



DECATUR PUBLIC SCHOOL DISTRICT #61
BOARD OF EDUCATION
AGENDA

Regular Meeting
Keil Administration Building
1st Floor Board Room
1st Floor Board Room

March 24, 2020
5:30 PM Open Session
Closed Session Immediately Following
6:30 PM Open Session Continuing

Legend: AI = Action Item DI = Discussion Item IO = Information Only

Strategic Plan Mission:

The mission of Decatur Public Schools, the destination district of our community, is to unlock students' unique and limitless potential to achieve their personal aspirations as fully prepared, contributing citizens in a global society through learning experiences distinguished by:

- *commitment to the whole person resulting in student growth and confidence*
- *relevant, innovative, personalized academic pathways that promote passion and pride*
- *a learning environment that fosters curiosity and the thirst for achievement and discovery*
- *a culture of diversity, adaptability, and resilience*
- *meaningful and lasting relationships*
- *extraordinary school and community connections*

The Board of Education Parameters that Guide Our Work:

- We will make decisions in the best interest of all students.
- We will treat all people with dignity and respect.
- We will seek input and collaboration throughout our diverse community.
- We will practice responsible stewardship of all our resources.

IO 1.0 CALL TO ORDER – CALL FOR EXECUTIVE SESSION

The Board of Education will meet in Closed Executive Session to discuss the appointment, employment, compensation, discipline, performance or dismissal of specific employees of the public body.

Roll Call

IO 2.0 PLEDGE OF ALLEGIANCE

AI 3.0 APPROVAL OF AGENDA, MARCH 24, 2020

DI 4.0 BOARD AND/OR OTHER COMMITTEE REPORTS

- Discipline Action
- Schedule B
- Finance
- DPS Foundation
- Policies
- Human Resources

- Naming
- Joint – City, DPS 61 and Park District

BOARD DISCUSSION

AI 5.0 ROLL CALL ACTION ITEMS

- A. Personnel Action Items
- B. Approval of a Consultant Contract
- C. Approval of Extended Contract for the Director of Macon-Piatt Special Education
- D. Student Code of Conduct and Parent Handbook for the 2020-2021 School Year
- E. Resolution providing for the issue of not to exceed \$32,641,687 General Obligation School Bonds, Series 2020A, and \$5,150,000 Taxable General Obligation Refunding School Bonds, Series 2020B, for the purpose of altering and reconstructing school buildings and purchasing and installing equipment therein for fire prevention and safety, energy conservation and school security purposes and refunding certain outstanding obligations of the District, authorizing the execution of an escrow agreement in connection with said refunding, providing for the levy of a direct annual tax sufficient to pay the principal and interest on said bonds, and authorizing the sale of said bonds to the purchaser thereof
- F. Resolution providing for the issue of not to exceed \$65,500,000 General Obligation Refunding School Bonds (Alternate Revenue Source), Series 2020, for the purpose of refunding certain outstanding bonds of the District, the pledge of certain revenues to the payment of principal and interest on the bonds, the levy of a direct annual tax sufficient to pay such principal and interest if the pledged revenues are insufficient to make such payment, and authorizing the sale of said bonds to the purchaser thereof

AI 6.0 CONSENT ITEMS

- A. Minutes: Open/Closed Meetings February 25, 2020 and Open/Closed Meetings March 03, 2020
- B. Bills
- C. Financial Conditions Report
- D. Treasurer's Report
- E. Job Description
 - School-Based Behavior Intervention Support
- F. Playground Installation Labor Cost at the Montessori Academy for Peace
- G. Use of Contingency Dollars at Montessori Academy for Peace

IO 7.0 PUBLIC PARTICIPATION

- Any public comments received will be read during this time.
- Comments should be limited to 3 minutes.

IO 8.0 ANNOUNCEMENTS

The Board of Education sends condolences to the family of:

Fred A. Tapscott, who passed away Thursday, March 05, 2020. Mr. Tapscott was the father of Phil Tapscott, Assistant Director of Buildings and Grounds and Scott Tapscott, Maintenance Employee and SEIU Union Representative.

IO 9.0 IMPORTANT DATES

April 10 Good Friday

– **NO School for Students and District Offices are Closed**

NEXT MEETING

The public portion of the next regular meeting of the Board of Education will be at 6:30 PM, Tuesday, April 14, 2020 in the 1st Floor Board Room at the Keil Administration Building.

10.0 ADJOURNMENT



Board of Education Decatur Public School District #61

Date: March 24, 2020	Subject: Personnel Action
Initiated By: Deanne Hillman, Director of Human Resources, and the Human Resources Department	Attachments: 5 Pages of Personnel Action
Reviewed By: Dr. Paul Fregeau, Superintendent	

BACKGROUND INFORMATION:

Per Board Policy 5:30 Hiring Process and Criteria – The District hires the most qualified personnel consistent with budget and staffing requirements and in compliance with School board policy on equal employment opportunities and minority recruitment.

CURRENT CONSIDERATIONS:

All offers of employment are contingent upon the approval of the Board of Education. Accordingly, anyone who is offered and begins employment prior to the approval of the Board of Education understands that they will do so as a substitute. If the approval of the Board of Education is obtained, these substitutes will then be made whole retroactive to their first day of employment.

FINANCIAL CONSIDERATIONS:

These positions are in the budget.

STAFF RECOMMENDATION:

The Administration respectfully requests the Board of Education approve all Personnel Action Items as presented.

RECOMMENDED ACTION:

- ☒ Approval
- ☐ Information
- ☐ Discussion

BOARD ACTION:_____

To: Board of Education
From: Deanne Hillman
Human Resources Director
Date: March 18, 2020
Board Date: March 24, 2020
Re: Revised Personnel Action

EMPLOYMENT RECOMMENDATIONS

TRANSFERS

ADMINISTRATIVE APPOINTMENTS:

Name	Position	Effective Date
Eric Newbon	From Dean, Eisenhower to Dean, Hope Academy	July 27, 2020
Ann Mathieson	From Elementary Principal, Enterprise to Assistant Principal, Garfield Montessori Academy for Peace	July 27, 2020
Kelley Morrison	From Elementary Principal, Harris Alt Ed to Campus Principal, Harris Alt Ed	July 6, 2020
Kristi Mullinix	From Assistant Principal, Durfee to Assistant Principal, Dennis	July 27, 2020
Paul Ranstead	From High School Assistant Principal, Eisenhower to Assistant Principal, Harris Alt Ed	July 1, 2020

TEACHER:

Name	Position	Effective Date
Sarah Schrader	From K-8 Principal, Hope Academy to SEAP Teacher, SEAP	August 12, 2020

CUSTODIANS:

Name	Position	Effective Date
Christophor Bay	From 2nd Shift Custodian, Eisenhower to 2nd Shift Custodian, Hope Academy	May 18, 2020
Mattie Leonard	From 2nd Shift Custodian, Hope Academy to 2nd Shift Custodian, Eisenhower	May 18, 2020

Jordan Softley	From 2nd Shift Custodian, Eisenhower, to 1st Shift Head Custodian, Hope Academy	April 6, 2020
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RESIGNATIONS

TEACHERS:

Name	Position	Effective Date
Ronald Conrad	General Music, South Shores	May 26, 2020
Kristina Donley	Grade 4, Hope Academy	End of the 2019-2020 School Year
Jennifer Kapchinske	Grade 1, South Shores	End of the 2019-2020
Alexandra Nichols	Kindergarten, French Academy	May 26, 2020
Hillary Spence	Special Ed Life Skills, Parson	End of the 2019-2020 School Year
Fred Spitzzeri	Psychologist, Macon Piatt	End of the 2019-2020 School Year

OUTREACH PERSONNEL:

Name	Position	Effective Date
Darrah Hulva	School Nurse, Muffley	March 20, 2020

TEACHING ASSISTANT:

Name	Position	Effective Date
Shaylyn Schall	Cross Categorical Assistant, Hope Academy	March 13, 2020

SCHEDULE B:

Name	Position	Effective Date
Thomas Beller	Middle School Assistant Baseball Coach, Stephen Decatur	March 4, 2020
Megan Hull	High School Assistant Volleyball Coach, MacArthur	March 2, 2020

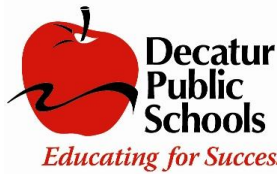
RETIREMENTS

TEACHING ASSISTANTS:

Name	Position	Effective Date
Evelyn Park	Life Skills Assistant, Enterprise	End of the 2019-2020 School Year

COMPENSATION RECOMMENDATIONS:

- The following staff members should be compensated for participating in Working on Attendance & Protocol on February 8, 19, 21, 24 & 28, 2020 at PDI:
Judi Wood \$233.24 Megan Birt \$149.94
- The following staff members should be compensated for participating in ESSA Tutoring on February 3, 6, 10, 20, 24 & 27, 2020 at PDI:
Michelle Vanderberg \$247.50 Gabrielle Clifton \$198.00
Karen Moore \$247.50 Susan Eggers \$218.12
Maggie Neilson \$363.00
- The following staff members should be compensated for participating in Differentiated Math Instruction K-2 on January 23, 2020 at PDI:
Brooke Segelhorst \$33.33 Kelli Murray \$66.66
Mary Evans \$33.33 Heather Groves \$33.33
Taylor Hathcoat \$33.33 Alexandria Nichols \$33.33
- The following staff members should be compensated for participating in Schedule B Non Athletic on March 3, 2020 at French:
Christina Angle \$1,000.00 Alicia Morris \$500.00
- The following staff member should be compensated **\$2,500.00** for the X-Step for her years of service to Decatur Public Schools:
Evelyn Park



Board of Education Decatur Public School District #61

Date: March 24, 2020	Subject: Consultant Contract (up to 20 days) for Mrs. Deborah Wiley
Initiated By: Deanne Hillman, Director of Human Resources	Attachments: Contract (up to 20 days) for Mrs. Deborah Wiley
Reviewed By: Dr. Paul Fregeau, Superintendent	

BACKGROUND INFORMATION:

Decatur Public Schools has used retired administrator, Mrs. Deborah Wiley, in the past for consulting.

CURRENT CONSIDERATIONS:

Decatur Public Schools is in need of Mrs. Deborah Wiley's services at this time.

FINANCIAL CONSIDERATIONS:

Mrs. Deborah Wiley will be paid \$630.00 per day for up to 20 days.

STAFF RECOMMENDATION:

The Administration respectfully requests that the Board of Education approve the Consultant Contract (up to 20 days) for Mrs. Deborah Wiley as presented.

RECOMMENDED ACTION:

- ☒ Approval
- ☐ Information
- ☐ Discussion

BOARD ACTION: _____

20 DAY CONTRACT FOR CONSULTANT

This Contract is made between the Board of Education, Decatur School District No. 61, Macon County, Illinois, hereinafter referred to as the "Board" and Deb Wiley (hereinafter the "Consultant") ratified at the meeting of the Board held on March 24, 2020 as found in the minutes of that meeting.

IT IS AGREED:

1. Employment. The Board hereby employs the Consultant for twenty (20) days, the designation of such days to be by agreement of the parties beginning March 25, 2020 and ending June 30, 2020, with such responsibilities and duties appropriate to the job assignment as may be fixed by the Board in this Contract, and in its policies, rules and regulations.

2. Duties. The Consultant, shall submit recommendations as directed by the Superintendent, concerning the consultancy for which she has been employed and shall keep such other registers and records and make such other reports as may be directed by the Superintendent, his designee and/or the Board or as required by law.

3. Salary. The Board shall pay to the Consultant a salary of Six Hundred-Thirty and 00/100 Dollars (\$630.00) per day for up to but not to exceed twenty (20) days. The Consultant hereby agrees to devote such time, skill, labor and attention to her employment, during the term of this Contract, except as otherwise provided in this Contract, and to perform faithfully the duties of Consultant for the School District and the Board as set forth in this Contract. The salary shall be paid in substantially equal installments in accordance with the policy of the Board governing payment of salary to other members of the professional staff. Any adjustment in salary made during the life of this Contract shall be in the form of an approved amendment and shall become a part of this Contract. It is provided, however, that by so doing, it shall not be considered that the Board has entered into a new Contract with the Consultant, nor that the termination date of this Contract has been in any way extended unless so stated in a Board approved amendment.

4. Other Work. The Consultant agrees to devote her best efforts and entire time to the educational process of the School District and shall not undertake or accept other employment or responsibilities which will conflict with her assigned duties.

5. Discharge for Good Cause. Discharge for cause shall be for any conduct, act, or failure to act by the Consultant that is detrimental to the best interests of the School District. Reasons for discharge for cause shall be given in writing to the Consultant, who shall be entitled to notice and a hearing before the Board to discuss such causes. If the Consultant chooses to be accompanied by legal counsel, she shall bear any costs therein involved. The Board hearing shall be conducted in closed session.

6. Termination. This Contract shall terminate at the conclusion of twenty (20) work days or sooner if the tasks assigned to the Consultant are completed sooner and without further notice to Consultant.

7. Benefits. Because of the Consultant's part-time employment, she shall have no employer-paid health insurance benefit, nor any other benefit provided to other employees of the District not specifically stipulated herein except as may be required by law.

8. Reimbursement for Use of Personal Car. The Board shall pay the Internal Revenue Service rate to the Consultant for vouchered reimbursable mileage expenses incurred by the Consultant while using the Consultant's personal vehicle for the conduct of approved District business. Reimbursement shall be pursuant to the District's policies, rules and regulations.

9. Disability. Should the Consultant be unable to perform the duties and obligations of this Contract, by reason of illness, accident or other cause beyond the Consultant's control, and if such disability continues for sixty (60) days, or if such disability is permanent, irreparable or of such nature as to make the performance of the Consultant's duties impossible, the Board, at its option, may terminate this Contract, whereupon the respective duties, rights and obligations of the parties shall terminate.

10. Criminal Records Check. Pursuant to 105 ILCS 5/10-21.9, boards of education are prohibited from knowingly employing a person who has been convicted of committing or attempting to commit the named crimes therein. If a fingerprint-based criminal records check required by Illinois law is not completed at the time this Contract is signed, and the subsequent investigation report reveals there has been such a conviction, this Contract shall immediately become null and void.

11. Notice. All notices under this Contract shall be deemed sufficient if given in writing and served upon the Consultant and the President of the Board personally or by certified mail, return receipt requested, addressed to the party, at such address as may be on file at the Keil Administrative Building or as hereinafter furnished by the Consultant in writing.

12. Headings. Paragraph headings and numbers have been inserted for convenience or reference only, and if there shall be any conflict between any such headings or numbers and the text of this Contract, the text shall control.

13. Copies of Contract. This Contract may be executed in one or more counterparts, each of which shall be considered an original, and all of which taken together shall be considered one and the same instrument.

14. Severability. If any portion of this Contract is deemed to be illegal or unenforceable by a court of competent jurisdiction, the remainder thereof shall remain in full force and effect.

15. Jurisdiction. This Contract has been executed in the State of Illinois, and shall be governed in accordance with the laws of the State of Illinois in every respect.

16. Complete Understanding. This Contract contains all the terms agreed upon by the parties with respect to the subject matter of this Contract and supersedes all prior agreements, arrangements and communications between the parties concerning such subject matter whether oral or written. Except as may otherwise be provided herein, no subsequent alteration, amendments, change or addition to this Contract shall be binding upon the parties unless reduced in writing and duly authorized and signed by each of the parties.

17. Survival of Contract. This Contract shall be binding upon the parties hereto, their successors and assigns.

IN WITNESS WHEREOF, the parties have caused this Contract to be executed in their respective names; and in the case of the Board, by its President and attested to by its Secretary, on the day and year first above written.

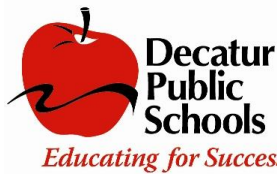
Employee

BOARD OF EDUCATION
DECATUR PUBLIC SCHOOL DISTRICT NO. 61

By: _____
President

ATTEST:

Secretary



Board of Education Decatur Public School District #61

Date: March 24, 2020	Subject: One (1) Additional Year Extension of MPSED Director of Special Education's Multiple-Year Contract
Initiated By: Vic Zimmerman, Chairperson of Macon-Piatt Special Education (MPSED)	Attachments: Director's Contract for FY 2018-19, 2019-20, 2020-21, and 2021-22
Reviewed By: Dr. Paul Fregeau, Superintendent, Deanne Hillman, Director of Human Resources	

BACKGROUND INFORMATION:

Kathy Horath is in year two of a three-year multiple-year contract. She currently functions as the Director of Special Education for the Macon-Piatt Special Education District.

CURRENT CONSIDERATIONS:

On March 19, 2020, the MPSED Executive Board approved the extension of the current contract for one additional year.

FINANCIAL CONSIDERATIONS:

The contract extension salary and benefits are aligned to the Decatur salary schedule for administrators.

STAFF RECOMMENDATION:

The Administration respectfully requests that the Board of Education ratify the One (1) Additional Year Extension of Macon-Piatt Special Education Director Kathy Horath's Multiple-Year Contract (FY 2018-19, 2019-20, 2020-21, and 2021-22) as presented. **Please note: On March 19, 2020, the additional year extension was approved by the Macon-Piatt Special Education (MPSED) Executive Board.**

RECOMMENDED ACTION:

- ☒ Approval
- ☐ Information
- ☐ Discussion

BOARD ACTION: _____

DIRECTOR'S CONTRACT
Fiscal Year 2018-19, 2019-20, 2020-21, and 2021-22

This Contract made and entered into this 24th day of April, 2018 by and between Macon Piatt Board of Directors (hereinafter "the Board"), by and through the Board of Education of Decatur School District No. 61, Decatur, Illinois (hereinafter "Administrative District") and Kathleen Horath, (hereinafter "the Director"), as approved at the meeting of the Board held on April 19, 2018 as found in the minutes of that meeting and as ratified by Administrative District at the meeting of its Board of Education held on April 24, 2018 as found in the minutes of that meeting. This contract was extended by one year on March 19, 2020 at the meeting of the Board as found in the minutes of that meeting and as ratified by Administrative District at the meeting of its Board of Education held on March 24, 2020 as found in the minutes of that meeting.

IT IS AGREED:

1. Employment. The Director is hereby hired and retained from July 1, 2018 to June 30, 2022, as Director of the Macon-Piatt Special Education District.

2. Duties. The duties and responsibilities of the Director shall be all those duties incident to the office of the Director as set forth in the job description, a copy of which is attached as Exhibit A; those obligations imposed by the law of the State of Illinois upon a Director of the Macon-Piatt Special Education District; and to perform such other duties normally performed by a Director as from time to time may be assigned to the Director by the Superintendent of Schools or the Board. The work day, work year, contract year, holidays and holiday pay for the Director shall be as provided in the document entitled Administrator and Administrative Support Staff Compensation and Benefits (December 4, 2018).

3. Salary. The Board shall set the Director's salary. For the 2018-19, 2019-20, 2020-21, and 2021-2022 years the amount of the Director's salary shall be not less than the salary determined by the administrative district for the Director of Special Education annually based on adjusted formula adopted by the Board on May 16, 2019 and ratified by the Administrative District on July 23, 2019.

The Director hereby agrees to devote such time, skill, labor and attention to her employment, during the term of this Contract, except as otherwise provided in this Contract, and to perform faithfully the duties of Director for the Macon-Piatt Special Education District and the Board as set forth in this Contract. The annual salary shall be paid in substantially equal installments in accordance with the policy of the Board governing payment of salary to other certified members of the professional staff. Any adjustment in salary made during the life of this Contract shall be in the form of an approved written amendment and shall become part of this Contract. It is provided, however, that by so doing, it shall not be considered that the Board has entered into a new Contract with the Director, nor that the termination date of this Contract has been in any way extended unless so stated in the Board motion. Director shall waive any tenure earned in the employ of either Macon-Piatt or Administrative District during the life of this multi-year contract as provided in 105 ILCS 5/10-23.8a and/or 105 ILCS 5/20-22.31(c).

4. Pension. In addition to the salary of the Director as set forth hereinabove in paragraph 3, the Board shall pay 9.8901% of the salary set forth in paragraph 3 (or 9.0% deducted from the resulting gross. The resulting gross shall be computed by adding the salary in paragraph 3 to 9.8901% of the salary paragraph 3) as an employer paid pension contribution consistent with the provisions of Internal Revenue Code section 414-h(2) and Tax Opinions 81-35 and 81-36. Such payments shall be consideration for this contract, shall be creditable earnings for purposes of Teacher Retirement System pension calculations and

Director did not have the option of choosing to receive such amount directly instead of having such contribution paid by the employer to the Teacher Retirement System of the State of Illinois.

5. **T.H.I.S.** From and out of the salary and pension payments of the Director as set forth hereinabove in paragraphs 3 and 4 the Board shall withhold any such amount as may be required by law, on behalf of the Director to the Teacher Health Insurance Security Fund.

6. **Evaluation.** Annually, but no later than March 1st of each year, the Chairperson of the Board shall review with the Director progress toward established goals (which are attached hereto) and working relationships among the individual member district superintendents, central office, principals, faculty, staff and communities as well as the Macon-Piatt Assistant Director, and Special Education Administrators. A summary of the evaluation will be provided to the Director in writing within 30 days following the evaluation pursuant to the governing district's evaluation plan for administrators.

7. **License.** The Director shall furnish to the Board during the term of this Contract, a valid and appropriate license to act as Director in accordance with the laws of the State of Illinois and as directed by the Board.

8. **Academic Improvement and Student Performance Goals.** This contract is a performance based contract linked to student performance, academic improvement, and other district performance based goals which are attached hereto as Exhibit A.

9. **Other Work.** The Director may undertake consultative work, speaking engagements, writing, lecturing, college or university teaching, and other professional duties and obligations provided that these activities do not interfere with the effective performance of her duties as Director. The Director shall have the responsibility to inform the Macon-Piatt Board of such outside activity in a timely fashion.

10. **Discharge for Good Cause.** Throughout the term of this Contract, the Director shall be subject to discharge for good cause provided, however, that the Board shall not arbitrarily or capriciously call for dismissal and that the Director shall have the right to service of written charges, notice of hearing and a closed session hearing before the Board. If the Director chooses to be accompanied by counsel at such a hearing, all such personal expenses shall be paid by the Director. Failure to comply with the terms and conditions of this Contract after notification and a reasonable opportunity to correct, where appropriate, shall also be sufficient cause for purposes of discharge as provided in this Contract. This employment contract may be terminated by:

- a. Mutual agreement;
- b. Permanent disability;
- c. Discharge for cause;
- d. Death; or
- e. The Board finding that irreconcilable differences developed between it and the Director;
- f. Unilateral termination by the Director.

11. **Termination by Contract.** During the term of this Contract, the Board and Director may mutually agree, in writing, to terminate this Contract. The Director may unilaterally elect to terminate this Contract at any time upon ninety (90) days' written notice to the Board. In the event the Board determines to initiate negotiations with the Director with respect to a discharge for irreconcilable differences between it and the Director and for termination of this Contract, the

Director agrees to negotiate with the Board and settle any and all claims and demands which may arise from or be connected with such discharge. If no settlement can be mutually agreed upon after a reasonable period of negotiations, the Director hereby agrees to accept as liquidated damages a monetary amount not to exceed the compensation and monetary equivalent of said benefits herein due and owing under the remaining term of this Contract in full release of any and all claims, rights, causes of action, proceedings or privileges she might have pursuant to this Contract or any federal or state constitutional, statutory or administrative provision, with the exception of any workers compensation claim she might have and tenure rights under the School Code attained prior to the commencement of this Contract. Notwithstanding the provisions of this subparagraph, nothing herein shall preclude the Board of Education from terminating this Contract pursuant to paragraph 9 a. b. c. d. or f. without payment of the liquidated damages.

12. Reappointment. Prior to March 1, 2022, the Board shall take action to extend or not extend the terms of this Contract and shall notify the Director in writing of such action. It shall be the Director's responsibility to notify the Board in writing of this contractual obligation on or before February 1, 2022. The failure to notify the Board of this obligation in writing shall be deemed material breach of contract. Otherwise, failure of the Board to notify the Director in writing of her termination prior to March 1, 2022 shall extend this Contract for one (1) additional year.

13. Contract Extension. At the end of any year of this Contract, the Board and Director may mutually agree to extend the employment of the Director for a multi-year period of up to five (5) years provided the goals provided for herein have been met. In such event, the Board shall take specific action to discontinue this Contract and enter into a multi-year Contract of Employment as allowed by law. Notwithstanding the foregoing, prior to February 1 of the year in which this Contract expires, the Board shall take action to extend or not to extend the terms of this Contract for one additional year, and shall notify the Director in writing of such action. Failure of the Board to take such action shall extend this Contract for one (1) additional year.

14. Referrals to Director. The Board collectively and individually and the Superintendents shall promptly refer all criticisms, complaints, and suggestions called to its/their attention to the Director for study and recommendation.

15. Professional Activities. The Director shall be encouraged to attend appropriate professional meetings at the local, state, and national levels. Within budget constraints, such costs of attendance shall be paid by the Board upon receipt of a full, itemized account of such costs.

16. Reimbursement for Use of Personal Car. The Board shall pay the Internal Revenue Service rate to the Director for vouchered reimbursable mileage expenses incurred by the Director while using the Director's personal vehicle for the conduct of approved District business. Reimbursement shall be pursuant to the District's policies, rules and regulations.

17. Membership Dues. The Board shall pay the cost of Director's annual membership dues as provided in the document entitled Administrator and Administrative Support Staff Compensation and Benefits (December 4, 2018).

18. Medical Insurance. Director shall be provided with medical insurance and medical insurance options as provided in the document entitled Administrator and Administrative Support Staff Compensation and Benefits (December 4, 2018).

19. Life Insurance. Director shall be provided with life insurance as provided in the document entitled Administrator and Administrative Support Staff Compensation and Benefits (December 4, 2018).

20. Vacation. Director shall be provided with vacation days as provided in the document entitled Administrator and Administrative Support Staff Compensation and Benefits (December 4, 2018).

21. Sick Leave and Personal Leave. Director shall be provided with sick leave and personal leave days as provided in the document entitled Administrator and Administrative Support Staff Compensation and Benefits (December 4, 2018).

22. Disability. Should the Director be unable to perform the duties and obligations of this Contract, by reason of illness, accident or other cause beyond the Director's control and such disability exists after the exhaustion of accumulated leave days and vacation days during any school year, the Board, in its discretion, may make a proportionate deduction from the salary stipulated. If such disability continues for sixty (60) days after the exhaustion of accumulated leave days (including FMLA) and vacation days during any school year, or if such disability is permanent, irreparable or of such nature as to make the performance of the Director's duties impossible, the Board, at its option, may terminate this Contract, whereupon the respective duties, rights and obligations of the parties shall terminate. The Director shall provide medical evidence of illness to the Board President upon request.

23. Criminal Records Check. Pursuant to 105 ILCS 5/10-21.9, Boards of Education are prohibited from knowingly employing a person who has been convicted of committing or attempting to commit the named crimes therein. If the fingerprint-based criminal records check required by Illinois law is not completed at the time this Contract is signed, and any subsequent investigation or report reveals there has been such a conviction, this Contract shall immediately become null and void.

24. Notice. Any notice required under this Contract shall be in writing and shall become effective on the day of mailing thereof by first class, registered or certified mail, postage prepaid, addressed:

To the Administrative District
President, Board of Education
Decatur School District No. 61
Keil Administrative Center
101 W. Cerro Gordo Street
Decatur, Illinois 62523

To the Director:
Kathleen Horath
Address on File

25. Headings. Paragraph headings and numbers have been inserted for convenience of reference only, and if there shall be any conflict between any such headings or numbers and the text of this Contract, the text shall control.

26. Copies of Contract. This Contract may be executed in one or more counterparts, each of which shall be considered an original, and all of which taken together shall be considered one and the same instrument.

27. Severability. It is understood and agreed by the parties that if any part, term, or provision of this Contract is held by the courts to be illegal or in conflict with any law of the State of Illinois, the validity of remaining portions or provisions shall not be affected, and the rights and obligations of the parties shall be construed and enforced as if the Contract did not contain the particular part, term, or provision held to be invalid.

28. **Jurisdiction.** This Contract has been executed in the State of Illinois, and shall be governed in accordance with the laws of the State of Illinois in every respect.

29. **Complete Understanding.** This Contract contains all the terms agreed upon by the parties with respect to the subject matter of this Contract and supersedes all prior agreements, arrangements, and communications between the parties, whether oral or written.

30. **Relevant Law.** This Contract is authorized under the provisions of 105 ILCS 5/10-23.8a and/or 105 ILCS 5/10-22.31(c).

IN WITNESS WHEREOF, the parties have caused this Contract to be executed in their respective names; and in the case of the Board, by its President and attested to by its Secretary, on the day and year first above written.

Kathy Horath
Director

Macon-Piatt Board of Directors

By: Vicki Zimmerman
Board Chairperson

ATTEST:

Vicki L. Velt
Secretary

Board of Education
Decatur Public
School District No.61

By: _____
President

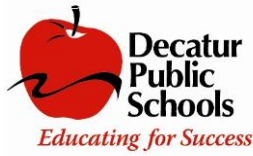
ATTEST:

Secretary

EXHIBIT A

Performance Goals:

1. Growth Area: Least Restrictive Environment (Indicator 5A)
 - a. Increase the number of students educated in the least restrictive environment to current Illinois Targets in all Districts (currently 58%)
2. Growth Area: Academic Growth in Reading and Math
 - a. Increase the number of students making appropriately rigorous progress as shown by increased rigor on annual goals and objectives
3. Growth Area: Fiscal Management
 - a. Continue sound fiscal and management practices
4. Growth Area: Management
 - a. Continue to explore alternative means to deliver special education services to the member Districts based on the needs of the individual Districts while keeping the integrity of the Cooperative intact.



Board of Education Decatur Public School District #61

Date: March 24, 2020	Subject: <i>2020-2021 Student Code of Conduct and Parent Handbook</i>
Initiated By: Lawrence Trimble, Director of Student Services and the Discipline Action Committee	Attachments: Code of Conduct Book
Reviewed By: Dr. Paul Fregeau, Superintendent	

BACKGROUND INFORMATION:

The Discipline Action Committee meets each month during the school year to discuss topics relative to school discipline. This year we had changes to language along with a few additions to some of the sections. The suggested revisions were also reviewed by the district's legal representative.

CURRENT CONSIDERATIONS:

Central Office Administrators were given the opportunity to participate in these changes through email. The Discipline Action Committee's major change is in the Grading and Promotion section and the Discipline section. The Discipline Action Committee has created a subcommittee according to the BOE and DEA language to review the changes in the code of conduct. After multiple reviews and insight given from all stakeholders, Student Service would like to present the changes to the Code of Conduct to the Board of Education for approval.

FINANCIAL CONSIDERATIONS:

None at this time.

