



DECATUR PUBLIC SCHOOL DISTRICT #61
BOARD OF EDUCATION
AGENDA

Regular Meeting
Keil Administration Building
3rd Floor Conference Room
1st Floor Board Room

January 28, 2020
4:00 PM Open Session
Closed Session Immediately Following
6:30 PM Open Session Continuing

Legend: AI = Action Item DI = Discussion Item IO = Information Only

Strategic Plan Mission:

The mission of Decatur Public Schools, the destination district of our community, is to unlock students' unique and limitless potential to achieve their personal aspirations as fully prepared, contributing citizens in a global society through learning experiences distinguished by:

- *commitment to the whole person resulting in student growth and confidence*
- *relevant, innovative, personalized academic pathways that promote passion and pride*
- *a learning environment that fosters curiosity and the thirst for achievement and discovery*
- *a culture of diversity, adaptability, and resilience*
- *meaningful and lasting relationships*
- *extraordinary school and community connections*

The Board of Education Parameters that Guide Our Work:

- We will make decisions in the best interest of all students.
- We will treat all people with dignity and respect.
- We will seek input and collaboration throughout our diverse community.
- We will practice responsible stewardship of all our resources.

6:30 PM Public Hearing Regarding:

- **The Modification of School Code 105 ILCS 5/24-2-3.25g Holidays in that Casimir Pulaski and Veterans Days are granted Commemorative Holiday status in allowing student attendance for the 2020-2021 school year.**

IO 1.0 CALL TO ORDER – CALL FOR EXECUTIVE SESSION

The Board of Education will meet in Closed Executive Session to discuss the appointment, employment, compensation, discipline, performance or dismissal of specific employees of the public body, and discussion of collective negotiating matters between the Board and representatives of its employees.

Roll Call

IO 2.0 PLEDGE OF ALLEGIANCE

AI 3.0 APPROVAL OF AGENDA, JANUARY 28, 2020

IO 4.0 SPECIAL PRESENTATIONS AND DISTRICT HIGHLIGHTS

Rev. Dr. Martin Luther King, Jr. Contest Winners: Maria Robertson, Director of Community Engagement

Congratulations! The following students were selected and recognized at the Reverend Dr. Martin Luther King, Jr. banquet on Saturday, January 18, 2020. The city of Decatur created three (3) categories for this year's contest. Winners were as follows:

ESSAY WINNERS:

Iyonna Johnson	3 rd grade	Enterprise	Teacher: Lofland
Aniyah White	5 th grade	Johns Hill	Teacher: Andrews
Iverson Woods	8 th grade	Johns Hill	Teacher: Bellinger
Kayla Stukens	12 th grade	Eisenhower	Teacher: R Lybarger

POEM WINNERS:

Caleb Cliff	5 th grade	French	Teacher: Neeley
Cora Stolz	8 th grade	Johns Hill	Teacher: Bellinger
Symone Lee	9 th grade	MacArthur	Teacher: Mr. Baer

DRAWING WINNERS:

Alexis Long	3 rd grade	Muffley	Teacher: Mrs. Meier
Isabella Springer	5 th grade	Johns Hill	Teacher: Andrews
Jade Flournoy	8 th grade	Johns Hill	Teacher: Bellinger
Jazymn Schnetzler	10 th grade	Eisenhower	Teacher: R. Lybarger

IO 5.0 PUBLIC PARTICIPATION

- Identify oneself and be brief.
- Comments should be limited to 3 minutes.

DI 6.0 BOARD AND/OR OTHER COMMITTEE REPORTS

- Discipline Action
- Schedule B
- Finance
- DPS Foundation
- Policies
- Human Resources
- Naming
- Joint – City, DPS 61 and Park District

STUDENT AMBASSADORS'S REPORT

BOARD DISCUSSION

AI 7.0 HEARING

- A. Hearing to Consider Banning Former Employee from School Grounds
- Uphold or Remove a NO Trespassing Status for One (1) Year on Decatur Public School District 61 Property for a Former Employee

IO 8.0 SUPERINTENDENT’S REPORT

- A. Hope Academy Update
- B. Magnet Plan/Process Update
- C. Data Workshop Update
- D. Transition Updates

AI 9.0 ROLL CALL ACTION ITEMS

- A. Personnel Action Items
- B. Employment Contract for the Assistant Superintendent of Teaching and Learning
- C. Naming of Buildings
- D. Recommendations for Building Closures/Consolidations and School Transitions
- E. Approval to Seek Bids for Johns Hill Magnet School
- F. Pre-caste Agreement for Design and Securing Manufacturing Placement for Johns Hill Magnet School

AI 10.0 CONSENT ITEMS

- A. Minutes: Open/Closed Meetings January 14, 2020 and Open/Closed Special Meeting January 16, 2020
- B. Approval of School Board Policies
- C. Invoice payment to Urbana School District #116
- D. Resolution Authorizing Sale of School Personal Property

IO 11.0 IMPORTANT DATES

- February**
- 05 Half Day of School for Students
 - 08 3rd Quarter Midterm Distribution
 - 12 Lincoln’s Birthday – **SCHOOL IS IN SESSION**
 - 17 President’s Day Holiday
 - **NO SCHOOL and District Offices are Closed**

NEXT MEETING

The public portion of the next regular meeting of the Board of Education will be at 6:30 PM, Tuesday, February 11, 2020 in the 1st Floor Board Room at the Keil Administration Building.

12.0 ADJOURNMENT

COMMUNITY RELATIONS

8:30 Visitors to and Conduct on School Property

The following definitions apply to this policy:

School property - District and school buildings, grounds, and parking areas; vehicles used for school purposes; and any location used for a School Board meeting, school athletic event, or other school-sponsored or school-sanctioned events or activities.

Visitor - Any person other than an enrolled student or District employee.

All visitors to school property are required to report to the Building Principal's office and receive permission to remain on school property. All visitors must sign a visitors' log, show identification, and wear a visitor's badge. When leaving the school, visitors must return their badge. On those occasions when large groups of parents/guardians friends, and/or community members are invited onto school property or when community members are attending Board meetings, visitors are not required to sign in but must follow school officials' instructions. Persons on school property without permission will be directed to leave and may be subject to criminal prosecution.

Except as provided in the next paragraph, any person wishing to confer with a staff member should contact that staff member to make an appointment. Conferences with teachers are held, to the extent possible, outside school hours or during the teacher's conference/preparation period.

Requests to access a school building, facility, and/or educational program, or to interview personnel or a student for purposes of assessing the student's special education needs, should be made at the appropriate building. Access shall be facilitated according to guidelines from the Superintendent or designee.

The School District expects mutual respect, civility, and orderly conduct among all people on school property or at a school event. No person on school property or at a school event (including visitors, students, and employees) shall perform any of the following acts:

1. Strike, injure, threaten, harass, or intimidate a staff member, a Board member, sports official or coach, or any other person.
2. Behave in an unsportsmanlike manner, or use vulgar or obscene language.
3. Unless specifically permitted by State law, possess a weapon, any object that can reasonably be considered a weapon or looks like a weapon, or any dangerous device.
4. Damage or threaten to damage another's property.
5. Damage or deface school property.
6. Violate any Illinois law, or city or county ordinance.
7. Smoke or otherwise use tobacco products, including electronic cigarettes.
8. Distribute, consume, use, possess, or be impaired by or under the influence of an alcoholic beverage, cannabis, other lawful product, or illegal drug
9. Be present when the person's alcoholic beverage, cannabis, other lawful product, or illegal drug consumption is detectable, regardless of when and/or where the use occurred.
10. Use or possess medical cannabis, unless he or she has complied with policy 7:270, *Administering Medicines to Students*, implementing *Ashley's Law*.
11. Impede, delay, disrupt, or otherwise interfere with any school activity or function (including using cellular phones in a disruptive manner).
12. Enter upon any portion of school premises at any time for purposes other than those that are lawful and authorized by the Board.
13. Operate a motor vehicle: (a) in a risky manner, (b) in excess of 20 miles per hour, or (c) in violation of an authorized District employee's directive.
14. Engage in any risky behavior, including roller-blading, roller-skating, or skateboarding.
15. Violate other District policies or regulations, or a directive from an authorized security officer or District employee.
16. Engage in any conduct that interferes with, disrupts, or adversely affects the District or a School function.

Convicted Child Sex Offender

State law prohibits a child sex offender from being present on school property or loitering within 500 feet of school property when persons under the age of 18 are present, unless the offender is:

1. A parent/guardian of a student attending the school and has notified the Building Principal of his or her presence at the school for the purpose of: (i) attending a conference at the school with school personnel to discuss the progress of his or

her child academically or socially, (ii) participating in child review conferences in which evaluation and placement decisions may be made with respect to his or her child regarding special education services, or (iii) attending conferences to discuss other student issues concerning his or her child such as retention and promotion; or

2. Has permission to be present from the Board, Superintendent, or Superintendent's designee. If permission is granted, the Superintendent or Board President shall provide the details of the offender's upcoming visit to the Building Principal.

In all cases, the Superintendent, or designee who is a certified employee, shall supervise a child sex offender whenever the offender is in a child's vicinity.

Exclusive Bargaining Representative Agent

Authorized agents of an exclusive bargaining representative, upon notifying the Building Principal's office, may meet with a school employee (or group of employees) in the school building during duty-free times of such employees.

Enforcement

Any staff member may request identification from any person on school property; refusal to provide such information is a criminal act. The Building Principal or designee shall seek the immediate removal of any person who refuses to provide requested identification.

Any person who engages in conduct prohibited by this policy may be ejected from school property. The person is also subject to being denied admission to school events or meetings for up to one calendar year.

Procedures to Deny Future Admission to School Events or Meetings

Before any person may be denied admission to school events or meetings as provided in this policy, the person has a right to a hearing before the Board. The Superintendent or designee may refuse the person admission pending such hearing. The Superintendent or designee must provide the person with a hearing notice, delivered or sent by certified mail with return receipt requested, at least 10 days before the Board hearing date. The hearing notice must contain:

1. The date, time, and place of the Board hearing;
2. A description of the prohibited conduct;
3. The proposed time period that admission to school events will be denied; and
4. Instructions on how to waive a hearing.

LEGAL REF.:

Nuding v. Cerro Gordo Community Unit School Dist., 313 Ill. App.3d 344 (4th Dist.2000).

[20 U.S.C. §7181](#) et seq., Pro-Children Act of 1994.

[105 ILCS 5/10-20.5b](#), [5/22-33](#), [5/24-24](#), [5/24-25](#) and [5/27-23.7\(a\)](#).

[410 ILCS 130/](#), Compassionate Use of Medical Cannabis Pilot Program.

[430 ILCS 66/](#), Firearm Concealed Carry Act.

[410 ILCS 705/](#), Cannabis Tax and Regulation Act

[720 ILCS 5/11-9.3](#).

CROSS REF.: 4:170 (Safety), 5:50 (Drug- and Alcohol-Free Workplace; E-Cigarette, Tobacco and Cannabis Prohibition), 6:120 (Education of Children with Disabilities), 6:250 (Community Resource Persons and Volunteers), 7:190 (Student Behavior), 7:270 (Administering Medicines to Students), 8:20 (Community Use of School Facilities)

ADOPTED: April 22, 1997

REVISED: October 10, 2000

September 12, 2006

July 8, 2014

October 28, 2014

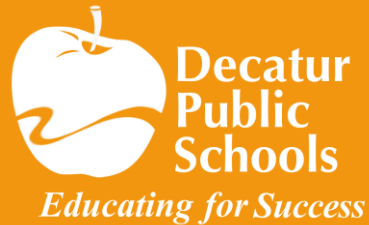
January 12, 2016

January 10, 2017

January 14, 2020

Decatur Public School District 61

Hope Academy Update



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Help Hope Committee

- Met with several concerned community members to establish a Help Hope Committee (HHC) on Tuesday, January 21, 2020
- Worked with Principal Schrader to identify specific time periods each day Hope can benefit from teaching & learning and/or culture & climate support

Time Periods When Help Needed

A	B	C	D	E	F	G	H	I	J	K
	Monday	Monday Volunteer	Tuesday	Tuesday Volunteer	Wednesday	Wednesday Volunteer	Thursday	Thursday Volunteer	Friday	Friday Volunteer
8:15-9:00	1st Grade		1st Grade		1st Grade		1st Grade		1st Grade	
	2nd Grade		2nd Grade		2nd Grade		2nd Grade		2nd Grade	
	4th Grade		4th Grade		4th Grade		4th Grade		4th Grade	
	5th Grade		5th Grade		5th Grade		5th Grade		5th Grade	
	6th Grade		6th Grade		6th Grade		6th Grade		6th Grade	
9:00-10:00	1st Grade		1st Grade		1st Grade		1st Grade		1st Grade	
	2nd Grade		2nd Grade		2nd Grade		2nd Grade		2nd Grade	
	4th Grade		4th Grade		4th Grade		4th Grade		4th Grade	
	5th Grade		5th Grade		5th Grade		5th Grade		5th Grade	
	MS Art		MS Art		MS Art		MS Art		MS Art	
10:00-11:00	1st Grade		1st Grade		1st Grade		1st Grade		1st Grade	
	2nd Grade		2nd Grade		2nd Grade		2nd Grade		2nd Grade	
	4th Grade		4th Grade		4th Grade		4th Grade		4th Grade	
	5th Grade		5th Grade		5th Grade		5th Grade		5th Grade	
	6th Grade		6th Grade		6th Grade		6th Grade		6th Grade	
11:00-12:00	1st Grade		1st Grade		1st Grade		1st Grade		1st Grade	
	2nd Grade		2nd Grade		2nd Grade		2nd Grade		2nd Grade	
	4th Grade		4th Grade		4th Grade		4th Grade		4th Grade	
	5th Grade		5th Grade		5th Grade		5th Grade		5th Grade	
	6th Grade		6th Grade		6th Grade		6th Grade		6th Grade	
12:00-1:00	1st Grade		1st Grade		1st Grade		1st Grade		1st Grade	
	2nd Grade				2nd Grade		2nd Grade			
	4th Grade		4th Grade		4th Grade		4th Grade		4th Grade	
	5th Grade		5th Grade		5th Grade		5th Grade		5th Grade	
	5th Grade		5th Grade		5th Grade		5th Grade		5th Grade	
1:00-2:00	6th Grade		6th Grade		6th Grade		6th Grade		6th Grade	
	1st Grade		1st Grade		1st Grade		1st Grade		1st Grade	
	2nd Grade		2nd Grade		2nd Grade		2nd Grade		2nd Grade	
	4th Grade		4th Grade		4th Grade		4th Grade		4th Grade	
	5th Grade		5th Grade				5th Grade		5th Grade	
			6th Grade		6th Grade		6th Grade		6th Grade	
	1st Grade		1st Grade		1st Grade		1st Grade		1st Grade	

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Time Periods When Help Needed

Total one-hour time slots identified are as follows:

- Monday: 41
- Tuesday: 41
- Wednesday: 41
- Thursday: 42
- Friday: 41
- **Week: 206**

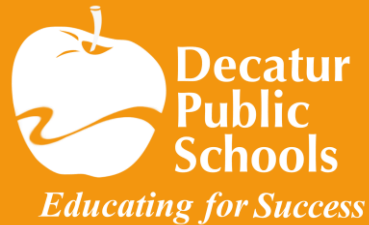
Hope Academy Next Steps

- Continue to work with DEA to provide support
- Identify a date and time to hold a Volunteer Orientation Meeting at Hope Academy for interested volunteers
- Volunteer Orientation Meeting I at Hope Academy for interested volunteers on Wednesday, January 29, 2020 at 5:00 p.m.
- Volunteer Orientation Meeting II at Hope Academy for interested volunteers on Wednesday, February 5, 2020 at 5:00 p.m.
- Solicit support from community and businesses to provide adult support
- Begin to fill the 206 identified one-hour time slots
 - Board Member has already volunteered for the remainder of the school year
 - Coordinator has volunteered for the remainder of the school year

Next HHC (Help Hope Committee) meeting is on Wednesday, January 29, 2020 at 7:00 p.m. at Hope Academy

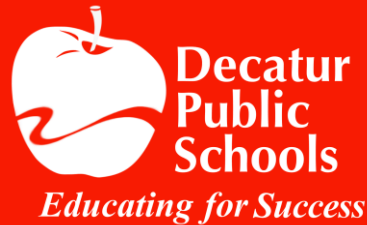
Hope Academy Update

Questions?



