRUCK/TRACTOR REPAIR	\$14.62
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-395663	20.93.2540.0650.0.410	BLANKET ORDER FOR TRUCK/TRACTOR REPAIR	\$88.99
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-395796	20.93.2540.0650.0.410	BLANKET ORDER FOR TRUCK/TRACTOR REPAIR	\$32.44
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-395803	20.93.2540.0650.0.410	BLANKET ORDER FOR TRUCK/TRACTOR REPAIR	(\$32.44)
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-395804	20.93.2540.0650.0.410	BLANKET ORDER FOR TRUCK/TRACTOR REPAIR	\$12.34
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-395805	20.93.2540.0650.0.410	BLANKET ORDER FOR TRUCK/TRACTOR REPAIR	\$16.14
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-395877	20.93.2540.0650.0.410	BLANKET ORDER FOR TRUCK/TRACTOR REPAIR	\$8.04
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-395879	20.93.2540.0650.0.410	BLANKET ORDER FOR TRUCK/TRACTOR REPAIR	\$16.29
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-396023	20.93.2540.0650.0.410	BLANKET ORDER FOR TRUCK/TRACTOR REPAIR	\$103.81
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-396190	20.93.2540.0650.0.410	BLANKET ORDER FOR TRUCK/TRACTOR REPAIR	\$29.09
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-396511	20.93.2540.0650.0.410	BLANKET ORDER FOR TRUCK/TRACTOR REPAIR	\$29.35
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-396588	20.93.2540.0650.0.410	BLANKET ORDER FOR TRUCK/TRACTOR REPAIR	\$149.80
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-396641	20.93.2540.0650.0.410	BLANKET ORDER FOR TRUCK/TRACTOR REPAIR	\$176.73
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-396642	20.93.2540.0650.0.410	BLANKET ORDER FOR TRUCK/TRACTOR REPAIR	\$165.18
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-U392945	20.93.2540.0650.0.410	BLANKET ORDER FOR TRUCK/TRACTOR REPAIR	(\$41.58)



## Decatur School District #61

## Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 11/01/2021 - 11/30/2021

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Bank Account: 2892733

Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names☐ Exclude Voided Checks☐ Exclude Manual Checks☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338303	11/30/2021	1173	DONNELLY AUTOMOTIVE	8959-U395806	20.93.2540.0650.0.410	BLANKET ORDER FOR TRUCK/TRACTOR REPAIR	(\$12.34)
Check Total:							\$14,152.35
338304	11/30/2021	1173	DOOR SPECIALTY OVERHEAD DOORS, INC	28852	20.85.2540.0620.0.323	INVOICE# 28852 - LABOR TO REPAIR/ADJUST	\$315.00
Check Total:							\$315.00
338305	11/30/2021	1173	DUNKER ELECTRIC SUPPLY INC	79183-2	20.93.2540.0613.0.410	M18 FUEL D-HANDLE JIG SAW BARE TOOL MILWAUKEE	\$180.31
338305	11/30/2021	1173	DUNKER ELECTRIC SUPPLY INC	79587-1	20.93.2540.0606.0.410	QUOTE# 79587-0 - 1" SCHED 40 D.B. DUCT UL	\$1,380.00
338305	11/30/2021	1173	DUNKER ELECTRIC SUPPLY INC	82442-1	20.93.2540.0606.0.410	BLANKET ORDER FOR ELECTRICAL SUPPLIES	\$169.00
338305	11/30/2021	1173	DUNKER ELECTRIC SUPPLY INC	84414-1	20.93.2540.0606.0.410	BLANKET ORDER FOR ELECTRICAL SUPPLIES	\$165.26
338305	11/30/2021	1173	DUNKER ELECTRIC SUPPLY INC	85881-1	20.72.2540.0604.0.410	QUOTE# 85881-0 - REPLACEMENT CONTACTS	\$1,700.00
338305	11/30/2021	1173	DUNKER ELECTRIC SUPPLY INC	86199-1	20.93.2540.0606.0.410	BLANKET ORDER FOR ELECTRICAL SUPPLIES	\$154.92
338305	11/30/2021	1173	DUNKER ELECTRIC SUPPLY INC	87350-1	10.00.0000.0000.0.973	*QUOTE# 87350-0* PASS & SEYMOUR DUPLEX	\$39.00
338305	11/30/2021	1173	DUNKER ELECTRIC SUPPLY INC	87926-1	20.93.2540.0606.0.410	BLANKET ORDER FOR ELECTRICAL SUPPLIES	\$153.71
338305	11/30/2021	1173	DUNKER ELECTRIC SUPPLY INC	88002-1	20.93.2540.0606.0.410	BLANKET ORDER FOR ELECTRICAL SUPPLIES	\$189.90
338305	11/30/2021	1173	DUNKER ELECTRIC SUPPLY INC	88068-1	10.00.0000.0000.0.973	*QUOTE# 333-914* CERRO WIRE,#12 THHN STRANDED,	\$1,230.00
338305	11/30/2021	1173	DUNKER ELECTRIC SUPPLY INC	88106-1	20.93.2540.0613.0.410	M18 FUEL 4-1/2" 5" GRINDER PADDLE SWITCH	\$165.50
338305	11/30/2021	1173	DUNKER ELECTRIC SUPPLY INC	88106-1	20.93.2540.0613.0.410	M18 REDLITHIUM 5.0AH BAT 2 PACK MILWAUKEE	\$675.00

# Decatur School District #61

## Disbursement Detail Listing

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Date Range: 11/01/2021 - 11/30/2021

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Bank Account: 2892733

Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338305	11/30/2021	1173	DUNKER ELECTRIC SUPPLY INC	88106-1	20.93.2540.0613.0.410	M1 8 FUEL D-HANDLE JIG SAW BARE TOOL MILWAUKEE	\$0.00
338305	11/30/2021	1173	DUNKER ELECTRIC SUPPLY INC	88106-1	20.93.2540.0613.0.410	M1 8 MULTI TOOL TOOL ONLY MILWAUKEE TOOLS -	\$0.00
338305	11/30/2021	1173	DUNKER ELECTRIC SUPPLY INC	88140-1	20.93.2540.0606.0.410	BLANKET ORDER FOR ELECTRICAL SUPPLIES	\$198.69
338305	11/30/2021	1173	DUNKER ELECTRIC SUPPLY INC	88263-1	20.93.2540.0606.0.410	BLANKET ORDER FOR ELECTRICAL SUPPLIES	\$199.00
338305	11/30/2021	1173	DUNKER ELECTRIC SUPPLY INC	88288-1	20.93.2540.0606.0.410	BLANKET ORDER FOR ELECTRICAL SUPPLIES	\$25.50
338305	11/30/2021	1173	DUNKER ELECTRIC SUPPLY INC	88341-1	20.93.2540.0606.0.410	BLANKET ORDER FOR ELECTRICAL SUPPLIES	\$56.00
338305	11/30/2021	1173	DUNKER ELECTRIC SUPPLY INC	88378-1	20.93.2540.0606.0.410	BLANKET ORDER FOR ELECTRICAL SUPPLIES	\$52.83
338305	11/30/2021	1173	DUNKER ELECTRIC SUPPLY INC	88442-1	20.93.2540.0606.0.410	BLANKET ORDER FOR ELECTRICAL SUPPLIES	\$26.69
338305	11/30/2021	1173	DUNKER ELECTRIC SUPPLY INC	88446-1	20.93.2540.0606.0.410	BLANKET ORDER FOR ELECTRICAL SUPPLIES	\$30.74
338305	11/30/2021	1173	DUNKER ELECTRIC SUPPLY INC	88530-1	20.93.2540.0606.0.410	BLANKET ORDER FOR ELECTRICAL SUPPLIES	\$139.80
338305	11/30/2021	1173	DUNKER ELECTRIC SUPPLY INC	88586-1	20.93.2540.0606.0.410	BLANKET ORDER FOR ELECTRICAL SUPPLIES	\$129.18
338305	11/30/2021	1173	DUNKER ELECTRIC SUPPLY INC	88589-1	20.93.2540.0606.0.410	BLANKET ORDER FOR ELECTRICAL SUPPLIES	\$109.62
338305	11/30/2021	1173	DUNKER ELECTRIC SUPPLY INC	88892-1	20.93.2540.0606.0.410	BLANKET ORDER FOR ELECTRICAL SUPPLIES	\$15.25
338306	11/30/2021	1173	DUNN COMPANY	PAY REQ. #1	60.77.2530.0717.0.324	BASE BID - PACKAGE A - JOHNS HILL MAGNET SITE	\$68,535.00
						Check Total:	\$7,185.90
						Check Total:	\$68,535.00

## Decatur School District #61

## Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 11/01/2021 - 11/30/2021

Sort By: Check

Bank Account: 2892733

Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names☐ Exclude Voided Checks☐ Exclude Manual Checks☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338307	11/30/2021	1173	DYNAGRAPHS INC	212744	10.93.2130.0000.0.360	NAME BADGE – AMBER SHINKER, RN	\$27.71
338307	11/30/2021	1173	DYNAGRAPHS INC	212744	10.93.2130.0000.0.360	NAME BADGE – LINDSEY HOWELL, BSN, RN	\$27.71
338307	11/30/2021	1173	DYNAGRAPHS INC	212902	10.22.2410.0000.0.360	3"X 1.5" NAME BADGE W/MAGNETIC FASTENER	\$27.71
338307	11/30/2021	1173	DYNAGRAPHS INC	212902	10.22.2410.0000.0.360	3"X 1.5" NAME BADGE W/MAGNETIC FASTENER	\$27.71
338307	11/30/2021	1173	DYNAGRAPHS INC	213445	10.03.2210.0084.0.360	NAME BADGE WITH MAGNETIC FASTENER FOR	\$27.71
338307	11/30/2021	1173	DYNAGRAPHS INC	213445	10.03.2210.0084.0.360	NAME BADGE WITH MAGNETIC FASTENER FOR	\$27.71
Check Total:							\$166.26
338308	11/30/2021	1173	EAI EDUCATION	INV1135072	10.72.1250.4331.1.410	RETRACTABLE TAPE MEASURE 10FT/3M	\$30.80
Check Total:							\$30.80
338309	11/30/2021	1173	EICHENAUER SERVICES INC	0090341	10.93.2560.0225.0.410	BLANKET ORDER FOR REPAIR PARTS & SUPPLIES	\$85.37
338309	11/30/2021	1173	EICHENAUER SERVICES INC	0090476	10.93.2560.0225.0.410	BLANKET ORDER FOR REPAIR PARTS & SUPPLIES	\$152.54
338309	11/30/2021	1173	EICHENAUER SERVICES INC	0090478	10.93.2560.0225.0.410	BLANKET ORDER FOR REPAIR PARTS & SUPPLIES	\$165.10
338309	11/30/2021	1173	EICHENAUER SERVICES INC	0090569	10.75.2560.0225.0.410	QUOTE# 4517 – GASKET KIT, BODY	\$316.88
338309	11/30/2021	1173	EICHENAUER SERVICES INC	0091068	10.85.2560.0225.0.750	QUOTE# 4562 – FIELD KIT, A.C. DRIVE, OGB/OGS 6	\$924.19
Check Total:							\$1,644.08
338310	11/30/2021	1173	ENABLING DEVICES	0479894-IN	10.72.1200.0255.0.410	SENSORY PROJECTOR	\$219.95
Check Total:							\$219.95
338311	11/30/2021	1173	ENTEC SERVICES, INC.	SIN041257	20.93.2540.0603.0.319	INVOICE# SIN041257 – LABOR AND RELATED	\$1,998.57

# Decatur School District #61

## Disbursement Detail Listing

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Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338311	11/30/2021	1173	ENTEC SERVICES, INC.	SIN041257	20.93.2540.0603.0.410	MATERIAL AND RELATED CHARGES	\$529.49
338311	11/30/2021	1173	ENTEC SERVICES, INC.	SIN041289	20.93.2540.0618.0.319	INVOICE# SIN041289 - LABOR FOR MISC STARTUP,	\$1,240.00
338311	11/30/2021	1173	ENTEC SERVICES, INC.	SIN041740	20.93.2540.0603.0.319	INVOICE# SIN041740 - LABOR AND RELATED	\$2,989.64
338311	11/30/2021	1173	ENTEC SERVICES, INC.	SIN041814	20.93.2540.0618.0.410	QUOTE: 9/15/21 - HID ACCESS PROXIMITY CARDS -	\$1,425.00
Check Total:							\$8,182.70
338312	11/30/2021	1173	EVERGREEN FS INC	106423	20.93.2540.0651.0.464	BLANKET ORDER FOR 10% ETHANOL UNLEADED	\$3,261.27
338312	11/30/2021	1173	EVERGREEN FS INC	68954	10.00.0000.0000.0.979	*QUOTE FROM RICHARD LEIHSER ON 11/9/21* FOR	\$3,942.12
338312	11/30/2021	1173	EVERGREEN FS INC	68954	10.00.0000.0000.0.979	\$0.02 Pro-rated Adjustment Applied - *QUOTE FROM	\$0.02
338312	11/30/2021	1173	EVERGREEN FS INC	68956	20.93.2540.0651.0.464	BLANKET ORDER FOR 10% ETHANOL UNLEADED	\$2,893.78
Check Total:							\$10,097.19
338313	11/30/2021	1173	FASTENAL	ILDEC166415	20.93.2540.0613.0.410	INVOICE# ILDEC166415 - GENERAL MAINTENANCE	\$107.66
338313	11/30/2021	1173	FASTENAL	ILDEC166489	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	\$26.92
338313	11/30/2021	1173	FASTENAL	ILDEC166587	20.93.2540.0613.0.410	CONFIRMING ORDER-DO NOT DUPLICATE - ORDER#	\$127.71
338313	11/30/2021	1173	FASTENAL	ILDEC166588	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	\$149.78
338313	11/30/2021	1173	FASTENAL	ILDEC166658	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	\$26.06
Check Total:							\$438.13

# Decatur School District #61

## Disbursement Detail Listing

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Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338314	11/30/2021	1173	FLYLEAF PUBLISHING	18890	10.72.1250.4331.1.410	QUOTE FLYLEAF-18245: EMERGENT READER SERIES	\$648.00
338314	11/30/2021	1173	FLYLEAF PUBLISHING	18890	10.72.1250.4331.1.410	READING SERIES ONE BOOK SET 10 TITLES	\$306.40
338314	11/30/2021	1173	FLYLEAF PUBLISHING	18890	10.72.1250.4331.1.410	READING SERIES ONE SAMPLE TEACHER'S GUIDE 1	\$0.00
338314	11/30/2021	1173	FLYLEAF PUBLISHING	18890	10.72.1250.4331.1.410	READING SERIES TWO BOOK SET 19 TITLES	\$628.60
338314	11/30/2021	1173	FLYLEAF PUBLISHING	18890	10.72.1250.4331.1.410	READING SERIES THREE BOOK SET 19 TITLES	\$760.19
338314	11/30/2021	1173	FLYLEAF PUBLISHING	18890	10.72.1250.4331.1.410	DISCOUNT	(\$331.74)
Check Total:							\$2,011.45
338315	11/30/2021	1173	FORECAST5 ANALYTICS INC	INV16309	10.00.2660.0110.0.327	INVOICE#: INV16309 - 5MAPS - LICENSE	\$7,880.40
Check Total:							\$7,880.40
338316	11/30/2021	1173	FRANK COONEY COMPANY	PAY REQ. #3	60.77.2530.0774.0.410	Round Ottoman, 18x18x18, Whisper Mallard	\$4,196.92
338316	11/30/2021	1173	FRANK COONEY COMPANY	PAY REQ. #3	60.77.2530.0774.0.410	Round Ottoman, 18x18x18, Whisper Molten	\$6,295.38
338316	11/30/2021	1173	FRANK COONEY COMPANY	PAY REQ. #3	60.77.2530.0774.0.410	BID PKG #9 - HON - Flock 26 Cylinder Table Laminate,	\$740.08
338316	11/30/2021	1173	FRANK COONEY COMPANY	PAY REQ. #3	60.77.2530.0774.0.410	Build Ribbon Top 54x30 22-34 Ht Adjustable on	\$3,546.72
338316	11/30/2021	1173	FRANK COONEY COMPANY	PAY REQ. #3	60.77.2530.0774.0.410	Build 4 Pack Adjustable Post Legs (22"-34") P2 Paint	\$383.25
338316	11/30/2021	1173	FRANK COONEY COMPANY	PAY REQ. #3	60.77.2530.0774.0.410	Chameleon 2 Pod XL Hpl Top 1.5"x40x70 Top;	\$2,641.52
338316	11/30/2021	1173	FRANK COONEY COMPANY	PAY REQ. #3	60.77.2530.0774.0.410	Chameleon 2 Pod Steel Frame; 3" Casters Non Skid	\$1,641.50

## Decatur School District #61

## Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 11/01/2021 - 11/30/2021

Sort By: Check

Bank Account: 2892733

Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names☐ Exclude Voided Checks☐ Exclude Manual Checks☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338316	11/30/2021	1173	FRANK COONEY COMPANY	PAY REQ. #3	60.77.2530.0774.0.410	Chameleon Full Cabinet Pod, No Door, For 26"	\$2,478.00
338316	11/30/2021	1173	FRANK COONEY COMPANY	PAY REQ. #3	60.77.2530.0774.0.410	Chameleon 2Pod XL Hpl Top 1.5x40x70; COLOR:	\$1,886.80
338316	11/30/2021	1173	FRANK COONEY COMPANY	PAY REQ. #3	60.77.2530.0774.0.410	Chameleon 2 Pod Steel Frame; 3" Casters Non Skid	\$656.60
338316	11/30/2021	1173	FRANK COONEY COMPANY	PAY REQ. #3	60.77.2530.0774.0.410	Chameleon Full Cabinet Pod w/Double Door for 34"	\$1,700.64
338316	11/30/2021	1173	FRANK COONEY COMPANY	PAY REQ. #3	60.77.2530.0774.0.410	BID PKG #9 – HON – Ign 2.0 Mid-Back ReActiv –	\$5,681.95
338316	11/30/2021	1173	FRANK COONEY COMPANY	PAY REQ. #3	60.77.2530.0774.0.410	BID PKG #16 – WENGER – Student Chair 16" Black	\$3,061.20
338316	11/30/2021	1173	FRANK COONEY COMPANY	PAY REQ. #3	60.77.2530.0774.0.410	BID PKG #16 – SAFCO – 18"H Steel Guest Stool	\$193.92
338316	11/30/2021	1173	FRANK COONEY COMPANY	PAY REQ. #3	60.77.2530.0774.0.410	Heavy Duty Combination Cam Lock w/Master Key	\$201.24
338316	11/30/2021	1173	FRANK COONEY COMPANY	PAY REQ. #3	60.77.2530.0774.0.410	Chameleon 74" HPL Top; COLOR: Dogbone White	\$633.96
338316	11/30/2021	1173	FRANK COONEY COMPANY	PAY REQ. #3	60.77.2530.0774.0.410	BID PKG #9 – HON – Motivate Table – 60x24x29,	\$2,954.08
338316	11/30/2021	1173	FRANK COONEY COMPANY	PAY REQ. #3	60.77.2530.0774.0.410	Motivate Table – 60x30x29, Fixed Base, Casters, 2mm	\$1,330.42
338316	11/30/2021	1173	FRANK COONEY COMPANY	PAY REQ. #3	60.77.2530.0774.0.410	BID PKG #3 – CEF – Chameleon Full Cabinet Pod	\$4,402.58
338316	11/30/2021	1173	FRANK COONEY COMPANY	PAY REQ. #3	60.77.2530.0774.0.410	Chameleon 2 Pod Steel Frame; 3" Casters Non Skid	\$2,298.10
338316	11/30/2021	1173	FRANK COONEY COMPANY	PAY REQ. #3	60.77.2530.0774.0.750	BID PKG #15 – VS AMERICA – M-Table – Grey White	\$2,944.00
338316	11/30/2021	1173	FRANK COONEY COMPANY	PAY REQ. #3	60.77.2530.0774.0.750	BID PKG #15 – VS AMERICA – M-Bench – Terra Grey	\$2,040.00

# Decatur School District #61

## Disbursement Detail Listing

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Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names

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☐ Exclude Manual Checks

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338316	11/30/2021	1173	FRANK COONEY COMPANY	PAY REQ. #3	60.77.2530.0774.0.750	MAGNUSON GROUP – Stilla – Outdoor Chair – Red	\$4,193.92
338316	11/30/2021	1173	FRANK COONEY COMPANY	PAY REQ. #3	60.77.2530.0774.0.750	Lilly Cart w/10 Pads; CART: White, PADS: 4 Whisper	\$5,321.26
Check Total:							\$61,424.04
338317	11/30/2021	1173	G J BUILDERS HARDWARE INC	199698	20.93.2540.0620.0.410	BLANKET ORDER FOR DOOR HARDWARE AND	\$108.11
Check Total:							\$108.11
338318	11/30/2021	1173	GAYLE MCCULLOUGH	V12236	10.00.3700.4300.2.115	PAYMENT TO NON PUBLIC TEACHER FOR READING	\$330.00
Check Total:							\$330.00
338319	11/30/2021	1173	GENERATION GENIUS, INC.	GG110287-R1	10.13.1250.4300.2.327	IINVOICE #GG110287-R1 YEARLY PLAN SCIENCE ONLY	\$995.00
Check Total:							\$995.00
338320	11/30/2021	1173	GOEDECKE	824153	20.93.2540.0607.0.410	INVOICE# 824153 – VULKEM 116 ANODIZED ALUMINUM	\$174.30
338320	11/30/2021	1173	GOEDECKE	825052	20.93.2540.0607.0.410	INVOICE# 825052 – VULKEM 116 LIMESTONE 10 OZ	\$180.00
338320	11/30/2021	1173	GOEDECKE	825162	20.93.2540.0607.0.410	INVOICE# 825162 – VULKEM 1.16 LIMESTONE 10 OZ	\$180.00
Check Total:							\$534.30
338321	11/30/2021	1173	GOPHER	CR19485	10.00.1950.0000.0.001	GOPHER G1000 TWIN-SHAFT STEEL	(\$133.10)
338321	11/30/2021	1173	GOPHER	IN59208	10.12.1100.0008.0.410	PADDLE PRO JR PADDLES SET OF 24	\$397.74
338321	11/30/2021	1173	GOPHER	IN59208	10.12.1100.0008.0.410	GOPHER POWER PLAY PVC FLOOR HOCKEY BALLS SET	\$52.59
Check Total:							\$317.23
338322	11/30/2021	1173	GOVCONNECTION, INC..	71992764	10.00.2660.0110.0.327	QUOTE#:25247026.01 – 3YR ENTERPRISE SUB FOR	\$4,922.28

## Decatur School District #61

## Disbursement Detail Listing

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Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names☐ Exclude Voided Checks☐ Exclude Manual Checks☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338322	11/30/2021	1173	GOVCONNECTION, INC..	71992764	10.00.2660.0110.0.327	VLM1000/W2K TO VLM3000 PERP ACTIVE SUP REQ	\$1,711.38
338322	11/30/2021	1173	GOVCONNECTION, INC..	72028631	10.00.2660.0110.0.410	*SEE ATTACHED CART* UNIRISE HDMI CABLE (M-M),	\$380.80
338322	11/30/2021	1173	GOVCONNECTION, INC..	72054861	10.00.2660.0110.0.410	QUOTE - PNY 1TB CS3030 PCLE NVME M.2 INTERNAL	\$125.28
						Check Total:	\$7,139.74
338323	11/30/2021	1173	GRAINGER	9099449846	20.93.2540.0613.0.410	QUOTE# QTE1905352480 - HAND WARMER, UP TO 8 HR	\$99.18
338323	11/30/2021	1173	GRAINGER	9112921532	10.00.0000.0000.0.973	*QUOTE# 2049169864* SOUTHWIRE WIRE,#12 THHN	\$401.20
338323	11/30/2021	1173	GRAINGER	9115901606	20.93.2540.0613.0.410	QUOTE# QTE1907533473 - DRILL CHUCK, THREADED,	\$188.98
						Check Total:	\$689.36
338324	11/30/2021	1173	HADDOCK EDUCATION TECHNOLOGIES	00004421	10.13.1250.4993.1.550	*PROPOSAL FOR ORDER #00061716* ACTIVPANEL	\$6,426.58
338324	11/30/2021	1173	HADDOCK EDUCATION TECHNOLOGIES	00004421	10.50.1250.4993.1.550	ACTIVPANEL NICKEL 75"	\$45,413.57
338324	11/30/2021	1173	HADDOCK EDUCATION TECHNOLOGIES	00004421	10.72.1250.4993.1.550	ACTIVPANEL NICKEL 75"	\$18,422.57
338324	11/30/2021	1173	HADDOCK EDUCATION TECHNOLOGIES	00004421	10.75.1250.4993.1.550	ACTIVPANEL NICKEL 75"	\$6,426.57
338324	11/30/2021	1173	HADDOCK EDUCATION TECHNOLOGIES	00004421	10.81.1250.4993.1.550	ACTIVPANEL NICKEL 75"	\$12,424.57
338324	11/30/2021	1173	HADDOCK EDUCATION TECHNOLOGIES	00004421	10.82.1250.4993.1.550	ACTIVPANEL NICKEL 75"	\$12,424.57
338324	11/30/2021	1173	HADDOCK EDUCATION TECHNOLOGIES	00004421	10.85.1250.4993.1.550	ACTIVPANEL NICKEL 75"	\$15,423.57
						Check Total:	\$116,962.00
338325	11/30/2021	1173	HEALTH SERVICES CONSULTANTS INC	INV13855	12.00.3700.0851.0.314	INVOICE #INV13855 FOR SPEECH CONSULTING	\$12,920.00
						Check Total:	\$12,920.00



# Decatur School District #61

## Disbursement Detail Listing

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Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338326	11/30/2021	1173	HENSON-ROBINSON COMPANY	PAY REQ. #2	60.21.2535.0718.0.323	BID PACKAGE A – DENNIS MOSAIC MINOR URGENT	\$3,522.69
338326	11/30/2021	1173	HENSON-ROBINSON COMPANY	PAY REQ. #2	60.42.2535.0718.0.323	MUFFLEY MINOR URGENT ROOF REPAIRS	\$3,522.69
338326	11/30/2021	1173	HENSON-ROBINSON COMPANY	PAY REQ. #2	60.50.2535.0718.0.323	PERSHING MINOR URGENT ROOF REPAIRS	\$3,522.69
338326	11/30/2021	1173	HENSON-ROBINSON COMPANY	PAY REQ. #2	60.60.2535.0718.0.323	SOUTH SHORES MINOR URGENT ROOF REPAIRS	\$3,522.69
338326	11/30/2021	1173	HENSON-ROBINSON COMPANY	PAY REQ. #2	60.72.2535.0718.0.323	HOPE ACADEMY MINOR URGENT ROOF REPAIRS	\$3,522.68
338326	11/30/2021	1173	HENSON-ROBINSON COMPANY	PAY REQ. #2	60.81.2535.0718.0.323	STEPHEN DECATUR MINOR URGENT ROOF REPAIRS	\$3,522.68
338326	11/30/2021	1173	HENSON-ROBINSON COMPANY	PAY REQ. #2	60.85.2535.0718.0.323	MACARTHUR MINOR URGENT ROOF REPAIRS	\$3,522.68
Check Total:							\$24,658.80
338327	11/30/2021	1173	HERALD & REVIEW....	119558	20.08.2540.0613.0.350	INTERNAL BLANKET ORDER THAT REPLACES PO#	\$157.68
Check Total:							\$157.68
338328	11/30/2021	1173	HOME DEPOT PRO	648414621	10.00.0000.0000.0.973	*QUOTE# 333-910* SYLAVNIA QUICKTRONIC	\$15.26
338328	11/30/2021	1173	HOME DEPOT PRO	648677748	10.00.0000.0000.0.973	*QUOTE# 333-912* RENOWN BUFFING PAD, 20"	\$203.95
338328	11/30/2021	1173	HOME DEPOT PRO	649234309	10.00.0000.0000.0.973	*QUOTE# 333-910* SYLAVNIA QUICKTRONIC	\$15.26
338328	11/30/2021	1173	HOME DEPOT PRO	649513108	10.00.0000.0000.0.971	*SEE EMAIL QUOTE FROM ORIN ROTH ON 10/22/21*	\$41.10
338328	11/30/2021	1173	HOME DEPOT PRO	649513116	10.00.0000.0000.0.973	*QUOTE DATED 10/25/21 BY ORIN ROTH* RENOWN	\$330.32
338328	11/30/2021	1173	HOME DEPOT PRO	649513116	10.00.0000.0000.0.973	RENOWN WIRE FRAME FOR DUST MOP, 5" X 18", 1/4"	\$20.26

# Decatur School District #61

## Disbursement Detail Listing

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Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338328	11/30/2021	1173	HOME DEPOT PRO	649513116	10.00.0000.0000.0.973	RENOWN STRIP PAD, 20" THICKLINE, 3 1/2", WET,	\$396.21
338328	11/30/2021	1173	HOME DEPOT PRO	649513124	10.00.0000.0000.0.973	APPEAL WASHABLE FINISH MOP,WHITE,LINT FREE,24	\$87.06
338328	11/30/2021	1173	HOME DEPOT PRO	650039647	10.00.0000.0000.0.973	*QUOTE DATED 10/25/21 BY ORIN ROTH* RENOWN	\$266.00
Check Total:							\$1,375.42
338329	11/30/2021	1173	HOUGHTON MIFFLIN HARCOURT	955435081	10.72.2210.4331.2.319	HMH COACHING STUDIO LICENSES, ACCESS TO HMH	\$2,310.00
338329	11/30/2021	1173	HOUGHTON MIFFLIN HARCOURT	955436679	10.81.2210.4331.2.319	2021-2022 IL-EMPOWER SERVICE LEARNING PARTNER	\$19,404.00
338329	11/30/2021	1173	HOUGHTON MIFFLIN HARCOURT	955436679	10.81.2210.4331.2.319	LIVE ONLINE COACHING SESSION, 30 MINUTE	\$3,600.00
338329	11/30/2021	1173	HOUGHTON MIFFLIN HARCOURT	955436679	10.81.2210.4331.2.319	HMH COACHING STUDIO LICENSES; ACCESS TO HMH	\$1,540.00
338329	11/30/2021	1173	HOUGHTON MIFFLIN HARCOURT	955441224	10.42.1200.0250.0.420	G2 INTO READING START RIGHT READER SET OF 6	\$184.03
338329	11/30/2021	1173	HOUGHTON MIFFLIN HARCOURT	955448799	10.18.1100.0250.0.312	GETTING STARTED AND FOLLOW UP LIVE ONLINE	\$720.00
338329	11/30/2021	1173	HOUGHTON MIFFLIN HARCOURT	955454663	10.12.1100.0250.0.410	10% Discount Applied - G1 INTO READING STUDENT	(\$321.00)
338329	11/30/2021	1173	HOUGHTON MIFFLIN HARCOURT	955454663	10.12.1100.0250.0.410	10% Discount Applied - G1 INTO READING KNOW IT	(\$385.20)
338329	11/30/2021	1173	HOUGHTON MIFFLIN HARCOURT	955454663	10.12.1100.0250.0.410	10% Discount Applied - GK INTO READING STUDENT	(\$321.00)
338329	11/30/2021	1173	HOUGHTON MIFFLIN HARCOURT	955454663	10.12.1100.0250.0.410	10% Discount Applied - GK INTO READING KNOW IT	(\$385.20)
338329	11/30/2021	1173	HOUGHTON MIFFLIN HARCOURT	955454663	10.12.1100.0250.0.410	G1 INTO READING STUDENT MYBOOK SOFTCOVER SET 5	\$3,210.00

## Decatur School District #61

## Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

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Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names☐ Exclude Voided Checks☐ Exclude Manual Checks☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338329	11/30/2021	1173	HOUGHTON MIFFLIN HARCOURT	955454663	10.12.1100.0250.0.410	G1 INTO READING KNOW IT SHOW IT 5 YEAR PRINT	\$3,852.00
338329	11/30/2021	1173	HOUGHTON MIFFLIN HARCOURT	955454663	10.12.1100.0250.0.410	GK INTO READING STUDENT MYBOOK 5 YEAR PRINT	\$3,210.00
338329	11/30/2021	1173	HOUGHTON MIFFLIN HARCOURT	955454663	10.12.1100.0250.0.410	GK INTO READING KNOW IT SHOW IT 5 YEAR PRINT	\$3,852.00
338329	11/30/2021	1173	HOUGHTON MIFFLIN HARCOURT	955454663	10.12.1100.0250.0.420	G1 INTO READING TE TEACHER GUIDE SET	\$642.00
338329	11/30/2021	1173	HOUGHTON MIFFLIN HARCOURT	955454663	10.12.1100.0250.0.420	GK INTO READING TE TEACHER GUIDE SET	\$642.00
338329	11/30/2021	1173	HOUGHTON MIFFLIN HARCOURT	955454663	10.12.1100.0250.0.420	GK INTO READING BIG BOOK SET	\$706.20
338329	11/30/2021	1173	HOUGHTON MIFFLIN HARCOURT	955454663	10.12.1100.0250.0.420	GK INTO READING READ ALoud SET	\$385.20
338329	11/30/2021	1173	HOUGHTON MIFFLIN HARCOURT	955454663	10.12.1100.0250.0.420	GK INTO READING INSTRUCTIONAL CARD KIT	\$222.93
338329	11/30/2021	1173	HOUGHTON MIFFLIN HARCOURT	955454663	10.12.1100.0250.0.420	GK INTO READING START RIGHT READER SET OF 6	\$520.02
338329	11/30/2021	1173	HOUGHTON MIFFLIN HARCOURT	955454663	10.12.1100.0250.0.420	G1 INTO READING WRITING WORKSHOP TEACHERS	\$134.82
338329	11/30/2021	1173	HOUGHTON MIFFLIN HARCOURT	955454663	10.12.1100.0250.0.420	G1 INTO READING TEACHING PAL SET	\$121.98
338329	11/30/2021	1173	HOUGHTON MIFFLIN HARCOURT	955454663	10.12.1100.0250.0.420	G1 INTO READING TRADE CLASSROOM LIBRARY SET	\$498.51
338329	11/30/2021	1173	HOUGHTON MIFFLIN HARCOURT	955454663	10.12.1100.0250.0.420	G1 INTO READING BIG BOOK SET	\$269.64
338329	11/30/2021	1173	HOUGHTON MIFFLIN HARCOURT	955454663	10.12.1100.0250.0.420	G1 INTO READING READ ALoud SET	\$282.48
338329	11/30/2021	1173	HOUGHTON MIFFLIN HARCOURT	955454663	10.12.1100.0250.0.420	G1 INTO READING INSTRUCTIONAL CARD KIT	\$234.49

## Decatur School District #61

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Dollar Limit: \$0.00

Fiscal Year: 2021-2022

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338329	11/30/2021	1173	HOUGHTON MIFFLIN HARCOURT	955454663	10.12.1100.0250.0.420	G1 INTO READING START RIGHT READER SET OF 6	\$832.03
338329	11/30/2021	1173	HOUGHTON MIFFLIN HARCOURT	955454663	10.12.1100.0250.0.420	G1 INTO READING TABLETOP MINILESSONS	\$99.51
338329	11/30/2021	1173	HOUGHTON MIFFLIN HARCOURT	955454663	10.12.1100.0250.0.420	G1 INTO READING RIGBY LEVELED LIBRARY WITH	\$3,210.00
338329	11/30/2021	1173	HOUGHTON MIFFLIN HARCOURT	955454663	10.12.1100.0250.0.420	GK INTO READING TABLETOP MINILESSONS	\$99.51
338329	11/30/2021	1173	HOUGHTON MIFFLIN HARCOURT	955454663	10.12.1100.0250.0.420	GK INTO READING RIGBY LEVELED LIBRARY WITH	\$3,210.00
338329	11/30/2021	1173	HOUGHTON MIFFLIN HARCOURT	955454663	10.12.1100.0250.0.420	GK INTO READING PROGRAM GUIDE	\$96.30
338329	11/30/2021	1173	HOUGHTON MIFFLIN HARCOURT	955454663	10.12.1100.0250.0.420	10% Discount Applied – G1 INTO READING TE TEACHER	(\$64.20)
338329	11/30/2021	1173	HOUGHTON MIFFLIN HARCOURT	955454663	10.12.1100.0250.0.420	10% Discount Applied – G1 INTO READING BIG BOOK	(\$26.96)
338329	11/30/2021	1173	HOUGHTON MIFFLIN HARCOURT	955454663	10.12.1100.0250.0.420	10% Discount Applied – GK INTO READING TE TEACHER	(\$64.20)
338329	11/30/2021	1173	HOUGHTON MIFFLIN HARCOURT	955454663	10.12.1100.0250.0.420	10% Discount Applied – GK INTO READING BIG BOOK	(\$70.62)
338329	11/30/2021	1173	HOUGHTON MIFFLIN HARCOURT	955454663	10.12.1100.0250.0.420	10% Discount Applied – GK INTO READING READ ALOUD	(\$38.52)
338329	11/30/2021	1173	HOUGHTON MIFFLIN HARCOURT	955454663	10.12.1100.0250.0.420	10% Discount Applied – GK INTO READING	(\$22.31)
338329	11/30/2021	1173	HOUGHTON MIFFLIN HARCOURT	955454663	10.12.1100.0250.0.420	10% Discount Applied – GK INTO READING START	(\$52.00)
338329	11/30/2021	1173	HOUGHTON MIFFLIN HARCOURT	955454663	10.12.1100.0250.0.420	10% Discount Applied – GK INTO READING TABLETOP	(\$9.95)
338329	11/30/2021	1173	HOUGHTON MIFFLIN HARCOURT	955454663	10.12.1100.0250.0.420	G1-2 INTO READING PROGRAM GUIDE	\$96.30

## Decatur School District #61

## Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 11/01/2021 - 11/30/2021

Sort By: Check

Bank Account: 2892733

Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names☐ Exclude Voided Checks☐ Exclude Manual Checks☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338329	11/30/2021	1173	HOUGHTON MIFFLIN HARCOURT	955454663	10.12.1100.0250.0.420	10% Discount Applied – G1 INTO READING WRITING	(\$13.48)
338329	11/30/2021	1173	HOUGHTON MIFFLIN HARCOURT	955454663	10.12.1100.0250.0.420	10% Discount Applied – G1 INTO READING TEACHING	(\$12.20)
338329	11/30/2021	1173	HOUGHTON MIFFLIN HARCOURT	955454663	10.12.1100.0250.0.420	10% Discount Applied – G1 INTO READING TRADE	(\$49.86)
338329	11/30/2021	1173	HOUGHTON MIFFLIN HARCOURT	955454663	10.12.1100.0250.0.420	10% Discount Applied – G1 INTO READING READ ALOUD	(\$28.25)
338329	11/30/2021	1173	HOUGHTON MIFFLIN HARCOURT	955454663	10.12.1100.0250.0.420	10% Discount Applied – G1 INTO READING	(\$23.46)
338329	11/30/2021	1173	HOUGHTON MIFFLIN HARCOURT	955454663	10.12.1100.0250.0.420	10% Discount Applied – G1 INTO READING START	(\$83.20)
338329	11/30/2021	1173	HOUGHTON MIFFLIN HARCOURT	955454663	10.12.1100.0250.0.420	10% Discount Applied – G1 INTO READING TABLETOP	(\$9.95)
338329	11/30/2021	1173	HOUGHTON MIFFLIN HARCOURT	955454663	10.12.1100.0250.0.420	10% Discount Applied – G1 INTO READING RIGBY	(\$321.00)
338329	11/30/2021	1173	HOUGHTON MIFFLIN HARCOURT	955454663	10.12.1100.0250.0.420	10% Discount Applied – G1–2 INTO READING	(\$9.63)
338329	11/30/2021	1173	HOUGHTON MIFFLIN HARCOURT	955454663	10.12.1100.0250.0.420	10% Discount Applied – GK INTO READING RIGBY	(\$321.00)
338329	11/30/2021	1173	HOUGHTON MIFFLIN HARCOURT	955454663	10.12.1100.0250.0.420	10% Discount Applied – GK INTO READING PROGRAM	(\$9.63)
338329	11/30/2021	1173	HOUGHTON MIFFLIN HARCOURT	955454664	10.12.1100.0250.0.410	G2 INTO READING STUDENT MYBOOK SOFTCOVER SET 5	\$3,204.10
338329	11/30/2021	1173	HOUGHTON MIFFLIN HARCOURT	955454664	10.12.1100.0250.0.410	G2 INTO READING KNOW IT SHOW IT 5 YEAR PRINT	\$3,844.92
338329	11/30/2021	1173	HOUGHTON MIFFLIN HARCOURT	955454664	10.12.1100.0250.0.410	10% Discount Applied – G2 INTO READING STUDENT	(\$320.41)
338329	11/30/2021	1173	HOUGHTON MIFFLIN HARCOURT	955454664	10.12.1100.0250.0.410	10% Discount Applied – G2 INTO READING KNOW IT	(\$384.49)

## Decatur School District #61

## Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 11/01/2021 - 11/30/2021

Sort By: Check

Bank Account: 2892733

Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names☐ Exclude Voided Checks☐ Exclude Manual Checks☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338329	11/30/2021	1173	HOUGHTON MIFFLIN HARCOURT	955454664	10.12.1100.0250.0.420	10% Discount Applied – G2 INTO READING TRADE	(\$49.78)
338329	11/30/2021	1173	HOUGHTON MIFFLIN HARCOURT	955454664	10.12.1100.0250.0.420	10% Discount Applied – G2 INTO READING WRITING	(\$13.46)
338329	11/30/2021	1173	HOUGHTON MIFFLIN HARCOURT	955454664	10.12.1100.0250.0.420	10% Discount Applied – G2 INTO READING TEACHING	(\$12.18)
338329	11/30/2021	1173	HOUGHTON MIFFLIN HARCOURT	955454664	10.12.1100.0250.0.420	10% Discount Applied – G2 INTO READING READ ALOUD	(\$42.29)
338329	11/30/2021	1173	HOUGHTON MIFFLIN HARCOURT	955454664	10.12.1100.0250.0.420	10% Discount Applied – G2 INTO READING	(\$24.06)
338329	11/30/2021	1173	HOUGHTON MIFFLIN HARCOURT	955454664	10.12.1100.0250.0.420	10% Discount Applied – G2 INTO READING TABLETOP	(\$9.93)
338329	11/30/2021	1173	HOUGHTON MIFFLIN HARCOURT	955454664	10.12.1100.0250.0.420	10% Discount Applied – G2 INTO READING RIGBY	(\$320.41)
338329	11/30/2021	1173	HOUGHTON MIFFLIN HARCOURT	955454664	10.12.1100.0250.0.420	G2 INTO READING RIGBY LEVELED LIBRARY WITH	\$3,204.10
338329	11/30/2021	1173	HOUGHTON MIFFLIN HARCOURT	955454664	10.12.1100.0250.0.420	G1–2 INTO READING PROGRAM GUIDE	\$96.12
338329	11/30/2021	1173	HOUGHTON MIFFLIN HARCOURT	955454664	10.12.1100.0250.0.420	G2 INTO READING TRADE CLASSROOM LIBRARY SET	\$497.60
338329	11/30/2021	1173	HOUGHTON MIFFLIN HARCOURT	955454664	10.12.1100.0250.0.420	10% Discount Applied – G2 INTO READING TE TEACHER	(\$64.08)
338329	11/30/2021	1173	HOUGHTON MIFFLIN HARCOURT	955454664	10.12.1100.0250.0.420	G2 INTO READING TE TEACHER GUIDE SET	\$640.82
338329	11/30/2021	1173	HOUGHTON MIFFLIN HARCOURT	955454664	10.12.1100.0250.0.420	G2 INTO READING WRITING WORKSHOP TEACHERS	\$134.57
338329	11/30/2021	1173	HOUGHTON MIFFLIN HARCOURT	955454664	10.12.1100.0250.0.420	G2 INTO READING TEACHING PAL SET	\$121.76
338329	11/30/2021	1173	HOUGHTON MIFFLIN HARCOURT	955454664	10.12.1100.0250.0.420	G2 INTO READING READ ALoud SET	\$422.94

# Decatur School District #61

## Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

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Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