STAFF RECOMMENDATION:

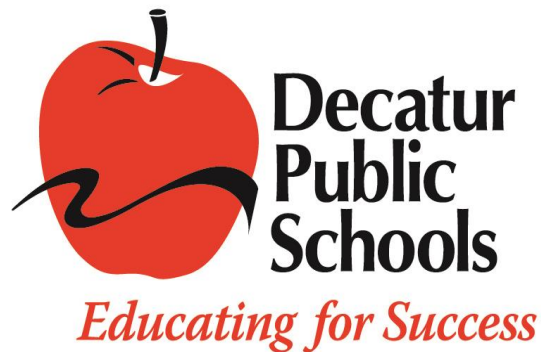
The Administration respectfully requests that the Board of Education approve this report of the changes to the *2019-2020 Student Code of Conduct and Parent Handbook* for the 2020-2021 school year as presented.

RECOMMENDED ACTION:

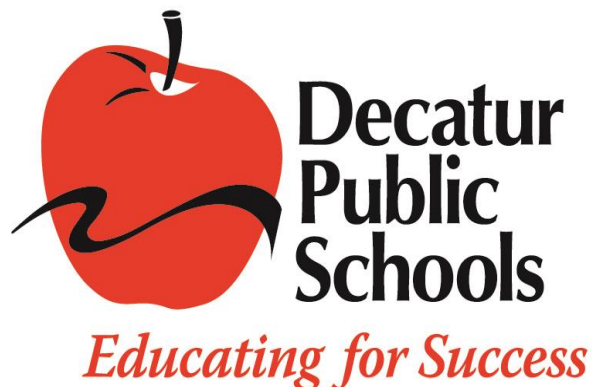
- ☒ Approval
- ☐ Information
- ☐ Discussion

BOARD ACTION: _____

Decatur Public School District 61
101 West Cerro Gordo Street
Decatur, Illinois 62523



Student Code of Conduct
And
Parent Handbook
2020-2021



Student Code of Conduct and Parent Handbook **2020-2021**

Adopted by the Board of Education

July 27, 1999

Revision Approved May 14, 2019

Mission Statement

*The Discipline Action Committee of Decatur Public School District #61 is charged with maintaining and updating the language contained within the **Student Code of Conduct and Parent Handbook**. Our goal is to provide parents and students of District #61 with expectations for student conduct and the consequences for failure to adhere to the policies stated within the handbook. The Committee will update the handbook's language as dictated by changes to Federal and State laws and to meet District #61's needs. We will provide our schools with the tools to promote positive, responsible standards of student behavior in order to provide quality educational environments free from disruptions that interfere with the learning process.*

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SCHOOL ADMISSION PROCEDURE

All students must register for school each year on the dates and at the places designated by the Superintendent.

Students enrolling in the District for the first time must present a birth certificate or other reliable proof of identity and age, as well as proof of residence. Refer to *Health Requirements* in this publication for specific medical and dental requirements. Refer any enrollment questions to the school secretary.

Age of Entrance

~~To be eligible for admission, a child must be 5 years old on or before September 1 of that school term. A child entering first grade must be 6 years of age on or before September 1 of that school year. Based upon an assessment of the child's readiness, a child will be allowed to attend first grade if he or she attended a non-public preschool, continued his or her education at that school through kindergarten, was taught in kindergarten by an appropriately licensed teacher, and will be 6 years old on or before December 31 of that school year. A child with exceptional needs who qualifies for special education services is eligible for admission at 3 years of age.~~

To be eligible for admission, a child must be 5 years old on or before September 1. Children ages 3 to 21 years with exceptional needs who qualify for special education are eligible for admission.

Children who are advanced intellectually and socially may be permitted early entrance into kindergarten. Promotion will be based on the criteria listed below. The parents of a child who has attained the age of 4 years, 6 months by June 1 may seek early enrollment in kindergarten by following these procedures:

1. The child must be examined by a state-registered psychologist no more than 2 months before school starts. The expense will be borne by the parents. (Funds will be sought to test students who qualify for free or reduced lunch.) The report will be submitted to the Superintendent no later than two weeks prior to the first day of school. School district psychologists will review the report and make a recommendation to the Superintendent regarding eligibility.
 - a. The child must have a score on an individually administered intelligence test that is at least two standard deviations above the mean for a child of his/her age.
 - b. Social and emotional maturity, as well as gross and fine motor skills, assessed on a measure of adaptive behavior, must be at least one standard deviation above the mean for a child of his/her age.
 - c. Visual-motor integration must be at least one standard deviation above the mean for a child of his/her age.
 - d. The child must demonstrate the following types of academic skills: ability to identify basic colors and shapes; recognition of upper and lower case letters; recognition of numerals to 20; alphabet recitation; ability to rote count to 30; ability to count objects with one-to-one correspondence to 20; ability to write first name legibly from memory; knowledge of basic concepts (i.e., above, below, front, back, etc.); and ability to remember and follow a three-step direction.
 - e. The examining psychologist must make a recommendation on the basis of items 1a through 1d, and general clinical impression.
2. The child must have all other entrance requirements met for entrance to school.
3. The parents must agree to withdraw the child at the end of the first nine weeks if the teacher and principal believe it to be in the best interest of the child not to continue.

Athletic Fee

Any Middle or High school student who is participating in an Athletic Activity is required to pay athletic fees as described. Fee maximums apply per FAMILY/per BUILDING.

Elementary and Middle School (grades K – 8): \$10 per sport/ \$50 maximum per family/per building
High School (grades 9 – 12) - \$20 per sport/ \$100 maximum per family/per building

Instructional Materials Fee

Each pupil is required to pay an instructional materials fee at the time of registration. Fees for the ~~2019-2020~~ 2020-2021 school year are:

Early Childhood-Grade 6.....\$80.00
Grades 7-12.....\$100.00

The instructional materials fees are applied toward the purchase of basic and supplemental tests, hard-cover, paperback, periodicals, workbooks, and other related materials. Additional replacement costs are charged for materials lost or damaged beyond normal wear.

The District qualifies under the USDA Eligibility Provision (CEP) to provide breakfast and lunch to each child in the District at no charge to the student. The CEP designation does not qualify the child for free textbooks. In order to qualify for free textbooks, the child must be identified by the State as a "Direct Certification" student, or the parent must complete the appropriate application and file the paperwork with Aramark Services for evaluation. We strongly encourage all parents to complete the CEP form as part of the registration process to help offset the Instructional Materials Fees. Students who do not qualify will be notified by Aramark and the full instructional materials fee will apply.

Parents may establish a payment schedule with the school if they are unable to pay the entire fee at registration. Fees must be paid in full by February 1 to avoid credit bureau collection.

Students attending Macon-Piatt Special Education Programs from county school districts should register in their resident (county) school and pay the instructional materials fees required of that district. Decatur Public Schools will seek instructional materials fees from the Macon-Piatt Special Education District, rather than directly from the pupil.

Decatur Public Schools Check Policy

If your check is returned, you authorize Decatur Public School District 61 and its agents to collect this item electronically through eCash Flow Services. The check writer will be assessed a check collection fee as allowed by law and will be responsible for all other collection costs.

Emergency Phone Contact

In any school emergency, parents are immediately notified. The State of Illinois requires parents to provide the working telephone numbers of two responsible adults to be contacted when parents are not available. Failure to comply with this requirement may result in the student being denied the privilege of school attendance.

Health Requirements

Parent(s)/guardian(s) shall present proof of their child's examinations and immunizations as required by the State of Illinois and the District. **Requirements shall be submitted on the first day of school.** All health forms are available at the individual schools and district website.

Medical examinations shall be performed by a physician licensed to practice medicine in all of its branches, or an Advanced Practice Nurse, or Physician's Assistant, and recorded on the State of Illinois Certificate of Child Health Examination form. Sports physical forms are not acceptable for this requirement. Examinations shall be conducted within one year prior to the date of first entry into:

1. Pre-K;
2. Kindergarten;
3. Sixth grade;
4. Ninth grade; and

5. Any grade level when it is the student's first entry into a school in Illinois.

Dental examinations shall be performed by a licensed dentist, and recorded on the Proof of School Dental Examination form. Examinations shall be conducted within 18 months prior to May 15 of the year your child enters:

1. Kindergarten;
2. Second grade;
3. Sixth grade; and
4. Ninth grade.

Immunizations and screenings against preventable communicable diseases are required per Department of Health rules at the above intervals and/or as specified. All requirements are due by the first day of school. **All 6th through 10-11th grade students must show evidence of receiving one MCV4 (meningococcal) vaccine and 12th grade students must show evidence of receiving two MCV4 (meningococcal) vaccine with the second dose given after their 16th birthday.**

Detailed information on required vaccines can be found in "School Health Guidelines" and the District website.

Vision Examinations shall be performed by an optometrist or ophthalmologist, and recorded on the appropriate State of Illinois Proof of Vision Examination Form. Examinations shall be conducted within one year prior to the date of first entry into Kindergarten or first entry into an Illinois school, and submitted to the school on or before the first day of school.

A student may be exempted from this policy's requirements on religious grounds if the student's parents/guardians present to the Superintendent or designee a signed Certification of Religious Exemption explaining the objection, and shall be signed by a health care provider that they have provided education to the parents or legal guardians about the benefits of immunizations and the health risks of not vaccinating students. A student may be exempted from immunizations on medical grounds if a physician provides a written verification on the examination form. All statements of medical exemption must be approved by the Illinois Department of Public Health. Parents/guardians will receive "Student Health Guidelines" which further explain all health requirements and policies required under 77 Illinois Administrative Code 665.280 and 665.520.

Magnet and Montessori Schools

The parent/guardian must fill out a magnet application and attend a mandatory orientation before the student will be considered as entered into the Magnet lottery. This must be done within the time period of the open lottery. The available seats are limited in these programs, so please take the time to make sure that the program you are applying for is the best program for your specific student's needs. If your child is accepted at one of the Magnet schools, you will need to fill out the required registration paperwork. Once you have accepted a seat at the school and the school year has started, your child will be required to remain at the location for that current school year. If you wish to remove your child from a Magnet school for the following school year, you must do so in writing before ~~June 15~~ **May 1st**. If you move out of the DPS boundary or leave the program, you will need to complete the lottery process again to re-enter for the following school year.

Cafeteria Services

A complete Type A Breakfast and Type A Lunch is available in every school to every student at no charge to the student. The Type A lunch and breakfast consist of a combination of hot and cold foods prepared to meet a significant portion of the minimum daily nutritional requirements for good health, as established by the U.S. Department of Agriculture under the National School Lunch Act. Students are urged to eat the Type A lunch and breakfast each day, thereby assuring themselves of at least two well-balanced meals daily. Students may bring a lunch from home or participate in the school lunch program.

Transportation

For student transportation information, or to make special arrangements or address changes concerning your child's transportation, **please contact the school** that your child attends. **DO NOT** call the bus company—all changes **MUST** go through your school office.

Changes made during the course of the school year require a minimum of three days to become effective. Parents may be required to provide transportation for the student to and from school during this time.

Parents or legal guardians who provide transportation to and from school, because free transportation was not available for their students, may be eligible to receive money from the State of Illinois to help offset some costs for Decatur Public Transit bus fares or for private automobiles at the current approved rate. Your student must be under 21 on June 5th, be a full-time student, and reside more than one and one-half miles from school to be eligible. If you want to file a claim, you must go to the school your student attends by June 15th and file the claim in person. Funding of this program is determined by the State General Assembly and is not controlled by Decatur Public Schools.

➤ **ISBE (Illinois State Board of Education)** **Pupil Transportation Frequently Asked Questions**

- **Is the district required to transport students who live less than one and one-half miles from their assigned attendance center?**

No. School boards may provide transportation for pupils living less than one and one-half miles as measured by the customary route of travel from the school attended and may make a charge for such transportation in an amount not to exceed the cost thereof, which shall include a reasonable allowance for depreciation of the vehicles so used. Statutory Citation: 105 ILCS 5/29-2

- **Who determines the locations of the bus stops (pickup/drop-off points)?**

The school board of the district is required to establish the bus stops (pickup/drop-off points) for eligible students at a point located not more than one and one-half miles from the exit of the property of each pupil assigned to such point. The school district is **not** required to provide door-to-door service. Statutory Citation: 105 ILCS 5/29-3

School Bus Safety Rules

- a. Be aware of moving traffic and pay attention to your surroundings.
- b. Dress properly for the weather. Make sure all drawstrings, ties, straps, etc. on all clothing, backpacks and other items, are shortened or removed to lessen the likelihood of them getting caught in bus doors, railings or aisles.
- c. Arrive on time at the bus stop, and stay away from the street while waiting for the bus.
- d. Stay away from the bus until it stops completely and the driver signals you to board. Enter in single file without pushing. Always use the handrail.
- e. Take a seat right away and remain seated facing forward. Keep your hands, arms, and head inside the bus.
- f. Talk quietly on the bus. No shouting or creating loud noises that may distract the driver. Tablets, iPads, smart phones, and other electronic devices must be silenced on the bus unless a student uses headphones.
- g. Help keep the bus neat and clean. Keep belongings out of the aisle and away from emergency exits. Eating and drinking are not allowed on the bus.

- h. Always listen to the driver's instructions. Be courteous to the driver and other students. Sit with your hands to yourself and avoid making noises that would distract the driver or bother other passengers.
- i. Wait until the bus pulls to a complete stop before standing up. Use the handrail when exiting the bus.
- j. Stay out of the danger zone next to the bus where the driver may have difficulty seeing you. Take at least five giant steps (10 feet) away from the bus and out of the danger zone, until you can see the driver and the driver sees you. Never crawl under a bus.
- k. If you must cross the street after you get off the bus, wait for the driver's signal and then cross in front of the bus. Cross the street only after checking both ways for traffic, even after the driver's signal.
- l. Never run back to the bus, even if you dropped or forgot something.

ATTENDANCE & TRUANCY

Definitions

Truant - A "truant" is a child subject to compulsory school attendance and who is absent without valid cause from such attendance for a school day or portion thereof. Truant also includes students who are absent for one or more class periods within the school day **whose absence cannot be accounted for**.

Valid Cause for Absence - A child may be absent from school because of illness, observance of a religious holiday, death in the immediate family, family emergency, situations beyond the student's control as determined by the Board of Education, or such other circumstances which cause reasonable concern to the parent for the safety or health of the student.

Chronic or Habitual Truant - A "chronic or habitual truant" is a child who is subject to compulsory school attendance and who is absent without valid cause from such attendance for 5 percent (9 unexcused days) or more of the current 180 regular attendance days.

Truant Minor - A child to whom supportive services, including prevention, diagnostic, intervention and remedial services, alternative programs, and other school and community resources, have been provided and have failed to result in the cessation of chronic truancy, or have been offered and refused.

Truancy

The School District will determine if the student is a truant, chronic or habitual truant, or a truant minor. The Superintendent shall direct the appropriate School District staff to develop diagnostic procedures to be used for identifying the cause(s) of unexcused student absenteeism. The diagnostic procedures shall include, but not be limited to, interviews with the student, his or her parent(s)/guardian(s), and any school official(s) or other people who may have information.

The following supportive services may be offered to truant or chronically truant students:

- Parent-teacher conferences
- Student and/or family counseling
- Information about community agency services

If truancy continues after supportive services have been offered, the building principal shall refer the matter to the Regional Superintendent of Schools or designee. The designee may call upon the resources of outside agencies. The School Board, Superintendent, School District administrators, and teachers shall assist and furnish such information as they have to aid truant officers. Truancy may result in legal consequences.

Absence Notification

A student's parent(s)/guardian(s) must: (1) upon their child's enrollment, provide working telephone numbers to the building principal and update them as necessary, and (2) authorize all absences and notify the school in advance or at the time of the child's absence.

If a student is absent without prior authorization by the parent(s)/guardian(s), the designated school official shall make a reasonable effort to notify the parent(s)/guardian(s) of their child's absence after the first class by telephoning the numbers given.

Students are expected to be present and to participate every day throughout the school year unless there is an appropriate reason for being absent. When a student is absent from class, credit for the course can be affected, as the student loses teacher instruction and class interaction. Students with an absence will be allowed to make up work for equal value upon request of the student or guardian. Request shall be done within 48 hours of the absence. Student will be allowed up to 1 day for every day the student is absent from school.

For anticipated absences, the student is required to bring a note (or phone call) from his or her parent/guardian prior to the absence. To be approved, absences must meet the excused absence criteria. Students returning to school with what they consider to be an approved absence must show proof or the absence will become unexcused. Students are allowed three excused parent notifications per quarter.

Excused Absence Criteria:

Student will be allowed makeup privileges based on the Absence Notification information provided above.

- A. Parent/guardian notes describing illness for son/daughter. Parent notes that exceed three notes per quarter will be considered unexcused unless approved by the building principal.
- B. A verified doctor appointment: the student will be required to secure a written report from the doctor in order to be excused.
- C. Funeral: Funeral that requires traveling and absences more than three days shall be discussed with administration to be excused.
- D. Student illness verified in writing by a doctor or students sent home by school nurse.
- E. One college day for juniors and two college days for seniors with proof of the college attended.
- F. Court appearances.
- G. Absences due to extenuating circumstances shall be discussed and approved by an administrator.
- H. Out-of-school suspensions: Please refer to Section I, Part C, "Suspension Procedures," of the *Student Code of Conduct and Procedures Handbook* under "The Disciplinary Policy."
- I. Religious Observations.

Unexcused Absence Criteria:

- A. Truancy from school.
- B. Returning to school without a note from parent/guardian or without prior notification (phone call or note) of absence.
- C. Absences explained by a parent/guardian note that exceed three days without a doctor's note or other unexcused absence.
- D. Any other reason not included in excused absences nor approved by an administrator.
- E. **Vacations.**

Tardy Policy

The Decatur Public Schools does not penalize students who come late to school occasionally for reasons recognized by the State of Illinois as valid causes for missing school. However, the district and the state consider a student who arrives late without valid cause, unexcused. If the tardiness becomes habitual, building administrators or designee will meet with parents/guardians to determine the cause

and then begin interventions to assist the child and/or family. Tardies ultimately equal unexcused absences from school. Once a student reaches three or more unexcused absences, the parent/guardian will be sent a letter regarding truancy. A copy of that letter will also be sent to the Regional Office of Education.

Homebound Instruction

Home services may be provided to a student if that student has a medical condition and will be out of school for a minimum of 10 days or more, or on an intermittent basis due to medical treatment. For Home Study to take place, a conference to determine eligibility must be held with the appropriate school administrator. If it is determined Home Study is the best option, parents will be given next steps which will include a Medical Certification Form to be completed by the parent and physician overseeing the child's medical needs. Pregnancy does not automatically qualify for Home Study. (Students on Home Study are not allowed to take Driver's Education and/or Behind the Wheel.)

Visitors to the School

Decatur Public Schools is pleased to announce that we will begin a more formal visitor management process in all of our schools to strengthen the district's program for student and staff safety. The procedure will enable schools to screen all visitors against sexual offender registries in all 50 states and establish a consistent sign-in process across the district.

Please understand that the new process is not intended to discourage parents from visiting their children's schools. We welcome visitors and encourage all parents to be an active part of their children's educational experience. The goal is to enhance the safety and security of both students and staff by prohibiting school access to those who pose a potential threat. Visitors causing a disruption to the educational environment will be removed by building staff and authorities may be notified.

How It Will Work:

- All visitors, including parents, will be asked to report to the main office upon their arrival at the school
- A secretary or other office staff member will request that each visitor provide their driver's license or other state or federally issued photo ID
- The visitor's name, address and photo will be checked for a match to a national sexual offender database
- If no match is found, visitors will be issued a date-specific visitor's badge. These badges must be worn at all times while on the school grounds. Visitors must check in and receive a visitor badge each time they visit
- All visitors will be required to check out at the main office prior to leaving the building. Visitor badges will be collected, and office staff will destroy the badges so they cannot be reused
- Children who do not have a valid ID may be allowed to visit as long as they are accompanied at all times by an adult who has completed the ID process, and has been issued a badge

Equal Educational Opportunities

Equal educational and extracurricular opportunities shall be available for all students without regard to color, race, nationality, religion, sex, sexual orientation, ancestry, age, religious beliefs, physical or mental disability, gender identity, status of being homeless, immigration status, order of protection status, or actual or potential marital or parental status, including pregnancy. Further, the District will not knowingly enter into agreements with any entity or any individual that discriminates against students on the basis of sex or any other protected status, except that the District remains viewpoint neutral when granting access to school facilities. Any student may file a discrimination grievance by using the *Uniform Grievance Procedure*.

The Decatur Public Schools will, upon request of an individual, make reasonable accommodations in compliance with the ADA and Section 504 of the Rehabilitation Act. Requests shall be submitted to the Director of Human Resources.

GRADING & PROMOTION

Decatur Public Schools is committed to the continuous development of students enrolled in the district's schools and to student achievement of the skills for the current grade assignment for promotion to a higher grade. Students will normally progress annually from grade to grade when in the judgment of the professional staff, it is in the best interest of the student involved. Parents/Guardians will receive prior notification and explanation concerning the retention. The final decision to promote or retain a student rests with ~~the school and~~ district administration.

All promotion and retention procedures will align with the established District Problem Solving Team Procedures as well as school board policy 6:280 Grading and Promotion.

Grading and Promotion

Grading and promotion policy decisions shall be established by the Superintendent or designee. This system of grading and reporting academic achievement to students and parents/guardians will be recognized in all Decatur Public Schools. This policy will also determine when promotion and graduation requirements are met.

The decision to promote students to the next grade level will be dependent upon academic performance in reading and math, attendance, and performance on **District-Wide Assessment (DWA)** as described below. School Administrators shall ensure a personal learning plan is created for all students who are recommended for retention and/ or retained.

All non-traditional promotion (i.e. accelerated placement) and retention decisions for Decatur Public School must be approved by the Assistant Superintendent of Teaching & Learning.

Promotion Criteria

A student's promotion status is determined by the following measures:

District-Wide Assessment (DWA)

- The **District-Wide Assessment (DWA)**: The district-wide assessment will be the Fast Bridge or other norm-referenced assessment administered by the district. Students with no DWA scores in either reading or math achievement will be considered based on classroom academic performance. If a student's DWA results are incomplete or inaccessible through no fault of the student, the Assistant Superintendent of Teaching & Learning shall make a promotion decision.

Academic Performance

- Report card grades in reading and math shall reflect a student's unit test scores and completion of homework assignments during the school year. The **final report card grade** in each subject is an average of the grades reported at the end of each of the four reporting periods.
- Every teacher shall maintain an evaluation record for each student in the teacher's classroom. A District administrator cannot change the final grade assigned by the teacher without notifying the teacher. A reasonable attempt to consult with the teacher must be made and documented by the principal prior to any change of a final grade.
- The home school must notify the parent/ guardian of any student being recommended for retention for the following school year no later than ten (10) school days after the conclusion of

the first semester (i.e. 2nd quarter of grading). This notification must be documented (i.e. parent/guardian name, contact number, date and time of contact)

- The home school must notify the Assistant Superintendent of Teaching & Learning no later than ten (10) school days after the conclusion of the first semester (i.e. 2nd quarter of grading) of any student the school may recommend for retention for the following school year.

Promotion Criteria for Students with Disabilities

~~Students with Disabilities receiving special education and related services under an Individualized Education Program (IEP) are expected to meet the same promotion criteria as their same-age, same-grade, non-disabled peers unless the IEP modifies the promotion criteria in whole or in part. All students with disabilities should be considered for a modified promotion criteria.~~

Decisions on whether to promote or retain a student with disabilities will be made in accordance with the Individuals with Disabilities Education Act (IDEA) and as required by other applicable law.

Promotion and retention of a student having an Individual Education Program (IEP) or receiving reasonable accommodations pursuant to Section 504 of the Rehabilitation Act shall be determined by the student's educational team.

Every teacher shall maintain an evaluation record for each student in the teacher's classroom.

A District administrator cannot change the final grade assigned by the teacher without notifying the teacher. Reasons for changing a student's final grade include:

- A miscalculation of test scores;
- A technical error in assigning a particular grade or score;
- The teacher agrees to allow the student to do extra work that may impact the grade;
- An inappropriate grading system used to determine the grade; or
- An inappropriate grade based on an appropriate grading system.

Should a grade change be made, the administrator making the change must sign the changed record.

Attendance

Students should obtain a 90% attendance rate. In **Illinois**, chronic **absence** is defined as missing 10 percent or 18 days of a school year for any reason, including suspensions, **unexcused** and **excused absences**.

Students with less than 90% attendance will be considered for retention and a truancy intervention plan will be created by the school to provide support to the student.

Summer School

All retained students will be considered for summer school placement.

Retention

All retained students will receive a Personal Learning Plan, which is developed by the student's school along with the student's parent/guardian. Grade cycles include grades K-3, grades 4-6, grades 7 and 8. Students Turning 15 on or before September 1st (Age Cycle 15): If the student is 15 years old on or before September 1st and has not met 8th grade promotion criteria, other attendance placement will be considered.

Parent Promotion Appeal

At the conclusion of the summer school period, parents/guardians of retained students will have ten (10) school days after receiving the promotion determination notice from the home school to submit a written request (appeal) for an additional review to the Superintendent of Teaching & Learning.

Final Approval

All non-traditional promotion (i.e. accelerated placement) and retention decisions for Decatur Public School must be approved by the Assistant Superintendent of Teaching & Learning.

Homework

Students may have assignments to complete outside of school. Parents shall cooperate with teachers to see that the work is done. Homework assignments may be given at any level from kindergarten through high school for a wide variety of reasons:

- **To REINFORCE what was learned in class**
- **To PRACTICE what was learned in class**
- **To FINISH what was started in class**
- **To RESEARCH a topic chosen in class**
- **To STUDY independently a topic started in class**
- **To VISIT a library**
- **To EXPLORE new fields**

You help your child when you:

- Check each day to see if your child has a homework assignment and if he/she understands how to do it.
- Schedule a specific and uninterrupted time for doing the homework.
- Provide a quiet place for study.
- Let your child do his/her own work.
- Reinforce what was taught at school.
- Check the work to make sure your child understands and completes assignments.
- Ask your child to tell you what he/she has been studying or has learned.
- Check to see that all borrowed school materials are returned promptly and in good condition.
- Check to see that the homework is completed on time and taken to school.

You hinder your child when you:

- Do his/her homework for him/her.
- Disagree with or criticize the teacher and school.
- Nag or argue about homework.
- Show little interest.

Note: It is the responsibility of the parent to make transportation arrangements when your child stays for after-school help from the teacher.

Free and Appropriate Public Education

Decatur Public Schools is a member of the Macon-Piatt Special Education District (MPSED). Decatur provides a free and appropriate public education (FAPE) to every student with a disability. Questions about the Special Education District and the programs provided shall be directed to the Assistant Director of Special Education, 335 E. Cerro Gordo, Decatur, IL 62523, or call (217) 362-3055.

<h2>GRADUATION INFORMATION</h2>
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No student will be allowed to participate in the graduation ceremonies, or be listed in the graduation program unless all requirements for graduation have been completed. Any student who does not

complete the requirements, but who completes the course work and provides official transcripts by the last day of summer before the next school year, will be considered a member of the graduating class. A contract outlining the course to be completed must be filed with a counselor and approved by the administration. No diploma will be issued until all of the requirements are met and the necessary transcripts have been received. If there are unique circumstances involved during the senior year, such as an extended illness, the principal may consider exceptions to this policy.

High School Graduation Requirements

A minimum of 22 credit hours is required for graduation from Decatur Public High Schools. Students are required to successfully complete the following to meet minimum requirements for high school graduation:

A minimum of 22 credit hours is required for graduation, distributed as described below:

English		4 credits
Mathematics	1 credit – Algebra 1 1 credit – Geometry	3 credits
Science	1 credit - Life Science 1 credit - Physical Science	2 credits
Social Studies	1 credit - World History (AP World History satisfies this requirement) 1 credit - United States History (Illinois and United States Constitution Exams) 0.5 credit- Civics (Grades 11 or 12, Illinois and United States Constitution Exams)	2.5 credits
World Languages, or Art, or Music, or Vocational Education		1 credit
Physical Education or Waiver	0.5 credit – Health Must be enrolled in PE for all four years and Health for one semester, unless a waiver is approved	4 credits
Consumer Education	Depends on the specific course: Economics – 1 semester Honors Economics – 1 Semester Consumer Ed – 1 semester Independent Living – 1 semester Introduction to Business – 2 semesters Business, Marketing and Management – 2 semesters Vocational Cooperative Education (<i>Levels 3 and 4</i>) – 2 semesters Cooperative Work Education – 2 semesters	0.5
Electives	Can be made up of any courses offered for high school credit. If courses are within any of the areas listed above, then the courses need to be above and beyond the credit requirements listed to count as elective credit.	

Service Learning Requirements

Students must complete **6 hours of service learning for each year they are a student in Decatur Public Schools**. Student may not receive compensation for service hours. Projects can be academic or community based.

Grade Level Classification

~~High school students are classified according to when they started high school and will progress using a cohort model.~~

- ~~• The first year a student enters high school they will be classified as a Freshman~~
- ~~• Then the following year after a student enters high school they will be classified as a Sophomore~~
- ~~• The third year following when a student enters high school they will be classified as a Junior~~
- ~~• The fourth year following when a student enters high school they will be classified as a Senior~~

High School students will be assigned to their cohort when entering high school as a Freshman. They will progress with their assigned cohort throughout high school. A student “on track toward graduation” as a sophomore, junior, or senior will use the following requirements listed below. Students behind in credits will be identified as “deficient credits” while still labeled with their cohort

Sophomore Year:

5.0 credits – must include:

- 1.0 credit for English
- 1.0 credit for Math

Junior Year:

11.0 credits – must include:

- 2.0 credits for English
- 2.0 credits for Math (1.0 credit for Algebra X/Y students)
- 1.0 credits for Science
- 1.0 credit for Social Studies

Senior Year:

16.0 credits – must include:

- 3.0 credits for English
- 2.0 credits for Math
- 2.0 credits for Science
- 2.0 credits Social Studies

If a student does not meet all the graduation requirements by the end of their 4th year after entering high school, they will remain a senior until they meet all requirements.

~~A student will progress in grade classification regardless of whether they are on track to graduate within four years.~~

- ~~• Sophomore student that is on track to graduate will start with a minimum of 5 credits including 1 specifically in English, mathematics, and science.~~
- ~~• Junior that is on track to graduate will start with a minimum of credits including 2 specifically in English, mathematics, and science and 1 specifically in social studies.~~
- ~~• Senior that is on track to graduate will start with a minimum of credits including 3 specifically in English and 2 specifically in mathematics, science and social studies.~~

Please Note: The classification of students who have participated in home schooling or other alternative placements will be determined by the administration on an individual basis upon entering high school.

Alternative Course Credit and Course Substitutions

A student will receive high school credit for successfully completing any course given by an institution accredited by the North Central Association of Colleges and Secondary Schools. High school transfer credits from schools approved by the state and certified by the North Central Association (NCA) or its equivalent will be evaluated by the administration. The conversion formula is typically one-half Carnegie unit of credit equals 1 semester credit hour.

Credit toward graduation requirements may be earned from colleges, and from approved correspondence courses with the prior approval of the counselor and administration.

Credits earned will be counted in the grade point average according to the regular grading scale. Credits earned from schools in foreign countries will be calculated according to the regular grading scale only.