2020-21 School Year

Magnet School Plan & Process Update



2020-21 School Year

DPS Magnet Programs

■ American Dreamers STEM Academy

- Currently French STEM Academy; moving to new location and changing name for 2020-21 school year
- Will be located at current Enterprise Montessori School, 2115 South Taylor Road, Decatur

■ Montessori Academy for Peace

- Combining current Garfield and Enterprise Montessori School programs into new school
- Will be located at former Thomas Jefferson Middle School, 4735 East Cantrell Street, Decatur

■ Johns Hill Magnet School

- Fine arts magnet program
- Staying in current location at 1025 East Johns Avenue, Decatur

2020-21 School Year

Magnet Program Expansion

American Dreamers STEM Academy

- Expanding program to K-7 in August 2020
- Will expand to K-8 in August 2021



2020-21 School Year

Magnet Application Timeline



- ✓ Magnet schools send re-enrollment letters to current students
- At their convenience, parents complete application at each school for siblings of current students (DUE 2/22)
- Open Application Sessions: interested families **MUST** attend one session of their choice to submit an application
 - Durfee: Thursday, 1/30 @ 5:00 p.m.
 - Johns Hill: Thursday, 2/6 @ 5:00 p.m.
 - French Academy: Wednesday, 2/12 @ 5:00 p.m.
 - Garfield Montessori: Saturday, 2/22 @ 10:00 a.m.
- Magnet schools report # of available slots (after slots filled by siblings, DEA-choice, and Durfee students) by 3/6
- Publicly report # of available slots at BOE Meeting on 3/24
- Magnet School Lottery to be held 3/25
- Notification letters will be sent to parents 3/26-27
- Parents must accept magnet slot and sign expectations agreement by 4/6

2020-21 School Year

Communications Plan



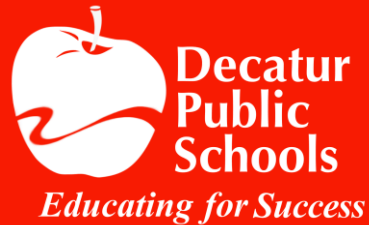
Info about Open Application Sessions posted on social media

- Schools shared session info on individual Facebook pages
- Facebook event created for each session
- Flyer for Open Application Sessions distributed to area daycares, preschools, public locations, etc.
- Magnet webpage at DPS61.org updated with new process info, important dates, etc.
 - Individual magnet school webpages updated
- Press release distributed RE: magnet application process and important dates

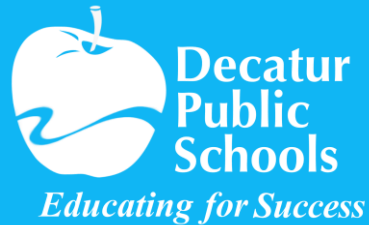
2020-21 School Year

Questions?

Magnet School Plan & Process Update



Data Workshop Update



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Data Workshop Rationale

Data Privacy Day

- Tuesday, January 28, 2020
- International holiday observed in the United States, Canada, Israel, and 47 European countries
- Purpose = to raise awareness and promote data best practices
- DPS is committed to sharing data and transparency with all stakeholders, especially our parents
- Giving parents student progress and achievement data allows them to maintain appropriate expectations, seek the right academic supports at school or in the community, and better support learning at home

Data Workshop Attendance

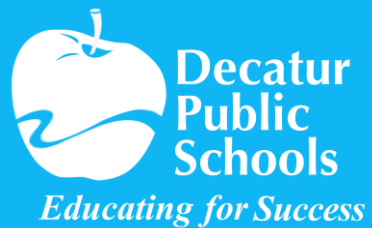
	Teachers	Instructional Specialists	Coordinators	Parents	Principals	Board Members	Total
1/15 3 PM	11	2			2		15
1/21 11 AM			1	2		1	4
1/21 1 PM				1		1	2
1/21 6 PM				3			3
1/28 9 AM							
1/28 12 PM							
1/28 5 PM							
Total	11	2	1	6	2	2	24

Data Workshop Next Steps

- Individual Student FastBridge Report sent home with student on or before January 21, 2020
- Schedule a teacher-parent conference with your child's classroom teacher to discuss how you can support improvement and/or enrichment efforts at home
- REMEMBER: IAR (Illinois Assessment of Readiness) assessment window for Elementary School starts March 11, 2020 (Spring Break), so DPS will begin IAR testing after Spring Break – **continue to support during Spring Break**
- REMEMBER: PSAT/SAT (Preliminary Scholastic Aptitude Test) assessment date for High School is April 14, 2020

Data Workshop Update

Questions?





**Decatur
Public
Schools**

Educating for Success

TRANSITIONS AUGUST 2020

BOARD OF EDUCATION PRESENTATION

JANUARY 28, 2020



BY AUGUST 2020, WE WILL ACCOMPLISH THESE OBJECTIVES:

- 1.** Enterprise Montessori and Garfield Montessori combine at Montessori Academy for Peace (formerly Thomas Jefferson M.S.)
- 2.** French STEM Academy moves to current Enterprise Elementary School, becomes American Dreamers STEM Academy
- 3.** Dennis K-8 Lab School expands into Mary French Building and makes Dennis a two-campus school
- 4.** South Shores Elementary School expands and gets AC
- 5.** Durfee Magnet School closes

BY MAY 15, 2020, WE WILL ACCOMPLISH THESE OBJECTIVES:

- 1.** Students, families, and staff at all schools will know the school they will attend in August 2020 (exception: students who move to different attendance areas during late spring and summer)
- 2.** Establish tentative framework for August 2020 bus assignments
- 3.** A complete calendar of moves will be settled and Teamster staff ready to mobilize summer moves starting in late May

CRITICAL PATH TO ACHIEVE GOALS

O'SHEA BUILDERS – CONSTRUCTION MANAGER

1. Completion of renovation of Montessori Academy for Peace in late May – *O'Shea Builders confirms we are currently on schedule to complete on time*
2. Completion of classroom addition and HVAC installation at South Shores Elementary School by August 1, 2020

TRANSITION CALENDAR (PAGE 1)

March 1 – May 31: Buildings and staff begin process of purging and packing school supplies

May 25 – May 31: Final week for teachers to complete packing classrooms after school is out

June 1 – June 8: Teamsters move Enterprise to Montessori Academy for Peace

June 8 – June 15: Custodians deep clean Enterprise before moving in American Dreamers STEM Academy; Teamsters move Garfield to Montessori Academy for Peace

TRANSITION CALENDAR (PAGE 2)

June 15 – June 22: Teamsters move American Dreamers STEM Academy teacher supplies from Mary French to former Enterprise Elementary School

June 22 – June 29: Custodians deep clean Mary French Building in preparation for Dennis Lab School supplies

June 29 – July 8: Teamsters move specified programming and grade levels from Dennis Lab School into Mary French building

July 8 – July 15: Teamsters move teachers' supplies from Durfee to new schools for those teachers

July 15 – July 22: Teamsters move all other teachers for internal moves

INFORMATION TECHNOLOGY TRANSITIONS

SUMMER WORK SCHEDULE TO MAKE DEPLOYMENT SIGNIFICANTLY MORE EFFICIENT

May 25 – May 31: Redistribute Enterprise and Garfield iPads

June 1 – June 8: Prepare iPads and carts to move from French building to new American Dreamers STEM Academy

June 8 – June 15: Prepare iPads and carts to move from Dennis Lab School to Mary French building

June 15 – June 22: Redistribute Durfee Magnet iPads and carts

CONTINGENCY PLAN

PREPARING FOR UNFORESEEN CIRCUMSTANCES

The critical date is the substantial completion of Montessori Academy for Peace in late May. If we miss this deadline, we will use this strategy to adjust:

- **2-10 Weeks Late:** Stay on schedule and place the Enterprise and Garfield furniture and teacher supplies in the Montessori gymnasium while renovations are completed

DURFEE TRANSITION

- Students from Durfee have two possibilities:
 - All Durfee student will be assigned to boundary schools
 - Students can apply to another magnet program through application process
- Magnet School Application Session will be hosted at Durfee on January 30 at 5:00 p.m.
- Parents received a letter at home with new boundary school assignments and info on magnet school application process
- A robo-call went out to parents Jan. 23 informing them of options

MONTESSORI ACADEMY FOR PEACE

- Garfield and Enterprise families were given notice of planned August 2020 move to combined Montessori Academy for Peace at former Thomas Jefferson M.S.
- Parents are submitting re-enrollment letters = helps predict availability of seats in program
- Installation of playground will begin in February, with work being done on days when weather allows – completion expected by mid-April, as PTO and family events are planned for late April and early May

AMERICAN DREAMERS STEM ACADEMY

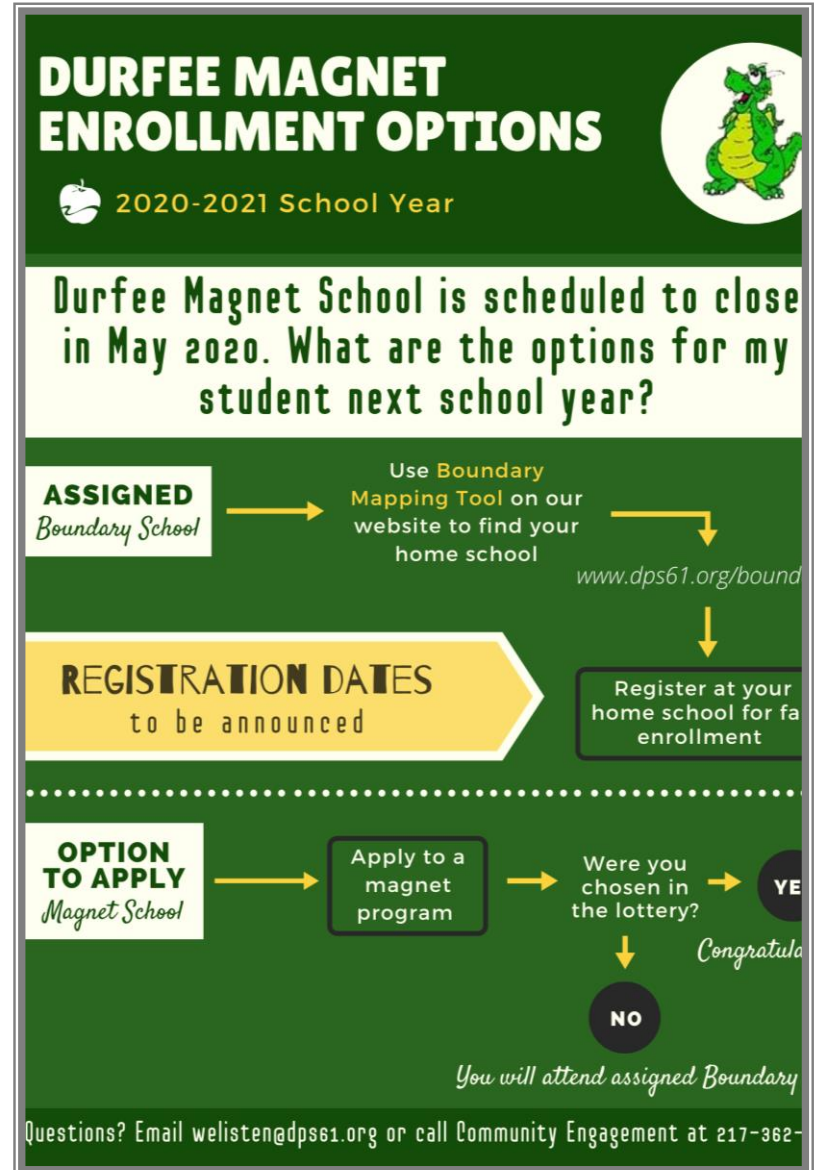
- STEM Academy administrators meeting with BLDD about design of additional space at new American Dreamers STEM Academy (currently Enterprise Elementary)
- French staff are genuinely excited about opportunity to transition to K-7 in August, and become K-8 building in 2021
- Parents also submitting re-enrollment letters = helps predict availability of seats in program

DENNIS AND SOUTH SHORES TRANSITIONS

- Students who currently live in new Dennis boundary area from South Shores, Hope, and Durfee being notified they are assigned to Dennis in August 2020
- Students who currently live in new South Shores boundary area from Dennis, Hope, and Durfee being notified they are assigned to South Shores in August 2020
- Providing families with appeal process to stay at current school

COMMUNICATIONS UPDATE

- Direct outreach: sending letters to families impacted by transitions in August 2020
- Staff emails + robocalls to parents
- Webpage as main info hub: all transition information stored at dps61.org/boundaries
 - Flowcharts for each school
 - Searchable boundary maps for August 2020 and August 2021 building assignments



PERSONNEL CONSIDERATIONS

Staff Category	Update
Teachers	Conversations with DEA, including working through Displaced Process
Teaching Assistants	Conversations with DFTA
Secretaries	Conversations with DESPA
Security and Custodians	Conversations with SEIU
Teamsters	Conversations with Teamsters; seasonal employees to assist with moves
Seasonal	Summer hiring of staff for Teamsters and possibly maintenance/custodial

QUESTIONS?





Board of Education Decatur Public School District #61

Date: January 28, 2020	Subject: Personnel Action
Initiated By: Deanne Hillman, Director of Human Resources, and the Human Resources Department	Attachments: 8 Pages of Personnel Action
Reviewed By: Dr. Paul Fregeau, Superintendent	

BACKGROUND INFORMATION:

Per Board Policy 5:30 Hiring Process and Criteria – The District hires the most qualified personnel consistent with budget and staffing requirements and in compliance with School board policy on equal employment opportunities and minority recruitment.

CURRENT CONSIDERATIONS:

All offers of employment are contingent upon the approval of the Board of Education. Accordingly, anyone who is offered and begins employment prior to the approval of the Board of Education understands that they will do so as a substitute. If the approval of the Board of Education is obtained, these substitutes will then be made whole retroactive to their first day of employment.

FINANCIAL CONSIDERATIONS:

These positions are in the budget.

STAFF RECOMMENDATION:

The Administration respectfully requests the Board of Education approve all Personnel Action Items as presented.