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☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338329	11/30/2021	1173	HOUGHTON MIFFLIN HARCOURT	955454664	10.12.1100.0250.0.420	G2 INTO READING INSTRUCTIONAL CARD KIT	\$240.50
338329	11/30/2021	1173	HOUGHTON MIFFLIN HARCOURT	955454664	10.12.1100.0250.0.420	G2 INTO READING TABLETOP MINILESSONS	\$99.33
338329	11/30/2021	1173	HOUGHTON MIFFLIN HARCOURT	955454664	10.12.1100.0250.0.420	10% Discount Applied – G1–2 INTO READING	(\$9.61)
338329	11/30/2021	1173	HOUGHTON MIFFLIN HARCOURT	955467702	10.75.2210.4300.1.319	AGREEMENT DATED 9/24/2021 – CONTRACT	\$25,872.00
338329	11/30/2021	1173	HOUGHTON MIFFLIN HARCOURT	955467702	10.75.2210.4300.1.319	16 LIVE OLINE COACHING SESSIONS, 16– 30 MINUTES	\$4,800.00
338329	11/30/2021	1173	HOUGHTON MIFFLIN HARCOURT	955467702	10.75.2210.4300.1.327	HMH COACHING STUDIO LICENSES, ACCESS TO HMH	\$1,540.00
Check Total:							\$95,011.19
338330	11/30/2021	1173	ILLINOIS ASBO	0025623	10.01.2210.4932.2.312	REGISTRATION FOR MARY ANN SCHLOZ TO ATTEND	\$175.00
Check Total:							\$175.00
338331	11/30/2021	1173	INDUSTRIAL RUBBER, INC	3544865	20.93.2540.0650.0.410	BLANKET ORDER FOR EQUIPMENT REPAIR SUPPLIES	\$80.83
338331	11/30/2021	1173	INDUSTRIAL RUBBER, INC	3545108	20.93.2540.0650.0.410	BLANKET ORDER FOR EQUIPMENT REPAIR SUPPLIES	\$135.36
Check Total:							\$216.19
338332	11/30/2021	1173	INTEGRITY TECHNOLOGY SOLUTIONS	189664	10.00.2660.0110.0.327	INTERNAL BLANKET FOR MONTHLY INVOICING OF	\$500.00
338332	11/30/2021	1173	INTEGRITY TECHNOLOGY SOLUTIONS	189710	10.00.2660.0110.0.327	INTERNAL BLANKET FOR MONTHLY INVOICING OF	\$990.00
Check Total:							\$1,490.00
338333	11/30/2021	1173	JACLYN LANE	V809108	10.00.3700.4300.2.115	PAYMENT TO NON PUBLIC TEACHER FOR READING	\$330.00
Check Total:							\$330.00
338334	11/30/2021	1173	JDW CREATIONS LLC	1	10.00.2630.0131.0.410	INVOICE #1 – CUSTOM CUPS FOR HALL OF FAME – DPS	\$26.00

# Decatur School District #61

## Disbursement Detail Listing

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Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338334	11/30/2021	1173	JDW CREATIONS LLC	1	10.00.2630.0131.0.410	EHS CUP	\$78.00
338334	11/30/2021	1173	JDW CREATIONS LLC	1	10.00.2630.0131.0.410	MHS CUP	\$65.00
338334	11/30/2021	1173	JDW CREATIONS LLC	1	10.00.2630.0131.0.410	SDHS CUP	\$26.00
338334	11/30/2021	1173	JDW CREATIONS LLC	1	10.00.2630.0131.0.410	LAKEVIEW CUP	\$13.00
338334	11/30/2021	1173	JDW CREATIONS LLC	1	10.00.2630.0131.0.410	EHS	\$260.00
338334	11/30/2021	1173	JDW CREATIONS LLC	1	10.00.2630.0131.0.410	MHS CUP	\$260.00
338334	11/30/2021	1173	JDW CREATIONS LLC	1	10.00.2630.0131.0.410	SDHS	\$130.00
338334	11/30/2021	1173	JDW CREATIONS LLC	1	10.00.2630.0131.0.410	LAKEVIEW CUP	\$130.00
Check Total:							\$988.00
338335	11/30/2021	1173	JILL CHLEBUS	V31247	10.00.2640.0000.0.640	REIMBURSEMENT - MEMBERSHIP DUES TO THE	\$225.00
Check Total:							\$225.00
338336	11/30/2021	1173	KAPLAN FULFILLMENT CENTER	0006059599	10.50.1125.3705.1.410	SENSE OF PLACE REFRIGERATOR	\$326.36
338336	11/30/2021	1173	KAPLAN FULFILLMENT CENTER	0006066138	10.50.1125.0000.0.410	NEON LACES PACK OF 12	\$8.42
338336	11/30/2021	1173	KAPLAN FULFILLMENT CENTER	0006066138	10.50.1125.0000.0.410	SENSE OF PLACE BLUE LEAF CARPET	\$251.56
338336	11/30/2021	1173	KAPLAN FULFILLMENT CENTER	0006077752	10.50.1125.3705.1.410	DRAMATIC PLAY SANDWICH MAKING SET WITH WHITE	\$17.81
Check Total:							\$604.15
338337	11/30/2021	1173	KASKASKIA SPECIAL EDUCATION	1ST FY22 TUITION	12.00.1220.0855.0.671	INVOICE DATED 11 / 1 / 21: 1ST QTR FY22 AT	\$10,375.64
Check Total:							\$10,375.64
338338	11/30/2021	1173	KATHLEEN JOHNSTONE-LUECKE	V395911	12.00.3700.0851.0.333	LSA ELEM/SEC CC TEACHER MILEAGE	\$67.76
Check Total:							\$67.76
338339	11/30/2021	1173	KELLEYS SEPTIC TANK SERVICE	I8256	20.13.2540.0602.0.323	INVOICE# I8256 - LABOR TO JET MAIN LINE TO	\$240.00
338339	11/30/2021	1173	KELLEYS SEPTIC TANK SERVICE	I8500	20.33.2540.0602.0.323	INVOICE# I8500 - HARRIS - JET MACHINE ON SOUTH	\$160.00



# Decatur School District #61

## Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 11/01/2021 - 11/30/2021

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Bank Account: 2892733

Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338339	11/30/2021	1173	KELLEYS SEPTIC TANK SERVICE	I8549	20.13.2540.0602.0.323	INVOICE# i8549 – BAUM – RAN SEWER MACHINE	\$140.00
338339	11/30/2021	1173	KELLEYS SEPTIC TANK SERVICE	I8582	10.77.2560.0225.0.323	NEW JOHNS HILL – GREASE TRAP PUMPING & SCRAPE	\$50.00
338339	11/30/2021	1173	KELLEYS SEPTIC TANK SERVICE	I8582	10.81.2560.0225.0.323	STEPHEN-DECATUR – GREASE TRAP PUMPING &	\$50.00
338339	11/30/2021	1173	KELLEYS SEPTIC TANK SERVICE	I8582	10.82.2560.0225.0.323	EISENHOWER – GREASE TRAP PUMPING & SCRAPE	\$50.00
338339	11/30/2021	1173	KELLEYS SEPTIC TANK SERVICE	I8582	10.82.2560.0225.0.323	MACARTHUR – GREASE TRAP PUMPING & SCRAPE	\$50.00
Check Total:							\$740.00
338340	11/30/2021	1173	KROGER CO..	0921713204_21A15587	10.50.3850.0180.2.410	BLANKET ORDER FOR MISCELLANEOUS FOOD	\$32.95
338340	11/30/2021	1173	KROGER CO..	0921713497_21A19334	10.81.1100.0028.0.410	BLANKET ORDER FOR MISCELLANEOUS FOOD	\$22.48
338340	11/30/2021	1173	KROGER CO..	0921713498_21A19335	10.50.3850.0180.2.410	BLANKET ORDER FOR MISCELLANEOUS FOOD	\$214.36
338340	11/30/2021	1173	KROGER CO..	1021714035_21A27740	10.50.3850.0180.2.410	BLANKET ORDER FOR MISCELLANEOUS FOOD	\$187.42
338340	11/30/2021	1173	KROGER CO..	1021714343_21A32719	10.81.1100.0028.0.410	BLANKET ORDER FOR MISCELLANEOUS FOOD	\$32.05
338340	11/30/2021	1173	KROGER CO..	1021715137_21A44051	10.81.1100.0028.0.410	BLANKET ORDER FOR MISCELLANEOUS FOOD	\$14.82
338340	11/30/2021	1173	KROGER CO..	1021715306_21A46751	10.50.3850.3705.2.410	BLANKET ORDER MISCELLANEOUS FOOD	\$242.70
338340	11/30/2021	1173	KROGER CO..	1021715307_21A46752	10.50.3850.3705.2.410	BLANKET ORDER MISCELLANEOUS FOOD	\$264.23
338340	11/30/2021	1173	KROGER CO..	1021715469_21A49714	10.50.3850.3705.2.410	BLANKET ORDER MISCELLANEOUS FOOD	\$23.98

# Decatur School District #61

## Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 11/01/2021 - 11/30/2021

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Bank Account: 2892733

Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338340	11/30/2021	1173	KROGER CO..	1021716268_21B60896	10.11.3850.0185.2.410	BLANKET ORDER FOR MISCELLANEOUS FOOD	\$259.82
Check Total:							\$1,294.81
338341	11/30/2021	1173	KROGER CO...	1021715785_21B53517	10.85.1100.0028.0.410	BLANKET ORDER FOR KROGER MISC FOOD PREP	\$129.93
338341	11/30/2021	1173	KROGER CO...	1021715786_21B53518	10.85.1100.0028.0.410	BLANKET ORDER FOR KROGER MISC FOOD PREP	\$6.07
338341	11/30/2021	1173	KROGER CO...	1021716279_21B60907	10.85.1100.0028.0.410	BLANKET ORDER FOR KROGER MISC FOOD PREP	\$267.27
338341	11/30/2021	1173	KROGER CO...	1021716280_21B60908	10.85.1100.0028.0.410	BLANKET ORDER FOR KROGER MISC FOOD PREP	\$40.53
Check Total:							\$443.80
338342	11/30/2021	1173	KROGER CO....	1021713759_21A23457	10.82.1100.0028.0.410	BLANKET FOR MISCELLANEOUS SUPPLIES	\$31.73
338342	11/30/2021	1173	KROGER CO....	1021714774_21A38548	10.82.1100.0028.0.410	BLANKET FOR MISCELLANEOUS SUPPLIES	\$64.71
338342	11/30/2021	1173	KROGER CO....	1021716097_21B58377	10.82.1100.0028.0.410	BLANKET FOR MISCELLANEOUS SUPPLIES	\$58.63
Check Total:							\$155.07
338343	11/30/2021	1173	KURENT SAFETY INC	031401	20.93.2540.0613.0.410	QUOTE# Q005636 - M18 FUEL/2"	\$600.00
338343	11/30/2021	1173	KURENT SAFETY INC	031401	20.93.2540.0613.0.410	M18 REDLITHIUM 5.0AH BATTERY (2 BATTERY PACK)	\$937.50
338343	11/30/2021	1173	KURENT SAFETY INC	031401A	20.93.2540.0613.0.410	QUOTE# Q005636 - M18 FUEL/2"	\$300.00
338343	11/30/2021	1173	KURENT SAFETY INC	031443	20.93.2540.0613.0.410	BLANKET ORDER FOR REPAIR PARTS AND SUPPLIES	\$106.96
338343	11/30/2021	1173	KURENT SAFETY INC	031452	20.93.2540.0613.0.410	BLANKET ORDER FOR REPAIR PARTS AND SUPPLIES	\$153.29

# Decatur School District #61

## Disbursement Detail Listing

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Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338343	11/30/2021	1173	KURENT SAFETY INC	031633	20.93.2540.0613.0.410	INVOICE# 031633 - GENERAL MAINTENANCE	\$11.14
338343	11/30/2021	1173	KURENT SAFETY INC	031633	20.93.2540.0613.0.410	GENERAL MAINTENANCE SUPPLY - TRUEFIT	\$23.30
338343	11/30/2021	1173	KURENT SAFETY INC	031633	20.93.2540.0613.0.410	GENERAL MAINTENANCE TOOL SUPPLY -	\$39.95
338343	11/30/2021	1173	KURENT SAFETY INC	031710	20.93.2540.0613.0.410	BLANKET ORDER FOR REPAIR PARTS AND SUPPLIES	\$92.84
338343	11/30/2021	1173	KURENT SAFETY INC	032112	20.93.2540.0613.0.410	BLANKET ORDER FOR REPAIR PARTS AND SUPPLIES	\$40.84
338343	11/30/2021	1173	KURENT SAFETY INC	032119	20.93.2540.0613.0.410	BLANKET ORDER FOR REPAIR PARTS AND SUPPLIES	\$7.00
338343	11/30/2021	1173	KURENT SAFETY INC	032185	20.93.2540.0613.0.410	BLANKET ORDER FOR REPAIR PARTS AND SUPPLIES	\$85.72
Check Total:							\$2,398.54
338344	11/30/2021	1173	LAKESHORE LEARNING MATERIALS	104058101821	10.50.1125.0000.0.410	MOLD AND PLAY SENORY SAND PURPLE	\$299.90
338344	11/30/2021	1173	LAKESHORE LEARNING MATERIALS	104058101821	10.50.1125.0000.0.410	MOLD AND PLAY SENSORY SAND BLUE	\$299.90
338344	11/30/2021	1173	LAKESHORE LEARNING MATERIALS	104058101821	10.50.1125.0000.0.410	MOLD AND PLAY SENSORY SAND GREEN	\$299.90
338344	11/30/2021	1173	LAKESHORE LEARNING MATERIALS	277789102221	10.60.1100.0000.0.410	*QUOTE# 1845* NUMBERS-LETTERS 9X12	\$499.00
338344	11/30/2021	1173	LAKESHORE LEARNING MATERIALS	277789102221	10.60.1100.0000.0.410	PLAY-LEARN NATURE CRPT 9X12	\$499.00
338344	11/30/2021	1173	LAKESHORE LEARNING MATERIALS	277789102221	10.60.1100.0000.0.410	# 420900 CERTIFICATE FOR 49.90	(\$49.90)
338344	11/30/2021	1173	LAKESHORE LEARNING MATERIALS	277789102221	10.60.1100.0000.0.410	# 415351 CERTIFICATE FOR 27.99	(\$27.99)

# Decatur School District #61

## Disbursement Detail Listing

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Date Range: 11/01/2021 - 11/30/2021

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Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338344	11/30/2021	1173	LAKESHORE LEARNING MATERIALS	288834110921	10.50.1125.3705.2.410	ORAL LANGUAGE SCHOOL READINESS KIT ENGLISH	\$435.00
338344	11/30/2021	1173	LAKESHORE LEARNING MATERIALS	309350101821	10.13.1200.0255.0.410	READERS THEATER SCRIPT BOX GR 1-2	\$49.99
338344	11/30/2021	1173	LAKESHORE LEARNING MATERIALS	309350101821	10.13.1200.0255.0.410	GIANT EQUATION DICE - DISCONTINUED PER VENDOR	\$0.00
338344	11/30/2021	1173	LAKESHORE LEARNING MATERIALS	392847111321	10.50.1125.3705.2.410	SHOPPING CART 11.1.21 CELEBRATING THE	\$39.50
338344	11/30/2021	1173	LAKESHORE LEARNING MATERIALS	392847111321	10.50.1125.3705.2.410	LAKESHORE MULTI CULTURAL CLOTHING SET	\$229.00
338344	11/30/2021	1173	LAKESHORE LEARNING MATERIALS	392847111321	10.50.1125.3705.2.410	SOFT AND SAFE FAMILIES COMPLETE SET	\$119.00
338344	11/30/2021	1173	LAKESHORE LEARNING MATERIALS	392847111321	10.50.1125.3705.2.410	WASHABLE DOLLS FROM AROUND THE WORLD	\$139.00
338344	11/30/2021	1173	LAKESHORE LEARNING MATERIALS	392847111321	10.50.1125.3705.2.410	SOFT AND SAFE CHILDREN WITH DIFFERING ABILITIES	\$34.99
338344	11/30/2021	1173	LAKESHORE LEARNING MATERIALS	392847111321	10.50.1125.3705.2.410	CULTURES OF THE WORLD THEME BOX	\$69.99
338344	11/30/2021	1173	LAKESHORE LEARNING MATERIALS	392847111321	10.50.1125.3705.2.410	FEELS REAL BABY DOLLS COMPLETE SET	\$79.99
338344	11/30/2021	1173	LAKESHORE LEARNING MATERIALS	392847111321	10.50.1125.3705.2.410	MIX AND MATCH MAGNETIC FAMILIES	\$149.97
338344	11/30/2021	1173	LAKESHORE LEARNING MATERIALS	392847111321	10.50.1125.3705.2.410	FEELING AND EMOTIONS WASHABLE DOLLS	\$95.00
338344	11/30/2021	1173	LAKESHORE LEARNING MATERIALS	392847111321	10.50.1125.3705.2.410	MULTICULTURAL BOARD BOOK COLLECTION	\$123.00
338344	11/30/2021	1173	LAKESHORE LEARNING MATERIALS	392847111321	10.50.1125.3705.2.410	ME AND MY FAMILY BOARD BOOK LIBRARY	\$39.50
338344	11/30/2021	1173	LAKESHORE LEARNING MATERIALS	392847111321	10.50.1125.3705.2.410	WHEELCHAIR	\$49.99

# Decatur School District #61

## Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 11/01/2021 - 11/30/2021

Sort By: Check

Bank Account: 2892733

Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

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☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338344	11/30/2021	1173	LAKESHORE LEARNING MATERIALS	392847111321	10.50.1125.3705.2.410	PEOPLES SHAPES PROJECT KIT	\$59.98
338344	11/30/2021	1173	LAKESHORE LEARNING MATERIALS	392847111321	10.50.1125.3705.2.410	CHILDREN OF THE WORLD BOOK SET	\$89.99
338344	11/30/2021	1173	LAKESHORE LEARNING MATERIALS	3953320621	10.50.1125.3705.2.410	KID SIZED BINOCULARS	\$49.99
338344	11/30/2021	1173	LAKESHORE LEARNING MATERIALS	3953320621	10.50.1125.3705.2.410	LAKESHORE INDOOR OUTDOOR EQUIPMENT	\$658.00
338344	11/30/2021	1173	LAKESHORE LEARNING MATERIALS	3953320621	10.50.1125.3705.2.410	GIANT HEAVY DUTY PLAY TUNNEL	\$99.99
338344	11/30/2021	1173	LAKESHORE LEARNING MATERIALS	3953320621	10.50.1125.3705.2.410	WALK THE WAVE BALANCE BEAM	\$299.00
338344	11/30/2021	1173	LAKESHORE LEARNING MATERIALS	3953320621	10.50.1125.3705.2.410	OUTDOOR KITCHEN	\$39.99
338344	11/30/2021	1173	LAKESHORE LEARNING MATERIALS	3953320621	10.50.1125.3705.2.410	KEEP IT SAFE TRAFFIC SIGNS	\$179.98
338344	11/30/2021	1173	LAKESHORE LEARNING MATERIALS	3953320621	10.50.1125.3705.2.410	OUTDOOR DRUM CENTER	\$499.00
338344	11/30/2021	1173	LAKESHORE LEARNING MATERIALS	3953320621	10.50.1125.3705.2.750	OUTDOOR PRIVACY NOOK	\$799.00
338344	11/30/2021	1173	LAKESHORE LEARNING MATERIALS	451531082721	10.50.1125.3705.1.410	LAKESHORE SHOPPING CART KIDS COLORS STACKING	\$431.94
338344	11/30/2021	1173	LAKESHORE LEARNING MATERIALS	451531082721	10.50.1125.3705.1.410	KIDS COLOR STACKING CHAIR 11 1/2 BLUE	\$1,359.80
338344	11/30/2021	1173	LAKESHORE LEARNING MATERIALS	451531082721	10.50.1125.3705.1.410	HEAVY DUTY NO CLIMB BOOKSTAND	\$179.00
338344	11/30/2021	1173	LAKESHORE LEARNING MATERIALS	451531082721	10.50.1125.3705.1.410	HEAVY DUTY ADJUSTABLE ROUND TABLE 42 INCH	\$279.00
338344	11/30/2021	1173	LAKESHORE LEARNING MATERIALS	451531082721	10.50.1125.3705.1.410	THERAPUTTY SOFT	\$27.99
338344	11/30/2021	1173	LAKESHORE LEARNING MATERIALS	451531082721	10.50.1125.3705.1.410	MAGIC WATER MARBLES MULTICOLOR	\$14.99

# Decatur School District #61

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338344	11/30/2021	1173	LAKESHORE LEARNING MATERIALS	451531082721	10.50.1125.3705.1.410	MAGIC WATER MARBLES	\$14.99
338344	11/30/2021	1173	LAKESHORE LEARNING MATERIALS	451531082721	10.50.1125.3705.1.410	BEGINNERS HAMMERING KIT	\$39.99
338344	11/30/2021	1173	LAKESHORE LEARNING MATERIALS	451531082721	10.50.1125.3705.1.410	LAKESHORE COUNTING	\$29.99
338344	11/30/2021	1173	LAKESHORE LEARNING MATERIALS	451531082721	10.50.1125.3705.1.410	STORYTELLING BOARD WITH MAGNETIC BACKING	\$29.99
338344	11/30/2021	1173	LAKESHORE LEARNING MATERIALS	451531082721	10.50.1125.3705.1.410	REPLACEMENT HAMMERING BOARD	\$44.95
338344	11/30/2021	1173	LAKESHORE LEARNING MATERIALS	451531082721	10.50.1125.3705.1.410	LIGHT MANIPULATIVE	\$99.50
338344	11/30/2021	1173	LAKESHORE LEARNING MATERIALS	451531082721	10.50.1125.3705.1.410	LIGHT TABLE MATH TRAYS COMPLETE SET	\$36.99
338344	11/30/2021	1173	LAKESHORE LEARNING MATERIALS	451531082721	10.50.1125.3705.1.410	THERAPUTTY MEDIUM	\$27.99
338344	11/30/2021	1173	LAKESHORE LEARNING MATERIALS	451531082721	10.50.1125.3705.1.410	CLASSIC BIRCH 12 CUBBY STORAGE UNIT	\$319.00
338344	11/30/2021	1173	LAKESHORE LEARNING MATERIALS	451531082721	10.50.1125.3705.1.410	CALMING COLORS A PLACE FOR EVERYONE CARPET FOR	\$499.00
338344	11/30/2021	1173	LAKESHORE LEARNING MATERIALS	451531082721	10.50.1125.3705.1.410	FLEX SPACE COMFY RECTANGULAR CARPET 6X9	\$229.00
338344	11/30/2021	1173	LAKESHORE LEARNING MATERIALS	451531082721	10.50.1125.3705.1.410	FLEX SPACE ERGO BOUNCE CANTILEVER CHAIR 13 1/2	\$387.00
338344	11/30/2021	1173	LAKESHORE LEARNING MATERIALS	451531082721	10.50.1125.3705.1.410	CUTE CRITTERS PUPPET SET	\$39.99
338344	11/30/2021	1173	LAKESHORE LEARNING MATERIALS	451531082721	10.50.1125.3705.1.410	HELP YOURSELF PITCHERS SET OF 6	\$27.99
338344	11/30/2021	1173	LAKESHORE LEARNING MATERIALS	451531082721	10.50.1125.3705.1.410	TAP AND PLAY COLOR CHANGING LIGHT CENTER	\$129.00
338344	11/30/2021	1173	LAKESHORE LEARNING MATERIALS	451531082721	10.50.1125.3705.1.410	BABY DOLL BLANKETS AND BOTTLE	\$29.99

# Decatur School District #61

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338344	11/30/2021	1173	LAKESHORE LEARNING MATERIALS	451531082721	10.50.1125.3705.1.410	BIG HUGABLE AND WASHABLE BABY DOLLS	\$139.00
338344	11/30/2021	1173	LAKESHORE LEARNING MATERIALS	451531082721	10.50.1125.3705.1.410	MOOD AND EMOTIONS	\$39.99
338344	11/30/2021	1173	LAKESHORE LEARNING MATERIALS	451531082721	10.50.1125.3705.1.410	HEAVY DUTY ADJUSTABLE RECTANGULAR TABLE 30 X	\$249.00
338344	11/30/2021	1173	LAKESHORE LEARNING MATERIALS	451531082721	10.50.1125.3705.1.410	CONNECTIVE FURNITURE STORAGE UNIT	\$339.00
338344	11/30/2021	1173	LAKESHORE LEARNING MATERIALS	451531082721	10.50.1125.3705.1.410	HEAVY DUTY ADJUSTABLE ROUND TABLE 30 INCHE	\$219.00
338344	11/30/2021	1173	LAKESHORE LEARNING MATERIALS	451531082721	10.50.1125.3705.1.410	HEAVY DUTY ADJUSTABLE SQUARE TABLE 3 0 X 30	\$219.00
338344	11/30/2021	1173	LAKESHORE LEARNING MATERIALS	451531082721	10.50.1125.3705.1.410	EASY CLIMB STEP STOOL	\$558.00
338344	11/30/2021	1173	LAKESHORE LEARNING MATERIALS	451531082721	10.50.1125.3705.1.410	SHATTERPROOF SCHOOL MIRROR	\$179.00
338344	11/30/2021	1173	LAKESHORE LEARNING MATERIALS	451531082721	10.50.1125.3705.1.410	TACTILE LIQUID LETTERS	\$49.99
338344	11/30/2021	1173	LAKESHORE LEARNING MATERIALS	451531082721	10.50.1125.3705.1.410	RAINBOW LIQUID SENSORY VIEWERS	\$29.99
338344	11/30/2021	1173	LAKESHORE LEARNING MATERIALS	451531082721	10.50.1125.3705.1.750	FLEX SPACE MOBILE TEACHER DESK MODERN	\$999.00
338344	11/30/2021	1173	LAKESHORE LEARNING MATERIALS	477967082821	10.50.1125.3705.1.410	HEAVY DUTY WOBBLE CHAIR 12 "	\$349.95
338344	11/30/2021	1173	LAKESHORE LEARNING MATERIALS	477967082821	10.50.1125.3705.1.410	FLEX SPACE CLASSROOM STORAGE BENCH	\$399.00
338344	11/30/2021	1173	LAKESHORE LEARNING MATERIALS	477967082821	10.50.1125.3705.1.410	CALMING COLORS SET OF 5	\$69.99
338344	11/30/2021	1173	LAKESHORE LEARNING MATERIALS	477967082821	10.50.1125.3705.1.410	REUSABLE WRITE AND WIPE POCKET SET OF 30	\$59.99
338344	11/30/2021	1173	LAKESHORE LEARNING MATERIALS	477967082821	10.50.1125.3705.1.410	LAKESHORE MAGNET KIT	\$79.99

# Decatur School District #61

## Disbursement Detail Listing

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Voucher Range: 1138 - 1175

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338344	11/30/2021	1173	LAKESHORE LEARNING MATERIALS	477967082821	10.50.1125.3705.1.410	LAKESHORE SHOPPING CART 8.9.21 CALMING COLORS A	\$499.00
338344	11/30/2021	1173	LAKESHORE LEARNING MATERIALS	477967082821	10.50.1125.3705.1.410	COMFY ROUND CLASSROOM CARPET 6' DIAMETER	\$169.00
338344	11/30/2021	1173	LAKESHORE LEARNING MATERIALS	477967082821	10.50.1125.3705.1.410	COMFY RECTANGULAR CLASSROOM CARPET 6 X9	\$229.00
338344	11/30/2021	1173	LAKESHORE LEARNING MATERIALS	477967082821	10.50.1125.3705.1.410	WOODEN PATTERN BLOCKS	\$26.99
338344	11/30/2021	1173	LAKESHORE LEARNING MATERIALS	477967082821	10.50.1125.3705.1.410	MAGNA TILES MASTER SET	\$129.99
338344	11/30/2021	1173	LAKESHORE LEARNING MATERIALS	477967082821	10.50.1125.3705.1.410	LAKESHORE COMMUNITY BLOCK PLAY PEOPLE	\$39.99
338344	11/30/2021	1173	LAKESHORE LEARNING MATERIALS	477967082821	10.50.1125.3705.1.410	LETS TALK KID PUPPETS COMPLETE SET	\$129.00
338344	11/30/2021	1173	LAKESHORE LEARNING MATERIALS	477967082821	10.50.1125.3705.1.410	BLOCK PLAY TRAFFICE	\$29.99
338344	11/30/2021	1173	LAKESHORE LEARNING MATERIALS	477967082821	10.50.1125.3705.1.410	ECONOMY PAINTBRUSH ASORMENT SET	\$14.99
338344	11/30/2021	1173	LAKESHORE LEARNING MATERIALS	477967082821	10.50.1125.3705.1.410	LAKESHORE NO SPILL PAINT CUPS	\$14.99
338344	11/30/2021	1173	LAKESHORE LEARNING MATERIALS	477967082821	10.50.1125.3705.1.410	LAKESHORE TABLE TOP DRYING RACK	\$79.99
338344	11/30/2021	1173	LAKESHORE LEARNING MATERIALS	477967082821	10.50.1125.3705.1.410	INDOOR OUTDOOR 3 STATION EASEL SET	\$229.00
338344	11/30/2021	1173	LAKESHORE LEARNING MATERIALS	477967082821	10.50.1125.3705.1.750	HEAVY DUTY PRESCHOOL DOUBLE SIDED STORAGE	\$629.00
338344	11/30/2021	1173	LAKESHORE LEARNING MATERIALS	477967100621	10.50.1125.3705.1.410	CLASSIC ADJUSTABLE TEACHING TABLE 48X72	\$379.00
338344	11/30/2021	1173	LAKESHORE LEARNING MATERIALS	477967100621	10.50.1125.3705.1.410	SPACE SAVER DRESS UP CENTER	\$429.00



# Decatur School District #61

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Fiscal Year: 2021-2022

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338344	11/30/2021	1173	LAKESHORE LEARNING MATERIALS	477967100621	10.50.1125.3705.1.410	WASHABLE SENSORY PLAY MATERIALS COMPLETE SET	\$169.00
338344	11/30/2021	1173	LAKESHORE LEARNING MATERIALS	477967110121	10.50.1125.3705.1.410	CLASSIC BIRCH CUBBIES AND SHELVES STORAGE	\$529.00
338344	11/30/2021	1173	LAKESHORE LEARNING MATERIALS	492839082521	10.50.1125.3705.1.410	LAKESHORE SHOPPING CART 8.18.21 HEAVY DUTY	\$543.92
338344	11/30/2021	1173	LAKESHORE LEARNING MATERIALS	492839082521	10.50.1125.3705.1.410	CALMING COLORS 3 IN 1 CHAIR SET	\$299.00
338344	11/30/2021	1173	LAKESHORE LEARNING MATERIALS	492839082521	10.50.1125.3705.1.410	CALMING COLORS GIANT PILLOWS SET OF 4 COLORS	\$269.00
338344	11/30/2021	1173	LAKESHORE LEARNING MATERIALS	492839082521	10.50.1125.3705.1.410	CLEAR VIEW BINS SET OF 20	\$350.00
338344	11/30/2021	1173	LAKESHORE LEARNING MATERIALS	492839082521	10.50.1125.3705.1.410	DISHWASHER SAFE PLASTIC BASKETS SET OF 2	\$29.50
338344	11/30/2021	1173	LAKESHORE LEARNING MATERIALS	492839082521	10.50.1125.3705.1.410	HELP YOURSELF BOOKSTAND WITH STORAGE	\$299.00
338344	11/30/2021	1173	LAKESHORE LEARNING MATERIALS	492839082521	10.50.1125.3705.1.410	HEAVY DUTY ADJUSTABLE ROUND TABLE 42 INCH	\$558.00
338344	11/30/2021	1173	LAKESHORE LEARNING MATERIALS	492839082521	10.50.1125.3705.1.410	NUMBER BOTS	\$13.59
338344	11/30/2021	1173	LAKESHORE LEARNING MATERIALS	492839082521	10.50.1125.3705.1.410	ALPHA BOTS	\$23.99
Check Total:							\$20,619.55
338345	11/30/2021	1173	LEARNING SCIENCES INTERNATIONAL	SIN035063	10.49.2210.4300.1.319	LEADERSHIP COACHING/ACTION	\$500.00
338345	11/30/2021	1173	LEARNING SCIENCES INTERNATIONAL	SIN035089	10.49.2210.4300.1.319	LEADERSHIP COACHING/ACTION	\$500.00
Check Total:							\$1,000.00
338346	11/30/2021	1173	LIFEWORKS US INC	1506248	10.00.2640.0000.0.319	INTERNAL BLANKET FOR DISTRICT EMPLOYEES	\$2,635.39
Check Total:							\$2,635.39

# Decatur School District #61

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338347	11/30/2021	1173	LINCOLN PRAIRIE BHC	2021-16002	10.00.1220.0128.2.671	INVOICE 2021-16002: HOSP ED SRVCS (DOS	\$300.00
338347	11/30/2021	1173	LINCOLN PRAIRIE BHC	2021-16068	10.00.1220.0128.2.671	INVOICE 2021-16068: HOSP ED SRVCS (DOS	\$150.00
338347	11/30/2021	1173	LINCOLN PRAIRIE BHC	2021-16089	10.00.1220.0128.2.671	INVOICE 2021-16089: HOSP ED SRVCS (DOS	\$250.00
Check Total:							\$700.00
338348	11/30/2021	1173	LOWES OF DECATUR	05348	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	\$43.86
338348	11/30/2021	1173	LOWES OF DECATUR	05355	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	\$12.10
338348	11/30/2021	1173	LOWES OF DECATUR	11166	20.93.2540.0613.0.410	BLANKET ORDER FOR GENERAL MAINTENANCE	\$53.15
338348	11/30/2021	1173	LOWES OF DECATUR	11654	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	\$26.52
Check Total:							\$135.63
338349	11/30/2021	1173	M. J. KELLNER CO. INC.	218981	10.77.2560.0225.0.410	SMALL WARE ITEMS FOR JOHNS HILL MAGNET	\$3,324.98
338349	11/30/2021	1173	M. J. KELLNER CO. INC.	224356	10.75.2560.0225.0.410	SMALLWARE ITEMS FOR MONTESSORI ACADEMY FOR	\$105.42
338349	11/30/2021	1173	M. J. KELLNER CO. INC.	224356	10.82.2560.0225.0.410	QUOTE - SMALLWARE ITEMS FOR EISENHOWER HIGH	\$1,088.22
338349	11/30/2021	1173	M. J. KELLNER CO. INC.	224356	10.82.2560.0225.0.410	SMALLWEARE ITEMS FOR STEPHEN DECATUR MIDDLE	\$845.10
338349	11/30/2021	1173	M. J. KELLNER CO. INC.	230696	10.72.2560.0225.0.410	SMALLWARE ITEMS FOR HOPE ACADEMY	\$306.00
338349	11/30/2021	1173	M. J. KELLNER CO. INC.	230696	10.75.2560.0225.0.410	SMALLWARE ITEMS FOR MONTESSORI ACADEMY FOR	\$764.62
338349	11/30/2021	1173	M. J. KELLNER CO. INC.	230696	10.77.2560.0225.0.410	SMALL WARE ITEMS FOR JOHNS HILL MAGNET	\$543.98

# Decatur School District #61

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338349	11/30/2021	1173	M. J. KELLNER CO. INC.	230696	10.85.2560.0225.0.410	SMALLWARE ITEMS FOR MACARTHUR HIGH SCHOOL	\$149.10
338349	11/30/2021	1173	M. J. KELLNER CO. INC.	239991	10.77.2560.0225.0.410	SMALL WARE ITEMS FOR JOHNS HILL MAGNET	\$484.50
338349	11/30/2021	1173	M. J. KELLNER CO. INC.	5206	10.77.2560.0225.0.750	JOB REFERENCE NUMBER 3262: WORK TABLE,	\$1,024.52
338349	11/30/2021	1173	M. J. KELLNER CO. INC.	5206	10.77.2560.0225.0.750	DELUXE DRAWER – 20"W X 20"D X 5"DEEP DRAWER PAN	\$535.60
338349	11/30/2021	1173	M. J. KELLNER CO. INC.	5206	10.77.2560.0225.0.750	CASTERS, 5" DIAMETER, SET OF 4 (2 WITH BRAKES) WITH	\$190.00
338349	11/30/2021	1173	M. J. KELLNER CO. INC.	5244	10.22.2560.0225.0.550	REACH-IN REFRIGERATOR	\$4,257.00
Check Total:							\$13,619.04
338350	11/30/2021	1173	MACON COUNTY HIGHWAY DEPARTMENT	21-1	20.93.2540.0613.0.323	DESIGN SET-UP FEE	\$10.00
338350	11/30/2021	1173	MACON COUNTY HIGHWAY DEPARTMENT	21-1	20.93.2540.0613.0.410	INVOICE# 21-1 – 9" X 24" SIGN BLANK	\$3.93
338350	11/30/2021	1173	MACON COUNTY HIGHWAY DEPARTMENT	21-1	20.93.2540.0613.0.410	WHITE DIAMOND GRADE MATERIAL	\$7.43
338350	11/30/2021	1173	MACON COUNTY HIGHWAY DEPARTMENT	21-1	20.93.2540.0613.0.410	GREEN EC FILM	\$2.25
Check Total:							\$23.61
338351	11/30/2021	1173	MAX-ABILITY INC	103246	12.00.1202.0870.0.210	ARMEDICA: SAFETY BELT	\$0.00
338351	11/30/2021	1173	MAX-ABILITY INC	103246	12.00.1202.0870.0.410	QUOTE # 1316 FOR ARMEDICA: ARBOR – CHILD	\$819.00
Check Total:							\$819.00
338352	11/30/2021	1173	MCGRAW-HILL EDUCATION	118179913001	10.77.1100.0250.0.420	MS SPANISH ASI SE DICE LEVEL 1A STUDENT SUITE	\$2,934.08
338352	11/30/2021	1173	MCGRAW-HILL EDUCATION	118179913001	10.77.1100.0250.0.420	MS SPANISH ASI SE DICE LEVEL 1B STUDENT SUITE	\$2,662.20
338352	11/30/2021	1173	MCGRAW-HILL EDUCATION	118179913001	10.77.1100.0250.0.420	MS SPANISH ASI SE DICE LEVEL 1A STUDENT SUITE	\$0.00

# Decatur School District #61

## Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 11/01/2021 - 11/30/2021

Sort By: Check

Bank Account: 2892733

Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338352	11/30/2021	1173	MCGRAW-HILL EDUCATION	118179913001	10.77.1100.0250.0.420	MS SPANISH ASI SE DICE LEVEL 1B STUDENT SUITE	\$0.00
338352	11/30/2021	1173	MCGRAW-HILL EDUCATION	119961239001	10.81.1100.0250.0.420	MS G7/8 SS DISCOVERING OUR PAST A HISTORY OF	\$43,056.00
338352	11/30/2021	1173	MCGRAW-HILL EDUCATION	119961320001	10.33.1900.0250.0.420	MS G7/8 SS DISCOVERING OUR PAST A HISTORY OF	\$1,614.60
338352	11/30/2021	1173	MCGRAW-HILL EDUCATION	119961320001	10.94.1200.0250.0.327	GK IMPACT SOCIAL STUDIES LEARN & WORK	\$0.00
338352	11/30/2021	1173	MCGRAW-HILL EDUCATION	119961320001	10.94.1200.0250.0.420	MS G7/8 SS DISCOVERING OUR PAST A HISTORY OF	\$1,076.40
338352	11/30/2021	1173	MCGRAW-HILL EDUCATION	119962406001	10.72.1100.0250.0.420	MS G7/8 SS DISCOVERING OUR PAST A HISTORY OF	\$12,916.80
338352	11/30/2021	1173	MCGRAW-HILL EDUCATION	120113421001	10.77.1100.0250.0.420	G1 IMPACT SOCIAL STUDIES LEARN & WORK	\$2,665.08
338352	11/30/2021	1173	MCGRAW-HILL EDUCATION	120113582001	10.72.1100.0250.0.420	G1 IMPACT SOCIAL STUDIES LEARN & WORK	\$4,482.18
338352	11/30/2021	1173	MCGRAW-HILL EDUCATION	120113668001	10.12.1100.0250.0.420	G1 IMPACT SOCIAL STUDIES LEARN & WORK	\$4,542.75
338352	11/30/2021	1173	MCGRAW-HILL EDUCATION	120401627001	10.72.1100.0250.0.420	G5 IMPACT SOCIAL STUDIES LEARN & WORK	\$6,635.04
338352	11/30/2021	1173	MCGRAW-HILL EDUCATION	120411960001	10.77.1100.0250.0.420	G3 IMPACT SOCIAL STUDIES LEARN & WORK	\$5,538.42
338352	11/30/2021	1173	MCGRAW-HILL EDUCATION	120412014001	10.12.1100.0250.0.327	G2 IMPACT SOCIAL STUDIES LEARN & WORK	\$0.00
338352	11/30/2021	1173	MCGRAW-HILL EDUCATION	120412014001	10.12.1100.0250.0.327	G3 IMPACT SOCIAL STUDIES LEARN & WORK	\$0.00
338352	11/30/2021	1173	MCGRAW-HILL EDUCATION	120412014001	10.12.1100.0250.0.327	G6 SS TE DISCOVERING OUR PAST A HISTORY OF THE	\$0.00
338352	11/30/2021	1173	MCGRAW-HILL EDUCATION	120412014001	10.12.1100.0250.0.327	MS G7/8 SS TE DISCOVERING OUR PAST A	\$0.00

## Decatur School District #61

## Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 11/01/2021 - 11/30/2021

Sort By: Check

Bank Account: 2892733

Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names☐ Exclude Voided Checks☐ Exclude Manual Checks☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338352	11/30/2021	1173	MCGRAW-HILL EDUCATION	120412014001	10.12.1100.0250.0.420	G3 IMPACT SOCIAL STUDIES LEARN & WORK	\$4,774.50
338352	11/30/2021	1173	MCGRAW-HILL EDUCATION	120412400001	10.72.1100.0250.0.420	G3 IMPACT SOCIAL STUDIES LEARN & WORK	\$4,774.50
Check Total:							\$97,672.55
338353	11/30/2021	1173	MEDEQUIP DEPOT LLC	43805OF	12.00.2132.0880.0.410	QUOTE Q46212-1 FOR BREWER HEAVY DUTY TWO	\$407.83
Check Total:							\$407.83
338354	11/30/2021	1173	MENARDS	96392	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	\$129.00
338354	11/30/2021	1173	MENARDS	96476	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	\$168.82
338354	11/30/2021	1173	MENARDS	96557	20.93.2540.0610.0.410	BLANKET ORDER FOR CUSTODIAL SUPPLIES	\$159.90
338354	11/30/2021	1173	MENARDS	96593	10.00.0000.0000.0.973	*QUOTE# 333-911* RUBBERMAID HANDLE FOR	\$413.28
338354	11/30/2021	1173	MENARDS	97593	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	\$7.58
338354	11/30/2021	1173	MENARDS	97598	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	\$26.81
338354	11/30/2021	1173	MENARDS	97637	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	\$29.64
338354	11/30/2021	1173	MENARDS	97655	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	\$98.96
338354	11/30/2021	1173	MENARDS	97667	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	\$2.99
338354	11/30/2021	1173	MENARDS	97667.	20.93.2540.0613.0.410	BLANKET ORDER FOR GENERAL MAINTENANCE	\$29.97
338354	11/30/2021	1173	MENARDS	97668	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	\$51.73

