



DECATUR PUBLIC SCHOOL DISTRICT #61
BOARD OF EDUCATION
AGENDA

Regular Meeting
Keil Administration Building
3rd Floor Conference Room
1st Floor Board Room

February 12, 2019
3:00 PM Open Session
Closed Session Immediately Following
7:30 PM Open Session Continuing

Legend: AI = Action Item DI = Discussion Item IO = Information Only

Strategic Plan Mission:

The mission of Decatur Public Schools, the destination district of our community, is to unlock students' unique and limitless potential to achieve their personal aspirations as fully prepared, contributing citizens in a global society through learning experiences distinguished by:

- *commitment to the whole person resulting in student growth and confidence*
- *relevant, innovative, personalized academic pathways that promote passion and pride*
- *a learning environment that fosters curiosity and the thirst for achievement and discovery*
- *a culture of diversity, adaptability, and resilience*
- *meaningful and lasting relationships*
- *extraordinary school and community connections*

The Board of Education Parameters that Guide Our Work:

- We will make decisions in the best interest of all students.
- We will treat all people with dignity and respect.
- We will seek input and collaboration throughout our diverse community.
- We will practice responsible stewardship of all our resources.

7:30 PM Public Hearings Regarding:

- **The Modification of School Code 105 ILCS 5/24-2-3.25g Holidays in that Abraham Lincoln, Casimir Pulaski and Veterans Days are granted Commemorative Holiday status in allowing student attendance for the 2019-2020 school year.**

IO 1.0 CALL TO ORDER – CALL FOR EXECUTIVE SESSION

The Board of Education will meet in Closed Executive Session to conduct an employee discipline hearing and to discuss the appointment, employment, compensation, discipline, performance or dismissal of specific employees of the public body, pending and/or imminent litigation and discussion of collective negotiating matters between the Board and representatives of its employees.

Roll Call

IO 2.0 PLEDGE OF ALLEGIANCE

AI 3.0 APPROVAL OF AGENDA, FEBRUARY 12, 2019

IO 4.0 PUBLIC PARTICIPATION

- Identify oneself and be brief.
- Comments should be limited to 3 minutes.

DI 5.0 BOARD AND/OR OTHER COMMITTEE REPORTS

- Discipline Action
- Schedule B
- Finance
- Insurance
- DPS Foundation
- Joint – City, DPS 61 and Park District
- Class Size, Parent-Teacher Advisory and Behavioral Intervention are under review pending policy change

IO 6.0 SUPERINTENDENT’S REPORT

A. Middle School Update (**S1**)

AI 7.0 ROLL CALL ACTION ITEMS

- A. Alternative Education Program Recommendation (**S1**)
- B. Personnel Action Items (**S4**)
- C. Possible Discipline or Dismissal of a School Security Officer

AI 8.0 CONSENT ITEMS

- A. Minutes: Open/Closed Meetings January 22, 2019
- B. Freedom of Information Report
- C. January Monthly Bills
- D. Accepting a Gift from the PNC Foundation for the Pershing Early Learning Center Program (**S1**)
- E. Garfield Montessori Magnet School Fundraiser (**S1**)
- F. ESSA School Improvement Work Plans (**S1**)
- G. Montessori Program Classroom Materials (**S1**)
- H. Equal Opportunity School (EOS) Program (**S1**)
- I. Resolution Authorizing the Sale of School Personal Property (Surplus Apple Devices)

IO 9.0 ANNOUNCEMENTS

The Board of Education sends condolences to the family of:

Cornelius L. Diggs, who passed away Tuesday, January 22, 2019. Mr. Diggs had retired from Decatur Public Schools with over 34 years of Teaching. He was the husband of Forrestine Diggs, retired Teacher from Decatur Public Schools, and father-in-law to Angelia Diggs, Lead Secretary at Thomas Jefferson Middle School.

IO 10.0 IMPORTANT DATES

- February** 18 President’s Day Holiday
– **No School and District Offices are Closed**
- 20 Half Day of School for Students

- March**
- 04 Casimir Pulaski Holiday
 - **No School and District Offices are Closed**
 - 08 End of 3rd Quarter for Elementary and Middle Schools and High School Midterms
 - 15 Report Card Distribution
 - **Elementary and Middle School Students**
 - 15 Mid-term Distribution
 - **High School Students**
 - 25 – 29 Spring Break Week
 - **NO School for Students and District Offices are Open**

NEXT MEETING

The public portion of the next regular meeting of the Board of Education will be at 6:30 PM, Tuesday, February 26, 2019 in the 1st Floor Board Room at the Keil Administration Building.

11.0 ADJOURNMENT

Middle School Learning Experience Update

Presentation by:

Dr. Joshua Peters
Jared Lamb
Merry Lanker
Andria Perry

Matt Fraas
Beth Poynton
Penny Jones
Mae Taylor

Board of Education Meeting
February 12, 2019

Learning Experiences Committee

- This committee comprised of parent, teacher, counselor, and administration representatives met multiple times in both October and November.
- Work was aligned to Strategy 1 – We will ensure unique, innovative learning experiences for all students.
 - Develop a sequential program that builds from PreK-12 to result in all students following a learning pathway towards specific employable skills or education that supports their individual interest, passions, and choice.
- The main goal was to create a middle school which students aspire to attend.

Learning Experiences Committee Cont.

- Teaming
 - This promoted teachers to be able to know their group of students and work together as a team of staff to support the student's needs. They identified an important component to this being successful is the opportunity to regularly collaborate. Implementation of early release Wednesday's would support this.
- Academy Focus with small communities
 - This is an opportunity to help support students from the transition of elementary school where they are mostly in the same room all day all the way to high school where they change classes every period. This would include a smaller community of classmates and classes that are in the same area and students only have to mix in with other students for their elective classes.
 - This also gives students the ability to choose a themed academy where they get to more deeply explore careers in that area as well as teachers can modify curriculum to use examples from those industries.

Learning Experiences Committee Cont.

- Voice and Choice
 - Students will have more than twice as many elective offerings that they get to choose from that have been developed based off of student survey information and alignment with opportunities in HS.
- Project Based learning
 - Students will take one semester of a project based learning class each year that is aligned to their academy.
 - In this class, students will explore careers related to their academy, they will have guest industry speakers, and then will work on a project based learning project with their peers.

Facilities Committee

- This group comprised of teachers, counselors, admin assistants, TA's, and administration worked to help support the facility and staffing needs of combining the school.
 - Worked on defining current needs of the building that were pre-existing.
 - Worked on how to address concerns and needs of all staff groups.

Futures Workshop



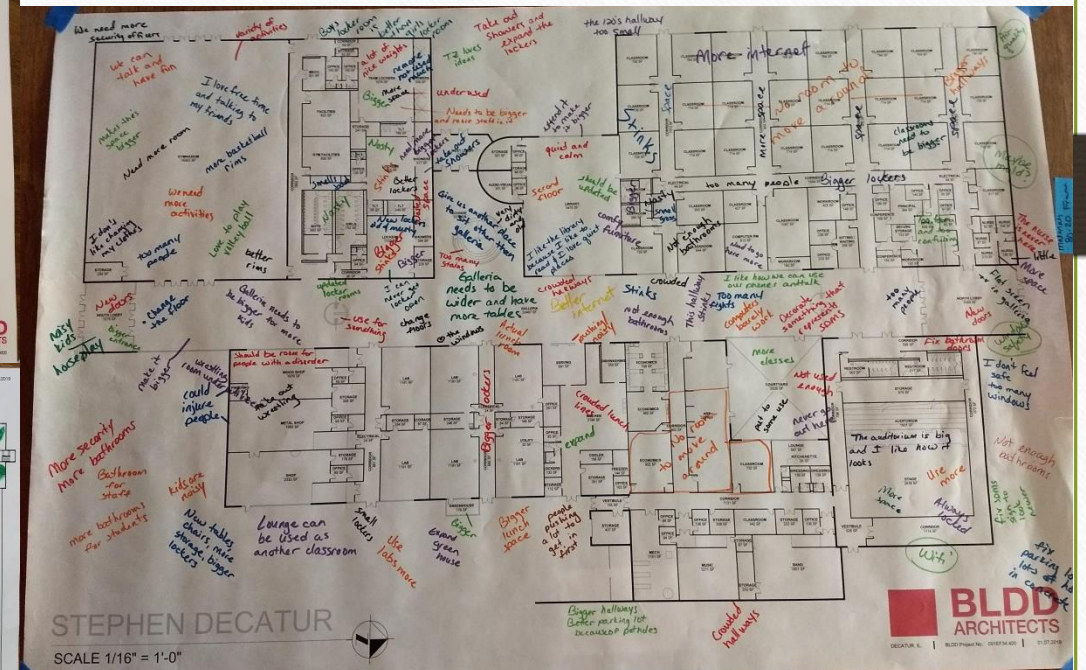
- This was a morning workshop before school where staff came together to identify the needs to support programming and look at samples from other schools about use of space.





Cognitive and Graffiti Maps

- Ideation Days were held at each middle school to gather information from students and staff about what they want in the new school in regard to facilities.



Ideation Days



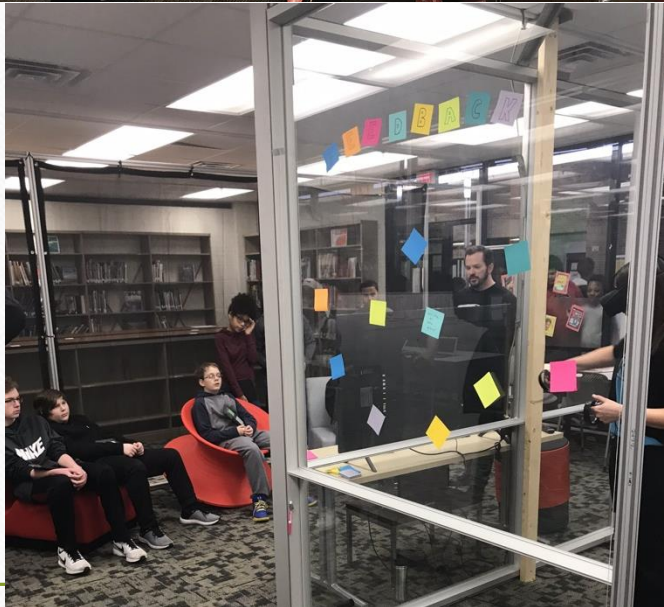
Menu Meeting

- Entrees
 - 1 - 3 Corridors / 3 Academies
 - 2 - Deconcentrated Academies
- Sides
 - 1 - Relocate Offices
 - 2 - Reinvent Library and Lunch
- Desserts
 - Very Specific Program Considerations



Hack Spaces

- 3 areas that were developed as prototypes using temporarily donated furniture and supplies.
- Asked teachers and students to use the spaces and provide feedback about what they liked and what they don't like.



Maker Space and
Project Based Learning

Working Cafe



News Coverage

- <http://www.nowdecatu.r.com/2019/02/06/watch-hack-rooms/>



Proposed Academy Locations



STEPHEN DECATUR
3 CORRIDORS ; 3 ACADEMIES



BLDD
ARCHITECTS

DECATUR, IL. BLDD Project No. 091EF34.400



STEPHEN DECATUR
EXTERIOR PROJECT AREA



BLDD
ARCHITECTS

DECATUR, IL. BLDD Project No. 091EF34.400

Example of One Potential Layout



STEPHEN DECATUR

SCALE 1/16" = 1'-0"



BLDD
ARCHITECTS

DECATUR, IL | BLDD Project No. 091EF34.400 | 01.07.2011

Academies - Ag, Public Service, and STEAM

- Students will be able to select their first and second choices of academies. Students will then be placed within an academy.
- Through these academies, students will explore careers and curriculum related to the academy and help them determine if this is something they would like to explore more in high school.
- Students will take their ELA, Math, SS, Science, PBL classes and also have lunch with other students in their academy creating that smaller learning environment.
- Students will still take a semester of PE and a semester of Health their 7th grade year and two semesters of PE their 8th grade year.
- Students will then have the opportunity to sign up for two additional electives their 7th grade year and three their 8th grade year.

Elective Choices

| | |
|-----------------------------------|---|
| Art 1 _____ | Introduction to Business/Entrepreneurship _____ |
| Art 2 _____ | Video/Music Production I _____ |
| African American Art _____ | Video/Music Production II _____ |
| Introduction to Spanish _____ | Technology/Coding I _____ |
| Orchestra (2 semesters) _____ | Technology/Coding II _____ |
| Concert Band (2 Semesters) _____ | Advertising/Marketing _____ |
| Mixed Choir (1 semester) _____ | Leadership _____ |
| Mixed Choir (2 semesters) _____ | Fashion and Design _____ |
| Introduction to Music _____ | Foods I _____ |
| Public Speaking and Theatre _____ | Foods II _____ |
| Cultures and Communities _____ | Career Exploration _____ |

Social Emotional Learning

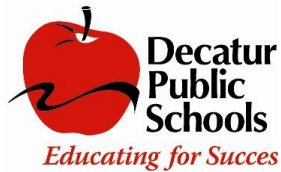
- Second semester, Thomas Jefferson is piloting Second Steps curriculum to support students
- Second semester, Stephen Decatur is piloting Character Strong.
- Both programs will complement each other and help to support our students in making positive decisions.

Open House

- We are having an open house from 6-7:30PM on Tuesday, February 19th at Stephen Decatur Middle School.
- There will be a presentation on the programming, an opportunity to meet the Principal, ask questions about the courses, programming, and an opportunity to walk around the building and view the hack spaces.
- Parents will also have the opportunity to provide feedback as well.
- We have invited all 6th grade students and parents from our K-6 buildings as well as our 7th grade students and parents from our 7-8 buildings.

Thank You!

Questions



Board of Education Decatur Public School District #61

| | |
|--|---|
| Date: February 12, 2019 | Subject: Alternative Education Program Recommendations |
| Initiated By: Dr. Paul Fregeau, Superintendent and the Alt Ed Committee | Attachment: Staffing for the re-designed Alternative Education Program |
| Reviewed By: Dr. Paul Fregeau, Superintendent | |

BACKGROUND INFORMATION:

The District's 2018-2019 Balanced Scorecard was approved by the Board of Education during the August 14, 2018 Board of Education meeting. Under the quadrant titled "students," the Administration was given the charge to re-design the current Alternative Education Program. The goal was to maximize academic and behavioral support to students who are referred by their building principal and/or parent or guardian, transferred and/or expelled into this program because he or she was unable to adjust to a traditional classroom due to medical and/or environmental reasons.

CURRENT CONSIDERATIONS:

The Alternative Education Committee was formed and a timeline was created that outlined their discussions/progress in order to have recommendations of the re-designed program to the Board of Education by January 2019. Throughout this process, updates were presented to the Board. The final recommendations, which will serve 150 students, were presented to the Board during the January 22, 2019 Board of Education meeting. The Administration is asking for approval of the recommendations.

FINANCIAL CONSIDERATIONS:

Administration (2) = \$168,000.00

Certified Staff (20) = \$898,750.00

Classified Staff (11.5) = \$370,000.00

The estimated total for this re-designed program is \$1,436,750.00.

If approved, the Alt Ed Committee will continue discussions on the funding for this re-designed program and an update will be presented to the Board in the near future.

STAFF RECOMMENDATION:

The Administration respectfully requests the Board of Education approve the Re-design of the Alternative Education Program as presented.

RECOMMENDED ACTION:

- ☒ Approval
- ☐ Information
- ☐ Discussion

BOARD ACTION: _____

| | | | |
|--|----------------------|--|------------------------|
| Administration: | | Classified Staff: | |
| Admin 1 | \$ 87,000.00 | Custodian (2) | \$ 80,000.00 |
| Admin2 | \$ 81,000.00 | Secretary (1.5) | \$ 60,000.00 |
| Estimate for Administration | \$ 168,000.00 | Security | \$ 30,000.00 |
| | | Family Liasion | \$ 20,000.00 |
| Certified staff: | | Teaching Assistants (6) | \$ 180,000.00 |
| K Teacher | \$ 44,750.00 | Estimate for Classified Staff | \$ 370,000.00 |
| K-1 Teacher | \$ 44,750.00 | | |
| Teacher 2-3 | \$ 44,750.00 | | |
| Teacher 4-5 | \$ 44,750.00 | | |
| Teacher 6-7 | \$ 44,750.00 | | |
| Teacher8-9 | \$ 44,750.00 | | |
| Credit Recovery | \$ 44,750.00 | | |
| Suspension Room | \$ 44,750.00 | | |
| Suspension Room | \$ 44,750.00 | Estimated total for program | \$ 1,436,750.00 |
| ELA (2) | \$ 89,500.00 | Serve est. 150 students= \$9445 per student | |
| Science | \$ 44,750.00 | | |
| Math | \$ 44,750.00 | | |
| Social Studies | \$ 44,750.00 | | |
| Art | \$ 44,750.00 | *Please note: The addition half-time Secretary is per Guidance from the DESPA Contract. | |
| PE | \$ 44,750.00 | | |
| Counselor | \$ 44,750.00 | | |
| Social Worker | \$ 50,000.00 | | |
| Behavior Interventionist | \$ 38,000.00 | | |
| Nurse | \$ 50,000.00 | | |
| Estimated total for certified staff | \$ 898,750.00 | | |

New Staffing Estimations



Board of Education Decatur Public School District #61

| | |
|--|---|
| Date: February 12, 2019 | Subject: Personnel Action |
| Initiated By: Deanne Hillman, Director of Human Resources, and the Human Resources Department | Attachments: 6 Pages of Personnel Action |
| Reviewed By: Dr. Paul Fregeau, Superintendent | |

BACKGROUND INFORMATION:

Per Board Policy 5:30 Hiring Process and Criteria – The District hires the most qualified personnel consistent with budget and staffing requirements and in compliance with School board policy on equal employment opportunities and minority recruitment.

CURRENT CONSIDERATIONS:

All offers of employment are contingent upon the approval of the Board of Education. Accordingly, anyone who is offered and begins employment prior to the approval of the Board of Education understands that they will do so as a substitute. If the approval of the Board of Education is obtained, these substitutes will then be made whole retroactive to their first day of employment.

FINANCIAL CONSIDERATIONS:

These positions are in the budget.

STAFF RECOMMENDATION:

The Administration respectfully requests the Board of Education approve all Personnel Action Items as presented.

RECOMMENDED ACTION:

- ☒ Approval
- ☐ Information
- ☐ Discussion

BOARD ACTION:_____

To: Board of Education
From: Deanne Hillman
Human Resources Director
Date: February 7, 2019
Board Date: February 12, 2019
Re: Personnel Action

2019-2020 ADMINISTRATIVE APPOINTMENTS

ADMINISTRATORS:

| Name | Position | Effective Date |
|---------------------|--|-----------------------|
| a. Kelley Larrick | Elementary Alternative Education Principal | 2019-2020 School Year |
| b. Courtney Settles | Secondary Alternative Education Principal | 2019-2020 School Year |
| c. Nathan Sheppard | Assistant Principal, Eisenhower | 2019-2020 School Year |

EMPLOYMENT RECOMMENDATIONS

TEACHER:

| Name | Position | Effective Date |
|----------------|---|-----------------|
| Aryn Dobrinick | Early Childhood/Kindergarten Montessori, Enterprise (<i>Pending Licensure</i>) | August 12, 2019 |

Pending Licensure- will begin as a Substitute Teacher in the position until Illinois Teacher Licensure is received.

TEACHING ASSISTANTS:

| Name | Position | Effective Date |
|---------------|--|-------------------|
| Yolanda Mabry | Teaching Assistant, Enterprise, 6 hours per day | January 28, 2019 |
| Alka Tailor | 504 1 on 1 Teaching Assistant, French Academy, 6 hours per day | December 19, 2018 |
| Tavia West | Hardship Teaching Assistant, Muffley, 6 hours per day | January 30, 2019 |

SCHEDULE B:

| Name | Position | Effective Date |
|------------|---|------------------|
| Terry Cook | Assistant Boys Basketball Coach, Eisenhower | November 5, 2018 |

| | | |
|---------------------|---|-------------------|
| Crystal Eilers | Middle School Yearbook Advisor, Stephen Decatur | January 23, 2019 |
| Alexsandra Reynolds | Head Girls Soccer Coach, Eisenhower | February 25, 2019 |
| Stephen Wood | Elementary Track and Field Coach, South Shores | March 11, 2019 |

ADMINISTRATIVE SUPPORT:

| Name | Position | Effective Date |
|----------------|---------------------------------|-------------------|
| Matthew Forbes | Educational Media Support I, IT | February 19, 2019 |

TRANSFERS

CUSTODIAN:

| Name | Position | Effective Date |
|---------------|--|-------------------|
| Kenneth Hentz | From 2nd Shift Head Custodian, Stephen Decatur to 1st Shift Custodian, All Schools | February 11, 2019 |

TEACHING ASSISTANT:

| Name | Position | Effective Date |
|-------------------|--|-------------------|
| Arika Campbell | From KDG 1 Instructional Teaching Assistant, Durfee, 6 hours per day to Alternative Ed Teaching Assistant, Phoenix Academy, 6.25 hours per day | February 20, 2019 |
| Crystal Hendricks | From Transportation Analyst, Business Office to Hardship Teaching Assistant, South Shores, 6 hours per day | February 21, 2019 |

OUTREACH PERSONNEL:

| Name | Position | Effective Date |
|---------------|---|------------------|
| Larry Cothorn | From Family Liaison, Muffley, 4.5 hours per day to Family Liaison, Muffley, 5.5 hours per day | January 28, 2019 |

RESIGNATIONS**TEACHERS:**

| Name | Position | Effective Date |
|--------------------|---------------------------|----------------------------------|
| Nicole Ekiss | Social Worker, Baum | End of the 2018-2019 School Year |
| Larry Fairbanks | Psychologist, Macon Piatt | January 31, 2019 |
| Amanda Fairchild | Grade 1, Hope Academy | End of the 2018-2019 School Year |
| Jacqueline LeJeune | Essential Skills, Harris | End of the 2018-2019 School Year |

TEACHING ASSISTANTS:

| Name | Position | Effective Date |
|---------------|---|------------------|
| Jasmine Gause | Hardship Teaching Assistant, South Shores | February 6, 2019 |
| Curtis Graham | Care Room Teaching Assistant, Eisenhower | January 22, 2019 |

ADMINISTRATIVE SUPPORT:

| Name | Position | Effective Date |
|---------------|-----------------------------------|------------------|
| Ramonda Hines | Educational Media Support III, IT | October 12, 2018 |

SCHEDULE B:

| Name | Position | Effective Date |
|------------------|--|------------------|
| David Barista | High School Head Boys Soccer Coach, Eisenhower | January 18, 2019 |
| Marcy Bialeschki | Student Behavioral Support Coach, Eisenhower | January 28, 2019 |
| John Fitzpatrick | Assistant Softball Coach, Eisenhower | February 5, 2019 |
| Alexander James | Assistant Football Coach, Eisenhower | January 22, 2019 |

SCHOOL SECURITY OFFICER:

| Name | Position | Effective Date |
|-----------------|---------------------------------|-----------------|
| Timothy Shelley | School Security Officer, Durfee | October 1, 2018 |

RETIREMENT**ADMINISTRATIVE SUPPORT:**

| Name | Position | Effective Date |
|----------------|----------------------------------|------------------|
| Junie Longbons | Educational Media Support II, IT | January 23, 2019 |

LEAVE OF ABSENCE**TEACHING ASSISTANT:**

| Name | Leave | Effective Date |
|--------------|---------------|------------------|
| Robin Shafer | Medical Leave | January 22, 2019 |

LEAVE OF ABSENCE EXTENSION**TEACHER:**

| Name | Leave | Effective Date |
|-------------|---------------|--|
| Mindy Parks | General Leave | August 12, 2019 to December 31, 2019 (2 year leave of absence ends December 2019) |

COMPENSATION RECOMMENDATIONS:

- The following staff members should be compensated **\$50.00** for participating in Kendall Hunt Training for Pilot Teachers on January 17, 2019 at PDI:

| | |
|--------------|--------------|
| Dirk Shelton | Kelli Murray |
|--------------|--------------|
- The following staff members should be compensated **\$49.50** for participating in 3rd Grade Rubric for SBG on January 23, 2019 at PDI:

| | |
|--------------|--------------|
| Jordan Rahar | Kelli Murray |
| Rhonda Cox | |
- The following staff members should be compensated for participating in K-3 Handwriting Mid-Year Refresher on January 28, 2019 at PDI:

| | | | |
|--------------------|---------|--------------------|---------|
| Whitney Brown | \$25.00 | Kassandra Mikesell | \$25.00 |
| Dena Flanigan | \$25.00 | Madeline Morthland | \$25.00 |
| Linda Stubblefield | \$25.00 | Kristin Price | \$25.00 |
| Sara Kelly | \$25.00 | Julie Turner | \$50.00 |
| Alex Nichols | \$25.00 | | |

- The following staff member should be compensated **\$33.00** for participating in PanoramaED SEL High School Workshop on January 22, 2019 at PDI:
Michael Coziahr
- The following staff members should be compensated **\$33.00** for participating in Standards Based Grading on January 28, 2019 at PDI:
Christina Angle
Dolores Bloomfield
Rhonda Cox
Traci Hayward
Deborah Kwasny
- The following staff members should be compensated **\$49.50** for participating in 4th Grade Rubric for SBG on January 24, 2019 at PDI:
Brittany Acree
Rhonda Cox
Kelli Murray
Cathalyn Jones
Jennifer Neilson-Parks
Jobeth Sweeney
Jewel Grady
- The following staff members should be compensated **\$99.00** for participating in Maker Space Mondays on January 7, 17 & 28, 2019 at Baum:
Pamela Blades
Annette Belue
- The following staff members should be compensated for participating in ESSA Tutoring on January 9, 23, 24, 28 & 30, 2019 at Baum:

| | | | |
|------------------|----------|----------------|----------|
| Pamela Bonds | \$247.50 | Judith Wood | \$247.50 |
| Jackalyn Creason | \$247.50 | Pamela Kennedy | \$41.64 |
| Ashley Minton | \$247.50 | | |
- The following staff members should be compensated **\$33.00** for participating in ESSA Academic Planning Committee on January 2, 2019 at Harris:
Jason Surian
Kristina Donley
Molly Miller
Stacey Long
- The following staff members should be compensated for participating in Grade 1 Standards Based Grading Committee Meeting #4 on February 5, 2019 at PDI:

| | | | |
|-----------------|---------|--------------|---------|
| Cassie Mann | \$66.00 | Macie Gillis | \$33.00 |
| Diane Orr | \$66.00 | Julie Turner | \$66.00 |
| Merijha Branson | \$33.00 | Molly Miller | \$66.00 |
| Ashley Kitson | \$66.00 | | |
- The following staff members should be compensated for participating in 2nd Grade SBG on February 6, 2019 at PDI:

| | | | |
|--------------------|---------|----------------|---------|
| Joni Grubbs | \$49.50 | Libby Kirkland | \$33.00 |
| Michelle Hazelrigg | \$49.50 | Sarah Pritts | \$49.50 |

- The following staff members should be compensated **\$49.50** for participating in Grade 5 Standards Based Grading Committee Meeting on January 28, 2019 at PDI:

| | |
|--------------|--------------|
| Jarry Brown | Kamie Meador |
| Jill Hubbard | |
- The following staff members should be compensated **\$49.50** for participating in Grade 5 Standards Based Grading Committee Meeting on February 5, 2019 at PDI:

| | |
|--------------|--------------|
| Jarry Brown | Kamie Meador |
| Jill Hubbard | |
- The following staff members should be compensated **\$66.00** for participating in Grade 2 Standards Based Grading Committee Meeting on January 29, 2019 at PDI:

| | |
|--------------------|----------------|
| Michelle Hazelrigg | Libby Kirkland |
| Joni Grubbs | |
- The following staff members should be compensated **\$49.50** for participating in 4th Grade Rubric SBG on February 5, 2019 at PDI:

| | |
|----------------|------------------------|
| Brittany Acree | |
| Rhonda Cox | Jennifer Neilson-Parks |
| Kelli Murray | Jobeth Sweeney |
| Cathalyn Jones | Jewel Grady |
- The following staff members should be compensated **\$33.00** for participating in Academic Planning Committee on January 2, 2019 at Hope Academy:

| | |
|---------------|-------------|
| Ann Downey | Sara Ingram |
| Erin Hargrove | |
- The following staff members should be compensated **\$49.50** for participating in 3rd Grade Rubric SBG on January 29, 2019 at PDI:

| | |
|-----------------|--------------|
| Olivia Mannlein | Kelli Murray |
| Rhonda Cox | Jewel Grady |
- The following staff members should be compensated **\$57.75** for participating in Grade 4 Standards Based Grading Rubrics on January 16, 2019 at PDI:

| | |
|------------------------|----------------|
| Brittany Acree | Jobeth Sweeney |
| Kelli Murray | |
| Jennifer Neilson-Parks | |

**DECATUR DISTRICT 61 BOARD OF EDUCATION
REGULAR MEETING MINUTES**

DATE/TIME: January 22, 2019

3:00 PM

LOCATION: Keil Administration Building
3rd Floor Conference Room and
1st Floor Board Room

PRESENT: Dan Oakes, President
Kendall Briscoe
Beth Creighton
Sherri Perkins

Beth Nolan, Vice President
Courtney Carson
Brian Hodges

STAFF: Superintendent Dr. Paul Fregeau, Board Secretary Melissa Bradford, Attorneys Brian Braun and Luke Feeney and others

President Oakes called the meeting to order at 3:00 PM.

| TOPIC | DISCUSSION | ACTION |
|--|--|--|
| Call for Closed Executive Session | President Oakes called the meeting to order and moved into Closed Executive Session to conduct a student discipline hearing, employee discipline hearing and to discuss the appointment, employment, compensation, discipline, performance or dismissal of specific employees of the public body, pending and/or imminent litigation (s), and discussion of collective negotiating matters between the Board and representatives of its employees, seconded by Mrs. Perkins. Hearing no questions, President Oakes called for a Roll Call Vote: Aye: Hodges, Carson, Perkins, Oakes, Briscoe, Nolan, Creighton Nay: None Roll Call Vote: 7 Aye, 0 Nay, 0 Absent | Board moved to Closed Executive Session at 3:00 PM. |
| Return to Open Session | President Oakes moved to return to Open Session to take action on the student discipline hearing, seconded by Mrs. Perkins. All were in favor. | Board returned to Open Session at 5:24 PM. |
| Student Discipline Hearing | Superintendent Fregeau recommended that the Board of Education authorize the issuance of a decision in the expulsion case for Student #1819-0005 consistent with the findings from the Hearing Officer's Report, and that Student #1819-0005 be expelled from the Decatur Public School District, all events, property and activities of the District for the remainder of the 2018-2019 school year, with a stay for alternative education. Mrs. Perkins moved to approve the recommendation, seconded by Mr. Hodges. Hearing no further discussion, President Oakes called for a Roll Call Vote: Aye: Creighton, Nolan, Briscoe, Oakes, Perkins, Hodges Nay: Carson Roll Call Vote: 6 Aye, 1 Nay, 0 Absent | Motion carried. Student #1819-0005 was expelled from DPS 61 for the remainder of the 2018-2019 school year as presented. |

| TOPIC | DISCUSSION | ACTION |
|---|---|---|
| Return to Closed Session | President Oakes moved to return into Closed Executive Session to conduct an employee discipline hearing and to discuss the appointment, employment, compensation, discipline, performance or dismissal of specific employees of the public body, pending and/or imminent litigation (s), and discussion of collective negotiating matters between the Board and representatives of its employees, seconded by Mrs. Creighton. | Board returned to Closed Session at 5:26 PM |
| | Hearing no questions, President Oakes called for a Roll Call Vote: Aye: Oakes, Creighton, Carson, Perkins, Nolan, Briscoe, Hodges Nay: None Roll Call Vote: 7 Aye, 0 Nay, 0 Absent | |
| Return to Open Session | President Oakes motioned to return to Open Session, seconded by Mrs. Briscoe. All were in favor. | Board returned to Open Session at 6:33 PM. |
| Open Session Continued | President Oakes noted that the Board of Education had been in Closed Executive Session to conduct a student discipline hearing, employee discipline hearings and to discuss the appointment, employment, compensation, discipline, performance or dismissal of specific employees of the public body, pending and/or imminent litigation (s) and discussion of collective negotiating matters between the Board and representatives of its employees. No action was taken during Closed Executive Session. | |
| Pledge of Allegiance Student Ambassadors | President Oakes led the Pledge of Allegiance. President Oakes noted that Student Ambassadors Londarius Hayes and Alison McCrady were present. | |
| Approval of Agenda, January 22, 2019 | Superintendent Fregeau recommended the Board approve the January 22, 2019 Open Session Board Meeting agenda as presented. Mrs. Creighton moved to approve the recommendation, seconded by Mrs. Perkins. All were in favor. | Agenda was approved as presented. |
| Special Presentations and District Highlight | Maria Robertson, Director of Community Engagement, Superintendent Fregeau and the Board of Education recognized and congratulated the elementary, middle and high school students who were selected as 1 st , 2 nd , and 3 rd place winners in the Reverend Dr. Martin Luther King Jr. Youth Essay Writing Contest sponsored by the City of Decatur. This year's theme was "SeeMeITooAmAmerican." The students were previously recognized at the Annual Reverend Dr. Martin Luther King Jr. banquet on Friday, January 18, 2019. Winners of the youth essay contest were as follows: <u>Category 3-4</u> 1 st Place Winner: <ul style="list-style-type: none"> • Pheebee Gould, Garfield Montessori Magnet School 2 nd Place Winner: <ul style="list-style-type: none"> • MaKenna Conaway, Garfield Montessori Magnet School | Information |

| TOPIC | DISCUSSION | ACTION |
|---|--|---|
| Special Presentations and District Highlight Continued | 3 rd Place: Winner: | Information only. |
| | <ul style="list-style-type: none"> Kate Neuman, Franklin Elementary School | |
| | <u>Category 5-6</u> | |
| | 1 st Place Winner: | |
| | <ul style="list-style-type: none"> Alice Stephens, Franklin Elementary School | |
| | 2 nd Place Winner: | |
| | <ul style="list-style-type: none"> Kolin Richardson, Garfield Montessori Magnet School | |
| | 3 rd Place Winner: | |
| | <ul style="list-style-type: none"> Caleb Reed, French Academy Magnet School | |
| | <u>Category 7-8</u> | |
| Public Participation | 1 st Place Winner: | Information only. |
| | <ul style="list-style-type: none"> Emily Sorensen, Johns Hill Magnet School | |
| | 2 nd Place Winner: | |
| | <ul style="list-style-type: none"> Isabella Knuffman, Johns Hill Magnet School | |
| | 3 rd Place Winner: | |
| | <ul style="list-style-type: none"> Cassie Shaffer, Johns Hill Magnet School | |
| | <u>Category 9-12</u> | |
| | 1 st Place Winner: | |
| | <ul style="list-style-type: none"> Toneisha Haynes, Eisenhower High School | |
| | 2 nd Place Winner: | |
| Consent Items | <ul style="list-style-type: none"> Dannayshia Knight, Eisenhower High School | Motion carried. The Consent Items were approved as presented. |
| | 3 rd Place Winner: | |
| | <ul style="list-style-type: none"> Jose Medina, Eisenhower High School | |
| | President Oakes noted that during Public Participation, the Board of Education asked for the following: | |
| | <ul style="list-style-type: none"> Identify oneself and be brief. Comments should be limited to 3 minutes. | |
| | Norma Gogins, substitute, spoke to the Board regarding the SEAP and Phoenix Programs. Ms. Gogins was concerned regarding the comparison of safety between SEAP and Phoenix and would like additional support. | |
| | Gloria Cole, retired teacher and substitute, spoke to the Board regarding the camp and summer programs. Ms. Cole would like to see this continue. She would also like to see more African-American teachers hired throughout the District, especially in the special education department. | |
| | Superintendent Fregeau recommended the Board approve the Consent Items as presented, which included: | |
| | A. Minutes: Special Open/Closed Meetings January 03, 2019 and Open/Closed Meetings January 08, 2019 | |
| | B. Financial Conditions Report | |
| | C. Treasurer's Report | |

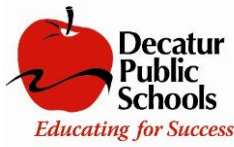
| TOPIC | DISCUSSION | ACTION |
|--|--|--|
| | D. Fountas & Pinnell (F&P) Classroom Literacy Resources for Grades K-3 at Durfee Elementary Magnet School (S1) | |
| | E. Millikin Library Grant (S1) | |
| | F. Dennis Lab School Fundraiser (S1) | |
| | G. Accepting a Gift from Adele P. Glenn Irrevocable School Trust (S1) | |
| | H. Decatur Public School District 61 Middle School Athletic Program Cooperative Agreement for 2019 and 2020 School Years with IESA (S1) | |
| | Vice President Nolan moved to approve the recommendation, seconded by Mr. Hodges. Hearing no questions, President Oakes called for a Roll Call Vote: Aye: Nolan, Perkins, Carson, Creighton, Briscoe, Oakes, Hodges Nay: None Roll Call Vote: 7 Aye, 0 Nay, 0 Absent | |
| Personnel Action Items | Superintendent Fregeau recommended the Board approve the Personnel Action Items listed in the Memo from Deanne Hillman, Director of Human Resources, as presented. Mrs. Perkins moved to approve the recommendation, seconded by Mrs. Briscoe. Hearing no questions, President Oakes called for a Roll Call Vote: Aye: Creighton, Perkins, Briscoe, Carson, Nolan, Hodges, Oakes Nay: None Roll Call Vote: 7 Aye, 0 Nay, 0 Absent | Motion carried. The Personnel Action Items were approved as presented. |
| Possible Discipline or Dismissal of a Custodial Employee | Superintendent Fregeau recommended the Board approve the Dismissal of Elizabeth (Beth) Wetzel, Custodial Employee, effective January 22, 2019, for misconduct in the workplace. Vice President Nolan moved to approve the recommendation, seconded by Mr. Carson. Hearing no questions, President Oakes called for a Roll Call Vote: Aye: Oakes, Hodges, Nolan, Briscoe, Carson, Perkins, Creighton Nay: None Roll Call Vote: 7 Aye, 0 Nay, 0 Absent | Motion carried. The dismissal of Elizabeth Wetzel was approved effective January 22, 2019 as presented. |
| Possible Discipline or Dismissal of a School Security Officer | Superintendent Fregeau recommended the Board approve to Table any action towards Jackie Hayes, School Security Officer, at this time. Mrs. Perkins moved to approve the recommendation, seconded by Mr. Carson. Hearing no questions, President Oakes called for a Roll Call Vote: Aye: Briscoe, Carson, Creighton, Oakes, Nolan, Hodges, Perkins Nay: None Roll Call Vote: 7 Aye, 0 Nay, 0 Absent | Motion carried. Jackie Hayes was approved to be Tabled at this time. |
| Unicom Arc Proposal | Superintendent Fregeau recommended the Board approve the Unicom Arc Proposal as presented. | Motion carried. The Unicom Arc Proposal |

| TOPIC | DISCUSSION | ACTION |
|---|---|-----------------------------------|
| | <p>Mrs. Perkins moved to approve the recommendation, seconded by Mrs. Briscoe. Hearing no questions, President Oakes called for a Roll Call Vote:</p> <p>Aye: Perkins, Oakes, Nolan, Briscoe, Creighton, Hodges, Carson</p> <p>Nay: None</p> <p>Roll Call Vote: 7 Aye, 0 Nay, 0 Absent</p> | <p>was approved as presented.</p> |
| Supt's Reports Alternative Education Program | <p>Superintendent Fregeau and the Alt Ed Committee presented the recommendations for the Alternative Education Program (see attached). There were additional conversations and feedback from the December 11, 2018 presentation. The committee noted the following:</p> <ul style="list-style-type: none"> • Parents and/or guardians will have the option of continuing this program if it is for the betterment of the student. • The committee focused on moving as many barriers as possible. • The measuring of success can look different for each student, but some of the main areas to measure would be: <ol style="list-style-type: none"> 1. Number of students retained. 2. Truancy. 3. Attendance rate. 4. Graduation rate. • The committee will continue discussions regarding the impact and/or the measurement for success in the alternative setting. • The Board asked for the measurements to be aligned with the Strategic Plan, where applicable. • This placement would be geared towards students who have exhausted all of their interventions in the regular classroom setting. • A suspension school will be incorporated into the program for students suspended beyond one day. • Transportation is a huge key factor for this program. <p>The final Alternative Education Program recommendations will be submitted during the February 12, 2019 Board of Education Meeting for approval.</p> | <p>Information only.</p> |
| Board Discussion Items | <p><u>Board Committee Updates</u></p> <p>Mrs. Creighton noted that the Discipline Action Committee met on January 10, 2019. They began talking about individual schools.</p> <p><u>Board Discussion</u></p> <p>Vice President Nolan asked if there was a process started regarding Board transitions. Superintendent Fregeau replied that all candidates received an informational letter regarding expectations. A second follow-up informational letter will be sent in the near future. A Board orientation date will be set in the near future. There were four candidates who filed for three open School Board positions.</p> | <p>Information only.</p> |

| TOPIC | DISCUSSION | ACTION |
|------------------------|--|-----------------------------|
| Important Dates | <u>February</u> 06 Half Day of School for Students 08 3 rd Quarter Midterm Distribution 12 Lincoln's Birthday – SCHOOL IS IN SESSION 18 President's Day Holiday – No School and District Offices are Closed 20 Half Day of School for Students | Information only. |
| Announcements | <p>The Board of Education and the Superintendent thanked Billy Tyus for his service to the Decatur community.</p> <p>The Board of Education sends condolences to the family of: Bryant J. "BJ" Baum, who passed away. Mr. Baum was the father of Michael E. Baum, who was killed in action in Vietnam and Baum School was named in his honor.</p> <p>NEXT MEETING The public portion of the next regular meeting of the Board of Education will be at 6:30 PM, Tuesday, February 12, 2019 in the 1st Floor Board Room at the Keil Administration Building.</p> | Information only. |
| Adjournment | President Oakes asked for a motion to adjourn the Open Session Meeting. Vice President Nolan motioned, seconded by Mrs. Briscoe. All were in favor. | Board adjourned at 8:49 PM. |

 Dan Oakes, President

 Melissa Bradford, Board Secretary



Board of Education Decatur Public School District #61

| | |
|--|--|
| Date: February 12, 2019 | Subject: Freedom of Information Act (FOIA) Report |
| Initiated By: Melissa Bradford, Board Secretary and District's FOIA Officer | Attachments: None |
| Reviewed By: Dr. Paul Fregeau, Superintendent | |

BACKGROUND INFORMATION:

Full access to the District's public records is available to any person as provided in the Illinois Freedom of Information Act (FOIA). The Superintendent or designee shall: (1) provide the Board with sufficient information and data to permit the Board to monitor the District's compliance with FOIA and this policy, and (2) report any FOIA requests during the Board's regular meetings along with the status of the District's response. The Board Secretary serves as the District's FOIA Officer and will inform the Board of Education of any FOIA Reports from the previous month every first Board meeting of the month.

CURRENT CONSIDERATIONS:

Please see the below FOIA Report from the District's FOIA Officer for Decatur Public Schools:

Freedom of Information Act Report

| Date Received | Due Date | Extension Due Date | Requestor/ Company | Topic/ Summary | Date Responded |
|----------------------|-----------------|---------------------------|---|---|-----------------------|
| 01/08/19 | 02/07/19 | None. | Bethany Simpson, SmartProcure | Purchase order records from 08/29/2018 to current | 01/16/19 |
| 01/15/19 | 01/23/19 | None. | Nathan Mihelich, IL Retired Teachers Assoc. | Names and email addresses of all teachers and admins who are retiring in 2019. | 01/22/19 |
| 01/18/19 | 01/28/19 | None. | Vicky Shugart, Community Member | Certified payroll records for Leara Evans for 2017 and 2018 | 01/22/19 |
| 01/24/19 | 01/31/19 | None. | Michelle Hudson, Springfield Parent | All and any video from January 21, 2019's MHS vs Lanphier girls basketball game | 01/25/19 |
| 01/24/19 | 01/31/19 | None. | Chris Coates, Herald & Review Reporter | Public records, including electronic correspondence and emails, involving any emergency, fire or police personal dispatched to Oak Gove Elementary, any documents, reports, public records, emails or correspondence related to students, staff or personnel evacuated from Oak Grove on January 24, 2019 | 01/31/19 |

| | | | | | |
|----------|----------|-------|--|---|--------------------|
| 01/31/19 | 02/07/19 | None. | Chris Coates, Herald & Review Reporter | All accident or injury reports or documents related to any student or staff injury on Thursday, Jan. 24, 2019, at Oak Grove School | 02/01/19 |
| 01/31/19 | 02/07/19 | None. | Kimberlie Kranich, IL Public Media | School board members up for re-election April 2 | 02/01/19 |
| 02/08/19 | 02/15/19 | None. | Chris Coates, Herald & Review Reporter | All public records, including electronic correspondence and emails and reports, involving any emergency, fire or police personnel dispatched to Oak Grove Elementary School or any student injuries at same location on Jan. 24, 2019 | None at this time. |

FINANCIAL CONSIDERATIONS:

None.

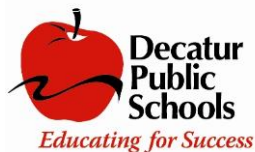
STAFF RECOMMENDATION:

The Administration respectfully requests that the Board of Education approve this FOIA Report as presented.

RECOMMENDED ACTION:

- ☒ Approval
- ☐ Information
- ☐ Discussion

BOARD ACTION:_____



Board of Education Decatur Public School District 61

| | |
|--|--|
| Date: February 12, 2019 | Subject: Monthly Board Bills |
| Initiated By: Todd Covault, EdD, Chief Operational Officer | Attachments: <ul style="list-style-type: none">• Employee Monthly Check Listing (13 Pages)• Vendor Monthly Check Listing (129 Pages)• Employee Out of Line Check Listing (3 pages)• Void Check Listing (1 Page)• Disbursements via ACH (1 Page) |
| Reviewed By: Dr. Paul Fregeau, Superintendent | |

BACKGROUND INFORMATION:

Attached is the listing of monthly bills for board approval. The total amount of the check register on January 31, 2019 was \$2,264,760.48.

| | |
|------------------------------------|-----------------------|
| Employee Monthly Total | \$16,231.65 |
| Vendor Monthly Total | \$5,074,832.45 |
| Employee Out of Line Monthly Total | \$2,436.39 |
| Voided Check Total | -\$2,828,740.01 |
| Total | \$2,264,760.48 |

CURRENT CONSIDERATIONS:

n/a

FINANCIAL CONSIDERATIONS:

n/a

STAFF RECOMMENDATION:

The Administration respectfully requests that the Board of Education approve the Monthly Bills as presented.

RECOMMENDED ACTION:

- ☒ Approval
☐ Information
☐ Discussion

BOARD ACTION: _____

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 01/01/2019 - 01/31/2019

Sort By: Check

Bank Account: 2892733

Voucher Range: 1207 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|-----------------------------------|------------|---------|----------------------|-----------------------|-----------------------|--|----------|
| Bank Name: CONSOLIDATED ACCOUNT 2 | | | | Bank Account: 2892733 | | | |
| NCB | 01/31/2019 | 1207 | WITTS, STACY | V107172 | 10.50.2410.0103.0.333 | 2018 MILEAGE IN DISTRICT - 2018 MILEAGE IN | \$71.61 |
| NCB | 01/31/2019 | 1207 | WALDROP, KIONA J | V113308 | 10.00.2111.0171.0.333 | 2018 MILEAGE IN DISTRICT - 2018 MILEAGE IN | \$30.30 |
| NCB | 01/31/2019 | 1207 | EAGLE, HEIDI | V12751 | 12.00.1220.0844.0.333 | 2018 MILEAGE IN DISTRICT - 2018 MILEAGE IN | \$16.46 |
| NCB | 01/31/2019 | 1207 | CLINE, MICHELLE L | V132560 | 12.00.2140.0880.0.333 | 2018 MILEAGE IN DISTRICT - 2018 MILEAGE IN | \$115.05 |
| NCB | 01/31/2019 | 1207 | WETZEL, ANGELA ANN | V141704 | 10.93.2130.0000.0.333 | 2019 MILEAGE IN DISTRICT - 2019 MILEAGE IN | \$72.85 |
| NCB | 01/31/2019 | 1207 | LYBARGER, HANNAH R | V142264 | 10.82.2210.4932.1.332 | DINNER - PARTIAL DAY - DINNER - PARTIAL DAY | \$70.00 |
| NCB | 01/31/2019 | 1207 | ENYART, KAYCEE J | V146443 | 12.00.1216.0870.0.333 | 2018 MILEAGE IN DISTRICT - 2018 MILEAGE IN | \$20.44 |
| NCB | 01/31/2019 | 1207 | PLAIN, TATUM MICHELE | V155727 | 12.00.1208.0880.0.333 | 2018 MILEAGE IN DISTRICT - 2018 MILEAGE IN | \$139.96 |
| NCB | 01/31/2019 | 1207 | HOGAN, TROY | V156668 | 10.93.2540.0105.0.333 | 2019 MILEAGE IN DISTRICT - 2019 MILEAGE IN | \$16.82 |
| NCB | 01/31/2019 | 1207 | ST PIERRE, MICHELLE | V177430 | 12.00.2211.0810.0.333 | 2018 MILEAGE IN DISTRICT - 2018 MILEAGE IN | \$89.71 |
| NCB | 01/31/2019 | 1207 | ANTHONY, ZACHARY J | V186865 | 12.00.2140.0880.0.333 | 2018 MILEAGE IN DISTRICT - 2018 MILEAGE IN | \$22.51 |
| NCB | 01/31/2019 | 1207 | MCCOY, LORI B | V18873 | 12.00.2332.0810.0.333 | 2018 MILEAGE IN DISTRICT - 2018 MILEAGE IN | \$100.83 |
| NCB | 01/31/2019 | 1207 | MCCOY, LORI B | V18873 | 12.00.2332.0810.0.333 | 2019 MILEAGE IN DISTRICT - 2019 MILEAGE IN | \$82.94 |

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 01/01/2019 - 01/31/2019

Sort By: Check

Bank Account: 2892733

Voucher Range: 1207 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|-------------------------|---------|-----------------------|---|----------|
| NCB | 01/31/2019 | 1207 | HART, TIFFANY L | V192012 | 10.93.2130.0000.0.333 | 2019 MILEAGE IN DISTRICT - 2019 MILEAGE IN | \$58.64 |
| NCB | 01/31/2019 | 1207 | STORER, BEVERLY | V193056 | 10.97.1900.0028.0.410 | REIMBURSEMENT: STORER, BEVERLY T-FAL NON STICK | \$39.98 |
| NCB | 01/31/2019 | 1207 | STORER, BEVERLY | V193056 | 10.97.1900.0028.0.410 | MARTHA STEWART COLLECTION, ESSENTIAL | \$19.99 |
| NCB | 01/31/2019 | 1207 | STORER, BEVERLY | V193056 | 10.97.1900.0028.0.410 | MARTHA STEWART COLLECTION, ESSENTIAL | \$19.99 |
| NCB | 01/31/2019 | 1207 | FANE, JULIE D | V208257 | 10.21.2410.0000.0.410 | REIMBURSEMENT - ESGI SUBSCRIPTION | \$350.00 |
| NCB | 01/31/2019 | 1207 | FAIRBANKS, LARRY D | V217377 | 12.00.2140.0880.0.333 | 2018 MILEAGE IN DISTRICT - 2018 MILEAGE IN | \$51.01 |
| NCB | 01/31/2019 | 1207 | KRAMER, NANCY J | V22075 | 10.33.2410.0103.0.333 | 2018 MILEAGE IN DISTRICT - 2018 MILEAGE IN | \$18.31 |
| NCB | 01/31/2019 | 1207 | SLOAN, SHAWNEE | V223171 | 10.93.2130.0000.0.333 | 2019 MILEAGE IN DISTRICT - 2019 MILEAGE IN | \$28.25 |
| NCB | 01/31/2019 | 1207 | MICHENER, KIM E | V224043 | 10.03.2220.0100.0.333 | 2018 MILEAGE IN DISTRICT - 2018 MILEAGE IN | \$15.26 |
| NCB | 01/31/2019 | 1207 | BROWN, DEREK R | V232215 | 10.93.2540.0105.0.333 | 2019 MILEAGE IN DISTRICT - 2019 MILEAGE IN | \$40.43 |
| NCB | 01/31/2019 | 1207 | BRASE, JAMES | V232413 | 10.93.2130.0000.0.333 | 2018 MILEAGE IN DISTRICT - 2018 MILEAGE IN | \$16.79 |
| NCB | 01/31/2019 | 1207 | BORN, LORI A | V240285 | 10.50.1216.0048.0.333 | 2018 MILEAGE IN DISTRICT - 2018 MILEAGE IN | \$36.62 |
| NCB | 01/31/2019 | 1207 | EDRINGTON, AMY | V25868 | 10.03.2210.0084.0.333 | 2017 MILEAGE IN DISTRICT - 2017 MILEAGE IN | \$49.81 |
| NCB | 01/31/2019 | 1207 | ZAHM, AMY | V261719 | 10.82.1100.0112.1.410 | REIMBURSEMENT - WALMART RECEIPT - YOGA | \$180.22 |
| NCB | 01/31/2019 | 1207 | CHANDLER-DURBIN, JADY L | V261943 | 10.22.3850.4300.1.333 | 2018 MILEAGE IN DISTRICT - 2018 MILEAGE IN | \$30.63 |

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 01/01/2019 - 01/31/2019

Sort By: Check

Bank Account: 2892733

Voucher Range: 1207 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|---------------------------|---------|-----------------------|--|----------|
| NCB | 01/31/2019 | 1207 | WALKER, ARTHUR | V271997 | 10.93.2540.0105.0.333 | 2018 MILEAGE IN DISTRICT - 2018 MILEAGE IN | \$34.17 |
| NCB | 01/31/2019 | 1207 | HIGH, MARY | V272666 | 10.33.1216.0048.0.333 | 2018 MILEAGE IN DISTRICT - 2018 MILEAGE IN | \$6.54 |
| NCB | 01/31/2019 | 1207 | LORD, ELLYN M | V274515 | 12.00.2330.0879.1.333 | 2018 MILEAGE IN DISTRICT - 2018 MILEAGE IN | \$31.61 |
| NCB | 01/31/2019 | 1207 | WALKER, ARTHUR | V285381 | 10.93.2540.0105.0.333 | 2018 MILEAGE IN DISTRICT - 2018 MILEAGE IN | \$3.60 |
| NCB | 01/31/2019 | 1207 | WALKER, ARTHUR | V285381 | 10.93.2540.0105.0.333 | 2019 MILEAGE IN DISTRICT - 2019 MILEAGE IN | \$22.97 |
| NCB | 01/31/2019 | 1207 | HILLMAN, DEANNE SUE | V288858 | 10.01.2210.0123.0.332 | PER DIEM - PER DIEM | \$60.00 |
| NCB | 01/31/2019 | 1207 | HILLMAN, DEANNE SUE | V288858 | 10.01.2210.0123.0.332 | BREAKFAST - PARTIAL DAY - BREAKFAST - PARTIAL | \$10.00 |
| NCB | 01/31/2019 | 1207 | HILLMAN, DEANNE SUE | V288858 | 10.01.2210.0123.0.332 | LUNCH - PARTIAL DAY - LUNCH - PARTIAL DAY | \$30.00 |
| NCB | 01/31/2019 | 1207 | HILLMAN, DEANNE SUE | V288858 | 10.01.2210.0123.0.332 | DINNER - PARTIAL DAY - DINNER - PARTIAL DAY | \$35.00 |
| NCB | 01/31/2019 | 1207 | THOMPSON, CHARLOTTE N | V297233 | 10.01.2210.4932.1.332 | 2019 CONF MILEAGE - 2019 CONF MILEAGE | \$213.44 |
| NCB | 01/31/2019 | 1207 | THOMPSON, CHARLOTTE N | V297233 | 10.01.2210.4932.1.332 | PER DIEM - PER DIEM | \$60.00 |
| NCB | 01/31/2019 | 1207 | THOMPSON, CHARLOTTE N | V297233 | 10.01.2210.4932.1.332 | DINNER - PARTIAL DAY - DINNER - PARTIAL DAY | \$70.00 |
| NCB | 01/31/2019 | 1207 | THOMPSON, CHARLOTTE N | V297233 | 10.01.2210.4932.1.332 | OTHER - OTHER | \$10.50 |
| NCB | 01/31/2019 | 1207 | THOMPSON, CHARLOTTE N | V297233 | 10.01.2210.4932.1.332 | OTHER - OTHER | \$183.01 |
| NCB | 01/31/2019 | 1207 | BOITNOTT, SARAH CHRISTINE | V297939 | 12.00.2331.0810.0.333 | 2018 MILEAGE IN DISTRICT - 2018 MILEAGE IN | \$57.33 |
| NCB | 01/31/2019 | 1207 | FANE, JULIE D | V308449 | 10.21.2410.0000.0.410 | REIMBURSEMENT - AMAZON -BLACK STYLUS STYLI | \$19.99 |
| NCB | 01/31/2019 | 1207 | DETMERS, JENNIFER M | V309726 | 12.00.1206.0811.0.333 | 2018 MILEAGE IN DISTRICT - 2018 MILEAGE IN | \$177.07 |

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 01/01/2019 - 01/31/2019

Sort By: Check

Bank Account: 2892733

Voucher Range: 1207 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|---------------------|---------|-----------------------|--|----------|
| NCB | 01/31/2019 | 1207 | PAULSON, PATRICIA L | V318139 | 10.49.2410.0000.0.410 | REIMBURSEMENT - SCHOOL SHOP - 9-2-18 - POSTERS | \$16.95 |
| NCB | 01/31/2019 | 1207 | PAULSON, PATRICIA L | V318139 | 10.49.2410.0000.0.410 | REIMBURSEMENT - HOBBY LOBBY - POSTERS | \$13.57 |
| NCB | 01/31/2019 | 1207 | PAULSON, PATRICIA L | V318139 | 10.49.2410.0000.0.410 | REIMBURSEMENT - SCHOOL SHOP - POSTERS AND | \$115.37 |
| NCB | 01/31/2019 | 1207 | PAULSON, PATRICIA L | V318139 | 10.49.2410.0000.0.410 | REIMBURSEMENT - STAPLES - SUPPLIES | \$2.74 |
| NCB | 01/31/2019 | 1207 | PAULSON, PATRICIA L | V318139 | 10.49.2410.0000.0.410 | REIMBURSEMENT - WALGREENS 10-4-18 - | \$3.99 |
| NCB | 01/31/2019 | 1207 | PAULSON, PATRICIA L | V318139 | 10.49.2410.0000.0.410 | REIMBURSEMENT - HOBBY LOBBY - 7-25-18 - | \$89.03 |
| NCB | 01/31/2019 | 1207 | PAULSON, PATRICIA L | V318139 | 10.49.2410.0000.0.410 | REIMBURSEMENT - WALMART - 8-4-18 - CARD | \$5.97 |
| NCB | 01/31/2019 | 1207 | PAULSON, PATRICIA L | V318139 | 10.49.2410.0000.0.410 | REIMBURSEMENT- MICHAELS 7-20-18 - | \$3.98 |
| NCB | 01/31/2019 | 1207 | PAULSON, PATRICIA L | V318139 | 10.49.2410.0000.0.410 | REIMBURSEMENT - JOANN FABRICS -SUPPLIES | \$11.37 |
| NCB | 01/31/2019 | 1207 | PAULSON, PATRICIA L | V318139 | 10.49.2410.0000.0.410 | REIMBURSEMENT - JOANN - SUPPLIES | \$27.00 |
| NCB | 01/31/2019 | 1207 | PAULSON, PATRICIA L | V318139 | 10.49.2410.0000.0.410 | REIMBURSEMENT - HOBBY LOBBY - 7-28-18 - | \$8.39 |
| NCB | 01/31/2019 | 1207 | PAULSON, PATRICIA L | V318139 | 10.49.2410.0000.0.410 | REIMBURSEMENT - STAPLES - 8-1-18 - SUPPLIES | \$41.72 |
| NCB | 01/31/2019 | 1207 | PAULSON, PATRICIA L | V318139 | 10.49.2410.0000.0.410 | REIMBURSEMENT- HOBBY LOBBY 7-26-18 - BULLETIN | \$3.98 |
| NCB | 01/31/2019 | 1207 | PAULSON, PATRICIA L | V318139 | 10.49.2410.0000.0.410 | REIMBURSEMENT - HOBBY LOBBY - 7-23-18 | \$13.19 |
| NCB | 01/31/2019 | 1207 | PAULSON, PATRICIA L | V318139 | 10.49.2410.0000.0.410 | REIMBURSEMENT - HOBBY LOBBY - BULLETIN BOARD | \$8.39 |

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 01/01/2019 - 01/31/2019

Sort By: Check

Bank Account: 2892733

Voucher Range: 1207 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|-----------------------|---------|-----------------------|---|----------|
| NCB | 01/31/2019 | 1207 | PAULSON, PATRICIA L | V318139 | 10.49.2410.0000.0.410 | REIMBURSEMENT - HOBBY LOBBY - 7-26-18 - | \$16.99 |
| NCB | 01/31/2019 | 1207 | PAULSON, PATRICIA L | V318139 | 10.49.2410.0000.0.410 | REIMBURSEMENT - HOBBY LOBBY - 7-20-18 -SCHOOL | \$19.18 |
| NCB | 01/31/2019 | 1207 | LANE, SABRINA A | V320658 | 12.00.2132.0855.0.333 | 2018 MILEAGE IN DISTRICT - 2018 MILEAGE IN | \$186.94 |
| NCB | 01/31/2019 | 1207 | RICE, ANGELA L | V323735 | 10.93.2130.0000.0.333 | 2018 MILEAGE IN DISTRICT - 2018 MILEAGE IN | \$48.72 |
| NCB | 01/31/2019 | 1207 | RICE, ANGELA L | V323735 | 10.93.2130.0000.0.333 | 2018 MILEAGE IN DISTRICT - 2018 MILEAGE IN | \$36.30 |
| NCB | 01/31/2019 | 1207 | THOMAS-COX, RHONDA K | V332477 | 10.03.2210.0084.0.333 | 2018 MILEAGE IN DISTRICT - 2018 MILEAGE IN | \$8.28 |
| NCB | 01/31/2019 | 1207 | ACKLEY, DYLAN A | V33253 | 10.93.2222.4300.1.333 | 2018 MILEAGE IN DISTRICT - 2018 MILEAGE IN | \$20.76 |
| NCB | 01/31/2019 | 1207 | ACKLEY, DYLAN A | V33253 | 10.93.2222.4300.1.333 | 2018 MILEAGE IN DISTRICT - 2018 MILEAGE IN | \$25.34 |
| NCB | 01/31/2019 | 1207 | ACKLEY, DYLAN A | V33253 | 10.93.2222.4300.1.333 | 2018 MILEAGE IN DISTRICT - 2018 MILEAGE IN | \$26.81 |
| NCB | 01/31/2019 | 1207 | ACKLEY, DYLAN A | V33253 | 10.93.2222.4300.1.333 | 2018 MILEAGE IN DISTRICT - 2018 MILEAGE IN | \$28.56 |
| NCB | 01/31/2019 | 1207 | ACKLEY, DYLAN A | V33253 | 10.93.2222.4300.1.333 | 2018 MILEAGE IN DISTRICT - 2018 MILEAGE IN | \$19.29 |
| NCB | 01/31/2019 | 1207 | ACKLEY, DYLAN A | V33253 | 10.93.2222.4300.1.333 | 2018 MILEAGE IN DISTRICT - 2018 MILEAGE IN | \$17.33 |
| NCB | 01/31/2019 | 1207 | SCHOEMPERLEN, TAMMY F | V343074 | 10.58.2210.4902.1.333 | 2018 MILEAGE IN DISTRICT - 2018 MILEAGE IN | \$21.42 |
| NCB | 01/31/2019 | 1207 | ISOM, DENISE L | V357590 | 12.00.1206.0851.1.333 | 2018 MILEAGE IN DISTRICT - 2018 MILEAGE IN | \$85.46 |
| NCB | 01/31/2019 | 1207 | BAKER, MELISSA | V360881 | 10.49.1100.0036.0.333 | 2018 MILEAGE IN DISTRICT - 2018 MILEAGE IN | \$20.66 |

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 01/01/2019 - 01/31/2019

Sort By: Check

Bank Account: 2892733

Voucher Range: 1207 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|--------------------------|---------|-----------------------|---|----------|
| NCB | 01/31/2019 | 1207 | ROBBINS, SAMANTHA S | V363320 | 12.00.1207.0812.0.333 | 2018 MILEAGE IN DISTRICT - 2018 MILEAGE IN | \$171.68 |
| NCB | 01/31/2019 | 1207 | ROBBINS, SAMANTHA S | V363320 | 12.00.1207.0812.0.333 | 2019 MILEAGE IN DISTRICT - 2019 MILEAGE IN | \$95.70 |
| NCB | 01/31/2019 | 1207 | CRUTCHFIELD, CHRISTINA M | V368094 | 10.93.2130.0000.0.333 | 2018 MILEAGE IN DISTRICT - 2018 MILEAGE IN | \$23.87 |
| NCB | 01/31/2019 | 1207 | MOYER, CHARLES | V377246 | 10.62.2190.0047.0.333 | CROSSING GUARD MILEAGE - 2018 MILEAGE RATE | \$34.66 |
| NCB | 01/31/2019 | 1207 | MOYER, CHARLES | V377246 | 10.62.2190.0047.0.333 | CROSSING GUARD MILEAGE- CHARLES MOYER | \$86.07 |
| NCB | 01/31/2019 | 1207 | KRUSE, LORI L | V378243 | 12.00.1208.0809.0.333 | 2018 MILEAGE IN DISTRICT - 2018 MILEAGE IN | \$61.80 |
| NCB | 01/31/2019 | 1207 | GUMBEL, KATHLEEN S | V387325 | 12.00.2132.0855.0.333 | 2018 MILEAGE IN DISTRICT - 2018 MILEAGE IN | \$23.00 |
| NCB | 01/31/2019 | 1207 | DELONG, ABBY | V394903 | 10.00.2111.0171.0.333 | 2018 MILEAGE IN DISTRICT - 2018 MILEAGE IN | \$43.65 |
| NCB | 01/31/2019 | 1207 | HACKMAN, JILL K | V409422 | 12.00.1206.0811.0.333 | 2018 MILEAGE IN DISTRICT - 2018 MILEAGE IN | \$312.94 |
| NCB | 01/31/2019 | 1207 | ANDERSON, ROBIN J | V410102 | 10.93.2540.0105.0.333 | 2019 MILEAGE IN DISTRICT - 2019 MILEAGE IN | \$30.80 |
| NCB | 01/31/2019 | 1207 | MICHENER, KIM E | V417367 | 10.03.2220.0100.0.333 | 2018 MILEAGE IN DISTRICT - 2018 MILEAGE IN | \$50.96 |
| NCB | 01/31/2019 | 1207 | TRIMBY, NICHOLAS | V42832 | 20.93.2540.0601.0.410 | SAFETY BOOT - MAINTENANCE - SAFETY | \$199.74 |
| NCB | 01/31/2019 | 1207 | GAFFRON, LINDA | V432107 | 12.00.1206.0851.1.333 | 2018 MILEAGE IN DISTRICT - 2018 MILEAGE IN | \$35.32 |
| NCB | 01/31/2019 | 1207 | ENYART, KAYCEE J | V433620 | 10.33.2640.0000.0.640 | REIMBURSEMENT - MEMBERSHIP DUES TO ASHA | \$250.00 |
| NCB | 01/31/2019 | 1207 | MILLS-JONES, SUSAN F | V434067 | 12.00.2130.0871.0.333 | 2018 MILEAGE IN DISTRICT - 2018 MILEAGE IN | \$74.67 |

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 01/01/2019 - 01/31/2019

Sort By: Check

Bank Account: 2892733

Voucher Range: 1207 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|----------------------|---------|-----------------------|--|------------|
| NCB | 01/31/2019 | 1207 | MILLS-JONES, SUSAN F | V434067 | 12.00.2130.0871.0.333 | 2019 MILEAGE IN DISTRICT - 2019 MILEAGE IN | \$13.92 |
| NCB | 01/31/2019 | 1207 | MEIER, JESSICA H | V436664 | 10.42.1100.0000.0.410 | REIMBURSEMENT - PARCC TEST PREP:GRADE 3 | \$19.95 |
| NCB | 01/31/2019 | 1207 | LEWIS, MICHELLE | V44847 | 12.00.2150.0880.0.333 | 2018 MILEAGE IN DISTRICT - 2018 MILEAGE IN | \$123.33 |
| NCB | 01/31/2019 | 1207 | MILLS, TARIN C | V465116 | 10.82.2640.0000.0.230 | TEACHER REIMBURSEMENT FOR FALL 2018; 6 CREDIT | \$1,500.00 |
| NCB | 01/31/2019 | 1207 | TAYLOR, TERRENCE A | V46986 | 10.00.2124.0000.0.333 | 2019 MILEAGE IN DISTRICT - 2019 MILEAGE IN | \$32.94 |
| NCB | 01/31/2019 | 1207 | THORNTON, RHONDA S | V474844 | 10.01.2330.4300.1.333 | 2018 MILEAGE IN DISTRICT - 2018 MILEAGE IN | \$21.20 |
| NCB | 01/31/2019 | 1207 | HELD, ANGELA | V480430 | 12.00.2131.0855.0.333 | 2018 MILEAGE IN DISTRICT - 2018 MILEAGE IN | \$152.55 |
| NCB | 01/31/2019 | 1207 | CASTLE, SONYA | V483133 | 12.00.2140.0880.0.333 | 2018 MILEAGE IN DISTRICT - 2018 MILEAGE IN | \$89.38 |
| NCB | 01/31/2019 | 1207 | BORN, LORI A | V483771 | 10.50.2640.0000.0.640 | REIMBURSEMENT - MEMBERSHIP DUES TO ASHA | \$225.00 |
| NCB | 01/31/2019 | 1207 | DENDARIARENA, RUTH | V496099 | 10.58.3850.0180.1.333 | 2018 MILEAGE IN DISTRICT - 2018 MILEAGE IN | \$52.92 |
| NCB | 01/31/2019 | 1207 | DENDARIARENA, RUTH | V496099 | 10.58.3850.0180.1.333 | 2018 MILEAGE IN DISTRICT - 2018 MILEAGE IN | \$10.14 |
| NCB | 01/31/2019 | 1207 | DAHLKE, JULIE | V4983 | 10.75.2640.0000.0.640 | REIMBURSEMENT - MEMBERSHIP DUES TO THE | \$320.00 |
| NCB | 01/31/2019 | 1207 | CHLEBUS, JILL S | V499900 | 12.00.1216.0923.0.333 | 2018 MILEAGE IN DISTRICT - 2018 MILEAGE IN | \$17.88 |
| NCB | 01/31/2019 | 1207 | STARK, YOCELYNG P | V509313 | 10.58.3850.4902.1.333 | 2018 MILEAGE IN DISTRICT - 2018 MILEAGE IN | \$55.43 |
| NCB | 01/31/2019 | 1207 | ST PIERRE, JESSICA L | V517965 | 12.00.2113.0844.0.333 | 2018 MILEAGE IN DISTRICT - 2018 MILEAGE IN | \$21.26 |

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 01/01/2019 - 01/31/2019

Sort By: Check

Bank Account: 2892733

Voucher Range: 1207 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|--------------------------|---------|-----------------------|--|------------|
| NCB | 01/31/2019 | 1207 | VACA, MEGAN | V527431 | 10.50.3850.3705.1.333 | 2019 MILEAGE IN DISTRICT - 2019 MILEAGE IN | \$29.00 |
| NCB | 01/31/2019 | 1207 | HORATH, KATHLEEN R | V549340 | 12.00.2330.0810.0.333 | 2018 MILEAGE IN DISTRICT - 2018 MILEAGE IN | \$97.56 |
| NCB | 01/31/2019 | 1207 | GUZMAN, JOSEPH | V579468 | 10.81.1100.0004.0.333 | 2018 MILEAGE IN DISTRICT - 2018 MILEAGE IN | \$59.35 |
| NCB | 01/31/2019 | 1207 | HODGE, ROBIN R | V585801 | 12.00.1202.0870.0.333 | 2018 MILEAGE IN DISTRICT - 2018 MILEAGE IN | \$25.12 |
| NCB | 01/31/2019 | 1207 | HODGE, ROBIN R | V591281 | 12.00.1202.0870.0.333 | 2019 MILEAGE IN DISTRICT - 2019 MILEAGE IN | \$25.75 |
| NCB | 01/31/2019 | 1207 | CRUTCHFIELD, CHRISTINA M | V604967 | 10.93.2130.0000.0.333 | 2019 MILEAGE IN DISTRICT - 2019 MILEAGE IN | \$19.60 |
| NCB | 01/31/2019 | 1207 | ALLEN, CHRISTINE | V612926 | 12.00.2211.0810.0.333 | 2018 MILEAGE IN DISTRICT - 2018 MILEAGE IN | \$116.03 |
| NCB | 01/31/2019 | 1207 | ALLEN, CHRISTINE | V612926 | 12.00.2211.0870.0.333 | 2018 MILEAGE IN DISTRICT - 2018 MILEAGE IN | \$116.03 |
| NCB | 01/31/2019 | 1207 | HOYLAND, GARY L | V614477 | 12.00.2113.0907.0.333 | 2018 MILEAGE IN DISTRICT - 2018 MILEAGE IN | \$59.41 |
| NCB | 01/31/2019 | 1207 | RICE, ANGELA L | V626934 | 10.93.2130.0000.0.333 | 2019 MILEAGE IN DISTRICT - 2019 MILEAGE IN | \$48.72 |
| NCB | 01/31/2019 | 1207 | ROBINSON, JAMES A | V653572 | 12.00.2660.0851.1.333 | 2018 MILEAGE IN DISTRICT - 2018 MILEAGE IN | \$159.30 |
| NCB | 01/31/2019 | 1207 | MEIER, JESSICA H | V667605 | 10.42.2640.0000.0.230 | TEACHER REIMBURSEMENT FOR FALL 2018; 6 CREDIT | \$1,500.00 |
| NCB | 01/31/2019 | 1207 | ZAHM, AMY | V671424 | 10.82.2410.0103.0.333 | 2018 MILEAGE IN DISTRICT - 2018 MILEAGE IN | \$204.38 |
| NCB | 01/31/2019 | 1207 | WICKLINE, TRACY N | V678157 | 10.00.3900.0117.0.333 | 2019 MILEAGE IN DISTRICT - 2019 MILEAGE IN | \$33.70 |
| NCB | 01/31/2019 | 1207 | TOZER, THERESSA D | V683051 | 10.50.1125.0182.1.333 | 2018 MILEAGE IN DISTRICT - 2018 MILEAGE IN | \$28.78 |

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 01/01/2019 - 01/31/2019

Sort By: Check

Bank Account: 2892733

Voucher Range: 1207 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|---------------------|---------|-----------------------|---|----------|
| NCB | 01/31/2019 | 1207 | TOZER, THERESSA D | V683051 | 10.50.1125.0182.1.333 | 2018 MILEAGE IN DISTRICT - 2018 MILEAGE IN | \$17.28 |
| NCB | 01/31/2019 | 1207 | TOZER, THERESSA D | V683051 | 10.50.1125.0182.1.333 | 2018 MILEAGE IN DISTRICT - 2018 MILEAGE IN | \$28.78 |
| NCB | 01/31/2019 | 1207 | TOZER, THERESSA D | V683051 | 10.50.1125.0182.1.333 | 2018 MILEAGE IN DISTRICT - 2018 MILEAGE IN | \$18.48 |
| NCB | 01/31/2019 | 1207 | TOZER, THERESSA D | V683051 | 10.50.1125.0182.1.333 | 2018 MILEAGE IN DISTRICT - 2018 MILEAGE IN | \$30.68 |
| NCB | 01/31/2019 | 1207 | TOZER, THERESSA D | V683051 | 10.50.1125.0182.1.333 | 2018 MILEAGE IN DISTRICT - 2018 MILEAGE IN | \$5.29 |
| NCB | 01/31/2019 | 1207 | RUSSELL, MARLA | V689354 | 10.49.2410.0103.0.333 | 2018 MILEAGE IN DISTRICT - 2018 MILEAGE IN | \$50.30 |
| NCB | 01/31/2019 | 1207 | HALE, LINDSAY | V711432 | 12.00.2332.0810.0.333 | 2018 MILEAGE IN DISTRICT - 2018 MILEAGE IN | \$97.28 |
| NCB | 01/31/2019 | 1207 | HALE, LINDSAY | V711432 | 12.00.2332.0810.0.333 | 2019 MILEAGE IN DISTRICT - 2019 MILEAGE IN | \$1.51 |
| NCB | 01/31/2019 | 1207 | MURRAY, KELLI M | V725611 | 10.03.2210.0084.0.333 | 2018 MILEAGE IN DISTRICT - 2018 MILEAGE IN | \$20.55 |
| NCB | 01/31/2019 | 1207 | RYAN, DEBRA L | V734134 | 12.00.2140.0880.0.333 | 2018 MILEAGE IN DISTRICT - 2018 MILEAGE IN | \$48.72 |
| NCB | 01/31/2019 | 1207 | EDRINGTON, AMY | V73437 | 10.03.2210.0084.0.333 | 2019 MILEAGE IN DISTRICT - 2019 MILEAGE IN | \$25.58 |
| NCB | 01/31/2019 | 1207 | BAKER, MELISSA | V740607 | 10.49.1100.0036.0.333 | 2018 MILEAGE IN DISTRICT - 2018 MILEAGE IN | \$24.74 |
| NCB | 01/31/2019 | 1207 | WOODRUM, GLENN R JR | V762502 | 20.93.2540.0601.0.410 | SAFETY BOOT - MAINTENANCE - SAFETY | \$200.00 |
| NCB | 01/31/2019 | 1207 | FOWLER, GAROLD | V767539 | 10.75.1100.0004.0.333 | 2019 MILEAGE IN DISTRICT - 2019 MILEAGE IN | \$115.19 |
| NCB | 01/31/2019 | 1207 | HARRIS, BROOKE R | V769340 | 10.00.2210.4998.1.333 | 2019 MILEAGE IN DISTRICT - 2019 MILEAGE IN | \$42.63 |

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 01/01/2019 - 01/31/2019

Sort By: Check

Bank Account: 2892733

Voucher Range: 1207 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|-------------------------|---------|-----------------------|--|------------|
| NCB | 01/31/2019 | 1207 | KENNEDY, SARA | V776248 | 10.60.2640.0000.0.230 | TEACHER REIMBURSEMENT FOR FALL 2018; 3 HOURS | \$1,457.61 |
| NCB | 01/31/2019 | 1207 | RICE, ANGELA L | V788869 | 10.93.2130.0000.0.333 | 2018 MILEAGE IN DISTRICT - 2018 MILEAGE IN | \$46.76 |
| NCB | 01/31/2019 | 1207 | RICE, ANGELA L | V788869 | 10.93.2130.0000.0.333 | 2018 MILEAGE IN DISTRICT - 2018 MILEAGE IN | \$48.72 |
| NCB | 01/31/2019 | 1207 | KERN, REBECCA | V789257 | 10.85.2210.0123.0.312 | REGISTRATION-EMPLOY PAID - | \$26.95 |
| NCB | 01/31/2019 | 1207 | CHANDLER-DURBIN, JADY L | V791912 | 10.22.3850.4300.1.333 | 2018 MILEAGE IN DISTRICT - 2018 MILEAGE IN | \$19.84 |
| NCB | 01/31/2019 | 1207 | MCDERMITH, LINDA S | V795173 | 12.00.2191.0879.1.333 | 2018 MILEAGE IN DISTRICT - 2018 MILEAGE IN | \$16.79 |
| NCB | 01/31/2019 | 1207 | REEDY, MAIRI | V80115 | 12.00.2132.0855.0.333 | 2018 MILEAGE IN DISTRICT - 2018 MILEAGE IN | \$27.14 |
| NCB | 01/31/2019 | 1207 | MEYRICK, MEGAN R | V80299 | 10.21.3850.4300.1.333 | 2018 MILEAGE IN DISTRICT - 2018 MILEAGE IN | \$43.82 |
| NCB | 01/31/2019 | 1207 | YOUNG, MARGARET | V827110 | 12.00.1207.0812.0.333 | 2018 MILEAGE IN DISTRICT - 2018 MILEAGE IN | \$184.10 |
| NCB | 01/31/2019 | 1207 | FRANCIS, AMANDA | V843380 | 10.93.2540.0105.0.333 | 2018 MILEAGE IN DISTRICT - 2018 MILEAGE IN | \$1.64 |
| NCB | 01/31/2019 | 1207 | FRANCIS, AMANDA | V843380 | 10.93.2540.0105.0.333 | 2019 MILEAGE IN DISTRICT - 2019 MILEAGE IN | \$8.70 |
| NCB | 01/31/2019 | 1207 | BARNEY, KELSI R | V844275 | 10.50.3850.0180.1.333 | 2019 MILEAGE IN DISTRICT - 2019 MILEAGE IN | \$22.04 |
| NCB | 01/31/2019 | 1207 | TAYLOR, TERRENCE A | V844315 | 10.00.2124.0000.0.333 | 2018 MILEAGE IN DISTRICT - 2018 MILEAGE IN | \$27.63 |
| NCB | 01/31/2019 | 1207 | CRUTCHER, JASON D | V85109 | 10.85.2210.0123.0.332 | PER DIEM - PER DIEM | \$300.00 |
| NCB | 01/31/2019 | 1207 | CRUTCHER, JASON D | V85109 | 10.85.2210.0123.0.332 | 2018 CONF MILEAGE - 2018 CONF MILEAGE | \$161.32 |
| NCB | 01/31/2019 | 1207 | CRUTCHER, JASON D | V85109 | 10.85.2210.0123.0.332 | OTHER - OTHER | \$30.16 |

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 01/01/2019 - 01/31/2019

Sort By: Check

Bank Account: 2892733

Voucher Range: 1207 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|-------------------|---------|-----------------------|--|----------|
| NCB | 01/31/2019 | 1207 | CRUTCHER, JASON D | V85109 | 10.85.2210.0123.0.332 | PARKING - PARKING | \$35.00 |
| NCB | 01/31/2019 | 1207 | DAVIS, RISE' | V856801 | 12.00.1208.0880.0.333 | 2018 MILEAGE IN DISTRICT - 2018 MILEAGE IN | \$38.80 |
| NCB | 01/31/2019 | 1207 | HOGUE, CARRIE M | V863704 | 10.42.1100.0112.1.410 | WALMART - SNACKS FOR LEGO LEAGUE AND MARTIAL | \$159.64 |
| NCB | 01/31/2019 | 1207 | HOGUE, CARRIE M | V863704 | 10.42.2210.4932.1.410 | REIMBURSEMENT - AMAZON - PRACTICING PRESENCE: | \$64.00 |
| NCB | 01/31/2019 | 1207 | HOGUE, CARRIE M | V863704 | 10.42.2410.0000.0.410 | WALMART - 2 BLACK BINDERS FOR OFFICE USE | \$19.92 |
| NCB | 01/31/2019 | 1207 | TURNER, ELIZABETH | V884209 | 10.01.2210.0123.0.312 | REGISTRATION-EMPLOY PAID - | \$175.00 |
| NCB | 01/31/2019 | 1207 | TURNER, ELIZABETH | V884209 | 10.01.2210.0123.0.332 | BREAKFAST - PARTIAL DAY - BREAKFAST - PARTIAL | \$20.00 |
| NCB | 01/31/2019 | 1207 | TURNER, ELIZABETH | V884209 | 10.01.2210.0123.0.332 | DINNER - PARTIAL DAY - DINNER - PARTIAL DAY | \$70.00 |
| NCB | 01/31/2019 | 1207 | TURNER, ELIZABETH | V884209 | 10.01.2210.0123.0.332 | LUNCH - PARTIAL DAY - LUNCH - PARTIAL DAY | \$15.00 |
| NCB | 01/31/2019 | 1207 | TURNER, ELIZABETH | V884209 | 10.01.2210.0123.0.332 | 2018 CONF MILEAGE - 2018 CONF MILEAGE | \$209.28 |
| NCB | 01/31/2019 | 1207 | TURNER, ELIZABETH | V884209 | 10.01.2210.0123.0.332 | HOTEL - EMPLOYEE PAID - HOTEL - EMPLOYEE PAID | \$284.48 |
| NCB | 01/31/2019 | 1207 | BROWN, JOSEPH A | V887318 | 10.93.2540.0105.0.333 | 2018 MILEAGE IN DISTRICT - 2018 MILEAGE IN | \$4.91 |
| NCB | 01/31/2019 | 1207 | BROWN, JOSEPH A | V887318 | 10.93.2540.0105.0.333 | 2019 MILEAGE IN DISTRICT - 2019 MILEAGE IN | \$23.78 |
| NCB | 01/31/2019 | 1207 | HUGHES, CARIE | V890571 | 10.01.2210.4932.1.332 | HOTEL - EMPLOYEE PAID - HOTEL - EMPLOYEE PAID | \$277.50 |
| NCB | 01/31/2019 | 1207 | BROWN, DEREK R | V898049 | 10.93.2540.0105.0.333 | 2018 MILEAGE IN DISTRICT - 2018 MILEAGE IN | \$36.24 |

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 01/01/2019 - 01/31/2019

Sort By: Check

Bank Account: 2892733

Voucher Range: 1207 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|-----------------------|---------|-----------------------|---|---------|
| NCB | 01/31/2019 | 1207 | DUDLEY, KATHLEEN | V901586 | 10.93.2130.0000.0.333 | 2019 MILEAGE IN DISTRICT - 2019 MILEAGE IN | \$23.55 |
| NCB | 01/31/2019 | 1207 | KINSELLA, CONNIE J | V908386 | 12.00.2140.0880.0.333 | 2018 MILEAGE IN DISTRICT - 2018 MILEAGE IN | \$37.22 |
| NCB | 01/31/2019 | 1207 | TOZER, THERESSA D | V922978 | 10.50.1125.0182.1.333 | 2019 MILEAGE IN DISTRICT - 2019 MILEAGE IN | \$13.34 |
| NCB | 01/31/2019 | 1207 | TOZER, THERESSA D | V922978 | 10.50.1125.0182.1.333 | 2019 MILEAGE IN DISTRICT - 2019 MILEAGE IN | \$25.35 |
| NCB | 01/31/2019 | 1207 | TOZER, THERESSA D | V922978 | 10.50.1125.0182.1.333 | 2019 MILEAGE IN DISTRICT - 2019 MILEAGE IN | \$22.62 |
| NCB | 01/31/2019 | 1207 | TOZER, THERESSA D | V922978 | 10.50.1125.0182.1.333 | 2019 MILEAGE IN DISTRICT - 2019 MILEAGE IN | \$34.97 |
| NCB | 01/31/2019 | 1207 | TOZER, THERESSA D | V922978 | 10.50.1125.0182.1.333 | 2019 MILEAGE IN DISTRICT - 2019 MILEAGE IN | \$2.32 |
| NCB | 01/31/2019 | 1207 | WILLIAMS, BOBBI JO | V932171 | 10.00.2322.0000.0.333 | 2018 MILEAGE IN DISTRICT - 2018 MILEAGE IN | \$26.60 |
| NCB | 01/31/2019 | 1207 | WILLIAMS, BOBBI JO | V932171 | 10.00.2322.0000.0.333 | 2018 MILEAGE IN DISTRICT - 2018 MILEAGE IN | \$12.97 |
| NCB | 01/31/2019 | 1207 | BOUCHARD, FREDERICK L | V9360 | 10.00.2322.0000.0.333 | 2018 MILEAGE IN DISTRICT - 2018 MILEAGE IN | \$52.65 |
| NCB | 01/31/2019 | 1207 | HAWK, MATTHEW | V940681 | 12.00.1202.0870.0.333 | 2018 MILEAGE IN DISTRICT - 2018 MILEAGE IN | \$31.17 |
| NCB | 01/31/2019 | 1207 | HAWK, MATTHEW | V940681 | 12.00.1202.0870.0.333 | 2019 MILEAGE IN DISTRICT - 2019 MILEAGE IN | \$40.95 |
| NCB | 01/31/2019 | 1207 | PECK, MARY | V949994 | 10.93.2130.0000.0.333 | SUB NURSE MILEAGE FROM MARY PECK, JANUARY 2019 | \$5.39 |
| NCB | 01/31/2019 | 1207 | WALCZYK, SARAH J | V951275 | 10.21.1100.0036.0.333 | 2018 MILEAGE IN DISTRICT - 2018 MILEAGE IN | \$40.98 |
| NCB | 01/31/2019 | 1207 | BANNING, CHARLES | V968361 | 10.00.2111.0171.0.333 | 2018 MILEAGE IN DISTRICT - 2018 MILEAGE IN | \$41.15 |

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 01/01/2019 - 01/31/2019

Sort By: Check

Bank Account: 2892733

Voucher Range: 1207 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|---------------------|---------|-----------------------|--|-------------|
| NCB | 01/31/2019 | 1207 | LILLY, LORI J | V972264 | 12.00.2140.0880.0.333 | 2018 MILEAGE IN DISTRICT - 2018 MILEAGE IN | \$164.64 |
| NCB | 01/31/2019 | 1207 | ENGELGAU, SUSAN | V97683 | 12.00.2132.0855.0.333 | 2018 MILEAGE IN DISTRICT - 2018 MILEAGE IN | \$161.59 |
| NCB | 01/31/2019 | 1207 | KOSIEC, JENNY L | V983115 | 10.82.2210.4932.1.332 | 2018 CONF MILEAGE - 2018 CONF MILEAGE | \$198.38 |
| NCB | 01/31/2019 | 1207 | KOSIEC, JENNY L | V983115 | 10.82.2210.4932.1.332 | DINNER - PARTIAL DAY - DINNER - PARTIAL DAY | \$70.00 |
| NCB | 01/31/2019 | 1207 | BAKER, MELISSA | V995366 | 10.49.1100.0036.0.333 | 2019 MILEAGE IN DISTRICT - 2019 MILEAGE IN | \$12.82 |
| NCB | 01/31/2019 | 1207 | RANSONE, FRANCES M | V99651 | 12.00.2132.0855.0.333 | 2018 MILEAGE IN DISTRICT - 2018 MILEAGE IN | \$14.55 |
| NCB | 01/31/2019 | 1207 | CATHER, CATHERINE L | V996548 | 12.00.2140.0880.0.333 | 2018 MILEAGE IN DISTRICT - 2018 MILEAGE IN | \$162.85 |
| Check Total: | | | | | | | \$16,231.65 |
| Bank Total: | | | | | | | \$16,231.65 |

| Fund | Amount |
|--------------|-------------|
| 10 | \$11,834.65 |
| 12 | \$3,997.26 |
| 20 | \$399.74 |
| Fund Totals: | \$16,231.65 |