In addition, no student shall receive a certificate of graduation without passing a satisfactory examination on patriotism and principles of representative government, proper use of the flag, methods of voting, and the Pledge of Allegiance.

Students may receive college credit through a variety of credit offerings. A student who successfully completes community college courses may receive high school credit, provided the student is a junior or senior in good academic standing; the course is approved in advance by the student and guidance counselor and the high school administration; the student assumes responsibility for all fees; and the course would be transferable to a four-year college. Three (3) semester hours credit shall be considered the equivalent of one-half (0.5) of credit toward graduation.

The building principal or designee is responsible for notifying students and their parents/guardians of the District's graduation requirements.

Physical Education Requirements

1. A student must pass a semester of physical education for each semester in attendance, up to eight (8) semesters, unless the student is excused by a physician or by the school administration, or through an IEP. The physical education requirement includes one (1) semester of health education, which is offered in the freshman year. Health Education is required even though participation in physical education may be excused.
2. Physical education is counted in the units of credit required for graduation. One-half (.5) unit of academic credit is granted for health education.
3. Administrative reasons for waiver of one (1) or more semesters of physical education are:
 - a. Students enrolled in work-study programs that do not allow time for physical education.
 - b. Participation in an alternative/technical/vocational school program which does not permit the possibility of physical education. Such students are excused only when recommended by the administrator of the program and approved by the Superintendent or designee.
 - c. Summer school courses in physical education may be taken following promotion from the 8th grade. Credit for physical education may be earned by completing summer courses, regular courses or a combination thereof.
 - d. Students in grades 11 or 12 may request exemption from physical education for the following reasons:
 - i. The student provides written evidence from an institution of higher education that a specific course not included in existing state or local minimum graduation standards is required for admission. The student may be granted an exemption from physical education if the student cannot work the course into this year's or future schedules and needs to use physical education time to schedule the specific course.
 - ii. The student lacks sufficient course credit or lacks one or more courses required by state statute or local school board policies for graduation. Students who have failed required courses, transferred into the district with deficient credits, or lack credits due to other causes may qualify.

- iii. The student athlete may take an extra course in place of physical education during the duration of the sports season.
 - a. A student athlete is a student who is currently participating in interscholastic athletics or who, based upon previous experience, is expected to participate during the junior or senior year. Current or past experience shall be certified by the inclusion of the student athlete's name on the season-ending IHSA eligibility certificate.
- iv. A student who is enrolled in a program through the Heartland Technical Academy.
- v. Students in grades 9, 10, 11, or 12 may request exemption from physical education due to enrollment in marching band (*first semester only*).

Early Graduation

Decatur High Schools are designed to be four-year institutions. While the overwhelming majority of students attend high school for the full four years, it is possible to graduate after seven semesters. The school is not responsible to provide courses in a specific sequence to allow a student to graduate early.

Students who intend to graduate early must complete an application with their guidance counselor by December 1st of their junior year. Upon the completion of the application, the counselor will submit a request to the principal. In order to graduate early, a student must meet all requirements for graduation by the last day of final exams in December. Seniors intending to graduate early must meet with their counselor to ensure that all requirements are met. The eighth (8th) semester of PE will be waived under those circumstances.

Students who graduate early are allowed to participate in all spring senior activities, which include prom and graduation ceremonies as well as any graduation activities. Early graduates will be invited to attend any applicable awards assemblies or honor banquets. Early graduates who qualify are eligible to receive Graduation Honors but will not be considered to speak at graduation. ~~as the selected Summa Cum Laude speaker or Orator.~~ Students who graduate early may not participate in any extracurricular activities after final exams in December.

Transfer students must complete one full semester at Decatur High Schools to be eligible for early graduation.

Graduation Honor Requirements – (determined after 7 semesters)

Summa Cum Laude (Must meet all of the following criteria)

- At least a 4.0 GPA
- Attain an SAT benchmark score of 1420 – 1600

Magna Cum Laude (Must meet all of the following criteria)

- At least a 3.50 GPA
- Attain an SAT benchmark score of 1250 – 1410

Cum Laude (Must meet all of the following criteria)

- At least a 3.00 GPA
- Attain an SAT benchmark score of 1080 – 1240

Gold Delta

- Students who have attended a Decatur Public High School for two or more semesters and have a GPA of at least 3.50 will receive the Gold Delta recognition. Early graduates are eligible.

Orator

- The Orator must have attended a Decatur Public High School for two or more semesters and have a GPA of at least a 3.50. Early graduates are NOT eligible.

Graduation Speakers

- **Summa Cum Laude** – Students who qualify for Summa Cum Laude may apply to speak at graduation. A committee consisting of administrators, counselors, teachers, parents and students will select the speaker from the qualified applicants. Early graduates are NOT eligible.
- **Orator** – The Orator is the student who has been selected by the senior class to speak during the graduation ceremonies.

Re-Enrollment

Re-enrollment shall be denied to any individual 19 years of age or older who has dropped out of school and who could not earn sufficient credits during the normal school year(s) to graduate before his or her 21st birthday. A person denied re-enrollment will be provided recommendations for alternatives, including adult education programs that lead to graduation or receipt of a GED. This section does not apply to students eligible for special education under the Individuals with Disabilities Act or accommodation plans under the Americans with Disabilities Act.

Student Identification

In order to provide a safer school environment, the district has provided student identification (I.D.) cards to students at the middle and high schools. The I.D.'s allow for admittance into the schools, as well as admission at extracurricular activities. It is stressed that the I.D. be in the student's possession at all times. Refer to the school handbook for specific school procedures concerning student identification.

GIFTED EDUCATION

The gifted identification process has been developed to satisfy Illinois State rules and regulations and meet the particular needs of the District 61 school community.

Gifted identification takes place towards the end of second grade. FastBridge is the Universal Screener assessment used to screen students recommended for additional gifted testing. Students scoring in the 80th percentile or above on FastBridge will be considered for additional gifted testing utilizing the CoGAT (Form 8) assessment. The CoGAT assesses verbal skills (language), quantitative (math), and nonverbal skills (spatial reasoning).

Teachers and parents may recommend that students be tested at any time during the year.

Subjective Criteria

At the beginning of each school year, district principals and staff are notified of students identified as gifted. Included in this notification is specific data identifying areas where students are gifted.

Nomination/Withdrawal Procedure

Students who do not meet the objective criteria may be nominated to the gifted list by a core academic educator or parent/guardian. One of the following must be submitted in writing to the Director of Curriculum & Instruction, along with written confirmation by at least one other district academic educator who is familiar with, but not related to, the student:

- A narrative documenting the learning characteristics of the student.
- Completion of Joseph Renzulli's Scale for Rating the Behavioral Characteristics for the student.

Nominations will be considered for the current school year up to the end of the first quarter.

As needed, a meeting involving educators and/or parents, Gifted Services staff, and (when age appropriate) the student, may be arranged to discuss the nomination or withdrawal recommendation.

District Identification Schedule

Gifted Services systematically identifies students with objective measures at the following intervals:

Grade 2 – FastBridge

Grade 6- FastBridge recheck

Grade 9 – PSAT

Summer School

Summer School may be offered for students from pre-kindergarten through grade twelve. Remedial, developmental, and enrichment programs are designed to meet individual student needs. Dates, times and locations of classes vary. Information regarding summer school is available in each school building in March.

Parent Participation

Each school in District #61 seeks to involve parents as active partners to assist students to reach their academic goals. The Parent-Teacher Association (PTA) and formal booster clubs welcome parents to be part of their organizations. Volunteers are welcome to assist in the classrooms and with a variety of activities within the schools.

Schools with Title I programs have developed formal **School-Parent Compacts**. The Compact is intended to identify the role that students, parents, teachers, and administrators will provide in order to enhance student achievement.

School-Parent Compact

It shall be the goal and purpose of Decatur Public Schools to provide a high-quality curriculum and instruction in a supportive learning environment that enables the children served under Title I to meet the State's student academic achievement standards. Parents can foster this purpose by carefully monitoring attendance, homework, and behavior. Parents shall stress the need to make learning a priority. Parents are encouraged to visit the school and become involved in their children's educational career; and are encouraged to be active in the educational decisions of the child and be supportive of extra-curricular participation by their children.

Students will be given the opportunity to be successful in school and life. They will attend classes taught by highly qualified staff and be given a curriculum which will help them to achieve an education which is second to none in Illinois. They will be assessed based on the Illinois Standards of Learning. Additional assistance will be provided to students who fall behind in educational endeavors. Services include, but are not limited to, tutoring and appropriate referrals to additional programs as indicated.

Each Title I school has developed a **Parent Involvement Policy** which outlines how parents may actively participate in the education of their child(ren). The District's Parent Involvement Policy is outlined in Board Policy 6:170, "Title 1 Programs," with exhibits for both the district level and school levels. This policy and related exhibits may be accessed on the District's website, www.dps61.org, by clicking on the "Our District" tab and the "District Policies" tab.

The Abused and Neglected Child Reporting Act

Whenever there is cause to suspect that a child (any person under the age of 18 years) is "abused" or "neglected," the Illinois law requires school personnel to report it to the Department of Children and Family Services (DCFS).

"Abused child" means a child whose parent or immediate family member, or any person responsible for the child's welfare, or any individual residing in the same home as the child, or a paramour of the child's parent: a) inflicts, causes to be inflicted, or allows to be inflicted upon such child physical injury, by other than accidental means, which causes death, disfigurement, impairment of physical or emotional health, or loss or impairment of any bodily function; b) creates a substantial risk of physical injury to such child, by other than accidental means, which would be likely to cause death,

disfigurement, impairment of physical or emotional health, or loss or impairment of any bodily function; c) commits or allows to be committed any sex offense against such child, as defined in the Criminal Code of 2012 or in the Wrongs to Children Act, and extending those definitions of sex offenses to include children under 18 years of age; d) commits or allows to be committed an act or acts of torture upon such child; e) inflicts excessive corporal punishment or, in the case of a person working for an agency who is prohibited from using corporal punishment, inflicts corporal punishment upon a child or adult resident with whom the person is working in his or her professional capacity; (f) commits or allows to be committed the offense of female genital mutilation, as defined in Section 12-34 of the Criminal Code of 2012, against the child; (g) causes to be sold, transferred, distributed, or given to such child under 18 years of age, a controlled substance as defined in Section 102 of the Illinois Controlled Substances Act in violation of Article IV of the Illinois Controlled Substances Act or in violation of the Methamphetamine Control and Community Protection Act, except for controlled substances that are prescribed in accordance with Article III of the Illinois Controlled Substances Act and are dispensed to such child in a manner that substantially complies with the prescription; or (h) commits or allows to be committed the offense of involuntary servitude, involuntary sexual servitude of a minor, or trafficking in persons as defined in Section 10-9 of the Criminal Code of 2012 against the child. A child shall not be considered abused for the sole reason that the child has been relinquished in accordance with the Abandoned Newborn Infant Protection Act.

"Neglected child" means any child who is not receiving the proper or necessary nourishment or medically indicated treatment including food or care not provided solely on the basis of the present or anticipated mental or physical impairment as determined by a physician acting alone or in consultation with other physicians or otherwise is not receiving the proper or necessary support or medical or other remedial care recognized under State law as necessary for a child's well-being, or other care necessary for his or her well-being, including adequate food, clothing and shelter; or who is subjected to an environment which is injurious insofar as (i) the child's environment creates a likelihood of harm to the child's health, physical well-being, or welfare and (ii) the likely harm to the child is the result of a blatant disregard of parent, caretaker, or agency responsibilities; or who is abandoned by his or her parents or other person responsible for the child's welfare without a proper plan of care; or who has been provided with interim crisis intervention services under Section 3-5 of the Juvenile Court Act of 1987 and whose parent, guardian, or custodian refuses to permit the child to return home and no other living arrangement agreeable to the parent, guardian, or custodian can be made, and the parent, guardian, or custodian has not made any other appropriate living arrangement for the child; or who is a newborn infant whose blood, urine, or meconium contains any amount of a controlled substance as defined in subsection (f) of Section 102 of the Illinois Controlled Substances Act or a metabolite thereof, with the exception of a controlled substance or metabolite thereof whose presence in the newborn infant is the result of medical treatment administered to the mother or the newborn infant. A child shall not be considered neglected for the sole reason that the child's parent or other person responsible for his or her welfare has left the child in the care of an adult relative for any period of time. A child shall not be considered neglected for the sole reason that the child has been relinquished in accordance with the Abandoned Newborn Infant Protection Act. A child shall not be considered neglected or abused for the sole reason that such child's parent or other person responsible for his or her welfare depends upon spiritual means through prayer alone for the treatment or cure of disease or remedial care as provided under Section 4 of this Act. A child shall not be considered neglected or abused solely because the child is not attending school in accordance with the requirements of Article 26 of The School Code, as amended.

In addition to the report to DCFS, District #61 personnel will report all real or suspected abuse to the Juvenile Offices of the Decatur Police Department.

Student Transfer from District 61

Pupils of parents who move from District 61 after the beginning of the current school year may continue to attend school within the District on a tuition-free basis for the remainder of the school year only.

Transportation, regular attendance, and punctuality for pupils who move for any of the exemptions noted are the responsibility of the parents and pupils.

Student Assignments and Transfers within District 61

The Decatur Public Schools will enroll students who reside with a natural parent or legal guardian within the boundaries of the Decatur Public School District #61. Unless exempted under other provisions of this policy, the student shall attend school in the attendance center in which the parent or guardian resides. **[NOTE: Hereafter, “parent(s)” refers to natural parent(s) or legal guardian(s).]**

A. High Mobility Area/Educational Stabilization Plan (ESP) for Elementary (K-6)

Each year Decatur School District 61 shall identify an elementary high mobility area within the community. The boundaries of the mobility area shall be announced annually. Elementary students moving within the mobility area during a school year shall complete the year in their respective school of origin for that year. Decatur School District 61 will provide transportation within the mobility area for those students meeting the mile-and-a-half criterion for being transported.

1. Elementary students moving from the mobility area to outside the area, or elementary students moving from school to school outside the area, or into the area, shall be encouraged to complete the school year in their school of origin if the conditions below are followed:
 - a. Parent(s) provide transportation; and
 - b. Absenteeism and tardiness shall **not** increase beyond the student's previous record; and
 - c. The student shall be picked up promptly after school; and
 - d. An elementary student wishing to remain in the school of origin shall be permitted to do so if continued attendance will not cause District class size to be exceeded; and
 - e. If the elementary student lives more than a mile-and-a-half from the school of origin and can get to a designated bus stop, he/she may ride a school bus to-and-from the school of origin provided space is available on the bus; and
 - f. Elementary students shall begin the following school year in the school within their attendance area.

NOTE: **This exemption may be revoked if items a, b, or c are not maintained.**

B. Transfers within the District

1. If the parent(s) of a student move(s) to another school boundary after the start of the school year, the student may complete the current school year at the same school. These actions are possible provided the criteria listed below are met:
 - a. Parent(s) provide transportation; and
 - b. Absenteeism and tardiness shall **not** increase beyond the student's previous record; and
 - c. Behavioral infractions do not increase; and
 - d. The student shall be picked up promptly after school

NOTE: **This exemption may be revoked if items a, b, c or d are not maintained.**

2. Students who have attended a given school while enrolled in Decatur Public Schools for their entire high school career and whose parents/legal guardian move from the attendance area traditionally served by that school may petition to remain in that school and retain eligibility regarding residence for the twelfth (12th) grade, provided the student has completed eleventh (11th) grade, earned ~~18~~ 16 credits, and meets the criteria listed below:
 - a. Parent(s) provide transportation; and
 - b. Absenteeism and tardiness shall **not** increase beyond the student's previous record; and
 - c. Behavioral infractions do not increase; and
 - d. The student shall be picked up promptly after school

NOTE: **This exemption may be revoked if items a, b, c or d are not maintained.**

3. The parent of any student enrolled may petition Student Services for possible transfer to another school within the district. Requests to transfer from one DPS attendance center school to another DPS school must be completed on the form, ***“Student Request for School Transfer,”*** and must be approved by the Director of Student Services before the transfer can occur. **Transfer Requests into a Magnet school will not be accepted.** Student Services will

report the decision to the petitioning parents of the student. If the petition has been approved, the student may become a transfer student to the new school until the student completes the highest grade level provided at the new school, provided the criteria listed below are met:

- a. Parent(s) provide transportation; and
- b. Behavioral infractions shall not increase beyond the student's previous record; and
- c. Absenteeism and tardiness shall **not** increase beyond the student's previous record; and
- d. The student shall be picked up promptly after school.

NOTE: ***This transfer may be revoked if items a, b, c or d are not maintained.***

SPORTS ELIGIBILITY NOTE: A student may LOSE EXTRACURRICULAR ELIGIBILITY upon transferring. Please refer to the IHSA/IESA guidelines for further information, which can be found at www.ihsa.org (high school) and www.iesa.org (middle school).

4. Appeals Committee. Parents wishing to remain in their current school when they have been assigned a new school through the updated boundary process may petition Student Services. The request will be reviewed by the Appeals Committee and a decision made regarding the allowed school of attendance.
4. 5 If a student's attendance center is determined by a health or psychological problem, the student will become eligible for athletics immediately if within the first ten (10) days of a semester, or within one calendar month following the date of a transfer later in the semester.
5. 6 A student seeking admission into the Decatur Public Schools must meet all eligibility prerequisites as mandated by State law; and must also present a completed good standing form from the school from which the student is transferring. Students who are not in good standing are covered under Board Policy 7:50, and must serve the entire term of any suspension or expulsion, imposed for any reason by any public or private school, in this or any other state, before being admitted into Decatur Public Schools. Students transferring into Decatur Public Schools not in good standing shall be referred to Student Services.
6. 7 A student with a health or psychological problem may attend another school when recommended by a physician and approved by Student Services.
7. 8 When a student is placed in a special education program, the Individual Education Plan (IEP) may limit the type of school facility which the student can attend. Normally, the student will attend the section of the appropriate program which is closest to his/her home. Exceptions may be made in unique situations determined by the student's IEP or in cases where there is no space available in the closest section.

Homeless Children

You are considered homeless if you live in a shelter or motel, share housing because you lost your housing for economic reasons, live in a campground, car, old building or other temporary shelter, or you don't have a permanent address.

You have the right to:

- Enroll your child in school immediately, even without school or medical records.
- Get help from the district liaison with immunizations and/or medical records.
- Choose your child's old school or school closest to where you are living now.
- Get transportation to and from school for your child under certain circumstances.
- Dispute enrollment or transportation decisions.
- Participate in your child's education.

If you need help, please call Student Services at 362-3060.

Procedure for School Problems

Parents and visitors to schools must first report to the school office upon entering the building for any reason. When problems arise that are child- or school-centered, parents shall make every effort to find a solution with the child's teacher. If no satisfactory solution is found, **the channel of appeal is:**

- 1) Building Administrator;

- 2) Director of Student Services;
- 3) Appropriate Assistant Superintendent;
- 4) Superintendent;
- 5) Board of Education.

Every effort will be made to find fair and equitable solutions to all problems.

Parents Right to Know Qualifications of Educators Notification Letter

Federal law requires districts to inform parents/guardians that they may request information about the professional qualifications of any teacher who is teaching their child. If you have any questions or need additional information, please feel free to contact Human Resources at 362-3031.

School Student Records

The principal is the official records custodian of each school. Student records are maintained at the school of last attendance until five (5) years after the student's normal graduation from high school. At that time, temporary records are destroyed and permanent records transferred to the central office for microfilming.

The following information pertains to the rights and obligations of parents, students and the school under the Illinois School Student Records Act (ISSRA) and the rules promulgated by the Illinois State Board of Education.

1. The student permanent record consists of basic identifying information, academic transcript, attendance record, accident reports, health record, record of release of permanent record information, and may also consist of records of awards and participation in school-sponsored activities. No other information will be placed in the student permanent record. The permanent record will be kept for 60 years after graduation or permanent withdrawal (ISSRA, Section 2(e); Section 4(e)).
2. "Student Temporary Record" means all information contained in a school student record but not contained in the student permanent record. Such information may include family background information, intelligence test scores, aptitude test scores, psychological and personality test results, teacher evaluations, and other information of clear relevance to the education of the student, all subject to regulations of the State Board. The information shall include information provided under Section 8.6 of the Abused and Neglected Child Reporting Act. In addition, the student temporary record shall include information regarding serious disciplinary infractions that resulted in expulsion, suspension, or the imposition of punishment or sanction. For purposes of this provision, serious disciplinary infractions means: infractions involving drugs, weapons, or bodily harm to another. (ISSRA, Section 4(f)).
3. Parents/legal guardians have the right to:
 - a. Inspect and copy all permanent and temporary records within a reasonable time and in no case later than ten (10) school days after the date of receipt of such request by the official records custodian. The time for response may be extended by the school district by not more than five (5) business days from the original due date for any of the following reasons: (1) the requested records are stored in whole or in part at other locations than the office having charge of the requested records; (2) the request requires the collection of a substantial number of specified records; (3) the request is couched in categorical terms and requires an extensive search for the records responsive to it; (4) the requested records have not been located in the course of routine search and additional efforts are being made to locate them; (5) the request for records cannot be complied with by the school district within the time limits prescribed by subsection (c) of this Section without unduly burdening or interfering with the operations of the school district; or (6) there is a need for consultation, which shall be conducted with all practicable speed, with another public body or school district or among 2 or more components of a public body or school district having a substantial interest in the determination or in the subject matter of the request. A student shall have the right to inspect and copy his/her school student permanent record. The school charges for copies. No parent or student shall be denied a copy of school student records due to inability to bear the cost of such copying (ISSRA, Section 5(d)).

- b. Have present at the option of either the parent or the school, a qualified professional, who may be a psychologist, counselor, or other advisor, and who may be an employee of the school or employed by the parent, to interpret the information contained in the student temporary record.
 - c. Challenge the accuracy, relevance or propriety of any entry in the school student records, exclusive of grades, by requesting a hearing with the school.
 - (i) The request for a hearing shall be submitted in writing to the school and shall contain notice of the specific entry or entries to be challenged and the basis of the challenge.
 - (ii) An informal conference will be held within fifteen (15) school days of receipt of the request for a hearing.
 - (iii) If the challenge is not resolved by the informal conference, a formal hearing shall be initiated.
 - d. File a complaint with the US Department of Education concerning alleged failure by the District to comply with the requirements of the Family Educational Rights and Privacy Act. The address is Family Policy Compliance Office, USDOE, 400 Maryland Avenue, SW, Washington D.C. 20202-5920.
4. No school student records or information contained therein may be released, transferred, disclosed, or otherwise disseminated, except as follows:
- a. to a parent or student or person specifically designated as a representative by a parent (ISSRA, Section 6(a)(1));
 - b. to an employee or official of the school or school district or the State Board of Education with a current demonstrable educational or administrative interest in the student, in furtherance of such interest (ISSRA, Section 6(a)(2));
 - c. to the official records custodian of another school in which the student has enrolled or intends to enroll, provided that the parent receives prior written notice of the nature and substance of the information to be transferred and opportunity to inspect, copy, and challenge such information. If the address of the parents is unknown, notice may be served upon the records custodian of the requesting school for transmittal to the parents. Such services shall be deemed conclusive and ten (10) school days after such service, if the parents make no objection, the records may be transferred to the requesting school (ISSRA, Section 6(a)(3); Rules, Section 375.70(a));
 - d. to any person for the purpose of research, statistical reporting, or planning, provided that no student or parent can be identified from the information released and person(s) requesting the use of such information has signed an affidavit agreeing to comply with all rules and statutes regarding school records (ISSRA, Section 6(a)(4); Rules, Section 375.70(d)(2));
 - e. pursuant to a court order, provided that the parent shall be given prompt written notice upon receipt of such order of the terms of the order, the nature, and substance of the information proposed to be released in compliance with such order, and an opportunity to inspect, copy, and challenge the contents of the school student records (ISSRA, Section 6(a)(5); Rules, Section 375.70(c)(3));
 - f. to any person as specifically required by state or federal law, provided that such person shall provide the school with appropriate identification and a copy of the statute authorizing such access and the parent receives prior written notice of the nature and substance of the information to be released and an opportunity to inspect, copy, and challenge such information. If the release of information relates to more than 25 students, such prior notice may be given in a local newspaper of general circulation or other publication directed generally to parents (ISSRA, Section 6(a)(6); Rules Section 375.70(b));
 - g. to juvenile authorities when necessary for the discharge of their official duties who request information prior to adjudication of the student and who certify in writing that the information will not be disclosed to any other party except as provided under law or order of court. For purposes of this Section "juvenile authorities" means: (i) a judge of the circuit court and members of the staff of the court designated by the judge; (ii) parties to the proceedings under the Juvenile Court Act of 1987 and their attorneys; (iii) probation officers and court-appointed advocates for the juvenile authorized by the judge hearing the case; (iv) any individual, public or private agency having custody of the child pursuant to court order; (v) any individual, public or private agency providing education, medical or mental health service to the child when the

requested information is needed to determine the appropriate service or treatment for the minor; (vi) any potential placement provider when such release is authorized by the court for the limited purpose of determining the appropriateness of the potential placement; (vii) law enforcement officers and prosecutors; (viii) adult and juvenile prisoner review boards; (ix) authorized military personnel; (x) individuals authorized by court. (ISSRA, Section 6.5)

- h. subject to regulations of the Illinois State Board of Education in connection with an emergency to appropriate persons if the knowledge of such information is necessary to protect the health or safety of the student or other persons, provided that the parents are notified as soon as possible of the information released, the date of release, the person, agency or organization receiving the information, and the purpose of the release (ISSRA, Section 6(a)(7); Rules, Section 375.60);
 - i. to any person with the prior specific, dated and written consent of the parent designating the person to whom the records may be released and the designated records or designated portions of the information to be released.
5. In accordance with the Family Educational Rights and Privacy Act (FERPA), directory information may be disclosed without prior notice or consent unless the parent/guardian or eligible student notifies the Records Custodian or other official in writing, before October 1 of the current school year, that he/she does not want any or all of the directory information disclosed. Directory information includes the student's name, address, gender, telephone listing, date and place of birth, grade level, major field of study, participation on officially recognized activities and sports, weight and height of members of athletic teams, date of attendance, degrees and awards received, parents' names, mailing addresses, electronic mail addresses and telephone numbers, and the most previous educational agency or institution attended. Additionally, FERPA requires that parents be notified that the school routinely discloses names, addresses, and telephone numbers to military recruiters upon request, subject to a parent's request not to disclose such information without written consent.

Sex Equity

No student shall, based on sex, sexual orientation, or gender identity, be denied equal access to programs, activities, services, or benefits or be limited in the exercise of any right, privilege, advantage, or denied equal access to educational and extracurricular programs and activities. Any student may file a sex equity complaint by using the *Uniform Grievance Procedure* provided in Board Policy 2:260. A student may appeal the School Board's resolution of the complaint to the Regional Superintendent of Schools (pursuant to 105 ILCS 5/3-10 of The School Code) and, thereafter, to the State Superintendent of Education (pursuant to 105 ILCS 5/2-3.8 of the School code). Board Policy 2:260 may be accessed on the District's website, www.dps61.org by clicking on the "Our District" tab and the "District Policies" tab.

Sexual Harassment Policy

Sexual harassment of students is prohibited. Any student who engages in sexual harassment (whenever he/she makes unwelcome sexual advances, requests sexual favors, and engages in other verbal or physical conduct of a sexual or sex-based nature, imposed on the basis of sex) will be disciplined.

Examples of sexual harassment include unwelcome touching, crude jokes or pictures, discussions of sexual experiences, teasing related to sexual characteristics, and spreading rumors related to a person's alleged sexual activities.

Students who believe they are victims of sexual harassment or have witnessed sexual harassment are encouraged to discuss the matter with the Building Principal, Assistant Building Principal or a counselor. Students may choose to report to a person of the students' same sex. Complaints will be kept confidential to the extent possible given the need to investigate. Students who make good faith complaints will not be disciplined.

An allegation that one student was sexually harassed by another student or by an adult shall be referred to the Building Principal or Assistant Building Principal for appropriate action.

Persons who believe they are victims of sexual harassment may also contact the District's Nondiscrimination Coordinators and Complaint Managers:

Title	Director of Student Services	Human Resources Director
Address	300 E. Eldorado St., Decatur, IL 62523	101 W. Cerro Gordo, Decatur, IL 62523
Phone	217-362-3060	217-362-3031
Title	Assistant Superintendent	Assistant Superintendent
Address	101 W. Cerro Gordo, Decatur, IL 62523	101 W. Cerro Gordo, Decatur, IL 62523
Phone	217-362-3016	217-362-3014

The Superintendent or designee shall use reasonable measures to inform staff members and students of this policy by including:

1. For students, age-appropriate information about the contents of this policy in the District's student handbook(s), on the District's website, and, if applicable, in any other areas where policies, rules, and standards of conduct are otherwise posted in each school.
2. For staff members, this policy in the appropriate employee handbook(s), if applicable, and/or in any other areas where policies, rule, and standards of conduct are otherwise made available to staff.

Any District employee who is determined, after an investigation, to have engaged in sexual harassment will be subject to disciplinary action up to and including discharge. Any student of the District who is determined, after an investigation, to have engaged in sexual harassment will be subject to disciplinary action, including but not limited to, suspension and expulsion consistent with the discipline policy. Any person making a knowingly false accusation regarding sexual harassment will likewise be subject to disciplinary action up to and including discharge, with regard to employees, or suspension and expulsion, with regard to students.

Adopted: March 25, 2015

Revised: January 28, 2020

Care of Students With Diabetes

The Illinois legislature enacted the *Care of Students with Diabetes Act* ("Act") effective December 1, 2010 (105 ILCS 145/1 et. Seq). The Act **requires a parent or guardian** to submit a Diabetes Care Plan to the school for any student who seeks assistance with diabetes care in the school setting or who has been managing his or her diabetes care in the school setting.

Under the Act, specific information must be provided in the Diabetes Care Plan such as physician instructions for the student's diabetes management and designation of appropriate school staff who will provide and supervise services for the student. Therefore, parents and guardians are encouraged to collaborate with the student's physician and school personnel in the creation of the plan.

The Diabetes Care Plan must be submitted to the school at the beginning of each school year, upon enrollment, as soon as practical following a student's diagnosis, or when a student's care needs change during the school year. **It is the parent or guardian's responsibility** to inform the school in a timely manner of any changes to the Diabetes Care Plan recommended by the student's physician.

In addition to the Diabetes Care Plan, **parents must also complete forms provided by the school district regarding authorization for the administration of medication** and authorization for designated district representatives to communicate directly with the student's physician regarding the

necessary management of the student's diabetes. **Failure to do so may result in a welfare safety call to the Department of Children and Family Services (DCFS).**

To assist the school district in safely transporting the student, the Act also requires that an information sheet be provided to any school employee who transports a student for school-sponsored activities. The information sheet identifies potential emergencies that may occur as a result of the student's diabetes and the appropriate responses to such emergencies. Parents must assist the district in the completion of the transportation information sheet by providing the information and authorizations necessary to complete the form.

To begin the process of completing the Diabetes Care Plan and other required documents, the parent or guardian must contact the student's building principal.