# Decatur School District #61

## Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 11/01/2021 - 11/30/2021

Sort By: Check

Bank Account: 2892733

Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338354	11/30/2021	1173	MENARDS	97669	20.93.2540.0613.0.410	BLANKET ORDER FOR GENERAL MAINTENANCE	\$68.23
338354	11/30/2021	1173	MENARDS	97678	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	\$53.02
338354	11/30/2021	1173	MENARDS	97678.	20.93.2540.0613.0.410	BLANKET ORDER FOR GENERAL MAINTENANCE	\$9.99
338354	11/30/2021	1173	MENARDS	97696	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	\$56.02
338354	11/30/2021	1173	MENARDS	97738	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	\$7.47
338354	11/30/2021	1173	MENARDS	97738.	20.93.2540.0613.0.410	BLANKET ORDER FOR GENERAL MAINTENANCE	\$89.69
338354	11/30/2021	1173	MENARDS	97745	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	\$36.97
338354	11/30/2021	1173	MENARDS	97747	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	\$150.40
338354	11/30/2021	1173	MENARDS	97749	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	\$31.25
338354	11/30/2021	1173	MENARDS	97749.	20.93.2540.0613.0.410	BLANKET ORDER FOR GENERAL MAINTENANCE	\$35.99
338354	11/30/2021	1173	MENARDS	97813	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	\$18.45
338354	11/30/2021	1173	MENARDS	97820	20.93.2540.0613.0.410	BLANKET ORDER FOR GENERAL MAINTENANCE	\$128.98
338354	11/30/2021	1173	MENARDS	97826	20.75.2540.0604.0.410	INVOICE# 97826 - HEATING/COOLING	\$308.09
338354	11/30/2021	1173	MENARDS	97829	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	\$60.69
338354	11/30/2021	1173	MENARDS	97849	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	\$11.97

# Decatur School District #61

## Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 11/01/2021 - 11/30/2021

Sort By: Check

Bank Account: 2892733

Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338354	11/30/2021	1173	MENARDS	97856	20.58.2540.0607.0.410	INVOICE# 97856 - CARPENTRY SUPPLIES -	\$379.00
338354	11/30/2021	1173	MENARDS	97954	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	\$12.76
338354	11/30/2021	1173	MENARDS	97954.	20.93.2540.0613.0.410	BLANKET ORDER FOR GENERAL MAINTENANCE	\$39.99
338354	11/30/2021	1173	MENARDS	98051	20.93.2540.0613.0.410	BLANKET ORDER FOR GENERAL MAINTENANCE	\$107.94
338354	11/30/2021	1173	MENARDS	98051.	20.93.2540.0613.0.410	BLANKET ORDER FOR GENERAL MAINTENANCE	\$26.97
338354	11/30/2021	1173	MENARDS	98053	20.58.2540.0607.0.410	INVOICE# 98053 - CARPENTRY SUPPLIES -	\$260.97
338354	11/30/2021	1173	MENARDS	98054	20.58.2540.0607.0.410	INVOICE# 98054 - CARPENTRY SUPPLIES -	\$272.93
338354	11/30/2021	1173	MENARDS	98071	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	\$89.98
338354	11/30/2021	1173	MENARDS	98095	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	\$10.36
338354	11/30/2021	1173	MENARDS	98133	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	\$22.26
338354	11/30/2021	1173	MENARDS	98133.	20.93.2540.0613.0.410	BLANKET ORDER FOR GENERAL MAINTENANCE	\$19.99
338354	11/30/2021	1173	MENARDS	98189	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	\$131.99
338354	11/30/2021	1173	MENARDS	98198	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	\$15.96
338354	11/30/2021	1173	MENARDS	98198.	20.93.2540.0613.0.410	BLANKET ORDER FOR GENERAL MAINTENANCE	\$87.18
338354	11/30/2021	1173	MENARDS	98201	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	\$29.95

## Decatur School District #61

## Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 11/01/2021 - 11/30/2021

Sort By: Check

Bank Account: 2892733

Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names☐ Exclude Voided Checks☐ Exclude Manual Checks☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338354	11/30/2021	1173	MENARDS	98241	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	\$149.94
338354	11/30/2021	1173	MENARDS	98268	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	\$5.47
338354	11/30/2021	1173	MENARDS	98280	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	\$88.19
338354	11/30/2021	1173	MENARDS	98281	20.93.2540.0613.0.410	BLANKET ORDER FOR GENERAL MAINTENANCE	\$21.94
338354	11/30/2021	1173	MENARDS	98283	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	\$23.98
338354	11/30/2021	1173	MENARDS	98283.	20.93.2540.0613.0.410	BLANKET ORDER FOR GENERAL MAINTENANCE	\$30.97
338354	11/30/2021	1173	MENARDS	98293	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	\$16.57
338354	11/30/2021	1173	MENARDS	98304	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	\$12.56
338354	11/30/2021	1173	MENARDS	98307	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	\$11.38
338354	11/30/2021	1173	MENARDS	98308	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	\$33.39
338354	11/30/2021	1173	MENARDS	98343	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	\$13.41
338354	11/30/2021	1173	MENARDS	98405	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	\$11.27
338354	11/30/2021	1173	MENARDS	98526	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	\$74.09
338354	11/30/2021	1173	MENARDS	98558	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	\$131.99
338354	11/30/2021	1173	MENARDS	98558.	20.93.2540.0613.0.410	BLANKET ORDER FOR GENERAL MAINTENANCE	\$10.46



## Decatur School District #61

### Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 11/01/2021 - 11/30/2021

Sort By: Check

Bank Account: 2892733

Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338354	11/30/2021	1173	MENARDS	98600	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	\$146.38
338354	11/30/2021	1173	MENARDS	98621	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	\$24.95
338354	11/30/2021	1173	MENARDS	98663	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	\$56.94
338354	11/30/2021	1173	MENARDS	98663.	20.93.2540.0613.0.410	BLANKET ORDER FOR GENERAL MAINTENANCE	\$6.99
338354	11/30/2021	1173	MENARDS	98665	20.93.2540.0613.0.410	BLANKET ORDER FOR GENERAL MAINTENANCE	\$22.99
338354	11/30/2021	1173	MENARDS	98668	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	\$85.76
338354	11/30/2021	1173	MENARDS	98668.	20.93.2540.0613.0.410	BLANKET ORDER FOR GENERAL MAINTENANCE	\$28.45
338354	11/30/2021	1173	MENARDS	98728	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	\$18.33
338354	11/30/2021	1173	MENARDS	98730	20.93.2540.0613.0.410	BLANKET ORDER FOR GENERAL MAINTENANCE	\$94.96
338354	11/30/2021	1173	MENARDS	98740	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	\$7.53
338354	11/30/2021	1173	MENARDS	98740.	20.93.2540.0613.0.410	BLANKET ORDER FOR GENERAL MAINTENANCE	\$26.99
338354	11/30/2021	1173	MENARDS	98743	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	\$34.83
338354	11/30/2021	1173	MENARDS	98744	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	\$6.49
338354	11/30/2021	1173	MENARDS	98753	20.93.2540.0610.0.410	BLANKET ORDER FOR CUSTODIAL SUPPLIES	\$14.76
338354	11/30/2021	1173	MENARDS	98764	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	\$12.23

## Decatur School District #61

## Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 11/01/2021 - 11/30/2021

Sort By: Check

Bank Account: 2892733

Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names☐ Exclude Voided Checks☐ Exclude Manual Checks☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338354	11/30/2021	1173	MENARDS	98778	20.93.2540.0610.0.410	BLANKET ORDER FOR CUSTODIAL SUPPLIES	\$81.51
338354	11/30/2021	1173	MENARDS	98784	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	\$106.22
338354	11/30/2021	1173	MENARDS	98798	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	\$39.43
338354	11/30/2021	1173	MENARDS	98801	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	\$9.99
338354	11/30/2021	1173	MENARDS	98808	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	\$32.53
338354	11/30/2021	1173	MENARDS	98808.	20.93.2540.0613.0.410	BLANKET ORDER FOR GENERAL MAINTENANCE	\$24.99
338354	11/30/2021	1173	MENARDS	98815	20.93.2540.0610.0.410	BLANKET ORDER FOR CUSTODIAL SUPPLIES	\$26.21
338354	11/30/2021	1173	MENARDS	98954	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	\$41.00
338354	11/30/2021	1173	MENARDS	98960	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	\$24.57
338354	11/30/2021	1173	MENARDS	99031	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	\$88.06
338354	11/30/2021	1173	MENARDS	99032	20.93.2540.0610.0.410	BLANKET ORDER FOR CUSTODIAL SUPPLIES	\$25.22
338354	11/30/2021	1173	MENARDS	99040	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	\$28.24
338354	11/30/2021	1173	MENARDS	99181	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	\$54.71
338354	11/30/2021	1173	MENARDS	99202	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	\$9.98
338354	11/30/2021	1173	MENARDS	99203	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	\$29.95

# Decatur School District #61

## Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 11/01/2021 - 11/30/2021

Sort By: Check

Bank Account: 2892733

Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338354	11/30/2021	1173	MENARDS	99215	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	\$122.84
338354	11/30/2021	1173	MENARDS	99284	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	\$79.92
338354	11/30/2021	1173	MENARDS	99304	20.93.2540.0613.0.410	BLANKET ORDER FOR GENERAL MAINTENANCE	\$24.99
Check Total:							\$5,768.67
338355	11/30/2021	1173	MERDON INC	3611	10.89.1530.0500.0.325	RENTAL OF 2 HANDICAP PORTABLE TOILETS AND 12	\$970.00
Check Total:							\$970.00
338356	11/30/2021	1173	MILLER TRACY BRAUN FUNK & MILLER	100154	10.00.2310.0000.0.318	INVOICE #100154 - LEGAL SERVICES THROUGH	\$26,025.67
338356	11/30/2021	1173	MILLER TRACY BRAUN FUNK & MILLER	100213	12.00.2310.0810.0.318	INVOICE #100213 FOR LEGAL SERVICES	\$1,816.25
338356	11/30/2021	1173	MILLER TRACY BRAUN FUNK & MILLER	100213	12.00.2310.0810.0.318	CHECK #338046 PAID OCTOBER 31, 2021	(\$865.30)
Check Total:							\$26,976.62
338357	11/30/2021	1173	MONTESSORI OUTLET	113239	10.75.1250.4331.1.410	QUOTE #2651 USA FLAGS STANDS	\$468.73
338357	11/30/2021	1173	MONTESSORI OUTLET	113239	10.75.1250.4331.1.410	AFRICA FLAG STANDS	\$287.90
338357	11/30/2021	1173	MONTESSORI OUTLET	113239	10.75.1250.4331.1.410	NORTH AND SOUTH AMERICAN FLAG STANDS	\$211.90
338357	11/30/2021	1173	MONTESSORI OUTLET	113239	10.75.1250.4331.1.410	EUROPE FLAG STANDS	\$245.90
338357	11/30/2021	1173	MONTESSORI OUTLET	113239	10.75.1250.4331.1.410	ASIA FLAG STANDS	\$263.90
Check Total:							\$1,478.33
338358	11/30/2021	1173	MONTESSORI SERVICES	2109901302	10.75.1100.0000.0.410	QUOTE Q14206 MODULAR RUG HOLDER	\$135.00
338358	11/30/2021	1173	MONTESSORI SERVICES	2109901302	10.75.1100.0000.0.410	FELT MAT - BEIGE	\$0.00
338358	11/30/2021	1173	MONTESSORI SERVICES	2109901302	10.75.1100.0000.0.410	FELT MAT - GRAY	\$0.00
Check Total:							\$135.00
338359	11/30/2021	1173	MORGAN DISTRIBUTING INC	424088	40.00.0000.0000.0.907	CONTRACT FUEL CREDIT	\$22,444.46

## Decatur School District #61

## Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 11/01/2021 - 11/30/2021

Sort By: Check

Bank Account: 2892733

Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names☐ Exclude Voided Checks☐ Exclude Manual Checks☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338359	11/30/2021	1173	MORGAN DISTRIBUTING INC	876881	40.00.0000.0000.0.907	CONTRACT FUEL CREDIT	\$4,319.39
338359	11/30/2021	1173	MORGAN DISTRIBUTING INC	883970	40.00.0000.0000.0.907	CONTRACT FUEL CREDIT	\$4,072.95
338359	11/30/2021	1173	MORGAN DISTRIBUTING INC	890415	40.00.0000.0000.0.907	CONTRACT FUEL CREDIT	\$1,853.56
338359	11/30/2021	1173	MORGAN DISTRIBUTING INC	894123	40.00.0000.0000.0.907	CONTRACT FUEL CREDIT	\$3,738.23
Check Total:							\$36,428.59
338360	11/30/2021	1173	MOTION INDUSTRIES	IL62-932102	20.93.2540.0603.0.410	BLANKET ORDER FOR HEATING SUPPLIES	\$24.12
Check Total:							\$24.12
338361	11/30/2021	1173	MUSICIANS FRIEND INCORPORATED	ARINV58901045	10.60.1250.4300.1.410	QUOTE NAME: MA04212021024M -	\$90.00
Check Total:							\$90.00
338362	11/30/2021	1173	NASCO	185130	10.81.1100.0255.0.410	SCRATCHBOARD BLK 11X14	\$11.96
338362	11/30/2021	1173	NASCO	192984	10.72.1250.4331.1.410	DICE DOUBLE 19MM ST72	\$22.06
Check Total:							\$34.02
338363	11/30/2021	1173	NATL COUNCIL FOR THE SOCIAL STUDIES	REG-0563443	10.03.2210.4932.2.312	CONFERENCE REGISTRATION FOR BRENNA TRIPP TO	\$325.00
Check Total:							\$325.00
338364	11/30/2021	1173	NEURO-RESTORATIVE	#381721/ELDER, LIB.	12.00.1220.0855.0.671	INVOICE DATE 11/4: OCT'21 PRIV FACILITY EDUC	\$7,785.80
Check Total:							\$7,785.80
338365	11/30/2021	1173	NEVCO SPORTS LLC	0000196298	60.77.2530.0774.0.550	QUOTE #00116718** - POSSESSION INDICATOR	\$378.73
338365	11/30/2021	1173	NEVCO SPORTS LLC	0000196298	60.77.2530.0774.0.550	10' REAR-LIT STATIC SCORERS TABLE (3-IN-1	\$3,650.05
338365	11/30/2021	1173	NEVCO SPORTS LLC	0000196367	10.00.1550.0550.0.410	*QUOTE# 00120234* MPC/MPCW CONTROL	\$76.28
338365	11/30/2021	1173	NEVCO SPORTS LLC	0000196367	10.00.1550.0550.0.750	CONTROLLER MPCW-7 (WIRED OR WIRELESS)	\$1,093.37
Check Total:							\$5,198.43
338366	11/30/2021	1173	NICHOLS PAPER & SUPPLY CO	7273168-00	10.00.0000.0000.0.973	*QUOTE# 7273168-00* RUBBERMAID UTILITY	\$1,066.65

## Decatur School District #61

## Disbursement Detail Listing

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Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338366	11/30/2021	1173	NICHOLS PAPER & SUPPLY CO	7273168-01	10.00.0000.0000.0.973	*QUOTE# 7273168-00* RUBBERMAID UTILITY	\$509.76
338366	11/30/2021	1173	NICHOLS PAPER & SUPPLY CO	7273168-02	10.00.0000.0000.0.973	*QUOTE# 7273168-00* RUBBERMAID UTILITY	\$424.80
338366	11/30/2021	1173	NICHOLS PAPER & SUPPLY CO	7273168-03	10.00.0000.0000.0.973	*QUOTE# 7273168-00* RUBBERMAID UTILITY	\$1,019.52
338366	11/30/2021	1173	NICHOLS PAPER & SUPPLY CO	7273168-04	10.00.0000.0000.0.973	*QUOTE# 7273168-00* RUBBERMAID UTILITY	\$594.72
338366	11/30/2021	1173	NICHOLS PAPER & SUPPLY CO	7274826-00	10.00.0000.0000.0.973	*QUOTE# 7274826-00* ABSOLUTE H2ORANGE2	\$3,387.95
Check Total:							\$7,003.40
338367	11/30/2021	1173	NORTHERN SPEECH SERVICES	1312483	10.50.1125.3705.2.410	QUOTE 10.22.21 KAUFMAN WORKBOOK	\$210.20
Check Total:							\$210.20
338368	11/30/2021	1173	NOVEL IDEAS BOOK STORE	11.16.2021	10.50.3850.0180.2.410	QUOTE 11.2.21 PEARL AND SQUIRREL GIVE THANKS	\$119.90
338368	11/30/2021	1173	NOVEL IDEAS BOOK STORE	11.16.2021	10.50.3850.0180.2.410	TEENY TINY SANTA	\$47.90
338368	11/30/2021	1173	NOVEL IDEAS BOOK STORE	11.16.2021	10.50.3850.0180.2.410	TEN LITTLE BIRDS DIEZ PAJARITOS	\$35.95
338368	11/30/2021	1173	NOVEL IDEAS BOOK STORE	11.16.2021	10.50.3850.0180.2.410	WHEELS ON THE BUS LAS RUEDAS DEL AUTOBUS	\$31.95
338368	11/30/2021	1173	NOVEL IDEAS BOOK STORE	11.16.2021	10.50.3850.0180.2.410	WHOOOO LOVES YOU?	\$76.50
Check Total:							\$312.20
338369	11/30/2021	1173	OFFICE ESSENTIALS, INC.	CIV1658834	10.00.0000.0000.0.971	*EMAIL QUOTE FROM JUSTIN CARR ON 10/25/21*	\$536.55
338369	11/30/2021	1173	OFFICE ESSENTIALS, INC.	CIV1658834	10.00.0000.0000.0.971	3M/SCOTCH MODEL C-38 DESKTOP TAPE DISPENSER,	\$295.00
338369	11/30/2021	1173	OFFICE ESSENTIALS, INC.	CIV1658834	10.00.0000.0000.0.971	QUALITY PARK 6 1/2" X 9 1/2" ENVELOPE W/CLASP,	\$374.00

# Decatur School District #61

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Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338369	11/30/2021	1173	OFFICE ESSENTIALS, INC.	CIV1658834	10.00.0000.0000.0.971	AVERY ADDRESS LABELS FOR LASER PRINTER, 1" X 2	\$47.04
338369	11/30/2021	1173	OFFICE ESSENTIALS, INC.	CIV1658834	10.00.0000.0000.0.971	BUSINESS SOURCE CALCULATOR TAPE, 2	\$57.44
338369	11/30/2021	1173	OFFICE ESSENTIALS, INC.	CIV1658834	10.00.0000.0000.0.971	UNIVERSAL MASKING TAPE, 1" X 60 YDS, ALL PURPOSE	\$251.39
338369	11/30/2021	1173	OFFICE ESSENTIALS, INC.	CIV1658834	10.00.0000.0000.0.971	\$0.01 Pro-rated Adjustment Applied - UNIVERSAL	\$0.01
338369	11/30/2021	1173	OFFICE ESSENTIALS, INC.	OE-2388-1	10.00.0000.0000.0.977	MEDIUM VINYL MEDICAL GRADE POWDER AND LATEX	\$899.90
338369	11/30/2021	1173	OFFICE ESSENTIALS, INC.	OE-2388-1	10.00.0000.0000.0.977	LARGE VINYL MEDICAL GRADE POWDER AND LATEX	\$539.94
338369	11/30/2021	1173	OFFICE ESSENTIALS, INC.	OE-2388-1	10.00.0000.0000.0.977	XLARGE VINYL MEDICAL GRADE POWDER AND LATEX	\$719.92
Check Total:							\$3,721.19
338370	11/30/2021	1173	OMEGA STEEL COMPANY	115170	20.75.2540.0607.0.410	QUOTE# 31990 - ANG 3 X 3 X 1/4 HR 20'	\$345.00
Check Total:							\$345.00
338371	11/30/2021	1173	OMNITRACS LLC	100074667	20.93.2540.0650.0.319	INVOICE# 100074667 - ROADNET TELEMATICS -	\$1,764.00
338371	11/30/2021	1173	OMNITRACS LLC	100086850	20.93.2540.0650.0.319	INVOICE# 100086850 - ROAD NET TELEMATICS -	\$1,764.00
Check Total:							\$3,528.00
338372	11/30/2021	1173	ONE SOURCE EQUIPMENT RENTAL	3033591-0001	20.82.2540.0630.0.321	ENVIRONMENTAL FEE	\$4.92
338372	11/30/2021	1173	ONE SOURCE EQUIPMENT RENTAL	3033591-0001	20.82.2540.0630.0.325	CONFIRMING ORDER. DO NOT DUPLICATE - QUOTE#	\$246.00
Check Total:							\$250.92
338373	11/30/2021	1173	OTIS ELEVATOR COMPANY	CTD15799001	20.08.2540.0669.0.323	PROPOSAL# BXS210413104257 -	\$53.20

# Decatur School District #61

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Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338373	11/30/2021	1173	OTIS ELEVATOR COMPANY	CTD15799001	20.08.2540.0669.0.323	CONTACT ASSEMBLY MATERIAL TOTAL	\$266.00
338373	11/30/2021	1173	OTIS ELEVATOR COMPANY	CTD15799001	20.08.2540.0669.0.323	LABOR	\$400.00
Check Total:							\$719.20
338374	11/30/2021	1173	PEARSON.	16424268	12.00.2113.0855.0.410	CONNERS 3-T(S) QUICKSCORE (25 /PKG)	\$153.60
338374	11/30/2021	1173	PEARSON.	16431670	12.00.1216.0855.0.410	CELF-5 RECORD FORMS AGES 5-8 (25 PKG)	\$187.10
Check Total:							\$340.70
338375	11/30/2021	1173	PIONEER VALLEY EDUCATIONAL I220100 PRESS		10.00.3700.4300.2.410	QUOTE Q192620 - - STORAGE BOX FOR	\$154.00
Check Total:							\$154.00
338376	11/30/2021	1173	PRESIDIO NETWORKED SOLUTIONS GROUP LLC	6013521013955	10.00.2660.0110.0.319	ENTW ON PREMISES CALLING 684 EACH FOR 60	\$32,667.84
338376	11/30/2021	1173	PRESIDIO NETWORKED SOLUTIONS GROUP LLC	6013521013955	10.00.2660.0110.0.470	TIME BOUND SWSS RESIDUAL PREMISES	(\$11,559.60)
338376	11/30/2021	1173	PRESIDIO NETWORKED SOLUTIONS GROUP LLC	6013521015701	10.00.2660.0110.0.410	QUOTE#:2003521061575-0 1 - CISCO UC PHONE 7841	\$5,788.80
338376	11/30/2021	1173	PRESIDIO NETWORKED SOLUTIONS GROUP LLC	6023421004756	10.00.2660.0110.0.319	BLANKET ORDER FOR SUPPORT SERVICES AND	\$740.00
Check Total:							\$27,637.04
338377	11/30/2021	1173	PROTECTIVE TECHNOLOGIES INTERNATIONAL	211126-5	10.33.2540.4994.2.410	ZORPRO CASTER WHEEL KIT	\$215.00
338377	11/30/2021	1173	PROTECTIVE TECHNOLOGIES INTERNATIONAL	211126-5	10.33.2540.4994.2.750	ZORPRO 18 ZONE WALK-THROUGH METAL	\$2,267.65
338377	11/30/2021	1173	PROTECTIVE TECHNOLOGIES INTERNATIONAL	211126-5	10.82.2540.4994.2.410	ZORPRO CASTER WHEEL KIT	\$645.00
338377	11/30/2021	1173	PROTECTIVE TECHNOLOGIES INTERNATIONAL	211126-5	10.82.2540.4994.2.750	ZORPRO 18 ZONE WALK-THROUGH METAL	\$6,802.95
338377	11/30/2021	1173	PROTECTIVE TECHNOLOGIES INTERNATIONAL	211126-5	10.85.2540.4994.2.410	ZORPRO CASTER WHEEL KIT	\$645.00

# Decatur School District #61

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Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338377	11/30/2021	1173	PROTECTIVE TECHNOLOGIES INTERNATIONAL	211126-5	10.85.2540.4994.2.750	QUOTE #87-1519 - ZORPRO 18 ZONE	\$6,802.95
Check Total:							\$17,378.55
338378	11/30/2021	1173	PURITAN SPRINGS WATER	1063015/10.28.2021	10.00.2520.0104.0.410	FY22 BLANKET ORDER FOR BOTTLED WATER AND	\$33.44
338378	11/30/2021	1173	PURITAN SPRINGS WATER	1349026/10.28.2021	10.03.2210.0084.0.410	BLANKET ORDER FOR MONTHLY COOLER RENTAL	\$18.96
338378	11/30/2021	1173	PURITAN SPRINGS WATER	1404979/10.28.2021	10.00.2640.0000.0.410	BLANKET FOR WATER COOLER RENTAL AND	\$33.44
338378	11/30/2021	1173	PURITAN SPRINGS WATER	1609445/10.28.2021	10.00.2660.0110.0.410	BLANKET ORDER FOR WATER COOLER RENTAL	\$30.37
338378	11/30/2021	1173	PURITAN SPRINGS WATER	1675669/10.28.2021	10.00.2320.0000.0.410	BLANKET FOR WATER COOLER RENTAL AND	\$34.94
338378	11/30/2021	1173	PURITAN SPRINGS WATER	1684091/10.28.2021	38.82.8272.0000.0.699	BLANKET ORDER FOR COOLER RENTAL AND	\$44.96
338378	11/30/2021	1173	PURITAN SPRINGS WATER	1684091/10.28.2021	10.82.2130.4993.1.410	EISENHOWER - WATER - CORRECT ACCOUNT	\$52.00
338378	11/30/2021	1173	PURITAN SPRINGS WATER	1771450/10.28.2021	10.22.2130.4993.1.410	FRANKLIN ELEMENTARY, 2440 N SUMMIT AVE,	\$256.23
338378	11/30/2021	1173	PURITAN SPRINGS WATER	1771484/10.28.2021	10.82.2130.4993.1.410	EISENHOWER - WATER - CORRECT ACCOUNT	\$544.55
338378	11/30/2021	1173	PURITAN SPRINGS WATER	1771492/10.28.2021	10.72.2130.4993.1.410	HOPE ACADEMY, 955 N ILLINOIS, DECATUR IL	\$284.86
338378	11/30/2021	1173	PURITAN SPRINGS WATER	1771500/10.28.2021	10.85.2130.4993.1.410	MACARTHUR HIGH SCHOOL, 1499 W GRAND AVE,	\$136.89
338378	11/30/2021	1173	PURITAN SPRINGS WATER	1772094/10.28.2021	10.33.2130.4993.1.410	HARRIS ALT ED - 620 E GARFIELD AVE, DECTUR IL	\$65.98
338378	11/30/2021	1173	PURITAN SPRINGS WATER	1772185/10.28.2021	10.12.2130.4993.1.410	DENNIS - KALEIDOSCOPE, 520 W WOOD ST, DECATUR	\$138.69



# Decatur School District #61

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338378	11/30/2021	1173	PURITAN SPRINGS WATER	1772193/10.28.2021	10.50.2130.4993.1.410	PERSHING EARLY LEARNING CENTER, 2912 N	\$80.00
338378	11/30/2021	1173	PURITAN SPRINGS WATER	1772201/10.28.2021	10.81.2130.4993.1.410	STEPHEN DECATUR MIDDLE SCHOOL, 1 EDUCATIONAL	\$706.05
338378	11/30/2021	1173	PURITAN SPRINGS WATER	1772219/10.28.2021	10.42.2130.4993.1.410	MUFLEY ELEMENTARY, 88 S COUNTRY CLUB RD,	\$115.65
338378	11/30/2021	1173	PURITAN SPRINGS WATER	1772243/10.28.2021	10.13.2130.4993.1.410	INTERNAL BLANKET – DISPENSERS & BOTTLED	\$188.02
338378	11/30/2021	1173	PURITAN SPRINGS WATER	1772250/10.28.2021	10.75.2130.4993.1.410	MONTESSORI ACADEMY OF PEACE, 4735 E CANTRELL	\$374.73
338378	11/30/2021	1173	PURITAN SPRINGS WATER	1772367/10.28.2021	10.12.2130.4993.1.410	DENNIS – MOSAIC, 1499 EST MAIN ST, DECATUR IL	\$224.72
338378	11/30/2021	1173	PURITAN SPRINGS WATER	1772383/10.28.2021	10.77.2130.4993.1.410	JOHNS HILL MAGNET, 1025 E JOHNS ST, DECATUR IL	\$11.24
338378	11/30/2021	1173	PURITAN SPRINGS WATER	1772391/10.28.2021	10.49.2130.4993.1.410	PARSONS ELEMENTARY, 3591 MACARTHUR ROAD,	\$141.04
338378	11/30/2021	1173	PURITAN SPRINGS WATER	1772409/10.28.2021	10.60.2130.4993.1.410	SOUTH SHORES ELEMENTARY, 2500 S	\$22.24
338378	11/30/2021	1173	PURITAN SPRINGS WATER	1772482/10.28.2021	10.18.2130.4993.1.410	AMERICAN DREAMER, 2115 SOUTH TAYLOR RD,	\$4.50
338378	11/30/2021	1173	PURITAN SPRINGS WATER	1772490/10.28.2021	10.50.2130.4993.1.410	GARFIELD PRE –	\$85.82
Check Total:							\$3,629.32
338379	11/30/2021	1173	PYRAMID SCHOOL PRODUCTS	S1436552.002	10.00.0000.0000.0.971	VALLEYFORGE 2' X 3' UNITED STATES	\$214.80
Check Total:							\$214.80
338380	11/30/2021	1173	PYT SPORTS, INC.	21-6736	10.75.1520.0512.0.410	PER ESTIMATE: DPS080321 – HX GAMER BATTING	\$84.00
338380	11/30/2021	1173	PYT SPORTS, INC.	21-6736	10.75.1520.0512.0.410	HX RISE BATTING HELMET W/ FACEMASK – JUNIOR SIZE	\$120.00

# Decatur School District #61

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338380	11/30/2021	1173	PYT SPORTS, INC.	21-6736	10.75.1560.0501.0.410	HX RISE BATTING HELMET W/ FACEMASK – SENIOR	\$60.00
338380	11/30/2021	1173	PYT SPORTS, INC.	21-6736	10.75.1560.0501.0.410	BASEBALL/SOFTBALL SCOREBOOK	\$5.00
338380	11/30/2021	1173	PYT SPORTS, INC.	21-6736	10.75.1560.0501.0.410	DUAL PITCH COUNTER	\$10.00
338380	11/30/2021	1173	PYT SPORTS, INC.	21-6736	10.75.1560.0501.0.410	HEAVY DUTY RUBBER BATTING TEE	\$32.00
338380	11/30/2021	1173	PYT SPORTS, INC.	21-6736	10.75.1560.0501.0.410	HX GAMER BATTING HELMET – SENIOR SIZE	\$92.00
Check Total:							\$403.00
338381	11/30/2021	1173	R D MCMILLEN ENTERPRISES	1055126-1	20.93.2540.0610.0.410	BLANKET ORDER FOR CUSTODIAL SUPPLIES	\$165.24
338381	11/30/2021	1173	R D MCMILLEN ENTERPRISES	1056193	10.00.0000.0000.0.973	*EMAIL QUOTE FROM ZACH STORTZUM ON 10/22/21*	\$7,282.80
338381	11/30/2021	1173	R D MCMILLEN ENTERPRISES	1056989	20.93.2540.0610.0.323	INVOICE# 1056989 – LABOR FEE TO REPAIR AUTO	\$180.00
338381	11/30/2021	1173	R D MCMILLEN ENTERPRISES	1056989	20.93.2540.0610.0.410	SQUEEGEE BLADE, FRONT LINATEX	\$24.95
338381	11/30/2021	1173	R D MCMILLEN ENTERPRISES	1056989	20.93.2540.0610.0.410	SQUEEGEE BLADE, REAR LINATEX	\$33.95
338381	11/30/2021	1173	R D MCMILLEN ENTERPRISES	1056989	20.93.2540.0610.0.410	CASTER 2"	\$50.82
338381	11/30/2021	1173	R D MCMILLEN ENTERPRISES	1056989	20.93.2540.0610.0.410	SQUEEGEE LIFTING HANDLE	\$18.87
338381	11/30/2021	1173	R D MCMILLEN ENTERPRISES	1056989	20.93.2540.0610.0.410	FILTER, ASSEMBLY	\$37.06
338381	11/30/2021	1173	R D MCMILLEN ENTERPRISES	1056989	20.93.2540.0610.0.410	SPRING	\$6.69
338381	11/30/2021	1173	R D MCMILLEN ENTERPRISES	1056989	20.93.2540.0610.0.410	SWITCH, BRUSH	\$56.18
338381	11/30/2021	1173	R D MCMILLEN ENTERPRISES	1056989	20.93.2540.0610.0.410	CASTOR, SWIVEL, 80MM	\$118.52
338381	11/30/2021	1173	R D MCMILLEN ENTERPRISES	1056989	20.93.2540.0610.0.410	CONTROL PANEL DECAL	\$7.98
338381	11/30/2021	1173	R D MCMILLEN ENTERPRISES	1056989	20.93.2540.0610.0.410	HOLDER, VACUUM HOSE	\$4.92
338381	11/30/2021	1173	R D MCMILLEN ENTERPRISES	1056989	20.93.2540.0610.0.410	ROLLS 12V GC	\$529.10

## Decatur School District #61

## Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 11/01/2021 - 11/30/2021

Sort By: Check

Bank Account: 2892733

Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names☐ Exclude Voided Checks☐ Exclude Manual Checks☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338381	11/30/2021	1173	R D MCMILLEN ENTERPRISES	1057602	10.00.0000.0000.0.973	*EMAIL QUOTE FROM ZACH STORTZUM ON 10/26/21*	\$63.84
338381	11/30/2021	1173	R D MCMILLEN ENTERPRISES	1057690	20.93.2540.0610.0.410	BLANKET ORDER FOR CUSTODIAL SUPPLIES	\$69.10
338381	11/30/2021	1173	R D MCMILLEN ENTERPRISES	1057880	20.93.2540.0610.0.410	QUOTE# 1057880 - SUCTION FAN	\$490.74
338381	11/30/2021	1173	R D MCMILLEN ENTERPRISES	1057880	20.93.2540.0610.0.410	CARBON BRUSH	\$63.66
338381	11/30/2021	1173	R D MCMILLEN ENTERPRISES	1058090	20.93.2540.0610.0.410	BLANKET ORDER FOR CUSTODIAL SUPPLIES	\$117.80
338381	11/30/2021	1173	R D MCMILLEN ENTERPRISES	1058229	10.00.0000.0000.0.973	*EMAILED QUOTE FROM ZACH STORTZUM ON	\$1,338.54
338381	11/30/2021	1173	R D MCMILLEN ENTERPRISES	1058365	10.00.0000.0000.0.973	*EMAIL QUOTE FROM ZACH STORTZUM ON 10/22/21*	(\$7,282.80)
338381	11/30/2021	1173	R D MCMILLEN ENTERPRISES	1058367	10.00.0000.0000.0.973	*EMAIL QUOTE FROM ZACH STORTZUM ON 10/22/21*	\$6,489.00
338381	11/30/2021	1173	R D MCMILLEN ENTERPRISES	1058472	20.93.2540.0610.0.410	BLANKET ORDER FOR CUSTODIAL SUPPLIES	\$34.92
338381	11/30/2021	1173	R D MCMILLEN ENTERPRISES	1058577	20.93.2540.0610.0.410	BLANKET ORDER FOR CUSTODIAL SUPPLIES	\$1.90
Check Total:							\$9,903.78
338382	11/30/2021	1173	RAPTOR TECHNOLOGIES, LLC	INV24808	10.01.2192.0099.0.319	REMOTE WEB AND PHONE BASED TRAINING	\$250.00
338382	11/30/2021	1173	RAPTOR TECHNOLOGIES, LLC	INV24808	10.01.2192.0099.0.327	QUOTE Q-08931-1 ANNUAL SOFTWARE ACCESS FEE KEIL	\$743.75
338382	11/30/2021	1173	RAPTOR TECHNOLOGIES, LLC	INV24808	10.01.2192.0099.0.327	KEIL BUILDING ONE-TIME IMPLEMENTATION FEE	\$350.00
338382	11/30/2021	1173	RAPTOR TECHNOLOGIES, LLC	INV24808	10.01.2192.0099.0.410	PRINTER FOR EITHER VISITOR BADGES OR	\$139.00
338382	11/30/2021	1173	RAPTOR TECHNOLOGIES, LLC	INV24808	10.01.2192.0099.0.410	RAPTOR VISITOR BADGES (4 ROLLS/300 BADGES PER	\$50.00

# Decatur School District #61

## Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 11/01/2021 - 11/30/2021

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Bank Account: 2892733

Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338382	11/30/2021	1173	RAPTOR TECHNOLOGIES, LLC	INV24808	10.01.2192.0099.0.410	ID SCANNER FOR KEIL	\$495.00
338382	11/30/2021	1173	RAPTOR TECHNOLOGIES, LLC	INV24808	10.03.2192.0099.0.327	PDI ONE-TIME IMPLEMENTATION FEE	\$350.00
338382	11/30/2021	1173	RAPTOR TECHNOLOGIES, LLC	INV24808	10.03.2192.0099.0.327	PDI ANNUAL SOFTWARE ACCESS FEE. RENEWAL FEE IS	\$743.75
338382	11/30/2021	1173	RAPTOR TECHNOLOGIES, LLC	INV24808	10.03.2192.0099.0.410	PRINTER FOR EITHER VISITOR BADGES OR	\$139.00
338382	11/30/2021	1173	RAPTOR TECHNOLOGIES, LLC	INV24808	10.03.2192.0099.0.410	ID SCANNER FOR PDI	\$495.00
338382	11/30/2021	1173	RAPTOR TECHNOLOGIES, LLC	INV24808	10.03.2192.0099.0.410	RAPTOR VISITOR BADGES (4 ROLLS/300 BADGES PER	\$122.00
338382	11/30/2021	1173	RAPTOR TECHNOLOGIES, LLC	INV24808	10.82.2192.0099.0.410	ID SCANNER FOR EHS	\$495.00
338382	11/30/2021	1173	RAPTOR TECHNOLOGIES, LLC	INV24808	10.82.2192.0099.0.410	PRINTER FOR EITHER VISITOR BADGES OR	\$139.00
338382	11/30/2021	1173	RAPTOR TECHNOLOGIES, LLC	INV24808	10.85.2192.0099.0.410	PRINTER FOR EITHER VISITOR BADGES OR	\$139.00
338382	11/30/2021	1173	RAPTOR TECHNOLOGIES, LLC	INV24808	10.85.2192.0099.0.410	ID SCANNER FOR MHS	\$495.00
338382	11/30/2021	1173	RAPTOR TECHNOLOGIES, LLC	INV24808	10.98.2192.0099.0.410	PRINTER BADGES FOR VISITOR BADGES OR	\$139.00
338382	11/30/2021	1173	RAPTOR TECHNOLOGIES, LLC	INV24808	10.98.2192.0099.0.410	ID SCANNER FOR IT	\$495.00
Check Total:							\$5,779.50
338383	11/30/2021	1173	REXX DISCOUNT BATTERY SALES	22110293	20.93.2540.0650.0.410	BLANKET ORDER FOR BATTERIES FOR	\$59.90
338383	11/30/2021	1173	REXX DISCOUNT BATTERY SALES	221110415	20.93.2540.0650.0.410	BLANKET ORDER FOR BATTERIES FOR	\$189.95
338383	11/30/2021	1173	REXX DISCOUNT BATTERY SALES	221110807	20.93.2540.0650.0.410	BLANKET ORDER FOR BATTERIES FOR	\$94.95
338383	11/30/2021	1173	REXX DISCOUNT BATTERY SALES	221111649	20.93.2540.0650.0.410	BLANKET ORDER FOR BATTERIES FOR	\$84.95
338383	11/30/2021	1173	REXX DISCOUNT BATTERY SALES	221111743	20.93.2540.0650.0.410	BLANKET ORDER FOR BATTERIES FOR	\$43.00

# Decatur School District #61

## Disbursement Detail Listing

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Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

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☐ Exclude Manual Checks

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338383	11/30/2021	1173	REXX DISCOUNT BATTERY SALES	221111906	20.93.2540.0650.0.410	BLANKET ORDER FOR BATTERIES FOR	\$48.95
Check Total:							\$521.70
338384	11/30/2021	1173	ROBERTA LEHMAN.	1056193	10.00.3700.4300.2.115	PAYMENT TO NON PUBLIC TEACHER FOR READING	\$198.00
Check Total:							\$198.00
338385	11/30/2021	1173	ROCKFORD RIGGING INC	0574267-IN	20.93.2540.0650.0.410	QUOTE: 7/16/21 - D2LL-MEP X 12' SLING	\$45.52
338385	11/30/2021	1173	ROCKFORD RIGGING INC	0574267-IN	20.93.2540.0650.0.410	D2LL-MEP X 16' SLING	\$57.56
338385	11/30/2021	1173	ROCKFORD RIGGING INC	0574267-IN	20.93.2540.0650.0.410	D2LL-MEP X 20' SLING	\$69.58
Check Total:							\$172.66
338386	11/30/2021	1173	ROGERS SUPPLY CO INC	DC026267	20.93.2540.0604.0.410	INVOICE# DC026267 - HEATING/COOLING SUPPLY	\$84.04
338386	11/30/2021	1173	ROGERS SUPPLY CO INC	DC026267	20.93.2540.0613.0.410	INVOICE# DC026267 - GENERAL MAINTENANCE	\$29.42
338386	11/30/2021	1173	ROGERS SUPPLY CO INC	DC026414	20.93.2540.0613.0.410	INVOICE# DC026414 - GENERAL MAINTENANCE	\$65.11
338386	11/30/2021	1173	ROGERS SUPPLY CO INC	DC026865	20.93.2540.0613.0.410	INVOICE# DC026865 - GENERAL MAINTENANCE	\$32.52
338386	11/30/2021	1173	ROGERS SUPPLY CO INC	DC026865	20.93.2540.0613.0.410	GENERAL MAINTENANCE TOOL SUPPLY - RATCHET	\$12.17
338386	11/30/2021	1173	ROGERS SUPPLY CO INC	DC027045	20.93.2540.0613.0.410	INVOICE# DC027045 - GENERAL MAINTENANCE	\$25.30
338386	11/30/2021	1173	ROGERS SUPPLY CO INC	DC027219	20.93.2540.0604.0.410	BLANKET ORDER FOR ROOF TOP UNIT REPAIR PARTS	\$55.94
338386	11/30/2021	1173	ROGERS SUPPLY CO INC	DC027834	20.93.2540.0613.0.410	INVOICE# DC027834 - GENERAL MAINTENANCE	\$6.60
338386	11/30/2021	1173	ROGERS SUPPLY CO INC	DC027834	20.93.2540.0613.0.410	GENERAL MAINTENANCE TOOL SUPPLY - 5/16"-3/8"	\$8.29

# Decatur School District #61

## Disbursement Detail Listing

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Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338386	11/30/2021	1173	ROGERS SUPPLY CO INC	DC027834	20.93.2540.0613.0.410	GENERAL MAINTENANCE TOOL SUPPLY - 1/4" &	\$22.47
338386	11/30/2021	1173	ROGERS SUPPLY CO INC	DC028014	20.93.2540.0604.0.410	BLANKET ORDER FOR ROOF TOP UNIT REPAIR PARTS	\$17.68
Check Total:							\$359.54
338387	11/30/2021	1173	S & S WORLDWIDE	IN100900327	10.13.1100.0000.0.410	SPECTRUM PLAYGROUND BALL 8 1/2" PK 6	\$196.68
338387	11/30/2021	1173	S & S WORLDWIDE	IN100900327	38.13.1306.0000.0.699	QUOTE #QU48290 18 OZ COLORFUL WATER BOTTLES	\$44.40
Check Total:							\$241.08
338388	11/30/2021	1173	SAMACO SUPPLY CO	135024	10.77.2410.0000.0.410	QUOTE #: 87-1515, #1525 KEY CONTROLLED	\$1,834.00
338388	11/30/2021	1173	SAMACO SUPPLY CO	135044	20.93.2540.0613.0.410	QUOTE# 81383 - 3MKKA MK SM732 - KEYED ALIKE	\$435.60
338388	11/30/2021	1173	SAMACO SUPPLY CO	135044	20.93.2540.0613.0.410	3MKKALH MK SM732 KEYED ALIKE E662	\$444.00
Check Total:							\$2,713.60
338389	11/30/2021	1173	SCHOLASTIC INC.	31690111	10.42.1100.0255.0.410	G 3-6 NEXT STEPS GUIDED READING ASSESSMENT -	\$2,663.69
Check Total:							\$2,663.69
338390	11/30/2021	1173	SCHOLASTIC, INC.	31080084	10.72.1250.4331.1.410	QUOTE 54500514: NEXT STEP FROWARD IN WORD	\$159.36
Check Total:							\$159.36
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7135084	10.33.1900.0255.0.440	CHOICES - BRINKER - QUOTE 62526080	\$104.39
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7135096	10.33.1900.0255.0.440	CHOICES - MOORE - QUOTE 62526080	\$123.87
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7135096	10.33.1900.0255.0.440	SCIENCE WORLD	\$94.90
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7135096	10.33.1900.0255.0.440	SCOPE	\$99.90
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7135129	10.72.1100.0255.0.440	LETS FIND OUT - MILLER- QUOTE 00251257	\$752.29