RECOMMENDED ACTION:

- ☒ Approval
- ☐ Information
- ☐ Discussion

BOARD ACTION:_____

To: Board of Education
From: Deanne Hillman
Human Resources Director
Date: January 23, 2020
Board Date: January 28, 2020
Re: Personnel Action

EMPLOYMENT RECOMMENDATIONS

TEACHERS:

Name	Position	Effective Date
Susan Niesman	Cross Categorical, Johns Hill	August 10, 2020

TEACHING ASSISTANT:

Name	Position	Effective Date
Ciara Bond	Care (Calm)/Recovery Room Assistant, Hope, 6.5 hours per day	January 27, 2020
Leslie Dusenbury	Life Skills Assistant, MacArthur, 6.5 hours per day	January 21, 2020
Shayla Hawkins	Care (Calm)/Recovery Room Assistant, Stevenson, 6.5 hours per day	January 21, 2020
Casey Reynders	Library Media Assistant, Durfee, 5 hours per day	January 24, 2020

SCHEDULE B:

Name	Position	Effective Date
Lyndsay Lemanczyk	Elementary Volleyball Coach, Hope Academy	January 13, 2020

POSITION LOCATION CORRECTION

TEACHER:

Name	Position	Effective Date
Arianna Lawson	Spanish, MacArthur	January 3, 2020

START DATE CORRECTION**ADMINISTRATIVE SUPPORT:**

Name	Position	Effective Date
Marie Jagger-Taylor	Arts Education Specialist, Keil	June 22, 2020

TRANSFERS**TEACHERS:**

Name	Position	Effective Date
Brianna Fink	From Grade 1, Baum to Grade 6, Baum	January 3, 2020
Molly Miller	From Instructional Specialist, Hope to Cross Categorical, French	August 10, 2020
Jamie Reed	From Cross Categorical, Hope to Cross Categorical, Muffley	August 10, 2020

TEACHING ASSISTANTS:

Name	Position	Effective Date
Janet Hall	From ECSE Assistant, Pershing, 6.5 hours per day to Life Skills Assistant, Eisenhower, 6.5 hours per day	January 21, 2020

ADMINISTRATIVE SUPPORT:

Name	Position	Effective Date
Brylan Helm	From EMS I, IT to EMS II, IT	January 20, 2020

OFFICE PERSONNEL:

Name	Position	Effective Date
Constance Palmer	From Short Term Receptionist, Stephen Decatur to Small Learning Academies Secretary, Stephen Decatur	January 27, 2020

RESIGNATIONS**ADMINISTRATOR:**

Name	Position	Effective Date
Joshua Peters	Director of Curriculum & Instruction, PDI	June 30, 2020

TEACHER:

Name	Position	Effective Date
Alison Bickel	Grade 5, Oak Grove	January 24, 2020

TEACHING ASSISTANT:

Name	Position	Effective Date
Remah Qatoum	ESL/Bilingual Assistant, Johns Hill	End of the 2019-2020 School Year
Angela Rice	LPN Assistant, School Health Services	January 31, 2020

OUTREACH PERSONNEL:

Name	Position	Effective Date
Kimberly Shaffer	Job Coach, Macon Piatt	January 18, 2020

SCHEDULE B:

Name	Position	Effective Date
Hailey Johnson	Elementary Volleyball Coach, Dennis	January 9, 2020
Brittany Morgan	High School Girls Assistant Soccer Coach, Eisenhower	January 8, 2020
Alexsandra Reynolds	High School Girls Head Soccer Coach, Eisenhower	January 9, 2020

RETIREMENTS**TEACHERS:**

Name	Position	Effective Date
Jodi Allen	Cross Categorical, SEAP	End of the 2019-2020 School Year

Claudia Clark	Cross Categorical, Stephen Decatur	January 14, 2020
Jodelle Clayton	Essential Skills, MacArthur	End of the 2019-2020 School Year
Sandra Dexter	ESL, Johns Hill	End of the 2019-2020 School Year
Jeanene Edrington	Grade 4, South Shores	End of the 2019-2020 School Year
Penny Flynn	MS Counselor, Stephen Decatur	End of the 2019-2020 School Year
Jeri Sue Krause	Grade 3, South Shores	End of the 2019-2020 School Year
Diane McIntosh	Social Worker, Stephen Decatur	End of the 2019-2020 School Year
Susan Niesman	Cross Categorical, Johns Hill	End of the 2019-2020 School Year
Mark Roberts	Life Skills, MacArthur	End of the 2019-2020 School Year
Kimberly Schafer	MS Physical Ed, Johns Hill	End of the 2019-2020 School Year
Anita Schwartz	Literacy Intervention Specialist, PDI	End of the 2019-2020 School Year
Vicki Smith	Cross Categorical, Eisenhower	End of the 2019-2020 School Year
Cathy Tinnon	Cross Categorical, Muffley	End of the 2019-2020 School Year

COMPENSATION RECOMMENDATIONS:

- The following staff members should be compensated **\$49.50** for participating in Equal Opportunity Schools on January 14, 2020 at Eisenhower:
Amanda Duckworth
Matthew Gremo
Sam Mills
Samantha Stark

- The following staff member should be compensated **\$2,850.00** for participating in the 2019 Turkey Tournament from November 26-30, 2019 at Stephen Decatur:
Mel Rustio

- The following staff members should be compensated **\$150.00** for participating in the January 3, 2020 Work Day on January 3, 2020 at Parsons:

Samantha Johnson	Karen Mercer
Courtney Odle	Bailey Cadieux
Sarah Hott	Melissa Goede
Amy Richards	Tami Browning
Ashley Faulkner	April Parpart
Julie Mower	Elizabeth Karakachos
Lisa Landacre	Kylie Hale
Natalie Click	Colleen Johnson
Rhonda Ganley	

- The following staff members should be compensated for participating in the January 3, 2020 Work Day on January 3, 2020 at Stephen Decatur:

Stephen Beller	\$150.00	Matthew Grossman	\$150.00
Thomas Beller	\$150.00	Shelby Hawkshaw	\$150.00
Debbie Boerger	\$150.00	Lisa Holmes	\$150.00
Audrey Bohannon	\$150.00	Gary Hopkins	\$150.00
Evan Briar	\$150.00	Jennifer Hopkins	\$150.00
Anne Cooper	\$150.00	Sarah Jones	\$150.00
Julie Dahlke	\$150.00	Michelle Knap	\$150.00
Sara Devore	\$150.00	Merry Lanker	\$150.00
Lori Fleming	\$150.00	Holly Lewis	\$150.00
Garold Fowler	\$75.00	Christine Lowe	\$150.00
Sarah Garrison	\$150.00	Jamie Mansfield	\$150.00
Stacy Goodman	\$150.00	Beverly Storer	\$75.00
Yolanda Minor	\$150.00	Ashley Swanson	\$150.00
April Parks	\$150.00	Melessa Tyus	\$150.00
Mark Richert	\$150.00	Angela Young	\$150.00
Tami Roberts	\$150.00	Ashley Zook	\$150.00
Ashlee Smith	\$150.00		

- The following staff members should be compensated **\$150.00** for participating in the January 3, 2020 Work Day on January 3, 2020 at Harris/Alt Ed:

Krista Hudson	Michelle Houchins
Nicole Long	Katherine Moore
Patricia Shumaker	Margret Moore
Marcy Bialeschki	Isabella Richard

- The following staff members should be compensated **\$150.00** for participating in the January 3, 2020 Work Day on January 3, 2020 at French:

Dena Flanigan	Tarika Mootrey
Carissa Craven	Christina Angle
Tara Pitt	Ben Steele
Tisha Neeley	Linda Stubblefield
Cathalyn Jones	Wayne Dunning
Jennifer Theis	Brandy Vanderberg
Sara Kelly	Jeremy King
Maria Wiggins	Alexandra Nichols
Merijha Branson	

- The following staff members should be compensated **\$150.00** for participating in the January 3, 2020 Work Day on January 3, 2020 at Baum:

Katie Hill	Jewel Grady
Tonya Bales	Judi Wood
Ashley Minton	Pamela Blades
Michelle Vanderberg	Janet Brownfield
Maggie Neilson'	Sara Barnett
Brianna Fink	Gabrielle Clifton
Megan Birt	Alison Stone
Emily Stogner	

- The following staff members should be compensated **\$150.00** for participating in the January 3, 2020 Work Day on January 3, 2020 at Pershing/RCC:

Kim Bart	Amanda Kunzeman
Courtney Barter	Karen McFadin
Tina Calhoun	Brittney Moran
Meredith Crook	Alicia Smith
Ann Eaton	Rachel Themer
Courtney Kaufman	Stephanie Whitacre
Hannah Krueger	Jaclyn Wiseman

- The following staff members should be compensated for participating in the January 3, 2020 Work Day on January 3, 2020 at Eisenhower:

Ron Lybarger	\$150.00	Jacob Christner	\$150.00
Alexandra Daggett	\$150.00	Sarah Bell	\$150.00
Katherine Busch	\$150.00	Molly Reeder Foust	\$150.00
Mike Huey	\$150.00	Michelle Bouchard	\$150.00
Pattie Brackett	\$150.00	Kacey Reinholtz	\$150.00
Jason Vicich	\$150.00	Charity Mannix	\$150.00
John Zyck	\$150.00	Penny Dunning	\$150.00
Jennifer Morrow	\$150.00	Stephanie Koster	\$150.00
Ryan Morgan	\$150.00	Mike Smothers	\$150.00

Sam Mills	\$150.00	Bret Reedy	\$150.00
Ben Sulaski	\$150.00	Casey Hannah	\$150.00
Chris Shugart	\$150.00	Sharon Lopez	\$150.00
Kevin Hale	\$150.00	Ed Walton	\$150.00
Brett Palmer	\$150.00	Dora Minnett	\$150.00
Nathan Bohannon	\$150.00	David Barista	\$150.00
Amy Thaxton	\$150.00	Steve Thompson	\$150.00
Hannah Lybarger	\$150.00	Samantha Stark	\$150.00
Rick Koetje	\$150.00	Andrew Wagers	\$150.00
Art Byczynski	\$150.00	Barbara Hausler	\$150.00
Tryis McPike	\$150.00	Thomas Donahue	\$150.00
Judy Greenwood	\$150.00	Laura Mandernach	\$150.00
Stuart Leo	\$150.00	Jacquelyn Hayes	\$150.00
Margaret Bone	\$150.00	Amanda Duckworth	\$150.00
Andrew Jones	\$150.00	Ty Douglass	\$75.00
Jeremy Moore	\$150.00	Tarin Mills	\$75.00
Stephanie Shook	\$150.00	Amanda Seider	\$75.00
Becca Massey	\$150.00		

- The following staff members should be compensated **\$150.00** for participating in the January 3, 2020 Work Day on January 3, 2020 at Hope:

Ann Downey	Alyssa Conrad
Jamie Reed	Liz Alva
Lynn Remmert	Autumn Lourash
Julie Andrews	William Miller
Lyndsay Lemanczyk	Michelle Brown
Heather Groves	Michelle Nixon
Stacey Williams	Jessica Zavada
Danyel Schwartzle	Annette Kirkpatrick
Megan Trimby	Nina Ntsimi
Chelsea Brewer	Evens Sanon
Kaycee Enyart	Deborah Rice
Molly Miller	Kara Miller
Beth Coit	Kandice Michener
Kristina Sommer	Diane Cox
Erin Miller	Brandan Abbott
Suellen Mackey	Brandon Jelks
Rajillia Sullivan	Krystina Pettit
Haley Burton	

- The following staff members should be compensated **\$150.00** for participating in the January 3, 2020 Work Day on January 3, 2020 at Durfee:

Marcy Braden	Heather Herron
Judy McGee	Mary Evans

Tammy Carver

Karen Walker

- The following staff members should be compensated **\$33.32** for participating in ILT ESSA Meeting on January 10, 2020 at Stevenson:

Olivia Wernecke

Jarry Brown

Denita Hentz

Olivia Mannelein

- The following staff members should be compensated **\$49.50** for participating in the Delivery of Services for Spec Ed Middle School Students on January 9, 2020 at Hope:

Debra Aubert

Jamie Reed

Beth Coit

Michelle Nixon

- The following staff member should be compensated **\$49.50** for participating in the CPI Refresher Instruction on November 18, 2019 at the Student Services Training Center:

Abby Steele

ASSISTANT SUPERINTENDENT OF TEACHING AND LEARNING CONTRACT
Fiscal Year 2020-2025

This Contract made and entered into this ____ day of _____, 2020 by and between the Board of Education of Decatur Public School District No. 61, Decatur, Illinois (hereinafter “the Board”) and Jeff Dase, (hereinafter “the Assistant Superintendent”), ratified at the meeting of the Board held on _____, 2020 as found in the minutes of that meeting.

IT IS AGREED:

1. Employment. The Assistant Superintendent is hereby hired and retained from July 1, 2020 to June 30, 2025, as Assistant Superintendent of Teaching and Learning.

2. Salary. The Board shall set the Assistant Superintendent’s salary. For the 2020-2021 fiscal year the amount of the Assistant Superintendent’s salary shall be not less than One Hundred Fifty-Six Thousand Seven Hundred Fifteen and 00/100 Dollars (\$156,715.00) per annum and for each subsequent year of the Contract an amount to be determined before the beginning of each subsequent contract year, but in no case shall the salary be less than the amount paid during the previous contract year. The Assistant Superintendent hereby agrees to devote such time, skill, labor and attention to his employment, during the term of this Contract, except as otherwise provided in this Contract, and to perform faithfully the duties of Assistant Superintendent for the school district and the Board as set forth in this Contract. The annual salary shall be paid in substantially equal installments in accordance with the policy of the Board governing payment of salary to other members of the professional staff. Any adjustment in salary made during the life of this Contract shall be in the form of an approved amendment and shall become a part of this Contract. It is provided, however, that by so doing, it shall not be considered that the Board has entered into a new Contract with the Assistant Superintendent, nor that the termination date of this Contract has been in any way extended unless so stated in the Board approved amendment.

3. Pension. In addition to the salary of the Assistant Superintendent as set forth hereinabove in paragraph 3, the Board shall pay 9.8901% of the salary set forth in paragraph 3 (or 9.0% deducted from the resulting gross). The resulting gross shall be computed by adding the salary in paragraph 3 to 9.8901% of the salary in paragraph 3 as an employer paid pension contribution consistent with the provisions of Internal Revenue Code section 414-h(2) and Tax Opinions 81-35 and 81-36. Such payments shall be consideration for this Contract, shall be creditable earnings for purposes of Teacher Retirement System pension calculations and the Assistant Superintendent did not have the option of choosing to receive such amount directly instead of having such contribution paid by the employer to the Teacher Retirement System of the State of Illinois.

4. T.H.I.S. From and out of the salary and pension payments of the Assistant Superintendent, as set forth hereinabove in paragraph 3, the Board shall withhold any such amount as may be required by law, on behalf of the Assistant Superintendent to the Teacher Health Insurance Security Fund.

5. Evaluation. Annually, but no later than March 1st of each year, the Superintendent or designee shall review with the Assistant Superintendent progress toward established goals and working relationships among the District Leadership Team, Departments for which Assistant Superintendent is responsible, principals, the faculty, the staff and the community, and shall consider the Assistant Superintendent’s continued employment and annual salary for the next subsequent year

(if any). A summary of the evaluation will be provided to the Assistant Superintendent in writing within 30 days following the evaluation pursuant to the District's evaluation plan for Administrators.

6. Academic Improvement and Student Performance Goals. This Contract is a performance-based contract linked to student performance and academic improvement of the District. By adoption of this Contract, the Board has found that the Assistant Superintendent has successfully met the student performance and academic improvement goals in his previous contract. The Assistant Superintendent shall meet the goals during the term of this Contract. The parties agree the goals and indicators are linked to student performance and academic improvement of the District.

Annually, the Assistant Superintendent, with the assistance of his administrative team and building level administrators, shall:

- (a) foster academic achievement among all learners in a student-centered learning environment;
- (b) establish a collaborative culture District-wide that improves the climate for learning in all schools; and
- (c) align organizational structure and resources to improve efficiency, effectiveness, and the financial health of the School District.

7. License. During the term of this Contract, the Assistant Superintendent shall furnish to the Board a valid and appropriate license to act as Assistant Superintendent in accordance with the laws of the State of Illinois and as directed by the Board.

8. Other Work. With the permission of the Superintendent in advance, The Assistant Superintendent may undertake consultative work, speaking engagements, writing, lecturing, college or university teaching, and other professional duties and obligations provided that these activities do not interfere with the effective performance of his duties as Assistant Superintendent.

9. Discharge for Good Cause. Throughout the term of this Contract, the Assistant Superintendent shall be subject to discharge for good cause provided, however, that the Board shall not arbitrarily or capriciously call for dismissal and that the Assistant Superintendent shall have the right to service of written charges, notice of hearing and a hearing before the Board. If the Assistant Superintendent chooses to be accompanied by counsel at such a hearing, all such personal expenses shall be paid by the Assistant Superintendent. Failure to comply with the terms and conditions of this Contract shall also be sufficient cause for purposes of discharge as provided in this Contract.

10. Termination by Contract. During the term of this Contract, the Board and Assistant Superintendent may mutually agree, in writing, to terminate this Contract.

11. Referrals to Assistant Superintendent. The Board collectively and individually and the Superintendent shall promptly refer all criticisms, complaints, and suggestions called to its/their attention to the Assistant Superintendent for study and recommendation.

12. Professional Activities. The Assistant Superintendent shall be encouraged to attend appropriate professional meetings at the local, state, and national levels. Within budget constraints, the costs of attendance shall be paid by the Board upon receipt of a full, itemized account of such costs.

13. Reimbursement for Use of Personal Car. The Board shall pay the Internal Revenue Service rate to the Assistant Superintendent for vouchered reimbursable mileage expenses incurred by

the Assistant Superintendent while using the Assistant Superintendent's personal vehicle for the conduct of approved District business. Reimbursement shall be pursuant to the District's policies, rules and regulations.

14. Membership Dues. The Board shall pay the cost of Assistant Superintendent's annual membership dues as provided in the document entitled Administrator and Administrative Support Staff Compensation and Benefits (December 4, 2018).

15. Medical Insurance. Assistant Superintendent shall be provided with medical insurance and medical insurance options as provided in the document entitled Administrator and Administrative Support Staff Compensation and Benefits (December 4, 2018).

16. Life Insurance. Assistant Superintendent shall be provided with life insurance as provided in the document entitled Administrator and Administrative Support Staff Compensation and Benefits (December 4, 2018).

17. Vacation. Assistant Superintendent shall be provided with vacation days as provided in the document entitled Administrator and Administrative Support Staff Compensation and Benefits (December 4, 2018).