End of Report

Disbursements Grand Total: \$16,231.65

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 01/01/2019 - 01/31/2019

Sort By: Check

Bank Account: 2892733

Voucher Range: 1182 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names

☒ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|-----------------------------------|------------|---------|---------------------------------|---------|-----------------------|--|----------------|
| Bank Name: CONSOLIDATED ACCOUNT 2 | | | Bank Account: 2892733 | | | | |
| 328695 | 01/04/2019 | 1189 | DECATUR EDUCATION ASSOCIATION | V672680 | 10.00.0000.0000.0.064 | DUES - DEA | \$24,058.40 |
| Check Total: | | | | | | | \$24,058.40 |
| 328696 | 01/04/2019 | 1189 | DECATUR EDUCATIONAL SUPPORT | V116431 | 10.00.0000.0000.0.067 | DUES - DESPA | \$1,410.66 |
| Check Total: | | | | | | | \$1,410.66 |
| 328697 | 01/04/2019 | 1189 | EDUCATIONAL BENEFIT COOPERATIVE | V633388 | 10.00.0000.0000.0.060 | health insurance | \$1,330,154.85 |
| 328697 | 01/04/2019 | 1189 | EDUCATIONAL BENEFIT COOPERATIVE | V633388 | 10.00.0000.0000.0.061 | retiree/cobra insurance | \$7,615.30 |
| 328697 | 01/04/2019 | 1189 | EDUCATIONAL BENEFIT COOPERATIVE | V633388 | 10.00.0000.0000.0.062 | er basic life insurance | \$4,773.16 |
| 328697 | 01/04/2019 | 1189 | EDUCATIONAL BENEFIT COOPERATIVE | V633388 | 10.00.0000.0000.0.077 | ee basic life insurance | \$1.15 |
| Check Total: | | | | | | | \$1,342,544.46 |
| 328698 | 01/04/2019 | 1189 | U S DEPARTMENT OF EDUCATION | V32442 | 10.00.0000.0000.0.070 | WAGE DEDUCTION | \$727.77 |
| Check Total: | | | | | | | \$727.77 |
| 328699 | 01/04/2019 | 1189 | UNITED STATES TREASURY - | V153350 | 10.00.0000.0000.0.070 | WAGE DEDUCTION | \$52.94 |
| Check Total: | | | | | | | \$52.94 |
| 328700 | 01/04/2019 | 1182 | ANGIE BROWN | V520351 | 10.81.2223.0101.0.410 | REPLENISH PETTY CASH - LINDA'S MUSIC CENTER - PV | \$27.20 |
| 328700 | 01/04/2019 | 1182 | ANGIE BROWN | V520351 | 10.93.2223.0101.0.410 | LINDA'S MUSIC CENTER - SENIOR XLR MALE | \$27.90 |
| 328700 | 01/04/2019 | 1182 | ANGIE BROWN | V520351 | 20.12.2540.0624.0.410 | REXX BATTERY - BATTERY FOR APPLE BOX REMOTE | \$2.98 |
| 328700 | 01/04/2019 | 1182 | ANGIE BROWN | V520351 | 20.85.2540.0620.0.323 | ATLAS LOCK INC - ELEVATOR KEYS | \$4.00 |
| 328700 | 01/04/2019 | 1182 | ANGIE BROWN | V520351 | 20.93.2540.0610.0.410 | AUTO ZONE - SAFETY VEST FOR CUSTODIAN | \$5.99 |

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 01/01/2019 - 01/31/2019

Sort By: Check

Bank Account: 2892733

Voucher Range: 1182 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names

☒ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|------------------------------------|------------------|-----------------------|--|-------------|
| 328700 | 01/04/2019 | 1182 | ANGIE BROWN | V520351 | 20.93.2540.0650.0.410 | ADVANCE AUTO PARTS – OIL FOR WOOD CHIPPER | \$19.99 |
| Check Total: | | | | | | | \$88.06 |
| 328701 | 01/04/2019 | 1182 | ARAMARK SCHOOL SUPPORT SERVICES | 400253700-000152 | 10.06.2560.0185.1.410 | RICHLAND SNACKS (SMITH/VACANT) | \$544.92 |
| 328701 | 01/04/2019 | 1182 | ARAMARK SCHOOL SUPPORT SERVICES | 400253700-000152 | 10.06.2560.0225.0.315 | CONTRACTED MEALS | \$2,625.61 |
| 328701 | 01/04/2019 | 1182 | ARAMARK SCHOOL SUPPORT SERVICES | 400253700-000152 | 10.06.2560.3705.1.410 | RICHLAND SNACKS | \$387.77 |
| 328701 | 01/04/2019 | 1182 | ARAMARK SCHOOL SUPPORT SERVICES | 400253700-000152 | 10.11.2560.0225.0.315 | CONTRACTED MEALS | \$11,002.01 |
| 328701 | 01/04/2019 | 1182 | ARAMARK SCHOOL SUPPORT SERVICES | 400253700-000152 | 10.12.2560.0225.0.315 | CONTRACTED MEALS | \$17,067.46 |
| 328701 | 01/04/2019 | 1182 | ARAMARK SCHOOL SUPPORT SERVICES | 400253700-000152 | 10.13.2560.0225.0.315 | CONTRACTED MEALS | \$12,401.58 |
| 328701 | 01/04/2019 | 1182 | ARAMARK SCHOOL SUPPORT SERVICES | 400253700-000152 | 10.18.2560.0225.0.315 | CONTRACTED MEALS | \$10,903.31 |
| 328701 | 01/04/2019 | 1182 | ARAMARK SCHOOL SUPPORT SERVICES | 400253700-000152 | 10.18.2560.4299.1.315 | FRESH FRUIT & VEGETABLE PROGRAM | \$1,299.11 |
| 328701 | 01/04/2019 | 1182 | ARAMARK SCHOOL SUPPORT SERVICES | 400253700-000152 | 10.21.2560.0225.0.315 | CONTRACTED MEALS | \$13,394.43 |
| 328701 | 01/04/2019 | 1182 | ARAMARK SCHOOL SUPPORT SERVICES | 400253700-000152 | 10.22.2560.0225.0.315 | CONTRACTED MEALS | \$9,977.62 |
| 328701 | 01/04/2019 | 1182 | ARAMARK SCHOOL SUPPORT SERVICES | 400253700-000152 | 10.24.2560.0225.0.315 | CONTRACTED MEALS | \$15,872.57 |
| 328701 | 01/04/2019 | 1182 | ARAMARK SCHOOL SUPPORT SERVICES | 400253700-000152 | 10.33.2560.0225.0.315 | CONTRACTED MEALS | \$13,726.68 |
| 328701 | 01/04/2019 | 1182 | ARAMARK SCHOOL SUPPORT SERVICES | 400253700-000152 | 10.42.2560.0225.0.315 | CONTRACTED MEALS | \$15,760.68 |
| 328701 | 01/04/2019 | 1182 | ARAMARK SCHOOL SUPPORT SERVICES | 400253700-000152 | 10.44.2560.0225.0.315 | CONTRACTED MEALS | \$12,850.34 |
| 328701 | 01/04/2019 | 1182 | ARAMARK SCHOOL SUPPORT SERVICES | 400253700-000152 | 10.49.2560.0225.0.315 | CONTRACTED MEALS | \$13,007.57 |
| 328701 | 01/04/2019 | 1182 | ARAMARK SCHOOL SUPPORT SERVICES | 400253700-000152 | 10.49.2560.0225.0.315 | PARSONS OCTOBER BREAKFAST MEALS NOT | \$841.35 |
| 328701 | 01/04/2019 | 1182 | ARAMARK SCHOOL SUPPORT SERVICES | 400253700-000152 | 10.50.2560.3705.1.410 | PERSHING SNACKS | \$6,508.70 |

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 01/01/2019 - 01/31/2019

Sort By: Check

Bank Account: 2892733

Voucher Range: 1182 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names

☒ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|---------------------------------|------------------|-----------------------|---|-------------|
| 328701 | 01/04/2019 | 1182 | ARAMARK SCHOOL SUPPORT SERVICES | 400253700-000152 | 10.50.2560.3705.1.410 | PERSHING SUPPLIES | \$292.10 |
| 328701 | 01/04/2019 | 1182 | ARAMARK SCHOOL SUPPORT SERVICES | 400253700-000152 | 10.58.2560.0225.0.315 | CONTRACTED MEALS | \$4,811.22 |
| 328701 | 01/04/2019 | 1182 | ARAMARK SCHOOL SUPPORT SERVICES | 400253700-000152 | 10.58.2560.4902.1.410 | SOUTHEAST SNACKS | \$1,243.58 |
| 328701 | 01/04/2019 | 1182 | ARAMARK SCHOOL SUPPORT SERVICES | 400253700-000152 | 10.60.2560.0225.0.315 | CONTRACTED MEALS | \$11,756.91 |
| 328701 | 01/04/2019 | 1182 | ARAMARK SCHOOL SUPPORT SERVICES | 400253700-000152 | 10.62.2560.0225.0.315 | CONTRACTED MEALS | \$10,377.70 |
| 328701 | 01/04/2019 | 1182 | ARAMARK SCHOOL SUPPORT SERVICES | 400253700-000152 | 10.72.2560.0225.0.315 | CONTRACTED MEALS | \$24,866.84 |
| 328701 | 01/04/2019 | 1182 | ARAMARK SCHOOL SUPPORT SERVICES | 400253700-000152 | 10.74.2560.0225.0.315 | CONTRACTED MEALS | \$14,427.58 |
| 328701 | 01/04/2019 | 1182 | ARAMARK SCHOOL SUPPORT SERVICES | 400253700-000152 | 10.75.2560.0225.0.315 | CONTRACTED MEALS | \$17,144.81 |
| 328701 | 01/04/2019 | 1182 | ARAMARK SCHOOL SUPPORT SERVICES | 400253700-000152 | 10.81.2560.0225.0.315 | CONTRACTED MEALS | \$13,533.26 |
| 328701 | 01/04/2019 | 1182 | ARAMARK SCHOOL SUPPORT SERVICES | 400253700-000152 | 10.82.2560.0225.0.315 | INVOICE #400253700-000152 - | \$36,626.81 |
| 328701 | 01/04/2019 | 1182 | ARAMARK SCHOOL SUPPORT SERVICES | 400253700-000152 | 10.82.2560.0227.1.315 | CACFP SUPPER EHS | \$1,201.11 |
| 328701 | 01/04/2019 | 1182 | ARAMARK SCHOOL SUPPORT SERVICES | 400253700-000152 | 10.85.2560.0225.0.315 | CONTRACTED MEALS | \$41,255.69 |
| 328701 | 01/04/2019 | 1182 | ARAMARK SCHOOL SUPPORT SERVICES | 400253700-000152 | 10.85.2560.0227.1.315 | CACFP SUPPER MHS | \$1,136.03 |
| 328701 | 01/04/2019 | 1182 | ARAMARK SCHOOL SUPPORT SERVICES | 400253700-000152 | 10.93.2560.0225.0.315 | FREE HIGH SCHOOL TEACHERS' MEALS FOR | \$268.32 |
| 328701 | 01/04/2019 | 1182 | ARAMARK SCHOOL SUPPORT SERVICES | 400253700-000152 | 10.93.2560.0225.0.315 | FSA ACCOUNTING CREDIT | \$0.34 |
| 328701 | 01/04/2019 | 1182 | ARAMARK SCHOOL SUPPORT SERVICES | 400253700-000152 | 10.93.2560.0225.0.315 | RECONCILIATION | \$0.03 |
| 328701 | 01/04/2019 | 1182 | ARAMARK SCHOOL SUPPORT SERVICES | 400253700-000152 | 10.93.2560.0225.0.412 | STOUT - XC BANQUET | \$45.00 |
| 328701 | 01/04/2019 | 1182 | ARAMARK SCHOOL SUPPORT SERVICES | 400253700-000152 | 10.93.2560.0225.0.412 | BRADFORD - BOARD | \$118.50 |
| 328701 | 01/04/2019 | 1182 | ARAMARK SCHOOL SUPPORT SERVICES | 400253700-000152 | 10.93.2560.0225.0.412 | BOWMAN - SYAC | \$93.00 |

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2
Bank Account: 2892733

Date Range: 01/01/2019 - 01/31/2019
Voucher Range: 1182 - 1207

Sort By: Check
Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names ☒ Exclude Voided Checks ☐ Exclude Manual Checks ☐ Include Non Check Batches

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|---------------------------------|------------------|-----------------------|---|------------|
| 328701 | 01/04/2019 | 1182 | ARAMARK SCHOOL SUPPORT SERVICES | 400253700-000152 | 10.93.2560.0225.0.412 | HILLMAN – PRINCIPAL LEADERSHIP PLANNING | \$110.00 |
| 328701 | 01/04/2019 | 1182 | ARAMARK SCHOOL SUPPORT SERVICES | 400253700-000152 | 10.93.2560.0225.0.412 | CARROLL – PLC | \$84.00 |
| 328701 | 01/04/2019 | 1182 | ARAMARK SCHOOL SUPPORT SERVICES | 400253700-000152 | 10.93.2560.0225.0.412 | CARROLL – PLC | \$140.00 |
| 328701 | 01/04/2019 | 1182 | ARAMARK SCHOOL SUPPORT SERVICES | 400253700-000152 | 10.93.2560.0225.0.412 | MATHIESON | \$150.00 |
| 328701 | 01/04/2019 | 1182 | ARAMARK SCHOOL SUPPORT SERVICES | 400253700-000152 | 10.93.2560.0225.0.412 | WALKER – STAFF BREAKFAST | \$390.00 |
| 328701 | 01/04/2019 | 1182 | ARAMARK SCHOOL SUPPORT SERVICES | 400253700-000152 | 10.93.2560.0225.0.412 | POTTS – SECRETARY PD | \$540.00 |
| 328701 | 01/04/2019 | 1182 | ARAMARK SCHOOL SUPPORT SERVICES | 400253700-000152 | 10.97.2560.0225.0.315 | CONTRACTED MEALS | \$3,999.37 |
| 328701 | 01/04/2019 | 1182 | ARAMARK SCHOOL SUPPORT SERVICES | 400254200-32 | 10.12.2560.0225.0.390 | SUPERVISORS' INVOICE DENNIS | \$1,237.08 |
| 328701 | 01/04/2019 | 1182 | ARAMARK SCHOOL SUPPORT SERVICES | 400254200-32 | 10.13.2560.0225.0.390 | SUPERVISORS' INVOICE | \$2,319.93 |
| 328701 | 01/04/2019 | 1182 | ARAMARK SCHOOL SUPPORT SERVICES | 400254200-32 | 10.18.2560.0225.0.390 | SUPERVISORS' INVOICE ENTERPRISE | \$963.70 |
| 328701 | 01/04/2019 | 1182 | ARAMARK SCHOOL SUPPORT SERVICES | 400254200-32 | 10.21.2560.0225.0.390 | SUPERVISORS' INVOICE FRENCH | \$980.26 |
| 328701 | 01/04/2019 | 1182 | ARAMARK SCHOOL SUPPORT SERVICES | 400254200-32 | 10.22.2560.0225.0.390 | SUPERVISORS' INVOICE FRANKLIN | \$1,606.64 |
| 328701 | 01/04/2019 | 1182 | ARAMARK SCHOOL SUPPORT SERVICES | 400254200-32 | 10.24.2560.0225.0.390 | SUPERVISORS' INVOICE DURFEE | \$2,090.72 |
| 328701 | 01/04/2019 | 1182 | ARAMARK SCHOOL SUPPORT SERVICES | 400254200-32 | 10.33.2560.0225.0.390 | SUPERVISORS' INVOICE HARRIS | \$1,942.36 |
| 328701 | 01/04/2019 | 1182 | ARAMARK SCHOOL SUPPORT SERVICES | 400254200-32 | 10.42.2560.0225.0.390 | SUPERVISORS' INVOICE MUFFLEY | \$1,592.75 |
| 328701 | 01/04/2019 | 1182 | ARAMARK SCHOOL SUPPORT SERVICES | 400254200-32 | 10.44.2560.0225.0.390 | SUPERVISORS' INVOICE OAK GROVE | \$2,499.46 |

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 01/01/2019 - 01/31/2019

Sort By: Check

Bank Account: 2892733

Voucher Range: 1182 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names

☒ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|---------------------------------|------------------|-----------------------|---------------------------------------|--------------|
| 328701 | 01/04/2019 | 1182 | ARAMARK SCHOOL SUPPORT SERVICES | 400254200-32 | 10.60.2560.0225.0.390 | SUPERVISORS' INVOICE SOUTH SHORES | \$1,128.26 |
| 328701 | 01/04/2019 | 1182 | ARAMARK SCHOOL SUPPORT SERVICES | 400254200-32 | 10.62.2560.0225.0.390 | SUPERVISORS' INVOICE STEVENSON | \$988.81 |
| 328701 | 01/04/2019 | 1182 | ARAMARK SCHOOL SUPPORT SERVICES | 400254200-32 | 10.72.2560.0225.0.390 | SUPERVISORS' INVOICE HOPE | \$4,597.30 |
| 328701 | 01/04/2019 | 1182 | ARAMARK SCHOOL SUPPORT SERVICES | 400254200-32 | 10.74.2560.0225.0.390 | SUPERVISORS' INVOICE JOHN'S HILL | \$2,163.38 |
| 328701 | 01/04/2019 | 1182 | ARAMARK SCHOOL SUPPORT SERVICES | 400254200-32 | 10.75.2560.0225.0.390 | SUPERVISORS' INVOICE THOMAS JEFFERSON | \$1,557.12 |
| Check Total: | | | | | | | \$368,451.68 |
| 328702 | 01/04/2019 | 1182 | AT & T | 217 - R16 - 0424 | 10.01.2540.0107.0.342 | PRI LINES AT KEIL | \$568.52 |
| 328702 | 01/04/2019 | 1182 | AT & T | 217- 217- 3000 | 10.00.0000.0000.0.908 | LOCAL PHONE SERVICE | \$77.89 |
| 328702 | 01/04/2019 | 1182 | AT & T | 217- 217- 3000 | 10.00.2660.0110.0.342 | LOCAL PHONE SERVICE | \$1,832.59 |
| 328702 | 01/04/2019 | 1182 | AT & T | 217- 217- 3000 | 10.01.2540.0107.0.342 | LOCAL PHONE SERVICE | \$1,187.09 |
| 328702 | 01/04/2019 | 1182 | AT & T | 217- 217- 3000 | 10.01.2540.0107.0.342 | LOCAL PHONE SERVICE | (\$0.04) |
| 328702 | 01/04/2019 | 1182 | AT & T | 217- 217- 3000 | 10.03.2330.4300.1.342 | LOCAL PHONE SERVICE | \$25.93 |
| 328702 | 01/04/2019 | 1182 | AT & T | 217- 217- 3000 | 10.03.2330.4300.1.342 | LOCAL PHONE SERVICE | \$25.93 |
| 328702 | 01/04/2019 | 1182 | AT & T | 217- 217- 3000 | 10.03.2540.0107.0.342 | LOCAL PHONE SERVICE | \$51.86 |
| 328702 | 01/04/2019 | 1182 | AT & T | 217- 217- 3000 | 10.03.2540.0107.0.342 | LOCAL PHONE SERVICE | \$25.93 |
| 328702 | 01/04/2019 | 1182 | AT & T | 217- 217- 3000 | 10.08.2540.0107.0.342 | LOCAL PHONE SERVICE | \$84.05 |
| 328702 | 01/04/2019 | 1182 | AT & T | 217- 217- 3000 | 10.11.2410.0000.0.342 | LOCAL PHONE SERVICE | \$79.04 |
| 328702 | 01/04/2019 | 1182 | AT & T | 217- 217- 3000 | 10.11.2540.0107.0.342 | LOCAL PHONE SERVICE | \$32.13 |
| 328702 | 01/04/2019 | 1182 | AT & T | 217- 217- 3000 | 10.12.2410.0000.0.342 | LOCAL PHONE SERVICE | \$26.94 |
| 328702 | 01/04/2019 | 1182 | AT & T | 217- 217- 3000 | 10.12.2540.0107.0.342 | LOCAL PHONE SERVICE | \$32.13 |
| 328702 | 01/04/2019 | 1182 | AT & T | 217- 217- 3000 | 10.13.2410.0000.0.342 | LOCAL PHONE SERVICE | \$54.87 |
| 328702 | 01/04/2019 | 1182 | AT & T | 217- 217- 3000 | 10.13.2540.0107.0.342 | LOCAL PHONE SERVICE | \$32.13 |
| 328702 | 01/04/2019 | 1182 | AT & T | 217- 217- 3000 | 10.18.2410.0000.0.342 | LOCAL PHONE SERVICE | \$25.93 |
| 328702 | 01/04/2019 | 1182 | AT & T | 217- 217- 3000 | 10.18.2540.0107.0.342 | LOCAL PHONE SERVICE | \$61.04 |
| 328702 | 01/04/2019 | 1182 | AT & T | 217- 217- 3000 | 10.21.2410.0000.0.342 | LOCAL PHONE SERVICE | \$52.04 |
| 328702 | 01/04/2019 | 1182 | AT & T | 217- 217- 3000 | 10.21.2540.0107.0.342 | LOCAL PHONE SERVICE | \$32.13 |

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 01/01/2019 - 01/31/2019

Sort By: Check

Bank Account: 2892733

Voucher Range: 1182 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names

☒ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|--------|----------------|-----------------------|---------------------|----------|
| 328702 | 01/04/2019 | 1182 | AT & T | 217- 217- 3000 | 10.22.2410.0000.0.342 | LOCAL PHONE SERVICE | \$51.97 |
| 328702 | 01/04/2019 | 1182 | AT & T | 217- 217- 3000 | 10.22.2540.0107.0.342 | LOCAL PHONE SERVICE | \$38.08 |
| 328702 | 01/04/2019 | 1182 | AT & T | 217- 217- 3000 | 10.24.2410.0000.0.342 | LOCAL PHONE SERVICE | \$55.88 |
| 328702 | 01/04/2019 | 1182 | AT & T | 217- 217- 3000 | 10.24.2540.0107.0.342 | LOCAL PHONE SERVICE | \$59.66 |
| 328702 | 01/04/2019 | 1182 | AT & T | 217- 217- 3000 | 10.33.2410.0000.0.342 | LOCAL PHONE SERVICE | \$52.11 |
| 328702 | 01/04/2019 | 1182 | AT & T | 217- 217- 3000 | 10.33.2540.0107.0.342 | LOCAL PHONE SERVICE | \$32.13 |
| 328702 | 01/04/2019 | 1182 | AT & T | 217- 217- 3000 | 10.42.2410.0000.0.342 | LOCAL PHONE SERVICE | \$52.19 |
| 328702 | 01/04/2019 | 1182 | AT & T | 217- 217- 3000 | 10.42.2540.0107.0.342 | LOCAL PHONE SERVICE | \$32.20 |
| 328702 | 01/04/2019 | 1182 | AT & T | 217- 217- 3000 | 10.44.2410.0000.0.342 | LOCAL PHONE SERVICE | \$55.65 |
| 328702 | 01/04/2019 | 1182 | AT & T | 217- 217- 3000 | 10.44.2540.0107.0.342 | LOCAL PHONE SERVICE | \$32.16 |
| 328702 | 01/04/2019 | 1182 | AT & T | 217- 217- 3000 | 10.49.2410.0000.0.342 | LOCAL PHONE SERVICE | \$52.06 |
| 328702 | 01/04/2019 | 1182 | AT & T | 217- 217- 3000 | 10.49.2540.0107.0.342 | LOCAL PHONE SERVICE | \$85.97 |
| 328702 | 01/04/2019 | 1182 | AT & T | 217- 217- 3000 | 10.50.2540.0107.0.342 | LOCAL PHONE SERVICE | \$77.79 |
| 328702 | 01/04/2019 | 1182 | AT & T | 217- 217- 3000 | 10.50.2540.3705.1.342 | LOCAL PHONE SERVICE | \$28.23 |
| 328702 | 01/04/2019 | 1182 | AT & T | 217- 217- 3000 | 10.50.3850.0180.1.342 | LOCAL PHONE SERVICE | \$25.98 |
| 328702 | 01/04/2019 | 1182 | AT & T | 217- 217- 3000 | 10.58.2540.0107.0.342 | LOCAL PHONE SERVICE | \$77.80 |
| 328702 | 01/04/2019 | 1182 | AT & T | 217- 217- 3000 | 10.58.2540.0107.0.342 | LOCAL PHONE SERVICE | \$116.86 |
| 328702 | 01/04/2019 | 1182 | AT & T | 217- 217- 3000 | 10.58.2540.0107.0.342 | LOCAL PHONE SERVICE | \$25.93 |
| 328702 | 01/04/2019 | 1182 | AT & T | 217- 217- 3000 | 10.60.2410.0000.0.342 | LOCAL PHONE SERVICE | \$56.69 |
| 328702 | 01/04/2019 | 1182 | AT & T | 217- 217- 3000 | 10.60.2540.0107.0.342 | LOCAL PHONE SERVICE | \$58.06 |
| 328702 | 01/04/2019 | 1182 | AT & T | 217- 217- 3000 | 10.62.2410.0000.0.342 | LOCAL PHONE SERVICE | \$51.92 |
| 328702 | 01/04/2019 | 1182 | AT & T | 217- 217- 3000 | 10.62.2540.0107.0.342 | LOCAL PHONE SERVICE | \$32.13 |
| 328702 | 01/04/2019 | 1182 | AT & T | 217- 217- 3000 | 10.72.2540.0107.0.342 | LOCAL PHONE SERVICE | \$275.40 |
| 328702 | 01/04/2019 | 1182 | AT & T | 217- 217- 3000 | 10.72.2540.0107.0.342 | LOCAL PHONE SERVICE | \$47.68 |
| 328702 | 01/04/2019 | 1182 | AT & T | 217- 217- 3000 | 10.74.2410.0000.0.342 | LOCAL PHONE SERVICE | \$55.25 |
| 328702 | 01/04/2019 | 1182 | AT & T | 217- 217- 3000 | 10.74.2540.0107.0.342 | LOCAL PHONE SERVICE | \$136.79 |
| 328702 | 01/04/2019 | 1182 | AT & T | 217- 217- 3000 | 10.75.2410.0010.0.342 | LOCAL PHONE SERVICE | \$52.30 |
| 328702 | 01/04/2019 | 1182 | AT & T | 217- 217- 3000 | 10.75.2540.0107.0.342 | LOCAL PHONE SERVICE | \$192.75 |
| 328702 | 01/04/2019 | 1182 | AT & T | 217- 217- 3000 | 10.81.2540.0107.0.342 | LOCAL PHONE SERVICE | \$443.95 |
| 328702 | 01/04/2019 | 1182 | AT & T | 217- 217- 3000 | 10.82.2410.0010.0.342 | LOCAL PHONE SERVICE | \$25.93 |

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 01/01/2019 - 01/31/2019

Sort By: Check

Bank Account: 2892733

Voucher Range: 1182 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names

☒ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|--------------------------------------|----------------|-----------------------|--|------------|
| 328702 | 01/04/2019 | 1182 | AT & T | 217- 217- 3000 | 10.82.2410.0010.0.342 | LOCAL PHONE SERVICE | \$100.64 |
| 328702 | 01/04/2019 | 1182 | AT & T | 217- 217- 3000 | 10.85.2410.0010.0.342 | LOCAL PHONE SERVICE | \$100.64 |
| 328702 | 01/04/2019 | 1182 | AT & T | 217- 217- 3000 | 10.85.2540.0107.0.342 | LOCAL PHONE SERVICE | \$80.61 |
| 328702 | 01/04/2019 | 1182 | AT & T | 217- 217- 3000 | 10.93.2130.0000.0.342 | LOCAL PHONE SERVICE | \$32.13 |
| 328702 | 01/04/2019 | 1182 | AT & T | 217- 217- 3000 | 10.93.2540.0107.0.342 | LOCAL PHONE SERVICE | \$44.07 |
| 328702 | 01/04/2019 | 1182 | AT & T | 217- 217- 3000 | 10.99.2540.0107.0.342 | LOCAL PHONE SERVICE | \$51.86 |
| 328702 | 01/04/2019 | 1182 | AT & T | 217- 217- 3000 | 10.99.2540.0107.0.342 | LOCAL PHONESERVICE | \$129.64 |
| 328702 | 01/04/2019 | 1182 | AT & T | 217- 217- 3000 | 10.99.2540.0107.0.342 | LOCAL PHONE SERVICE | \$210.81 |
| 328702 | 01/04/2019 | 1182 | AT & T | 217- 217- 3000 | 12.00.1201.0855.0.342 | LOCAL PHONE SERVICE | \$52.06 |
| 328702 | 01/04/2019 | 1182 | AT & T | 217- 217- 3000 | 12.00.1220.0843.0.342 | LOCAL PHONE SERVICE | \$25.93 |
| 328702 | 01/04/2019 | 1182 | AT & T | 217- 217- 3000 | 12.00.2132.0855.0.342 | LOCAL PHONE SERVICE | \$25.93 |
| 328702 | 01/04/2019 | 1182 | AT & T | 217- 217- 3000 | 12.00.2150.0880.0.342 | LOCAL PHONE SERVICE | \$26.33 |
| 328702 | 01/04/2019 | 1182 | AT & T | 217- 217- 3000 | 12.00.2330.0810.0.342 | LOCAL PHONE SERVICE | \$265.67 |
| 328702 | 01/04/2019 | 1182 | AT & T | 217- 217- 3000 | 12.00.2330.0855.0.342 | LOCAL PHONE SERVICE | \$25.93 |
| 328702 | 01/04/2019 | 1182 | AT & T | 217- 217- 3000 | 20.03.2540.0669.0.342 | LOCAL PHONE SERVICE | \$47.68 |
| 328702 | 01/04/2019 | 1182 | AT & T | 217- 217- 3000 | 20.08.2540.0669.0.342 | LOCAL PHONE SERVICE | \$47.68 |
| 328702 | 01/04/2019 | 1182 | AT & T | 217- 217- 3000 | 38.44.4410.0000.0.699 | LOCAL PHONE SERVICE | \$25.93 |
| 328702 | 01/04/2019 | 1182 | AT & T | 217- 217- 3000 | 38.81.8100.0000.0.699 | LOCAL PHONE SERVICE | \$25.93 |
| 328702 | 01/04/2019 | 1182 | AT & T | 217- 362- 2007 | 10.85.2410.0010.0.342 | POTS LINES AT MHS | \$335.52 |
| 328702 | 01/04/2019 | 1182 | AT & T | 217- R16- 1116 | 10.00.2660.0110.0.342 | VOIP SERVICE-DIGITAL PHONE SERVICE | \$559.35 |
| Check Total: | | | | | | | \$8,903.97 |
| 328703 | 01/04/2019 | 1182 | CITY OF DECATUR | V622672 | 20.93.2540.0651.0.464 | Local Motor Fuel Tax for Non-Diesel Fuel, 35,000 is | \$70.07 |
| 328703 | 01/04/2019 | 1182 | CITY OF DECATUR | V622672 | 40.00.2550.0000.0.464 | INTERNAL BLANKET - Local Motor Fuel Tax for Diesel | \$277.96 |
| Check Total: | | | | | | | \$348.03 |
| 328704 | 01/04/2019 | 1182 | DAUGHTERY PUBLIC LIBRARY DISTRICT | 08.15.2018 | 38.81.8103.0000.0.699 | INVOICE DATED 8/15/2018 - PAY LOST ITEM FEE TO | \$18.00 |
| Check Total: | | | | | | | \$18.00 |

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 01/01/2019 - 01/31/2019

Sort By: Check

Bank Account: 2892733

Voucher Range: 1182 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names

☒ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|-------------------------------------|---------|-----------------------|---|------------|
| 328705 | 01/04/2019 | 1182 | HEAR INDIANA | HI1322 | 12.00.2210.0852.1.312 | INVOICE HI 1322: REGISTRATION FOR MEG | \$54.00 |
| Check Total: | | | | | | | \$54.00 |
| 328706 | 01/04/2019 | 1182 | HOLIDAY INN & SUITES EAST PEORIA | V201562 | 10.93.1595.0165.0.390 | CONFIRMATION # 00006085 - 2019 ILMEA | \$2,217.60 |
| Check Total: | | | | | | | \$2,217.60 |
| 328707 | 01/04/2019 | 1182 | HYATT PLACE CHAMPAIGN/URBANA | V985886 | 38.82.8282.0000.0.699 | KING ROOM FOR THEATRE FEST ON JAN 10, 2018 PER | \$168.37 |
| 328707 | 01/04/2019 | 1182 | HYATT PLACE CHAMPAIGN/URBANA | V985886 | 38.82.8282.0000.0.699 | DOUBLE ROOM FOR THEATRE FEST ON JAN 10, | \$336.74 |
| 328707 | 01/04/2019 | 1182 | HYATT PLACE CHAMPAIGN/URBANA | V985886 | 38.82.8282.0000.0.699 | KING ROOM FOR THEATRE FEST ON JAN 11, 2018 | \$168.37 |
| 328707 | 01/04/2019 | 1182 | HYATT PLACE CHAMPAIGN/URBANA | V985886 | 38.82.8282.0000.0.699 | DOUBLE ROOM FOR THEATRE FEST ON JAN 11, | \$336.74 |
| 328707 | 01/04/2019 | 1182 | HYATT PLACE CHAMPAIGN/URBANA | V985886 | 38.82.8282.0000.0.699 | BUS PARKING | \$60.00 |
| Check Total: | | | | | | | \$1,070.22 |
| 328708 | 01/04/2019 | 1182 | IAASE. | V372483 | 12.00.2210.0852.1.312 | IAASE 20TH ANNUAL WINTER CONFERENCE 2019, | \$900.00 |
| Check Total: | | | | | | | \$900.00 |
| 328709 | 01/04/2019 | 1182 | IL PRINCIPALS ASSN | V569413 | 10.03.2210.4932.1.312 | REGISTRATION FEE FOR CHARLOTTE THOMPSON TO | \$195.00 |
| Check Total: | | | | | | | \$195.00 |
| 328710 | 01/04/2019 | 1182 | ISPA | V714433 | 12.00.2210.0852.1.312 | REGISTRATION TO 2019 ISPA CONVENTION, | \$2,370.00 |
| Check Total: | | | | | | | \$2,370.00 |
| 328711 | 01/04/2019 | 1182 | KATHLEEN HORATH | V787069 | 12.00.1202.0870.0.410 | PETTY CASH REPLENISHMENT: | \$239.21 |
| 328711 | 01/04/2019 | 1182 | KATHLEEN HORATH | V787069 | 12.00.1212.0815.0.410 | COMMUNITY TRAINING REPLENISHMENT - SED | \$34.26 |
| 328711 | 01/04/2019 | 1182 | KATHLEEN HORATH | V787069 | 12.00.2330.0810.0.410 | MPSED OFFICE SUPPLIES | \$10.95 |
| Check Total: | | | | | | | \$284.42 |

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 01/01/2019 - 01/31/2019

Sort By: Check

Bank Account: 2892733

Voucher Range: 1182 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names

☒ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|---------------------------|------------|-----------------------|---|------------|
| 328712 | 01/04/2019 | 1182 | LAWRENCE TRIMBLE | V721310 | 10.00.2112.0000.0.410 | REPLENISH PETTY CASH..KROGER - CUTLERY, | \$25.61 |
| 328712 | 01/04/2019 | 1182 | LAWRENCE TRIMBLE | V721310 | 10.00.2112.0000.0.410 | WALMART - WATER | \$10.54 |
| 328712 | 01/04/2019 | 1182 | LAWRENCE TRIMBLE | V721310 | 10.00.2112.0000.0.410 | JOANN FABRIC - SUPPLIES FOR BULLETIN BOARD | \$13.77 |
| 328712 | 01/04/2019 | 1182 | LAWRENCE TRIMBLE | V721310 | 10.00.2112.0000.0.410 | KROGER -CUTLERY, WATER, DISH SOAP | \$13.03 |
| 328712 | 01/04/2019 | 1182 | LAWRENCE TRIMBLE | V721310 | 10.00.2112.0000.0.410 | KROGER - CUTLERY, PLATES, BOWLS | \$8.45 |
| 328712 | 01/04/2019 | 1182 | LAWRENCE TRIMBLE | V721310 | 10.00.2112.0000.0.410 | WALGREENS -THANK YOU CARDS FOR DONATIONS | \$5.99 |
| 328712 | 01/04/2019 | 1182 | LAWRENCE TRIMBLE | V721310 | 10.00.2112.0000.0.410 | KROGER -WATER | \$7.12 |
| 328712 | 01/04/2019 | 1182 | LAWRENCE TRIMBLE | V721310 | 10.00.2112.0000.0.410 | DOLLAR GENERAL -PICTURE FRAME FOR CERTIFICATE | \$3.00 |
| 328712 | 01/04/2019 | 1182 | LAWRENCE TRIMBLE | V721310 | 10.00.2112.0000.0.410 | KROGER -COFFEE CUPS, PLATES | \$3.18 |
| 328712 | 01/04/2019 | 1182 | LAWRENCE TRIMBLE | V721310 | 10.00.2112.0000.0.410 | KROGER- WATER | \$13.79 |
| 328712 | 01/04/2019 | 1182 | LAWRENCE TRIMBLE | V721310 | 10.00.2112.0000.0.410 | WALMART -GLITTER FOR CHRISTMAS CARDS | \$4.94 |
| 328712 | 01/04/2019 | 1182 | LAWRENCE TRIMBLE | V721310 | 10.00.2112.0000.0.410 | KROGER -CUTLERY, BOWLS | \$7.44 |
| Check Total: | | | | | | | \$116.86 |
| 328713 | 01/04/2019 | 1182 | NATIONAL LOUIS UNIVERSITY | V294623 | 10.03.2210.4932.1.312 | CONFIRMATION NUMBER: ZDN688YHY4C - - | \$585.00 |
| Check Total: | | | | | | | \$585.00 |
| 328714 | 01/04/2019 | 1182 | RUTHIE & DANA FUNDRAISING | 11.10.2018 | 38.75.7507.0000.0.699 | INVOICE DATED 11/10/2018 FOR THOMAS | \$2,382.60 |
| Check Total: | | | | | | | \$2,382.60 |
| 328715 | 01/04/2019 | 1182 | SCHOLASTIC BOOK FAIRS. | W3898438BF | 38.81.8103.0000.0.002 | CREDIT CARD REVENUE | (\$530.25) |
| 328715 | 01/04/2019 | 1182 | SCHOLASTIC BOOK FAIRS. | W3898438BF | 38.81.8103.0000.0.699 | INVOICE #W3898438BF - BOOK FAIR FOR THE | \$1,527.28 |
| Check Total: | | | | | | | \$997.03 |

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 01/01/2019 - 01/31/2019

Sort By: Check

Bank Account: 2892733

Voucher Range: 1182 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names

☒ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|------------------------|-------------------|-----------------------|--|------------|
| 328716 | 01/04/2019 | 1182 | U S POSTAL SERVICE. | #08030162 | 10.00.2310.0108.0.341 | POSTAGE FOR POSTAGE MACHINE | \$5,000.00 |
| Check Total: | | | | | | | \$5,000.00 |
| 328717 | 01/04/2019 | 1182 | UNIVERSITY OF ILLINOIS | 2167769-110862938 | 38.82.8282.0000.0.699 | STUDENT FEE FOR ILLINOIS HIGH SCHOOL THEATRE | \$55.00 |
| 328717 | 01/04/2019 | 1182 | UNIVERSITY OF ILLINOIS | 2167769-110862938 | 38.82.8282.0000.0.699 | MEAL PASSES | \$22.00 |
| Check Total: | | | | | | | \$77.00 |
| 328718 | 01/04/2019 | 1182 | VERIZON WIRELESS | 9820651458 | 10.00.2660.0110.0.345 | CELL PHONES | \$4,908.27 |
| 328718 | 01/04/2019 | 1182 | VERIZON WIRELESS | 9820651458 | 10.50.1125.0182.1.345 | CELL PHONES | \$38.01 |
| 328718 | 01/04/2019 | 1182 | VERIZON WIRELESS | 9820651458 | 10.50.2210.0196.1.345 | CELL PHONES | \$38.01 |
| 328718 | 01/04/2019 | 1182 | VERIZON WIRELESS | 9820651458 | 10.50.3850.0196.1.345 | CELL PHONES | \$2.91 |
| 328718 | 01/04/2019 | 1182 | VERIZON WIRELESS | 9820651458 | 12.00.2330.0810.0.345 | CELL PHONES | \$688.61 |
| 328718 | 01/04/2019 | 1182 | VERIZON WIRELESS | 9820651458 | 20.08.2540.0601.0.345 | CELL PHONES | \$147.95 |
| 328718 | 01/04/2019 | 1182 | VERIZON WIRELESS | 9820651458 | 20.08.2540.0601.0.345 | CELL PHONES | \$252.81 |
| Check Total: | | | | | | | \$6,076.57 |
| 328719 | 01/04/2019 | 1182 | WINDSTREAM | 70831778 | 10.00.0000.0000.0.908 | LONG DISTANCE | \$0.44 |
| 328719 | 01/04/2019 | 1182 | WINDSTREAM | 70831778 | 10.01.2540.0107.0.342 | LONG DISTANCE | \$0.03 |
| 328719 | 01/04/2019 | 1182 | WINDSTREAM | 70831778 | 10.01.2540.0107.0.342 | LONG DISTANCE | \$3.82 |
| 328719 | 01/04/2019 | 1182 | WINDSTREAM | 70831778 | 10.11.2410.0000.0.342 | LONG DISTANCE | \$0.86 |
| 328719 | 01/04/2019 | 1182 | WINDSTREAM | 70831778 | 10.12.2410.0000.0.342 | LONG DISTANCE | \$0.28 |
| 328719 | 01/04/2019 | 1182 | WINDSTREAM | 70831778 | 10.13.2410.0000.0.342 | LONG DISTANCE | \$1.16 |
| 328719 | 01/04/2019 | 1182 | WINDSTREAM | 70831778 | 10.18.2540.0107.0.342 | LONG DISTANCE | \$0.46 |
| 328719 | 01/04/2019 | 1182 | WINDSTREAM | 70831778 | 10.21.2410.0000.0.342 | LONG DISTANCE | \$0.61 |
| 328719 | 01/04/2019 | 1182 | WINDSTREAM | 70831778 | 10.22.2410.0000.0.342 | LONG DISTANCE | \$0.91 |
| 328719 | 01/04/2019 | 1182 | WINDSTREAM | 70831778 | 10.22.2540.0107.0.342 | LONG DISTANCE | \$2.20 |
| 328719 | 01/04/2019 | 1182 | WINDSTREAM | 70831778 | 10.24.2410.0000.0.342 | LONG DISTANCE | \$1.27 |
| 328719 | 01/04/2019 | 1182 | WINDSTREAM | 70831778 | 10.24.2540.0107.0.342 | LONG DISTANCE | \$0.29 |
| 328719 | 01/04/2019 | 1182 | WINDSTREAM | 70831778 | 10.33.2410.0000.0.342 | LONG DISTANCE | \$0.85 |
| 328719 | 01/04/2019 | 1182 | WINDSTREAM | 70831778 | 10.42.2410.0000.0.342 | LONG DISTANCE | \$0.86 |
| 328719 | 01/04/2019 | 1182 | WINDSTREAM | 70831778 | 10.42.2540.0107.0.342 | LONG DISTANCE | \$0.05 |
| 328719 | 01/04/2019 | 1182 | WINDSTREAM | 70831778 | 10.44.2410.0000.0.342 | LONG DISTANCE | \$12.32 |

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 01/01/2019 - 01/31/2019

Sort By: Check

Bank Account: 2892733

Voucher Range: 1182 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names

☒ Exclude Voided Checks

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☐ Include Non Check Batches

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|---------------------------|----------|-----------------------|--|-------------|
| 328719 | 01/04/2019 | 1182 | WINDSTREAM | 70831778 | 10.44.2540.0107.0.342 | LONG DISTANCE | \$0.05 |
| 328719 | 01/04/2019 | 1182 | WINDSTREAM | 70831778 | 10.49.2410.0000.0.342 | LONG DISTANCE | \$0.58 |
| 328719 | 01/04/2019 | 1182 | WINDSTREAM | 70831778 | 10.49.2540.0107.0.342 | LONG DISTANCE | \$1.68 |
| 328719 | 01/04/2019 | 1182 | WINDSTREAM | 70831778 | 10.50.2540.3705.1.342 | LONG DISTANCE | \$6.11 |
| 328719 | 01/04/2019 | 1182 | WINDSTREAM | 70831778 | 10.58.2540.0107.0.342 | LONG DISTANCE | \$1.58 |
| 328719 | 01/04/2019 | 1182 | WINDSTREAM | 70831778 | 10.60.2410.0000.0.342 | LONG DISTANCE | \$3.18 |
| 328719 | 01/04/2019 | 1182 | WINDSTREAM | 70831778 | 10.62.2410.0000.0.342 | LONG DISTANCE | \$0.19 |
| 328719 | 01/04/2019 | 1182 | WINDSTREAM | 70831778 | 10.72.2540.0107.0.342 | LONG DISTANCE | \$3.75 |
| 328719 | 01/04/2019 | 1182 | WINDSTREAM | 70831778 | 10.74.2410.0000.0.342 | LONG DISTANCE | \$1.38 |
| 328719 | 01/04/2019 | 1182 | WINDSTREAM | 70831778 | 10.74.2540.0107.0.342 | LONG DISTANCE | \$0.82 |
| 328719 | 01/04/2019 | 1182 | WINDSTREAM | 70831778 | 10.75.2410.0010.0.342 | LONG DISTANCE | \$3.91 |
| 328719 | 01/04/2019 | 1182 | WINDSTREAM | 70831778 | 10.75.2540.0107.0.342 | LONG DISTANCE | \$3.54 |
| 328719 | 01/04/2019 | 1182 | WINDSTREAM | 70831778 | 10.81.2540.0107.0.342 | LONG DISTANCE | \$3.25 |
| 328719 | 01/04/2019 | 1182 | WINDSTREAM | 70831778 | 10.82.2540.0107.0.342 | LONG DISTANCE | \$558.39 |
| 328719 | 01/04/2019 | 1182 | WINDSTREAM | 70831778 | 10.85.2540.0107.0.342 | LONG DISTANCE | \$1.85 |
| 328719 | 01/04/2019 | 1182 | WINDSTREAM | 70831778 | 10.99.2540.0107.0.342 | LONG DISTANCE | \$0.49 |
| 328719 | 01/04/2019 | 1182 | WINDSTREAM | 70831778 | 12.00.1201.0855.0.342 | LONG DISTANCE | \$0.23 |
| 328719 | 01/04/2019 | 1182 | WINDSTREAM | 70831778 | 12.00.2150.0880.0.342 | LONG DISTANCE | \$17.61 |
| 328719 | 01/04/2019 | 1182 | WINDSTREAM | 70831778 | 12.00.2330.0810.0.342 | LONG DISTANCE | \$4.32 |
| Check Total: | | | | | | | \$639.32 |
| 328720 | 01/04/2019 | 1182 | ZIPS FLOWERS BY THE GATES | 014024 | 38.85.8553.0000.0.699 | INVOICE #014024 FOR PLANT DELIVERED TO | \$51.90 |
| Check Total: | | | | | | | \$51.90 |
| 328721 | 01/11/2019 | 1192 | BUSHUE HR, INC | 8398 | 10.00.2640.0000.0.319 | INVOICE #8398 -HUMAN RESOURCES SAFETY & | \$18,000.00 |
| Check Total: | | | | | | | \$18,000.00 |
| 328722 | 01/11/2019 | 1192 | CITY OF DECATUR-WATER | 40502990 | 20.72.2540.0690.0.370 | HOPE - WATER/SEWER | \$30.33 |
| Check Total: | | | | | | | \$30.33 |
| 328723 | 01/11/2019 | 1192 | COMFORT INN | V546459 | 38.85.8547.0000.0.699 | ROOMS FOR THE ROBOTICS TEAM FOR THEIR | \$181.02 |
| Check Total: | | | | | | | \$181.02 |

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 01/01/2019 - 01/31/2019

Sort By: Check

Bank Account: 2892733

Voucher Range: 1182 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names

☒ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|--------------------------------|-------------|-----------------------|--------------------------------------|------------|
| 328724 | 01/11/2019 | 1192 | COMMERCIAL MAIL SERVICES | 105.18.12 | 10.00.2310.0108.0.341 | BLANKET ORDER FOR COMMERCIAL MAIL | \$325.71 |
| Check Total: | | | | | | | \$325.71 |
| 328725 | 01/11/2019 | 1192 | CONSTELLATION NEWENERGY INC | 13597420501 | 20.01.2540.0688.0.466 | ELECTRIC | \$789.84 |
| 328725 | 01/11/2019 | 1192 | CONSTELLATION NEWENERGY INC | 13597420501 | 20.03.2540.0688.0.466 | ELECTRIC | \$23.49 |
| 328725 | 01/11/2019 | 1192 | CONSTELLATION NEWENERGY INC | 13597420501 | 20.08.2540.0688.0.466 | ELECTRIC | \$353.15 |
| 328725 | 01/11/2019 | 1192 | CONSTELLATION NEWENERGY INC | 13597420501 | 20.12.2540.0688.0.466 | ELECTRIC | \$1,289.72 |
| 328725 | 01/11/2019 | 1192 | CONSTELLATION NEWENERGY INC | 13597420501 | 20.13.2540.0688.0.466 | ELECTRIC | \$2,781.86 |
| 328725 | 01/11/2019 | 1192 | CONSTELLATION NEWENERGY INC | 13597420501 | 20.18.2540.0688.0.466 | ELECTRIC | \$970.06 |
| 328725 | 01/11/2019 | 1192 | CONSTELLATION NEWENERGY INC | 13597420501 | 20.22.2540.0688.0.466 | ELECTRIC | \$745.68 |
| 328725 | 01/11/2019 | 1192 | CONSTELLATION NEWENERGY INC | 13597420501 | 20.24.2540.0688.0.466 | ELECTRIC | \$1,527.47 |
| 328725 | 01/11/2019 | 1192 | CONSTELLATION NEWENERGY INC | 13597420501 | 20.33.2540.0688.0.466 | ELECTRIC | \$1,086.13 |
| 328725 | 01/11/2019 | 1192 | CONSTELLATION NEWENERGY INC | 13597420501 | 20.42.2540.0688.0.466 | ELECTRIC | \$600.48 |
| 328725 | 01/11/2019 | 1192 | CONSTELLATION NEWENERGY INC | 13597420501 | 20.44.2540.0688.0.466 | ELECTRIC | \$613.90 |
| 328725 | 01/11/2019 | 1192 | CONSTELLATION NEWENERGY INC | 13597420501 | 20.49.2540.0688.0.466 | ELECTRIC | \$766.88 |
| 328725 | 01/11/2019 | 1192 | CONSTELLATION NEWENERGY INC | 13597420501 | 20.50.2540.0688.0.466 | ELECTRIC | \$1,194.80 |
| 328725 | 01/11/2019 | 1192 | CONSTELLATION NEWENERGY INC | 13597420501 | 20.58.2540.0688.0.466 | ELECTRIC | \$567.71 |
| 328725 | 01/11/2019 | 1192 | CONSTELLATION NEWENERGY INC | 13597420501 | 20.60.2540.0688.0.466 | ELECTRIC | \$525.19 |
| 328725 | 01/11/2019 | 1192 | CONSTELLATION NEWENERGY INC | 13597420501 | 20.62.2540.0688.0.466 | ELECTRIC | \$770.81 |
| 328725 | 01/11/2019 | 1192 | CONSTELLATION NEWENERGY INC | 13597420501 | 20.72.2540.0688.0.466 | ELECTRIC | \$6,784.05 |
| 328725 | 01/11/2019 | 1192 | CONSTELLATION NEWENERGY INC | 13597420501 | 20.74.2540.0688.0.466 | ELECTRIC | \$2,032.18 |

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 01/01/2019 - 01/31/2019

Sort By: Check

Bank Account: 2892733

Voucher Range: 1182 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names

☒ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|----------------------------------|-------------|-----------------------|--|-------------|
| 328725 | 01/11/2019 | 1192 | CONSTELLATION NEWENERGY INC | 13597420501 | 20.75.2540.0688.0.466 | ELECTRIC | \$2,632.64 |
| 328725 | 01/11/2019 | 1192 | CONSTELLATION NEWENERGY INC | 13597420501 | 20.81.2540.0688.0.466 | ELECTRIC | \$21,517.29 |
| 328725 | 01/11/2019 | 1192 | CONSTELLATION NEWENERGY INC | 13597420501 | 20.82.2540.0688.0.466 | ELECTRIC | \$11,814.16 |
| 328725 | 01/11/2019 | 1192 | CONSTELLATION NEWENERGY INC | 13597420501 | 20.85.2540.0688.0.466 | ELECTRIC | \$9,783.31 |
| 328725 | 01/11/2019 | 1192 | CONSTELLATION NEWENERGY INC | 13597420501 | 20.99.2540.0688.0.466 | ELECTRIC | \$2,626.38 |
| 328725 | 01/11/2019 | 1192 | CONSTELLATION NEWENERGY INC | 13597420501 | 22.00.2540.0810.0.466 | ELECTRIC | \$185.39 |
| 328725 | 01/11/2019 | 1192 | CONSTELLATION NEWENERGY INC | 13597420501 | 22.00.2540.0844.0.466 | ELECTRIC | \$278.09 |
| Check Total: | | | | | | | \$72,260.66 |
| 328726 | 01/11/2019 | 1192 | GREAT AMERICAN OPPORTUNITIES INC | 915016641 | 38.81.8109.0000.0.699 | INVOICE #915016641 FOR GREAT AMERICAN | \$108.60 |
| 328726 | 01/11/2019 | 1192 | GREAT AMERICAN OPPORTUNITIES INC | 915016641 | 38.81.8109.0000.0.699 | SALES MATERIAL | \$6.75 |
| 328726 | 01/11/2019 | 1192 | GREAT AMERICAN OPPORTUNITIES INC | 915016641 | 38.81.8109.0000.0.699 | FRENCH BREAKFAST PUFFS CINNAMON SUGAR DO | \$9.60 |
| 328726 | 01/11/2019 | 1192 | GREAT AMERICAN OPPORTUNITIES INC | 915016641 | 38.81.8109.0000.0.699 | CLASSIC ITALIAN PIZZA CRUST KIT | \$9.60 |
| 328726 | 01/11/2019 | 1192 | GREAT AMERICAN OPPORTUNITIES INC | 915016641 | 38.81.8109.0000.0.699 | VANILLA SPRINKLE PANCAKE AND WAFFLE MIX | \$9.60 |
| 328726 | 01/11/2019 | 1192 | GREAT AMERICAN OPPORTUNITIES INC | 915016641 | 38.81.8109.0000.0.699 | STARBUCKS MARSHMALLOW HOT COCOA MIX | \$38.40 |
| 328726 | 01/11/2019 | 1192 | GREAT AMERICAN OPPORTUNITIES INC | 915016641 | 38.81.8109.0000.0.699 | STARBUCKS PEPPERMINT HOT COCOA MIX | \$28.80 |
| 328726 | 01/11/2019 | 1192 | GREAT AMERICAN OPPORTUNITIES INC | 915016641 | 38.81.8109.0000.0.699 | STARBUCKS CARAMEL HOT COCOA MIX | \$38.40 |
| 328726 | 01/11/2019 | 1192 | GREAT AMERICAN OPPORTUNITIES INC | 915016641 | 38.81.8109.0000.0.699 | PEANUT BRITTLE | \$43.20 |

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 01/01/2019 - 01/31/2019

Sort By: Check

Bank Account: 2892733

Voucher Range: 1182 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names☒ Exclude Voided Checks☐ Exclude Manual Checks☐ Include Non Check Batches

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|----------------------------------|-----------|-----------------------|--|------------|
| 328726 | 01/11/2019 | 1192 | GREAT AMERICAN OPPORTUNITIES INC | 915016641 | 38.81.8109.0000.0.699 | CHOCOLATE COVERED RAISINS 7.5OZ F7850-F1 | \$33.60 |
| 328726 | 01/11/2019 | 1192 | GREAT AMERICAN OPPORTUNITIES INC | 915016641 | 38.81.8109.0000.0.699 | KATYDIDS | \$240.00 |
| 328726 | 01/11/2019 | 1192 | GREAT AMERICAN OPPORTUNITIES INC | 915016641 | 38.81.8109.0000.0.699 | IMPS | \$28.80 |
| 328726 | 01/11/2019 | 1192 | GREAT AMERICAN OPPORTUNITIES INC | 915016641 | 38.81.8109.0000.0.699 | DARK CHOCOLATE SEASALT CARAMELS 12CT | \$67.20 |
| 328726 | 01/11/2019 | 1192 | GREAT AMERICAN OPPORTUNITIES INC | 915016641 | 38.81.8109.0000.0.699 | DARK CHOCOLATE COCONUT DREAMS | \$86.40 |
| 328726 | 01/11/2019 | 1192 | GREAT AMERICAN OPPORTUNITIES INC | 915016641 | 38.81.8109.0000.0.699 | AWESOME OATMEAL COOKIE MIX | \$19.20 |
| 328726 | 01/11/2019 | 1192 | GREAT AMERICAN OPPORTUNITIES INC | 915016641 | 38.81.8109.0000.0.699 | CHOCOLATE CHUNK COOKIE MIX | \$48.00 |
| 328726 | 01/11/2019 | 1192 | GREAT AMERICAN OPPORTUNITIES INC | 915016641 | 38.81.8109.0000.0.699 | PEANUT BUTTER COOKIE | \$19.20 |
| 328726 | 01/11/2019 | 1192 | GREAT AMERICAN OPPORTUNITIES INC | 915016641 | 38.81.8109.0000.0.699 | FRUIT SLICES | \$9.60 |
| 328726 | 01/11/2019 | 1192 | GREAT AMERICAN OPPORTUNITIES INC | 915016641 | 38.81.8109.0000.0.699 | MILK CHOCOLATE PEANUT BUTTER CUPS 5OZ | \$91.20 |
| 328726 | 01/11/2019 | 1192 | GREAT AMERICAN OPPORTUNITIES INC | 915016641 | 38.81.8109.0000.0.699 | WHITE PEANUT BUTTER CUPS 5OZ | \$57.60 |
| 328726 | 01/11/2019 | 1192 | GREAT AMERICAN OPPORTUNITIES INC | 915016641 | 38.81.8109.0000.0.699 | STARBUCKS MARSHMALLOW HOT COCOA MIX | \$3.20 |
| 328726 | 01/11/2019 | 1192 | GREAT AMERICAN OPPORTUNITIES INC | 915016641 | 38.81.8109.0000.0.699 | STARBUCKS CARAMEL HOT COCOA MIX | \$1.60 |
| 328726 | 01/11/2019 | 1192 | GREAT AMERICAN OPPORTUNITIES INC | 915016641 | 38.81.8109.0000.0.699 | CHOCOLATE COVERED RAISINS 7.5OZ F7850-F1 | \$0.80 |
| 328726 | 01/11/2019 | 1192 | GREAT AMERICAN OPPORTUNITIES INC | 915016641 | 38.81.8109.0000.0.699 | KATYDIDS | \$1.60 |
| Check Total: | | | | | | | \$1,000.95 |

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 01/01/2019 - 01/31/2019

Sort By: Check

Bank Account: 2892733

Voucher Range: 1182 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names

☒ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|---------------------------------------|--------------|-----------------------|---|--------------|
| 328727 | 01/11/2019 | 1192 | IAASE. | V809061 | 12.00.2210.0852.1.312 | IAASE 20TH ANNUAL WINTER CONF. 2019, FEB. | \$225.00 |
| Check Total: | | | | | | | \$225.00 |
| 328728 | 01/11/2019 | 1192 | IASPA | V390814 | 10.00.2642.0000.0.640 | IASPA CONFERENCE REGISTRATION AND | \$400.00 |
| Check Total: | | | | | | | \$400.00 |
| 328729 | 01/11/2019 | 1192 | IL ENVIRONMENTAL PROTECTION AGENCY | ID 115015AIV | 20.82.2540.0631.0.640 | INVOICE - EISENHOWER - AIR POLLUTION CONTROL | \$235.00 |
| 328729 | 01/11/2019 | 1192 | IL ENVIRONMENTAL PROTECTION AGENCY | ID 115015AIX | 20.85.2540.0631.0.640 | INVOICE - MACARTHUR - AIR POLLUTION CONTROL | \$235.00 |
| Check Total: | | | | | | | \$470.00 |
| 328730 | 01/11/2019 | 1192 | LARGE UNIT DISTRICT ASSN | 0020 | 10.01.2210.4932.1.312 | INVOICE #0020 REGISTRATION FOR WINTER | \$198.00 |
| Check Total: | | | | | | | \$198.00 |
| 328731 | 01/11/2019 | 1192 | MARK WOODWARD MUSIC | 805 | 38.11.1180.0000.0.699 | INVOICE #805 FOR MARIA MONTESSORI MUSICAL | \$320.00 |
| Check Total: | | | | | | | \$320.00 |
| 328732 | 01/11/2019 | 1192 | ROBERT PRANGE | V809495 | 10.74.1560.0502.0.410 | PLAY IT AGAIN SPORTS - BB SCOREBOOK | \$4.99 |
| 328732 | 01/11/2019 | 1192 | ROBERT PRANGE | V809495 | 10.74.2410.0000.0.410 | WALMART - CLOCK, ACE HARDWARE - KEY/LOCK | \$24.21 |
| 328732 | 01/11/2019 | 1192 | ROBERT PRANGE | V809495 | 38.74.7400.0000.0.699 | PETTY CASH REPLENISHMENT - | \$10.94 |
| 328732 | 01/11/2019 | 1192 | ROBERT PRANGE | V809495 | 38.74.7450.0000.0.699 | KROGER - SNACKS/ATTENDANCE - | \$179.29 |
| Check Total: | | | | | | | \$219.43 |
| 328733 | 01/11/2019 | 1192 | ROBERTSON CHARTER SCHOOL V60976 | | 10.90.1115.0189.0.390 | CHARTER SCHOOL PER CAPITA TUITION PAYMENT | \$799,855.86 |
| 328733 | 01/11/2019 | 1192 | ROBERTSON CHARTER SCHOOL V711930 | | 10.00.0000.0000.0.035 | PAYMENT OF DECEMBER TITLE 1 SALARIES AND | \$17,666.97 |
| Check Total: | | | | | | | \$817,522.83 |

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 01/01/2019 - 01/31/2019

Sort By: Check

Bank Account: 2892733

Voucher Range: 1182 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names☒ Exclude Voided Checks☐ Exclude Manual Checks☐ Include Non Check Batches

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|--|-------------|-----------------------|--|-------------|
| 328734 | 01/11/2019 | 1192 | SCHOLASTIC BOOK FAIRS. | W3912849BF | 38.82.8262.0000.0.002 | CREDIT CARD | (\$455.14) |
| 328734 | 01/11/2019 | 1192 | SCHOLASTIC BOOK FAIRS. | W3912849BF | 38.82.8262.0000.0.699 | INVOICE #W3912849BF – SCHOLASTIC BOOK FAIR | \$1,543.07 |
| Check Total: | | | | | | | \$1,087.93 |
| 328735 | 01/11/2019 | 1192 | SCHOOL MATE | IN000501974 | 10.18.1100.0000.0.410 | QUOTE FQ08021883829; STANDARD FOLDERS, FULL | \$339.00 |
| Check Total: | | | | | | | \$339.00 |
| 328736 | 01/11/2019 | 1192 | SPOON RIVER COLLEGE-FINANCIAL AID OFFICE | V760371 | 38.01.0431.0000.0.699 | WESTERMAN SCHOLARSHIP AWARDED TO KYANAE | \$500.00 |
| Check Total: | | | | | | | \$500.00 |
| 328737 | 01/11/2019 | 1192 | WRIST-BAND.COM | 220317644 | 38.12.1260.0000.0.699 | ORDER WRISTBAND SOLID BAND SIZE 1 / 2 INCH SIZE | \$428.00 |
| 328737 | 01/11/2019 | 1192 | WRIST-BAND.COM | 220317644 | 38.12.1260.0000.0.699 | DISCOUNT | (\$42.80) |
| Check Total: | | | | | | | \$385.20 |
| 328738 | 01/18/2019 | 1199 | D F T A #4324 | V490945 | 10.00.0000.0000.0.068 | DUES – DECATUR FEDERATION OF TEACHING | \$5,805.73 |
| Check Total: | | | | | | | \$5,805.73 |
| 328739 | 01/18/2019 | 1199 | DECATUR EDUCATION ASSOCIATION | V911355 | 10.00.0000.0000.0.064 | DUES – DEA | \$23,697.46 |
| Check Total: | | | | | | | \$23,697.46 |
| 328740 | 01/18/2019 | 1199 | DECATUR EDUCATIONAL SUPPORT | V240967 | 10.00.0000.0000.0.067 | DUES – DESPA | \$1,397.84 |
| Check Total: | | | | | | | \$1,397.84 |
| 328741 | 01/18/2019 | 1199 | DECATUR PUBLIC SCHLS FOUNDATION | V601121 | 10.00.0000.0000.0.081 | FOUNDATION | \$1,830.00 |
| 328741 | 01/18/2019 | 1199 | DECATUR PUBLIC SCHLS FOUNDATION | V988811 | 10.00.0000.0000.0.081 | FOUNDATION | \$1,827.00 |
| Check Total: | | | | | | | \$3,657.00 |
| 328742 | 01/18/2019 | 1199 | DELTA DENTAL OF ILLINOIS | V596211 | 10.00.0000.0000.0.079 | dental/vision insurance – high | \$34,016.71 |
| 328742 | 01/18/2019 | 1199 | DELTA DENTAL OF ILLINOIS | V596211 | 10.00.0000.0000.0.079 | dental/vision insurance – low | \$6,287.90 |

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 01/01/2019 - 01/31/2019

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Bank Account: 2892733

Voucher Range: 1182 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names☒ Exclude Voided Checks☐ Exclude Manual Checks☐ Include Non Check Batches

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|-----------------------------|---------|-----------------------|--------------------------------------|-------------|
| 328742 | 01/18/2019 | 1199 | DELTA DENTAL OF ILLINOIS | V596211 | 10.00.0000.0000.0.079 | dental/vision insurance – cobra high | \$29.10 |
| Check Total: | | | | | | | \$40,333.71 |
| 328743 | 01/18/2019 | 1199 | HTH COMPANIES, INC. | V314169 | 10.00.0000.0000.0.070 | WAGE DEDUCTION | \$281.35 |
| 328743 | 01/18/2019 | 1199 | HTH COMPANIES, INC. | V549167 | 10.00.0000.0000.0.070 | WAGE DEDUCTION | \$342.56 |
| Check Total: | | | | | | | \$623.91 |
| 328744 | 01/18/2019 | 1199 | IDEAL AUTO SALES | V718965 | 10.00.0000.0000.0.070 | WAGE DEDUCTION | \$133.30 |
| Check Total: | | | | | | | \$133.30 |
| 328745 | 01/18/2019 | 1199 | KOHN LAW FIRM S.C. | V269233 | 10.00.0000.0000.0.070 | WAGE DEDUCTION | \$283.22 |
| 328745 | 01/18/2019 | 1199 | KOHN LAW FIRM S.C. | V354041 | 10.00.0000.0000.0.070 | WAGE DEDUCTION | \$239.66 |
| Check Total: | | | | | | | \$522.88 |
| 328746 | 01/18/2019 | 1199 | MARSHA L COMBS-SKINNER | V539287 | 10.00.0000.0000.0.070 | WAGE DEDUCTION | \$514.73 |
| 328746 | 01/18/2019 | 1199 | MARSHA L COMBS-SKINNER | V85312 | 10.00.0000.0000.0.070 | WAGE DEDUCTION | \$514.73 |
| Check Total: | | | | | | | \$1,029.46 |
| 328747 | 01/18/2019 | 1199 | MIDWEST CREDIT & COLLECTION | V300762 | 10.00.0000.0000.0.070 | C Lewis | (\$174.75) |
| 328747 | 01/18/2019 | 1199 | MIDWEST CREDIT & COLLECTION | V300762 | 10.00.0000.0000.0.070 | er fees | (\$25.00) |
| 328747 | 01/18/2019 | 1199 | MIDWEST CREDIT & COLLECTION | V516513 | 10.00.0000.0000.0.070 | WAGE DEDUCTION | \$317.86 |
| 328747 | 01/18/2019 | 1199 | MIDWEST CREDIT & COLLECTION | V918051 | 10.00.0000.0000.0.070 | WAGE DEDUCTION | \$745.30 |
| Check Total: | | | | | | | \$863.41 |
| 328748 | 01/18/2019 | 1199 | N Y S H E S C | V463433 | 10.00.0000.0000.0.070 | WAGE DEDUCTION | \$273.08 |
| 328748 | 01/18/2019 | 1199 | N Y S H E S C | V533142 | 10.00.0000.0000.0.070 | WAGE DEDUCTION | \$269.91 |
| Check Total: | | | | | | | \$542.99 |
| 328749 | 01/18/2019 | 1199 | NCPERS GROUP LIFE INS. | V966522 | 10.00.0000.0000.0.063 | LIFE INSURANCE – IMRF VOLUNTARY | \$544.00 |
| Check Total: | | | | | | | \$544.00 |
| 328750 | 01/18/2019 | 1199 | P A B INC | V618308 | 10.00.0000.0000.0.070 | WAGE DEDUCTION | \$227.20 |
| Check Total: | | | | | | | \$227.20 |
| 328751 | 01/18/2019 | 1199 | PIONEER CREDIT RECOVERY INC | V843239 | 10.00.0000.0000.0.070 | WAGE DEDUCTION | \$274.02 |

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 01/01/2019 - 01/31/2019

Sort By: Check

Bank Account: 2892733

Voucher Range: 1182 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names☒ Exclude Voided Checks☐ Exclude Manual Checks☐ Include Non Check Batches

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|-----------------------------|---------|-----------------------|--|------------|
| 328751 | 01/18/2019 | 1199 | PIONEER CREDIT RECOVERY INC | V915558 | 10.00.0000.0000.0.070 | WAGE DEDUCTION | \$266.13 |
| Check Total: | | | | | | | \$540.15 |
| 328752 | 01/18/2019 | 1199 | S E I U LOCAL 73 | V702358 | 10.00.0000.0000.0.065 | DUES - BUILDING SERVICE | \$440.20 |
| 328752 | 01/18/2019 | 1199 | S E I U LOCAL 73 | V792876 | 10.00.0000.0000.0.065 | DUES - BUILDING SERVICE | \$4,318.22 |
| Check Total: | | | | | | | \$4,758.42 |
| 328753 | 01/18/2019 | 1199 | TEAMSTERS LOCAL NO. 916 | V847495 | 10.00.0000.0000.0.066 | DUES - TEAMSTERS | \$149.50 |
| 328753 | 01/18/2019 | 1199 | TEAMSTERS LOCAL NO. 916 | V984954 | 10.00.0000.0000.0.066 | DUES - TEAMSTERS | \$149.50 |
| Check Total: | | | | | | | \$299.00 |
| 328754 | 01/18/2019 | 1199 | U S DEPARTMENT OF EDUCATION | V234600 | 10.00.0000.0000.0.070 | WAGE DEDUCTION | \$1,274.90 |
| Check Total: | | | | | | | \$1,274.90 |
| 328755 | 01/18/2019 | 1199 | UNITED STATES TREASURY - | V689523 | 10.00.0000.0000.0.070 | WAGE DEDUCTION | \$53.14 |
| Check Total: | | | | | | | \$53.14 |
| 328756 | 01/18/2019 | 1199 | UNITED WAY | V739545 | 10.00.0000.0000.0.074 | UNITED WAY | \$356.00 |
| 328756 | 01/18/2019 | 1199 | UNITED WAY | V823277 | 10.00.0000.0000.0.074 | UNITED WAY | \$356.00 |
| Check Total: | | | | | | | \$712.00 |
| 328757 | 01/18/2019 | 1195 | AMBER JOHNSON | V320715 | 38.95.9506.0000.0.699 | REFEREE PAY FOR 10 TOTAL GAMES FOR THE | \$220.00 |
| Check Total: | | | | | | | \$220.00 |
| 328758 | 01/18/2019 | 1195 | AMEREN ILLINOIS | V761403 | 20.01.2540.0688.0.466 | ELECTRIC DISTRIBUTION | \$413.54 |
| 328758 | 01/18/2019 | 1195 | AMEREN ILLINOIS | V761403 | 20.03.2540.0687.0.465 | ELECTRIC DISTRIBUTION | \$397.27 |
| 328758 | 01/18/2019 | 1195 | AMEREN ILLINOIS | V761403 | 20.03.2540.0688.0.466 | ELECTRIC DISTRIBUTION | \$48.41 |
| 328758 | 01/18/2019 | 1195 | AMEREN ILLINOIS | V761403 | 20.08.2540.0688.0.466 | ELECTRIC DISTRIBUTION | \$279.30 |
| 328758 | 01/18/2019 | 1195 | AMEREN ILLINOIS | V761403 | 20.11.2540.0688.0.466 | ELECTRIC DISTRIBUTION | \$426.52 |
| 328758 | 01/18/2019 | 1195 | AMEREN ILLINOIS | V761403 | 20.12.2540.0688.0.466 | ELECTRIC DISTRIBUTION | \$624.29 |
| 328758 | 01/18/2019 | 1195 | AMEREN ILLINOIS | V761403 | 20.13.2540.0688.0.466 | ELECTRIC DISTRIBUTION | \$1,881.75 |
| 328758 | 01/18/2019 | 1195 | AMEREN ILLINOIS | V761403 | 20.18.2540.0688.0.466 | ELECTRIC DISTRIBUTION | \$499.46 |
| 328758 | 01/18/2019 | 1195 | AMEREN ILLINOIS | V761403 | 20.21.2540.0688.0.466 | ELECTRIC DISTRIBUTION | \$814.46 |
| 328758 | 01/18/2019 | 1195 | AMEREN ILLINOIS | V761403 | 20.22.2540.0688.0.466 | ELECTRIC DISTRIBUTION | \$377.70 |
| 328758 | 01/18/2019 | 1195 | AMEREN ILLINOIS | V761403 | 20.24.2540.0688.0.466 | ELECTRIC DISTRIBUTION | \$721.26 |
| 328758 | 01/18/2019 | 1195 | AMEREN ILLINOIS | V761403 | 20.33.2540.0688.0.466 | ELECTRIC DISTRIBUTION | \$543.56 |

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 01/01/2019 - 01/31/2019

Sort By: Check

Bank Account: 2892733

Voucher Range: 1182 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names☒ Exclude Voided Checks☐ Exclude Manual Checks☐ Include Non Check Batches

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|-------------------------------------|----------------------|-----------------------|---|-------------|
| 328758 | 01/18/2019 | 1195 | AMEREN ILLINOIS | V761403 | 20.42.2540.0688.0.466 | ELECTRIC DISTRIBUTION | \$340.94 |
| 328758 | 01/18/2019 | 1195 | AMEREN ILLINOIS | V761403 | 20.44.2540.0688.0.466 | ELECTRIC DISTRIBUTION | \$501.04 |
| 328758 | 01/18/2019 | 1195 | AMEREN ILLINOIS | V761403 | 20.49.2540.0688.0.466 | ELECTRIC DISTRIBUTION | \$389.41 |
| 328758 | 01/18/2019 | 1195 | AMEREN ILLINOIS | V761403 | 20.50.2540.0688.0.466 | ELECTRIC DISTRIBUTION | \$600.08 |
| 328758 | 01/18/2019 | 1195 | AMEREN ILLINOIS | V761403 | 20.58.2540.0688.0.466 | ELECTRIC DISTRIBUTION | \$323.64 |
| 328758 | 01/18/2019 | 1195 | AMEREN ILLINOIS | V761403 | 20.60.2540.0688.0.466 | ELECTRIC DISTRIBUTION | \$312.37 |
| 328758 | 01/18/2019 | 1195 | AMEREN ILLINOIS | V761403 | 20.62.2540.0688.0.466 | ELECTRIC DISTRIBUTION | \$404.87 |
| 328758 | 01/18/2019 | 1195 | AMEREN ILLINOIS | V761403 | 20.72.2540.0688.0.466 | ELECTRIC DISTRIBUTION | \$4,443.64 |
| 328758 | 01/18/2019 | 1195 | AMEREN ILLINOIS | V761403 | 20.74.2540.0688.0.466 | ELECTRIC DISTRIBUTION | \$1,531.05 |
| 328758 | 01/18/2019 | 1195 | AMEREN ILLINOIS | V761403 | 20.75.2540.0688.0.466 | ELECTRIC DISTRIBUTION | \$1,998.53 |
| 328758 | 01/18/2019 | 1195 | AMEREN ILLINOIS | V761403 | 20.81.2540.0688.0.466 | ELECTRIC DISTRIBUTION | \$12,934.42 |
| 328758 | 01/18/2019 | 1195 | AMEREN ILLINOIS | V761403 | 20.82.2540.0688.0.466 | ELECTRIC DISTRIBUTION | \$5,924.21 |
| 328758 | 01/18/2019 | 1195 | AMEREN ILLINOIS | V761403 | 20.85.2540.0688.0.466 | ELECTRIC DISTRIBUTION | \$5,206.51 |
| 328758 | 01/18/2019 | 1195 | AMEREN ILLINOIS | V761403 | 20.85.2540.0688.0.466 | ELECTRIC DISTRIBUTION | \$388.78 |
| 328758 | 01/18/2019 | 1195 | AMEREN ILLINOIS | V761403 | 20.99.2540.0688.0.466 | ELECTRIC DISTRIBUTION | \$1,452.40 |
| 328758 | 01/18/2019 | 1195 | AMEREN ILLINOIS | V761403 | 22.00.2540.0810.0.466 | ELECTRIC DISTRIBUTION | \$102.52 |
| 328758 | 01/18/2019 | 1195 | AMEREN ILLINOIS | V761403 | 22.00.2540.0844.0.466 | ELECTRIC DISTRIBUTION | \$153.78 |
| Check Total: | | | | | | | \$44,035.71 |
| 328759 | 01/18/2019 | 1195 | ATLAS TRAVEL | 0090289 | 10.60.2210.4932.1.332 | INVOICE #0090289 - AIRFARE TO CONFERENCE IN | \$259.40 |
| 328759 | 01/18/2019 | 1195 | ATLAS TRAVEL | 0090290 | 10.60.2210.4932.1.332 | INVOICE #0090290 - AIRFARE TO CONFERENCE IN | \$259.40 |
| 328759 | 01/18/2019 | 1195 | ATLAS TRAVEL | 0090291 | 10.60.2210.4932.1.332 | INVOICE #0090291 - AIRFARE TO CONFERENCE IN | \$259.40 |
| Check Total: | | | | | | | \$778.20 |
| 328760 | 01/18/2019 | 1195 | BEMENT COMM UNIT DIST #5 | IDEA SUB G/DEC.2018 | 12.61.4320.0851.1.662 | INVOICE 011419 DECEMBER 2018 IDEA SUB GRANT FY19 | \$6,216.69 |
| Check Total: | | | | | | | \$6,216.69 |
| 328761 | 01/18/2019 | 1195 | CENTRAL A & M SCHOOL DISTRICT 21 | IDEA SUB G/DEC. 2018 | 12.51.4320.0851.1.662 | INVOICE 011419 OCT., NOV. & DEC. 2018 IDEA SUB | \$85,981.55 |

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 01/01/2019 - 01/31/2019

Sort By: Check

Bank Account: 2892733

Voucher Range: 1182 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names

☒ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|----------------------------------|----------------------|-----------------------|--|-------------|
| 328761 | 01/18/2019 | 1195 | CENTRAL A & M SCHOOL DISTRICT 21 | IDEA SUB G/DEC. 2018 | 12.51.4320.0869.1.662 | OCT. & NOV. 2018 IDEA PRE-SCHOOL SUB GRANT | \$5,658.00 |
| Check Total: | | | | | | | \$91,639.55 |
| 328762 | 01/18/2019 | 1195 | COMFORT INN | V372046 | 38.82.8274.0000.0.699 | HOTEL STAY INVOICE FOR ROBOTICS TEAM | \$191.08 |
| Check Total: | | | | | | | \$191.08 |
| 328763 | 01/18/2019 | 1195 | DELAND WELDON C U DIST 57 | IDEA SUB G/DEC. 2018 | 12.66.4320.0851.1.662 | INVOICE 011419 DECEMBER 2018 IDEA SUB GRANT FY19 | \$2,486.53 |
| Check Total: | | | | | | | \$2,486.53 |
| 328764 | 01/18/2019 | 1195 | DEVIN SHAE CURRY | V227814 | 38.95.9506.0000.0.699 | REFEREE PAY FOR ELEMENTARY GIRLS | \$247.50 |
| Check Total: | | | | | | | \$247.50 |
| 328765 | 01/18/2019 | 1195 | GALLAGHER BASSETT SERVICES, INC. | V530433 | 10.00.2310.0200.0.319 | PAYMENT FOR CLAIM #000330-004929-EP01 | \$10,000.00 |
| Check Total: | | | | | | | \$10,000.00 |
| 328766 | 01/18/2019 | 1195 | I C E | V522434 | 10.00.3700.4932.1.312 | REGISTRATION FEE FOR NON PUBLIC TEACHER BILLIE | \$450.00 |
| 328766 | 01/18/2019 | 1195 | I C E | V522434 | 10.00.3700.4932.1.312 | REGISTRATION FEE FOR NON PUBLIC TEACHER JERRY | \$450.00 |
| Check Total: | | | | | | | \$900.00 |
| 328767 | 01/18/2019 | 1195 | IL ELEMENTARY SCHOOL ASSN | V436866 | 38.60.6001.0000.0.699 | INVOICE FOR 18--19 IESA REGISTRATION FOR 6TH | \$75.00 |
| 328767 | 01/18/2019 | 1195 | IL ELEMENTARY SCHOOL ASSN | V897518 | 38.74.7451.0000.0.699 | INVOICE - 2018-2019 IESA REGISTRATION 6TH GRADE | \$15.00 |
| Check Total: | | | | | | | \$90.00 |
| 328768 | 01/18/2019 | 1195 | ILMO PRODUCTS COMPANY | V559932 | 10.82.1100.0030.0.325 | PAY INVOICE DATED 12/14/18 FOR FIVE YEAR | \$80.00 |
| Check Total: | | | | | | | \$80.00 |
| 328769 | 01/18/2019 | 1195 | IVAN WILSON | V735421 | 38.95.9506.0000.0.699 | REFEREE PAY FOR 8 TOTAL GAMES OF ELEMENTARY | \$220.00 |
| Check Total: | | | | | | | \$220.00 |

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 01/01/2019 - 01/31/2019

Sort By: Check

Bank Account: 2892733

Voucher Range: 1182 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names

☒ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|------------------------------------|----------------------|-----------------------|---|-------------|
| 328770 | 01/18/2019 | 1195 | KARA BISHOP | V505605 | 10.49.1811.0250.0.003 | REFUND PARENT FOR PARTIAL INSTRUCTIONAL | \$32.00 |
| Check Total: | | | | | | | \$32.00 |
| 328771 | 01/18/2019 | 1195 | MCDONALDS RESTAURANT | V48050 | 12.00.1220.0879.1.410 | PURCHASE REWARD CARDS FOR VOCATIONAL | \$220.00 |
| Check Total: | | | | | | | \$220.00 |
| 328772 | 01/18/2019 | 1195 | MERIDIAN C U SCHOOL DISTRICT 15 | IDEA SUB G/DEC. 2018 | 12.57.4320.0851.1.662 | INVOICE 011419 DECEMBER 2018 IDEA SUB GRANT FY19 | \$20,415.72 |
| Check Total: | | | | | | | \$20,415.72 |
| 328773 | 01/18/2019 | 1195 | MONTICELLO CU DISTRICT #25 | IDEA SUB G/DEC. 2018 | 12.63.4320.0851.1.662 | INVOICE 011419 DECEMBER 2018 IDEA SUB GRANT FY19 | \$27,178.55 |
| Check Total: | | | | | | | \$27,178.55 |
| 328774 | 01/18/2019 | 1195 | MT ZION COMMUNITY SCHOOLS | IDEA SUB G/DEC. 2018 | 12.54.4320.0851.1.662 | INVOICE 011419 DECEMBER 2018 IDEA SUB GRANT FY19 | \$28,922.27 |
| Check Total: | | | | | | | \$28,922.27 |
| 328775 | 01/18/2019 | 1195 | MY HOLIDAY FAIR | 2018 | 38.62.6206.0000.0.699 | INVOICE #2018 -PAYMENT FOR ITEMS SHIPPED VS. | \$1,375.61 |
| Check Total: | | | | | | | \$1,375.61 |
| 328776 | 01/18/2019 | 1195 | NICOLE LARKIN | V552331 | 38.95.9506.0000.0.699 | REFEREE PAY FOR 9 TOTAL GAMES OF ELEMENTARY | \$247.50 |
| Check Total: | | | | | | | \$247.50 |
| 328777 | 01/18/2019 | 1195 | RENAISSANCE SCHAUMBURG | V685129 | 10.50.2210.3705.1.312 | HOTEL FEE (CONFIRMATION #32LHNQ8B) FOR KAREN | \$416.30 |
| Check Total: | | | | | | | \$416.30 |
| 328778 | 01/18/2019 | 1195 | SVENDSEN FLORISTS | 921120 | 38.85.8553.0000.0.699 | INVOICE #921120 FOR PLANT SENT TO KARRIE | \$62.00 |
| 328778 | 01/18/2019 | 1195 | SVENDSEN FLORISTS | 921277 | 38.85.8553.0000.0.699 | INVOICE #921277 FOR PLANT SENT TO GLENN | \$62.00 |
| 328778 | 01/18/2019 | 1195 | SVENDSEN FLORISTS | V851642 | 38.85.8553.0000.0.699 | INVOICE #921767 FOR ARRANGEMENT SENT TO | \$40.00 |
| Check Total: | | | | | | | \$164.00 |

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 01/01/2019 - 01/31/2019

Sort By: Check

Bank Account: 2892733

Voucher Range: 1182 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names

☒ Exclude Voided Checks

☐ Exclude Manual Checks

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| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|--------------------------------|----------------------|-----------------------|---|-------------|
| 328779 | 01/18/2019 | 1195 | TAYLOR N. JORDAN | V139144 | 38.95.9506.0000.0.699 | REFEREE PAY FOR 8 TOTAL GAMES FOR THE | \$192.50 |
| Check Total: | | | | | | | \$192.50 |
| 328780 | 01/18/2019 | 1195 | THE CENTER | V124 | 10.12.2210.4932.1.312 | PAY PAUL RANSTEAD THE CENTER ESSA CONFERENCE | \$475.00 |
| Check Total: | | | | | | | \$475.00 |
| 328781 | 01/18/2019 | 1195 | TONY ALBERTINA | V509435 | 38.95.9506.0000.0.699 | REFEREE PAY FOR 4 TOTAL GAMES OF ELEMENTARY | \$165.00 |
| Check Total: | | | | | | | \$165.00 |
| 328782 | 01/18/2019 | 1195 | WALMART SUPERCENTER | V174970 | 12.00.1220.0879.1.410 | PURCHASE REWARD CARDS FOR VOCATIONAL | \$450.00 |
| Check Total: | | | | | | | \$450.00 |
| 328783 | 01/18/2019 | 1195 | WALMART SUPERCENTER | V315896 | 12.00.1220.0879.1.410 | PURCHASE REWARD CARDS FOR VOCATIONAL | \$450.00 |
| Check Total: | | | | | | | \$450.00 |
| 328784 | 01/18/2019 | 1195 | WALMART SUPERCENTER | V163567 | 12.00.1220.0879.1.410 | PURCHASE REWARD CARDS FOR VOCATIONAL | \$450.00 |
| Check Total: | | | | | | | \$450.00 |
| 328785 | 01/18/2019 | 1195 | WALMART SUPERCENTER | V222081 | 12.00.1220.0879.1.410 | PURCHASE REWARD CARDS FOR VOCATIONAL | \$240.00 |
| Check Total: | | | | | | | \$240.00 |
| 328786 | 01/18/2019 | 1195 | WARRENSBURG-LATHAM CUSD #11 | IDEA SUB G/DEC. 2018 | 12.56.4320.0851.1.662 | INVOICE 011419 DECEMBER 2018 IDEA SUB GRANT FY19 | \$24,367.01 |
| Check Total: | | | | | | | \$24,367.01 |
| 328787 | 01/18/2019 | 1195 | WHITNEY EDMONSON | V472118 | 10.00.0000.0000.0.913 | ESTABLISH PETTY CASH FOR IT DEPARTMENT FOR THE | \$300.00 |
| Check Total: | | | | | | | \$300.00 |
| 328788 | 01/25/2019 | 1204 | AMBER JOHNSON | V648963 | 38.95.9506.0000.0.699 | REFEREE PAY FOR 4 TOTAL GAMES OF ELEMENTARY | \$110.00 |
| Check Total: | | | | | | | \$110.00 |
| 328789 | 01/25/2019 | 1204 | ANTWANE MCCLELLAND | V200969 | 38.95.9506.0000.0.699 | REFEREE PAY FOR 7 TOTAL GAMES OF ELEMENTARY | \$192.50 |

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2
Bank Account: 2892733

Date Range: 01/01/2019 - 01/31/2019
Voucher Range: 1182 - 1207

Sort By: Check
Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names

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☐ Exclude Manual Checks

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| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|---------------------------------|------------------|-----------------------|---------------------------------|-------------|
| Check Total: | | | | | | | \$192.50 |
| 328790 | 01/25/2019 | 1204 | ARAMARK SCHOOL SUPPORT SERVICES | 400253700-000153 | 10.06.2560.0185.1.410 | RICHLAND SNACKS (SMITH/VACANT) | \$659.18 |
| 328790 | 01/25/2019 | 1204 | ARAMARK SCHOOL SUPPORT SERVICES | 400253700-000153 | 10.06.2560.0225.0.315 | CONTRACTED MEALS | \$3,169.85 |
| 328790 | 01/25/2019 | 1204 | ARAMARK SCHOOL SUPPORT SERVICES | 400253700-000153 | 10.06.2560.3705.1.410 | RICHLAND SNACKS | \$328.37 |
| 328790 | 01/25/2019 | 1204 | ARAMARK SCHOOL SUPPORT SERVICES | 400253700-000153 | 10.11.2560.0225.0.315 | CONTRACTED MEALS | \$13,288.31 |
| 328790 | 01/25/2019 | 1204 | ARAMARK SCHOOL SUPPORT SERVICES | 400253700-000153 | 10.12.2560.0225.0.315 | CONTRACTED MEALS | \$20,707.83 |
| 328790 | 01/25/2019 | 1204 | ARAMARK SCHOOL SUPPORT SERVICES | 400253700-000153 | 10.13.2560.0225.0.315 | CONTRACTED MEALS | \$15,308.18 |
| 328790 | 01/25/2019 | 1204 | ARAMARK SCHOOL SUPPORT SERVICES | 400253700-000153 | 10.18.2560.0225.0.315 | CONTRACTED MEALS | \$13,007.63 |
| 328790 | 01/25/2019 | 1204 | ARAMARK SCHOOL SUPPORT SERVICES | 400253700-000153 | 10.18.2560.4299.1.315 | FRESH FRUIT & VEGETABLE PROGRAM | \$1,709.88 |
| 328790 | 01/25/2019 | 1204 | ARAMARK SCHOOL SUPPORT SERVICES | 400253700-000153 | 10.21.2560.0225.0.315 | CONTRACTED MEALS | \$15,984.69 |
| 328790 | 01/25/2019 | 1204 | ARAMARK SCHOOL SUPPORT SERVICES | 400253700-000153 | 10.22.2560.0225.0.315 | CONTRACTED MEALS | \$12,194.94 |
| 328790 | 01/25/2019 | 1204 | ARAMARK SCHOOL SUPPORT SERVICES | 400253700-000153 | 10.22.2560.0225.0.410 | CAN OPENERS FRANKLIN | \$122.00 |
| 328790 | 01/25/2019 | 1204 | ARAMARK SCHOOL SUPPORT SERVICES | 400253700-000153 | 10.24.2560.0225.0.315 | CONTRACTED MEALS | \$19,331.90 |
| 328790 | 01/25/2019 | 1204 | ARAMARK SCHOOL SUPPORT SERVICES | 400253700-000153 | 10.33.2560.0225.0.315 | CONTRACTED MEALS | \$16,971.78 |
| 328790 | 01/25/2019 | 1204 | ARAMARK SCHOOL SUPPORT SERVICES | 400253700-000153 | 10.42.2560.0225.0.315 | CONTRACTED MEALS | \$19,027.52 |
| 328790 | 01/25/2019 | 1204 | ARAMARK SCHOOL SUPPORT SERVICES | 400253700-000153 | 10.44.2560.0225.0.315 | CONTRACTED MEALS | \$15,924.02 |
| 328790 | 01/25/2019 | 1204 | ARAMARK SCHOOL SUPPORT SERVICES | 400253700-000153 | 10.49.2560.0225.0.315 | CONTRACTED MEALS | \$15,012.70 |
| 328790 | 01/25/2019 | 1204 | ARAMARK SCHOOL SUPPORT SERVICES | 400253700-000153 | 10.50.2560.3705.1.410 | PERSHING SNACKS | \$7,143.29 |
| 328790 | 01/25/2019 | 1204 | ARAMARK SCHOOL SUPPORT SERVICES | 400253700-000153 | 10.50.2560.3705.1.410 | PERSHING SUPPLIES | \$111.58 |