Life-Threatening Food Allergy Management Program

The District has implemented a policy for managing students with life-threatening food allergies (Board Policy 7:285). If your student has a life-threatening food allergy, you must inform the building principal and submit the necessary health information and medication authorization forms to the school. A meeting will then be scheduled to review the health information submitted by the student's physician, assess the student's allergy management needs and develop an individual health care plan and emergency action plan for the student. An individual health care plan indicates the steps the school will take to accommodate the individual needs of the student with a life-threatening food allergy in school and at school-related activities. The accommodations provided in an individual health care plan will depend on the age of the student, the allergens involved and the facilities at the school. An emergency action plan indicates the specific treatment steps school personnel will take if a student has a life-threatening allergic reaction while at school or at a school-related activity.

Asthma

Public Act 099-0843 requires schools to request an Asthma Action Plan (AAP) from parents of students with asthma.

Medications at School

Only in exceptional cases, where failure to take a prescribed medication could jeopardize the student's health and/or education, may medication be taken in school. Taking of medication is limited to students with long-term chronic illness or disability. **Antibiotics and over-the-counter drugs (e.g., Tylenol, cough medications, and cough drops) will not be taken at school.** Homeopathic products derived from minerals, botanical substances, animal parts, microorganisms, and other sources will not be taken at school. **The nurse may decline to administer a medication that does not meet guidelines, that might be given outside of school hours, or that might jeopardize student safety.**

Authorization for the administration of both prescription and non-prescription drugs at school shall be provided on Student Health Form 24A (acquired from schools or physicians) and shall consist of written order obtained from the student's licensed prescriber and written request by the parent or guardian that medication be given during school hours. **All medication authorizations must be renewed annually by the beginning of each school year.**

During enrollment, parents or guardians shall receive "Student Health Guidelines" which further explain all health requirements and policies.

Protection of Pupil Rights Act

Parents have the right to inspect all instructional materials, including teacher's manuals, films, tapes, or other supplementary material, which will be used in connection with any survey, analysis, or evaluation of their child (such instructional materials do not include academic tests or assessments).

Parents shall have the right to inspect a survey created by a third party before it is administered and distributed to their student. Said surveys may be obtained by contacting the appropriate school office and/or teacher. Parents shall have the right to be informed of the arrangements made to protect student privacy with regard to surveys requesting particular personal information.

Parents shall have the right to inspect any instructional material used as part of their child's educational curriculum by contacting the appropriate teacher to establish a mutually convenient time for viewing. **Instructional material does not include academic tests or academic assessments.**

Parents shall have the right to notification of any physical examinations or screenings which the district may administer to the student.

Parents shall have the right to inspect any collection instrument used for the purpose of marketing or selling of personal information. Parents may opt-out of this process by filing with the appropriate school office a non-disclosure request form by September 1st of each school year.

Parents shall have the right to refuse consent for their child to submit to and/or to request protections of student privacy for any survey that reveals the following information:

- a. Political affiliations or beliefs of the student or the student's parent;
- b. Mental or psychological problems of the student or parent;
- c. Sex behavior or attitudes;
- d. Illegal, anti-social, self-incriminating, or demeaning behavior;
- e. Critical appraisals of other individuals with whom respondents have close family relationships;
- f. Legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers;
- g. Religious practices, affiliations, or beliefs of the student or the student's parent; or
- h. Income (other than that required by Illinois law to determine eligibility for participation in a program or for receiving financial assistance).

Any parent interested in further information concerning the exercise of these rights shall contact the Superintendent.

Rights Under the School Visitation Rights Act

Parents of students attending Illinois Schools who work for employers who employ at least 50 or more individuals in Illinois have certain rights under the School Visitation Rights Act (820 ILCS 147/1). Employed parents who have worked for an employer for at least six consecutive months, who work at least half-time, and who are unable to meet with educators because of a work conflict must be given leave of up to 8 hours during the school year to attend school conferences or classroom activities related to the employee's child if the conference or classroom activities cannot be scheduled during non-work hours. However, no more than 4 hours of this time can be taken on any given day and leave under this Act may not be taken unless the employee has exhausted all accrued vacation leave, personal leave, compensatory leave, and any other leave that may be granted to the employee, except sick leave and disability leave. Before arranging attendance at the conference or activity, the employee shall provide the employer with a written request for leave at least 7 days in advance of the time the employee is required to utilize the visitation right. In emergency situations, no more than 24 hours' notice shall be required. The employee must consult with the employer to schedule the leave so as not to disrupt unduly the operations of the employer. The District will provide documentation for parents' use confirming the date and time of each school visitation upon a parent's request for such documentation. For regularly scheduled, non-emergency visitations, the District will make time available for visitation during both regular school hours and evening hours, when it is practicable and the District is readily able to do so.

Teen Dating Violence Policy

As required by state law, the Board of Education of Decatur Public Schools has adopted a Board Policy which prohibits teen dating violence; incorporates age-appropriate education about teen dating violence in grades 7 through 12; and establishes procedures for the manner in which school employees are to respond to incidents of teen dating violence that take place at the school, on school grounds, as a school-sponsored activity or in vehicles used for school-provided transportation. Teen dating violence means a pattern of behavior in which a person uses or threatens to use physical, mental or emotional abuse to control another person who is in a dating relationship with the person where one or both persons are 13 to 19 years of age, or behavior by which a person uses or threatens to use sexual violence against another person who is in a dating relationship with the person where one or both of the persons are 13 to 19 years of age. A copy of the Board Policy can be obtained by contacting the building principal or Superintendent or on the District's website (www.dps61.org).

Notification Regarding Student Accounts or Profiles on Social Networking Websites

Notification (105 ILCS 75/15)

Decatur Public Schools shall not request or require a student to provide the password or other account-related information in order to gain access to an account or social media profile. In the event of an investigation, students will be required to cooperate, and information regarding activity on an account or social media profile will be required to be shared in order to make a factual determination.

Parent Sex Offender and Violent Offender Notification

State law requires the District notify parents/guardians that information about sex offenders and violent offenders against youth is available to the public. The Department of State Police maintains a statewide Sex Offender Database for the purpose of identifying sex offenders. Parents/guardians can access the Statewide Sex Offender database by going to the following website:

www.isp.state.il.us/sor/. There is a users' agreement to accept and this will take you to this website:

<http://www.isp.state.il.us/sor/sor.cfm>. Individual names can be searched by county or town.

You may find the Illinois Statewide Child Murderer and Violent Offender Against Youth Registry on the Illinois State Police's website at <http://www.isp.state.il.us/cmvo/>.

Parents Right to Opt-out of Health Education Activities

No pupil shall be required to take part or participate in any classroom activity which involves Reproductive Health, Diseases, or Sexual Abuse Prevention. Parents can pick up the Opt-out Form from the school office.

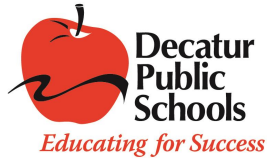
Extracurricular and Co-Curricular Activities

The Superintendent shall approve all District-sponsored extracurricular and co-curricular activities using the following criteria:

1. The activity will contribute to the leadership abilities, social well-being, self-realization, good citizenship, or general growth of members.
2. Membership is limited to students currently enrolled in the District.
3. Fees are reasonable and do not exceed the actual cost of operation.
4. Student body desires are considered.
5. The activity will be supervised by a school-approved sponsor.

Selection of members or participants is at the discretion of the sponsors or coaches. The student must meet the academic criteria set forth in the Board policy 6:190, *Extracurricular and Co-Curricular Activities*. Student and his/her parent(s)/guardian must provide written consent to random drug and alcohol testing as outlined in Board policy 7:300.

Students in grades 9-12 must satisfy the Illinois High School Association Scholastic standing requirements as well as each standard required by the attending Decatur Public Schools high school. Check with your attending high school for weekly passing work requirements. Any student participant failing to meet these academic criteria shall be suspended from the activity until the specified academic criteria are met.



DISTRICT 61 AND STUDENT CODE OF CONDUCT

In order for District 61 to achieve its goal of educating Decatur's children, the school community has to establish expectations and standards of conduct for its members. All of the community's members play significant roles in the successful operation of our schools. Students, their parents, teachers, and school administrators bear responsibilities and possess rights. The following Rights and Responsibilities suggest everyone's proper role in the process.

RIGHTS AND RESPONSIBILITIES

Rights of Students

- To attend school unless removed from school pursuant to District 61's Student Disciplinary Policy.
- To attend school in a safe and orderly environment.
- To enjoy the full benefit of their educational efforts without disruption from or towards other students.
- To have reasonable access to school personnel.
- To be informed of school rules and regulations.
- To be respected and treated courteously by staff members and administration.

Responsibilities of Students

- To attend school and classes regularly, on time, and to leave the school campus immediately at the end of the school day unless supervised by school personnel.
- To be prepared for class with the appropriate materials and work.
- To know and obey school rules and regulations.
- To respect the rights of school personnel, fellow students, and the public in general going to, coming from and during school.
- To achieve to the best of his/her ability.
- To be accountable for all actions.
- To report any knowledge of infractions to the student code of conduct book to the proper authority.

Note: Participation in and/or attendance at activities are a privilege and not a right. It is the student's responsibility to maintain eligibility by maintaining appropriate academic and behavioral standards.

Rights of Parents/Guardians

- To have their children educated in a safe and orderly environment.
- To have school personnel work cooperatively and in a timely fashion with parents.
- To be informed of district policies, regulations and school rules.
- To review their child's record with appropriate assistance and supervision from staff.
- To visit school and to participate in conferences with teachers, counselors or administrators regarding the academic and behavioral status of their children.
- To be respected and treated courteously by staff members and administration.

Responsibilities of Parents/Guardians

- To set a positive example for their children by treating staff members with respect.
- To visit school and to participate in conferences with teachers, counselors or administrators regarding the academic and behavioral status of their children.
- To ensure that their children are fed and clothed to the best of their ability.
- To teach positive behavior to their children.
- To take on and accept the primary responsibility for rearing their children.
- To cooperate with the school in bringing about improvements designed to enhance the educational climate for all students.
- To provide the school with accurate information regarding the legal residence, guardianship, telephone number, medical data, and other facts which may help the school to ensure the safety and welfare of their children.
- To become familiar with district policies, school rules, and regulations, and to support reasonable disciplinary measures as applied by school personnel.
- To provide their children with a quiet study area and encourage their academic endeavors.
- To ensure that their children attend school on a regular basis and arrive at school on time prepared to work.
- To encourage their child to report known infractions to the student code of conduct book to the proper authority.
- Call and report known school infractions to the student code of conduct book to the proper authority.

Rights of Staff Members

- To expect and receive the attention, effort, and participation of students.
- To have parental and administrative support when enforcing rules designed to provide an appropriate learning climate.
- To provide a learning atmosphere where interruptions are held to an absolute minimum.
- To be respected and treated courteously by parents and students.

Responsibilities of Staff Members

- To set a positive example for their students by treating parents and students with respect.
- To consider the personal worth of each individual student as a single, unique, important human being.
- To express consistently high expectations for the achievement and behavior of all students.
- To equip each learner with the knowledge, skills, attitudes, and values required for successful living.
- To hold students accountable for their actions.
- To ensure that all students are treated equitably.
- To recognize different ideas, opinions, and expressions objectively and deal with them in a balanced, unbiased manner.
- To inform parents and students with timely or periodic reports, including all pertinent information related to the student's school experience.
- To continuously review their own performance and strive for professional growth.
- To initiate and enforce individual classroom and school rules consistently.
- Follow proper procedures in terms of infractions and consequences as outlined in the student code of conduct book.

Rights of Administrators

- To initiate building rules, regulations, and procedures as needed to establish and maintain a safe and orderly environment in which appropriate learning and teaching conditions prevail.
- To expect that all school employees recognize and fulfill their role to provide and ensure an appropriate learning environment.

Responsibilities of Administrators

- To set a positive example for their students by treating parents and students with respect.
- To provide leadership that will establish, encourage, and promote effective teaching and optimal learning.
- To establish, publicize, and enforce school rules that facilitate learning and promote good citizenship attitudes and habits.
- To hold students accountable for their conduct and to take prompt and appropriate action.
- To request assistance from the faculty, as well as the district's support personnel, community agencies, and resources when appropriate.
- To be sensitive to the concerns expressed by students, staff, parents and community.
- To act in the best interests of the students, staff and school.
- To establish procedures to address discipline problems.
- To provide in-service to staff in areas of discipline.
- To assist students in meeting the challenge of positive social behavior.
- To enforce the student code of conduct book with fidelity and consistency.

STANDARDS OF CONDUCT

General Conduct

It is necessary for any community to establish rules of conduct for its members if it is to achieve its goals. The school community is no exception. The school environment includes not only the school/district grounds, but also includes attendance and participation in all extracurricular activities and other school-related functions scheduled on or off the school campus, or while riding the school bus. Therefore, certain rules of behavior have been established for students. Students have the following responsibilities, and failure to carry out these responsibilities may result in disciplinary action:

1. It is the responsibility of each student to conduct himself/herself in the classroom in such a manner that does not interfere with his/her own learning or the learning of others in the class.
2. It is the responsibility of each student to attend class on time and to be prepared to participate.
3. It is the responsibility of each student to help keep the building clean; not to litter, mark on or deface school property and community areas.
4. It is the responsibility of each student to respect all staff and other students, and to be honest, polite and friendly. Directions are to be complied with regardless of whether a student is in the classroom, in the halls, in the cafeteria, at extracurricular activities, or at any other location on the school grounds. The perception that "he/she is not my teacher, so why should I listen to him/her" is to be avoided.
5. Students are not permitted to smoke in the building or on the school grounds or at school activities.
6. It is the responsibility of each student to keep doorways, hallways, restrooms and stairs clear at all times.
7. It is the responsibility of each student to leave the area in the event a disruption involving students occurs. The student's mere presence as an onlooker tends to lend support and encouragement to those students causing the disruption.
8. Verbal or physical harassment, bullying, and/or intimidation will not be tolerated while at school. Any student who experiences such a situation shall report the incident to the principal or his/her designee as soon as possible. No student shall try to settle the problem himself/herself by allowing the situation to escalate into a physical confrontation.
9. It is the responsibility of each student to assist in promoting a safe and secure environment. This includes reporting anything out of the ordinary or questionable to the nearest staff member and to practice good safety habits such as not propping open doors, not letting in visitors to the school, and letting a staff member know if they are witness to a potential crime, weapon or violation.
10. During fire or disaster drills it is the responsibility of each student to move quickly and quietly to the assigned safety areas. Appropriate instructions given by school personnel are to be obeyed. The health and safety of many people depends upon cooperation from students.
11. It is the responsibility of students to observe the same appropriate standards of conduct at extracurricular activities (home or away) as they do at school. Violence, disruptive behavior, involvement with drugs or alcohol at extracurricular activities or on fan buses will result in serious disciplinary action. Such action may include suspension and/or expulsion from school, suspension from attendance and/or participation at future extracurricular activities, and/or police action. Parents may be required to pick up their student at an out-of-town function.
12. Students shall not engage in Sexual Misconduct which includes, but is not limited to, sexual advances, request for sexual favors, and exhibit sexually motivated physical/verbal conduct or communications of any sexual nature. See Sexual Misconduct on page 54.
13. All students are entitled to have the opportunity to obtain maximum benefit from their educational experience. Thus, it is necessary to have rules and regulations that provide an educational climate in which learning can best take place. Students who show disrespect for the rights of others and disregard regulations may be subject to disciplinary action, which could include suspension or expulsion. In addition, they may be subject to removal from extracurricular activities and/or positions of leadership (i.e., Student Council, officer of Student Council or class).

Bus Conduct

According to School Board Policy, certain misbehavior and misconduct will be grounds for suspension from riding the school buses. It will be the responsibility of the parent/guardian to provide transportation to and from school if this occurs. Behaviors include:

1. Prohibited student conduct as defined in the Student Code of Conduct Policy.
2. Willful injury or threat of injury to a bus driver or to another rider.
3. Willful and/or repeated defacement of the bus.
4. Repeated use of profanity.
5. Repeated willful disobedience of the bus driver's or other supervisor's directives.
6. Such other behavior as the administration deems to threaten the safe operation of the bus and/or its occupants. (*Please see the guidelines provided by the building incorporated in the student bus schedules.*)

Video/audio cameras may be used on school buses as necessary in order to monitor conduct and maintain a safe environment for students and employees.

Students suspended from the school bus who do not have alternate transportation to school shall have the opportunity to complete make up work for equivalent academic credit. It is the responsibility of the parent/guardian to notify the school that the student does not have alternate transportation.

Student Dress Code (K-12th Grade)

Students' dress and grooming must not disrupt the educational process, interfere with the maintenance of a positive teaching/learning climate, or compromise reasonable standards of health, safety, and decency. Principals shall have the authority to determine proper attire for the school. An administrator may require that a student change into appropriate clothing. Continued failure to comply with the student dress code may result in disciplinary action.

Student Uniform Policy (High School)

The Board of Education has adopted a School Uniform Policy currently applicable only to high school students. All high school students are expected to wear an adopted school uniform that is consistent with the District Uniform Policy. A parent or guardian of a student may request for the student to be exempted from the uniform requirement on religious grounds. In order to exercise this option, the parent or guardian must present to the Superintendent a signed, written statement of objection detailing the grounds of objection.

High school students failing to comply with the School Uniform Policy will be provided with appropriate "loaned clothing" from the school's uniform bank. If no such "loaned clothing" is available, the student will call home or be sent home to secure a change of clothes to comply with the Uniform Policy. The "loaned clothing" shall be returned no later than the end of the next school day. Non-compliance with the School Uniform Policy may result in disciplinary action.

Decatur Public Schools

High School Uniform Expectations

5. Approved Colors:
 - a. EHS – black, grey, white, yellow
 - b. MHS – blue, black, grey, white
6. Approved Tops:
 - c. Solid, school-colored polo shirts, sweatshirts, cardigans, sweaters, vests, jackets, and school athletic/letterman jackets, **hoodies (plain school colors or spirit wear hoodies).**
Hoods of hoodies should remain down during the school day.
 - d. School-issued polo shirts

- e. Spirit wear t-shirts of all colors can be worn in place of a polo

7. Approved Bottoms:

- f. Solid khaki or black pants, including cargo worn at the waist
- g. Solid khaki or black knee-length skirts or shorts worn at the waist
- h. Solid leggings/tights allowed in school colors under knee-length skirts only

8. Spirit Day Guidelines:

- i. Building principals will work with student leaders (SYAC/Student Council) to identify dates and appropriate apparel for Spirit Days
- j. Students may pay \$1 to wear jeans on Spirit Days to support the cause or activity
- k. ~~School hoodies are allowed on Spirit Days; hoods must be down during the school day~~

9. Items Not Allowed:

- l. ~~Hoodies (except on Spirit Days)~~, yoga pants, house shoes, hats, scarves, doo-rags, bandannas and sweatbands on forehead
- m. Logos that are the predominant feature of clothing
- n. Clothing that interferes with the learning of other students
- o. Clothing that contains profanity or references to alcohol or illegal substances

*** School uniforms should give students a sense of belonging to their high school and create an identity for the school. Please continue supporting our efforts to help our young people become responsible, caring, and productive citizens in our community.*

THE DISCIPLINARY POLICY

SECTION I

ADMINISTRATIVE PROCEDURES

The Board of Education believes that its primary goal is to prepare students to be productive, contributing members of the society through education. The Board encourages the most effective use of educational strategies and techniques to achieve this goal. It is within this spirit that the Code of Conduct was created to address students' behavior in and around the school as well as during school-related functions. The Code outlines specific behaviors that are both disruptive to the educational process and/or illegal and subject to disciplinary action.

The Board recognizes that conduct is learned, and acceptable conduct, like its academic counterpart, can be taught. While disruptive conduct will not be tolerated, the Board encourages the use of educational interventions to correct the unacceptable behavior. The corrective actions taken will also be guided by preventative and educational objectives. Finally, the Board is committed to creating an environment that is safe for students and staff, and promotes learning.

The Decatur Public School District 61 considers habitual, disruptive behavior unacceptable. In most cases, a system of progressive discipline (violations and consequences) will be followed. **Should severe or repeated misbehavior occur, the building administrator reserves the right to administer appropriate discipline in alignment with the range of administrative consequences/interventions.**

Hard & Soft Lockdown

The lockdown of a school is not a form of student discipline. Lockdowns are used when there is danger in or near the school and students and staff need to be protected from danger. A lockdown involves

securing doors and windows in an attempt to keep intruders from gaining access to staff and students. In the event of a preventative or SOFT LOCKDOWN, exterior doors are secured and no one is allowed in or out of the building; however, the routine of the school is maintained (or may be restricted) consistent with an external threat (such as a robbery at a nearby facility, suspicious activity in an area, gas leak at a nearby facility, etc). In the event of a full or HARD LOCKDOWN, there is a total cessation of school activity, no teaching, students seek shelter, classrooms are locked or doors closed, silence is maintained in the building, no one is allowed in or out of the building. Hard lockdowns are normally reserved for serious security situations.

Alternative Education Program

As a means of progressive intervention and assisting students who may require a more structured environment, the Decatur Public School District provides a voluntary Alternative Instruction and Social Intervention Services which is housed at the William Harris Alternative School Learning Academy for grades K-12 and the Tech Academy with Milligan Academy for grades 6-12, and Futures for high school. Students will be eligible for recommendation after the schools have exhausted available and appropriate interventions at the building level. All recommendations are reviewed by the Alternative Education transition committee to determine approval and length of time, as well as assist in establishing interventions upon transition. The mission of these services is to implement quality instructional practices in a small class environment. Interventions are geared towards social development so students may achieve academic and behavioral success. Students in this program will have the opportunity to return to their respective learning environment upon completion of their Plan of Success.

Students eligible for this program whose parent(s)/guardian(s) do not consent to placement in the program are subject to all disciplinary procedures contained in Parts A-D below.

Part A

GENERAL PROCEDURES

1. Students committing acts of gross disobedience/misconduct as defined herein may be disciplined in any manner provided in this policy, including detention, being assigned to the CARE Room, suspension out of school, suspension from the school bus, or expulsion.
2. When a student is suspended from school, it is that student's responsibility to keep up with class assignments. Upon request, teachers will provide and will evaluate make-up work resulting from suspension, although in some cases (science experiments, for instance) alternate assignments may be provided.
 - Students suspended from school will be allowed to make up missed work for full credit. Request for missed work shall be made within 48 hours of a student's return from suspension. Student will be allowed up to 1 day for every day the student is suspended from school.
3. Teachers may remove disruptive students from the classroom by sending them to the office. Teachers may also detain students after school when parents are notified. The building administrator will develop a procedure for handling disruptive students when he or she is away from the building. This procedure shall be made known to the staff.
4. Before removing any student from the school or the school bus during the school day, the building administrator will make reasonable efforts to notify the parent or guardian. He or she will make reasonable efforts to ensure the safety of the student. The student may be retained until the end of the day unless parents, guardians or emergency contacts can be reached.
5. School personnel may use reasonable physical force or restraint against a student to the extent the staff member reasonably deems such force or restraint necessary without the aid of material or mechanical devices with limited force designed to:
 - to defend or protect him/herself from the student; or

- to defend or protect other persons from the student; or
 - to prevent or stop fights, breaches of the peace, and other disruptions; or
 - to prevent damage to the property of the district or other persons; or
 - to remove a student from any location, room or assembly where his/her continued presence creates a risk or threat of physical harm to himself/herself or others, or of damage to school property, or of unreasonable interference with the school or classroom instruction or program.
 - Prevent a student from completing an act that would result in potential physical harm to himself, herself or another, or damage to property; or
 - Remove a disruptive student who is unwilling to leave the area voluntarily.
6. The employee has the right to use such force as given by statute or court cases decided thereunder to protect himself/herself, another employee or student from physical assault or injury. Employees shall have Board assistance in any assault or battery cases which occur while the employee is performing his/her assigned duties. The Board assistance shall consist of utilization of corrective procedures. Upon written notification, the Superintendent or his/her designee, shall report all incidents of battery committed againsts employees to the local law enforcement authorities immediately after the occurrence of the attack. (pg. 41 of DEA contract: Article XII G).

Part B

EXPULSION HEARINGS AND BOARD SUSPENSION REVIEW HEARINGS

The Superintendent or designee shall implement expulsion procedures that provide, at a minimum, for the following:

1. Before a student may be expelled, the student and his or her parent(s)/guardian(s) shall be provided a written request to appear at a hearing to determine whether the student shall be expelled. The request shall be sent by registered or certified mail, return receipt requested. The request shall include:
 - a) The time, date, and place for the hearing.
 - b) What will happen during the hearing.
 - c) The specific act of gross disobedience or misconduct resulting in the decision to recommend expulsion.
 - d) A statement that the School Code allows the School Board to expel a student for a definite period of time not to exceed 2 calendar years, as determined on a case-by-case basis.
2. Unless the student and parent(s)/guardian(s) indicate that they do not want a hearing, the hearing will proceed. It shall be conducted by the School Board or a hearing officer appointed by it. If a hearing officer is appointed, he or she shall report to the Board the evidence presented at the hearing and the Board shall take such final action as it finds appropriate. Whenever there is evidence that mental illness may be the cause for the recommended expulsion, the Superintendent or designee shall invite a representative from the Department of Human Services to consult with the Board.
3. During the expulsion hearing, the Board or hearing officer shall hear evidence concerning whether the student is guilty of the gross disobedience or misconduct as charged. School officials must provide: (1) testimony of any other interventions attempted and exhausted or of their determination that no other appropriate and available interventions were available for the student, and (2) evidence of the threat or disruption posed by the student. The student and his or her parent(s)/guardian(s) may be represented by counsel, offer evidence, present witnesses, cross-examine witnesses who testified, and otherwise present reasons why the student shall not be expelled. After presentation of the evidence or receipt of the hearing officer's report, the Board shall decide the issue of guilt and take such action as it finds appropriate.

4. If the Board acts to expel the student, its written expulsion decision shall:
 - a) Detail the specific reasons why removing the student from his or her learning environment is in the best interest of the school.
 - b) Provide a rationale for the specific duration for the recommended expulsion.
 - c) Document how school officials determined that all behavioral and disciplinary interventions have been exhausted by specifying which interventions were attempted or whether school officials determined that no other appropriate and available interventions existed for the student.
 - d) Document how the student's continuing presence in school would (1) pose a threat to the safety of other students, staff, or members of the school community, or (2) substantially disrupt, impede, or interfere with the operation of the school.
5. Upon expulsion, the District may refer the student to appropriate and available support services.

Part C

SUSPENSION PROCEDURES AND NOTIFICATION

CARE/Transition Room

The Superintendent or designee is authorized to maintain a CARE/Transition Room. The program shall include, at a minimum, each of the following:

1. Before assigning a student to the CARE/Transition Room, students will understand the nature of the interventions being assigned per the infraction presented.
2. Students are supervised by licensed school personnel.
3. Students are given the opportunity to complete classroom work in the CARE/Transition Room for equivalent academic credit.

Out-of-School Suspension

The Superintendent or designee shall implement suspension procedures that provide, at a minimum, for each of the following:

1. A conference during which the charges will be explained and the student will be given an opportunity to respond to the charges before he or she may be suspended.
2. A pre-suspension conference is not required, and the student can be immediately suspended when the student's presence poses a continuing danger to persons or property or an ongoing threat of disruption to the educational process. In such cases, the notice and conference shall follow as soon as practicable.
3. An attempted phone call to the student's parent(s)/guardian(s).
4. Written notice of suspension to the parent(s)/guardian(s) and the student, which shall include:
 - a) Provide notice to the parent(s)/guardian(s) of their child's right to a review of the suspension;
 - b) Include information about an opportunity to make up work missed during the suspension for equivalent academic credit;
 - c) Detail the specific act of gross disobedience or misconduct resulting in the decision to suspend;
 - d) Provide a rationale or an explanation of how the chosen number of suspension days will address the threat or disruption posed by the student or his or her act of gross disobedience or misconduct; and

- e) Depending upon the length of the out-of-school suspension, include the following applicable information:
 - i. For a suspension of 3 school days or less, an explanation that the student's continuing presence in school would either pose:
 - a) A threat to school safety, or
 - b) A disruption to other students' learning opportunities.
 - ii. For a suspension of 4 or more school days, an explanation:
 - a) That other appropriate and available behavioral and disciplinary interventions have been exhausted;
 - b) As to whether school officials attempted other interventions or determined that no other interventions were available for the student; and
 - c) That the student's continuing presence in school would either:
 - i) Pose a threat to the safety of other students, staff, or members of the school community, or
 - ii) Substantially disrupt, impede, or interfere with the operation of the school.
5. A summary of the notice, including the reason for the suspension and the suspension length, must be given to the Board by the Superintendent or designee.
6. Upon request of the parent(s)/guardian(s), a review of the suspension shall be conducted by the Board or a hearing officer appointed by the Board. At the review, the student's parent(s)/guardian(s) may appear and discuss the suspension with the Board or its hearing officer and may be represented by counsel. Whenever there is evidence that mental illness may be the cause for suspension, the Superintendent or designee shall invite a representative from the Department of Human Services to consult with the Board. After presentation of the evidence or receipt of the hearing officer's report, the Board shall take such action as it finds appropriate. If the suspension is upheld, the Board's written suspension decision shall specifically detail items (c) and (d) in number 4, above.

Part D

SPECIAL EDUCATION GENERAL PROCEDURES AND DISCIPLINARY ACTIONS

- The District shall comply with the provisions of the Individuals With Disabilities Education Act ("IDEA") when disciplining students.
- No special education student will be expelled if the student's particular act of gross disobedience/misconduct is a manifestation of his disability. Any special education student whose gross disobedience/misconduct is not a manifestation of his/her disability may be expelled pursuant to Expulsion Procedures, except that such disabled student shall receive educational services as provided in the IDEA.
- A special education student may be suspended for an aggregate of ten (10) days of school per school year, regardless of whether the student's gross disobedience/ misconduct is a manifestation of his/her disabling condition, except that such student shall receive educational services in accordance with the IDEA.
- Any special education student who has or will exceed ten (10) days of suspension may be temporarily excluded from school by court order or by order of a duly appointed State of Illinois hearing officer if the exclusion is warranted because maintaining the student in his current placement is substantially likely to result in injury to himself/herself or others.
- A special education student who has carried a weapon to school or to a school function; who knowingly possesses or uses illegal drugs or sells or solicits the sale of a controlled substance while at school or a school function; or who has inflicted serious bodily injury upon another person while at school or at a school function may be removed from his/her current placement and placed in an appropriate interim alternative educational setting for no more than 45 days in accordance with the IDEA.

Special Education Suspension Procedures

1. All suspension notices and suspension review procedures set forth under Suspension Procedures must be followed in suspending a special education student. In addition, a special education student who is suspended from school shall receive educational services in accordance with the IDEA.
2. The parents/guardians shall be informed in writing that they may request a case study evaluation or an expedited due process hearing pursuant to the Special Education Rules and Regulations and the procedural safeguards of the IDEA.
3. No later than ten (10) school days after the decision to suspend the student for an aggregate of 10 or more days, the District shall convene a meeting to review the relationship between the student's disability and the behavior subject to the disciplinary action, in accordance with the provisions described in Paragraphs 2 – 4 below. In addition to reviewing whether the conduct is a manifestation of the student's disability, the team shall also review and, if appropriate, modify the student's behavior management plan. If there is no behavior management plan in place, the District shall develop an assessment plan to address the behavior.