18. Sick Leave and Personal Leave. Assistant Superintendent shall be provided with sick leave and personal leave days as provided in the document entitled Administrator and Administrative Support Staff Compensation and Benefits (December 4, 2018).

19. Disability. Should the Assistant Superintendent be unable to perform the duties and obligations of this Contract by reason of illness, accident or other cause beyond the Assistant Superintendent's control and such disability exists after the exhaustion of accumulated leave days and vacation days during any school year, the Board, in its discretion, may make a proportionate deduction from the salary stipulated. If such disability continues for sixty (60) days after the exhaustion of accumulated leave days (including FMLA) and vacation days during any school year, or if such disability is permanent, irreparable or of such nature as to make the performance of the Assistant Superintendent's duties impossible, the Board, at its option, may terminate this Contract, whereupon the respective duties, rights and obligations of the parties shall terminate. The Assistant Superintendent shall provide medical evidence of illness to the Board President upon request.

20. Criminal Records Check. Pursuant to 105 ILCS 5/10-21.9, Boards of Education are prohibited from knowingly employing a person who has been convicted of committing or attempting to commit the named crimes therein. If the fingerprint based criminal records check required by Illinois law is not completed at the time this Contract is signed, and any subsequent investigation or report reveals there has been such a conviction, this Contract shall immediately become null and void.

21. Notice. Any notice required under this Contract shall be in writing and shall become effective on the day of mailing thereof by first class, registered or certified mail, postage prepaid, addressed:

To the Board:
President, Board of Education
Decatur School District No. 61
Keil Administrative Center
101 W. Cerro Gordo Street
Decatur, IL 62523

To the Assistant Superintendent:
Jeff Dase
last known address

22. Headings. Paragraph headings and numbers have been inserted for convenience of reference only, and if there shall be any conflict between any such headings or numbers and the text of this Contract, the text shall control.

23. Contract Extension. At the end of any year of this Contract, the Board and Assistant Superintendent may mutually agree to extend the employment of the Assistant Superintendent for a multi-year period of up to five (5) years. In such event, the Board shall take specific action to discontinue this Contract and enter into a multi-year Contract of Employment as allowed by law. Notwithstanding the foregoing, prior to April 1 of the year in which this Contract expires, the Board shall take action to extend or not to extend the terms of this Contract for one additional year, and shall notify the Assistant Superintendent in writing of such action. Failure of the Board to take such action shall extend this Contract for five (5) additional years.

24. Residency. The Assistant Superintendent's residency within the boundaries of the District was required at the time of his employment and shall be required during the entire term of his employment by the District. Assistant Superintendent established residency within the political boundaries of the District prior to assuming his duties in the district. Failure to establish and maintain residency within the political boundaries of the school district shall be deemed material breach of contract and shall be sufficient cause to terminate this Contract.

25. Copies of Contract. This Contract may be executed in one or more counterparts, each of which shall be considered an original, and all of which taken together shall be considered one and the same instrument.

26. Severability. It is understood and agreed by the parties that if any part, term, or provision of this Contract is held by the courts to be illegal or in conflict with any law of the State of Illinois, the validity of remaining portions or provisions shall not be affected, and the rights and obligations of the parties shall be construed and enforced as if the Contract did not contain the particular part, term, or provision held to be invalid.

27. Jurisdiction. This Contract has been executed in the State of Illinois, and shall be governed in accordance with the laws of the State of Illinois in every respect.

28. Complete Understanding. This Contract contains all the terms agreed upon by the parties with respect to the subject matter of this Contract and supersedes all prior agreements, arrangements, and communications between the parties, whether oral or written.

29. Relevant Law. This Contract is authorized under the provisions of 105 ILCS 5/10-23.8a.

IN WITNESS WHEREOF, the parties have caused this Contract to be executed in their respective names; and in the case of the Board, by its President and attested to by its Secretary, on the day and year first above written.

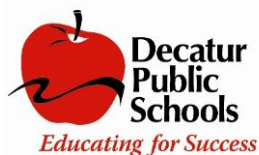
Assistant Superintendent

**Board of Education
Decatur Public School District No. 61**

By: _____
President

ATTEST:

Secretary



Board of Education Decatur Public School District #61

Date: January 28, 2020	Subject: Naming of Schools (French, Dennis, Garfield/Enterprise, Phoenix and Hope)
Initiated By: The Naming Committee	Attachments: None
Reviewed By: Dr. Paul Fregeau, Superintendent	

BACKGROUND INFORMATION:

The Naming Committee presented its recommendation at the January 14, 2020, Board of Education meeting, following name selection processes at each school.

CURRENT CONSIDERATIONS:

Per DPS Policy 4:150 – Facility Management and Building Programs, “Any request to name or rename an existing facility should be submitted to the Board. When a facility is to be named or renamed, the Board President will appoint a special committee to consider nominations and make a recommendation, along with the supporting rationale, to the Board. The Board will make the final selection.”

FINANCIAL CONSIDERATIONS:

TBD (signage and printed materials at each newly named school)

STAFF RECOMMENDATION:

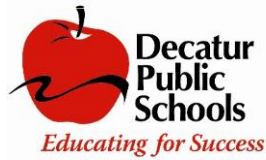
The Administration respectfully requests that the Board of Education approve the Recommendation from the Naming Committee for the following buildings:

- French STEM Academy to **American Dreamers STEM Academy**
- **Dennis Lab School: Mosaic Campus and Kaleidoscope Campus**
- Garfield and Enterprise Montessori Programs to **Montessori Academy for Peace**
- Phoenix Academy/SEAP to **William Harris Learning Academy**
- **Hope Academy (remains the same)**

RECOMMENDED ACTION:

- ☒ Approval
☐ Information
☐ Discussion

BOARD ACTION:_____



Board of Education Decatur Public School District #61

Date: January 28, 2020	Subject: Building Transitions Beginning 2020-2021 School Year and Closures at the End of 2019-2020 School Year
Initiated By: Dr. Paul Fregeau, Superintendent	Attachments: Power Point Slides
Reviewed By: Dr. Paul Fregeau, Superintendent	

BACKGROUND INFORMATION:

During the November 19, 2019 Board of Education meeting, the Executive Cabinet presented recommendations pertaining to consolidations/transitions and closures throughout District 61. This goal aligns with the current five-year Strategic Plan and the 2019-2020 Balanced Scorecard.

During this process, the main goal was to improve educational programs by utilizing facilities to their maximum capacity, therefore, Administration thoroughly reviewed and evaluated the existing educational programs with consideration of the current and possible future student enrollment. Administration also considered the costs district-wide along with immediate programming needs for our students for the 2020-2021 school year and beyond. After much deliberation, school transitions and closures were finalized.

CURRENT CONSIDERATIONS:

In accordance with Administrative Procedure 4:150-APDI Opening or Closing an Attendance Center, Administration presented a recommendation to regarding building closures and transitions/consolidations during the November 19, 2019 regular Board of Education meeting. Final action on the recommendation shall be taken by the Board no later than its last regular meeting in February. Once the recommendation was made, time will be allowed for members of the public to make brief statements of not more than three (3) minutes in length.

FINANCIAL CONSIDERATIONS:

None at this time??

STAFF RECOMMENDATION:

The Administration respectfully requests the Board of Education approve the following recommendations:

- 1) Close Durfee Elementary School, Southeast Elementary School and Garfield Elementary School Buildings as Attendance Centers at the end of the 2019-2020 School Year.
- 2) Consolidate Enterprise Montessori and Garfield Montessori to the Thomas Jefferson Building beginning the 2020-2021 School Year.
- 3) The current Dennis Laboratory School will be a “Dual Campus” at the current Dennis Lab School and French Building beginning the 2020-2021 School Year.
- 4) The current French Academy School will move to the Enterprise Building beginning the 2020-2021 School Year.

RECOMMENDED ACTION:

- ☒ Approval
- ☐ Information
- ☐ Discussion

BOARD ACTION: _____



**Decatur
Public
Schools**

Educating for Success

Achieving
Strategic Plan
& Balanced
Scorecard
Goals



BUILDING TRANSITIONS

2020-2021 School Year

**Board of Education Meeting
January 28, 2020
Dr. Paul Fregeau, Superintendent**

BUILDINGS OPEN FOR 2020-21 SCHOOL YEAR

Eisenhower High School	1200 S. 16th Street	9-12
MacArthur High School	1499 W. Grand Avenue	9-12
Stephen Decatur Middle School	1 Educational Park	7-8
Montessori Academy for Peace	4735 E. Cantrell Street	PreK-8
Dennis Lab School (2 locations) <ul style="list-style-type: none">○ Mosaic Campus○ Kaleidoscope Campus	1499 W. Main Street 520 W. Wood Street	PreK-8 PreK-8
Hope Academy	955 N. Illinois Street	K-8

BUILDINGS OPEN FOR 2020-21 SCHOOL YEAR

Johns Hill Magnet School	1025 E. Johns Avenue	K-8
American Dreamers STEM Academy	2115 S. Taylor Road	K-7
Pershing Early Learning Center	2912 N. University Avenue	PreK
PreK at Richland Community College	1 College Park	PreK
Baum Elementary School	801 S. Lake Ridge	PreK-6
Franklin Elementary School	2400 N. Summitt Avenue	K-6
Muffley Elementary School	88 S. Country Club Road	K-6

BUILDINGS OPEN FOR 2020-21 SCHOOL YEAR

Oak Grove Elementary School	2160 W. Center Street	PreK-6
Parsons Elementary School	3591 N. MacArthur Road	K-6
South Shores Elementary School	2500 S. Franklin Street	K-6
Stevenson Elementary School	3900 N. Neeley Avenue	K-6
William Harris Learning Academy	620 E. Garfield Avenue	K-12



**Durfee
Elementary School**



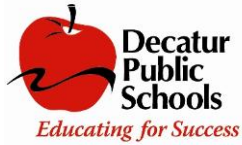
**Southeast
Elementary School**



**Garfield
Elementary School**

BUILDINGS CLOSED FOR 2020-21 SCHOOL YEAR





Board of Education Decatur Public School District #61

Date: January 28, 2020	Subject: Seeking permission to allow Administration and BLDD to seek bids for the construction of the new Johns Hill K-8 Magnet School.
Initiated By: Dr. Fred Bouchard, Assistant Superintendent of Support Services	Attachments:
Reviewed By: Dr. Paul Fregeau, Superintendent	

BACKGROUND INFORMATION:

The next step in the Decatur Public Schools BOLD Plan is the construction of the new Johns Hill K-8 Magnet School. The new Johns Hill is scheduled to be completed and prepared to open for student occupancy in August 2021.

CURRENT CONSIDERATIONS:

The BOLD Facility Plan accounts for the construction of the new Johns Hill K-8 Magnet School. We are requesting BLDD to also seek bids and alternate bids for the new school. This work is scheduled to be complete by August 1st, 2021.

FINANCIAL CONSIDERATIONS:

Funding for this project will be paid from Fund 60 and Fund 90 and as part of the DPS Bold Facility Plan. \$31.5 million dollars were allocated for this project from Fund 60 and, where appropriate, selected portions of this project are associated with dollars from previously approved Health Life Safety Amendments.

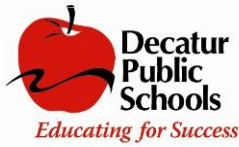
STAFF RECOMMENDATION:

The Administration respectfully requests the Board of Education grant permission for BLDD and Administration to Seek Bids for the Construction of the new Johns Hill K-8 Magnet School as presented.

RECOMMENDED ACTION:

- ☒ Approval
- ☐ Information
- ☐ Discussion

BOARD ACTION: _____



Board of Education Decatur Public School District #61

Date: January 28, 2020	Subject: Seeking permission to allow BLDD and O'Shea to enter into an agreement for the design of pre-caste paneling, secure a manufacturing placement for pre-caste panels and to select the exterior colors for the new Johns Hill Magnet School.
Initiated By: Dr. Fred Bouchard, Assistant Superintendent of Support Services	Attachments: Pre-caste Agreement
Reviewed By: Dr. Paul Fregeau, Superintendent	

BACKGROUND INFORMATION:

The next step in the Decatur Public Schools BOLD Plan is addressing the pre-construction details for Johns Hill School. The first step will be to secure the design of pre-caste paneling and manufacturing placement for the extended lead time required for pre-caste panels. A committee of Johns Hill stakeholders met previously and agreed with the exterior colors of the panels.

CURRENT CONSIDERATIONS:

Due to the long lead time for pre-caste panels BLDD and O'Shea Builders have requested to move forward with the design process of panels and to secure a bed for the manufacturing of the panels. This provides insurance for the pre-caste company for their investment during the design process.

FINANCIAL CONSIDERATIONS:

Funding for this project will be paid from Fund 60 and Fund 90 and as part of the DPS Bold Facility Plan. \$31.5 million dollars were allocated for this project from Fund 60 and, where appropriate, selected portions of this project are associated with dollars from previously approved Health Life Safety Amendments.

STAFF RECOMMENDATION:

The Administration respectfully requests the Board of Education grant permission to allow BLDD and O'Shea to enter into an Agreement for the Design of Pre-caste Paneling, to Secure a Manufacturing Placement for Pre-caste Panels and to move forward with the Color Selection of the Exterior panels for the new Johns Hill Magnet School as presented.

RECOMMENDED ACTION:

- ☒ Approval
- ☐ Information
- ☐ Discussion

BOARD ACTION: _____

AMENDMENT TO AIA DOCUMENT A133-2009

STANDARD FORM OF AGREEMENT BETWEEN OWNER AND CONSTRUCTION
MANAGER AS CONSTRUCTOR WHERE THE BASIS OF PAYMENT IS THE COST OF
THE WORK PLUS A FEE WITH A GUARANTEED MAXIMUM PRICE

WHEREAS, on June 27, 2019, Decatur Public Schools District 61 (“the District”), as Owner, entered into a Standard Form of Agreement Between Owner and Construction Manager as Constructor Where the Basis of Payment is the Cost of the Work Plus a Fee with a Guaranteed Maximum Price with Harold O’Shea Builders, Inc. (“O’Shea”), as Construction Manager (“the Agreement”); and

WHEREAS, the parties recognize from a schedule standpoint the benefit of securing shop drawings from precast concrete manufacturers as soon as possible; and

WHEREAS, the parties desire to amend the Agreement to provide that Owner shall authorize O’Shea up to \$25,000 for the purchase of precast concrete manufacturer’s shop drawings during the Preconstruction Phase and prior to issuance of the Guaranteed Maximum Price Amendment to the Agreement, and which amount shall be considered Cost of the Work; and

WHEREAS, Section 12.1 provides that this Agreement may be amended by written instrument signed by both Owner and Construction Manager.

NOW THEREFORE, in accordance with Section 12.1 of the Agreement, and in consideration of the mutual covenants contained herein and other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the parties agree to the amend Section 11.5 of the Agreement effective as of January __, 2020, by adding the following:

11.5.1 Notwithstanding anything in this Agreement to the contrary, Owner authorizes Construction Manager up to \$25,000 for the purchase of precast concrete manufacturer’s shop drawings during the Preconstruction Phase and prior to issuance of the Guaranteed Maximum Price Amendment to the Agreement, and which amount shall be considered Cost of the Work.

IN WITNESS WHEREOF, the parties hereto have caused this Amendment to be executed and effective as of the date first written above.

OWNER:

DECATUR PUBLIC SCHOOLS DISTRICT 61

By:_____

Dated:_____

CONSTRUCTION MANAGER:

HAROLD O'SHEA BUILDERS, INC.

By: Michael E. O'Shea, President

Dated:_____

**DECATUR DISTRICT 61 BOARD OF EDUCATION
REGULAR MEETING MINUTES**

DATE/TIME: January 14, 2020

4:00 PM

LOCATION: Keil Administration Building
3rd Floor Conference Room

PRESENT: Beth Nolan, President
Kendall Briscoe
Regan Lewis
Andrew Taylor
Courtney Carson, Vice President
Beth Creighton
Dan Oakes

STAFF: Superintendent Dr. Paul Fregeau, Board Secretary Melissa Bradford, Attorney Brian Braun and others

President Nolan called the meeting to order at 4:00 PM.