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 01/01/2019 - 01/31/2019

Sort By: Check

Bank Account: 2892733

Voucher Range: 1182 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

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| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|---------------------------------|------------------|-----------------------|---|-------------|
| 328790 | 01/25/2019 | 1204 | ARAMARK SCHOOL SUPPORT SERVICES | 400253700-000153 | 10.58.2560.0225.0.315 | SOUTHEAST COOLER LOSS | \$106.47 |
| 328790 | 01/25/2019 | 1204 | ARAMARK SCHOOL SUPPORT SERVICES | 400253700-000153 | 10.58.2560.0225.0.315 | CONTRACTED MEALS | \$5,867.00 |
| 328790 | 01/25/2019 | 1204 | ARAMARK SCHOOL SUPPORT SERVICES | 400253700-000153 | 10.58.2560.4902.1.410 | SOUTHEAST SNACKS | \$1,316.74 |
| 328790 | 01/25/2019 | 1204 | ARAMARK SCHOOL SUPPORT SERVICES | 400253700-000153 | 10.60.2560.0225.0.315 | CONTRACTED MEALS | \$14,105.99 |
| 328790 | 01/25/2019 | 1204 | ARAMARK SCHOOL SUPPORT SERVICES | 400253700-000153 | 10.62.2560.0225.0.315 | CONTRACTED MEALS | \$12,876.24 |
| 328790 | 01/25/2019 | 1204 | ARAMARK SCHOOL SUPPORT SERVICES | 400253700-000153 | 10.72.2560.0225.0.315 | CONTRACTED MEALS | \$30,622.60 |
| 328790 | 01/25/2019 | 1204 | ARAMARK SCHOOL SUPPORT SERVICES | 400253700-000153 | 10.74.2560.0225.0.315 | CONTRACTED MEALS | \$17,203.12 |
| 328790 | 01/25/2019 | 1204 | ARAMARK SCHOOL SUPPORT SERVICES | 400253700-000153 | 10.75.2560.0225.0.315 | CONTRACTED MEALS | \$21,701.16 |
| 328790 | 01/25/2019 | 1204 | ARAMARK SCHOOL SUPPORT SERVICES | 400253700-000153 | 10.81.2560.0225.0.315 | CONTRACTED MEALS | \$16,789.24 |
| 328790 | 01/25/2019 | 1204 | ARAMARK SCHOOL SUPPORT SERVICES | 400253700-000153 | 10.82.2560.0225.0.315 | INVOICE #400253700-000153 - | \$38,979.42 |
| 328790 | 01/25/2019 | 1204 | ARAMARK SCHOOL SUPPORT SERVICES | 400253700-000153 | 10.82.2560.0225.0.410 | CAN OPENERS EHS | \$461.62 |
| 328790 | 01/25/2019 | 1204 | ARAMARK SCHOOL SUPPORT SERVICES | 400253700-000153 | 10.82.2560.0227.1.315 | CACFP SUPPER EHS | \$964.44 |
| 328790 | 01/25/2019 | 1204 | ARAMARK SCHOOL SUPPORT SERVICES | 400253700-000153 | 10.85.2560.0225.0.315 | CONTRACTED MEALS | \$44,707.73 |
| 328790 | 01/25/2019 | 1204 | ARAMARK SCHOOL SUPPORT SERVICES | 400253700-000153 | 10.85.2560.0227.1.315 | CACFP SUPPER MHS | \$1,260.28 |
| 328790 | 01/25/2019 | 1204 | ARAMARK SCHOOL SUPPORT SERVICES | 400253700-000153 | 10.93.2560.0225.0.315 | FREE HIGH SCHOOL TEACHERS' MEALS FOR | \$291.10 |
| 328790 | 01/25/2019 | 1204 | ARAMARK SCHOOL SUPPORT SERVICES | 400253700-000153 | 10.93.2560.0225.0.315 | FSA ACCOUNTING CREDIT | \$0.25 |
| 328790 | 01/25/2019 | 1204 | ARAMARK SCHOOL SUPPORT SERVICES | 400253700-000153 | 10.93.2560.0225.0.412 | POTTS - ADMIN PLC | \$280.00 |
| 328790 | 01/25/2019 | 1204 | ARAMARK SCHOOL SUPPORT SERVICES | 400253700-000153 | 10.93.2560.0225.0.412 | MACKEY | \$50.00 |
| 328790 | 01/25/2019 | 1204 | ARAMARK SCHOOL SUPPORT SERVICES | 400253700-000153 | 10.93.2560.0225.0.412 | BRADFORD - BOARD | \$118.50 |

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 01/01/2019 - 01/31/2019

Sort By: Check

Bank Account: 2892733

Voucher Range: 1182 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

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| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|---------------------------------|------------------|-----------------------|---------------------------------|------------|
| 328790 | 01/25/2019 | 1204 | ARAMARK SCHOOL SUPPORT SERVICES | 400253700-000153 | 10.93.2560.0225.0.412 | BOWMAN – SYAC | \$90.00 |
| 328790 | 01/25/2019 | 1204 | ARAMARK SCHOOL SUPPORT SERVICES | 400253700-000153 | 10.93.2560.0225.0.412 | BRADFORD – BOARD | \$118.50 |
| 328790 | 01/25/2019 | 1204 | ARAMARK SCHOOL SUPPORT SERVICES | 400253700-000153 | 10.93.2560.0225.0.412 | BRIGGS | \$507.50 |
| 328790 | 01/25/2019 | 1204 | ARAMARK SCHOOL SUPPORT SERVICES | 400253700-000153 | 10.93.2560.0225.0.412 | CARROLL – PLC @ MUFFLEY | \$145.00 |
| 328790 | 01/25/2019 | 1204 | ARAMARK SCHOOL SUPPORT SERVICES | 400253700-000153 | 10.93.2560.0225.0.412 | MURRAY – FAMILY FUN | \$60.00 |
| 328790 | 01/25/2019 | 1204 | ARAMARK SCHOOL SUPPORT SERVICES | 400253700-000153 | 10.93.2560.0225.0.412 | CARROLL – A. BOWMAN RETIREMENT | \$54.83 |
| 328790 | 01/25/2019 | 1204 | ARAMARK SCHOOL SUPPORT SERVICES | 400253700-000153 | 10.97.2560.0225.0.315 | CONTRACTED MEALS | \$4,845.01 |
| 328790 | 01/25/2019 | 1204 | ARAMARK SCHOOL SUPPORT SERVICES | 400254200 32 | 10.12.2560.0225.0.390 | SUPERVISOR INVOICE | \$1,394.88 |
| 328790 | 01/25/2019 | 1204 | ARAMARK SCHOOL SUPPORT SERVICES | 400254200 32 | 10.13.2560.0225.0.390 | SUPERVISOR INVOICE BAUM | \$2,573.72 |
| 328790 | 01/25/2019 | 1204 | ARAMARK SCHOOL SUPPORT SERVICES | 400254200 32 | 10.18.2560.0225.0.390 | SUPERVISOR INVOICE ENTERPRISE | \$1,006.80 |
| 328790 | 01/25/2019 | 1204 | ARAMARK SCHOOL SUPPORT SERVICES | 400254200 32 | 10.21.2560.0225.0.390 | SUPERVISOR INVOICE | \$1,181.34 |
| 328790 | 01/25/2019 | 1204 | ARAMARK SCHOOL SUPPORT SERVICES | 400254200 32 | 10.22.2560.0225.0.390 | SUPERVISOR INVOICE FRANKLIN | \$1,681.26 |
| 328790 | 01/25/2019 | 1204 | ARAMARK SCHOOL SUPPORT SERVICES | 400254200 32 | 10.24.2560.0225.0.390 | SUPERVISOR INVOICE | \$2,252.25 |
| 328790 | 01/25/2019 | 1204 | ARAMARK SCHOOL SUPPORT SERVICES | 400254200 32 | 10.33.2560.0225.0.390 | SUPERVISOR INVOICE | \$2,061.51 |
| 328790 | 01/25/2019 | 1204 | ARAMARK SCHOOL SUPPORT SERVICES | 400254200 32 | 10.42.2560.0225.0.390 | SUPERVISOR INVOICE MUFFLEY | \$1,784.03 |
| 328790 | 01/25/2019 | 1204 | ARAMARK SCHOOL SUPPORT SERVICES | 400254200 32 | 10.44.2560.0225.0.390 | SUPERVISOR INVOICE OAK GROVE | \$2,727.96 |
| 328790 | 01/25/2019 | 1204 | ARAMARK SCHOOL SUPPORT SERVICES | 400254200 32 | 10.60.2560.0225.0.390 | SUPERVISOR INVOICE SOUTH SHORES | \$1,252.04 |

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 01/01/2019 - 01/31/2019

Sort By: Check

Bank Account: 2892733

Voucher Range: 1182 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names

☒ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|---------------------------------|----------------------|-----------------------|-------------------------------------|--------------|
| 328790 | 01/25/2019 | 1204 | ARAMARK SCHOOL SUPPORT SERVICES | 400254200 32 | 10.62.2560.0225.0.390 | SUPERVISOR INVOICE STEVENSON | \$1,036.72 |
| 328790 | 01/25/2019 | 1204 | ARAMARK SCHOOL SUPPORT SERVICES | 400254200 32 | 10.72.2560.0225.0.390 | SUPERVISOR INVOICE HOPE | \$4,541.55 |
| 328790 | 01/25/2019 | 1204 | ARAMARK SCHOOL SUPPORT SERVICES | 400254200 32 | 10.74.2560.0225.0.390 | SUPERVISOR INVOICE JOHN'S HILL | \$2,408.45 |
| 328790 | 01/25/2019 | 1204 | ARAMARK SCHOOL SUPPORT SERVICES | 400254200 32 | 10.75.2560.0225.0.390 | SUPERVISOR INVOICE THOMAS JEFFERSON | \$2,223.93 |
| Check Total: | | | | | | | \$431,652.83 |
| 328791 | 01/25/2019 | 1204 | AT & T | 217- 423- 0413 | 10.82.2410.0010.0.342 | POTS LINES AT EHS | \$196.86 |
| Check Total: | | | | | | | \$196.86 |
| 328792 | 01/25/2019 | 1204 | CERRO GORDO CUSD #100 | IDEA SUB G/DEC. 2018 | 12.67.4320.0851.1.662 | INVOICE 011419 IDEA SUB GRANT FY19 | \$15,433.76 |
| Check Total: | | | | | | | \$15,433.76 |
| 328793 | 01/25/2019 | 1204 | CITY OF DECATUR-WATER | V588497 | 20.01.2540.0690.0.370 | WATER/SEWER | \$92.77 |
| 328793 | 01/25/2019 | 1204 | CITY OF DECATUR-WATER | V588497 | 20.03.2540.0690.0.370 | WATER/SEWER | \$32.90 |
| 328793 | 01/25/2019 | 1204 | CITY OF DECATUR-WATER | V588497 | 20.08.2540.0690.0.370 | WATER/SEWER | \$21.77 |
| 328793 | 01/25/2019 | 1204 | CITY OF DECATUR-WATER | V588497 | 20.08.2540.0690.0.370 | WATER/SEWER | \$67.15 |
| 328793 | 01/25/2019 | 1204 | CITY OF DECATUR-WATER | V588497 | 20.11.2540.0690.0.370 | WATER/SEWER | \$453.79 |
| 328793 | 01/25/2019 | 1204 | CITY OF DECATUR-WATER | V588497 | 20.12.2540.0690.0.370 | WATER/SEWER | \$344.71 |
| 328793 | 01/25/2019 | 1204 | CITY OF DECATUR-WATER | V588497 | 20.13.2540.0690.0.370 | WATER/SEWER | \$205.11 |
| 328793 | 01/25/2019 | 1204 | CITY OF DECATUR-WATER | V588497 | 20.18.2540.0690.0.370 | WATER/SEWER | \$296.22 |
| 328793 | 01/25/2019 | 1204 | CITY OF DECATUR-WATER | V588497 | 20.21.2540.0690.0.370 | WATER/SEWER | \$198.74 |
| 328793 | 01/25/2019 | 1204 | CITY OF DECATUR-WATER | V588497 | 20.22.2540.0690.0.370 | WATER/SEWER | \$481.06 |
| 328793 | 01/25/2019 | 1204 | CITY OF DECATUR-WATER | V588497 | 20.24.2540.0690.0.370 | WATER/SEWER | \$954.07 |
| 328793 | 01/25/2019 | 1204 | CITY OF DECATUR-WATER | V588497 | 20.33.2540.0690.0.370 | WATER/SEWER | \$259.65 |
| 328793 | 01/25/2019 | 1204 | CITY OF DECATUR-WATER | V588497 | 20.42.2540.0690.0.370 | WATER/SEWER | \$308.16 |
| 328793 | 01/25/2019 | 1204 | CITY OF DECATUR-WATER | V588497 | 20.44.2540.0690.0.370 | WATER/SEWER | \$180.18 |
| 328793 | 01/25/2019 | 1204 | CITY OF DECATUR-WATER | V588497 | 20.49.2540.0690.0.370 | WATER/SEWER | \$413.91 |
| 328793 | 01/25/2019 | 1204 | CITY OF DECATUR-WATER | V588497 | 20.50.2540.0690.0.370 | WATER/SEWER | \$356.70 |
| 328793 | 01/25/2019 | 1204 | CITY OF DECATUR-WATER | V588497 | 20.58.2540.0690.0.370 | WATER/SEWER | \$193.32 |

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 01/01/2019 - 01/31/2019

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Bank Account: 2892733

Voucher Range: 1182 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names☒ Exclude Voided Checks☐ Exclude Manual Checks☐ Include Non Check Batches

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|-------------------------------------|---------|-----------------------|-------------|------------|
| 328793 | 01/25/2019 | 1204 | CITY OF DECATUR-WATER | V588497 | 20.60.2540.0690.0.370 | WATER/SEWER | \$422.56 |
| 328793 | 01/25/2019 | 1204 | CITY OF DECATUR-WATER | V588497 | 20.62.2540.0690.0.370 | WATER/SEWER | \$159.06 |
| 328793 | 01/25/2019 | 1204 | CITY OF DECATUR-WATER | V588497 | 20.72.2540.0690.0.370 | WATER/SEWER | \$229.89 |
| 328793 | 01/25/2019 | 1204 | CITY OF DECATUR-WATER | V588497 | 20.74.2540.0690.0.370 | WATER/SEWER | \$521.43 |
| 328793 | 01/25/2019 | 1204 | CITY OF DECATUR-WATER | V588497 | 20.75.2540.0690.0.370 | WATER/SEWER | \$1,004.33 |
| 328793 | 01/25/2019 | 1204 | CITY OF DECATUR-WATER | V588497 | 20.81.2540.0690.0.370 | WATER/SEWER | \$473.21 |
| 328793 | 01/25/2019 | 1204 | CITY OF DECATUR-WATER | V588497 | 20.82.2540.0690.0.370 | WATER/SEWER | \$596.65 |
| 328793 | 01/25/2019 | 1204 | CITY OF DECATUR-WATER | V588497 | 20.85.2540.0690.0.370 | WATER/SEWER | \$522.01 |
| 328793 | 01/25/2019 | 1204 | CITY OF DECATUR-WATER | V588497 | 20.99.2540.0690.0.370 | WATER/SEWER | \$166.11 |
| 328793 | 01/25/2019 | 1204 | CITY OF DECATUR-WATER | V588497 | 22.00.2540.0810.0.370 | WATER/SEWER | \$11.73 |
| 328793 | 01/25/2019 | 1204 | CITY OF DECATUR-WATER | V588497 | 22.00.2540.0844.0.370 | WATER/SEWER | \$17.59 |
| Check Total: | | | | | | | \$8,984.78 |
| 328794 | 01/25/2019 | 1204 | CONSTELLATION NEWENERGY GAS DIV. | 2491522 | 20.01.2540.0687.0.465 | NATURAL GAS | \$996.03 |
| 328794 | 01/25/2019 | 1204 | CONSTELLATION NEWENERGY GAS DIV. | 2491522 | 20.03.2540.0687.0.465 | NATURAL GAS | \$242.62 |
| 328794 | 01/25/2019 | 1204 | CONSTELLATION NEWENERGY GAS DIV. | 2491522 | 20.08.2540.0687.0.465 | NATURAL GAS | \$2,214.23 |
| 328794 | 01/25/2019 | 1204 | CONSTELLATION NEWENERGY GAS DIV. | 2491522 | 20.11.2540.0687.0.465 | NATURAL GAS | \$1,489.82 |
| 328794 | 01/25/2019 | 1204 | CONSTELLATION NEWENERGY GAS DIV. | 2491522 | 20.12.2540.0687.0.465 | NATURAL GAS | \$4,026.78 |
| 328794 | 01/25/2019 | 1204 | CONSTELLATION NEWENERGY GAS DIV. | 2491522 | 20.18.2540.0687.0.465 | NATURAL GAS | \$3,161.15 |
| 328794 | 01/25/2019 | 1204 | CONSTELLATION NEWENERGY GAS DIV. | 2491522 | 20.21.2540.0687.0.465 | NATURAL GAS | \$1,046.45 |
| 328794 | 01/25/2019 | 1204 | CONSTELLATION NEWENERGY GAS DIV. | 2491522 | 20.22.2540.0687.0.465 | NATURAL GAS | \$1,669.58 |
| 328794 | 01/25/2019 | 1204 | CONSTELLATION NEWENERGY GAS DIV. | 2491522 | 20.24.2540.0687.0.465 | NATURAL GAS | \$4,540.02 |
| 328794 | 01/25/2019 | 1204 | CONSTELLATION NEWENERGY GAS DIV. | 2491522 | 20.33.2540.0687.0.465 | NATURAL GAS | \$2,910.24 |
| 328794 | 01/25/2019 | 1204 | CONSTELLATION NEWENERGY GAS DIV. | 2491522 | 20.42.2540.0687.0.465 | NATURAL GAS | \$2,619.35 |
| 328794 | 01/25/2019 | 1204 | CONSTELLATION NEWENERGY GAS DIV. | 2491522 | 20.44.2540.0687.0.465 | NATURAL GAS | \$1,656.27 |

Decatur School District #61

Disbursement Detail Listing

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Date Range: 01/01/2019 - 01/31/2019

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Bank Account: 2892733

Voucher Range: 1182 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

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| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|-------------------------------------|---------|-----------------------|--|-------------|
| 328794 | 01/25/2019 | 1204 | CONSTELLATION NEWENERGY GAS DIV. | 2491522 | 20.49.2540.0687.0.465 | NATURAL GAS | \$1,559.00 |
| 328794 | 01/25/2019 | 1204 | CONSTELLATION NEWENERGY GAS DIV. | 2491522 | 20.50.2540.0687.0.465 | NATURAL GAS | \$2,433.35 |
| 328794 | 01/25/2019 | 1204 | CONSTELLATION NEWENERGY GAS DIV. | 2491522 | 20.58.2540.0687.0.465 | NATURAL GAS | \$502.88 |
| 328794 | 01/25/2019 | 1204 | CONSTELLATION NEWENERGY GAS DIV. | 2491522 | 20.60.2540.0687.0.465 | NATURAL GAS | \$2,710.64 |
| 328794 | 01/25/2019 | 1204 | CONSTELLATION NEWENERGY GAS DIV. | 2491522 | 20.62.2540.0687.0.465 | NATURAL GAS | \$1,766.70 |
| 328794 | 01/25/2019 | 1204 | CONSTELLATION NEWENERGY GAS DIV. | 2491522 | 20.72.2540.0687.0.465 | NATURAL GAS | \$6,021.07 |
| 328794 | 01/25/2019 | 1204 | CONSTELLATION NEWENERGY GAS DIV. | 2491522 | 20.74.2540.0687.0.465 | NATURAL GAS | \$5,044.78 |
| 328794 | 01/25/2019 | 1204 | CONSTELLATION NEWENERGY GAS DIV. | 2491522 | 20.75.2540.0687.0.465 | NATURAL GAS | \$2,901.52 |
| 328794 | 01/25/2019 | 1204 | CONSTELLATION NEWENERGY GAS DIV. | 2491522 | 20.81.2540.0687.0.465 | NATURAL GAS | \$255.90 |
| 328794 | 01/25/2019 | 1204 | CONSTELLATION NEWENERGY GAS DIV. | 2491522 | 20.82.2540.0687.0.465 | NATURAL GAS | \$440.39 |
| 328794 | 01/25/2019 | 1204 | CONSTELLATION NEWENERGY GAS DIV. | 2491522 | 20.99.2540.0687.0.465 | NATURAL GAS | \$3,792.62 |
| 328794 | 01/25/2019 | 1204 | CONSTELLATION NEWENERGY GAS DIV. | 2491522 | 22.00.2540.0810.0.465 | NATURAL GAS | \$267.71 |
| 328794 | 01/25/2019 | 1204 | CONSTELLATION NEWENERGY GAS DIV. | 2491522 | 22.00.2540.0844.0.465 | NATURAL GAS | \$401.57 |
| Check Total: | | | | | | | \$54,670.67 |
| 328795 | 01/25/2019 | 1204 | GALLAGHER BASSETT SERVICES, INC. | V438564 | 10.00.2310.0200.0.319 | PAYMENT FOR CLAIM #002857-001514-EO-01 | \$3,546.27 |
| Check Total: | | | | | | | \$3,546.27 |
| 328796 | 01/25/2019 | 1204 | HAILEY STOKES | V919609 | 38.95.9506.0000.0.699 | REFEREE PAY FOR 9 TOTAL GAMES OF ELEMENTARY | \$247.50 |
| Check Total: | | | | | | | \$247.50 |
| 328797 | 01/25/2019 | 1204 | HYATT LISLE | V144318 | 10.03.2210.4932.1.332 | CONFIRMATION 12918614 - HOTEL FEE FOR CARIE | \$217.56 |
| 328797 | 01/25/2019 | 1204 | HYATT LISLE | V144318 | 10.03.2210.4932.1.332 | CONFIRMATION 12918624 - HOTEL FEE FOR CARIE | \$217.56 |

Decatur School District #61

Disbursement Detail Listing

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Fiscal Year: 2018-2019

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| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|--------------------|---------|-----------------------|--|------------|
| 328797 | 01/25/2019 | 1204 | HYATT LISLE | V144318 | 10.03.2210.4932.1.332 | CONFIRMATION 12918635 - HOTEL FEE FOR CARIE | \$217.56 |
| 328797 | 01/25/2019 | 1204 | HYATT LISLE | V144318 | 10.03.2210.4932.1.332 | CONFIRMATION 12918647 - HOTEL FEE FOR CARIE | \$217.56 |
| 328797 | 01/25/2019 | 1204 | HYATT LISLE | V144318 | 10.03.2210.4932.1.332 | CONFIRMATION 12918658 - HOTEL FEE FOR CARIE | \$217.56 |
| Check Total: | | | | | | | \$1,087.80 |
| 328798 | 01/25/2019 | 1204 | IL PRINCIPALS ASSN | V159050 | 10.03.2210.4932.1.312 | REGISTRATION FEE FOR KAMIE MEADOR (IEIN | \$135.00 |
| 328798 | 01/25/2019 | 1204 | IL PRINCIPALS ASSN | V159050 | 10.03.2210.4932.1.312 | REGISTRATION FEE FOR CHRISTELLE HARDING (IEIN | \$135.00 |
| 328798 | 01/25/2019 | 1204 | IL PRINCIPALS ASSN | V159050 | 10.03.2210.4932.1.312 | REGISTRATION FEE FOR RHONDA COX (IEIN | \$135.00 |
| 328798 | 01/25/2019 | 1204 | IL PRINCIPALS ASSN | V159050 | 10.03.2210.4932.1.312 | REGISTRATION FEE FOR KELLI MURRAY (IEIN | \$135.00 |
| 328798 | 01/25/2019 | 1204 | IL PRINCIPALS ASSN | V159050 | 10.03.2210.4932.1.312 | REGISTRATION FEE FOR JULIE TURNER (IEIN | \$135.00 |
| 328798 | 01/25/2019 | 1204 | IL PRINCIPALS ASSN | V159050 | 10.03.2210.4932.1.312 | REGISTRATION FEE FOR THERESSA TOZER (IEIN | \$135.00 |
| 328798 | 01/25/2019 | 1204 | IL PRINCIPALS ASSN | V159050 | 10.03.2210.4932.1.312 | REGISTRATION FEE FOR AMY EDRINGTON (IEIN 1947801) | \$135.00 |
| 328798 | 01/25/2019 | 1204 | IL PRINCIPALS ASSN | V387205 | 10.01.2210.4932.1.312 | CONFERENCE REGISTRATION TO WELL WOMEN IN | \$480.00 |
| Check Total: | | | | | | | \$1,425.00 |
| 328799 | 01/25/2019 | 1204 | IVAN WILSON | V449989 | 38.95.9506.0000.0.699 | REFEREE PAY FOR 4 TOTAL GAMES OF ELEMENTARY | \$110.00 |
| Check Total: | | | | | | | \$110.00 |
| 328800 | 01/25/2019 | 1204 | NICOLE LARKIN | V104192 | 38.95.9506.0000.0.699 | REFEREE PAY FOR 4 TOTAL GAMES OF ELEMENTARY | \$110.00 |
| Check Total: | | | | | | | \$110.00 |

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

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|--------------|------------|---------|---|--------------|-----------------------|---|----------|
| 328801 | 01/25/2019 | 1204 | SHERATON CHICAGO HOTEL & TOWERS | V282050 | 10.01.2210.4932.1.332 | RESERVATION: 32LLLXV8 -- --HOTEL FEES FOR RHONDA | \$489.56 |
| Check Total: | | | | | | | \$489.56 |
| 328802 | 01/25/2019 | 1204 | SPRINGFIELD HIGH SCHOOL SCHOLASTIC BOWL | V873261 | 38.85.8568.0000.0.699 | INVOICE TO REIMBURSE THE MODERATORS FOR THE | \$70.00 |
| Check Total: | | | | | | | \$70.00 |
| 328803 | 01/25/2019 | 1204 | TAYLOR N. JORDAN | V494481 | 38.95.9506.0000.0.699 | REFEREE PAY FOR 2 TOTAL ELEMENTARY BOYS | \$55.00 |
| Check Total: | | | | | | | \$55.00 |
| 328804 | 01/25/2019 | 1204 | TROY STANLEY | V835168 | 38.95.9506.0000.0.699 | REFEREE PAY FOR 8 TOTAL GAMES OF ELEMENTARY | \$220.00 |
| Check Total: | | | | | | | \$220.00 |
| 328805 | 01/31/2019 | 1206 | 95 PERCENT GROUP INC | 28576 | 10.33.1250.4331.1.410 | PHONICS CHIP KIT BASIC***QUOTE# | \$770.00 |
| Check Total: | | | | | | | \$770.00 |
| 328806 | 01/31/2019 | 1206 | ACADEMIC THERAPY PUBLICATIONS | 247206 | 12.00.1216.0855.0.410 | TAPS-4 KIT: TEST OF AUDITORY PROCESSING | \$214.50 |
| Check Total: | | | | | | | \$214.50 |
| 328807 | 01/31/2019 | 1206 | ADVANCED DISPOSAL - DECATUR - F3 | F30002658243 | 10.01.2540.0109.0.321 | GARBAGE DISPOSAL SERVICE | \$90.17 |
| 328807 | 01/31/2019 | 1206 | ADVANCED DISPOSAL - DECATUR - F3 | F30002658243 | 10.03.2540.0109.0.321 | GARBAGE DISPOSAL SERVICE | \$67.63 |
| 328807 | 01/31/2019 | 1206 | ADVANCED DISPOSAL - DECATUR - F3 | F30002658243 | 10.08.2540.0109.0.321 | GARBAGE DISPOSAL SERVICE | \$90.17 |
| 328807 | 01/31/2019 | 1206 | ADVANCED DISPOSAL - DECATUR - F3 | F30002658243 | 10.08.2540.0109.0.321 | GARBAGE DISPOSAL SERVICE | \$22.54 |
| 328807 | 01/31/2019 | 1206 | ADVANCED DISPOSAL - DECATUR - F3 | F30002658243 | 10.11.2540.0109.0.321 | GARBAGE DISPOSAL SERVICE | \$168.94 |
| 328807 | 01/31/2019 | 1206 | ADVANCED DISPOSAL - DECATUR - F3 | F30002658243 | 10.12.2540.0109.0.321 | GARBAGE DISPOSAL SERVICE | \$168.94 |
| 328807 | 01/31/2019 | 1206 | ADVANCED DISPOSAL - DECATUR - F3 | F30002658243 | 10.13.2540.0109.0.321 | GARBAGE DISPOSAL SERVICE | \$222.16 |
| 328807 | 01/31/2019 | 1206 | ADVANCED DISPOSAL - DECATUR - F3 | F30002658243 | 10.18.2540.0109.0.321 | GARBAGE DISPOSAL SERVICE | \$202.16 |

Decatur School District #61

Disbursement Detail Listing

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| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|-------------------------------------|--------------|-----------------------|--------------------------|----------|
| 328807 | 01/31/2019 | 1206 | ADVANCED DISPOSAL - DECATUR - F3 | F30002658243 | 10.21.2540.0109.0.321 | GARBAGE DISPOSAL SERVICE | \$168.94 |
| 328807 | 01/31/2019 | 1206 | ADVANCED DISPOSAL - DECATUR - F3 | F30002658243 | 10.22.2540.0109.0.321 | GARBAGE DISPOSAL SERVICE | \$202.16 |
| 328807 | 01/31/2019 | 1206 | ADVANCED DISPOSAL - DECATUR - F3 | F30002658243 | 10.24.2540.0109.0.321 | GARBAGE DISPOSAL SERVICE | \$270.22 |
| 328807 | 01/31/2019 | 1206 | ADVANCED DISPOSAL - DECATUR - F3 | F30002658243 | 10.33.2540.0109.0.321 | GARBAGE DISPOSAL SERVICE | \$168.94 |
| 328807 | 01/31/2019 | 1206 | ADVANCED DISPOSAL - DECATUR - F3 | F30002658243 | 10.42.2540.0109.0.321 | GARBAGE DISPOSAL SERVICE | \$168.94 |
| 328807 | 01/31/2019 | 1206 | ADVANCED DISPOSAL - DECATUR - F3 | F30002658243 | 10.44.2540.0109.0.321 | GARBAGE DISPOSAL SERVICE | \$202.16 |
| 328807 | 01/31/2019 | 1206 | ADVANCED DISPOSAL - DECATUR - F3 | F30002658243 | 10.49.2540.0109.0.321 | GARBAGE DISPOSAL SERVICE | \$168.94 |
| 328807 | 01/31/2019 | 1206 | ADVANCED DISPOSAL - DECATUR - F3 | F30002658243 | 10.50.2540.0109.0.321 | GARBAGE DISPOSAL SERVICE | \$168.94 |
| 328807 | 01/31/2019 | 1206 | ADVANCED DISPOSAL - DECATUR - F3 | F30002658243 | 10.58.2540.0109.0.321 | GARBAGE DISPOSAL SERVICE | \$168.94 |
| 328807 | 01/31/2019 | 1206 | ADVANCED DISPOSAL - DECATUR - F3 | F30002658243 | 10.60.2540.0109.0.321 | GARBAGE DISPOSAL SERVICE | \$222.16 |
| 328807 | 01/31/2019 | 1206 | ADVANCED DISPOSAL - DECATUR - F3 | F30002658243 | 10.62.2540.0109.0.321 | GARBAGE DISPOSAL SERVICE | \$202.16 |
| 328807 | 01/31/2019 | 1206 | ADVANCED DISPOSAL - DECATUR - F3 | F30002658243 | 10.72.2540.0109.0.321 | GARBAGE DISPOSAL SERVICE | \$270.22 |
| 328807 | 01/31/2019 | 1206 | ADVANCED DISPOSAL - DECATUR - F3 | F30002658243 | 10.74.2540.0109.0.321 | GARBAGE DISPOSAL SERVICE | \$270.22 |
| 328807 | 01/31/2019 | 1206 | ADVANCED DISPOSAL - DECATUR - F3 | F30002658243 | 10.75.2540.0109.0.321 | GARBAGE DISPOSAL SERVICE | \$270.22 |
| 328807 | 01/31/2019 | 1206 | ADVANCED DISPOSAL - DECATUR - F3 | F30002658243 | 10.81.2540.0109.0.321 | GARBAGE DISPOSAL SERVICE | \$540.44 |
| 328807 | 01/31/2019 | 1206 | ADVANCED DISPOSAL - DECATUR - F3 | F30002658243 | 10.82.2540.0109.0.321 | GARBAGE DISPOSAL SERVICE | \$540.44 |
| 328807 | 01/31/2019 | 1206 | ADVANCED DISPOSAL - DECATUR - F3 | F30002658243 | 10.85.2540.0109.0.321 | GARBAGE DISPOSAL SERVICE | \$540.44 |
| 328807 | 01/31/2019 | 1206 | ADVANCED DISPOSAL - DECATUR - F3 | F30002658243 | 10.99.2540.0109.0.321 | GARBAGE DISPOSAL SERVICE | \$271.20 |
| 328807 | 01/31/2019 | 1206 | ADVANCED DISPOSAL - DECATUR - F3 | F30002658243 | 10.99.2540.0109.0.321 | GARBAGE DISPOSAL SERVICE | \$229.69 |

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 01/01/2019 - 01/31/2019

Sort By: Check

Bank Account: 2892733

Voucher Range: 1182 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names☒ Exclude Voided Checks☐ Exclude Manual Checks☐ Include Non Check Batches

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|-------------------------------------|--------------|-----------------------|--|---------------|
| 328807 | 01/31/2019 | 1206 | ADVANCED DISPOSAL - DECATUR - F3 | F30002658243 | 12.00.2540.0810.0.321 | GARBAGE DISPOSAL SERVICE | \$16.21 |
| 328807 | 01/31/2019 | 1206 | ADVANCED DISPOSAL - DECATUR - F3 | F30002658243 | 12.00.2540.0844.0.321 | GARBAGE DISPOSAL SERVICE | \$24.32 |
| Check Total: | | | | | | | \$6,118.61 |
| 328808 | 01/31/2019 | 1206 | ALLENDAL ASSOCIATION | 201901043004 | 12.00.1220.0855.0.671 | PAY INVOICE 201901043004: DEC'18 | \$3,712.50 |
| Check Total: | | | | | | | \$3,712.50 |
| 328809 | 01/31/2019 | 1206 | ALLIANCE ILLINOIS | 137 | 80.93.2367.0635.0.319 | BLANKET ORDER FOR PROFESSIONAL SERVICES | \$1,600.00 |
| Check Total: | | | | | | | \$1,600.00 |
| 328810 | 01/31/2019 | 1206 | ALLTOWN BUS COMPANY, LLS | 1049 | 38.72.7280.0000.0.699 | AFS HOPE | \$365.00 |
| 328810 | 01/31/2019 | 1206 | ALLTOWN BUS COMPANY, LLS | 1049 | 40.00.0000.0000.0.907 | FUEL CREDIT | (\$23,960.08) |
| 328810 | 01/31/2019 | 1206 | ALLTOWN BUS COMPANY, LLS | 1049 | 40.11.2555.0048.0.331 | GARFIELD | \$1,392.48 |
| 328810 | 01/31/2019 | 1206 | ALLTOWN BUS COMPANY, LLS | 1049 | 40.11.2555.0048.0.331 | GARFIELD | \$27,849.60 |
| 328810 | 01/31/2019 | 1206 | ALLTOWN BUS COMPANY, LLS | 1049 | 40.12.2555.0000.0.331 | DENNIS | \$8,354.88 |
| 328810 | 01/31/2019 | 1206 | ALLTOWN BUS COMPANY, LLS | 1049 | 40.12.2555.0039.0.331 | PE DENNIS | \$578.36 |
| 328810 | 01/31/2019 | 1206 | ALLTOWN BUS COMPANY, LLS | 1049 | 40.12.2555.0048.0.331 | DENNIS | \$2,784.96 |
| 328810 | 01/31/2019 | 1206 | ALLTOWN BUS COMPANY, LLS | 1049 | 40.13.2555.0000.0.331 | REG ED TO/FROM BAUM | \$16,709.76 |
| 328810 | 01/31/2019 | 1206 | ALLTOWN BUS COMPANY, LLS | 1049 | 40.13.2555.0048.0.331 | INV # 1049 - SP ED TO/FROM BAUM | \$2,784.96 |
| 328810 | 01/31/2019 | 1206 | ALLTOWN BUS COMPANY, LLS | 1049 | 40.18.2555.0000.0.331 | ENTERPRISE | \$18,102.24 |
| 328810 | 01/31/2019 | 1206 | ALLTOWN BUS COMPANY, LLS | 1049 | 40.18.2555.0048.0.331 | ENTERPRISE ATTENDANTS | \$534.07 |
| 328810 | 01/31/2019 | 1206 | ALLTOWN BUS COMPANY, LLS | 1049 | 40.18.2555.0048.0.331 | ENTERPRISE | \$4,177.44 |
| 328810 | 01/31/2019 | 1206 | ALLTOWN BUS COMPANY, LLS | 1049 | 40.21.2555.0000.0.331 | FRENCH | \$16,709.76 |
| 328810 | 01/31/2019 | 1206 | ALLTOWN BUS COMPANY, LLS | 1049 | 40.21.2555.0048.0.331 | FRENCH | \$2,784.96 |
| 328810 | 01/31/2019 | 1206 | ALLTOWN BUS COMPANY, LLS | 1049 | 40.21.2555.0048.0.331 | FRENCH ATTENDANTS | \$778.62 |
| 328810 | 01/31/2019 | 1206 | ALLTOWN BUS COMPANY, LLS | 1049 | 40.22.2555.0000.0.331 | FRANKLIN | \$13,924.80 |
| 328810 | 01/31/2019 | 1206 | ALLTOWN BUS COMPANY, LLS | 1049 | 40.22.2555.0048.0.331 | FRANKLIN ATTENDANTS | \$1,175.17 |
| 328810 | 01/31/2019 | 1206 | ALLTOWN BUS COMPANY, LLS | 1049 | 40.22.2555.0048.0.331 | FRANKLIN | \$5,569.92 |
| 328810 | 01/31/2019 | 1206 | ALLTOWN BUS COMPANY, LLS | 1049 | 40.24.2555.0000.0.331 | DURFEE | \$26,457.12 |
| 328810 | 01/31/2019 | 1206 | ALLTOWN BUS COMPANY, LLS | 1049 | 40.24.2555.0048.0.331 | DURFEE | \$2,784.96 |

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 01/01/2019 - 01/31/2019

Sort By: Check

Bank Account: 2892733

Voucher Range: 1182 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names

☒ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|--------------------------|---------|-----------------------|--------------------|-------------|
| 328810 | 01/31/2019 | 1206 | ALLTOWN BUS COMPANY, LLS | 1049 | 40.33.2555.0000.0.331 | HARRIS | \$5,569.92 |
| 328810 | 01/31/2019 | 1206 | ALLTOWN BUS COMPANY, LLS | 1049 | 40.33.2555.0048.0.331 | HARRIS | \$19,436.56 |
| 328810 | 01/31/2019 | 1206 | ALLTOWN BUS COMPANY, LLS | 1049 | 40.33.2555.0048.0.331 | ATTENDANTS HARRIS | \$5,880.49 |
| 328810 | 01/31/2019 | 1206 | ALLTOWN BUS COMPANY, LLS | 1049 | 40.42.2555.0000.0.331 | MUFFLEY | \$20,887.20 |
| 328810 | 01/31/2019 | 1206 | ALLTOWN BUS COMPANY, LLS | 1049 | 40.42.2555.0048.0.331 | MUFFLEY | \$2,784.96 |
| 328810 | 01/31/2019 | 1206 | ALLTOWN BUS COMPANY, LLS | 1049 | 40.44.2555.0000.0.331 | OAK GROVE | \$8,354.88 |
| 328810 | 01/31/2019 | 1206 | ALLTOWN BUS COMPANY, LLS | 1049 | 40.44.2555.0048.0.331 | OAK GROVE | \$2,784.96 |
| 328810 | 01/31/2019 | 1206 | ALLTOWN BUS COMPANY, LLS | 1049 | 40.49.2555.0000.0.331 | PARSONS | \$13,924.80 |
| 328810 | 01/31/2019 | 1206 | ALLTOWN BUS COMPANY, LLS | 1049 | 40.49.2555.0048.0.331 | PARSONS ATTENDANTS | \$529.30 |
| 328810 | 01/31/2019 | 1206 | ALLTOWN BUS COMPANY, LLS | 1049 | 40.49.2555.0048.0.331 | PARSONS | \$5,569.92 |
| 328810 | 01/31/2019 | 1206 | ALLTOWN BUS COMPANY, LLS | 1049 | 40.50.2555.0048.0.331 | PRE K ATTENDANTS | \$2,701.31 |
| 328810 | 01/31/2019 | 1206 | ALLTOWN BUS COMPANY, LLS | 1049 | 40.50.2555.0048.0.331 | PK SP ED PERSHING | \$2,462.70 |
| 328810 | 01/31/2019 | 1206 | ALLTOWN BUS COMPANY, LLS | 1049 | 40.50.2555.3705.1.331 | PK PER/RCC | \$10,606.77 |
| 328810 | 01/31/2019 | 1206 | ALLTOWN BUS COMPANY, LLS | 1049 | 40.58.2555.0185.1.331 | PK RCC | \$1,534.60 |
| 328810 | 01/31/2019 | 1206 | ALLTOWN BUS COMPANY, LLS | 1049 | 40.58.2555.4902.1.331 | PK SE | \$2,290.88 |
| 328810 | 01/31/2019 | 1206 | ALLTOWN BUS COMPANY, LLS | 1049 | 40.60.2555.0000.0.331 | SOUTH SHORES | \$11,139.84 |
| 328810 | 01/31/2019 | 1206 | ALLTOWN BUS COMPANY, LLS | 1049 | 40.60.2555.0048.0.331 | SOUTH SHORES | \$2,784.96 |
| 328810 | 01/31/2019 | 1206 | ALLTOWN BUS COMPANY, LLS | 1049 | 40.62.2555.0000.0.331 | STEVENSON | \$11,139.84 |
| 328810 | 01/31/2019 | 1206 | ALLTOWN BUS COMPANY, LLS | 1049 | 40.62.2555.0048.0.331 | STEVENSON | \$2,784.96 |
| 328810 | 01/31/2019 | 1206 | ALLTOWN BUS COMPANY, LLS | 1049 | 40.72.2555.0000.0.331 | HOPE | \$30,634.56 |
| 328810 | 01/31/2019 | 1206 | ALLTOWN BUS COMPANY, LLS | 1049 | 40.72.2555.0048.0.331 | HOPE | \$2,784.96 |
| 328810 | 01/31/2019 | 1206 | ALLTOWN BUS COMPANY, LLS | 1049 | 40.74.2555.0000.0.331 | JH | \$38,989.44 |
| 328810 | 01/31/2019 | 1206 | ALLTOWN BUS COMPANY, LLS | 1049 | 40.75.2555.0000.0.331 | TJ | \$41,774.41 |
| 328810 | 01/31/2019 | 1206 | ALLTOWN BUS COMPANY, LLS | 1049 | 40.75.2555.0048.0.331 | TJ ATTENDANTS | \$5,384.61 |
| 328810 | 01/31/2019 | 1206 | ALLTOWN BUS COMPANY, LLS | 1049 | 40.75.2555.0048.0.331 | TJ | \$16,709.41 |
| 328810 | 01/31/2019 | 1206 | ALLTOWN BUS COMPANY, LLS | 1049 | 40.81.2555.0000.0.331 | SDMS | \$36,204.48 |
| 328810 | 01/31/2019 | 1206 | ALLTOWN BUS COMPANY, LLS | 1049 | 40.81.2555.0048.0.331 | SDMS | \$2,784.96 |
| 328810 | 01/31/2019 | 1206 | ALLTOWN BUS COMPANY, LLS | 1049 | 40.82.2554.0049.0.331 | WORK STUDY EHS | \$4,337.99 |
| 328810 | 01/31/2019 | 1206 | ALLTOWN BUS COMPANY, LLS | 1049 | 40.82.2555.0000.0.331 | EHS | \$2,784.96 |
| 328810 | 01/31/2019 | 1206 | ALLTOWN BUS COMPANY, LLS | 1049 | 40.82.2555.0039.0.331 | PE EHS | \$289.18 |

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 01/01/2019 - 01/31/2019

Sort By: Check

Bank Account: 2892733

Voucher Range: 1182 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names

☒ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|--------------------------|---------|-----------------------|--------------------------------------|-------------|
| 328810 | 01/31/2019 | 1206 | ALLTOWN BUS COMPANY, LLS | 1049 | 40.82.2555.0048.0.331 | EHS ATTENDANTS | \$4,686.37 |
| 328810 | 01/31/2019 | 1206 | ALLTOWN BUS COMPANY, LLS | 1049 | 40.82.2555.0048.0.331 | EHS | \$13,924.80 |
| 328810 | 01/31/2019 | 1206 | ALLTOWN BUS COMPANY, LLS | 1049 | 40.82.2555.0700.0.331 | RCC HEARTLAND EHS | \$6,292.87 |
| 328810 | 01/31/2019 | 1206 | ALLTOWN BUS COMPANY, LLS | 1049 | 40.85.2554.0049.0.331 | WORK STUDY MHS | \$3,470.16 |
| 328810 | 01/31/2019 | 1206 | ALLTOWN BUS COMPANY, LLS | 1049 | 40.85.2555.0000.0.331 | MHS | \$2,784.96 |
| 328810 | 01/31/2019 | 1206 | ALLTOWN BUS COMPANY, LLS | 1049 | 40.85.2555.0039.0.331 | PE MHS | \$289.18 |
| 328810 | 01/31/2019 | 1206 | ALLTOWN BUS COMPANY, LLS | 1049 | 40.85.2555.0048.0.331 | MHS ATTENDANTS | \$4,581.35 |
| 328810 | 01/31/2019 | 1206 | ALLTOWN BUS COMPANY, LLS | 1049 | 40.85.2555.0048.0.331 | MHS | \$13,924.80 |
| 328810 | 01/31/2019 | 1206 | ALLTOWN BUS COMPANY, LLS | 1049 | 40.85.2555.0700.0.331 | RCC HEARTLAND MHS | \$6,292.87 |
| 328810 | 01/31/2019 | 1206 | ALLTOWN BUS COMPANY, LLS | 1049 | 40.97.2555.0000.0.331 | PHOENIX | \$2,784.96 |
| 328810 | 01/31/2019 | 1206 | ALLTOWN BUS COMPANY, LLS | 1049 | 40.99.2555.0048.0.331 | SEAP ATTENDANTS | \$4,277.97 |
| 328810 | 01/31/2019 | 1206 | ALLTOWN BUS COMPANY, LLS | 1049 | 40.99.2555.0048.0.331 | SEAP | \$11,284.43 |
| 328810 | 01/31/2019 | 1206 | ALLTOWN BUS COMPANY, LLS | 1050 | 38.11.1103.0000.0.699 | GARFIELD | \$249.60 |
| 328810 | 01/31/2019 | 1206 | ALLTOWN BUS COMPANY, LLS | 1050 | 38.18.1802.0000.0.699 | ENTERPRISE | \$761.76 |
| 328810 | 01/31/2019 | 1206 | ALLTOWN BUS COMPANY, LLS | 1050 | 38.24.2402.0000.0.699 | DURFEE | \$96.00 |
| 328810 | 01/31/2019 | 1206 | ALLTOWN BUS COMPANY, LLS | 1050 | 38.50.5001.0000.0.699 | PERSHING | \$878.88 |
| 328810 | 01/31/2019 | 1206 | ALLTOWN BUS COMPANY, LLS | 1050 | 38.72.7201.0000.0.002 | HOPE | \$206.40 |
| 328810 | 01/31/2019 | 1206 | ALLTOWN BUS COMPANY, LLS | 1050 | 38.74.7451.0000.0.002 | JH | \$280.80 |
| 328810 | 01/31/2019 | 1206 | ALLTOWN BUS COMPANY, LLS | 1050 | 38.82.8285.0000.0.699 | EHS | \$183.84 |
| 328810 | 01/31/2019 | 1206 | ALLTOWN BUS COMPANY, LLS | 1050 | 38.85.8536.0000.0.699 | EXCURSIONS MHS | \$111.84 |
| 328810 | 01/31/2019 | 1206 | ALLTOWN BUS COMPANY, LLS | 1050 | 40.11.2554.0550.0.331 | GARFIELD | \$575.04 |
| 328810 | 01/31/2019 | 1206 | ALLTOWN BUS COMPANY, LLS | 1050 | 40.12.2554.0550.0.331 | DENNIS | \$955.20 |
| 328810 | 01/31/2019 | 1206 | ALLTOWN BUS COMPANY, LLS | 1050 | 40.72.2554.0070.0.331 | HOPE | \$1,404.00 |
| 328810 | 01/31/2019 | 1206 | ALLTOWN BUS COMPANY, LLS | 1050 | 40.72.2554.0551.0.331 | HOPE | \$230.40 |
| 328810 | 01/31/2019 | 1206 | ALLTOWN BUS COMPANY, LLS | 1050 | 40.74.2554.0550.0.331 | JH | \$410.40 |
| 328810 | 01/31/2019 | 1206 | ALLTOWN BUS COMPANY, LLS | 1050 | 40.81.2554.0550.0.331 | SDMS | \$192.00 |
| 328810 | 01/31/2019 | 1206 | ALLTOWN BUS COMPANY, LLS | 1050 | 40.82.2554.0550.0.331 | INVOICE #1050 -BOYS ATHLETICS EHS | \$3,600.48 |
| 328810 | 01/31/2019 | 1206 | ALLTOWN BUS COMPANY, LLS | 1050 | 40.82.2554.0551.0.331 | GIRLS ATHLETICS EHS | \$777.60 |
| 328810 | 01/31/2019 | 1206 | ALLTOWN BUS COMPANY, LLS | 1050 | 40.85.2554.0550.0.331 | MHS | \$2,485.44 |

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2
Bank Account: 2892733

Date Range: 01/01/2019 - 01/31/2019
Voucher Range: 1182 - 1207

Sort By: Check
Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names

☒ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|---------------------------------|---------------|-----------------------|---|--------------|
| 328810 | 01/31/2019 | 1206 | ALLTOWN BUS COMPANY, LLS | 1050 | 40.85.2554.0551.0.331 | MHS | \$1,343.04 |
| 328810 | 01/31/2019 | 1206 | ALLTOWN BUS COMPANY, LLS | 1050 | 42.00.2550.0855.0.331 | SPECIAL ED MHS | \$696.55 |
| 328810 | 01/31/2019 | 1206 | ALLTOWN BUS COMPANY, LLS | 1050 | 42.00.2550.0855.0.331 | SPECIAL ED EHS | \$272.64 |
| Check Total: | | | | | | | \$536,013.42 |
| 328811 | 01/31/2019 | 1206 | AMEREN ILLINOIS | 01302 - 46731 | 10.02.3700.4300.1.466 | SECURITY LIGHTS | \$94.69 |
| 328811 | 01/31/2019 | 1206 | AMEREN ILLINOIS | 01302 - 46731 | 20.03.2540.0688.0.466 | SECURITY LIGHTS | \$191.89 |
| 328811 | 01/31/2019 | 1206 | AMEREN ILLINOIS | 01302 - 46731 | 20.03.2540.0688.0.466 | SECURITY LIGHTS | \$30.11 |
| 328811 | 01/31/2019 | 1206 | AMEREN ILLINOIS | 01302 - 46731 | 20.08.2540.0688.0.466 | SECURITY LIGHTS | \$130.27 |
| 328811 | 01/31/2019 | 1206 | AMEREN ILLINOIS | 01302 - 46731 | 20.12.2540.0688.0.466 | SECURITY LIGHTS | \$28.90 |
| 328811 | 01/31/2019 | 1206 | AMEREN ILLINOIS | 01302 - 46731 | 20.99.2540.0688.0.466 | SECURITY LIGHTS | \$150.48 |
| 328811 | 01/31/2019 | 1206 | AMEREN ILLINOIS | 01302 - 46731 | 22.00.2540.0810.0.466 | SECURITY LIGHTS | \$10.62 |
| 328811 | 01/31/2019 | 1206 | AMEREN ILLINOIS | 01302 - 46731 | 22.00.2540.0844.0.466 | SECURITY LIGHTS | \$15.93 |
| Check Total: | | | | | | | \$652.89 |
| 328812 | 01/31/2019 | 1206 | AMERICALL COMMUNICATIONS CO INC | A13922 | 10.12.2540.0107.0.323 | INVOICE #A13922 - MADE PROGRAM CHANGE IN | \$95.00 |
| Check Total: | | | | | | | \$95.00 |
| 328813 | 01/31/2019 | 1206 | AMES OIL & PROPANE INC | 141617 | 20.93.2540.0610.0.410 | BLANKET ORDER TO PURCHASE PROPANE FOR | \$25.52 |
| 328813 | 01/31/2019 | 1206 | AMES OIL & PROPANE INC | 141618 | 20.93.2540.0610.0.410 | BLANKET ORDER TO PURCHASE PROPANE FOR | \$23.57 |
| Check Total: | | | | | | | \$49.09 |
| 328814 | 01/31/2019 | 1206 | APPLE COMPUTER INC | 6788056556 | 20.93.2540.0601.0.410 | IPAD WI-FI 32GB - SPACE GRAY (10-PACK) - | \$2,940.00 |
| 328814 | 01/31/2019 | 1206 | APPLE COMPUTER INC | 6788056556 | 20.93.2540.0601.0.410 | IPAD WI-FI 32GB - SPACE GRAY (10 PACK) | \$0.00 |
| 328814 | 01/31/2019 | 1206 | APPLE COMPUTER INC | 6789050606 | 10.00.2660.0110.0.410 | SMART KEYBOARD FOLIO FOR 12.9-INCH IPAD PRO | \$199.00 |
| 328814 | 01/31/2019 | 1206 | APPLE COMPUTER INC | 6789653446 | 10.00.2660.0110.0.410 | PROPOSAL#: 2103550510 - APPLE TV, 4TH GEN, 32GB | \$22,350.00 |
| 328814 | 01/31/2019 | 1206 | APPLE COMPUTER INC | 6790996610 | 10.00.2520.0150.0.327 | QUOTE #: 2205054249 - APPLECARE OS SUPPORT - | \$15,996.00 |

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 01/01/2019 - 01/31/2019

Sort By: Check

Bank Account: 2892733

Voucher Range: 1182 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names

☒ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|--------------------|------------|-----------------------|---|--------------|
| 328814 | 01/31/2019 | 1206 | APPLE COMPUTER INC | 6790996610 | 10.00.2520.0150.0.327 | TOTAL DISCOUNT | (\$4,796.00) |
| Check Total: | | | | | | | \$36,689.00 |
| 328815 | 01/31/2019 | 1206 | ARAMARK | 21330540 | 10.93.2540.0105.0.410 | BLANKET ORDER FOR CUSTODIAL UNIFORMS FOR | \$200.50 |
| Check Total: | | | | | | | \$200.50 |
| 328816 | 01/31/2019 | 1206 | ASSET GENIE, INC | 1353724 | 10.00.2660.0110.0.323 | Blanket order for K-12 IPAD Apple Device Repairs Per | \$309.00 |
| 328816 | 01/31/2019 | 1206 | ASSET GENIE, INC | 1356057 | 20.93.2540.0601.0.410 | CASE-BH-IPAD9.7-EDGE360 WITH 4 YEAR PROTECTION | \$690.00 |
| 328816 | 01/31/2019 | 1206 | ASSET GENIE, INC | 1356196 | 10.00.2660.0110.0.323 | Blanket order for K-12 IPAD Apple Device Repairs Per | \$119.00 |
| 328816 | 01/31/2019 | 1206 | ASSET GENIE, INC | 1356710 | 10.00.2660.0110.0.323 | Blanket order for K-12 IPAD Apple Device Repairs Per | \$208.00 |
| 328816 | 01/31/2019 | 1206 | ASSET GENIE, INC | 1356711 | 10.00.2660.0110.0.323 | Blanket order for K-12 IPAD Apple Device Repairs Per | \$79.00 |
| 328816 | 01/31/2019 | 1206 | ASSET GENIE, INC | 1357272 | 10.00.2660.0110.0.323 | Blanket order for K-12 IPAD Apple Device Repairs Per | \$553.00 |
| 328816 | 01/31/2019 | 1206 | ASSET GENIE, INC | 1357284 | 10.00.2660.0110.0.323 | Blanket order for K-12 IPAD Apple Device Repairs Per | \$158.00 |
| 328816 | 01/31/2019 | 1206 | ASSET GENIE, INC | 1358160 | 10.00.2660.0110.0.323 | Blanket order for K-12 IPAD Apple Device Repairs Per | \$59.00 |
| 328816 | 01/31/2019 | 1206 | ASSET GENIE, INC | 1358979 | 10.00.2660.0110.0.323 | Blanket order for K-12 IPAD Apple Device Repairs Per | \$59.00 |
| 328816 | 01/31/2019 | 1206 | ASSET GENIE, INC | 1359525 | 10.00.2660.0110.0.323 | Blanket order for K-12 IPAD Apple Device Repairs Per | \$476.00 |
| 328816 | 01/31/2019 | 1206 | ASSET GENIE, INC | 1359526 | 10.00.2660.0110.0.323 | Blanket order for K-12 IPAD Apple Device Repairs Per | \$79.00 |
| 328816 | 01/31/2019 | 1206 | ASSET GENIE, INC | 1359536 | 10.00.2660.0110.0.323 | Blanket order for K-12 IPAD Apple Device Repairs Per | \$79.00 |

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 01/01/2019 - 01/31/2019

Sort By: Check

Bank Account: 2892733

Voucher Range: 1182 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names

☒ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|------------------|---------|-----------------------|---|------------|
| 328816 | 01/31/2019 | 1206 | ASSET GENIE, INC | 1359870 | 10.00.2660.0110.0.323 | Blanket order for K-12 IPAD Apple Device Repairs Per | \$79.00 |
| 328816 | 01/31/2019 | 1206 | ASSET GENIE, INC | 1360346 | 10.00.2660.0110.0.323 | Blanket order for K-12 IPAD Apple Device Repairs Per | \$79.00 |
| 328816 | 01/31/2019 | 1206 | ASSET GENIE, INC | 1360447 | 10.00.2660.0110.0.323 | Blanket order for K-12 IPAD Apple Device Repairs Per | \$228.00 |
| 328816 | 01/31/2019 | 1206 | ASSET GENIE, INC | 1361040 | 10.00.2660.0110.0.323 | Blanket order for K-12 IPAD Apple Device Repairs Per | \$169.00 |
| 328816 | 01/31/2019 | 1206 | ASSET GENIE, INC | 1362259 | 10.00.2660.0110.0.323 | Blanket order for K-12 IPAD Apple Device Repairs Per | \$219.00 |
| 328816 | 01/31/2019 | 1206 | ASSET GENIE, INC | 1362598 | 10.00.2660.0110.0.323 | Blanket order for K-12 IPAD Apple Device Repairs Per | \$149.00 |
| 328816 | 01/31/2019 | 1206 | ASSET GENIE, INC | 1362699 | 10.00.2660.0110.0.323 | Blanket order for K-12 IPAD Apple Device Repairs Per | \$219.00 |
| Check Total: | | | | | | | \$4,010.00 |
| 328817 | 01/31/2019 | 1206 | ATLAS LOCK INC | 28184 | 20.93.2540.0620.0.410 | BLANKET ORDER FOR LOCK REPAIR PARTS AND KEYS. | \$51.00 |
| 328817 | 01/31/2019 | 1206 | ATLAS LOCK INC | 28423 | 20.93.2540.0620.0.410 | BLANKET ORDER FOR LOCK REPAIR PARTS AND KEYS. | \$44.00 |
| Check Total: | | | | | | | \$95.00 |
| 328818 | 01/31/2019 | 1206 | B & B GLASS | 13353 | 20.93.2540.0609.0.410 | BLANKET ORDER FOR PURCHASING REPLACEMENT | \$194.46 |
| 328818 | 01/31/2019 | 1206 | B & B GLASS | 13958 | 20.93.2540.0609.0.410 | BLANKET ORDER FOR PURCHASING REPLACEMENT | \$39.94 |
| 328818 | 01/31/2019 | 1206 | B & B GLASS | 13961 | 20.93.2540.0609.0.410 | BLANKET ORDER FOR PURCHASING REPLACEMENT | \$39.75 |
| 328818 | 01/31/2019 | 1206 | B & B GLASS | 14010 | 20.93.2540.0609.0.410 | BLANKET ORDER FOR PURCHASING REPLACEMENT | \$71.93 |
| 328818 | 01/31/2019 | 1206 | B & B GLASS | 14056 | 20.93.2540.0609.0.410 | BLANKET ORDER FOR PURCHASING REPLACEMENT | \$61.75 |

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Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 01/01/2019 - 01/31/2019

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Bank Account: 2892733

Voucher Range: 1182 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names

☒ Exclude Voided Checks

☐ Exclude Manual Checks

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| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|---------------------------------|------------|-----------------------|---|----------|
| 328818 | 01/31/2019 | 1206 | B & B GLASS | 14057 | 20.93.2540.0609.0.410 | BLANKET ORDER FOR PURCHASING REPLACEMENT | \$24.00 |
| Check Total: | | | | | | | \$431.83 |
| 328819 | 01/31/2019 | 1206 | BEARING DISTRIBUTORS INC | 9500393215 | 20.93.2540.0603.0.410 | BLANKET ORDER FOR HEATING SUPPLIES AND | \$42.30 |
| Check Total: | | | | | | | \$42.30 |
| 328820 | 01/31/2019 | 1206 | BECKS STUDIO | 001615 | 10.03.2210.0084.0.360 | WOOD WEDGE FOR AMY EDRINGTON - LIBRARY | \$20.96 |
| 328820 | 01/31/2019 | 1206 | BECKS STUDIO | 001616 | 10.00.2620.0000.0.410 | 12" X 2 1/2" black plastic name plate with white | \$12.00 |
| 328820 | 01/31/2019 | 1206 | BECKS STUDIO | 001616 | 10.00.2620.0000.0.410 | 12" x 2 1/2" black plastic name plate with white | \$12.00 |
| Check Total: | | | | | | | \$44.96 |
| 328821 | 01/31/2019 | 1206 | BEST ONE OF CENTRAL ILLINOIS | 362318 | 40.93.2553.0000.0.319 | WHEEL BALANCE - | \$40.00 |
| 328821 | 01/31/2019 | 1206 | BEST ONE OF CENTRAL ILLINOIS | 362318 | 40.93.2553.0000.0.319 | WHEEL WEIGHTS | \$0.00 |
| 328821 | 01/31/2019 | 1206 | BEST ONE OF CENTRAL ILLINOIS | 362318 | 40.93.2553.0000.0.319 | ENVIRONMENTAL FEE (ISTT) | \$10.00 |
| 328821 | 01/31/2019 | 1206 | BEST ONE OF CENTRAL ILLINOIS | 362318 | 40.93.2553.0000.0.319 | DISPOSAL FEE PASSENGER | \$14.00 |
| 328821 | 01/31/2019 | 1206 | BEST ONE OF CENTRAL ILLINOIS | 362318 | 40.93.2553.0000.0.319 | MOUNT/DISMOUNT - PASSENGER | \$32.00 |
| 328821 | 01/31/2019 | 1206 | BEST ONE OF CENTRAL ILLINOIS | 362318 | 40.93.2553.0000.0.319 | 2 WHEEL ALIGNMENT - LT TRUCK | \$79.95 |
| 328821 | 01/31/2019 | 1206 | BEST ONE OF CENTRAL ILLINOIS | 362318 | 40.93.2553.0000.0.410 | P235/75R15 L FIRE DEST. LE2 TIRES - QUOTE# | \$403.64 |
| 328821 | 01/31/2019 | 1206 | BEST ONE OF CENTRAL ILLINOIS | 362318 | 40.93.2553.0000.0.410 | PASS VALVE STEM | \$8.00 |
| 328821 | 01/31/2019 | 1206 | BEST ONE OF CENTRAL ILLINOIS | 362329 | 20.93.2540.0650.0.410 | BLANKET ORDER FOR TIRES AND TIRE REPAIRS FOR | \$147.14 |
| Check Total: | | | | | | | \$734.73 |

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Disbursement Detail Listing

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Bank Account: 2892733

Voucher Range: 1182 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names

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| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|---------------------------------|----------|-----------------------|---|------------|
| 328822 | 01/31/2019 | 1206 | BETH NOLAN | V836911 | 10.00.2310.0000.0.332 | MILEAGE TO AND FROM THE 2018 TRI CONFERENCE | \$210.36 |
| 328822 | 01/31/2019 | 1206 | BETH NOLAN | V836911 | 10.00.2310.0000.0.410 | DINNER FOR BETH NOLAN AND BETH CREIGHTON ON | \$85.00 |
| 328822 | 01/31/2019 | 1206 | BETH NOLAN | V836911 | 10.00.2310.0000.0.410 | DINNER FOR BETH NOLAN AND BETH CREIGHTON ON | \$77.00 |
| 328822 | 01/31/2019 | 1206 | BETH NOLAN | V836911 | 10.00.2310.0000.0.410 | PARKING | \$34.00 |
| Check Total: | | | | | | | \$406.36 |
| 328823 | 01/31/2019 | 1206 | BIO CORPORATION | 534308 | 10.82.1100.0044.0.410 | YELLOW T-PINS A-Z ***BIO CORPORATION QUOTE | \$53.90 |
| 328823 | 01/31/2019 | 1206 | BIO CORPORATION | 534308 | 10.82.1100.0044.0.410 | DISPOSABLE SCAPLES 22 (BOX OF 10) | \$10.40 |
| 328823 | 01/31/2019 | 1206 | BIO CORPORATION | 534308 | 10.82.1100.0044.0.410 | FROG BLOOD SMEAR PREPARED SLIDE | \$5.60 |
| Check Total: | | | | | | | \$69.90 |
| 328824 | 01/31/2019 | 1206 | BLACK & COMPANY | 11451546 | 20.93.2540.0603.0.410 | BLANKET ORDER FOR HEATING SUPPLIES & | \$46.52 |
| 328824 | 01/31/2019 | 1206 | BLACK & COMPANY | 11451547 | 20.93.2540.0603.0.410 | BLANKET ORDER FOR HEATING SUPPLIES & | \$14.26 |
| 328824 | 01/31/2019 | 1206 | BLACK & COMPANY | 11452345 | 20.93.2540.0603.0.410 | BLANKET ORDER FOR HEATING SUPPLIES & | \$70.63 |
| Check Total: | | | | | | | \$131.41 |
| 328825 | 01/31/2019 | 1206 | BODINE ELECTRIC | 84315 | 20.93.2540.0612.0.390 | INVOICE# 84315 - SOUTH SHORES - LABOR TO DRILL | \$1,100.00 |
| Check Total: | | | | | | | \$1,100.00 |
| 328826 | 01/31/2019 | 1206 | BOOKSOURCE | 803182 | 10.24.1250.4331.1.410 | QUOTE # Q21202 - FLIPPED (BOOK) | \$224.70 |
| Check Total: | | | | | | | \$224.70 |
| 328827 | 01/31/2019 | 1206 | BOUND TO STAY BOUND BOOK INC | 104080 | 10.03.2220.0100.0.430 | BOOKS PER ATTACHED QUOTE #934608 FOR | \$314.25 |
| Check Total: | | | | | | | \$314.25 |

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Disbursement Detail Listing

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Bank Account: 2892733

Voucher Range: 1182 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names

☒ Exclude Voided Checks

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☐ Include Non Check Batches

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|-----------------------------------|--------------------|-----------------------|--|-------------|
| 328828 | 01/31/2019 | 1206 | BRUINS MONTESSORI INTER. USA INC. | 2927 | 10.11.1100.0000.0.410 | QUOTE #100 -HANGER FOR COLOR BEAD STAIR | \$65.00 |
| 328828 | 01/31/2019 | 1206 | BRUINS MONTESSORI INTER. USA INC. | 2927 | 10.11.1100.0000.0.410 | FIFTY BOARD WITH BOX AND TILES | \$35.00 |
| Check Total: | | | | | | | \$100.00 |
| 328829 | 01/31/2019 | 1206 | BSN SPORTS | 903613661 | 10.75.1571.0508.0.550 | 6' x35' x 1 /58 Wres Roll Green EZ Flex | \$4,388.40 |
| 328829 | 01/31/2019 | 1206 | BSN SPORTS | 903613661 | 10.75.1571.0508.0.550 | 6' x 28' x 1 5/8 Wres Roll Green EZ Flex | \$1,404.32 |
| 328829 | 01/31/2019 | 1206 | BSN SPORTS | 903613661 | 10.75.1571.0508.0.550 | Tape 4" x 84' Clear Tape | \$12.66 |
| 328829 | 01/31/2019 | 1206 | BSN SPORTS | 903613661 | 10.75.1571.0508.0.550 | 8' Paint - Circle | \$352.30 |
| 328829 | 01/31/2019 | 1206 | BSN SPORTS | 903613661 | 10.81.1571.0508.0.550 | Tape 4" x 84' Clear Tape | \$12.66 |
| 328829 | 01/31/2019 | 1206 | BSN SPORTS | 903613661 | 10.81.1571.0508.0.550 | Bid # 18-53862 - 6' x 45' x 1 5/8 SDMS Wres Roll Black | \$5,642.30 |
| 328829 | 01/31/2019 | 1206 | BSN SPORTS | 903613661 | 10.81.1571.0508.0.550 | 6' x 34' x 1 5/8 SDMS Wers Roll Black EZ Flex | \$1,705.24 |
| 328829 | 01/31/2019 | 1206 | BSN SPORTS | 904157624 | 20.85.2540.0630.0.410 | BOLT-ON BACKBOARD SAFETY PADDING-ROY - | \$403.98 |
| 328829 | 01/31/2019 | 1206 | BSN SPORTS | 904157624 | 20.93.2540.0630.0.410 | OUTDOOR FLEX GOAL GMC = 5"X5" | \$359.97 |
| 328829 | 01/31/2019 | 1206 | BSN SPORTS | 904208380 | 10.85.1542.0512.0.410 | WILSON HS SOFTBALL-PER QUOTE #4496218 | \$239.97 |
| 328829 | 01/31/2019 | 1206 | BSN SPORTS | 904208380 | 10.85.1542.0512.0.410 | BASEBALL SCOREBOOK | \$10.00 |
| 328829 | 01/31/2019 | 1206 | BSN SPORTS | 904208380 | 10.85.1542.0512.0.410 | LINE-UP CARDS 4-PART | \$6.50 |
| 328829 | 01/31/2019 | 1206 | BSN SPORTS | 904208380 | 10.85.1542.0512.0.410 | REPLACEMENT TOP TUBE FOR VARSITY 5 TEE | \$19.00 |
| 328829 | 01/31/2019 | 1206 | BSN SPORTS | 904208380 | 10.85.1542.0512.0.410 | FP XENO X19 -10 | \$325.00 |
| Check Total: | | | | | | | \$14,882.30 |
| 328830 | 01/31/2019 | 1206 | BUSHUE BACKGROUND SCREENING | DECATUR61-20181130 | 10.00.2640.0000.0.319 | BLANKET ORDER FOR ESIMATED COST FOR | \$572.00 |

Decatur School District #61

Disbursement Detail Listing

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Voucher Range: 1182 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

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| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|-------------------------------|--------------------|-----------------------|---|-------------|
| 328830 | 01/31/2019 | 1206 | BUSHUE BACKGROUND SCREENING | DECATUR61-20181231 | 10.00.2640.0000.0.319 | BLANKET ORDER FOR ESIMATED COST FOR | \$312.00 |
| Check Total: | | | | | | | \$884.00 |
| 328831 | 01/31/2019 | 1206 | CARSON-DELLOSA PUBLICATIONS | 173152 | 10.24.1250.4331.1.410 | GUIDED READING RESOURCE BOOK BUNDLE | \$329.98 |
| Check Total: | | | | | | | \$329.98 |
| 328832 | 01/31/2019 | 1206 | CINTAS CORPORATION | 396772517 | 20.93.2540.0601.0.410 | BLANKET ORDER FOR MAINTENANCE UNIFORMS | \$1,891.81 |
| 328832 | 01/31/2019 | 1206 | CINTAS CORPORATION | 396772518 | 10.00.2570.0106.0.410 | BLANKET ORDER FOR TRANSPORTATION | \$347.82 |
| 328832 | 01/31/2019 | 1206 | CINTAS CORPORATION | 396777870 | 20.93.2540.0601.0.410 | BLANKET ORDER FOR MAINTENANCE UNIFORMS | \$982.22 |
| 328832 | 01/31/2019 | 1206 | CINTAS CORPORATION | 396777871 | 20.93.2540.0601.0.410 | BLANKET ORDER FOR MAINTENANCE UNIFORMS | \$82.87 |
| Check Total: | | | | | | | \$3,304.72 |
| 328833 | 01/31/2019 | 1206 | CITY OF DECATUR | 1032101. | 20.93.2540.0651.0.464 | INVOICE# 1032101 - 470 GALLONS DIESEL FUEL-MSC | \$1,139.40 |
| Check Total: | | | | | | | \$1,139.40 |
| 328834 | 01/31/2019 | 1206 | CITY OF DECATUR - MLK BANQUET | 01.10.2019 | 10.00.2310.0000.0.410 | INVOICE 01/10/19 -7 TICKETS FOR MLK BANQUET | \$280.00 |
| 328834 | 01/31/2019 | 1206 | CITY OF DECATUR - MLK BANQUET | 12.17.2018 | 10.00.2310.0000.0.410 | INVOICE 12/17/18 - 10 TICKETS FOR MLK BANQUET | \$400.00 |
| Check Total: | | | | | | | \$680.00 |
| 328835 | 01/31/2019 | 1206 | CITY OF DECATUR - RNNC | 7534 | 80.75.2367.0099.0.390 | REIMBURSEMENT OF POLICE OFFICERS FOR SCHOOL | \$53,385.88 |
| 328835 | 01/31/2019 | 1206 | CITY OF DECATUR - RNNC | 7534 | 80.81.2367.0099.0.390 | REIMBURSEMENT OF POLICE OFFICERS FOR SCHOOL | \$47,435.74 |
| 328835 | 01/31/2019 | 1206 | CITY OF DECATUR - RNNC | 7534 | 80.82.2367.0099.0.390 | REIMBURSEMENT OF POLICE OFFICERS FOR SCHOOL | \$53,385.88 |
| 328835 | 01/31/2019 | 1206 | CITY OF DECATUR - RNNC | 7534 | 80.85.2367.0099.0.390 | INVOICE #7534 - REIMBURSEMENT OF POLICE | \$51,894.50 |

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| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|----------------|---------------|-----------------------|--|--------------|
| Check Total: | | | | | | | \$206,102.00 |
| 328836 | 01/31/2019 | 1206 | CLEAR TALK | 207708 | 20.93.2540.0624.0.410 | PREM BATTERY NIHM 2000 MAH 7.5V - QUOTE# 5939 | \$94.50 |
| 328836 | 01/31/2019 | 1206 | CLEAR TALK | 207708 | 20.93.2540.0624.0.410 | BATTERY IMPRES NIMH 2100 MAH | \$297.00 |
| Check Total: | | | | | | | \$391.50 |
| 328837 | 01/31/2019 | 1206 | CONNOR COMPANY | S8328138.002 | 20.93.2540.0603.0.410 | BLANKET ORDER FOR HEATING REPAIR PARTS AND | (\$120.82) |
| 328837 | 01/31/2019 | 1206 | CONNOR COMPANY | S8328138.003 | 20.93.2540.0603.0.410 | BLANKET ORDER FOR HEATING REPAIR PARTS AND | \$160.58 |
| 328837 | 01/31/2019 | 1206 | CONNOR COMPANY | S8348395.001 | 20.93.2540.0603.0.410 | BLANKET ORDER FOR HEATING REPAIR PARTS AND | \$10.97 |
| 328837 | 01/31/2019 | 1206 | CONNOR COMPANY | S8352502.001 | 20.93.2540.0603.0.410 | BLANKET ORDER FOR HEATING REPAIR PARTS AND | \$135.07 |
| 328837 | 01/31/2019 | 1206 | CONNOR COMPANY | S8352601.001 | 20.93.2540.0603.0.410 | BLANKET ORDER FOR HEATING REPAIR PARTS AND | \$5.75 |
| 328837 | 01/31/2019 | 1206 | CONNOR COMPANY | S8357974.001 | 20.93.2540.0603.0.410 | BLANKET ORDER FOR HEATING REPAIR PARTS AND | \$160.56 |
| 328837 | 01/31/2019 | 1206 | CONNOR COMPANY | S8357980.0001 | 20.93.2540.0603.0.410 | BLANKET ORDER FOR HEATING REPAIR PARTS AND | \$160.56 |
| 328837 | 01/31/2019 | 1206 | CONNOR COMPANY | S8358027.001 | 20.93.2540.0603.0.410 | BLANKET ORDER FOR HEATING REPAIR PARTS AND | \$38.69 |
| 328837 | 01/31/2019 | 1206 | CONNOR COMPANY | S8359666.001 | 20.93.2540.0603.0.410 | BLANKET ORDER FOR HEATING REPAIR PARTS AND | \$3.94 |
| 328837 | 01/31/2019 | 1206 | CONNOR COMPANY | S8359944.001 | 20.93.2540.0603.0.410 | BLANKET ORDER FOR HEATING REPAIR PARTS AND | \$171.43 |
| 328837 | 01/31/2019 | 1206 | CONNOR COMPANY | S8361152.001 | 20.93.2540.0603.0.410 | BLANKET ORDER FOR HEATING REPAIR PARTS AND | \$45.90 |
| 328837 | 01/31/2019 | 1206 | CONNOR COMPANY | S8364311.001 | 20.93.2540.0603.0.410 | BLANKET ORDER FOR HEATING REPAIR PARTS AND | \$116.37 |

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Fiscal Year: 2018-2019

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| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|----------------|--------------|-----------------------|---|----------|
| 328837 | 01/31/2019 | 1206 | CONNOR COMPANY | S8364356.001 | 20.93.2540.0603.0.410 | BLANKET ORDER FOR HEATING REPAIR PARTS AND | \$50.92 |
| 328837 | 01/31/2019 | 1206 | CONNOR COMPANY | S8364776.001 | 20.93.2540.0603.0.410 | BLANKET ORDER FOR HEATING REPAIR PARTS AND | \$43.39 |
| 328837 | 01/31/2019 | 1206 | CONNOR COMPANY | S8369124.001 | 20.93.2540.0603.0.410 | BLANKET ORDER FOR HEATING REPAIR PARTS AND | \$7.02 |
| 328837 | 01/31/2019 | 1206 | CONNOR COMPANY | S8380076.001 | 20.93.2540.0603.0.410 | BLANKET ORDER FOR HEATING REPAIR PARTS AND | \$8.29 |
| 328837 | 01/31/2019 | 1206 | CONNOR COMPANY | S8382759.001 | 20.93.2540.0603.0.410 | BLANKET ORDER FOR HEATING REPAIR PARTS AND | \$54.09 |
| 328837 | 01/31/2019 | 1206 | CONNOR COMPANY | S8383230.001 | 20.93.2540.0603.0.410 | BLANKET ORDER FOR HEATING REPAIR PARTS AND | \$19.47 |
| 328837 | 01/31/2019 | 1206 | CONNOR COMPANY | S8383436.001 | 20.93.2540.0603.0.410 | BLANKET ORDER FOR HEATING REPAIR PARTS AND | \$112.71 |
| 328837 | 01/31/2019 | 1206 | CONNOR COMPANY | S8384579.001 | 20.93.2540.0603.0.410 | BLANKET ORDER FOR HEATING REPAIR PARTS AND | \$116.99 |
| 328837 | 01/31/2019 | 1206 | CONNOR COMPANY | S8384592.001 | 20.93.2540.0603.0.410 | BLANKET ORDER FOR HEATING REPAIR PARTS AND | \$109.33 |
| 328837 | 01/31/2019 | 1206 | CONNOR COMPANY | S8386177.001 | 20.93.2540.0603.0.410 | BLANKET ORDER FOR HEATING REPAIR PARTS AND | \$162.31 |
| 328837 | 01/31/2019 | 1206 | CONNOR COMPANY | S8390407.001 | 20.93.2540.0603.0.410 | BLANKET ORDER FOR HEATING REPAIR PARTS AND | \$34.08 |
| 328837 | 01/31/2019 | 1206 | CONNOR COMPANY | S8393804.001 | 20.93.2540.0603.0.410 | BLANKET ORDER FOR HEATING REPAIR PARTS AND | \$29.68 |
| 328837 | 01/31/2019 | 1206 | CONNOR COMPANY | S8395349.001 | 20.93.2540.0603.0.410 | BLANKET ORDER FOR HEATING REPAIR PARTS AND | \$190.56 |
| 328837 | 01/31/2019 | 1206 | CONNOR COMPANY | S8395375.001 | 20.93.2540.0603.0.410 | BLANKET ORDER FOR HEATING REPAIR PARTS AND | \$171.08 |

Check Total: \$1,998.92

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| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|-----------------------------------|--------------|-----------------------|---|------------|
| 328838 | 01/31/2019 | 1206 | CONSOCIATE GROUP | 2266 | 10.00.2520.0104.0.319 | BLANKET ORDER FOR FLEX PLAN ADMINISTRATION | \$535.50 |
| Check Total: | | | | | | | \$535.50 |
| 328839 | 01/31/2019 | 1206 | CONTRACT PAPER GROUP INC | 43007145701 | 10.00.0000.0000.0.971 | PACON/SUNWORKS BLUE CONST. PAPER, 9" X 12", | \$165.00 |
| 328839 | 01/31/2019 | 1206 | CONTRACT PAPER GROUP INC | 43007145701 | 10.00.0000.0000.0.971 | PACON/SUNWORKS BLUE CONST. PAPER, 12" X 18", | \$325.50 |
| 328839 | 01/31/2019 | 1206 | CONTRACT PAPER GROUP INC | 43007145701 | 10.00.0000.0000.0.971 | PACON/SUNWORKS SKY BLUE CONST. PAPER, 12" | \$108.50 |
| 328839 | 01/31/2019 | 1206 | CONTRACT PAPER GROUP INC | 43007145701 | 10.00.0000.0000.0.971 | PACON/SUNWORKS LIGHT GREEN CONST.PAPER, | \$54.25 |
| 328839 | 01/31/2019 | 1206 | CONTRACT PAPER GROUP INC | 43007155701. | 10.00.0000.0000.0.971 | 3M/SCOTCH C-60 DESKTOP TAPE DISPENSER, | \$52.58 |
| Check Total: | | | | | | | \$705.83 |
| 328840 | 01/31/2019 | 1206 | CONTRACTOR'S RECYCLED MATERIAL | 2019-121 | 20.93.2540.0612.0.640 | BLANKET ORDER FOR DISTRICT 61 EMPLOYEES TO | \$281.13 |
| Check Total: | | | | | | | \$281.13 |
| 328841 | 01/31/2019 | 1206 | CURRICULUM ASSOCIATES LLC | 90571703 | 10.50.1125.3705.1.410 | BIRGANCE IED III INVENTROY - EARLY | \$256.48 |
| 328841 | 01/31/2019 | 1206 | CURRICULUM ASSOCIATES LLC | 90571704 | 10.50.3850.3705.1.327 | EARLY CHILDHOOD SCREENS III ONLINE | \$2,100.00 |
| Check Total: | | | | | | | \$2,356.48 |
| 328842 | 01/31/2019 | 1206 | CUSTOM TROPHIES | 91428 | 38.85.8563.0000.0.699 | INVOICE #91428 FOR LIFE SKILLS T-SHIRTS, ROYAL | \$32.00 |
| 328842 | 01/31/2019 | 1206 | CUSTOM TROPHIES | 91428 | 38.85.8563.0000.0.699 | T-SHIRTS FOR LIFE SKILLS , RED W/LETTERING ON | \$14.00 |
| 328842 | 01/31/2019 | 1206 | CUSTOM TROPHIES | 91706 | 38.12.1268.0000.0.699 | INVOICE #91706 TO CUSTOM TROPHIES NAMES | \$15.00 |
| 328842 | 01/31/2019 | 1206 | CUSTOM TROPHIES | 91706 | 38.12.1268.0000.0.699 | ADULTL/S T-SHIRT (S) | \$12.00 |
| 328842 | 01/31/2019 | 1206 | CUSTOM TROPHIES | 91706 | 38.12.1268.0000.0.699 | PAIR ADULT SHORTS (XL) | \$15.00 |

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 01/01/2019 - 01/31/2019

Sort By: Check

Bank Account: 2892733

Voucher Range: 1182 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names

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| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|----------------------|---------|-----------------------|---|----------|
| 328842 | 01/31/2019 | 1206 | CUSTOM TROPHIES | 91706 | 38.12.1268.0000.0.699 | LADIES 1/2 ZIP JACKET WITH KAITLYN ON BACK (M) | \$39.00 |
| 328842 | 01/31/2019 | 1206 | CUSTOM TROPHIES | 91706 | 38.12.1268.0000.0.699 | OWES FROM PREVIOUS INVOICE #91674 | \$7.00 |
| 328842 | 01/31/2019 | 1206 | CUSTOM TROPHIES | 91710 | 10.00.1550.0550.0.410 | CUSTOM TROPHIES QUOTE: 3 ROSEWOOD FINISH | \$225.00 |
| 328842 | 01/31/2019 | 1206 | CUSTOM TROPHIES | 91710 | 10.00.1550.0550.0.410 | 1 CUP BASE WITH GOLD CUP ON TOP WITH ENGRAVING | \$75.00 |
| 328842 | 01/31/2019 | 1206 | CUSTOM TROPHIES | 91727 | 38.95.9506.0000.0.699 | CUSTOM TROPHIES QUOTE FOR (6) 7X9 BLACK MATTE | \$84.00 |
| 328842 | 01/31/2019 | 1206 | CUSTOM TROPHIES | 91727 | 38.95.9506.0000.0.699 | (12) 9X12 BLACK MATTE PICTURE PLAQUES WITH | \$216.00 |
| Check Total: | | | | | | | \$734.00 |
| 328843 | 01/31/2019 | 1206 | DAVID HEDENBERG | 287984 | 10.00.2310.0000.0.319 | BLANKET ORDER TO REPLACE 10180085 FOR | \$109.13 |
| Check Total: | | | | | | | \$109.13 |
| 328844 | 01/31/2019 | 1206 | DECATUR ACE HARDWARE | 524704 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY SUPPLIES AND | \$8.63 |
| 328844 | 01/31/2019 | 1206 | DECATUR ACE HARDWARE | 525186 | 10.00.0000.0000.0.973 | COMET FRESH CLEAN SCENT HEAVY DUTY CLEANER | \$60.96 |
| 328844 | 01/31/2019 | 1206 | DECATUR ACE HARDWARE | 525249 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY SUPPLIES AND | \$24.27 |
| 328844 | 01/31/2019 | 1206 | DECATUR ACE HARDWARE | 525250 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY SUPPLIES AND | \$25.18 |
| 328844 | 01/31/2019 | 1206 | DECATUR ACE HARDWARE | 525286 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY SUPPLIES AND | \$21.66 |
| 328844 | 01/31/2019 | 1206 | DECATUR ACE HARDWARE | 525387 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY SUPPLIES AND | \$8.99 |
| 328844 | 01/31/2019 | 1206 | DECATUR ACE HARDWARE | 525393 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY SUPPLIES AND | \$25.17 |

Decatur School District #61

Disbursement Detail Listing

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Voucher Range: 1182 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

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| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|----------------------|---------|-----------------------|---|---------|
| 328844 | 01/31/2019 | 1206 | DECATUR ACE HARDWARE | 525394 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY SUPPLIES AND | \$5.39 |
| 328844 | 01/31/2019 | 1206 | DECATUR ACE HARDWARE | 525415 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY SUPPLIES AND | \$44.06 |
| 328844 | 01/31/2019 | 1206 | DECATUR ACE HARDWARE | 525420 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY SUPPLIES AND | \$38.10 |
| 328844 | 01/31/2019 | 1206 | DECATUR ACE HARDWARE | 525442 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY SUPPLIES AND | \$13.12 |
| 328844 | 01/31/2019 | 1206 | DECATUR ACE HARDWARE | 525454 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY SUPPLIES AND | \$53.05 |
| 328844 | 01/31/2019 | 1206 | DECATUR ACE HARDWARE | 525467 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY SUPPLIES AND | \$26.25 |
| 328844 | 01/31/2019 | 1206 | DECATUR ACE HARDWARE | 525468 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY SUPPLIES AND | \$3.59 |
| 328844 | 01/31/2019 | 1206 | DECATUR ACE HARDWARE | 525507 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY SUPPLIES AND | \$55.90 |
| 328844 | 01/31/2019 | 1206 | DECATUR ACE HARDWARE | 525509 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY SUPPLIES AND | \$3.60 |
| 328844 | 01/31/2019 | 1206 | DECATUR ACE HARDWARE | 525514 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY SUPPLIES AND | \$32.54 |
| 328844 | 01/31/2019 | 1206 | DECATUR ACE HARDWARE | 525522 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY SUPPLIES AND | \$4.12 |
| 328844 | 01/31/2019 | 1206 | DECATUR ACE HARDWARE | 525533 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY SUPPLIES AND | \$15.74 |
| 328844 | 01/31/2019 | 1206 | DECATUR ACE HARDWARE | 525534 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY SUPPLIES AND | \$9.85 |
| 328844 | 01/31/2019 | 1206 | DECATUR ACE HARDWARE | 525544 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY SUPPLIES AND | \$57.84 |
| 328844 | 01/31/2019 | 1206 | DECATUR ACE HARDWARE | 525552 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY SUPPLIES AND | \$13.49 |