Special Education Expulsion Procedures

1. Prior to making a recommendation to expel a special education student, the authorized administrator will convene a Manifestation Determination Review (MDR) to determine whether the student's act of gross disobedience/misconduct is a manifestation of his disability.
2. At the Manifestation Determination Review, the MDR team shall include the members of the student's IEP team and other qualified personnel, including, but not limited to, the authorized administrator familiar with the act of misconduct.
3. In carrying out the Manifestation Determination Review, the team shall consider, in terms of the behavior subject to the disciplinary action, all relevant information, including:
 - (a) Evaluation and diagnostic results, including relevant information supplied by the parents;
 - (b) Observations of the student; and
 - (c) The student's IEP and placement.
4. The team shall make the following determinations regarding whether the student's conduct was a manifestation of his/her disability:
 - Was the misconduct caused by, or did it have a direct and substantial relationship to, the student's disability? OR
 - Was the misconduct the direct result of the LEA's failure to implement the IEP?
5. If, at the manifestation review conference, it is determined that the behavior of the student was a manifestation of his/her disability, the authorized administrator will not recommend expulsion. The authorized administrator may request ~~a review~~ an IEP team review of the appropriateness of the educational placement of the student in accordance with the Special Education Rules and Regulations. During the period necessary to propose a new placement, the student will remain in his then-current placement unless:
 - The student has not previously been suspended for a period exceeding ten (10) school days during the same school year, in which case the student may be suspended for a maximum of ten (10) school days less such previous suspension(s);
 - Parents and school district agree on an interim placement via an IEP meeting; or
 - The school district obtains an order from a court of competent jurisdiction or a State of Illinois hearing officer changing the then-current placement or providing for other appropriate relief.
6. If, at the manifestation review conference, it is determined that the behavior of the student was not a manifestation of his disability, the authorized administrator may recommend expulsion to the Board. The expulsion notice to the parents/guardians sent pursuant to Expulsion Notification under Expulsion Hearings and Board Suspension Review Hearings, will also include three (3) additional statements that:

- (a) The parents are entitled to all rights provided under the IDEA and those set forth in the Special Education Rules and Regulations, as available to the parents from the School District. A copy of parents' rights shall be included with the notice of the expulsion hearing.
 - (b) In addition to issues regularly determined at an expulsion hearing, the authorized administrator must present evidence that the manifestation review team met and concluded that the student's misconduct was not a manifestation of his disability, which shall be duly noted by the Board of Education.
 - (c) The administration shall ensure that relevant special education and disciplinary records of the student are transmitted for consideration by the Board of Education.
7. If a special education student is expelled from school in accordance with the procedures set forth above, the District shall convene an IEP meeting to develop an educational program to deliver educational services to the student during such period of expulsion.

Special Education Disciplinary Actions

The following caveats apply to the items in the list: (1) Disciplinary actions must have no adverse effect on IEP goals and objectives; and (2) disciplinary actions must not be applied in a discriminatory manner.

Written Reprimand	Permissible.
Written Warning	Permissible.
Isolated Time Out <u>where egress is prevented</u>	Permissible <u>ONLY if a student is danger to self or others and</u> if included in the student's (IEP) behavior intervention plan, and must be followed up with specific documentation and shared with the parent.
Study Carrels	Permissible.
Restriction of Privileges(Social Probation)	Permissible.
Physical Restraint	Permissible ONLY if student is a danger to self or others and must be followed up with specific documentation and shared with parent.
Detention (lunch, recess, after school)	Permissible.
In-School Suspension	Permissible if supervised by certified special education teacher and/or if student's IEP is carried out.
Aversive Therapy/Devices	PROHIBITED.
Bus Suspension	Permissible. Counts as part of 10-day aggregate days of suspension if the child is unable to attend school because of the bus suspension.
Exclusion from Extracurricular Activities	Permissible as long as participation is not central to achievement of IEP goal.

Emergency Suspensions	Permissible for up to an aggregate of ten (10) consecutive school days if the procedures described in Section E are followed.
Suspension	Permissible for no more than ten aggregate school days per year if the procedures described in Part E are followed.
Alternative School Placement	Permissible as long as change of placement is made through regular IEP process.
Expulsion	Permissible if act of disobedience/misconduct is not a manifestation of the student's disability and if educational services are provided to the student.

Part E

SEARCHES OF STUDENTS AND STUDENT LOCKERS/SEIZURE OF PROPERTY

To maintain order and security in the schools, school authorities are authorized to conduct searches of school property and equipment. School authorities are authorized to conduct searches of students and their personal effects where there is reasonable and individualized suspicion that the student is committing, is about to commit, or has committed an offense. "School Authorities" includes school liaison police officer. See the complete policy in Section III, Part D, of this document.

Part F

PROCEDURES FOR HANDLING MISCONDUCT ON BUS

1. A bus driver shall work with children to minimize misconduct on the bus.
2. If a student misbehaves on a bus, the driver may issue a Bus Misconduct Referral. A copy of the referral shall be given to the student, the school and the bus company. A representative of the bus company must report serious misbehavior to the principal or designee on the same day or in the morning of the next school day. Upon receiving a misconduct referral, the principal or designee shall make the determination of the action to be taken and shall notify the bus company and parents/guardian. (Parents/guardians shall be notified in writing. They shall be expected to sign the letter and return it promptly to the principal or designee.) Conduct resulting in a bus suspension of 1-10 days shall be determined at the discretion of the principal or designee. Conduct resulting in a bus suspension of greater than 10 days shall be determined at the discretion of the Board.
3. If the student's conduct is severe, the principal or designee may use any of the steps outlined under Section II, Part B, *Range of Administrative Consequences/Interventions*, in disciplining the student. The bus company and parents shall be notified of action taken.
4. Special education students who are removed from the bus and do not attend school because of the bus suspension will have these days counted as part of the ten (10) day limit.

The district is not responsible for the conduct of students at the city bus stop. This responsibility lies with the parents.

SECTION II

GENERAL CONSEQUENCES

Part A

EXPECTATIONS

Students representing their school or attending a school-sponsored activity at a location other than their own school shall conform to the same standards of conduct expected in the school. Infractions are subject to the appropriate Administrative Discipline Consequences. Police or juvenile authorities and the Superintendent of Schools shall be notified of illegal infractions.

Teachers at every level must be on the alert for behavioral problems which indicate a need for help. Early detection and consistent work with the student and parents/guardians enhances the probability for successful adjustment. Administrative Discipline Consequences shall be implemented which assist in teaching the acceptable behavior when at all possible.

Any of the procedures described in Administrative Discipline Consequences may be utilized to try to prevent minor problems from becoming major problems (except as limited by the student conduct regulations—see Part B, *Range of Administrative Consequences/Interventions*).

- Each teacher is expected to maintain a classroom climate favorable to learning and to handle most behavioral problems through teacher-student interaction. Teachers are to establish a Classroom Management Plan to be approved by the appropriate administrator and implemented prior to making an office referral, unless the behavior is of such serious nature that immediate office referral is warranted.
- If the above procedures are not producing the desired results, the teacher shall confer with the principal, counselor, social worker, **dean**, or assistant principal. The participants shall implement whatever plans they devise for corrections.
- If deemed advisable, a parent/guardian-teacher-student conference may be held.
- A modified school day or temporary time-out from normal activity may be used as an intervention if deemed necessary. This shall not be considered a suspension.

If a student persists in unacceptable behavior, the student shall be sent to the principal or assistant principal at the secondary level and the principal or the acting principal at the elementary level. Administrators may use any of the following appropriate Administrative Discipline Consequences/Interventions outlined in this code of conduct, depending upon the seriousness of the behavioral problem. See Part C, *Definitions for Consequences*, for distinction.

Part B

RANGE OF ADMINISTRATIVE CONSEQUENCES/INTERVENTIONS

The following range of consequences/interventions may be used to address student misbehavior. This list does not display a required sequence of disciplinary actions. These consequences/interventions may be utilized in any order at the discretion of the administrator, except where Board approval is required.

<ul style="list-style-type: none">• CARE Room• Transition Room• Detention (before/after school or lunch)• Expulsion (Board approval required)• Out-of-School Suspension	<ul style="list-style-type: none">• Parent Conference• Referral to an Alternative Education Program• Restitution• Social Probation• Supervision Room/Isolated Time-Out
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<ul style="list-style-type: none"> • Parent Contact 	<ul style="list-style-type: none"> • Restorative Circles/Peace Circles • Warning
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Parent notification shall occur for all consequences/interventions excluding warnings, CARE and Transition room and lunch detentions and shall be made by: writing, email, text, phone, and/or in person. Support Services may occur at all levels in the *Range of Administrative Consequences/Interventions*.

DEFINITIONS OF CONSEQUENCES/INTERVENTIONS (placed in alphabetical order)

CARE Room

CARE Room serves a multifunctional purpose to support the needs of the student. This room will serve as an opportunity for students to self-regulate, participate in behavioral modification strategies, self-reflection, coping skills, and other restorative practices. In addition to support strategies, students will be given the opportunity to complete academic assignments for equivalent credit.

Detention

Time assigned the student by a staff member or administrator to be served outside of the academic portion of the school day.

Expulsion

Board of Education approved exclusion of a student for a period of time greater than ten (10) attendance days but not to exceed two (2) calendar years. Expelled students are not allowed on District #61 property or allowed to attend any activity sanctioned by the Decatur Schools until their term of expulsion has been completed, except for the limited purpose of attending an alternative school on district property.

Out-of-School Suspension

A temporary exclusion of a student from school (including all activities sanctioned by Decatur Schools), from all school district property, from riding the school bus or from a class or classes for a period of time not to exceed ten (10) attendance days unless approved by the Board of Education. A student may be suspended from riding the school bus in excess of ten (10) attendance days for safety reasons. It is the responsibility of the parent to transport the student to and from school if the student is suspended from the bus. (Refer to Part E, *Special Education Suspension Procedures*, for special education students.)

Parent Contact

Parents/Guardians are notified of the discipline concern by phone, mail, and/or in person.

Parent Conference

A formal scheduled meeting with parents/guardians to discuss a student's behavior.

Referral to an Alternative Education Program

Referral to an alternative education program, which students attend in place of their regular attendance center. If more than 10 days, parents/guardians will need to agree to the length of stay in writing.

Restitution

Students may be required to perform simple work consistent with the nature of the offense committed to remedy the damage which they or others have caused to property or grounds—for example: removal of gum from under desks and seats, repair of damaged property, removal of gang identifiers painted on buildings, repair of grounds damaged by vehicles, etc. Restitution can be assessed based on equivalent replacement or compensation for loss, damage, or injury caused.

Social Probation

Exclusion from participation in and/or attendance at an extracurricular school-sanctioned activity.

Supervision Room/~~Isolated Time-Out~~

Temporary holding situation: Students are placed in the Supervision Room for one or two class periods after a staff member has removed them from a class or situation for disciplinary reasons. During a supervision period, the student will work on class assignments under the supervision of a district employee. ~~(used with students with IEPs).~~

Transition Room

Transition Room supports the extended needs of students at the Secondary level. This room is used for students needing additional academic support, credit recovery, extended care, and for students transitioning to and from alternative education. This room's purpose is to prevent the lapse of academic progress while providing unique educational opportunities.

Warning

Students are told that repeated offense(s) will result in more severe disciplinary action.

Part C

INTERVENTIONS AND RESOURCES

Support Services

Services which may be recommended and/or provided to students and/or families by varying levels of district employees, including building level intervention team members and Student Services employees. These services may include, but are not limited to, counseling, monitoring, and follow-ups by district staff.

Continuum of Support Services

The creation of a positive school culture requires students, families, teachers, and administrators to work together to uphold and respect each other's rights and responsibilities.

Mental Health Counselors

Per the Illinois Mental Health and Developmental Disabilities Code (405 ILCS 5/3-501(a), minors between the ages of 12-17 are allowed to receive up to eight (8) 90-minute sessions of counseling before the worker makes a service decision. Parent/guardian permission is required for more than the eight (8) sessions.

Multi-Tiered System of Support

Schools have been working to develop their continuum of available and appropriate support services. These services are accessible to all students, and the frequency (as well as duration) of interventions increase based on the needs of students. A Multi-Tiered System of Support provides three tiers of intervention, and a problem-solving process for students both academically and behaviorally. The tiers provide a layering approach to intervening with additional targeted skill-building for students.

Tier 1- provides intervention and prevention supports for all students.

Tier 2- provides intervention for students who have received all Tier 1 supports and are identified based on accumulated data points as needing additional support.

Tier 3- provides intervention for students who have received all Tier 1 and Tier 2 supports and are identified based on accumulated data points as needing more intensive supports.

Within the Multi-Tiered System of Support, schools use evidence-based approaches and practices for students needing additional supports.

Positive Behavior Interventions and Supports (PBIS) is a proactive systems approach that helps schools use effective interventions accurately and successfully.

Behavior Intervention Support Team (BIST) is a behavior management plan that partners adults with students to help them manage and regulate disruptive or hurtful behavior over time.

Restorative Practices is a philosophy that seeks to establish norms of behavior and recognize any and all harm done to relationships and individuals, with the goal of making things right. Restorative Practices' three main goals are Accountability, Community Safety, and Competency Development.

Part D

DISCIPLINE VIOLATIONS AND RANGES OF CONSEQUENCES

All parents/guardians and students shall be aware that some of the acts listed below, as well as violations of the Safe School Zone, can also bring criminal prosecution and penalties as well as school disciplinary action, even if methods such as Restorative Justice are used. The school, the police or state's attorney, parents/guardians and/or students can bring legal action. The District will notify the police department of any act involving illegal drugs, weapons, and/or battery of district employees. Violation of the District drug policy occurs when a student or students are involved in using, being under the influence, possessing, distributing, purchasing, or selling illegal drugs or controlled substances on

INFRACTIONS FOR LEVEL ONE

school district property or at any school event or activity. ***Infractions are reported electronically (known as referrals) by staff to administration.*** The asterisk (*) indicates violations that may be reported to the police.

Defiance

Defiance occurs when a student or students fail to follow reasonable directions of school personnel. Examples: Pull up your pants, report to the office, ~~and~~ sit down.

Disruptive Behavior/Horseplay

Disruptive Behavior/Horseplay occurs when a student engages in a brief behavior that disrupts the education of others. Examples: tapping their pencil on the desk, singing, making jokes.

Dress Code Violation

Dress Code Violation occurs when a student is determined by a staff member to be out of compliance with the dress code or uniform policy and refuses to become compliant.

Failure to Serve Detention

Failure to Serve Detention occurs when a student knowingly fails to serve a detention as prescribed by principal or his/her designee.

Tardy (Repeated Unexcused)

The Decatur Public Schools do not penalize students who come late to school occasionally for reasons recognized by the State of Illinois as valid causes for missing school. Please refer to pages 9-10 regarding the district tardy policy. Students who arrive tardy to class during the school day disrupt the lesson and hinder learning. Students are considered tardy to class when they arrive to class after the tardy bell (start of class) without a valid pass from the building administrator or designee. If the tardiness becomes habitual, administrators or designee will meet with parents/guardians to determine the cause and develop a plan of assistance. Tardies to class will start over each quarter.

Possible Interventions for Level One

- Circles Class meetings
- CARE Room
- Transition Room
- Utilization of buddy classrooms
- Time-outs
- Classroom Triage
- Restorative conversations
- Building-Wide Expectation matrices
- Universal Expectations

* Each classroom has a matrix of interventions for students which covers behavioral expectations and how the system is designed.

LEVEL ONE CONSEQUENCES

ELEMENTARY	SECONDARY
First Offense and Subsequent Offenses <ul style="list-style-type: none"> • Parent/Guardian Contact through 3 days in CARE or Transition Room 	First Offense and Subsequent Offenses <ul style="list-style-type: none"> • Parent/Guardian Contact through 3 days in CARE or Transition Room

Defiance

~~Defiance occurs when a student or students fail to follow reasonable directions of school personnel. Examples: Pull up your pants, report to the office, and sit down.~~

Electronic Devices

Electronic Devices violation occurs when a student makes/receives incoming calls and/or text messaging for personal use during instructional time, or uses an electronic device to take a video of students or staff during the school day or school-sanctioned events without permission. An example of unauthorized video recording is taking a video of staff or students during class or recording fights

INFRACTIONS FOR LEVEL TWO

between students; this includes, but is not limited to: electronic signaling devices, cell phones, pagers, laptops, computers, hand-held devices of any kind, or a cellular radio telecommunication.

Gambling

Gambling occurs when a student is on school grounds, at a school function, or on school transportation and engages in an activity where money, cards, dice, or mutual items of interest are being used as a reward.

Gross Defiance

~~Gross Defiance occurs when a student or students persistently refuse to follow staff directions and/or challenge the staff authority and school rules.—in such a manner that it places the student(s) or others in a dangerous situation.~~

Gross Disruptive Behavior/Horseplay

~~Gross Disruptive Behavior/Horseplay occurs when a student or students are involved in rough play or behavior that could cause injury, and/or make statements (hoax) that result in the disruption of class, and continue after a staff member has repeatedly redirected those actions. Examples: tripping students in the hallway, running and throwing objects, flipping desk, and wrestling.~~

Profanity/Obscenity

Profanity/Obscenity occurs when a student or students use profane and/or obscene language or gestures and/or are in possession of magazines/literature with an overt sexual content.

Skiping

Skiping occurs when a student has been caught not attending a class or does not have a valid excuse or pass for not being in class.

Technology/Network Violation

Technology/Network Violation occurs when a student is involved with the district's computer system in a way that is prohibited as described in the Internet and Technology Use Policy. Violations can be minor or major. Examples of this include, but are not limited to: inappropriate videos, Facebook, email, music sites, pictures, etc. as outlined on pages 55-59. Some violations can be considered a major offense and will most likely result in a suspension from school or greater.

***Theft Under \$20**

The taking or using of public or private property that does not belong to the perpetrator without permission or authorization is prohibited. Restitution will be a part of the punishment whenever possible. Student(s) involved in theft can be arrested based on the Illinois Criminal Code.

Theft (Minor) occurs when a student is involved with the taking or using of public or private property of nominal value without permission or authorization. (Examples include, but are not limited to: pencils, paper, school supplies, cash not exceeding \$20.00, food or drink items, etc.)

***Tobacco/Possession Paraphernalia**

Possession of tobacco or tobacco-related products including, but not limited to, cigarette lighter, cigarette paper, and electronic cigarettes is prohibited in Decatur Public Schools. The term "possession" includes having control, custody, or care of an object or substance, regardless of whether or not the item is on the student's person, or contained in another item belonging to, or under the control of, the student, such as in the student's backpack, automobile, locker, desk, or other property. Police or juvenile authorities may be contacted.

Verbal Confrontation (No Physical Contact)

Verbal Confrontation (No Physical Contact) occurs when a student uses violent or derogatory language towards any student or staff member. When a staff member identifies him/herself and tells the student to stop, the student shall do so immediately.

LEVEL TWO CONSEQUENCES

ELEMENTARY	SECONDARY
First and Subsequent Offenses <ul style="list-style-type: none">Parent/Guardian Contact through 3 days care/transition room Out of School Suspension Subsequent Offenses <ul style="list-style-type: none">1 to 5 days out of school suspension	First and Subsequent Offenses <ul style="list-style-type: none">Parent/Guardian Contact through 3 days transition room Out of School Suspension Subsequent Offenses <ul style="list-style-type: none">1 to 5 days out of school suspension

Possible Interventions for Level Two

- Circles Class meetings
- CARE Room for self-regulation
- Transition Room
- Classroom Triage
- Restorative Conversations
- Academic and/or Behavioral Planning Meetings
- Performing in School Community Service
- Ripple Effects
- Referral to Department of Student Services
- Check-in/Check-out or Check and Connect
- Social Skills group
- Mentoring

Know the Rules



INFRACTIONS FOR LEVEL THREE

* **Alcohol Influence/Possession**

Possession of alcoholic beverages or any substance containing alcohol is prohibited. A student who is on school property or at a school activity and is under the influence of alcohol will be treated as though he has alcohol in his possession. The term "possession" includes having control, custody, or care of an object or substance, regardless of whether or not the item is on the student's person, or contained in another item belonging to, or under the control of, the student, such as in the student's backpack, automobile, locker, desk, or other property. Students who are under the influence of any prohibited substance are not permitted to attend school or school functions or to be on school property, and will be

treated as though they had the prohibited substance, as applicable, in their possession. Police or juvenile authorities may be contacted.

Gambling

~~Gambling occurs when a student is on school grounds, at a school function, or on school transportation and engages in an activity where money, cards, dice, or mutual items of interest are being used as a reward.~~

Gross Defiance

~~Gross Defiance occurs when a student or students persistently refuse to follow staff directions and/or challenge the staff authority and school rules in such a manner that it places the student(s) or others in a dangerous situation.~~

Gross Disruptive Behavior/Horseplay

~~Gross Disruptive Behavior/Horseplay occurs when a student or students are involved in rough play or behavior that could cause injury, and/or make statements (hoax) that result in the disruption of class, and continue after a staff member has repeatedly redirected those actions. Examples: tripping students in the hallway, running and throwing objects, flipping desk, and wrestling.~~

Harassment/Bullying

Decatur Public Schools will not tolerate harassment, intimidating conduct, bullying, or cyber-bullying that interferes with a student's educational performance, or creates a hostile educational environment.

[*Harassment or bullying based on gender, race, religion or sexual orientation are defined below.]

Bullying, intimidation, hazing and harassment are prohibited while in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school-sponsored or school-sanctioned events or activities; or during any school-sponsored education program or activity; or through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment, or through the transmission of information from a computer that is accessed at a non-school-related location, activity, function or program, or from the use of technology or an electronic device that is not owned, leased, or used by the school district or school, if the bullying causes a substantial disruption to the educational or orderly operation of the school.

Definitions of Bullying

Bullying means any intentional written, verbal, non-verbal, or physical behavior or action against another student, including (but not limited to) any threatening, insulting or dehumanizing gesture including cyber-bullying via social media and other internet outlets. The behavior(s) occur repetitively towards others and has or can be reasonably predicted to:

- (1) Exhibit an imbalance of power against another student;
- (2) Place the student or students in reasonable fear of harm to the student's person or property;
- (3) Cause a substantially detrimental effect on the student's physical or mental health;
- (4) Substantially interfere with the student's academic performance; and/or
- (5) Substantially interfere with the student's ability to participate in or benefit from the services, activities, or privileges provided by a school.

Types of Bullying

There are three types of bullying:

- Verbal bullying is saying or writing mean things. Verbal bullying includes:
 - Teasing
 - Name-calling
 - Inappropriate sexual comments
 - Taunting
 - Threatening to cause harm

- Social bullying, sometimes referred to as relational bullying, involves hurting someone's reputation or relationships. Social bullying includes:
 - Excluding/leaving out someone on purpose
 - Telling other children not to be friends with someone
 - Spreading rumors about someone
 - Embarrassing someone in public
- Physical bullying involves hurting a person's body or possessions. Physical bullying includes:
 - Hitting/kicking/pinching
 - Spitting
 - Tripping/pushing
 - Taking or breaking someone's things
 - Making mean or rude hand gestures

Harassment or Bullying Based on Disability

Harassment based on disability occurs when a student(s) performs unwanted actions against another person or group based on their mental or physical disability, perceived mental or physical disability, or medical condition. Examples include, but are not limited to, making threats and/or demands, name-calling, cruel comments, taunts, hand or body gestures, written documentation, harassment, intimidation, stalking, physical violence, destruction of property, retaliation for asserting or alleging an act of bullying, or attempting to make someone feel fearful in the educational environment.

Harassment or Bullying Based on Gender

Harassment or bullying based on gender occurs when a student(s) commits an act of non-sexual intimidation or abusive behavior toward a person or group based on the person's actual or perceived sex, including harassment based on gender identity, gender expression, and non-conformity with gender stereotypes. Examples: making threats and/or sex-based demands, cruel comments, taunts, hand or body gestures, public humiliation, communication, or attempting to make someone feel fearful in the educational environment.

Harassment or Bullying Based on Race, Color, or National Origin

Harassment based on race, color, or national origin occurs when a student(s) performs an act of bullying or harassment (as defined above) against another person or group based on their race, color of their skin, facial features, texture of their hair, or national origin. Examples: making threats and/or demands, racial or ethnic slurs, cruel comments based on race or ethnicity, taunts, hand or body gestures, written comments or communications, or attempting to make someone feel fearful in the educational environment.

Harassment or Bullying Based on Religion

Harassment based on religion occurs when a student(s) performs an act of bullying or harassment (as defined above) against another person or group based on their religious beliefs or perceived religious beliefs. Examples: making threats and/or demands, religious slurs, cruel comments, taunts, hand or body gestures, written communication, or attempting to make someone feel fearful in the educational environment.

Harassment or Bullying Based on Sexual Orientation

Harassment based on sexual orientation occurs when a student(s) performs an act of bullying or harassment (as defined above) against another person or group based on their sexual orientation, or perceived gender or sexual orientation, or for failing to conform to stereotypical notions of masculinity or femininity. Examples: making threats and/or demands; cruel comments such as calling someone "fag," "queer," "homo," or "dyke"; taunts; hand or body gestures; written documentation; or attempting to make someone feel fearful in the educational environment.

- There is a form available for parents to fill out if they feel their child is the victim of bullying. This form can be found on the DPS 61 website under Student Services. Click on Bullying Prevention to find the link and print the form.

~~*Illegal Drugs/Controlled Substances (Under the Influence, Possession, Sale or Distribution)~~

~~Illegal Drugs/Controlled Substances occurs when a student or students are involved in using, being under the influence, possessing, distributing, purchasing, or selling the following on school district property or at any school event or activity:~~

- ~~a. Any illegal drug, controlled substance, or cannabis (including marijuana and hashish).~~
- ~~b. Any substance that contains chemicals which produce effects similar to illegal substances, including, but not limited to, cathinones/bath salts, and synthetic cannabinoids/Spice and K2.~~
- ~~c. Any anabolic steroid unless being administered in accordance with a physician's prescription.~~
- ~~d. Any performance-enhancing substance on the Illinois High School Association's most current banned substance list, unless administered in accordance with a physician's prescription.~~
- ~~e. Any prescription drug when not prescribed for the student by a licensed physician or when used in a manner inconsistent with the prescription or prescribing physician's instructions. Students who are not authorized to have prescription medications at school under the District's Medication at School guidelines may not be in possession of prescription medication on school property.~~
- ~~f. Any inhalant, regardless of whether it contains an illegal drug or controlled substance: (a) that a student believes is, or represents to be capable of, causing intoxication, hallucination, excitement, or dulling of the brain or nervous system; or (b) about which the student engaged in behavior that would lead a reasonable person to believe that the student intended the inhalant to cause intoxication, hallucination, excitement, or dulling of the brain or nervous system. The prohibition in this section does not apply to a student's use of asthma or other legally prescribed inhalant medications.~~
- ~~g. "Look-alike" or counterfeit drugs, including a substance not containing an illegal drug or controlled substance, but one: (a) that a student believes to be, or represents to be, an illegal drug or controlled substance; or (b) about which a student engaged in behavior that would lead a reasonable person to believe that the student expressly or impliedly represented to be an illegal drug or controlled substance.~~
- ~~h. Drug paraphernalia, including all equipment, products and materials of any kind which are intended to be used unlawfully to: (a) ingest, inhale, inject, or otherwise introduce into the human body, cannabis, illegal drugs, controlled substances, synthetic cannabinoids, or look-alikes thereof, into the body; or (b) process, prepare, test, package, store, or conceal cannabis, illegal drugs, controlled substances, synthetic cannabinoids or look-alikes thereof.—~~

~~—~~
~~The term "possession" includes having control, custody, or care of an object or substance, regardless of whether or not the item is on the student's person, or contained in another item belonging to, or under the control of, the student, such as in the student's backpack, automobile, locker, desk, or other property. Students who are under the influence of any prohibited substance are not permitted to attend school or school functions or to be on school property, and will be treated as though they had the prohibited substance, as applicable, in their possession. Police or juvenile authorities may be contacted. In cases involving marijuana, narcotic drugs or methamphetamines, police will be contacted.~~

***Theft (Over \$20)**

The taking or using of public or private property that does not belong to the perpetrator without permission or authorization is prohibited. Restitution will be a part of the punishment whenever possible. Student(s) involved in theft can be arrested based on the Illinois Criminal Code. Theft over \$20 occurs when a student is involved with the taking or using of public or private property of DPS, staff or students more than nominal value without permission or authorization. Police or juvenile authorities may be contacted.

Trespassing/Loitering

Trespassing/Loitering occurs when a student is suspected of being on school property without authorization and refuses to show proper identification or leave when directed to do so by any staff member. **The police may be notified and student may be subject to arrest.**

***Vandalism**

Vandalism occurs when a student is involved with destruction of, or causes damage to, public or private property. Restitution will be part of the discipline. The parents/guardians and student will be billed by the business office for the cost of damages. Students may also be required to perform work to repair damage caused to property or grounds. Police or juvenile authorities may be contacted.

LEVEL THREE CONSEQUENCES

ELEMENTARY	SECONDARY
First and Subsequent Offenses <ul style="list-style-type: none">Parent/Guardian Contact Warning through 10 days OSS referral to Alternative Education placement Subsequent Offences <ul style="list-style-type: none">5 Days OSS through a referral to Alternative Education placementRestitution (if applicable)	First and Subsequent Offenses <ul style="list-style-type: none">Parent/Guardian Contact Warning through 10 days OSS referral to Alternative Education placement Subsequent Offences <ul style="list-style-type: none">5 Days OSS through a referral to Alternative Education placementRestitution (if applicable)

Possible Interventions for Level Three

- Circles Class meetings
- Classroom Triage
- Restorative conversations
- Peer Mediation
- Referral to Problem-Solving Team
- Academic and/or Behavioral Planning meetings
- Ripple Effects
- Referral to Department of Student Services
- Referral to Outside Agency support services
- FBA/BIP
- Restorative Conferences
- Referral to Alternative Education for short-term stay
- Targeted Check-in/Check-out or Check and Connect
- Social Skills group
- Mentoring

INFRACTIONS FOR LEVEL FOUR

***Acts Disrupting School**

~~Students participating in an activity or act that results in a major disruption to the school environment or endangers the well-being of all students, staff, or school. Police or juvenile authorities may be contacted.~~

***Alcohol Influence/Possession**

~~Possession of alcoholic beverages or any substance containing alcohol is prohibited. A student who is on school property or at a school activity and is under the influence of alcohol will be treated as though he has alcohol in his possession. The term "possession" includes having control, custody, or care of an object or substance, regardless of whether or not the item is on the student's person, or contained in another item belonging to, or under the control of, the student, such as in the student's backpack, automobile, locker, desk, or other property. Students who are under the influence of any prohibited substance are not permitted to attend school or school functions or to be on school property, and will be treated as though they had the prohibited substance, as applicable, in their possession. Police or juvenile authorities may be contacted.~~

***Arson**

Arson occurs when a student participates or is involved in deliberately setting fire to property. Police or juvenile authorities may be contacted.