<u>TOPIC</u>	<u>DISCUSSION</u>	<u>ACTION</u>
Call for Closed Executive Session	President Nolan called the meeting to order and moved into Closed Executive Session to discuss the appointment, employment, compensation, discipline, performance or dismissal of specific employees of the public body, and discussion of collective negotiating matters between the Board and representatives of its employees, seconded by Mr. Taylor.	Board moved to Closed Executive Session at 4:00 PM.
	Hearing no questions, President Nolan called for a Roll Call Vote: Aye: Oakes, Lewis, Creighton, Briscoe, Carson, Nolan, Taylor Nay: None Roll Call Vote: 7 Aye, 0 Nay, 0 Absent	
Return to Open Session	President Nolan motioned to return to Open Session, seconded by Mr. Oakes. All were in favor.	Returned to Open Session at 6:30 PM.
Open Session Continued	President Nolan noted that the Board of Education had been in Closed Executive Session to discuss the appointment, employment, compensation, discipline, performance or dismissal of specific employees of the public body, and discussion of collective negotiating matters between the Board and representatives of its employees. No action was taken during Closed Executive Session.	
Pledge of Allegiance	President Nolan led the Pledge of Allegiance.	
Student Ambassadors	President Nolan noted that Student Ambassadors Loren Lindsey and Londarius Hayes were present.	Information only.
Approval of Agenda, January 14, 2020	Superintendent Fregeau recommended the Board approve the January 14, 2020 Open Session Board Meeting agenda as presented. President Nolan noted that Vice President Carson had to leave the Open Session Board Meeting, but he wanted to vote on the Boundary Recommendations for	Agenda was approved as presented.

TOPIC	DISCUSSION	ACTION
	Decatur Public School District 61 from the Boundary Committee. Therefore, the order of the Open Session Agenda was recommended with that modification.	
	Mr. Oakes moved to approve the recommendation, seconded by Mrs. Briscoe. All were in favor.	
Boundaries for DPS 61	<p>Superintendent Fregeau recommended the Board approve the Boundary Recommendations for Decatur Public School District 61 (Roll Call Item C.) as presented.</p> <p>Mr. Oakes moved to approve the recommendation, seconded by Vice President Carson. Hearing no questions, President Nolan called for a Roll Call Vote: Aye: Carson, Creighton, Taylor, Briscoe, Oakes, Lewis, Nolan Nay: None Roll Call Vote: 7 Aye, 0 Nay, 0 Absent</p> <p>The boundaries were officially changed for the first time in twenty-five years.</p>	<p>Motion carried. Boundaries for DPS 61 were approved as presented.</p>
Public Participation	<p>President Nolan noted that during Public Participation, the Board of Education asked for the following:</p> <ul style="list-style-type: none"> • Identify oneself and be brief. • Comments should be limited to 3 minutes. • During any Board of Education meeting and public participation, Board Members do not respond and/or comment to public comments. <p>Michelle Brown, DPS Staff, spoke to the Board regarding some issues at Hope Academy and the need for certified staff in the building.</p> <p>Beckah Novak, DPS Staff, spoke to the Board regarding the kindergarten students in the Harris Alternative Education Program. She asked the Board to allow them to help with solutions and not work against them.</p> <p>Kristina Sommer, DPS Staff, spoke to the Board regarding the needs at Hope Academy; the concerns were heard by administration and the Board Members. She would like to help and support solutions for Hope Academy.</p> <p>Heather Briggs, DPS Parent, spoke to the Board regarding the vacancies throughout the District; there were issues in special education too. She noted the hard work of the Teaching Assistants.</p> <p>Sean Briggs, DPS Student, spoke to the Board and thanked President Nolan and Superintendent Fregeau for attending his basketball game. Heather Briggs noted that TAs coach the special education basketball team(s). She asked them to treat people how they would want to be treated.</p>	Information only.

TOPIC	DISCUSSION	ACTION
Public Participation Continued	Kristina Donley, DPS Staff, spoke to the Board regarding the mis-use or non-use of the Alternative Education Program. She stated that she had been assaulted by students only. and the merger of Hope/Harris could be the cause of some of the incidents. She would like for administration to review alternative education referrals more thoroughly and to stop rejecting them. Alternative education should be used to help students find success in a nontraditional environment.	Information
	Carie Hughes, DPS Staff and Parent, spoke to the Board regarding the effectiveness of the literacy experts and Instructional Specialists. They directly and indirectly impact students instructionally.	
	Paula Busboom, President of Decatur Federation of Teaching Assistants, spoke to the Board regarding listening and collaboration. She stated that the Teaching Assistants still do not have a contract and that she would be retiring in May 2020. She stated that they were currently waiting on a date to go back to the bargaining table.	
	Priscilla Palmer, Community Member, spoke to the Board regarding the interest and commitment of Delta Sigma Theta Sorority Inc. to assist staff and students at Hope Academy and District 61.	
Board and/or Other Committee Reports	Canzetta Jackson, DPS parent, spoke to the Board regarding the boundary recommendations and that they were secretly segregating students, which sets them up for failure versus success. She stated that some staff, that were directed to possibly assist with Hope, were refusing and that is grounds for termination, per the contract.	
	Mrs. Creighton noted that the Schedule B Committee will be meeting on Wednesday, January 15, 2020 and that the Policy Committee met and discussed policies that will be recommended for approval.	Information only.
	President Nolan noted that DPS 61 will be the home of the Jerry Dawson Civic Leader Institute, due to a gift from Howard Buffett. This will result in great pathway successes for our students.	
	Mrs. Creighton noted that she attended the Stephen Decatur Middle School PTO meeting and they were looking for additional support. Their next meeting is scheduled for Wednesday, January 29 th , at 5:30pm. She also thanked Principal Ann Mathieson and Enterprise for their assistance with the Learning Walk.	
	Mrs. Briscoe thanked and recognized Amber Carr for leading the PTO at SDMS. She also thanked Priscilla Palmer for her sorority's interest in assisting with needs in our schools.	
	President Nolan noted that she attended the kickoff to the Parent Leadership Training Institute.	

TOPIC	DISCUSSION	ACTION
Student Ambassador's	None at this time.	Information only.
Board Discussion Naming of Buildings	<p>President Nolan presented the naming of buildings recommendations from the Naming Committee (see attached). She explained the process and presented the results as follows:</p> <ul style="list-style-type: none"> • French STEM Academy recommended American Dreamer STEM Academy. • Dennis Lab School will keep the same school name, but they recommended to name the two campuses: Mosaic Campus (current Dennis location) and Kaleidoscope Campus (French location). • Garfield & Enterprise Montessori Programs recommended Montessori Academy for Peace. • Phoenix Academy/SEAP Programs recommended William Harris Learning Academy. • At this time, Hope Academy and Stephen Decatur Middle School will keep the same school names. <p>The school names will be recommended for approval during the January 28, 2020 Board of Education meeting.</p>	Information only.
Supt's Reports Alternative Education Update	<p>Kelley Morrison, K-6th Grade Principal at Harris Alternative Education, and Jeff Dase, Assistant Superintendent of Teaching and Learning, presented an update on K-6th grades alternative education (see attached). She also discussed the process regarding admittance into alternative education. Once admitted, there is a goal-setting meeting (behavior, academic and FastBridge progress monitoring) based on the needs of the students. Academic and behavioral growth are monitored throughout their stay in the Alternative Education Program. Once a student reaches the targeted success rate, a transition back into the home school will be discussed.</p> <p>Courtney Settles, 7-12th Grade Principal at Harris Alternative Education, and Jeff Dase, Assistant Superintendent of Teaching and Learning, presented an update on 7-12th grades alternative education (see attached). He also discussed the schedules and the benefits for students while in the program. There were several additional resources and community partnerships made available to students, as needed. Some of the challenges were vacancies, student motivation and space.</p> <p>Mr. Dase noted that students were transitioning back to their home schools, therefore, their needs were being met with a solid education. It is a viable resource in the District. The Alternative Education staff shows their commitment to the students.</p>	Information only.
Student Achievement Data Update	<p>Teri Moore, Assessment Administrator, and Jeff Dase, Assistant Superintendent of Teaching and Learning, presented a Student Achievement Data update (see attached). Mr. Dase noted that there were single digit declines and room for improvement. The District should be able to see student growth by the end of the school year.</p>	Information only.

TOPIC	DISCUSSION	ACTION
	<p>Mr. Dase noted that there will be Data Parent meetings at the Professional Development Institute (PDI) Building, 601 N. Church Street as follows:</p> <ul style="list-style-type: none"> January 21, 2020 – 11:00am, 1:00pm and 6:00pm January 28, 2020 – 9:00am, 12:00pm and 5:00pm <p>The District asked for parent participation so that they would understand and receive a better understanding of their student's data. This would assist parents with their student's academic needs at home as well. A student's teacher knows them best and would be able discuss the resources needed to increase their academic achievement.</p>	
First Read: 2020-2021 DPS District School Calendar	<p>Deanne Hillman, Director of Human Resources, presented a first reading of the 2020-2021 Decatur Public School District 61 School Calendar (see attached). The proposed calendar consisted of the following:</p> <ul style="list-style-type: none"> 176 – State-mandated Instructional Days 185 – Days in DEA Contract, including Emergency Days 1 – Full-day PLC 6 – Half-day PLC <p>The first full day of student attendance would be August 12, 2020.</p> <p>Early release days had not been discussed with the team.</p> <p>President Nolan noted that she was concerned with starting school on August 12, 2020 due to the number of moves and transitions that will take place before the new school year.</p> <p>Mrs. Creighton asked if they kept track of the number of attendees for the optional teacher work day. Mrs. Hillman replied that she would know at a later date.</p> <p>Mrs. Creighton asked for feedback on the focus period during the early release days from the high schools. Dr. Bouchard replied that would look into it. She also asked for the Student Ambassadors to look into the feedback as well.</p> <p>The final recommendation for the Decatur Public School District 61 2020-2021 School Calendar will be submitted for approval during a February 2020 Board of Education meeting.</p>	Information only.
First Read: School Board Policies Update	<p>Dr. Todd Covault, Chief Operational Officer, presented first reading of updates (see attached) to the following School Board Policies:</p> <ul style="list-style-type: none"> 6:60 Instruction – Curriculum Content 6:150 Instruction – Home and Hospital Instructions 6:300 Instruction – Graduation Requirements 7:20 Students – Harassment of Students Prohibited 7:150 Students – Agency and Police Interviews 7:270 Students – Administering Medicines to Students 	Information only.

TOPIC	DISCUSSION	ACTION
	The updates to the policies will be recommended for approval during the January 28, 2020 Board of Education meeting.	
Personnel Action Items	<p>Superintendent Fregeau recommended the Board approve the Personnel Action Items listed in the Memo from Deanne Hillman, Director of Human Resources as presented.</p> <p>Mr. Oakes moved to approve the recommendation, seconded by Mrs. Briscoe. Hearing no questions, President Nolan called for a Roll Call Vote: Aye: Taylor, Oakes, Briscoe, Lewis, Nolan Nay: None Absent: Carson Abstain: Creighton Roll Call Vote: 5 Aye, 0 Nay, 1 Absent, 1 Abstain</p>	<p>Motion carried. Personnel Action Items were approved as presented.</p>
Staff MacBook Refresh	<p>Superintendent Fregeau recommended the Board approve the Staff MacBook Refresh as presented.</p> <p>Mr. Taylor moved to approve the recommendation, seconded by Mrs. Briscoe. Hearing no questions, President Nolan called for a Roll Call Vote: Aye: Nolan, Taylor, Briscoe, Lewis, Creighton, Oakes Nay: None Absent: Carson Roll Call Vote: 6 Aye, 0 Nay, 1 Absent</p>	<p>Motion carried. Staff MacBook Refresh was approved as presented.</p>
Bids for Additions and Alternates for South Shores	<p>Superintendent Fregeau recommended the Board approve for BLDD and O'Shea Construction to Proceed with Seeking Bids for Construction Additions and Alternates for South Shores Elementary School as presented.</p> <p>Mrs. Creighton moved to approve the recommendation, seconded by Mrs. Briscoe. Hearing no questions, President Nolan called for a Roll Call Vote: Aye: Oakes, Lewis, Briscoe, Creighton, Taylor, Nolan Nay: None Absent: Carson Roll Call Vote: 6 Aye, 0 Nay, 1 Absent</p>	<p>Motion carried. Seeking of Bids for Construction Additions and Alternates were approved as presented.</p>
Consent Items	<p>For the record, President Nolan asked to vote on letters N. Award the Baum Elementary School Roof Repair and O. Award the Oak Grove Elementary School Roof Repair separately (together) from the below Consent Items.</p> <p>Superintendent Fregeau recommended the Board approve the remaining Consent Items as presented.</p> <p>A. Minutes: Open/Closed Meetings December 10, 2019, Open/Closed Special Meeting December 13, 2019 and Special Open Work Session Meeting December 17, 2019</p>	<p>Motion carried. The Consent Items were approved as presented.</p>

TOPIC	DISCUSSION	ACTION
B. Bills		
C. Financial Conditions Reports (November 2019 and December 2019)		
D. Treasurer's Reports (November 2019 and December 2019)		
E. Freedom of Information Report		
F. Pershing Early Learning Center Fundraiser		
G. Job Descriptions:		
	<ul style="list-style-type: none"> • Student Council Advisor (Elementary) • Yearbook Advisor (Middle School and High School) 	
H. Approval of School Board Policies (2:20, 2:100, 2:105, 2:110, 2:200, 2:260, 4:15, 4:30, 4:60, 4:80, 4:150, 5:10, 5:20, 5:30, 5:50, 5:90, 5:120, 5:250, 5:260, 5:290, 5:330 and 8:30)		
I. Purchase of Two (2) 2020 Transit Eight (8) Passenger Vans		
J. Purchase of Two (2) 2020 Transit Cargo Vans		
K. Proceed with the Design Work (Library/Office Conversion) for Dennis Laboratory School		
L. Proceed with the Design Work at the Enterprise Building		
M. Maintenance Grant Application from ISBE Applied Towards Health/Life/Safety Amendment for Replacement of the Coke-Cadillac (Alternative Education) Building's HVAC		
N. Award the Baum Elementary School Roof Repair		
O. Award the Oak Grove Elementary School Roof Repair		
P. Re-heat Retrofit Installation of Controllers and Reprogramming of 144 Bard Units at Eisenhower and MacArthur High Schools		

Mrs. Lewis moved to approve the recommendation, seconded by Mrs. Briscoe.

Hearing no questions, President Nolan called for a Roll Call Vote:

Aye: Briscoe, Taylor, Lewis, Creighton, Nolan, Oakes

Nay: None

Absent: Carson

Roll Call Vote: 6 Aye, 0 Nay, 1 Absent

Consent Items N. and O.

Superintendent Fregeau recommended the Board approve the below Consent Items: Motion carried.
 N. Award the Baum Elementary School Roof Repair Consent Items
 O. Award the Oak Grove Elementary School Roof Repair N. Baum Roof
 Mr. Oakes moved to approve the recommendation, seconded by Mrs. Briscoe. Repair and O.
 Oak Gove Roof
 Repair were
 approved as
 presented.
 President Nolan asked for information regarding the contractors that were awarded the bids. Steve Kline, Director of Buildings and Grounds, replied that Section C of Baum was approved by ISBE to use HLS funds. The public bid went out and the low-bidder was awarded. The District looked for the most cost-effective solution for Oak Grove's partial roof. It has been previously patched several times. Under the contract for roofing maintenance, Tremco submitted a quote of \$15,481.08. This item was submitted to inform the Board only.

____ TOPIC _____	____ DISCUSSION _____	____ ACTION _____
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Hearing no questions, President Nolan called for a Roll Call Vote:

Aye: Lewis, Oakes, Creighton, Briscoe, Nolan, Taylor

Nay: None

Absent: Carson

Roll Call Vote: 6 Aye, 0 Nay, 1 Absent

Announcements The Board of Education sends condolences to the families of:

Information only.

Tariq L. Houston, who passed away Tuesday, December 31, 2019. Tariq was a student in Decatur Public Schools.

Lori Danner, who passed away Thursday, January 02, 2020. Mrs. Danner was a Small Learning Community Secretary at Stephen Decatur Middle School and former Pershing Pre-K Secretary in the Decatur Public Schools.

Marcia Wagner, who passed away Sunday, January 12, 2020. Mrs. Wagner was the wife of Scott Wagner, Teaching Assistant at Eisenhower High School.

Important Dates

January 18 Dr. Martin Luther King Jr. Annual Luncheon

– The Decatur Club at 12:00 PM

– Doors Open at 11:15 AM; Program Immediately Following Luncheon

20 Dr. Martin Luther King Jr. Holiday

– **NO SCHOOL and District Offices are Closed**

Information only.