Decatur School District #61

Disbursement Detail Listing

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Fiscal Year: 2018-2019

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|--------------|------------|---------|----------------------|---------|-----------------------|--|-----------|
| 328844 | 01/31/2019 | 1206 | DECATUR ACE HARDWARE | 525607 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY SUPPLIES AND | \$182.48 |
| 328844 | 01/31/2019 | 1206 | DECATUR ACE HARDWARE | 525613 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY SUPPLIES AND | (\$89.99) |
| 328844 | 01/31/2019 | 1206 | DECATUR ACE HARDWARE | 525628 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY SUPPLIES AND | \$67.19 |
| 328844 | 01/31/2019 | 1206 | DECATUR ACE HARDWARE | 525660 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY SUPPLIES AND | \$23.89 |
| 328844 | 01/31/2019 | 1206 | DECATUR ACE HARDWARE | 525662 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY SUPPLIES AND | \$9.31 |
| 328844 | 01/31/2019 | 1206 | DECATUR ACE HARDWARE | 525675 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY SUPPLIES AND | \$6.84 |
| 328844 | 01/31/2019 | 1206 | DECATUR ACE HARDWARE | 525728 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY SUPPLIES AND | \$43.35 |
| 328844 | 01/31/2019 | 1206 | DECATUR ACE HARDWARE | 525743 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY SUPPLIES AND | \$50.35 |
| 328844 | 01/31/2019 | 1206 | DECATUR ACE HARDWARE | 525745 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY SUPPLIES AND | \$19.40 |
| 328844 | 01/31/2019 | 1206 | DECATUR ACE HARDWARE | 525775 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY SUPPLIES AND | \$29.76 |
| 328844 | 01/31/2019 | 1206 | DECATUR ACE HARDWARE | 525780 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY SUPPLIES AND | \$22.46 |
| 328844 | 01/31/2019 | 1206 | DECATUR ACE HARDWARE | 525808 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY SUPPLIES AND | \$14.71 |
| 328844 | 01/31/2019 | 1206 | DECATUR ACE HARDWARE | 525840 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY SUPPLIES AND | \$12.39 |
| 328844 | 01/31/2019 | 1206 | DECATUR ACE HARDWARE | 525841 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY SUPPLIES AND | \$35.51 |
| 328844 | 01/31/2019 | 1206 | DECATUR ACE HARDWARE | 525869 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY SUPPLIES AND | \$62.06 |

Decatur School District #61

Disbursement Detail Listing

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Dollar Limit: \$0.00

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|--------------|------------|---------|----------------------|---------|-----------------------|---|----------|
| 328844 | 01/31/2019 | 1206 | DECATUR ACE HARDWARE | 525872 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY SUPPLIES AND | \$17.78 |
| 328844 | 01/31/2019 | 1206 | DECATUR ACE HARDWARE | 525883 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY SUPPLIES AND | \$35.99 |
| 328844 | 01/31/2019 | 1206 | DECATUR ACE HARDWARE | 525885 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY SUPPLIES AND | \$8.07 |
| 328844 | 01/31/2019 | 1206 | DECATUR ACE HARDWARE | 525936 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY SUPPLIES AND | \$8.36 |
| 328844 | 01/31/2019 | 1206 | DECATUR ACE HARDWARE | 525945 | 20.93.2540.0610.0.750 | TORO PWR CLR ES 21"212CC 38744 - QUOTE# | \$729.00 |
| 328844 | 01/31/2019 | 1206 | DECATUR ACE HARDWARE | 525947 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY SUPPLIES AND | \$13.48 |
| 328844 | 01/31/2019 | 1206 | DECATUR ACE HARDWARE | 526005 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY SUPPLIES AND | \$8.43 |
| 328844 | 01/31/2019 | 1206 | DECATUR ACE HARDWARE | 526006 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY SUPPLIES AND | \$25.28 |
| 328844 | 01/31/2019 | 1206 | DECATUR ACE HARDWARE | 526009 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY SUPPLIES AND | \$7.72 |
| 328844 | 01/31/2019 | 1206 | DECATUR ACE HARDWARE | 526030 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY SUPPLIES AND | \$12.22 |
| 328844 | 01/31/2019 | 1206 | DECATUR ACE HARDWARE | 526039 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY SUPPLIES AND | \$9.52 |
| 328844 | 01/31/2019 | 1206 | DECATUR ACE HARDWARE | 526048 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY SUPPLIES AND | \$8.26 |
| 328844 | 01/31/2019 | 1206 | DECATUR ACE HARDWARE | 526054 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY SUPPLIES AND | \$4.66 |
| 328844 | 01/31/2019 | 1206 | DECATUR ACE HARDWARE | 526070 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY SUPPLIES AND | \$17.08 |
| 328844 | 01/31/2019 | 1206 | DECATUR ACE HARDWARE | 526144 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY SUPPLIES AND | \$39.21 |

Decatur School District #61

Disbursement Detail Listing

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Dollar Limit: \$0.00

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| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|-----------------------------------|------------|-----------------------|--|------------|
| Check Total: | | | | | | | \$1,986.27 |
| 328845 | 01/31/2019 | 1206 | DECATUR AMBULANCE SERVICE INC | 181027-033 | 80.85.2367.0504.0.319 | BLANKET ORDER FOR AMBULANCE SERVICE | \$304.00 |
| Check Total: | | | | | | | \$304.00 |
| 328846 | 01/31/2019 | 1206 | DECATUR BLACK CHAMBER OF COMMERCE | V525981 | 10.00.2630.0131.0.350 | ORDER FORM FOR BLACK HISTORY MONTH | \$75.00 |
| Check Total: | | | | | | | \$75.00 |
| 328847 | 01/31/2019 | 1206 | DECATUR BOLT CO INC | 255601-01 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY PARTS AND | \$20.53 |
| 328847 | 01/31/2019 | 1206 | DECATUR BOLT CO INC | 257355 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY PARTS AND | \$29.57 |
| 328847 | 01/31/2019 | 1206 | DECATUR BOLT CO INC | 257580 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY PARTS AND | \$1.53 |
| 328847 | 01/31/2019 | 1206 | DECATUR BOLT CO INC | 257580-01 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY PARTS AND | \$20.00 |
| 328847 | 01/31/2019 | 1206 | DECATUR BOLT CO INC | 257671 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY PARTS AND | \$15.09 |
| 328847 | 01/31/2019 | 1206 | DECATUR BOLT CO INC | 257733 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY PARTS AND | \$8.62 |
| 328847 | 01/31/2019 | 1206 | DECATUR BOLT CO INC | 258796 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY PARTS AND | \$20.74 |
| Check Total: | | | | | | | \$116.08 |
| 328848 | 01/31/2019 | 1206 | DECATUR COMMUNITY PARTNERSHIP | 009 | 10.00.3900.4998.1.390 | INVOICE #9 FOR SERVICES PROVIDED FROM 10/18/18 | \$3,538.98 |
| Check Total: | | | | | | | \$3,538.98 |
| 328849 | 01/31/2019 | 1206 | DECATUR INDOOR SPORTS CNTR | 53903 | 10.11.1574.0502.0.325 | FACILITY RENTAL FOR GIRLS ELEMENTARY | \$465.85 |
| 328849 | 01/31/2019 | 1206 | DECATUR INDOOR SPORTS CNTR | 53903 | 10.12.1574.0502.0.325 | FACILITY RENTAL FOR GIRLS ELEMENTARY BASKETBALL- | \$465.85 |
| 328849 | 01/31/2019 | 1206 | DECATUR INDOOR SPORTS CNTR | 53903 | 10.13.1574.0502.0.325 | DISC INVOICE #53903: FACILITY RENTAL FOR GIRLS | \$465.85 |

Decatur School District #61

Disbursement Detail Listing

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|--------------|------------|---------|----------------------------|----------|-----------------------|--|------------|
| 328849 | 01/31/2019 | 1206 | DECATUR INDOOR SPORTS CNTR | 53903 | 10.18.1574.0502.0.325 | FACILITY RENTAL FOR GIRLS ELEMENTARY | \$465.85 |
| 328849 | 01/31/2019 | 1206 | DECATUR INDOOR SPORTS CNTR | 53903 | 10.21.1574.0502.0.325 | FACILITY RENTAL FOR GIRLS ELEMENTARY | \$465.85 |
| 328849 | 01/31/2019 | 1206 | DECATUR INDOOR SPORTS CNTR | 53903 | 10.22.1574.0502.0.325 | FACILITY RENTAL FOR GIRLS ELEMENTARY | \$465.85 |
| 328849 | 01/31/2019 | 1206 | DECATUR INDOOR SPORTS CNTR | 53903 | 10.24.1574.0502.0.325 | FACILITY RENTAL FOR GIRLS ELEMENTARY BASKETBALL- | \$465.85 |
| 328849 | 01/31/2019 | 1206 | DECATUR INDOOR SPORTS CNTR | 53903 | 10.33.1574.0502.0.325 | FACILITY RENTAL FOR GIRLS ELEMENTARY BASKETBALL- | \$465.85 |
| 328849 | 01/31/2019 | 1206 | DECATUR INDOOR SPORTS CNTR | 53903 | 10.42.1574.0502.0.325 | FACILITY RENTAL FOR GIRLS ELEMENTARY BASKETBALL- | \$465.85 |
| 328849 | 01/31/2019 | 1206 | DECATUR INDOOR SPORTS CNTR | 53903 | 10.44.1574.0502.0.325 | FACILITY RENTAL FOR GIRLS ELEMENTARY BASKETBALL- | \$465.85 |
| 328849 | 01/31/2019 | 1206 | DECATUR INDOOR SPORTS CNTR | 53903 | 10.49.1574.0502.0.325 | FACILITY RENTAL FOR GIRLS ELEMENTARY BASKETBALL- | \$465.85 |
| 328849 | 01/31/2019 | 1206 | DECATUR INDOOR SPORTS CNTR | 53903 | 10.60.1574.0502.0.325 | FACILITY RENTAL FOR GIRLS ELEMENTARY BASKETBALL- | \$465.85 |
| 328849 | 01/31/2019 | 1206 | DECATUR INDOOR SPORTS CNTR | 53903 | 10.62.1574.0502.0.325 | FACILITY RENTAL FOR GIRLS ELEMENTARY BASKETBALL- | \$465.85 |
| 328849 | 01/31/2019 | 1206 | DECATUR INDOOR SPORTS CNTR | 53903 | 10.72.1574.0502.0.325 | FACILITY RENTAL FOR GIRLS ELEMENTARY BASKETBALL- | \$465.85 |
| 328849 | 01/31/2019 | 1206 | DECATUR INDOOR SPORTS CNTR | 53903 | 10.74.1574.0502.0.325 | FACILITY RENTAL FOR GIRLS ELEMENTARY BASKETBALL- | \$465.85 |
| Check Total: | | | | | | | \$6,987.75 |
| 328850 | 01/31/2019 | 1206 | DECATUR PAINT & VARNISH | 08166733 | 20.93.2540.0608.0.410 | BLANKET ORDER FOR PAINT & PAINTING SUPPLIES | \$194.64 |
| 328850 | 01/31/2019 | 1206 | DECATUR PAINT & VARNISH | 08166734 | 20.93.2540.0608.0.410 | BLANKET ORDER FOR PAINT & PAINTING SUPPLIES | \$61.74 |

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|--------------|------------|---------|-------------------------|----------|-----------------------|---|---------|
| 328850 | 01/31/2019 | 1206 | DECATUR PAINT & VARNISH | 08166735 | 20.93.2540.0608.0.410 | BLANKET ORDER FOR PAINT & PAINTING SUPPLIES | \$39.30 |
| 328850 | 01/31/2019 | 1206 | DECATUR PAINT & VARNISH | 08166746 | 20.93.2540.0608.0.410 | BLANKET ORDER FOR PAINT & PAINTING SUPPLIES | \$10.90 |
| 328850 | 01/31/2019 | 1206 | DECATUR PAINT & VARNISH | 08166747 | 20.93.2540.0608.0.410 | BLANKET ORDER FOR PAINT & PAINTING SUPPLIES | \$36.72 |
| 328850 | 01/31/2019 | 1206 | DECATUR PAINT & VARNISH | 08166760 | 20.93.2540.0608.0.410 | BLANKET ORDER FOR PAINT & PAINTING SUPPLIES | \$21.81 |
| 328850 | 01/31/2019 | 1206 | DECATUR PAINT & VARNISH | 08166761 | 20.93.2540.0608.0.410 | BLANKET ORDER FOR PAINT & PAINTING SUPPLIES | \$43.48 |
| 328850 | 01/31/2019 | 1206 | DECATUR PAINT & VARNISH | 08166769 | 20.93.2540.0608.0.410 | BLANKET ORDER FOR PAINT & PAINTING SUPPLIES | \$12.00 |
| 328850 | 01/31/2019 | 1206 | DECATUR PAINT & VARNISH | 08166792 | 20.93.2540.0608.0.410 | BLANKET ORDER FOR PAINT & PAINTING SUPPLIES | \$40.12 |
| 328850 | 01/31/2019 | 1206 | DECATUR PAINT & VARNISH | 08166793 | 20.93.2540.0608.0.410 | BLANKET ORDER FOR PAINT & PAINTING SUPPLIES | \$85.75 |
| 328850 | 01/31/2019 | 1206 | DECATUR PAINT & VARNISH | 08166808 | 20.93.2540.0608.0.410 | BLANKET ORDER FOR PAINT & PAINTING SUPPLIES | \$97.07 |
| 328850 | 01/31/2019 | 1206 | DECATUR PAINT & VARNISH | 08166809 | 20.93.2540.0608.0.410 | BLANKET ORDER FOR PAINT & PAINTING SUPPLIES | \$38.71 |
| 328850 | 01/31/2019 | 1206 | DECATUR PAINT & VARNISH | 08166828 | 20.93.2540.0608.0.410 | BLANKET ORDER FOR PAINT & PAINTING SUPPLIES | \$39.30 |
| 328850 | 01/31/2019 | 1206 | DECATUR PAINT & VARNISH | 08166835 | 20.93.2540.0608.0.410 | BLANKET ORDER FOR PAINT & PAINTING SUPPLIES | \$39.23 |
| 328850 | 01/31/2019 | 1206 | DECATUR PAINT & VARNISH | 08166836 | 20.93.2540.0608.0.410 | BLANKET ORDER FOR PAINT & PAINTING SUPPLIES | \$33.77 |
| 328850 | 01/31/2019 | 1206 | DECATUR PAINT & VARNISH | 08166837 | 20.93.2540.0608.0.410 | BLANKET ORDER FOR PAINT & PAINTING SUPPLIES | \$37.29 |
| 328850 | 01/31/2019 | 1206 | DECATUR PAINT & VARNISH | 08166838 | 20.93.2540.0608.0.410 | BLANKET ORDER FOR PAINT & PAINTING SUPPLIES | \$25.08 |

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 01/01/2019 - 01/31/2019

Sort By: Check

Bank Account: 2892733

Voucher Range: 1182 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names

☒ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|---------------------------------|----------|-----------------------|---|------------|
| 328850 | 01/31/2019 | 1206 | DECATUR PAINT & VARNISH | 08166882 | 20.93.2540.0608.0.410 | BLANKET ORDER FOR PAINT & PAINTING SUPPLIES | \$65.64 |
| 328850 | 01/31/2019 | 1206 | DECATUR PAINT & VARNISH | 08166883 | 20.93.2540.0608.0.410 | BLANKET ORDER FOR PAINT & PAINTING SUPPLIES | \$166.46 |
| 328850 | 01/31/2019 | 1206 | DECATUR PAINT & VARNISH | 08166884 | 20.93.2540.0608.0.410 | BLANKET ORDER FOR PAINT & PAINTING SUPPLIES | \$39.30 |
| 328850 | 01/31/2019 | 1206 | DECATUR PAINT & VARNISH | 08166885 | 20.93.2540.0608.0.410 | BLANKET ORDER FOR PAINT & PAINTING SUPPLIES | \$25.79 |
| 328850 | 01/31/2019 | 1206 | DECATUR PAINT & VARNISH | 08166904 | 20.93.2540.0608.0.410 | BLANKET ORDER FOR PAINT & PAINTING SUPPLIES | \$63.87 |
| 328850 | 01/31/2019 | 1206 | DECATUR PAINT & VARNISH | 08166926 | 20.93.2540.0608.0.410 | BLANKET ORDER FOR PAINT & PAINTING SUPPLIES | \$12.72 |
| 328850 | 01/31/2019 | 1206 | DECATUR PAINT & VARNISH | 08166935 | 20.93.2540.0608.0.410 | BLANKET ORDER FOR PAINT & PAINTING SUPPLIES | \$178.11 |
| 328850 | 01/31/2019 | 1206 | DECATUR PAINT & VARNISH | 08166936 | 20.93.2540.0608.0.410 | BLANKET ORDER FOR PAINT & PAINTING SUPPLIES | \$19.36 |
| 328850 | 01/31/2019 | 1206 | DECATUR PAINT & VARNISH | 08166942 | 20.93.2540.0608.0.410 | BLANKET ORDER FOR PAINT & PAINTING SUPPLIES | \$143.82 |
| 328850 | 01/31/2019 | 1206 | DECATUR PAINT & VARNISH | 08166943 | 20.93.2540.0608.0.410 | BLANKET ORDER FOR PAINT & PAINTING SUPPLIES | \$160.39 |
| 328850 | 01/31/2019 | 1206 | DECATUR PAINT & VARNISH | 08166956 | 20.93.2540.0608.0.410 | BLANKET ORDER FOR PAINT & PAINTING SUPPLIES | \$196.50 |
| Check Total: | | | | | | | \$1,928.87 |
| 328851 | 01/31/2019 | 1206 | DECATUR PUBLIC SCHLS FOUNDATION | 555 | 10.00.2310.0000.0.410 | INVOICE #555 LEGACY OF LEARNING INDIVIDUAL | \$600.00 |
| 328851 | 01/31/2019 | 1206 | DECATUR PUBLIC SCHLS FOUNDATION | 555 | 10.00.2310.0000.0.410 | INVOICE # 555 LEGACY OF LEARNING INDIVIDUAL | \$600.00 |
| Check Total: | | | | | | | \$1,200.00 |
| 328852 | 01/31/2019 | 1206 | DECATUR PUBLIC TRANSIT SYSTEM | 3188 | 40.82.2552.0000.0.331 | CITY BUS INDIGENT STUDENT TRANSPORTATION | \$3,336.80 |

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 01/01/2019 - 01/31/2019

Sort By: Check

Bank Account: 2892733

Voucher Range: 1182 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names

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| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|-------------------------------|-------------|-----------------------|---|------------|
| 328852 | 01/31/2019 | 1206 | DECATUR PUBLIC TRANSIT SYSTEM | 3188 | 40.85.2552.0000.0.331 | CITY BUS INDIGENT STUDENT TRANSPORTATION | \$567.20 |
| Check Total: | | | | | | | \$3,904.00 |
| 328853 | 01/31/2019 | 1206 | DEMCO | 6531752 | 10.58.1125.0185.1.410 | QUOTE #G9007083 -PS BOOK POCKET HIGH BACK | \$40.86 |
| Check Total: | | | | | | | \$40.86 |
| 328854 | 01/31/2019 | 1206 | DICK BLICK ART MATERIALS | 913800 | 10.75.1100.0012.0.410 | 2018-2019 QUOTE REQUEST #87-1445, | \$155.91 |
| 328854 | 01/31/2019 | 1206 | DICK BLICK ART MATERIALS | 913800 | 10.75.1100.0012.0.410 | ELMER'S WASHABLE SCHOOL GLUE STICKS 60 PACK | \$63.75 |
| 328854 | 01/31/2019 | 1206 | DICK BLICK ART MATERIALS | 913800 | 10.75.1100.0012.0.410 | RICHESON BLACK ART PAPER BULK PACKS, 250 | \$128.12 |
| 328854 | 01/31/2019 | 1206 | DICK BLICK ART MATERIALS | 913800 | 10.75.1100.0012.0.410 | 101 MIXED MEDIA TECHNIQUES | \$15.96 |
| 328854 | 01/31/2019 | 1206 | DICK BLICK ART MATERIALS | 913800 | 10.75.1100.0012.0.410 | RICHESON BULK DRAWING PAPER - WHITE PACK OF | \$132.24 |
| Check Total: | | | | | | | \$495.98 |
| 328855 | 01/31/2019 | 1206 | DICK VAN DYKE APPLIANCE WORLD | BG9298 | 20.82.2540.0604.0.410 | PAY INVOICE# BG9298 - FILTER | \$43.95 |
| Check Total: | | | | | | | \$43.95 |
| 328856 | 01/31/2019 | 1206 | DONNELLY AUTOMOTIVE | 8959-315252 | 20.93.2540.0650.0.410 | BLANKET ORDER FOR TRUCK/TRACTOR REPAIR | \$83.16 |
| 328856 | 01/31/2019 | 1206 | DONNELLY AUTOMOTIVE | 8959-315303 | 20.93.2540.0650.0.410 | BLANKET ORDER FOR TRUCK/TRACTOR REPAIR | (\$83.16) |
| 328856 | 01/31/2019 | 1206 | DONNELLY AUTOMOTIVE | 8959-315379 | 20.93.2540.0650.0.410 | BLANKET ORDER FOR TRUCK/TRACTOR REPAIR | \$8.79 |
| 328856 | 01/31/2019 | 1206 | DONNELLY AUTOMOTIVE | 8959-315793 | 20.93.2540.0650.0.410 | BLANKET ORDER FOR TRUCK/TRACTOR REPAIR | \$450.00 |
| 328856 | 01/31/2019 | 1206 | DONNELLY AUTOMOTIVE | 8959-315795 | 20.93.2540.0650.0.410 | BLANKET ORDER FOR TRUCK/TRACTOR REPAIR | (\$450.00) |

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 01/01/2019 - 01/31/2019

Sort By: Check

Bank Account: 2892733

Voucher Range: 1182 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names☒ Exclude Voided Checks☐ Exclude Manual Checks☐ Include Non Check Batches

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|---------------------|-------------|-----------------------|--|----------|
| 328856 | 01/31/2019 | 1206 | DONNELLY AUTOMOTIVE | 8959-316714 | 20.93.2540.0650.0.410 | BLANKET ORDER FOR TRUCK/TRACTOR REPAIR | \$71.00 |
| 328856 | 01/31/2019 | 1206 | DONNELLY AUTOMOTIVE | 8959-316721 | 20.93.2540.0650.0.410 | BLANKET ORDER FOR TRUCK/TRACTOR REPAIR | \$122.58 |
| 328856 | 01/31/2019 | 1206 | DONNELLY AUTOMOTIVE | 8959-316723 | 20.93.2540.0650.0.410 | BLANKET ORDER FOR TRUCK/TRACTOR REPAIR | \$31.80 |
| 328856 | 01/31/2019 | 1206 | DONNELLY AUTOMOTIVE | 8959-317063 | 20.93.2540.0650.0.410 | BLANKET ORDER FOR TRUCK/TRACTOR REPAIR | \$27.18 |
| 328856 | 01/31/2019 | 1206 | DONNELLY AUTOMOTIVE | 8959-317115 | 20.93.2540.0650.0.410 | BLANKET ORDER FOR TRUCK/TRACTOR REPAIR | \$40.45 |
| 328856 | 01/31/2019 | 1206 | DONNELLY AUTOMOTIVE | 8959-317190 | 20.93.2540.0650.0.410 | BLANKET ORDER FOR TRUCK/TRACTOR REPAIR | \$25.34 |
| 328856 | 01/31/2019 | 1206 | DONNELLY AUTOMOTIVE | 8959-317379 | 20.93.2540.0650.0.410 | BLANKET ORDER FOR TRUCK/TRACTOR REPAIR | \$5.48 |
| 328856 | 01/31/2019 | 1206 | DONNELLY AUTOMOTIVE | 8959-317399 | 20.93.2540.0650.0.410 | BLANKET ORDER FOR TRUCK/TRACTOR REPAIR | \$39.38 |
| 328856 | 01/31/2019 | 1206 | DONNELLY AUTOMOTIVE | 8959-317415 | 20.93.2540.0650.0.410 | BLANKET ORDER FOR TRUCK/TRACTOR REPAIR | \$155.40 |
| 328856 | 01/31/2019 | 1206 | DONNELLY AUTOMOTIVE | 8959-317463 | 20.93.2540.0650.0.410 | BLANKET ORDER FOR TRUCK/TRACTOR REPAIR | \$7.49 |
| 328856 | 01/31/2019 | 1206 | DONNELLY AUTOMOTIVE | 8959-317665 | 20.93.2540.0650.0.410 | BLANKET ORDER FOR TRUCK/TRACTOR REPAIR | \$41.13 |
| 328856 | 01/31/2019 | 1206 | DONNELLY AUTOMOTIVE | 8959-317693 | 20.93.2540.0650.0.410 | BLANKET ORDER FOR TRUCK/TRACTOR REPAIR | \$27.76 |
| 328856 | 01/31/2019 | 1206 | DONNELLY AUTOMOTIVE | 8959-317754 | 20.93.2540.0650.0.410 | BLANKET ORDER FOR TRUCK/TRACTOR REPAIR | \$33.94 |
| 328856 | 01/31/2019 | 1206 | DONNELLY AUTOMOTIVE | 8959-317798 | 20.93.2540.0650.0.410 | BLANKET ORDER FOR TRUCK/TRACTOR REPAIR | \$81.69 |
| 328856 | 01/31/2019 | 1206 | DONNELLY AUTOMOTIVE | 8959-318029 | 20.93.2540.0650.0.410 | BLANKET ORDER FOR TRUCK/TRACTOR REPAIR | \$76.44 |

Decatur School District #61

Disbursement Detail Listing

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Voucher Range: 1182 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names

☒ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|---------------------|-------------|-----------------------|---|------------|
| 328856 | 01/31/2019 | 1206 | DONNELLY AUTOMOTIVE | 8959-318030 | 20.93.2540.0650.0.410 | BLANKET ORDER FOR TRUCK/TRACTOR REPAIR | \$78.42 |
| 328856 | 01/31/2019 | 1206 | DONNELLY AUTOMOTIVE | 8959-318034 | 20.93.2540.0650.0.410 | BLANKET ORDER FOR TRUCK/TRACTOR REPAIR | (\$76.44) |
| 328856 | 01/31/2019 | 1206 | DONNELLY AUTOMOTIVE | 8959-318080 | 20.93.2540.0650.0.410 | BLANKET ORDER FOR TRUCK/TRACTOR REPAIR | \$4.25 |
| 328856 | 01/31/2019 | 1206 | DONNELLY AUTOMOTIVE | 8959-318180 | 20.93.2540.0650.0.410 | BLANKET ORDER FOR TRUCK/TRACTOR REPAIR | \$199.98 |
| 328856 | 01/31/2019 | 1206 | DONNELLY AUTOMOTIVE | 8959-318181 | 20.93.2540.0650.0.410 | BLANKET ORDER FOR TRUCK/TRACTOR REPAIR | (\$199.98) |
| 328856 | 01/31/2019 | 1206 | DONNELLY AUTOMOTIVE | 8959-318182 | 20.93.2540.0650.0.410 | BLANKET ORDER FOR TRUCK/TRACTOR REPAIR | \$99.99 |
| 328856 | 01/31/2019 | 1206 | DONNELLY AUTOMOTIVE | 8959-318193 | 20.93.2540.0650.0.410 | BLANKET ORDER FOR TRUCK/TRACTOR REPAIR | \$6.39 |
| 328856 | 01/31/2019 | 1206 | DONNELLY AUTOMOTIVE | 8959-318262 | 20.93.2540.0650.0.410 | BLANKET ORDER FOR TRUCK/TRACTOR REPAIR | \$42.98 |
| 328856 | 01/31/2019 | 1206 | DONNELLY AUTOMOTIVE | 8959-318289 | 10.93.2540.0225.0.410 | CONFIRMING ORDER-DO NOT DUPLICATE - BRK PAD | \$51.19 |
| 328856 | 01/31/2019 | 1206 | DONNELLY AUTOMOTIVE | 8959-318289 | 10.93.2540.0225.0.410 | BRK PAD PLAT SEMI-MET 1 EA CWP | \$54.30 |
| 328856 | 01/31/2019 | 1206 | DONNELLY AUTOMOTIVE | 8959-318290 | 20.93.2540.0650.0.410 | CONFIRMING ORDER-DO NOT DUPLICATE - BRAKE | \$106.58 |
| 328856 | 01/31/2019 | 1206 | DONNELLY AUTOMOTIVE | 8959-318290 | 20.93.2540.0650.0.410 | BRAKE PAD PLAT SEMI-M | \$44.89 |
| 328856 | 01/31/2019 | 1206 | DONNELLY AUTOMOTIVE | 8959-318290 | 20.93.2540.0650.0.410 | BRAKE PAD PLAT SEMI-MET | \$40.52 |
| 328856 | 01/31/2019 | 1206 | DONNELLY AUTOMOTIVE | 8959-318290 | 20.93.2540.0650.0.410 | NET CORE BRAKE CAL W/HDW-RMFD | \$50.00 |
| 328856 | 01/31/2019 | 1206 | DONNELLY AUTOMOTIVE | 8959-318290 | 20.93.2540.0650.0.410 | RETURN OF NET CORE FOR BRAKE CAL W/HDW-RMFD | (\$50.00) |
| 328856 | 01/31/2019 | 1206 | DONNELLY AUTOMOTIVE | 8959-318290 | 20.93.2540.0650.0.410 | NET CORE BRAKE CAL W/HDW-RMFD | \$50.00 |

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2
Bank Account: 2892733

Date Range: 01/01/2019 - 01/31/2019
Voucher Range: 1182 - 1207

Sort By: Check
Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names

☒ Exclude Voided Checks

☐ Exclude Manual Checks

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| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|---------------------|-------------|-----------------------|---|-----------|
| 328856 | 01/31/2019 | 1206 | DONNELLY AUTOMOTIVE | 8959-318290 | 20.93.2540.0650.0.410 | RETURN OF NET CORE FOR BRAKE CAL W/HDW-RMFD | (\$50.00) |
| 328856 | 01/31/2019 | 1206 | DONNELLY AUTOMOTIVE | 8959-318290 | 20.93.2540.0650.0.410 | NET CORE BRAKE CAL W/HDW-RMFD | \$40.00 |
| 328856 | 01/31/2019 | 1206 | DONNELLY AUTOMOTIVE | 8959-318290 | 20.93.2540.0650.0.410 | RETURN OF NET CORE FOR BRAKE CAL W/HDW-RMFD | (\$40.00) |
| 328856 | 01/31/2019 | 1206 | DONNELLY AUTOMOTIVE | 8959-318290 | 20.93.2540.0650.0.410 | NET CORE BRAKE CAL W/HDW-RMFD | \$40.00 |
| 328856 | 01/31/2019 | 1206 | DONNELLY AUTOMOTIVE | 8959-318290 | 20.93.2540.0650.0.410 | RETURN OF NET CORE FOR BRAKE CAL W/HDW-RMFD | (\$40.00) |
| 328856 | 01/31/2019 | 1206 | DONNELLY AUTOMOTIVE | 8959-318290 | 20.93.2540.0650.0.410 | BRAKE CAL W/HDW-RMFD | \$64.20 |
| 328856 | 01/31/2019 | 1206 | DONNELLY AUTOMOTIVE | 8959-318290 | 20.93.2540.0650.0.410 | BRAKE CAL W/HDW-RMFD | \$64.20 |
| 328856 | 01/31/2019 | 1206 | DONNELLY AUTOMOTIVE | 8959-318290 | 20.93.2540.0650.0.410 | BRAKE CAL W/HDW-RMFD | \$54.47 |
| 328856 | 01/31/2019 | 1206 | DONNELLY AUTOMOTIVE | 8959-318290 | 20.93.2540.0650.0.410 | BRAKE CAL W/HDW-RMFD | \$54.47 |
| 328856 | 01/31/2019 | 1206 | DONNELLY AUTOMOTIVE | 8959-318314 | 20.93.2540.0650.0.410 | BLANKET ORDER FOR TRUCK/TRACTOR REPAIR | \$6.64 |
| 328856 | 01/31/2019 | 1206 | DONNELLY AUTOMOTIVE | 8959-318396 | 20.93.2540.0650.0.410 | BLANKET ORDER FOR TRUCK/TRACTOR REPAIR | \$23.50 |
| 328856 | 01/31/2019 | 1206 | DONNELLY AUTOMOTIVE | 8959-318452 | 20.93.2540.0650.0.410 | BLANKET ORDER FOR TRUCK/TRACTOR REPAIR | \$85.98 |
| 328856 | 01/31/2019 | 1206 | DONNELLY AUTOMOTIVE | 8959-318453 | 20.93.2540.0650.0.410 | BLANKET ORDER FOR TRUCK/TRACTOR REPAIR | \$171.51 |
| 328856 | 01/31/2019 | 1206 | DONNELLY AUTOMOTIVE | 8959-318468 | 20.93.2540.0650.0.410 | BLANKET ORDER FOR TRUCK/TRACTOR REPAIR | \$88.37 |
| 328856 | 01/31/2019 | 1206 | DONNELLY AUTOMOTIVE | 8959-318584 | 20.93.2540.0650.0.410 | BLANKET ORDER FOR TRUCK/TRACTOR REPAIR | \$70.35 |
| 328856 | 01/31/2019 | 1206 | DONNELLY AUTOMOTIVE | 8959-318592 | 20.93.2540.0650.0.410 | BLANKET ORDER FOR TRUCK/TRACTOR REPAIR | \$24.23 |
| 328856 | 01/31/2019 | 1206 | DONNELLY AUTOMOTIVE | 8959-318598 | 20.93.2540.0650.0.410 | BLANKET ORDER FOR TRUCK/TRACTOR REPAIR | \$122.63 |

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 01/01/2019 - 01/31/2019

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Voucher Range: 1182 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names

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☐ Exclude Manual Checks

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| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|---------------------|-------------|-----------------------|--|-----------|
| 328856 | 01/31/2019 | 1206 | DONNELLY AUTOMOTIVE | 8959-318605 | 20.93.2540.0650.0.410 | BLANKET ORDER FOR TRUCK/TRACTOR REPAIR | \$171.96 |
| 328856 | 01/31/2019 | 1206 | DONNELLY AUTOMOTIVE | 8959-318611 | 20.93.2540.0650.0.410 | BLANKET ORDER FOR TRUCK/TRACTOR REPAIR | \$120.98 |
| 328856 | 01/31/2019 | 1206 | DONNELLY AUTOMOTIVE | 8959-318634 | 20.93.2540.0650.0.410 | BLANKET ORDER FOR TRUCK/TRACTOR REPAIR | \$59.65 |
| 328856 | 01/31/2019 | 1206 | DONNELLY AUTOMOTIVE | 8959-318673 | 20.93.2540.0650.0.410 | BLANKET ORDER FOR TRUCK/TRACTOR REPAIR | \$17.80 |
| 328856 | 01/31/2019 | 1206 | DONNELLY AUTOMOTIVE | 8959-318677 | 20.93.2540.0650.0.410 | BLANKET ORDER FOR TRUCK/TRACTOR REPAIR | (\$60.49) |
| 328856 | 01/31/2019 | 1206 | DONNELLY AUTOMOTIVE | 8959-318694 | 20.93.2540.0650.0.410 | BLANKET ORDER FOR TRUCK/TRACTOR REPAIR | \$146.82 |
| 328856 | 01/31/2019 | 1206 | DONNELLY AUTOMOTIVE | 8959-318732 | 20.93.2540.0650.0.410 | BLANKET ORDER FOR TRUCK/TRACTOR REPAIR | \$9.37 |
| 328856 | 01/31/2019 | 1206 | DONNELLY AUTOMOTIVE | 8959-318737 | 20.93.2540.0650.0.410 | BLANKET ORDER FOR TRUCK/TRACTOR REPAIR | \$50.07 |
| 328856 | 01/31/2019 | 1206 | DONNELLY AUTOMOTIVE | 8959-318787 | 20.93.2540.0650.0.410 | BLANKET ORDER FOR TRUCK/TRACTOR REPAIR | \$5.59 |
| 328856 | 01/31/2019 | 1206 | DONNELLY AUTOMOTIVE | 8959-318791 | 20.93.2540.0650.0.410 | BLANKET ORDER FOR TRUCK/TRACTOR REPAIR | \$4.80 |
| 328856 | 01/31/2019 | 1206 | DONNELLY AUTOMOTIVE | 8959-318795 | 20.93.2540.0650.0.410 | BLANKET ORDER FOR TRUCK/TRACTOR REPAIR | \$5.83 |
| 328856 | 01/31/2019 | 1206 | DONNELLY AUTOMOTIVE | 8959-318798 | 20.93.2540.0650.0.410 | BLANKET ORDER FOR TRUCK/TRACTOR REPAIR | (\$5.59) |
| 328856 | 01/31/2019 | 1206 | DONNELLY AUTOMOTIVE | 8959-318800 | 20.93.2540.0650.0.410 | BLANKET ORDER FOR TRUCK/TRACTOR REPAIR | (\$5.83) |
| 328856 | 01/31/2019 | 1206 | DONNELLY AUTOMOTIVE | 8959-318803 | 20.93.2540.0650.0.410 | BLANKET ORDER FOR TRUCK/TRACTOR REPAIR | \$11.66 |
| 328856 | 01/31/2019 | 1206 | DONNELLY AUTOMOTIVE | 8959-318885 | 20.93.2540.0650.0.410 | BLANKET ORDER FOR TRUCK/TRACTOR REPAIR | \$11.66 |

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2
Bank Account: 2892733

Date Range: 01/01/2019 - 01/31/2019
Voucher Range: 1182 - 1207

Sort By: Check
Dollar Limit: \$0.00

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| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|-----------------------------------|------------|-----------------------|--|------------|
| Check Total: | | | | | | | \$2,623.75 |
| 328857 | 01/31/2019 | 1206 | DRAKE- SCRUGGS EQUIPMENT, INC | 0001566-IN | 10.93.2540.0225.0.410 | PAY INVOICE# 0001566-IN - SWITCH FOR ARA TRUCK | \$180.81 |
| Check Total: | | | | | | | \$180.81 |
| 328858 | 01/31/2019 | 1206 | DUNKER ELECTRIC SUPPLY INC | 39901-1 | 20.82.2540.0602.0.410 | EXTREME ADA HAND DRYER WHITE AMERICAN DRYER - | \$5,831.00 |
| 328858 | 01/31/2019 | 1206 | DUNKER ELECTRIC SUPPLY INC | 39901-1 | 20.82.2540.0602.0.410 | HAND DRYER HEPA FILTER | \$32.50 |
| 328858 | 01/31/2019 | 1206 | DUNKER ELECTRIC SUPPLY INC | 39901-2 | 20.82.2540.0602.0.410 | FREIGHT FOR HAND DRYERS AND HELPA FILTERS | \$152.64 |
| 328858 | 01/31/2019 | 1206 | DUNKER ELECTRIC SUPPLY INC | 39901-3 | 20.82.2540.0602.0.410 | HAND DRYER HEPA FILTER | \$617.50 |
| 328858 | 01/31/2019 | 1206 | DUNKER ELECTRIC SUPPLY INC | 41070-1 | 20.93.2540.0606.0.410 | BLANKET ORDER FOR ELECTRICAL SUPPLIES | \$174.00 |
| 328858 | 01/31/2019 | 1206 | DUNKER ELECTRIC SUPPLY INC | 41800-1 | 20.93.2540.0606.0.410 | BLANKET ORDER FOR ELECTRICAL SUPPLIES | \$174.00 |
| 328858 | 01/31/2019 | 1206 | DUNKER ELECTRIC SUPPLY INC | 41918-1 | 20.93.2540.0606.0.410 | LED EMERGENCY FIXTURE 640 LUMEN WITH WHITE | \$870.00 |
| 328858 | 01/31/2019 | 1206 | DUNKER ELECTRIC SUPPLY INC | 41948-1 | 20.93.2540.0606.0.410 | BLANKET ORDER FOR ELECTRICAL SUPPLIES | \$31.58 |
| 328858 | 01/31/2019 | 1206 | DUNKER ELECTRIC SUPPLY INC | 42026-1 | 20.93.2540.0606.0.410 | BLANKET ORDER FOR ELECTRICAL SUPPLIES | \$89.48 |
| 328858 | 01/31/2019 | 1206 | DUNKER ELECTRIC SUPPLY INC | 42476-1 | 20.93.2540.0606.0.410 | BLANKET ORDER FOR ELECTRICAL SUPPLIES | \$58.63 |
| 328858 | 01/31/2019 | 1206 | DUNKER ELECTRIC SUPPLY INC | 42568-1 | 20.93.2540.0606.0.410 | BLANKET ORDER FOR ELECTRICAL SUPPLIES | \$101.42 |
| Check Total: | | | | | | | \$8,132.75 |
| 328859 | 01/31/2019 | 1206 | DYNAGRAPHICS INC/FAST IMPRESSIONS | 171485 | 10.00.2322.0000.0.410 | ESTIMATE #34511 FOR NAME BADGE: DR. FRED | \$26.90 |
| Check Total: | | | | | | | \$26.90 |
| 328860 | 01/31/2019 | 1206 | EASTBAY | 873287 | 10.85.1532.0550.0.410 | 3 X 5 SPIRIT FLAG (QUOTE #233762) | \$110.00 |
| Check Total: | | | | | | | \$110.00 |

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 01/01/2019 - 01/31/2019

Sort By: Check

Bank Account: 2892733

Voucher Range: 1182 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names

☒ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|-------------------------|------------|-----------------------|---|--------------|
| 328861 | 01/31/2019 | 1206 | EDUCATION LOGISTICS INC | 106425 | 10.01.2210.0123.0.312 | ATTENDANCE BY THREE DISTICT EMPLOYEES TO | \$1,650.00 |
| 328861 | 01/31/2019 | 1206 | EDUCATION LOGISTICS INC | 106443 | 40.00.2550.0000.0.319 | PLATINUM LEVEL SAAS SERVICE. THIS SERVICE WILL | \$7,200.00 |
| 328861 | 01/31/2019 | 1206 | EDUCATION LOGISTICS INC | 106443 | 40.00.2550.0000.0.319 | CREDIT FOR PARTIAL YEAR 07/2018-12/2018 (6/12) | (\$3,600.00) |
| 328861 | 01/31/2019 | 1206 | EDUCATION LOGISTICS INC | 106443 | 40.00.2550.0000.0.319 | CREDIT FOR PARTIAL MONTH 01/01-01/22/2019 | (\$426.00) |
| Check Total: | | | | | | | \$4,824.00 |
| 328862 | 01/31/2019 | 1206 | EDUCATIONAL DESIGN LLC | 25060 | 10.18.1250.4331.1.410 | ESTIMATE #1331 -CURRICULUM DAILY FIVE | \$621.00 |
| Check Total: | | | | | | | \$621.00 |
| 328863 | 01/31/2019 | 1206 | EICHENAUER SERVICES INC | 0063230 | 10.93.2560.0225.0.410 | BLANKET ORDER FOR REPAIR PARTS & SUPPLIES | \$90.46 |
| Check Total: | | | | | | | \$90.46 |
| 328864 | 01/31/2019 | 1206 | ENABLING DEVICES | 0446446-IN | 12.00.1201.0855.0.410 | TALKABLE II FOR VI | \$157.20 |
| 328864 | 01/31/2019 | 1206 | ENABLING DEVICES | 0446446-IN | 12.00.1201.0855.0.410 | ROCKING SAY IT PLAY IT | \$140.70 |
| 328864 | 01/31/2019 | 1206 | ENABLING DEVICES | 0446468-IN | 12.00.1214.0855.0.410 | ULTIMATE SWITCH WITH 19" GOOSENECK AND CLAMP | \$164.95 |
| 328864 | 01/31/2019 | 1206 | ENABLING DEVICES | 0446545-IN | 12.00.1201.0871.0.410 | QUOTE 33373: TALKABLE II FOR VI | \$157.95 |
| 328864 | 01/31/2019 | 1206 | ENABLING DEVICES | 0446868-IN | 12.00.1201.0871.0.410 | ROCKING SAY IT PLAY IT | \$127.95 |
| Check Total: | | | | | | | \$748.75 |
| 328865 | 01/31/2019 | 1206 | ENTEC SERVICES, INC. | SIN028440 | 20.93.2540.0604.0.312 | INVOICE# SIN028440 - TRAINING OF MAINTENENCE | \$1,498.57 |
| Check Total: | | | | | | | \$1,498.57 |
| 328866 | 01/31/2019 | 1206 | ETC MONTESSORI | 28-125692 | 10.18.1100.0255.0.410 | INVOICE #28-125692 -PO 10174477 FOR LOWER | \$12,861.50 |
| 328866 | 01/31/2019 | 1206 | ETC MONTESSORI | 28-126064 | 10.18.1100.0255.0.410 | UPPER ELEMENTARY HARDWOOD ONLY | \$6,923.00 |
| Check Total: | | | | | | | \$19,784.50 |

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 01/01/2019 - 01/31/2019

Sort By: Check

Bank Account: 2892733

Voucher Range: 1182 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names☒ Exclude Voided Checks☐ Exclude Manual Checks☐ Include Non Check Batches

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|---------------------------------|-------------|-----------------------|---|------------|
| 328867 | 01/31/2019 | 1206 | EVANS RECYCLING INC | 4901 | 20.93.2540.0612.0.390 | BLANKET ORDER FOR DISPOSAL OF YARD WASTE | \$240.00 |
| Check Total: | | | | | | | \$240.00 |
| 328868 | 01/31/2019 | 1206 | EVERGREEN FS INC | 100209 | 20.93.2540.0651.0.464 | PAY INVOICE# 100209 ***10% ETHANOL | \$2,282.24 |
| Check Total: | | | | | | | \$2,282.24 |
| 328869 | 01/31/2019 | 1206 | FASTENAL COMPANY | ILDEC150251 | 20.93.2540.0650.0.410 | 1AA F/G BRUTE 4' STEP LADDER - QUOTE# 15589 | \$119.99 |
| 328869 | 01/31/2019 | 1206 | FASTENAL COMPANY | ILDEC150251 | 20.93.2540.0650.0.410 | TYPE IA FG ADVSTEP 8' LADDER | \$145.99 |
| 328869 | 01/31/2019 | 1206 | FASTENAL COMPANY | ILDEC150257 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY SUPPLIES | \$1.81 |
| 328869 | 01/31/2019 | 1206 | FASTENAL COMPANY | ILDEC151958 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY SUPPLIES | \$1.74 |
| 328869 | 01/31/2019 | 1206 | FASTENAL COMPANY | ILDEC152043 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY SUPPLIES | \$34.02 |
| 328869 | 01/31/2019 | 1206 | FASTENAL COMPANY | ILDEC152386 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY SUPPLIES | \$8.79 |
| 328869 | 01/31/2019 | 1206 | FASTENAL COMPANY | ILDEC152447 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY SUPPLIES | \$33.17 |
| 328869 | 01/31/2019 | 1206 | FASTENAL COMPANY | ILDEC152586 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY SUPPLIES | \$114.44 |
| 328869 | 01/31/2019 | 1206 | FASTENAL COMPANY | ILDEC152604 | 20.93.2540.0650.0.750 | SH-N-3100 REEL - QUOTE# 17563 | \$1,288.15 |
| Check Total: | | | | | | | \$1,748.10 |
| 328870 | 01/31/2019 | 1206 | FOLLETT SCHOOL SOLUTIONS INC | 2298067B | 10.82.1100.0255.0.420 | INVOICE #2298067B ONLY FROM PO 10191193 THAT | \$95.55 |
| 328870 | 01/31/2019 | 1206 | FOLLETT SCHOOL SOLUTIONS INC | 2298067C | 10.82.1100.0255.0.420 | INVOICE #2298067B ONLY FROM PO 10191193 THAT | \$95.55 |

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 01/01/2019 - 01/31/2019

Sort By: Check

Bank Account: 2892733

Voucher Range: 1182 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names

☒ Exclude Voided Checks

☐ Exclude Manual Checks

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| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|-----------------------------------|-------------|-----------------------|---|------------|
| 328870 | 01/31/2019 | 1206 | FOLLETT SCHOOL SOLUTIONS INC | 2298067D | 10.82.1100.0255.0.420 | INVOICE #2298067B ONLY FROM PO 10191193 THAT | \$95.55 |
| Check Total: | | | | | | | \$286.65 |
| 328871 | 01/31/2019 | 1206 | G J BUILDERS HARDWARE INC | 196671 | 20.93.2540.0620.0.410 | BLANKET ORDER FOR DOOR HARDWARE AND | \$32.00 |
| Check Total: | | | | | | | \$32.00 |
| 328872 | 01/31/2019 | 1206 | GAME TIME % CUNNINGHAM RECREATION | PJI-0103536 | 20.60.2540.0612.0.750 | QUOTE #136997 -GAMETIME - CYBERSLIDE | \$2,064.76 |
| 328872 | 01/31/2019 | 1206 | GAME TIME % CUNNINGHAM RECREATION | PJI-0103536 | 20.60.2540.0612.0.750 | DISCOUNT | (\$422.88) |
| Check Total: | | | | | | | \$1,641.88 |
| 328873 | 01/31/2019 | 1206 | GLOBAL EQUIPMENT CO | 113695842 | 20.01.2540.0622.0.410 | MARBLEIZED TOP ERGONOMIC MAT 3 FOOT | \$259.00 |
| 328873 | 01/31/2019 | 1206 | GLOBAL EQUIPMENT CO | 113695842 | 20.01.2540.0622.0.410 | MARBLEIZED TOP ERGONOMIC MAT 3 FOOT | \$119.46 |
| Check Total: | | | | | | | \$378.46 |
| 328874 | 01/31/2019 | 1206 | GOPHER | 9547225 | 10.82.1100.0039.0.410 | QUOTE #481069 -WILSON NCAA REPLICA BALL - | \$168.90 |
| 328874 | 01/31/2019 | 1206 | GOPHER | 9547225 | 10.82.1100.0039.0.410 | GOPHER INDOOR STRIKER - SOCCER BALL, SIZE 5, | \$25.77 |
| 328874 | 01/31/2019 | 1206 | GOPHER | 9547225 | 10.82.1100.0039.0.410 | GOPHER D-LITE BALL - 48" DIA BLADDER | \$79.98 |
| 328874 | 01/31/2019 | 1206 | GOPHER | 9547225 | 10.82.1100.0039.0.410 | STIGA 1 STAR TABLE TENNIS BALLS - WHIT, PACKAGE OF | \$57.81 |
| 328874 | 01/31/2019 | 1206 | GOPHER | 9547225 | 10.82.1100.0039.0.410 | ULTRAFIT ENDURANCE MEDICINE BALL - 15 LB, | \$121.25 |
| 328874 | 01/31/2019 | 1206 | GOPHER | 9547225 | 10.82.1100.0039.0.410 | ULTRAFIT ENDURANCE MEDICINE BALL - 20 LB, | \$163.93 |
| 328874 | 01/31/2019 | 1206 | GOPHER | 9547225 | 10.82.1100.0039.0.410 | CARLTON F1 TI SHUTTLECOCKS - MEDIUM | \$47.94 |

Decatur School District #61

Disbursement Detail Listing

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Voucher Range: 1182 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names

☒ Exclude Voided Checks

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☐ Include Non Check Batches

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|--------------------------------------|-------------------|-----------------------|--|------------|
| 328874 | 01/31/2019 | 1206 | GOPHER | 9547225 | 10.82.1100.0039.0.410 | PADDLEPRO BALLS – YELLOW, SET OF 12 | \$22.26 |
| 328874 | 01/31/2019 | 1206 | GOPHER | 9547225 | 10.82.1100.0039.0.410 | RAINBOW G1000 TWIN-SHAFT STEEL | \$151.22 |
| 328874 | 01/31/2019 | 1206 | GOPHER | 9547225 | 10.82.1100.0039.0.410 | RAINBOW DURASPIN TABLE TENNIS PADDLE – SET OF 6 | \$22.21 |
| 328874 | 01/31/2019 | 1206 | GOPHER | 9547225 | 10.82.1100.0039.0.410 | GOPHER WHIP LACROSSE STICK – SET OF 24 | \$464.63 |
| 328874 | 01/31/2019 | 1206 | GOPHER | 9547225 | 10.82.1100.0039.0.410 | RAINBOW SOFFPLAY SOCCER BALLS – SIZE 5 OFFICIAL, | \$43.60 |
| Check Total: | | | | | | | \$1,369.50 |
| 328875 | 01/31/2019 | 1206 | GOVCONNECTION, INC.. | 56429515 | 10.00.2660.0110.0.410 | GOV CONNECTION MOUNT-SKU 26135536 | \$122.94 |
| 328875 | 01/31/2019 | 1206 | GOVCONNECTION, INC.. | 56435887 | 10.00.2660.0110.0.410 | QUOTE#: 1648443019 – TRYTEN SECURITY MOUNT | \$4,893.00 |
| 328875 | 01/31/2019 | 1206 | GOVCONNECTION, INC.. | 56450329 | 10.00.2660.0110.0.410 | QUOTE#: 1648850540 PEERLESS-AV PARAMOUNT | \$122.94 |
| 328875 | 01/31/2019 | 1206 | GOVCONNECTION, INC.. | 56450329 | 10.00.2660.0110.0.410 | SAMSUNG 49.5" NU7100 4K UHD LED-LCD SMART TV, | \$609.51 |
| Check Total: | | | | | | | \$5,748.39 |
| 328876 | 01/31/2019 | 1206 | GROWING STRONG SEXUAL ASSAULT CENTER | 10/29/18-11/23/18 | 10.00.3900.4998.1.390 | INVOICE DATED 10/29/18-11/23/18 FOR | \$2,490.80 |
| 328876 | 01/31/2019 | 1206 | GROWING STRONG SEXUAL ASSAULT CENTER | 11/26/18-12/21/18 | 10.00.3900.4998.1.390 | INVOICE DATED 11/26/18-12/21/18 FOR | \$2,661.30 |
| Check Total: | | | | | | | \$5,152.10 |
| 328877 | 01/31/2019 | 1206 | H S H S MEDICAL GROUP | 13737 | 10.00.2640.0000.0.319 | HSBS FOR EAP BILLING THROUGH THE MONTH OF | \$3,040.38 |
| Check Total: | | | | | | | \$3,040.38 |
| 328878 | 01/31/2019 | 1206 | HAZARD, YOUNG, ATTEA & ASSOCIATES | 9693 | 10.00.2310.0000.0.690 | INTERNAL BLANKET-SEARCH | \$6,082.96 |
| Check Total: | | | | | | | \$6,082.96 |

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 01/01/2019 - 01/31/2019

Sort By: Check

Bank Account: 2892733

Voucher Range: 1182 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names

☒ Exclude Voided Checks

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| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|--------------------------------------|---------------------|-----------------------|--|-------------|
| 328879 | 01/31/2019 | 1206 | HEALTH RESOURCE SERVICE MGMT | 1811043 | 12.00.2330.0855.0.319 | PAY INVOICE# 1811043: BILLING SRVCS FOR | \$2,378.95 |
| Check Total: | | | | | | | \$2,378.95 |
| 328880 | 01/31/2019 | 1206 | HEINEMANN | 7026192 | 10.13.1250.4331.1.410 | QUOTE #5427746 - FOUNTAS/LLI RED GRADE 3 | \$5,395.50 |
| 328880 | 01/31/2019 | 1206 | HEINEMANN | 7026192 | 10.13.1250.4331.1.410 | FOUNTAS/LLI GOLD GRADE 4 UPDATE | \$5,395.50 |
| Check Total: | | | | | | | \$10,791.00 |
| 328881 | 01/31/2019 | 1206 | HELENA AGRI-ENTERPRISES, LLC | 247165603 | 20.93.2540.0630.0.410 | PREVIOUSLY PAID ON P.O. 10190703 - T-METHYL 4.5F | \$0.00 |
| 328881 | 01/31/2019 | 1206 | HELENA AGRI-ENTERPRISES, LLC | 247165603 | 20.93.2540.0630.0.410 | INVOICE# 247165603 - CHLOROTHALONIL 720 SC | \$250.00 |
| Check Total: | | | | | | | \$250.00 |
| 328882 | 01/31/2019 | 1206 | HERITAGE BEHAVIORAL HEALTH CENTER | PROJ. AWARE.12.2018 | 10.00.3900.4998.1.390 | INVOICE DATED DEC-18 FOR SERVICES PROVIDED | \$14,969.77 |
| 328882 | 01/31/2019 | 1206 | HERITAGE BEHAVIORAL HEALTH CENTER | PROJ. AWARE/10.2018 | 10.00.3900.4998.1.390 | INVOICE DATED OCT-18 FOR SERVICES PROVIDED | \$20,417.49 |
| 328882 | 01/31/2019 | 1206 | HERITAGE BEHAVIORAL HEALTH CENTER | PROJ. AWARE/11.2018 | 10.00.3900.4998.1.390 | INVOICE DATED DEC-18 FOR SERVICES PROVIDED | \$19,729.58 |
| Check Total: | | | | | | | \$55,116.84 |
| 328883 | 01/31/2019 | 1206 | HOPE SCHOOL | 01.02.2019 | 40.93.2555.0048.0.331 | INVOICE DATED 1/2/2019 TRANSPORTATION FOR | \$285.00 |
| 328883 | 01/31/2019 | 1206 | HOPE SCHOOL | V750930 | 40.93.2555.0048.0.331 | INVOICE DATED 12/4/2018 TRANSPORTATION FOR | \$342.00 |
| Check Total: | | | | | | | \$627.00 |
| 328884 | 01/31/2019 | 1206 | IL EDUCATION ASSOCIATION | 4032 | 10.00.2316.0000.0.410 | INVOICE #4032 - 1,200 DEA AGREEMENTS - DPS AGREED | \$352.86 |
| Check Total: | | | | | | | \$352.86 |
| 328885 | 01/31/2019 | 1206 | IL SCHOOL FOR THE DEAF | BRASE, V | 42.00.2550.0855.0.331 | INVOICE 2ND QTR TRANSPORT (11/2/18 - | \$9.00 |

Decatur School District #61

Disbursement Detail Listing

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Sort By: Check

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Voucher Range: 1182 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names

☒ Exclude Voided Checks

☐ Exclude Manual Checks

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| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|---|------------|-----------------------|---|------------|
| 328885 | 01/31/2019 | 1206 | IL SCHOOL FOR THE DEAF | WHEELER, A | 42.00.2550.0855.0.331 | INVOICE 2ND QTR TRANSPORT (11/2 - 1/2) | \$126.00 |
| Check Total: | | | | | | | \$135.00 |
| 328886 | 01/31/2019 | 1206 | ILLINI GRAD SALES | 1946 | 10.85.2410.0010.0.410 | INVOICE #1946 FOR CUSTOM TABLE CLOTHS | \$750.00 |
| Check Total: | | | | | | | \$750.00 |
| 328887 | 01/31/2019 | 1206 | ILLINOIS CERTIFIED TEST & BALANCE | 7158 | 80.81.2367.0635.0.319 | STEPHEN DECATUR - BALANCE/CERTIFY TWO LAB | \$330.00 |
| 328887 | 01/31/2019 | 1206 | ILLINOIS CERTIFIED TEST & BALANCE | 7158 | 80.82.2367.0635.0.319 | EISENHOWER - BALANCE/CERTIFY TWO LAB | \$330.00 |
| 328887 | 01/31/2019 | 1206 | ILLINOIS CERTIFIED TEST & BALANCE | 7158 | 80.85.2367.0635.0.319 | MACARTHUR - BALANCE/CERTIFY TWO LAB | \$330.00 |
| Check Total: | | | | | | | \$990.00 |
| 328888 | 01/31/2019 | 1206 | ILLINOIS METER CO | 3027387-00 | 20.93.2540.0602.0.410 | BLANKET ORDER FOR PLUMBING SUPPLIES FOR BIG | \$115.00 |
| Check Total: | | | | | | | \$115.00 |
| 328889 | 01/31/2019 | 1206 | INDIAN OAKS ACADEMY | RC12645 | 12.00.1220.0855.0.671 | PAY INVOICE# RC12645: DEC'18 PRIV FAC ED SRVCS | \$2,405.40 |
| Check Total: | | | | | | | \$2,405.40 |
| 328890 | 01/31/2019 | 1206 | INFOUSA MARKETING/A SUB OF INFOGROUP INC | 83521157 | 10.00.2520.0104.0.410 | INVOICE #83521157 - CITY DIREECTORY | \$273.00 |
| Check Total: | | | | | | | \$273.00 |
| 328891 | 01/31/2019 | 1206 | INTEGRITY TECHNOLOGY SOLUTIONS | 159222 | 10.00.2660.0110.0.319 | BLANKET ORDER FOR SUPPORT SERVICES BASED | \$245.00 |
| 328891 | 01/31/2019 | 1206 | INTEGRITY TECHNOLOGY SOLUTIONS | 159223 | 10.00.2660.0110.0.319 | BLANKET ORDER FOR SUPPORT SERVICES BASED | \$31.25 |
| 328891 | 01/31/2019 | 1206 | INTEGRITY TECHNOLOGY SOLUTIONS | 159602 | 10.00.2660.0110.0.319 | BLANKET ORDER FOR SUPPORT SERVICES BASED | \$406.25 |
| 328891 | 01/31/2019 | 1206 | INTEGRITY TECHNOLOGY SOLUTIONS | 159633 | 10.00.2660.0110.0.319 | BLANKET ORDER FOR SUPPORT SERVICES BASED | \$292.50 |

Decatur School District #61

Disbursement Detail Listing

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Date Range: 01/01/2019 - 01/31/2019

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Voucher Range: 1182 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names

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| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|------------------------------------|----------|-----------------------|---|------------|
| 328891 | 01/31/2019 | 1206 | INTEGRITY TECHNOLOGY SOLUTIONS | 159672 | 10.00.2660.0110.0.319 | BLANKET ORDER FOR SUPPORT SERVICES BASED | \$62.50 |
| 328891 | 01/31/2019 | 1206 | INTEGRITY TECHNOLOGY SOLUTIONS | 159863 | 10.00.2660.0110.0.319 | Blanket PO for \$50 per server per month of (3) | \$150.00 |
| 328891 | 01/31/2019 | 1206 | INTEGRITY TECHNOLOGY SOLUTIONS | 159863 | 10.00.2660.0110.0.319 | Blanket PO for Data \$1 per GB-20GB for expansion | \$124.00 |
| 328891 | 01/31/2019 | 1206 | INTEGRITY TECHNOLOGY SOLUTIONS | 159863 | 10.00.2660.0110.0.319 | Blanket PO for \$50 per server per month for 5 | \$250.00 |
| 328891 | 01/31/2019 | 1206 | INTEGRITY TECHNOLOGY SOLUTIONS | 159863 | 10.00.2660.0110.0.319 | Blanket PO for Data \$1 per GB=20 GB for expansion of | \$466.00 |
| Check Total: | | | | | | | \$2,027.50 |
| 328892 | 01/31/2019 | 1206 | J W PEPPER & SON INC | 11E35168 | 10.11.1100.0017.0.323 | NEVER ENOUGH***QUOTE# 11004277*** | \$2.15 |
| 328892 | 01/31/2019 | 1206 | J W PEPPER & SON INC | 11E35168 | 10.11.1100.0017.0.323 | BOHEMIAN RHAPSODY | \$19.24 |
| Check Total: | | | | | | | \$21.39 |
| 328893 | 01/31/2019 | 1206 | JONES SCHOOL SUPPLY CO INC 1636316 | | 10.11.3850.4300.1.410 | QUOTE: 01630316 -- SPELLING BEE MULTICOLOR | \$0.37 |
| 328893 | 01/31/2019 | 1206 | JONES SCHOOL SUPPLY CO INC 1636316 | | 10.11.3850.4300.1.410 | 7/8" GOLD - NECK RIBBON | \$0.95 |
| 328893 | 01/31/2019 | 1206 | JONES SCHOOL SUPPLY CO INC 1636316 | | 10.11.3850.4300.1.410 | SPELLING GOLD - 2" VALUE MEDAL | \$2.48 |
| 328893 | 01/31/2019 | 1206 | JONES SCHOOL SUPPLY CO INC 1636316 | | 10.12.3850.4300.1.410 | SPELLING GOLD - 2" VALUE MEDAL | \$2.48 |
| 328893 | 01/31/2019 | 1206 | JONES SCHOOL SUPPLY CO INC 1636316 | | 10.12.3850.4300.1.410 | \$-0.04 Pro-rated Adjustment Applied - | (\$0.01) |
| 328893 | 01/31/2019 | 1206 | JONES SCHOOL SUPPLY CO INC 1636316 | | 10.12.3850.4300.1.410 | QUOTE: 01630316 -- SPELLING BEE MULTICOLOR | \$0.37 |
| 328893 | 01/31/2019 | 1206 | JONES SCHOOL SUPPLY CO INC 1636316 | | 10.12.3850.4300.1.410 | 7/8" GOLD - NECK RIBBON | \$0.95 |
| 328893 | 01/31/2019 | 1206 | JONES SCHOOL SUPPLY CO INC 1636316 | | 10.13.3850.4300.1.410 | QUOTE: 01630316 -- SPELLING BEE MULTICOLOR | \$0.37 |

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 01/01/2019 - 01/31/2019

Sort By: Check

Bank Account: 2892733

Voucher Range: 1182 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names

☒ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|----------------------------|---------|-----------------------|---|----------|
| 328893 | 01/31/2019 | 1206 | JONES SCHOOL SUPPLY CO INC | 1636316 | 10.13.3850.4300.1.410 | SPELLING GOLD – 2" VALUE MEDAL | \$2.48 |
| 328893 | 01/31/2019 | 1206 | JONES SCHOOL SUPPLY CO INC | 1636316 | 10.13.3850.4300.1.410 | 7/8" GOLD – NECK RIBBON | \$0.95 |
| 328893 | 01/31/2019 | 1206 | JONES SCHOOL SUPPLY CO INC | 1636316 | 10.18.3850.4300.1.410 | 7/8" GOLD – NECK RIBBON | \$0.95 |
| 328893 | 01/31/2019 | 1206 | JONES SCHOOL SUPPLY CO INC | 1636316 | 10.18.3850.4300.1.410 | SPELLING GOLD – 2" VALUE MEDAL | \$2.48 |
| 328893 | 01/31/2019 | 1206 | JONES SCHOOL SUPPLY CO INC | 1636316 | 10.18.3850.4300.1.410 | \$–0.04 Pro-rated Adjustment Applied – | (\$0.01) |
| 328893 | 01/31/2019 | 1206 | JONES SCHOOL SUPPLY CO INC | 1636316 | 10.18.3850.4300.1.410 | QUOTE: 01630316 – – SPELLING BEE MULTICOLOR | \$0.37 |
| 328893 | 01/31/2019 | 1206 | JONES SCHOOL SUPPLY CO INC | 1636316 | 10.21.3850.4300.1.410 | QUOTE: 01630316 – – SPELLING BEE MULTICOLOR | \$0.37 |
| 328893 | 01/31/2019 | 1206 | JONES SCHOOL SUPPLY CO INC | 1636316 | 10.21.3850.4300.1.410 | SPELLING GOLD – 2" VALUE MEDAL | \$2.48 |
| 328893 | 01/31/2019 | 1206 | JONES SCHOOL SUPPLY CO INC | 1636316 | 10.21.3850.4300.1.410 | 7/8" GOLD – NECK RIBBON | \$0.95 |
| 328893 | 01/31/2019 | 1206 | JONES SCHOOL SUPPLY CO INC | 1636316 | 10.22.3850.4300.1.410 | SPELLING GOLD – 2" VALUE MEDAL | \$2.48 |
| 328893 | 01/31/2019 | 1206 | JONES SCHOOL SUPPLY CO INC | 1636316 | 10.22.3850.4300.1.410 | \$–0.04 Pro-rated Adjustment Applied – | (\$0.01) |
| 328893 | 01/31/2019 | 1206 | JONES SCHOOL SUPPLY CO INC | 1636316 | 10.22.3850.4300.1.410 | 7/8" GOLD – NECK RIBBON | \$0.95 |
| 328893 | 01/31/2019 | 1206 | JONES SCHOOL SUPPLY CO INC | 1636316 | 10.22.3850.4300.1.410 | QUOTE: 01630316 – – SPELLING BEE MULTICOLOR | \$0.37 |
| 328893 | 01/31/2019 | 1206 | JONES SCHOOL SUPPLY CO INC | 1636316 | 10.24.3850.4300.1.410 | 7/8" GOLD – NECK RIBBON | \$0.95 |
| 328893 | 01/31/2019 | 1206 | JONES SCHOOL SUPPLY CO INC | 1636316 | 10.24.3850.4300.1.410 | QUOTE: 01630316 – – SPELLING BEE MULTICOLOR | \$0.37 |
| 328893 | 01/31/2019 | 1206 | JONES SCHOOL SUPPLY CO INC | 1636316 | 10.24.3850.4300.1.410 | SPELLING GOLD – 2" VALUE MEDAL | \$2.48 |
| 328893 | 01/31/2019 | 1206 | JONES SCHOOL SUPPLY CO INC | 1636316 | 10.24.3850.4300.1.410 | \$–0.04 Pro-rated Adjustment Applied – | (\$0.01) |

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 01/01/2019 - 01/31/2019

Sort By: Check

Bank Account: 2892733

Voucher Range: 1182 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names

☒ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|----------------------------|---------|-----------------------|---|----------|
| 328893 | 01/31/2019 | 1206 | JONES SCHOOL SUPPLY CO INC | 1636316 | 10.33.3850.4300.1.410 | SPELLING GOLD - 2" VALUE MEDAL | \$2.46 |
| 328893 | 01/31/2019 | 1206 | JONES SCHOOL SUPPLY CO INC | 1636316 | 10.33.3850.4300.1.410 | 5 FREE #802 AWARD GOLD SEALS | (\$0.02) |
| 328893 | 01/31/2019 | 1206 | JONES SCHOOL SUPPLY CO INC | 1636316 | 10.33.3850.4300.1.410 | 7/8" GOLD - NECK RIBBON | \$0.94 |
| 328893 | 01/31/2019 | 1206 | JONES SCHOOL SUPPLY CO INC | 1636316 | 10.33.3850.4300.1.410 | QUOTE: 01630316 - - SPELLING BEE MULTICOLOR | \$0.36 |
| 328893 | 01/31/2019 | 1206 | JONES SCHOOL SUPPLY CO INC | 1636316 | 10.42.3850.4300.1.410 | QUOTE: 01630316 - - SPELLING BEE MULTICOLOR | \$0.37 |
| 328893 | 01/31/2019 | 1206 | JONES SCHOOL SUPPLY CO INC | 1636316 | 10.42.3850.4300.1.410 | 7/8" GOLD - NECK RIBBON | \$0.95 |
| 328893 | 01/31/2019 | 1206 | JONES SCHOOL SUPPLY CO INC | 1636316 | 10.42.3850.4300.1.410 | SPELLING GOLD - 2" VALUE MEDAL | \$2.48 |
| 328893 | 01/31/2019 | 1206 | JONES SCHOOL SUPPLY CO INC | 1636316 | 10.44.3850.4300.1.410 | SPELLING GOLD - 2" VALUE MEDAL | \$2.48 |
| 328893 | 01/31/2019 | 1206 | JONES SCHOOL SUPPLY CO INC | 1636316 | 10.44.3850.4300.1.410 | 7/8" GOLD - NECK RIBBON | \$0.95 |
| 328893 | 01/31/2019 | 1206 | JONES SCHOOL SUPPLY CO INC | 1636316 | 10.44.3850.4300.1.410 | QUOTE: 01630316 - - SPELLING BEE MULTICOLOR | \$0.37 |
| 328893 | 01/31/2019 | 1206 | JONES SCHOOL SUPPLY CO INC | 1636316 | 10.49.3850.4300.1.410 | QUOTE: 01630316 - - SPELLING BEE MULTICOLOR | \$0.37 |
| 328893 | 01/31/2019 | 1206 | JONES SCHOOL SUPPLY CO INC | 1636316 | 10.49.3850.4300.1.410 | 7/8" GOLD - NECK RIBBON | \$0.95 |
| 328893 | 01/31/2019 | 1206 | JONES SCHOOL SUPPLY CO INC | 1636316 | 10.49.3850.4300.1.410 | SPELLING GOLD - 2" VALUE MEDAL | \$2.48 |
| 328893 | 01/31/2019 | 1206 | JONES SCHOOL SUPPLY CO INC | 1636316 | 10.60.3850.4300.1.410 | SPELLING GOLD - 2" VALUE MEDAL | \$2.47 |
| 328893 | 01/31/2019 | 1206 | JONES SCHOOL SUPPLY CO INC | 1636316 | 10.60.3850.4300.1.410 | 7/8" GOLD - NECK RIBBON | \$0.94 |
| 328893 | 01/31/2019 | 1206 | JONES SCHOOL SUPPLY CO INC | 1636316 | 10.60.3850.4300.1.410 | QUOTE: 01630316 - - SPELLING BEE MULTICOLOR | \$0.36 |
| 328893 | 01/31/2019 | 1206 | JONES SCHOOL SUPPLY CO INC | 1636316 | 10.62.3850.4300.1.410 | QUOTE: 01630316 - - SPELLING BEE MULTICOLOR | \$0.36 |
| 328893 | 01/31/2019 | 1206 | JONES SCHOOL SUPPLY CO INC | 1636316 | 10.62.3850.4300.1.410 | 7/8" GOLD - NECK RIBBON | \$0.94 |

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 01/01/2019 - 01/31/2019

Sort By: Check

Bank Account: 2892733

Voucher Range: 1182 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names

☒ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|----------------------------|-------------|-----------------------|---|------------|
| 328893 | 01/31/2019 | 1206 | JONES SCHOOL SUPPLY CO INC | 1636316 | 10.62.3850.4300.1.410 | SPELLING GOLD – 2" VALUE MEDAL | \$2.46 |
| 328893 | 01/31/2019 | 1206 | JONES SCHOOL SUPPLY CO INC | 1636316 | 10.72.3850.4300.1.410 | SPELLING GOLD – 2" VALUE MEDAL | \$2.48 |
| 328893 | 01/31/2019 | 1206 | JONES SCHOOL SUPPLY CO INC | 1636316 | 10.72.3850.4300.1.410 | 7/8" GOLD – NECK RIBBON | \$0.95 |
| 328893 | 01/31/2019 | 1206 | JONES SCHOOL SUPPLY CO INC | 1636316 | 10.72.3850.4300.1.410 | QUOTE: 01630316 – – SPELLING BEE MULTICOLOR | \$0.37 |
| 328893 | 01/31/2019 | 1206 | JONES SCHOOL SUPPLY CO INC | 1636316 | 10.74.3850.4300.1.410 | QUOTE: 01630316 – – SPELLING BEE MULTICOLOR | \$0.37 |
| 328893 | 01/31/2019 | 1206 | JONES SCHOOL SUPPLY CO INC | 1636316 | 10.74.3850.4300.1.410 | 7/8" GOLD – NECK RIBBON | \$0.95 |
| 328893 | 01/31/2019 | 1206 | JONES SCHOOL SUPPLY CO INC | 1636316 | 10.74.3850.4300.1.410 | SPELLING GOLD – 2" VALUE MEDAL | \$2.48 |
| 328893 | 01/31/2019 | 1206 | JONES SCHOOL SUPPLY CO INC | 1636316 | 10.75.3850.4300.1.410 | 7/8" GOLD – NECK RIBBON | \$0.94 |
| 328893 | 01/31/2019 | 1206 | JONES SCHOOL SUPPLY CO INC | 1636316 | 10.75.3850.4300.1.410 | SPELLING GOLD – 2" VALUE MEDAL | \$2.46 |
| 328893 | 01/31/2019 | 1206 | JONES SCHOOL SUPPLY CO INC | 1636316 | 10.75.3850.4300.1.410 | QUOTE: 01630316 – – SPELLING BEE MULTICOLOR | \$0.36 |
| 328893 | 01/31/2019 | 1206 | JONES SCHOOL SUPPLY CO INC | 1636316 | 10.81.3850.4300.1.410 | QUOTE: 01630316 – – SPELLING BEE MULTICOLOR | \$0.36 |
| 328893 | 01/31/2019 | 1206 | JONES SCHOOL SUPPLY CO INC | 1636316 | 10.81.3850.4300.1.410 | SPELLING GOLD – 2" VALUE MEDAL | \$2.46 |
| 328893 | 01/31/2019 | 1206 | JONES SCHOOL SUPPLY CO INC | 1636316 | 10.81.3850.4300.1.410 | 7/8" GOLD – NECK RIBBON | \$0.94 |
| Check Total: | | | | | | | \$64.35 |
| 328894 | 01/31/2019 | 1206 | JUDGEMENT INDEX | DPS-J101 | 10.00.2642.0000.0.312 | INVOICE #DPS – J101 – ASSESSMENT AND | \$1,575.00 |
| Check Total: | | | | | | | \$1,575.00 |
| 328895 | 01/31/2019 | 1206 | K-LOG, INC. | 18-291460-1 | 10.97.1900.0077.0.410 | VERSA MODULAR CHAIR IN VINYL. LAMINATE BASE | \$1,102.00 |
| 328895 | 01/31/2019 | 1206 | K-LOG, INC. | 18-291460-1 | 10.97.1900.0077.0.410 | HAVEN ADJUSTABLE HEIGHT PEDESTAL-BASE STUDY | \$1,467.91 |

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 01/01/2019 - 01/31/2019

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Bank Account: 2892733

Voucher Range: 1182 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names☒ Exclude Voided Checks☐ Exclude Manual Checks☐ Include Non Check Batches

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|---|-------------|-----------------------|---|------------|
| 328895 | 01/31/2019 | 1206 | K-LOG, INC. | 18-291460-1 | 10.97.1900.0077.0.410 | CONTRACT-0300 ILLINOIS HEARTLAND LIBRARY | (\$155.90) |
| 328895 | 01/31/2019 | 1206 | K-LOG, INC. | 18-291460-1 | 10.97.1900.0077.0.750 | QUOTE #Q18-182620 VERSA MODULAR LOVESEAT | \$948.00 |
| Check Total: | | | | | | | \$3,362.01 |
| 328896 | 01/31/2019 | 1206 | KELLEYS SEPTIC TANK SERVICE 47933 | | 20.82.2540.0602.0.323 | PAY INVOICE# 47933 - EISENHOWER - JETTED | \$150.00 |
| 328896 | 01/31/2019 | 1206 | KELLEYS SEPTIC TANK SERVICE 47996 | | 20.82.2540.0602.0.323 | INVOICE# 47996 - EISENHOWER - RAN JETTER | \$300.00 |
| 328896 | 01/31/2019 | 1206 | KELLEYS SEPTIC TANK SERVICE 47996 | | 20.82.2540.0602.0.323 | RAN FLOOR DRAIN THROUGH MOP SINK | \$130.00 |
| 328896 | 01/31/2019 | 1206 | KELLEYS SEPTIC TANK SERVICE 48154/55/26 | | 10.81.2560.0225.0.323 | STEPHEN DECATUR-GREASE TRAP PUMPING & SCRAPE | \$50.00 |
| 328896 | 01/31/2019 | 1206 | KELLEYS SEPTIC TANK SERVICE 48154/55/26 | | 10.82.2560.0225.0.323 | EISENHOWER-GREASE TRAP PUMPING & SCRAPE | \$50.00 |
| 328896 | 01/31/2019 | 1206 | KELLEYS SEPTIC TANK SERVICE 48154/55/26 | | 10.85.2560.0225.0.323 | MACARTHUR-GREASE TRAP PUMPING & SCRAPE | \$50.00 |
| Check Total: | | | | | | | \$730.00 |
| 328897 | 01/31/2019 | 1206 | KEMMERER VILLAGE | 12.31.2018 | 12.00.1220.0855.0.671 | INVOICE 1/3/19: DEC'18 ED SRVCS-PRIV FACILITY | \$2,764.20 |
| 328897 | 01/31/2019 | 1206 | KEMMERER VILLAGE | 12.31.2018 | 12.00.1220.0855.0.671 | INVOICE 1/3/19: TUITION RATE ADJUSTMENT | (\$9.10) |
| 328897 | 01/31/2019 | 1206 | KEMMERER VILLAGE | SCHMIDT, A. | 12.00.1220.0855.0.671 | PAY INVOICE 1/3/19: DEC'18 ED SRVCS-PRIV | \$2,764.20 |
| 328897 | 01/31/2019 | 1206 | KEMMERER VILLAGE | SCHMIDT, A. | 12.00.1220.0855.0.671 | PAY INVOICE 1/3/19: TUITION RATE ADJUSTMENT | (\$60.06) |
| Check Total: | | | | | | | \$5,459.24 |
| 328898 | 01/31/2019 | 1206 | KING LAR CO INC | 120844 | 20.81.2540.0613.0.410 | .090 ALUMINUM J-CHANNEL AND 10' CORNER ANGLE - | \$268.00 |
| Check Total: | | | | | | | \$268.00 |

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 01/01/2019 - 01/31/2019

Sort By: Check

Bank Account: 2892733

Voucher Range: 1182 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names

☒ Exclude Voided Checks

☐ Exclude Manual Checks

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| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|-------------|------------|-----------------------|--|------------|
| 328899 | 01/31/2019 | 1206 | KONE, INC | 1157715645 | 20.82.2540.0669.0.323 | PAY INVOICE# 1157715645 - EISENHOWER - LABOR TO | \$583.20 |
| 328899 | 01/31/2019 | 1206 | KONE, INC | 1157715645 | 20.82.2540.0669.0.323 | EXPENSE TO REPAIR SOUTHWEST PASSENGER | \$141.78 |
| 328899 | 01/31/2019 | 1206 | KONE, INC | 1157715646 | 20.21.2540.0669.0.323 | PAY INVOICE# 1157715646 - FRENCH ACADEMY - | \$331.18 |
| 328899 | 01/31/2019 | 1206 | KONE, INC | 1157715646 | 20.21.2540.0669.0.323 | EXPENSE TO REPAIR FRENCH ACADEMY NORTH | \$22.78 |
| 328899 | 01/31/2019 | 1206 | KONE, INC | 1157715647 | 20.85.2540.0669.0.323 | PAY INVOICE# 1157715647 - MACARTHUR - LABOR TO | \$444.72 |
| 328899 | 01/31/2019 | 1206 | KONE, INC | 1157715647 | 20.85.2540.0669.0.323 | EXPENSE TO REPAIR GYM PASSENGER ELEVATOR | \$22.78 |
| 328899 | 01/31/2019 | 1206 | KONE, INC | 1157715648 | 20.82.2540.0669.0.323 | PAY INVOICE# 1157715648 - EISENHOWER - LABOR TO | \$321.10 |
| 328899 | 01/31/2019 | 1206 | KONE, INC | 1157715648 | 20.82.2540.0669.0.323 | EXPENSE TO REPAIR SOUTHWEST PASSENGER | \$22.78 |
| 328899 | 01/31/2019 | 1206 | KONE, INC | 1157715649 | 20.85.2540.0669.0.323 | INVOICE# 1157715649 - MACARTHUR - LABOR TO | \$1,220.33 |
| 328899 | 01/31/2019 | 1206 | KONE, INC | 1157715649 | 20.85.2540.0669.0.323 | EXPENSE TO REPAIR GYM PASSENGER ELEVATOR | \$22.78 |
| 328899 | 01/31/2019 | 1206 | KONE, INC | 1157720922 | 20.21.2540.0669.0.323 | PAY INVOICE# 1157720922 - FRENCH ACADEMY - | \$697.69 |
| 328899 | 01/31/2019 | 1206 | KONE, INC | 1157720922 | 20.21.2540.0669.0.323 | EXPENSE TO REPAIR FRENCH ACADEMY NORTH | \$89.28 |
| Check Total: | | | | | | | \$3,920.40 |
| 328900 | 01/31/2019 | 1206 | KROGER CO.. | 1118580180 | 10.81.1100.0028.0.410 | BLANKET ORDER FOR MISC FOOD SUPPLIES FOR | \$43.66 |
| 328900 | 01/31/2019 | 1206 | KROGER CO.. | 1118580382 | 10.50.3850.3705.1.410 | KROGER BLANKET ORDER FOR FAMILY FUN NIGHT | \$18.13 |

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

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Bank Account: 2892733

Voucher Range: 1182 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names☒ Exclude Voided Checks☐ Exclude Manual Checks☐ Include Non Check Batches

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|--------------------|------------|-----------------------|--|----------|
| 328900 | 01/31/2019 | 1206 | KROGER CO.. | 1118581100 | 10.50.3850.0180.1.410 | KROGER BLANKET PO FOR 18-19 FAMILY FUN NIGHT | \$21.89 |
| 328900 | 01/31/2019 | 1206 | KROGER CO.. | 1118581101 | 10.58.3850.4902.1.410 | KROGER BLANKET PO FOR 18-19 FAMILY FUN NIGHT | \$115.32 |
| Check Total: | | | | | | | \$199.00 |
| 328901 | 01/31/2019 | 1206 | KROGER CO... | 1118580191 | 10.85.1100.0028.0.410 | BLANKET ORDER FOR MISCELLANEOUS FOOD | \$95.12 |
| 328901 | 01/31/2019 | 1206 | KROGER CO... | 1118580404 | 10.85.1100.0028.0.410 | BLANKET ORDER FOR MISCELLANEOUS FOOD | \$37.15 |
| 328901 | 01/31/2019 | 1206 | KROGER CO... | 1118580640 | 10.85.1100.0028.0.410 | BLANKET ORDER FOR MISCELLANEOUS FOOD | \$74.19 |
| 328901 | 01/31/2019 | 1206 | KROGER CO... | 1118581128 | 10.85.1100.0028.0.410 | BLANKET ORDER FOR MISCELLANEOUS FOOD | \$36.29 |
| 328901 | 01/31/2019 | 1206 | KROGER CO... | 1218581498 | 10.85.1100.0028.0.410 | BLANKET ORDER FOR MISCELLANEOUS FOOD | \$26.27 |
| Check Total: | | | | | | | \$269.02 |
| 328902 | 01/31/2019 | 1206 | KROGER CO.... | 1118580624 | 10.97.1900.0028.0.410 | BLANKET ORDER FOR HOME EC FOOD SUPPLIES | \$52.99 |
| Check Total: | | | | | | | \$52.99 |
| 328903 | 01/31/2019 | 1206 | KURRENT SAFETY INC | 18-10446 | 20.93.2540.0613.0.410 | BLANKET ORDER FOR REPAIR PARTS AND SUPPLIES | \$6.99 |
| 328903 | 01/31/2019 | 1206 | KURRENT SAFETY INC | 19-1033 | 20.93.2540.0610.0.319 | BLANKET ORDER FOR CALIBRATION AND BATTERY | \$130.00 |
| 328903 | 01/31/2019 | 1206 | KURRENT SAFETY INC | 19-1053 | 20.93.2540.0613.0.410 | BLANKET ORDER FOR REPAIR PARTS AND SUPPLIES | \$47.20 |
| 328903 | 01/31/2019 | 1206 | KURRENT SAFETY INC | 19-1091 | 20.93.2540.0613.0.410 | BLANKET ORDER FOR REPAIR PARTS AND SUPPLIES | \$104.88 |
| Check Total: | | | | | | | \$289.07 |
| 328904 | 01/31/2019 | 1206 | KUSTOM KEY INC | 9119200 | 20.93.2540.0620.0.410 | NEUTER BOW - SCHLAGE L, 5 PIN - NICKEL SILVER - | \$95.16 |

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

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Voucher Range: 1182 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names

☒ Exclude Voided Checks

☐ Exclude Manual Checks

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| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|---------------------------------|------------|-----------------------|---|----------|
| 328904 | 01/31/2019 | 1206 | KUSTOM KEY INC | 9119200 | 20.93.2540.0620.0.410 | NEUTER BOW – SCHLAGE C, 5 PIN – NICKEL SILVER | \$124.80 |
| 328904 | 01/31/2019 | 1206 | KUSTOM KEY INC | 9119200 | 20.93.2540.0620.0.410 | NEUTER BOW – SCHLAGE E, 5 PIN – NICKEL SILVER – DO | \$140.40 |
| 328904 | 01/31/2019 | 1206 | KUSTOM KEY INC | 9119200 | 20.93.2540.0620.0.410 | NEUTER BOW – SCHLAGE E, 6 PIN – NICKEL SILVER – DO | \$280.80 |
| 328904 | 01/31/2019 | 1206 | KUSTOM KEY INC | 9119200 | 20.93.2540.0620.0.410 | NEUTER BOW – CORBIN 67, 5 PIN – NICKEL SILVER – DO | \$70.72 |
| Check Total: | | | | | | | \$711.88 |
| 328905 | 01/31/2019 | 1206 | LAKESHORE LEARNING MATERIALS | 1001081218 | 10.49.1900.0077.0.410 | QUOTE 1938 FLEX SPACE BLUE 4X6 RECT CARPET | \$113.05 |
| 328905 | 01/31/2019 | 1206 | LAKESHORE LEARNING MATERIALS | 1001081218 | 10.49.1900.0077.0.410 | FLEX SPACE WOBBLE CUSHION-RG | \$28.48 |
| 328905 | 01/31/2019 | 1206 | LAKESHORE LEARNING MATERIALS | 1001081218 | 10.49.1900.0077.0.410 | FLEX SPACE STUDENT LAP DESK | \$113.98 |
| 328905 | 01/31/2019 | 1206 | LAKESHORE LEARNING MATERIALS | 1001081218 | 10.49.1900.0077.0.410 | FLEX SPACE 2 SHELF STORAGE UNIT | \$492.10 |
| 328905 | 01/31/2019 | 1206 | LAKESHORE LEARNING MATERIALS | 1001081218 | 10.49.1900.0077.0.410 | FLEX SPACE 9FT BLUE ROUND CARPET | \$322.05 |
| 328905 | 01/31/2019 | 1206 | LAKESHORE LEARNING MATERIALS | 1001081218 | 10.49.1900.0077.0.410 | FLEX SPACE JUMBO BEANBAG – RG | \$141.55 |
| 328905 | 01/31/2019 | 1206 | LAKESHORE LEARNING MATERIALS | 1001081218 | 10.49.1900.0077.0.410 | FLEX SPACE BIG | \$66.49 |
| 328905 | 01/31/2019 | 1206 | LAKESHORE LEARNING MATERIALS | 1001081218 | 10.49.1900.0077.0.410 | FLEX SPACE COMFY CHAIR – GREEN | \$141.55 |
| 328905 | 01/31/2019 | 1206 | LAKESHORE LEARNING MATERIALS | 1001081218 | 10.49.1900.0077.0.410 | FLEX SPACE GIANT PILLOWS – 3 EA CONSISTS OF | \$189.05 |
| 328905 | 01/31/2019 | 1206 | LAKESHORE LEARNING MATERIALS | 1001081218 | 10.49.1900.0077.0.410 | FLEX SPACE MOBILE BK BIN STORAGE | \$284.05 |
| 328905 | 01/31/2019 | 1206 | LAKESHORE LEARNING MATERIALS | 1001081218 | 10.49.1900.0077.0.410 | HELP YOURSELF BK BINS – SET OF 12 | \$75.53 |