# Decatur School District #61

## Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 11/01/2021 - 11/30/2021

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Bank Account: 2892733

Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7135129	10.72.1100.0255.0.440	SCIENCESPIN K-1 - MILLER	\$23.76
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7135129	10.72.1100.0255.0.440	LETS FIND OUT - WILLIAMS	\$142.80
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7135129	10.72.1100.0255.0.440	SCIENCESPIN K-1 - WILIAMS	\$23.76
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7135129	10.72.1100.0255.0.440	SCHOLASTIC NEWS 1 - DOWNEY	\$142.80
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7135129	10.72.1100.0255.0.440	SCIENCESPIN K-1 - DOWNEY	\$23.76
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7135129	10.72.1100.0255.0.440	STORYWORKS - ROSSI	\$229.23
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7135129	10.72.1100.0255.0.440	STORYWORKS - LUERAS	\$229.23
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7135129	10.72.1100.0255.0.440	STORYWORKS 3 - KASZA	\$229.23
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7135129	10.72.1100.0255.0.440	STORYWORKS 3 - MICHENER	\$229.23
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7135129	10.72.1100.0255.0.440	STORYWORKS 3 - ELLIS	\$229.23
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7135129	10.72.1100.0255.0.440	SCOPE - MACKEY	\$269.73
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7135129	10.72.1100.0255.0.440	SCOPE - GIBERSON	\$269.73
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7135129	10.72.1100.0255.0.440	SCOPE - KOSLOFSKI	\$269.73
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7135129	10.72.1100.0255.0.440	STORYWORKS - BRADEN	\$229.23
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7135129	10.72.1100.0255.0.440	STORYWORKS - WALKER	\$229.23
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7135129	10.72.1100.0255.0.440	STORYWORKS - HERRON	\$229.23
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7135129	10.72.1100.0255.0.440	SCHOLASTIC NEWS 3 - MICHENER	\$160.65
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7135129	10.72.1100.0255.0.440	SCIENCESPIN 3-6 - MICHENER	\$26.73
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7135129	10.72.1100.0255.0.440	SCHOLASTIC NEWS 3 - ELLIS	\$160.65
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7135129	10.72.1100.0255.0.440	SCIENCESPIN 3-6 - ELLIS	\$26.73
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7135129	10.72.1100.0255.0.440	STORYWORKS - BROWN	\$229.23
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7135129	10.72.1100.0255.0.440	STORYWORKS 3 - POMERIN	\$203.76
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7135129	10.72.1100.0255.0.440	LETS FIND OUT - SHELDON	\$142.80
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7135129	10.72.1100.0255.0.440	SCIENCESPIN K-1 -	\$23.76
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7135129	10.72.1100.0255.0.440	SCHOLASTIC NEWS 1 - WAKELAND	\$142.80

# Decatur School District #61

## Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 11/01/2021 - 11/30/2021

Sort By: Check

Bank Account: 2892733

Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7135129	10.72.1100.0255.0.440	SCIENCESPIN K-1 - WAKELAND	\$23.76
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7135129	10.72.1100.0255.0.440	SCHOLASTIC NEWS 3 -	\$160.65
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7135129	10.72.1100.0255.0.440	SCIENCESPIN 3-6 - KASZA	\$26.73
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7135129	10.72.1100.0255.0.440	SCHOLASTIC NEWS 5/6 - HERRON	\$160.65
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7135129	10.72.1100.0255.0.440	SCIENCESPIN 3-6 - HERRON	\$26.73
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7135129	10.72.1100.0255.0.440	SCHOLASTIC NEWS 5/6 - ROSSI	\$160.65
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7135129	10.72.1100.0255.0.440	SCIENCESPIN 3-6 - ROSSI	\$26.73
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7135129	10.72.1100.0255.0.440	SCHOLASTIC NEWS 5/6 - LUERAS	\$160.65
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7135129	10.72.1100.0255.0.440	SCIENCESPIN 3-6 - LEURAS	\$26.73
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7135129	10.72.1100.0255.0.440	SCHOLASTIC NEWS 4 -	\$160.65
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7135129	10.72.1100.0255.0.440	SCIENCESPIN 3-6 - BROWN	\$26.73
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7135129	10.72.1100.0255.0.440	SCHOLASTIC NEWS 4 - BRADEN	\$160.65
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7135129	10.72.1100.0255.0.440	SCIENCESPIN 3-6 - BRADEN	\$26.73
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7135129	10.72.1100.0255.0.440	SCHOLASTIC NEWS 5/6 - WALKER	\$160.65
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7135129	10.72.1100.0255.0.440	SCIENCESPIN 3-6 - WALKER	\$26.73
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7135129	10.72.1100.0255.0.440	SCHOLASTIC NEWS 1 -	\$142.80
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7135129	10.72.1100.0255.0.440	SCIENCESPIN K-1 - EVANS	\$23.76
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7135129	10.72.1100.0255.0.440	SCHOLASTIC NEWS 2 - POMERIN	\$142.80
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7135129	10.72.1100.0255.0.440	SCIENCESPIN 2 - POMERIN	\$23.76
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7135129	10.72.1100.0255.0.440	SCHOLASTIC NEWS 2 - RICE	\$142.80
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7135129	10.72.1100.0255.0.440	SCIENCESPIN 2 - RICE	\$23.76
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7135145	10.22.1100.0255.0.440	LETS FIND OUT - MILLER - QUOTE 62526060	\$503.58



# Decatur School District #61

## Disbursement Detail Listing

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Date Range: 11/01/2021 - 11/30/2021

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Bank Account: 2892733

Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7135145	10.22.1100.0255.0.440	SCIENCESPIN K-1 - MILLER	\$21.78
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7135145	10.22.1100.0255.0.440	LETS FIND OUT - DAVIS	\$130.90
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7135145	10.22.1100.0255.0.440	SCIENCESPIN K-1 - DAVIS	\$21.78
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7135145	10.22.1100.0255.0.440	SCHOLASTIC NEWS 1 - BARRETT	\$160.65
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7135145	10.22.1100.0255.0.440	SCIENCESPIN K-1 - BARRETT	\$26.73
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7135145	10.22.1100.0255.0.440	SCHOLASTIC NEWS 4 - BARKER	\$148.75
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7135145	10.22.1100.0255.0.440	SCIENCESPIN 3-6 - BARKER	\$24.75
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7135145	10.22.1100.0255.0.440	SCHOLASTIC NEWS 5/6 - PAGE	\$148.75
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7135145	10.22.1100.0255.0.440	SCIENCESPIN 3-6 - PAGE	\$24.75
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7135145	10.22.1100.0255.0.440	SCHOLASTIC NEWS 5/6 - DURST	\$166.60
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7135145	10.22.1100.0255.0.440	SCIENCESPIN 3-6 - DURST	\$27.72
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7135145	10.22.1100.0255.0.440	SCHOLASTIC NEWS 3 - PAULSON	\$142.80
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7135145	10.22.1100.0255.0.440	SCIENCESPIN 3-6 -	\$23.76
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7135145	10.22.1100.0255.0.440	SCHOLASTIC NEWS 3 -	\$142.80
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7135145	10.22.1100.0255.0.440	SCIENCESPIN 3-6 - STARK	\$23.76
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7135145	10.22.1100.0255.0.440	SCHOLASTIC NEWS 3 -	\$142.80
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7135145	10.22.1100.0255.0.440	SCIENCESPIN 3-6 -	\$23.76
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7135145	10.22.1100.0255.0.440	LETS FIND OUT - SCHULTZ	\$130.90
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7135145	10.22.1100.0255.0.440	SCIENCESPIN K-1 -	\$21.78
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7135145	10.22.1100.0255.0.440	SCHOLASTIC NEWS 1 -	\$160.65
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7135145	10.22.1100.0255.0.440	SCIENCESPIN K-1 - GROVE	\$26.73
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7135145	10.22.1100.0255.0.440	SCHOLASTIC NEWS 2 -	\$166.60
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7135145	10.22.1100.0255.0.440	SCIENCESPIN 2 - REEVE	\$27.72
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7135145	10.22.1100.0255.0.440	SCHOLASTIC NEWS 5/6 - TORBERT	\$166.60

# Decatur School District #61

## Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 11/01/2021 - 11/30/2021

Sort By: Check

Bank Account: 2892733

Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7135145	10.22.1100.0255.0.440	SCIENCESPIN 3-6 -	\$27.72
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7135145	10.22.1100.0255.0.440	SCHOLASTIC NEWS 5/6 - TUCKER	\$148.75
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7135145	10.22.1100.0255.0.440	SCIENCESPIN 3-6 - TUCKER	\$24.75
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7135145	10.22.1100.0255.0.440	SCHOLASTIC NEWS 5/6 - CAPRANICA	\$166.60
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7135145	10.22.1100.0255.0.440	SCIENCESPIN 3-6 - CAPRANICA	\$27.72
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7135145	10.22.1100.0255.0.440	SCHOLASTIC NEWS 4 - PORTIS	\$148.75
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7135145	10.22.1100.0255.0.440	SCIENCESPIN 3-6 - PORTIS	\$24.75
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7135145	10.22.1100.0255.0.440	SCHOLASTIC NEWS 4 - KEIZER	\$148.75
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7135145	10.22.1100.0255.0.440	SCIENCESPIN 3-6 - KEIZER	\$24.75
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7135145	10.22.1100.0255.0.440	SCHOLASTIC NEWS 5/6 - PAULSON	\$148.75
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7135145	10.22.1100.0255.0.440	SCIENCESPIN 3-6 -	\$24.75
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7135145	10.22.1100.0255.0.440	SCHOLASTIC NEWS 1 -	\$160.65
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7135145	10.22.1100.0255.0.440	SCIENCESPIN K-1 - HENTZ	\$26.73
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7135145	10.22.1100.0255.0.440	SCHOLASTIC NEWS 2 -	\$166.60
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7135145	10.22.1100.0255.0.440	SCIENCESPIN 2 - GREEN	\$27.72
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7135145	10.22.1100.0255.0.440	SCHOLASTIC NEWS 2 -	\$166.60
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7135145	10.22.1100.0255.0.440	SCIENCESPIN 2 - WELLS	\$27.72
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7135438	10.12.1100.0255.0.440	QUOTE 62522040 SCHOLASTIC NEWS 2 -	\$240.96
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7135438	10.12.1100.0255.0.440	SCIENCESPIN 2 FUITEN	\$29.70
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7135438	10.12.1100.0255.0.440	SCHOLASTIC NEWS 2 - WALKER	\$178.50
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7135438	10.12.1100.0255.0.440	SCIENCESPIN 2 WALKER	\$29.70
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7135438	10.12.1100.0255.0.440	SCHOLASTIC NEWS 2 -	\$178.50

# Decatur School District #61

## Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 11/01/2021 - 11/30/2021

Sort By: Check

Bank Account: 2892733

Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7135438	10.12.1100.0255.0.440	ACTION - NAVE	\$401.58
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7135438	10.12.1100.0255.0.440	SCIENCE WORLD - WINECKE	\$284.70
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7135438	10.12.1100.0255.0.440	SCOPE - NAVE	\$299.70
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7135438	10.12.1100.0255.0.440	SCOPE - SUAREZ	\$299.70
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7135438	10.12.1100.0255.0.440	SCIENCESPIN 2 - PRICE	\$29.70
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7136874	10.42.1100.0255.0.440	SCHOLASTIC NEWS 5/6 - NICHOLLS	\$160.65
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7136874	10.42.1100.0255.0.440	SCIENCESPIN K-1 - BARNES	\$23.76
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7136874	10.42.1100.0255.0.440	LETS FIND OUT - PRASUN - QUOTE 62521070	\$368.50
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7136874	10.42.1100.0255.0.440	SCIENCESPIN K-1 - PRASUN	\$23.76
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7136874	10.42.1100.0255.0.440	LETS FIND OUT -	\$142.80
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7136874	10.42.1100.0255.0.440	SCIENCESPIN K-1 - FOLMNSBEE	\$23.76
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7136874	10.42.1100.0255.0.440	SCHOLASTIC NEWS 1 - BARNES	\$142.80
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7136874	10.42.1100.0255.0.440	STORYWORKS 3 - MEIER	\$229.23
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7136874	10.42.1100.0255.0.440	SCIENCESPIN 3-6 - NICHOLLS	\$26.73
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7136874	10.42.1100.0255.0.440	SCHOLASTIC NEWS 5/6 - ROBINSON	\$160.65
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7136874	10.42.1100.0255.0.440	SCIENCESPIN 3-6 - ROBINSON	\$26.73
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7136874	10.42.1100.0255.0.440	SCIENCE WORLD -	\$256.23
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7136874	10.42.1100.0255.0.440	STORYWORKS - BAILEY	\$229.23
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7136874	10.42.1100.0255.0.440	STORYWORKS 3 -	\$84.90
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7136874	10.42.1100.0255.0.440	SCIENCESPIN 3-6 - KIRKLAND	\$26.73
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7136874	10.42.1100.0255.0.440	SCHOLASTIC NEWS 3 - MEIS	\$160.65
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7136874	10.42.1100.0255.0.440	SCIENCESPIN 3-6 - MEIS	\$26.73

# Decatur School District #61

## Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 11/01/2021 - 11/30/2021

Sort By: Check

Bank Account: 2892733

Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7136874	10.42.1100.0255.0.440	SCHOLASTIC NEWS 4 - KIRKLAND	\$160.65
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7136874	10.42.1200.0255.0.440	SCHOLASTIC NEWS 4 -	\$59.50
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7136874	10.42.1200.0255.0.440	SCIENCESPIN 3-6 - HOUGE	\$9.90
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7136874	10.42.1200.0255.0.440	SCHOLASTIC NEWS 5/6 - HOUGE	\$59.50
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7136874	10.42.1200.0255.0.440	SCIENCESPIN 3-6 - HOUGE	\$9.90
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7136874	10.42.1200.0255.0.440	SCHOLASTIC NEWS 3 - MORTHAND	\$59.50
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7136874	10.42.1200.0255.0.440	SCIENCESPIN 3-6 - MORTHAND	\$9.90
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7137427	10.81.1100.0255.0.440	ACTION - HOPKINS	\$1,262.43
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7137427	10.81.1100.0255.0.440	SCIENCE WORLD - BELLER	\$1,186.25
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7137427	10.81.1100.0255.0.440	SCOPE - HOPKINS	\$999.00
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7137427	10.81.1200.0255.0.440	SCHOLASTIC NEWS 4 - RAGSDALE - QUOTE	\$132.88
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7137427	10.81.1200.0255.0.440	SCIENCESPIN 3-6 - RAGSDALE	\$19.80
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7137432	10.75.1100.0255.0.440	SCHOLASTIC NEWS 4 - FULLER - QUOTE 62521033	\$459.92
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7137432	10.75.1100.0255.0.440	SCIENCESPIN 3-6 -	\$49.50
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7137432	10.75.1100.0255.0.440	SCHOLASTIC NEWS 5/6 -	\$898.45
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7137432	10.75.1100.0255.0.440	SCIENCESPIN 3-6 -	\$149.49
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7137432	10.75.1100.0255.0.440	STORYWORKS	\$229.23
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7138434	10.94.1200.0255.0.440	SCHOLASTIC NEWS 1 - ELLISON - QUOTE	\$65.45
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7138434	10.94.1200.0255.0.440	SCIENCESPIN K-1 - ELLISON	\$10.89
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7138434	10.94.1200.0255.0.440	SCHOLASTIC NEWS 3 - BRAHLER	\$65.45
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7138434	10.94.1200.0255.0.440	SCIENCESPIN 3-6 - BRAHLER	\$10.89

# Decatur School District #61

## Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 11/01/2021 - 11/30/2021

Sort By: Check

Bank Account: 2892733

Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7138434	10.94.1200.0255.0.440	SCHOLASTIC NEWS 4 – STONEBURG	\$65.45
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7138434	10.94.1200.0255.0.440	SCIENCESPIN 3–6 – STONEBURG	\$10.89
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7138434	10.94.1200.0255.0.440	NYT UPFRONT	\$109.89
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7138434	10.94.1200.0255.0.440	SUPER SCIENCE – BRAHLER	\$82.39
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7138434	10.94.1200.0255.0.440	SCHOLASTIC NEWS 5/6 – AUSTIN	\$65.45
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7138434	10.94.1200.0255.0.440	SCIENCESPIN 3–6 – AUSTIN	\$10.89
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7138434	10.94.1200.0255.0.440	SUPER SCIENCE –	\$82.39
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7138434	10.94.1200.0255.0.440	STORYWORKS 3 – BRAHLER	\$93.39
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7138434	10.94.1200.0255.0.440	JR SCHOLASTIC – AUSTIN	\$93.39
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7138434	10.94.1200.0255.0.440	CHOICES – JOSTES	\$104.39
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7152409	10.33.1900.0255.0.440	LETS FIND OUT – DELONG – QUOTE 62526080	\$88.81
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7152409	10.33.1900.0255.0.440	SCIENCESPIN K–1 –	\$9.90
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7152409	10.33.1900.0255.0.440	SCHOLASTIC NEWS 1 –	\$59.50
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7152409	10.33.1900.0255.0.440	SCIENCESPIN K–1 –	\$9.90
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7152409	10.33.1900.0255.0.440	SCHOLASTIC NEWS 2	\$59.50
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7152409	10.33.1900.0255.0.440	SCIENCESPIN 2	\$9.90
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7152409	10.33.1900.0255.0.440	STORYWORKS 3 –	\$84.90
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7190073	10.60.1100.0255.0.440	\$–16.66 Pro–rated Adjustment Applied –	(\$0.88)
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7190073	10.60.1100.0255.0.440	\$–16.66 Pro–rated Adjustment Applied –	(\$0.15)
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7190073	10.60.1100.0255.0.440	\$–16.66 Pro–rated Adjustment Applied –	(\$0.99)
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7190073	10.60.1100.0255.0.440	\$–16.66 Pro–rated Adjustment Applied –	(\$0.16)

## Decatur School District #61

## Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 11/01/2021 - 11/30/2021

Sort By: Check

Bank Account: 2892733

Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names☐ Exclude Voided Checks☐ Exclude Manual Checks☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7190073	10.60.1100.0255.0.440	\$-16.66 Pro-rated Adjustment Applied -	(\$0.99)
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7190073	10.60.1100.0255.0.440	\$-16.66 Pro-rated Adjustment Applied -	(\$0.16)
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7190073	10.60.1100.0255.0.440	\$-16.66 Pro-rated Adjustment Applied -	(\$0.99)
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7190073	10.60.1100.0255.0.440	\$-16.66 Pro-rated Adjustment Applied -	(\$0.16)
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7190073	10.60.1100.0255.0.440	\$-16.66 Pro-rated Adjustment Applied -	(\$0.99)
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7190073	10.60.1100.0255.0.440	\$-16.66 Pro-rated Adjustment Applied -	(\$0.16)
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7190073	10.60.1100.0255.0.440	\$-16.66 Pro-rated Adjustment Applied -	(\$0.99)
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7190073	10.60.1100.0255.0.440	\$-16.66 Pro-rated Adjustment Applied -	(\$0.16)
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7190073	10.60.1100.0255.0.440	\$-16.66 Pro-rated Adjustment Applied -	(\$0.99)
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7190073	10.60.1100.0255.0.440	\$-16.66 Pro-rated Adjustment Applied -	(\$0.16)
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7190073	10.60.1100.0255.0.440	\$-16.66 Pro-rated Adjustment Applied -	(\$0.99)
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7190073	10.60.1100.0255.0.440	\$-16.66 Pro-rated Adjustment Applied -	(\$0.16)
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7190073	10.60.1100.0255.0.440	\$-16.66 Pro-rated Adjustment Applied -	(\$0.99)
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7190073	10.60.1100.0255.0.440	\$-16.66 Pro-rated Adjustment Applied -	(\$0.16)
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7190073	10.60.1100.0255.0.440	\$-16.66 Pro-rated Adjustment Applied -	(\$0.88)

# Decatur School District #61

## Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 11/01/2021 - 11/30/2021

Sort By: Check

Bank Account: 2892733

Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7190073	10.60.1100.0255.0.440	\$-16.66 Pro-rated Adjustment Applied -	(\$0.15)
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7190073	10.60.1100.0255.0.440	\$-16.66 Pro-rated Adjustment Applied -	(\$0.99)
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7190073	10.60.1100.0255.0.440	\$-16.66 Pro-rated Adjustment Applied -	(\$0.16)
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7190073	10.60.1100.0255.0.440	\$-16.66 Pro-rated Adjustment Applied -	(\$0.99)
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7190073	10.60.1100.0255.0.440	\$-16.66 Pro-rated Adjustment Applied -	(\$0.16)
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7190073	10.60.1100.0255.0.440	\$-16.66 Pro-rated Adjustment Applied - LETS	(\$0.86)
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7190073	10.60.1100.0255.0.440	\$-16.66 Pro-rated Adjustment Applied -	(\$0.15)
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7190073	10.60.1100.0255.0.440	\$-16.66 Pro-rated Adjustment Applied - LETS	(\$0.91)
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7190073	10.60.1100.0255.0.440	\$-16.66 Pro-rated Adjustment Applied -	(\$0.15)
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7190073	10.60.1100.0255.0.440	\$-16.66 Pro-rated Adjustment Applied -	(\$0.88)
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7190073	10.60.1100.0255.0.440	\$-16.66 Pro-rated Adjustment Applied -	(\$0.15)
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7190073	10.60.1100.0255.0.440	SCHOLASTIC NEWS 1 - WILLIAMS	\$157.96
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7190073	10.60.1100.0255.0.440	SCIENCESPIN K-1 - WILLIAMS	\$26.28
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7190073	10.60.1100.0255.0.440	SCHOLASTIC NEWS 3 -	\$177.70
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7190073	10.60.1100.0255.0.440	SCIENCESPIN 3-6 - ATHEY	\$29.57
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7190073	10.60.1100.0255.0.440	SCHOLASTIC NEWS 3 -	\$177.70
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7190073	10.60.1100.0255.0.440	SCIENCESPIN 3-6 - WOOD	\$29.59

# Decatur School District #61

## Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 11/01/2021 - 11/30/2021

Sort By: Check

Bank Account: 2892733

Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7190073	10.60.1100.0255.0.440	SCHOLASTIC NEWS 5/6 - CLARK	\$177.70
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7190073	10.60.1100.0255.0.440	SCIENCESPIN 3-6 - CLARK	\$29.57
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7190073	10.60.1100.0255.0.440	SCHOLASTIC NEWS 5/6 - KIRBY	\$177.70
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7190073	10.60.1100.0255.0.440	SCIENCESPIN 3-6 - KIRBY	\$29.57
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7190073	10.60.1100.0255.0.440	SCHOLASTIC NEWS 5/6 - PERKINS	\$177.70
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7190073	10.60.1100.0255.0.440	SCIENCESPIN 3-6 - PERKINS	\$29.57
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7190073	10.60.1100.0255.0.440	SCHOLASTIC NEWS 4 - STEPHEN WOOD	\$177.70
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7190073	10.60.1100.0255.0.440	SCIENCESPIN 3-6 - STEPHEN WOOD	\$29.57
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7190073	10.60.1100.0255.0.440	SCHOLASTIC NEWS 4 - KENNEDY	\$177.70
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7190073	10.60.1100.0255.0.440	SCIENCESPIN 3-6 -	\$29.57
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7190073	10.60.1100.0255.0.440	SCHOLASTIC NEWS 5/6 - SMITH	\$177.70
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7190073	10.60.1100.0255.0.440	SCIENCESPIN 3-6 - SMITH	\$29.57
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7190073	10.60.1100.0255.0.440	SCHOLASTIC NEWS 1 -	\$157.96
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7190073	10.60.1100.0255.0.440	SCIENCESPIN K-1 - HELM	\$26.28
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7190073	10.60.1100.0255.0.440	SCHOLASTIC NEWS 2 -	\$177.70
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7190073	10.60.1100.0255.0.440	SCIENCESPIN 2 - RORA	\$29.57
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7190073	10.60.1100.0255.0.440	SCHOLASTIC NEWS 2 - HARPER	\$177.70
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7190073	10.60.1100.0255.0.440	SCIENCESPIN 2 - HARPER	\$29.57
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7190073	10.60.1100.0255.0.440	LETS FIND OUT - MAJOR - QUOTE 62521330	\$157.96
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7190073	10.60.1100.0255.0.440	SCIENCESPIN K-1 - MAJOR	\$26.28
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7190073	10.60.1100.0255.0.440	LETS FIND OUT - WATROUS	\$164.54



# Decatur School District #61

## Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 11/01/2021 - 11/30/2021

Sort By: Check

Bank Account: 2892733

Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7190073	10.60.1100.0255.0.440	SCIENCESPIN K-1 -	\$27.38
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7190073	10.60.1100.0255.0.440	SCHOLASTIC NEWS 1 - HAINLINE	\$157.96
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7190073	10.60.1100.0255.0.440	SCIENCESPIN K-1 - HAINLINE	\$26.28
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7205645	10.13.1100.0255.0.440	SCHOLASTIC NEWS - 3 - HILL - QUOTE -Q-60357	\$176.12
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7205645	10.13.1100.0255.0.440	SCIENCESPIN 3-6 - HILL	\$23.76
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7205645	10.13.1100.0255.0.440	SCHOLASTIC NEWS - 3 - GRUBBS	\$142.80
338391	11/30/2021	1173	SCHOLASTIC, INC..	M7205645	10.13.1100.0255.0.440	SCIENCESPIN 3-6 - GRUBBS	\$23.76
Check Total:							\$25,614.30
338392	11/30/2021	1173	SCHOOL SPECIALTY	208127936932	10.72.1200.0255.0.410	M.S. LIFE SCIENCE SKILLS FLIP CHART	\$41.18
338392	11/30/2021	1173	SCHOOL SPECIALTY	208127936932	10.72.1200.0255.0.410	M.S. PHYSICAL SCIENCE SKILLS FLIP CHART	\$41.18
338392	11/30/2021	1173	SCHOOL SPECIALTY	208127936932	10.72.1200.0255.0.410	WRITING SKILLS BOOK A	\$11.72
338392	11/30/2021	1173	SCHOOL SPECIALTY	208128863549	10.00.0000.0000.0.971	*SS BID# Q-121692* SCHOOLSMART	\$151.30
338392	11/30/2021	1173	SCHOOL SPECIALTY	208128906280	10.00.0000.0000.0.971	SPECTRA/P0058520 ASSORTED COLORS TISSUE	\$84.48
338392	11/30/2021	1173	SCHOOL SPECIALTY	208128927807	10.00.0000.0000.0.971	*SS BID# 7792963906* CON-TACT SELF-ADHESIVE	\$694.56
338392	11/30/2021	1173	SCHOOL SPECIALTY	208128931074	10.77.1100.0000.0.410	QUOTE #: Q-125909, CENTER READING/WRITING	\$1,385.87
338392	11/30/2021	1173	SCHOOL SPECIALTY	208128942677	10.00.0000.0000.0.971	*SS BID# Q129715* CALIFONE EARBUD	\$4,000.00
338392	11/30/2021	1173	SCHOOL SPECIALTY	208128952031	10.00.0000.0000.0.971	*SS BID# Q-129698* ELMERS CLASSROOM GLUE,	\$100.80

# Decatur School District #61

## Disbursement Detail Listing

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Bank Account: 2892733

Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338392	11/30/2021	1173	SCHOOL SPECIALTY	208128952031	10.00.0000.0000.0.971	BOSTITCH STAPLES, STANDARD, CHISEL POINT,	\$256.00
338392	11/30/2021	1173	SCHOOL SPECIALTY	208128952031	10.00.0000.0000.0.971	3M/SCOTCH INVISIBLE TEXTBOOK REPAIR TAPE, 1	\$260.47
338392	11/30/2021	1173	SCHOOL SPECIALTY	208128952031	10.00.0000.0000.0.971	SCHOOLSMART LAVENDAR FILE FOLDERS, 1/2 CUT,	\$284.55
338392	11/30/2021	1173	SCHOOL SPECIALTY	208129015047	10.50.1125.3705.2.410	TRAY - EDUTRAY FOR CUBE CHAIR	\$436.62
338392	11/30/2021	1173	SCHOOL SPECIALTY	208129024117	12.00.1201.0871.0.410	QUOTE #Q-132050 FOR SWING TEENAGE WITH	\$292.28
338392	11/30/2021	1173	SCHOOL SPECIALTY	208129035726	10.00.0000.0000.0.971	3M/SCOTCH INVISIBLE TEXTBOOK REPAIR TAPE, 1	\$866.81
Check Total:							\$8,907.82
338393	11/30/2021	1173	SHERWIN-WILLIAMS CO	5784-6	20.93.2540.0608.0.410	BLANKET ORDER FOR ASSORTED GALLON COLORS	\$53.26
338393	11/30/2021	1173	SHERWIN-WILLIAMS CO	5926-3	20.93.2540.0608.0.410	BLANKET ORDER FOR ASSORTED GALLON COLORS	\$37.41
338393	11/30/2021	1173	SHERWIN-WILLIAMS CO	8396-2	20.93.2540.0608.0.410	BLANKET ORDER FOR ASSORTED GALLON COLORS	\$40.95
338393	11/30/2021	1173	SHERWIN-WILLIAMS CO	8427-5	20.93.2540.0608.0.410	BLANKET ORDER FOR ASSORTED GALLON COLORS	\$3.17
338393	11/30/2021	1173	SHERWIN-WILLIAMS CO	8605-6	20.93.2540.0608.0.410	BLANKET ORDER FOR ASSORTED GALLON COLORS	\$30.50
338393	11/30/2021	1173	SHERWIN-WILLIAMS CO	8613-0	20.93.2540.0608.0.410	BLANKET ORDER FOR ASSORTED GALLON COLORS	\$75.46
338393	11/30/2021	1173	SHERWIN-WILLIAMS CO	8733-6	20.93.2540.0608.0.410	BLANKET ORDER FOR ASSORTED GALLON COLORS	\$30.73
338393	11/30/2021	1173	SHERWIN-WILLIAMS CO	8854-0	20.93.2540.0608.0.410	BLANKET ORDER FOR ASSORTED GALLON COLORS	\$93.63

# Decatur School District #61

## Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 11/01/2021 - 11/30/2021

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Bank Account: 2892733

Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338393	11/30/2021	1173	SHERWIN-WILLIAMS CO	9233-6	20.93.2540.0608.0.410	BLANKET ORDER FOR ASSORTED GALLON COLORS	\$43.56
Check Total:							\$408.67
338394	11/30/2021	1173	SKYWALKER INC	321	10.12.1570.0502.0.325	DENNIS 6TH GRADE BOYS BASKETBALL PRACTICE	\$525.00
338394	11/30/2021	1173	SKYWALKER INC	321	10.18.1520.0511.0.325	GIRLS VOLLEYBALL MIDDLE SCHOOOL FACILITY RENTAL	\$140.00
338394	11/30/2021	1173	SKYWALKER INC	321	10.18.1560.0502.0.325	BOYS BASKETBALL MIDDLE SCHOOL FACILITY RENTAL	\$3,080.00
338394	11/30/2021	1173	SKYWALKER INC	323	10.18.1560.0502.0.325	BOYS BASKETBALL MIDDLE SCHOOL FACILITY RENTAL	\$3,080.00
Check Total:							\$6,825.00
338395	11/30/2021	1173	SOCIAL THINKING	217109	10.85.1200.0255.0.410	ZONES GET STARTED FOR TWEENS AND TEENS BUNDLE	\$294.99
338395	11/30/2021	1173	SOCIAL THINKING	217109	10.85.1200.0255.0.410	SOCIALLY CURIOUS AND CURIOSLY SOCIAL A	\$26.33
338395	11/30/2021	1173	SOCIAL THINKING	217109	10.85.1200.0255.0.410	SOCIAL THINKING THINK SHEETS FOR TWEENS AND	\$38.97
338395	11/30/2021	1173	SOCIAL THINKING	217109	10.85.1200.0255.0.410	SIZE OF THE PROBLEM POSTER DRY ERASE	\$11.58
338395	11/30/2021	1173	SOCIAL THINKING	217109	10.85.1200.0255.0.410	TEEN AND TWEEN RESOURCE BUNDLE	\$203.34
338395	11/30/2021	1173	SOCIAL THINKING	217109	10.85.1200.0255.0.410	COLLECTION OF 26 SOCIAL THINKING TEACHING	\$36.87
338395	11/30/2021	1173	SOCIAL THINKING	217109	10.85.1200.0255.0.410	SOCIAL FORTUNE OR FATE A SOCIAL THINKING	\$26.33
338395	11/30/2021	1173	SOCIAL THINKING	217109	10.85.1200.0255.0.410	THINKING ABOUT YOU THINKING ABOUT ME, 2ND	\$105.34
338395	11/30/2021	1173	SOCIAL THINKING	217109	10.85.1200.0255.0.410	SOCIAL BEHAVIOR MAPPING BOOK	\$56.87

# Decatur School District #61

## Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 11/01/2021 - 11/30/2021

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Bank Account: 2892733

Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338395	11/30/2021	1173	SOCIAL THINKING	217109	10.85.1200.0255.0.410	THINK CONFIDENT BE CONFIDENT WORKBOOK	\$42.04
338395	11/30/2021	1173	SOCIAL THINKING	217109	10.85.1200.0255.0.410	FLIPP THE SWITCH	\$58.90
338395	11/30/2021	1173	SOCIAL THINKING	217109	10.85.1200.0255.0.410	SHOULD I OR SHOULDNT I MIDDLE AND HIGH SCHOOL	\$37.90
Check Total:							\$939.46
338396	11/30/2021	1173	SOUTH SIDE CONTROL SUPPLY	100730639.001	20.93.2540.0613.0.410	INVOICE# S100730639.001 - GENERAL MAINTENANCE	\$50.17
338396	11/30/2021	1173	SOUTH SIDE CONTROL SUPPLY	S100711838.001	20.93.2540.0613.0.750	QUOTE# S100711838 - 1/2HP 115V RECOVERY	\$705.33
338396	11/30/2021	1173	SOUTH SIDE CONTROL SUPPLY	S100711865.001	20.93.2540.0613.0.410	CONFIRMING ORDER-DO NOT DUPLICATE - ORDER#	\$275.00
338396	11/30/2021	1173	SOUTH SIDE CONTROL SUPPLY	S100714961.001	20.93.2540.0604.0.410	BLANKET ORDER FOR AIR CONDITIONING AND	\$118.05
338396	11/30/2021	1173	SOUTH SIDE CONTROL SUPPLY	S100714982.001	20.93.2540.0604.0.410	BLANKET ORDER FOR AIR CONDITIONING AND	\$118.05
338396	11/30/2021	1173	SOUTH SIDE CONTROL SUPPLY	S100715288.001	20.93.2540.0604.0.410	BLANKET ORDER FOR AIR CONDITIONING AND	\$88.65
338396	11/30/2021	1173	SOUTH SIDE CONTROL SUPPLY	S100715873.001.	20.93.2540.0604.0.410	BLANKET ORDER FOR AIR CONDITIONING AND	\$139.76
338396	11/30/2021	1173	SOUTH SIDE CONTROL SUPPLY	S100715873.001..	20.93.2540.0613.0.750	QUOTE# S100711838 - 1/2HP 115V RECOVERY	(\$139.76)
338396	11/30/2021	1173	SOUTH SIDE CONTROL SUPPLY	S100722630.001	20.93.2540.0613.0.410	INVOICE# S100722630.001 - GENERAL MAINTENANCE	\$199.99
338396	11/30/2021	1173	SOUTH SIDE CONTROL SUPPLY	S100724710.001	20.13.2540.0604.0.410	ORDER# S100724709 - PROGRAMMABLE	\$438.95
338396	11/30/2021	1173	SOUTH SIDE CONTROL SUPPLY	S100724710.001	20.13.2540.0604.0.410	ORDER# S100724710 - PROGRAMMABLE	\$438.96
338396	11/30/2021	1173	SOUTH SIDE CONTROL SUPPLY	S100725501.001	20.50.2540.0613.0.410	CONFIRMING ORDER-DO NOT DUPLICATE - ORDER#	\$3.29

## Decatur School District #61

## Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 11/01/2021 - 11/30/2021

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Bank Account: 2892733

Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names☐ Exclude Voided Checks☐ Exclude Manual Checks☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338396	11/30/2021	1173	SOUTH SIDE CONTROL SUPPLY	S100725501.001	20.50.2540.0613.0.410	ORDER# S100725501 - GENERAL MAINTENANCE	\$11.49
338396	11/30/2021	1173	SOUTH SIDE CONTROL SUPPLY	S100725699.001	20.93.2540.0613.0.410	INVOICE# S100725699.001 - GENERAL MAINTENANCE	\$67.58
338396	11/30/2021	1173	SOUTH SIDE CONTROL SUPPLY	S100725984.002	20.93.2540.0604.0.410	ORDER# S100725984.002 - HVAC SUPPLIES	\$79.64
338396	11/30/2021	1173	SOUTH SIDE CONTROL SUPPLY	S100725984.002	20.93.2540.0613.0.410	ORDER# S100725984.002 - GENERAL MAINTENANCE	\$30.03
338396	11/30/2021	1173	SOUTH SIDE CONTROL SUPPLY	S100727507.001	20.93.2540.0613.0.410	ORDER# S100727507 - GENERAL MAINTENANCE	\$19.88
338396	11/30/2021	1173	SOUTH SIDE CONTROL SUPPLY	S100727644.001	20.93.2540.0613.0.410	INVOICE# S100727644.001 - GENERAL MAINTENANCE	\$66.90
338396	11/30/2021	1173	SOUTH SIDE CONTROL SUPPLY	S100728862.001	20.21.2540.0604.0.410	HONEYWELL DAMPER MOTOR 24V SPRING	\$469.87
338396	11/30/2021	1173	SOUTH SIDE CONTROL SUPPLY	S100729092.001	20.93.2540.0613.0.410	INVOICE# S100729092.001 - GENERAL MAINTENANCE	\$8.75
338396	11/30/2021	1173	SOUTH SIDE CONTROL SUPPLY	S100729112.001	20.93.2540.0613.0.410	INVOICE# S100729112.001 - GENERAL MAINTENANCE	\$141.16
338396	11/30/2021	1173	SOUTH SIDE CONTROL SUPPLY	S100729483.001	20.93.2540.0604.0.410	BLANKET ORDER FOR AIR CONDITIONING AND	\$174.45
338396	11/30/2021	1173	SOUTH SIDE CONTROL SUPPLY	S100729485.001	20.93.2540.0604.0.410	BLANKET ORDER FOR AIR CONDITIONING AND	\$174.45
338396	11/30/2021	1173	SOUTH SIDE CONTROL SUPPLY	S100729603.002	20.93.2540.0604.0.410	BLANKET ORDER FOR AIR CONDITIONING AND	(\$71.09)
338396	11/30/2021	1173	SOUTH SIDE CONTROL SUPPLY	S100730288.001	20.08.2540.0603.0.410	ORDER# S100730288 - 1-1/4 SOL VALVE 120V	\$310.45
338396	11/30/2021	1173	SOUTH SIDE CONTROL SUPPLY	S100730513.001	20.93.2540.0604.0.410	BLANKET ORDER FOR AIR CONDITIONING AND	\$19.01
338396	11/30/2021	1173	SOUTH SIDE CONTROL SUPPLY	S100730627.001	20.93.2540.0604.0.410	BLANKET ORDER FOR AIR CONDITIONING AND	\$37.02

# Decatur School District #61

## Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 11/01/2021 - 11/30/2021

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Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338396	11/30/2021	1173	SOUTH SIDE CONTROL SUPPLY	S100730632.001	20.93.2540.0613.0.410	INVOICE# S100730632.001 - GENERAL MAINTENANCE	\$103.03
338396	11/30/2021	1173	SOUTH SIDE CONTROL SUPPLY	S100730817.001	20.93.2540.0604.0.410	BLANKET ORDER FOR AIR CONDITIONING AND	\$36.78
338396	11/30/2021	1173	SOUTH SIDE CONTROL SUPPLY	S100731720.001	20.93.2540.0604.0.410	BLANKET ORDER FOR AIR CONDITIONING AND	\$68.73
338396	11/30/2021	1173	SOUTH SIDE CONTROL SUPPLY	S100732726.001	20.93.2540.0613.0.410	INVOICE# S100732726.001 - GENERAL MAINTENANCE	\$58.33
338396	11/30/2021	1173	SOUTH SIDE CONTROL SUPPLY	S100733254.001	20.93.2540.0604.0.410	BLANKET ORDER FOR AIR CONDITIONING AND	\$53.54
338396	11/30/2021	1173	SOUTH SIDE CONTROL SUPPLY	S100733978.001	20.93.2540.0604.0.410	BLANKET ORDER FOR AIR CONDITIONING AND	\$89.30
338396	11/30/2021	1173	SOUTH SIDE CONTROL SUPPLY	S100734005.001	20.93.2540.0604.0.410	BLANKET ORDER FOR AIR CONDITIONING AND	\$37.16
338396	11/30/2021	1173	SOUTH SIDE CONTROL SUPPLY	S100734321.001	20.93.2540.0604.0.410	BLANKET ORDER FOR AIR CONDITIONING AND	\$62.46
338396	11/30/2021	1173	SOUTH SIDE CONTROL SUPPLY	S100734861.001	20.93.2540.0604.0.410	BLANKET ORDER FOR AIR CONDITIONING AND	\$98.04
338396	11/30/2021	1173	SOUTH SIDE CONTROL SUPPLY	S100734892.001	20.93.2540.0604.0.410	BLANKET ORDER FOR AIR CONDITIONING AND	\$46.49
338396	11/30/2021	1173	SOUTH SIDE CONTROL SUPPLY	S100735364.001	20.93.2540.0604.0.410	BLANKET ORDER FOR AIR CONDITIONING AND	\$140.69
338396	11/30/2021	1173	SOUTH SIDE CONTROL SUPPLY	S100735924.001	20.93.2540.0604.0.410	BLANKET ORDER FOR AIR CONDITIONING AND	\$67.28
338396	11/30/2021	1173	SOUTH SIDE CONTROL SUPPLY	S100736149.001	20.93.2540.0604.0.410	BLANKET ORDER FOR AIR CONDITIONING AND	\$60.06
338396	11/30/2021	1173	SOUTH SIDE CONTROL SUPPLY	S100737242.001	20.93.2540.0604.0.410	BLANKET ORDER FOR AIR CONDITIONING AND	\$69.26
Check Total:							\$4,967.18