NEXT MEETING

The public portion of the next regular meeting of the Board of Education will be at 6:30 PM, Tuesday, January 28, 2020 in the 1st Floor Board Room at the Keil Administration Building.

Adjournment

President Nolan asked for a motion to adjourn the Open Session Meeting. Mr. Oakes motioned, seconded by Mrs. Lewis. All were in favor.

Board adjourned at 8:31 PM.

Beth Nolan, President

Melissa Bradford, Board Secretary

**DECATUR DISTRICT 61 BOARD OF EDUCATION
SPECIAL OPEN MEETING MINUTES**

DATE/TIME: January 16, 2020

7:00 AM

LOCATION: Keil Administration Building
3rd Floor Conference Room

PRESENT: Beth Nolan, President
Kendall Briscoe (audio 7:36 AM)
Regan Lewis (arrived 7:08 AM)

Courtney Carson, Vice President
Beth Creighton
Dan Oakes

ABSENT: Andrew Taylor

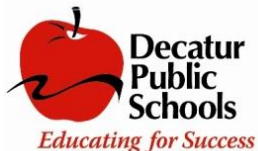
STAFF: Superintendent Dr. Paul Fregeau, Board Secretary Melissa Bradford, Attorney Brian Braun and others

President Nolan called the meeting to order at 7:00 AM

TOPIC	DISCUSSION	ACTION
Call for Closed Executive Session	President Nolan called the meeting to order and moved to go into Closed Executive Session to conduct a student suspension review, an employee discipline hearing, pending and/or imminent litigation and discussion of collective negotiating matters between the Board and representatives of its employees, seconded by Vice President Carson.	Board moved to Closed Executive Session at 7:00 AM.
	Hearing no questions, President Nolan called for a Roll Call Vote: Aye: Oakes, Carson, Creighton, Nolan Nay: None Absent: Briscoe (audio at 7:36 AM), Lewis (arrived 7:08 AM), Taylor Roll Call Vote: 4 Aye, 0 Nay, 3 Absent	
Return to Open Session	President Nolan moved to return to Open Session to take action on the student suspension review, seconded by Mrs. Creighton. All were in favor.	Board returned to Open Session at 7:22 AM.
<u>Student Suspension Review</u> #901066	Superintendent Fregeau recommended that the Board of Education “authorize the issuance of a decision in the suspension review for Student #901066 consistent with the findings from the Hearing Officer’s Report, and that Student #901066’s Suspension be expunged from the Student’s record. Mr. Oakes moved to approve the recommendation, seconded by Mrs. Lewis. Hearing no further discussion, President Nolan called for a Roll Call Vote: Aye: Nolan, Carson, Lewis, Creighton, Oakes Nay: None Absent: Briscoe (audio at 7:36 AM) and Taylor Roll Call Vote: 5 Aye, 0 Nay, 2 Absent	Motion carried. Student #901066 suspension was approved to be expunged from student record as presented.

TOPIC	DISCUSSION	ACTION
Return to Closed Session	<p>President Nolan called the meeting to order and moved into Closed Executive Session to conduct an employee discipline hearing, pending and/or imminent litigation and discussion of collective negotiating matters between the Board and representatives of its employees, seconded by Vice President Carson.</p> <p>Hearing no questions, President Nolan called for a Roll Call Vote: Aye: Creighton, Lewis, Oakes, Carson, Nolan Nay: None Absent: Briscoe (audio at 7:36 AM) and Taylor Roll Call Vote: 5 Aye, 0 Nay, 2 Absent</p>	Board returned to Closed Session at 7:24 AM.
Return to Open Session	<p>President Nolan moved to return to Open Session, seconded by Mrs. Creighton. All were in favor.</p>	Board returned to Open Session at 7:31 AM.
Open Session Continued Discipline or Dismissal of a Custodial Employee	<p>Superintendent Fregeau recommended that the Board approve the Dismissal of Shonda Horges, Custodial Employee, effective January 16, 2020, for her failure to attend work as presented.</p> <p>Mrs. Creighton moved to approve the recommendation, seconded by Mrs. Lewis. Hearing no questions, President Nolan called for a Roll Call Vote: Aye: Oakes, Carson, Lewis, Creighton, Nolan Nay: None Absent: Briscoe (audio at 7:36 AM) and Taylor Roll Call Vote: 5 Aye, 0 Nay, 2 Absent</p>	Motion carried. Employee dismissal was approved as presented.
Return to Closed Session	<p>President Nolan called the meeting to order and moved into Closed Executive Session to discuss pending and/or imminent litigation and discussion of collective negotiating matters between the Board and representatives of its employees, seconded by Mrs. Creighton.</p> <p>Hearing no questions, President Nolan called for a Roll Call Vote: Aye: Nolan, Carson, Oakes, Lewis, Creighton Nay: None Absent: Briscoe (audio at 7:36 AM) and Taylor Roll Call Vote: 5 Aye, 0 Nay, 2 Absent</p>	Board returned to Closed Session at 7:34 AM.
Return to Open Session	<p>President Nolan moved to return to Open Session, seconded by Mrs. Lewis. All were in favor.</p>	Board returned to Open Session at 8:13 AM.
Open Session Continued	<p>President Nolan noted that the Board of Education had been in Closed Executive Session to conduct a student suspension review, an employee discipline hearing, pending and/or imminent litigation and discussion of collective negotiating matters between the Board and representatives of its employees. No action was taken during Closed Executive Session.</p>	

TOPIC	DISCUSSION	ACTION
Approval of Agenda, January 16, 2020	Superintendent Fregeau recommended the Board approve the January 16, 2020 Special Open Session Board Meeting agenda as presented. Mr. Oakes moved to approve the recommendation, seconded by Mrs. Creighton. All were in favor.	Agenda was approved as presented.
AllTown Transportation One (1) Year Extension	Superintendent Fregeau recommended the Board approve the one (1) year Transportation Agreement Extension with AllTown Bus Company as presented. Mrs. Creighton moved to approve the recommendation, seconded by Mrs. Lewis. Hearing no questions, President Nolan called for a Roll Call Vote: Aye: Lewis, Oakes, Creighton, Carson, Briscoe, Nolan Nay: None Absent: Taylor Roll Call Vote: 6 Aye, 0 Nay, 1 Absent	Motion carried. AllTown One (1) Year Extension was approved as presented.
Consent Item	Superintendent Fregeau recommended the Board approve the Consent Item Job Description: Director of Research, Data and Accountability as presented. Mrs. Lewis moved to approve the recommendation, seconded by Mr. Oakes. Hearing no questions, President Nolan called for a Roll Call Vote: Aye: Carson, Creighton, Briscoe, Oakes, Lewis, Nolan Nay: None Absent: Taylor Roll Call Vote: 6 Aye, 0 Nay, 1 Absent	Motion carried. The Consent Item was approved as presented.
Public Participation	President Nolan noted that during Public Participation, the Board of Education asked for the following: <ul style="list-style-type: none"> Identify oneself and be brief Comments should be limited to 3 minutes No one requested to speak.	Information only.
Board Discussion Important Dates	There was no Board discussion at this time. NEXT MEETING The public portion of the next regular meeting of the Board of Education will be at 6:30 PM, Tuesday, January 28, 2020 in the 1 st Floor Board Room at the Keil Administration Building.	Information only. Information only.
Adjournment	President Nolan asked for a motion to adjourn this Open Session Meeting. Vice President Carson moved, seconded by Mrs. Lewis. All were in favor.	The Board meeting adjourned at 8:17 AM



Board of Education Decatur Public School District #61

Date: January 28, 2020	Subject: Approval of School Board Policies
Initiated By: Policy Committee and Todd Covault, EdD, Chief Operational Officer	Attachments: Updated Policy <ul style="list-style-type: none">• Section 06 – Instruction• Section 07 – Students
Reviewed By: Dr. Paul Fregeau, Superintendent	

BACKGROUND INFORMATION:

The District's Policy Committee reviews Board policies to make adjustments based on current practices, needed changes to practices, and updates to reflect changes associated with new laws. The policies listed below were presented to the Board as a first reading on January 14, 2020.

CURRENT CONSIDERATIONS:

There have been no changes to the following policies since the first reading:

- 6:60 – *Instruction – Curriculum Content*
- 6:150 – *Instruction – Home and Hospital Instructions*
- 6:300 – *Instruction – Graduation Requirements*
- 7:20 – *Students – Harassment of Students Prohibited*
- 7:150 – *Students – Agency and Police Interviews*
- 7:270 – *Students – Administering Medicines to Students*

FINANCIAL CONSIDERATIONS:

N/A

STAFF RECOMMENDATION:

The Administration respectfully requests that the Board of Education approve the Updates to the attached Policies from Section 06: Instruction (6.60, 6.150 and 6.300) and Section 07: Students (7.20, 7.150 and 7.270) as presented.

RECOMMENDED ACTION:

☒ Approval
☐ Information
☐ Discussion

BOARD ACTION: _____

Instruction

Curriculum Content

The curriculum shall contain instruction on subjects required by State statute or regulation as follows:

1. In kindergarten through grade 8, subjects include: (a) language arts, (b) reading, (c) other communication skills, (d) science, (e) mathematics, (f) social studies, (g) art, (h) music, and (i) drug and substance abuse prevention. A reading opportunity of 60 minutes per day will be promoted for all students in kindergarten through grade 3 whose reading levels are one grade level or more below their current grade level. Before the completion of grade 5, students will be offered at least one unit of cursive instruction. Beginning with the 2020-2021 school year, in grades 6, 7, or 8, students must receive at least one semester of civics education in accordance with Illinois Learning Standards for social science.
2. In grades 9 through 12, subjects include: (a) language arts, (b) writing intensive course, (c) science, (d) mathematics, (e) social studies including U.S. history, American government and, one semester of civics, (f) foreign language, (g) music, (h) art, (i) driver and safety education, and (j) vocational education.

Students otherwise eligible to take a driver education course must receive a passing grade in at least eight courses during the previous two semesters before enrolling in the course. The Superintendent or designee may waive this requirement if he or she believes a waiver to be in the student's best interest. The course shall include: (a) instruction necessary for the safe operation of motor vehicles, including motorcycles, to the extent that they can be taught in the classroom, (b) classroom instruction on distracted driving as a major traffic safety issue, (c) instruction on required safety driving precautions that must be observed at emergency situations, highway construction and maintenance zones, and railroad crossings and their approaches, and (d) instruction concerning law enforcement procedures for traffic stops, including a demonstration of the proper actions to be taken during a traffic stop and appropriate interactions with law enforcement. Automobile safety instruction covering traffic regulations and highway safety must include instruction on the consequences of alcohol consumption and the operation of a motor vehicle. The eligibility requirements contained in State law for the receipt of a certificate of completion from the Secretary of State shall be provided to students in writing at the time of their registration.

3. In grades 7 through 12, as well as in interscholastic athletic programs, steroid abuse prevention must be taught.
4. In kindergarten through grade 12, provided it can be funded by private grants or the federal government, violence prevention and conflict resolution must be stressed, including: (a) causes of conflict, (b) consequences of violent behavior, (c) non-violent resolution, and (d) relationships between drugs, alcohol, and violence.
5. In grades kindergarten through 12, age-appropriate instruction for Internet safety must be taught, the scope of which shall be determined by the Superintendent or designee. The curriculum must incorporate policy 6:235, *Access to Electronic Networks* and, at a minimum, include: (a) education about appropriate online behavior, (b) interacting with other individuals

on social networking websites and in chat rooms, and (c) cyberbullying awareness and response.

6. In all grades, character education must be taught including respect, responsibility, fairness, caring, trustworthiness, and citizenship in order to raise students' honesty, kindness, justice, discipline, respect for others, and moral courage. Instruction in all grades will include examples of behaviors that violate policy 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*.
7. In all schools, citizenship values must be taught, including: (a) patriotism, (b) democratic principles of freedom, justice, and equality, (c) proper use and display of the American flag, (d) the Pledge of Allegiance, and (e) the voting process.
8. In all grades, physical education must be taught including a developmentally planned and sequential curriculum that fosters the development of movement skills, enhances health-related fitness, increases students' knowledge, offers direct opportunities to learn how to work cooperatively in a group setting, and encourages healthy habits and attitudes for a healthy lifestyle. Unless otherwise exempted, all students are required to engage in a physical education course with such frequency as determined by the Board after recommendation from the Superintendent or designee, but at a minimum of three days per five-day week. For exemptions and substitutions, see policies 6:310, *High School Credit for Non-District Experiences; Course Substitutions; Reentering-Students and Course Substitution*, and 7:260, *Exemption from Physical Education*.
9. In all schools, health education must be stressed, including: (a) proper nutrition, (b) physical fitness, (c) components necessary to develop a sound mind in a healthy body, (d) dangers and avoidance of abduction, and (e) age-appropriate sexual abuse and assault awareness and prevention education in all grades. The Superintendent shall implement a comprehensive health education program in accordance with State law.
10. In all schools, career/vocational education must be taught, including: (a) the importance of work, (b) the development of basic skills to enter the world of work and/or continue formal education, (c) good work habits and values, (d) the relationship between learning and work, and (e) if possible, a student work program that provides the student with work experience as an extension of the regular classroom. A career awareness and exploration program must be available at all grade levels.
11. In grades 9 through 12, consumer education must be taught, including: (a) financial literacy, including consumer debt and installment purchasing (including credit scoring, managing credit debt, and completing a loan application); budgeting; savings and investing; banking (including balancing a checkbook, opening a deposit account, and the use of interest rates); understanding simple contracts; State and federal income taxes; personal insurance policies; the comparison of prices; higher education student loans; identity-theft security; and homeownership (including the basic process of obtaining a mortgage and the concepts of fixed and adjustable rate mortgages, subprime loans, and predatory lending); and (b) the roles of consumers interacting with agriculture, business, labor unions, and government in formulating and achieving the goals of the mixed free enterprise system.

12. In all schools, conservation of natural resources must be taught, including: (a) home ecology, (b) endangered species, (c) threats to the environment, and (d) the importance of the environment to life as we know it.
13. In all schools, United States (U.S.) history must be taught, including: (a) the principles of representative government, (b) the Constitutions of the U.S. and Illinois, (c) the role of the U.S. in world affairs, (d) the role of labor unions (e) the role and contributions of ethnic groups, including but not limited to, the African Americans, Albanians, Asian Americans, Bohemians, Czechs, French, Germans, Hispanics (including the events related to the forceful removal and illegal deportation of Mexican-American U.S. citizens during the Great Depression), Hungarians, Irish, Italians, Lithuanians, Polish, Russians, Scots, and Slovaks in the history of this country and State, (f) a study of the roles and contributions of lesbian, gay, bisexual, and transgender (LGBT) people in the history of the U.S. and Illinois, and (g) Illinois history.

In addition, all schools shall hold an educational program on the United States Constitution on Constitution Day, each September 17, commemorating the September 17, 1787 signing of the Constitution. However, when September 17 falls on a Saturday, Sunday, or holiday, Constitution Day shall be held during the preceding or following week.

14. In grade 7 and all high school courses concerning U.S. history or a combination of U.S. history and American government, students must view a Congressional Medal of Honor film made by the Congressional Medal of Honor Foundation, provided there is no cost for the film.
15. In all schools, the curriculum includes instruction as determined by the Superintendent or designee on the Holocaust and crimes of genocide, including Nazi atrocities of 1933-1945, Armenian Genocide, the Famine-Genocide in Ukraine, and more recent atrocities in Cambodia, Bosnia, Rwanda, and Sudan.
16. In all schools, the curriculum includes instruction as determined by the Superintendent or designee on the history, struggles, and contributions of women.
17. In all schools, the curriculum includes instruction as determined by the Superintendent or designee on Black History, including the history of the African slave trade, slavery in America, and the vestiges of slavery in this country, as well as the struggles and contributions of African-Americans.
18. In all schools offering a secondary agricultural education program, the curriculum includes courses as required by 105 ILCS 5/2-3.80.
19. In all schools, instruction during courses as determined by the Superintendent or designee on disability history, awareness, and the disability rights movement.
20. In kindergarten through grade 8, education must be available to students concerning effective methods of preventing and avoiding traffic injuries related to walking and bicycling.