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 01/01/2019 - 01/31/2019

Sort By: Check

Bank Account: 2892733

Voucher Range: 1182 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names

☒ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|------------------------------|------------|-----------------------|---|------------|
| 328905 | 01/31/2019 | 1206 | LAKESHORE LEARNING MATERIALS | 1001081218 | 10.49.1900.0077.0.410 | FLEX SPACE WEDGE MOBILE DESK, CONSISTS OF 6 | \$1,134.30 |
| 328905 | 01/31/2019 | 1206 | LAKESHORE LEARNING MATERIALS | 1001081218 | 10.49.1900.0077.0.410 | FLEX SPACE 30X48 MOBILE TABLE CONSISTS OF | \$341.05 |
| 328905 | 01/31/2019 | 1206 | LAKESHORE LEARNING MATERIALS | 1001081218 | 10.49.1900.0077.0.410 | FLEX SPACE 48IN ROUND FLOOR TABLE CONSISTS OF | \$274.55 |
| 328905 | 01/31/2019 | 1206 | LAKESHORE LEARNING MATERIALS | 1001081218 | 10.49.1900.0077.0.410 | FLEX SPACE 6FT GRAY ROUND CARPET | \$160.55 |
| 328905 | 01/31/2019 | 1206 | LAKESHORE LEARNING MATERIALS | 1001081218 | 10.49.1900.0077.0.410 | FLEX SPACE 16 IN WOBBLE CHAIR | \$151.98 |
| 328905 | 01/31/2019 | 1206 | LAKESHORE LEARNING MATERIALS | 1001081218 | 10.49.1900.0077.0.410 | FLEX SPACE 14IN WOBBLE CHAIR | \$132.98 |
| 328905 | 01/31/2019 | 1206 | LAKESHORE LEARNING MATERIALS | 1001081218 | 10.49.1900.0077.0.410 | FLEX SPACE 17.5IN CHAIR-BU | \$142.47 |
| 328905 | 01/31/2019 | 1206 | LAKESHORE LEARNING MATERIALS | 1001081218 | 10.49.1900.0077.0.410 | FLEX SPACE 15.5IN CHAIR-BU | \$128.22 |
| 328905 | 01/31/2019 | 1206 | LAKESHORE LEARNING MATERIALS | 1001081218 | 10.49.1900.0077.0.410 | FLEX SPACE 17IN BALL SEAT-GR | \$56.97 |
| 328905 | 01/31/2019 | 1206 | LAKESHORE LEARNING MATERIALS | 1001081218 | 10.49.1900.0077.0.410 | FLEX SPACE COMFY FLR SEAT-BU | \$189.96 |
| 328905 | 01/31/2019 | 1206 | LAKESHORE LEARNING MATERIALS | 1001081218 | 10.49.1900.0077.0.410 | FLEX SPACE 12-BIN MOBILE STORAGE | \$435.10 |
| 328905 | 01/31/2019 | 1206 | LAKESHORE LEARNING MATERIALS | 1001081218 | 10.49.1900.0077.0.410 | STUDENT STORAGE BINS- 12 EA | \$151.06 |
| 328905 | 01/31/2019 | 1206 | LAKESHORE LEARNING MATERIALS | 1001081218 | 10.49.1900.0077.0.410 | SPACE SAVER CLR-CHANGE LT TBL | \$312.55 |
| 328905 | 01/31/2019 | 1206 | LAKESHORE LEARNING MATERIALS | 1001681218 | 10.44.1900.0077.0.410 | QUOTE 1937 FLEX SPACE BLUE 4X6 RECT CARPET | \$113.05 |
| 328905 | 01/31/2019 | 1206 | LAKESHORE LEARNING MATERIALS | 1001681218 | 10.44.1900.0077.0.410 | FLEX SPACE WOBBLE CUSHION-RG | \$28.48 |

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 01/01/2019 - 01/31/2019

Sort By: Check

Bank Account: 2892733

Voucher Range: 1182 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names☒ Exclude Voided Checks☐ Exclude Manual Checks☐ Include Non Check Batches

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|------------------------------|------------|-----------------------|---|------------|
| 328905 | 01/31/2019 | 1206 | LAKESHORE LEARNING MATERIALS | 1001681218 | 10.44.1900.0077.0.410 | FLEX SPACE STUDENT LAP DESK | \$113.98 |
| 328905 | 01/31/2019 | 1206 | LAKESHORE LEARNING MATERIALS | 1001681218 | 10.44.1900.0077.0.410 | FLEX SPACE 2 SHELF STORAGE UNIT | \$492.10 |
| 328905 | 01/31/2019 | 1206 | LAKESHORE LEARNING MATERIALS | 1001681218 | 10.44.1900.0077.0.410 | FLEX SPACE 9FT BLUE ROUND CARPET | \$322.05 |
| 328905 | 01/31/2019 | 1206 | LAKESHORE LEARNING MATERIALS | 1001681218 | 10.44.1900.0077.0.410 | FLEX SPACE JUMBO BEANBAG - RG | \$141.55 |
| 328905 | 01/31/2019 | 1206 | LAKESHORE LEARNING MATERIALS | 1001681218 | 10.44.1900.0077.0.410 | FLEX SPACE BIG | \$66.49 |
| 328905 | 01/31/2019 | 1206 | LAKESHORE LEARNING MATERIALS | 1001681218 | 10.44.1900.0077.0.410 | FLEX SPACE COMFY CHAIR - GREEN | \$141.55 |
| 328905 | 01/31/2019 | 1206 | LAKESHORE LEARNING MATERIALS | 1001681218 | 10.44.1900.0077.0.410 | FLEX SPACE GIANT PILLOWS - 3 EA CONSISTS OF | \$189.05 |
| 328905 | 01/31/2019 | 1206 | LAKESHORE LEARNING MATERIALS | 1001681218 | 10.44.1900.0077.0.410 | FLEX SPACE MOBILE BK BIN STORAGE | \$284.05 |
| 328905 | 01/31/2019 | 1206 | LAKESHORE LEARNING MATERIALS | 1001681218 | 10.44.1900.0077.0.410 | HELP YOURSELF BK BINS - SET OF 12 | \$75.53 |
| 328905 | 01/31/2019 | 1206 | LAKESHORE LEARNING MATERIALS | 1001681218 | 10.44.1900.0077.0.410 | FLEX SPACE WEDGE MOBILE DESK, CONSISTS OF 6 | \$1,134.30 |
| 328905 | 01/31/2019 | 1206 | LAKESHORE LEARNING MATERIALS | 1001681218 | 10.44.1900.0077.0.410 | FLEX SPACE 30X48 MOBILE TABLE CONSISTS OF | \$341.05 |
| 328905 | 01/31/2019 | 1206 | LAKESHORE LEARNING MATERIALS | 1001681218 | 10.44.1900.0077.0.410 | FLEX SPACE 48IN ROUND FLOOR TABLE CONSISTS OF | \$274.55 |
| 328905 | 01/31/2019 | 1206 | LAKESHORE LEARNING MATERIALS | 1001681218 | 10.44.1900.0077.0.410 | FLEX SPACE 6FT GRAY ROUND CARPET | \$160.55 |
| 328905 | 01/31/2019 | 1206 | LAKESHORE LEARNING MATERIALS | 1001681218 | 10.44.1900.0077.0.410 | FLEX SPACE 16 IN WOBBLER CHAIR | \$151.98 |
| 328905 | 01/31/2019 | 1206 | LAKESHORE LEARNING MATERIALS | 1001681218 | 10.44.1900.0077.0.410 | FLEX SPACE 14IN WOBBLER CHAIR | \$132.98 |

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 01/01/2019 - 01/31/2019

Sort By: Check

Bank Account: 2892733

Voucher Range: 1182 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names

☒ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|------------------------------|------------|-----------------------|--|----------|
| 328905 | 01/31/2019 | 1206 | LAKESHORE LEARNING MATERIALS | 1001681218 | 10.44.1900.0077.0.410 | FLEX SPACE 17.5IN CHAIR-BU | \$142.47 |
| 328905 | 01/31/2019 | 1206 | LAKESHORE LEARNING MATERIALS | 1001681218 | 10.44.1900.0077.0.410 | FLEX SPACE 15.5IN CHAIR-BU | \$128.22 |
| 328905 | 01/31/2019 | 1206 | LAKESHORE LEARNING MATERIALS | 1001681218 | 10.44.1900.0077.0.410 | FLEX SPACE 17IN BALL SEAT-GR | \$56.97 |
| 328905 | 01/31/2019 | 1206 | LAKESHORE LEARNING MATERIALS | 1001681218 | 10.44.1900.0077.0.410 | FLEX SPACE COMFY FLR SEAT-BU | \$189.96 |
| 328905 | 01/31/2019 | 1206 | LAKESHORE LEARNING MATERIALS | 1001681218 | 10.44.1900.0077.0.410 | FLEX SPACE 12-BIN MOBILE STORAGE | \$435.10 |
| 328905 | 01/31/2019 | 1206 | LAKESHORE LEARNING MATERIALS | 1001681218 | 10.44.1900.0077.0.410 | STUDENT STORAGE BINS-12 EA | \$151.06 |
| 328905 | 01/31/2019 | 1206 | LAKESHORE LEARNING MATERIALS | 1001681218 | 10.44.1900.0077.0.410 | SPACE SAVER CLR-CHANGE LT TBL | \$312.55 |
| 328905 | 01/31/2019 | 1206 | LAKESHORE LEARNING MATERIALS | 1002091218 | 10.24.1900.0077.0.410 | QUOTE 1933 FLEX SPACE BLUE 4X6 RECT CARPET | \$113.05 |
| 328905 | 01/31/2019 | 1206 | LAKESHORE LEARNING MATERIALS | 1002091218 | 10.24.1900.0077.0.410 | FLEX SPACE WOBBLE CUSHION-RG | \$28.48 |
| 328905 | 01/31/2019 | 1206 | LAKESHORE LEARNING MATERIALS | 1002091218 | 10.24.1900.0077.0.410 | FLEX SPACE STUDENT LAP DESK | \$113.98 |
| 328905 | 01/31/2019 | 1206 | LAKESHORE LEARNING MATERIALS | 1002091218 | 10.24.1900.0077.0.410 | FLEX SPACE 2 SHELF STORAGE UNIT | \$492.10 |
| 328905 | 01/31/2019 | 1206 | LAKESHORE LEARNING MATERIALS | 1002091218 | 10.24.1900.0077.0.410 | FLES SPACE 9FT BLUE ROUND CARPET | \$322.05 |
| 328905 | 01/31/2019 | 1206 | LAKESHORE LEARNING MATERIALS | 1002091218 | 10.24.1900.0077.0.410 | FLEX SPACE JUMBO BEANBAG - RG | \$141.55 |
| 328905 | 01/31/2019 | 1206 | LAKESHORE LEARNING MATERIALS | 1002091218 | 10.24.1900.0077.0.410 | FLES CPAGE BIG | \$66.49 |
| 328905 | 01/31/2019 | 1206 | LAKESHORE LEARNING MATERIALS | 1002091218 | 10.24.1900.0077.0.410 | FLEX SPACE COMFY CHAIR - GREEN | \$141.55 |

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 01/01/2019 - 01/31/2019

Sort By: Check

Bank Account: 2892733

Voucher Range: 1182 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names

☒ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|------------------------------|------------|-----------------------|---|------------|
| 328905 | 01/31/2019 | 1206 | LAKESHORE LEARNING MATERIALS | 1002091218 | 10.24.1900.0077.0.410 | FLEX SPACE GIANT PILLOWS - 3 EA CONSISTS OF | \$189.05 |
| 328905 | 01/31/2019 | 1206 | LAKESHORE LEARNING MATERIALS | 1002091218 | 10.24.1900.0077.0.410 | FLEX SPACE MOBILE BK BIN STORAGE | \$284.05 |
| 328905 | 01/31/2019 | 1206 | LAKESHORE LEARNING MATERIALS | 1002091218 | 10.24.1900.0077.0.410 | HELP YOURSELF BK BINS - SET OF 12 | \$75.53 |
| 328905 | 01/31/2019 | 1206 | LAKESHORE LEARNING MATERIALS | 1002091218 | 10.24.1900.0077.0.410 | FLEX SPACE WEDGE MOBILE DESK, CONSISTS OF 6 | \$1,134.30 |
| 328905 | 01/31/2019 | 1206 | LAKESHORE LEARNING MATERIALS | 1002091218 | 10.24.1900.0077.0.410 | FLEX SPACE 30X48 MOBILE TABLE CONSISTS OF | \$341.05 |
| 328905 | 01/31/2019 | 1206 | LAKESHORE LEARNING MATERIALS | 1002091218 | 10.24.1900.0077.0.410 | FLEX SPACE 48IN ROUND FLOOR TABLE CONSISTS OF | \$274.55 |
| 328905 | 01/31/2019 | 1206 | LAKESHORE LEARNING MATERIALS | 1002091218 | 10.24.1900.0077.0.410 | FLEX SPACE 6FT GRAY ROUND CARPET | \$160.55 |
| 328905 | 01/31/2019 | 1206 | LAKESHORE LEARNING MATERIALS | 1002091218 | 10.24.1900.0077.0.410 | FLEX SPACE 16 IN WOBBLE CHAIR | \$151.98 |
| 328905 | 01/31/2019 | 1206 | LAKESHORE LEARNING MATERIALS | 1002091218 | 10.24.1900.0077.0.410 | FLEX SPACE 14IN WOBBLE CHAIR | \$132.98 |
| 328905 | 01/31/2019 | 1206 | LAKESHORE LEARNING MATERIALS | 1002091218 | 10.24.1900.0077.0.410 | FLEX SPACE 17.5IN CHAIR-BU | \$142.47 |
| 328905 | 01/31/2019 | 1206 | LAKESHORE LEARNING MATERIALS | 1002091218 | 10.24.1900.0077.0.410 | FLEX SPACE 15.5IN CHAIR-BU | \$128.22 |
| 328905 | 01/31/2019 | 1206 | LAKESHORE LEARNING MATERIALS | 1002091218 | 10.24.1900.0077.0.410 | FLEX SPACE 17IN BALL SEAT-GR | \$56.97 |
| 328905 | 01/31/2019 | 1206 | LAKESHORE LEARNING MATERIALS | 1002091218 | 10.24.1900.0077.0.410 | FLEX SPACE COMFY FLR SEAT-BU | \$189.96 |
| 328905 | 01/31/2019 | 1206 | LAKESHORE LEARNING MATERIALS | 1002091218 | 10.24.1900.0077.0.410 | FLEX SPACE 12-BIN MOBILE STORAGE | \$435.10 |
| 328905 | 01/31/2019 | 1206 | LAKESHORE LEARNING MATERIALS | 1002091218 | 10.24.1900.0077.0.410 | STUDENT STORAGE BINS- 12 EA | \$151.06 |

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 01/01/2019 - 01/31/2019

Sort By: Check

Bank Account: 2892733

Voucher Range: 1182 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names

☒ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|------------------------------|------------|-----------------------|---|------------|
| 328905 | 01/31/2019 | 1206 | LAKESHORE LEARNING MATERIALS | 1002091218 | 10.24.1900.0077.0.410 | SPACE SAVER CLR-CHANGE LT TBL | \$312.55 |
| 328905 | 01/31/2019 | 1206 | LAKESHORE LEARNING MATERIALS | 1002321218 | 10.62.1900.0077.0.410 | QUOTE 1939 FLEX SPACE BLUE 4X6 RECT CARPET | \$113.05 |
| 328905 | 01/31/2019 | 1206 | LAKESHORE LEARNING MATERIALS | 1002321218 | 10.62.1900.0077.0.410 | FLEX SPACE WOBBLE CUSHION-RG | \$28.48 |
| 328905 | 01/31/2019 | 1206 | LAKESHORE LEARNING MATERIALS | 1002321218 | 10.62.1900.0077.0.410 | FLEX SPACE STUDENT LAP DESK | \$113.98 |
| 328905 | 01/31/2019 | 1206 | LAKESHORE LEARNING MATERIALS | 1002321218 | 10.62.1900.0077.0.410 | FLEX SPACE 2 SHELF STORAGE UNIT | \$492.10 |
| 328905 | 01/31/2019 | 1206 | LAKESHORE LEARNING MATERIALS | 1002321218 | 10.62.1900.0077.0.410 | FLEX SPACE 9FT BLUE ROUND CARPET | \$322.05 |
| 328905 | 01/31/2019 | 1206 | LAKESHORE LEARNING MATERIALS | 1002321218 | 10.62.1900.0077.0.410 | FLEX SPACE JUMBO BEANBAG - RG | \$141.55 |
| 328905 | 01/31/2019 | 1206 | LAKESHORE LEARNING MATERIALS | 1002321218 | 10.62.1900.0077.0.410 | FLEX SPACE BIG | \$66.49 |
| 328905 | 01/31/2019 | 1206 | LAKESHORE LEARNING MATERIALS | 1002321218 | 10.62.1900.0077.0.410 | FLEX SPACE COMFY CHAIR - GREEN | \$141.55 |
| 328905 | 01/31/2019 | 1206 | LAKESHORE LEARNING MATERIALS | 1002321218 | 10.62.1900.0077.0.410 | FLEX SPACE GIANT PILLOWS - 3 EA CONSISTS OF | \$189.05 |
| 328905 | 01/31/2019 | 1206 | LAKESHORE LEARNING MATERIALS | 1002321218 | 10.62.1900.0077.0.410 | FLEX SPACE MOBILE BK BIN STORAGE | \$284.05 |
| 328905 | 01/31/2019 | 1206 | LAKESHORE LEARNING MATERIALS | 1002321218 | 10.62.1900.0077.0.410 | HELP YOURSELF BK BINS - SET OF 12 | \$75.53 |
| 328905 | 01/31/2019 | 1206 | LAKESHORE LEARNING MATERIALS | 1002321218 | 10.62.1900.0077.0.410 | FLEX SPACE WEDGE MOBILE DESK, CONSISTS OF 6 | \$1,134.30 |
| 328905 | 01/31/2019 | 1206 | LAKESHORE LEARNING MATERIALS | 1002321218 | 10.62.1900.0077.0.410 | FLEX SPACE 30X48 MOBILE TABLE CONSISTS OF | \$341.05 |
| 328905 | 01/31/2019 | 1206 | LAKESHORE LEARNING MATERIALS | 1002321218 | 10.62.1900.0077.0.410 | FLEX SPACE 48IN ROUND FLOOR TABLE CONSISTS OF | \$274.55 |

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 01/01/2019 - 01/31/2019

Sort By: Check

Bank Account: 2892733

Voucher Range: 1182 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names

☒ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|------------------------------------|------------|-----------------------|---|-------------|
| 328905 | 01/31/2019 | 1206 | LAKESHORE LEARNING MATERIALS | 1002321218 | 10.62.1900.0077.0.410 | FLEX SPACE 6FT GRAY ROUND CARPET | \$160.55 |
| 328905 | 01/31/2019 | 1206 | LAKESHORE LEARNING MATERIALS | 1002321218 | 10.62.1900.0077.0.410 | FLEX SPACE 16 IN WOBBLE CHAIR | \$151.98 |
| 328905 | 01/31/2019 | 1206 | LAKESHORE LEARNING MATERIALS | 1002321218 | 10.62.1900.0077.0.410 | FLEX SPACE 14IN WOBBLE CHAIR | \$132.98 |
| 328905 | 01/31/2019 | 1206 | LAKESHORE LEARNING MATERIALS | 1002321218 | 10.62.1900.0077.0.410 | FLEX SPACE 17.5IN CHAIR-BU | \$142.47 |
| 328905 | 01/31/2019 | 1206 | LAKESHORE LEARNING MATERIALS | 1002321218 | 10.62.1900.0077.0.410 | FLEX SPACE 15.5IN CHAIR-BU | \$128.22 |
| 328905 | 01/31/2019 | 1206 | LAKESHORE LEARNING MATERIALS | 1002321218 | 10.62.1900.0077.0.410 | FLEX SPACE 17IN BALL SEAT-GR | \$56.97 |
| 328905 | 01/31/2019 | 1206 | LAKESHORE LEARNING MATERIALS | 1002321218 | 10.62.1900.0077.0.410 | FLEX SPACE COMFY FLR SEAT-BU | \$189.96 |
| 328905 | 01/31/2019 | 1206 | LAKESHORE LEARNING MATERIALS | 1002321218 | 10.62.1900.0077.0.410 | FLEX SPACE 12-BIN MOBILE STORAGE | \$435.10 |
| 328905 | 01/31/2019 | 1206 | LAKESHORE LEARNING MATERIALS | 1002321218 | 10.62.1900.0077.0.410 | STUDENT STORAGE BINS-12 EA | \$151.06 |
| 328905 | 01/31/2019 | 1206 | LAKESHORE LEARNING MATERIALS | 1002321218 | 10.62.1900.0077.0.410 | SPACE SAVER CLR-CHANGE LT TBL | \$312.55 |
| Check Total: | | | | | | | \$22,318.48 |
| 328906 | 01/31/2019 | 1206 | LEARNING A - Z | 2068605 | 10.24.1250.4331.1.410 | ORDER #6848901 - RAZ-KIDS - CONFIRMING | \$989.55 |
| Check Total: | | | | | | | \$989.55 |
| 328907 | 01/31/2019 | 1206 | LEE ENTERPRISES - CENTRAL ILLINOIS | 16085-1 | 10.00.2640.0000.0.350 | DECATUR PUBLIC SCHOOLS PO # EMPLOYMENT AD | \$30.00 |
| 328907 | 01/31/2019 | 1206 | LEE ENTERPRISES - CENTRAL ILLINOIS | 16085-1 | 10.00.2640.0000.0.350 | DECATUR PUBLIC SCHOOLS PO # EMPLOYMENT AD | \$30.00 |
| 328907 | 01/31/2019 | 1206 | LEE ENTERPRISES - CENTRAL ILLINOIS | 16085-1 | 10.00.2640.0000.0.350 | DECATUR PUBLIC SCHOOLS PO # EMPLOYMENT AD | \$30.00 |

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 01/01/2019 - 01/31/2019

Sort By: Check

Bank Account: 2892733

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Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names

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☐ Exclude Manual Checks

☐ Include Non Check Batches

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|------------------------------------|---------------------|-----------------------|---|------------|
| 328907 | 01/31/2019 | 1206 | LEE ENTERPRISES - CENTRAL ILLINOIS | 16085-1 | 10.00.2640.0000.0.350 | DECATUR PUBLIC SCHOOLS PO # EMPLOYMENT AD | \$30.00 |
| 328907 | 01/31/2019 | 1206 | LEE ENTERPRISES - CENTRAL ILLINOIS | 16085-1 | 10.00.2640.0000.0.350 | DEC ONLINE DECATUR PUBLIC SCHOOLS PO # | \$373.00 |
| 328907 | 01/31/2019 | 1206 | LEE ENTERPRISES - CENTRAL ILLINOIS | 16085-1 | 10.00.2642.0000.0.350 | DECATUR PUBLIC SCHOOLS PO # EMPLOYMENT AD | \$30.00 |
| 328907 | 01/31/2019 | 1206 | LEE ENTERPRISES - CENTRAL ILLINOIS | 16085-1 | 10.00.2642.0000.0.350 | DECATUR PUBLIC SCHOOLS PO # EMPLOYMENT AD | \$30.00 |
| 328907 | 01/31/2019 | 1206 | LEE ENTERPRISES - CENTRAL ILLINOIS | 16085-1 | 10.00.2642.0000.0.350 | DECATUR PUBLIC SCHOOLS PO # EMPLOYMENT AD | \$30.00 |
| 328907 | 01/31/2019 | 1206 | LEE ENTERPRISES - CENTRAL ILLINOIS | 16085-1 | 10.00.2642.0000.0.350 | DECATUR PUBLIC SCHOOLS PO # EMPLOYMENT AD | \$30.00 |
| 328907 | 01/31/2019 | 1206 | LEE ENTERPRISES - CENTRAL ILLINOIS | 16085-1 | 10.00.2642.0000.0.350 | DECATUR PUBLIC SCHOOLS PO # EMPLOYMENT AD | \$30.00 |
| 328907 | 01/31/2019 | 1206 | LEE ENTERPRISES - CENTRAL ILLINOIS | 16085-1 | 10.00.2642.0000.0.350 | DECATUR PUBLIC SCHOOLS PO # EMPLOYMENT AD | \$30.00 |
| 328907 | 01/31/2019 | 1206 | LEE ENTERPRISES - CENTRAL ILLINOIS | 16085-1 | 10.00.2642.0000.0.350 | PRAIRIE SHOPPERDECATUR PUBLIC SCHOOLS PO # | \$30.00 |
| 328907 | 01/31/2019 | 1206 | LEE ENTERPRISES - CENTRAL ILLINOIS | 16085-1 | 10.00.2642.0000.0.350 | DECATUR PUBLIC SCHOOLS PO # EMPLOYMENT AD | \$30.00 |
| 328907 | 01/31/2019 | 1206 | LEE ENTERPRISES - CENTRAL ILLINOIS | 16085-1 | 10.00.2642.0000.0.350 | DECATUR PUBLIC SCHOOLS PO # EMPLOYMENT AD | \$54.00 |
| 328907 | 01/31/2019 | 1206 | LEE ENTERPRISES - CENTRAL ILLINOIS | SEARCH BST/12.28.18 | 10.00.2642.0000.0.350 | ORDER # 26085-1 PLEASE PAY HERALD AND REVIEW | \$39.00 |
| Check Total: | | | | | | | \$796.00 |
| 328908 | 01/31/2019 | 1206 | LINCOLN PRAIRIE BHC | 2019-11902 | 10.00.1220.0128.1.671 | INVOICE 2019-11902: HOSP ED SRVCS (DOS | \$200.00 |
| 328908 | 01/31/2019 | 1206 | LINCOLN PRAIRIE BHC | 2019-11911 | 10.00.1220.0128.1.671 | INVOICE 2019-11911: HOSP ED SRVCS (DOS | \$350.00 |
| Check Total: | | | | | | | \$550.00 |
| 328909 | 01/31/2019 | 1206 | MACKIN EDUCATIONAL RESOURCES | 565857 | 10.82.2220.0076.0.430 | QUOTE #60948 FOR EISENHOWER HIGH SCHOOL | \$2,000.00 |
| Check Total: | | | | | | | \$2,000.00 |

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 01/01/2019 - 01/31/2019

Sort By: Check

Bank Account: 2892733

Voucher Range: 1182 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names

☒ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|---------------------------------------|----------------------|-----------------------|--|--------------|
| 328910 | 01/31/2019 | 1206 | MACON PIATT REGIONAL OFFICE OF ED | 10.22.18 - 12.19.18 | 10.00.4120.0128.0.314 | INVOICE DATE 12/19/18 HOSP ED SRVCS - ST MARY'S | \$3,780.00 |
| 328910 | 01/31/2019 | 1206 | MACON PIATT REGIONAL OFFICE OF ED | QTRLY TUITN/12.19.18 | 10.00.4211.0137.0.670 | INVOICE DATED 12/19/2018 - MILLIGAN | \$17,360.00 |
| 328910 | 01/31/2019 | 1206 | MACON PIATT REGIONAL OFFICE OF ED | V542933 | 10.82.4240.0000.1.670 | EHS HEARTLAND TECHNICAL ACADEMY - | \$47,700.00 |
| 328910 | 01/31/2019 | 1206 | MACON PIATT REGIONAL OFFICE OF ED | V542933 | 10.85.4240.0000.1.670 | MHS HEARTLAND TECHNICAL ACADEMEY | \$80,100.00 |
| Check Total: | | | | | | | \$148,940.00 |
| 328911 | 01/31/2019 | 1206 | MARIANJOY REHAB HOSPITAL & CLINICS | V90476 | 12.00.2132.0855.0.319 | INVOICE/BILL 120418 BEHIND THE WHEEL EVAL | \$723.00 |
| Check Total: | | | | | | | \$723.00 |
| 328912 | 01/31/2019 | 1206 | MENARDS | 24758 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY SUPPLIES | \$38.76 |
| 328912 | 01/31/2019 | 1206 | MENARDS | 24759 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY SUPPLIES | \$178.85 |
| 328912 | 01/31/2019 | 1206 | MENARDS | 24773 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY SUPPLIES | \$74.96 |
| 328912 | 01/31/2019 | 1206 | MENARDS | 24819 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY SUPPLIES | \$16.97 |
| 328912 | 01/31/2019 | 1206 | MENARDS | 24823 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY SUPPLIES | \$48.77 |
| 328912 | 01/31/2019 | 1206 | MENARDS | 24825 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY SUPPLIES | \$6.18 |
| 328912 | 01/31/2019 | 1206 | MENARDS | 24887 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY SUPPLIES | \$139.15 |
| 328912 | 01/31/2019 | 1206 | MENARDS | 24888 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY SUPPLIES | \$23.44 |
| 328912 | 01/31/2019 | 1206 | MENARDS | 24892 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY SUPPLIES | \$204.13 |

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 01/01/2019 - 01/31/2019

Sort By: Check

Bank Account: 2892733

Voucher Range: 1182 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names

☒ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|---------|---------|-----------------------|---|----------|
| 328912 | 01/31/2019 | 1206 | MENARDS | 24919 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY SUPPLIES | \$22.96 |
| 328912 | 01/31/2019 | 1206 | MENARDS | 25063 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY SUPPLIES | \$209.70 |
| 328912 | 01/31/2019 | 1206 | MENARDS | 25157 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY SUPPLIES | \$30.85 |
| 328912 | 01/31/2019 | 1206 | MENARDS | 25165 | 12.00.1201.0855.0.410 | CRITERION #CCR312DCE18 (3.1 CU FT) 2-DOOR | \$164.00 |
| 328912 | 01/31/2019 | 1206 | MENARDS | 25181 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY SUPPLIES | \$32.95 |
| 328912 | 01/31/2019 | 1206 | MENARDS | 25182 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY SUPPLIES | \$95.14 |
| 328912 | 01/31/2019 | 1206 | MENARDS | 25186 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY SUPPLIES | \$20.95 |
| 328912 | 01/31/2019 | 1206 | MENARDS | 25224 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY SUPPLIES | \$4.94 |
| 328912 | 01/31/2019 | 1206 | MENARDS | 25229 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY SUPPLIES | \$40.66 |
| 328912 | 01/31/2019 | 1206 | MENARDS | 25257 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY SUPPLIES | \$29.61 |
| 328912 | 01/31/2019 | 1206 | MENARDS | 25317 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY SUPPLIES | \$19.03 |
| 328912 | 01/31/2019 | 1206 | MENARDS | 25461 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY SUPPLIES | \$34.67 |
| 328912 | 01/31/2019 | 1206 | MENARDS | 25520 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY SUPPLIES | \$2.77 |
| 328912 | 01/31/2019 | 1206 | MENARDS | 25521 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY SUPPLIES | \$29.07 |
| 328912 | 01/31/2019 | 1206 | MENARDS | 25530 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY SUPPLIES | \$217.36 |

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 01/01/2019 - 01/31/2019

Sort By: Check

Bank Account: 2892733

Voucher Range: 1182 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names

☒ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|---------|---------|-----------------------|--------------------------------------|---------|
| 328912 | 01/31/2019 | 1206 | MENARDS | 25531 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY SUPPLIES | \$19.99 |
| 328912 | 01/31/2019 | 1206 | MENARDS | 25621 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY SUPPLIES | \$91.53 |
| 328912 | 01/31/2019 | 1206 | MENARDS | 25631 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY SUPPLIES | \$70.30 |
| 328912 | 01/31/2019 | 1206 | MENARDS | 25634 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY SUPPLIES | \$9.96 |
| 328912 | 01/31/2019 | 1206 | MENARDS | 25702 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY SUPPLIES | \$7.78 |
| 328912 | 01/31/2019 | 1206 | MENARDS | 25784 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY SUPPLIES | \$17.98 |
| 328912 | 01/31/2019 | 1206 | MENARDS | 25785 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY SUPPLIES | \$83.43 |
| 328912 | 01/31/2019 | 1206 | MENARDS | 25787 | 20.93.2540.0610.0.410 | BLANKET ORDER FOR CUSTODIAL SUPPLIES | \$79.99 |
| 328912 | 01/31/2019 | 1206 | MENARDS | 26006 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY SUPPLIES | \$15.50 |
| 328912 | 01/31/2019 | 1206 | MENARDS | 26042 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY SUPPLIES | \$24.43 |
| 328912 | 01/31/2019 | 1206 | MENARDS | 26084 | 20.93.2540.0610.0.410 | BLANKET ORDER FOR CUSTODIAL SUPPLIES | \$23.52 |
| 328912 | 01/31/2019 | 1206 | MENARDS | 26107 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY SUPPLIES | \$17.22 |
| 328912 | 01/31/2019 | 1206 | MENARDS | 26118 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY SUPPLIES | \$48.19 |
| 328912 | 01/31/2019 | 1206 | MENARDS | 26141 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY SUPPLIES | \$98.99 |
| 328912 | 01/31/2019 | 1206 | MENARDS | 26145 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY SUPPLIES | \$29.95 |

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 01/01/2019 - 01/31/2019

Sort By: Check

Bank Account: 2892733

Voucher Range: 1182 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names☒ Exclude Voided Checks☐ Exclude Manual Checks☐ Include Non Check Batches

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|---------|---------|-----------------------|--------------------------------------|----------|
| 328912 | 01/31/2019 | 1206 | MENARDS | 26197 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY SUPPLIES | \$47.28 |
| 328912 | 01/31/2019 | 1206 | MENARDS | 26210 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY SUPPLIES | \$4.49 |
| 328912 | 01/31/2019 | 1206 | MENARDS | 26220 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY SUPPLIES | \$44.36 |
| 328912 | 01/31/2019 | 1206 | MENARDS | 26221 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY SUPPLIES | \$58.61 |
| 328912 | 01/31/2019 | 1206 | MENARDS | 26445 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY SUPPLIES | \$28.73 |
| 328912 | 01/31/2019 | 1206 | MENARDS | 26455 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY SUPPLIES | \$16.77 |
| 328912 | 01/31/2019 | 1206 | MENARDS | 26507 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY SUPPLIES | \$22.36 |
| 328912 | 01/31/2019 | 1206 | MENARDS | 26581 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY SUPPLIES | \$9.98 |
| 328912 | 01/31/2019 | 1206 | MENARDS | 26586 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY SUPPLIES | \$153.81 |
| 328912 | 01/31/2019 | 1206 | MENARDS | 26587 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY SUPPLIES | \$22.07 |
| 328912 | 01/31/2019 | 1206 | MENARDS | 26615 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY SUPPLIES | \$13.99 |
| 328912 | 01/31/2019 | 1206 | MENARDS | 26616 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY SUPPLIES | \$24.82 |
| 328912 | 01/31/2019 | 1206 | MENARDS | 26623 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY SUPPLIES | \$34.92 |
| 328912 | 01/31/2019 | 1206 | MENARDS | 26664 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY SUPPLIES | \$56.30 |
| 328912 | 01/31/2019 | 1206 | MENARDS | 26689 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY SUPPLIES | \$29.98 |

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 01/01/2019 - 01/31/2019

Sort By: Check

Bank Account: 2892733

Voucher Range: 1182 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names

☒ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|------------------------------------|-----------|-----------------------|--|------------|
| 328912 | 01/31/2019 | 1206 | MENARDS | 26707 | 20.93.2540.0607.0.410 | BLANKET ORDER FOR CARPENTRY SUPPLIES | \$216.99 |
| Check Total: | | | | | | | \$3,110.09 |
| 328913 | 01/31/2019 | 1206 | MERIDIAN C U SCHOOL DISTRICT 15 | 01.17.201 | 12.00.1220.0855.0.671 | INVOICE 1/17/19: NOV'18 TUITION FOR PRIV FACILITY | \$1,851.90 |
| Check Total: | | | | | | | \$1,851.90 |
| 328914 | 01/31/2019 | 1206 | MFI MEDICAL EQUIPMENT, INC. | SF-09750 | 10.93.2130.0000.0.410 | QUOTE #Q-000013843. HARLOFF BREAKAWAY LOCK | \$96.00 |
| Check Total: | | | | | | | \$96.00 |
| 328915 | 01/31/2019 | 1206 | MIDWEST FIBER RECYCLING | 195832 | 10.01.2540.0109.0.321 | INTERNAL BLANKET - MONTHLY RECYCLING FEES | \$30.00 |
| 328915 | 01/31/2019 | 1206 | MIDWEST FIBER RECYCLING | 195832 | 10.03.2540.0109.0.321 | RECYCLING FEES - PROFESSIONAL | \$30.00 |
| 328915 | 01/31/2019 | 1206 | MIDWEST FIBER RECYCLING | 195832 | 10.08.2540.0109.0.321 | RECYCLING FEES - BUILDINGS & GROUNDS | \$30.00 |
| 328915 | 01/31/2019 | 1206 | MIDWEST FIBER RECYCLING | 195832 | 10.11.2540.0109.0.321 | RECYCLING FEES - GARFIELD | \$30.00 |
| 328915 | 01/31/2019 | 1206 | MIDWEST FIBER RECYCLING | 195832 | 10.12.2540.0109.0.321 | RECYCLING FEES - DENNIS | \$30.00 |
| 328915 | 01/31/2019 | 1206 | MIDWEST FIBER RECYCLING | 195832 | 10.13.2540.0109.0.321 | RECYCLING FEES - BAUM | \$30.00 |
| 328915 | 01/31/2019 | 1206 | MIDWEST FIBER RECYCLING | 195832 | 10.18.2540.0109.0.321 | RECYCLING FEES - ENTERPRISE | \$30.00 |
| 328915 | 01/31/2019 | 1206 | MIDWEST FIBER RECYCLING | 195832 | 10.21.2540.0109.0.321 | RECYCLING FEES - FRENCH | \$30.00 |
| 328915 | 01/31/2019 | 1206 | MIDWEST FIBER RECYCLING | 195832 | 10.22.2540.0109.0.321 | RECYCLING FEES - FRANKLIN | \$30.00 |
| 328915 | 01/31/2019 | 1206 | MIDWEST FIBER RECYCLING | 195832 | 10.24.2540.0109.0.321 | RECYCLING FEES - DURFEE | \$30.00 |
| 328915 | 01/31/2019 | 1206 | MIDWEST FIBER RECYCLING | 195832 | 10.33.2540.0109.0.321 | RECYCLING FEES - HARRIS | \$30.00 |
| 328915 | 01/31/2019 | 1206 | MIDWEST FIBER RECYCLING | 195832 | 10.42.2540.0109.0.321 | RECYCLING FEES - MUFFLEY | \$30.00 |
| 328915 | 01/31/2019 | 1206 | MIDWEST FIBER RECYCLING | 195832 | 10.44.2540.0109.0.321 | RECYCLING FEES - OAK GROVE | \$30.00 |
| 328915 | 01/31/2019 | 1206 | MIDWEST FIBER RECYCLING | 195832 | 10.49.2540.0109.0.321 | RECYCLING FEES - PARSONS | \$30.00 |
| 328915 | 01/31/2019 | 1206 | MIDWEST FIBER RECYCLING | 195832 | 10.50.2540.0109.0.321 | RECYCLING FEES - | \$30.00 |

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 01/01/2019 - 01/31/2019

Sort By: Check

Bank Account: 2892733

Voucher Range: 1182 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names

☒ Exclude Voided Checks

☐ Exclude Manual Checks

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| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|----------------------------------|---------|-----------------------|--|-------------|
| 328915 | 01/31/2019 | 1206 | MIDWEST FIBER RECYCLING | 195832 | 10.58.2540.0109.0.321 | RECYCLING FEES – SOUTHEAST | \$30.00 |
| 328915 | 01/31/2019 | 1206 | MIDWEST FIBER RECYCLING | 195832 | 10.60.2540.0109.0.321 | RECYCLING FEES – SOUTH SHORES | \$30.00 |
| 328915 | 01/31/2019 | 1206 | MIDWEST FIBER RECYCLING | 195832 | 10.62.2540.0109.0.321 | RECYCLING FEES – STEVENSON | \$30.00 |
| 328915 | 01/31/2019 | 1206 | MIDWEST FIBER RECYCLING | 195832 | 10.72.2540.0109.0.321 | RECYCLING FEES – HOPE | \$30.00 |
| 328915 | 01/31/2019 | 1206 | MIDWEST FIBER RECYCLING | 195832 | 10.74.2540.0109.0.321 | RECYCLING FEES – JOHNS HILL | \$30.00 |
| 328915 | 01/31/2019 | 1206 | MIDWEST FIBER RECYCLING | 195832 | 10.75.2540.0109.0.321 | RECYCLING FEES – THOMAS JEFFERSON | \$30.00 |
| 328915 | 01/31/2019 | 1206 | MIDWEST FIBER RECYCLING | 195832 | 10.81.2540.0109.0.321 | RECYCLING FEES – STEPHEN DECATUR | \$30.00 |
| 328915 | 01/31/2019 | 1206 | MIDWEST FIBER RECYCLING | 195832 | 10.82.2540.0109.0.321 | RECYCLING FEES – EISENHOWER | \$30.00 |
| 328915 | 01/31/2019 | 1206 | MIDWEST FIBER RECYCLING | 195832 | 10.85.2540.0109.0.321 | RECYCLING FEES – MACARTHUR | \$30.00 |
| 328915 | 01/31/2019 | 1206 | MIDWEST FIBER RECYCLING | 195832 | 10.99.2540.0109.0.321 | RECYCLING FEES – ALTERNATIVE ED – | \$30.00 |
| Check Total: | | | | | | | \$750.00 |
| 328916 | 01/31/2019 | 1206 | MILES CHEVROLET | 858096 | 10.85.2540.3370.0.390 | MACARTHUR Brake & Mirror Changes/Maintenance for | \$404.94 |
| 328916 | 01/31/2019 | 1206 | MILES CHEVROLET | 858238 | 10.82.2540.3370.0.390 | EISNHOWER Brake & Mirror Changes/Maintenance for | \$404.94 |
| 328916 | 01/31/2019 | 1206 | MILES CHEVROLET | 858366 | 10.00.3700.3370.0.325 | Blanket Order for Brake and Mirror | \$404.94 |
| Check Total: | | | | | | | \$1,214.82 |
| 328917 | 01/31/2019 | 1206 | MILLER TRACY BRAUN FUNK & MILLER | 93473 | 10.00.2310.0000.0.318 | INVOICE #93473 – NEGOTIATIONS LEGAL | \$19,563.75 |

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 01/01/2019 - 01/31/2019

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Voucher Range: 1182 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names

☒ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|----------------------------------|-------------|-----------------------|---|-------------|
| 328917 | 01/31/2019 | 1206 | MILLER TRACY BRAUN FUNK & MILLER | 93474 | 10.00.2310.0000.0.318 | INVOICE #93474 - GENERAL LEGAL SERVICES THROUGH | \$562.50 |
| 328917 | 01/31/2019 | 1206 | MILLER TRACY BRAUN FUNK & MILLER | 93710 | 12.00.2310.0810.0.318 | PAY INVOICE DATED 12/31/18 FOR LEGAL | \$816.30 |
| Check Total: | | | | | | | \$20,942.55 |
| 328918 | 01/31/2019 | 1206 | MORGAN DISTRIBUTING INC | 22252 | 40.00.0000.0000.0.907 | Blanket Order for Contract Fuel cred/excess bus | \$7,973.66 |
| 328918 | 01/31/2019 | 1206 | MORGAN DISTRIBUTING INC | 264877 | 40.00.0000.0000.0.907 | Blanket Order for Contract Fuel cred/excess bus | \$13,618.02 |
| 328918 | 01/31/2019 | 1206 | MORGAN DISTRIBUTING INC | 266275 | 40.00.0000.0000.0.907 | Blanket Order for Contract Fuel cred/excess bus | \$7,007.50 |
| 328918 | 01/31/2019 | 1206 | MORGAN DISTRIBUTING INC | 859321 | 10.00.0000.0000.0.979 | 10% ETHANOL UNLEADED GASOLINE - DELIVER TO | \$1,302.10 |
| 328918 | 01/31/2019 | 1206 | MORGAN DISTRIBUTING INC | 859901 | 20.93.2540.0651.0.464 | 10% ETHANOL UNLEADED GASOLINE - DELIVER TO | \$1,951.61 |
| Check Total: | | | | | | | \$31,852.89 |
| 328919 | 01/31/2019 | 1206 | MOTION INDUSTRIES | IL62-901427 | 20.93.2540.0603.0.410 | BLANKET ORDER FOR HEATING SUPPLIES | \$26.56 |
| 328919 | 01/31/2019 | 1206 | MOTION INDUSTRIES | IL62-901988 | 20.93.2540.0603.0.410 | BLANKET ORDER FOR HEATING SUPPLIES | \$74.38 |
| 328919 | 01/31/2019 | 1206 | MOTION INDUSTRIES | IL62-902057 | 20.93.2540.0603.0.410 | BLANKET ORDER FOR HEATING SUPPLIES | \$38.72 |
| Check Total: | | | | | | | \$139.66 |
| 328920 | 01/31/2019 | 1206 | MUSIC SHOPPE OF NORMAL INC | 2657326 | 38.85.8505.0000.0.699 | POLY CHINA SILK PRACTICE FLAG-CURVED RECTANGLE, | \$109.45 |
| 328920 | 01/31/2019 | 1206 | MUSIC SHOPPE OF NORMAL INC | 2657326 | 38.85.8505.0000.0.699 | 6' SILVER ALUMINUM FLAG POLE | \$112.20 |
| 328920 | 01/31/2019 | 1206 | MUSIC SHOPPE OF NORMAL INC | 2657326 | 38.85.8505.0000.0.699 | DISCOUNT ON FLAG POLE | (\$2.75) |
| 328920 | 01/31/2019 | 1206 | MUSIC SHOPPE OF NORMAL INC | 2665431 | 10.09.1100.0090.0.410 | BLANKET ORDER FOR MISCELLANEOUS BAND | \$75.00 |

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 01/01/2019 - 01/31/2019

Sort By: Check

Bank Account: 2892733

Voucher Range: 1182 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names

☒ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|---------------------------------|-----------------|-----------------------|---|-------------|
| 328920 | 01/31/2019 | 1206 | MUSIC SHOPPE OF NORMAL INC | 2679602 | 38.75.7507.0000.0.699 | QUOTE PROPOSAL# 2679611 DATED 1/11/19 | \$439.95 |
| Check Total: | | | | | | | \$733.85 |
| 328921 | 01/31/2019 | 1206 | MY BINDING.COM | 199772 | 10.33.1100.0000.0.410 | SECOND ORDER SENT FROM 11/21/18, INVOICE | \$552.54 |
| 328921 | 01/31/2019 | 1206 | MY BINDING.COM | 212297 | 10.97.1900.0255.0.323 | INVOICE: MY BINDING FOR REPAIR/MAINTENANCE ON | \$203.10 |
| Check Total: | | | | | | | \$755.64 |
| 328922 | 01/31/2019 | 1206 | NEURO-RESTORATIVE | CLIENT # 347381 | 12.00.1220.0855.0.671 | INVOICE 12/10/18: NOV'18 TUITION SRVCS -PRIV | \$12,763.80 |
| 328922 | 01/31/2019 | 1206 | NEURO-RESTORATIVE | CLIENT # 347381 | 12.00.4120.4625.1.690 | INVOICE 12/10/18: NOV'18 RM/BRD SRVCS | \$18,000.00 |
| 328922 | 01/31/2019 | 1206 | NEURO-RESTORATIVE | CLIENT #347381 | 12.00.1220.0855.0.671 | PAY INVOICE 1/8/19: DEC'18 TUITION | \$10,636.50 |
| 328922 | 01/31/2019 | 1206 | NEURO-RESTORATIVE | CLIENT #347381 | 12.00.4120.4625.1.690 | PAY INVOICE 1/8/19: DEC'18 RM/BRD SRVCS | \$18,600.00 |
| Check Total: | | | | | | | \$60,000.30 |
| 328923 | 01/31/2019 | 1206 | NORTHERN SPEECH SERVICES/NRS | 1228495 | 12.00.1216.0855.0.410 | EXPANDING EXPRESSION TOOL KIT 2ND ED **USPS | \$258.71 |
| Check Total: | | | | | | | \$258.71 |
| 328924 | 01/31/2019 | 1206 | OAKTREE PRODUCTS INC. | 1292153 | 12.00.1207.0812.0.410 | QUOTE 0711978: AUDIOWIPES SINGLES | \$25.00 |
| 328924 | 01/31/2019 | 1206 | OAKTREE PRODUCTS INC. | 1292153 | 12.00.1207.0812.0.410 | POWER ONE MF BATTERIES, SIZE 13 (10 CARDS OF 6 | \$49.50 |
| Check Total: | | | | | | | \$74.50 |
| 328925 | 01/31/2019 | 1206 | OFFICE ESSENTIALS, INC. | CIV0870088 | 10.00.0000.0000.0.971 | UNIVERSAL INDEX CARDS, 3" X 5", WHITE, RULED, | \$266.00 |
| 328925 | 01/31/2019 | 1206 | OFFICE ESSENTIALS, INC. | CIV0870088 | 10.00.0000.0000.0.971 | UNIVERSAL INDEX CARDS, 4" X 6", WHITE, RULED, | \$113.40 |
| 328925 | 01/31/2019 | 1206 | OFFICE ESSENTIALS, INC. | CIV0870373 | 10.00.0000.0000.0.971 | UNIVERSAL WHITE LEGAL PADS, 3/8" RULED, | \$443.40 |

Decatur School District #61

Disbursement Detail Listing

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Bank Account: 2892733

Voucher Range: 1182 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names

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☐ Exclude Manual Checks

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| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|-------------------------|------------|-----------------------|--|------------|
| 328925 | 01/31/2019 | 1206 | OFFICE ESSENTIALS, INC. | CIV0870373 | 10.00.0000.0000.0.971 | WESTCOTT ACM KIDS BLUNT TIP SCISSORS, 5", | \$27.12 |
| 328925 | 01/31/2019 | 1206 | OFFICE ESSENTIALS, INC. | CIV0870373 | 10.00.0000.0000.0.971 | WESTCOTT ACM KIDS POINTED TIP SCISSORS, 5", | \$106.56 |
| 328925 | 01/31/2019 | 1206 | OFFICE ESSENTIALS, INC. | CIV0873321 | 10.00.0000.0000.0.971 | UNIVERSAL NOTEBOOK, 1-SUBJECT, 70 | \$16.56 |
| 328925 | 01/31/2019 | 1206 | OFFICE ESSENTIALS, INC. | CIV0873672 | 10.00.0000.0000.0.971 | CRAYOLA CRAYONS, LARGE, 8/BX, ASSORTED | \$35.04 |
| 328925 | 01/31/2019 | 1206 | OFFICE ESSENTIALS, INC. | CIV0873672 | 10.00.0000.0000.0.971 | 3M/SCOTCH HANDHELD TAPE DISPENSER,2-PC,1" | \$122.64 |
| 328925 | 01/31/2019 | 1206 | OFFICE ESSENTIALS, INC. | CIV0873672 | 10.00.0000.0000.0.971 | UNIVERSAL "BLACK" PERMANENT MARKER, WIDE | \$77.76 |
| 328925 | 01/31/2019 | 1206 | OFFICE ESSENTIALS, INC. | CIV0873672 | 10.00.0000.0000.0.971 | UNIVERSAL 3-RING BINDER, BLUE, 1" | \$12.36 |
| 328925 | 01/31/2019 | 1206 | OFFICE ESSENTIALS, INC. | CIV0873672 | 10.00.0000.0000.0.971 | CRAYOLA "WHITE" TEMPERA PAINT, 32 OZ., WASHABLE | \$51.72 |
| 328925 | 01/31/2019 | 1206 | OFFICE ESSENTIALS, INC. | CIV0873701 | 10.00.0000.0000.0.971 | ELMER'S GLUE STICK, WASHABLE, .77 OUNCE SIZE, | \$25.92 |
| 328925 | 01/31/2019 | 1206 | OFFICE ESSENTIALS, INC. | CIV0873701 | 10.00.0000.0000.0.971 | CRAYOLA CRAYONS, 24/SET, ASSORTED | \$27.80 |
| 328925 | 01/31/2019 | 1206 | OFFICE ESSENTIALS, INC. | CIV0873701 | 10.00.0000.0000.0.971 | PAPERMATE PINK PEARL ERASERS, 3/PACK | \$22.00 |
| 328925 | 01/31/2019 | 1206 | OFFICE ESSENTIALS, INC. | CIV0888072 | 10.00.0000.0000.0.971 | SWINGLINE FULL STRIP STAPLER***QUOTE | \$645.12 |
| 328925 | 01/31/2019 | 1206 | OFFICE ESSENTIALS, INC. | CIV0888890 | 10.00.0000.0000.0.971 | BOSTITCH STAPLES, STANDARD, CHISEL POINT, | \$233.10 |
| 328925 | 01/31/2019 | 1206 | OFFICE ESSENTIALS, INC. | SCN0037020 | 10.00.0000.0000.0.971 | WESTCOTT ACM KIDS POINTED TIP SCISSORS, 5", | (\$52.32) |
| Check Total: | | | | | | | \$2,174.18 |

Decatur School District #61

Disbursement Detail Listing

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Voucher Range: 1182 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names

☒ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|--------------------------------|--------------|-----------------------|--|--------------|
| 328926 | 01/31/2019 | 1206 | OMNITRACS LLC | 100026997 | 20.93.2540.0650.0.327 | INVOICE# 100026997 - ROADNET | \$317.11 |
| 328926 | 01/31/2019 | 1206 | OMNITRACS LLC | 100026997 | 20.93.2540.0650.0.327 | RN TELEMATICS LEASED HW: FOR PERIOD | \$81.89 |
| Check Total: | | | | | | | \$399.00 |
| 328927 | 01/31/2019 | 1206 | ON TO COLLEGE WITH JOHN BAYLOR | 3581 | 10.00.2230.0000.0.319 | INVOICE: 3581: 2019 ON TO COLLEGE SUITE RENEWAL | \$26,600.00 |
| 328927 | 01/31/2019 | 1206 | ON TO COLLEGE WITH JOHN BAYLOR | 3581 | 10.00.2230.0000.0.319 | DISCOUNTED PRICE | (\$5,320.00) |
| Check Total: | | | | | | | \$21,280.00 |
| 328928 | 01/31/2019 | 1206 | ONARGA ACADEMY | 181220 | 12.00.1220.0855.0.671 | PAY INVOICE 181220: DEC'18 PRIV FACILITY ED | \$2,275.95 |
| Check Total: | | | | | | | \$2,275.95 |
| 328929 | 01/31/2019 | 1206 | ONE SOURCE EQUIPMENT RENTAL | 3025445-0001 | 20.93.2540.0613.0.325 | INVOICE# 3025445-0001 - RENTAL OF 45' TELESCOPIC | \$480.00 |
| 328929 | 01/31/2019 | 1206 | ONE SOURCE EQUIPMENT RENTAL | 3025445-0001 | 20.93.2540.0613.0.325 | EPA ENVIRONMENTAL FEE | \$7.20 |
| 328929 | 01/31/2019 | 1206 | ONE SOURCE EQUIPMENT RENTAL | 3025445-0001 | 20.93.2540.0613.0.325 | DELIVERY CHARGE | \$60.00 |
| 328929 | 01/31/2019 | 1206 | ONE SOURCE EQUIPMENT RENTAL | 3025445-0001 | 20.93.2540.0613.0.325 | PICKUP CHARGE | \$60.00 |
| 328929 | 01/31/2019 | 1206 | ONE SOURCE EQUIPMENT RENTAL | 3025580-0001 | 20.93.2540.0613.0.325 | INVOICE# 3025580-0001 - RENTAL OF 45' TELESCOPIC | \$1,200.00 |
| 328929 | 01/31/2019 | 1206 | ONE SOURCE EQUIPMENT RENTAL | 3025580-0001 | 20.93.2540.0613.0.390 | DELIVERY CHARGE | \$60.00 |
| 328929 | 01/31/2019 | 1206 | ONE SOURCE EQUIPMENT RENTAL | 3025580-0001 | 20.93.2540.0613.0.390 | PICKUP CHARGE | \$60.00 |
| 328929 | 01/31/2019 | 1206 | ONE SOURCE EQUIPMENT RENTAL | 3025580-0001 | 20.93.2540.0613.0.640 | EPA ENVIRONMENTAL FEE | \$18.00 |
| Check Total: | | | | | | | \$1,945.20 |
| 328930 | 01/31/2019 | 1206 | ORIENTAL TRADING | 694361764-01 | 10.50.3850.0180.1.410 | QUOTE 69472658-01- PLASTIC GOLD COINS | \$4.94 |
| 328930 | 01/31/2019 | 1206 | ORIENTAL TRADING | 694361764-01 | 10.50.3850.0180.1.410 | NATURAL COTTON FISH NET 3 PC | \$25.44 |

Decatur School District #61

Disbursement Detail Listing

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Voucher Range: 1182 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names

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| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|--------------------|--------------|-----------------------|---|------------|
| 328930 | 01/31/2019 | 1206 | ORIENTAL TRADING | 694361764-01 | 10.50.3850.0180.1.410 | LIFE PRESERVER PLASTIC WALL DECORATION | \$14.80 |
| 328930 | 01/31/2019 | 1206 | ORIENTAL TRADING | 694361764-01 | 10.50.3850.0180.1.410 | ANCHOR PLASTIC WALL DECORATION 3PC | \$11.76 |
| 328930 | 01/31/2019 | 1206 | ORIENTAL TRADING | 694361764-01 | 10.50.3850.0180.1.410 | LT BLUE ACRYLIC GEMS | \$4.94 |
| 328930 | 01/31/2019 | 1206 | ORIENTAL TRADING | 694361764-01 | 10.50.3850.0180.1.410 | UNDER THE SEA TABLE CLOTH ROLL | \$18.99 |
| 328930 | 01/31/2019 | 1206 | ORIENTAL TRADING | 694361764-01 | 10.50.3850.0180.1.410 | BLUE WATER PERAL BEADS | \$11.77 |
| 328930 | 01/31/2019 | 1206 | ORIENTAL TRADING | 694361764-01 | 10.50.3850.0180.1.410 | BUBBLE HANDING DECOR | \$23.52 |
| 328930 | 01/31/2019 | 1206 | ORIENTAL TRADING | 694361764-01 | 10.50.3850.0180.1.410 | PLASTIC FISH PICKS 6 DZ | \$14.22 |
| 328930 | 01/31/2019 | 1206 | ORIENTAL TRADING | 694361764-01 | 10.50.3850.0180.1.410 | SEA SHELL ASSORTMENT | \$14.71 |
| 328930 | 01/31/2019 | 1206 | ORIENTAL TRADING | 694361764-01 | 10.50.3850.0180.1.410 | SEA LIFE DECORATIONS | \$14.71 |
| Check Total: | | | | | | | \$159.80 |
| 328931 | 01/31/2019 | 1206 | PEARSON. | 11942934 | 12.00.2140.0855.0.410 | WNV RECORD FORMS (WECHSLER NONVERBAL | \$125.48 |
| 328931 | 01/31/2019 | 1206 | PEARSON. | 11942934 | 12.00.2140.0855.0.410 | WNV RESPONSE BKLTs (WECHSLER NONVERBAL | \$90.83 |
| 328931 | 01/31/2019 | 1206 | PEARSON. | 11942934 | 12.00.2140.0855.0.410 | ABAS-3 SCHOOL: TEACHER FORM 5-21 (25/PKG) | \$341.25 |
| 328931 | 01/31/2019 | 1206 | PEARSON. | 11942934 | 12.00.2140.0855.0.410 | WIAT-III ENHANCED RECORD FORM (25/PKG) | \$567.00 |
| 328931 | 01/31/2019 | 1206 | PEARSON. | 11942934 | 12.00.2140.0855.0.410 | WIAT-III ENHANCED RESONSE BKLT (25/PKG) | \$474.08 |
| 328931 | 01/31/2019 | 1206 | PEARSON. | 11956263 | 12.00.1216.0855.0.410 | CELF-5 SCREENING TEST KIT | \$316.94 |
| Check Total: | | | | | | | \$1,915.58 |
| 328932 | 01/31/2019 | 1206 | PERFORMANCE HEALTH | IN91041978 | 12.00.1214.0820.0.410 | QUOTE# EST838768 FOR VELCRO HOCK, | \$281.10 |
| Check Total: | | | | | | | \$281.10 |
| 328933 | 01/31/2019 | 1206 | PITSCO EDUCATION | 127245-1 | 38.82.8274.0000.0.699 | TETRIX FIRST TECH CHALLENGE COMPETITION | \$539.79 |

Decatur School District #61

Disbursement Detail Listing

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Voucher Range: 1182 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

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| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|-----------------------|--------------------|-----------------------|--|------------|
| 328933 | 01/31/2019 | 1206 | PITSCO EDUCATION | 127246-1 | 38.85.8547.0000.0.699 | TETRIX FIRST, TECH CHALLENGE COMPETITION | \$539.79 |
| 328933 | 01/31/2019 | 1206 | PITSCO EDUCATION | 127282-1 | 38.85.8547.0000.0.699 | REV ROBOTICS HUB, PIECE FOR ROBOTICS | \$133.37 |
| Check Total: | | | | | | | \$1,212.95 |
| 328934 | 01/31/2019 | 1206 | PLANTE & MORAN, PLLC | 1621114 | 10.00.2660.0110.0.319 | END USER TECHNOLOGY LSURVEY AND ANALYSIS | \$1,105.00 |
| Check Total: | | | | | | | \$1,105.00 |
| 328935 | 01/31/2019 | 1206 | PRAIRIELAND TOWING | 292661 | 20.93.2540.0650.0.319 | TICKET# 292661 - TOWING FEE FOR 1991 CHEVY | \$150.00 |
| 328935 | 01/31/2019 | 1206 | PRAIRIELAND TOWING | 292661 | 20.93.2540.0650.0.319 | USE OF WINCH TO TOW 1991 CHEVY TRUCK | \$80.00 |
| Check Total: | | | | | | | \$230.00 |
| 328936 | 01/31/2019 | 1206 | PURITAN SPRINGS WATER | 1063015/12.27.2018 | 10.00.2520.0104.0.410 | FY19 BLANKET ORDER FOR BOTTLED WATER AND | \$38.37 |
| 328936 | 01/31/2019 | 1206 | PURITAN SPRINGS WATER | 1349026/12.27.2018 | 10.03.2210.0084.0.410 | BLANKET ORDER FOR MONTHLY COOLER RENTAL | \$18.67 |
| 328936 | 01/31/2019 | 1206 | PURITAN SPRINGS WATER | 1404979/12.27.2018 | 10.00.2640.0000.0.410 | BLANKET ORDER FOR WATER COOLER RENTAL | \$23.67 |
| 328936 | 01/31/2019 | 1206 | PURITAN SPRINGS WATER | 1609445/12.27.2018 | 10.00.2660.0110.0.410 | Blanket order for water cooler rental and water jug | \$41.97 |
| 328936 | 01/31/2019 | 1206 | PURITAN SPRINGS WATER | 1657881/01.03.2019 | 10.81.2410.0010.0.410 | BLANKET ORDER FOR WATER COOLER RENTAL | \$6.50 |
| 328936 | 01/31/2019 | 1206 | PURITAN SPRINGS WATER | 1675669/12.27.2018 | 10.00.2320.0000.0.410 | BLANKET FOR WATER COOLER RENTAL AND | \$32.52 |
| 328936 | 01/31/2019 | 1206 | PURITAN SPRINGS WATER | 1684091/01.10.2019 | 38.82.8272.0000.0.699 | BLANKET ORDER FOR MONTHLY COOLER RENTAL | \$35.95 |
| 328936 | 01/31/2019 | 1206 | PURITAN SPRINGS WATER | 1684091/11.15.2018 | 38.82.8272.0000.0.699 | BLANKET ORDER FOR MONTHLY COOLER RENTAL | \$45.92 |

Decatur School District #61

Disbursement Detail Listing

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Dollar Limit: \$0.00

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☒ Print Employee Vendor Names

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| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|--------------------------|--------------------|-----------------------|--|------------|
| 328936 | 01/31/2019 | 1206 | PURITAN SPRINGS WATER | 1684091/11.15.2018 | 38.82.8272.0000.0.699 | BLANKET ORDER FOR ADDITIONAL ITEMS SUCH AS | \$129.13 |
| 328936 | 01/31/2019 | 1206 | PURITAN SPRINGS WATER | 1684091/12.13.2018 | 38.82.8272.0000.0.699 | BLANKET ORDER FOR MONTHLY COOLER RENTAL | \$36.11 |
| Check Total: | | | | | | | \$408.81 |
| 328937 | 01/31/2019 | 1206 | R D MCMILLEN ENTERPRISES | 1015260 | 20.93.2540.0610.0.410 | INVOICE# 1015260 - M-1 UNIVERSAL FILTER BAG - | \$247.64 |
| 328937 | 01/31/2019 | 1206 | R D MCMILLEN ENTERPRISES | 1015260-1 | 20.93.2540.0610.0.410 | INVOICE# 1015260 - M-1 UNIVERSAL FILTER BAG - | \$123.82 |
| 328937 | 01/31/2019 | 1206 | R D MCMILLEN ENTERPRISES | 1015271 | 20.85.2540.0610.0.323 | INVOICE# 1015271 - LABOR TO REPLACE EMERGENCY | \$60.00 |
| 328937 | 01/31/2019 | 1206 | R D MCMILLEN ENTERPRISES | 1015391 | 20.01.2540.0610.0.410 | NATURAL WHITE ROLL TOWEL, ECO SOFT GREEN | \$242.64 |
| 328937 | 01/31/2019 | 1206 | R D MCMILLEN ENTERPRISES | 1015660 | 12.00.1214.0820.0.410 | QUOTE 1015660 FOR CLARIO GREEN EARTH | \$409.10 |
| 328937 | 01/31/2019 | 1206 | R D MCMILLEN ENTERPRISES | 1015675 | 10.00.0000.0000.0.973 | CLEAN BY PEROXY, 4 GALLONS/CASE, **PRICING | \$2,674.56 |
| 328937 | 01/31/2019 | 1206 | R D MCMILLEN ENTERPRISES | 1015899 | 20.85.2540.0610.0.323 | INVOICE# 1015899 - LABOR TO REPLACE EMERGENCY | \$60.00 |
| 328937 | 01/31/2019 | 1206 | R D MCMILLEN ENTERPRISES | 1015902 | 10.00.0000.0000.0.973 | SWI SCOTTWOOD INDUSTRIES INDUSTRIAL | \$805.00 |
| 328937 | 01/31/2019 | 1206 | R D MCMILLEN ENTERPRISES | 1015981 | 10.50.1125.3705.1.410 | CLARIO "GREEN EARTH" FOAMING SOAP REFILLS, | \$409.10 |
| 328937 | 01/31/2019 | 1206 | R D MCMILLEN ENTERPRISES | 1015994 | 20.93.2540.0612.0.410 | INVOICE# 1015994 - 50 LB BAGS ROCK SALT | \$637.00 |
| 328937 | 01/31/2019 | 1206 | R D MCMILLEN ENTERPRISES | 1016007 | 20.93.2540.0612.0.410 | INVOICE# 1016007 - 50 LB BAGS INDUSTRIAL BLUE ICE | \$1,207.50 |
| Check Total: | | | | | | | \$6,876.36 |
| 328938 | 01/31/2019 | 1206 | RADIANT LEARNING INC | 1067 | 10.00.2230.0000.0.319 | INVOICE 1067: SAT INSTRUCTION TRAINING | \$2,000.00 |

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Disbursement Detail Listing

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Dollar Limit: \$0.00

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| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|----------------------|---------|-----------------------|---|------------|
| 328938 | 01/31/2019 | 1206 | RADIANT LEARNING INC | 1067 | 10.00.2230.0000.0.319 | TRAVEL EXPENSES | \$100.00 |
| 328938 | 01/31/2019 | 1206 | RADIANT LEARNING INC | 1067 | 10.00.2230.0000.0.410 | SAT INSTRUCTOR | \$1,575.00 |
| 328938 | 01/31/2019 | 1206 | RADIANT LEARNING INC | 1073 | 10.82.2230.0000.0.319 | DECATUR SD FRESHMAN PSAT 10 -Class of 2022 | \$2,111.20 |
| 328938 | 01/31/2019 | 1206 | RADIANT LEARNING INC | 1073 | 10.82.2230.0000.0.319 | DECATUR SD FRESHMAN PSAT 10- CLASS OF 2022 | \$332.70 |
| 328938 | 01/31/2019 | 1206 | RADIANT LEARNING INC | 1073 | 10.82.2230.0000.0.319 | DECATUR SD SPHOMORE PSAT 10- CLAS OF 2021 | \$2,078.34 |
| 328938 | 01/31/2019 | 1206 | RADIANT LEARNING INC | 1073 | 10.82.2230.0000.0.319 | DECATUR SD SOPHOMORE PSAT 10 | \$554.50 |
| 328938 | 01/31/2019 | 1206 | RADIANT LEARNING INC | 1073 | 10.82.2230.0000.0.319 | DECATUR SD JUNIOR SAT CLASS OF 2020 | \$1,820.60 |
| 328938 | 01/31/2019 | 1206 | RADIANT LEARNING INC | 1073 | 10.82.2230.0000.0.319 | DECATUR SD JUNIOR SAT CLASS OF 2020 | \$434.36 |
| 328938 | 01/31/2019 | 1206 | RADIANT LEARNING INC | 1073 | 10.82.2230.0000.0.410 | EHS SCHOOL EXAMS | \$0.00 |
| 328938 | 01/31/2019 | 1206 | RADIANT LEARNING INC | 1073 | 10.82.2230.0000.0.410 | SID LABELS & ANSWER SHEETS | \$0.00 |
| 328938 | 01/31/2019 | 1206 | RADIANT LEARNING INC | 1073 | 10.82.2230.0000.0.410 | PSAT10 #1 TEST BOOKLETS | \$570.93 |
| 328938 | 01/31/2019 | 1206 | RADIANT LEARNING INC | 1073 | 10.82.2230.0000.0.410 | PSAT10 2 BOOKLETS | \$587.36 |
| 328938 | 01/31/2019 | 1206 | RADIANT LEARNING INC | 1073 | 10.82.2230.0000.0.410 | SAT TEST BOOKLET #1 | \$564.77 |
| 328938 | 01/31/2019 | 1206 | RADIANT LEARNING INC | 1073 | 10.85.2230.0000.0.319 | DECATUR SD FRESHMAN PSAT 10- CLASS OF 2022 | \$2,431.58 |
| 328938 | 01/31/2019 | 1206 | RADIANT LEARNING INC | 1073 | 10.85.2230.0000.0.319 | DECATUR SD FRESHMAN PSAT 10 CLASS OF 2022 | \$406.63 |
| 328938 | 01/31/2019 | 1206 | RADIANT LEARNING INC | 1073 | 10.85.2230.0000.0.319 | DECATUR SD SOPHOMORE PSAT 10 CLASS OF 2021 | \$1,971.55 |
| 328938 | 01/31/2019 | 1206 | RADIANT LEARNING INC | 1073 | 10.85.2230.0000.0.319 | DECATUR SD SOPHOMORE PSAT 10 CLASS OF 2021 | \$480.57 |
| 328938 | 01/31/2019 | 1206 | RADIANT LEARNING INC | 1073 | 10.85.2230.0000.0.319 | DECATUR SD JUNIOR SAT CLASS OF 2020 | \$1,469.42 |

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 01/01/2019 - 01/31/2019

Sort By: Check

Bank Account: 2892733

Voucher Range: 1182 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names

☒ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|--------------------------|---------|-----------------------|--|-------------|
| 328938 | 01/31/2019 | 1206 | RADIANT LEARNING INC | 1073 | 10.85.2230.0000.0.319 | DECATUR SD JUNIOR SAT CLASS OF 2020 | \$388.15 |
| 328938 | 01/31/2019 | 1206 | RADIANT LEARNING INC | 1073 | 10.85.2230.0000.0.410 | MHS HIGH SCHOOL EXAMS | \$0.00 |
| 328938 | 01/31/2019 | 1206 | RADIANT LEARNING INC | 1073 | 10.85.2230.0000.0.410 | INVOICE:1073 SID LABELS & ANSWER SHEETS | \$0.00 |
| 328938 | 01/31/2019 | 1206 | RADIANT LEARNING INC | 1073 | 10.85.2230.0000.0.410 | PSAT 10 #1 TEST BOOKLETS | \$657.18 |
| 328938 | 01/31/2019 | 1206 | RADIANT LEARNING INC | 1073 | 10.85.2230.0000.0.410 | PSAT10 # TEST BOOKLETS | \$554.50 |
| 328938 | 01/31/2019 | 1206 | RADIANT LEARNING INC | 1073 | 10.85.2230.0000.0.410 | SAT TEST BOOKLET #1 | \$718.79 |
| Check Total: | | | | | | | \$21,808.13 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.01.2192.0110.0.319 | ONE-TIME FEE FOR PROVISIONING AND | \$355.19 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.01.2192.0110.0.319 | REMOTE WEB - AND PHONE-BASED | \$126.85 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.01.2192.0110.0.327 | ONE (1) YEAR ANNUAL SOFTWARE ACCESS FEE (PER | \$502.34 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.01.2192.0110.0.410 | ID SCANNER FOR STATE ISSUED IDENTIFICATION | \$502.34 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.01.2192.0110.0.410 | PRINTER FOR EITHER VISITOR BADGES OR | \$141.06 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.01.2192.0110.0.410 | RAPTOR VISITOR BADGES (10 ROLLS/300 BADGES PER | \$101.48 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.03.2192.0110.0.319 | ONE-TIME FEE FOR PROVISIONING AND | \$355.19 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.03.2192.0110.0.319 | REMOTE WEB - AND PHONE-BASED | \$126.85 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.03.2192.0110.0.327 | ONE (1) YEAR ANNUAL SOFTWARE ACCESS FEE (PER | \$502.34 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.03.2192.0110.0.410 | ID SCANNER FOR STATE ISSUED IDENTIFICATION | \$502.34 |

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 01/01/2019 - 01/31/2019

Sort By: Check

Bank Account: 2892733

Voucher Range: 1182 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names

☒ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|--------------------------|---------|-----------------------|---|----------|
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.03.2192.0110.0.410 | PRINTER FOR EITHER VISITOR BADGES OR | \$141.06 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.03.2192.0110.0.410 | RAPTOR VISITOR BADGES (10 ROLLS/300 BADGES PER | \$101.48 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.11.2192.0110.0.319 | ONE-TIME FEE FOR PROVISIONING AND | \$355.19 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.11.2192.0110.0.319 | REMOTE WEB - AND PHONE- BASED | \$126.85 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.11.2192.0110.0.327 | ONE (1) YEAR ANNUAL SOFTWARE ACCESS FEE (PER | \$502.34 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.11.2192.0110.0.410 | ID SCANNER FOR STATE ISSUED IDENTIFICATION | \$502.34 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.11.2192.0110.0.410 | PRINTER FOR EITHER VISITOR BADGES OR | \$141.06 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.11.2192.0110.0.410 | RAPTOR VISITOR BADGES (10 ROLLS/300 BADGES PER | \$101.48 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.12.2192.0110.0.319 | ONE-TIME FEE FOR PROVISIONING AND | \$355.19 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.12.2192.0110.0.319 | REMOTE WEB - AND PHONE-BASED | \$126.85 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.12.2192.0110.0.327 | ONE (1) YEAR ANNUAL SOFTWARE ACCESS FEE (PER | \$502.34 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.12.2192.0110.0.410 | ID SCANNER FOR STATE ISSUED IDENTIFICATION | \$502.34 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.12.2192.0110.0.410 | PRINTER FOR EITHER VISITOR BADGES OR | \$141.06 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.12.2192.0110.0.410 | RAPTOR VISITOR BADGES (10 ROLLS/300 BADGES PER | \$101.48 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.13.2192.0110.0.319 | ONE-TIME FEE FOR PROVISIONING AND | \$355.19 |

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 01/01/2019 - 01/31/2019

Sort By: Check

Bank Account: 2892733

Voucher Range: 1182 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names

☒ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|--------------------------|---------|-----------------------|---|----------|
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.13.2192.0110.0.319 | REMOTE WEB-AND PHONE-BASED | \$126.85 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.13.2192.0110.0.327 | QUOTE #: 201811-23777 - ONE (1) YEAR ANNUAL | \$502.34 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.13.2192.0110.0.410 | ID SCANNER FOR STATE ISSUED IDENTIFICATION | \$502.34 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.13.2192.0110.0.410 | PRINTER FOR EITHER VISITOR BADGES OR | \$141.06 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.13.2192.0110.0.410 | RAPTOR VISITOR BADGES (10 ROLLS/300 BADGES PER | \$101.48 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.18.2192.0110.0.319 | ONE-TIME FEE FOR PROVISIONING AND | \$355.19 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.18.2192.0110.0.319 | REMOTE WEB - AND PHONE-BASED | \$126.85 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.18.2192.0110.0.327 | ONE (1) YEAR ANNUAL SOFTWARE ACCESS FEE (PER | \$502.34 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.18.2192.0110.0.410 | ID SCANNER FOR STATE ISSUED IDENTIFICATION | \$502.34 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.18.2192.0110.0.410 | PRINTER FOR EITHER VISITOR BADGES OR | \$141.06 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.18.2192.0110.0.410 | RAPTOR VISITOR BADGES (10 ROLLS/300 BADGES PER | \$101.48 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.21.2192.0110.0.319 | ONE-TIME FEE FOR PROVISIONING AND | \$355.19 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.21.2192.0110.0.319 | REMOTE WEB - AND PHONE-BASED | \$126.85 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.21.2192.0110.0.327 | ONE (1) YEAR ANNUAL SOFTWARE ACCESS FEE (PER | \$502.34 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.21.2192.0110.0.410 | ID SCANNER FOR STATE ISSUED IDENTIFICATION | \$502.34 |

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 01/01/2019 - 01/31/2019

Sort By: Check

Bank Account: 2892733

Voucher Range: 1182 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names☒ Exclude Voided Checks☐ Exclude Manual Checks☐ Include Non Check Batches

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|--------------------------|---------|-----------------------|---|----------|
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.21.2192.0110.0.410 | PRINTER FOR EITHER VISITOR BADGES OR | \$141.06 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.21.2192.0110.0.410 | RAPTOR VISITOR BADGES (10 ROLLS/300 BADGES PER | \$101.48 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.22.2192.0110.0.319 | ONE-TIME FEE FOR PROVISIONING AND | \$355.19 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.22.2192.0110.0.319 | REMOTE WEB - AND PHONE-BASED | \$126.85 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.22.2192.0110.0.327 | ONE (1) YEAR ANNUAL SOFTWARE ACCESS FEE (PER | \$502.34 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.22.2192.0110.0.410 | ID SCANNER FOR STATE ISSUED IDENTIFICATION | \$502.34 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.22.2192.0110.0.410 | PRINTER FOR EITHER VISITOR BADGES OR | \$141.06 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.22.2192.0110.0.410 | RAPTOR VISITOR BADGES (10 ROLLS/300 BADGES PER | \$101.48 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.24.2192.0110.0.319 | ONE-TIME FEE FOR PROVISIONING AND | \$355.19 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.24.2192.0110.0.319 | REMOTE WEB - AND PHONE-BASED | \$126.85 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.24.2192.0110.0.327 | ONE (1) YEAR ANNUAL SOFTWARE ACCESS FEE (PER | \$502.34 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.24.2192.0110.0.410 | ID SCANNER FOR STATE ISSUED IDENTIFICATION | \$502.34 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.24.2192.0110.0.410 | PRINTER FOR EITHER VISITOR BADGES OR | \$141.06 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.24.2192.0110.0.410 | RAPTOR VISITOR BADGES (10 ROLLS/300 BADGES PER | \$101.48 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.33.2192.0110.0.319 | ONE-TIME FEE FOR PROVISIONING AND | \$355.19 |

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 01/01/2019 - 01/31/2019

Sort By: Check

Bank Account: 2892733

Voucher Range: 1182 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names☒ Exclude Voided Checks☐ Exclude Manual Checks☐ Include Non Check Batches

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|--------------------------|---------|-----------------------|--|----------|
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.33.2192.0110.0.319 | REMOTE WEB – AND PHONE –BASED INSTALLATION AND | \$126.85 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.33.2192.0110.0.327 | ONE (1) YEAR ANNUAL SOFTWARE ACCESS FEE (PER | \$502.34 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.33.2192.0110.0.410 | ID SCANNER FOR STATE ISSUED IDENTIFICATION | \$502.34 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.33.2192.0110.0.410 | PRINTER FOR EITHER VISITOR BADGES OR | \$141.06 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.33.2192.0110.0.410 | RAPTOR VISITOR BADGES (10 ROLLS/300 BADGES PER | \$101.48 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.42.2192.0110.0.319 | ONE–TIME FEE FOR PROVISIONING AND | \$355.19 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.42.2192.0110.0.319 | REMOTE WEB – AND PHONE – BASED INSTALLATION AND | \$126.85 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.42.2192.0110.0.327 | ONE (1) YEAR ANNUAL SOFTWARE ACCESS FEE (PER | \$502.34 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.42.2192.0110.0.410 | ID SCANNER FOR STATE ISSUED IDENTIFICATION | \$502.34 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.42.2192.0110.0.410 | RAPTOR VISITOR BADGES (10 ROLLS/300 BADGES PER | \$101.48 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.42.2192.0110.0.410 | PRINTER FOR EITHER VISITOR BADGES OR | \$141.06 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.44.2192.0110.0.319 | ONE–TIME FEE FOR PROVISIONING AND | \$355.19 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.44.2192.0110.0.319 | REMOTE WEB – AND PHONE–BASED | \$126.85 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.44.2192.0110.0.327 | ONE (1) YEAR ANNUAL SOFTWARE ACCESS FEE (PER | \$502.34 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.44.2192.0110.0.410 | ID SCANNER FOR STATE ISSUED IDENTIFICATION | \$502.34 |

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 01/01/2019 - 01/31/2019

Sort By: Check

Bank Account: 2892733

Voucher Range: 1182 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names

☒ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|--------------------------|---------|-----------------------|---|----------|
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.44.2192.0110.0.410 | PRINTER FOR EITHER VISITOR BADGES OR | \$141.06 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.44.2192.0110.0.410 | RAPTOR VISITOR BADGES (10 ROLLS/300 BADGES PER | \$101.48 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.49.2192.0110.0.319 | ONE-TIME FEE FOR PROVISIONING AND | \$355.19 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.49.2192.0110.0.319 | REMOTE WEB - AND PHONE-BASED | \$126.85 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.49.2192.0110.0.327 | ONE (1) YEAR ANNUAL SOFTWARE ACCESS FEE (PER | \$502.34 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.49.2192.0110.0.410 | ID SCANNER FOR STATE ISSUED IDENTIFICATION | \$502.34 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.49.2192.0110.0.410 | PRINTER FOR EITHER VISITOR BADGES OR | \$141.06 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.49.2192.0110.0.410 | RAPTOR VISITOR BADGES (10 ROLLS/300 BADGES PER | \$101.48 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.60.2192.0110.0.319 | ONE-TIME FEE FOR PROVISIONING AND | \$355.19 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.60.2192.0110.0.319 | REMOTE WEB - AND PHONE-BASED | \$126.85 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.60.2192.0110.0.327 | ONE (1) YEAR ANNUAL SOFTWARE ACCESS FEE (PER | \$502.34 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.60.2192.0110.0.410 | ID SCANNER FOR STATE ISSUED IDENTIFICATION | \$502.34 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.60.2192.0110.0.410 | PRINTER FOR EITHER VISITOR BADGES OR | \$141.06 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.60.2192.0110.0.410 | RAPTOR VISITOR BADGES (10 ROLLS/300 BADGES PER | \$101.48 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.62.2192.0110.0.319 | ONE-TIME FEE FOR PROVISIONING AND | \$355.19 |

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2
Bank Account: 2892733

Date Range: 01/01/2019 - 01/31/2019
Voucher Range: 1182 - 1207

Sort By: Check
Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names

☒ Exclude Voided Checks

☐ Exclude Manual Checks

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| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|--------------------------|---------|-----------------------|--|----------|
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.62.2192.0110.0.319 | REMOTE WEB – AND PHONE –BASED INSTALLATION AND | \$126.85 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.62.2192.0110.0.327 | ONE (1) YEAR ANNUAL SOFTWARE ACCESS FEE (PER | \$502.34 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.62.2192.0110.0.410 | ID SCANNER FOR STATE ISSUED IDENTIFICATION | \$502.34 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.62.2192.0110.0.410 | PRINTER FOR EITHER VISITOR BADGES OR | \$141.06 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.62.2192.0110.0.410 | RAPTOR VISITOR BADGES (10 ROLLS/300 BADGES PER | \$101.48 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.72.2192.0110.0.319 | ONE–TIME FEE FOR PROVISIONING AND | \$355.19 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.72.2192.0110.0.319 | REMOTE WEB – AND PHONE – BASED INSTALLATION AND | \$126.85 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.72.2192.0110.0.327 | ONE (1) YEAR ANNUAL SOFTWARE ACCESS FEE (PER | \$502.34 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.72.2192.0110.0.410 | ID SCANNER FOR STATE ISSUED IDENTIFICATION | \$502.34 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.72.2192.0110.0.410 | PRINTER FOR EITHER VISITOR BADGES OR | \$141.06 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.72.2192.0110.0.410 | RAPTOR VISITOR BADGES (10 ROLLS/300 BADGES PER | \$101.48 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.74.2192.0110.0.319 | ONE–TIME FEE FOR PROVISIONING AND | \$355.19 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.74.2192.0110.0.319 | REMOTE WEB – AND PHONE– BASED | \$126.85 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.74.2192.0110.0.327 | ONE (1) YEAR ANNUAL SOFTWARE ACCESS FEE (PER | \$502.34 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.74.2192.0110.0.410 | ID SCANNER FOR STATE ISSUED IDENTIFICATION | \$502.34 |

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 01/01/2019 - 01/31/2019

Sort By: Check

Bank Account: 2892733

Voucher Range: 1182 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names

☒ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|--------------------------|---------|-----------------------|---|----------|
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.74.2192.0110.0.410 | PRINTER FOR EITHER VISITOR BADGES OR | \$141.06 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.74.2192.0110.0.410 | RAPTOR VISITOR BADGES (10 ROLLS/300 BADGES PER | \$101.48 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.75.2192.0110.0.319 | ONE-TIME FEE FOR PROVISIONING AND | \$355.19 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.75.2192.0110.0.319 | REMOTE WEB - AND PHONE -BASED INSTALLATION AND | \$126.85 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.75.2192.0110.0.327 | ONE (1) YEAR ANNUAL SOFTWARE ACCESS FEE (PER | \$502.34 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.75.2192.0110.0.410 | ID SCANNER FOR STATE ISSUED IDENTIFICATION | \$502.34 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.75.2192.0110.0.410 | PRINTER FOR EITHER VISITOR BADGES OR | \$141.06 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.75.2192.0110.0.410 | RAPTOR VISITOR BADGES (10 ROLLS/300 BADGES PER | \$101.60 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.81.2192.0110.0.319 | ONE-TIME FEE FOR PROVISIONING AND | \$355.19 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.81.2192.0110.0.319 | REMOTE WEB - AND PHONE-BASED | \$126.85 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.81.2192.0110.0.327 | ONE (1) YEAR ANNUAL SOFTWARE ACCESS FEE (PER | \$502.34 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.81.2192.0110.0.410 | ID SCANNER FOR STATE ISSUED IDENTIFICATION | \$502.34 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.81.2192.0110.0.410 | PRINTER FOR EITHER VISITOR BADGES OR | \$141.06 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.81.2192.0110.0.410 | RAPTOR VISITOR BADGES (10 ROLLS/300 BADGES PER | \$101.48 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.82.2192.0110.0.410 | ID SCANNER FOR STATE ISSUED IDENTIFICATION | \$502.34 |

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 01/01/2019 - 01/31/2019

Sort By: Check

Bank Account: 2892733

Voucher Range: 1182 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names

☒ Exclude Voided Checks

☐ Exclude Manual Checks

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| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|--------------------------------|------------|-----------------------|--|-------------|
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.85.2192.0110.0.410 | ID SCANNER FOR STATE ISSUED IDENTIFICATION | \$502.34 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.99.2192.0110.0.319 | ONE-TIME FEE FOR PROVISIONING AND | \$355.19 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.99.2192.0110.0.319 | REMOTE WEB - AND PHONE-BASED | \$126.85 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.99.2192.0110.0.327 | ONE (1) YEAR ANNUAL SOFTWARE ACCESS FEE (PER | \$502.34 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.99.2192.0110.0.410 | ID SCANNER FOR STATE ISSUED IDENTIFICATION | \$502.34 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.99.2192.0110.0.410 | PRINTER FOR EITHER VISITOR BADGES OR | \$141.06 |
| 328939 | 01/31/2019 | 1206 | RAPTOR TECHNOLOGIES, LLC | 103264 | 10.99.2192.0110.0.410 | RAPTOR VISITOR BADGES (10 ROLLS/300 BADGES PER | \$101.48 |
| Check Total: | | | | | | | \$35,590.00 |
| 328940 | 01/31/2019 | 1206 | REFRESHMENT SERVICES PEPSI | 0057113177 | 38.81.8100.0000.0.699 | INVOICE #0057113177 TO FILL GYM PEPSI MACHINES | \$159.20 |
| 328940 | 01/31/2019 | 1206 | REFRESHMENT SERVICES PEPSI | 0057120445 | 38.12.1266.0000.0.699 | INVOICE #0057120445 FOR THE PURCHASE OF PICKLES | \$139.41 |
| 328940 | 01/31/2019 | 1206 | REFRESHMENT SERVICES PEPSI | 0057129329 | 38.12.1266.0000.0.699 | INVOICE# 0057129329 FOR THE PURCHASE OF PICKLES | \$206.51 |
| 328940 | 01/31/2019 | 1206 | REFRESHMENT SERVICES PEPSI | 0057129513 | 38.49.4911.0000.0.699 | INVOICE 0057129513 - PEPSI RE-STOCK | \$45.12 |
| Check Total: | | | | | | | \$550.24 |
| 328941 | 01/31/2019 | 1206 | REXX DISCOUNT BATTERY SALES | 218122625 | 20.93.2530.0601.0.319 | BLANKET ORDER FOR BATTERIES FOR | \$215.00 |
| 328941 | 01/31/2019 | 1206 | REXX DISCOUNT BATTERY SALES | 218122726 | 20.93.2530.0601.0.319 | BLANKET ORDER FOR BATTERIES FOR | \$159.60 |
| 328941 | 01/31/2019 | 1206 | REXX DISCOUNT BATTERY SALES | 218122819 | 20.93.2530.0601.0.319 | BLANKET ORDER FOR BATTERIES FOR | \$79.95 |