***Bomb Threat**

Bomb Threat occurs when a student is involved with making threats to blow up the school, or any portion of the school, or other district property whether it is intentional or a hoax. Police or juvenile authorities will be contacted. This may result in criminal penalties for any student who makes a bomb threat involving school or on school grounds.

***Extortion**

The attempts to obtain the money or the possessions of another person by the use of threats or force. Police or juvenile authorities may be contacted.

***False Alarms**

False Alarms violation occurs when a student is involved with, but is not limited to, intentionally pulling the fire alarm when there is no fire or threat of a fire, or making calls to 911 or police to report false information (hoax) that results in the disruption of school or school activities. Police or juvenile authorities may be contacted. This may result in criminal penalties for any student who makes a threat or false report involving school or on school grounds.

***Forced Sexual Misconduct (Criminal Sexual Assault)**

Forced Sexual Misconduct (Criminal Sexual Assault) includes an act of sexual penetration through the use of force or threat of force, or when the person commits the act knowing that the victim is unable to understand the nature of the act, or is unable to give knowing consent; or the perpetrator is 17 years of age or over and holds a position of trust, authority or supervision in relation to the victim. Police or juvenile authorities will be contacted.

***Gang-Like Activities**

Gang-Like Activities occur when any person(s) whose purpose includes the commission of any act that violates any school rule or violates any local, state or federal law, are on school grounds, on a school bus or at any school or school-related activity, and engage in any activity including, but not limited to, the following:

1. Wearing, using, possessing, drawing, distributing, displaying or selling any clothing, jewelry, emblem, badge, symbol, sign, or any other thing(s) that are evidence of membership or affiliation in any gang;

2. Committing any act or omission or using any speech, either verbal, non-verbal or symbolic (such as gestures or handshakes) showing membership or affiliation in a gang; and
3. Using any speech or committing any act in furtherance of the interests of any gang or gang activity, including but not limited to: (a) inciting violence or acting in a violent manner where students, faculty, staff or others are placed in danger or placed in a position where danger may be anticipated; (b) acting in a manner or causing others to act in a manner where property is or may be damaged or defaced; (c) intimidating a person to perform or omit to perform an act as defined by Section 12-6 of the Illinois Criminal Code; (d) soliciting others for membership in any gang; (e) requesting any person to pay protection money; (f) extorting money, gambling and/or engaging in prostitution; and (g) engaging in an act that violates any school policy or local, state or federal law. Police or juvenile authorities may be contacted.

***Illegal Drugs/Controlled Substances (Under the Influence, Possession, Sale or Distribution)**

Illegal Drugs/Controlled Substances occurs when a student or students are involved in using, being under the influence, possessing, distributing, purchasing, or selling the following on school district property or at any school event or activity:

- i. Any illegal drug, controlled substance, or cannabis (including marijuana and hashish).
- j. Any substance that contains chemicals which produce effects similar to illegal substances, including, but not limited to, cathinones/bath salts, and synthetic cannabinoids/Spice and K2.
- k. Any anabolic steroid unless being administered in accordance with a physician's prescription.
- l. Any performance-enhancing substance on the Illinois High School Association's most current banned substance list, unless administered in accordance with a physician's prescription.
- m. Any prescription drug when not prescribed for the student by a licensed physician or when used in a manner inconsistent with the prescription or prescribing physician's instructions. Students who are not authorized to have prescription medications at school under the District's Medication at School guidelines may not be in possession of prescription medication on school property.
- n. Any inhalant, regardless of whether it contains an illegal drug or controlled substance: (a) that a student believes is, or represents to be capable of, causing intoxication, hallucination, excitement, or dulling of the brain or nervous system; or (b) about which the student engaged in behavior that would lead a reasonable person to believe that the student intended the inhalant to cause intoxication, hallucination, excitement, or dulling of the brain or nervous system. The prohibition in this section does not apply to a student's use of asthma or other legally prescribed inhalant medications.
- o. "Look-alike" or counterfeit drugs, including a substance not containing an illegal drug or controlled substance, but one: (a) that a student believes to be, or represents to be, an illegal drug or controlled substance; or (b) about which a student engaged in behavior that would lead a reasonable person to believe that the student expressly or impliedly represented to be an illegal drug or controlled substance.
- p. Drug paraphernalia, including all equipment, products and materials of any kind which are intended to be used unlawfully to: (a) ingest, inhale, inject, or otherwise introduce into the human body, cannabis, illegal drugs, controlled substances, synthetic cannabinoids, or look-alikes thereof, into the body; or (b) process, prepare, test, package, store, or conceal cannabis, illegal drugs, controlled substances, synthetic cannabinoids or look-alikes thereof.

The term "possession" includes having control, custody, or care of an object or substance, regardless of whether or not the item is on the student's person, or contained in another item belonging to, or under the control of, the student, such as in the student's backpack, automobile, locker, desk, or other property. Students who are under the influence of any prohibited substance are not permitted to attend school or school functions or to be on school property, and will be treated as though they had the prohibited substance, as applicable, in their possession. Police or juvenile authorities may be contacted. In cases involving marijuana, narcotic drugs or methamphetamines, police will be contacted.

~~*Illegal Drugs/Controlled Substances (Under the Influence, Possession, Sale or Distribution)~~

~~Illegal Drugs/Controlled Substances occurs when a student or students are involved in using, being under the influence, possessing, distributing, purchasing, or selling the following on school district property or at any school event or activity:~~

- ~~q. Any illegal drug, controlled substance, or cannabis (including marijuana and hashish).~~
- ~~r. Any substance that contains chemicals which produce effects similar to illegal substances, including, but not limited to, cathinones/bath salts, and synthetic cannabinoids/Spice and K2.~~
- ~~s. Any anabolic steroid unless being administered in accordance with a physician's prescription.~~
- ~~t. Any performance-enhancing substance on the Illinois High School Association's most current banned substance list, unless administered in accordance with a physician's prescription.~~
- ~~u. Any prescription drug when not prescribed for the student by a licensed physician or when used in a manner inconsistent with the prescription or prescribing physician's instructions. Students who are not authorized to have prescription medications at school under the District's Medication at School guidelines may not be in possession of prescription medication on school property.~~
- ~~v. Any inhalant, regardless of whether it contains an illegal drug or controlled substance: (a) that a student believes is, or represents to be capable of, causing intoxication, hallucination, excitement, or dulling of the brain or nervous system; or (b) about which the student engaged in behavior that would lead a reasonable person to believe that the student intended the inhalant to cause intoxication, hallucination, excitement, or dulling of the brain or nervous system. The prohibition in this section does not apply to a student's use of asthma or other legally prescribed inhalant medications.~~
- ~~w. "Look-alike" or counterfeit drugs, including a substance not containing an illegal drug or controlled substance, but one: (a) that a student believes to be, or represents to be, an illegal drug or controlled substance; or (b) about which a student engaged in behavior that would lead a reasonable person to believe that the student expressly or impliedly represented to be an illegal drug or controlled substance.~~
- ~~x. Drug paraphernalia, including all equipment, products and materials of any kind which are intended to be used unlawfully to: (a) ingest, inhale, inject, or otherwise introduce into the human body, cannabis, illegal drugs, controlled substances, synthetic cannabinoids, or look-alikes thereof, into the body; or (b) process, prepare, test, package, store, or conceal cannabis, illegal drugs, controlled substances, synthetic cannabinoids or look-alikes thereof.~~

~~The term "possession" includes having control, custody, or care of an object or substance, regardless of whether or not the item is on the student's person, or contained in another item belonging to, or under the control of, the student, such as in the student's backpack, automobile, locker, desk, or other property. Students who are under the influence of any prohibited substance are not permitted to attend school or school functions or to be on school property, and will be treated as though they had the prohibited substance, as applicable, in their possession. Police or juvenile authorities may be contacted. In cases involving marijuana, narcotic drugs or methamphetamines, police will be contacted.~~

***Physical Attack/Fight With a Firearm or Explosive Device Against Staff**

Physical Attack/Fight With a Firearm or Explosive Device Against Staff occurs when a student **intentionally or unintentionally** causes or attempts to make physical contact with any staff with or while in the possession of any firearm or explosive device. When a staff member identifies himself/herself and directs the student to stop, the student shall do so immediately. Students who instigate, record, or take pictures, will receive discipline not to exceed 3 days out-of-school suspension for disruptive behavior. Police or juvenile authorities will be contacted. A firearm or explosive device refers to any weapon that is designed to expel a projectile by the action of an explosive. This includes guns, bombs, grenades, rockets, pipe bombs or similar devices designed to explode and capable of causing bodily harm or property damage.

***Physical Attack/Fight With a Firearm or Explosive Device Against a Student**

Physical Attack/Fight With a Firearm or Explosive Device Against a Student occurs when a student intentionally causes or attempts to make physical contact with any student with or while in the possession of any firearm or explosive device. When a staff member identifies himself/herself and directs the student to stop, the student shall do so immediately. Students who instigate, record, or take pictures, will receive discipline not to exceed 3 days out-of-school suspension for disruptive behavior. Police or juvenile authorities will be contacted. A firearm or explosive device refers to any weapon that is designed to expel a projectile by the action of an explosive. This includes guns, bombs, grenades, rockets, pipe bombs or similar devices designed to explode and capable of causing bodily harm or property damage

***Physical Attack/Fight With a Weapon Against Staff**

Physical Attack/Fight With a Weapon Against Staff occurs when a student **intentionally or unintentionally** makes physical contact with staff with or while in the possession of **any object** that can be used as a weapon, not including a firearm or explosive device. When a staff member identifies himself/herself and directs the student to stop, the student shall do so immediately. Students who instigate, record, or take pictures, will receive discipline not to exceed 3 days out-of-school suspension for disruptive behavior. Police or juvenile authorities will be contacted. Weapons include but are not limited to: knives, tasers, BB guns, air soft pistols, paintball guns, brass knuckles, billy clubs, or any other object if used or attempted to be used in a menacing manner or to cause bodily harm, including look-alike weapons.

***Physical Attack/Fight With a Weapon Against Students**

Physical Attack/Fight With a Weapon Against Students occurs when a student intentionally makes or attempts to make physical contact with any student with **any object** that can be used as a weapon, not including a firearm or explosive device. When a staff member identifies himself/herself and directs the student to stop, the student shall do so immediately. Students who instigate, record, or take pictures, will receive discipline not to exceed 3 days out-of-school suspension for disruptive behavior. Police or juvenile authorities will be contacted. Weapons include, but are not limited to: knives, tasers, BB guns, air soft pistols, paintball guns, brass knuckles, billy clubs, or any other object if used or attempted to be used in a menacing manner or to cause bodily harm, including look-alike weapons.

***Physical Confrontation With Staff**

Physical Confrontation With Staff occurs when a student is involved with **intentionally or unintentionally** causing injury or attempting to cause injury to the staff member. When a staff member identifies himself/herself and directs the student to stop, the student shall do so immediately. Prohibited actions include (but are not limited to) the intentional or unintentional pushing or hitting of staff when staff is attempting to break up a confrontation between students.

***Physical Confrontation With Students**

Physical Confrontation With Students occurs when a student intentionally causes or attempts to cause physical injury to any student. When a staff member identifies himself/herself and directs the student to stop, the student shall do so immediately. Police or juvenile authorities may be contacted.

***Robbery**

Robbery occurs when a student or students knowingly take an item or items not belonging to them from a person by the use of physical force or by threatening the imminent use of force. Example: demanding an item with the threat of bodily injury. Police or juvenile authorities may be contacted.

***Robbery With a Firearm**

Robbery With a Firearm occurs when a student or students knowingly take an item or items not belonging to them with the use of a firearm. Example: approaching someone with a firearm and demanding items. Police or juvenile authorities will be contacted.

***Robbery With a Weapon**

Robbery With a Weapon occurs when a student or students knowingly take an item or items not belonging to them from a person with the use of a weapon. Example: approaching someone with a weapon that can cause injury when used and demanding items from the person. Police or juvenile authorities will be contacted.

~~*Robbery Without a Weapon~~

~~Robbery Without a Weapon occurs when a student knowingly takes an item or items not belonging to them from a person with the intent to steal the item. Police or juvenile authorities may be contacted.~~

***Sexual Battery**

Sexual Battery is any unwanted contact with an intimate part of a person's body, whether directly or through clothing. Police or juvenile authorities will be contacted.

***Sexual Misconduct**

Sexual Misconduct includes, but is not limited to, students engaging in sex, providing sexual favors and/or other acts of a sexual or arousing nature, exposing one's body parts, showing or distributing pornography, touching, sexting, and/or use of any social media in this context, and talk of a sexual nature while on any school property (including school bus), school functions, or school-related events.

***Threats to Staff With a Firearm**

Threats to Staff With a Firearm occurs when a person uses a firearm for the purpose of intimidating or causing the staff member to be in fear of physical injury to their person. Firearm includes any weapon that is designed to expel a projectile by the action of an explosive. This includes guns, bombs, grenades, rockets, pipe bombs or similar devices designed to explode and capable of causing bodily harm or property damage. Police or juvenile authorities will be contacted.

***Threats to Students With a Firearm**

Threats to Students With a Firearm occurs when a person uses a firearm for the purpose of intimidating or causing the student to be in fear of physical injury to their person. Firearm includes any weapon that is designed to expel a projectile by the action of an explosive. This includes guns, bombs, grenades, rockets, pipe bombs or similar devices designed to explode and capable of causing bodily harm or property damage. Police or juvenile authorities will be contacted.

***Threats to Staff With a Weapon**

Threats to Staff With a Weapon occurs when a student uses any item for the purpose of intimidating or causing a staff member to be in fear of physical injury to their person. Police or juvenile authorities will be contacted. Weapons include, but are not limited to, knives, baseball bats, medical paraphernalia, pipes, bottles, locks, scissors, pencils and pens (if used or attempted to be used in a menacing manner or to cause bodily harm).

***Threats to Students With a Weapon**

Threats to Students With a Weapon occurs when a student uses any item for the purpose of intimidating or causing a student to be in fear of physical injury to their person while in a school building, on school grounds, or any school-related activities. Weapons include, but are not limited to, medical paraphernalia, knives, baseball bats, pipes, bottles, locks, sticks, pencils and pens (if used or attempted to be used in a menacing manner or to cause bodily harm). Police or juvenile authorities will be contacted.

***Threats to Staff Without a Weapon**

Threats to Staff Without a Weapon occur when a student is involved with actions or conduct that causes or attempts to cause a staff member to be in fear of physical injury to their person or damage to their personal property. Police or juvenile authorities may be contacted.

***Threats to Students Without a Weapon**

Threats to Students Without a Weapon occur when a student is involved with actions or conduct that causes or attempts to cause any student to be in fear of physical injury to their person or damage to their personal property. Police or juvenile authorities may be contacted.

***Trespassing/Loitering**

~~Trespassing/Loitering occurs when a student is suspected of being on school property without authorization and refuses to show proper identification or leave when directed to do so by any staff member. The police may be notified and student may be subject to arrest.~~

***Weapon-Related**

I. Weapon-Related: Possession (a)

Possession, use, control or transfer of guns, firearms, rifles, shotguns, knives (not including a knife that is prohibited by law) or tasers or look-alikes is prohibited in school buildings, on campus (school grounds) or at a school activity. Look-alikes include, but are not limited to, BB guns, air-soft pistols, paintball guns, cigarette lighters and laser pointers shaped like a gun.

II. Weapon-Related: Possession (b)

Possession of explosives and all other weapons, including (but not limited to) weapons as defined by Section 24-1 of the Criminal Code (720 ILCS 5/24-1), including knives that are prohibited by law, brass knuckles, billy clubs, or look-alikes thereof, is prohibited in school buildings, on campus (school grounds) or at a school activity.

LEVEL FOUR CONSEQUENCES

ELEMENTARY	SECONDARY
First and Subsequent Offenses <ul style="list-style-type: none">• Parent/Guardian Contact through recommendation for up to 2 calendar years of expulsion	First and Subsequent Offenses <ul style="list-style-type: none">• Parent/Guardian Contact through recommendation for up to 2 calendar years expulsion
Possible Interventions for Level Four <ul style="list-style-type: none">• Circles Class meetings• Transition Room• Classroom Triage• Restorative conversations• Referral to Problem-Solving Team• Referral to outside agency for behavioral intervention support• Academic and/or Behavioral Planning meetings• Ripple Effects• Referral to Department of Student Services• Referral to Outside Agency support services• FBA/BIP• Restorative Conferences• Referral to Alternative Education• Targeted Check-in/Check-out or Check and Connect• Social Skills group• Mentoring	

SECTION III

OTHER POLICIES

Part A

INTERNET and TECHNOLOGY USE POLICY

Acceptable Use

The use of DPS 61 technology resources is a privilege and not a right. The privilege of using the technology resources provided by DPS 61 is not transferable or extendable by students to groups outside the district and terminates when a person is no longer a student of DPS 61. This policy is provided to make all users aware of the responsibilities associated with efficient, ethical, and lawful use of technology resources.

If a person violates any of the User Terms and Conditions named in this policy, privileges may be terminated, access to the School District technology resources may be denied, and the appropriate disciplinary action may be applied per the Student Code of Conduct. Law enforcement agencies may be notified in appropriate cases.

DPS 61 Student Responsibilities:

- Read, understand and follow the DPS 61 Acceptable Use Policy.
- Use devices in a responsible and ethical manner.
- Obey general school rules and district policies concerning behavior.
- Use technology resources in an appropriate manner that does not result in the informational damage of school equipment. This “damage” includes, but is not limited to, the loss of data resulting from delays, non-deliveries, mis-deliveries or service interruptions caused by the student’s own negligence, errors or omissions.
- Use any information obtained via DPS 61’s network at your own risk. DPS 61 specifically denies any responsibility for the accuracy or quality of information obtained through its services.
- Report physical damage to devices immediately to the Technology Department.
- Secure devices against theft or loss.
- Help DPS 61 protect devices by contacting the Technology Department about any security problems encountered.
- Monitor all activity on your account(s).
- Turn off and secure devices after you are done working to protect work and information. Securing the devices includes storing device out of sight and in a secure location.
- Respect the rights of copyright owners.

Prohibited Student Activities:

- Illegal installation or transmission of copyrighted materials.
- Any action that violates any existing DPS 61 Board Policy or public law.
- Sending, accessing, uploading, downloading, or distributing offensive, profane, threatening, pornographic, obscene, or sexually explicit materials.
- Spamming or sending mass or inappropriate emails.
- Gaining access to others’ accounts.
- Gaining access to others’ files and/or data without permission.
- Use of the school’s Internet/email accounts for financial or commercial gain or for any illegal activity.

- Use of anonymous and/or false communications to mislead, harm, bully or harass another person.
- Participation in credit card fraud, electronic forgery or other forms of illegal behavior.
- Vandalism (any malicious attempt to harm or destroy hardware, software or data, including, but not limited to, the uploading or creation of computer viruses or computer programs that can infiltrate computer systems and/or damage software components) of school equipment.
- Bypassing the DPS 61 web filter through a web proxy, phone tethering, and any other means, including utilizing a non-district network during the school day.
- Bullying.

Device Care:

The devices can be damaged if subjected to rough treatment. The screens are particularly sensitive to damage from excess pressure.

- Do not expose the device to any liquid, including water, drinks, rain, etc.
- Do not lean on the top of the device when it is closed.
- Do not place anything near the device to put pressure on the device.
- Do not place anything in the carrying case that will press against the device.
- Do not “bump” the device against desks, lockers, walls, car doors, floors, etc.
- Never leave any object on the keyboard.
- No labels or stickers may be applied to the computer without prior approval of the Technology Department.
- Students are responsible for maintaining their individual devices and keeping them in good working order.
- Clean the screen with a soft, dry cloth or anti-static cloth or with a screen cleaner designed specifically for LCD-type screens.

Device cases furnished by DPS 61 must be returned with only normal wear and no alterations to avoid paying a case replacement fee.

Devices that malfunction or are damaged must be reported to the DPS 61 Technology Department. The school district will be responsible for repairing devices that malfunction.

Devices that have been damaged from student misuse, neglect or accident will be repaired. If the damages to a device are not covered under the warranty, and/or do not have it covered under their homeowner’s insurance, the student’s family will be responsible for the total cost of repairs up to the replacement cost of the device. Students may be provided a temporary device while their assigned device is being repaired.

Devices that are stolen must be reported within twenty-four (24) hours to the building administrator, Technology Department, appropriate Police Department, or appropriate County Sheriff’s Department. Police reports shall not be filed if the device is misplaced or left unintentionally. Devices that are lost must be reported to DPS 61 Technology Department through an established procedure.

Legal Propriety:

Students must comply with trademark and copyright laws and all license agreements. If the student is unsure, ask a staff member for guidance.

Use or possession of hacking software is strictly prohibited and violators are subject to discipline. Violation of applicable state or federal law may result in criminal prosecution and/or disciplinary action by the District, including expulsion or police involvement.

The Decatur Public School District owns and operates the equipment and software that compose our network resources. The school is obligated to take steps to insure that all facilities are used legally. Any illegal use of network resources is prohibited. All content created, sent, accessed or downloaded using any part of the District's network resources or district-owned devices is subject to the rules stated in this policy. School administration monitors our network and may find it necessary to investigate electronic incidents even if they happen after hours and outside of school. As the owners of our network resources, including email system, the school administration reserves the right, if needed, and at its discretion, to remotely access, open, examine and/or delete any electronic file.

The District does not have control of the information on the Internet or incoming emails, nor does it provide any technical barriers to account holders accessing the full range of information while not connected to the School District's network. Sites accessible via the Internet may contain material that is defamatory, inaccurate, abusive, obscene, profane, sexually oriented, threatening, racially offensive, illegal or otherwise inconsistent with the mission of Decatur Public Schools District. While the District's intent is to make Internet access available for educational goals and objectives, account holders may have the ability to access other materials as well. Students shall obey the Acceptable Use Policy when using the Internet on the network and/or the device.

District account holders take full responsibility for their access to the District's network resources and Internet. Specifically, DPS 61 makes no warranties with respect to school network resources nor does it take responsibility for:

1. The content of any advice or information received by an account holder;
2. The costs, liability or damages incurred as a result of access to school network; or
3. Any consequences of service interruptions.

This policy exists along with all other District policies, rules, guidelines and procedures. Specific items not covered here may be addressed by other policies, District rules, guidelines, or procedures at the discretion of the Board of Education or its designee.

Security:

1. Do not leave laptops in unsupervised areas.
2. Staff will confiscate unsupervised or abandoned laptops.
3. Avoid using the laptop in areas where damage or theft is likely.
4. During after-school activities, students are still expected to maintain the security of the laptop. Students participating in sports events shall store laptops and use the same security measures as with their other personal items.
5. Each laptop has identifying labels including the serial number that is tied to the student. Students must not modify or destroy these labels.

Parent/Guardian Responsibilities:

1. Sign the Student/Parent Computer Agreement.
2. In order for students to be allowed to take their computers home, a student and his/her parent/guardian must sign the Student/Parent Computer Loan Agreement.
3. Monitor student use.
 - a. The parent/guardian must agree to monitor student use at home and away from school. The best way to keep students safe and on-task is to have a parent/guardian present and involved. Suggestions include:

- i. Investigate and apply parental controls available through your Internet service provider and/or your wireless router.
 - ii. Develop a set of rules/expectations for computer use at home. Don't forget rules for social networking, instant messaging, e-mailing, online gaming and using webcams. Some websites provide parent/child agreements for you to sign. The district will not block websites or otherwise limit the use of the device outside of school.
 - iii. Demonstrate a genuine interest in what your students are doing on the computer. Ask questions and request that they show you their work often.
2. Continually dialogue with your children about online safety.
 - a. Help your child(ren) understand what information shall be private.
 - b. Explain that children shall post only information that you—and they—are comfortable with others seeing.
 - c. Go where your child goes online or follow your child online.
 - d. Teach your child(ren) to recognize and report:
 - i. Cyberbullying
 - ii. Online predators
 - iii. Exposure to inappropriate materials

Student and Parent Agreement

1. Devices and computer bags, when stored in lockers, must be stored so that they will not be damaged by other locker contents.
2. Devices must be with the student at all times when transporting and using the device outside of the classroom.
3. Students whose parents have signed a Student/Parent Computer Loan Agreement and have been given permission by Decatur Public Schools staff will take devices home.

Do not:

- Allow others (other than a parent or district employee) to use your device.
- Use another student's device.
- Reveal your full name, personal address, phone number, school name or personal identifying characteristics (i.e., hair color, age, etc.) to anyone online.
- Deface your device or computer bag with stickers, markers, or graffiti, or remove any markings or tags placed there by technology staff.

Students are expected to:

- Convey the details about any knowledge of a security problem to their teacher without discussing it with other students.
- Notify a staff member immediately if they come across information, images, or messages that are inappropriate, dangerous, threatening, or make them feel uncomfortable.
- Notify a teacher or administrator immediately if they accidentally access an inappropriate website.
- All videotaping, pictures, and any audiovisual recording is prohibited unless authorized by a teacher, principal or instructional coach as part of a class project.

The student will return the device to the school:

- At the end of the year and/or when requested by school administration;
- If he/she transfers to another school within Decatur Public Schools; or
- If he/she withdraws from Decatur Public Schools.

If the device is not returned to the school in any of the above scenarios within three (3) days after the initial withdrawal or transfer, it will be reported as stolen and a police report will be submitted to law enforcement. The device contains permanent tracking software so that missing laptops can be located by law enforcement.

Decatur Public Schools assumes no responsibility for any unauthorized charges, including but not limited to, credit card charges, long distance telephone charges, equipment and line costs, or for any illegal or unauthorized use of its computers (such as copyright violations).

Decatur Public Schools may remove a user's access to the network without notice at any time if the user is engaged in any unauthorized activity. Decatur Public Schools reserves the right to confiscate the property at any time.

Notification (105 ILCS 75/15)

Decatur Public Schools shall not request or require a student to provide a password or other account-related information in order to gain access to an account or social media profile. In the event of an investigation, students will be required to cooperate, and information regarding activity on an account or social media profile will be required to be shared in order to make a factual determination.

Part B

ATHLETIC CODE

Extracurricular Athletics

Student participation in School Board-approved extracurricular athletic activities is contingent upon the following:

1. The student must attain the academic standards set forth in the Parent-Student Handbook.
2. Written permission must be given by the parent(s)/guardian(s) for the student's participation, giving the District full waiver of responsibility of the risks involved.
3. A physical examination of the student must be conducted by a physician and an accompanying written statement assuring that the student's health status allows for active athletic participation must be submitted to the Building Athletic Director.
4. The student must show proof of accident insurance coverage either by a policy purchased through the District-approved insurance plan or a written statement from the parent(s)/guardian(s) that the student is covered under a family insurance plan.

The Principal or Athletic Director shall maintain the necessary records to ensure student compliance with this policy.

Adopted: April 8, 1997

Part C

SEARCH AND SEIZURE

To maintain order and security in the schools, school authorities are authorized to conduct searches of school property and equipment, as well as of students and their personal effects. "School authorities" include school liaison police officers.

School Property and Equipment as well as Personal Effects Left There by Students

School authorities may inspect and search school property and equipment owned or controlled by the school (such as lockers, desks and parking lots), as well as personal effects left there by a student, without notice to or the consent of the student. Students have no reasonable expectation of privacy in these places or areas or in their personal effects left there. This paragraph applies to student vehicles parked on school property. In addition, Building Principals shall require each high school student, in return for the privilege of parking on school property, to consent in writing to school searches of his or her vehicle, and personal effects therein, without notice and without suspicion of wrongdoing.

The Superintendent or a designee may request the assistance of law enforcement officials to conduct inspections and searches of lockers, desks, parking lots, and other school property and equipment for illegal drugs, weapons, or other illegal or dangerous substances or materials, including searches conducted through the use of specially trained dogs.

Students

School authorities may search a student and/or the student's personal effects in the student's possession (such as purses, wallets, knapsacks, book bags, lunch boxes, etc.) when there is a reasonable ground for suspecting that the search will produce evidence the particular student has violated or is violating either the law or the District's student conduct rules. The search itself must be conducted in a manner which is reasonably related to its objectives and not excessively intrusive in light of the age and sex of the student and the nature of the infraction.

When feasible, the search shall be conducted as follows:

- outside the view of others, including students;
- in the presence of a school administrator or adult witness; and
- by a certified employee or liaison police officer of the same sex as the student.

Immediately following a search, if the search produces evidence that the student has violated or is violating either the law or the District's policies or rules, such evidence may be seized and impounded by school authorities, and disciplinary action may be taken. When appropriate, such evidence may be transferred to law enforcement authorities. A written report shall be made by school authorities who conducted the search and given to the Superintendent when drugs or weapons are found.

Seizure of Property

If a search produces evidence that the student has violated or is violating either the law or the District's policies or rules, such evidence may be seized and impounded by school authorities, and disciplinary action may be taken. When appropriate, such evidence may be transferred to law enforcement authorities.

Adopted: July 8, 1997

Part D

BULLYING AND HARASSMENT

Preventing Bullying, Intimidation, and Harassment

Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to

educate. Preventing students from engaging in these disruptive behaviors is an important District goal.

Bullying on the basis of actual or perceived race, color, nationality, sex, sexual orientation, gender identity, gender-related identity or expression, ancestry, age, religion, physical or mental disability, order of protection status, status of being homeless, or actual or potential marital or parental status, including pregnancy, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic is prohibited in each of the following situations:

1. During any school-sponsored education program or activity.
2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school-sponsored or school-sanctioned events or activities.
3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.

For purposes of this policy, the term *bullying* means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing the student in reasonable fear of harm to the student's person or property.
2. Causing a substantially detrimental effect on the student's physical or mental health.
3. Substantially interfering with the student's academic performance.
4. Substantially interfering with the student's ability to participate in or benefit from the services, activities, or privileges provided by a school.

Bullying, intimidation, and/or harassment may take various forms, including without limitation: threats, stalking, physical violence, sexual harassment, sexual violence, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying.

The Superintendent or designee shall:

1. Fully implement and enforce each of the following Board policies:
 - a. 7:20, *Bullying, Intimidation and Harassment of Students Prohibited*. This policy prohibits any person from harassing, intimidating, or bullying a student based on an actual or perceived characteristic that is identified in the policy. Each of those characteristics is also identified in this policy's second paragraph.
 - b. 7:190, *Student Behavior*. This policy is to provide effective discipline and practices that ensure the safety and dignity of students and staff while maintaining a positive, weapons-free and drug-free environment, and keeping school property and the property of others secure.
 - c. 7:310, *Restrictions on Publications*. This policy prohibits students from: (i) accessing and/or distributing at school any written, printed, or electronic material, including material from the Internet, that will cause substantial disruption of the proper and orderly operation and discipline of the school or school activities, and (ii) creating and/or distributing written, printed, or electronic material, including photographs and Internet material and blogs, that causes substantial disruption to school operations or interferes with the rights of other students or staff members.
 - d. 6:235, *Access to Electronic Networks*. This policy states that the use of the District's electronic networks is limited to: (1) support of education and/or research, or (2) a legitimate business use. It subjects any individual to the loss of privileges, disciplinary action, and/or appropriate legal actions for violating the District's *Authorization of Electronic Network Access*.