# Decatur School District #61

## Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 11/01/2021 - 11/30/2021

Sort By: Check

Bank Account: 2892733

Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338397	11/30/2021	1173	SOUTH SIDE PET CENTER	163217	38.50.5003.0000.0.699	BLANKET ORDER FOR MAINTENANCE ON 3 FISH	\$259.00
Check Total:							\$259.00
338398	11/30/2021	1173	SOUTHWEST BINDING AND LAMINATING	1497725-00	10.00.0000.0000.0.974	*QUOTE# 444-170* POLYPLEX LAMINATING	\$2,860.08
Check Total:							\$2,860.08
338399	11/30/2021	1173	SPECIAL EDUCATION SERVICES	SESINV-017580	12.00.1220.0855.0.671	INVOICE SESINV-017580: OCT'21 PRIV FACILITY ED	\$3,111.68
Check Total:							\$3,111.68
338400	11/30/2021	1173	SPEECH CORNER LLC	20659	12.00.1216.0855.0.410	BJOREM FRONTING & BACKING PHONOLOGY	\$46.28
338400	11/30/2021	1173	SPEECH CORNER LLC	20659	12.00.1216.0855.0.410	BJOREM INITIAL & FINAL CONSONANT DELETION	\$46.28
338400	11/30/2021	1173	SPEECH CORNER LLC	20659	12.00.1216.0855.0.410	BJOREM S CLUSTERS PHONOLOGY TARGET FOR	\$46.28
338400	11/30/2021	1173	SPEECH CORNER LLC	20659	12.00.1216.0855.0.410	BJOREM SPEECH SOUND	\$61.71
338400	11/30/2021	1173	SPEECH CORNER LLC	20659	12.00.1216.0855.0.410	BJOREM SPEECH SOUND CUES -LATERALIZATION	\$51.44
338400	11/30/2021	1173	SPEECH CORNER LLC	20720	12.00.1216.0855.0.410	BJOREM SPEECH SOUND	\$62.61
338400	11/30/2021	1173	SPEECH CORNER LLC	20720	12.00.1216.0855.0.410	BJOREM SPEECH SOUND CUES - R SOUND CARDS	\$52.17
338400	11/30/2021	1173	SPEECH CORNER LLC	20720	12.00.1216.0855.0.410	BJOREM SPEECH SOUND CUES - LATERALIZATION	\$52.17
Check Total:							\$418.94
338401	11/30/2021	1173	SPRINGFIELD ELECTRIC	S7024583.001	20.82.2540.0606.0.410	INVOICE# S7024583.001 - LITH NPODM2PDXWH	\$199.36
338401	11/30/2021	1173	SPRINGFIELD ELECTRIC	S7038905.001	20.93.2540.0613.0.410	QUOTE# S7038905 - FLUK MT-8200-60-KIT	\$535.72
338401	11/30/2021	1173	SPRINGFIELD ELECTRIC	S7049354.001	20.93.2540.0606.0.410	INVOICE# S7049354.001 - PAND LD10IW10-A	\$222.00

# Decatur School District #61

## Disbursement Detail Listing

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Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338401	11/30/2021	1173	SPRINGFIELD ELECTRIC	S7049461.001	20.85.2540.0606.0.410	INVOICE# S7049461.001 - KSTN KT-FLED	\$199.95
338401	11/30/2021	1173	SPRINGFIELD ELECTRIC	S7053928.001	20.93.2540.0606.0.410	BLANKET ORDER FOR ELECTRICAL SUPPLIES	\$167.10
338401	11/30/2021	1173	SPRINGFIELD ELECTRIC	S7059454.001	20.93.2540.0606.0.410	BLANKET ORDER FOR ELECTRICAL SUPPLIES	\$82.08
338401	11/30/2021	1173	SPRINGFIELD ELECTRIC	S7060954.001	20.08.2540.0606.0.410	INVOICE# S7060954.001 - LUM XTOR6BRL-PC1 LED	\$199.90
338401	11/30/2021	1173	SPRINGFIELD ELECTRIC	S7061029.001	20.08.2540.0606.0.410	INVOICE# S7061029.001 - LUM XTOR6BRL-PC1 LED	\$199.90
338401	11/30/2021	1173	SPRINGFIELD ELECTRIC	S7064265.001	20.93.2540.0606.0.410	BLANKET ORDER FOR ELECTRICAL SUPPLIES	\$17.29
338401	11/30/2021	1173	SPRINGFIELD ELECTRIC	S7066028.001	20.93.2540.0606.0.410	BLANKET ORDER FOR ELECTRICAL SUPPLIES	\$176.24
338401	11/30/2021	1173	SPRINGFIELD ELECTRIC	S7066804.001	20.93.2540.0606.0.410	BLANKET ORDER FOR ELECTRICAL SUPPLIES	\$11.97
338401	11/30/2021	1173	SPRINGFIELD ELECTRIC	S7070206.001	20.93.2540.0606.0.410	BLANKET ORDER FOR ELECTRICAL SUPPLIES	\$57.26
338401	11/30/2021	1173	SPRINGFIELD ELECTRIC	S7071028.001	20.93.2540.0606.0.410	BLANKET ORDER FOR ELECTRICAL SUPPLIES	\$58.07
338401	11/30/2021	1173	SPRINGFIELD ELECTRIC	S7071121.001	20.93.2540.0606.0.410	BLANKET ORDER FOR ELECTRICAL SUPPLIES	\$63.18
338401	11/30/2021	1173	SPRINGFIELD ELECTRIC	S7071258.001	20.93.2540.0606.0.410	BLANKET ORDER FOR ELECTRICAL SUPPLIES	\$149.84
338401	11/30/2021	1173	SPRINGFIELD ELECTRIC	S7071293.001	20.93.2540.0606.0.410	BLANKET ORDER FOR ELECTRICAL SUPPLIES	\$53.09
338401	11/30/2021	1173	SPRINGFIELD ELECTRIC	S7073207.001	20.93.2540.0606.0.410	BLANKET ORDER FOR ELECTRICAL SUPPLIES	\$193.58
338401	11/30/2021	1173	SPRINGFIELD ELECTRIC	S7073597.001	20.93.2540.0606.0.410	BLANKET ORDER FOR ELECTRICAL SUPPLIES	\$95.57



## Decatur School District #61

## Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 11/01/2021 - 11/30/2021

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Bank Account: 2892733

Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names☐ Exclude Voided Checks☐ Exclude Manual Checks☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338401	11/30/2021	1173	SPRINGFIELD ELECTRIC	S7079435.001	20.93.2540.0606.0.410	BLANKET ORDER FOR ELECTRICAL SUPPLIES	\$168.48
Check Total:							\$2,850.58
338402	11/30/2021	1173	STAR SILKSCREEN	57070	38.95.9511.0000.0.699	CONFIRMING ORDER – DO NOT DUPLICATE – VARIOUS	\$10,368.00
338402	11/30/2021	1173	STAR SILKSCREEN	57070	38.95.9511.0000.0.699	ADULT 2X RED T-SHIRT WITH DPS 50TH+	\$167.20
338402	11/30/2021	1173	STAR SILKSCREEN	57070	38.95.9511.0000.0.699	ADULT 3X RED T-SHIRT WITH DPS 50TH+	\$152.10
Check Total:							\$10,687.30
338403	11/30/2021	1173	STARKS CONSULTING LLC	1014	10.12.2210.4993.1.319	ASSESSMENT & ANALYSIS, VIRTUAL PD, COACHING	\$1,487.64
338403	11/30/2021	1173	STARKS CONSULTING LLC	1014	10.18.2210.4993.1.319	ASSESSMENT & ANALYSIS, VIRTUAL PD, COACHING	\$1,487.64
338403	11/30/2021	1173	STARKS CONSULTING LLC	1014	10.22.2210.4993.1.319	ASSESSMENT & ANALYSIS, VIRTUAL PD, COACHING	\$1,487.64
338403	11/30/2021	1173	STARKS CONSULTING LLC	1014	10.33.2210.4993.1.319	ASSESSMENT & ANALYSIS, VIRTUAL PD, COACHING	\$1,487.63
338403	11/30/2021	1173	STARKS CONSULTING LLC	1014	10.49.2210.4993.1.319	ASSESSMENT & ANALYSIS, VIRTUAL PD, COACHING	\$1,487.64
338403	11/30/2021	1173	STARKS CONSULTING LLC	1014	10.72.2210.4993.1.319	ASSESSMENT & ANALYSIS, VIRTUAL PD, COACHING	\$1,487.64
338403	11/30/2021	1173	STARKS CONSULTING LLC	1014	10.74.2210.4993.1.319	ASSESSMENT & ANALYSIS, VIRTUAL PD, COACHING	\$1,487.63
338403	11/30/2021	1173	STARKS CONSULTING LLC	1014	10.75.2210.4993.1.319	ASSESSMENT & ANALYSIS, VIRTUAL PD, COACHING	\$1,487.63
338403	11/30/2021	1173	STARKS CONSULTING LLC	1014	10.81.2210.4993.1.319	ASSESSMENT & ANALYSIS, VIRTUAL PD, COACHING	\$1,487.63
338403	11/30/2021	1173	STARKS CONSULTING LLC	1014	10.82.2210.4993.1.319	ASSESSMENT & ANALYSIS, VIRTUAL PD, COACHING	\$1,487.64

# Decatur School District #61

## Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 11/01/2021 - 11/30/2021

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Bank Account: 2892733

Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338403	11/30/2021	1173	STARKS CONSULTING LLC	1014	10.85.2210.4993.1.319	ASSESSMENT & ANALYSIS, VIRTUAL PD, COACHING	\$1,487.64
Check Total:							\$16,364.00
338404	11/30/2021	1173	STEM SUPPLIES	IN109572	10.60.1250.4300.1.410	CARDIOCOUNT – COMPLETE SET	\$339.00
Check Total:							\$339.00
338405	11/30/2021	1173	STOLLEY TERMITE & PEST CONTROL	19701	20.50.2540.0611.0.323	INVOICE# 19701 – PERSHING – TERMITE	\$800.00
Check Total:							\$800.00
338406	11/30/2021	1173	STRIGLOS	198392	10.82.2410.0010.0.410	FUSION NANO CLEN MAGNETIC WHITEBOARD 96	\$740.02
338406	11/30/2021	1173	STRIGLOS	198392	10.82.2410.0010.0.410	POSTCARDS FOR LASER PRINTER 200/BOX	\$475.80
338406	11/30/2021	1173	STRIGLOS	198392	10.82.2410.0010.0.410	SERVICE/UTILITY CART, TWO-SHELF; BLACK	\$525.28
338406	11/30/2021	1173	STRIGLOS	198392	10.82.2410.0010.0.410	PROTECT IT SURGE PROTECTOR; 7 OUTLETS,	\$147.00
338406	11/30/2021	1173	STRIGLOS	198392	10.82.2410.0010.0.410	CABLE MANAGEMENT POWER HUBAND STAND	\$87.02
338406	11/30/2021	1173	STRIGLOS	198392	10.82.2410.0010.0.410	PROTECTIVE ANTI LCD MONITOR FILTER 21.5"	\$467.05
338406	11/30/2021	1173	STRIGLOS	198392	10.82.2410.0010.0.410	(ITEM NO LONGER AVAILABLE) 3-STEP BIG STEP	\$0.00
338406	11/30/2021	1173	STRIGLOS	198392	10.82.2410.0010.0.410	S-GEL HIGH PERFORMANCE GEL PEN BOLD BLUE INK	\$20.37
338406	11/30/2021	1173	STRIGLOS	198392	10.82.2410.0010.0.410	S-GEL HIGH PERFORMANCE GEL PEN BOLD BLACK INK	\$20.37
338406	11/30/2021	1173	STRIGLOS	198392	10.82.2410.0010.0.410	PRESENTER EXPERT WIRELESS CURSORCONTROL	\$205.54

## Decatur School District #61

## Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 11/01/2021 - 11/30/2021

Sort By: Check

Bank Account: 2892733

Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names☐ Exclude Voided Checks☐ Exclude Manual Checks☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338406	11/30/2021	1173	STRIGLOS	198392	10.82.2410.0010.0.410	NON-STICK TITANIUM BONDED SCISSORS; 8" LONG	\$17.12
338406	11/30/2021	1173	STRIGLOS	198392	10.82.2410.0010.0.410	ORIGINAL POP-UP REFILL CPAE TOWN COLORS; 3X3	\$44.06
338406	11/30/2021	1173	STRIGLOS	198392	10.82.2410.0010.0.410	STAINLESS STEEL OFFICE SCISSORS; 7" LONG;	\$14.90
338406	11/30/2021	1173	STRIGLOS	198392	10.82.2410.0010.0.410	TZE STANDARD ADHESIVE LAMINATED LABELING TAPE;	\$85.26
338406	11/30/2021	1173	STRIGLOS	198392	10.82.2410.0010.0.410	DELUXE TABLE OF CONTENT DIVIDERS FOR PRINTERS;	\$8.61
338406	11/30/2021	1173	STRIGLOS	198392	10.82.2410.0010.0.410	SHIPPING LABELS W/TRUEBLOCK	\$220.35
338406	11/30/2021	1173	STRIGLOS	198392	10.82.2410.0010.0.410	TOP-LOAD POLY SHEET PROTECTORS;	\$203.55
338406	11/30/2021	1173	STRIGLOS	198392	10.82.2410.0010.0.410	TOP-LOAD POLY SHEET PROTECTORS;	\$189.75
338406	11/30/2021	1173	STRIGLOS	198392	10.82.2410.0010.0.410	ORIGINAL PADS IN CAPE TOWN COLORS 4X6 5/PK	\$42.84
338406	11/30/2021	1173	STRIGLOS	198392	10.82.2410.0010.0.410	HORIZONTAL CONDIMENT ORGANIZER; BLACK	\$82.69
338406	11/30/2021	1173	STRIGLOS	198392	10.82.2410.0010.0.410	PERFETOUGH HOT PAER CUPS 12 OZ	\$129.05
338406	11/30/2021	1173	STRIGLOS	198392	38.82.8272.0000.0.699	100% COLUMBIAN COFFEE K-CUPS	\$115.86
338406	11/30/2021	1173	STRIGLOS	198392	38.82.8272.0000.0.699	CLASSIC ROAST COFFEE K-CUPS	\$115.86
338406	11/30/2021	1173	STRIGLOS	198392	38.82.8272.0000.0.699	TEA BAGS, BLACK 100/BOX	\$14.40
338406	11/30/2021	1173	STRIGLOS	198392	38.82.8272.0000.0.699	HOT COCOA MIX 50/BOX	\$21.82
338406	11/30/2021	1173	STRIGLOS	198392	38.82.8272.0000.0.699	LIQUID COFFEE CREAMER HAZELNUT 200/CARTON	\$31.51

# Decatur School District #61

## Disbursement Detail Listing

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Date Range: 11/01/2021 - 11/30/2021

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Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338406	11/30/2021	1173	STRIGLOS	198392	38.82.8272.0000.0.699	LIQUID COFFEE CREAMER VANILLA CARAMEL	\$31.51
338406	11/30/2021	1173	STRIGLOS	198392	38.82.8272.0000.0.699	SUGAR PACKETS 2,000/BOX	\$117.00
338406	11/30/2021	1173	STRIGLOS	199026	38.81.8100.0000.0.699	QUOTE 8.12 : ALERA VALENCIA SERIES STRAIGHT	\$291.92
338406	11/30/2021	1173	STRIGLOS	199026	38.81.8100.0000.0.699	ALERA VALENCIA SERIES REVERSIBLE RETURN/	\$157.82
338406	11/30/2021	1173	STRIGLOS	199268	10.82.2410.0010.0.410	MAX WORK PERFORMANCE PLATFORM 55" WORKING	\$232.96
338406	11/30/2021	1173	STRIGLOS	199271.1	10.00.2510.0104.0.410	MONTHLY PLANNER, 10.75" X 8.5", FUCHSIA, 2021-22	\$25.63
338406	11/30/2021	1173	STRIGLOS	199271.1	10.00.2520.0104.0.410	MONTHLY PLANNER, 10.75" X 8.5", FUCHSIA, 2021-22	\$25.63
338406	11/30/2021	1173	STRIGLOS	199271.1	10.00.2570.0106.0.410	MONTHLY PLANNER, 10.75" X 8.5", FUCHSIA, 2021-22	\$25.63
338406	11/30/2021	1173	STRIGLOS	199271.1	10.00.2570.0125.0.410	MONTHLY PLANNER, 10.75" X 8.5", FUCHSIA, 2021-22	\$25.63
338406	11/30/2021	1173	STRIGLOS	199572.3	10.11.1125.0185.2.410	TECH TIME II RADIO CONTROLLED LCD WALL OR	\$59.81
338406	11/30/2021	1173	STRIGLOS	199838.1	10.00.0000.0000.0.971	*QUOTE# 111-1727* CHICAGO LIGHTHOUSE	\$1,489.80
338406	11/30/2021	1173	STRIGLOS	200104	10.00.0000.0000.0.971	*QUOTE# 111-1729* UNIVERSAL STENO	\$165.60
338406	11/30/2021	1173	STRIGLOS	200104	10.00.0000.0000.0.971	UNIVERSAL WIDE RULED,WHITE,FILLER PAPER,	\$199.20
338406	11/30/2021	1173	STRIGLOS	200128.1	10.75.2410.0000.0.410	MK345 WIRELESS COMBO	\$99.98
338406	11/30/2021	1173	STRIGLOS	200298	10.00.2320.0000.0.410	BLANKET ORDER FOR MISCELLANEOUS OFFICE	\$93.08
338406	11/30/2021	1173	STRIGLOS	200298.1	10.00.2320.0000.0.410	BLANKET ORDER FOR MISCELLANEOUS OFFICE	\$34.24

# Decatur School District #61

## Disbursement Detail Listing

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Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338406	11/30/2021	1173	STRIGLOS	200313	10.00.0000.0000.0.971	*SEE ATTACHED EMAIL QUOTE FROM RYAN KATT	\$82.70
338406	11/30/2021	1173	STRIGLOS	200328	10.77.1100.0000.0.410	BLANKET ORDER FOR MISCELLANEOUS OFFICE	\$81.99
338406	11/30/2021	1173	STRIGLOS	200340	10.50.1125.3705.2.410	COPPER TOP ALKALINE AAA BATTERIES 24 PER BOX	\$46.58
338406	11/30/2021	1173	STRIGLOS	200340	10.50.1125.3705.2.410	MONO MINI CORRECTION TAPE 10 PER PACK	\$15.79
338406	11/30/2021	1173	STRIGLOS	200340	10.50.1125.3705.2.410	BIG TAB WRITE AND ERASE DURABLE PLASTIC DIVIDERS	\$32.04
338406	11/30/2021	1173	STRIGLOS	200340	10.50.1125.3705.2.410	DURABLE VIEW BINDER WITH CURAHINGE AND SLANT	\$149.64
338406	11/30/2021	1173	STRIGLOS	200340	10.50.1125.3705.2.410	ECONOMY ROUND RING VIEW BINDER 3 RINGS 1.5	\$24.48
338406	11/30/2021	1173	STRIGLOS	200340	10.50.1125.3705.2.410	ECONOMY VIEW BINDER WITH ROUDN RIGNS 1.5 IN	\$30.90
338406	11/30/2021	1173	STRIGLOS	200340	10.50.1125.3705.2.410	EARTHS CHOICE BIOBASED DURABL FASHIONVIEW	\$21.80
338406	11/30/2021	1173	STRIGLOS	200340	10.50.1125.3705.2.410	COPPER TOP ALKALINE AA BATTERIES 36 PER PACK	\$79.86
338406	11/30/2021	1173	STRIGLOS	200340	10.50.1125.3705.2.410	RECYCLED NOTES IN BALI COLORS LINES 4 X 6 90 PER	\$12.02
338406	11/30/2021	1173	STRIGLOS	200340	10.50.1125.3705.2.410	IDSECURITY CARD HOLDERSSET CLEAR 25PER	\$66.38
338406	11/30/2021	1173	STRIGLOS	200340	10.50.1125.3705.2.410	NAME BADGE KITS TOP LOAD 4 X 3 CLEAR 96/BOX	\$63.95
338406	11/30/2021	1173	STRIGLOS	200340	10.50.1125.3705.2.410	DOUBLE SIDED PERMANENT TAPE IN HANDHELD	\$10.72
338406	11/30/2021	1173	STRIGLOS	200340	10.50.1125.3705.2.410	WHITE SHIPPING LABLE SBULK PACKS 2 X 4 WHITE	\$449.60

## Decatur School District #61

## Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 11/01/2021 - 11/30/2021

Sort By: Check

Bank Account: 2892733

Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names☐ Exclude Voided Checks☐ Exclude Manual Checks☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338406	11/30/2021	1173	STRIGLOS	200340	10.50.1125.3705.2.410	DOUBLE WIRED SHIPPING TAGS 11.5 PT 1000/BOX	\$84.96
338406	11/30/2021	1173	STRIGLOS	200340	10.50.1125.3705.2.410	GENERAL PUPOSE HOOKS MULTI PACK 3 HOOKS 6	\$23.22
338406	11/30/2021	1173	STRIGLOS	200340	10.50.1125.3705.2.410	GENERAL PURPOSE HOOKS LARGE 5 LB CAP WHITE 14	\$24.37
338406	11/30/2021	1173	STRIGLOS	200340	10.50.1125.3705.2.410	GENERAL PURPOSE WIRE HOOKS MULTI PACK WHITE	\$18.90
338406	11/30/2021	1173	STRIGLOS	200340	10.50.1125.3705.2.410	HI LITER DESK STYLE HIGHLIGHT VALUE PACK	\$29.90
338406	11/30/2021	1173	STRIGLOS	200340	10.50.1125.3705.2.410	ORIGINAL POP UP REFILL ALTERNATING CAPE TOWN	\$66.09
338406	11/30/2021	1173	STRIGLOS	200340	10.50.1125.3705.2.410	ORIGINAL POP UP NOTES VALUE PACK 3 X 3 CANARY	\$71.82
338406	11/30/2021	1173	STRIGLOS	200340	10.50.1125.3705.2.410	QUOTE 10.20.21 CLEAR HOOKS AND STRIPS 12 PER	\$27.74
338406	11/30/2021	1173	STRIGLOS	200340.1	10.50.1125.3705.2.410	PLASTIC CUTLERY SPOONS 100 PER BOX	\$7.11
338406	11/30/2021	1173	STRIGLOS	200406	10.77.1100.0000.0.410	BLANKET ORDER FOR MISCELLANEOUS OFFICE	\$29.28
338406	11/30/2021	1173	STRIGLOS	200434	10.77.1100.0000.0.410	BLANKET ORDER FOR MISCELLANEOUS OFFICE	\$108.13
338406	11/30/2021	1173	STRIGLOS	200439	10.13.1100.0000.0.410	BLANKET ORDER FOR MISCELLANEOUS OFFICE	\$32.84
338406	11/30/2021	1173	STRIGLOS	200480	10.00.2112.0000.0.410	*THIS ITEM HAS ALREADY BEEN RECEIVED*	\$301.00
338406	11/30/2021	1173	STRIGLOS	200480.1	10.00.2112.0000.0.410	*QUOTE# 10.18.2021S.CARROLLPEDE	\$267.10
338406	11/30/2021	1173	STRIGLOS	200512	10.03.2221.0100.0.410	QUOTE 10.14 CLEAR BUSINESS CARD BINDER	\$30.60

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Fiscal Year: 2021-2022

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338406	11/30/2021	1173	STRIGLOS	200512	10.03.2221.0100.0.410	RETRACTABLE BLACK EXTRA FINE TIP SHARPIE MARKERS	\$58.68
338406	11/30/2021	1173	STRIGLOS	200512	10.03.2221.0100.0.410	PACK OF LINED 4X6 MARRAKESH NOTEPADS 90	\$24.04
338406	11/30/2021	1173	STRIGLOS	200512	10.03.2221.0100.0.410	LETRATAG PLASTIC LABEL TAPE CASSETTE .5X13	\$29.87
338406	11/30/2021	1173	STRIGLOS	200517	10.03.2210.0084.0.410	HP 414A, (W2020A) BLACK ORIGINAL LASERJET TONER	\$89.71
338406	11/30/2021	1173	STRIGLOS	200517	10.03.2210.0084.0.410	HP 414A, (W2021A) CYAN ORIGINAL LASERJET TONER	\$116.08
338406	11/30/2021	1173	STRIGLOS	200517	10.03.2210.0084.0.410	HP 414A, (W2022A) YELLOW ORIGINAL LASERJET TONER	\$116.08
338406	11/30/2021	1173	STRIGLOS	200517	10.03.2210.0084.0.410	HP 414A, (W2023A) MAGENTA ORIGINAL	\$116.08
338406	11/30/2021	1173	STRIGLOS	200518	10.03.2210.0084.0.410	QUOTE 10.18 -- ECONOMICAL MANILA FILE	\$28.87
338406	11/30/2021	1173	STRIGLOS	200518	10.03.2210.0084.0.410	WRITE-ON INDEX TABS, 1/5-CUT TABS, ASSORTED	\$2.73
338406	11/30/2021	1173	STRIGLOS	200518	10.03.2210.0084.0.410	INFINITY MAGNETIC GLASS MARKER BOARD, 24 X 18,	\$96.64
338406	11/30/2021	1173	STRIGLOS	200518	10.03.2210.0084.0.410	KRYSTALVIEW DESK PAD WITH ANTIMICROBIAL	\$40.88
338406	11/30/2021	1173	STRIGLOS	200518	10.03.2210.0084.0.410	OFFICE SUITES PAPER CLIP CUP, PLASTIC, 2 7/16 X 2	\$13.12
338406	11/30/2021	1173	STRIGLOS	200518	10.03.2210.0084.0.410	MAGNETIC DRY ERASE BOARD, 20 X 16, WHITE	\$15.95
338406	11/30/2021	1173	STRIGLOS	200523	10.00.2660.0110.0.410	BLANKET ORDER FOR MISCELLANEOUS OFFICE	\$37.90
338406	11/30/2021	1173	STRIGLOS	200543	10.00.2640.0000.0.410	*QUOTE# SJARRETT/DPS10.15*	\$70.00

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Fiscal Year: 2021-2022

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338406	11/30/2021	1173	STRIGLOS	200577	10.82.2410.0010.0.410	BLANKET ORDER FOR MISCELLANEOUS OFFICE	\$160.38
338406	11/30/2021	1173	STRIGLOS	200578	10.82.2410.0010.0.410	BLANKET ORDER FOR MISCELLANEOUS OFFICE	\$167.72
338406	11/30/2021	1173	STRIGLOS	200626	10.00.2640.0000.0.410	BLANKET ORDER FOR MISCELLANEOUS OFFICE	\$129.67
338406	11/30/2021	1173	STRIGLOS	200626.1	10.00.2640.0000.0.410	BLANKET ORDER FOR MISCELLANEOUS OFFICE	\$13.35
338406	11/30/2021	1173	STRIGLOS	200641	10.00.2620.0000.0.410	QUOTE 11.1 -SERIES C COLLECTION CORNER DESK	\$390.69
338406	11/30/2021	1173	STRIGLOS	200641	10.00.2620.0000.0.410	SERIES C COLLECTION , HANSEN, CHERRY, 48W	\$183.97
338406	11/30/2021	1173	STRIGLOS	200641	10.00.2620.0000.0.410	SERIES C MOBILE PEDESTAL FILE, 3 DRAWERS: BOX/FILE,	\$636.34
338406	11/30/2021	1173	STRIGLOS	200641	10.00.2620.0000.0.410	UNIVERSAL PENCIL DRAWER ACCESSORY, 26.38W X	\$126.31
338406	11/30/2021	1173	STRIGLOS	200641	10.00.2620.0000.0.750	72W 2 DOOR HUTCH HANSEN CHERRY	\$508.57
338406	11/30/2021	1173	STRIGLOS	200647	10.93.2560.0225.0.410	BLANKET ORDER FOR DELL PRINTER CARTRIDGES FOR	\$142.52
338406	11/30/2021	1173	STRIGLOS	200668	10.00.2520.0104.0.410	LIQUID PEN STYLE HIGHLIGHTERS, ASSORTED	\$13.79
338406	11/30/2021	1173	STRIGLOS	200668	10.00.2520.0104.0.410	*CART DATED 10/28/21* REFILL FOR PILOT B2P, DR	\$14.64
338406	11/30/2021	1173	STRIGLOS	200668	10.00.2520.0104.0.410	PROFESSIONAL DATE STAMP, SELF-INKING, 1.63"	\$30.45
338406	11/30/2021	1173	STRIGLOS	200668	10.00.2520.0104.0.410	COLORED FILE FOLDERS, 1/3-CUT TABS, LETTER	\$30.81
338406	11/30/2021	1173	STRIGLOS	200668	10.00.2520.0104.0.410	ENERGEL RTX GEL PEN, RETRACTABLE, MEDIUM 0.7	\$18.17



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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338406	11/30/2021	1173	STRIGLOS	200668	10.00.2520.0104.0.410	METAL MESH ORGANIZER TRAY, 10 5/8" X 6" X 2",	\$14.60
338406	11/30/2021	1173	STRIGLOS	200668	10.00.2520.0104.0.410	CLEAR POINT MECHANICAL PENCIL, 0.9 MM, HB (#2,5),	\$7.27
338406	11/30/2021	1173	STRIGLOS	200668	10.00.2520.0104.0.410	DR GRIP LIMITED GEL PEN, RETRACTABLE, FINE 0.7 MM,	\$8.55
338406	11/30/2021	1173	STRIGLOS	200668	10.00.2520.0104.0.410	DR GRIP LIMITED GEL PEN, RETRACTABLE, FINE 0.7 MM,	\$8.61
338406	11/30/2021	1173	STRIGLOS	200668	10.00.2520.0104.0.410	SHREDDER WASTE BAGS, 25 GALLON CAPACITY,	\$55.66
338406	11/30/2021	1173	STRIGLOS	200668	10.00.2520.0104.0.410	COLOR HANGING FILE FOLDERS, LETTER SIZE,	\$59.91
338406	11/30/2021	1173	STRIGLOS	200668	10.00.2570.0125.0.410	LAPTOP COMPUTER CLEANING KIT, 50 ML	\$13.07
338406	11/30/2021	1173	STRIGLOS	200668	10.00.2570.0125.0.410	HP 910XL (3YL65AN) HIGH-YIELD BLACK	\$43.27
338406	11/30/2021	1173	STRIGLOS	200668	10.00.2570.0125.0.410	HP 910XL (3YL62AN) HIGH-YIELD CYAN ORIGINAL	\$24.26
338406	11/30/2021	1173	STRIGLOS	200668	10.00.2570.0125.0.410	HP 910XL (3YL64AN) HIGH-YIELD YELLOW	\$24.26
338406	11/30/2021	1173	STRIGLOS	200668	10.00.2570.0125.0.410	HP 910XL (3YL63AN) HIGH-YIELD BLACK	\$24.26
338406	11/30/2021	1173	STRIGLOS	200687	12.00.2660.0855.0.410	HP 26X LASERJET -BLACK **EQUOTE PRICES FROM	\$618.24
338406	11/30/2021	1173	STRIGLOS	200687	12.00.2660.0855.0.410	HP 951XL OFFICEJET -CYAN	\$73.30
338406	11/30/2021	1173	STRIGLOS	200687	12.00.2660.0855.0.410	HP 951XL OFFICEJET -MAGENTA	\$73.30
338406	11/30/2021	1173	STRIGLOS	200687	12.00.2660.0855.0.410	HP 951XL OFFICEJET -YELLOW	\$73.30
338406	11/30/2021	1173	STRIGLOS	200687	12.00.2660.0855.0.410	HP 952XL OFFICEJET -CYAN	\$72.46

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338406	11/30/2021	1173	STRIGLOS	200687	12.00.2660.0855.0.410	HP 952XL OFFICEJET -MAGENTA	\$72.46
338406	11/30/2021	1173	STRIGLOS	200687	12.00.2660.0855.0.410	HP 972X MFP - BLACK	\$279.98
338406	11/30/2021	1173	STRIGLOS	200687.1	12.00.2660.0855.0.410	HP 916XL OFFICEJET -BLACK	\$171.12
338406	11/30/2021	1173	STRIGLOS	200687.2	12.00.2660.0855.0.410	HP 952XL OFFICEJET -BLACK	\$95.56
338406	11/30/2021	1173	STRIGLOS	200687.2	12.00.2660.0855.0.410	HP 952XL OFFICEJET -YELLOW	\$72.46
338406	11/30/2021	1173	STRIGLOS	200687.4	12.00.2660.0855.0.410	HP 972X MFP - CYAN	\$135.99
338406	11/30/2021	1173	STRIGLOS	200687.4	12.00.2660.0855.0.410	HP 972X MFP - YELLOW	\$135.99
338406	11/30/2021	1173	STRIGLOS	200720	12.00.2330.0810.0.410	EMAIL QUOTE FOR BOSTITCH EZ SQUEEZE B8	\$7.55
338406	11/30/2021	1173	STRIGLOS	200720	12.00.2330.0810.0.410	HI-LITER PEN-STYLE, ASSORTED, CHISEL TIP,	\$3.60
338406	11/30/2021	1173	STRIGLOS	200721	10.00.2620.0000.0.410	QUOTE 11.5 - MID BACK, SWIVEL TILT, BLACK CHAIR	\$240.48
338406	11/30/2021	1173	STRIGLOS	200721	10.00.2620.0000.0.410	TASK SERIES ANCHOR BAR CHAIR MAT 40X60 CLEAR	\$89.60
338406	11/30/2021	1173	STRIGLOS	200721	10.00.2620.0000.0.410	KRYSTAL VIEW DESK PAD 38X24 CLEAR	\$51.52
338406	11/30/2021	1173	STRIGLOS	200775	10.00.2640.0000.0.410	BLANKET ORDER FOR MISCELLANEOUS OFFICE	\$117.78
338406	11/30/2021	1173	STRIGLOS	200775.1	10.00.2640.0000.0.410	BLANKET ORDER FOR MISCELLANEOUS OFFICE	\$13.35
338406	11/30/2021	1173	STRIGLOS	200791	20.50.2540.0610.0.410	LOW DENSITY WASTE CAN LINERS 10 GAL BLACK 500 /	\$55.96
338406	11/30/2021	1173	STRIGLOS	200791	20.50.2540.0610.0.410	LOW DENSITY WASTE CAN LINERS 16 GAL BLACK	\$77.84
338406	11/30/2021	1173	STRIGLOS	200791	20.50.2540.0610.0.410	GEM URINAL SCREENS COTTOM BLOSSOM BLUE	\$59.78

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338406	11/30/2021	1173	STRIGLOS	200791	20.50.2540.0610.0.410	PRE STAINLESS STEEL WINDOW SQUEEGEE	\$62.40
338406	11/30/2021	1173	STRIGLOS	200791	20.50.2540.0610.0.410	WAVEBRAKE 2.0 BUCKET WRINGERS COMBOS SIDE	\$357.18
338406	11/30/2021	1173	STRIGLOS	200850	10.33.1250.4300.2.410	*QUOTE# 11.09.2021WM-HARRIS*	\$21.33
338406	11/30/2021	1173	STRIGLOS	200934	10.06.1125.0185.2.410	STELL/FIBERBOARD LITERATURE SORTER, 24	\$233.02
338406	11/30/2021	1173	STRIGLOS	200934	10.06.1125.0185.2.410	MAGNETIC DRY ERASE MARKER, BROAD CHISEL TIP,	\$16.07
338406	11/30/2021	1173	STRIGLOS	200935	10.00.0000.0000.0.977	*QUOTE# 777-307* GEN BRAND FACIAL	\$660.67
338406	11/30/2021	1173	STRIGLOS	200935	10.00.0000.0000.0.977	\$-0.01 Pro-rated Adjustment Applied -	(\$0.01)
338406	11/30/2021	1173	STRIGLOS	200949	10.82.2410.0010.0.410	BLANKET ORDER FOR MISCELLANEOUS OFFICE	\$111.88
338406	11/30/2021	1173	STRIGLOS	200949.1	10.82.2410.0010.0.410	BLANKET ORDER FOR MISCELLANEOUS OFFICE	\$76.49
338406	11/30/2021	1173	STRIGLOS	200962	10.00.0000.0000.0.971	*QUOTE# 111-1731* UNIVERSAL MANILA FILE	\$1,531.20
338406	11/30/2021	1173	STRIGLOS	200963	10.13.1100.0000.0.410	HP 242A MAGENTA LASERJET TONER	\$116.08
338406	11/30/2021	1173	STRIGLOS	200963	10.13.1100.0000.0.410	HP 414A CYAN LASERJET TONER CARTRIDGE	\$116.08
338406	11/30/2021	1173	STRIGLOS	200963	10.13.1100.0000.0.410	LACQUERED STEEL MAGNETIC DRY ERASE	\$148.76
338406	11/30/2021	1173	STRIGLOS	200963	10.13.2225.0000.0.410	QUOTE 11.11 TWEAVER HP 414A BLACK LASERJET	\$89.71
338406	11/30/2021	1173	STRIGLOS	200963	10.13.2225.0000.0.410	HP 414A YELLOW LASERJET TONER CARTRIDGE	\$116.08

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338406	11/30/2021	1173	STRIGLOS	200965	10.72.1100.0000.0.410	QUOTE 11.10.2021 P.WORTHEY -CANVAS	\$167.88
338406	11/30/2021	1173	STRIGLOS	200965	10.72.1100.0000.0.410	COMPOSITION BOOK WIDE/LEGAL RULE	\$137.52
338406	11/30/2021	1173	STRIGLOS	200965	10.72.1100.0000.0.410	INKJOY GEL PEN RETRACTABLE MEDIUM	\$50.54
338406	11/30/2021	1173	STRIGLOS	201099	10.11.1125.0185.2.410	*QUOTE# 11.15SHASKELL* AR-235/275 STAPLES	\$46.15
338406	11/30/2021	1173	STRIGLOS	201099	10.11.1125.0185.2.410	EARTHSCAPES SEASONAL DESK PAD CALENDAR, 22 X	\$78.20
338406	11/30/2021	1173	STRIGLOS	201099	10.11.1125.0185.2.410	HP 972X, (F6T84AN) HIGH-YIELD BLACK	\$979.93
338406	11/30/2021	1173	STRIGLOS	201099	10.11.1125.0185.2.410	HP 972X, (L0S04AN) HIGH-YIELD YELLOW	\$543.96
338406	11/30/2021	1173	STRIGLOS	201099	10.11.1125.0185.2.410	METAL BOOK RINGS, 1" DIAMETER, 100 RINGS/BOX	\$59.72
338406	11/30/2021	1173	STRIGLOS	201099	10.11.1125.0185.2.410	METAL BOOK RINGS, 2" DIAMTER, 50 RINGS/BOX	\$31.96
338406	11/30/2021	1173	STRIGLOS	201099	10.11.1125.0185.2.410	G2 PREMIUM GEL PEN , RETRACTABLE, FINE 0.7 MM,	\$12.04
338406	11/30/2021	1173	STRIGLOS	201099	10.11.1125.0185.2.410	TANDEM 31QT BUCKET/WRINGER COMBO,	\$181.00
338406	11/30/2021	1173	STRIGLOS	201117	10.00.2620.0000.0.410	QUOTE 11.19.21 - G2 PREMIUM GEL PEN,	\$15.75
338406	11/30/2021	1173	STRIGLOS	201117	10.00.2620.0000.0.410	REFILL FOR DR GRIP REFILL BALLPOINT PEN, BLUE INK,	\$3.39
338406	11/30/2021	1173	STRIGLOS	201117	10.00.2620.0000.0.410	KRYSTAL VIEW DESK PAD 36 X 20	\$40.88
338406	11/30/2021	1173	STRIGLOS	201117	10.00.2620.0000.0.410	SELF ADHESIVE WIRE CLIPS, BLACK, 6 PACK	\$15.92

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338406	11/30/2021	1173	STRIGLOS	201117	10.00.2620.0000.0.410	PICTURE HANGING STRIPS, MEDIUM	\$36.51
338406	11/30/2021	1173	STRIGLOS	211118-0003	10.50.2410.0000.0.323	BLANKET ORDER FOR MAINTENANCE OF SHARP	\$336.02
338406	11/30/2021	1173	STRIGLOS	211118-0003	10.50.2410.0000.0.323	BLANKET ORDER FOR MAINTENANCE OF SHARP	\$285.89
338406	11/30/2021	1173	STRIGLOS	211118-0005	10.18.2410.0000.0.323	BLANKET ORDER FOR MAINT OF SHARP MXM350N COPIER	\$180.77
338406	11/30/2021	1173	STRIGLOS	211118-0005	10.18.2410.0000.0.323	BLANKET ORDER FOR MAINT OF SHARP MXM43N COPIER	\$722.48
338406	11/30/2021	1173	STRIGLOS	211118-0006	10.13.2410.0000.0.323	BLANKET ORDER FOR MAINTENANCE FOR SHARP	\$130.69
338406	11/30/2021	1173	STRIGLOS	211118-0006	10.13.2410.0000.0.323	MAINTENANCE FOR SHARP MXM450N COPIER	\$349.32
338406	11/30/2021	1173	STRIGLOS	211118-0006	10.13.2410.0000.0.323	MAINTENANCE FOR SHARP MXM623N COPIER	\$646.10
338406	11/30/2021	1173	STRIGLOS	211118-0006	10.13.2410.0000.0.323	MAINTENANCE OF SHARP MXM465 COPIER	\$421.81
338406	11/30/2021	1173	STRIGLOS	211118-0007	10.03.2210.0084.0.323	BLANKET ORDER FOR MAINTENANCE OF SHARP	\$11.40
338406	11/30/2021	1173	STRIGLOS	211118-0007	10.03.2210.0084.0.323	MAINTENANCE FOR SHARP MXM363N COPIER	\$102.51
338406	11/30/2021	1173	STRIGLOS	211118-0008	10.03.2210.0084.0.323	MAINTENANCE FOR SHARP MX4101N COPIER	\$1,374.38
338406	11/30/2021	1173	STRIGLOS	211118-0009	10.12.2410.0000.0.323	BLANKET ORDER FOR MAINT OF SHARP MXM350N COPIER	\$464.45
338406	11/30/2021	1173	STRIGLOS	211118-0009	10.12.2410.0000.0.323	MAINTENANCE OF SHARP MXM 753 COPIER	\$589.94
338406	11/30/2021	1173	STRIGLOS	211118-0009	10.12.2410.0000.0.323	MAINTENANCE OF SHARP MXM363 COPIER	\$282.63

## Decatur School District #61

## Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 11/01/2021 - 11/30/2021

Sort By: Check

Bank Account: 2892733

Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names☐ Exclude Voided Checks☐ Exclude Manual Checks☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338406	11/30/2021	1173	STRIGLOS	211118-0010	10.03.2221.0100.0.323	BLANKET ORDER FOR MAINT. OF SHARP MXM 465	\$35.96
338406	11/30/2021	1173	STRIGLOS	211118-0012	10.22.2410.0000.0.323	BLANKET ORDER FOR MAINTENANCE OF SHARP	\$38.82
338406	11/30/2021	1173	STRIGLOS	211118-0012	10.22.2410.0000.0.323	BLANKET ORDER FOR MAINTENANCE OF SHARP	\$266.63
338406	11/30/2021	1173	STRIGLOS	211118-0012	10.22.2410.0000.0.323	BLANKET ORDER FOR MAINTENANCE OF SHARP	\$894.56
338406	11/30/2021	1173	STRIGLOS	211118-0012	10.22.2410.0000.0.323	BLANKET ORDER FOR MAINTENANCE OF SHARP	\$317.77
338406	11/30/2021	1173	STRIGLOS	211118-0013	10.12.2410.0000.0.323	BLANKET ORDER FOR MAINTENANCE OF SHARP	\$452.99
338406	11/30/2021	1173	STRIGLOS	211118-0013	10.12.2410.0000.0.323	MAINTENANCE OF SHARP MXM550N COPIER	\$1,011.20
338406	11/30/2021	1173	STRIGLOS	211118-0014	10.11.3850.0185.2.323	BLANKET ORDER FOR SHARP MXN350N COPIER	\$307.62
338406	11/30/2021	1173	STRIGLOS	211118-0015	10.72.2410.0000.0.410	MAINTENANCE FOR MODEL MXM453N	\$483.98
338406	11/30/2021	1173	STRIGLOS	211118-0015	10.72.2410.0000.0.410	MAINTENANCE FOR MODEL MXM363N COPIER	\$187.03
338406	11/30/2021	1173	STRIGLOS	211118-0015	10.72.2410.0000.0.410	MAINTENANCE FOR MODEL MCM350N COPIER	\$572.42
338406	11/30/2021	1173	STRIGLOS	211118-0015	10.72.2410.0000.0.410	MAINTENANCE FOR MODEL MXM350N COPIER	\$219.88
338406	11/30/2021	1173	STRIGLOS	211118-0015	10.72.2410.0000.0.410	MAINTENANCE FOR MODEL MXM350N COPIER	\$582.80
338406	11/30/2021	1173	STRIGLOS	211118-0015	10.72.2410.0000.0.410	MAINTENANCE FOR MODEL MXM700N COPIER	\$579.27
338406	11/30/2021	1173	STRIGLOS	211118-0015	10.72.2410.0000.0.410	MAINTENANCE FOR MODEL MXM453N COPIER	\$478.43