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 01/01/2019 - 01/31/2019

Sort By: Check

Bank Account: 2892733

Voucher Range: 1182 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names

☒ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|-----------------------------|-----------------|-----------------------|---|------------|
| 328941 | 01/31/2019 | 1206 | REXX DISCOUNT BATTERY SALES | 219010334 | 20.93.2530.0601.0.319 | BLANKET ORDER FOR BATTERIES FOR | \$215.00 |
| 328941 | 01/31/2019 | 1206 | REXX DISCOUNT BATTERY SALES | 219010424 | 20.93.2530.0601.0.319 | BLANKET ORDER FOR BATTERIES FOR | \$141.20 |
| 328941 | 01/31/2019 | 1206 | REXX DISCOUNT BATTERY SALES | 219011514 | 20.93.2530.0601.0.319 | BLANKET ORDER FOR BATTERIES FOR | \$22.95 |
| Check Total: | | | | | | | \$833.70 |
| 328942 | 01/31/2019 | 1206 | RIVERSIDE MEDICAL CENTER | ACCT #100878065 | 10.00.1220.0128.1.671 | INVOICE NOV'18: HOSP ED SRVCS (DOS | \$414.00 |
| Check Total: | | | | | | | \$414.00 |
| 328943 | 01/31/2019 | 1206 | ROBBINS SCHWARTZ | 284755 DWKF | 10.00.2310.0000.0.318 | INVOICE NO. 284755 DWKF - LEGAL SERVICES | \$2,964.89 |
| 328943 | 01/31/2019 | 1206 | ROBBINS SCHWARTZ | 285359 DWKF | 10.00.2310.0000.0.318 | INVOICE #285359 DWKF - LEGAL SERVICES THROUGH | \$2,093.05 |
| Check Total: | | | | | | | \$5,057.94 |
| 328944 | 01/31/2019 | 1206 | ROGARDS OFFICE PLUS | 1462439-0 | 10.00.0000.0000.0.971 | PACON CHART PADS, 24" X 32", RULED, | \$452.88 |
| Check Total: | | | | | | | \$452.88 |
| 328945 | 01/31/2019 | 1206 | ROGERS SUPPLY CO INC | S3095545.001 | 20.93.2540.0604.0.410 | BLANKET ORDER FOR ROOF TOP UNIT REPAIR PARTS | \$92.15 |
| 328945 | 01/31/2019 | 1206 | ROGERS SUPPLY CO INC | S3099779.001 | 20.93.2540.0604.0.410 | BLANKET ORDER FOR ROOF TOP UNIT REPAIR PARTS | \$61.59 |
| 328945 | 01/31/2019 | 1206 | ROGERS SUPPLY CO INC | S3100040.001 | 20.93.2540.0604.0.410 | BLANKET ORDER FOR ROOF TOP UNIT REPAIR PARTS | \$37.87 |
| Check Total: | | | | | | | \$191.61 |
| 328946 | 01/31/2019 | 1206 | SCHOLASTIC INC | 18606832 | 10.13.1250.4331.1.410 | 2018-19 QUOTE FROM JEFF HOELSCHER - GUIDED | \$103.60 |
| 328946 | 01/31/2019 | 1206 | SCHOLASTIC INC | 18606832 | 10.13.1250.4331.1.410 | GUIDED READING SHORT READS NF LEVEL B | \$103.60 |
| 328946 | 01/31/2019 | 1206 | SCHOLASTIC INC | 18606832 | 10.13.1250.4331.1.410 | GUIDED READING SHORT READS NF LEVEL C | \$103.60 |

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 01/01/2019 - 01/31/2019

Sort By: Check

Bank Account: 2892733

Voucher Range: 1182 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names

☒ Exclude Voided Checks

☐ Exclude Manual Checks

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| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|----------------|----------|-----------------------|--|----------|
| 328946 | 01/31/2019 | 1206 | SCHOLASTIC INC | 18606832 | 10.13.1250.4331.1.410 | GUIDED READING SHORT READS NF LEVEL D | \$103.60 |
| 328946 | 01/31/2019 | 1206 | SCHOLASTIC INC | 18606832 | 10.13.1250.4331.1.410 | GUIDED READING SHORT READS NF LEVEL E | \$103.60 |
| 328946 | 01/31/2019 | 1206 | SCHOLASTIC INC | 18606832 | 10.13.1250.4331.1.410 | GUIDED READING SHORT READS NF LEVEL F | \$103.60 |
| 328946 | 01/31/2019 | 1206 | SCHOLASTIC INC | 18606832 | 10.13.1250.4331.1.410 | GUIDED READING SHORT READS NF LEVEL G | \$103.60 |
| 328946 | 01/31/2019 | 1206 | SCHOLASTIC INC | 18606832 | 10.13.1250.4331.1.410 | GUIDED READING SHORT READS NF LEVEL H | \$103.60 |
| 328946 | 01/31/2019 | 1206 | SCHOLASTIC INC | 18606832 | 10.13.1250.4331.1.410 | GUIDED READING SHORT READS NF LEVEL I | \$103.60 |
| 328946 | 01/31/2019 | 1206 | SCHOLASTIC INC | 18606832 | 10.13.1250.4331.1.410 | GUIDED READING SHORT READS NF LEVEL J | \$103.60 |
| 328946 | 01/31/2019 | 1206 | SCHOLASTIC INC | 18606832 | 10.13.1250.4331.1.410 | GUIDED READING SHORT READS NF LEVEL K | \$103.60 |
| 328946 | 01/31/2019 | 1206 | SCHOLASTIC INC | 18606832 | 10.13.1250.4331.1.410 | GUIDED READING SHORT READS NF LEVEL L | \$103.60 |
| 328946 | 01/31/2019 | 1206 | SCHOLASTIC INC | 18606832 | 10.13.1250.4331.1.410 | GUIDED READING SHORT READS NF LEVEL M | \$103.60 |
| 328946 | 01/31/2019 | 1206 | SCHOLASTIC INC | 18606832 | 10.13.1250.4331.1.410 | GUIDED READING SHORT READS NF LEVEL N | \$103.60 |
| 328946 | 01/31/2019 | 1206 | SCHOLASTIC INC | 18606832 | 10.13.1250.4331.1.410 | GUIDED READING SHORT READS NF LEVEL O | \$103.60 |
| 328946 | 01/31/2019 | 1206 | SCHOLASTIC INC | 18606832 | 10.13.1250.4331.1.410 | GUIDED READING SHORT READS NF LEVEL P | \$103.60 |
| 328946 | 01/31/2019 | 1206 | SCHOLASTIC INC | 18606832 | 10.13.1250.4331.1.410 | GUIDED READING SHORT READS NF LEVEL Q | \$103.60 |
| 328946 | 01/31/2019 | 1206 | SCHOLASTIC INC | 18606832 | 10.13.1250.4331.1.410 | GUIDED READING SHORT READS NF LEVEL R | \$103.60 |

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 01/01/2019 - 01/31/2019

Sort By: Check

Bank Account: 2892733

Voucher Range: 1182 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names

☒ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|----------------|----------|-----------------------|--|----------|
| 328946 | 01/31/2019 | 1206 | SCHOLASTIC INC | 18606832 | 10.13.1250.4331.1.410 | GUIDED READING SHORT READS NF LEVEL S | \$103.60 |
| 328946 | 01/31/2019 | 1206 | SCHOLASTIC INC | 18606832 | 10.13.1250.4331.1.410 | GUIDED READING SHORT READS NF LEVEL T | \$103.60 |
| 328946 | 01/31/2019 | 1206 | SCHOLASTIC INC | 18606832 | 10.13.1250.4331.1.410 | GUIDED READING SHORT READS NF LEVEL U | \$103.60 |
| 328946 | 01/31/2019 | 1206 | SCHOLASTIC INC | 18606832 | 10.13.1250.4331.1.410 | GUIDED READING SHORT READS NF LEVEL V | \$103.60 |
| 328946 | 01/31/2019 | 1206 | SCHOLASTIC INC | 18606832 | 10.13.1250.4331.1.410 | GUIDED READING SHORT READS NF LEVEL W | \$144.98 |
| 328946 | 01/31/2019 | 1206 | SCHOLASTIC INC | 18606832 | 10.13.1250.4331.1.410 | GUIDED READING SHORT READS NF LEVEL X | \$103.60 |
| 328946 | 01/31/2019 | 1206 | SCHOLASTIC INC | 18606832 | 10.13.1250.4331.1.410 | GUIDED READING SHORT READS NF LEVEL Y | \$103.60 |
| 328946 | 01/31/2019 | 1206 | SCHOLASTIC INC | 18606832 | 10.13.1250.4331.1.410 | GUIDED READING SHORT READS NF LEVEL Z | \$103.60 |
| 328946 | 01/31/2019 | 1206 | SCHOLASTIC INC | 18606832 | 10.13.1250.4331.1.410 | SHORT READS FICTION LEVEL A | \$103.60 |
| 328946 | 01/31/2019 | 1206 | SCHOLASTIC INC | 18606832 | 10.13.1250.4331.1.410 | SHORT READS FICTION LEVEL B | \$103.60 |
| 328946 | 01/31/2019 | 1206 | SCHOLASTIC INC | 18606832 | 10.13.1250.4331.1.410 | SHORT READS FICTION LEVEL C | \$103.60 |
| 328946 | 01/31/2019 | 1206 | SCHOLASTIC INC | 18606832 | 10.13.1250.4331.1.410 | SHORT READS FICTION LEVEL D | \$103.60 |
| 328946 | 01/31/2019 | 1206 | SCHOLASTIC INC | 18606832 | 10.13.1250.4331.1.410 | SHORT READS FICTION LEVEL E | \$103.60 |
| 328946 | 01/31/2019 | 1206 | SCHOLASTIC INC | 18606832 | 10.13.1250.4331.1.410 | SHORT READS FICTION LEVEL F | \$103.60 |
| 328946 | 01/31/2019 | 1206 | SCHOLASTIC INC | 18606832 | 10.13.1250.4331.1.410 | SHORT READS FICTION LEVEL G | \$103.60 |

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 01/01/2019 - 01/31/2019

Sort By: Check

Bank Account: 2892733

Voucher Range: 1182 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names

☒ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|----------------|----------|-----------------------|--------------------------------|----------|
| 328946 | 01/31/2019 | 1206 | SCHOLASTIC INC | 18606832 | 10.13.1250.4331.1.410 | SHORT READS FICTION LEVEL H | \$103.60 |
| 328946 | 01/31/2019 | 1206 | SCHOLASTIC INC | 18606832 | 10.13.1250.4331.1.410 | SHORT READS FICTION LEVEL I | \$103.60 |
| 328946 | 01/31/2019 | 1206 | SCHOLASTIC INC | 18606832 | 10.13.1250.4331.1.410 | SHORT READS FICTION LEVEL J | \$103.60 |
| 328946 | 01/31/2019 | 1206 | SCHOLASTIC INC | 18606832 | 10.13.1250.4331.1.410 | SHORT READS FICTION LEVEL K | \$103.60 |
| 328946 | 01/31/2019 | 1206 | SCHOLASTIC INC | 18606832 | 10.13.1250.4331.1.410 | SHORT READS FICTION LEVEL L | \$103.60 |
| 328946 | 01/31/2019 | 1206 | SCHOLASTIC INC | 18606832 | 10.13.1250.4331.1.410 | SHORT READS FICTION LEVEL M | \$103.60 |
| 328946 | 01/31/2019 | 1206 | SCHOLASTIC INC | 18606832 | 10.13.1250.4331.1.410 | SHORT READS FICTION LEVEL N | \$103.60 |
| 328946 | 01/31/2019 | 1206 | SCHOLASTIC INC | 18606832 | 10.13.1250.4331.1.410 | SHORT READS FICTION LEVEL O | \$103.60 |
| 328946 | 01/31/2019 | 1206 | SCHOLASTIC INC | 18606832 | 10.13.1250.4331.1.410 | SHORT READS FICTION LEVEL P | \$103.60 |
| 328946 | 01/31/2019 | 1206 | SCHOLASTIC INC | 18606832 | 10.13.1250.4331.1.410 | SHORT READS FICTION LEVEL Q | \$103.60 |
| 328946 | 01/31/2019 | 1206 | SCHOLASTIC INC | 18606832 | 10.13.1250.4331.1.410 | SHORT READS FICTION LEVEL R | \$103.60 |
| 328946 | 01/31/2019 | 1206 | SCHOLASTIC INC | 18606832 | 10.13.1250.4331.1.410 | SHORT READS FICTION LEVEL S | \$103.60 |
| 328946 | 01/31/2019 | 1206 | SCHOLASTIC INC | 18606832 | 10.13.1250.4331.1.410 | SHORT READS FICTION LEVEL T | \$103.60 |
| 328946 | 01/31/2019 | 1206 | SCHOLASTIC INC | 18606832 | 10.13.1250.4331.1.410 | SHORT READS FICTION LEVEL U | \$103.60 |
| 328946 | 01/31/2019 | 1206 | SCHOLASTIC INC | 18606832 | 10.13.1250.4331.1.410 | SHORT READS FICTION LEVEL V | \$103.60 |

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 01/01/2019 - 01/31/2019

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Voucher Range: 1182 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

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| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|------------------------|-------------------|-----------------------|---|------------|
| 328946 | 01/31/2019 | 1206 | SCHOLASTIC INC | 18606832 | 10.13.1250.4331.1.410 | SHORT READS FICTION LEVEL W | \$103.60 |
| 328946 | 01/31/2019 | 1206 | SCHOLASTIC INC | 18606832 | 10.13.1250.4331.1.410 | SHORT READS FICTION LEVEL X | \$103.60 |
| 328946 | 01/31/2019 | 1206 | SCHOLASTIC INC | 18606832 | 10.13.1250.4331.1.410 | SHORT READS FICTION LEVEL Y | \$103.60 |
| 328946 | 01/31/2019 | 1206 | SCHOLASTIC INC | 18606832 | 10.13.1250.4331.1.410 | SHORT READS FICTION LEVEL Z | \$103.50 |
| 328946 | 01/31/2019 | 1206 | SCHOLASTIC INC | 18614497 | 10.13.1250.4331.1.410 | THE BYRON V. GARRETT SOCIAL-EMOTIONAL | \$1,084.99 |
| Check Total: | | | | | | | \$6,513.47 |
| 328947 | 01/31/2019 | 1206 | SCHOLASTIC INC. | 18472626 | 10.09.1100.0255.0.410 | QUOTE: STCQ7828-03 - - - LIFTCAMP RED BUNK | \$1,278.00 |
| 328947 | 01/31/2019 | 1206 | SCHOLASTIC INC. | 18472626 | 10.09.1100.0255.0.410 | LIFTCAMP ORANGE BUNK GRADES 1-2 | \$1,278.00 |
| 328947 | 01/31/2019 | 1206 | SCHOLASTIC INC. | 18472626 | 10.09.1100.0255.0.410 | LIFTCAMP TURQUOISE BUNK GRADES 2-3 | \$1,278.00 |
| 328947 | 01/31/2019 | 1206 | SCHOLASTIC INC. | 18472626 | 10.09.1100.0255.0.410 | LIFTCAMP BRACELETS (15 PACK) | \$135.60 |
| Check Total: | | | | | | | \$3,969.60 |
| 328948 | 01/31/2019 | 1206 | SCHOOL HEALTH CORP | 3541768-00 | 10.00.0000.0000.0.977 | SCHOOL HEALTH BRAND 3" COTTON TIP APPLICATORS, | \$17.06 |
| 328948 | 01/31/2019 | 1206 | SCHOOL HEALTH CORP | 3541768-00 | 10.00.0000.0000.0.977 | VASELINE PETROLEUM JELLY, 1 OZ. TUBE | \$54.03 |
| 328948 | 01/31/2019 | 1206 | SCHOOL HEALTH CORP | 3541768-00 | 10.00.0000.0000.0.977 | DYNAREX CLOTH TAPE, ADHESIVE, WATERPROOF, | \$11.94 |
| Check Total: | | | | | | | \$83.03 |
| 328949 | 01/31/2019 | 1206 | SCHOOL LIBRARY JOURNAL | ORDER #3829641-B1 | 10.03.2220.0100.0.440 | INVOICE #3829641-B1 FOR DIST. LEARNING RES. | \$136.99 |
| Check Total: | | | | | | | \$136.99 |

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 01/01/2019 - 01/31/2019

Sort By: Check

Bank Account: 2892733

Voucher Range: 1182 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names

☒ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|-------------------------------|--------------|-----------------------|---|--------------|
| 328950 | 01/31/2019 | 1206 | SCHOOL MATE | IN000507082 | 10.42.1100.0000.0.410 | QUOTE DATED 1-7-2019 FOR PRIMARY PLANNERS | \$126.25 |
| Check Total: | | | | | | | \$126.25 |
| 328951 | 01/31/2019 | 1206 | SCHOOL NURSE SUPPLY | 0718300-IN | 10.00.0000.0000.0.977 | FLEXICON ELASTIC GAUZE BANDAGES, 2" X 4 1/2 YDS, | \$60.24 |
| Check Total: | | | | | | | \$60.24 |
| 328952 | 01/31/2019 | 1206 | SCHOOL SPECIALTY | 208121872603 | 10.00.0000.0000.0.971 | SCHOOL SMART LOW ODOR "DRY ERASE" MARKERS, 4 | \$337.92 |
| 328952 | 01/31/2019 | 1206 | SCHOOL SPECIALTY | 208122227801 | 10.00.0000.0000.0.971 | WESTCOTT C-38 ELECTRIC PENCIL | \$665.52 |
| 328952 | 01/31/2019 | 1206 | SCHOOL SPECIALTY | 208122227801 | 10.00.0000.0000.0.971 | SCHOOL SMART COMPOSITION NOTEBOOK, | \$38.40 |
| 328952 | 01/31/2019 | 1206 | SCHOOL SPECIALTY | 208122243020 | 10.00.0000.0000.0.971 | SCOTCH INVISIBLE TEXTBOOK REPAIR TAPE, 3" | \$1,653.60 |
| 328952 | 01/31/2019 | 1206 | SCHOOL SPECIALTY | 208122264505 | 10.00.0000.0000.0.971 | CALIFONE E1 ECONOMY EARBUD HEADPHONES WITH | \$329.00 |
| 328952 | 01/31/2019 | 1206 | SCHOOL SPECIALTY | 208122264587 | 10.00.0000.0000.0.971 | SCHOOL SMART COMPOSITION NOTEBOOK, | \$115.20 |
| Check Total: | | | | | | | \$3,139.64 |
| 328953 | 01/31/2019 | 1206 | SLAM DUNK SPORTS MARKETING | 22783 | 10.82.1595.0110.0.327 | INVOICE#: 22783 - THREE YEAR CLOUD HOSTING | \$1,200.00 |
| 328953 | 01/31/2019 | 1206 | SLAM DUNK SPORTS MARKETING | 22783 | 10.85.1595.0110.0.327 | THREE YEAR CLOUD HOSTING TOUCH PRO HALL | \$1,200.00 |
| Check Total: | | | | | | | \$2,400.00 |
| 328954 | 01/31/2019 | 1206 | SOLARWINDS, INC | IN409729 | 10.00.2660.0110.0.470 | QUOTE: QN1234781 SOLAR WINDS HELP DESK PER | \$8,280.00 |
| 328954 | 01/31/2019 | 1206 | SOLARWINDS, INC | IN409729 | 10.00.2660.0110.0.470 | DISCOUNT | (\$2,070.00) |
| 328954 | 01/31/2019 | 1206 | SOLARWINDS, INC | IN411609 | 10.00.2660.0110.0.470 | QUOTE #: QN1240124 SOLARWINDS WEB HELP | \$690.00 |
| 328954 | 01/31/2019 | 1206 | SOLARWINDS, INC | IN411609 | 10.00.2660.0110.0.470 | DISCOUNT | (\$103.50) |
| Check Total: | | | | | | | \$6,796.50 |

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 01/01/2019 - 01/31/2019

Sort By: Check

Bank Account: 2892733

Voucher Range: 1182 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names

☒ Exclude Voided Checks

☐ Exclude Manual Checks

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| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|---------------------------|----------------|-----------------------|--|----------|
| 328955 | 01/31/2019 | 1206 | SOUTH SIDE CONTROL SUPPLY | 100516197.001 | 20.93.2540.0604.0.410 | BLANKET ORDER FOR AIR CONDITIONING AND | \$63.05 |
| 328955 | 01/31/2019 | 1206 | SOUTH SIDE CONTROL SUPPLY | S100504445.001 | 20.93.2540.0604.0.410 | BLANKET ORDER FOR AIR CONDITIONING AND | \$33.98 |
| 328955 | 01/31/2019 | 1206 | SOUTH SIDE CONTROL SUPPLY | S100511207.001 | 20.93.2540.0604.0.410 | BLANKET ORDER FOR AIR CONDITIONING AND | \$22.78 |
| 328955 | 01/31/2019 | 1206 | SOUTH SIDE CONTROL SUPPLY | S100511744.001 | 20.93.2540.0604.0.410 | BLANKET ORDER FOR AIR CONDITIONING AND | \$34.00 |
| 328955 | 01/31/2019 | 1206 | SOUTH SIDE CONTROL SUPPLY | S100511980.005 | 20.24.2540.0604.0.410 | JOHNSON 1 ANGLE UNION VALVE - QUOTE# | \$907.17 |
| 328955 | 01/31/2019 | 1206 | SOUTH SIDE CONTROL SUPPLY | S100515336.001 | 20.93.2540.0604.0.410 | BLANKET ORDER FOR AIR CONDITIONING AND | \$4.95 |
| 328955 | 01/31/2019 | 1206 | SOUTH SIDE CONTROL SUPPLY | S100515336.002 | 20.93.2540.0604.0.410 | BLANKET ORDER FOR AIR CONDITIONING AND | \$106.63 |
| 328955 | 01/31/2019 | 1206 | SOUTH SIDE CONTROL SUPPLY | S100515399.001 | 20.93.2540.0604.0.410 | BLANKET ORDER FOR AIR CONDITIONING AND | \$6.76 |
| 328955 | 01/31/2019 | 1206 | SOUTH SIDE CONTROL SUPPLY | S100515401.001 | 20.93.2540.0604.0.410 | BLANKET ORDER FOR AIR CONDITIONING AND | \$40.81 |
| 328955 | 01/31/2019 | 1206 | SOUTH SIDE CONTROL SUPPLY | S100515527.001 | 20.93.2540.0604.0.410 | BLANKET ORDER FOR AIR CONDITIONING AND | \$189.13 |
| 328955 | 01/31/2019 | 1206 | SOUTH SIDE CONTROL SUPPLY | S100515880.001 | 20.93.2540.0604.0.410 | BLANKET ORDER FOR AIR CONDITIONING AND | \$136.10 |
| 328955 | 01/31/2019 | 1206 | SOUTH SIDE CONTROL SUPPLY | S100515940.001 | 20.93.2540.0604.0.410 | BLANKET ORDER FOR AIR CONDITIONING AND | \$45.64 |
| 328955 | 01/31/2019 | 1206 | SOUTH SIDE CONTROL SUPPLY | S100516037.001 | 20.93.2540.0604.0.410 | BLANKET ORDER FOR AIR CONDITIONING AND | \$66.33 |
| 328955 | 01/31/2019 | 1206 | SOUTH SIDE CONTROL SUPPLY | S100516176.001 | 20.93.2540.0604.0.410 | BLANKET ORDER FOR AIR CONDITIONING AND | \$29.33 |
| 328955 | 01/31/2019 | 1206 | SOUTH SIDE CONTROL SUPPLY | S100516203.001 | 20.93.2540.0604.0.410 | BLANKET ORDER FOR AIR CONDITIONING AND | \$37.91 |

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 01/01/2019 - 01/31/2019

Sort By: Check

Bank Account: 2892733

Voucher Range: 1182 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names

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☐ Exclude Manual Checks

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| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|---------------------------|----------------|-----------------------|---|----------|
| 328955 | 01/31/2019 | 1206 | SOUTH SIDE CONTROL SUPPLY | S100516373.002 | 20.93.2540.0604.0.410 | BLANKET ORDER FOR AIR CONDITIONING AND | \$65.72 |
| 328955 | 01/31/2019 | 1206 | SOUTH SIDE CONTROL SUPPLY | S100516375.001 | 20.93.2540.0604.0.410 | BLANKET ORDER FOR AIR CONDITIONING AND | \$112.65 |
| 328955 | 01/31/2019 | 1206 | SOUTH SIDE CONTROL SUPPLY | S100516460.001 | 20.93.2540.0604.0.410 | BLANKET ORDER FOR AIR CONDITIONING AND | \$15.52 |
| 328955 | 01/31/2019 | 1206 | SOUTH SIDE CONTROL SUPPLY | S100516730.001 | 20.93.2540.0604.0.410 | BLANKET ORDER FOR AIR CONDITIONING AND | \$49.14 |
| 328955 | 01/31/2019 | 1206 | SOUTH SIDE CONTROL SUPPLY | S100516807.001 | 20.93.2540.0604.0.410 | BLANKET ORDER FOR AIR CONDITIONING AND | \$155.90 |
| 328955 | 01/31/2019 | 1206 | SOUTH SIDE CONTROL SUPPLY | S100517521.001 | 20.93.2540.0604.0.410 | BLANKET ORDER FOR AIR CONDITIONING AND | \$55.16 |
| 328955 | 01/31/2019 | 1206 | SOUTH SIDE CONTROL SUPPLY | S100517600.001 | 20.93.2540.0604.0.410 | BLANKET ORDER FOR AIR CONDITIONING AND | \$7.66 |
| 328955 | 01/31/2019 | 1206 | SOUTH SIDE CONTROL SUPPLY | S100517737.001 | 20.93.2540.0604.0.410 | BLANKET ORDER FOR AIR CONDITIONING AND | \$19.39 |
| 328955 | 01/31/2019 | 1206 | SOUTH SIDE CONTROL SUPPLY | S100517781.001 | 20.93.2540.0604.0.410 | BLANKET ORDER FOR AIR CONDITIONING AND | \$34.71 |
| 328955 | 01/31/2019 | 1206 | SOUTH SIDE CONTROL SUPPLY | S100517788.001 | 20.93.2540.0604.0.410 | BLANKET ORDER FOR AIR CONDITIONING AND | \$135.67 |
| 328955 | 01/31/2019 | 1206 | SOUTH SIDE CONTROL SUPPLY | S100518210.001 | 20.93.2540.0604.0.410 | BLANKET ORDER FOR AIR CONDITIONING AND | \$29.14 |
| 328955 | 01/31/2019 | 1206 | SOUTH SIDE CONTROL SUPPLY | S100518469.001 | 20.93.2540.0604.0.410 | BLANKET ORDER FOR AIR CONDITIONING AND | \$57.65 |
| 328955 | 01/31/2019 | 1206 | SOUTH SIDE CONTROL SUPPLY | S100518599.001 | 20.93.2540.0604.0.410 | BLANKET ORDER FOR AIR CONDITIONING AND | \$43.48 |
| 328955 | 01/31/2019 | 1206 | SOUTH SIDE CONTROL SUPPLY | S100518610.001 | 20.93.2540.0604.0.410 | BLANKET ORDER FOR AIR CONDITIONING AND | \$169.18 |
| 328955 | 01/31/2019 | 1206 | SOUTH SIDE CONTROL SUPPLY | S100518614.001 | 20.93.2540.0604.0.410 | BLANKET ORDER FOR AIR CONDITIONING AND | \$102.55 |

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 01/01/2019 - 01/31/2019

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Bank Account: 2892733

Voucher Range: 1182 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names

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☐ Exclude Manual Checks

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| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|---------------------------|----------------|-----------------------|---|----------|
| 328955 | 01/31/2019 | 1206 | SOUTH SIDE CONTROL SUPPLY | S100518694.001 | 20.93.2540.0604.0.410 | BLANKET ORDER FOR AIR CONDITIONING AND | \$29.14 |
| 328955 | 01/31/2019 | 1206 | SOUTH SIDE CONTROL SUPPLY | S100518977.001 | 20.93.2540.0604.0.410 | BLANKET ORDER FOR AIR CONDITIONING AND | \$113.33 |
| 328955 | 01/31/2019 | 1206 | SOUTH SIDE CONTROL SUPPLY | S100519009.002 | 20.93.2540.0604.0.410 | BLANKET ORDER FOR AIR CONDITIONING AND | \$89.32 |
| 328955 | 01/31/2019 | 1206 | SOUTH SIDE CONTROL SUPPLY | S100519056.001 | 20.93.2540.0604.0.410 | BLANKET ORDER FOR AIR CONDITIONING AND | \$21.33 |
| 328955 | 01/31/2019 | 1206 | SOUTH SIDE CONTROL SUPPLY | S100519258.001 | 20.93.2540.0604.0.410 | BLANKET ORDER FOR AIR CONDITIONING AND | \$11.85 |
| 328955 | 01/31/2019 | 1206 | SOUTH SIDE CONTROL SUPPLY | S100519385.002 | 20.93.2540.0604.0.410 | BLANKET ORDER FOR AIR CONDITIONING AND | \$8.50 |
| 328955 | 01/31/2019 | 1206 | SOUTH SIDE CONTROL SUPPLY | S100519933.001 | 20.42.2540.0603.0.410 | CONFIRMING ORDER-DO NOT DUPLICATE - +3008BP | \$480.88 |
| 328955 | 01/31/2019 | 1206 | SOUTH SIDE CONTROL SUPPLY | S100520214.002 | 20.93.2540.0604.0.410 | BLANKET ORDER FOR AIR CONDITIONING AND | \$69.62 |
| 328955 | 01/31/2019 | 1206 | SOUTH SIDE CONTROL SUPPLY | S100520460.001 | 20.93.2540.0604.0.410 | BLANKET ORDER FOR AIR CONDITIONING AND | \$11.52 |
| 328955 | 01/31/2019 | 1206 | SOUTH SIDE CONTROL SUPPLY | S100520568.001 | 20.93.2540.0604.0.410 | BLANKET ORDER FOR AIR CONDITIONING AND | \$128.81 |
| 328955 | 01/31/2019 | 1206 | SOUTH SIDE CONTROL SUPPLY | S100520826.001 | 20.93.2540.0604.0.410 | BLANKET ORDER FOR AIR CONDITIONING AND | \$121.30 |
| 328955 | 01/31/2019 | 1206 | SOUTH SIDE CONTROL SUPPLY | S100521417.001 | 20.93.2540.0604.0.410 | BLANKET ORDER FOR AIR CONDITIONING AND | \$174.67 |
| 328955 | 01/31/2019 | 1206 | SOUTH SIDE CONTROL SUPPLY | S100521965.001 | 20.93.2540.0604.0.410 | BLANKET ORDER FOR AIR CONDITIONING AND | \$131.43 |
| 328955 | 01/31/2019 | 1206 | SOUTH SIDE CONTROL SUPPLY | S100522024.001 | 20.93.2540.0604.0.410 | BLANKET ORDER FOR AIR CONDITIONING AND | \$10.64 |
| 328955 | 01/31/2019 | 1206 | SOUTH SIDE CONTROL SUPPLY | S100522112.001 | 20.93.2540.0604.0.410 | BLANKET ORDER FOR AIR CONDITIONING AND | \$129.01 |

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 01/01/2019 - 01/31/2019

Sort By: Check

Bank Account: 2892733

Voucher Range: 1182 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names

☒ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|-------------------------------------|--------------|-----------------------|--|------------|
| 328955 | 01/31/2019 | 1206 | SOUTH SIDE CONTROL SUPPLY | S521406.001 | 20.93.2540.0604.0.410 | BLANKET ORDER FOR AIR CONDITIONING AND | \$12.79 |
| Check Total: | | | | | | | \$4,322.23 |
| 328956 | 01/31/2019 | 1206 | SOUTHWEST BINDING AND LAMINATING | 1453380-00 | 10.00.0000.0000.0.974 | POLYPLEX LAMINATING FILM, CLEAR, 1.5 MIL 25" X | \$2,511.00 |
| Check Total: | | | | | | | \$2,511.00 |
| 328957 | 01/31/2019 | 1206 | SPECTRUM-NICHOLS | 7220554-00 | 10.00.0000.0000.0.973 | PIONEER ECLIPSE FLOOR FINISH, 5 GL., WATER | \$1,523.17 |
| 328957 | 01/31/2019 | 1206 | SPECTRUM-NICHOLS | 7220554-00 | 10.00.0000.0000.0.973 | RUBBERMAID UTILITY BARREL WITH CASTERS, | \$1,382.43 |
| 328957 | 01/31/2019 | 1206 | SPECTRUM-NICHOLS | 7222525-00 | 10.00.0000.0000.0.973 | NSS PACER VACUUM BAGS FOR NNS UPRIGHT (10 | \$558.77 |
| 328957 | 01/31/2019 | 1206 | SPECTRUM-NICHOLS | 7222525-00 | 10.00.0000.0000.0.973 | RUBBERMAID CASTERS FOR UTILITY BARREL #RUB2655, | \$533.88 |
| Check Total: | | | | | | | \$3,998.25 |
| 328958 | 01/31/2019 | 1206 | SPRINGFIELD ELECTRIC | S5912533.001 | 20.93.2540.0606.0.410 | BLANKET ORDER FOR ELECTRICAL SUPPLIES | \$26.10 |
| 328958 | 01/31/2019 | 1206 | SPRINGFIELD ELECTRIC | S5943402.001 | 20.93.2540.0606.0.410 | BLANKET ORDER FOR ELECTRICAL SUPPLIES | \$16.01 |
| 328958 | 01/31/2019 | 1206 | SPRINGFIELD ELECTRIC | S5944604.002 | 20.93.2540.0606.0.410 | BLANKET ORDER FOR ELECTRICAL SUPPLIES | \$44.60 |
| 328958 | 01/31/2019 | 1206 | SPRINGFIELD ELECTRIC | S5945352.001 | 20.93.2540.0606.0.410 | BLANKET ORDER FOR ELECTRICAL SUPPLIES | \$312.17 |
| 328958 | 01/31/2019 | 1206 | SPRINGFIELD ELECTRIC | S5946351.001 | 20.93.2540.0606.0.410 | BLANKET ORDER FOR ELECTRICAL SUPPLIES | \$64.16 |
| 328958 | 01/31/2019 | 1206 | SPRINGFIELD ELECTRIC | S5949044.001 | 20.93.2540.0606.0.410 | BLANKET ORDER FOR ELECTRICAL SUPPLIES | \$24.40 |
| 328958 | 01/31/2019 | 1206 | SPRINGFIELD ELECTRIC | S5949918.001 | 20.93.2540.0606.0.410 | BLANKET ORDER FOR ELECTRICAL SUPPLIES | \$31.46 |

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 01/01/2019 - 01/31/2019

Sort By: Check

Bank Account: 2892733

Voucher Range: 1182 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names

☒ Exclude Voided Checks

☐ Exclude Manual Checks

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| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|----------------------|--------------|-----------------------|---------------------------------------|----------|
| 328958 | 01/31/2019 | 1206 | SPRINGFIELD ELECTRIC | S5950628.001 | 20.93.2540.0606.0.410 | BLANKET ORDER FOR ELECTRICAL SUPPLIES | \$49.21 |
| 328958 | 01/31/2019 | 1206 | SPRINGFIELD ELECTRIC | S5952742.001 | 20.93.2540.0606.0.410 | BLANKET ORDER FOR ELECTRICAL SUPPLIES | \$45.29 |
| 328958 | 01/31/2019 | 1206 | SPRINGFIELD ELECTRIC | S5957972.001 | 20.93.2540.0606.0.410 | BLANKET ORDER FOR ELECTRICAL SUPPLIES | \$95.04 |
| 328958 | 01/31/2019 | 1206 | SPRINGFIELD ELECTRIC | S5958806.001 | 20.93.2540.0606.0.410 | BLANKET ORDER FOR ELECTRICAL SUPPLIES | \$14.48 |
| 328958 | 01/31/2019 | 1206 | SPRINGFIELD ELECTRIC | S5960597.001 | 20.93.2540.0606.0.410 | BLANKET ORDER FOR ELECTRICAL SUPPLIES | \$32.16 |
| 328958 | 01/31/2019 | 1206 | SPRINGFIELD ELECTRIC | S5961583.001 | 20.93.2540.0606.0.410 | BLANKET ORDER FOR ELECTRICAL SUPPLIES | \$78.32 |
| 328958 | 01/31/2019 | 1206 | SPRINGFIELD ELECTRIC | S5961683.001 | 20.93.2540.0606.0.410 | BLANKET ORDER FOR ELECTRICAL SUPPLIES | \$44.68 |
| 328958 | 01/31/2019 | 1206 | SPRINGFIELD ELECTRIC | S5962373.001 | 20.93.2540.0606.0.410 | BLANKET ORDER FOR ELECTRICAL SUPPLIES | \$37.26 |
| 328958 | 01/31/2019 | 1206 | SPRINGFIELD ELECTRIC | S5966383.001 | 20.93.2540.0606.0.410 | BLANKET ORDER FOR ELECTRICAL SUPPLIES | \$68.83 |
| 328958 | 01/31/2019 | 1206 | SPRINGFIELD ELECTRIC | S5966413.001 | 20.93.2540.0606.0.410 | BLANKET ORDER FOR ELECTRICAL SUPPLIES | \$9.72 |
| 328958 | 01/31/2019 | 1206 | SPRINGFIELD ELECTRIC | S5966419.001 | 20.93.2540.0606.0.410 | BLANKET ORDER FOR ELECTRICAL SUPPLIES | \$29.05 |
| 328958 | 01/31/2019 | 1206 | SPRINGFIELD ELECTRIC | S5966490.001 | 20.93.2540.0606.0.410 | BLANKET ORDER FOR ELECTRICAL SUPPLIES | \$166.03 |
| 328958 | 01/31/2019 | 1206 | SPRINGFIELD ELECTRIC | S5966828.001 | 20.93.2540.0606.0.410 | BLANKET ORDER FOR ELECTRICAL SUPPLIES | \$26.64 |
| 328958 | 01/31/2019 | 1206 | SPRINGFIELD ELECTRIC | S5967584.001 | 20.93.2540.0606.0.410 | BLANKET ORDER FOR ELECTRICAL SUPPLIES | \$102.30 |
| 328958 | 01/31/2019 | 1206 | SPRINGFIELD ELECTRIC | S5969490.001 | 20.93.2540.0606.0.410 | BLANKET ORDER FOR ELECTRICAL SUPPLIES | \$56.33 |

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 01/01/2019 - 01/31/2019

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Voucher Range: 1182 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

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| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|--------------------------|--------------|-----------------------|---|------------|
| 328958 | 01/31/2019 | 1206 | SPRINGFIELD ELECTRIC | S5969590.001 | 20.93.2540.0606.0.410 | BLANKET ORDER FOR ELECTRICAL SUPPLIES | \$128.94 |
| 328958 | 01/31/2019 | 1206 | SPRINGFIELD ELECTRIC | S5972337.001 | 20.93.2540.0606.0.410 | BLANKET ORDER FOR ELECTRICAL SUPPLIES | \$68.81 |
| 328958 | 01/31/2019 | 1206 | SPRINGFIELD ELECTRIC | S5972671.001 | 20.93.2540.0606.0.410 | BLANKET ORDER FOR ELECTRICAL SUPPLIES | \$73.89 |
| 328958 | 01/31/2019 | 1206 | SPRINGFIELD ELECTRIC | S5973383.001 | 20.93.2540.0606.0.410 | BLANKET ORDER FOR ELECTRICAL SUPPLIES | \$11.82 |
| 328958 | 01/31/2019 | 1206 | SPRINGFIELD ELECTRIC | S5974681.001 | 20.93.2540.0606.0.410 | BLANKET ORDER FOR ELECTRICAL SUPPLIES | \$16.63 |
| 328958 | 01/31/2019 | 1206 | SPRINGFIELD ELECTRIC | S5975872.001 | 20.93.2540.0606.0.410 | BLANKET ORDER FOR ELECTRICAL SUPPLIES | \$50.91 |
| 328958 | 01/31/2019 | 1206 | SPRINGFIELD ELECTRIC | S5976327.001 | 20.93.2540.0606.0.410 | BLANKET ORDER FOR ELECTRICAL SUPPLIES | \$44.84 |
| Check Total: | | | | | | | \$1,770.08 |
| 328959 | 01/31/2019 | 1206 | STARFALL EDUCATION | 7EGJ5B | 10.60.1100.0110.0.327 | QUOTE DATED 1-16-2019 AND QUOTE# 7EGJ5B FOR | \$270.00 |
| Check Total: | | | | | | | \$270.00 |
| 328960 | 01/31/2019 | 1206 | STRIGLOS/HAINES & ESSICK | 172488 | 10.03.2210.0084.0.410 | BLANKET ORDER FOR MISCELLANEOUS OFFICE | \$84.99 |
| 328960 | 01/31/2019 | 1206 | STRIGLOS/HAINES & ESSICK | 173051 | 12.00.2330.0810.0.410 | UNIVERSAL REDROPE EXPANDING FILE | \$25.16 |
| 328960 | 01/31/2019 | 1206 | STRIGLOS/HAINES & ESSICK | 173051 | 12.00.2330.0810.0.410 | FELLOWES OFFICE SUITES DELUXE KEYBOARD DRAWER | \$44.99 |
| 328960 | 01/31/2019 | 1206 | STRIGLOS/HAINES & ESSICK | 173099 | 10.62.1100.0000.0.410 | BLANKET ORDER FOR MISCELLANEOUS OFFICE | \$43.37 |
| 328960 | 01/31/2019 | 1206 | STRIGLOS/HAINES & ESSICK | 173141 | 10.82.2410.0010.0.410 | BLANKET ORDER FOR MISCELLANEOUS OFFICE | \$53.98 |
| 328960 | 01/31/2019 | 1206 | STRIGLOS/HAINES & ESSICK | 173223 | 10.81.1100.0010.0.410 | TONER FOR MAIN OFFICE PRINTER: HP 970XL, | \$119.99 |

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 01/01/2019 - 01/31/2019

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Bank Account: 2892733

Voucher Range: 1182 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names

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| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|--------------------------|----------|-----------------------|--|----------|
| 328960 | 01/31/2019 | 1206 | STRIGLOS/HAINES & ESSICK | 173223 | 10.81.1100.0010.0.410 | HP 971XL, (CN626AM) HIGH YIELD CYAN ORIGINAL INK | \$119.99 |
| 328960 | 01/31/2019 | 1206 | STRIGLOS/HAINES & ESSICK | 173223 | 10.81.1100.0010.0.410 | HP 971XL, (CN628AM) HIGH YELLOW ORIGINAL INK | \$119.99 |
| 328960 | 01/31/2019 | 1206 | STRIGLOS/HAINES & ESSICK | 173232 | 10.93.2220.0100.0.410 | QUOTE DATED 2-18-18 SELF INKING STAMP 3/8" X 2 | \$139.44 |
| 328960 | 01/31/2019 | 1206 | STRIGLOS/HAINES & ESSICK | 173390.1 | 10.00.2640.0000.0.410 | BLANKET ORDER FOR MISCELLANEOUS OFFICE | \$11.09 |
| 328960 | 01/31/2019 | 1206 | STRIGLOS/HAINES & ESSICK | 173403 | 10.82.2410.0010.0.410 | BLANKET ORDER FOR MISCELLANEOUS OFFICE | \$200.00 |
| 328960 | 01/31/2019 | 1206 | STRIGLOS/HAINES & ESSICK | 173440 | 10.00.2570.0106.0.410 | HP 85, (C9429A) LIGHT MAGENTA ORIGINAL INK | \$59.45 |
| 328960 | 01/31/2019 | 1206 | STRIGLOS/HAINES & ESSICK | 173440.1 | 10.00.2570.0106.0.410 | HP 84, (C5016A) BLACK ORIGINAL INK CARTRIDGE | \$102.92 |
| 328960 | 01/31/2019 | 1206 | STRIGLOS/HAINES & ESSICK | 173440.1 | 10.00.2570.0106.0.410 | HP 85, (C9425A) CYAN ORIGINAL INK CARTRIDGE | \$118.90 |
| 328960 | 01/31/2019 | 1206 | STRIGLOS/HAINES & ESSICK | 173440.1 | 10.00.2570.0106.0.410 | HP 85, (C9426A) MAGENTA ORIGINAL INK CARTRIDGE | \$118.90 |
| 328960 | 01/31/2019 | 1206 | STRIGLOS/HAINES & ESSICK | 173440.1 | 10.00.2570.0106.0.410 | HP 85, (C9427A) YELLOW ORIGINAL INK CARTRIDGE | \$118.90 |
| 328960 | 01/31/2019 | 1206 | STRIGLOS/HAINES & ESSICK | 173440.1 | 10.00.2570.0106.0.410 | HP 85, (C9429A) LIGHT MAGENTA ORIGINAL INK | \$59.45 |
| 328960 | 01/31/2019 | 1206 | STRIGLOS/HAINES & ESSICK | 173440.1 | 10.00.2570.0106.0.410 | HP 85, (C9428A) LIGHT CYAN ORIGINAL INK | \$118.90 |
| 328960 | 01/31/2019 | 1206 | STRIGLOS/HAINES & ESSICK | 173502 | 12.00.1220.0879.1.410 | QUOTE-RYAN KATT COLORED FILE FOLDERS | \$46.92 |
| 328960 | 01/31/2019 | 1206 | STRIGLOS/HAINES & ESSICK | 173569 | 10.13.1100.0000.0.410 | Blanket order for miscellaneous office | \$146.64 |
| 328960 | 01/31/2019 | 1206 | STRIGLOS/HAINES & ESSICK | 173591 | 10.50.3850.0180.1.410 | STRIGLOS 1/2/19 QUOTE: EIGHT-SHEET HANDHELD | \$6.68 |

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 01/01/2019 - 01/31/2019

Sort By: Check

Bank Account: 2892733

Voucher Range: 1182 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names

☒ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|--------------------------|---------|-----------------------|--|----------|
| 328960 | 01/31/2019 | 1206 | STRIGLOS/HAINES & ESSICK | 173591 | 10.50.3850.0180.1.410 | 100% RECYCLED SEASONAL DESK PAD CALENDAR 22 X | \$34.98 |
| 328960 | 01/31/2019 | 1206 | STRIGLOS/HAINES & ESSICK | 173592 | 10.50.1125.0182.1.410 | HP 951XL (CN048AN) HIGH YIELD YELLOW ORIGINAL | \$35.60 |
| 328960 | 01/31/2019 | 1206 | STRIGLOS/HAINES & ESSICK | 173592 | 10.50.1125.0182.1.410 | HP 951XL (CN046AN) HIGH YIELD CYAN ORIGINAL INK | \$35.60 |
| 328960 | 01/31/2019 | 1206 | STRIGLOS/HAINES & ESSICK | 173592 | 10.50.1125.0182.1.410 | HP 951XL (CN047AN) HIGH YIELD MAGENTA ORIGINAL | \$35.60 |
| 328960 | 01/31/2019 | 1206 | STRIGLOS/HAINES & ESSICK | 173657 | 10.42.2410.0000.0.410 | QUOTE DATED 1-2-2019 FROM STRIGLOS. | \$31.99 |
| 328960 | 01/31/2019 | 1206 | STRIGLOS/HAINES & ESSICK | 173681 | 10.03.2210.0084.0.410 | BLANKET ORDER FOR MISCELLANEOUS OFFICE | \$12.27 |
| 328960 | 01/31/2019 | 1206 | STRIGLOS/HAINES & ESSICK | 173812 | 10.00.2570.0106.0.410 | ALERA VEON SERIES EXECUTIVE HIGH BACK | \$247.11 |
| 328960 | 01/31/2019 | 1206 | STRIGLOS/HAINES & ESSICK | 173818 | 10.00.2660.0110.0.410 | Blanket order for Miscellaneous Office | \$109.21 |
| 328960 | 01/31/2019 | 1206 | STRIGLOS/HAINES & ESSICK | 173863 | 10.82.2410.0010.0.410 | BLANKET ORDER FOR MISCELLANEOUS OFFICE | \$191.30 |
| 328960 | 01/31/2019 | 1206 | STRIGLOS/HAINES & ESSICK | 173871 | 10.50.1125.4902.1.410 | QUOTE #1.3 S HASKELL - PAPER FLOWERS DESK PAD, | \$12.06 |
| 328960 | 01/31/2019 | 1206 | STRIGLOS/HAINES & ESSICK | 173871 | 10.50.1125.4902.1.410 | STICKY-BACK HOOK & LOOP FASTENER ROLL, 3/4" X | \$61.59 |
| 328960 | 01/31/2019 | 1206 | STRIGLOS/HAINES & ESSICK | 173871 | 10.50.1125.4902.1.410 | GENERAL PURPOSE DESIGNER HOOKS, MEDIUM, | \$60.99 |
| 328960 | 01/31/2019 | 1206 | STRIGLOS/HAINES & ESSICK | 173871 | 10.50.1125.4902.1.410 | D1 HIGH-PERFORMANCE POLYSTER REMOVABLE | \$61.53 |
| 328960 | 01/31/2019 | 1206 | STRIGLOS/HAINES & ESSICK | 173871 | 10.50.1125.4902.1.410 | D1 HIGH-PERFORMANCE POLYSTER REMOVABLE | \$41.02 |
| 328960 | 01/31/2019 | 1206 | STRIGLOS/HAINES & ESSICK | 173872 | 10.50.3850.3705.1.410 | DESK CALENDAR 2019 - PAPER FLOWERS. ALL | \$12.06 |

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 01/01/2019 - 01/31/2019

Sort By: Check

Bank Account: 2892733

Voucher Range: 1182 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names

☒ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|--------------------------|----------|-----------------------|--|----------|
| 328960 | 01/31/2019 | 1206 | STRIGLOS/HAINES & ESSICK | 173872 | 10.50.3850.3705.1.410 | COMFORT TASK CHAIR, ASSEMBLED PLEASE, NAVY, | \$264.87 |
| 328960 | 01/31/2019 | 1206 | STRIGLOS/HAINES & ESSICK | 173872 | 10.50.3850.3705.1.410 | T-ARMS FOR TASK CHAIR | \$65.99 |
| 328960 | 01/31/2019 | 1206 | STRIGLOS/HAINES & ESSICK | 173872.1 | 10.50.3850.3705.1.410 | TONER CARTRIDGE, HIGH YIELD, BLACK, FOR PRINTER | \$406.70 |
| 328960 | 01/31/2019 | 1206 | STRIGLOS/HAINES & ESSICK | 173874 | 20.08.2540.0601.0.410 | HP 711, (CZ133A) BLACK ORIGINAL INK CARTRIDGE - | \$58.33 |
| 328960 | 01/31/2019 | 1206 | STRIGLOS/HAINES & ESSICK | 173874 | 20.08.2540.0601.0.410 | HP 711, (CZ131A) MAGENTA ORIGINAL INK CARTRIDGE | \$29.92 |
| 328960 | 01/31/2019 | 1206 | STRIGLOS/HAINES & ESSICK | 173874 | 20.08.2540.0601.0.410 | HP 711, (CZ130A) CYAN ORIGINAL INK CARTRIDGE | \$29.92 |
| 328960 | 01/31/2019 | 1206 | STRIGLOS/HAINES & ESSICK | 173874 | 20.08.2540.0601.0.410 | HP 711, (CZ132A) YELLOW ORIGINAL IN K CARTRIDGE | \$29.92 |
| 328960 | 01/31/2019 | 1206 | STRIGLOS/HAINES & ESSICK | 173874 | 20.08.2540.0601.0.410 | DESIGNJET INKJET LARGE FORMAT PAPER, 4.9 MIL, | \$27.99 |
| 328960 | 01/31/2019 | 1206 | STRIGLOS/HAINES & ESSICK | 173884 | 10.00.2520.0104.0.410 | TIMEMIST CLASSIC METERED AEROSOL FRAGRANCE | \$34.99 |
| 328960 | 01/31/2019 | 1206 | STRIGLOS/HAINES & ESSICK | 173884 | 10.00.2520.0104.0.410 | ACC PRESSBOARD REPORT COVER, PRONG CLIP, | \$16.08 |
| 328960 | 01/31/2019 | 1206 | STRIGLOS/HAINES & ESSICK | 173884 | 10.00.2520.0104.0.410 | ARROW MESSAGE PAGE FLAGS IN DISPENSER, "SIGN | \$4.53 |
| 328960 | 01/31/2019 | 1206 | STRIGLOS/HAINES & ESSICK | 173884 | 10.00.2520.0104.0.410 | ARROW MESSAGE PAGE FLAGS IN DISPENSER, "SIGN | \$4.56 |
| 328960 | 01/31/2019 | 1206 | STRIGLOS/HAINES & ESSICK | 174037 | 10.00.2111.3695.1.410 | HP 641A (C9720A) BLACK ORIGINAL LASERJET TONER | \$206.52 |
| 328960 | 01/31/2019 | 1206 | STRIGLOS/HAINES & ESSICK | 174038 | 10.85.2410.0010.0.410 | TOP-LOAD POLY SHEET PROTECTORS, STANDARD | \$11.50 |
| 328960 | 01/31/2019 | 1206 | STRIGLOS/HAINES & ESSICK | 174038 | 10.85.2410.0010.0.410 | LIBERTY BINDER-PAK STORAGE BOX, LETTER, | \$48.82 |

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 01/01/2019 - 01/31/2019

Sort By: Check

Bank Account: 2892733

Voucher Range: 1182 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names

☒ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|--------------------------|----------|-----------------------|---|----------|
| 328960 | 01/31/2019 | 1206 | STRIGLOS/HAINES & ESSICK | 174038 | 10.85.2410.0010.0.410 | STAPLE CARTRIDGE, 2260/75, QUOTE | \$78.10 |
| 328960 | 01/31/2019 | 1206 | STRIGLOS/HAINES & ESSICK | 174038.1 | 10.85.2410.0010.0.410 | STAPLE CARTRIDGE, 2260/75, QUOTE | \$109.34 |
| 328960 | 01/31/2019 | 1206 | STRIGLOS/HAINES & ESSICK | 174090 | 10.12.1250.4331.1.410 | CIG REMANUFACTURED HIGH YIELD MAGENTA | \$138.82 |
| 328960 | 01/31/2019 | 1206 | STRIGLOS/HAINES & ESSICK | 174090 | 10.12.1250.4331.1.410 | CIG REMANUFACTURED HIGH YIELD MAGENTA | \$138.82 |
| 328960 | 01/31/2019 | 1206 | STRIGLOS/HAINES & ESSICK | 174090 | 10.12.1250.4331.1.410 | CIG REMANUFACTURED HIGH YIELD MAGENTA | \$138.82 |
| 328960 | 01/31/2019 | 1206 | STRIGLOS/HAINES & ESSICK | 174090 | 10.12.1250.4331.1.410 | CIG REMANUFACTURED HIGH YIELD MAGENTA | \$119.18 |
| 328960 | 01/31/2019 | 1206 | STRIGLOS/HAINES & ESSICK | 174090 | 10.12.1250.4331.1.410 | SKILL DRILL FLASH CARDS 3X6 MULTIPLICATION | \$13.98 |
| 328960 | 01/31/2019 | 1206 | STRIGLOS/HAINES & ESSICK | 174090 | 10.12.1250.4331.1.410 | SKILL DRILL FLASH CARDS 3X6, ADDITION | \$13.98 |
| 328960 | 01/31/2019 | 1206 | STRIGLOS/HAINES & ESSICK | 174090 | 10.12.1250.4331.1.410 | SKILL DRILL FLASH CARDS 3X6 ALPHABET | \$13.98 |
| 328960 | 01/31/2019 | 1206 | STRIGLOS/HAINES & ESSICK | 174090 | 10.12.1250.4331.1.410 | SKILL DRILL FLASH CARDS 3X6, DIVISION | \$13.98 |
| 328960 | 01/31/2019 | 1206 | STRIGLOS/HAINES & ESSICK | 174090 | 10.12.1250.4331.1.410 | SKILL DRILL FLASH CARDS, 3X6 ALPHABET | \$13.98 |
| 328960 | 01/31/2019 | 1206 | STRIGLOS/HAINES & ESSICK | 174090 | 10.12.1250.4331.1.410 | SKILL DRILL FLASH CARDS 3X6, SIGHT WORDS SET 1 | \$15.98 |
| 328960 | 01/31/2019 | 1206 | STRIGLOS/HAINES & ESSICK | 174090 | 10.12.1250.4331.1.410 | FLASH ALPHABET, 3W X 6H 80 PACK | \$14.58 |
| 328960 | 01/31/2019 | 1206 | STRIGLOS/HAINES & ESSICK | 174091 | 10.74.1100.0000.0.410 | TOP-LOAD POLY SHEET PROTECTORS, ECONOMY, | \$7.19 |
| 328960 | 01/31/2019 | 1206 | STRIGLOS/HAINES & ESSICK | 174091 | 10.74.1100.0000.0.410 | HP 971 (CN624AM) YELLOW ORIGINAL INK CARTRIDGE | \$78.86 |

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 01/01/2019 - 01/31/2019

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Bank Account: 2892733

Voucher Range: 1182 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names

☒ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|--------------------------|--------------|-----------------------|--|------------|
| 328960 | 01/31/2019 | 1206 | STRIGLOS/HAINES & ESSICK | 174091 | 10.74.1100.0000.0.410 | HE 971 (CN622AM) CYAN ORINGAL INK CARTRIDGE | \$78.86 |
| 328960 | 01/31/2019 | 1206 | STRIGLOS/HAINES & ESSICK | 174091 | 10.74.1100.0000.0.410 | HP 971 (CN623AM) MAGENTA ORIGINAL INK | \$78.86 |
| 328960 | 01/31/2019 | 1206 | STRIGLOS/HAINES & ESSICK | 174091 | 10.74.1100.0000.0.410 | HP 970XL (CN625AM) HIGH YIELD BLACK ORIGINAL INK | \$119.99 |
| 328960 | 01/31/2019 | 1206 | STRIGLOS/HAINES & ESSICK | 174106 | 10.00.2320.0000.0.410 | BLANKET ORDER TO PURCHASE MISCELLANEOUS | \$127.14 |
| 328960 | 01/31/2019 | 1206 | STRIGLOS/HAINES & ESSICK | 174139 | 20.08.2540.0601.0.410 | AVERY PRODUCTS SHIPPING LABELS W/TRUEBLOCK | \$34.99 |
| 328960 | 01/31/2019 | 1206 | STRIGLOS/HAINES & ESSICK | 174139 | 20.08.2540.0601.0.410 | CIG REMANUFACTURED IMAGING DRUM FOR DELL | \$38.46 |
| 328960 | 01/31/2019 | 1206 | STRIGLOS/HAINES & ESSICK | 8501CM | 10.00.2570.0106.0.410 | UNIVERSAL MESH STACKABLE SIDE LOAD | (\$20.88) |
| 328960 | 01/31/2019 | 1206 | STRIGLOS/HAINES & ESSICK | M18121401 | 10.00.2660.0110.0.750 | QUOTE #: 577DW - HP PAGE WIDE PRO 577DW | \$699.99 |
| 328960 | 01/31/2019 | 1206 | STRIGLOS/HAINES & ESSICK | M19010801 | 10.00.2660.0110.0.410 | DELL 146GB 2.5-INCH SFF SAS 6GB/S 15K RPM | \$815.70 |
| 328960 | 01/31/2019 | 1206 | STRIGLOS/HAINES & ESSICK | M19010801 | 10.00.2660.0110.0.410 | DELL 600GB 2.5-INCH SFF SAS 6GB/S 10K RPM 512N | \$1,835.70 |
| 328960 | 01/31/2019 | 1206 | STRIGLOS/HAINES & ESSICK | M19010801 | 10.00.2660.0110.0.410 | MK710 WIRELESS KEYBOARD AND MOUSE COMBO - | \$81.99 |
| Check Total: | | | | | | | \$8,884.59 |
| 328961 | 01/31/2019 | 1206 | STUMPS | Z16457210101 | 38.85.8570.0000.0.699 | GOLD 2018 SATIN HOMECOMING KING | \$11.98 |
| 328961 | 01/31/2019 | 1206 | STUMPS | Z16457210101 | 38.85.8570.0000.0.699 | GOLD 2018 SATIN HOMECOMING QUEEN SASH | \$11.98 |
| 328961 | 01/31/2019 | 1206 | STUMPS | Z16457210101 | 38.85.8570.0000.0.699 | BLUE & SILVER ROYAL CELEBRATION COMBO | \$93.98 |

Decatur School District #61

Disbursement Detail Listing

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Dollar Limit: \$0.00

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| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|---------------------------|--------------|-----------------------|---|------------|
| 328961 | 01/31/2019 | 1206 | STUMPS | Z16457210101 | 38.85.8570.0000.0.699 | BLUE 2018 SATIN HOMECOMING COURT SASH | \$71.88 |
| Check Total: | | | | | | | \$189.82 |
| 328962 | 01/31/2019 | 1206 | SUPPLYWORKS | 457730869 | 20.93.2540.0602.0.410 | REPAIR KIT FOR S02-045 - QUOTE# 16656510 | \$172.25 |
| Check Total: | | | | | | | \$172.25 |
| 328963 | 01/31/2019 | 1206 | SURE SHARP | 70231 | 20.93.2540.0650.0.410 | BLANKET ORDER FOR EQUIPMENT SUPPLIES | \$166.69 |
| Check Total: | | | | | | | \$166.69 |
| 328964 | 01/31/2019 | 1206 | SVENDSEN FLORISTS | 921588 | 10.00.2310.0000.0.410 | BLANKET ORDER TO PURCHASE FLOWERS OR | \$55.00 |
| 328964 | 01/31/2019 | 1206 | SVENDSEN FLORISTS | 921610 | 10.00.2310.0000.0.410 | BLANKET ORDER TO PURCHASE FLOWERS OR | \$55.00 |
| Check Total: | | | | | | | \$110.00 |
| 328965 | 01/31/2019 | 1206 | SWANN SPECIAL CARE CENTER | ACCT 539-01 | 12.00.1220.0855.0.671 | PAY INVOICE 12/31: DEC'18 PRIV FACILITY ED SRVCS | \$3,940.41 |
| Check Total: | | | | | | | \$3,940.41 |
| 328966 | 01/31/2019 | 1206 | SYNCB/AMAZON | 457774645599 | 10.58.1125.4902.1.410 | 7 PACK MULIT COLOR LUGGAGE TAGS | \$200.00 |
| 328966 | 01/31/2019 | 1206 | SYNCB/AMAZON | 457774645599 | 10.58.1125.4902.1.410 | PROMOTION CREDIT | (\$50.75) |
| 328966 | 01/31/2019 | 1206 | SYNCB/AMAZON | 457869685635 | 10.00.2660.0110.0.410 | EASYSO [5 PACK] SCREEN PROTECTOR FOR IPHONE 8/ | \$10.99 |
| 328966 | 01/31/2019 | 1206 | SYNCB/AMAZON | 459898848656 | 12.00.2330.0810.0.410 | 4Vu PRIVACY SCREEN DESIGNED TO FIT 21.5" | \$143.88 |
| 328966 | 01/31/2019 | 1206 | SYNCB/AMAZON | 465583757575 | 10.82.1100.0250.0.420 | The Allyn & Bacon Guide to Writing (7th Edition) | \$711.30 |
| 328966 | 01/31/2019 | 1206 | SYNCB/AMAZON | 465583757575 | 10.85.1100.0250.0.420 | The Allyn & Bacon Guide to Writing (7th Edition) | \$545.33 |
| 328966 | 01/31/2019 | 1206 | SYNCB/AMAZON | 593857834536 | 10.82.1100.0039.0.410 | BIOLOGY WORKBOOK FOR DUMMIES BY RENE FESTER | \$39.98 |

Decatur School District #61

Disbursement Detail Listing

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Date Range: 01/01/2019 - 01/31/2019

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Voucher Range: 1182 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names

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| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|--------------------|--------------|-----------------------|--|------------|
| 328966 | 01/31/2019 | 1206 | SYNCB/AMAZON | 675865449577 | 10.00.2570.0106.0.410 | ACURITE 02081M WEATHER STATION WITH JUMBO | \$54.99 |
| 328966 | 01/31/2019 | 1206 | SYNCB/AMAZON | 774769784664 | 10.00.2660.0110.0.410 | AINOPE SCREEN PROTECTOR COMPATIBLE WITH IPHONE X | \$9.99 |
| 328966 | 01/31/2019 | 1206 | SYNCB/AMAZON | 995766934546 | 10.85.1100.0250.0.420 | The Allyn & Bacon Guide to Writing (7th Edition) | \$181.58 |
| Check Total: | | | | | | | \$1,847.29 |
| 328967 | 01/31/2019 | 1206 | TEACHERS DISCOVERY | 135437 | 10.75.1100.0046.0.410 | 2018-2019 CATALOG # 3F18TC FOR THE | \$44.76 |
| 328967 | 01/31/2019 | 1206 | TEACHERS DISCOVERY | 135437 | 10.75.1100.0046.0.410 | LEVELED TEXTS: AMERICAN BIOGRAPHIES | \$44.76 |
| 328967 | 01/31/2019 | 1206 | TEACHERS DISCOVERY | 135437 | 10.75.1100.0046.0.410 | SOCRATIC SEMINAR QUESTION CARDS | \$6.67 |
| 328967 | 01/31/2019 | 1206 | TEACHERS DISCOVERY | 135437 | 10.75.1100.0046.0.410 | CORE DEMOCRATIC VALUES POSTER | \$13.45 |
| 328967 | 01/31/2019 | 1206 | TEACHERS DISCOVERY | 135437 | 10.75.1100.0046.0.410 |) BE THE CHANGE | \$11.20 |
| 328967 | 01/31/2019 | 1206 | TEACHERS DISCOVERY | 135437 | 10.75.1100.0046.0.410 | THE MORE THAT YOU READ | \$5.60 |
| 328967 | 01/31/2019 | 1206 | TEACHERS DISCOVERY | 135437 | 10.75.1100.0046.0.410 | NOT ALL THOSE WHO | \$5.60 |
| 328967 | 01/31/2019 | 1206 | TEACHERS DISCOVERY | 135437 | 10.75.1100.0046.0.410 | ROSIE THE RIVETER | \$5.60 |
| 328967 | 01/31/2019 | 1206 | TEACHERS DISCOVERY | 135437 | 10.75.1100.0046.0.410 | YOU MUST DO | \$5.60 |
| 328967 | 01/31/2019 | 1206 | TEACHERS DISCOVERY | 135437 | 10.75.1100.0046.0.410 | WHAT'S PAST IS PROLOGUE | \$5.60 |
| 328967 | 01/31/2019 | 1206 | TEACHERS DISCOVERY | 135437 | 10.75.1100.0046.0.410 | DO WHAT YOU CAN | \$5.60 |
| 328967 | 01/31/2019 | 1206 | TEACHERS DISCOVERY | 135437 | 10.75.1100.0046.0.410 | EDUCATION | \$5.60 |
| 328967 | 01/31/2019 | 1206 | TEACHERS DISCOVERY | 135437 | 10.75.1100.0046.0.410 | OK NOT TO KNOW | \$5.60 |
| 328967 | 01/31/2019 | 1206 | TEACHERS DISCOVERY | 135437 | 10.75.1100.0046.0.410 | FAIL | \$5.60 |
| 328967 | 01/31/2019 | 1206 | TEACHERS DISCOVERY | 135437 | 10.75.1100.0046.0.410 | WISE WORDS OF THE FOUNDERS | \$33.56 |
| 328967 | 01/31/2019 | 1206 | TEACHERS DISCOVERY | 135437 | 10.75.1100.0046.0.410 | US CONSTITUTION: A GRAPHIC ADAPTATION | \$20.11 |

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 01/01/2019 - 01/31/2019

Sort By: Check

Bank Account: 2892733

Voucher Range: 1182 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names

☒ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|-----------------------------------|------------|-----------------------|---|-------------|
| 328967 | 01/31/2019 | 1206 | TEACHERS DISCOVERY | 135437 | 10.75.1100.0046.0.410 | AFRICAN-AMERICAN VOICES LEADERSHIP POSTER SET | \$33.56 |
| 328967 | 01/31/2019 | 1206 | TEACHERS DISCOVERY | 135437 | 10.75.1100.0046.0.410 | VIETNAM WAR | \$14.42 |
| Check Total: | | | | | | | \$272.89 |
| 328968 | 01/31/2019 | 1206 | TECHNOLOGY MANAGEMENT REV FUND | T1913331 | 10.00.2660.0110.0.342 | BLANKET ORDER FOR DISTRICT INTERNET SERVICE | \$50.00 |
| 328968 | 01/31/2019 | 1206 | TECHNOLOGY MANAGEMENT REV FUND | T1916476 | 10.00.2660.0110.0.342 | BLANKET ORDER FOR DISTRICT INTERNET SERVICE | \$50.00 |
| Check Total: | | | | | | | \$100.00 |
| 328969 | 01/31/2019 | 1206 | THE BABY FOLD | 10085 | 12.00.1220.0855.0.671 | PAY INVOICE 10136: DEC'18 PRIV FACILITY ED SRVCS | \$4,472.55 |
| 328969 | 01/31/2019 | 1206 | THE BABY FOLD | 10101 | 10.00.1220.0128.1.671 | PAY INVOICE 10101: DEC'18 ONE-ON-ONE AIDE | \$1,078.00 |
| 328969 | 01/31/2019 | 1206 | THE BABY FOLD | 10101 | 12.00.1220.0855.0.671 | PAY INVOICE 10101: DEC'18 PRIV FACILITY ED | \$4,472.55 |
| 328969 | 01/31/2019 | 1206 | THE BABY FOLD | 10136 | 12.00.1220.0855.0.671 | PAY INVOICE 10136: DEC'18 PRIV FACILITY ED SRVCS | \$4,472.55 |
| 328969 | 01/31/2019 | 1206 | THE BABY FOLD | 10160 | 12.00.2210.0852.1.312 | INVOICE 10160 FOR DECEMBER 13, 2018 | \$725.00 |
| Check Total: | | | | | | | \$15,220.65 |
| 328970 | 01/31/2019 | 1206 | THE BEACH HOUSE | V250881 | 10.00.1550.0550.0.410 | INVOICE: HALL OF FAME INDUCTION LUNCHEON | \$837.00 |
| 328970 | 01/31/2019 | 1206 | THE BEACH HOUSE | V250881 | 10.00.1550.0550.0.410 | CLARISE WARE CUTLERY FOR 60 PEOPLE | \$42.60 |
| 328970 | 01/31/2019 | 1206 | THE BEACH HOUSE | V250881 | 10.00.1550.0550.0.410 | SERVICE CHARGE @ 18% | \$150.66 |
| Check Total: | | | | | | | \$1,030.26 |
| 328971 | 01/31/2019 | 1206 | THE CAMBRIAN GROUP | 01.14.2019 | 10.00.2310.0000.0.390 | INTERNAL SHORT TERM BLANKET TO REPLACE | \$4,000.00 |
| 328971 | 01/31/2019 | 1206 | THE CAMBRIAN GROUP | 01.22.2019 | 10.00.2310.0000.0.390 | INTERNAL SHORT TERM BLANKET TO REPLACE | \$1,257.05 |
| Check Total: | | | | | | | \$5,257.05 |

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 01/01/2019 - 01/31/2019

Sort By: Check

Bank Account: 2892733

Voucher Range: 1182 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names☒ Exclude Voided Checks☐ Exclude Manual Checks☐ Include Non Check Batches

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|---------------------------|-------------|-----------------------|--|------------|
| 328972 | 01/31/2019 | 1206 | THE HOPE INSTITUTE | 33265 | 12.00.1220.0855.0.671 | PAY INVOICE# 33265: DEC'18 PRIV FACILITY ED | \$3,344.25 |
| 328972 | 01/31/2019 | 1206 | THE HOPE INSTITUTE | 33341 | 12.00.1220.0855.0.671 | PAY INVOICE# 33341: DEC'18 PRIV FACILITY ED | \$5,389.80 |
| Check Total: | | | | | | | \$8,734.05 |
| 328973 | 01/31/2019 | 1206 | THE LIBRARY STORE | 380662 | 10.85.2220.0076.0.410 | COLOR MIST HEAVY DUTY LABEL PROTECTORS | \$60.15 |
| 328973 | 01/31/2019 | 1206 | THE LIBRARY STORE | 380662 | 10.85.2220.0076.0.410 | COLOR MIST HEAVY DUTY LABEL PROTECTORS | \$40.10 |
| 328973 | 01/31/2019 | 1206 | THE LIBRARY STORE | 380662 | 10.85.2220.0076.0.410 | COLOR MIST HEAVY DUTY LABEL PROTECTORS | \$51.02 |
| Check Total: | | | | | | | \$151.27 |
| 328974 | 01/31/2019 | 1206 | THERAPY SHOPPE, INC. | 336768 | 12.00.1201.0871.0.410 | QUOTE# 69986 FOR TURQUOISE CHEWY | \$21.47 |
| 328974 | 01/31/2019 | 1206 | THERAPY SHOPPE, INC. | 336768 | 12.00.1201.0871.0.410 | SOFTZILLA JR. TACTILE CHEWABLE TUBE NECKLACE | \$9.99 |
| 328974 | 01/31/2019 | 1206 | THERAPY SHOPPE, INC. | 336768 | 12.00.1201.0871.0.410 | INGLE CHEWY TUBE TETHER | \$6.99 |
| Check Total: | | | | | | | \$38.45 |
| 328975 | 01/31/2019 | 1206 | THRESHOLD | 1414038 | 10.13.2410.0000.0.410 | QUOTE DATED 1/9/19 - STOCK TARDY SLIP BOOKS | \$144.00 |
| Check Total: | | | | | | | \$144.00 |
| 328976 | 01/31/2019 | 1206 | TOBII DYNAVOK LLC | INV00126210 | 12.00.1216.0855.0.327 | BOARDMAKER ONLINE-DISTRICT (ADD 1 | \$110.94 |
| Check Total: | | | | | | | \$110.94 |
| 328977 | 01/31/2019 | 1206 | TRUST SERVICES | 5216292 | 30.00.5400.0000.0.319 | INVOICE #5216292 - ADMINISTRATION FEES - IN | \$200.00 |
| 328977 | 01/31/2019 | 1206 | TRUST SERVICES | 5216293 | 30.00.5400.0000.0.319 | INVOICE #5216293 - ADMINISTRATION FEES - IN | \$200.00 |
| Check Total: | | | | | | | \$400.00 |
| 328978 | 01/31/2019 | 1206 | TYLER TECHNOLOGIES, INC.. | 025-244172 | 10.01.2210.0123.0.312 | INVOICE #025-244172 - INFINITE VISIONS ILLINOIS | \$55.00 |

Decatur School District #61

Disbursement Detail Listing

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Voucher Range: 1182 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names

☒ Exclude Voided Checks

☐ Exclude Manual Checks

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| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|--|---------------|-----------------------|--|------------|
| Check Total: | | | | | | | \$55.00 |
| 328979 | 01/31/2019 | 1206 | ULINE | 104498141 | 10.82.2410.0010.0.410 | ROLLING Z-RACK - BLACK **ULINE QUOTE | \$560.32 |
| 328979 | 01/31/2019 | 1206 | ULINE | 104498141 | 10.82.2410.0010.0.410 | TUBULAR PLASTIC HANGERS - 5/16" | \$0.00 |
| Check Total: | | | | | | | \$560.32 |
| 328980 | 01/31/2019 | 1206 | UNITED PARCEL SERVICE | 0000646722019 | 10.00.2310.0108.0.341 | BLANKET ORDER FOR UPS DELIVERY SERVICES | \$4.68 |
| 328980 | 01/31/2019 | 1206 | UNITED PARCEL SERVICE | 0000646722518 | 10.00.2310.0108.0.341 | BLANKET ORDER FOR UPS DELIVERY SERVICES | \$9.58 |
| Check Total: | | | | | | | \$14.26 |
| 328981 | 01/31/2019 | 1206 | URBANA SCHOOL DIST #116 | 10.24.18 | 12.00.4120.0851.1.319 | INVOICE 102418 2017-2018 FINAL CASE BILL | \$8,506.66 |
| Check Total: | | | | | | | \$8,506.66 |
| 328982 | 01/31/2019 | 1206 | USA-CLEAN INC | 2332786 | 10.00.0000.0000.0.973 | GREEN KLEAN VACUUM CLEANER BAGS FOR PIG | \$285.84 |
| 328982 | 01/31/2019 | 1206 | USA-CLEAN INC | 2332786 | 10.00.0000.0000.0.973 | \$0.07 Pro-rated Adjustment Applied - GREEN KLEAN | \$0.07 |
| 328982 | 01/31/2019 | 1206 | USA-CLEAN INC | 2338318 | 20.93.2540.0610.0.410 | BLANKET ORDER FOR CUSTODIAL SUPPLIES FOR | \$25.66 |
| Check Total: | | | | | | | \$311.57 |
| 328983 | 01/31/2019 | 1206 | VERMEER SALES & SERVICE OF CENTRAL IL | R12221 | 20.93.2540.0612.0.325 | INVOICE# R12221 - RENTAL OF WOOD CHIPPER - | \$2,500.00 |
| 328983 | 01/31/2019 | 1206 | VERMEER SALES & SERVICE OF CENTRAL IL | R12284 | 20.93.2540.0612.0.325 | INVOICE# R12284 - RENTAL OF WOOD CHIPPER - | \$2,500.00 |
| 328983 | 01/31/2019 | 1206 | VERMEER SALES & SERVICE OF CENTRAL IL | R12358 | 20.93.2540.0612.0.325 | INVOICE# R12358 - RENTAL OF WOOD CHIPPER - | \$2,500.00 |
| Check Total: | | | | | | | \$7,500.00 |
| 328984 | 01/31/2019 | 1206 | VITAL EDUCATION & SUPPLY, INC. | 18-6603 | 10.11.2130.0000.0.410 | POWERHEART G3 AED ADULT PAD | \$51.00 |

Decatur School District #61

Disbursement Detail Listing

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Bank Account: 2892733

Voucher Range: 1182 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names☒ Exclude Voided Checks☐ Exclude Manual Checks☐ Include Non Check Batches

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|--------------------------------|---------|-----------------------|---|------------|
| 328984 | 01/31/2019 | 1206 | VITAL EDUCATION & SUPPLY, INC. | 18-6603 | 10.13.2130.0000.0.410 | PHILLIPS ONSITE AED PEDIATRIC PAD | \$108.00 |
| 328984 | 01/31/2019 | 1206 | VITAL EDUCATION & SUPPLY, INC. | 18-6603 | 10.21.2130.0000.0.410 | PHILLIPS ONSITE AED PEDIATRIC PAD | \$108.00 |
| 328984 | 01/31/2019 | 1206 | VITAL EDUCATION & SUPPLY, INC. | 18-6603 | 10.22.2130.0000.0.410 | POWERHEART G3 AED ADULT PAD | \$51.00 |
| 328984 | 01/31/2019 | 1206 | VITAL EDUCATION & SUPPLY, INC. | 18-6603 | 10.50.2130.0000.0.410 | PHILLIPS ONSITE AED PEDIATRIC PAD | \$108.00 |
| 328984 | 01/31/2019 | 1206 | VITAL EDUCATION & SUPPLY, INC. | 18-6603 | 10.74.2130.0000.0.410 | POWERHEART G3 AED ADULT PAD | \$51.00 |
| 328984 | 01/31/2019 | 1206 | VITAL EDUCATION & SUPPLY, INC. | 18-6603 | 10.75.2130.0000.0.410 | POWERHEART G3 AED ADULT PADS | \$102.00 |
| 328984 | 01/31/2019 | 1206 | VITAL EDUCATION & SUPPLY, INC. | 18-6603 | 10.81.2130.0000.0.410 | PHILLIPS ONSITE AED ADULT PAD | \$67.00 |
| 328984 | 01/31/2019 | 1206 | VITAL EDUCATION & SUPPLY, INC. | 18-6603 | 10.81.2130.0000.0.410 | POWERHEART G3 AED ADULT PAD | \$51.00 |
| 328984 | 01/31/2019 | 1206 | VITAL EDUCATION & SUPPLY, INC. | 18-6603 | 10.82.2130.0000.0.410 | POWERHEART G3 AED PEDIATRIC PAD | \$101.00 |
| 328984 | 01/31/2019 | 1206 | VITAL EDUCATION & SUPPLY, INC. | 18-6603 | 10.82.2130.0000.0.410 | POWERHEART G3 AED ADULT PADS | \$102.00 |
| 328984 | 01/31/2019 | 1206 | VITAL EDUCATION & SUPPLY, INC. | 18-6603 | 10.82.2130.0000.0.410 | QUOTE #Q18-1783. PHILLIPS ONSITE AED ADULT | \$67.00 |
| 328984 | 01/31/2019 | 1206 | VITAL EDUCATION & SUPPLY, INC. | 18-6603 | 10.85.2130.0000.0.410 | PHILLIPS ONSITE AED ADULT PAD | \$67.00 |
| 328984 | 01/31/2019 | 1206 | VITAL EDUCATION & SUPPLY, INC. | 18-6603 | 10.85.2130.0000.0.410 | POWERHEART G3 AED ADULT PAD | \$51.00 |
| 328984 | 01/31/2019 | 1206 | VITAL EDUCATION & SUPPLY, INC. | 18-6603 | 10.93.2130.0000.0.410 | DISCOUNT | (\$257.42) |
| 328984 | 01/31/2019 | 1206 | VITAL EDUCATION & SUPPLY, INC. | 18-6635 | 10.11.2130.0000.0.410 | QUOTE #Q18-1823. BATTERY FOR POWERHEART | \$402.00 |

Decatur School District #61

Disbursement Detail Listing

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Voucher Range: 1182 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

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| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|--|----------------|-----------------------|---|------------|
| 328984 | 01/31/2019 | 1206 | VITAL EDUCATION & SUPPLY, INC. | 18-6635 | 10.33.2130.0000.0.410 | BATTERY FOR PHILLIPS ONSITE HEARTSTART AED | \$173.00 |
| 328984 | 01/31/2019 | 1206 | VITAL EDUCATION & SUPPLY, INC. | 18-6635 | 10.93.2130.0000.0.410 | DISCOUNT | (\$52.86) |
| Check Total: | | | | | | | \$1,349.72 |
| 328985 | 01/31/2019 | 1206 | VULCAN MATERIALS CO | 31892846 | 20.93.2530.0623.0.410 | BLANKET ORDER FOR SAND AS NEEDED. DPS #61 | \$484.92 |
| Check Total: | | | | | | | \$484.92 |
| 328986 | 01/31/2019 | 1206 | WALLENDER-DEDMAN PRINTING 87014 INC | | 10.00.0000.0000.0.971 | PROVIDE AND IMPRINT WITH DPS RETURN ADDRESS | \$554.95 |
| 328986 | 01/31/2019 | 1206 | WALLENDER-DEDMAN PRINTING 87014 INC | | 10.00.0000.0000.0.971 | \$0.05 Pro-rated Adjustment Applied - PROVIDE AND | \$0.05 |
| 328986 | 01/31/2019 | 1206 | WALLENDER-DEDMAN PRINTING 87124 INC | | 10.00.2640.0000.0.360 | QUOTE DATED DECEMBER 17, 2018-DPS61 STAFF | \$290.00 |
| 328986 | 01/31/2019 | 1206 | WALLENDER-DEDMAN PRINTING 87125 INC | | 10.00.0000.0000.0.975 | PRINT "REQUEST FOR STUDENT" 50/PD | \$159.99 |
| 328986 | 01/31/2019 | 1206 | WALLENDER-DEDMAN PRINTING 87125 INC | | 10.00.0000.0000.0.975 | \$0.01 Pro-rated Adjustment Applied - PRINT "REQUEST | \$0.01 |
| Check Total: | | | | | | | \$1,005.00 |
| 328987 | 01/31/2019 | 1206 | WALTER LAWSON'S CHILDREN HOME | ACCT #1012-01 | 12.00.1220.0855.0.671 | PAY INVOICE 12/31: DEC'18 PRIV FAC SRVCS | \$2,838.45 |
| 328987 | 01/31/2019 | 1206 | WALTER LAWSON'S CHILDREN HOME | ACCT #WLCH | 12.00.1201.0855.0.410 | INVOICE DATE 12/13: ADAPTED/AUGMENTATIVE | \$305.90 |
| 328987 | 01/31/2019 | 1206 | WALTER LAWSON'S CHILDREN HOME | ACCT. #1012-01 | 12.00.1220.0855.0.671 | INVOICE DATE 11/30: NOV'18 PRIV FAC ED SRVCS | \$1,892.30 |
| Check Total: | | | | | | | \$5,036.65 |
| 328988 | 01/31/2019 | 1206 | WATTS COPY SYSTEMS INC | 873367 | 12.00.2330.0855.0.323 | BLANKET ORDER FOR MAINT. OF SHARP | \$184.28 |
| 328988 | 01/31/2019 | 1206 | WATTS COPY SYSTEMS INC | 874605 | 10.75.2410.0010.0.323 | PLEASE INCREASE THE CURRENT BLANKET PO# | \$881.00 |
| Check Total: | | | | | | | \$1,065.28 |

Decatur School District #61

Disbursement Detail Listing

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Date Range: 01/01/2019 - 01/31/2019

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Voucher Range: 1182 - 1207

Dollar Limit: \$0.00

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| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|------------------------|----------------|-----------------------|---|----------|
| 328989 | 01/31/2019 | 1206 | WEBSTER-CANTRELL HALL | 1 | 10.00.3900.4998.1.390 | INVOICE #1, DATED 12/20/18, FOR ANGER | \$621.60 |
| Check Total: | | | | | | | \$621.60 |
| 328990 | 01/31/2019 | 1206 | WEJT/WYDS/WZNX/WZUS | 735-00023-0004 | 10.00.2630.0131.0.350 | Blanket Order for Sports Cast | \$200.00 |
| 328990 | 01/31/2019 | 1206 | WEJT/WYDS/WZNX/WZUS | 735-00028-0000 | 10.00.2630.0131.0.350 | CROMWELL RADIO INVOICE #735-00028-0000: HALL | \$25.00 |
| 328990 | 01/31/2019 | 1206 | WEJT/WYDS/WZNX/WZUS | 735-00028-0000 | 10.00.2630.0131.0.350 | HALL OF FAME NOMINATIONS ADVERTISE | \$25.00 |
| 328990 | 01/31/2019 | 1206 | WEJT/WYDS/WZNX/WZUS | 735-00028-0000 | 10.00.2630.0131.0.350 | HALL OF FAME NOMINATIONS ADVERTISE | \$25.00 |
| 328990 | 01/31/2019 | 1206 | WEJT/WYDS/WZNX/WZUS | 735-00028-0000 | 10.00.2630.0131.0.350 | HALL OF FAME NOMINATIONS ADVERTISE | \$25.00 |
| 328990 | 01/31/2019 | 1206 | WEJT/WYDS/WZNX/WZUS | 735-00028-0000 | 10.00.2630.0131.0.350 | HALL OF FAME NOMINATIONS ADVERTISE | \$25.00 |
| 328990 | 01/31/2019 | 1206 | WEJT/WYDS/WZNX/WZUS | 735-00028-0000 | 10.00.2630.0131.0.350 | HALL OF FAME NOMINATIONS ADVERTISE | \$25.00 |
| 328990 | 01/31/2019 | 1206 | WEJT/WYDS/WZNX/WZUS | 735-00028-0000 | 10.00.2630.0131.0.350 | HALL OF FAME NOMINATIONS ADVERTISE | \$25.00 |
| Check Total: | | | | | | | \$350.00 |
| 328991 | 01/31/2019 | 1206 | WIESER EDUCATIONAL INC | 84448 | 10.81.1200.0255.0.410 | CORE SKILLS READING G2 - QUOTE3201A | \$10.78 |
| 328991 | 01/31/2019 | 1206 | WIESER EDUCATIONAL INC | 84448 | 10.81.1200.0255.0.410 | CORE SKILLS READING G3 | \$10.78 |
| 328991 | 01/31/2019 | 1206 | WIESER EDUCATIONAL INC | 84448 | 10.81.1200.0255.0.410 | CORE SKILLS READING G4 | \$10.78 |
| 328991 | 01/31/2019 | 1206 | WIESER EDUCATIONAL INC | 84448 | 10.81.1200.0255.0.410 | CORE SKILLS READING G5 | \$10.78 |
| 328991 | 01/31/2019 | 1206 | WIESER EDUCATIONAL INC | 84448 | 10.81.1200.0255.0.410 | CORE SKILLS READING G6 | \$10.78 |
| 328991 | 01/31/2019 | 1206 | WIESER EDUCATIONAL INC | 84448 | 10.81.1200.0255.0.410 | PRACTICAL READING 1 WORKBOOK DIGITAL | \$36.63 |
| 328991 | 01/31/2019 | 1206 | WIESER EDUCATIONAL INC | 84448 | 10.81.1200.0255.0.410 | PRACTICAL READING 2 WORKBOOK DIGITAL | \$36.63 |
| 328991 | 01/31/2019 | 1206 | WIESER EDUCATIONAL INC | 84448 | 10.81.1200.0255.0.410 | STUDY SKILLS 1 DIGITAL | \$53.89 |
| 328991 | 01/31/2019 | 1206 | WIESER EDUCATIONAL INC | 84448 | 10.81.1200.0255.0.410 | STUDY SKILLS 2 DIGITAL | \$53.89 |

Decatur School District #61

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Bank Account: 2892733

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Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names

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☐ Exclude Manual Checks

☐ Include Non Check Batches

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|--|---------|-----------------------|--|----------|
| 328991 | 01/31/2019 | 1206 | WIESER EDUCATIONAL INC | 84448 | 10.81.1200.0255.0.410 | PRACTICAL READING SERIES SET OF 6 | \$53.94 |
| 328991 | 01/31/2019 | 1206 | WIESER EDUCATIONAL INC | 84448 | 10.81.1200.0255.0.410 | LANGUAGE USAGE & PRACTICE G4 | \$16.17 |
| 328991 | 01/31/2019 | 1206 | WIESER EDUCATIONAL INC | 84448 | 10.81.1200.0255.0.410 | LANGUAGE USAGE & PRACTICE G5 | \$16.17 |
| 328991 | 01/31/2019 | 1206 | WIESER EDUCATIONAL INC | 84448 | 10.81.1200.0255.0.410 | LANGUAGE USAGE & PRACTICE G6 | \$16.17 |
| 328991 | 01/31/2019 | 1206 | WIESER EDUCATIONAL INC | 84448 | 10.81.1200.0255.0.410 | PERSONAL DEVELOPMENT SAMPLE SET | \$86.31 |
| 328991 | 01/31/2019 | 1206 | WIESER EDUCATIONAL INC | 84448 | 10.81.1200.0255.0.410 | SKILLS FOR EVERYDAY LIFE STUDENT BOOK | \$20.49 |
| 328991 | 01/31/2019 | 1206 | WIESER EDUCATIONAL INC | 84448 | 10.81.1200.0255.0.410 | STUDY SKILLS FOR EVERYDAY LIFE GUIDE | \$12.94 |
| 328991 | 01/31/2019 | 1206 | WIESER EDUCATIONAL INC | 84448 | 10.81.1200.0255.0.410 | LIVING ON YOUR OWN ACTIVITY GUIDE | \$19.41 |
| 328991 | 01/31/2019 | 1206 | WIESER EDUCATIONAL INC | 84448 | 10.81.1200.0255.0.410 | LIVING ON YOUR OWN TEACHERS GUIDE | \$24.80 |
| 328991 | 01/31/2019 | 1206 | WIESER EDUCATIONAL INC | 84448 | 10.81.1200.0255.0.410 | JOB TRACKS: 60 GREAT CAREERS | \$16.17 |
| 328991 | 01/31/2019 | 1206 | WIESER EDUCATIONAL INC | 84448 | 10.81.1200.0255.0.410 | WOULD YOU HIRE THIS PERSON | \$10.77 |
| Check Total: | | | | | | | \$528.28 |
| 328992 | 01/31/2019 | 1206 | WOODFORD TEST LANE INC | 19817 | 80.93.2367.0650.0.319 | BLANKET ORDER FOR INSPECTION OF | \$111.00 |
| 328992 | 01/31/2019 | 1206 | WOODFORD TEST LANE INC | 19820 | 40.93.2553.0000.0.319 | BLANKET ORDER FOR INSPECTION OF | \$74.00 |
| Check Total: | | | | | | | \$185.00 |
| 328993 | 01/31/2019 | 1206 | WSOY AM FM/WDZQ/WDZ/WCZQ CC-1181287927 | | 10.00.2630.0131.0.350 | INVOICE #CC-1181287927: DPS CHRISTMAS GREETINGS | \$600.00 |
| Check Total: | | | | | | | \$600.00 |

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 01/01/2019 - 01/31/2019

Sort By: Check

Bank Account: 2892733

Voucher Range: 1182 - 1207

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names

☒ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------|---------|-------|---------|---------|-------------|--------|
|--------------|------|---------|-------|---------|---------|-------------|--------|

Bank Total: \$5,074,832.45

| Fund | Amount |
|---------------------|-----------------------|
| 10 | \$3,678,681.01 |
| 12 | \$348,121.47 |
| 20 | \$247,850.79 |
| 22 | \$1,444.93 |
| 30 | \$400.00 |
| 38 | \$18,969.22 |
| 40 | \$569,153.84 |
| 42 | \$1,104.19 |
| 80 | \$209,107.00 |
| Fund Totals: | \$5,074,832.45 |

End of Report

Disbursements Grand Total: \$5,074,832.45

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 01/01/2019 - 01/31/2019

Sort By: Check

Bank Account: 2892733

Voucher Range: 1183 - 1183

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------|---------|-------|---------|---------|-------------|--------|
|--------------|------|---------|-------|---------|---------|-------------|--------|

Bank Name: CONSOLIDATED ACCOUNT 2

Bank Account: 2892733

| | | | | | | | |
|-----|------------|------|----------------|---------|-----------------------|--|----------|
| NCB | 01/04/2019 | 1183 | CAPUTO, JOE | V336484 | 38.95.9506.0000.0.002 | JANUARY 25, 2019 ELEMENTARY BOYS' | \$350.00 |
| NCB | 01/04/2019 | 1183 | PARPART, APRIL | V441405 | 38.49.4901.0000.0.699 | REIMBURSEMENT - SHUTTERFLY - PICTURES | \$39.86 |
| NCB | 01/04/2019 | 1183 | CAPUTO, JOE | V457800 | 38.95.9506.0000.0.002 | JANUARY 19, 2019 ELEMENTARY GIRLS' | \$350.00 |

Check Total: \$739.86

Bank Total: \$739.86

| Fund | Amount |
|------|----------|
| 38 | \$739.86 |

Fund Totals: \$739.86

End of Report

Disbursements Grand Total: \$739.86

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 01/01/2019 - 01/31/2019

Sort By: Check

Bank Account: 2892733

Voucher Range: 1196 - 1196

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------|---------|-------|---------|---------|-------------|--------|
|--------------|------|---------|-------|---------|---------|-------------|--------|

Bank Name: CONSOLIDATED ACCOUNT 2

Bank Account: 2892733

| | | | | | | | |
|-----|------------|------|------------------|---------|-----------------------|---|----------|
| NCB | 01/18/2019 | 1196 | GALLIGAN, MARY | V720684 | 10.62.2210.4932.1.312 | REIMBURSEMENT - REGISTER MARY ANN | \$199.99 |
| NCB | 01/18/2019 | 1196 | GALLIGAN, MARY | V720684 | 10.62.2210.4932.1.312 | REGISTER ELIZABETH HOWLEY FOR IL | \$199.99 |
| NCB | 01/18/2019 | 1196 | HOGUE, CARRIE M | V811158 | 10.42.1100.0112.1.410 | REIMBURSEMENT - LEGO LEAGUE KITS - 3 DIFFERENT | \$584.55 |
| NCB | 01/18/2019 | 1196 | HOGUE, CARRIE M | V811158 | 38.42.4201.0000.0.699 | LEGO LEAGUE MEMBERSHIP FEES - HEALTHY | \$297.00 |
| NCB | 01/18/2019 | 1196 | WITTS, STACY | V84469 | 38.50.5003.0000.0.699 | REIMBURSEMENT - SAMS CLUB - STUDENT CLOTHING | \$201.34 |
| NCB | 01/18/2019 | 1196 | ENYART, KAYCEE J | V846294 | 38.33.3380.0000.0.699 | REIMBURSEMENT: 9 LIFE SKILL STUDENTS, WITH | \$35.96 |

Check Total: \$1,518.83

Bank Total: \$1,518.83

| Fund | Amount |
|------|----------|
| 10 | \$984.53 |
| 38 | \$534.30 |

Fund Totals: \$1,518.83

End of Report

Disbursements Grand Total: \$1,518.83

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 01/01/2019 - 01/31/2019

Sort By: Check

Bank Account: 2892733

Voucher Range: 1205 - 1205

Dollar Limit: \$0.00

Fiscal Year: 2018-2019

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------|---------|-------|---------|---------|-------------|--------|
|--------------|------|---------|-------|---------|---------|-------------|--------|

Bank Name: CONSOLIDATED ACCOUNT 2

Bank Account: 2892733

| | | | | | | | |
|-----|------------|------|------------------|---------|-----------------------|---|---------|
| NCB | 01/25/2019 | 1205 | WALTON, G EDWARD | V194625 | 38.82.8274.0000.0.699 | REIMBURSEMENT - MENARDS - SUPPLIES FOR | \$13.04 |
| NCB | 01/25/2019 | 1205 | WALTON, G EDWARD | V194625 | 38.82.8274.0000.0.699 | MENARDS - SUPPLIES FOR ROBOTICS | \$10.86 |
| NCB | 01/25/2019 | 1205 | KOSIEC, JENNY L | V296624 | 38.82.8272.0000.0.699 | REIMBURSEMENT - ALDI - PANTHER PRIDE | \$16.93 |
| NCB | 01/25/2019 | 1205 | KOSIEC, JENNY L | V296624 | 38.82.8272.0000.0.699 | WALMART - PANTHER PRIDE CELEBRATION | \$22.43 |
| NCB | 01/25/2019 | 1205 | KOSIEC, JENNY L | V296624 | 38.82.8272.0000.0.699 | TARGET - STUDENT OF THE MONTH | \$71.50 |
| NCB | 01/25/2019 | 1205 | KOSIEC, JENNY L | V296624 | 38.82.8272.0000.0.699 | SAM'S - STUDENT OF THE MONTH | \$42.94 |

Check Total: \$177.70

Bank Total: \$177.70

| Fund | Amount |
|------|----------|
| 38 | \$177.70 |

Fund Totals: \$177.70

End of Report

Disbursements Grand Total: \$177.70

Decatur School District #61

Void Check Listing

Fiscal Year: 2018-2019

Criteria:

Bank Account: CONSOLIDATED ACCOUNT 2 2892733

From Date: 01/01/2019

To Date: 01/31/2019

From Check:

To Check:

From Voucher:

To Voucher:

Account: 2892733

| Check Number | Date | Payee | Amount | Voucher | Status | Type | Cleared? | Clear Date | Void Date |
|--------------|------------|------------------------------|----------------|---------|--------|---------|-------------------------------------|------------|------------|
| 327984 | 10/31/2018 | KEITH M JOHNSON | \$70.00 | 1116 | Void | Expense | <input checked="" type="checkbox"/> | 01/08/2019 | 01/08/2019 |
| 328085 | 10/31/2018 | TOM YOUNG | \$70.00 | 1116 | Void | Expense | <input checked="" type="checkbox"/> | 01/08/2019 | 01/08/2019 |
| 328416 | 11/30/2018 | THE BANK OF NEW YORK MELLON. | \$2,828,600.01 | 1146 | Void | Expense | <input checked="" type="checkbox"/> | 01/03/2019 | 01/03/2019 |

Total Amount: \$2,828,740.01

End of Report

DISBURSEMENTS VIA ACH**January 2019****TSA Consulting Group, Inc.**

| | |
|--------------------------------------|-----------|
| Tax Sheltered 403b/457 Contributions | 41,324.45 |
| Tax Sheltered 403b/457 Contributions | 40,251.46 |

Illinois Department of Revenue

| | |
|---------------------------------|------------|
| Illinois Income Tax Withholding | 93,993.20 |
| Illinois Income Tax Withholding | 105,807.36 |

Internal Revenue Service

| | |
|-----------------------|------------|
| Federal Payroll Taxes | 367,886.04 |
| Federal Payroll Taxes | 317,182.53 |

Teacher Retirement System

| | |
|---------------------------------|------------|
| Member & Employer Contributions | 165,683.51 |
| Health Insurance Security | 35,545.75 |
| Member & Employer Contributions | 162,219.51 |
| Health Insurance Security | 34,941.76 |
| Member & Employer Contributions | 176,355.23 |
| Health Insurance Security | 37,943.16 |

Illinois Municipal Retirement

| | |
|---------------------------------|------------|
| Member & Employer Contributions | 330,029.26 |
|---------------------------------|------------|

Illinois State Disbursement Unit

| | |
|------------------------|----------|
| Child Support Payments | 8,727.26 |
| Child Support Payments | 8,123.53 |
| Child Support Payments | 7,609.53 |

Bank of Montreal

| | |
|--------------------------|----------|
| Procurement Card Payment | 2,482.32 |
|--------------------------|----------|

The Bank of New York Mellon

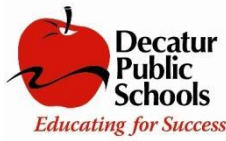
| | |
|-----------------------|--------------|
| Bond Interest Payment | 2,828,600.01 |
|-----------------------|--------------|

DISBURSEMENTS VIA FUND TRANSFERS

| | |
|---|--------------|
| Payroll #13 | 1,586,885.86 |
| Payroll #14 | 1,768,803.57 |
| Payroll #15 | 1,901,310.34 |
| Replenish Work Comp Fund | 93,066.15 |
| Replenish Athletic Revolving Fund MHS | 1,413.00 |
| Replenish Athletic Revolving Fund EHS | 3,990.00 |
| Replenish Athletic Revolving Fund SDMS | 3,315.00 |
| Replenish Athletic Revolving Fund DENNIS | 1,920.00 |
| Replenish Athletic Revolving Fund JOHN'S HILL | 1,750.00 |
| Flexible Spending Account | 33,685.09 |

DISBURSEMENTS VIA ACCOUNTING ENTRY

| | | |
|-------------------------------------|-----------------------------------|------------|
| From: Macon-Piatt Special Education | To: District 61 | |
| Postage | | 534.36 |
| From: District 61 | To: Macon-Piatt Special Education | |
| Tuition - December | | 709,007.96 |



Board of Education Decatur Public School District #61

| | |
|---|--|
| Date: February 12, 2019 | Subject: Accepting a Gift from PNC Bank |
| Initiated By: Sarah Knuppel, Principal of Pershing Early Learning Program and Bobbi Williams, Assistant Superintendent | Attachments: PNC Letter |
| Reviewed By: Dr. Paul Fregeau, Superintendent | |

BACKGROUND INFORMATION:

Board Policy 8:80 provides that the Board of Education accepts gifts from any education foundation or other entity or individual provided the gift can be used in a manner compatible with the Board's educational objectives and policies. All gifts received become the School District's property.