Full implementation of the above policies includes: (a) conducting a prompt and thorough investigation of alleged incidents of bullying, intimidation, harassing behavior, or similar conduct; (b) providing each student who violates one or more of these policies with appropriate consequences and remedial action; and (c) protecting students against retaliation for reporting such conduct.

2. Examine the appropriate steps to understand and rectify conditions that foster bullying, intimidation, and harassment, and contemplate taking action to eliminate or prevent these disruptive behaviors beyond traditional punitive disciplinary actions.
3. Include bullying prevention and character instruction in all grades in accordance with State law and Board policy 6:60, *Curriculum Content*. This includes incorporating student social and emotional development into the District's educational program as required by State law and in alignment with Board policy 6:65, *Student Social and Emotional Development*.
4. Fully inform staff members of the District's goal to prevent students from engaging in bullying and the measures being used to accomplish it. This includes: (a) communicating the District's expectation—and the State law requirement—that teachers and other certificated employees maintain discipline; and (b) establishing a process for staff members to fulfill their obligation to report alleged acts of bullying, intimidation, harassment, and other acts of actual or threatened violence.
5. Encourage all members of the school community, including students, parents, volunteers, and visitors, to report alleged acts of bullying, intimidation, harassment, and other acts of actual or threatened violence.
6. Actively involve students' parents/guardians in the remediation of the behavior(s) of concern. This includes ensuring that all parents/guardians are notified, as required by State law, whenever their child engages in aggressive behavior.
7. Communicate the District's expectation that all students conduct themselves with a proper regard for the rights and welfare of other students. This includes a process for commending or acknowledging students for demonstrating appropriate behavior.
8. Annually communicate this policy to students and their parents/guardians. This includes annually disseminating information to all students and parents/guardians explaining the serious disruption caused by bullying, intimidation, or harassment, and that these behaviors will be taken seriously and are not acceptable in any form.
9. Engage in ongoing monitoring that includes collecting and analyzing appropriate data on the nature and extent of bullying in the District's schools and, after identifying appropriate indicators, assess the effectiveness of the various strategies, programs, and procedures and report the results of this assessment to the Board along with recommendations to enhance effectiveness.
10. Comply with State and federal law and ensure alignment with Board policies. This includes prompting the Board to update the policy beginning every 2 years after its initial adoption and filing this policy with the Illinois State Board of Education after the Board adopts or updates it.

This policy is not intended to infringe upon any right to exercise free expression or the free exercise of religion or religiously based views protected under the First Amendment to the U.S. Constitution or under Section 3 or 4 of Article 1 of the Ill. Constitution.

LEGAL REF.: 405 ILS 49/, Children's Mental Health Act
105 ILCS 5/10-20.14, 5/24-24, and 5/27-23.7
23 Ill.Admin.Code §§1.240 and §1.280.

CROSS REF.: 2:240 (Board Policy Development)
5:230 (Maintaining Student Discipline)
6:60 (Curriculum Content)
6:65 (Student Social and Emotional Development)
7:20 (Harassment of Students Prohibited)
7:190 (Student Discipline)
7:220 (Bus Conduct)
7:230 (Misconduct by Students with Disabilities)

Part E

PARENT-TEACHER ADVISORY COMMITTEE

Per Illinois School Code 105 ILCS 5/10-20.14 (from Ch. 122, par. 10-20.14):

Sec. 10-20.14. Student discipline policies; parent-teacher advisory committee.

(a) To establish and maintain a parent-teacher advisory committee to develop with the school board or governing body of a charter school policy guidelines on pupil discipline, including school searches and bullying prevention as set forth in Section 27-23.7 of this Code. School authorities shall furnish a copy of the policy to the parents or guardian of each pupil within 15 days after the beginning of the school year, or within 15 days after starting classes for a pupil who transfers into the district during the school year, and the school board or governing body of a charter school shall require that a school inform its pupils of the contents of the policy. School boards and the governing bodies of charter schools, along with the parent-teacher advisory committee, must annually review their pupil discipline policies, the implementation of those policies, and any other factors related to the safety of their schools, pupils, and staff.

(a-5) On or before September 15, 2016, each elementary and secondary school and charter school shall, at a minimum, adopt pupil discipline policies that fulfill the requirements set forth in this Section, subsections (a) and (b) of Section 10-22.6 of this Code, Section 34-19 of this Code if applicable, and federal and State laws that provide special requirements for the discipline of students with disabilities.

(b) The parent-teacher advisory committee in cooperation with local law enforcement agencies shall develop, with the school board, policy guideline procedures to establish and maintain a reciprocal reporting system between the school district and local law enforcement agencies regarding criminal offenses committed by students. School districts are encouraged to create memoranda of understanding with local law enforcement agencies that clearly define law enforcement's role in schools, in accordance with Section 10-22.6 of this Code.

(c) The parent-teacher advisory committee, in cooperation with school bus personnel, shall develop, with the school board, policy guideline procedures to establish and maintain school bus safety procedures. These procedures shall be incorporated into the district's pupil discipline policy.

(d) The school board, in consultation with the parent-teacher advisory committee and other community-based organizations, must include provisions in the student discipline policy to address students who have demonstrated behaviors that put them at risk for aggressive behavior, including without limitation bullying, as defined in the policy. These provisions must include procedures for notifying parents or legal guardians and early intervention procedures based upon available community-based and district resources.

(Source: P.A. 99-456, eff. 9-15-16.)

Part F

DISTRIBUTION OF POLICY

Copies of the Discipline Policy and Procedures will be furnished to the parents/guardians of each elementary student and to students at the secondary level at the beginning of the school year or within fifteen (15) days after the school year begins, or within fifteen (15) school days after a transfer student begins classes in District 61.

DECATUR PUBLIC SCHOOLS ADDRESSES AND TELEPHONE NUMBERS

Superintendent
Decatur Public Schools
101 W. Cerro Gordo
Decatur, IL 62523
217-362-3012

Assistant Superintendent, Teaching & Learning
Decatur Public Schools
101 W. Cerro Gordo
Decatur, IL 62523
217-362-3014

Assistant Superintendent, Support Services
Decatur Public Schools
101 W. Cerro Gordo
Decatur, IL 62523
217-362-3016

Macon-Piatt Special Education Director
Decatur Public Schools
335 E. Cerro Gordo
Decatur, IL 62523
217-362-3055

Director of Student Services
Decatur Public Schools
300 E. Eldorado St.
Decatur, IL 62523
217-362-3060

Director of Human Resources
Decatur Public Schools
101 W. Cerro Gordo
Decatur, IL 62523
217-362-3031

<p>Access District 61 information any time, day or night, by logging on to www.dps61.org, or by tuning in to cable Channel 22.</p>

DECATUR PUBLIC SCHOOLS DISTRICT 61

Community Resource Guide

Note: This community resource handbook is not meant to be an inclusive listing of all of the possible services for the topic areas listed. Rather, it is hoped that the staff, parents and students of the district can use this handbook as a starting point in their search for community-based services. Names, addresses and phone numbers may change without notice; but it is our intent to provide you with the most updated information.

AREA POLICE AND FIRE DEPARTMENT NUMBERS

EMERGENCY

City 911

NON EMERGENCY

Police (217) 424-2711
Fire (217) 429-5201
IL State Police (217) 265-0050

STATE OF ILLINOIS TOLL-FREE NUMBERS

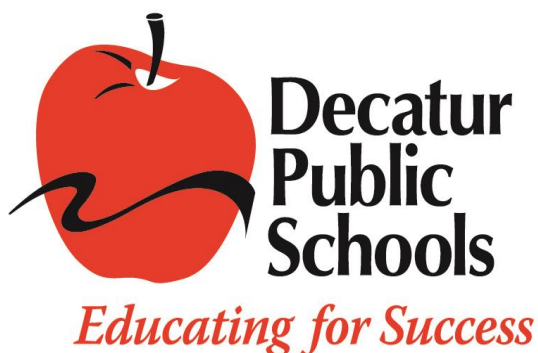
Adoption Information	http://state.il.us/dcfs/adoption/index.shtml	800-572-2390
AIDS Hotline	http://hab.hrsa.gov/gethelp/statehotlines.html	800-243-2437
Aging, Senior Assistance and Elder Abuse Hotline	Http://www.illinois.gov/aging/Resources/Pages/helpline-main.aspx	800-252-8966
Advocacy Office for Children and Families	http://www.state.il.us/dcfs/docs/AdvocBro.pdf	800-232-3798
Amtrak	http://www.amtrak.com/contact-us	800-872-7245
Army National Flood Insurance	http://www.dnr/illinois.gov/waterresources/pages/faq's.aspx	800-638-6620
Arson Hotline	http://www.sfm.illinois.gov/fireservice/arsonhotline.aspx	800-252-2947
Arts Council, Illinois	http://www.arts.illinois.gov/contact-us	800-237-6994
Attorney General's Office/ Consumer Protection	http://www.illinoisattorneygeneral.gov/consumers/	800-386-5438
Cancer Information Service	http://www.cancer.gov/global/contact	800-422-6237
Child Abuse Hotline (Report Suspected Abuse)	http://www.state.il.us/dcfs/GAQ/faq_CPF.shtml	800-252-2873
Parents Anonymous (Child Abuse)/Administration for Children and Families	https://www.childwelfare.gov/pubs/usermanuals/neglect_93/neglectl.cfm	800-421-0353
Circuit Breaker Assistance	http://www.willcountyseniors.org/faq.php	800-732-8866
Citizens Utility Board (CUB)	http://www.citizensutilityboard.org/	800-669-5556

Client Assistance Program (Disability Rights)	http://www.dhs.state.il.us/page.aspx?item=29978	800-641-3929
Crime Victim Clearinghouse, Attorney General	http://www.illinoisattorneygeneral.gov/victims/	800-228-3368
Dental Referral Services	http://www.isds.org/	800-252-2930
Disability Determination Services	http://www.dhs.state.il.us/page.aspx?item=29979	800-637-8856
Disabled Individual Assistance Program and Unemployment	http://www.dhs.state.il.us/page.aspx?	800-275-3677
Drug and Alcohol Abuse	http://www.samhsa.gov/treatment/	800-662-4357
Energy Assistance and Weatherization	http://www2.illinois.gov/KeepWarm/Pages/FamilyAssistance.aspx	800-252-8643
Emergency Services & Disaster Agency	http://www.epa.state.il.us/emergency-response/	800-782-7860
Foster Parenting Hotline	http://www.state.il.us/dcfs/fosterindex.shtml	800-624-5437
Hearing Impaired Phone Access	http://www.illinoisrelay711.com/content.htm	TTY users 800-526-0844 Voice users 800-526-0857 TTY distributor 800-833-0048 VCO 877-826-1130
Illinois Housing Authority	http://portal.hud.gov/hudportal/HUD?src=/states/illinois/renting/hawebbsites	800-942-8439
Help me Grow-Futures for Kids		800-323-4769
Illinois Dept. of Human Services (Medical Assistance, Mental Health, WIC)	http://www.dhs.state.il.us/page.aspx?item=29722	800-843-6154
Illinois State Board of Education	http://www.isbe.net/	800-845-8749
HIV & STD Hotline	http://hab.hrsa.gov/gethelp/statehotlines.html	800-243-2437
Literacy Hotline	http://www.idaillinois.org/utills/getfile/collection/edi/id/624853/filename/633889.pdf	800-321-9511
Medicare & Medicaid/Fraud or Abuse	http://www.cms.gov/Medicare-Medicaid-Coordination/Fraud-Prevention/FraudAbuseforConsumers/Reports_Fraud_and_Suspected_Fraud.html	800-447-8477
Missing Children – “I-Search” (Illinois)	http://www.isp.state.il.us/	800-843-5763
Nursing Home Information and Abuse	http://www.illinois.gov/aging/ProtectionAdvocacy/LTCOmbuds-men/Pages/ombuds-reporting.aspx	800-252-4343
Organ/Tissue Donor Information	http://www.organdonor.gov/about/data.html?qclid=CJnWosigx-cACFVQV7AodM3wAMQ	800-210-2106
Poison Control (Statewide)	http://illinoispoisoncenter.org/	800-942-5969 800-222-1222

Public Aid/Medicaid Food Stamps & Other Information	http://www.dhs.state.il.us/page.aspx?item=33698	800-252-8635
Medicare & Medicaid, to Report Fraud or Abuse		800-447-8477
Public Health Family Hotline (Parents Too Soon, Prenatal and Newborn Care, and Supplemental Food/WIC)	http://www.dhs.state.il.us/page.aspx?item=30513	800-545-2200
School Violence Tip Line	http://illinoisattorneygeneral.gov/children/schoolviolence.html	800-477-0024
Secretary of State's Office	http://www.illinois.gov/Pages/default.aspx	800-252-8980
Seniors and Persons with Disabilities Hotline	http://www.illinois.gov/aging/Pages/default.aspx	800-252-2904
Toll-Free Directory Assistance	Http://www.tollfreeda.com/faq.cfm	800-555-1212
Veterans Affairs	http://www2.va.gov/directory/guide/facility.asp?ID=848	800-827-1000

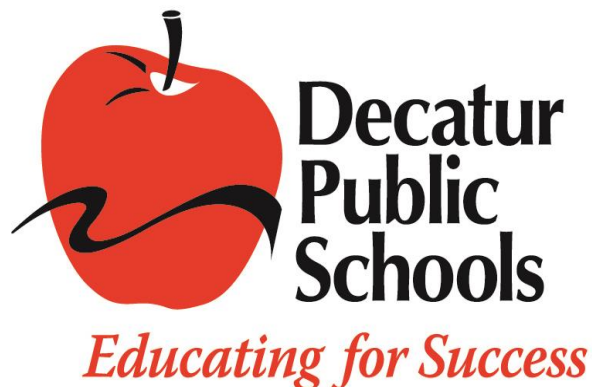
A list of local agencies for Decatur, IL is listed on the following pages. If you have an emergency and need immediate assistance with things such as housing or other agencies, please call **211**.

Decatur Public School District 61
101 West Cerro Gordo Street
Decatur, Illinois 62523



Student Code of Conduct
And
Parent Handbook
2020-2021

FINAL DOCUMENT



Student Code of Conduct and Parent Handbook 2020-2021

Adopted by the Board of Education

July 27, 1999

Revision Approved May 14, 2019

Mission Statement

*The Discipline Action Committee of Decatur Public School District #61 is charged with maintaining and updating the language contained within the **Student Code of Conduct and Parent Handbook**. Our goal is to provide parents and students of District #61 with expectations for student conduct and the consequences for failure to adhere to the policies stated within the handbook. The Committee will update the handbook's language as dictated by changes to Federal and State laws and to meet District #61's needs. We will provide our schools with the tools to promote positive, responsible standards of student behavior in order to provide quality educational environments free from disruptions that interfere with the learning process.*

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SCHOOL ADMISSION PROCEDURE

All students must register for school each year on the dates and at the places designated by the Superintendent.

Students enrolling in the District for the first time must present a birth certificate or other reliable proof of identity and age, as well as proof of residence. Refer to *Health Requirements* in this publication for specific medical and dental requirements. Refer any enrollment questions to the school secretary.

Age of Entrance

To be eligible for admission, a child must be 5 years old on or before September 1. Children ages 3 to 21 years with exceptional needs who qualify for special education are eligible for admission.

Children who are advanced intellectually and socially may be permitted early entrance into kindergarten. Promotion will be based on the criteria listed below. The parents of a child who has attained the age of 4 years, 6 months by June 1 may seek early enrollment in kindergarten by following these procedures:

1. The child must be examined by a state-registered psychologist no more than 2 months before school starts. The expense will be borne by the parents. (Funds will be sought to test students who qualify for free or reduced lunch.) The report will be submitted to the Superintendent no later than two weeks prior to the first day of school. School district psychologists will review the report and make a recommendation to the Superintendent regarding eligibility.
 - a. The child must have a score on an individually administered intelligence test that is at least two standard deviations above the mean for a child of his/her age.
 - b. Social and emotional maturity, as well as gross and fine motor skills, assessed on a measure of adaptive behavior, must be at least one standard deviation above the mean for a child of his/her age.
 - c. Visual-motor integration must be at least one standard deviation above the mean for a child of his/her age.
 - d. The child must demonstrate the following types of academic skills: ability to identify basic colors and shapes; recognition of upper and lower case letters; recognition of numerals to 20; alphabet recitation; ability to rote count to 30; ability to count objects with one-to-one correspondence to 20; ability to write first name legibly from memory; knowledge of basic concepts (i.e., above, below, front, back, etc.); and ability to remember and follow a three-step direction.
 - e. The examining psychologist must make a recommendation on the basis of items 1a through 1d, and general clinical impression.
2. The child must have all other entrance requirements met for entrance to school.
3. The parents must agree to withdraw the child at the end of the first nine weeks if the teacher and principal believe it to be in the best interest of the child not to continue.

Athletic Fee

Any Middle or High school student who is participating in an Athletic Activity is required to pay athletic fees as described. Fee maximums apply per FAMILY/per BUILDING.

Elementary and Middle School (grades K – 8): \$10 per sport/ \$50 maximum per family/per building
High School (grades 9 – 12) - \$20 per sport/ \$100 maximum per family/per building

Instructional Materials Fee

Each pupil is required to pay an instructional materials fee at the time of registration. Fees for the **2020-2021** school year are:

Early Childhood-Grade 6.....	\$80.00
Grades 7-12.....	\$100.00

The instructional materials fees are applied toward the purchase of basic and supplemental tests, hard-cover, paperback, periodicals, workbooks, and other related materials. Additional replacement costs are charged for materials lost or damaged beyond normal wear.

The District qualifies under the USDA Eligibility Provision (CEP) to provide breakfast and lunch to each child in the District at no charge to the student. The CEP designation does not qualify the child for free textbooks. In order to qualify for free textbooks, the child must be identified by the State as a “Direct Certification” student, or the parent must complete the appropriate application and file the paperwork with Aramark Services for evaluation. We strongly encourage all parents to complete the CEP form as part of the registration process to help offset the Instructional Materials Fees. Students who do not qualify will be notified by Aramark and the full instructional materials fee will apply.

Parents may establish a payment schedule with the school if they are unable to pay the entire fee at registration. Fees must be paid in full by February 1 to avoid credit bureau collection.

Students attending Macon-Piatt Special Education Programs from county school districts should register in their resident (county) school and pay the instructional materials fees required of that district. Decatur Public Schools will seek instructional materials fees from the Macon-Piatt Special Education District, rather than directly from the pupil.

Decatur Public Schools Check Policy

If your check is returned, you authorize Decatur Public School District 61 and its agents to collect this item electronically through eCash Flow Services. The check writer will be assessed a check collection fee as allowed by law and will be responsible for all other collection costs.

Emergency Phone Contact

In any school emergency, parents are immediately notified. The State of Illinois requires parents to provide the working telephone numbers of two responsible adults to be contacted when parents are not available. Failure to comply with this requirement may result in the student being denied the privilege of school attendance.

Health Requirements

Parent(s)/guardian(s) shall present proof of their child’s examinations and immunizations as required by the State of Illinois and the District. **Requirements shall be submitted on the first day of school.** All health forms are available at the individual schools and district website.

Medical examinations shall be performed by a physician licensed to practice medicine in all of its branches, or an Advanced Practice Nurse, or Physician’s Assistant, and recorded on the State of Illinois Certificate of Child Health Examination form. Sports physical forms are not acceptable for this requirement. Examinations shall be conducted within one year prior to the date of first entry into:

1. Pre-K;
2. Kindergarten;
3. Sixth grade;
4. Ninth grade; and
5. Any grade level when it is the student’s first entry into a school in Illinois.

Dental examinations shall be performed by a licensed dentist, and recorded on the Proof of School Dental Examination form. Examinations shall be conducted within 18 months prior to May 15 of the year your child enters:

1. Kindergarten;

2. Second grade;
3. Sixth grade; and
4. Ninth grade.

Immunizations and screenings against preventable communicable diseases are required per Department of Health rules at the above intervals and/or as specified. All requirements are due by the first day of school. **All 6th through 11th grade students must show evidence of receiving one MCV4 (meningococcal) vaccine and 12th grade students must show evidence of receiving two MCV4 (meningococcal) vaccine with the second does given after their 16th birthday.**

Detailed information on required vaccines can be found in “School Health Guidelines” and the District website.

Vision Examinations shall be performed by an optometrist or ophthalmologist, and recorded on the appropriate State of Illinois Proof of Vision Examination Form. Examinations shall be conducted within one year prior to the date of first entry into Kindergarten or first entry into an Illinois school, and submitted to the school on or before the first day of school.

A student may be exempted from this policy’s requirements on religious grounds if the student’s parents/guardians present to the Superintendent or designee a signed Certification of Religious Exemption explaining the objection, and shall be signed by a health care provider that they have provided education to the parents or legal guardians about the benefits of immunizations and the health risks of not vaccinating students. A student may be exempted from immunizations on medical grounds if a physician provides a written verification on the examination form. All statements of medical exemption must be approved by the Illinois Department of Public Health. Parents/guardians will receive “Student Health Guidelines” which further explain all health requirements and policies required under 77 Illinois Administrative Code 665.280 and 665.520.

Magnet and Montessori Schools

The parent/guardian must fill out a magnet application and attend a mandatory orientation before the student will be considered as entered into the Magnet lottery. This must be done within the time period of the open lottery. The available seats are limited in these programs, so please take the time to make sure that the program you are applying for is the best program for your specific student’s needs. If your child is accepted at one of the Magnet schools, you will need to fill out the required registration paperwork. Once you have accepted a seat at the school and the school year has started, your child will be required to remain at the location for that current school year. If you wish to remove your child from a Magnet school for the following school year, you must do so in writing before May 1st. If you move out of the DPS boundary or leave the program, you will need to complete the lottery process again to re-enter for the following school year.

Cafeteria Services

A complete Type A Breakfast and Type A Lunch is available in every school to every student at no charge to the student. The Type A lunch and breakfast consist of a combination of hot and cold foods prepared to meet a significant portion of the minimum daily nutritional requirements for good health, as established by the U.S. Department of Agriculture under the National School Lunch Act. Students are urged to eat the Type A lunch and breakfast each day, thereby assuring themselves of at least two well-balanced meals daily. Students may bring a lunch from home or participate in the school lunch program.

Transportation

For student transportation information, or to make special arrangements or address changes concerning your child’s transportation, **please contact the school** that your child attends. **DO NOT** call the bus company—all changes **MUST** go through your school office.

Changes made during the course of the school year require a minimum of three days to become effective. Parents may be required to provide transportation for the student to and from school during this time.

Parents or legal guardians who provide transportation to and from school, because free transportation was not available for their students, may be eligible to receive money from the State of Illinois to help offset some costs for Decatur Public Transit bus fares or for private automobiles at the current approved rate. Your student must be under 21 on June 5th, be a full-time student, and reside more than one and one-half miles from school to be eligible. If you want to file a claim, you must go to the school your student attends by June 15th and file the claim in person. Funding of this program is determined by the State General Assembly and is not controlled by Decatur Public Schools.

➤ **ISBE (Illinois State Board of Education)**
Pupil Transportation Frequently Asked Questions

• **Is the district required to transport students who live less than one and one-half miles from their assigned attendance center?**

No. School boards may provide transportation for pupils living less than one and one-half miles as measured by the customary route of travel from the school attended and may make a charge for such transportation in an amount not to exceed the cost thereof, which shall include a reasonable allowance for depreciation of the vehicles so used. Statutory Citation: 105 ILCS 5/29-2

• **Who determines the locations of the bus stops (pickup/drop-off points)?**

The school board of the district is required to establish the bus stops (pickup/drop-off points) for eligible students at a point located not more than one and one-half miles from the exit of the property of each pupil assigned to such point. The school district is **not** required to provide door-to-door service. Statutory Citation: 105 ILCS 5/29-3

School Bus Safety Rules

- a. Be aware of moving traffic and pay attention to your surroundings.
- b. Dress properly for the weather. Make sure all drawstrings, ties, straps, etc. on all clothing, backpacks and other items, are shortened or removed to lessen the likelihood of them getting caught in bus doors, railings or aisles.
- c. Arrive on time at the bus stop, and stay away from the street while waiting for the bus.
- d. Stay away from the bus until it stops completely and the driver signals you to board. Enter in single file without pushing. Always use the handrail.
- e. Take a seat right away and remain seated facing forward. Keep your hands, arms, and head inside the bus.
- f. Talk quietly on the bus. No shouting or creating loud noises that may distract the driver. Tablets, iPads, smart phones, and other electronic devices must be silenced on the bus unless a student uses headphones.
- g. Help keep the bus neat and clean. Keep belongings out of the aisle and away from emergency exits. Eating and drinking are not allowed on the bus.
- h. Always listen to the driver's instructions. Be courteous to the driver and other students. Sit with your hands to yourself and avoid making noises that would distract the driver or bother other passengers.
- i. Wait until the bus pulls to a complete stop before standing up. Use the handrail when exiting the bus.
- j. Stay out of the danger zone next to the bus where the driver may have difficulty seeing you. Take at least five giant steps (10 feet) away from the bus and out of the danger zone, until you can see the driver and the driver sees you. Never crawl under a bus.

- k. If you must cross the street after you get off the bus, wait for the driver's signal and then cross in front of the bus. Cross the street only after checking both ways for traffic, even after the driver's signal.
- l. Never run back to the bus, even if you dropped or forgot something.

ATTENDANCE & TRUANCY

Definitions

Truant - A "truant" is a child subject to compulsory school attendance and who is absent without valid cause from such attendance for a school day or portion thereof. Truant also includes students who are absent for one or more class periods within the school day whose absence cannot be accounted for.

Valid Cause for Absence - A child may be absent from school because of illness, observance of a religious holiday, death in the immediate family, family emergency, situations beyond the student's control as determined by the Board of Education, or such other circumstances which cause reasonable concern to the parent for the safety or health of the student.

Chronic or Habitual Truant - A "chronic or habitual truant" is a child who is subject to compulsory school attendance and who is absent without valid cause from such attendance for 5 percent (9 unexcused days) or more of the current 180 regular attendance days.

Truant Minor - A child to whom supportive services, including prevention, diagnostic, intervention and remedial services, alternative programs, and other school and community resources, have been provided and have failed to result in the cessation of chronic truancy, or have been offered and refused.

Truancy

The School District will determine if the student is a truant, chronic or habitual truant, or a truant minor. The Superintendent shall direct the appropriate School District staff to develop diagnostic procedures to be used for identifying the cause(s) of unexcused student absenteeism. The diagnostic procedures shall include, but not be limited to, interviews with the student, his or her parent(s)/guardian(s), and any school official(s) or other people who may have information.

The following supportive services may be offered to truant or chronically truant students:

- Parent-teacher conferences
- Student and/or family counseling
- Information about community agency services

If truancy continues after supportive services have been offered, the building principal shall refer the matter to the Regional Superintendent of Schools or designee. The designee may call upon the resources of outside agencies. The School Board, Superintendent, School District administrators, and teachers shall assist and furnish such information as they have to aid truant officers. Truancy may result in legal consequences.

Absence Notification

A student's parent(s)/guardian(s) must: (1) upon their child's enrollment, provide working telephone numbers to the building principal and update them as necessary, and (2) authorize all absences and notify the school in advance or at the time of the child's absence.

If a student is absent without prior authorization by the parent(s)/guardian(s), the designated school official shall make a reasonable effort to notify the parent(s)/guardian(s) of their child's absence after the first class by telephoning the numbers given.

Students are expected to be present and to participate every day throughout the school year unless there is an appropriate reason for being absent. When a student is absent from class, credit for the course can be affected, as the student loses teacher instruction and class interaction. Students with an absence will be allowed to make up work for equal value upon request of the student or guardian. Request shall be done within 48 hours of the absence. Student will be allowed up to 1 day for every day the student is absent from school.

For anticipated absences, the student is required to bring a note (or phone call) from his or her parent/guardian prior to the absence. To be approved, absences must meet the excused absence criteria. Students returning to school with what they consider to be an approved absence must show proof or the absence will become unexcused. Students are allowed three excused parent notifications per quarter.

Excused Absence Criteria:

Student will be allowed makeup privileges based on the Absence Notification information provided above.

- A. Parent/guardian notes describing illness for son/daughter. Parent notes that exceed three notes per quarter will be considered unexcused unless approved by the building principal.
- B. A verified doctor appointment: the student will be required to secure a written report from the doctor in order to be excused.
- C. Funeral: Funeral that requires traveling and absences more than three days shall be discussed with administration to be excused.
- D. Student illness verified in writing by a doctor or students sent home by school nurse.
- E. One college day for juniors and two college days for seniors with proof of the college attended.
- F. Court appearances.
- G. Absences due to extenuating circumstances shall be discussed and approved by an administrator.
- H. Out-of-school suspensions: Please refer to Section I, Part C, "Suspension Procedures," of the *Student Code of Conduct and Procedures Handbook* under "The Disciplinary Policy."
- I. Religious Observations.

Unexcused Absence Criteria:

- A. Truancy from school.
- B. Returning to school without a note from parent/guardian or without prior notification (phone call or note) of absence.
- C. Absences explained by a parent/guardian note that exceed three days without a doctor's note or other unexcused absence.
- D. Any other reason not included in excused absences nor approved by an administrator.
- E. Vacations.

Tardy Policy

The Decatur Public Schools does not penalize students who come late to school occasionally for reasons recognized by the State of Illinois as valid causes for missing school. However, the district and the state consider a student who arrives late without valid cause, unexcused. If the tardiness becomes habitual, building administrators or designee will meet with parents/guardians to determine the cause and then begin interventions to assist the child and/or family. Tardies ultimately equal unexcused absences from school. Once a student reaches three or more unexcused absences, the parent/guardian will be sent a letter regarding truancy. A copy of that letter will also be sent to the Regional Office of Education.

Homebound Instruction

Home services may be provided to a student if that student has a medical condition and will be out of school for a minimum of 10 days or more, or on an intermittent basis due to medical treatment. For Home Study to take place, a conference to determine eligibility must be held with the appropriate school administrator.

If it is determined Home Study is the best option, parents will be given next steps which will include a Medical Certification Form to be completed by the parent and physician overseeing the child's medical needs. Pregnancy does not automatically qualify for Home Study. (Students on Home Study are not allowed to take Driver's Education and/or Behind the Wheel.)

Visitors to the School

Decatur Public Schools is pleased to announce that we will begin a more formal visitor management process in all of our schools to strengthen the district's program for student and staff safety. The procedure will enable schools to screen all visitors against sexual offender registries in all 50 states and establish a consistent sign-in process across the district.

Please understand that the new process is not intended to discourage parents from visiting their children's schools. We welcome visitors and encourage all parents to be an active part of their children's educational experience. The goal is to enhance the safety and security of both students and staff by prohibiting school access to those who pose a potential threat. Visitors causing a disruption to the educational environment will be removed by building staff and authorities may be notified.