# Decatur School District #61

## Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 11/01/2021 - 11/30/2021

Sort By: Check

Bank Account: 2892733

Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338406	11/30/2021	1173	STRIGLOS	211118-0016	10.77.2410.0000.0.323	BLANKET ORDER FOR MAINTENACE FOR SHARP	\$362.51
338406	11/30/2021	1173	STRIGLOS	211118-0016	10.77.2410.0000.0.323	MAINTENACE FOR SHARP MXM453N COPIER	\$368.34
338406	11/30/2021	1173	STRIGLOS	211118-0016	10.77.2410.0000.0.323	MAINTENACE FOR SHARP MXM550N COPIER	\$846.75
338406	11/30/2021	1173	STRIGLOS	211118-0016	10.77.2410.0000.0.323	MAINTENANCE FOR SHARP MXM503 IN OFFICE	\$610.95
338406	11/30/2021	1173	STRIGLOS	211118-0017	10.00.2320.0000.0.323	MAINTENANCE OF SHARP MXM700U COPIER \$.0055	\$113.83
338406	11/30/2021	1173	STRIGLOS	211118-0018	10.00.2520.0104.0.323	BLANKET MAINTENANCE OF SHARP MXM620N COPIER	\$98.54
338406	11/30/2021	1173	STRIGLOS	211118-0018	10.00.2520.0104.0.323	MAINTENANCE OF SHARP MXM700U COPIER	\$65.71
338406	11/30/2021	1173	STRIGLOS	211118-0018	10.00.2520.0104.0.323	MAINTENANCE OF SHARP MXM350N COPIER	\$174.46
338406	11/30/2021	1173	STRIGLOS	211118-0018	10.00.2520.0104.0.323	MAINTENANCE OF SHARP MXM350N COPIER	\$17.66
338406	11/30/2021	1173	STRIGLOS	211118-0019	10.00.2320.0000.0.323	BLANKET FOR MAINTENANCE OF SHARP	\$104.51
338406	11/30/2021	1173	STRIGLOS	211118-0020	10.00.2640.0000.0.323	BLANKET ORDER FOR MAINTENANCE OF SHARP	\$82.09
338406	11/30/2021	1173	STRIGLOS	211118-0021	20.08.2530.0601.0.329	BLANKET ORDER FOR MAINTENANCE OF SHARP	\$121.06
338406	11/30/2021	1173	STRIGLOS	211118-0022	10.75.2410.0000.0.323	BLANKET FOR MAINTENANCE OF SHARP	\$402.94
338406	11/30/2021	1173	STRIGLOS	211118-0022	10.75.2410.0000.0.323	MAINTENANCE FOR SHARP MXM550N COPIER	\$113.91
338406	11/30/2021	1173	STRIGLOS	211118-0022	10.75.2410.0000.0.323	MAINTENANCE FOR SHARP MXM350N COPIER	\$218.79

## Decatur School District #61

## Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 11/01/2021 - 11/30/2021

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Bank Account: 2892733

Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names☐ Exclude Voided Checks☐ Exclude Manual Checks☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338406	11/30/2021	1173	STRIGLOS	211118-0022	10.75.2410.0000.0.323	MAINTENANCE FOR SHARP MXM623 COPIER	\$332.50
338406	11/30/2021	1173	STRIGLOS	211118-0023	12.00.1206.0855.0.323	BLANKET ORDER FOR MAINTENANCE OF SHARP	\$27.28
338406	11/30/2021	1173	STRIGLOS	211118-0023	12.00.2330.0855.0.323	BLANKET ORDER FOR MAINTENANCE OF SHARP	\$93.34
338406	11/30/2021	1173	STRIGLOS	211118-0026	10.60.2410.0000.0.323	BLANKET ORDER FOR MAINTENANCE OF OUR	\$325.20
338406	11/30/2021	1173	STRIGLOS	211118-0026	10.60.2410.0000.0.323	BLANKET ORDER FOR MAINTENANCE OF OUR	\$1,347.80
338406	11/30/2021	1173	STRIGLOS	211118-0027	10.93.2130.0000.0.323	BLANKET ORDER FOR MAINTENANCE OF SHARP	\$264.36
338406	11/30/2021	1173	STRIGLOS	211118-0028	10.81.1100.0010.0.323	BLANKET ORDER FOR MAINTENANCE OF SHARP	\$335.46
338406	11/30/2021	1173	STRIGLOS	211118-0028	10.81.1100.0010.0.323	MAINTENANCE OF SHARP MXM450 LOCATED IN	\$146.97
338406	11/30/2021	1173	STRIGLOS	211118-0028	10.81.1100.0010.0.323	MAINTENANCE OF SHARP MXM450N LOCATED IN THE	\$392.03
338406	11/30/2021	1173	STRIGLOS	211118-0028	10.81.1100.0010.0.323	MAINTENANCE OF SHARP MXM450N LOCATED IN	\$82.27
338406	11/30/2021	1173	STRIGLOS	211118-0028	10.81.1100.0010.0.323	MAINTENANCE OF SHARP MXM450N LOCATED IN	\$68.44
338406	11/30/2021	1173	STRIGLOS	211118-0028	10.81.1100.0010.0.323	MAINTENANCE OF SHARP MXM450N LOCATED IN SC	\$115.06
338406	11/30/2021	1173	STRIGLOS	211118-0028	10.81.1100.0010.0.323	MAINTENANCE OF SHARP MXM450N LOCATED IN	\$243.84
338406	11/30/2021	1173	STRIGLOS	211118-0028	10.81.1100.0010.0.323	MAINTENANCE OF SHARP MXM350N LOCATED IN	\$170.37
338406	11/30/2021	1173	STRIGLOS	211118-0028	10.81.1100.0010.0.323	MAINTENANCE OF SHARP MXM700N (\$00.55/COPY)	\$964.10



# Decatur School District #61

## Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 11/01/2021 - 11/30/2021

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Bank Account: 2892733

Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338406	11/30/2021	1173	STRIGLOS	211118-0029	10.00.2112.0000.0.323	BLANKET ORDER FOR MAINTENANCE OF SHARP	\$75.89
338406	11/30/2021	1173	STRIGLOS	211118-0029	10.00.2112.0000.0.323	MAINTENANCE OF SHARP MX3640N COLOR COPIER	\$407.73
338406	11/30/2021	1173	STRIGLOS	211118-0042	10.42.2410.0000.0.323	BLANKET ORDER FOR MAINTENANCE OF SHARP	\$349.73
338406	11/30/2021	1173	STRIGLOS	211118-0042	10.42.2410.0000.0.323	MAINTENANCE OF SHARP MX-503N LOCATED IN THE	\$975.26
338406	11/30/2021	1173	STRIGLOS	211118-0042	10.42.2410.0000.0.323	MAINTENANCE OF SHARP MX-453N LOCATED IN THE	\$668.30
338406	11/30/2021	1173	STRIGLOS	211118-0048	10.33.1900.0010.0.360	BLANKET ORDER FOR MAINTENANCE OF SHARP	\$183.45
338406	11/30/2021	1173	STRIGLOS	211118-0049	12.00.2330.0855.0.323	BLANKET ORDER FOR MAINTENANCE OF SHARP	\$348.41
338406	11/30/2021	1173	STRIGLOS	211119-0001	12.00.2330.0855.0.323	BLANKET ORDER FOR MAINTENANCE OF SHARP	\$150.00
338406	11/30/2021	1173	STRIGLOS	211119-0002	10.85.2410.0010.0.323	BLANKET FOR MAINTENANCE OF SHARP	\$127.83
338406	11/30/2021	1173	STRIGLOS	211119-0002	10.85.2410.0010.0.323	BLANKET FOR MAINTENANCE OF SHARP	\$329.00
338406	11/30/2021	1173	STRIGLOS	211119-0002	10.85.2410.0010.0.323	BLANKET FOR MAINTENANCE OF SHARP	\$1,012.09
338406	11/30/2021	1173	STRIGLOS	211119-0002	10.85.2410.0010.0.323	BLANKET FOR MAINTENANCE OF SHARP	\$1,197.50
338406	11/30/2021	1173	STRIGLOS	211119-0002	10.85.2410.0010.0.323	BLANKET FOR MAINTENANCE OF SHARP	\$141.50
338406	11/30/2021	1173	STRIGLOS	211119-0002	10.85.2410.0010.0.323	BLANKET FOR MAINTENANCE OF SHARP	\$119.04
338406	11/30/2021	1173	STRIGLOS	211119-0002	10.85.2410.0010.0.323	BLANKET FOR MAINTENANCE OF SHARP	\$221.64

# Decatur School District #61

## Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 11/01/2021 - 11/30/2021

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Bank Account: 2892733

Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338406	11/30/2021	1173	STRIGLOS	211119-0002	10.85.2410.0010.0.323	BLANKET FOR MAINTENANCE OF SHARP	\$317.14
Check Total:							\$49,314.00
338407	11/30/2021	1173	SUNBELT RENTALS	117129237-0004	20.93.2540.0613.0.321	ENVIRONMENTAL/HAZMAT	\$48.75
338407	11/30/2021	1173	SUNBELT RENTALS	117129237-0004	20.93.2540.0613.0.325	INVOICE# 117129237-0004 - RENTAL OF 60' ART	\$2,500.00
Check Total:							\$2,548.75
338408	11/30/2021	1173	SUPER DUPER INC	2698588A	12.00.1216.0855.0.410	JUMBO MIGHT MOUTH HAND PUPPET	\$44.95
338408	11/30/2021	1173	SUPER DUPER INC	2698588A	12.00.1216.0855.0.410	MINI MOUTH FINGER PUPPET	\$9.95
338408	11/30/2021	1173	SUPER DUPER INC	2698588A	12.00.1216.0855.0.410	ARIZONA-4: WORD & SENTENCE ARTICULATION	\$48.00
338408	11/30/2021	1173	SUPER DUPER INC	2698588A	12.00.1216.0855.0.410	EOWPVT-4 RECORD FORMS (25)	\$40.00
Check Total:							\$142.90
338409	11/30/2021	1173	SURE SHARP, LLC	100518	20.93.2540.0650.0.410	BLANKET ORDER FOR EQUIPMENT SUPPLIES	\$36.98
338409	11/30/2021	1173	SURE SHARP, LLC	100540	20.93.2540.0650.0.410	BLANKET ORDER FOR EQUIPMENT SUPPLIES	\$119.52
Check Total:							\$156.50
338410	11/30/2021	1173	SWANN SPECIAL CARE CENTER	ACCT 539-01	12.00.1220.0855.0.671	INVOICE 10/31: OCT'21 PRIV FACILITY ED SRVCS	\$5,140.00
Check Total:							\$5,140.00
338411	11/30/2021	1173	SYNCB/AMAZON	446958586476	12.00.1206.0811.0.410	BINDITEK 50 PACK PLASTIC COMB BINDING SPINES, 2 IN.	\$47.04
338411	11/30/2021	1173	SYNCB/AMAZON	446958586476	12.00.1206.0811.0.410	BINDITEK 50 PACK PLASTIC COMB BINDING SPINES, 7/8	\$26.72
338411	11/30/2021	1173	SYNCB/AMAZON	446958586476	12.00.1206.0811.0.410	BINDITEK 50 PACK PLASTIC COMB BINDING SPINES,	\$30.58
338411	11/30/2021	1173	SYNCB/AMAZON	456864736644	10.50.1125.3705.2.410	AWARD WINNING DURBLE POUND A BALL STACKING	\$23.49

## Decatur School District #61

## Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 11/01/2021 - 11/30/2021

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Bank Account: 2892733

Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names☐ Exclude Voided Checks☐ Exclude Manual Checks☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338411	11/30/2021	1173	SYNCB/AMAZON	456864736644	10.50.1125.3705.2.410	TOP BRIGHT TODDLER TOYS FOR 1 - 2 YEAR OLD BOY	\$32.99
338411	11/30/2021	1173	SYNCB/AMAZON	456864736644	10.50.1125.3705.2.410	ALL NICE TOY CARS PRESS AND GO TOY VEHICLES	\$19.98
338411	11/30/2021	1173	SYNCB/AMAZON	456864736644	10.50.1125.3705.2.410	LIKEE ANIMALS PULL BACK CARS FRICTION POWERED	\$13.99
338411	11/30/2021	1173	SYNCB/AMAZON	458575636936	10.00.2630.0131.0.410	UNTIEK CFAST CARD READER, USB 3.0 USB C	\$29.49
338411	11/30/2021	1173	SYNCB/AMAZON	463995448447	10.00.2660.0110.0.410	OTTERBOX DEFENDER SERIES SCREENLESS EDITION	\$24.95
338411	11/30/2021	1173	SYNCB/AMAZON	493955533594	20.93.2540.0676.0.410	REPLACEMENT AERATOR CORE TINES 1/2" CLOSED	\$472.45
338411	11/30/2021	1173	SYNCB/AMAZON	535573445956	10.77.2410.0000.0.410	FROM EQUITY INSIGHTS TO ACTION: CRITICAL	\$299.50
338411	11/30/2021	1173	SYNCB/AMAZON	535573445956	10.77.2410.0000.0.410	WHY RACE AND CULTURE MATTER IN SCHOOLS:	\$334.92
338411	11/30/2021	1173	SYNCB/AMAZON	535573445956	10.77.2410.0000.0.410	COURAGEOUS CONVERSATIONS ABOUT	\$480.35
338411	11/30/2021	1173	SYNCB/AMAZON	578878655366	12.00.1201.0871.0.410	SAFETY 1ST OUTSMART LEVER HANDLE LOCK,	\$34.99
338411	11/30/2021	1173	SYNCB/AMAZON	578878655366	12.00.1201.0871.0.410	ZTOTOP CASE FOR IPAD PRO 4TH GEN. 12.9 IN.	\$95.96
338411	11/30/2021	1173	SYNCB/AMAZON	669355597699	10.50.1125.3705.2.410	AMAZON SHOPPING CART 10.27.21 SPECIAL SUPPLIES	\$17.90
338411	11/30/2021	1173	SYNCB/AMAZON	669355597699	10.50.1125.3705.2.410	40 INCH FLYING SAUCER TREE SWING FOR KIDS	\$99.97
338411	11/30/2021	1173	SYNCB/AMAZON	673445666634	12.00.1207.0812.0.410	GBC THERMAL LAMINATING FILM , ROLLS, NAP 11,	\$52.26
338411	11/30/2021	1173	SYNCB/AMAZON	677988746656	10.50.1125.3705.2.410	AMAZON SHOPPING CART 10.26.21 SCHYLLING BABY	\$29.99

## Decatur School District #61

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338411	11/30/2021	1173	SYNCB/AMAZON	795448466449	10.00.2660.0110.0.410	BAGSMART ELECTRONIC ORGANIZER SMALL TRAVEL	\$42.72
338411	11/30/2021	1173	SYNCB/AMAZON	795448466449	10.00.2660.0110.0.410	2 PACK REPLACEMENT HOLSTER BELT CLIP FOR	\$11.76
338411	11/30/2021	1173	SYNCB/AMAZON	795448466449	10.00.2660.0110.0.410	ITNRSIET MARBLE ROUND MOUSE PAD, PINK MARBLE	\$6.88
338411	11/30/2021	1173	SYNCB/AMAZON	877788459678	10.72.1100.0048.0.410	QUOTE: WGCC PUNCHING BAG WITH STAND	\$261.98
338411	11/30/2021	1173	SYNCB/AMAZON	896996459633	10.33.2540.4994.2.410	SIGN MISSION NOTICE ENTERING THIS FACILITY	\$79.96
338411	11/30/2021	1173	SYNCB/AMAZON	896996459633	10.82.2540.4994.2.410	SIGN MISSION NOTICE ENTERING THIS FACILITY	\$159.92
338411	11/30/2021	1173	SYNCB/AMAZON	896996459633	10.85.2540.4994.2.410	SIGN MISSION NOTICE ENTERING THIS FACILITY	\$159.92
338411	11/30/2021	1173	SYNCB/AMAZON	946399387567	10.82.2560.0225.0.410	CHAMPION - MOYER DIEBEL 113538 PUMP SUCTION	\$17.89
338411	11/30/2021	1173	SYNCB/AMAZON	948388499886	12.00.1202.0870.0.410	VELCRO BRAND DOTS W/ADHESIVE WHITE,	\$13.47
338411	11/30/2021	1173	SYNCB/AMAZON	948388499886	12.00.2330.0810.0.410	GLOBE-WEIS/PENDAFLEX PRESSBOARD GUIDES,	\$23.04
Check Total:							\$2,945.06
338412	11/30/2021	1173	THE BABY FOLD	13884	12.00.1220.0855.0.671	INVOICE 13884: OCT'21 PRIV FACILITY EDUC SRVCS	\$6,992.60
338412	11/30/2021	1173	THE BABY FOLD	13896	12.00.1220.0855.0.671	INVOICE 13896: OCT'21 PRIV FACILITY EDUC SRVCS	\$6,562.80
338412	11/30/2021	1173	THE BABY FOLD	13917	10.00.1220.0128.2.671	INVOICE 13917: OCT'21 1:1 AIDE CHALLENGES	\$1,386.00
338412	11/30/2021	1173	THE BABY FOLD	13917	12.00.1220.0855.0.671	INVOICE 13917: OCT'21 PRIV FACILITY EDUC SRVCS	\$6,992.60
Check Total:							\$21,934.00

# Decatur School District #61

## Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 11/01/2021 - 11/30/2021

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Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338413	11/30/2021	1173	THE CAMBRIAN GROUP	10.22.2021	10.00.2320.0000.0.319	INVOICE - STRATEGICS - CUSTOM DAY DURING	\$4,000.00
338413	11/30/2021	1173	THE CAMBRIAN GROUP	10.27.2021.	10.00.2320.0000.0.319	INVOICE - EXPENSES FOR 10/19/2021 FOR	\$357.42
338413	11/30/2021	1173	THE CAMBRIAN GROUP	10.27.2021.	10.00.2320.0000.0.319	EXPENSES FOR 10/19/2021 FOR MEALS (LESS 50% FOR	\$62.00
338413	11/30/2021	1173	THE CAMBRIAN GROUP	10.27.2021.	10.00.2320.0000.0.319	10/19/2021 FOR MILEAGE ROUNTRIP OXFORD, MS TO	\$555.00
Check Total:							\$4,974.42
338414	11/30/2021	1173	THE HOPE INSTITUTE	SINV000586	12.00.1220.0855.0.671	INVOICE 000586: OCT'21 PRIV FACILITY ED SRVCS	\$8,318.80
338414	11/30/2021	1173	THE HOPE INSTITUTE	SINV000587	12.00.1220.0855.0.671	INVOICE 000587: OCT'21 PRIV FACILITY ED SRVCS	\$8,318.80
338414	11/30/2021	1173	THE HOPE INSTITUTE	SINV000635	12.00.1220.0855.0.671	INVOICE 000635: OCT'21 PRIV FACILITY ED SRVCS	\$2,958.78
338414	11/30/2021	1173	THE HOPE INSTITUTE	SINV000635	12.00.1220.0855.0.671	INVOICE 000635: OCT'21 PRIV FACILITY ED SRVCS	\$3,743.46
338414	11/30/2021	1173	THE HOPE INSTITUTE	SINV000651	12.00.1220.0855.0.671	INVOICE 000651: OCT'21 PRIV FACILITY ED SRVCS	\$2,956.20
338414	11/30/2021	1173	THE HOPE INSTITUTE	SINV000652	12.00.1220.0855.0.671	INVOICE 000652: OCT'21 PRIV FACILITY ED SRVCS	\$2,956.20
338414	11/30/2021	1173	THE HOPE INSTITUTE	SINV000758	12.00.1220.0855.0.671	INVOICE SINV000758: SEP'21 PRIV FAC ED SRVCS	\$3,227.76
338414	11/30/2021	1173	THE HOPE INSTITUTE	SINV000758	12.00.1220.0855.0.671	INVOICE SINC000758: SEP'21 PRIV FAC ED SRVCS	\$3,743.46
Check Total:							\$36,223.46
338415	11/30/2021	1173	THE MUSIC SHOPPE OF NORMAL INC	3078073	10.85.1100.0017.0.323	INVOICE #3078073 -BARITONE SERVICE TOTAL	\$121.00
338415	11/30/2021	1173	THE MUSIC SHOPPE OF NORMAL INC	3078073	10.85.1100.0017.0.410	PARTS TOTAL	\$9.00

# Decatur School District #61

## Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 11/01/2021 - 11/30/2021

Sort By: Check

Bank Account: 2892733

Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338415	11/30/2021	1173	THE MUSIC SHOPPE OF NORMAL INC	3080819	10.85.1100.0017.0.410	INVOICE # 3080819/ TENOR SAXOPHONE /MFG YAMAHA	\$250.00
338415	11/30/2021	1173	THE MUSIC SHOPPE OF NORMAL INC	3135787	10.85.1100.0017.0.323	INVOICE #3135787/ ALTO SAXOPHONE LEVEL &	\$30.00
338415	11/30/2021	1173	THE MUSIC SHOPPE OF NORMAL INC	3135787	10.85.1100.0017.0.410	REPAIR SHOP SUPPLIES	\$3.00
338415	11/30/2021	1173	THE MUSIC SHOPPE OF NORMAL INC	3159523	38.12.1265.0000.0.699	INVOICE #3159523 - ULTRASONIC FLUSH CLEAN	\$77.00
338415	11/30/2021	1173	THE MUSIC SHOPPE OF NORMAL INC	3159523	38.12.1265.0000.0.699	BAND REPAIR PARTS	\$6.00
338415	11/30/2021	1173	THE MUSIC SHOPPE OF NORMAL INC	3159523	38.12.1265.0000.0.699	REPAIR SHOP SUPPLIES	\$3.00
Check Total:							\$499.00
338416	11/30/2021	1173	THECOMPETITIVEEDGE.COM	110221-2	10.00.1550.0550.0.410	QUOTE #102821-2 - WB-800S PLUS DIGITAL	\$518.38
Check Total:							\$518.38
338417	11/30/2021	1173	TMI-ASG AFTERMARKET SOLUTIONS GROUP	59027	20.13.2540.0604.0.750	PRINTED CIRCUIT ASSY (INVERTER) - TAG: BAUM	\$780.00
338417	11/30/2021	1173	TMI-ASG AFTERMARKET SOLUTIONS GROUP	59027	20.81.2540.0604.0.750	PRINTED CIRCUIT ASSY (INVERTER) - TAG SDMS	\$780.00
338417	11/30/2021	1173	TMI-ASG AFTERMARKET SOLUTIONS GROUP	61260	20.13.2540.0604.0.750	QUOTE# 8015 - PRINTED CIRCUIT ASSY (INVERTER) -	\$999.50
338417	11/30/2021	1173	TMI-ASG AFTERMARKET SOLUTIONS GROUP	61260	20.18.2540.0604.0.410	FAN BLADE - AMERICAN DREAMER	\$256.00
338417	11/30/2021	1173	TMI-ASG AFTERMARKET SOLUTIONS GROUP	61260	20.18.2540.0604.0.750	DC FAN MOTOR - AMERICAN DREAMER	\$651.50
338417	11/30/2021	1173	TMI-ASG AFTERMARKET SOLUTIONS GROUP	62241	20.13.2540.0604.0.410	QUOTE# 8222 - THERMISTOR ASSY	\$96.00
Check Total:							\$3,563.00
338418	11/30/2021	1173	TREMCO INC	96433276	20.93.2540.0614.0.410	EMAIL QUOTE: 10/05/21 - 5 GALLON BUCKETS OF	\$1,594.57

## Decatur School District #61

## Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 11/01/2021 - 11/30/2021

Sort By: Check

Bank Account: 2892733

Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names☐ Exclude Voided Checks☐ Exclude Manual Checks☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338418	11/30/2021	1173	TREMCO INC	96433276	20.93.2540.0614.0.410	SOLARGARD SEAM SEALER TUBES	\$303.88
338418	11/30/2021	1173	TREMCO INC	96433276	20.93.2540.0614.0.410	6" PERMAFAB	\$176.81
338418	11/30/2021	1173	TREMCO INC	96433276	20.93.2540.0614.0.410	15% DISCOUNT	(\$315.42)
Check Total:							\$1,759.84
338419	11/30/2021	1173	ULINE	140710556	10.03.2221.0100.0.410	QUOTE#WB223245830-3 - STANDARD UTILITY BLADES	\$17.62
338419	11/30/2021	1173	ULINE	140710556	10.03.2221.0100.0.410	STANLEY QUICK CHANGE KNIFE	\$54.50
338419	11/30/2021	1173	ULINE	140710556	10.03.2221.0100.0.410	FOLDING HANDIMOVER	\$143.12
338419	11/30/2021	1173	ULINE	140710556	10.03.2221.0100.0.410	2" METAL TAPE DISPENSER	\$16.51
338419	11/30/2021	1173	ULINE	140710556	10.03.2221.0100.0.410	3" METAL TAPE DISPENSER	\$12.11
Check Total:							\$243.86
338420	11/30/2021	1173	UNIPAK	23124	10.00.0000.0000.0.973	*SEE ATTACHED EMAIL QUOTE FROM BRIAN	\$4,725.00
338420	11/30/2021	1173	UNIPAK	23124	10.00.0000.0000.0.973	UNIPAK PLASTIC CAN LINERS, 33" X 39", BLACK,	\$3,668.00
Check Total:							\$8,393.00
338421	11/30/2021	1173	UNITED PARCEL SERVICE	0000646722431	10.00.2310.0108.0.341	BLANKET ORDER FOR UPS DELIVERY SERVICES FOR THE	\$33.00
338421	11/30/2021	1173	UNITED PARCEL SERVICE	0000646722441	10.00.2310.0108.0.341	BLANKET ORDER FOR UPS DELIVERY SERVICES FOR THE	\$33.00
338421	11/30/2021	1173	UNITED PARCEL SERVICE	0000646722451	10.00.2310.0108.0.341	BLANKET ORDER FOR UPS DELIVERY SERVICES FOR THE	\$33.00
338421	11/30/2021	1173	UNITED PARCEL SERVICE	0000646722461	10.00.2310.0108.0.341	BLANKET ORDER FOR UPS DELIVERY SERVICES FOR THE	\$33.00
338421	11/30/2021	1173	UNITED PARCEL SERVICE	0000646722471	10.00.2310.0108.0.341	BLANKET ORDER FOR UPS DELIVERY SERVICES FOR THE	\$33.00
Check Total:							\$165.00
338422	11/30/2021	1173	USBORNE BOOKS & MORE	DIR0274185	10.50.3850.0180.2.410	QUOTE 1399 LOOK BOARD BOOK	\$86.28

# Decatur School District #61

## Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 11/01/2021 - 11/30/2021

Sort By: Check

Bank Account: 2892733

Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338422	11/30/2021	1173	USBORNE BOOKS & MORE	DIR0274185	10.50.3850.0180.2.410	NIBBLES: COLORS BOARD BOOK	\$119.90
338422	11/30/2021	1173	USBORNE BOOKS & MORE	DIR0274185	10.50.3850.0180.2.410	THE PERFECT FIT	\$149.90
Check Total:							\$356.08
338423	11/30/2021	1173	VCNA PRAIRIE LLC	890283502	20.82.2530.0623.0.321	ENVIRONMENTAL CHARGE	\$6.00
338423	11/30/2021	1173	VCNA PRAIRIE LLC	890283502	20.82.2530.0623.0.410	FUEL SURCHARGE/L	\$0.00
338423	11/30/2021	1173	VCNA PRAIRIE LLC	890283502	20.82.2530.0623.0.410	WINTER SERVICE CHARGE	\$16.00
338423	11/30/2021	1173	VCNA PRAIRIE LLC	890283502	20.82.2530.0623.0.410	INVOICE# 890283502 - TICKET# 13516228 - 6.0	\$218.50
338423	11/30/2021	1173	VCNA PRAIRIE LLC	890283502	20.82.2530.0623.0.410	CALCIUM CHLORIDE	\$5.00
338423	11/30/2021	1173	VCNA PRAIRIE LLC	890283502	20.82.2530.0623.0.410	FIBERMAX MONO/YD3	\$16.00
Check Total:							\$261.50
338424	11/30/2021	1173	VITAL EDUCATION & SUPPLY, INC.	21-0445	10.82.2130.0000.0.410	QUOTE Q21-335 FOR POWERHEART G3 YELLOW	\$398.00
338424	11/30/2021	1173	VITAL EDUCATION & SUPPLY, INC.	21-0445	10.82.2130.0000.0.410	DISCOUNT	(\$40.00)
338424	11/30/2021	1173	VITAL EDUCATION & SUPPLY, INC.	21-0559	10.82.2130.0000.0.410	DEFIB PADS:LIFEPAK CR PLUS EXPRESS CHARGE PAK	\$99.00
Check Total:							\$457.00
338425	11/30/2021	1173	VULCAN MATERIALS CO	32769975	20.93.2530.0623.0.410	INVOICE# 32769975 - 3/4" STONE - TRANS DATE:	\$171.10
338425	11/30/2021	1173	VULCAN MATERIALS CO	32769975	20.93.2530.0623.0.410	3/4" STONE - TRANS DATE: 10/12/21 - TICKET#	\$170.52
338425	11/30/2021	1173	VULCAN MATERIALS CO	32769975	20.93.2530.0623.0.410	3/4" STONE - TRANS DATE: 10/13/21 - TICKET#	\$170.81
Check Total:							\$512.43
338426	11/30/2021	1173	WALLENDER-DEDMAN PRINTING INC	97895	10.82.2410.0010.0.360	5000 WHITE WOVE ENVELOPES WITH RETURN	\$205.00
338426	11/30/2021	1173	WALLENDER-DEDMAN PRINTING INC	97895	10.82.2410.0010.0.360	5000 WINDOW ENVELOPES WITH RETURN ADDRESS	\$220.00



## Decatur School District #61

## Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 11/01/2021 - 11/30/2021

Sort By: Check

Bank Account: 2892733

Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names☐ Exclude Voided Checks☐ Exclude Manual Checks☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338426	11/30/2021	1173	WALLENDER-DEDMAN PRINTING INC	97896	10.03.2210.0084.0.360	1 BOX OF 500 BUSINESS CARDS FOR MARQUES	\$19.00
338426	11/30/2021	1173	WALLENDER-DEDMAN PRINTING INC	98033	10.00.2112.0000.0.360	DPS LOGO BUSINESS CARDS FOR KRISTIN MURRAY.	\$19.00
338426	11/30/2021	1173	WALLENDER-DEDMAN PRINTING INC	98033	10.00.2112.0000.0.360	DPS LOGO BUSINESS CARDS FOR KAYCEE PUGSLEY.	\$19.00
338426	11/30/2021	1173	WALLENDER-DEDMAN PRINTING INC	98183	10.12.1250.4300.2.360	MATH CALENDAR PIECES	\$30.54
338426	11/30/2021	1173	WALLENDER-DEDMAN PRINTING INC	98183	10.13.1250.4300.2.360	MATH CALENDAR PIECES	\$24.24
338426	11/30/2021	1173	WALLENDER-DEDMAN PRINTING INC	98183	10.18.1250.4300.2.360	MATH CALENDAR PIECES	\$25.90
338426	11/30/2021	1173	WALLENDER-DEDMAN PRINTING INC	98183	10.22.1250.4300.2.360	MATH CALENDAR PIECES	\$16.77
338426	11/30/2021	1173	WALLENDER-DEDMAN PRINTING INC	98183	10.42.1250.4300.2.360	MATH CALENDAR PIECES	\$96.61
338426	11/30/2021	1173	WALLENDER-DEDMAN PRINTING INC	98183	10.72.1250.4300.2.360	MATH CALENDAR PIECES	\$185.90
338426	11/30/2021	1173	WALLENDER-DEDMAN PRINTING INC	98183	10.75.1250.4300.2.360	MATH CALENDAR PIECES	\$96.30
338426	11/30/2021	1173	WALLENDER-DEDMAN PRINTING INC	98183	10.77.1250.4300.2.360	MATH CALENDAR PIECES	\$21.74
Check Total:							\$980.00
338427	11/30/2021	1173	WAREHOUSE DIRECT WORKPLACE SOLUTIONS	5080095-0	10.00.0000.0000.0.973	*QUOTE# 333-911* GOLDENSTAR DUST MOP	\$1,575.00
338427	11/30/2021	1173	WAREHOUSE DIRECT WORKPLACE SOLUTIONS	5084850-0	10.00.0000.0000.0.971	*SEE ATTACHED QUOTE DATED 10/22/21* BLACK	\$131.04
Check Total:							\$1,706.04
338428	11/30/2021	1173	WATTS COPY SYSTEMS INC	1098457	12.00.2330.0855.0.323	**REPLACES PO#10210320** BLANKET	\$37.44
Check Total:							\$37.44
338429	11/30/2021	1173	WOARE BUILDERS SUPPLY CO	0040958-00	20.93.2540.0613.0.410	CAULK GUN 10 OZ - PROFESSIONAL (6 BOX)	\$30.75

## Decatur School District #61

## Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 11/01/2021 - 11/30/2021

Sort By: Check

Bank Account: 2892733

Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names☐ Exclude Voided Checks☐ Exclude Manual Checks☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338429	11/30/2021	1173	WOARE BUILDERS SUPPLY CO	0040958-00	20.93.2540.0613.0.410	6' LUFKIN SPACING RULE – STANDARD (6 BOX)	\$22.60
338429	11/30/2021	1173	WOARE BUILDERS SUPPLY CO	0040958-00	20.93.2540.0613.0.410	2–1/4" MASONS CHISEL (10 BOX)	\$10.45
338429	11/30/2021	1173	WOARE BUILDERS SUPPLY CO	0040958-00	20.93.2540.0613.0.410	MARGIN TROWEL – 5" X 2" (6 BOX)	\$11.65
338429	11/30/2021	1173	WOARE BUILDERS SUPPLY CO	0040958-00	20.93.2540.0613.0.410	3/8" CAULKING TROWEL (6 BOX)	\$12.85
338429	11/30/2021	1173	WOARE BUILDERS SUPPLY CO	0040958-00	20.93.2540.0613.0.410	1/2" CAULKING TROWEL (6 BOX)	\$12.85
338429	11/30/2021	1173	WOARE BUILDERS SUPPLY CO	0040958-00	20.93.2540.0613.0.410	48" CRICK LEVEL GREEN VIALS	\$137.55
338429	11/30/2021	1173	WOARE BUILDERS SUPPLY CO	0040958-00	20.93.2540.0613.0.410	36" CRICK LEVEL GREEN VIALS	\$113.40
338429	11/30/2021	1173	WOARE BUILDERS SUPPLY CO	0040958-00	20.93.2540.0613.0.410	24" CRICK LEVEL GREEN VIALS	\$95.55
338429	11/30/2021	1173	WOARE BUILDERS SUPPLY CO	0040958-00	20.93.2540.0613.0.410	20 OZ. EASTWING MASONS HAMMER (4 BOX)	\$58.30
338429	11/30/2021	1173	WOARE BUILDERS SUPPLY CO	0040958-00	20.93.2540.0613.0.410	QUOTE# 0014240-01 – 13" HORSEHAIR BRUSH (12 BOX)	\$9.45
338429	11/30/2021	1173	WOARE BUILDERS SUPPLY CO	0040958-00	20.93.2540.0613.0.410	HUBBARD JOINTER W/4 BLADES (6 BOX)	\$26.05
338429	11/30/2021	1173	WOARE BUILDERS SUPPLY CO	0040958-00	20.93.2540.0613.0.410	ROSE SOFT GRIP HANDLE TROWEL – 12.0" (6 BOX)	\$38.70
338429	11/30/2021	1173	WOARE BUILDERS SUPPLY CO	0040958-00	20.93.2540.0613.0.410	ROSE JOINTER 7/8X1 (12 BOX)	\$9.30
338429	11/30/2021	1173	WOARE BUILDERS SUPPLY CO	0041328-00	20.93.2540.0615.0.410	BLANKET ORDER FOR MISCELLANEOUS MASONRY	\$29.10
Check Total:							\$618.55

# Decatur School District #61

## Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 11/01/2021 - 11/30/2021

Sort By: Check

Bank Account: 2892733

Voucher Range: 1138 - 1175

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
338430	11/30/2021	1175	DUNN COMPANY	7365	60.81.2530.0781.0.324	TRACK RESURFACING - STEPHEN DECATUR MIDDLE	\$106,449.10

Check Total: \$106,449.10

Bank Total: \$4,948,271.84

<u>Fund</u>	<u>Amount</u>
10	\$3,144,991.96
12	\$106,593.34
20	\$228,060.84
22	\$1,166.05
38	\$28,892.22
40	\$987,314.85
42	\$205.59
60	\$448,315.81
80	\$2,731.18
<b>Fund Totals:</b>	<b>\$4,948,271.84</b>

End of Report

Disbursements Grand Total: \$4,948,271.84

# Decatur School District #61

## Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 11/01/2021 - 11/30/2021

Sort By: Check

Bank Account: 2892733

Voucher Range: 1160 - 1160

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
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Bank Name: CONSOLIDATED ACCOUNT 2

Bank Account: 2892733

NCB	11/16/2021	1160	BOKF, N.A..	V186855	30.00.5220.2220.0.620	INTEREST PAYMENT - 2020B BOND ISSUANCE -	\$58,668.75
NCB	11/16/2021	1160	BOKF, N.A..	V186855	30.00.5320.2220.0.610	PRINCIPAL PAYMENT - 2020B BOND ISSUANCE -	\$925,000.00
NCB	11/16/2021	1160	BOKF, N.A..	V186855	30.00.5400.0000.0.319	SEMI ANNUAL PAYING AGENT FEE	\$150.00
NCB	11/16/2021	1160	BOKF, NA....	V22435	30.00.5220.2019.0.620	INTEREST PAYMENT - 2019 BOND ISSUANCE -	\$168,000.00
NCB	11/16/2021	1160	BOKF, NA....	V22435	30.00.5400.0000.0.319	SEMI ANNUAL PAYING AGENT FEE	\$150.00

Check Total: \$1,151,968.75

Bank Total: \$1,151,968.75

Fund	Amount
30	\$1,151,968.75

Fund Totals: \$1,151,968.75

End of Report

Disbursements Grand Total: \$1,151,968.75

# Decatur School District #61

## Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 11/01/2021 - 11/30/2021

Sort By: Check

Bank Account: 2892733

Voucher Range: 1162 - 1162

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
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Bank Name: CONSOLIDATED ACCOUNT 2

Bank Account: 2892733

NCB	11/18/2021	1162	BOKF, NA...	V138973	30.00.5220.2120.0.620	INTEREST PAYMENT - 2020A BOND ISSUANCE -	\$707,700.00
NCB	11/18/2021	1162	BOKF, NA...	V138973	30.00.5400.0000.0.319	SEMI ANNUAL PAYING AGENT FEE	\$150.00
NCB	11/18/2021	1162	BOKF, NA.....	V61131	30.00.5220.2120.0.620	INTEREST PAYMENT - 2021 BOND ISSUANCE -	\$622,285.56
NCB	11/18/2021	1162	BOKF, NA.....	V61131	30.00.5400.0000.0.319	SEMI ANNUAL PAYING AGENT FEE	\$150.00

Check Total: \$1,330,285.56

Bank Total: \$1,330,285.56

Fund	Amount
30	\$1,330,285.56

Fund Totals: \$1,330,285.56

End of Report

Disbursements Grand Total: \$1,330,285.56

# Decatur School District #61

## Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 11/01/2021 - 11/30/2021

Sort By: Check

Bank Account: 2892733

Voucher Range: 1169 - 1169

Dollar Limit: \$0.00

Fiscal Year: 2021-2022

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
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Bank Name: CONSOLIDATED ACCOUNT 2

Bank Account: 2892733

NCB	11/19/2021	1169	CAPITAL ONE EQUIPMENT FINANCE.	0007930599	30.00.5220.2011.0.620	INTEREST PAYMENT - INVOICE #0007930599 -	\$52,593.75
NCB	11/19/2021	1169	CAPITAL ONE EQUIPMENT FINANCE.	0007930599	30.00.5320.2011.0.610	PRINCIPAL PAYMENT - INVOICE #0007930599 -	\$1,080,000.00
						Check Total:	\$1,132,593.75
						Bank Total:	\$1,132,593.75

Fund	Amount
30	\$1,132,593.75
Fund Totals:	\$1,132,593.75

End of Report

Disbursements Grand Total: \$1,132,593.75

## Decatur School District #61

### Void Check Listing

Fiscal Year: 2021-2022

Criteria:

Bank Account: CONSOLIDATED ACCOUNT 2 2892733

From Date: 11/01/2021

To Date: 11/30/2021

From Check:

To Check:

From Voucher:

To Voucher:

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
337318	08/20/2021	GENEKA GULLY	\$500.00	1053	Void	Expense	<input checked="" type="checkbox"/>	11/03/2021	11/03/2021
337522	08/31/2021	SEESAW	\$9,412.15	1066	Void	Expense	<input checked="" type="checkbox"/>	11/05/2021	11/05/2021
337736	09/30/2021	KING LAR CO INC	\$23,430.00	1100	Void	Expense	<input checked="" type="checkbox"/>	11/30/2021	11/30/2021

Total Amount: \$33,342.15

End of Report

**DISBURSEMENTS VIA ACH  
NOVEMBER 2021**

**TSA Consulting Group, Inc.**

Tax Sheltered 403b/457 Contributions	36,740.93
Tax Sheltered 403b/457 Contributions	33,765.50

**Illinois Department of Revenue**

Illinois Income Tax Withholding	127,924.53
Illinois Income Tax Withholding	129,623.10

**Internal Revenue Service**

Federal Payroll Taxes	473,983.36
Federal Payroll Taxes	476,705.83

**Teacher Retirement System**

Member & Employer Contributions	180,813.33
Member & Employer Contributions	182,837.68
Member & Employer Contributions	6,979.43
Health Insurance Security	28,522.79
Health Insurance Security	28,859.78

**Illinois Municipal Retirement**

Member & Employer Contributions	347,009.80
Member & Employer Contributions	568,772.25
Member & Employer Contributions	6,979.43

**Illinois State Disbursement Unit**

Child Support Payments	7,359.23
Child Support Payments	432.56
Child Support Payments	7,419.98

**Bank of Montreal**

Procurement Card Payment	0.00
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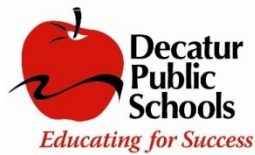
**DISBURSEMENTS VIA FUND TRANSFERS**

Payroll#9	2,143,888.59
Payroll#8	2,164,552.06
Flexible Spending Account	13,548.45
Flexible Spending Account	13,520.67
Health Savings Account	3,251.17
Health Savings Account	2,836.17
Athletic Revolving Fund Replenishment - Dennis	3,459.91
Athletic Revolving Fund Replenishment - SDMS	3,320.00
Athletic Account Check Reorder - EHS	156.87

**DISBURSEMENTS VIA ACCOUNTING ENTRY**

From: Decatur Public Schools	To: Macon Piatt Special Education District
Tuition-October	1,081,877.50





## Board of Education Decatur Public School District 61

<b>Date:</b> December 14, 2021	<b>Subject:</b> Monthly Financial Conditions Report
<b>Initiated By:</b> Todd Covault, Treasurer	<b>Attachments:</b> Financial Conditions Report
<b>Reviewed By:</b> Bobbi Williams, Interim Superintendent	

### **BACKGROUND INFORMATION:**

The attached report illustrates the District's year-to-date revenues and expenditures and provides an explanation of the financial conditions of the Decatur Public School District and Macon-Piatt Special Education District.

### **CURRENT CONSIDERATIONS:**

As the District completes November, the fifth month of FY22, the Macon-Piatt Special Education District has expended 29.34% of its overall budget; Decatur 61 has expended 32.23% of its overall budget.

As of December 8, 2021 the State Comptroller is holding FY22 ISBE vouchers in the amount of \$528,614 of which \$472,696 is associated with the Early Childhood Block Grant.

The District's November 2021 month-end, Education Fund balance is \$36,622,121; the November 2020 month-end Education Fund balance was \$29,947,321.

### **FINANCIAL CONSIDERATIONS:**

n/a

### **STAFF RECOMMENDATION:**

The Administration respectfully requests that the Board of Education approve the monthly financial conditions report as presented.