CURRENT CONSIDERATIONS:

Pershing Early Learning Program received a donation from PNC Bank as a result of PNC meeting a goal for volunteer hours with our organization. The donation includes a \$3000 monetary award. The award will be used for student activities at Pershing.

Administration has provided a letter of acknowledgement to PNC thanking them for the gracious gift.

FINANCIAL CONSIDERATIONS:

The value of the donation is \$3000.

STAFF RECOMMENDATION:

The Administration respectfully requests that the Board of Education accept the Gracious Donation from PNC Bank as presented.

RECOMMENDED ACTION:

- ☒ Approval
- ☐ Information
- ☐ Discussion

BOARD ACTION: _____



December 10, 2018

Decatur School District
2912 North University Street
Decatur, IL 62656

Dear PNC Grow Up Great Partner:

On behalf of the PNC Foundation, I am pleased to award Decatur School District a grant of \$3,000 through our PNC Grow Up Great "Grants for Great Hours" Program. The program recognizes the efforts of exceptional PNC employees who volunteer with nonprofit early education and school readiness programs.

The commitment of Decatur Team 2018 to Pershing Early Learning Center has been exceptional. Through their participation in our Grants for Great Hours Program, the team has requested that this contribution be applied specifically to this center.

Please make every effort to process the enclosed check within 90 days of its issue date. Regulations require the PNC Foundation to issue a stop payment order for checks not processed within the 90 day period.

Sincerely,

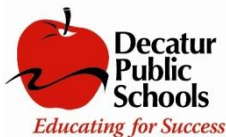
A handwritten signature in black ink, appearing to read 'J. Fahnestock'.

Jeanine M. Fahnestock
Senior Vice President, Deputy Executive Director PNC Grow Up Great

/tlr

Enclosure

cc: Rachel Strode



Board of Education Decatur Public School District #61

| | |
|---|--|
| Date: February 12, 2019 | Subject: Garfield Montessori Magnet School Fundraiser |
| Initiated By: Mary Anderson, Principal, Garfield Montessori Magnet School and Todd Covault, EdD, Chief Operational Officer | Attachments: N/A |
| Reviewed By: Dr. Paul Fregeau, Superintendent | |

BACKGROUND INFORMATION:

Illinois Statute 105 ILCS 5/10-20.21 (b-5) and Board Policy 4:60 requires that fundraisers that will generate more than \$1,000 be approved by the Board of Education.

Garfield Montessori Magnet School Elementary II is requesting a fundraiser using the company EZFund. EZFund is frequently used for school and sports groups as a means to generate funding. The company provides Gourmet Snacks that are mostly healthy at one flat rate of \$7.00.

The money will go towards Garfield's Elementary II's fiveday Outdoor Education camping trip to Camp Ondessonk. The fundraiser will be from February 11, 2019 – March 1, 2019. The point person for the fundraiser is Temethia Joyner.

CURRENT CONSIDERATIONS:

The fundraiser earnings vary from year to year. Garfield Montessori estimates that revenue generated will be in excess of \$1,000, requiring board approval. Funds generated will be used to offset the cost of meals and lodging for students attending Camp Ondessonk in May.

FINANCIAL CONSIDERATIONS:

There is no cost to the District. Revenues generated will be dispersed to the Elementary II- Outdoor Education account to be used as an individual fundraiser that will go into students' individual accounts for their week-long outdoor education trip.

STAFF RECOMMENDATION:

The Administration respectfully requests the Board of Education retroactively approve the Garfield Montessori Magnet School Fundraiser as presented in accordance with Board Policy 4:60.

RECOMMENDED ACTION:

- ☒ Approval
- ☐ Information
- ☐ Discussion

BOARD ACTION: _____



Board of Education Decatur Public School District #61

| | |
|---|---|
| Date: February 12, 2019 | Subject: ESSA School Improvement Work Plans |
| Initiated By: Rhonda Thornton, Grants Administrator, Charlotte Thompson, Director of Curriculum and Instruction - Elementary, Bobbi Williams, Assistant Superintendent of Teaching and Learning, Josh Peters, Director of Curriculum and Instruction - Secondary | Attachments: ESSA School Improvement Work Plans for each of the following schools: Baum, Dennis, Durfee, Enterprise, Franklin, French, Garfield, Harris, Hope, Muffley, Oak Grove, Robertson, South Shores, Stevenson, Stephen Decatur, Thomas Jefferson |
| Reviewed By: Dr. Paul Fregeau, Superintendent | |

BACKGROUND INFORMATION:

Schools designated as lowest performing and underperforming under the new ESSA guidelines have been working on their needs assessments, writing their School Improvement Work Plans, and finalizing budgets to coincide with those work plans. The State Board of Education requires local Board approval for all School Improvement Work Plans. The deadline to submit the plans to the state via the IWAS system is February 28, 2019.

CURRENT CONSIDERATIONS:

The School Improvement Work Plans serve as a narrative that identifies the processes, programs, and policies that outline how the school will serve the students identified by their ESSA summative designation. These plans guide the professional development, instructional delivery, and interventions for each school and as such are documents that do not remain static but are updated, reviewed, and revised as needed. As a note, Johns Hill, Parsons, Eisenhower, MacArthur and Robertson do not require work plans due to their commendable ESSA summative designations.

FINANCIAL CONSIDERATIONS:

There are no financial implications for these plans.

STAFF RECOMMENDATION:

The Administration respectfully requests that the Board of Education approve the District's Title I ESSA School Improvement Work Plans as presented.

RECOMMENDED ACTION:

- ☒ Approval
- ☐ Information
- ☐ Discussion

BOARD ACTION: _____

BAUM WORK PLAN FOR SCHOOL IMPROVEMENT

SCHOOL: Baum Elementary School

SCHOOL YEAR: 2018-2019

Members of School Improvement Team:

- Tanya Young, Principal
- Jewel Grady, Instructional Specialist
- Robert Winters, Primary Teacher
- Joni Grubbs, Primary Teacher
- Jackalyn Creason, Intermediate Teacher
- Pam Bonds, Intermediate Teacher and Parent

I. Indicate current status of school performance against State-determined long-term goals.

Currently, Michael E. Baum Elementary School is identified as **Under Performing for African American students**. Assessment scores for 2018 PARCC indicate 93.8% were in Level 1, 2, or 3 with 56.3% at Level 1, 25% at Level 2, and 12.5% at Level 3 in English Language Arts/Literacy. The student growth percentile in ELA/L for the school is 32.69%. In the area of Mathematics, PARCC assessment scores indicate 95.9% of the students were in Level 1, 2, or 3 with 52.1% at Level 1, 25% at Level 2, and 18.8% at Level 3. The student growth percentile for Mathematics is 44.28%. See chart below for Proficiency and growth levels.

Currently, Michael E. Baum Elementary School is identified as **Under Performing for Two or More Races students**. Assessment scores for 2018 PARCC indicate 96.9% were in Level 1, 2, or 3 with 31.3% at Level 1, 37.5% at Level 2, and 28.1% at Level 3 in English Language Arts/Literacy. The student growth percentile in ELA/L for the school is 38.44%. In the area of Mathematics, PARCC assessment scores indicate 96.9% of the students were in Level 1, 2, or 3 with 15.6% at Level 1, 50% at Level 2, and 31.3% at Level 3. The student growth percentile for Mathematics is 49.42%. See chart below for Proficiency and growth levels.

Currently, Michael E. Baum Elementary School is identified as **Under Performing for IDEA services for students**. Assessment scores for 2018 PARCC indicate 94.19% were in Level 1, 2, or 3 with 61.8% at Level 1, 14.7% at Level 2, and 17.6% at Level 3 in English Language Arts/Literacy. The student growth percentile in ELA/L for the school is 42.28%. In the area of Mathematics, PARCC assessment scores indicate 91.2% of the students were in Level 1, 2, or 3 with 67.6% at Level 1, 11.8% at Level 2, and 11.8% at Level 3. The student growth percentile for Mathematics is 34.08%. See chart below for Proficiency and growth levels.

Student groups with more than 20 students include Black or African American (49 students); Two or More Races (32 students); IDEA Services (34 students). The total number of students assessed by PARCC in 2018 was 196 with 155 figured into the Student Growth Percentile. African American student group had 6.3% achieving at a Level 4 (Met Expectations) English Language Arts/Literacy and 4.2% in Mathematics. Two or More Races student group had 3.1% achieving at a Level 4 (Met Expectations) English Language Arts/Literacy and 3.1% in Mathematics. IDEA student group had 5.9% achieving at a Level 4 (Met Expectations) English Language Arts/Literacy and 8.8% in Mathematics. See chart below for Proficiency and growth levels.

Baum Elementary School has 14 classroom teachers, 8 of which are teaching grades 3-6. There has been a turn over with intermediate teachers. There is also an instructional coach, 2 cross categorical teachers, 3 full time teaching assistants, a part-time social worker (2.5 days a week) due to being pulled to another building, a Music teacher, PE sub teacher, 1 Care Room Assistant, and full time speech pathologist. We have 4 non-tenured teachers, but have a young staff with small children and many absences. We have 1 African American male classroom teacher, and 2 white male teachers in music and PE. The rest of our staff is female.

Proficiency

| Student Groups | Attendance (Chronically Absent) | State Threshold (ELA) | Our Scores (ELA) | State Threshold (Math) | Our Scores (Math) |
|-------------------|---------------------------------------|--------------------------------|---------------------|--------------------------------|----------------------|
| African American | 2 | 2018 - 27.12% 2019 - 31.61% | 6.2% | 2018 - 22.26% 2019 - 27.10% | 4.1% |
| Two or More Races | 1 | 2018 - 45.60% 2019 - 48.77% | 3.1% | 2018 - 40.55% 2019 - 44.09% | 3.1% |
| IDEA Services | 1 | 2018 - 19.10% 2019 - 24.17% | 5.81% | 2018 - 18.78% 2019 - 23.87% | 8.8% |

Student Growth Percentage

| Student Groups | Our Scores (ELA) | Our Scores (Math) |
|-------------------|------------------|-------------------|
| African American | 32.69% | 44.28% |
| Two or More Races | 38.44% | 49.42% |
| IDEA Services | 42.28% | 34.08% |

II. Summarize school findings based on Illinois Quality Framework Supporting Rubric needs assessment and/or other needs assessments conducted at the school.

The Leadership Team met to complete the Illinois Quality Framework Supporting Rubric. The findings indicated:

| Illinois Quality Framework Summary | |
|---|----------------|
| Standard | Overall Rating |
| Standard I: Continuous Improvement | Ineffective |
| Standard II: Culture and Climate | Accomplished |
| Standard III: Shared Leadership | Emerging |
| Standard IV: Governance, Management, and Operations | Accomplished |
| Standard V: Educator and Employee Quality | Emerging |
| Standard VI: Family and Community Engagement | Accomplished |
| Standard VII: Student and Learning Development | Emerging |

Baum Elementary School self-identified areas of strengths as follows:

1. School leadership team is well established and meets frequently in order to discuss issues surrounding academics and behaviors.
2. We have embedded MTSS supports such as monthly Problem-Solving meetings both academically and behaviorally, quarterly grade level meetings and more if requested by the teachers, and weekly Admin and Instructional Specialist meetings. These meetings allow teachers and administration to look at data to specifically drive supports for students.
3. We have multiple means of communication from school-to-home are actively employed. Communication from teachers to parents are frequent. Some of these include social media pages, DoJo, monthly newsletters sent home from the office, and individual classrooms are sent home either weekly or monthly notes as well. Many of our teachers also use SeeSaw for parent communication.
4. Baum Elementary School has increased monthly activities to provide more opportunities for families to make connections and build relationships between home and school.
5. Our school participates in the Central Illinois Network Partnership for Schoolwide SEL. The Consortium for Educational Change (CEC) and the Collaborative for Academic, Social, and Emotional Learning (CASEL) are partnering to offer a systemic approach to the implementation of Social Emotional Learning (SEL). The SEL Team meets monthly and receives professional training to guide the district-wide and school wide implementation process.

Baum Elementary School self-identified areas that are developing as follows:

1. Most teachers promote positive classroom and school environments.

2. Our school has a Student Council made up of 4-6th graders that have extra responsibilities throughout the year. An area we would like to improve is to include them in the sub-Leadership team meetings and listen to their voice.
3. A large amount of time is spent with lower academic students often resulting in our higher-achieving students, not being challenged enough.
4. The schedule has been re-arranged so that each grade has a common planning time but not all teachers take advantage.
5. Instructional staff and school leadership are working towards empowering students to take responsibility for their own learning (Decrease student attendance/tardy issues, have students track their own data, and student led parent teacher conferences).

Baum Elementary School self-identified areas for improvement as follows:

1. We need to prioritize a coordinated system of support for the whole child (Social Emotional Learning). This needs to be linked to developing knowledge and skills linked to learning and healthy development outcomes for students.
2. We are working with some teachers on the transfer of the utilization of data to adjust strategies to meet the needs of the whole child. (Lesson planning, data utilization to guide instruction, student engagement, classroom management).
3. Improving and fostering teacher and student leadership within the school environment, demonstrate respect for all students and teachers, and to be consistent with challenging students to achieve high expectations. (Classroom management, behavioral supports, instructional supports, mentoring of teachers and students).
4. We need to work on looking at student work as grade level teams but also celebrate student work by displaying it in the hallways or other places as appropriate.

III. Identify any resource inequities, which may include budgeting, to be addressed through implementation of this improvement plan.

Baum Elementary School teachers work diligently to provide Tier 1 instruction. However, we lack the **consistent** resources to adequately provide research-based Tier 2 and 3 instruction in both reading and math. They need proper training on these programs to guide identification, instruction, and progress monitoring of below level students.

Baum Elementary School will look at some after-school opportunities 2 or 3 days a week where students could come and get additional help in reading and math.

Students lack fundamental skills in basic reading (phonemic awareness, vocabulary, fluency) and basic mathematical skills (facts, number sense, problem solving). Students start Kindergarten without foundational skills, and this is a disadvantage that continues to grow throughout their time at Baum Elementary School.

Currently, there is a Parent Teacher Organization to support the school, unfortunately, low participation of parents has the organization stretched. The lack of parent involvement for activities during the school day is evident. There are community partnerships, however, they are not in the school frequently enough to make a lasting impact on the students' academic performance. The community organizations attempt to meet the basic needs of the students, such as, providing assistance with food, school supplies, shoes, coats, hats, and gloves. However,

meeting these basic needs are essential as 74.49% of the students assessed in 2018 were in the Free Reduced Lunch/Low Income Indicator. We do have a sprinkling of volunteers, but we could use more to work with students.

Students are not having their basic needs met at home. They seek that support at the school. They lack the Social Emotional skills in order to socialize and handle conflicts effectively. Baum Elementary School lacks the personnel resources in order to address the needs. Our social worker is pulled 2.5 days a week to another school. This causes a very stressful environment for teachers and students. It is hard for check-in check out interventions and keeping track of data consistently without her assistance. We have several students that require behavior plans and check in check out interventions. A school wide behavioral program has been put into place, but continues to need reflection, support, and continuous discussion.

IV. Detail activities, interventions, and strategies the school intends to implement to address needs identified earlier. Briefly describe how these strategies and interventions will address gaps in achievement and student inequities.

1. After School Tutoring - 2 days a week - 4 full-time teachers, 1 assistant - 1 1/2 hours per day - ½ hour reading and ½ hour math - \$4554 (20 sessions)
 - a. This after-school tutoring program is meant to benefit the identified student groups that are struggling in grades 3-6. If funds are available, we would like to add 2nd grade students. The tutoring sessions will target reading and math standards, as well as prepare the students for the IAR.
 - b. Transportation for the students - \$5,000
2. *LLI* Intervention Systems - Red and Gold Levels - \$10,791.00
 - a. *LLI* is a rigorous, small-group, supplementary, literacy intervention designed for the identified student groups who find reading and writing difficult.
 - b. *LLI* serves those students who need intensive support to achieve grade-level competency. These children are the lowest achieving children in the classroom who are not receiving another supplementary intervention.
3. Scholastic Order - These kits will benefit the identified student groups in our school by offering additional stories/resources. - \$6,513.47
 - a. Short Reads - Nonfiction (A-Z)
 - b. Short Reads - fiction (A-Z)
 - c. Social Emotional Learning Collection - These collections will be housed in our care room. They will be used to help teach our students the importance of being socially and emotionally healthy. They will assist our identified student groups in understanding their social emotional competencies.
4. Math Interventions - Do the Math - \$8676.37
 - a. These interventions will help identified student groups develop a deeper understanding of the foundational skills that are lacking to help make connections needed to understand higher order thinking in upper elementary math.
 - b. Comes with a webinar
5. Origo Math products - \$673.97
 - a. Math Fact Sets - Addition, Subtraction, Multiplication, and Division. This system helps students to see the understanding of learning facts fluently.

- b. Fundamental Sets Grades K-6 - These are math games that were created to help students develop and reinforce mental computation strategies.
- 5. Professional Development Stipends - \$1,470
 - a. Our school improvement team worked on the Needs Assessment Rubric after school on several occasions.
 - b. Our school improvement team had to meet to prepare for the funds and preparation that goes into the next steps of evolving the programs within our school.
- 6. Gearing up - \$3,600 (3 full-time teachers, 1 assistant, transportation, and materials)
 - a. This program is meant to offer a gearing up to ensure that identified student groups are being prepared to the best of our abilities at incoming 3 - 5 grade students. This will impact student readiness and continual growth in the targeted grades. This will run simultaneously with the Title I funded Countdown to Kindergarten initiative.
 - b. Will be working on a plan for this week. (Systems 44 among others)
- 7. Substitutes for Student Data Meetings and Leadership Meetings - \$3,960
 - a. Each grade level team meets with the Instructional Specialist for an hour and half block on one of two days to go over data and how best to meet the needs of their students, setting up Fastbridge groups for RtI purposes.
 - b. Our sub-Leadership meets once a month for 2 hours to look at student data, work on and updating our plan, and discuss the needs of the school. They help to discuss the professional development needs of the building and then plan accordingly.
 - c. Our Behavior (once a quarter) and Academic (monthly) team meets to discuss individual students and how we can best meet their needs as a school. We look at the Academic and Behavior data to help us make those decisions.

| | | |
|---|-----------------|-----------------------|
| Baum SIP Budget 2018-2019 | | |
| Total Building Budget | 48,585 | |
| <u>Description</u> | <u>Budget</u> | <u>Account code</u> |
| Curriculum materials | \$29,961 | 10.xx.1250.4331.1.410 |
| Professional development stipends | \$1,470 | 10.xx.2210.4331.1.115 |
| Substitutes for student progress meetings and leadership meetings | \$4,000 | 10.xx.2210.4331.1.120 |
| After school stipends/tutoring | \$4,554 | 10.xx.1250.4331.1.115 |
| Gearing Up stipends | \$3,600 | 10.xx.1250.4331.1.115 |
| After school transportation | \$5,000 | 40.xx.1250.4331.1.331 |
| TOTAL | \$48,585 | |

DENNIS WORK PLAN FOR SCHOOL IMPROVEMENT

SCHOOL: Dennis Lab School

SCHOOL YEAR: 2018-2019

Members of School Improvement Team:

- Keith Creighton, Administrative Intern
- Sarah Smith, Instructional Specialist
- Shannon Carter, Cross Categorical Teacher
- Jennifer Parks, 4th Grade Teacher
- Mavis Bradford, Teaching Assistant
- Traci Hayward, Physical Education Teacher
- Julie Ryan, 2nd Grade Teacher
- Paul Ranstead, Principal

I. Indicate current status of school performance against State-determined long-term goals.

(Include: performance of subgroups, achievement gaps, and performance relative to indicators beyond academic achievement)

Currently, Dennis Lab School is identified as **Underperforming**. Our IDEA Services Group SGP is 39.15 in English Language Arts/Literacy and 38.15 in Mathematics.

In the area of English Language Arts/Literacy, 2018 PARCC assessment scores for all students indicate 77.2% were at Level 1, 2, or 3 with 25.6% falling into Level 1 alone. The student growth percentile in ELA/Language Arts/Literacy for the all students is 40.89%.

In the area of Mathematics, 2018 PARCC assessment scores for all students indicate 88.6% were in Level 1, 2, or 3 with 30.2% at Level 1. The student growth percentile for Mathematics is 44.61%.

Student groups with more than 20 students include Black or African American (74 students); Two or More Races (48 students); White (181 students); IDEA Services (52); and FRL/Low Income (154 students). The total number of students assessed by PARCC in 2018 was 312 with 242 figured into the Student Growth Percentile.

IDEA Services (1.9%) and Black or African American (8.1%) groups fell below double digits in English Language Arts/Literacy at Level 4 (Met Expectations) while our White (3.9%) and FRL/Low Income (0.7%) groups reached Level 5 (Exceeded Expectations). White (39.5) and IDEA Services (39.15) fell below the SGP of 40%.

IDEA Services (0%), Black or African American (2.7%), Two or More Races (6.5%) and FRL/Low Income (5.2%) groups fell below double digits in Mathematics at Level 4 (Met Expectations)

while only our Two or More Races (4.3%) group reached Level 5 (Exceeded Expectations). IDEA Services (38.15) fell below the SGP of 40%.

II. Summarize school findings based on Illinois Quality Framework Supporting Rubric needs assessment and/or other needs assessments conducted at the school.

The Leadership Team met to complete the Illinois Quality Framework Supporting Rubric. The findings indicated:

| Standard | Overall Rating |
|---|-----------------------|
| Standard I: Continuous Improvement | Emerging |
| Standard II: Culture and Climate | Emerging |
| Standard III: Shared Leadership | Accomplished |
| Standard IV: Governance, Management, and Operations | Accomplished |
| Standard V: Educator and Employee Quality | Emerging |
| Standard VI: Family and Community Engagement | Emerging |
| Standard VII: Student and Learning Development | Emerging |

Based on our building Illinois Quality Framework Rubric, Dennis Lab School's greatest strengths as are as follows:

1. Standard III-Shared Leadership
 - School-level teams periodically collect and analyze student learning data.
 - School-level teams periodically apply/use data to support student learning
 - Teachers promote positive classroom and school environments.
2. Standard V-Educator and Employee Quality
 - Professional Learning opportunities are highly coordinated to improve academic, physical, social, emotional, and behavioral needs.
 - Educators consistently foster a culture of collaboration, inquiry and reflective practice including problem analysis, solution generation, and outcome evaluation.
 - Structured time is continuously to effective educator collaboration.
 - Collaborative inquiry consistently leads to the implementation of effective strategies leading to improved student outcomes.

Based on our building Illinois Quality Framework Rubric, Dennis Lab School's greatest areas of focus are as follows:

1. Communicating Progress to Stakeholders- Evidence suggests district Leadership Teams

and School Leadership teams don't currently communicate progress to stakeholders.

2. Student Personal Development- Evidence suggests school personnel do not provide methods for caregivers to develop knowledge and skills. We need to prioritize a coordinated system of support for the whole child to include Social Emotional Learning.
3. Instructional Planning & Preparation- Evidence suggests instructional staff and school leadership do not ensure that district curriculum is aligned with appropriate learning standards and frameworks. Administration should monitor the effectiveness of building implementation and monitors/ensures improvements in teaching, learning, and student performance overall.

III. Identify any resource inequities, which may include budgeting, to be addressed through implementation of this improvement plan.

Students lack fundamental skills in basic reading (phonics, phonemic awareness, vocabulary, fluency and comprehension) and basic mathematical skills (facts, number sense, problem solving, decimals, fractions and percent's, measurement, data analysis, geometry, algebra). Students start Kindergarten without foundational skills, and this is a disadvantage that continues to grow throughout their time at Dennis Lab School.

Students are not having their basic needs met at home. They seek that support at the school. They lack the Social Emotional skills in order to socialize effectively and to handle and resolve conflicts. Dennis Lab School lacks the resources in order to address their needs. Although a school-wide program, PBIS (PAWS) has been implemented, there remains a need to prioritize coordinated system of support for the whole child's social and emotional well-being.

Due to budgeting issues and lack of collaboration time, Professional Development opportunities for many teachers has been limited to what can be provided by the district's Professional Development Institute or within the school. There are no mentors for new teachers to help provide support. The sudden change of administrative leadership has impacted the climate and culture of the school. Establishing routines and expectations has been impacted by various absences and personnel changes/additions.

One hundred thirty-eight students during the first semester of the 2018-2019 school year required a Tier 2 Intervention in terms of using the CARE room for a calm space or to address behavioral issues. With 476 students enrolled, this accounts for 29% of the student population. Each average 4.25 visits and only 8% (49) students self-reported the need for CARE. This trend has impacted discipline referral numbers from SY1718 to the current school year with a positive decline. We had 311 first semester discipline referrals last year; this year we have 221, nearly a

29% decrease. Suspensions saw a 53% decrease from year to year (49 to 23). Although there is a decrease, middle school accounts for 64% of our discipline referrals.

IV. Detail activities, interventions, and strategies the school intends to implement to address needs identified earlier. Briefly describe how these strategies and interventions will address gaps in achievement and student inequities.

- Chronic Absenteeism efforts: Family Liaison hours increased from 2.0 to 4.0 a day.
 - Increase time to develop and foster parent relationships
 - Increase school to parent and parent to school communications
 - Address attendance and tardy issues
- Acquire additional curriculum supports
 - Supporting writing materials for Traits Writing
 - Supporting materials for Go Math
 - Words Their Way
 - Word Work
 - Making Sense of Phonics
 - Eagle Eye
 - Math Talks
 - Error Analysis-Math Content
 - Content Flashcards for Office and Care Room
- Teacher Planning Sessions
 - Staff and teachers develop schedules for IAR, specifically targeting our identified group of Special Education students ensuring appropriate locations, times and accommodations are maximized for student performance.
 - Staff and teachers will develop a coordinated system of support for the whole child's social and emotional well-being (Example: 7 Mindsets or Second Step).
 - Staff and teachers will develop a vertically aligned, universal, common skill in both ELA and Math for PreK-8th grade students that will increase basic skill knowledge, enhance test-taking strategies, and align to district, state and common standards.
 - Staff and teachers will utilize professional development opportunities to build on student lack fundamental skills in basic reading (phonics, phonemic awareness, vocabulary, fluency and comprehension) and basic mathematical skills (facts, number sense, problem solving, decimals, fractions and percent's, measurement, data analysis, geometry, algebra).
 - Staff and teachers will identify ways and implement concepts to enhance teacher

and student motivation.

- Staff and teachers will develop a consistent process on how we identify student's academic performance and how we enhance or intervene when necessary.
- Staff and teachers will collaborate and build units of study in core subjects aligned to Power Standards.
- Staff and teachers will create a system to educate parents and how to support their children in the academic setting.
- Leadership
 - Increase building leadership team member capacity with thoughtful, relatable professional development.
 - Increase admin monitoring of the evaluation system and its implementation.
 - Increase admin monitoring of teaching, learning and student performance.
 - Formulate a communication plan to reach all stakeholders.
- Academic Support
 - Develop an after-school tutoring and homework help program

| | | |
|-----------------------------------|---------------|-----------------------|
| Dennis SIP Budget 2018-2019 | | |
| Total Building Budget | 55,095 | |
| <u>Description</u> | <u>Budget</u> | <u>Account code</u> |
| Liaison hours | \$3,400 | 10.xx.3850.4331.1.111 |
| Curriculum materials | \$10,861 | 10.xx.1250.4331.1.410 |
| After school tutoring stipends | \$18,734 | 10.xx.1250.4331.1.115 |
| After school program materials | \$2,000 | 10.xx.1250.4331.1.410 |
| Professional development stipends | \$20,100 | 10.xx.2210.4331.1.115 |
| TOTAL | \$55,095 | |

DURFEE WORK PLAN FOR SCHOOL IMPROVEMENT

SCHOOL: Durfee Technology Magnet School

SCHOOL YEAR: 2018-2019

Members of School Improvement Team:

- Mary Brady, Principal
- Holly Kitson, Assistant Principal
- Teri Moore, Instructional Specialist
- Heather Herron, 5th Grade Teacher
- Kelsea Hirsch, 1st Grade Teacher
- Christine Seaver, 1st Grade Teacher

I. Indicate current status of school performance against State-determined long-term goals.

Currently, Durfee Technology Magnet School is identified as **Low Performing for All Students**. Assessment scores for 2018 PARCC indicate 95.9% were in Level 1, 2, or 3 with 50.3% at Level 1 in English Language Arts/Literacy. The student growth percentile in ELA/L for the school is 32.22%. In the area of Mathematics, PARCC assessment scores indicate 98.5% of the students were in Level 1, 2, or 3 with 54.9% at Level 1. The student growth percentile for Mathematics is 37.83%.

Student groups with more than 12 students include Black or African American (116 students); Two or More Races (32 students); White (38 students); IDEA Services (27); and FRL/Low Income (138 students). The total number of students assessed by PARCC in 2018 was 195 with 140 figured into the Student Growth Percentile. No subgroup has more than 9.4% achieving at a Level 4 (Met Expectations) in both English Language Arts/Literacy and Mathematics. In turn with the exception of White in the area of Mathematics no subgroup achieved a student growth percentage above 40%.

Durfee Technology Magnet School is currently on the third administrator in 4 years. For the 2018-2019 in addition to a new Principal, an Assistant Principal has been put into place. There has also been a turn-over of staff. There are 16 classroom teachers, 9 of which are teaching grades 3-6. There is also an instructional coach, Reading Recovery teacher, 1.5 cross categorical teachers, a part-time social worker (3 days a week), a Music teacher, PE teacher, and full-time speech pathologist. There are 5 teachers and the instructional coach who have been with Durfee Technology for more than 4 years, all other certified staff have been in the building under 4 years

with 5 staff members brand new to Durfee Technology Magnet for the 2018-2019 school year. Currently, the cross categorical teachers are retired teachers who can work up to 100 days a year.

Over 100 students in the first three months of the 2018-2019 school year required a Tier 2 Intervention in terms of using the CARE room for a calm space or to address behavioral issues.

II. Summarize school findings based on Illinois Quality Framework Supporting Rubric needs assessment and/or other needs assessments conducted at the school.

The Leadership Team met to complete the Illinois Quality Framework Supporting Rubric. The findings indicated:

| Standard | Overall Rating |
|---|-----------------------|
| Standard I: Continuous Improvement | Ineffective |
| Standard II: Culture and Climate | Emerging |
| Standard III: Shared Leadership | Emerging |
| Standard IV: Governance, Management, and Operations | Emerging |
| Standard V: Educator and Employee Quality | Emerging |
| Standard VI: Family and Community Engagement | Emerging |
| Standard VII: Student and Learning Development | Ineffective |

Durfee Technology Magnet School self-identified areas of strengths are as follows:

1. School leadership team is well established and meets frequently in order to discuss issues surrounding academics and behaviors.
2. School has embedded MTSS supports such as Problem-Solving meetings, weekly grade level meetings. These meetings allow teachers and administration to look at data to specifically drive supports for students.
3. Multiple means of communication from school-to-home are actively employed. Communication from teachers to parents are frequent.

Durfee Technology Magnet School self-identified areas for improvement are as follows:

1. Need to prioritize coordinated system of support for the whole child (Social Emotional Learning). This needs to be linked to developing knowledge and skills linked to learning and healthy development outcomes for students.
2. Instructional staff and school leadership do not ensure that instruction empowers students to take responsibility for their own learning. (Decrease student attendance/tardy issues, plan to use students in leading CIRCLES, have students track their own data, and student led parent teacher conferences)

3. Working with teachers on the implementation of utilization of data to adjust strategies to meet the needs of the whole child. (Lesson planning, data utilization to guide instruction, student engagement, classroom management)
4. Improving and fostering teacher and student leadership within the school environment, demonstrate respect for all students and teachers, and to be consistent with challenging students to achieve high expectations. (Classroom management, behavioral supports, instructional supports, mentoring of teachers and students)

III. Identify any resource inequities, which may include budgeting, to be addressed through implementation of this improvement plan.

Durfee Technology Magnet School is a 1:1 technology school for all students. Students are able to utilize technology throughout the day for academic purposes. The manner in which teachers have students utilize their technology can lead to it being ineffective at times. Teachers do not have well developed leveled libraries within their classrooms in order to support and encourage student independent reading, and this could be the result of utilizing apps such as Epic for students to read books.

Leveled Literacy Intervention (LLI) is available as well, however, teachers do not utilize these materials with the exception of 1 classroom teacher and the reading recovery teacher. The teachers lack the training on how to effectively implement this particular resource as a Tier II intervention.

Students lack fundamental skills in basic reading (phonemic awareness, vocabulary, fluency) and basic mathematical skills (facts, number sense, problem solving). Students start Kindergarten without foundational skills, and this is a disadvantage that continues to grow throughout their time at Durfee Technology Magnet School.

Currently, there is no Parent Teacher Association to support the school. There are community partnerships, however, they are not in the school frequently enough to make a lasting impact on the students' academic performance. The community organizations attempt to meet the basic needs of the students, such as, providing family meals at events such as Open House, Family Reading Night, etc. The community also assists in providing school supplies, coats, hats, and gloves. Meeting these basic needs are important as 70.7% of the students assessed in 2018 were in the Free Reduced Lunch/Low Income Indicator.

Students are not having their basic needs met at home. They seek that support at the school. They lack the Social Emotional skills in order to socialize effectively and to handle conflicts. Durfee Technology Magnet School lacks the personnel resources in order to address the needs. A school wide behavioral program has been put into place but continues to need to be supported.

Due to budgeting issues, Professional Development opportunities for many teachers has been limited to what can be provided by the District or within the school. There are not mentors for new teachers to help provide support. The frequent change of administrative leadership has

impacted the climate and culture of the school. Current leadership also needs the opportunities to grow and develop along with the teaching staff.

IV. Detail activities, interventions, and strategies the school intends to implement to address needs identified earlier. Briefly describe how these strategies and interventions will address gaps in achievement and student inequities.

- ❖ Family Liaison hours increased from 4.5 to 6.5 a day.
 - Increase time to develop and foster parent relationships
 - Increase school to parent and parent to school communications
 - Address attendance and tardy issues
- ❖ Full Time Instructional Aide (6.5 hours)
 - Provide instructional support for grades 3-6
- ❖ Behavioral Specialist (6.5 hours)
 - Provide support for students and teachers in the area of behaviors, classroom management
- ❖ (Instructional) Field Trips
 - Opportunities for socialization and experiences outside of the classroom and within the community and outside the community
 - Opportunities for students who have improved behaviorally to have experiences they might not have previously had
- ❖ Professional Development through Learning Partner (AUSL)
 - Opportunity for teachers and administration to gather professional development which could be brought back and shared with District and fosters teacher leadership within the school
 - Develop climate and culture within the building
 - There will also be follow up days related to Professional Development attendance in order to effectively implement strategies
- ❖ Additional curriculum supports
 - STEAM activities, resources
 - Supporting writing materials for Traits Writing
 - Fountas & Pinnell Classroom
 - Training for staff is also necessary
- ❖ In School Training to staff on
 - Classroom Management
 - Restorative Justice practices
 - Instructional practices including but not limited to Guided Reading, Mathematics instruction, increasing student engagement
- ❖ Mentoring for teachers under 5 years

- Provide the necessary supports to increase retention of staff
- ❖ Lesson Planning Sessions
 - Teachers will develop lesson plans in order to effectively engage students and decrease behaviors within the classroom
- ❖ Leadership Meetings
 - In order to support the leadership and foster teacher leadership within the building and increase administrative effectiveness.
- ❖ Leveled Literacy Libraries
 - Develop leveled literacy libraries for classrooms
- ❖ Book Club
 - Professional Development opportunity for teachers in order to develop skills around Trauma-Informed, Restorative Practices, and Instructional Practices
- ❖ One Book, One School
 - Opportunity to build the relationship with parents and community
 - Promote literacy as a lifelong passion
- ❖ After School Tutoring
 - Tutoring provided for up to 3 hours a week for students in the area of reading and math
 - Lessons would be focused to increase student academic improvement
 - Opportunity for students and staff to further develop relationships

Through the introduction of additional personnel and increased hours for those already in place, the teachers will be able to focus on increasing the quality of Tier 1 instruction. The teachers need the behavioral supports in order to increase their capacity to handle some of the increased behaviors which are present. Teachers need time to plan and meet together in order to develop solid lesson plans which are based on student data.

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| Total Building Budget | 170,588 | |
| <u>Description</u> | Budget | Account code |
| Liaison hours | 6,714 | 10.xx.1250.4331.1.111 |
| Instructional TA | 23,504 | 10.xx.3850.4331.1.111 |
| Student Behavior Interventionist | 22,070 | 10.xx.2900.4331.1.111 |
| Professional development stipends | 13,788 | 10.xx.2210.4331.1.115 |
| Curriculum materials | 53,887 | 10.xx.1250.4331.1.410 |
| Learning Partner | 40,125 | 10.xx.2210.4331.1.319 |
| Fieldtrip expenses | 7,000 | 10.xx.1250.4331.1.319 |
| Transportation expenses for fieldtrips | 3,500 | 40.xx.2556.4331.1.331 |
| TOTAL | 170,588 | |

ENTERPRISE WORK PLAN FOR SCHOOL IMPROVEMENT

SCHOOL: Enterprise

SCHOOL YEAR: 2018-2019

Members of School Improvement Team:

- Ann Mathieson, Principal
- Pam Helm, Instructional Specialist
- Lori Scheibly, Hearing Impaired Teacher
- Lindsey Fuller, 5th Grade Teacher
- Patsy Woodland, Elementary 2 Montessori Teacher
- Ashley Kitson, Elementary 1 Montessori Teacher
- Juanita Williams, Early Childhood Montessori Teacher
- Melanie Anderson, Parent

I. Indicate current status of school performance against State-determined long-term goals.

Currently, Enterprise Montessori School is identified as **Underperforming for our Low Income and African American Student Groups.**

Assessment scores on the 2018 PARCC in English Language Arts/Literacy for Low Income Students (85 students) indicate 96.5% were in Levels 1, 2, or 3 with 54.1% at Level 1. The Student Growth Percentile in ELA/L for this student group was 44.82%. Assessment scores on the 2018 PARCC in Mathematics for Low Income students indicate 97.6% were in Levels 1, 2, or 3 with 52.9% at Level 1. The Student Growth Percentile in Mathematics for this student group was 45.58%.

Assessment scores on the 2018 PARCC for the African/American Student Group (51 students) indicate that 96.0% were in Levels 1, 2, or 3 with 58% at Level 1. The Student Growth Percentile for this student group was 44.9%. Assessment scores on the 2018 PARCC in Mathematics for the African/American Student group indicates a score of 100% were in Levels 1, 2, and 3 with 64% in Level 1. The Student Growth Percentile in Mathematics for this student group was 41.5%.

Enterprise Montessori School has been transitioning staff to the Montessori Curriculum, incrementally, since the 2014/15 school year.

- 2014/15 - Trained and added three Early Childhood/Kindergarten teachers (Principal and Instructional Coach)
- 2015/16 - Trained and added two Elementary 1 (First grade only) (Principal, Instructional Coach, and 3 teachers).
- 2016/17 - Trained and added one Elementary 1 (First and Second grade)
- 2017/18 - Trained and added one Elementary 1 (First, Second and Third grade)

- Trained four staff members to prepare for Elementary 2
- 2018/19 - Trained and added two Elementary 2 Classrooms (Fourth grade only)

The staff consists of three Early Childhood/Kindergarten classrooms, four Elementary 1 classrooms (first, second, and third grade), Two Elementary 2 classrooms (fourth grade only), one fifth grade traditional classroom, one sixth grade traditional classroom, one deaf and hard of hearing classroom, one full time speech pathologist, one full time Physical Education Teacher, one part-time music teacher, two cross categorical teachers, one full time social worker, and teaching assistants in Early Childhood/Kindergarten and Elementary 1 classrooms, three one-on-one assistants, two deaf and hard of hearing assistants, CARE room assistant, one instructional specialist, and a parent liaison.

Our current fifth grade class was combined from two classrooms into one in second grade. For the past three years, they have consistently underperformed on grade level standards and received the highest number of behavior referrals in the school. Between 2015-2018 There were 48 referrals from this group of students out of a total of 136 for the entire school with Hardship aids have been requested and denied for this classroom.

II. Summarize school findings based on Illinois Quality Framework Supporting Rubric needs assessment and/or other needs assessments conducted at the school.

The Leadership Team met to complete the Illinois Quality Framework Supporting Rubric. The findings indicated:

| Standard | Overall Rating |
|--|-----------------------|
| Standard I: Continuous Improvement | Emerging |
| Standard II: Culture and Climate | Accomplished |
| Standard III: Shared Leadership | Emerging |
| Standard IV: Governance, Management, and Operations | Ineffective |
| Standard V: Educator and Employee Quality | Emerging |
| Standard VI: Family and Community Engagement | Emerging |
| Standard VII: Student and Learning Development | Emerging |

Enterprise Montessori self-identified areas of strengths as follows:

1. School leadership team is well established and meets frequently in order to discuss issues surrounding academics and behaviors.
2. School has embedded MTSS supports such as Problem-Solving meetings and weekly grade level meetings. These meetings allow teachers and administration to look at data to specifically drive supports for students.
3. School has a coordinated system of support for the whole child (social emotional learning) that is

linked to developing knowledge and skills linked to learning and healthy developmental outcomes for students.

4. Over the past four years, staff has implemented restorative/trauma informed practices and continues to further develop knowledge and resources through district supported grants and training.
5. Enterprise has a committed staff with high teacher retention, that is actively creating a positive school culture and environment.
6. Enterprise collaborates supportively with outside community groups: Millikin University, New Vision Church, 4H, Decatur Garden Club, ADM, Rotary Club of Decatur, and Boy and Girl Scouts of America.

Enterprise Montessori School self-identified areas for improvement as follows:

1. Working with teachers on the implementation of utilization of data to adjust strategies to meet the needs of the whole child. (Lesson planning, data utilization to guide instruction, student engagement, classroom management).
2. Improving and fostering teacher and student leadership within the school environment, demonstrate respect for all students and teachers, and to be consistent with challenging students to achieve high expectations. (Classroom management, behavioral supports, instructional supports, mentoring of teachers and students).
3. Strengthen quality and consistency of Tier 2 and Tier 3 interventions to provide more targeted academic support to struggling student groups.
4. Expanding trauma-informed training to all staff, including support and specialist staff.

III. Identify any resource inequities, which may include budgeting, to be addressed through implementation of this improvement plan.

Enterprise Montessori only receives initial training for Montessori practices, but funding does not allow all support staff to be trained (teaching assistants, specialist teachers, etc.). Professional development opportunities have also been nonexistent for further growth of classroom teachers who have already received initial Montessori training to expand their knowledge.

Budget restrictions have created a trend of fewer opportunities for teacher professional development in the school district as a whole. While the district does provide numerous resources, these are often not utilized effectively in the classroom due to a deficit in teacher training and support for these materials, or a lack of knowledge about how to access available support.

Many schools across the district have a Reading Recovery Specialist, but Enterprise does not have an intervention specialist to meet the specific needs of all struggling students. Enterprise would benefit from having a specialist dedicated to academic interventions within the school.

In addition, math scores have decreased dramatically, but Enterprise does not have any research-based math/ELA intervention materials to implement Tier 2/Tier 3 instruction for struggling students. We would engage a partnership with a learning partner for professional development to gain professional skills and strategies. Targeted instructional materials would provide more effective support for these students.

IV. Detail activities, interventions, and strategies the school intends to implement to address needs identified earlier. Briefly describe how these strategies and interventions will address gaps in

achievement and student inequities.

- Full time Teaching Assistant (6 hours)
 - Provide instructional intervention support for targeted groups
- Additional curriculum supports
 - Montessori
 - Math intervention
 - ELA training (Daily 5, Fountas & Pinnell)
- In school training for staff:
 - Restorative practices/SEL
 - Montessori
 - ELA/Math best practices through Learning Partner (ROE #39)

Through the introduction of the additional personnel, the teachers will be able to focus on increasing the quality of Tier 1 instruction. The SEL and restorative supports will increase the capacity of staff to handle student social and emotional needs. Teachers need time to meet and collaborate in order to continue to develop successful academic strategies for student success. They also need continuing professional development and adequate intervention materials to assist students effectively.

| Enterprise SIP Budget 2018-2019 | | |
|-----------------------------------|-----------------|-----------------------|
| Total Building Budget | 77,965 | |
| <u>Description</u> | <u>Budget</u> | <u>Account code</u> |
| Teaching Assistant | \$22,070 | 10.xx.1250.4331.1.110 |
| Curriculum materials | \$42,965 | 10.xx.1250.4331.1.410 |
| Learning Partner | \$10,000 | 10.xx.2210.4331.1.319 |
| Professional development stipends | \$2,930 | 10.xx.2210.4331.1.115 |
| TOTAL | \$77,965 | |

FRANKLIN WORK PLAN FOR SCHOOL IMPROVEMENT

SCHOOL: Benjamin Franklin Elementary School

SCHOOL YEAR: 2018-2019

Members of School Improvement Team:

- Brianne Barrett, 1st Grade Teacher
- Kathy Fornear, Cross Categorical Teacher
- Macie Gillis, 1st Grade Teacher
- Kristin Portis, 4th Grade Teacher
- Stephanie Strang, Principal
- Nikki Torbert, Instructional Specialist
- Julie Turner, Curriculum & Instruction Coordinator

I. Indicate current status of school performance against State-determined long-term goals.

(Include: performance of subgroups, achievement gaps, and performance relative to indicators beyond academic achievement)

Ben Franklin Elementary is identified as Lowest Performing for All Students. PARCC scores indicate that 93% were in Level 1, 2, or 3 for English Language Arts/Literacy. The student growth percentile for ELA is 40.67%. In the area of Mathematics, scores indicate that 97% were in Level 1, 2, or 3. The student growth percentile is 42.51%. Student groups with more than 20 students include Black or African American (59 students); White (31 students); and FRL/Low Income (78 students).

The students at Ben Franklin have attendance issues - Chronic Absenteeism (39%) and student mobility (15%). We have had some turnover in staff the past few years. For 2018-2019, there are 13 classroom teachers - 2 are first year teachers, 2 have less than 3 years, and 3 are long-term subs. There is an instructional specialist, 2 cross-categorical teachers, a music teacher, a PE teacher, a social worker, and a half-time speech pathologist.

Over 55 students in the first semester of the 2018-2019 school year required a Tier 2 Intervention in terms of using the CARE room as a calm space to address behavioral concerns.

II. Summarize school findings based on Illinois Quality Framework Supporting Rubric needs assessment and/or other needs assessments conducted at the school.

The Franklin Leadership met to complete the Illinois Quality Framework Rubric. The findings indicated:

| | |
|---|-----------------------|
| Illinois Quality Framework Summary | |
| Standard | Overall Rating |
| Standard I: Continuous Improvement | Emerging |
| Standard II: Culture and Climate | Accomplished |
| Standard III: Shared Leadership | Accomplished |
| Standard IV: Governance, Management, and Operations | Accomplished |
| Standard V: Educator and Employee Quality | Emerging |
| Standard VI: Family and Community Engagement | Emerging |
| Standard VII: Student and Learning Development | Emerging |

Franklin Elementary School identified the following strengths:

- Culture and Climate- Many Franklin teachers have had extended training regarding social emotional standards. There is a school-wide plan to implement trauma-informed strategies to help provide a safe and engaging learning environment.
- Shared Leadership-Franklin has a leadership team that meets regularly to discuss issues regarding the school as a whole and ways to support the students and staff in these situations. Franklin has a Trauma Sensitive Team that meets to discuss individual students with behavioral needs, and it supports the teachers in meeting the needs of those students. The problem-solving team also meets to discuss concerns regarding academics by analyzing data and assigning MTSS supports for students.

Franklin Elementary School identified the following areas for improvement:

- Educator and Employee Quality: Leadership identified a lack of follow through after school and district wide trainings along with the challenge of having new staff or substitutes who have missed out on trainings. Some staff has been given a tremendous amount of training on a variety of topics but has struggled to follow through and implement the strategies with fidelity inside the classroom. Franklin is unable to schedule grade level meetings on a weekly basis because there isn't any "extra" planning time, but we feel this would be an avenue to ensure that strategies and curriculum that are learned at trainings are being utilized.
- Family, Community Engagement: On the 5 Essentials Survey, "Involved Families" was rated as "less implementation" so this is an area that needs improvement. Franklin School has many things in place to reach out to parents and to try and engage them in the educational process, but we aren't able to sustain high levels of parental involvement and support. We are hopeful our Learning Partner can provide new ideas and different ways to engage more parents. Some additional training may also be needed for staff members.
- Student and Learning Development: School reflection indicates a need for skill development with instructional planning and with delivery of instruction. Teachers would benefit from professional development in these areas and for some subject areas, additional materials and resources are also needed.
- Even though the overall culture and climate of Franklin School is an area of strength, there is still room for improvement with individual classroom learning environments.

Staff members need ongoing professional development to provide engaging, student centered classrooms.

III. Identify any resource inequities, which may include budgeting, to be addressed through implementation of this improvement plan.

Ben Franklin Elementary School is located on the northwest side of the city of Decatur, IL but the boundary area is widespread - 87% of students are eligible for free bussing.

For 2016-2017, the instructional expenditure per pupil by our district was \$6,066 compared to the statewide average of \$8,024.

Students lack fundamental skills in basic reading and math. Students start in Kindergarten with skill deficits that continue to grow as they progress through the grades. These skills can be addressed with strong tier 1 instruction, but some additional curricular materials and training is needed. Some students need more intensive interventions in areas such as phonics, phonemic awareness, reading fluency, reading comprehension, fact fluency, number sense, and computation. These needs can be addressed with targeted interventions, but proper curricular materials and additional staff members are needed to effectively provide those interventions.

The balanced literacy approach was introduced during the 2016-2017 year. After analyzing the data and meeting with teachers, it was determined that teachers need some additional curriculum to help deliver the standards. More intensive supports for academic instruction are needed. Teachers have been given the basic structure of balanced literacy however, the resources needed to fully implement this strategy are greatly lacking. Using the structure resources, the Fountas and Pinnell classroom materials, and our grade-level meeting times, we plan to be able to meet the diverse learning backgrounds of all of our students.

This school year, the district has implemented a new math curriculum - Go Math. Some professional development has been provided for the teachers. Additional training is needed to help the teachers increase their understanding of all the resources within the curriculum and to further develop effective instructional strategies for teaching math.

IV. Detail activities, interventions, and strategies the school intends to implement to address needs identified earlier. Briefly describe how these strategies and interventions will address gaps in achievement and student inequities.

- 3 Full time instructional assistants (6.0 hours each)
 - Instructional support in Kdg/1st
 - Instructional support 2nd/3rd
 - Instructional support 4th/5th/6th
- Curriculum Support
 - Fountas & Pinnell Classroom- Guided Reading Collection
- MTSS Supports
 - Additional levels of LLI (red)
 - Training on LLI
 - Number Worlds-Math Intervention
 - Read Well-Tier 3 Reading Intervention

- Professional Development with Learning Partner (ROE #39)
 - Restorative practices and mindfulness
- Additional Professional Development and Grade Level meetings (PD, data analysis, lesson planning)
 - Develop lesson plans in order to effectively engage students and decrease behaviors within the classroom
 - Analyze data to make informed instructional decisions
 - Strengthen knowledge of best practices and differentiated instruction
 - Increase knowledge of trauma-informed strategies, including restorative practices
 - Improve classroom routines and classroom management strategies to keep students in class and focused on academics

By providing additional staff members and more curriculum resources, Franklin Elementary School will be able to better meet the academic and behavioral needs of all students. Classroom teachers and other staff members will have training and support so they can deliver quality instruction and interventions.

| | | |
|-----------------------------------|------------------|-----------------------|
| Franklin SIP Budget 2018-2019 | | |
| Total Building Budget | 162,297 | |
| <u>Description</u> | <u>Budget</u> | <u>Account code</u> |
| Instructional TA | \$14,000 | 10.xx.1250.4331.1.111 |
| Instructional TA | \$14,000 | 10.xx.1250.4331.1.111 |
| Instructional TA | \$14,000 | 10.xx.1250.4331.1.112 |
| Learning Partner | \$5,000 | 10.xx.2210.4331.1.312 |
| Curriculum materials | \$110,497 | 10.xx.1250.4331.1.410 |
| Professional development stipends | \$4,800 | 10.xx.2210.4331.1.115 |
| TOTAL | \$162,297 | |

FRENCH WORK PLAN FOR SCHOOL IMPROVEMENT

SCHOOL: French STEM Academy

SCHOOL YEAR: 2018-2019

Members of School Improvement Team:

- Julie Fane, Principal
- William Pitts, Instructional Specialist
- Cathy Jones, 4th Grade Teacher
- Maria Wiggins, 2nd Grade Teacher
- Sara Kelly, Kindergarten Teacher

I. Indicate current status of school performance against State-determined long-term goals.

1. Grade Level Summaries of 2018 PARCC Assessment Scores

- English Language Arts/Literacy assessment scores for 2018 PARCC indicated that 97.3% of 3rd graders were in Level 1, 2, or 3 with 75.7% at Level 1. Mathematics assessment scores for 2018 PARCC indicate 100% of 3rd graders were in levels 1,2, or 3 with 67.6% at level 1.
- English Language Arts/Literacy assessment scores for 2018 PARCC indicated that 92.7% of 4th graders were in Level 1, 2, or 3 with 39% at Level 1. Mathematics assessment scores for 2018 PARCC indicated that 97.6% of 4th graders were in levels 1,2, or 3 with 48.8% at level 1.
- English Language Arts/Literacy assessment scores for 2018 PARCC indicates that 93% of 5th graders were in Level 1, 2, or 3 with 30.2% at Level 1. Mathematics assessment scores for 2018 PARCC indicates that 93% of 5th graders were in levels 1,2, or 3 with 51.2% at level 1.
- English Language Arts/Literacy assessment scores for 2018 PARCC indicated that 97.4% of 6th graders were in Level 1, 2, or 3 with 26.3% at Level 1. Mathematics assessment scores for 2018 PARCC indicate 100% of 4th graders were in levels 1,2, or 3 with 39.5% at level 1.
- English Language Arts/Literacy assessment scores for 2018 PARCC indicated that 95% of the 160 total students tested were in Level 1, 2, or 3 with 42.1% at Level 1. Mathematics assessment scores for the same 160

students tested on the 2018 PARCC indicate 98.1% were in levels 1,2, or 3 with 51.6% at level

2. Building Wide Student Growth Percentiles From the 2018 PARCC Summary Grid

- The student growth percentile in ELA/L for the school is 43.58%. In the area of Mathematics, the student growth percentile for Mathematics is 39.66%.

3. Student Groups

- Student groups with more than 20 students include Black or African American (116 total records for ELA and 122 for Mathematics); IDEA Services (21); and FRL/Low Income (130 total records for ELA and 135 for Mathematics).

4. Staffing

- The certified staff of French has 14 grade level teachers; a music teacher; an art teacher; a physical education teacher; two cross category teachers; a reading recovery teacher; and an instructional specialist. There is also 2 part time social workers and a half time speech therapist.
- French also has 4 full time teaching assistants. One of them is assigned to kindergarten. Another is assigned to 1st grade. The other two are assigned as one to one assistant for health purposes.
- Of the certified staff; only 4 have more than four years of experience in the building and 8 of them are new to the building this year. Two of the certified staff positions are currently filled with long term substitutes.

5. Care Room

- Thru the end of November for the 2018-2019 school year, 892 incidents have been recorded for students that required a Tier 2 Intervention in terms of using the CARE room for a calm space or to address behavioral issues.

II. Summarize school findings based on Illinois Quality Framework Supporting Rubric needs assessment and/or other needs assessments conducted at the school.

The French STEM leadership team met in the fall to complete the Illinois Quality Framework Supporting Rubric needs assessment. Below is a summary of our findings.

| | |
|---|----------|
| Standard I: Continuous Improvement | Emerging |
| Standard II: Culture and Climate | Emerging |
| Standard III: Shared Leadership | Emerging |
| Standard IV: Governance, Management, and Operations | Emerging |

| | |
|--|----------|
| Standard V: Educator and Employee Quality | Emerging |
| Standard VI: Family and Community Engagement | Emerging |
| Standard VII: Student and Learning Development | Emerging |

1. Areas of Strength

- Our building has a strong leadership team in place composed of administration and staff that meets regularly and problem solves in a collaborative manner.
- Our building has a school culture established that promotes and encourages meaningful and authentic celebration of student improvement.
- Our building has an administrative leader that build relationships with staff that are positive, supportive and respectful in nature; and is also encouraging of professional growth.
- Our building does an excellent job of communicating frequently in a variety of ways with families in regard to academics and behavior; and does promote involvement of families in the educational process.
- Our building partners frequently with community agencies to meet student needs in support of the whole child.

2. Areas that Need Improvement

- Our building needs to improve the consistency with which instruction is research based and engaging to students.
- Our building needs to improve mathematics and literacy performance.
- Our building needs to align STEM curriculum vertically from K to 6.
- Our building needs to instill in students respect and value for self and others thru peaceful conflict resolution.

III. Identify any resource inequities, which may include budgeting, to be addressed through implementation of this improvement plan.

French STEM Academy teachers work diligently to provide Tier 1 instruction. However, we lack the **consistent** resources and training to adequately provide research-based Tier 2 and 3 instruction. Our building also has a lack of allocated time for RTI in terms of planning, implementation and reflection on the intervention.

French STEM Academy recently embarked on the journey to becoming a STEM accredited school. We have much planning and vertical alignment to do including teacher professional development to ensure we're all moving towards a common goal. We'd also

like to provide opportunities for students outside of the classroom that are STEM related including clubs, field trips and student leadership opportunities.

Students lack fundamental skills in basic reading (phonemic awareness, vocabulary, fluency) and basic mathematical skills (facts, number sense, problem solving). Many of our students do not have their basic needs met at home. They seek that support at the school. They lack the Social Emotional skills in order to socialize and handle conflicts effectively. Students start Kindergarten without foundational skills and this is a disadvantage that continues to grow throughout their time at French STEM Academy. We believe that by investing in the improvement of instructional practices in literacy and math for teachers, we are encouraged rigor will increase and academics will improve. In order to do this, however, French STEM Academy will need to invest in expanding classroom chapter book selections as well as leveled library resources for all classrooms. In addition, we'd like to provide after-school tutoring opportunities 2-3 days a week where students could come and receive additional help in reading and math.

IV. Detail activities, interventions, and strategies the school intends to implement to address needs identified earlier. Briefly describe how these strategies and interventions will address gaps in achievement and student inequities.

- Increased Family Liaison Hours - 4 to 6.5
 - This would allow more of the social/emotional needs of our students to be met thru increased liaison availability.
- Instructional Substitute - 6.5 hours
 - This position would provide additional opportunities for students to have small group instruction in reading, writing and mathematics; and also support teachers in regard to classroom management and student social/emotional needs.
- Learning opportunities outside of the school - Instructional Field trips
 - Learning opportunities thru field trips would provide students with exposure to museums, factories, science centers and other life experiences that would build background knowledge and also support STEM instruction.
- Professional Development with Learning Partner (ROE #39) to support STEM, Literacy in STEM, RTI, and Classroom Management.
 - Staff have self- identified these areas as the ones they feel they need the most support in to provide better instruction and fulfill the building vision of being a STEM academy.
- Staff to visit successful, balanced STEM schools
 - Staff have identified high interest in seeing a high performing stem school in action and how it balances the requirements of STEM with

that of literacy instruction.

- Mentoring supports for teachers who have been in the district less than five years
 - Staff have identified high interest in consistent and meaningful building level mentoring opportunities for newer DPS teachers to improve building climate and increase quality teacher retention.
- Tutoring (after school, summer)
 - After school and summer tutoring would reinforce and support the skills already taught in the school day; while also improving retention of skills thru the summer.
- After School Clubs
 - After school clubs would give students opportunities to learn and build relationships with staff and other students outside of the school day in STEM relevant and engaging activities.
- Additional plan time for teachers in the summer
 - Teachers are already stretched thin with planning, grading, assessment, data collection and other professional responsibilities. They would appreciate the opportunity to have time to amend and update instructional design maps.
 - They would also like the time to practice and then design lessons using coding and other STEM related technologies we already have within the building.
- Curriculum Supports
 - Play based materials
 - Play based materials are purposefully and intentionally planned by the teacher to address standards.
 - They would provide a balance between teacher-directed and child-led activities.
 - They would provide active, hands-on experiential learning that integrates learning across multiple domains.
 - Wilson Reading System for Direct Phonics Systematic Instruction
 - WRS is an intensive Tier 3 program for students in grades 2-12 with word-level deficits who are not making sufficient progress through their current intervention.
 - Students would receive instruction in:
 - Word structure, in depth, for automatic decoding and spelling
 - Word recognition and spelling of high frequency words, including irregular words
 - Vocabulary, word understanding, and word-learning skills
 - Sentence-level text reading with ease, expression, and

- understanding
 - Reading comprehension with narrative and expository text of increasing levels of difficulty
 - Proofreading skills
 - Self-monitoring for word recognition accuracy and comprehension
 - Books for children to read at home to take home - Books in a bag, books to send home with children over the summer
 - These literacy materials would support students and families with reading over the summer months.
 - Whole class sets of chapter books
 - Whole class sets of chapter books would support upper elementary grade read aloud. This would support reading fluency and reading comprehension in the classroom.
 - Lakeshore Math Materials for Centers
 - These learning center materials will provide activities and math manipulatives that support: counting, number recognition, multiplication, division and other math skills.
- Summer programming
 - Mini STEM reading camp
 - A STEM reading camp would support literacy, retention of skills, and also support the building vision thru rigorous and relevant instruction.

| French SIP Budget 2018-2019 | | |
|--|------------------|-----------------------|
| Total Building Budget | 166,304 | |
| <u>Description</u> | <u>Budget</u> | <u>Account code</u> |
| After school stipends | \$30,000 | 10.xx.1250.4331.1.115 |
| After school transportation | \$9,000 | 40.xx.1250.4331.1.331 |
| Curriculum materials | \$71,840 | 10.xx.1250.4331.1.410 |
| Instructional substitutes | \$14,250 | 10.xx.1250.4331.1.110 |
| Liaison time | \$6,714 | 10.xx.3850.4331.1.111 |
| Professional development stipends/subs | \$16,000 | 10.xx.2210.4331.1.115 |
| Learning Partner | \$8,000 | 10.xx.2210.4331.1.319 |
| Instructional fieldtrips | \$7,000 | 10.xx.1250.4331.1.319 |
| Fieldtrip transportation | \$3,500 | 40.xx.1250.4331.1.331 |
| TOTAL | \$166,304 | |

GARFIELD WORK PLAN FOR SCHOOL IMPROVEMENT

SCHOOL: Garfield Montessori Magnet School

SCHOOL YEAR: 2018-2019

Members of School Improvement Team:

- Mary Anderson, Principal
- Jill Hubbard, Instructional Specialist
- Jaya Lawary, Assistant Principal
- Tracey Daniels, Social Worker
- Barbara Scarlett, Elementary 2 Teacher
- Jordan Rahar, Elementary 1 Teacher
- Kimberly Smith, Early Childhood Teacher

I. Indicate current status of school performance against State-determined long-term goals.

(Include: performance of subgroups, achievement gaps, and performance relative to indicators beyond academic achievement)

We have the status of “Commendable” based on state- determined long - term goals. We met the target growth in all areas except students with IEPs in the area of reading. Students with IEPs were 1.73 below the threshold. Upon the re-calculation of scores, all students met the thresholds of achievements including students with IEPs.

II. Summarize school findings based on Illinois Quality Framework Supporting Rubric needs assessment and/or other needs assessments conducted at the school.

Attendance average is 94%. Efficient delivery of multi-tiered systems is in place to support all learners both academically and socially.

Next Steps to Guided Reading is implemented K-6 to provide research- based literacy instruction in grades K-6. This provides us with a national and district-wide comparison.

Our teachers are provided with high quality Montessori training. The Montessori method is research based and imbeds SEL standards that support students of poverty and students of trauma. It is an approved tier 2 intervention model for trauma informed practices.

Our area of improvement is supporting IEP students in the area of reading. Our goal is to align tier 1 Montessori instruction with Cross Cat instruction. Special Education teachers need training in Montessori practices to support students to be successful in their tier 1 environments.

III. Identify any resource inequities, which may include budgeting, to be addressed through implementation of this improvement plan.

With the limited ESSA funds (\$15,000) we can purchase additional reading materials designed specifically for special education and geared toward specific disabilities. We also plan to allocate funding for teacher training stipends of newly purchased materials. We feel that training on the resources is imperative to implementation with fidelity.

IV. Detail activities, interventions, and strategies the school intends to implement to address needs identified earlier. Briefly describe how these strategies and interventions will address gaps in achievement and student inequities.

Our goal is to deliver deliberate direct reading instruction for IEP students. To reach this goal, we need research-based reading materials that are geared toward students with learning disabilities. The Shelton School reading materials provide reading strategies and interventions that are geared toward specific learning disabilities. We plan to purchase 2 MACAR material packages.

| | | |
|-------------------------------|-----------------|-----------------------|
| Garfield SIP Budget 2018-2019 | | |
| Total Building Budget | 15,000 | |
| <u>Description</u> | <u>Budget</u> | <u>Account code</u> |
| Curriculum materials | \$7,500 | 10.xx.1250.4331.1.410 |
| PD stipends for staff | \$7,500 | 10.xx.2210.4331.1.115 |
| TOTAL | \$15,000 | |

HARRIS WORK PLAN FOR SCHOOL IMPROVEMENT

SCHOOL: William Harris Elementary School

SCHOOL YEAR: 2018-2019

Members of School Improvement Team:

- Sarah Schrader, Principal
- Kelley Larrick, Assistant Principal
- Stacey Long, 4/5 Teacher
- Tracey Long, 2nd Grade Teacher
- Molly Miller, Instructional Specialist
- Jason Surian, Kindergarten Teacher
- Michelle Nixon, Cross Categorical Teacher
- Danyel Schwarzle, Essential Skills Teacher

I. Indicate current status of school performance against State-determined long-term goals.

Currently, William Harris Elementary is identified as **Lowest Performing for All Students**. Assessment scores for 2018 PARCC indicate 96.8% were in Level 1, 2, or 3 with 56% at Level 1 in English Language Arts/Literacy. The student growth percentile in ELA/L for the school is 39.3%. In the area of Mathematics, PARCC assessment scores indicate 99.2% of the students were in Level 1, 2, or 3 with 58% at Level 1. The student growth percentile for Mathematics is 32%.

Student groups with more than 20 students include Male (50); Female (50); Black or African American (56 students); Two or More Races (11 students); White (31 students); IDEA Services (18); and FRL/Low Income (82 students). No student group has more than 16.7% achieving at a Level 4 (Met Expectations) in both English Language Arts/Literacy and Mathematics. In turn no student group achieved a student growth percentage above 40%.

William Harris Elementary has an administrator team that has been in place for 2 years. The assistant principal became full time for the 2018-19 school year. There has also been a turn-over of staff in the past two years. There are 15 classroom teachers, 7 of which are teaching grades 3-6. There is also an instructional coach, Reading Recovery teacher, 2 cross categorical teachers, Music teacher, and half-time speech pathologist. There are 3 teachers and the instructional coach who have been with Harris for more than 4 years, all other certified staff have been in the building under 4 years with 4 staff members brand new to Harris for the 2018-2019 school year. Currently, one cross categorical position was filled by retired teachers for first

semester. Two intermediate classrooms have been currently vacant and are filled by non-certified substitutes.

Over 83 students in the first three months of the 2018-2019 school year required a Tier 2 Intervention in terms of using the CARE room for a calm space or to address behavioral issues.

II. Summarize school findings based on Illinois Quality Framework Supporting Rubric needs assessment and/or other needs assessments conducted at the school.

The Harris Leadership Team met to complete the Illinois Quality Framework Supporting Rubric. The findings indicated:

| Standard | Overall Rating |
|---|-----------------------|
| Standard I: Continuous Improvement | Emerging |
| Standard II: Culture and Climate | Emerging |
| Standard III: Shared Leadership | Emerging |
| Standard IV: Governance, Management, and Operations | Emerging |
| Standard V: Educator and Employee Quality | Emerging |
| Standard VI: Family and Community Engagement | Emerging |
| Standard VII: Student and Learning Development | Emerging |

William Harris Elementary School identified the following strengths:

1. The delivery of instruction using the workshop model to differentiate instruction is used in the areas of reading with fidelity.
2. Due to the available space and teacher release time, Harris teachers meet with their grade level peers on a weekly basis to collaborate with other professionals in the building.
3. Teachers have received and use behavior intervention strategies to support student behaviors. Ongoing professional learning in Daily 5 encourages teachers to build an inclusive learning environment based on respect and trust.

William Harris Elementary School identified the following areas for improvement when completing the needs assessment:

1. Leadership self-identified the lack of skill development with regard to social emotional standards. Students need specific instruction to develop skills with regard to peer and adult relationships. (Social Emotional Standards)
2. School reflection indicates the need for skill development with regard to the whole child. (Restorative practices, Parent engagement, Behavioral interventions.)
3. Development of a more engaging learning community is needed to support academic

success. (Academic supports, Behavioral Interventions, Teacher and Student Mentor Programs)

4. Staff need to use the workshop model to develop knowledge and skills linked to learning and healthy developmental outcomes for students. (Daily 5 Conferencing, Classroom Management, Behavioral Supports, Academic Interventions, Professional Development for Teaching Staff)

III. Identify any resource inequities, which may include budgeting, to be addressed through implementation of this improvement plan.

William Harris Elementary School is located in the center of the city of Decatur IL. 96% of the Harris population lives within walking distance from school. Students and families in the school area struggle with issues of poverty. Basic household needs are not readily available to many families. Increased social emotional skills are needed to help students work through the lack of resources available in the home. Emotional self-regulation skills are lacking and need to be addressed through restorative practices.

The Daily 5 workshop model was introduced in the school year 2014-2015. After evaluating data, it was determined students needed a different academic delivery model. Materials and professional development were funded by a grant. Instructional coaches and administration provided ongoing instructional support to staff. The workshop model has been provided to students with fidelity since that time. Due to staff turnover, there is an ongoing need to train staff in the areas of differentiation and conferencing. Basic professional development has been provided but more intensive supports for academic instruction are needed. As we blend with HOPE academy, both schools will need classroom materials and supports to address the academic weakness.

In addition to supports needed with regard to the workshop model, there are basic academic skills missing. Those skills can be addressed with additional supports and curricular materials. Products to engage students in systematic interventions are lacking. Areas such as phonics, phonemic awareness, reading fluency need to be addressed with targeted interventions. Materials are needed to support skill development in those areas.

IV. Detail activities, interventions, and strategies the school intends to implement to address needs identified earlier. Briefly describe how these strategies and interventions will address gaps in achievement and student inequities.

- Academic Intervention substitutes to address specific academic needs.
 - Reading and Math interventionists
 - Address student engagement with materials supporting the workshop model
- Professional Development for workshop framework
 - Summer professional development
 - After school and Saturday professional development sessions provided by Instructional Specialist

- Outside support to improve climate and culture. (Learning Partner: CEC)
 - Addressing the needs of the whole child using restorative practices
 - Increase Social Emotional skill development
 - Increase attendance and behavior through the use of restorative practices
 - Improve teacher skills development with regard to restorative practices
 - Develop relationships between staff at Harris and HOPE to support the merging of the 2 schools.
- Materials to support workshop model and basic skill development
 - Daily 5 materials and resources
 - Sub and stipends for training and professional development
 - Classroom design training and materials
 - 95% Product Materials (Learning Partner)
 - Training for 95% Products
- Leadership Meetings to develop supports for staff and students (Stipends after school)

With increased support for teachers both academically and behaviorally they will be able to better address the areas of weakness determined by the leadership team to be impacting student achievement. Supports such as interventionists, restorative practices and materials will support increased success rates in all areas of academic and social emotional growth.

| | | |
|--|------------------|---------------------------|
| Harris SIP budget 2018-2019 | | |
| Total Building Budget | 163,466 | |
| <u>Description</u> | <u>Budget</u> | <u>Account code</u> |
| Academic Intervention substitutes | \$50,000 | 10.xx.1250.4331.1.115 |
| Curriculum materials | \$53,466 | 10.xx.1250.4331.1.410 |
| Learning Partner: CEC/BIST/95% | \$10,000 | 10.xx.2210.4331.1.312 |
| Professional Development stipends and subs | \$50,000 | 10.xx.2210.4331.1.115/120 |
| TOTAL | \$163,466 | |

HOPE WORK PLAN FOR SCHOOL IMPROVEMENT

SCHOOL: Hope Academy

SCHOOL YEAR: 2018-2019

Members of School Improvement Team:

- Heather Ethell, Assistant Principal
- Ken Schuster, Dean of Students
- Rajillia Sullivan, Kindergarten Teacher
- Amanda Fairchild, 1st Grade Teacher
- Kristin Price, 2nd Grade Teacher
- Dawn Rose, 3rd Grade Teacher
- Michelle Brown, 4th Grade Teacher
- Abby Emroski, 5th Grade Teacher
- Sara Ingram, Middle School Science Teacher
- Brandon Jelks, Middle School Music Teacher
- Daniel Baker, Elementary PE Teacher
- Keisha Holliday, Secretary

I. Indicate current status of school performance against State-determined long-term goals.

Currently, Hope Academy Magnet School is identified as Lowest-Performing for all students. Assessment scores for the 2018 PARCC assessment indicate that 96.3% of students in grades 3-8 scored at Level 1, 2, or 3 in English Language Arts/Literacy, with 53.3% at Level 1. The student growth percentile is 44.06. The PARCC mathematics assessment indicates that 100% of students in grades 3-8 scored at Level 1, 2, or 3, with 62.1% at Level 1. The student growth percentile is 40.95.

Student groups included at Hope are Black or African American (222 students), Two or More Races (52 students), and White (54 students); IDEA Services (54 students); FR/Low Income (275 students). The highest achieving student group were the students receiving IDEA services with 3.8% meeting proficiency in English Language Arts/Literacy. None of the student groups at Hope Academy met proficiency on the Mathematics assessment. The total number of students assessed on the 2018 PARCC assessment was 334 students, with 255 factored into the Student Growth Percentile.

During the 2017-2018 school year, two of the three administrators in the building were new. There was a full-time therapist through Heritage Behavioral Health Center. There was a

full-time middle school guidance counselor for the first semester, and a full-time social worker for the first quarter. There were eight new teachers and two long-term substitute teachers for two cross-categorical teaching positions. This school year, the student support team is fully staffed with a therapist, elementary counselor, and a middle school guidance counselor. The administrative team has all returned, and six new staff members to the building. The building has one reading recovery/reading specialist in place. There is also a full-time instructional coach, a middle school/elementary school art teacher, middle school band teacher, middle school chorus teacher, elementary music teacher, elementary PE teacher, middle school PE/health teacher, a social studies enrichment teacher, 3 K/1 teaching assistants, a full-time speech pathologist, a part-time family liaison, 3 cross-categorical teachers, and 23 classroom teachers.

II. Summarize school findings based on Illinois Quality Framework Supporting Rubric needs assessment and/or other needs assessments conducted at the school.

Hope Academy's Leadership Team met in October and November to complete the Illinois Quality Framework Rubric. The findings indicated:

| Standard | Overall Rating |
|---|-----------------------|
| Standard I: Continuous Improvement | Emerging |
| Standard II: Culture and Climate | Ineffective |
| Standard III: Shared Leadership | Emerging |
| Standard IV: Governance, Management, and Operations | Emerging |
| Standard V: Educator and Employee Quality | Emerging |
| Standard VI: Family and Community Engagement | Accomplished |
| Standard VII: Student and Learning Development | Emerging |

Hope Academy identified the following strengths:

1. The delivery of instruction using instructional practices that allow for differentiate instruction is used in the areas of reading with fidelity.
2. The needs assessment indicates that staff at Hope Academy are meeting the needs of families through outreach.
3. Leadership members feel that educator and employee quality is an area of strength. They feel that they have the right teachers in the correct spots to address academic needs.

Hope Academy identified the following areas for improvement when completing the needs assessment:

1. Data indicated that the climate and culture at Hope Academy is an area of weakness that needs to be addressed.
2. Meeting the needs of the whole child, both in terms of academics and social emotional learning needs to be a focus.

3. Student learning and development was identified as an area needing support.
Instructional practice needs to be supported through professional development.

III. Identify any resource inequities, which may include budgeting, to be addressed through implementation of this improvement plan.

Hope Academy is an urban inner-city K-8 school with significant needs with regard to social emotional learning. While several community resources have been made available to support those needs, there continues to be many areas that require additional resources. Emotional self-regulation skills are lacking and need to be addressed through restorative practices. Students and families in the school area struggle with issues of poverty. Basic household needs are not readily available to many families.

Hope Academy is a 1:1 technology school for all students. Students are able to utilize technology throughout the day for academic purposes. The manner in which teachers have students utilize their technology can lead to it being ineffective at times. Teachers do not have well developed leveled libraries within their classrooms in order to support and encourage student independent reading

As we blend with William Harris Elementary for the 2019-2020 school year, both schools will need classroom materials and supports to address significant academic weaknesses. Students lack fundamental skills in basic reading (phonemic awareness, vocabulary, fluency) and basic mathematical skills (facts, number sense, problem solving). Students start Kindergarten without foundational skills and this is a disadvantage that continues to grow throughout their time at Hope Academy.

Due to budgeting issues, Professional Development opportunities for many teachers has been limited to what can be provided by the District or within the school. There are not mentors for new teachers to help provide support. The frequent change of administrative leadership has impacted the climate and culture of the school. Current leadership also needs the opportunities to grow and develop along with the teaching staff.

IV. Detail activities, interventions, and strategies the school intends to implement to address needs identified earlier. Briefly describe how these strategies and interventions will address gaps in achievement and student inequities.

- Professional Development stipends to support implementation of workshop framework
 - Summer professional development
 - After school and Saturday professional development sessions provided by Instructional Specialist
- Outside support for Climate and Culture (Learning Partner: CEC)
 - Addressing the needs of the whole child using restorative practices
 - Increase Social Emotional skill development
 - Increase attendance and behavior through the use of restorative practices

- Improve teacher skills development with regard to restorative practices
- Develop relationships and climate with the merging of Hope and Harris
- Materials to support workshop model and basic skill development
 - Daily 5 materials and resources
 - Sub and stipends for training and professional development
 - Classroom design training and materials
 - 95% Product Materials (Learning Partner)
 - Training for 95% Products
- Leadership Meetings to develop supports for staff and students (Stipends after school)

With increased support for teachers both academically and behaviorally they will be able to better address the areas of weakness determined by the leadership team to be impacting student achievement. Supports such as interventionists, restorative practices and materials will support increased success rates in all areas of academic and social emotional growth.

| | | |
|--|------------------|---------------------------|
| Hope SIP budget 2018-2019 | | |
| Total Building Budget | 179,324 | |
| <u>Description</u> | <u>Budget</u> | <u>Account code</u> |
| Curriculum materials | \$119,324 | 10.xx.1250.4331.1.110 |
| Learning Partner: RJ/CEC/BIST/95% | \$10,000 | 10.xx.2210.4331.1.312 |
| Professional Development stipends and subs | \$50,000 | 10.xx.2210.4331.1.115/120 |
| TOTAL | \$179,324 | |

MUFFLEY WORK PLAN FOR SCHOOL IMPROVEMENT

SCHOOL: E. J. Muffley Elementary School

SCHOOL YEAR: 2018-2019

Members of School Improvement Team:

- Carrie Hogue, Principal
- Abbey Jordan, SED Teacher
- Libby Kirkland, Instructional Specialist
- Stephanie Meis, 3rd Grade Teacher
- Hilda Nicholls, 5th Grade Teacher
- Diane Orr, 1st Grade Teacher

I. Indicate current status of school performance against State-determined long-term goals.

We have a diverse student population: background experiences, demographics, and economics. We had 205 students take the 2018 PARCC assessment. We had enough students to make student groups in the following areas: African American (74), two or more races (29), white (98), IEP (37), and low income (121).