LEGAL REF.: Pub. L. No. 108-447, Section 111 of Division J, Consolidated Appropriations Act of 2005.
Pub. L. No. 110-385, Title II, 122 stat. 4096 (2008), Protecting Children in the 21st Century Act.
47 C.F.R. §54.520
5 ILCS 465/3 and 465/3a.
20 ILCS 2605/2605-480.
105 ILCS 5/2-3.80(e) and (f), 5/27-3, 5/27-3.5, 5/27-5, 5/27-6, 5/27-6.5 5/27-7, 5/27-12, 5/27-12.1, 5/27-13.1, 5/27-13.2, 5/27-20.3, 5/27-20.4, 5/27-20.5, 5/27-20.7, 5/27-21, 5/27-22, 5/27-23.3, 5/27-23.4, 5/27-23.7, 5/27-23.8, 5/27-23.10, 5/27-24.2, 435/, and 110/3.
625 ILCS 5/6 408.5.
23 Ill.Admin.Code §§1.420, 1.425, 1.430, and 1.440.

CROSS REF.: 6:20 (School Year Calendar and Day), 6:40 (Curriculum Development), 6:70 (Teaching About Religions), 6:235 (Access to Electronic Networks), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:260 (Exemption from Physical Education)

ADOPTED: February 25, 1997

REVISED: October 27, 1998
March 23, 1999
February 27, 2007
December 9, 2008
August 7, 2012
January 27, 2015
January 12, 2016
January 10, 2017
January 9, 2018
June 26, 2018
January 8, 2019
January 28, 2020

Instruction

Home and Hospital Instruction

A student who is absent from school, or whose physician, physician assistant, or advanced practice registered nurse anticipates that the student will be absent from school, because of a medical condition may be eligible for instruction in the student's home or hospital. Eligibility shall be determined by State law and the Illinois State Board of Education rules governing (1) the continuum of placement options for students who have been identified for special education services or (2) the home and hospital instruction provisions for students who have not been identified for special education services. Appropriate educational services from qualified staff will begin no later than five school days after receiving a written statement from: (1) a physician licensed to practice medicine in all of its branches, (2) a licensed physician assistant, or (3) a licensed advanced practice registered nurse. Instructional or related services for a student receiving special education services will be determined by the student's individualized education program.

A student who is unable to attend school because of pregnancy will be provided home instruction, correspondence courses, or other courses of instruction (1) before the birth of the child when the student's physician, physician assistant, or advanced practice registered nurse indicates, in writing, that she is medically unable to attend regular classroom instruction, and (2) for up to 3 months after the child's birth or a miscarriage.

Periodic conferences will be held between appropriate school personnel, parent(s)/guardian(s), and hospital staff to coordinate course work and facilitate a student's return to school.

LEGAL REF.: 105 ILCS 5/10-19.05(e), 5/10-22.6a, 5/14-13.01, 5/18-4.5.
23 Ill.Admin.Code §§ 1.520, 1.610 and 226.300.

CROSS REF.: 6:120 (Education of Children with Disabilities), 7:10 (Equal Educational Opportunity), 7:280 (Communicable and Chronic Infectious Disease)

ADOPTED: February 25, 1997

REVISED: June 26, 2012
February 24, 2015
January 9, 2018
January 28, 2020

Instruction

Graduation Requirements

To graduate from high school, unless otherwise exempted, each student is responsible for:

1. Completing all District graduation requirements that are in addition to the State requirements.
2. Completing all courses as provided in the School Code, 105 ILCS 5/27-22.
3. Completing all minimum requirements for graduation as specified by Illinois State Board of Education rule, 23 Ill.Admin.Code §1.440.
4. Passing an examination on patriotism and principles of representative government, proper use of the flag, methods of voting, and the Pledge of Allegiance.
5. Participating in State assessments that are required for graduation by the School Code, 105 ILCS 5/2-3.64a-5.
6. Beginning with the 2020-2021 school year, filing one of the following: (1) a Free Application for Federal Student Aid (FAFSA) with the U.S. Dept. of Education, (2) an application for State financial aid, or (3) an Ill. State Board of Education (ISBE) waiver form indicating that the student understands what these aid opportunities are and has chosen not to file an application. If the student is not at least 18 years of age or legally emancipated, the student's parent/guardian must file one of these documents on the student's behalf.

A student is exempt from this requirement if: (1) the student is unable to file a financial aid application or an ISBE waiver due to extenuating circumstances, (2) the Building Principal attests the District made a good faith effort to assist the student or the student's parent/guardian with filing a financial aid application or an ISBE waiver form, and (3) the student has met all other graduation requirements.

The Superintendent or designee is responsible for:

1. Maintaining a description of all course offerings that comply with the above graduation requirements.
2. Notifying students and their parents/guardians of graduation requirements.
3. Developing the criteria for #4 above.
4. Complying with State law requirements for students who transfer during their senior year because their parent(s)/guardian(s) are on active military duty. This includes making reasonable adjustments to ensure graduation if possible, or efforts to ensure that the original (transferor) school district issues the student a diploma.

5. Taking all other actions needed or necessary to implement this policy.

A minimum of 22 credit hours is required for graduation from Decatur Public High Schools in 2016 and all graduation classes thereafter. One half (0.5) credit is earned upon successful completion of each semester course. Students must earn Decatur Public School District credit in order to earn a Decatur Public School District diploma.

Early Graduation

The Superintendent or designee shall implement procedures for students to graduate early, provided they finish seven semesters of high school and meet all graduation requirements.

Certificate of Completion

A student with a disability who has an Individualized Education Program prescribing special education, transition planning, transition services, or related services beyond the student's four years of high school, qualifies for a certificate of completion after the student has completed four years of high school. The student is encouraged to participate in the graduation ceremony of his or her high school graduation class. The Superintendent or designee shall provide timely written notice of this requirement to children with disabilities and their parents/guardians.

Service Member Diploma

The District will award a diploma to a service member who was killed in action while performing active military duty with the U.S. Armed Forces or an honorably discharged veteran of World War II, the Korean Conflict or the Vietnam Conflict, provided that he or she (1) resided within an area currently within the District at the time he or she left high school, (2) left high school before graduating in order to serve in the United States Armed Forces and (3) has not received a high school diploma.

LEGAL REF.: 105 ILCS 5/2-3.64a-5, 5/22-27, 5/27-3, 5/27-22, and 5/27-22.10.
105 ILCS 70/, Educational Opportunity for Military Children Act.
23 Ill. Admin. Code § 1.440.

CROSS REF.: 6:30 (Organization of Instruction), 6:310 (High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students), 6:315 (High School Credit for Students in Grade 7 or 8), 6:320 (High School Credit for Proficiency), and 7:50 (School Admissions and Student Transfers to and from Non-District Schools)

ADOPTED: June 24, 1997

REVISED: February 10, 1998
November 23, 1999
February 26, 2002
January 14, 2003

February 22, 2005

January 12, 2010

August 7, 2012

July 16, 2013

January 27, 2015

April 26, 2016

January 9, 2018

January 28, 2020

Students

Harassment of Students Prohibited

Bullying, Intimidation, and Harassment Prohibited

No person, including a District employee or agent, or student, shall harass, intimidate, or bully a student on the basis of actual or perceived: race; color; national origin; military status; unfavorable discharge status from military service; sex; sexual orientation; gender identity; gender-related identity or expression; ancestry; age; religion; physical or mental disability; order of protection status; status of being homeless; actual or potential marital or parental status, including pregnancy; association with a person or group with one or more of the aforementioned actual or perceived characteristics; or any other distinguishing characteristic. The District will not tolerate harassing, intimidating conduct, or bullying whether verbal, physical, sexual, or visual, that affects the tangible benefits of education, that unreasonably interferes with a student's educational performance, or that creates an intimidating, hostile, or offensive educational environment. Examples of prohibited conduct include name-calling, using derogatory slurs, stalking, sexual violence, causing psychological harm, threatening or causing physical harm, threatened or actual destruction of property, or wearing or possessing items depicting or implying hatred or prejudice of one of the characteristics stated above.

Sexual Harassment Prohibited

Sexual harassment of students is prohibited. Any person, including a district employee or agent, or student, engages in sexual harassment whenever he or she makes sexual advances, requests sexual favors, and engages in other verbal or physical conduct, including sexual violence, of a sexual or sex-based nature, imposed on the basis of sex, that:

1. Denies or limits the provision of educational aid, benefits, services, or treatment; or that makes such conduct a condition of a student's academic status; or
2. Has the purpose or effect of:
 - a. Substantially interfering with a student's educational environment;
 - b. Creating an intimidating, hostile, or offensive educational environment;
 - c. Depriving a student of educational aid, benefits, services, or treatment; or
 - d. Making submission to or rejection of such conduct the basis for academic decisions affecting a student.

The terms *intimidating*, *hostile*, and *offensive* include conduct that has the effect of humiliation, embarrassment, or discomfort. Examples of sexual harassment include touching, crude jokes or pictures, discussions of sexual experiences, teasing related to sexual characteristics, and spreading rumors related to a person's alleged sexual activities. The term *sexual violence* includes a number of different acts. Examples of sexual violence include, but are not limited to, rape, sexual assault, sexual battery, sexual abuse and sexual coercion.

Making a Complaint

Students are encouraged to report claims or incidences of bullying, harassment, sexual harassment, or any other prohibited conduct the Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, a Complaint Manager, or any staff member with whom the student is comfortable speaking. A student may choose to report to a person of the student's same sex.

An allegation that a student was a victim of any prohibited conduct perpetrated by school personnel, including a school vendor or volunteer, shall be processed and reviewed according to policy 5:90, *Abused and Neglected Child Reporting*, in addition to any response required by this policy.

The Superintendent or designee shall insert into this policy the names, addresses, and telephone numbers of the District's current Nondiscrimination Coordinator and Complaint Managers. At least one of these individuals will be female and at least one will be male.

Nondiscrimination Coordinator:

Deanne Hillman, Director of Human Resources

101 West Cerro Gordo St., Decatur, IL 62523

Address

217/362-3031

Telephone

Complaint Managers:

Jeff Dase, Assistant Superintendent

101 W. Cerro Gordo St. Decatur, IL 62523

Address

217-362-3013

Telephone

Fred Bouchard, Assistant Superintendent

101 W. Cerro Gordo St., Decatur, IL 62523

Address

217-362-3015

Telephone

The Superintendent or designee shall use reasonable measures to inform staff members and students of this policy by including:

1. For students, age-appropriate information about the contents of this policy in the District's student handbook(s), on the District's website, and, if applicable, in any other areas where policies, rules, and standards of conduct are otherwise posted in each school.
2. For staff members, this policy in the appropriate employee handbook(s), if applicable, and/or in any other areas where policies, rule, and standards of conduct are otherwise made available to staff.

Investigation Process

Supervisors, Building Principals, or administrators who receive a report or complaint of harassment must promptly forward the report or complaint to the Nondiscrimination Coordinator or a Complaint Manager. A supervisor or administrator who fails to promptly comply may be disciplined, up to and including discharge.

Reports and complaints of harassment will be confidential to the greatest extent practicable, subject to the District's duty to investigate and maintain an educational environment that is productive, respectful, and free of unlawful discrimination, including harassment.

The District shall investigate alleged harassment of students when the Nondiscrimination Coordinator or a Complaint Manager becomes aware of an allegation, regardless of whether a written report or complaint is filed.

Alleged Incidents of Sexual Abuse

An *alleged incident of sexual abuse* is an incident of sexual abuse of a child, as defined in 720 ILCS 5/11-9.1A(b), that is alleged to have been perpetrated by school personnel, including a school vendor or volunteer, that occurred: on school grounds during a school activity; or outside of school grounds or not during a school activity.

Any complaint alleging an incident of sexual abuse shall be processed and reviewed according to policy 5:90, *Abused and Neglected Child Reporting*, in addition to any response required by this policy.

Enforcement

Any District employee who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be subject to disciplinary action up to and including discharge. Any District student who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be subject to disciplinary action, including but not limited to, suspension and expulsion consistent with the discipline policy. Any person making a knowingly false accusation regarding prohibited conduct will likewise be subject to disciplinary action up to and including discharge, with regard to employees, or suspension and expulsion, with regard to students.

LEGAL REF.: 20 U.S.C. §1681 et seq., Title IX of the Educational Amendments of 1972.
34 C.F.R. Part 106.
105 ILCS 5/10-20.12, 10-22.5, 5/27-1, and 5/27-23.7.
775 ILCS 5/1-101 et seq., Illinois Human Rights Act.
23 Ill.Admin.Code §1.240 and Part 200.
Davis v. Monroe County Board of Education, 526 U.S. 629 (1999).
Franklin v. Gwinnett Co. Public Schools, 503 U.S. 60 (1992). Gebser v. Lago

Vista Independent School District, 524 U.S. 274 (1998).
West v. Derby Unified School District No. 260, 206 F.3d 1358 (10th
Cir., 2000).

CROSS REF.: 2:260 (Uniform Grievance Policy), 5:20 (Workplace Harassment
Prohibited), 7:10 (Equal Educational Opportunities), 7:180 (Preventing
Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence
Prohibited), 7:190 (Student Discipline), 7:240 (Conduct Code for
Participants in Extracurricular Activities)

ADOPTED: March 25, 1997

REVISED: October 27, 1998
November 12, 2003
November 8, 2005
December 9, 2008
January 8, 2013
January 27, 2015
January 9, 2018
April 23, 2019
January 28, 2020

Students

Agency and Police Interviews

The Superintendent or designee shall develop procedures to manage requests by agency officials or police officers to interview students at school. Procedures will:

1. Recognize individual student rights and privacy,
2. Recognize the potential impact an interview may have on an individual student
3. Minimize potential disruption,
4. Foster a cooperative relationship with public agencies and law enforcement, and
5. Comply with State law Including but not limited to, ensuring that before a law enforcement officer, school resource officer, or other school security person detains and questions on school grounds a student under 18 years of age who is suspected of committing a criminal act, the Superintendent or designee will:
 - a. Notify or attempt to notify the student's parent/guardian and document the time and manner in writing;
 - b. Make reasonable efforts to ensure the student's parent/guardian is present during questioning or, if they are not present, ensure that school employees (including, but not limited to, a school social worker, psychologist, nurse, guidance counselor, or any other mental health professional) are present during the questioning; and
 - c. If practicable, make reasonable efforts to ensure a trained law enforcement officer to promote safe interactions and communications with the student is present during questioning.

LEGAL REF.: 105 ILCS 5/10-20.64, 5/22-85 (final citation pending)
55 ILCS 80/, Children's Advocacy Center Act.
325 ILCS 5/, Abused and Neglected Child Reporting Act.
720 ILCS 5/31-1 et seq., Interference with Public Officers Act.
725 ILCS 120/, Rights of Crime Victims and Witnesses Act.

CROSS REF.: 5:90 (Abused and Neglected Child Reporting), 7:130 (Student Rights and Responsibilities), 7:140 (Search and Seizure) and 7:190 (Student Behavior)

ADOPTED: March 25, 1997

REVISED: March 2007
September 11, 2012
January 27, 2015
April 26, 2016
January 28, 2020

Students

Administering Medicines to Students

Students should not take medication during school hours or during school-related activities unless it is necessary for a student's health and well-being. When a student's licensed health care provider and parent/guardian believe that it is necessary for the student to take a medication during school hours or school-related activities, the parent/guardian must request that the school dispense the medication to the child and otherwise follow the District's procedures on dispensing medication.

No School District employee shall administer to any student, or supervise a student's self-administration of, any prescription or non-prescription medication until a completed and signed School Medication Authorization Form (*SMA Form*) is submitted by the student's parent/guardian.

No student shall possess or consume any prescription or non-prescription medication on school grounds or at a school-related function other than as provided for in this policy and its implementing procedures.

Nothing in this policy shall prohibit any school employee from providing emergency assistance to students, including administering medication.

The Building Principal shall include this policy in the Student Handbook and shall provide a copy to the parent(s)/guardian(s) of students.

Self-Administration of Medication

A student may possess and self-administer an epinephrine injector (EpiPen®) and/or asthma medication prescribed for use at the student's discretion, provided the student's parent/guardian has completed and signed an *SMA Form*. The Superintendent or designee will ensure an Emergency Action Plan is developed for each self-administering student. A student may self-administer medication required under a *qualifying plan*, provided the student's parent/guardian has completed and signed an *SMA Form*. A qualifying plan means: (1) an asthma action plan, (2) an Individual health Care Action Plan, (3) an Ill. Food Allergy Emergency Action Plan and Treatment Authorization Form, (4) a plan pursuant to Section 504 of the federal Rehabilitation Act of 1973, or (5) a plan pursuant to the federal Individuals with Disabilities Education Act.