### **RECOMMENDED ACTION:**

☒ Approval  
☐ Information  
☐ Discussion

**BOARD ACTION:** \_\_\_\_\_

**2021-2022 Decatur Public S.D. #61**  
**Fund Balance Summary - November 30, 2021**

<b><u>Fund</u></b>	<b><u>Fund Balance 07/01/21</u></b>	<b><u>Revenues Year to Date</u></b>	<b><u>Expenditures Year to Date</u></b>	<b><u>Net Cash Flow</u></b>	<b><u>Change in Fund Balance</u></b>	<b><u>Balance 11/30/21</u></b>	<b><u>Estimated Balance 06/30/22</u></b>
<b>DISTRICT # 61</b>							
<b>Education</b>	\$9,407,063	\$65,201,550	\$37,986,492	\$27,215,058	\$0	<b><i>\$36,622,121</i></b>	<b>\$ 12,781,894</b>
<b>Operation &amp; Maintenance</b>	\$1,212,830	\$3,372,127	\$2,765,821	\$606,306	\$0	<b><i>\$1,819,136</i></b>	<b>\$ 1,077,330</b>
<b>Debt Service</b>	\$7,407,911	\$7,511,231	\$3,614,848	\$3,896,383	\$0	<b><i>\$11,304,294</i></b>	<b>\$ 8,172,052</b>
<b>Transportation</b>	\$3,928,749	\$2,733,824	\$1,860,383	\$873,441	\$0	<b><i>\$4,802,190</i></b>	<b>\$ 2,036,909</b>
<b>IMRF</b>	\$1,047,320	\$2,023,179	\$989,421	\$1,033,758	\$0	<b><i>\$2,081,078</i></b>	<b>\$ 1,501,560</b>
<b>FICA/Medicare</b>	\$1,359,204	\$1,918,299	\$743,884	\$1,174,415	\$0	<b><i>\$2,533,619</i></b>	<b>\$ 1,250,185</b>
<b>Capital Projects Fund</b>	\$16,911,799	\$188,635	\$8,538,923	(\$8,350,288)	\$0	<b><i>\$8,561,511</i></b>	<b>\$ 6,218,945</b>
<b>Working Cash</b>	\$5,561,871	\$334,586	\$0	\$334,586	\$0	<b><i>\$5,896,457</i></b>	<b>\$ 5,900,571</b>
<b>Tort Immunity/Judgment</b>	\$3,720,380	\$3,132,123	\$714,791	\$2,417,332	(\$93,584)	<b><i>\$6,044,128</i></b>	<b>\$ 4,210,443</b>
<b>Fire Prevention/Safety</b>	\$13,819,980	\$352,100	\$5,934,166	(\$5,582,066)	\$0	<b><i>\$8,237,914</i></b>	<b>\$ 1,241,905</b>
<b><i>Totals District 61</i></b>	<b><i>\$64,377,107</i></b>	<b><i>\$86,767,654</i></b>	<b><i>\$63,148,729</i></b>	<b><i>\$23,618,925</i></b>	<b><i>(\$93,584)</i></b>	<b><i>\$87,902,448</i></b>	<b><i>\$44,391,794</i></b>
<b>Macon-Piatt Special Ed District</b>	<b>\$5,181,615</b>	<b>\$6,553,794</b>	<b>\$5,351,645</b>	<b>\$1,202,149</b>	<b>\$0</b>	<b><i>\$6,383,764</i></b>	<b>\$ 5,181,615</b>

**Macon-Piatt Special Education District**  
**Report Date: November 2021**  
**Financial Condition as of November 30, 2021**

**Percent of year  
passed: 42%**

	<b>Revenues</b>	<b>Budget</b>	<b>Actual Y-T-D</b>	<b>Percent Received/Used</b>
12	Education	18,237,268	6,553,794	35.94%
	Operation &			
22	Maintenance	-	-	0.00%
42	Transportation	-	-	0.00%
52	IMRF	-	-	0.00%
	Total Revenues	18,237,268	6,553,794	35.94%

	<b>Expenditures</b>			
12	Education	16,585,642	4,948,781	29.84%
	Operation &			
22	Maintenance	356,320	6,327	1.78%
42	Transportation	21,750	3,583	16.47%
52	IMRF	1,273,556	392,954	30.85%
	Total Expenditures	18,237,268	5,351,645	29.34%

	<b>Net Cash</b>			
	Total Revenues	18,237,268	6,553,794	35.94%
	Total Expenditures	18,237,268	5,351,645	29.34%
	Net Cash	-	1,202,149	

	<b>Fund Balances</b>	<b>Actual</b>
12	Education	6,383,764

**Decatur Public School District #61**  
**Report Date: November 2021**  
**Financial Condition as of November 30, 2021**

**Percent of year passed: 42%**

			<b>Actual</b>	<b>Percent</b>	<b>FY 21 Percent Received/Used As Of 11/30/20</b>
	<b>Revenues</b>	<b>Budget</b>	<b>Year to Date</b>	<b>Received/Used</b>	
10	Education	144,998,774	65,201,550	44.97%	47.69%
20	Operation & Maintenance	6,768,000	3,372,127	49.82%	49.59%
30	Debt Service	8,129,229	7,511,231	92.40%	96.32%
40	Transportation	4,258,200	2,733,824	64.20%	57.45%
50	IMRF	2,889,915	2,023,179	70.01%	82.44%
51	Social Security	1,983,400	1,918,299	96.72%	95.13%
60	Capital Projects	3,132,714	188,635	6.02%	0.11%
70	Working Cash	338,700	334,586	98.79%	1.71%
80	Tort Immunity/Judgment	3,112,500	3,132,123	100.63%	95.84%
90	Fire Prevention/Safety	356,300	352,100	98.82%	68.33%
	<b>Total Revenues</b>	<b>175,967,732</b>	<b>86,767,654</b>	<b>49.31%</b>	<b>56.98%</b>

**Expenditures**

10	Education	141,623,943	37,986,492	26.82%	33.69%
20	Operation & Maintenance	6,903,500	2,765,821	40.06%	33.92%
30	Debt Service	7,365,088	3,614,848	49.08%	96.13%
40	Transportation	6,150,040	1,860,383	30.25%	21.72%
50	IMRF	2,435,675	989,421	40.62%	36.42%
51	Social Security	2,092,419	743,884	35.55%	28.61%
60	Capital Projects	13,825,568	8,538,923	61.76%	73.36%

70	Working Cash	-	-	0.00%	0.00%
80	Tort Immunity/Judgment	2,622,437	714,791	27.26%	37.65%
90	Fire Prevention/Safety	12,934,375	5,934,166	45.88%	6.00%
	Total Expenditures	195,953,045	63,148,729	32.23%	47.29%

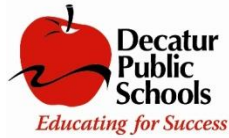
### Net Cash

Total Revenues	175,967,732	86,767,654	49.31%
Total Expenditures	195,953,045	63,148,729	32.23%
Net Cash	(19,985,313)	23,618,925	

### Fund Balances

### Actual

10	Education	36,622,121
20	Operation & Maintenance	1,819,136
30	Debt Service	11,304,294
40	Transportation	4,802,190
50	IMRF	2,081,078
51	Social Security/Medicare	2,533,619
60	Capital Projects	8,561,511
70	Working Cash	5,896,457
80	Tort Immunity/Judgment	6,044,128
90	Fire Prevention/Safety	8,237,914
	Total Funds	87,902,448



## Board of Education Decatur Public School District #61

<b>Date:</b> December 14, 2021	<b>Subject:</b> Treasurer's Report
<b>Initiated By:</b> Todd Covault, Chief Operational Officer	<b>Attachments:</b> Treasurer's Report
<b>Reviewed By:</b> Bobbi Williams, Interim Superintendent	

**BACKGROUND INFORMATION:**

The attached report details the District's investments and the status of the District's cash as of November 30, 2021.

**CURRENT CONSIDERATIONS:**

N/A

**FINANCIAL CONSIDERATIONS:**

N/A

**STAFF RECOMMENDATION:**

The Administration respectfully requests that the Board of Education approve the Treasurer's Report as presented.

**RECOMMENDED ACTION:**

- ☒ Approval
- ☐ Information
- ☐ Discussion

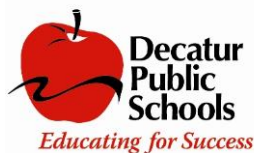
**BOARD ACTION:** \_\_\_\_\_

**DECATUR PUBLIC SCHOOL DISTRICT #61**  
**TREASURER'S REPORT**  
**NOVEMBER 2021**

	Cash/Investments as of 10/31/21	Receipts	Disbursements	Change/Interest	Cash/Investments as of 11/30/21
Education	38,065,087.76	11,858,806.84	11,221,649.16	553.98	38,702,799.42
Operations & Maintenance	2,249,827.35	56,161.42	487,652.60	14.76	1,818,350.93
Debt Service	14,840,406.86	78,734.86	3,614,848.06	75.53	11,304,369.19
Transportation	5,733,450.61	19,864.66	1,003,588.00	63.28	4,749,790.55
IMRF	2,277,816.89	32,810.30	229,548.78	9.24	2,081,087.65
Social Security	2,681,844.01	29,986.51	178,212.35	16.45	2,533,634.62
Capital Projects	8,970,876.20	39,700.00	449,440.81	255.29	8,561,390.68
Working Cash	5,891,287.88	4,966.19	0.00	243.86	5,896,497.93
Tort/Judgment Immunity	6,070,729.76	1,144,593.90	1,171,503.12	35.30	6,043,855.84
Fire Prevention & Safety	8,232,824.49	104,966.19	100,000.00	185.74	8,237,976.42
Macon-Piatt Special Education	6,070,863.34	1,739,425.36	1,427,273.08	67.72	6,383,083.34
Activities	527,326.65	33,153.45	28,972.83	5.76	531,513.03
	101,612,341.80	15,143,169.68	19,912,688.79	1,526.91	96,844,349.60

Dr. Todd Covault

11/30/21



## Board of Education Decatur Public School District #61

<b>Date:</b> December 14, 2021	<b>Subject:</b> EOS (Equal Opportunity Schools) Program
<b>Initiated By:</b> Jeff Dase, Assistant Superintendent of Teaching and Learning	<b>Attachments:</b> EOS Partner Application
<b>Reviewed By:</b> Bobbi Williams, Interim Superintendent	

### BACKGROUND INFORMATION:

The mission of EOS is to ensure that students of color and low-income students have equitable access to America's most academically intense high school programs and succeed at the highest levels. EOS focus on challenging high school courses, with a focus on Advanced Placement ("AP"), International Baccalaureate ("IB") courses, and Advanced International Certificate of Education ("AICE) courses (sometimes referred to as "college-ready courses"), because the academic intensity of the high school curriculum is the biggest driver of college completion. EOS help school leaders identify and enroll historically underrepresented students of color and low-income students who can succeed in Advanced Placement, International Baccalaureate, or Advanced International Certificate of Education courses ("AP/IB/AICE") but are not yet enrolled in AP/IB/AICE for systemic reasons related to race or socioeconomics.

EOS (Equal Opportunity Schools) provides expert knowledge, industry research with data analysis, and the tools and technology for partner districts to address and close their equity and achievement gaps. Through implementation of the program, following the consultant's guidance, and the use of the tools provided, EOS partner districts, across the portfolio, have led to over 49,000 low-income students and students of color (71,000 total students) being added to AP/IB/ AICE courses.

Partner districts are assigned a Partnership Director, who guides them through a series of steps and activities, with benchmark dates set throughout the program phase. The objective is to close gaps and transform the sense of what's possible for historically under-served students, through removing systemic barriers, increasing students' measures of belonging, and transforming adult mindsets.

### CURRENT CONSIDERATIONS:

This is the third year of a three-year implementation process for this program. The work for this program started in Fall of 2019. Funding each year: \$67,000 (2020), \$32,900 (2021) and \$30,500 (2022)

### FINANCIAL CONSIDERATIONS:

The pricing structure from EOS is as follows:

\$42,750.00 for one year

\$30,500.00 paid by 3<sup>rd</sup> party

\$12,250.00 paid by Title II funding for professional development



## **COSTS & PAYMENTS**

The District shall pay EOS as follows:

<b><u>Action for Equity</u></b> <b><u>Partner Schools and Program</u></b>	<b>School Year</b>	<b>Cost per school</b>	<b>District cost</b>
<b>Extend Equity (including Equity Leader Lab)</b>	<i>\$22,500/school/year</i>		
Eisenhower High School MacArthur High School	2021-2022	\$21,375	\$42,750
<b>Total Due to Equal Opportunity Schools for School Year</b>		<b>2021-2022</b>	<b>\$42,750</b>

### **STAFF RECOMMENDATION:**

The Administration respectfully requests that the Board of Education approve this Application to Partner with EOS as presented. Upon board approval, we will submit the EOS Partner Application document to Equal Opportunity Schools as presented.

### **RECOMMENDED ACTION:**

- ☒ Approval
- ☐ Information
- ☐ Discussion

**BOARD ACTION:** \_\_\_\_\_



# COLLABORATION AGREEMENT

Between

Decatur Public Schools

And



**EQUAL**  
**OPPORTUNITY**  
**SCHOOLS**



## COLLABORATION AGREEMENT

### Decatur Public Schools and Equal Opportunity Schools

#### 1. PARTIES

This Collaboration Agreement (this “Agreement”), effective as of July 1st, 2021 (the “Effective Date”), is by and between Equal Opportunity Schools, a Washington non-profit corporation, with an address at 5601 6<sup>th</sup> Ave S #258, Seattle, WA 98108 (“EOS”), and Decatur Public Schools, with an address at 101 W. Cerro Gordo St, Decatur, IL 62523 (the “District”). EOS and the District may be referred together collectively herein as the “Collaborators”.

#### 2. COLLABORATION PURPOSE AND OBJECTIVES

The mission of EOS is to ensure that students of color and low-income students have equitable access to America’s most academically intense high school programs and succeed at the highest levels. We focus on challenging high school courses, with a focus on Advanced Placement (“AP”), International Baccalaureate (“IB”) courses, and Advanced International Certificate of Education (“AICE”) courses (sometimes referred to as “college-ready courses”), because the academic intensity of the high school curriculum is the biggest driver of college completion. We help school leaders identify and enroll historically underrepresented students of color and low-income students who can succeed in Advanced Placement, International Baccalaureate, or Advanced International Certificate of Education courses (“AP/IB/AICE”) but are not yet enrolled in AP/IB/AICE for systemic reasons related to race or socioeconomic factors.

The District has demonstrated its commitment to improving the quality of educational opportunity and achievement for students in its previous commitments to Equal Opportunity Schools.

Building on the District’s progress and experience and EOS’ expertise in establishing equity in AP/IB/AICE, EOS and the District jointly commit to the study on behalf of the District, as outlined below, for the improvement of instruction with these objectives (the “Collaboration Objectives”):

- a. **Maintain closure of race and income participation gaps and/or increase participation rates in AP/IB/AICE by fall 2022**, as measured by equally high AP/IB/AICE participation rates for students of all races and income levels.
- b. **Support students’ successful AP/IB/AICE performance**, as measured by AP/IB/AICE grades, exam-taking rates and exam passing.
- c. **Cultivate positive experiences of belonging and support in AP/IB/AICE** for historically underrepresented students of color and low-income students through improved District systems and structures, contributing to sustained results in future years and further increases in college readiness and closure of opportunity and achievement gaps.

The purpose of this Agreement is to formalize and facilitate the collaboration between the parties and to pursue these objectives on behalf of the District as set forth in this Agreement, with key implementation to occur during the 2021-2022 school year(s) (the “Collaboration”). The Collaborators agree to the



## COLLABORATION AGREEMENT

### Decatur Public Schools and Equal Opportunity Schools

Collaboration Overview, set forth in Exhibit A, which provides a generalized framework of the Collaboration, and which the parties may agree to update from time-to-time upon prior written agreement.

### 3. COSTS & PAYMENTS

- a. The District shall pay EOS as follows:

<u>Action for Equity Partner Schools and Program</u>	<u>School Year</u>	<u>Cost per school</u>	<u>District cost</u>
<b>Extend Equity (including Equity Leader Lab)</b> \$22,500/school/year			
Eisenhower High School MacArthur High School	2021-2022	\$21,375	\$42,750
Total Due to Equal Opportunity Schools for School Year 2021-2022			
			\$42,750

- b. **ADDITIONAL VISITS (Optional):** If the District would like additional visits beyond what is provided by services purchased (see Exhibit A), they can purchase additional visits. Additional visits must be requested through a formal request that goes to the Senior Director of Partnerships. The pricing is as follows:

<u>Type of visit</u>	<u>Time</u>	<u>Details</u>	<u>Cost</u>
School site trainings/meetings	One day is defined as 9am – 4pm local time	One day can include up to three school site visits	\$3,500 per EOS staff, per day
District trainings, district meetings, or district planning meetings	One day is defined as 9am – 4pm local time	District training/meetings means 2 or more schools are included	\$7,000 per EOS staff, per day

If the additional visit(s) elected are virtual, the cost is ½ the stated cost per visit above. These costs apply to all 4 phases of partnership (Access Opportunity, Experience Success, Extend Equity, and Sustain Equity). The cost is all inclusive; it includes the planning cost and travel costs. The assigned Partnership Director or Partnership Manager will run the additional visits.

- c. EOS will invoice Districts starting the weeks of August 15 and January 15 of each school year of the Collaboration. Each invoice will be for 50% of the total due in the specified school year. The District shall promptly pay such invoiced costs in accordance with the instructions on the applicable invoice.
- d. **TRAVEL COSTS:** EOS will bill the District for the portion of travel costs attributable to the Collaboration. The frequency of EOS visits to the District is detailed in Exhibit A. EOS travels cost-



## COLLABORATION AGREEMENT

### Decatur Public Schools and Equal Opportunity Schools

consciously (at or below federal standards), and the cost of one EOS trip is often spread across multiple districts within a region.

- e. **QUESTIONS REGARDING COSTS:** EOS' District Finance Contact, Catherine Weisweaver, ([catherine@eoschools.org](mailto:catherine@eoschools.org)) will coordinate all accounting matters and expense reimbursements.
- f. Except as otherwise expressly set forth in this Agreement, each party will bear its own costs and expenses, including costs for staff time and technology maintenance, in connection with the activities to be performed under this Agreement.

#### 4. EACH PARTY'S OBLIGATIONS.

Each of the Collaborators has identified the following conditions, which must be met by the other Collaborator in order for this Collaboration to be meaningful and productive.

- a. The District requires:
  - 1. On-going, candid communication and feedback loops that provide early opportunities to make adjustments where needed.
  - 2. High-quality EOS staff who effectively assist schools to achieve Collaboration Objectives.
  - 3. Integrating services into current District practices such that the Collaboration serves to optimize existing structures and processes.
  - 4. EOS help in building internal capacity and sustainability among the District office administrators, as well as school leaders and staff to continue such District personnel's improvement efforts beyond the timeframe of the Collaboration.
- b. EOS requires:
  - 1. Commitment from the District's Superintendent and other key District leaders (i.e. Assistant Superintendents and Directors) to provide full executive and implementation support to this Collaboration, including but not limited to: leadership, advocacy, support and accountability for the schools to meet the Objectives, and provision of necessary financial resources.
  - 2. Full and willing participation from all participating school sites in analyzing data and engaging the school staff in finding and enrolling historically underrepresented students of color and low-income students and supporting students' successful AP/IB/AICE performance.
  - 3. Participation as needed by the District's data liaison for joint inquiry and analysis.
  - 4. The District's willing participation in joint research and evaluation efforts for the Collaboration for the duration of this Agreement, including, but not limited to, maintaining a subscription to or authorizing EOS access to the District's National Student Clearinghouse data, which provides each school's college completion information to the District.

#### 5. WARRANTY DISCLAIMER; LIMITATION OF LIABILITY.

EOS DOES NOT MAKE ANY EXPRESS OR IMPLIED WARRANTIES OF ANY KIND AND HEREBY SPECIFICALLY DISCLAIMS ANY IMPLIED WARRANTIES, INCLUDING WITHOUT LIMITATION, THE IMPLIED WARRANTIES OF MERCHANTABILITY, FITNESS FOR A PARTICULAR PURPOSE, AND NON-INFRINGEMENT.



## **COLLABORATION AGREEMENT**

### **Decatur Public Schools and Equal Opportunity Schools**

IN NO EVENT SHALL EOS BE LIABLE FOR ANY SPECIAL, INDIRECT, CONSEQUENTIAL, PUNITIVE OR EXEMPLARY DAMAGES, INCLUDING, WITHOUT LIMITATION, ANY AND ALL DAMAGES FOR INTERRUPTION, OR LOSS OF INFORMATION OR DATA, WHETHER ARISING IN CONTRACT OR IN TORT, WHETHER DIRECT, IMMEDIATE, FORESEEABLE, DISCLOSED OR NOT DISCLOSED, ARISING FROM EOS' PERFORMANCE OR NON-PERFORMANCE OF THIS AGREEMENT. IN NO EVENT WILL EOS BE LIABLE TO DISTRICT FOR ANY AMOUNT BEYOND THE AMOUNT DISTRICT HAS PAID EOS UNDER THIS AGREEMENT.

#### **6. CONFIDENTIALITY OBLIGATIONS.**

The Collaborators shall comply with all federal, state, local and other applicable law, rules and regulations, including, without limitation, FERPA (defined in Exhibit B) (collectively, "Applicable Laws"). EOS shall comply with the Confidentiality Obligations outlined in Exhibit B with regard to confidential student and parent information. Each Collaborator shall be responsible for compliance with all Applicable Laws and confidentiality obligations with respect to information in its possession and data provided by the other Collaborator. Details on handling of Confidential Information are set forth in Exhibit B.

#### **7. DATA SHARING FOR ONGOING STUDY & INSTRUCTIONAL IMPROVEMENT**

- a. For a period commencing on the Effective Date and lasting through the 2026-27 academic school year, the District will, on a regular basis (if requested), provide EOS with data files (current and historic) containing the information contained in Exhibit C for all students who are in any high school listed in the Costs & Payments section of this and any other active Agreement between the Collaborators (the "Data Sets"). The specific record and file formats of the Data Sets shall be as set forth in Exhibit C or as otherwise negotiated in good faith between the representatives of each party. The obligations set forth in this paragraph and in Exhibit C will survive the termination of this Agreement and remain binding upon the parties. Subject to applicable law, including FERPA, content of the Data Sets may also include other specified education records mutually agreed upon by the parties to be necessary and appropriate for the objectives of this Agreement and for the purpose of studies to be conducted under this Agreement.
- b. EOS shall use the Data Sets received from the District only to meet the purposes of the Collaboration as described in this Agreement.
- c. EOS may publish de-identified, aggregated data. In each instance, EOS shall take appropriate steps not to disclose any personally identifiable information. For example, EOS may produce reports for the District and other school districts participating in similar programs to review based on aggregated data that has been sufficiently de-identified through removing or suppressing identifiable information in order to minimize the risk of re-identification through combination with other information linked to a specific individual.



## COLLABORATION AGREEMENT

### Decatur Public Schools and Equal Opportunity Schools

- d. EOS may also share certain information, including personally identifiable information, with third party service providers and partners in order to fulfill its obligations under this Agreement.
- e. With appropriate consent, EOS may share certain Confidential Information with a partner for educational purposes, such as a professor at a US university conducting research and subject to such professor being bound by confidentiality obligations to EOS no less strict than those set forth herein.
- f. From time to time, EOS and the District may mutually agree in writing to enter into a collaboration with a third party. Such collaboration may involve the sharing of the Data Sets, or a subset thereof, with such third party. EOS and the District may attach to this Agreement an Exhibit setting forth the name of the third party, a description of the collaboration, each party's respective role in the collaboration, and any other terms and conditions related to the third-party collaboration.

## 8. INSURANCE.

During the Term of this Agreement, EOS shall maintain insurance according to the District's contracting regulations, as shown in Exhibit D.

## 9. TERM; TERMINATION.

- a. **Term.** The Term of this Agreement shall be from the Effective Date and continue until June 30, 2022 or until the Agreement is terminated as set forth below (the "**Term**").
- b. **Termination.** This Agreement may be terminated at any time by either party upon sixty (60) days' prior written notice to the other party.
- c. **Effects of Termination.** Upon termination of this Agreement by a party, District shall have no further obligation to provide data described hereunder to EOS or any third party, and EOS shall have no further obligation to provide studies, reports, analysis and other materials to District or any third party under this Agreement. However, the parties agree that EOS shall have the right to retain any data shared with EOS pursuant to this Agreement and use such data solely in accordance with the terms of this Agreement.
- d. **Survival.** In addition to those provisions which, by their express terms, survive the expiration or termination of this Agreement, the following provisions shall survive any such expiration or termination: Sections 4, 5, 7, 8, 9(d) and 10 through 15, inclusive.

## 10. ENTIRE AGREEMENT.

This Agreement (and its Exhibits) constitute the entire agreement between the parties regarding the subject matter hereof and supersede all previous or contemporaneous agreements, negotiations and commitments (written or oral) between the parties related to the subject matter hereof.

## 11. NO PARTNERSHIP OR JOINT VENTURE.



## **COLLABORATION AGREEMENT**

### **Decatur Public Schools and Equal Opportunity Schools**

Nothing herein contained shall constitute a partnership between or joint venture by the parties hereto or constitute any party the agent of the others. No party shall hold itself out contrary to the terms of this Section 11 and no party shall become liable by any representation, act or omission of the other contrary to the provisions hereof. This Agreement is not for the benefit of any third party and shall not be deemed to give any right or remedy to any such party whether referred to herein or not.

#### **12. MODIFICATIONS; NO WAIVER.**

No term of this Agreement may be amended or modified except upon written agreement of the parties. Failure by a party to insist upon strict compliance with any term of this Agreement in any one or more instances will not be deemed to be a waiver of its rights to insist upon such strict compliance with respect to any subsequent failure. No waiver shall be effective unless in writing and signed by the party waiving compliance.

#### **13. SEVERABILITY; ENFORCEABILITY.**

If any provision of this Agreement shall be deemed prohibited, unenforceable, or invalid, such provision shall be ineffective to the extent of such prohibition, unenforceability, or invalidity without invalidating or affecting the remaining provisions of this Agreement. If any provision of this Agreement shall be held by a court of competent jurisdiction to be illegal, invalid or unenforceable, the remaining provisions shall remain in full force and effect.

#### **14. GOVERNING LAW; JURISDICTION.**

This Agreement shall be construed in accordance with the laws of the State of Illinois, without regard to its conflicts-of-laws principles. The parties expressly consent to the exclusive jurisdiction and venue of the State of Illinois; any claims, actions or other matters respecting this Agreement shall be brought only in the federal or state courts of the State of Illinois.

#### **15. NOTICES.**

All notices required under this Agreement shall be deemed to be properly served if set forth in writing and (1) physically delivered in person or by overnight courier delivery, (2) sent by first class registered or certified mail, postage prepaid and return receipt requested, or (3) transmitted by email followed with overnight courier delivery, to the addresses below, or to any other addresses which the parties designate in writing for such purpose. Notices sent in this manner shall be effective upon actual receipt, except for notices sent by registered mail, which shall be effective five (5) business days after the postmark.





## COLLABORATION AGREEMENT

### Decatur Public Schools and Equal Opportunity Schools

**If to EOS:** Attention: Dolores Caamano  
Address: 5601 Sixth Avenue South, Suite 258, Seattle, WA 98108  
Email address: [dolores@eoschools.org](mailto:dolores@eoschools.org)

**If to District:** Attention: Jeff Dase  
Address: 101 W. Cerro Gordo St., Decatur, IL 62523  
Email address: [jdase@dps61.org](mailto:jdase@dps61.org)

### 16. COUNTERPARTS.

This Agreement may be executed simultaneously in one or more counterparts, each of which shall be deemed an original but all of which together shall constitute one and the same instrument. Signature pages delivered by email as PDF files or other electronic signatures hereto shall be considered originals for purposes of this Agreement.

[Signature Page Follows]



## COLLABORATION AGREEMENT

### Decatur Public Schools and Equal Opportunity Schools

#### SIGNATURES

The signatures below, by the authorized representative of each party to this Collaboration Agreement, signify the parties' agreement and commitment to the terms and conditions of the Collaboration Agreement.

Decatur Public Schools

For Equal Opportunity Schools

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Name

\_\_\_\_\_  
Name

\_\_\_\_\_  
Title

\_\_\_\_\_  
Title

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

#### School District Accounts Payable Contact Information

\_\_\_\_\_  
Full Name

\_\_\_\_\_  
Email

\_\_\_\_\_  
Phone

\_\_\_\_\_  
Street Address

\_\_\_\_\_  
City, State

\_\_\_\_\_  
Zip Code

Purchase Order required for invoicing?  
(circle one)

Yes

No

#### District Data Personnel Contact Information

\_\_\_\_\_  
Full Name

\_\_\_\_\_  
Email

\_\_\_\_\_  
Phone



## COLLABORATION AGREEMENT

### Decatur Public Schools and Equal Opportunity Schools

#### Exhibit A

#### COLLABORATION OVERVIEW

Listed below is the structure for accessing the expertise of EOS personnel, tools, and data to support the District's unique needs as it works to meet and/or sustain the Collaboration Objectives. This Collaboration Overview provides a generalized framework of the Collaboration but does not delineate every aspect of the Collaboration that the Collaborators are mutually responsible for implementing.

The Collaborators agree to the following schedule and responsibilities, and will meet to set specific dates and task ownership, following the Effective Date of this Agreement.

#### ACTION FOR EQUITY PHASE 3: EXTEND EQUITY

In this pathway, partners develop and enshrine the policies, practices and mindsets to sustain equitable opportunities and begin to drive the core work on their own. During the Extend Equity phase, partners continue to use the EOS Portal and suite of tools (including all tools listed in the table below) to find students. Partners also participate in a four-part Equity Leader Lab (ELLab), a regionally-based community of practice. The Equity Leader Labs create a shared, creative and dynamic space for the action-oriented partnership of researchers, practitioners and educators in the service of equitable learning environments.

Members of the ELLabs will attend four (4) full-day workshops that are designed to develop equity leadership and inquiry-based classroom practices. Within this collaborative learning community, participants and facilitators will integrate research-based belonging strategies with practitioner expertise to examine and develop belonging-rich learning environments in schools for students of color and low-income students. A list of lab dates for the 2021-2022 partnership year will be developed after the Agreement is signed.

All travel by EOS staff in conjunction with the Equity Leader Labs is included in the price listed in the Costs and Payments section 3a.

**Tools & Supports:** The following are the set of tools and analyses that the District and its schools can access through the Extend Equity partnership.

Student Survey, Staff Survey & Staff Recommendations	The fall student survey and staff survey and recommendations serve as two of our seminal data collection tools and are required for the creation of most EOS products, including outreach and recruitment lists, Student Insight cards, Equity Pathways reports and Support Reports. EOS will remotely manage online survey administration by providing a series of updates on rates of survey completion and helping schools trouble shoot technical problems.
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## COLLABORATION AGREEMENT

### Decatur Public Schools and Equal Opportunity Schools

AP/IB/AICE Student Experience Survey and Report	The Student Experience Survey and Report provides a year-end portrait of the quality of student experiences in AP/IB/AICE classes in a school. As AP/IB/AICE students complete their coursework, understanding their experience can help with sustainability planning for next school year's equity goal. The analysis provides strength areas and recommendations to improve the AP/IB/AICE experience. EOS will remotely manage the surveys, and provide analysis and recommendations based on the results.
Equity Pathways Report	EOS will provide schools with the Equity Pathways Report, a comprehensive analysis of the student and staff survey responses combined with recommendations for sustaining equity and access in AP/IB/AICE coursework. The Equity Pathways report allows schools to unpack broad trends across different race and income groups as respects issues of access and success in AP/IB/AICE courses.
Support & Belonging Report	The Support & Belonging Report will provide schools concrete recommendations for building belonging-rich policies and practices that lead to students' success in AP/IB/AICE. The report draws on analysis of school-, student- and staff-level data surfaced through the fall surveys. It offers a deeper set of perspectives on how historically underrepresented students of color and low-income students are experiencing belonging in their classrooms, both in relationship to peers and to teachers. Available AP/IB/AICE supports are evaluated on their availability and usage by students, and students' top suggested reports are shared back, in service of creating stronger transitions into AP/IB/AICE for first-time takers and for current AP/IB/AICE students to thrive in their course experience.
Student Insight Cards	EOS will provide schools with Student Insight Cards for all 10 <sup>th</sup> and 11 <sup>th</sup> grade students on the Outreach Lists. Student Insight Cards are student level profiles that visually provide key insights into student interest, motivation, academic and performance assets, barriers, and trusted adults.
Outreach Lists	The Outreach List contains 10 <sup>th</sup> and 11 <sup>th</sup> grade students identified through EOS' proprietary model and relies on both student and school level characteristics to determine if a student could benefit from and succeed in AP/IB/AICE coursework at your high school. These lists can be used for planning student outreach and recruitment. A 9 <sup>th</sup> grade targeted students list is available upon request.
Outreach and Enrollment Tracking	The Outreach and Enrollment Tracker allows schools to execute against and track outreach activities that lead to equitable enrollment. Outreach data entered into the portal is analyzed in partnership with course request enrollment data to highlight outreach trends that impact equity.



## COLLABORATION AGREEMENT

### Decatur Public Schools and Equal Opportunity Schools

Course Registration Enrollment Updates	EOS will provide enrollment updates during course registration that facilitate further strategy and action around outreach to students.
Evaluation Tools	EOS will provide a variety of tools, including: (a) Data visuals of schools' AP/IB/AICE access reality compared to access for the previous school year, (b) Opportunity Charts showing enrollment for 11 <sup>th</sup> /12 <sup>th</sup> graders by race & segment, and (c) Enrollment Capacity Analyses showing course-level enrollment information.
Semester AP/IB/AICE Grade Analysis	EOS will analyze and present corresponding data visuals that compare semester grade performance to prior year semester grade performance in AP/IB/AICE courses.
AP/IB/AICE Exam Analysis	EOS will analyze and present corresponding data visuals that compare AP/IB/AICE exam passing performance to prior year passing performance (as measured by number of students passing exams and pass rates).

**Supports:** The following are the set of EOS supports that will accompany the above described tools:

EOS Portal Access	The EOS Portal allows leaders within the EOS partner schools and districts to access real-time information such as Student Insight Cards, school Outreach Lists, and updates on Outreach and Enrollment tracking.
Live and On-Demand Webinar Training	EOS hosts live and on-demand webinars to support successful implementation of the Collaboration. Topics will include portal refresher, advocacy and outreach best practices, outreach list walk-through/support, and outreach tracking.
Phone and Email Support	EOS staff will offer email/phone support, including discussion of EOS analyses and strategy support for any aspect of the partnership.

## ACTION FOR EQUITY PHASE 4: SUSTAIN EQUITY

This pathway is designed for clients who are prepared to take nearly full ownership of the process for achieving equitable AP/IB/AICE participation outcomes, with training to use tools and remote support from EOS. Sustain Equity clients should be prepared to drive significant amounts of the work to build upon progress made in the previous year's partnership and to build systems for sustainability. Districts and schools who are ready to take ownership of leading and sustaining the outcomes achieved by the Collaborators will have more independent use of EOS tools & data with minimal remote consultation from EOS in this package.

While EOS provides the data, tools and remote thought partnership to continue deepening District's equity work, school and District leaders will need to commit the leadership capacity to achieve the Collaboration Objectives. Schools choosing this package will be assigned a Partnership Manager, and will not receive a fall Staff Survey, Equity Pathways report or Support Report.



## COLLABORATION AGREEMENT

### Decatur Public Schools and Equal Opportunity Schools

**Tools & Supports:** The following are the set of tools and analyses that the District and its schools can access through the Sustain Equity partnership.

Student Survey & Staff Recommendations	The fall student survey and staff recommendations are two EOS' seminal data collection tools and are required for the creation of most EOS products, including outreach and recruitment lists and Student Insight cards. EOS will remotely manage online survey administration by providing a series of updates on rates of survey completion and helping schools trouble shoot technical problems.
Student Insight Cards	EOS will provide schools with Student Insight Cards for all 10 <sup>th</sup> and 11 <sup>th</sup> grade students on the Outreach Lists. Student Insight Cards are student level profiles that visually provide key insights into student interest, motivation, academic and performance assets, barriers, and trusted adults.
Outreach Lists	The Outreach List contains 10 <sup>th</sup> and 11 <sup>th</sup> grade students identified through EOS' proprietary model and relies on both student and school level characteristics to determine if a student could benefit from and succeed in AP/IB/AICE coursework at your high school. These lists can be used for planning student outreach and recruitment. A 9 <sup>th</sup> grade targeted students list is available upon request.
Outreach and Enrollment Tracking	The Outreach and Enrollment Tracker allows schools to execute against and track outreach activities that lead to equitable enrollment. Outreach data entered into the portal is analyzed in partnership with course request enrollment data to highlight outreach trends that impact equity.
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**Supports:** The following are the set of EOS supports that will accompany the above described tools:



## COLLABORATION AGREEMENT

### Decatur Public Schools and Equal Opportunity Schools

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Phone and Email Support	EOS staff will offer email/phone support, including discussion of EOS analyses and strategy support for any aspect of the partnership.



## **COLLABORATION AGREEMENT**

### **Decatur Public Schools and Equal Opportunity Schools**

#### **Exhibit B**

#### **CONFIDENTIALITY OBLIGATIONS**

##### **DEFINITION**

For purposes of this Agreement, the term “Confidential Information” shall mean any and all personally identifiable student information from District education records provided by District to EOS, in any medium during the Term of this Agreement. Confidential Information shall include, without limitation, the personally identifiable information of students, parents, guardians and staff that the District shares with EOS under this Agreement.

##### **ACKNOWLEDGMENT OF APPLICABLE LAW**

The Collaborators acknowledge that provision by the District of Confidential Information is subject to the Family Educational Rights and Privacy Act of 1974 (FERPA) and the implementing regulations found in 34 CFR Part 99 (“FERPA”), and may also be subject to state law student confidentiality provisions. The Collaborators shall comply with all Applicable Law.

The Collaborators acknowledge that it is not the intent of the survey designers for any of the questions contained in the EOS Student and Staff Surveys to relate to any of the eight categories of protected information contained in the federal Protection of Pupil Rights Amendment (PPRA), 20 U.S.C. 1232h and the survey has been reasonably designed to avoid the question types/categories governed by the PPRA.

##### **EOS PERMITTED USAGE OF CONFIDENTIAL INFORMATION**

Except in limited instances when EOS obtains the express written consent of the District or individual participant/parent, as may be required, EOS shall use Confidential Information solely for the purposes set forth in this Agreement.

##### **RESTRICTIONS UPON EOS’ DISCLOSURE OF CONFIDENTIAL INFORMATION**

The only EOS personnel who will have access to Confidential Information will be those EOS employees, contractors and agents who (a) are performing services contemplated by this Agreement and (b) have agreed to be bound by EOS’ non-disclosure agreement. Except as permitted by FERPA, EOS and its designated employees, contractors and other agents with access to Confidential Information shall not disclose any of the District’s Confidential Information to any third party.





## **COLLABORATION AGREEMENT**

### **Decatur Public Schools and Equal Opportunity Schools**

#### **MAINTENANCE OF CONFIDENTIALITY**

EOS shall exercise reasonable care in safeguarding the Confidential Information against loss, theft, or other inadvertent disclosure or access and shall take reasonable steps necessary to establish safeguards that are consistent with applicable federal, state, and local law and District regulations and policies relating to security for personally identifiable and other sensitive information, including but not limited to FERPA-protected information. Publication of any information compiled by EOS under this Agreement (other than to the District or its personnel in accordance with this Agreement) shall be in a manner that is designed not to permit identification, directly or indirectly, of individual students or parents.

All users of the Portal must agree to the EOS Acceptable Use Policy, as may be amended, which includes, requirements such as, an obligation not to share account or passwords with anyone, not to use the Portal for illegal activity, not to access data or any account owned by another and to notify EOS immediately if the user identifies a problem with the Portal. EOS also has the right to deny access to any user who may pose a security risk to the Portal or the data contained on the Portal.

The District shall send all Confidential Information via the Portal, unless otherwise agreed to by the parties or expressly permitted by EOS in writing. Unless otherwise agreed upon by the parties in advance, the District should not email or use any other medium to send Confidential Information. In certain instances, EOS may accept limited information via another approved mechanism.

#### **DESTRUCTION OF CONFIDENTIAL INFORMATION**

EOS agrees to destroy all personally identifiable student and parent information obtained from District education records after such information is no longer needed for any purpose for which studies were conducted under the terms of this Agreement.