Proficiency

| Student Groups | Attendance (Chronically Absent) | State Threshold (ELA) | Our Scores (ELA) | State Threshold (Math) | Our Scores (Math) |
|-------------------|---------------------------------------|--------------------------------|---------------------|--------------------------------|----------------------|
| All | 47.98% | 2018 - 43.03% 2019 - 46.38% | 7.9% | 2018 - 38.93% 2019 - 42.58% | 3.9% |
| African American | 44.19% | 2018 - 27.12% 2019 - 31.61% | 0.0% | 2018 - 22.26% 2019 - 27.10% | 0.0% |
| Two or More Races | 44.68% | 2018 - 45.60% 2019 - 48.77% | 3.4% | 2018 - 40.55% 2019 - 44.09% | 0.0% |
| White | 54.88% | 2018 - 51.21% 2019 - 55.98% | 15.2% | 2018 - 46.80% 2019 - 49.68% | 8.2% |
| IEP | 27.27% | 2018 - 19.10% 2019 - 24.17% | 0.0% | 2018 - 18.78% 2019 - 23.87% | 0.0% |

| | | | | | |
|------------|--------|--------------------------------|------|--------------------------------|------|
| Low Income | 39.85% | 2018 - 30.44% 2019 - 34.70% | 3.3% | 2018 - 26.56% 2019 - 31.09% | 0.8% |
|------------|--------|--------------------------------|------|--------------------------------|------|

Student Growth Percentage

| Student Groups | Our Scores (ELA) | Our Scores (Math) |
|-------------------|------------------|-------------------|
| All | 37.86% | 43.21% |
| African American | 39% | 42.48% |
| Two or More Races | 40.14% | 44.76% |
| White | 36.32% | 44.16% |
| IEP | 40.27% | 51.09% |
| Low Income | 37.31% | 41.90% |

Here are some examples as to why we believe our attendance rate was so low:

- 5 students losing their primary caregiver
- 2 house fires
- Flu outbreak
- 2 students also received transplants and one student was a donor
- We house the SED program which can lead to more suspensions/hospitalizations.

Strengths

- Growth - math - all of our student groups are above 40%

Areas of Focus

- Strengthen our balanced literacy framework
 - Improve reading foundational skills
 - Improve comprehension
- Attendance
 - Additional hour each day for parent liaison to focus on students with truancy concerns
 - Attendance incentives
- Vertical alignment - standard 7; indicator A; question 4
- Student engagement

II. Summarize school findings based on Illinois Quality Framework Supporting Rubric needs assessment and/or other needs assessments conducted at the school.

Illinois Quality Framework Summary

| Standard | Overall Rating |
|---|----------------|
| Standard I: Continuous Improvement | Emerging |
| Standard II: Culture and Climate | Accomplished |
| Standard III: Shared Leadership | Emerging |
| Standard IV: Governance, Management, and Operations | Accomplished |
| Standard V: Educator and Employee Quality | Emerging |
| Standard VI: Family and Community Engagement | Emerging |
| Standard VII: Student and Learning Development | Emerging |

Muffley identified the following strengths:

1. Many people that come to Muffley comment that we have a very warm and welcoming environment.
 - a. We feel that being in our third year of a trauma pilot has contributed.
2. The needs assessment indicates that the management and operations at Muffley are meeting the needs of our building.
3. Now that all positions have been filled, leadership members feel that educator and employee quality is an area of strength. They feel that they have the right teachers in the correct spots to address academic needs.

Muffley identified the following areas for improvement when completing the needs assessment:

1. Data indicated that the continuous improvement is an area of focus.
2. The leadership team would like to expand, helping in the area of shared leadership, currently we only have teachers and the principal on our team. We would like to add a paraprofessional, parent, community member, parent liaison, and possibly 6th grade student to the team.
3. Student learning and development was identified as an area needing support. We feel that we are making gains in this area with an adopted math and writing program but could really benefit from a uniform and consistent ELA program.

III. Identify any resource inequities, which may include budgeting, to be addressed through implementation of this improvement plan.

Currently:

- We have bi-monthly grade level meetings that are differentiated based on the needs of each grade level and are a half hour during the day.
- We have monthly staff meetings that are after school for an hour.
- We have monthly Leadership Team Meetings that are after school for an hour and a half.
- We have monthly MTSS Meetings that are all day and we have a roving substitute that allows for the classroom teachers to join to discuss the needs of their students.

- We have monthly PRIDE meetings that are after school for 90 minutes.
- We have monthly booster club meetings that are after school.
- We will continue to utilize the Trauma Informed Pilot group.
- We do not have a reading curriculum but are following the balanced literacy model and using the common core standards to guide our instruction.
- We have 6-traits writing and Go Math.
- We have a parent liaison that works 4.5 hours a day.

We have \$136,868 to spend by August 31, 2019.

- We are going to allow time for collaborative conversations during vertical alignment (standard 7; indicator A; question 4) while working with the Regional Office of Education (our learning partner) who is going to contract Marzano consultants. This will take place the summer of 2019. We will also be looking at enhancing student engagement through additional professional learning.
- We hope to improve reading foundational skills and comprehension.
 - We are going to purchase Fountas and Pinnell Classroom resources to help strengthen our balanced literacy framework.
 - We are looking into LLI as additional intervention materials.
- We will give our parent liaison additional time so that he can focus on increasing student attendance, possibly utilizing attendance incentives.

IV. Detail activities, interventions, and strategies the school intends to implement to address needs identified earlier. Briefly describe how these strategies and interventions will address gaps in achievement and student inequities.

The three main things we will be spending our money on are:

- Attendance
 - We will give our parent liaison additional time so that he can focus on increasing student attendance, possibly utilizing attendance incentives.
- Learning Partner: IARSS (ROE #39)
 - We will be using *A Leader's Guide to Standards-based Grading*, *A Teacher's Guide to Standards-based Learning*, and *Marzano Critical Concepts* during professional development prepares participants to communicate clear learning goals through the elements of providing scales and rubrics, tracking student progress, and celebrating success. Additionally, participants learn how to effectively utilize informal assessments of the whole class and formal assessments of individual students. We will also utilize *The New Art and Science of Teaching*, a well-researched instructional framework that comprehensively addresses the most alterable effect on student achievement—quality instruction. The New Art and Science of Teaching focuses on student-outcomes obtained by teachers' instructional actions. The premise is that teachers who implement instructional strategies will in turn help students use mental processes that successively

enhance the learning. In other words, it's not enough to merely use an instructional strategy, but more important to ensure it has the desired learning effect for students.

- Reading Resources

- We will use The *Fountas & Pinnell Classroom*™ *Guided Reading Collection*. It will allow us to use a strong guided reading collection with engaging texts to help improve each student's ability to read with fluency and comprehension. *When Readers Struggle: Teaching That Works* is a comprehensive resource on struggling readers that we are going to use. It includes specific teaching strategies to help children in kindergarten through third grade who are having difficulty in reading and writing. Lastly, we will dig into *The Literacy Continuum*. It helps educators look for specific evidence of learning. It examines eight instructional contexts, with each instructional context contributing substantially, in different but complementary ways, to students' development of the literacy process.

| | | |
|-----------------------------------|------------------|------------------------|
| Muffley SIP budget 2018-2019 | | |
| Total Building Budget | 136,868 | |
| <u>Description</u> | <u>Budget</u> | <u>Account code</u> |
| Liaison hours | \$1,500 | 10.42.3850.4331.1.111 |
| Learning Partner services | \$40,000 | 10.42.2210.4331.1.312 |
| Curriculum materials | \$87,500 | 10.42.1250.4331.1.410 |
| Professional development stipends | \$7,868 | 10.xx.22210.4331.1.115 |
| TOTAL | \$136,868 | |

OAK GROVE WORK PLAN FOR SCHOOL IMPROVEMENT

SCHOOL: Oak Grove Elementary School

SCHOOL YEAR: 2018-2019

Members of School Improvement Team:

- Dianne Brandt, Principal
- Kamie Meador, Curriculum & Instruction Coordinator
- Alison Bickel, 3rd Grade Teacher
- Melissa Schulz, Kindergarten Teacher
- Tammy Schmitt, Cross Categorical Teacher
- Carolynn Keizer, 4th Grade Teacher
- Camille Flannell, Social Worker
- Brooke Taylor, 2nd Grade Teacher
- Alicia Alves, 6th Grade Teacher

I. Indicate current status of school performance against State-determined long-term goals.

Currently, Oak Grove Elementary School is identified as **Underperforming for All Students**. Assessment scores for 2018 PARCC indicate 92.5% were in Level 1, 2, or 3 with 37% students were at Level 1 in English Language Arts/Literacy. The student growth percentile in ELA/L for the school is 45%. In the area of Mathematics, PARCC assessment scores indicate 94% of the students were in Level 1, 2, or 3 with 43% at Level 1. The student growth percentile for Mathematics is 42.2%.

Student groups with more than 13 students include Black or African American (66 students); Two or More Races (13 students); White (81 students); IDEA Services (15); and FRL/Low Income (126 students). The total number of students assessed by PARCC in 2018 was 165 with 112 figured into the Student Growth Percentile. One subgroup has more than 100% achieving at a Level 4 (Met Expectations) in both English Language Arts/Literacy and Mathematics.

4 students of Hispanic Ethnicity scored 50% in Level 1 and 50% scored in Level 2 in both ELA and Mathematics, PARCC assessment. No students are listed as having an EL indicator. In turn, two or more races outscored white and black students in student growth percentage in ELA. Black students are underperforming all other subgroups in Mathematics and are even underperforming the subgroup of FRL/low income in Mathematics.

126 out of 165 students qualify FRL/low income.

Oak Grove Elementary is currently on the fourth administrator in 6 years. There are 13 classroom teachers, 7 of which are teaching grades 3-6. There is also an instructional coach, Reading Recovery teacher, 2 cross-categorical teachers, a part-time social worker (3.5 days a week), a shared Music teacher, PE teacher, and full-time speech pathologist. There are currently 8 teachers new to the building.

During the first three months of the 2018-2019 school year, the CARE room had over 400 visits from students that required a Tier 2 Intervention for a calm space or to address behavioral issues. 17 students are currently on behavior plans.

II. Summarize school findings based on Illinois Quality Framework Supporting Rubric needs assessment and/or other needs assessments conducted at the school.

The Leadership Team met to complete the Illinois Quality Framework Supporting Rubric. The findings indicated:

| Standard | Overall Rating |
|---|----------------|
| Standard I: Continuous Improvement | Ineffective |
| Standard II: Culture and Climate | Ineffective |
| Standard III: Shared Leadership | Emerging |
| Standard IV: Governance, Management, and Operations | Emerging |
| Standard V: Educator and Employee Quality | Emerging |
| Standard VI: Family and Community Engagement | Emerging |
| Standard VII: Student and Learning Development | Emerging |

Oak Grove Elementary School team self-identified areas of strengths are as follows:

1. Oak Grove School is under new leadership and is excited to establish a strong School Leadership Team and has set dates to meet consistently in order to discuss issues surrounding academics and behaviors. The team also plans to broaden the team by adding parents and the instructional specialist.
2. The Leadership Team has established high expectations for the school and morale shows they are on the right track continuing to examine and build a positive community climate and culture.
3. School has embedded MTSS supports such as Problem-Solving meetings, weekly grade level meetings. These meetings allow teachers and administration to look at data to specifically drive supports for students.
4. Multiple means of communication from school-to-home are actively employed.

Communication from teachers to parents are frequent.

Oak Grove Elementary School team self-identified areas for improvement are as follows:

1. Need to prioritize a coordinated system of support for the whole child (Social Emotional Learning). This needs to be linked to developing knowledge and skills linked to learning and healthy development outcomes for students.
2. Oak Grove recognizes the need for all input in order to delve into a shared vision, closely examining data and instruction, and align student goals according to student needs in order to demonstrate student growth.
3. Instructional staff and school leadership do not ensure that instruction empowers students to take responsibility for their own learning. (Decrease student attendance/tardy issues, Plan to use students in leading CIRCLES, have students track their own data, and student led parent teacher conferences)
4. Working with teachers on the implementation of utilization of data to adjust strategies to meet the needs of the whole child. (Lesson planning, data utilization to guide instruction, student engagement, classroom management, differentiation, ESL strategies)
5. Improving and fostering teacher and student leadership within the the school environment, demonstrate respect for all students and teachers, and to be consistent with challenging students to achieve high expectations. (Classroom management, behavioral supports, instructional supports, mentoring of teachers and students)

III. Identify any resource inequities, which may include budgeting, to be addressed through implementation of this improvement plan.

Oak Grove Elementary School is a 1:1 technology school for all students. Students are able to utilize technology throughout the day for academic purposes. The manner in which teachers have students utilize their technology can lead to it be ineffective at times. Teachers do not have well developed leveled libraries within their classrooms in order to support and encourage student independent reading, and this could be the result of utilizing apps such as Epic for students to read books. In addition, we would like to increase teacher capacity through video reflective feedback.

Leveled Literacy Intervention (LLI) is available as well, however, teachers do not utilize these materials with the exception of 1 classroom teacher and the reading recovery teacher. The teachers lack the training on how to effectively implement this particular resource as a Tier II intervention.

Students lack fundamental skills in basic reading (phonemic awareness, vocabulary, fluency) and basic mathematical skills (facts, number sense, problem solving). Students start Kindergarten without foundational skills, and this is a disadvantage that continues to grow throughout their time at Oak Grove Elementary School.

Detailed and careful analysis of low achieving student data and instructional materials

needed, and interventions needed in order to improve the scores of struggling students in the content area of Mathematics. Teachers could benefit greatly from additional professional development opportunities in this area.

Students are not having their basic needs met at home. They seek that support at the school. They lack the Social Emotional skills in order to socialize effectively and to handle conflicts. Oak Grove Elementary School lacks the personnel resources in order to address the needs. A school wide behavioral implementation plan is in discussion has a plan to implement The 7 Mindset program and become a model school for bringing change and healing to our students and community.

Due to budgeting issues, Professional Development opportunities for many teachers has been limited to what can be provided by the District or within the school. There are not mentors for new teachers to help provide support. The frequent change of administrative leadership has impacted the climate and culture of the school. Current leadership also needs the opportunities to grow and develop along with the teaching staff.

IV. Detail activities, interventions, and strategies the school intends to implement to address needs identified earlier. Briefly describe how these strategies and interventions will address gaps in achievement and student inequities.

- ❖ Full-Time Instructional Aide (6.5 hours)
 - Provide instructional support
- ❖ SEL/7 Mindsets Model School Implementation
 - Opportunity for teachers and administration to gather professional development which could be brought back and shared with District and fosters teacher leadership within the school Culture
 - Develop climate and culture within the building
 - There will also be follow up days related to conference attendance in order to effectively implement strategies
- ❖ SWIVL- video-taping lessons for modeled reflective practice
- ❖ In School Training- Professional Development
 - Classroom Management
 - Restorative Justice practices/circles
 - Guided Reading
 - Mathematical practices
 - Wind Down Wednesdays
 - Additional curriculum supports
 - Culturally Responsive Instruction

- Supporting writing materials for Traits Writing
- Supporting math resources for Go Math!
- Lesson Planning Sessions
 - Teachers will develop lesson plans in order to effectively engage students and decrease behaviors within the classroom
- Leadership Meetings
 - In order to support the leadership and foster teacher leadership within the building and increase administrative effectiveness.
- ❖ Leveled Literacy Libraries
 - Develop leveled literacy libraries for classrooms

Through the introduction of additional personnel and increased hours for those already in place, the teachers will be able to focus on increasing the quality of Tier 1 instruction. The teachers need the behavioral supports in order to increase their capacity to handle some of the increased behaviors which are present. Teachers need time to plan and meet together in order to develop solid lesson plans which are based on student data. Students need experiences in order to develop their vocabulary and to increase their background knowledge.

| | | |
|-----------------------------------|-----------------|-----------------------|
| Oak Grove SIP budget 2018-2019 | | |
| Total Building Budget | 80,580 | |
| <u>Description</u> | <u>Budget</u> | <u>Account code</u> |
| Instructional TA | \$14,000 | 10.xx.1250.4331.1.111 |
| Curriculum materials | \$46,580 | 10.xx.1250.4331.1.410 |
| Professional development stipends | \$20,000 | 10.xx.2210.4331.1.115 |
| TOTAL | \$80,580 | |

ROBERTSON WORK PLAN FOR SCHOOL IMPROVEMENT

SCHOOL: Robertson

SCHOOL YEAR: 2018/19

Members of School Improvement Team:

- Niki Fenderson
- Sonje Sturdivant
- Michael Stapleton
- Shumyria Neal
- April Eagler
- Bishop Livingston

I. Indicate current status of school performance against State-determined long-term goals.

For the academic year 2017-18, our status is commendable based on our student growth. Overall student achievement gaps center around proficiency. Only 5.7% of students met expectations in ELA and 2.4% met expectations in Math. The state goal for proficiency in ELA for 2018 was 43.03% and 38.93% in Math. We are 37.33% below the state goal for ELA and 36.53% below the state goal in Math.

II. Summarize school findings based on Illinois Quality Framework Supporting Rubric needs assessment and/or other needs assessments conducted at the school.

The Illinois Framework Supporting Rubric rating are as follows:

| Standard | Overall Rating |
|---|----------------|
| Standard I: Continuous Improvement | Emerging |
| Standard II: Culture and Climate | Emerging |
| Standard III: Shared Leadership | Emerging |
| Standard IV: Governance, Management, and Operations | Accomplished |
| Standard V: Educator and Employee Quality | Exemplary |
| Standard VI: Family and Community Engagement | Accomplished |
| Standard VII: Student and Learning Development | Emerging |

- We are exemplary in the Educator and Employee Quality.
- We are accomplished in the areas of Family and Community Engagement, and Governance, Management, and Operations.
- We are Emerging in Continuous Improvement, Culture and Climate, Shared Leadership, and Student and Learning Development.

III. Identify any resource inequities, which may include budgeting, to be addressed through implementation of this improvement plan.

Based on our Illinois Quality Framework Supporting Rubric and evaluating our building data, Robertson Charter has identified the following areas of focus:

- Improve academic achievement by increased staffing to provide more RTI services for students; by improving instructional strategies used in the building; and by providing more professional development for teachers in reading and math.
- Improve academic achievement through addressing gaps in Reading, Math, and Science curriculum.
- Improve climate and culture by adding a hallway monitor/security; and fine arts classes and after-school programs geared around student interests to get more student involved in the school.
- Improve parental involvement by offering workshops for parents.

IV. Detail activities, interventions, and strategies the school intends to implement to address needs identified earlier. Briefly describe how these strategies and interventions will address gaps in achievement and student inequities.

Improve academic achievement

- Add additional staff for RTI to assist with students that are low in reading and math
 - This full-time person will give research based reading and math interventions to those students that are showing to be discrepant from their peers in those areas.
- Review current curriculum for gaps in Reading, Math and Science
 - We will look at our school wide curriculum and compare them to grade level standards to see where we have deficits.
- Provide more Professional Development in areas of Reading and Math Instruction
 - We will focus on providing more PD to teachers in Reading and Math classroom instructional strategies.

Improve positive parental involvement

- Have quarterly parental education workshops
 - These workshops will focus on educating parents on trauma awareness, importance of parental support and school attendance, and strategies on how they can support their student's achievement at home.

| | | | | |
|-----------------------------------|-----------------|---------------------|-----------------|-----------------------|
| Robertson SIP budget 2018-2019 | | | | |
| Total Building Budget | 50,000 | | | |
| <u>Description</u> | <u>Budget</u> | <u>Expenditures</u> | <u>Balance</u> | <u>Account code</u> |
| Instructional TA | \$13,000 | 0 | \$13,000 | 10.xx.1250.4331.2.110 |
| Learning Partner services | \$5,000 | 0 | \$5,000 | 10.xx.2210.4331.1.312 |
| Professional development stipends | \$5,000 | 0 | \$5,000 | 10.xx.2210.4331.1.319 |
| Curriculum materials | \$27,000 | 0 | \$27,000 | 10.xx.1250.4331.1.410 |
| TOTAL | \$50,000 | \$0 | \$50,000 | |

STEPHEN DECATUR WORK PLAN FOR SCHOOL IMPROVEMENT

SCHOOL: Stephen Decatur Middle School

SCHOOL YEAR: 2018-2019

Members of School Improvement Team:

- Christy Lowe
- Lisa Holmes
- Talitha Hays
- Tom Beller
- Kate Prine
- Franci Hector
- Angie Mann
- Mark Richert
- Matt Fraas

I. Indicate current status of school performance against State-determined long-term goals.

(Include: performance of subgroups, achievement gaps, and performance relative to indicators beyond academic achievement)

Race/Ethnicity: Black or African American:

| | <u>Reading</u> | <u>Math</u> |
|---|----------------|-------------|
| What was your building's overall proficiency percentage for the Black/African American student group? *Remember add Level 4 and Level 5 together* | 20.8 | 0.7 |
| What was your building's overall student growth percentile (SGP) for the Black/African American student group? | 33.5 | 35.1 |
| How far off are you from the threshold? (anything under 40 SGP) | -6.5 | -4.9 |

Race/Ethnicity: Hispanic: (not a complete group currently 15).

| | <u>Reading</u> | <u>Math</u> |
|---|----------------|-------------|
| What was your building's overall proficiency percentage for the Hispanic student group? *Remember add Level 4 and Level 5 together* | 7.1 | 7.1 |
| What was your building's overall student growth percentile (SGP) for the Hispanic student group? | 32.0 | 49.4 |

| | | |
|---|------|------|
| How far off are you from the threshold? (anything under 40 SGP) | -8.0 | +9.4 |
|---|------|------|

Race/Ethnicity: Two or More Races:

| | <u>Reading</u> | <u>Math</u> |
|--|----------------|-------------|
| What was your building's overall proficiency percentage for Two or More Races student group? *Remember add Level 4 and Level 5 together* | 9.6 | 1.9 |
| What was your building's overall student growth percentile (SGP) for Two or More Races student group? | 30.8 | 34.4 |
| How far off are you from the threshold? (anything under 40 SGP) | -9.8 | -5.6 |

Race/Ethnicity: White:

| | <u>Reading</u> | <u>Math</u> |
|--|----------------|-------------|
| What was your building's overall proficiency percentage for the White student group? *Remember add Level 4 and Level 5 together* | 11.8 | 7.6 |
| What was your building's overall student growth percentile (SGP) for the White student group? | 34.8 | 40.0 |
| How far off are you from the threshold? (anything under 40 SGP) | -5.2 | NA |

IDEA Services (IEP):

| | <u>Reading</u> | <u>Math</u> |
|---|----------------|-------------|
| What was your building's overall proficiency percentage for IEP Students? *Remember add Level 4 and Level 5 together* | 0.0 | 0.0 |
| What was your building's overall student growth percentile (SGP) for the IEP student group? | 32.8 | 43.3 |
| How far off are you from the threshold? (anything under 40 SGP) Are you above the threshold? | -7.2 | +3.3 |

Low Income/Economically Disadvantaged:

| | <u>Reading</u> | <u>Math</u> |
|--|----------------|-------------|
| What was your building's overall proficiency percentage for Low Income/Economically Disadvantaged student group? *Remember add Level 4 and Level 5 together* | 6.8 | 2.3 |
| What was your building's overall student growth percentile (SGP) for the Low Income/Economically Disadvantaged | 32.7 | 36.4 |

| | | |
|---|------|------|
| student group? | | |
| How far off are you from the threshold? (anything under 40 SGP) | -7.3 | -3.6 |

Summary Generalizations:

- ELA-
 - Females outscore males @ both grade levels
 - Very few students who are on free/reduced lunch scored levels 3-5
 - NO IEP students scored within levels 3-5
 - Black students in level 1 is significantly more than white or multiracial students
- MATH-
 - Genders are a bit more balanced
 - Other than that it is mostly following the same trends as ELA

II. Summarize school findings based on Illinois Quality Framework Supporting Rubric needs assessment and/or other needs assessments conducted at the school.

| Standard | Overall Rating |
|---|----------------|
| Standard I: Continuous Improvement | Emerging |
| Standard II: Culture and Climate | Emerging |
| Standard III: Shared Leadership | Emerging |
| Standard IV: Governance, Management, and Operations | Accomplished |
| Standard V: Educator and Employee Quality | Emerging |
| Standard VI: Family and Community Engagement | Emerging |
| Standard VII: Student and Learning Development | Emerging |

According to the Illinois Quality Framework needs assessment, our focus areas of improvement are:

1. Continuous Improvement
2. Culture and Climate
3. Shared Leadership
4. Family & Community Engagement

III. Identify any resource inequities, which may include budgeting, to be addressed through implementation of this improvement plan.

Variety of Special Education programs and opportunities to cross-program when beneficial.

Language Live is available to TJMS General and Special Ed, but only limited seats are available at SDMS for special education only

Professional Development currently offered to Life Skills Teachers & Teaching assistants. Not offered to Cross-Cat Teachers

Spanish offered at John's Hill middle school

Computer Science @ TJMS * Had a woodworking class for a while @TJMS

Service Learning Hours for High School

IV. Detail activities, interventions, and strategies the school intends to implement to address needs identified earlier. Briefly describe how these strategies and interventions will address gaps in achievement and student inequities.

- Family Liaison hours added
- Curriculum materials
 - IXL Math
 - IXL Language Arts
- After School Tutoring (Before school to include athletes)
 - After school transportation
 - Supply money
 - CACFP for after school snacks
- Schoolwide common writing rubrics for all curriculum areas
- Schoolwide common graphic organizers - Learning Maps
 - Professional Development
 - Classroom Materials
- Professional Development- ROE
 - Close reading
 - Learning Maps
 - Inquiry/Project Based Learning
 - ACEs and Trauma Informed
 - Classroom Management
 - CARE Room Training
- Character Development and Citizenship Programs - Character Strong and Second Step
 - Professional Development
 - Classroom Materials
 - School Assemblies
- Mindfulness training to include responsive, restorative practice
- Common Vocabulary Development

We believe the activities, materials, and personnel list above will be interventions to address the whole child. This is a component of the district strategic plan and we feel any plan to address student achievement gaps needs to focus on all aspects of a student's development. To enhance academic skills we will utilize the IXL program to remediate and enrich, we will employ school-wide Thinking Maps that can be used in any classroom, create common rubrics for writing across content, train teachers on new instructional strategies, and offer additional time with adults through tutoring. To encourage growth in the soft skills necessary for future success we will continue to train school personnel on how to work with students affected by trauma, implement curriculum designed to address the Illinois Social Emotional Standards, offer students the opportunity to see and interact with local and national presenters on character, and train teachers to use restorative practices in their classrooms to build stronger relationships and increase learning.

| | | |
|--------------------------------------|------------------|-----------------------|
| SDMS SIP Budget 2018-2019 | | |
| Total Building Budget | 170,032 | |
| <u>Description</u> | <u>Budget</u> | <u>Account code</u> |
| Curriculum materials | 34000 | 10.xx.1250.4331.1.410 |
| PD: After school and summer stipends | 40000 | 10.xx.2210.4331.1.115 |
| Learning Partner (ROE) | 25032 | 10.xx.2210.4331.1.319 |
| College student tutors | 30000 | 10.xx.1250.4331.1.319 |
| After school supplies | 2000 | 10.xx.1250.4331.1.410 |
| After school tutoring | 30000 | 10.xx.1250.4331.1.115 |
| After school transportation | 9000 | 40.xx.2556.4331.1.331 |
| TOTAL | \$170,032 | |

SOUTH SHORESWORK PLAN FOR SCHOOL IMPROVEMENT

SCHOOL: South Shores Elementary School

SCHOOL YEAR: 2018-2019

Members of School Improvement Team:

- Eldon Conn, Principal
- Greg Smith, 5th Grade Teacher
- Josh Fazekas, Counselor
- Sue Krause, 3rd Grade Teacher
- Deb Harper, Instructional Specialist

I. Indicate current status of school performance against State-determined long-term goals.

Currently, South Shores Elementary School is identified as **Underperforming**. We received this rating for our Black or African American student subgroup. We had 78 students in this subgroup take the English Language Arts/ Literacy assessment and scores for 2018 PARCC indicate 96.2% of that subgroup were in Level 1, 2, or 3 with 47.4% at Level 1 in English Language Arts/Literacy. The student growth percentile in ELA/L for the subgroup is 40.33%. In the Mathematics assessment we had 81 students in this subgroup test, PARCC assessment scores indicate 97.5% of the students were in Level 1, 2, or 3 with 64.2% at Level 1. The student growth percentile for Mathematics is 43.69%.

South Shores Elementary School's current administrator has been there for four years. There are 14 regular education classroom teachers two at each grade level K-6, and 2.5 cross categorical teachers. Of those 2.5 cross categorical teachers 1.5 of them are retired teachers who are back to help and can work 100 days. There is also an instructional coach, Reading Recovery teacher, social worker, a .5 Music teacher, PE teacher, and part time speech pathologist. Our building has two regular kindergarten and first grade teaching assistants, one full time hardship teaching assistant, two cross categorical teaching assistants, one care room assistant, and one library assistant.

II. Summarize school findings based on Illinois Quality Framework Supporting Rubric needs assessment and/or other needs assessments conducted at the school.

| Standard | Overall Rating |
|---|----------------|
| Standard I: Continuous Improvement | Emerging |
| Standard II: Culture and Climate | Emerging |
| Standard III: Shared Leadership | Accomplished |
| Standard IV: Governance, Management, and Operations | Accomplished |
| Standard V: Educator and Employee Quality | Emerging |
| Standard VI: Family and Community Engagement | Accomplished |
| Standard VII: Student and Learning Development | Emerging |

South Shores Elementary School self-identified areas of strengths are as follows:

1. School leadership team is well established representing both primary and intermediate grade levels, special education, along with instructional leaders. We meet monthly and sometimes twice a month to discuss data dealing with both academics and behavior. School has two Student Success meetings per month (problem solving). These meetings allow teachers, social worker, instructional coach, special education administrator, psychologist, and the administration to look at data for specific students and ensure their success. Teachers have monthly meetings with the instructional coach as grade level teams. (standard III)
2. School has a strong community of building leaders that regularly communicate with the principal. Decisions for the building are always made with input from the staff and following the district's beliefs that we must address the whole child. (standard IV)
3. Multiple means of communication from school-to-home are actively employed. Communication from teachers to parents are frequent using Dojo, see saw, email, blackboard learning, Facebook, newsletters, conferences, and phone calls. (standard VI) We've had two school events with over 300 attendees this year.

South Shores Elementary School self-identified areas for improvement are as follows:

1. As a leadership team we need to ensure we are adjusting practices and/or curriculum to address identified needs. We need to do more once we've identified building needs to make sure staff is implementing change. (standard 1)
2. As a leadership team we need to work on ensuring continuous support for our student's social emotional needs. This may require training, curriculum, and implementation of a program to ensure we're meeting the needs of the whole child. (standard II)
3. As a building we need to work harder to ensure collaboration, problem solving, developing solutions, and outcome evaluation is occurring amongst all staff and not just a

select few. We must continue to develop a community where open and honest sharing can happen and we can overcome difference of opinions to find an effective solution. (standard V)

4. School wide we need to ensure that we are using multiple resources to reach our struggling students. We need to focus on direct reading instruction and math facts to help build the skills they're missing. We need to regularly assess them for progress monitoring and adjust accordingly for each student.

III. Identify any resource inequities, which may include budgeting, to be addressed through implementation of this improvement plan.

Leveled Literacy Intervention (LLI) while we have this intervention tool, currently we only have it for kindergarten and first grade allowing students at those levels access from grades (K-3). We would like to get the blue and red sets giving all students and teachers access to this tool specifically grades 3-6.

Students lack fundamental skills in basic reading (phonemic awareness, vocabulary, fluency) and basic mathematical skills (facts, number sense, problem solving). Students start Kindergarten without foundational skills and early childhood education this is a disadvantage that continues to grow throughout their time at South Shores Elementary School. As a district we need to add a phonics program to our core curriculum to support balanced reading.

We now have a PTA again at South Shores for the 2018-2019 school year, this organization is just now developing again and it small in numbers. This year we have a parent mentor program in place using a grant through the YMCA. This allows each K-3 classroom to have a parent volunteer for two hours per day, four days per week. We do have a number of community partners who are willing to help, and who make infrequent visits to our building. Most of these partners aren't in the building or working with students frequently enough to make a lasting impression. As a building we try to address the basic needs of our families utilizing volunteers and donations. Given the size of our student/family population compared to our staff/volunteer population this is very difficult. We have students and families in need of school supplies, basic living needs, hats, gloves.

Many students aren't having their basic needs met at home as well. Students need help from the school and community to address mental health issues, social emotional issues, and dealing with trauma. South Shores is a trauma informed school with multiple layers of implementation to address behavior and social needs. As a building we need to continue our training and stay current.

Due to budgeting issues, Professional Development opportunities for many teachers has been limited to what can be provided by the District or within the school. There are not mentors for new teachers to help provide support. We need to ensure staff is getting the training they need to effectively implement 21st Century Learning Strategies in the building.

IV. Detail activities, interventions, and strategies the school intends to implement to address needs identified earlier. Briefly describe how these strategies and interventions will address gaps in achievement and student inequities.

- **After School Program (targeting African/American subgroup grades 2-6)**
 - Meet on Tuesday, Wednesday, Thursday (2:10-4:30)
 - 1:20 of direct instruction (40 minutes of reading and math)
 - 30 minutes (food break/activity)
 - 40 minutes of activity/organization time (bakers, coding, chess, music, bots, etc.)
 - Target approximately 80 students with no more than 10 per group
- **Additional curriculum supports**
 - STEAM activities, resources
 - Curriculum for direct reading instruction (SRA/ McGraw)
 - LLI Red Kit (grades 4-6)
 - Curriculum for math facts and instruction
- **In School Training to staff**
 - Classroom Management
 - Restorative Justice practices
 - Trauma informed practices
 - RTI- data collection, process of RTI

Through the introduction of an after-school program we will target the subgroup that was identified through ESSA. This time will be spent directly teaching reading and math skills for 1:20 per day. In addition, students will participate in an organizational activity after additional instruction ends. This will help them build a sense of belonging within the building and all of these activities include reading and math, so they'll continue to foster those skills as well. We will use some of the funds to purchase additional curriculum supports for the after-school program and the clubs/activities that occur during this program. We must find a curriculum that addresses our student needs for reading and math and meets them at their level. We will explore the idea of a learning partner for professional development specifically targeted for our building. This PD would focus on management, restorative practices, trauma, and RTI.

| | | |
|--|-----------------|---------------------------|
| South Shores SIP budget 2018-2019 | | |
| Total Building Budget | 82,416 | |
| <u>Description</u> | <u>Budget</u> | <u>Account code</u> |
| After school supplies | \$4,416 | 10.xx.1250.4331.1.410 |
| After school stipends | \$35,000 | 10.xx.1250.4331.1.115 |
| After school transportation | \$8,760 | 40.xx.2550.4331.1.333 |
| Professional development subs/stipends | \$9,240 | 10.xx.2210.4331.1.115/120 |
| Curriculum materials | \$25,000 | 10.xx.1250.4331.1.410 |
| TOTAL | \$82,416 | |

STEVENSON WORK PLAN FOR SCHOOL IMPROVEMENT

SCHOOL: Stevenson Elementary School

SCHOOL YEAR: 2018-2019

Members of School Improvement Team:

- Mary Ann Schloz, Principal
- Jarry Brown, Instructional Specialist
- Elizabeth Case, Cross Categorical Teacher
- Denita Henz, Reading Recovery Teacher
- Tessa Meinders, 5/6 Grade Teacher
- Sheree Park, 2nd Grade Teacher
- Leslie Woolsey, 4th Grade Teacher

I. Indicate current status of school performance against State-determined long-term goals.

Currently, Stevenson Elementary School is identified as Underperforming for two subgroups: African-American and Low Income. Assessment scores for 2018 PARCC indicate that the school's proficiency percentage for the African-American subgroup is 4.9% for reading and 1.6% for math, and the student growth percentile for the African-American subgroup is 43.15% for reading and 41.02% for math. The school's proficiency percentage for the Low-Income subgroup is 9.9% for reading and 7.2% for math, and the student growth percentile for the Low Income subgroup is 40.49% for reading and 43.77% for math.

Student groups with more than 20 students include Black or African American (64 students); Two or More Races (22 students); White (57 students); IDEA Services (22); and FRL/Low Income (114 students). The total number of students assessed by PARCC in 2018 was 149 with 105 counting toward the Student Growth Percentile. The highest achieving subgroup is Two or More Races with 18.2% achieving at a Level 4 (Met Expectations) in reading and 22.7% achieving at a Level 4 in math.

Stevenson Elementary School has one principal, 13 classroom teachers, 2 cross categorical teachers, a PE teacher, a Reading Recovery teacher, an instructional specialist, a part-time social worker, a part-time speech pathologist, and a part-time music teacher.

II. Summarize school findings based on Illinois Quality Framework Supporting Rubric needs assessment and/or other needs assessments conducted at the school.

The Leadership Team met to complete the Illinois Quality Framework Supporting Rubric. The

findings indicated:

| Standard | Overall Rating |
|---|----------------|
| Standard I: Continuous Improvement | Emerging |
| Standard II: Culture and Climate | Accomplished |
| Standard III: Shared Leadership | Emerging |
| Standard IV: Governance, Management, and Operations | Accomplished |
| Standard V: Educator and Employee Quality | Emerging |
| Standard VI: Family and Community Engagement | Accomplished |
| Standard VII: Student and Learning Development | Emerging |

Stevenson Elementary School self-identified **areas of strength** as follows:

1. Governance, Management, and Operations
2. Culture and Climate
3. Family and Community Engagement

Stevenson Elementary School self-identified **areas for improvement** as follows:

1. Student and Learning Development
2. Shared Leadership
3. Educator and Employee Quality
4. Continuous Improvement

III. Identify any resource inequities, which may include budgeting, to be addressed through implementation of this improvement plan.

Stevenson Elementary School has implemented Fountas and Pinnell Classroom for K-2 but is lacking curriculum for grades 3-6. This leads to teachers finding their own resources and supplementing materials with apps on the iPads, or through websites like ReadWorks, Teachers Pay Teachers, Epic, NewsELA. Overall teachers are needing curriculum for Literacy.

Leveled Literacy Intervention (LLI) is available as well, however, teachers are not trained with these materials with the exception of the reading recovery teacher. The teachers lack the training on how to effectively implement this particular resource as a Tier II intervention.

Students lack fundamental skills in basic reading (phonemic awareness, vocabulary, fluency) and basic mathematical skills (facts, number sense, problem solving). Students start Kindergarten without foundational skills, and this is a disadvantage that continues to grow throughout their time at Stevenson Elementary School.

Currently, there is little parent involvement with the Family and Community Engagement Committee. There are community partnerships; however, they are not in the school frequently

enough to make a lasting impact on the students' academic performance. The community organizations attempt to meet the basic needs of the students, such as providing family meals at events such as Open House, Family Reading Night, etc. The community also assists in providing school supplies, coats, hats, and gloves.

Students are not having their basic needs met at home. They seek that support at the school. They lack the Social Emotional skills in order to socialize effectively and to handle conflicts. Stevenson Elementary School lacks the personnel resources in order to address the needs. A school wide behavioral program has been put into place but continues to need be supported.

Due to budgeting issues, Professional Development opportunities for many teachers has been limited to what can be provided by the District or within the school. There are not mentors for new teachers to help provide support. Current leadership also needs the opportunities to grow and develop along with the teaching staff.

IV. Detail activities, interventions, and strategies the school intends to implement to address needs identified earlier. Briefly describe how these strategies and interventions will address gaps in achievement and student inequities.

- BIST Summer Training
 - Develop climate and culture within the building
 - Develop leadership within the building
- Additional curriculum supports
 - STEAM activities, resources
 - Supporting writing materials for Traits Writing
 - Novel sets for whole group lessons
 - Fountas & Pinnell Classroom
 - Training for staff is also necessary
- After School Grade Level PLC Sessions
 - Teachers will develop lesson plans in order to effectively engage students and decrease behaviors within the classroom
 - Teachers need time to plan and meet together in order to develop solid lesson plans which are based on student data
 - In order to support the leadership and foster teacher leadership within the building and increase administrative effectiveness.
- Family Liaison hours increased from 4.5 to 6 a day
 - Provide parent contacts for students that are having attendance issues
 - Assist with activities with the family community engagement committee
 - Provide parent academies
 - Assist with classroom interventions
 - Foster relationships and build on culture with community and families
- Field Trips

- Provide real life learning experiences outside of the classroom
- Foster community relationships
- Build on the culture for learning

| | | |
|-----------------------------------|-----------------|-----------------------|
| Stevenson SIP budget 2018-2019 | | |
| Total Building Budget | 80,469 | |
| <u>Description</u> | <u>Budget</u> | <u>Account code</u> |
| Curriculum materials | \$49,500 | 10.xx.1250.4331.1.410 |
| Professional development stipends | \$20,755 | 10.xx.2210.4331.1.115 |
| Fieldtrip expenses | \$2,500 | 10.xx.1250.4331.1.319 |
| Fieldtrip transportation | \$2,000 | 40.xx.2550.4331.1.331 |
| Liaison time | \$5,714 | 10.xx.3850.4331.1.111 |
| TOTAL | \$80,469 | |

THOMAS JEFFERSON WORK PLAN FOR SCHOOL IMPROVEMENT

SCHOOL: Thomas Jefferson Middle School

SCHOOL YEAR: 2018-19

Members of School Improvement Team:

- Beth Poynton
- Jen Thomas
- Shelly Chabak
- Matt Grossman
- Jen Hopkins
- Susie Conway
- Ashlee Smith
- Angela Young
- Penny Jones
- Kathy Moore
- Teri Dunham
- Nate Sheppard

I. Indicate current status of school performance against State-determined long-term goals.

(Include: performance of subgroups, achievement gaps, and performance relative to indicators beyond academic achievement)

PARCC Data (2018)

Total Students 431

Male 229

Female 202

ELA

SGP

African American 96% were level 3 or below, 4% met expectations 43.54%

Hispanic/Latino 71% were level 3 or below, 29% met expectations 62.17%

| | | |
|-------------------|---|--------|
| Two or more races | 88% were level 3 or below, 12% met expectations | 46.72% |
| White | 81% were level 3 or below, 19% met expectations | 46.45% |
| ELA 07 Overall | 88% were level 3 or below, 12% met expectations | 42.57% |
| ELA 08 Overall | 89% were level 3 or below, 11% met expectations | 48.33% |

Math

| | | |
|-------------------|---|--------|
| African American | 99% were level 3 or below, 1% met expectations | 44.85% |
| Hispanic/Latino | 100% were level 3 or below | 54% |
| Two or more races | 96% were level 3 or below, 4% met expectations | 38.04% |
| White | 90% were level 3 or below, 10% met expectations | 41.91% |
| Math 07 Overall | 96% were level 3 or below, 4% met expectations | 42.52% |
| Math 08 Overall | 95% were level 3 or below, 5% met expectations | 43.33% |

II. Summarize school findings based on Illinois Quality Framework Supporting Rubric needs assessment and/or other needs assessments conducted at the school.

Emerging - Standard 1- Continuous Improvement

Indicator B: Processes and Structures - The school(s) leadership team establishes a well-defined structure for building professional relationships and processes necessary to collaboratively engage all school-level stakeholders in actions to increase student learning through the implementation of a comprehensive school continuous improvement process.

Indicator C: Monitoring for Results - The district and school leadership teams collaboratively monitor changes in practice and implement adjustments, evaluate the results of student learning for all groups of students, and communicate the progress to all stakeholders. (Equity connects to Standard IV/ Indicator C)

After reviewing indicators B and C our school leadership team needs to continuously utilize the school improvement plan as a guide, monitor our progress, utilize data, and then use that data to drive our decision making process. We also need to include the stakeholders in that decision process.

Emerging - Standard 2- Culture and Climate

Indicator A: Shared Vision and Goals - The district and school(s) have aligned vision statements and goals that support a learning environment that is physically, socially, emotionally, and behaviorally safe and conducive to learning.

Indicator B: High Expectations for All - The school culture supports educators in practicing effective and responsive instruction to meet the needs of the whole child and promotes the celebration of district, school, and student improvement.

Indicator C: Safe and Engaging Environments - The district and school climate supports the whole child

and well-being of all students and personnel, contributing to an engaging and inclusive learning community.

After reviewing indicators A, B and C, we feel we have done quality work in this area to get the proverbial ball rolling. We have implemented a Social/Emotional Curriculum (2nd Step) and begun Trauma Informed Trainings with our staff. We also take all students through a Bully Prevention Program utilizing resources we have found on the internet. We need to continue to utilize the curriculum purchased as well as continue to train staff in bettering their classroom environment with Trauma Informed trainings and incorporating Restorative Practices.

Emerging - Standard 6- Family and Community Engagement

Indicator A: School-to-home Connections - District/school personnel and primary caregivers engage in regular communication to provide mutual support and guidance between home and school for all aspects of student learning.

Indicator B: Student Personal Development - The district and school leverage existing resources to provide a coordinated system of support for the whole child.

After reviewing indicators A and B, our school needs to utilize two-way communication and provide meaningful information on aspects of student learning to caregivers. We also need to prioritize resources to include a well coordinated system of support for the whole child. We can achieve this by providing multiple and diverse methods for caregivers to develop knowledge and skills linked to learning and healthy developmental outcomes for students including activities, print materials, online resources and direct communication with staff members. We are transitioning to a new Student Information System that will aid us in communicating with parents and students.

Emerging - Standard 7- Student and Learning Development

Indicator B: Classroom Environment - Instructional staff and district/school leadership collaborate to provide an instructional environment that equitably engages all students regardless of characteristics, home language, and educational needs by using effective, varied, and research based practices to meet the academic and social-emotional needs of the whole child and empower students to share responsibility for their learning.

Indicator C: Delivery of Instruction - Instructional staff, supported by district/school leadership, utilize instruction, evaluation, and assessment strategies that are informed by research to continuously monitor instruction, adjusting to the needs of the whole child.

Indicator D: Professional Responsibilities - Instructional staff and district/school leadership collaboratively monitor the teacher evaluation system to ensure consistent implementation that supports the work of the school/district to improve teaching and learning

After reviewing indicators B, C and D, our school needs to actively engage all students along with ensuring that we are addressing the students academic and social needs while taking control of their own learning. We need to use multiple data sources to drive instruction that uses research based strategies for instruction, evaluation and assessment. We need to systematically and collaboratively monitor the teacher evaluation system to ensure improvements in teaching and learning and student performance.

III. Identify any resource inequities, which may include budgeting, to be addressed through

implementation of this improvement plan.

- People
 - After-School Tutors
 - In-School Tutors (Preferably College of Ed. Students from local Universities)
 - In-School Tutor Program Manager
 - Transportation Personnel for After School Program
 - Food/Snack Personnel for After School Program
 - Approved Partner (Preferably Macon-Piatt Regional Office of Education #39)
 - Parent/Community Volunteers to participate on School Committees
 - Professional Development Trainers
- Programs
 - IXL Math
 - IXL Language Arts
 - Programs specifically geared toward:
 - Inquiry/Project Based Learning
 - Trauma Informed Classroom Management
 - Literacy Strategies
 - Math Strategies
 - Learning Maps and Rubrics
- Professional Development
 - Trauma Informed
 - Inquiry/Project Based Learning
 - Learning Maps and Rubrics
 - Literacy Strategies
 - Math Strategies
 - Team Building
- Miscellaneous
 - Snack/Drinks for tutoring
 - Devices for In-School tutors

IV. Detail activities, interventions, and strategies the school intends to implement to address needs identified earlier. Briefly describe how these strategies and interventions will address gaps in achievement and student inequities.

1. In-School Tutoring
 - a. Identify students with the greatest need based off of previous PARCC and Fastbridge scores.
 - b. Students will be pulled from Elective/Encore classes to receive intensive instruction in the areas of Math and ELA.
 - c. IXL Math and IXL ELA will be used for this. Because these are our students with the greatest deficiencies, we will utilize the 6th Grade Curriculum.
 - d. Students in the In-School Tutoring Program will be placed in Progress Monitoring Groups within Fastbridge so that we may record and track gains made.
2. After-School Tutoring
 - a. All students will be invited to participate.

- b. The program will take place Tuesdays and Thursdays after school for 60 minutes.
 - c. IXL Math and IXL ELA 7th and 8th Grade Curriculum will be used.
 - d. Tuesdays will be devoted to Math. Thursdays will be devoted to ELA.
 - e. They will receive 30 mins of math/ELA instruction and 20 mins of homework help.
 - f. Students will receive a snack/drink during tutoring.
 - g. Students will be transported home after tutoring.
 - h. Thomas Jefferson Teachers will be providing the instruction in this program.
- 3. Approved Learning Partner Activities (ROE #39)
 - a. Trauma-informed trainings
 - b. Inquiry/Project Based Learning Professional Development
 - c. Learning Maps training.
 - d. Literacy Strategies
 - e. Math Strategies
 - f. Team Building
- 4. Parent/Community Involvement
 - a. Invite various Stakeholders to be members of an ESSA Committee that meets monthly to review the ESSA Plan and assess the progress being made.
 - b. Host Homework Help Nights for parents in order to improve parent comfort level and ability to assist their students with their homework.
 - c. Hold sessions that educate parents regarding assessments their students may take in Decatur Public Schools, and how to best prepare their students for those assessments.

| | | |
|--------------------------------------|------------------|-----------------------|
| Total Building Budget | 140,819 | |
| <u>Description</u> | <u>Budget</u> | <u>Account code</u> |
| PD: After school and summer stipends | \$40,000.00 | 10.xx.2210.4331.1.115 |
| Learning Partner | \$10,000.00 | 10.xx.2210.4331.1.319 |
| Curriculum materials | \$20,819.00 | 10.xx.1250.4331.1.410 |
| College student tutors | \$30,000.00 | 10.xx.1250.4331.1.319 |
| After school supplies | \$1,000.00 | 10.xx.1250.4331.1.410 |
| After school tutoring | \$30,000.00 | 10.xx.1250.4331.1.115 |
| After school transportation | \$9,000.00 | 40.xx.2556.4331.1.331 |
| TOTAL | \$140,819 | |



Board of Education Decatur Public School District #61

| | |
|---|---|
| Date: February 12, 2019 | Subject: Montessori Expansion Classroom Materials |
| Initiated By: Charlotte Thompson, Director of Curriculum & Instruction- Elementary | Attachments: <ul style="list-style-type: none">• ETC Early Childhood Printed Curriculum• ETC Early Childhood Nienhuis Hardwood Classroom• ETC Elementary II Printed Curriculum• ETC Elementary II Nienhuis Hardwood Classroom |
| Reviewed By: Dr. Paul Fregeau, Superintendent | |

BACKGROUND INFORMATION:

As Enterprise Montessori School continues to move from a traditional approach to teaching to the Montessori method, we've typically been adding a grade level per year to Montessori. However, with the upcoming merge of Enterprise and Garfield, we need to be proactive in ordering materials for Enterprise so that when the buildings merge, both buildings have similar materials.

CURRENT CONSIDERATIONS:

Due to high demand, we need to add an Early Childhood classroom at Enterprise to accommodate the growing wait list for our preschool/Kindergarten age students. In addition, we will be expanding Montessori to 5th grade for the 2019-2020 school year. We are asking for approval for \$30,520 as part of the Montessori expansion.

FINANCIAL CONSIDERATIONS:

Instructional Materials funds will be used to support this purchase.

STAFF RECOMMENDATION:

The Administration respectfully requests that the Board of Education approve the Purchase Amount of \$30,520 for the Expansion of the Montessori Program as presented.

RECOMMENDED ACTION:

- ☒ Approval
- ☐ Information
- ☐ Discussion

BOARD ACTION: _____

ETC Montessori

979 Reseda Dr.
Houston TX 77062

Original Quote Date:

1/25/2019

Quote Number:

22-44822

Quote Prepared for:

Decatur School District #61
Attn: Accts Payable
101 West Cerro Gordo
Decatur, IL 62523
acctspay@dps61.org

This quote is valid for 30 days from the date shown
on the Original Quote Date unless otherwise stated.


For questions relating to this quote please
call: 877-409-2929, or
e-mail: accounts@etcmontessori.com

Quote Details

| Item Number: | Item Description: | Quantity: | U/M | Unit Price: | Total: |
|--------------|---|-----------|-----|-------------|----------|
| ECC-001.1 | ETC Montessori Early Childhood Printed Curriculum Solution (English option) Sensorial: Knobless Cylinder Chart and Cards (EC-0303) Knobless Cylinder Patterns (EC-0304) Bases for Pink Tower Cards (EC-0301) Bases for Brown Stairs Cards (EC-0302) Geometric Solids 3 Part Cards (EC-0305) Parts of a Face (EC-0480) Visual Discrimination: Color Box 1 (EC-0615) Visual Discrimination: Color Box 2 (EC-0616) Visual Discrimination: Large, Medium, Small (EC-0617) Visual Discrimination: Shapes (EC-0618) Visual Discrimination: Facial Expressions (EC-0619) Colors 3 Part Cards (EC-0635A) Colors Matching Cards (EC-0635B) | 1 | | 3,850.00 | 3,850.00 |

In response to your request, we are pleased to provide you with this quote.

Signature:



This quote is not valid unless signed by an ETC officer.

Subtotal:

Sales Tax: (0.0%)

Total:

ETC Montessori

979 Reseda Dr.
Houston TX 77062

Original Quote Date:

1/25/2019

Quote Number:

22-44822

Quote Prepared for:

Decatur School District #61
Attn: Accts Payable
101 West Cerro Gordo
Decatur, IL 62523
acctspay@dps61.org

This quote is valid for 30 days from the date shown on the Original Quote Date unless otherwise stated.

For questions relating to this quote please
call: 877-409-2929, or
e-mail: accounts@etcmontessori.com

Quote Details

| Item Number: | Item Description: | Quantity: | U/M | Unit Price: | Total: |
|--------------|---|-----------|-----|-------------|--------|
| | Math: Golden Bead Task Cards - Addition (EC-0311A) Golden Bead Task Cards - Subtraction (EC-0311S) Golden Bead Task Cards - Multiplication (EC-0311M) Golden Bead Task Cards - Division (EC-0311D) Equal, Greater Than, Less Than, Teens (EC-0315) Equal, Greater Than, Less Than, 4 Digits (EC-0316) Snake Game Addition Cards Kit 1 (EC-0320A) Snake Game Addition Cards Kit 2 (EC-0320B) Developing Numeracy Kit 1 (EC-0327) Counting 1-10 (EC-0329) | | | | |

In response to your request, we are pleased to provide you with this quote.

Signature:



This quote is not valid unless signed by an ETC officer.

Subtotal:

Sales Tax: (0.0%)

Total:

ETC Montessori

979 Reseda Dr.
Houston TX 77062

Original Quote Date:

1/25/2019

Quote Number:

22-44822

Quote Prepared for:

Decatur School District #61
Attn: Accts Payable
101 West Cerro Gordo
Decatur, IL 62523
acctspay@dps61.org

This quote is valid for 30 days from the date shown
on the Original Quote Date unless otherwise stated.

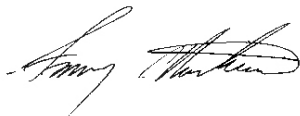
For questions relating to this quote please
call: 877-409-2929, or
e-mail: accounts@etcmontessori.com

Quote Details

| Item Number: | Item Description: | Quantity: | U/M | Unit Price: | Total: |
|--------------|--|-----------|-----|-------------|--------|
| | Geography/History: Flags of the World includes: Flags of North America 3 Part Cards (EC-0501) Flags of South America 3 Part Cards (EC-0502) Flags of Europe 3 Part Cards (EC-0503) Flags of Asia 3 Part Cards (EC-0504) Flags of Africa 3 Part Cards (EC-0505) Flags of Australasia 3 Part Cards (EC-0506) Weather Patterns 3 Part Cards (EC-0529) Parts of a Flag 3 Part Cards (EC-0510) Land Formations Kit I 3 Part Cards (EC-0526A) Land Formations Kit II 3 Part Cards (EC-0526B) World Continents and Hemispheres 3 Part Cards (EC-0577) Planets of the Solar System 3 Part Cards (EC-0583) Telling Time - Beginning Level (EC-0332) Seasons Timeline (EC-0340) Community Helpers (EC-0535) Language: Farm Grammar Activities (EC-0645) Domestic Animals 3 Part Cards (EC-0426A) African Mammals 3 Part Cards (EC-0428A) Dinosaurs 3 Part Cards (EC-0435A) Dinosaurs Matching Cards (EC-0435B) | | | | |

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Signature:



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Subtotal:

Sales Tax: (0.0%)

Total:

ETC Montessori

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Quote Details

| Item Number: | Item Description: | Quantity: | U/M | Unit Price: | Total: |
|--------------|---|-----------|-----|-------------|--------|
| | Dogs 3 Part Cards Kit I (EC-0420A-1) Dogs Matching Cards Kit I (EC-0420B-1) Dogs Silhouettes Matching Cards Kit I (EC-0420C-1) Horses 3 Part Cards (EC-0427A) Insects 3 Part Cards (EC-0440A) Invertebrates 3 Part Cards (EC-0450A) Fruits 3 Part Cards (EC-0467A) Fruits Matching Cards (EC-0467B) Vegetables 3 Part Cards (EC-0468A) Vegetables Matching Cards (EC-0468B) Flowers 3 Part Cards (EC-0469A) Construction Equipment 3 Part Cards (EC-0530A) Animal Young 3 Part Cards (EC-0605A) Animal Groups 3 Part Cards (EC-0605B) Animal Homes 3 Part Cards (EC-0605C) Opposite Matching Cards (EC-0640A) Kitchen Utensils 3 Part Cards (EC-0638A) Clothes 3 Part Cards (EC-0640A) Short Vowel/Long Vowel Activities (EC-0646) Associations - Around the House (EC-0608) Associations - Sports Activities (EC-0609) Associations - Foods (EC-0610) Associations - Outside Activities (EC-0611) Rhyming with Objects (EC-0603) Sequence Story Cards Kit I (EC-0602A) Nursery Rhymes Kit I (EC-0604A) I Spy Activities with Objects (EC-0606) | | | | |

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Quote Details

| Item Number: | Item Description: | Quantity: | U/M | Unit Price: | Total: |
|--------------|---|-----------|-----|-------------|--------|
| | Complete Reading Series (Pink, Blue, Green) with Objects (EC-0665) Compound Word Building (EC-0641) Parts to a Whole (EC-0648) Same and Different (EC-0649) Open and Closed Figures (EC-0647) Biology: Amphibian 3 Part Cards (EC-0401A) Amphibian Silhouette Matching Cards (EC-0401C) Butterflies Matching Cards (EC-0411B) Birds 3 Part Cards (EC-0408A) Birds Silhouette Matching Cards (EC-0408C) Fish 3 Part Cards (EC-0415A) Reptiles 3 Part Cards (EC-0417A) Mammals 3 Part Cards (EC-0424A) Mollusks 3 Part Cards (EC-0445A) Living/Non Living Sorting Cards (EC-0021) Plant/Animal Sorting Cards (EC-0022) Invertebrates/Vertebrates Sorting Cards (EC-0023) Five Classes of Vertebrates Sorting Cards (EC-0405) Carnivores, Herbivores, Omnivores Sorting Cards (EC-0485) Animals of the Seven Continents Sorting Cards (EC-0579) Looking for Patterns - Mats (EC-0481.1) | | | | |

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Signature:



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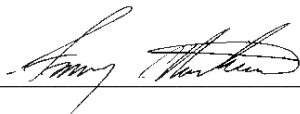
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e-mail: accounts@etcmontessori.com

Quote Details

| Item Number: | Item Description: | Quantity: | U/M | Unit Price: | Total: |
|--------------|---|-----------|-----|-------------|--------|
| Shipping | Looking for Patterns in Life Sciences Cards (EC-0481.2) Parts of a Bird 3 Part Cards (EC-0456) Parts of a Horse 3 Part Cards (EC-0457) Parts of a Frog 3 Part Cards (EC-0458) Parts of a Fish 3 Part Cards (EC-0459) Parts of a Turtle 3 Part Cards (EC-0460) Parts of a Leaf 3 Part Cards (EC-0461) Parts of a Tree 3 Part Cards (EC-0462) Parts of a Flower 3 Part Cards (EC-0463) Parts of a Fruit 3 Part Cards (EC-0466) Shipping: Shipping is complimentary for this classroom solution. Ship to: Enterprise Elementary School ATTN: A. Mathieson 2115 S. Taylor Rd Decatur, IL 62521 | 1 | | 0.00 | 0.00 |
| | | | | | |

In response to your request, we are pleased to provide you with this quote.

Signature:



This quote is not valid unless signed by an ETC officer.

Subtotal: USD 3,850.00

Sales Tax: (0.0%) USD 0.00

Total: USD 3,850.00

ETC Montessori

979 Reseda Dr.
Houston TX 77062

Original Quote Date:

1/25/2019

Quote Number:

22-44823

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101 West Cerro Gordo
Decatur, IL 62523
acctspay@dps61.org

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e-mail: accounts@etcmontessori.com

Quote Details

| Item Number: | Item Description: | Quantity: | U/M | Unit Price: | Total: |
|--------------|---|-----------|-----|-------------|-----------|
| ECC-001.3 | Early Childhood Nienhuis Hardwood Classroom Solution without Optional Items Sensorial: Cylinder Block 1 (001900) Cylinder Block 2 (002000) Cylinder Block 3 (002100) Cylinder Block 4 (002200) Knobless Cylinders (Set of 4 Boxes) (002300) Pink Tower (002400) Pink Tower Stand (002410) Brown Stair - Clear Lacquer (002500) Red Rods (002600) Color Tablets: First Box of Color Tablets (005100) Second Box of Color Tablets (005200) Third Box of Color Tablets (005300) Baric Tablets (001700) Rough and Smooth Board Set (0012A0) Geometric Cabinet Demonstration Tray (003800) Geometric Form Cards for the Demonstration Tray (0039A0) Geometric Cabinet (003700) Geometric Form Cards (003900) Geometric Form Cards Cabinet (00400) Sound Boxes (001600) Constructive Triangles (004900) 12 Identical Blue Triangles (0049F0) | 1 | | 12,200.00 | 12,200.00 |

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Subtotal:

Sales Tax: (0.0%)

Total:

ETC Montessori

979 Reseda Dr.
Houston TX 77062

Original Quote Date:

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acctspay@dps61.org

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Quote Details

| Item Number: | Item Description: | Quantity: | U/M | Unit Price: | Total: |
|--------------|--|-----------|-----|-------------|--------|
| | Geometric Solids (004800) Geometric Plane Figures with Box (0048A0) Binomial Cube (013100) Trinomial Cube (013200) Fabric Box (001450) Math: Bead Material Cabinet (176000) Bead Material Individual Beads (0086M0) Printed Arrows: The Bead Material (0086B0) Number Rods (002700) Printed Numerals (003303) Printed Numerals Box (0033A0) Sandpaper Numerals (002813) Sandpaper Numerals Box (0028A0) Spindle Box (003203) Loose Spindle Box (0032B0) Cut-Out Numerals and Counters (003603) Stamp Game (008200) Large Wooden Number Cards 1-9000 (0072B0) Small Wooden Number Cards 1-9000 (0071B0) Tens Board (003103) Tens Bead Box (0031AM) Teens Boards (003003) Teens Bead Box (0030AM) Hundred Board (018000) Control Chart Hundred Board (015700) | | | | |

In response to your request, we are pleased to provide you with this quote.

Signature:



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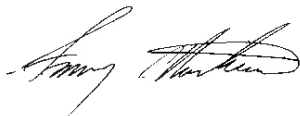
For questions relating to this quote please
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e-mail: accounts@etcmontessori.com

Quote Details

| Item Number: | Item Description: | Quantity: | U/M | Unit Price: | Total: |
|--------------|---|-----------|-----|-------------|--------|
| | Addition Snake Game (0290M0) Addition Strip Board (009200) Subtraction Strip Board (0092A0) Large Fraction Skittles (011300) Large Skittle Stand (0113A0) Fraction Circles (011400) Fraction Circle Stand (0114A0) Colored Bead Stair 10 sets (0090AM) Golden Bead Material (0083MC) Introduction to Decimal Quantity (0250M0) Geography/History: Puzzle Map Stand (0176A0) Puzzle Map World Parts (017700) Puzzle Map - Europe (0176B0) Puzzle Map - North America (0176C0) Puzzle Map - South America (0176E0) Puzzle Map - Africa (0176F0) Puzzle Map - Asia (0176G0) Puzzle Map - Australia (0176H0) Puzzle Map - United States (023600) World Control Map Labeled (551210) World Control Map Unlabeled (551200) Australia Control Map Labeled (554600) Australia Control Map Unlabeled (555300) Europe Control Map Labeled (554700) Europe Control Map Unlabeled (555400) Asia Control Map Labeled (554500) Asia Control Map Unlabeled (555200) | | | | |

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Houston TX 77062

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Decatur School District #61
Attn: Accts Payable
101 West Cerro Gordo
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acctspay@dps61.org

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Quote Details

| Item Number: | Item Description: | Quantity: | U/M | Unit Price: | Total: |
|--------------|--|-----------|-----|-------------|--------|
| | North America Control Map Labeled (554800) North America Control Map Unlabeled (555500) South America Control Map Labeled (554900) South America Control Map Unlabeled (555600) Africa Control Map Labeled (554400) Africa Control Map Unlabeled (555100) United States Control Map Labeled (555000) United States Control Map Unlabeled (555700) Globe of Land and Water Painted (022600) Globe of the Continents (023100) Globe of Land and Water Sandpaper (023000) Language: Metal Insets (004600) Metal Inset Stand (004700) Inset Paper Box (702300) Sandpaper Letters: International Print (005405) Sandpaper Letter Box (0057A0) Wooden Movable Alphabet International Print (006200) Wooden Movable Alphabet International Print (006200) Large Movable Alphabet Box (0062C1) Large Movable Alphabet Box (0062C1) 3D Wooden Grammar Symbols (010600) | | | | |

In response to your request, we are pleased to provide you with this quote.

Signature:



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Subtotal:

Sales Tax: (0.0%)

Total:

ETC Montessori

979 Reseda Dr.
Houston TX 77062

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1/25/2019

Quote Number:

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Decatur School District #61
Attn: Accts Payable
101 West Cerro Gordo
Decatur, IL 62523
acctspay@dps61.org

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Quote Details

| Item Number: | Item Description: | Quantity: | U/M | Unit Price: | Total: |
|--------------|--|-----------|-----|-------------|--------|
| | Biology: Botany Puzzle Cabinet (020050) Botany Puzzle Tree (0198A0) Botany Puzzle Flower (0198B0) Botany Puzzle Leaf (0198C0) Botany Puzzle Root (0198D0) Botany Puzzle Copy Masters (020500) Animal Puzzle Cabinet (020100) Animal Puzzle Horse (0199A0) Animal Puzzle Frog (0199B0) Animal Puzzle Fish (0199C0) Animal Puzzle Turtle (0199D0) Animal Puzzle Bird (0199E0) Animal Puzzle Copy Masters (020700) Practical Life Buttoning Frame w/ Small Buttons (000100) Buttoning Frame w/ Large Buttons (000200) Bow Tying Frame (000300) Lacing Frame (000400) Safety Pin Frame (000600) Snapping Frame (000700) Zipping Frame (000800) Buckling Frame (000900) Velcro Frame (001200) Dressing Frame Stand (163200) | | | | |

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Signature:



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Subtotal:

Sales Tax: (0.0%)

Total:

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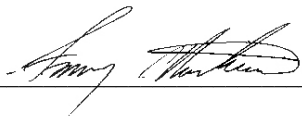
For questions relating to this quote please
call: 877-409-2929, or
e-mail: accounts@etcmontessori.com

Quote Details

| Item Number: | Item Description: | Quantity: | U/M | Unit Price: | Total: |
|--------------|--|-----------|-----|-------------|-----------|
| Shipping | Shipping: All hardwood materials listed in this quote will ship directly from the Nienhuis warehouse in California. Multiple shipments are likely. | 1 | | 1,657.00 | 1,657.00 |
| Shipping | Shipping: shipping costs waived for complete classroom solutions Ship to: Enterprise Elementary School ATTN: A. Mathieson 2115 S. Taylor Rd Decatur, IL 62521 | 1 | | -1,657.00 | -1,657.00 |

In response to your request, we are pleased to provide you with this quote.

Signature:



This quote is not valid unless signed by an ETC officer.

Subtotal: USD 12,200.00

Sales Tax: (0.0%) USD 0.00

Total: USD 12,200.00

ETC Montessori

979 Reseda Dr.
Houston TX 77062

Original Quote Date:

1/25/2019

Quote Number:

22-44824

Quote Prepared for:

Decatur School District #61
Attn: Accts Payable
101 West Cerro Gordo
Decatur, IL 62523
acctspay@dps61.org

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For questions relating to this quote please
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e-mail: accounts@etcmontessori.com

Quote Details

| Item Number: | Item Description: | Quantity: | U/M | Unit Price: | Total: |
|--------------|---|-----------|-----|-------------|----------|
| ECC-003.8 | ETC Montessori Elementary II Curriculum Solution: Printed on plastic and cut. Traditional Color scheme and 6 Kingdom options. Math Working with Advanced Fraction (ELC-3030) Decimal Work and Task Cards (ELC-3058) Advance Math Task Cards (ELC-3024)) Measurement Curriculum Using Scientific Tools (ELC-3055) Hindu Numeral Overview (ELC-3005) Greek Numeral Overview (ELC-3006) Roman Numeral Overview (ELC-3011) Egyptian Numeral Overview 6-9 (ELC-3007) Babylonian Numeral Overview (ELC-3008) Mayan Numeral Overview (ELC-3009) Number Stories (ELC-3010) Number Line Extensions 9-12 (ELC-3017) Language: 9-12 Grammar Cards (ELC-6050) Upper Elementary Word study (ELC-6020) Verb Overview (ELC-6055) Verb Conjugation Level 9-12 (ELC-6063) Reading Detective B1 Word Roots - Level 2 Editor in Chief - Level 2 | 1 | | 7,500.00 | 7,500.00 |

In response to your request, we are pleased to provide you with this quote.

Signature:



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Subtotal:

Sales Tax: (0.0%)

Total:

ETC Montessori

979 Reseda Dr.
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Original Quote Date:

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Quote Details

| Item Number: | Item Description: | Quantity: | U/M | Unit Price: | Total: |
|--------------|---|-----------|-----|-------------|--------|
| | Geometry: Upper Elementary Geometry - Area (ELC-3036) Upper Elementary Geometry - Volume (ELC-3037) Upper Elementary Geometry - Constructions and Task Cards w/Geometry Nomenclature Control Charts (ELC-3038) Deriving the Area of Geometric Figures (ELC-3041) Geometry with Tangrams and Pattern Blocks (ELC-3042) Understanding Graphs and Their Uses Level 9-12 (ELC-3053) Upper elementary Attribute Work with Task Cards (ELC-3020) Constructing 3D Platonic Solids (ELC-3044) Constructing 3D Archimedean Solids (ELC-3045) Constructing 3D Kepler-Poinsot Polyhedra (ELC-3046) Constructing 3D Uniform Polyhedra (ELC-3047) Constructing 3D Compound Polyhedra (ELC-3048) Constructing 3D Pyramids (ELC-3049) History: | | | | |

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Quote Details

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|--------------|---|-----------|-----|-------------|--------|
| | Timeline of the Creation of the Universe Working Model (TL-022) Born with a Bang (ELC-0321) From Lava to Life (ELC-0429) Mammals Who Morph (ELC-0852) The Human Journey (ELC-5050) Timeline of life (Working Model) (TL-024B) Timeline of Early Humans (TL-026) Stone tool Nomenclature (ELC-5080) Human Migration Chart (ELC-5076) Patterns of Human Migration (ELC-5079) Timeline of History of Numbers (TL-023) History of Numbers Nomenclature (ELC-5085) Timeline of Communication (TL-025) History of Language Nomenclature (ELC-5086) Timeline of Ancient Civilizations (TL-027) Seven Wonders of the Ancient and New World (ELC-5070) Timeline of American History (TL-029) American Presidents Nomenclature (ELC-5078A) American Presidents Who Am I? cards (ELC-5078B) Influential Leaders and Revolutionaries (ELC-5088) Native American Indian Tribe Chart (ELC-5075) Fundamental Needs of Native American Indians (ELC-5082) | | | | |

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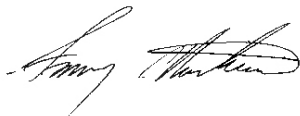
For questions relating to this quote please
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e-mail: accounts@etcmontessori.com

Quote Details

| Item Number: | Item Description: | Quantity: | U/M | Unit Price: | Total: |
|--------------|---|-----------|-----|-------------|--------|
| | Timeline of African American History (TL-36) Timeline of Explorers and Explorations (TL-31) Timeline of Scientists and Scientific Discoveries (TL-30) Influential Scientists and Thinkers (ELC-5087) 100 Greatest Scientific Discoveries-Research and Activity Cards (ELC-4040) Timeline of World Religions (TL-35) Gods of Ancient Civilizations (ELC-5081) Timeline of Music (TL-33) Timeline of Art (TL-34) Influential Artists and Entertainers (ELC-5089) Timeline of Peace & Human Rights (TL-37) Geography: Functional Geography Charts Level 9-12 (ELC-5084) Large Impressionistic Charts for 9-12 (ELC-5084C) Giant Map of the World (ELC-5002C) Science: Upper Elementary Botany Nomenclature (ELC-4069) **6 Kingdom Package includes: The Three Domain Charts (Working model) (ELC-4072) | | | | |

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Sales Tax: (0.0%)

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| Item Number: | Item Description: | Quantity: | U/M | Unit Price: | Total: |
|--------------|--|-----------|-----|-------------|--------|
| | Six Kingdoms Charts (Working model) (ELC-4073) Kingdom Archaeobacteria (Working model) (ELC-4070) Kingdom Eubacteria (Working model) (ELC-4071) Kingdom Protoctista (Working model) (ELC-4056) Kingdom Fungi (Working model) (ELC-4057) Kingdom Plantae (Working model) (ELC-4058) Kingdom Animalia (Working model) (ELC-4059) Taxonomy Circles for 5 or 6 Kingdoms (Chinese Boxes) depending on your selection above (ELC-4060 or ELC-4065) Upper Elementary Chemistry Curriculum (ELC-4052B) Physical Science Curriculum (ELC-4053) Ecology I (ELC-4049A) Ecology II (ELC-4049B) Leaf Chart (ELC-4076) Leaf Morphology Nomenclature with Etymology (ELC-4075) Plant Physiology (ELC-4077) Large Botany impressionistic charts (ELC-4078) Human Physiology (ELC-4081) The Great River (ELC-4083) Periodic Table Curriculum - includes large | | | | |

In response to your request, we are pleased to provide you with this quote.

Signature:



This quote is not valid unless signed by an ETC officer.

Subtotal:

Sales Tax: (0.0%)

Total:

ETC Montessori

979 Reseda Dr.
Houston TX 77062

Original Quote Date:

1/25/2019

Quote Number:

22-44824

Quote Prepared for:

Decatur School District #61
Attn: Accts Payable
101 West Cerro Gordo
Decatur, IL 62523
acctspay@dps61.org

This quote is valid for 30 days from the date shown
on the Original Quote Date unless otherwise stated.

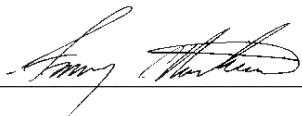
For questions relating to this quote please
call: 877-409-2929, or
e-mail: accounts@etcmontessori.com

Quote Details

| Item Number: | Item Description: | Quantity: | U/M | Unit Price: | Total: |
|--------------|--|-----------|-----|-------------|--------|
| Shipping | periodic table (ELC-4050) Building Atoms with the Atom Board (ELC-4051) Shipping: Shipping for this classroom solution is complimentary. Ship to: Enterprise Elementary School ATTN: A. Mathieson 2115 S. Taylor Rd Decatur, IL 62521 | 1 | | 0.00 | 0.00 |

In response to your request, we are pleased to provide you with this quote.

Signature:



This quote is not valid unless signed by an ETC officer.

Subtotal: USD 7,500.00

Sales Tax: (0.0%) USD 0.00

Total: USD 7,500.00

ETC Montessori

979 Reseda Dr.
Houston TX 77062

Original Quote Date:

1/25/2019

Quote Number:

22-44825

Quote Prepared for:

Decatur School District #61
Attn: Accts Payable
101 West Cerro Gordo
Decatur, IL 62523
acctspay@dps61.org

This quote is valid for 30 days from the date shown
on the Original Quote Date unless otherwise stated.

For questions relating to this quote please
call: 877-409-2929, or
e-mail: accounts@etcmontessori.com

Quote Details

| Item Number: | Item Description: | Quantity: | U/M | Unit Price: | Total: |
|--------------|---|-----------|-----|-------------|----------|
| ECC-003.10 | Elementary II Nienhuis Hardwood Materials Solution Math Long Division (009500) Large Bead Frame (009400) Checkerboard (013701) Checkerboard Beads (0138M0) Number Tiles (0138B0) Decimal Checkerboard (018201) Checkerboard Beads (0138M0) Number Tiles (0138B0) Flat Bead Frame (009900) Algebraic Peg Board (013500) Pegs for Algebraic Peg Board (013600) Patterns for Square Roots (013401) Binomial Cube (013100) Trinomial Cube (013200) Arithmetic Trinomial Cube (018700) Cubing Material (018900) Colored Counting Bars (019300) Square Roots Board (013300) Decimal Fraction Exercise (013901) Decimal Fraction Board (014001) Cut-Out Labeled Fraction Circles (018500) Large Fraction Skittles (011300) Skittle Stand (0113A0) Bank Game (007300) | 1 | | 6,970.00 | 6,970.00 |

In response to your request, we are pleased to provide you with this quote.

Signature:



This quote is not valid unless signed by an ETC officer.

Subtotal:

Sales Tax: (0.0%)

Total:

ETC Montessori

979 Reseda Dr.
Houston TX 77062

Original Quote Date:

1/25/2019

Quote Number:

22-44825

Quote Prepared for:

Decatur School District #61
Attn: Accts Payable
101 West Cerro Gordo
Decatur, IL 62523
acctspay@dps61.org

This quote is valid for 30 days from the date shown on the Original Quote Date unless otherwise stated.

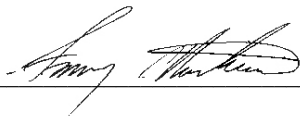
For questions relating to this quote please
call: 877-409-2929, or
e-mail: accounts@etcmontessori.com

Quote Details

| Item Number: | Item Description: | Quantity: | U/M | Unit Price: | Total: |
|--------------|---|-----------|-----|-------------|---------|
| | Geometry: Geometric Cabinet (003700) Constructive Triangles (004900) Five Yellow Prisms in Wooden Box (0188B1) Volume Box with 250 Cubes (0188A0) Yellow Triangles for Area (012700) Metal Squares 9 Plates (011500) Fraction Stands (0114A0) Theorem of Pythagoras (012300) Square Based Prism (018801) Rhombic Based Prism (018802) Two Triangular Based Prisms (018804) Metal Volume Containers (012800) | | | | |
| Shipping | Shipping: All hardwood materials listed in this quote will ship directly from the Nienhuis warehouse in California. Multiple shipments are likely. | 1 | | 726.00 | 726.00 |
| Shipping | Shipping: shipping costs waived for complete classroom solutions Ship to: Enterprise Elementary School ATTN: A. Mathieson 2115 S. Taylor Rd Decatur, IL 62521 | 1 | | -726.00 | -726.00 |

In response to your request, we are pleased to provide you with this quote.

Signature:

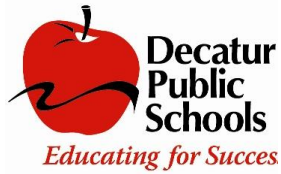


This quote is not valid unless signed by an ETC officer.

Subtotal: USD 6,970.00

Sales Tax: (0.0%) USD 0.00

Total: USD 6,970.00



Board of Education Decatur Public School District #61

| | |
|---|---|
| Date: February 12, 2019 | Subject: EOS (Equal Opportunity Schools) Program |
| Initiated By: Dr. Joshua Peters, Director of Curriculum and Instruction, Secondary | Attachments: EOS Partner Application |
| Reviewed By: Dr. Paul Fregeau, Superintendent of Schools and Deanne Hillman, Director of Human Resources | |

BACKGROUND INFORMATION:

EOS (Equal Opportunity Schools) provides expertise knowledge, industry research with data analysis, and the tools and technology for partner districts to address and close their equity and achievement gaps. Through implementation of the program, following the consultant's guidance, and the use of the tools provided, EOS partner districts, across the portfolio, have led to over 49,000 low-income students and students of color (71,000 total students) being added to AP/IB courses. Partner districts are assigned a Partnership Director, who guides them through a series of steps and activities, with benchmark dates set throughout the program phase. The objective is to close gaps and transform the sense of what's possible for historically under-served students, through removing systemic barriers, increasing students' measures of belonging, and transforming adult mindsets.

CURRENT CONSIDERATIONS:

There is a three-year implementation process for this program. The work for this program will start this coming summer/fall.

Year One includes;

- Summer/Fall – They begin with leadership orientation designed for district & school-level leaders. They launch in the school through initial meetings and introductions. EOS studies the context of the school through on-site meetings and a school-wide student and staff survey.
- Winter – They examine what the data from the student and staff survey is telling. Based on this data, they will formulate an Outreach Plan outlining their strategy for encouraging students to enroll in AP courses. They will begin to conduct and track student outreach.
- Spring – They will track student enrollments in advanced coursework for the upcoming school year. They will also formulate a Support Plan outlining how students and staff will be supported as more students participate in AP.

Upon board approval, we will submit the EOS Partner Application document to Equal Opportunity Schools.

FINANCIAL CONSIDERATIONS:

The pricing structure from EOS is as follows;

- **Year 1:** \$27,000/school (\$54,000 for 2 schools) + travel for Partnership Director (we assign Partnership Directors to regions so that travel expenses can be spread across Districts)
- **Year 2:** \$24,400/school (\$48,800 for 2 schools) + travel for Partnership Director
- **Year 3:** \$21,500/school (\$43,000 for 2 schools) (won't be billed for travel)

We are receiving a donation through the Decatur Education Foundation from a private donor for \$70,000 for the first year and then \$35,000 for years two and three of this program. The \$70,000 donation for year one will cover the EOS costs as well as administrative costs for setting up data collection, site visits to other EOS schools, etc. We will be working with the foundation to continue to explore additional funding streams to help with any remaining costs not covered in years two and three.

STAFF RECOMMENDATION:

The Administration respectfully requests that the Board of Education approve this Application to Partner with EOS as presented. Upon board approval, we will submit the EOS Partner Application document to Equal Opportunity Schools.

RECOMMENDED ACTION:

- ☒ Approval
- ☐ Information
- ☐ Discussion

BOARD ACTION: _____



EOS Partner Application for 2019-20 Access Opportunity cohort

EARLY SUBMISSIONS PRIORITIZED AND FAST-TRACKED

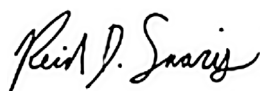
Thank you for your interest in applying to the 2019-2020 Equal Opportunity Schools (EOS) Access Opportunity cohort. EOS and our partners are supported by Google, generous contributions from the Chan-Zuckerberg Initiative, Raikes Foundation, Dell Foundations, and others, and assisted by researchers from the Education Innovation Laboratory at Harvard University.

Over one thousand U.S. high schools have been nominated to apply based on early findings of academic progress through research by EOS and the [Education Trust](#). This year, 135 schools will be selected to receive match-funded technical assistance to help them change the sense of what's possible for their students by fully reflecting their student diversity in AP & IB programs while improving AP/IB pass rates.

By building on their best academic programs, selected schools will work with EOS, with access to EOS's national network, to implement what are among the highest impact strategies for boosting college readiness while closing the achievement gap.

Thank you for your leadership on behalf of students. We look forward to reviewing your application.

Sincerely,



REID SAARIS | FOUNDER AND CEO, EQUAL OPPORTUNITY SCHOOLS

IF SELECTED TO THE 2019-2020 PARTNER COHORT, PARTICIPATING SCHOOLS WILL RECEIVE MEDIA SUPPORT TO PUBLICIZE THEIR SELECTION THROUGH LOCAL AND NATIONAL PRESS CHANNELS. SCHOOLS WILL ALSO RECEIVE COMMUNICATIONS SUPPORT TO PUBLICIZE THEIR EQUITY GAP CLOSURE UPON PROJECT COMPLETION. [CLICK FOR EXAMPLES OF COVERAGE ON EOS'S AP/IB EQUITY WORK.](#)



DISTRICT NAME:

If accepted into EOS's partner cohort, we will set a one-year goal of growing all of our selected high schools' AP and/or IB program(s) to fully reflect each school's diversity, while raising performance in those courses. We believe that this is an important priority because:

1.

2.

3.

At a district level, we demonstrate leadership on the issues of equity, closing opportunity and achievement gaps, and the importance of academic rigor for college and career readiness in the following ways:

1.

2.

3.

Our high school Principals and their teams have demonstrated leadership on the issues of equity, closing opportunity and achievement gaps, and the importance of academic rigor for college and career readiness in the following ways:

1.

2.

3.

To build on our successes, and to achieve the goal of fully reflecting our district's diversity in AP/IB while raising performance, if selected to the project, we are further prepared to provide the following in the year ahead [e.g. future resource commitments, board policy positions, student and teacher support initiatives, etc.]:

1.

2.

3.

4. Please indicate at this stage which district cabinet-level leader (Assistant Superintendent) you expect to be responsible for overseeing the successful implementation of the EOS partnership and ensuring schools meet our joint equity outcomes _____. **Please attach to this application a short statement (no more than 250 words) from this district leader** about why this work is important to them and the key leverage points, resources, personnel, aligned initiatives, etc., they would use to ensure the success and sustainability of equity in their district.

5. Commit \$27,000 in payment per school, plus related travel expenses, for participation in the 2019-2020 EOS partner cohort, which includes expert leadership coaching, deep data analysis, and best-practice strategic planning in the following areas:

[NOTE: The full cost of EOS partner support is \$54,000. EOS funders, including Chan-Zuckerberg, Raikes, Dell, and others generously subsidize \$27,000 per selected school.]

- a. Measuring student- and school-specific causes of college-readiness gaps using immediately actionable data and highly customized recommendations for gap closure;
- b. Using field-leading analytics to identify more than enough AP/IB-capable students to fully close race and income gaps in advanced courses;
- c. Transitioning identified students to AP/IB participation and success, using the experience EOS has garnered from partnerships in a majority of the equitable AP/IB programs nationwide;
- d. Developing customized student and teacher success strategies to ensure academic success and sustainability of results.
- e. Catalyzing a higher sense of what's possible for underrepresented students through their academic success in AP and IB courses, developing a culture of consistently high expectations & outcomes.
- f. Customized coaching for Principals and district leaders, project management support, and regular site visits by an EOS Partnership Director.

This is a non-binding letter of intent, not a contract. If accepted to the project, the district hereby expresses its intention to finalize a collaboration agreement for the 2019-2020 school year.

SUPERINTENDENT OF SCHOOLS

SUBMIT THIS APPLICATION AS AN ATTACHMENT

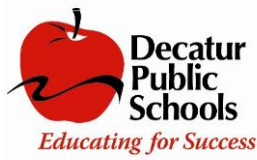


TO SHARMILA@EOSCHOOLS.ORG

NOTE: IN ADDITION TO THIS APPLICATION,
BASIC AP/IB DATA MUST BE SUBMITTED:



[EOS AP/IB ENROLLMENT FORM](#)



Board of Education Decatur Public School District #61

| | |
|--|---|
| Date: February 12, 2019 | Subject: Resolution Authorizing Sale of School Personal Property (Surplus Apple Devices) |
| Initiated By: Maurice Payne, Director of Information Technology | Attachments: Resolution Authorizing Sale of School Personal Property (Surplus Apple Devices) |
| Reviewed By: Dr. Paul Fregeau, Superintendent | |

BACKGROUND INFORMATION:

In order to maximize our fiscal responsibility, we continually seek opportunities to dispose of equipment that is no longer useable in a manner that best benefits the District through recycling and reselling programs and devices.

CURRENT CONSIDERATIONS:

Decatur Public Schools currently owns approximately 195 iPad Generation 4's that are no longer supported by Apple, and cannot be used by the District.

FINANCIAL CONSIDERATIONS:

The Information Technology Department has obtained three quotes from vendors.

Vendor 1: Pace Butler Corporation

The vendor provided a quote of \$30 per device for a total of \$5,850.00.

Vendor 2: Arcoa Group

The vendor provided a quote of \$28.57 per device for a total of \$5,571.15

Vendor 3: Secured Tech Solutions, LLC

The vendor provided a quote of \$42.50 per device for a total of \$8,287.50

To maximize value, the Administration will select Vendor 3: Secured Tech Solutions, LLC to sell the iPads. IT will work with the Business Department to dispose of the devices and collect payment for the District.

STAFF RECOMMENDATION:

The Administration respectfully requests the Board of Education approve the Resolution Authorizing Sale of Personal Property (Disposal of Surplus Apple Devices) to Secured Tech Solutions, LLC as presented.

RECOMMENDED ACTION:

- ☒ Approval
- ☐ Information
- ☐ Discussion

BOARD ACTION: _____

**RESOLUTION AUTHORIZING SALE
OF SCHOOL PERSONAL PROPERTY**

WHEREAS, the Board of Education of Decatur Public School District No. 61 is authorized by Section 10-22.8 of the School Code of Illinois to sell at public or private sale any personal property belonging to the School District and no longer needed for public purposes; and

WHEREAS, the Board of Education currently owns one hundred ninety-five (195) Apple iPads (Generation 4), which are no longer needed by the School District; and

WHEREAS, the Board of Education hereby finds and determines that said equipment is no longer necessary or needed for educational purposes; and

WHEREAS, the Board of Education further finds and determines that it is in the best interest of Decatur Public School District No. 61 that the School District sell the Apple iPads on terms satisfactory to the School District;

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of Decatur Public School District No. 61 as follows:

Section 1. The Board hereby finds that all of the recitals contained in the preambles to this Resolution are full, true and correct and does incorporate them into this Resolution by this reference.

Section 2. The Superintendent of Schools is hereby authorized and directed to take any and all reasonable steps to sell the Apple iPads, including by advertisement in local media or other methods designed to publicize the availability of the same. The Superintendent shall attempt to negotiate and/or receive the best price for the same as may be reasonable and practical. All proceeds from the sale will be deposited in a District Fund Account.

Section 3. That this Resolution shall be in full force and effect forthwith upon its passage.

ADOPTED this 12th day of February, 2019, by the following roll-call vote:

AYES: _____

NAYS: _____

ABSENT: _____

President, Board of Education

ATTEST:

Secretary, Board of Education

CERTIFICATION

I, _____, Secretary of the Board of Education of Decatur Public School District No. 61, do hereby certify that the foregoing Resolution was adopted at a regular meeting of the Board of Education on February 12, 2019, by the following roll-call vote:

AYES: _____

NAYS: _____

ABSENT: _____

and that the motion was duly declared carried by the President of the Board.

Dated this ____ day of _____, 2019.

Secretary, Board of Education