The District shall incur no liability, except for willful and wanton conduct, as a result of any injury arising from a student's self-administration of medication, including asthma medication or epinephrine injectors, or medication required under a qualifying plan. A student's parent/guardian must indemnify and hold harmless the School District and its employees and agents, against any claims, except a claim based on willful and wanton conduct, arising out of a student's self-administration of an epinephrine injector, a medication required under a qualifying plan,

School District Supply of Undesignated Asthma Medication

The Superintendent or designee shall implement 105 ILCS 5/22-30(f) and maintain a supply of

undesigned asthma medication in the name of the District and provide or administer them as necessary according to State law. *Undesignated asthma medication* means an asthma medication prescribed in the name of the District or one of its schools. A school nurse or trained personnel, as defined in State law, may administer an undesigned asthma medication to a person when they, in good faith, believe a person is having *respiratory distress*. Respiratory distress may be characterized as *mild-to-moderate* or *severe*. Each building administrator and/or his or her corresponding school nurse shall maintain the names of trained personnel who have received a statement of certification pursuant to State law.

School District Supply of Undesignated Epinephrine Injectors

The Superintendent or designee shall implement 105 ILCS5/22-30(f) and maintain a supply of undesigned epinephrine injectors in the name of the District and provide or administer them as necessary according to State Law. *Undesignated epinephrine injector* means an epinephrine injector prescribed in the name of the District or one of its schools. A school nurse or trained personnel, as defined in State law, may administer an undesigned epinephrine injector to a person when they, in good faith, believe a person is having an anaphylactic reaction. Each building administrator and/or his or her corresponding school nurse shall maintain the names of trained personnel who have received a statement of certification pursuant to State law.

School District Supply of Undesignated Opioid Antagonists

The Superintendent or designee shall implement Section 22-30(f) of the School Code and maintain a supply of undesigned opioid antagonists in the name of the District and provide or administer them as necessary at the middle school and high school levels according to State law. *Opioid antagonist* means a drug that binds to opioid receptors and blocks or inhibits the effect of opioids acting on those receptors, including, but not limited to, naloxone hydrochloride or any other similarly acting drug approved by the U.S. Food and Drug Administration. *Undesignated opioid antagonist* is not defined by the School Code; for purposes of this policy it means an opioid antagonist prescribed in the name of the District or one of its schools. A school nurse or trained personnel, as defined in State law, may administer an undesigned opioid antagonist to a person when they, in good faith, believe a person is having an opioid overdose. Each building administrator and/or his or her corresponding school nurse shall maintain the names of trained personnel who have received a statement of certification pursuant to State law. See the website for the Ill. Dept. of Human Services for information about opioid prevention, abuse, public awareness, and a toll-free number to provide information and referral services for persons with questions concerning substance abuse treatment.

Administration of Medical Cannabis

The Compassionate Use of Medical Cannabis Pilot Program Act allows a *medical cannabis infused* product to be administered to a student by one or more of the following individuals:

1. A parent/guardian of a student who is a minor who registers with the Ill. Dept. of Public Health (IDPH) as a designated caregiver to administer medical cannabis to their child. A designated caregiver may also be another individual other than the student's parent/guardian. Any designated caregiver must be at least 21 years old and is allowed to administer a medical cannabis infused product to a child who is a student on the premises of his or her school or on his or her school bus if:

- a. Both the student and the designated caregiver possess valid registry identification cards issued by IDPH;
 - b. Copies of the registry identification cards are provided to the District
 - c. That student's parent/guardian completed, signed, and submitted a *School Medication Authorization Form - Medical Cannabis*; and
 - d. After administering the product to the student, the designated caregiver immediately removes it from school premises or the school bus.
2. A properly trained school nurse or administrator, who shall be allowed to administer the *medical cannabis infused product* to the student on the premises of the child's school, at a school-sponsored activity, or before/after normal school activities, including while the student is in before-school or after-school care on school-operated property or while being transported on a school bus.
3. The student him or herself when the self-administration takes place under the direct supervision of a school nurse or administrator.

Medical cannabis infused product (product) includes oils, ointments, foods, and other products that contain usable cannabis but are not smoked or vaped. Smoking and/or vaping medical cannabis is prohibited.

The product may not be administered in a manner that, in the opinion of the District or school, would create a disruption to the educational environment or cause exposure of the product to other students. A school employee shall not be required to administer the product.

Discipline of a student for being administered a product by a designated caregiver, or by a school nurse or administrator, or who self-administers a product under the direct supervision of a school nurse or administrator pursuant to this policy is prohibited. The District may not deny a student attendance at school solely because he or she requires administration of the product during school hours.

Void Policy

The **School District Supply of Undesignated Asthma Medication** section of the policy is void whenever the Superintendent or designee is, for whatever reason, unable to: (1) obtain for the District a prescription for undesignated asthma medication from a physician or advanced practice nurse licensed to practice medicine in all its branches, or (2) fill the District's prescription for undesignated school asthma medication.

The **School District Supply of Undesignated Epinephrine Injectors** section of the policy is void whenever the Superintendent or designee is, for whatever reason, unable to: (1) obtain for the District a prescription for undesignated epinephrine injectors from a physician or advanced practice nurse licensed to practice medicine in all its branches, or (2) fill the District's prescription for undesignated school epinephrine injectors.

The **School District Supply of Undesignated Opioid Antagonists** section of the policy is void whenever the Superintendent or designee is, for whatever reason, unable to: (1) obtain for the District a prescription for opioid antagonists from a health care professional who has been delegated prescriptive authority for opioid antagonists in accordance with Section 5-23 of the Substance Use Disorder Act, or (2) fill the District's prescription for undesignated school opioid antagonists.

The **Administration of Medical Cannabis** section of the policy is void and the District reserves the right not to implement it if the District or school is in danger of losing federal funding.

Administration of Undesignated Medication

Upon any administration of an undesignated medication permitted by State law, the Superintendent or designee(s) must ensure all notifications required by State law and administrative procedures occur.

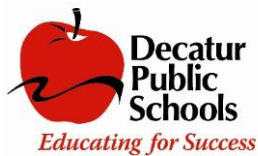
Undesignated Medication Disclaimers

Upon implementation of this policy, the protections from liability and hold harmless provisions applicable under State law apply.

No one, including without limitation parents/guardians of students, should rely on the District for the availability of undesignated medication. This policy does not guarantee the availability of undesignated medications. Students and their parents/guardians should consult their own physician regarding these medication(s).

LEGAL REF.:	105 ILCS 5/10-20.14b, 5/10-22.21b 5/22-30, and 5/22-33. 105 ILCS 145/, Care of Students with Diabetes Act. 410 ILCS 130/, Compassionate Use of Medical Cannabis Program Act and scheduled to be repealed on July 1, 2020. 720 ILCS 550/, Cannabis Control Act. 23 Ill.Admin.Code §1.540.
CROSS REF.:	7:285 (Food Allergy Management)
ADMIN. PROC.:	7:270-AP1 (Dispensing Medication), 7:270-AP2 (Checklist for District Supply of Undesignated Asthma Medication, Epinephrine Injectors, Opioid Antagonists, and/or Glucagon), 7:270-E1 (School Medication Authorization Form), 7:270-E2 (School Medication Authorization Form – Medical Cannabis)
ADOPTED:	April 8, 1997
REVISED:	March 23, 1999 November 25, 2003 February 12, 2013

February 24, 2015
March 24, 2015
August 11, 2015
September 27, 2016
January 8, 2019
January 28, 2020



Board of Education Decatur Public School District #61

Date: January 28, 2020	Subject: Invoice to Urbana School District #116
Initiated By: Kathy Horath, Director of Macon-Piatt Special Education	Attachments: Invoice to Urbana School District #116 dated October 23, 2019
Reviewed By: Paul Fregeau, Superintendent	

BACKGROUND INFORMATION:

Urbana School District provides case coordination services and orientation and mobility services to our blind and deaf student population. The contractual agreement between MPSED and Urbana was approved at the January 16, 2020 board meeting. This agreement represents the service level for 2019-2020 school year. Urbana historically provided this service to Macon-Piatt without the need for a contract.

CURRENT CONSIDERATIONS:

MPSED has the amount in the budget.

FINANCIAL CONSIDERATIONS:

This is within the MPSED budget.

STAFF RECOMMENDATION:

The Administration respectfully requests the Board of Education to approve the payment of the October 23, 2019 invoice to Urbana SD #116 as presented.

RECOMMENDED ACTION:

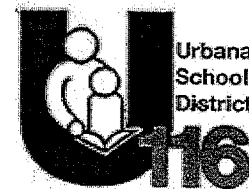
- ☒ Approval
- ☐ Information
- ☐ Discussion

BOARD ACTION: _____

03709

INVOICE

Date: October 23, 2019



Urbana School District #116
205 N. Race St
Urbana, Illinois 61801
217-384-3645
Fax 217-337-4973
[E-mail address]

Macon-Platt Co SPED.
C/O Kathy Horath
335 East Cerro Gordo St
Decatur, IL 62533

JOB	PAYMENT TERMS
INITIAL ESTIMATED CASE BILL	Due on Receipt

DESCRIPTION	TOTAL
Pam Duda-Vision: 2019-2020 Estimated Total	32,434.75
Initial Amount Due = 75%	24,326.06
Diepholz/Gilbert (O & M) 2019-2020 Estimated Total	16,825.50
Initial Amount Due = 75%	12,619.13
<i>Kathy Horath</i>	
15R000 1342 0000 00 310000	TOTAL DUE 36,945.19

Make all checks payable to Urbana School District #116

Thank you for your business!

1200 4120 0811 0319

CONTRACTUAL AGREEMENT

The following contractual agreement by and between Urbana School District 116 and Macon-Piatt Special Education District (MPSED).

This contract shall cover the period of time beginning August 19, 2019 and May 28, 2020.

Urbana School District 116 shall provide the following services to persons referred under this contract for the percentage of Urbana School District 116 costs for these positions:

- .18 FTE Orientation and Mobility Specialist
- .274 FTE Vision/Hearing Coordinator

Urbana School District 116 will ensure that all persons providing services to MPSED clients and staff are sufficiently trained professionals and licensed when appropriate.


Services from Urbana School District 116 will be charged per the initial bill provided to Macon-Piatt Special Education Cooperative. Urbana School District 116 will provide an initial bill based on 75% of budgeted costs for the salary, benefits, and mileage of the FTE allocated to MPSED for these positions in the Fall of 2019. Final billing will be made based on remaining actual costs after these final costs have been determined after fiscal year end (billing typically made in Fall, 2020). MPSED will remit payment for services within 30 days of receipt of each bill (initial and final), provided that all terms of this contract are met. If the terms of the contract are not met, MPSED reserves the right to withhold payment until the terms are met.

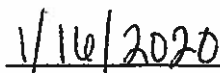
Urbana School District 116 shall be deemed an independent contractor to MPSED. Urbana School District 116 shall have its own general and professional liability insurance and agrees to hold harmless MPSED for any claims or liability that may be caused in the performance of services by Urbana School District 116 to persons receiving services under this contract. Urbana School District 116, nor its employees, shall have no claim against the MPSED or any of its member districts for any type of employee benefits, including unemployment and workers' compensation coverage.


Either Urbana School District 116 or MPSED has the option to cancel this contract upon 30 days written notice to the other party. If the contract is canceled, both parties will make a good faith effort to ensure that any disruption to services provided to clients due to this cancellation will be minimized as much as possible.


This contract shall become a binding agreement when the signatures of both parties are affixed below.

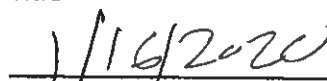

Signature


Title


Date


Signature


Title


Date

USD 116

ROLL CALL
Macon Piatt Special Education District

 Date: 1/16/20 NSEC

(Simple Majority >50% (7 or more); Super Majority >80% (10 or more); Quorum =7 (12 total)

School	Designated Alternate	Present	Item 1		Item 2		Item 3		Item 4		Item 5		Item 6		Item 7		Item 8	
			Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
Damian Jones Argenta/Oreana #1		✓	X		X													
Sheila Greenwood Bement #5		✓	X		X													
DeAnn Heck Central A&M #21		✓	X		X													
Brett Robinson Cerro Gordo #100		✓	X		X													
Paul Fregeau Decatur #61																		
Amanda Geary DeLand/Weldon #57		✓	X		X													
John Ahlemeyer Maroa Forsyth #2		✓	X		X													
Andy Pygott Meridian #15		✓	X		X													
Vic Zimmerman Monticello #25		✓	X		X													
Travis Roundcount Mt. Zion #3		✓	X		X													
Bob Meadows Sangamon Valley #9		✓	X		X													
Kristen Kendrick-Weikle Warrensburg/Latham #11		✓	X		X													

 1. Motion: Sheila Greenwood *Personnel and Administrative*
 2nd: Bob Meadows *Appointments*

 5. Motion _____
 2nd: _____

 2. Motion: DeAnn Heck *Contract with Urbana School District for*
 2nd: Travis Roundcount *Vison & Hearing Coordination and O&M Service*

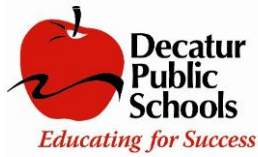
 6. Motion _____
 2nd: _____

 3. Motion: _____
 2nd: _____

 7. Motion _____
 2nd: _____

 4. Motion: _____
 2nd: _____

 8. Motion _____
 2nd: _____



Board of Education Decatur Public School District #61

Date: January 28, 2020	Subject: Resolution Authorizing Sale of School Personal Property (Surplus Wireless Access Points)
Initiated By: Maurice Payne, Director of Information Technology	Attachments: Resolution Authorizing Sale of School Personal Property (Surplus Wireless Access Points)
Reviewed By: Dr. Paul Fregeau, Superintendent	

BACKGROUND INFORMATION:

In order to maximize our fiscal responsibility, we continually seek opportunities to dispose of equipment that is no longer useable in a manner that best benefits the District through recycling and reselling programs and devices.

CURRENT CONSIDERATIONS:

Decatur Public Schools currently owns approximately 300 Meraki Wireless Access Points that have been replaced by upgraded models.

FINANCIAL CONSIDERATIONS:

The Information Technology Department will advertise the Wireless Access Points to other school districts and businesses that specialize in buying used technology equipment. The devices will be sold to the highest bidder.

STAFF RECOMMENDATION:

The Administration respectfully requests the Board of Education approve the Resolution Authorizing Sale of Personal Property (Surplus Wireless Access Points) as presented.

RECOMMENDED ACTION:

- ☒ Approval
- ☐ Information
- ☐ Discussion

BOARD ACTION: _____

**RESOLUTION AUTHORIZING SALE
OF SCHOOL PERSONAL PROPERTY**

WHEREAS, the Board of Education of Decatur Public School District No. 61 is authorized by Section 10-22.8 of the School Code of Illinois to sell at public or private sale any personal property belonging to the School District and no longer needed for public purposes; and

WHEREAS, the Board of Education currently owns three hundred (300) Meraki Wireless Access Points, which are no longer needed by the School District; and

WHEREAS, the Board of Education hereby finds and determines that said equipment is no longer necessary or needed for educational purposes; and

WHEREAS, the Board of Education further finds and determines that it is in the best interest of Decatur Public School District No. 61 that the School District sell the Wireless Access Points on terms satisfactory to the School District;

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of Decatur Public School District No. 61 as follows:

Section 1. The Board hereby finds that all of the recitals contained in the preambles to this Resolution are full, true and correct and does incorporate them into this Resolution by this reference.

Section 2. The Superintendent of Schools is hereby authorized and directed to take any and all reasonable steps to sell the Wireless Access Points, including by advertisement in local media or other methods designed to publicize the availability of the same. The Superintendent shall attempt to negotiate and/or receive the best price for the same as may be reasonable and practical. All proceeds from the sale shall be deposited in the Districts _____ Fund.

Section 3. That this Resolution shall be in full force and effect forthwith upon its passage.

ADOPTED this 28th day of January, 2020, by the following roll-call vote:

AYES: _____

NAYS: _____

ABSENT: _____

President, Board of Education

ATTEST:

Secretary, Board of Education

CERTIFICATION

I, _____, Secretary of the Board of Education of Decatur Public School District No. 61, do hereby certify that the foregoing Resolution was adopted at a regular meeting of the Board of Education on January 28, 2020, by the following roll-call vote:

AYES: _____

NAYS: _____

ABSENT: _____

and that the motion was duly declared carried by the President of the Board.

Dated this ____ day of _____, 2020.

Secretary, Board of Education