## COLLABORATION AGREEMENT

### Decatur Public Schools and Equal Opportunity Schools

#### Exhibit C

#### DATA TO BE SHARED FOR THE PURPOSE OF ONGOING STUDY AND INSTRUCTIONAL IMPROVEMENT

EOS will use student-level data on behalf of the school/district to study and evaluate its programs and services. The data will only be used to meet the purposes of the study for the school/district. Requested data may include the following and should be provided as appropriate in written reports, data files, or spreadsheets. Data should be provided by race and socioeconomic segments (as determined by eligibility for the National School Lunch Program or similar proxy). EOS will treat all data as Confidential Information, as defined by Exhibit B of this Agreement, and in accordance with the requirements of Applicable Law. Except as otherwise agreed upon between the parties or instructed by EOS, all data shall be provided through the EOS Portal. EOS will provide instructions on the file types that are required (usually CSV format for data and JPG for photos). In addition to the data elements listed below, in performing the services and implementing the programs, EOS, or a third-party on its behalf, will administer surveys for students and staff. In order to undertake the study and services on behalf of the District, EOS will need access to the following data elements:

Data Elements	Data Level	Example Data Elements Collected	Purpose of Data Use
Demographics (Race, Gender, FRL, ELL)	Student	Student ID, first name, last name, school name, grade, gender, counselor email, counselor last name, Hispanic indicator, race, income indicator, GPA, other fields may be included as optional	EOS will use this information to identify the school-wide participation trends in AP and IB classes, and to achieve Collaboration Objectives.
Fall Course Enrollment	Student / Staff	School name, student ID, staff email, staff ID, staff first and last name, course ID, course name, course selection, course period, term	
Course Grades	Student	Student ID, school name, course ID, course name, course selection, term, sub-term, grade	
AP Exam Scores / IB Exam Scores	Student	Student ID, test name, test subject, test score, test year	
Course Request	Student	Student ID, school name, course ID, course name	



## COLLABORATION AGREEMENT

### Decatur Public Schools and Equal Opportunity Schools

Student Photos	Student		
Staff File	Staff	First name, last name, email address, staff ID, position and department	
Graduation Status	Student		
GPA	Student		
SAT / Test Scores	Student	Student ID, test name, test subject, test score, test year	
National Student Clearinghouse	Student		

## COLLABORATION AGREEMENT

### Decatur Public Schools and Equal Opportunity Schools

#### Exhibit D – INSURANCE

ACORD		<b>CERTIFICATE OF LIABILITY INSURANCE</b>		OP ID: SR																																																	
				DATE (MM/DD/YYYY) 08/20/2020																																																	
<p>THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.</p> <p>IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).</p>																																																					
<b>PRODUCER</b> Sprague Israel Giles 1501 Fourth Avenue, Suite 730 Seattle, WA 98101-3225 Matt Conroy			<b>CONTACT</b> NAME: PHONE (A/C, No. Ext): FAX (A/C, No): EMAIL ADDRESS: PRODUCER CUSTOMER ID #: EQUAL-1																																																		
<b>INSURED</b> Equal Opportunity Schools 5601 Sixth Avenue S, Ste 258 Seattle, WA 98108			<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">INSURER(S) AFFORDING COVERAGE</th> <th style="text-align: left;">NAIC #</th> </tr> </thead> <tbody> <tr> <td>INSURER A: Philadelphia Indemnity Ins.</td> <td>18058</td> </tr> <tr> <td>INSURER B:</td> <td></td> </tr> <tr> <td>INSURER C:</td> <td></td> </tr> <tr> <td>INSURER D:</td> <td></td> </tr> <tr> <td>INSURER E:</td> <td></td> </tr> <tr> <td>INSURER F:</td> <td></td> </tr> </tbody> </table>			INSURER(S) AFFORDING COVERAGE	NAIC #	INSURER A: Philadelphia Indemnity Ins.	18058	INSURER B:		INSURER C:		INSURER D:		INSURER E:		INSURER F:																																			
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<div style="display: flex; justify-content: space-between;"> <div>COVERAGES</div> <div>CERTIFICATE NUMBER:</div> <div>REVISION NUMBER:</div> </div> <p>THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>INSTR</th> <th>TYPE OF INSURANCE</th> <th>ADOL</th> <th>SUBR</th> <th>POLICY NUMBER</th> <th>POLICY EFF (MM/DD/YYYY)</th> <th>POLICY EXP (MM/DD/YYYY)</th> <th>LIMITS</th> </tr> </thead> <tbody> <tr> <td>A</td> <td> <input checked="" type="checkbox"/> GENERAL LIABILITY  <input type="checkbox"/> COMMERCIAL GENERAL LIABILITY  <input type="checkbox"/> CLAIMS-MADE <input checked="" type="checkbox"/> OCCUR              GEN'L AGGREGATE LIMIT APPLIES PER:  <input type="checkbox"/> POLICY <input type="checkbox"/> PROJECT <input type="checkbox"/> LOC         </td> <td></td> <td></td> <td>PHPK2107734</td> <td>03/22/2020</td> <td>03/22/2021</td> <td>           EACH OCCURRENCE \$ 2,000,000            DAMAGE TO RENTED PREMISES (Ea occurrence) \$ 100,000            MED EXP (Any one person) \$ 5,000            PERSONAL &amp; ADV INJURY \$ 2,000,000            GENERAL AGGREGATE \$ 2,000,000            PRODUCTS - COMP/OP AGG \$ 2,000,000         </td> </tr> <tr> <td>A</td> <td>           AUTOMOBILE LIABILITY  <input type="checkbox"/> ANY AUTO  <input type="checkbox"/> ALL OWNED AUTOS  <input type="checkbox"/> SCHEDULED AUTOS  <input checked="" type="checkbox"/> HIRED AUTOS  <input checked="" type="checkbox"/> NON-OWNED AUTOS         </td> <td></td> <td></td> <td>PHPK2107734</td> <td>03/22/2020</td> <td>03/22/2021</td> <td>           COMBINED SINGLE LIMIT (Ea accident) \$ 1,000,000            BODILY INJURY (Per person) \$            BODILY INJURY (Per accident) \$            PROPERTY DAMAGE (PER ACCIDENT) \$            \$            \$         </td> </tr> <tr> <td>A</td> <td> <input checked="" type="checkbox"/> UMBRELLA LIAB <input checked="" type="checkbox"/> OCCUR  <input type="checkbox"/> EXCESS LIAB <input type="checkbox"/> CLAIMS-MADE  <input type="checkbox"/> DEDUCTIBLE  <input checked="" type="checkbox"/> RETENTION \$ 10,000         </td> <td></td> <td></td> <td>PHUB714514</td> <td>03/22/2020</td> <td>03/22/2021</td> <td>           EACH OCCURRENCE \$ 3,000,000            AGGREGATE \$ 3,000,000            \$            \$         </td> </tr> <tr> <td>A</td> <td>           WORKERS COMPENSATION AND EMPLOYERS' LIABILITY            ANY PROPRIETOR/PARTNER/EXECUTIVE OFFICER/ MEMBER EXCLUDED? (Mandatory in NH) <input type="checkbox"/> Y <input checked="" type="checkbox"/> N            If yes, describe under DESCRIPTION OF OPERATIONS below         </td> <td></td> <td>N/A</td> <td>PHPK2107734 WA STOP GAP</td> <td>03/22/2020</td> <td>03/22/2021</td> <td>           E.L. EACH ACCIDENT \$ 1,000,000            E.L. DISEASE - EA EMPLOYEE \$ 1,000,000            E.L. 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<b>CERTIFICATE HOLDER</b>  <div style="border: 1px solid black; height: 40px; margin-top: 10px;"></div>				<b>CANCELLATION</b> <p>SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS.</p> <div style="border: 1px solid black; height: 40px; margin-top: 10px; position: relative;"> <div style="position: absolute; top: 5px; left: 5px; font-size: 8px;">AUTHORIZED REPRESENTATIVE</div> </div>																																																	



## COLLABORATION AGREEMENT

### Decatur Public Schools and Equal Opportunity Schools

#### Exhibit E – EOS W-9

<b>Form W-9</b> (Rev. October 2018) Department of the Treasury Internal Revenue Service		<b>Request for Taxpayer Identification Number and Certification</b> ► Go to <a href="http://www.irs.gov/FormW9">www.irs.gov/FormW9</a> for instructions and the latest information.		<b>Give Form to the requester. Do not send to the IRS.</b>																																													
<b>1</b> Name (as shown on your income tax return). Name is required on this line; do not leave this line blank. <b>EQUAL OPPORTUNITY SCHOOLS</b>																																																	
<b>2</b> Business name/disregarded entity name, if different from above																																																	
<b>Print or type.</b> See Specific instructions on page 3.	<b>3</b> Check appropriate box for federal tax classification of the person whose name is entered on line 1. Check only <b>one</b> of the following seven boxes. <input type="checkbox"/> Individual/sole proprietor or single-member LLC <input checked="" type="checkbox"/> C Corporation <input type="checkbox"/> S Corporation <input type="checkbox"/> Partnership <input type="checkbox"/> Trust/estate <input type="checkbox"/> Limited liability company. Enter the tax classification (C-C corporation, S-S corporation, P-Partnership) ► <b>Note:</b> Check the appropriate box in the line above for the tax classification of the single-member owner. Do not check LLC if the LLC is classified as a single-member LLC that is disregarded from the owner unless the owner of the LLC is another LLC that is not disregarded from the owner for U.S. federal tax purposes. Otherwise, a single-member LLC that is disregarded from the owner should check the appropriate box for the tax classification of its owner. <input type="checkbox"/> Other (see instructions) ►			<b>4</b> Exemptions (codes apply only to certain entities, not individuals; see instructions on page 3): Exempt payee code (if any) _____ Exemption from FATCA reporting code (if any) _____ <small>(Applies to accounts maintained outside the U.S.)</small>																																													
	<b>5</b> Address (number, street, and apt. or suite no.) See instructions. <b>5601 6th. S #258</b>			<b>Requester's name and address (optional)</b>																																													
	<b>6</b> City, state, and ZIP code <b>SEATTLE, WA 98108</b>																																																
	<b>7</b> List account number(s) here (optional)																																																
<b>Part I Taxpayer Identification Number (TIN)</b> Enter your TIN in the appropriate box. The TIN provided must match the name given on line 1 to avoid backup withholding. For individuals, this is generally your social security number (SSN). However, for a resident alien, sole proprietor, or disregarded entity, see the instructions for Part I, later. For other entities, it is your employer identification number (EIN). If you do not have a number, see <i>How to get a TIN</i> , later. <b>Note:</b> If the account is in more than one name, see the instructions for line 1. Also see <i>What Name and Number To Give the Requester</i> for guidelines on whose number to enter.																																																	
			<table border="1"><tr><td colspan="9">Social security number</td></tr><tr><td></td><td></td><td></td><td>-</td><td></td><td></td><td></td><td>-</td><td></td></tr><tr><td colspan="9">or</td></tr><tr><td colspan="9">Employer identification number</td></tr><tr><td>3</td><td>7</td><td>-</td><td>1</td><td>6</td><td>0</td><td>9</td><td>6</td><td>5</td></tr></table>		Social security number												-				-		or									Employer identification number									3	7	-	1	6	0	9	6	5
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<b>Part II Certification</b> Under penalties of perjury, I certify that: 1. The number shown on this form is my correct taxpayer identification number (or I am waiting for a number to be issued to me); and 2. I am not subject to backup withholding because: (a) I am exempt from backup withholding, or (b) I have not been notified by the Internal Revenue Service (IRS) that I am subject to backup withholding as a result of a failure to report all interest or dividends, or (c) the IRS has notified me that I am no longer subject to backup withholding; and 3. I am a U.S. citizen or other U.S. person (defined below); and 4. The FATCA code(s) entered on this form (if any) indicating that I am exempt from FATCA reporting is correct. <b>Certification instructions.</b> You must cross out item 2 above if you have been notified by the IRS that you are currently subject to backup withholding because you have failed to report all interest and dividends on your tax return. For real estate transactions, item 2 does not apply. For mortgage interest paid, acquisition or abandonment of secured property, cancellation of debt, contributions to an individual retirement arrangement (IRA), and generally, payments other than interest and dividends, you are not required to sign the certification, but you must provide your correct TIN. See the instructions for Part II, later.																																																	
<b>Sign Here</b>	Signature of U.S. person ► <i>Pamela M. Baker</i>			Date ► 8/4/2020																																													

#### General Instructions

Section references are to the Internal Revenue Code unless otherwise noted.

**Future developments.** For the latest information about developments related to Form W-9 and its instructions, such as legislation enacted after they were published, go to [www.irs.gov/FormW9](http://www.irs.gov/FormW9).

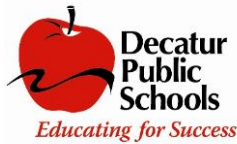
#### Purpose of Form

An individual or entity (Form W-9 requester) who is required to file an information return with the IRS must obtain your correct taxpayer identification number (TIN) which may be your social security number (SSN), individual taxpayer identification number (ITIN), adoption taxpayer identification number (ATIN), or employer identification number (EIN), to report on an information return the amount paid to you, or other amount reportable on an information return. Examples of information returns include, but are not limited to, the following.

- Form 1099-INT (interest earned or paid)

- Form 1099-DIV (dividends, including those from stocks or mutual funds)
- Form 1099-MISC (various types of income, prizes, awards, or gross proceeds)
- Form 1099-B (stock or mutual fund sales and certain other transactions by brokers)
- Form 1099-S (proceeds from real estate transactions)
- Form 1099-K (merchant card and third party network transactions)
- Form 1098 (home mortgage interest), 1098-E (student loan interest), 1098-T (tuition)
- Form 1099-C (canceled debt)
- Form 1099-A (acquisition or abandonment of secured property)

Use Form W-9 only if you are a U.S. person (including a resident alien), to provide your correct TIN.  
If you do not return Form W-9 to the requester with a TIN, you might be subject to backup withholding. See What is backup withholding, later.



## Board of Education Decatur Public School District #61

<b>Date:</b> December 14, 2021	<b>Subject:</b> SmartNet Renewal
<b>Initiated By:</b> Maurice Payne, Director of Information Technology	<b>Attachments:</b> DPS61 - SmartNet Renewal Quote
<b>Reviewed By:</b> Bobbi Williams, Interim Superintendent	

### **BACKGROUND INFORMATION:**

Historically, the district has purchased a service agreement to provide 24 hour/seven day a week support of the District's network. This support provides continuous monitoring of District's devices including Cisco catalyst switches, routers, and VoIP phone gateways.

This collection of devices, know as the Universal Computer System (UCS), is comprised of 40+ servers and is housed in the main data center. Both EHS and MHS have a Cicso wireless network infrastructure which is covered. Other district locations that use the Meraki equipment is covered under a different agreement.

### **CURRENT CONSIDERATIONS:**

The agreement provide the annual renewal for the 24/7 support of District equipment.

### **FINANCIAL CONSIDERATIONS:**

The cost of the Smartnet agreement is \$93,590.89 and would be paid from the FY22 Information Technology Budget.

### **STAFF RECOMMENDATION:**

The Administration respectfully requests the Board of Education approve the SmartNet Renewal through Presidio in the amount of \$93,590.89 as presented.

### **RECOMMENDED ACTION:**

- ☒ Approval
- ☐ Information
- ☐ Discussion

**BOARD ACTION:** \_\_\_\_\_

**TO:** Decatur Public School District 61  
Maurice Payne  
101 W Cerro Gordo St  
Decatur, IL 62523

mpayne@dps61.org  
(p) 2174243085  
(f) (269) 423-6849

**FROM:** Presidio Networked Solutions Group, LLC  
Tadd Gerst  
8430 West Bryn Mawr Avenue  
Suite 450  
Chicago, IL 60631

tgerst@presidio.com  
(p) +1.309.306.7833

**BILL TO:** Decatur Public School District # 61  
Maurice Payne  
101 West Cerro Gordo  
Decatur, IL 62523

mpayne@dps61.org  
(p) 2174243085

**SHIP TO:** Decatur Public School District #61  
Maurice Payne  
101 West Cerro Gordo  
Decatur, IL 62523

mpayne@dps61.org  
(p) 2174243085

**Customer#:** DECAT009

**Contract Vehicle:** \*Open Market

**Account Manager:** Tadd Gerst

**Inside Sales Rep:** Amy Peterson

**Title:** 2021 Smartnet Renewal - Earliest Exp. 12/10/2021

#	Part #	Description	Unit Price	Qty	Ext Price
1	CON-SMARTNET RENEWAL	CON-SMARTNET RENEWAL	\$59,389.93	1	\$59,389.93
		<b>Start Date:</b> 12/11/2021			
		<b>End Date:</b> 12/10/2022			
		<b>Comments:</b> 381812673			
2	PAC-SNT	Presidio Advanced Coverage 8x5xNext Business Day	\$34,200.96	1.0000 (12.0000 months)	\$34,200.96
		<b>Start Date:</b> 12/11/2021			
		<b>End Date:</b> 12/10/2022			
		<b>Contract #:</b> New Contract			
		<b>Billing Frequency:</b> Total In Advance			

<b>Sub Total:</b>		<b>\$93,590.89</b>
<b>Grand Total:</b>		<b>\$93,590.89</b>



Quote valid for 30 days. Payment of invoices are due within 30 days from date of invoice unless other terms are issued. Late payments are subject to interest charges of the lesser of 1½% per month or the maximum amount allowed by law. All prices subject to change without notice. Supply subject to availability. This Quote is subject to Presidio's Standard Terms and Conditions below. Any changes to the following Terms and Conditions must be accepted in writing by Presidio, otherwise, CLIENT agrees to be bound by the following Terms and Conditions and pricing contained herein:

#### Pricing

- Quoted prices exclude applicable taxes. Invoicing will include applicable taxes unless a valid tax exempt certificate is provided.
- The price included herein reflects a 3% discount for payment by cash, check or wire transfer. This discount will not apply in the event that CLIENT pays using a credit card or debit card.
- Prices exclude freight, handling or insurance (unless itemized in the quote).
- Pricing for Professional Services are best-effort estimates only. Actual pricing will be finalized as part of a mutually-agreeable Statement of Work.

#### Invoicing

- CLIENT is billed upon shipment from the manufacturer and shall accept and pay for partial shipment of products.
- Usage-Based Services Terms and Conditions. For Usage-Based Services purchased by CLIENT, Presidio shall invoice CLIENT once a month. Notwithstanding the amounts included on the applicable purchase order, the invoice for Usage-Based Services will vary from month to month based upon CLIENT's usage and CLIENT shall be obligated to pay all charges for the Usage-Based Services used by CLIENT in the previous month. If CLIENT is delinquent in its payment obligations for the Usage-Based Services, then, upon reasonable, prior notice, Presidio reserves the right to suspend or discontinue such services at its sole discretion. CLIENT acknowledges and agrees that such discontinuation or suspension by PRESIDIO will not constitute a breach of PRESIDIO'S obligations to CLIENT. CLIENT agrees to indemnify and hold harmless PRESIDIO for any resulting damages due to the suspension or discontinuation of the Usage-Based Services due to CLIENT's delinquent or non-payment.
- Enterprise Software, Licensing and Subscription Services ("Enterprise Agreement"). For Third-Party-provided, enterprise-based software licensing and services, Presidio shall invoice CLIENT according to the terms of the Enterprise Agreement between CLIENT and the Third Party. If CLIENT is delinquent in its payment obligations hereunder, then, upon reasonable, prior notice, Presidio reserves the right to suspend or discontinue such services at its sole discretion. CLIENT acknowledges and agrees that such discontinuation or suspension by PRESIDIO will not constitute a breach of PRESIDIO'S obligations to CLIENT. CLIENT agrees to indemnify and hold harmless PRESIDIO for any resulting damages due to the suspension or discontinuation of the services due to CLIENT's delinquent or non-payment.

#### Freight, Handling, Shipping

- CLIENT will be billed for Presidio's and/or the manufacturer's freight charges.
- Title/Risk of loss passes to CLIENT Freight on Board (FOB) origin (FOB destination (CONUS) applicable to Federal Government CLIENTS only) unless otherwise agreed to in writing by Presidio. Orders shipped from a manufacturer to Presidio at CLIENT request for warehousing, configuration, storage or otherwise, shall be deemed to have been shipped to CLIENT FOB origin.
- Presidio accepts no responsibility / liability in connection with the shipment.
- International delivery services include (i) Consolidated billing in USD for all international deliveries (ii) Consolidated contracting with one entity, namely Presidio (iii) Single point of contact (iv) Freight forwarding including exportation permits, application of tariff headings, customs clearance (including import permits, licenses, certificates) (v) Asset Management, Tracking & Reporting.
- Goods held in a Presidio warehouse either a) at the CLIENT's request or b) in the event CLIENT refuses to accept delivery, may be subject to warehousing fees of 1% of the list price of such goods.

#### Warranty and Limitation of Liability

- Product is warranted by the Manufacturer, not by Presidio. Please consult Manufacturer for warranty terms. IN NO EVENT SHALL PRESIDIO BE LIABLE TO CLIENT FOR ANY INDIRECT, INCIDENTAL, SPECIAL, CONSEQUENTIAL, EXEMPLARY, OR PUNITIVE DAMAGES OF ANY KIND WHATSOEVER, ARISING IN CONTRACT, TORT OR OTHERWISE, EVEN IF ADVISED OF THE POSSIBILITY OF SUCH DAMAGES. PRESIDIO'S ENTIRE LIABILITY AND CLIENT'S EXCLUSIVE REMEDY FOR DAMAGES FROM ANY CAUSE WHATSOEVER, INCLUDING, BUT NOT LIMITED TO, NONPERFORMANCE OR MISREPRESENTATION, AND REGARDLESS OF THE FORM OF ACTIONS, SHALL BE LIMITED TO THE AMOUNT WHICH HAS BEEN ACTUALLY PAID TO PRESIDIO BY CLIENT FOR PRODUCTS HEREUNDER.

#### Return Policy

- CLIENTS return rights are subject to the return policies (& fees including restocking) of the applicable manufacturer
- A Presidio-issued Return Material Authorization (RMA) is required & needs to accompany returned items before any credit is issued to a CLIENT. Presidio reserves the right to deny RMA requests in the event the Manufacturer will not provide for an authorized return. If integration of product is performed at a Presidio facility, transfer of ownership occurs as of inception of integration regardless of shipment terms as manufacturers will not accept return of open product.
- CLIENTS have 15 calendar days from original ship date to request a RMA (unless shorter period is required by manufacturer)
- Items returned must be in original shipping cartons, unopened, unused, undamaged and unaltered failing which Presidio is entitled to reject acceptance of items or charge further fees
- The CLIENT is responsible for shipping fees to the destination highlighted in the RMA
- Opened software cannot be returned

#### Cancellation Policy

- CLIENT's cancellation of purchase order rights are subject to the cancellation policies (& fees) of the applicable manufacturer

#### Leases

- In the event Presidio does not receive payment for leased goods purchased on the CLIENT's behalf from the applicable third-party financing entity, CLIENT is obligated to pay Presidio for all such goods as indicated in the applicable Presidio invoice.

#### Software terms

- Software is subject to the license terms that accompany it.
- License terms are established between the CLIENT & owner of the software
- Unless Presidio is the owner or licensor, Presidio makes no representations and/or warranties relating to its operation, ownership or use.
- Delivery of software licenses are agreed to be accepted in electronic form from the third party software company. Otherwise, you agree to self-accrue any applicable sales tax at the rate in effect for the jurisdiction.

#### Term and Termination of Orders: Usage-Based Services, Enterprise Agreements and Multi-Year Orders

- The terms of use for Usage-Based Services (i.e. Cisco-provided WebEx or Software as a Service (SaaS)) are established by the applicable third-party provider of such services either at the applicable third-party provider website or via the separate agreement between CLIENT and third-party provider.
- The "Initial Term" of an order for Usage-Based Services and/or and Enterprise Agreement ("Order") starts on the date the Usage-Based Services and/or Enterprise Agreement are available for use by CLIENT and lasts for the time period stated in the Order. After the Initial Term, unless prohibited by applicable law, there will be an automatic "Renewal Term" of the same length of time unless CLIENT notifies Presidio in writing that CLIENT does not want to renew at least sixty (60) days before the end of the then current Initial Term or Renewal Term. If the fees will change for the Renewal Term, Presidio will notify CLIENT reasonably in advance of the Renewal and in time for CLIENT to accept or reject renewing the Usage-Based Services and/or Enterprise Agreement. If CLIENT agrees with the fee changes, CLIENT may do nothing and the new fees will apply for the upcoming Renewal Term.
- Either party may terminate an Order by providing the other party written notice of termination at least sixty (60) days before the end of such Initial or Renewal Term. The termination will be effective on the last day of the Initial or Renewal Term and CLIENT will pay for the Usage-Based Services and/or Enterprise Agreement until the end of the current Initial or Renewal Term regardless of when CLIENT provided notice. Notwithstanding the foregoing, Usage-Based Services and Enterprise Agreements ordered are strictly non-cancelable during the Initial Term or Renewal Term except as otherwise provided in the applicable Service Terms and/or otherwise agreed upon in writing by Presidio. CLIENT will not be entitled to any refund for terminated Usage-Based Services or Enterprise Agreements during the Initial Term or Renewal Term except as agreed upon in writing by Provider and/or Presidio

#### Multi-Year Agreements

- For multi-year agreements, CLIENT expressly agrees to enter into a binding, non-cancelable agreement per the billing schedule set forth in the quote. THE CLIENT ACKNOWLEDGES AND AGREES THAT THE CLIENT'S AGREEMENT AND PAYMENTS FOR A MULTI-YEAR TRANSACTION ARE ESSENTIAL ELEMENTS OF THE BASIS OF THE BARGAIN BETWEEN THE PARTIES FOR MULTI-YEAR AGREEMENTS, SUCH THAT PRESIDIO WOULD NOT HAVE ENTERED INTO A MULTI-YEAR TRANSACTION WITHOUT SUCH AGREEMENT.

#### SmartNet (Third party Maintenance)



- CLIENTS rights are subject to the terms provided by the applicable manufacturer. (per website address)
- Delivery of software maintenance, including upgrades and updates are agreed to be accepted electronically. Otherwise, you agree to self-accrue applicable sales tax.

**Confidential Information.**

- CLIENT agrees that this quote is Presidio Confidential Information. CLIENT shall not disclose this quote to any third party for any purpose. CLIENT agrees to protect this Quote to the same extent that it protects its own Confidential Information, but with no less than a reasonable degree of care.

**Export Law Compliance.**

- CLIENT has been advised that any hardware or software provided to CLIENT via this Quote and/or subsequent purchase order may be subject to the U.S. Export Administration Regulations. CLIENT agrees to comply with all applicable United States export control laws, and regulations, as from time to time amended, including without limitation, the laws and regulations administered by the United States Department of Commerce and the United States Department of State.

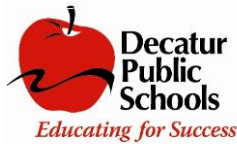
**Miscellaneous Terms**

- Preprinted terms appearing on CLIENT Purchase Orders must be accepted in writing by Presidio to be applicable. Presidio's performance of such purchase order shall not constitute Presidio's acceptance of new or different terms, including pre-printed terms on such order. In absence of a purchase order, CLIENT agrees that its signature below grants Presidio the right to invoice CLIENT and authorizes payment to Presidio for the amounts owed.

Customer hereby authorizes and agrees to make timely payment for products delivered and services rendered, including payments for partial shipments

\_\_\_\_\_  
Customer Signature

\_\_\_\_\_  
Date



## Board of Education Decatur Public School District #61

<b>Date:</b> December 14, 2021	<b>Subject:</b> Nimble Data Storage Upgrade
<b>Initiated By:</b> Maurice Payne, Director of Information Technology	<b>Attachments:</b> Nimble Data Storage Upgrade – Presidio Quote
<b>Reviewed By:</b> Bobbi Williams, Interim Superintendent	

### **BACKGROUND INFORMATION:**

The district used VMWare for our virtual server architecture. The Nimble storage device stores the VMWare operating system that controls all virtual servers and the associated data.

### **CURRENT CONSIDERATIONS:**

The Nimble data storage upgrade includes a new appliance, upgraded hard drives, and a 5 year support agreement. The agreement provided the annual renewal for the 24/7 support of District equipment.

### **FINANCIAL CONSIDERATIONS:**

The cost of the Nimble Data Storage Upgrade is \$57,941.33 and would be paid from the FY22 Information Technology Budget.

### **STAFF RECOMMENDATION:**

The Administration respectfully requests the Board of Education approve the Nimble Data Storage Upgrade through Presidio in the amount of \$57,941.33, as presented.

### **RECOMMENDED ACTION:**

- ☒ Approval
- ☐ Information
- ☐ Discussion

**BOARD ACTION:** \_\_\_\_\_

**TO:** Decatur Public School District 61  
Maurice Payne  
101 W Cerro Gordo St  
Decatur, IL 62523  
  
mpayne@dps61.org  
(p) 2174243085  
(f) (269) 423-6849

**FROM:** Presidio Networked Solutions Group, LLC  
Tadd Gerst  
8430 West Bryn Mawr Avenue  
Suite 450  
Chicago, IL 60631  
  
tgerst@presidio.com  
(p) +1.309.306.7833

**BILL TO:** Decatur Public School District #61  
Accounts Payable  
101 West Cerro Gordo  
Decatur, IL 62523  
  
ACCTSPAY@DPS61.ORG  
(p) 217-362-3023

**SHIP TO:** Decatur Public School District #61  
Maurice Payne  
101 West Cerro Gordo  
Decatur, IL 62523  
  
mpayne@dps61.org  
(p) 2174243085

**Customer#:** DECAT009  
**Account Manager:** Tadd Gerst  
**Inside Sales Rep:** Amy Peterson  
**Title:** Nimble Upgrade

**Contract Vehicle:** \*Open Market

#	Part #	Description	Unit Price	Qty	Ext Price
1	Q8H72A	HPE NS HF20 Hybrid CTO Base Array	\$12,309.38	1.00	\$12,309.38
2	Q8B68B	HPE NS HF20/20C Hybrid 21TB FIO HDD Bndl	\$4,734.38	1.00	\$4,734.38
3	Q8B88B	HPE NS 2x10GbE 2p FIO Adptr Kit	\$2,051.56	1.00	\$2,051.56
4	Q8G27B	HPE NS NOS Default FIO Software	\$0.31	1.00	\$0.31
5	Q8J27A	HPE NS C13 to C14 FIO Power Cord	\$0.31	2.00	\$0.62
6	Q8J29A	HPE NS HF20 R2 2.88TB FIO Cache Bndl	\$7,567.42	1.00	\$7,567.42
7	R3P91A	HPE NS AF/HF Array Standard Trk	\$0.31	1.00	\$0.31
8	Q8B48B	HPE NS HF20X ES3 21TB 1.44TB CTO Shelf	\$12,498.75	1.00	\$12,498.75
9	Q8J27A	HPE NS C13 to C14 FIO Power Cord	\$0.31	2.00	\$0.62
10	HT6Z1A5	HPE NS 5Y 4H Parts Exch w DMR Supp	\$0.00	1.00	\$0.00
11	HT6Z1A5#ZED	HPE Nimble Storage Foundation Care 4H Parts Exchange Support with Defective Media Retention - Extended service agreement - advance parts replacement (for 21TB storage array) - 5 years - shipment - 24x7 - response time: 4 h - for P/N: Q8B68B, Q8B68BR	\$2,189.36	1	\$2,189.36
12	HT6Z1A5#ZE6	HPE Nimble Storage Foundation Care 4H Parts Exchange Support with Defective Media Retention - Extended service agreement - advance parts replacement - 5 years - shipment - 24x7 - response time: 4 h - for P/N: Q8H80A, Q8H85A, Q8J29A	\$3,326.06	1	\$3,326.06
13	HT6Z1A5#ZEB	HPE Nimble Storage Foundation Care 4H Parts Exchange Support with Defective Media Retention - Extended service agreement - advance parts replacement - 5 years - shipment - 24x7 - response time: 4 h - for P/N: Q8H70A, Q8H71A, Q8H71AR, Q8H72A, Q8H72AR	\$6,727.10	1	\$6,727.10
14	HT6Z1A5#ZEF	HPE NS HF20X ES3 21TB 1.44TB Shelf Supp	\$5,263.36	1	\$5,263.36

15	HT6Z1A5#ZET	HPE Nimble Storage Foundation Care 4H Parts Exchange Support with Defective Media Retention - Extended service agreement - advance parts replacement (for 2x10GbE 2 ports adapter) - 5 years - shipment - 24x7 - response time: 4 h - for P/N: Q8B88B, Q8B99B, Q	\$1,272.10	1	\$1,272.10
			<b>Sub Total:</b>		<b>\$57,941.33</b>
			<b>Grand Total:</b>		<b>\$57,941.33</b>

Quote valid for 30 days. Payment of invoices are due within 30 days from date of invoice unless other terms are issued. Late payments are subject to interest charges of the lesser of 1½% per month or the maximum amount allowed by law. All prices subject to change without notice. Supply subject to availability. This Quote is subject to Presidio's Standard Terms and Conditions below. Any changes to the following Terms and Conditions must be accepted in writing by Presidio, otherwise, CLIENT agrees to be bound by the following Terms and Conditions and pricing contained herein:

#### Pricing

- Quoted prices exclude applicable taxes. Invoicing will include applicable taxes unless a valid tax exempt certificate is provided.
- The price included herein reflects a 3% discount for payment by cash, check or wire transfer. This discount will not apply in the event that CLIENT pays using a credit card or debit card.
- Prices exclude freight, handling or insurance (unless itemized in the quote).
- Pricing for Professional Services are best-effort estimates only. Actual pricing will be finalized as part of a mutually-agreeable Statement of Work.

#### Invoicing

- CLIENT is billed upon shipment from the manufacturer and shall accept and pay for partial shipment of products.
- Usage-Based Services Terms and Conditions. For Usage-Based Services purchased by CLIENT, Presidio shall invoice CLIENT once a month. Notwithstanding the amounts included on the applicable purchase order, the invoice for Usage-Based Services will vary from month to month based upon CLIENT's usage and CLIENT shall be obligated to pay all charges for the Usage-Based Services used by CLIENT in the previous month. If CLIENT is delinquent in its payment obligations for the Usage-Based Services, then, upon reasonable, prior notice, Presidio reserves the right to suspend or discontinue such services at its sole discretion. CLIENT acknowledges and agrees that such discontinuation or suspension by PRESIDIO will not constitute a breach of PRESIDIO'S obligations to CLIENT. CLIENT agrees to indemnify and hold harmless PRESIDIO for any resulting damages due to the suspension or discontinuation of the Usage-Based Services due to CLIENT's delinquent or non-payment.
- Enterprise Software, Licensing and Subscription Services ("Enterprise Agreement"). For Third-Party-provided, enterprise-based software licensing and services, Presidio shall invoice CLIENT according to the terms of the Enterprise Agreement between CLIENT and the Third Party. If CLIENT is delinquent in its payment obligations hereunder, then, upon reasonable, prior notice, Presidio reserves the right to suspend or discontinue such services at its sole discretion. CLIENT acknowledges and agrees that such discontinuation or suspension by PRESIDIO will not constitute a breach of PRESIDIO'S obligations to CLIENT. CLIENT agrees to indemnify and hold harmless PRESIDIO for any resulting damages due to the suspension or discontinuation of the services due to CLIENT's delinquent or non-payment.

#### Freight, Handling, Shipping

- CLIENT will be billed for Presidio's and/or the manufacturer's freight charges.
- Title/Risk of loss passes to CLIENT Freight on Board (FOB) origin (FOB destination (CONUS) applicable to Federal Government CLIENTS only) unless otherwise agreed to in writing by Presidio. Orders shipped from a manufacturer to Presidio at CLIENT request for warehousing, configuration, storage or otherwise, shall be deemed to have been shipped to CLIENT FOB origin.
- Presidio accepts no responsibility / liability in connection with the shipment.
- International delivery services include (i) Consolidated billing in USD for all international deliveries (ii) Consolidated contracting with one entity, namely Presidio (iii) Single point of contact (iv) Freight forwarding including exportation permits, application of tariff headings, customs clearance (including import permits, licenses, certificates) (v) Asset Management, Tracking & Reporting.
- Goods held in a Presidio warehouse either a) at the CLIENT's request or b) in the event CLIENT refuses to accept delivery, may be subject to warehousing fees of 1% of the list price of such goods.

#### Warranty and Limitation of Liability

- Product is warranted by the Manufacturer, not by Presidio. Please consult Manufacturer for warranty terms. IN NO EVENT SHALL PRESIDIO BE LIABLE TO CLIENT FOR ANY INDIRECT, INCIDENTAL, SPECIAL, CONSEQUENTIAL, EXEMPLARY, OR PUNITIVE DAMAGES OF ANY KIND WHATSOEVER, ARISING IN CONTRACT, TORT OR OTHERWISE, EVEN IF ADVISED OF THE POSSIBILITY OF SUCH DAMAGES. PRESIDIO'S ENTIRE LIABILITY AND CLIENT'S EXCLUSIVE REMEDY FOR DAMAGES FROM ANY CAUSE WHATSOEVER, INCLUDING, BUT NOT LIMITED TO, NONPERFORMANCE OR MISREPRESENTATION, AND REGARDLESS OF THE FORM OF ACTIONS, SHALL BE LIMITED TO THE AMOUNT WHICH HAS BEEN ACTUALLY PAID TO PRESIDIO BY CLIENT FOR PRODUCTS HEREUNDER.

#### Return Policy

- CLIENTS return rights are subject to the return policies (& fees including restocking) of the applicable manufacturer
- A Presidio-issued Return Material Authorization (RMA) is required & needs to accompany returned items before any credit is issued to a CLIENT. Presidio reserves the right to deny RMA requests in the event the Manufacturer will not provide for an authorized return. If integration of product is performed at a Presidio facility, transfer of ownership occurs as of inception of integration regardless of shipment terms as manufacturers will not accept return of open product.
- CLIENTS have 15 calendar days from original ship date to request a RMA (unless shorter period is required by manufacturer)
- Items returned must be in original shipping cartons, unopened, unused, undamaged and unaltered failing which Presidio is entitled to reject acceptance of items or charge further fees
- The CLIENT is responsible for shipping fees to the destination highlighted in the RMA
- Opened software cannot be returned

#### Cancellation Policy

- CLIENT's cancellation of purchase order rights are subject to the cancellation policies (& fees) of the applicable manufacturer

#### Leases

- In the event Presidio does not receive payment for leased goods purchased on the CLIENT's behalf from the applicable third-party financing entity, CLIENT is obligated to pay Presidio for all such goods as indicated in the applicable Presidio invoice.

#### Software terms

- Software is subject to the license terms that accompany it.
- License terms are established between the CLIENT & owner of the software
- Unless Presidio is the owner or licensor, Presidio makes no representations and/or warranties relating to its operation, ownership or use.
- Delivery of software licenses are agreed to be accepted in electronic form from the third party software company. Otherwise, you agree to self-accrue any applicable sales tax at the rate in effect for the jurisdiction.

#### Term and Termination of Orders: Usage-Based Services, Enterprise Agreements and Multi-Year Orders

- The terms of use for Usage-Based Services (i.e. Cisco-provided WebEx or Software as a Service (SaaS)) are established by the applicable third-party provider of such services either at the applicable third-party provider website or via the separate agreement between CLIENT and third-party provider.
- The "Initial Term" of an order for Usage-Based Services and/or Enterprise Agreement ("Order") starts on the date the Usage-Based Services and/or Enterprise Agreement are available for use by CLIENT and lasts for the time period stated in the Order. After the Initial Term, unless prohibited by applicable law, there will be an automatic "Renewal Term" of the same length of time unless CLIENT notifies Presidio in writing that CLIENT does not want to renew at least sixty (60) days before the end of the then current Initial Term or Renewal Term. If the fees will change for the Renewal Term, Presidio will notify CLIENT reasonably in advance of the Renewal and in time for CLIENT to accept or reject renewing the Usage-Based Services and/or Enterprise Agreement. If CLIENT agrees with the fee changes, CLIENT may do nothing and the new fees will apply for the upcoming Renewal Term.
- Either party may terminate an Order by providing the other party written notice of termination at least sixty (60) days before the end of such Initial or Renewal Term. The termination will be effective on the last day of the Initial or Renewal Term and CLIENT will pay for the Usage-Based Services and/or Enterprise Agreement until the end of the current Initial or Renewal Term regardless of when CLIENT provided notice. Notwithstanding the foregoing, Usage-Based Services and Enterprise Agreements ordered are strictly non-cancelable during the Initial Term or Renewal Term except as otherwise provided in the applicable Service Terms and/or otherwise agreed upon in writing by Presidio. CLIENT will not be entitled to any refund for terminated Usage-Based Services or Enterprise Agreements during the Initial Term or Renewal Term except as agreed upon in writing by Provider and/or Presidio

#### Multi-Year Agreements

- For multi-year agreements, CLIENT expressly agrees to enter into a binding, non-cancelable agreement per the billing schedule set forth in the quote. THE CLIENT ACKNOWLEDGES AND AGREES THAT THE CLIENT'S AGREEMENT AND PAYMENTS FOR A MULTI-YEAR TRANSACTION ARE ESSENTIAL ELEMENTS OF THE BASIS OF THE BARGAIN BETWEEN THE PARTIES FOR MULTI-YEAR AGREEMENTS, SUCH THAT PRESIDIO WOULD NOT HAVE ENTERED INTO A MULTI-YEAR TRANSACTION WITHOUT SUCH AGREEMENT.

#### SmartNet (Third party Maintenance)

- CLIENTS rights are subject to the terms provided by the applicable manufacturer. (per website address)
- Delivery of software maintenance, including upgrades and updates are agreed to be accepted electronically. Otherwise, you agree to self-accrue applicable sales tax.

**Confidential Information.**

- CLIENT agrees that this quote is Presidio Confidential Information. CLIENT shall not disclose this quote to any third party for any purpose. CLIENT agrees to protect this Quote to the same extent that it protects its own Confidential Information, but with no less than a reasonable degree of care.

**Export Law Compliance.**

- CLIENT has been advised that any hardware or software provided to CLIENT via this Quote and/or subsequent purchase order may be subject to the U.S. Export Administration Regulations. CLIENT agrees to comply with all applicable United States export control laws, and regulations, as from time to time amended, including without limitation, the laws and regulations administered by the United States Department of Commerce and the United States Department of State.

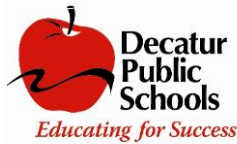
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Customer hereby authorizes and agrees to make timely payment for products delivered and services rendered, including payments for partial shipments

\_\_\_\_\_  
Customer Signature

\_\_\_\_\_  
Date



## Board of Education Decatur Public School District #61

<b>Date:</b> December 14, 2021	<b>Subject:</b> Purchase of Mobile Device Carts
<b>Initiated By:</b> Maurice Payne, Director of Information Technology	<b>Attachments:</b> Purchase of Mobile Device Carts – CDW Quote
<b>Reviewed By:</b> Bobbi Williams, Interim Superintendent	

### **BACKGROUND INFORMATION:**

As the district progresses with the 1:1 program, majority of traditional computer labs in schools have become antiquated. However, there is still a need to have computers available for various instructional purposes, such as researching, typing, and whole group instruction. The IT Department is planning to purchase 540 (total) MacBook devices to distribute to each school.

Since the pandemic began, the district allowed all students to take their iPads home. As a result, are students who are not bringing their iPad to school each day. There has also been an increase in the number of lost iPads. IT will expand the iPad loaner pool to allow students to use a loaner device while in the building.

### **CURRENT CONSIDERATIONS:**

IT would provide carts for the MacBooks and loaner iPads. Each building will receive a cart to store and charge the set of MacBooks and an additional cart for the loaner iPads.

### **FINANCIAL CONSIDERATIONS:**

This purchase would be paid by the FY22 Information Technology budget in the amount \$32,675.72.

### **STAFF RECOMMENDATION:**

The Administration respectfully requests that the Board of Education to approve the Purchase of Mobile Device Carts in the amount of \$32,675.72 as presented.

### **RECOMMENDED ACTION:**

- ☒ Approval
- ☐ Information
- ☐ Discussion

**BOARD ACTION:** \_\_\_\_\_

# QUOTE CONFIRMATION



DEAR WHITNEY EDMONSON,

Thank you for considering CDW•G LLC for your computing needs. The details of your quote are below.  
[Click here](#) to convert your quote to an order.

QUOTE #	QUOTE DATE	QUOTE REFERENCE	CUSTOMER #	GRAND TOTAL
MMPX653	12/3/2021	BRETTFORD 36U CHROMEBOOK CART	1909469	\$32,675.72

QUOTE DETAILS				
ITEM	QTY	CDW#	UNIT PRICE	EXT. PRICE
<a href="#">Brettford 36 Unit CDWCHROME36 Chromebook Cart</a> Mfg. Part#: CDWCHROME36 Contract: MARKET	28	4547757	\$1,166.99	\$32,675.72

PURCHASER BILLING INFO	SUBTOTAL	\$32,675.72
<b>Billing Address:</b> DECATUR SCHOOL DISTRICT #61 ACCTS PAYABLE 101 W CERRO GORDO ST DECATUR, IL 62523-1001 <b>Phone:</b> (217) 362-3000 <b>Payment Terms:</b> NET 30 Days-Govt/Ed	SHIPPING	\$0.00
	SALES TAX	\$0.00
	GRAND TOTAL	\$32,675.72
DELIVER TO	<b>Please remit payments to:</b>  CDW Government 75 Remittance Drive Suite 1515 Chicago, IL 60675-1515	
<b>Shipping Address:</b> DECATUR SCHOOL DISTRICT #61 WHITNEY EDMONSON 101 W CERRO GORDO ST DECATUR, IL 62523-1001 <b>Phone:</b> (217) 362-3000 <b>Shipping Method:</b> DROP SHIP-GROUND		

## Need Assistance? CDW•G LLC SALES CONTACT INFORMATION



Kalvin Whitfield

(877) 325-0322

kalvwhi@cdwg.com

## LEASE OPTIONS

FMV TOTAL	FMV LEASE OPTION	BO TOTAL	BO LEASE OPTION
\$32,675.72	\$883.88/Month	\$32,675.72	\$1,018.50/Month

Monthly payment based on 36 month lease. Other terms and options are available. Contact your Account Manager for details. Payment quoted is subject to change.

Why finance?

- Lower Upfront Costs. Get the products you need without impacting cash flow. Preserve your working capital and existing credit line.
- Flexible Payment Terms. 100% financing with no money down, payment deferrals and payment schedules that match your company's business cycles.
- Predictable, Low Monthly Payments. Pay over time. Lease payments are fixed and can be tailored to your budget levels or revenue streams.



- Technology Refresh. Keep current technology with minimal financial impact or risk. Add-on or upgrade during the lease term and choose to return or purchase the equipment at end of lease.
- Bundle Costs. You can combine hardware, software, and services into a single transaction and pay for your software licenses over time! We know your challenges and understand the need for flexibility.

General Terms and Conditions:

This quote is not legally binding and is for discussion purposes only. The rates are estimate only and are based on a collection of industry data from numerous sources. All rates and financial quotes are subject to final review, approval, and documentation by our leasing partners. Payments above exclude all applicable taxes. Financing is subject to credit approval and review of final equipment and services configuration. Fair Market Value leases are structured with the assumption that the equipment has a residual value at the end of the lease term.

This quote is subject to CDW's Terms and Conditions of Sales and Service Projects at <http://www.cdwg.com/content/terms-conditions/product-sales.aspx>  
For more information, contact a CDW account manager

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