How It Will Work:

- All visitors, including parents, will be asked to report to the main office upon their arrival at the school
- A secretary or other office staff member will request that each visitor provide their driver's license or other state or federally issued photo ID
- The visitor's name, address and photo will be checked for a match to a national sexual offender database
- If no match is found, visitors will be issued a date-specific visitor's badge. These badges must be worn at all times while on the school grounds. Visitors must check in and receive a visitor badge each time they visit
- All visitors will be required to check out at the main office prior to leaving the building. Visitor badges will be collected, and office staff will destroy the badges so they cannot be reused
- Children who do not have a valid ID may be allowed to visit as long as they are accompanied at all times by an adult who has completed the ID process, and has been issued a badge

Equal Educational Opportunities

Equal educational and extracurricular opportunities shall be available for all students without regard to color, race, nationality, religion, sex, sexual orientation, ancestry, age, religious beliefs, physical or mental disability, gender identity, status of being homeless, immigration status, order of protection status, or actual or potential marital or parental status, including pregnancy. Further, the District will not knowingly enter into agreements with any entity or any individual that discriminates against students on the basis of sex or any other protected status, except that the District remains viewpoint neutral when granting access to school facilities. Any student may file a discrimination grievance by using the *Uniform Grievance Procedure*.

The Decatur Public Schools will, upon request of an individual, make reasonable accommodations in compliance with the ADA and Section 504 of the Rehabilitation Act. Requests shall be submitted to the Director of Human Resources.

GRADING & PROMOTION

Decatur Public Schools is committed to the continuous development of students enrolled in the district's schools and to student achievement of the skills for the current grade assignment for promotion to a higher grade. Students will normally progress annually from grade to grade when in the judgment of the professional staff, it is in the best interest of the student involved.

Parents/Guardians will receive prior notification and explanation concerning the retention. The final decision to promote or retain a student rests with district administration.

All promotion and retention procedures will align with the established District Problem Solving Team Procedures as well as school board policy 6:280 Grading and Promotion.

Grading and Promotion

Grading and promotion policy decisions shall be established by the Superintendent or designee. This system of grading and reporting academic achievement to students and parents/guardians will be recognized in all Decatur Public Schools. This policy will also determine when promotion and graduation requirements are met.

The decision to promote students to the next grade level will be dependent upon academic performance in reading and math, attendance, and performance on **District-Wide Assessment (DWA)** as described below. School Administrators shall ensure a personal learning plan is created for all students who are recommended for retention and/ or retained.

All non-traditional promotion (i.e. accelerated placement) and retention decisions for Decatur Public School must be approved by the Assistant Superintendent of Teaching & Learning.

Promotion Criteria

A student's promotion status is determined by the following measures:

District-Wide Assessment (DWA)

- The **District-Wide Assessment (DWA)**: The district-wide assessment will be the Fast Bridge or other norm-referenced assessment administered by the district. Students with no DWA scores in either reading or math achievement will be considered based on classroom academic performance. If a student's DWA results are incomplete or inaccessible through no fault of the student, the Assistant Superintendent of Teaching & Learning shall make a promotion decision.

Academic Performance

- Report card grades in reading and math shall reflect a student's unit test scores and completion of homework assignments during the school year. The **final report card grade** in each subject is an average of the grades reported at the end of each of the four reporting periods.
- Every teacher shall maintain an evaluation record for each student in the teacher's classroom. A District administrator cannot change the final grade assigned by the teacher without notifying the teacher. A reasonable attempt to consult with the teacher must be made and documented by the principal prior to any change of a final grade.
- The home school must notify the parent/ guardian of any student being recommended for retention for the following school year no later than ten (10) school days after the conclusion of the first semester (i.e. 2nd quarter of grading). This notification must be documented (i.e. parent/ guardian name, contact number, date and time of contact)
- The home school must notify the Assistant Superintendent of Teaching & Learning no later than ten (10) school days after the conclusion of the first semester (i.e. 2nd quarter of grading) of any student the school may recommend for retention for the following school year.

Promotion Criteria for Students with Disabilities

Decisions on whether to promote or retain a student with disabilities will be made in accordance with the Individuals with Disabilities Education Act (IDEA) and as required by other applicable law. Promotion and retention of a student having an Individual Education Program (IEP) or receiving reasonable accommodations pursuant to Section 504 of the Rehabilitation Act shall be determined by the student's educational team.

Every teacher shall maintain an evaluation record for each student in the teacher's classroom.

A District administrator cannot change the final grade assigned by the teacher without notifying the teacher. Reasons for changing a student's final grade include:

- A miscalculation of test scores;
- A technical error in assigning a particular grade or score;
- The teacher agrees to allow the student to do extra work that may impact the grade;
- An inappropriate grading system used to determine the grade; or
- An inappropriate grade based on an appropriate grading system.

Should a grade change be made, the administrator making the change must sign the changed record.

Attendance

Students should obtain a 90% attendance rate. In **Illinois**, chronic **absence** is defined as missing 10 percent or 18 days of a school year for any reason, including suspensions, **unexcused** and **excused absences**.

Students with less than 90% attendance will be considered for retention and a truancy intervention plan will be created by the school to provide support to the student.

Summer School

All retained students will be considered for summer school placement.

Retention

All retained students will receive a Personal Learning Plan, which is developed by the student's school along with the student's parent/guardian. Grade cycles include grades K-3, grades 4-6, grades 7 and 8. Students Turning 15 on or before September 1st (Age Cycle 15): If the student is 15 years old on or before September 1st and has not met 8th grade promotion criteria, other attendance placement will be considered.

Parent Promotion Appeal

At the conclusion of the summer school period, parents/guardians of retained students will have ten (10) school days after receiving the promotion determination notice from the home school to submit a written request (appeal) for an additional review to the Superintendent of Teaching & Learning.

Final Approval

All non-traditional promotion (i.e. accelerated placement) and retention decisions for Decatur Public School must be approved by the Assistant Superintendent of Teaching & Learning.

Homework

Students may have assignments to complete outside of school. Parents shall cooperate with teachers to see that the work is done. Homework assignments may be given at any level from kindergarten through high school for a wide variety of reasons:

- **To REINFORCE what was learned in class**
- **To PRACTICE what was learned in class**
- **To FINISH what was started in class**
- **To RESEARCH a topic chosen in class**
- **To STUDY independently a topic started in class**
- **To VISIT a library**
- **To EXPLORE new fields**

You help your child when you:

- Check each day to see if your child has a homework assignment and if he/she understands how to do it.

- Schedule a specific and uninterrupted time for doing the homework.
- Provide a quiet place for study.
- Let your child do his/her own work.
- Reinforce what was taught at school.
- Check the work to make sure your child understands and completes assignments.
- Ask your child to tell you what he/she has been studying or has learned.
- Check to see that all borrowed school materials are returned promptly and in good condition.
- Check to see that the homework is completed on time and taken to school.

You hinder your child when you:

- Do his/her homework for him/her.
- Disagree with or criticize the teacher and school.
- Nag or argue about homework.
- Show little interest.

Note: It is the responsibility of the parent to make transportation arrangements when your child stays for after-school help from the teacher.

Free and Appropriate Public Education

Decatur Public Schools is a member of the Macon-Piatt Special Education District (MPSED). Decatur provides a free and appropriate public education (FAPE) to every student with a disability. Questions about the Special Education District and the programs provided shall be directed to the Assistant Director of Special Education, 335 E. Cerro Gordo, Decatur, IL 62523, or call (217) 362-3055.

GRADUATION INFORMATION

No student will be allowed to participate in the graduation ceremonies, or be listed in the graduation program unless all requirements for graduation have been completed. Any student who does not complete the requirements, but who completes the course work and provides official transcripts by the last day of summer before the next school year, will be considered a member of the graduating class. A contract outlining the course to be completed must be filed with a counselor and approved by the administration. No diploma will be issued until all of the requirements are met and the necessary transcripts have been received. If there are unique circumstances involved during the senior year, such as an extended illness, the principal may consider exceptions to this policy.

High School Graduation Requirements

A minimum of 22 credit hours is required for graduation from Decatur Public High Schools. Students are required to successfully complete the following to meet minimum requirements for high school graduation:

A minimum of 22 credit hours is required for graduation, distributed as described below:

English		4 credits
Mathematics	1 credit – Algebra 1 1 credit – Geometry	3 credits
Science	1 credit - Life Science 1 credit - Physical Science	2 credits

Social Studies	1 credit - World History (AP World History satisfies this requirement) 1 credit - United States History (Illinois and United States Constitution Exams) 0.5 credit- Civics (Grades 11 or 12, Illinois and United States Constitution Exams)	2.5 credits
World Languages, or Art, or Music, or Vocational Education		1 credit
Physical Education or Waiver	0.5 credit – Health Must be enrolled in PE for all four years and Health for one semester, unless a waiver is approved	4 credits
Consumer Education	Depends on the specific course: Economics – 1 semester Honors Economics – 1 Semester Consumer Ed – 1 semester Independent Living – 1 semester Introduction to Business – 2 semesters Business, Marketing and Management – 2 semesters Vocational Cooperative Education (<i>Levels 3 and 4</i>) – 2 semesters Cooperative Work Education – 2 semesters	0.5
Electives	Can be made up of any courses offered for high school credit. If courses are within any of the areas listed above, then the courses need to be above and beyond the credit requirements listed to count as elective credit.	

Service Learning Requirements

Students must complete **6 hours of service learning for each year they are a student in Decatur Public Schools**. Student may not receive compensation for service hours. Projects can be academic or community based.

Grade Level Classification

High School students will be assigned to their cohort when entering high school as a Freshman. They will progress with their assigned cohort throughout high school. A student “on track toward graduation” as a sophomore, junior, or senior will use the following requirements listed below. Students behind in credits will be identified as “deficient credits” while still labeled with their cohort

Sophomore Year:

5.0 credits – must include:

- 1.0 credit for English
- 1.0 credit for Math

Junior Year:

11.0 credits – must include:

- 2.0 credits for English
- 2.0 credits for Math (1.0 credit for Algebra X/Y students)
- 1.0 credits for Science
- 1.0 credit for Social Studies

Senior Year:**16.0 credits – must include:**

- 3.0 credits for English
- 2.0 credits for Math
- 2.0 credits for Science
- 2.0 credits Social Studies

If a student does not meet all the graduation requirements by the end of their 4th year after entering high school, they will remain a senior until they meet all requirements.

Please Note: The classification of students who have participated in home schooling or other alternative placements will be determined by the administration on an individual basis upon entering high school.

Alternative Course Credit and Course Substitutions

A student will receive high school credit for successfully completing any course given by an institution accredited by the North Central Association of Colleges and Secondary Schools. High school transfer credits from schools approved by the state and certified by the North Central Association (NCA) or its equivalent will be evaluated by the administration. The conversion formula is typically one-half Carnegie unit of credit equals 1 semester credit hour.

Credit toward graduation requirements may be earned from colleges, and from approved correspondence courses with the prior approval of the counselor and administration.

Credits earned will be counted in the grade point average according to the regular grading scale. Credits earned from schools in foreign countries will be calculated according to the regular grading scale only.

In addition, no student shall receive a certificate of graduation without passing a satisfactory examination on patriotism and principles of representative government, proper use of the flag, methods of voting, and the Pledge of Allegiance.

Students may receive college credit through a variety of credit offerings. A student who successfully completes community college courses may receive high school credit, provided the student is a junior or senior in good academic standing; the course is approved in advance by the student and guidance counselor and the high school administration; the student assumes responsibility for all fees; and the course would be transferable to a four-year college. Three (3) semester hours credit shall be considered the equivalent of one-half (0.5) of credit toward graduation.

The building principal or designee is responsible for notifying students and their parents/guardians of the District's graduation requirements.

Physical Education Requirements

1. A student must pass a semester of physical education for each semester in attendance, up to eight (8) semesters, unless the student is excused by a physician or by the school administration, or through an IEP. The physical education requirement includes one (1) semester of health education, which is offered in the freshman year. Health Education is required even though participation in physical education may be excused.
2. Physical education is counted in the units of credit required for graduation. One-half (.5) unit of academic credit is granted for health education.
3. Administrative reasons for waiver of one (1) or more semesters of physical education are:
 - a. Students enrolled in work-study programs that do not allow time for physical education.

- b. Participation in an alternative/technical/vocational school program which does not permit the possibility of physical education. Such students are excused only when recommended by the administrator of the program and approved by the Superintendent or designee.
- c. Summer school courses in physical education may be taken following promotion from the 8th grade. Credit for physical education may be earned by completing summer courses, regular courses or a combination thereof.
- d. Students in grades 11 or 12 may request exemption from physical education for the following reasons:
 - i. The student provides written evidence from an institution of higher education that a specific course not included in existing state or local minimum graduation standards is required for admission. The student may be granted an exemption from physical education if the student cannot work the course into this year's or future schedules and needs to use physical education time to schedule the specific course.
 - ii. The student lacks sufficient course credit or lacks one or more courses required by state statute or local school board policies for graduation. Students who have failed required courses, transferred into the district with deficient credits, or lack credits due to other causes may qualify.
 - iii. The student athlete may take an extra course in place of physical education during the duration of the sports season.
 - a. A student athlete is a student who is currently participating in interscholastic athletics or who, based upon previous experience, is expected to participate during the junior or senior year. Current or past experience shall be certified by the inclusion of the student athlete's name on the season-ending IHSA eligibility certificate.
 - iv. A student who is enrolled in a program through the Heartland Technical Academy.
 - v. Students in grades 9, 10, 11, or 12 may request exemption from physical education due to enrollment in marching band (*first semester only*).

Early Graduation

Decatur High Schools are designed to be four-year institutions. While the overwhelming majority of students attend high school for the full four years, it is possible to graduate after seven semesters. The school is not responsible to provide courses in a specific sequence to allow a student to graduate early.

Students who intend to graduate early must complete an application with their guidance counselor by December 1st of their junior year. Upon the completion of the application, the counselor will submit a request to the principal. In order to graduate early, a student must meet all requirements for graduation by the last day of final exams in December. Seniors intending to graduate early must meet with their counselor to ensure that all requirements are met. The eighth (8th) semester of PE will be waived under those circumstances.

Students who graduate early are allowed to participate in all spring senior activities, which include prom and graduation ceremonies as well as any graduation activities. Early graduates will be invited to attend any applicable awards assemblies or honor banquets. Early graduates who qualify are eligible to receive Graduation Honors but will not be considered to speak at graduation. Students who graduate early may not participate in any extracurricular activities after final exams in December.

Transfer students must complete one full semester at Decatur High Schools to be eligible for early graduation.

Graduation Honor Requirements – (determined after 7 semesters)

Summa Cum Laude (Must meet all of the following criteria)

- At least a 4.0 GPA
- Attain an SAT benchmark score of 1420 – 1600

Magna Cum Laude (Must meet all of the following criteria)

- At least a 3.50 GPA
- Attain an SAT benchmark score of 1250 – 1410

Cum Laude (Must meet all of the following criteria)

- At least a 3.00 GPA
- Attain an SAT benchmark score of 1080 – 1240

Gold Delta

- Students who have attended a Decatur Public High School for two or more semesters and have a GPA of at least 3.50 will receive the Gold Delta recognition. Early graduates are eligible.

Orator

- The Orator must have attended a Decatur Public High School for two or more semesters and have a GPA of at least a 3.50. Early graduates are NOT eligible.

Graduation Speakers

- **Summa Cum Laude** – Students who qualify for Summa Cum Laude may apply to speak at graduation. A committee consisting of administrators, counselors, teachers, parents and students will select the speaker from the qualified applicants. Early graduates are NOT eligible.
- **Orator** – The Orator is the student who has been selected by the senior class to speak during the graduation ceremonies.

Re-Enrollment

Re-enrollment shall be denied to any individual 19 years of age or older who has dropped out of school and who could not earn sufficient credits during the normal school year(s) to graduate before his or her 21st birthday. A person denied re-enrollment will be provided recommendations for alternatives, including adult education programs that lead to graduation or receipt of a GED. This section does not apply to students eligible for special education under the Individuals with Disabilities Act or accommodation plans under the Americans with Disabilities Act.

Student Identification

In order to provide a safer school environment, the district has provided student identification (I.D.) cards to students at the middle and high schools. The I.D.'s allow for admittance into the schools, as well as admission at extracurricular activities. It is stressed that the I.D. be in the student's possession at all times. Refer to the school handbook for specific school procedures concerning student identification.

GIFTED EDUCATION

The gifted identification process has been developed to satisfy Illinois State rules and regulations and meet the particular needs of the District 61 school community.

Gifted identification takes place towards the end of second grade. FastBridge is the Universal Screener assessment used to screen students recommended for additional gifted testing. Students scoring in the 80th percentile or above on FastBridge will be considered for additional gifted testing utilizing the CoGAT (Form 8) assessment. The CoGAT assesses verbal skills (language), quantitative (math), and nonverbal skills (spatial reasoning).

Teachers and parents may recommend that students be tested at any time during the year.

Subjective Criteria

At the beginning of each school year, district principals and staff are notified of students identified as gifted. Included in this notification is specific data identifying areas where students are gifted.

Nomination/Withdrawal Procedure

Students who do not meet the objective criteria may be nominated to the gifted list by a core academic educator or parent/guardian. One of the following must be submitted in writing to the Director of Curriculum & Instruction, along with written confirmation by at least one other district academic educator who is familiar with, but not related to, the student:

- A narrative documenting the learning characteristics of the student.
- Completion of Joseph Renzulli's Scale for Rating the Behavioral Characteristics for the student.

Nominations will be considered for the current school year up to the end of the first quarter.

As needed, a meeting involving educators and/or parents, Gifted Services staff, and (when age appropriate) the student, may be arranged to discuss the nomination or withdrawal recommendation.

District Identification Schedule

Gifted Services systematically identifies students with objective measures at the following intervals:

Grade 2 – FastBridge

Grade 6- FastBridge recheck

Grade 9 – PSAT

Summer School

Summer School may be offered for students from pre-kindergarten through grade twelve. Remedial, developmental, and enrichment programs are designed to meet individual student needs. Dates, times and locations of classes vary. Information regarding summer school is available in each school building in March.

Parent Participation

Each school in District #61 seeks to involve parents as active partners to assist students to reach their academic goals. The Parent-Teacher Association (PTA) and formal booster clubs welcome parents to be part of their organizations. Volunteers are welcome to assist in the classrooms and with a variety of activities within the schools.

Schools with Title I programs have developed formal **School-Parent Compacts**. The Compact is intended to identify the role that students, parents, teachers, and administrators will provide in order to enhance student achievement.

School-Parent Compact

It shall be the goal and purpose of Decatur Public Schools to provide a high-quality curriculum and instruction in a supportive learning environment that enables the children served under Title I to meet the State's student academic achievement standards. Parents can foster this purpose by carefully monitoring attendance, homework, and behavior. Parents shall stress the need to make learning a priority. Parents are encouraged to visit the school and become involved in their children's educational career; and are encouraged to be active in the educational decisions of the child and be supportive of extra-curricular participation by their children.

Students will be given the opportunity to be successful in school and life. They will attend classes taught by highly qualified staff and be given a curriculum which will help them to achieve an education which is second to none in Illinois. They will be assessed based on the Illinois Standards of Learning. Additional assistance will be provided to students who fall behind in educational endeavors. Services include, but are not limited to, tutoring and appropriate referrals to additional programs as indicated.

Each Title I school has developed a **Parent Involvement Policy** which outlines how parents may actively participate in the education of their child(ren). The District's Parent Involvement Policy is outlined in Board Policy 6:170, "Title 1 Programs," with exhibits for both the district level and school

levels. This policy and related exhibits may be accessed on the District's website, www.dps61.org, by clicking on the "Our District" tab and the "District Policies" tab.

The Abused and Neglected Child Reporting Act

Whenever there is cause to suspect that a child (any person under the age of 18 years) is "abused" or "neglected," the Illinois law requires school personnel to report it to the Department of Children and Family Services (DCFS).

"Abused child" means a child whose parent or immediate family member, or any person responsible for the child's welfare, or any individual residing in the same home as the child, or a paramour of the child's parent: a) inflicts, causes to be inflicted, or allows to be inflicted upon such child physical injury, by other than accidental means, which causes death, disfigurement, impairment of physical or emotional health, or loss or impairment of any bodily function; b) creates a substantial risk of physical injury to such child, by other than accidental means, which would be likely to cause death, disfigurement, impairment of physical or emotional health, or loss or impairment of any bodily function; c) commits or allows to be committed any sex offense against such child, as defined in the Criminal Code of 2012 or in the Wrongs to Children Act, and extending those definitions of sex offenses to include children under 18 years of age; d) commits or allows to be committed an act or acts of torture upon such child; e) inflicts excessive corporal punishment or, in the case of a person working for an agency who is prohibited from using corporal punishment, inflicts corporal punishment upon a child or adult resident with whom the person is working in his or her professional capacity; (f) commits or allows to be committed the offense of female genital mutilation, as defined in Section 12-34 of the Criminal Code of 2012, against the child; (g) causes to be sold, transferred, distributed, or given to such child under 18 years of age, a controlled substance as defined in Section 102 of the Illinois Controlled Substances Act in violation of Article IV of the Illinois Controlled Substances Act or in violation of the Methamphetamine Control and Community Protection Act, except for controlled substances that are prescribed in accordance with Article III of the Illinois Controlled Substances Act and are dispensed to such child in a manner that substantially complies with the prescription; or (h) commits or allows to be committed the offense of involuntary servitude, involuntary sexual servitude of a minor, or trafficking in persons as defined in Section 10-9 of the Criminal Code of 2012 against the child.

A child shall not be considered abused for the sole reason that the child has been relinquished in accordance with the Abandoned Newborn Infant Protection Act.

"Neglected child" means any child who is not receiving the proper or necessary nourishment or medically indicated treatment including food or care not provided solely on the basis of the present or anticipated mental or physical impairment as determined by a physician acting alone or in consultation with other physicians or otherwise is not receiving the proper or necessary support or medical or other remedial care recognized under State law as necessary for a child's well-being, or other care necessary for his or her well-being, including adequate food, clothing and shelter; or who is subjected to an environment which is injurious insofar as (i) the child's environment creates a likelihood of harm to the child's health, physical well-being, or welfare and (ii) the likely harm to the child is the result of a blatant disregard of parent, caretaker, or agency responsibilities; or who is abandoned by his or her parents or other person responsible for the child's welfare without a proper plan of care; or who has been provided with interim crisis intervention services under Section 3-5 of the Juvenile Court Act of 1987 and whose parent, guardian, or custodian refuses to permit the child to return home and no other living arrangement agreeable to the parent, guardian, or custodian can be made, and the parent, guardian, or custodian has not made any other appropriate living arrangement for the child; or who is a newborn infant whose blood, urine, or meconium contains any amount of a controlled substance as defined in subsection (f) of Section 102 of the Illinois Controlled Substances Act or a metabolite thereof, with the exception of a controlled substance or metabolite thereof whose presence in the newborn infant is the result of medical treatment administered to the mother or the newborn infant. A child shall not be considered neglected for the sole reason that the child's parent or other person responsible for his or her welfare has left the child in the care of an adult relative for any period of time.

A child shall not be considered neglected for the sole reason that the child has been relinquished in accordance with the Abandoned Newborn Infant Protection Act. A child shall not be considered neglected or abused for the sole reason that such child's parent or other person responsible for his or her welfare depends upon spiritual means through prayer alone for the treatment or cure of disease or remedial care as provided under Section 4 of this Act. A child shall not be considered neglected or abused solely because the child is not attending school in accordance with the requirements of Article 26 of The School Code, as amended.

In addition to the report to DCFS, District #61 personnel will report all real or suspected abuse to the Juvenile Offices of the Decatur Police Department.

Student Transfer from District 61

Pupils of parents who move from District 61 after the beginning of the current school year may continue to attend school within the District on a tuition-free basis for the remainder of the school year only.

Transportation, regular attendance, and punctuality for pupils who move for any of the exemptions noted are the responsibility of the parents and pupils.

Student Assignments and Transfers within District 61

The Decatur Public Schools will enroll students who reside with a natural parent or legal guardian within the boundaries of the Decatur Public School District #61. Unless exempted under other provisions of this policy, the student shall attend school in the attendance center in which the parent or guardian resides. **[NOTE: Hereafter, “parent(s)” refers to natural parent(s) or legal guardian(s).]**

A. High Mobility Area/Educational Stabilization Plan (ESP) for Elementary (K-6)

Each year Decatur School District 61 shall identify an elementary high mobility area within the community. The boundaries of the mobility area shall be announced annually. Elementary students moving within the mobility area during a school year shall complete the year in their respective school of origin for that year. Decatur School District 61 will provide transportation within the mobility area for those students meeting the mile-and-a-half criterion for being transported.

1. Elementary students moving from the mobility area to outside the area, or elementary students moving from school to school outside the area, or into the area, shall be encouraged to complete the school year in their school of origin if the conditions below are followed:
 - a. Parent(s) provide transportation; and
 - b. Absenteeism and tardiness shall **not** increase beyond the student's previous record; and
 - c. The student shall be picked up promptly after school; and
 - d. An elementary student wishing to remain in the school of origin shall be permitted to do so if continued attendance will not cause District class size to be exceeded; and
 - e. If the elementary student lives more than a mile-and-a-half from the school of origin and can get to a designated bus stop, he/she may ride a school bus to-and-from the school of origin provided space is available on the bus; and
 - f. Elementary students shall begin the following school year in the school within their attendance area.

NOTE: **This exemption may be revoked if items a, b, or c are not maintained.**

B. Transfers within the District

1. If the parent(s) of a student move(s) to another school boundary after the start of the school year, the student may complete the current school year at the same school. These actions are possible provided the criteria listed below are met:
 - a. Parent(s) provide transportation; and
 - b. Absenteeism and tardiness shall **not** increase beyond the student's previous record; and
 - c. Behavioral infractions do not increase; and
 - d. The student shall be picked up promptly after school

NOTE: **This exemption may be revoked if items a, b, c or d are not maintained.**

2. Students who have attended a given school while enrolled in Decatur Public Schools for their entire high school career and whose parents/legal guardian move from the attendance area traditionally served by that school may petition to remain in that school and retain eligibility regarding residence for the twelfth (12th) grade, provided the student has completed eleventh (11th) grade, earned 16 credits, and meets the criteria listed below:
 - a. Parent(s) provide transportation; and
 - b. Absenteeism and tardiness shall **not** increase beyond the student's previous record; and
 - c. Behavioral infractions do not increase; and
 - d. The student shall be picked up promptly after school

NOTE: **This exemption may be revoked if items a, b, c or d are not maintained.**
3. The parent of any student enrolled may petition Student Services for possible transfer to another school within the district. Requests to transfer from one DPS attendance center school to another DPS school must be completed on the form, "**Student Request for School Transfer,**" and must be approved by the Director of Student Services before the transfer can occur. **Transfer Requests into a Magnet school will not be accepted.** Student Services will report the decision to the petitioning parents of the student. If the petition has been approved, the student may become a transfer student to the new school until the student completes the highest grade level provided at the new school, provided the criteria listed below are met:
 - a. Parent(s) provide transportation; and
 - b. Behavioral infractions shall not increase beyond the student's previous record; and
 - c. Absenteeism and tardiness shall **not** increase beyond the student's previous record; and
 - d. The student shall be picked up promptly after school.

NOTE: **This transfer may be revoked if items a, b, c or d are not maintained.**

SPORTS ELIGIBILITY NOTE: A student may LOSE EXTRACURRICULAR ELIGIBILITY upon transferring. Please refer to the IHSA/IESA guidelines for further information, which can be found at www.ihsa.org (high school) and www.iesa.org (middle school).
4. **Appeals Committee.** Parents wishing to remain in their current school when they have been assigned a new school through the updated boundary process may petition Student Services. The request will be reviewed by the Appeals Committee and a decision made regarding the allowed school of attendance.
5. If a student's attendance center is determined by a health or psychological problem, the student will become eligible for athletics immediately if within the first ten (10) days of a semester, or within one calendar month following the date of a transfer later in the semester.
6. A student seeking admission into the Decatur Public Schools must meet all eligibility prerequisites as mandated by State law; and must also present a completed good standing form from the school from which the student is transferring. Students who are not in good standing are covered under Board Policy 7:50, and must serve the entire term of any suspension or expulsion, imposed for any reason by any public or private school, in this or any other state, before being admitted into Decatur Public Schools. Students transferring into Decatur Public Schools not in good standing shall be referred to Student Services.
7. A student with a health or psychological problem may attend another school when recommended by a physician and approved by Student Services.
8. When a student is placed in a special education program, the Individual Education Plan (IEP) may limit the type of school facility which the student can attend. Normally, the student will attend the section of the appropriate program which is closest to his/her home. Exceptions may be made in unique situations determined by the student's IEP or in cases where there is no space available in the closest section.

Homeless Children

You are considered homeless if you live in a shelter or motel, share housing because you lost your housing for economic reasons, live in a campground, car, old building or other temporary shelter, or you don't have a permanent address.

You have the right to:

- Enroll your child in school immediately, even without school or medical records.
- Get help from the district liaison with immunizations and/or medical records.
- Choose your child's old school or school closest to where you are living now.
- Get transportation to and from school for your child under certain circumstances.
- Dispute enrollment or transportation decisions.
- Participate in your child's education.

If you need help, please call Student Services at 362-3060.

Procedure for School Problems

Parents and visitors to schools must first report to the school office upon entering the building for any reason. When problems arise that are child- or school-centered, parents shall make every effort to find a solution with the child's teacher. If no satisfactory solution is found, **the channel of appeal is:**

- 1) Building Administrator;**
- 2) Director of Student Services;**
- 3) Appropriate Assistant Superintendent;**
- 4) Superintendent;**
- 5) Board of Education.**

Every effort will be made to find fair and equitable solutions to all problems.

Parents Right to Know Qualifications of Educators Notification Letter

Federal law requires districts to inform parents/guardians that they may request information about the professional qualifications of any teacher who is teaching their child. If you have any questions or need additional information, please feel free to contact Human Resources at 362-3031.

School Student Records

The principal is the official records custodian of each school. Student records are maintained at the school of last attendance until five (5) years after the student's normal graduation from high school. At that time, temporary records are destroyed and permanent records transferred to the central office for microfilming.

The following information pertains to the rights and obligations of parents, students and the school under the Illinois School Student Records Act (ISSRA) and the rules promulgated by the Illinois State Board of Education.

1. The student permanent record consists of basic identifying information, academic transcript, attendance record, accident reports, health record, record of release of permanent record information, and may also consist of records of awards and participation in school-sponsored activities. No other information will be placed in the student permanent record. The permanent record will be kept for 60 years after graduation or permanent withdrawal (ISSRA, Section 2(e); Section 4(e)).
2. "Student Temporary Record" means all information contained in a school student record but not contained in the student permanent record. Such information may include family background information, intelligence test scores, aptitude test scores, psychological and personality test results, teacher evaluations, and other information of clear relevance to the education of the student, all subject to regulations of the State Board. The information shall include information provided under Section 8.6 of the Abused and Neglected Child Reporting Act. In addition, the student temporary record shall include information regarding serious disciplinary infractions that resulted in expulsion, suspension, or the imposition of punishment or sanction. For purposes of this provision, serious disciplinary infractions means: infractions involving drugs, weapons, or bodily harm to another. (ISSRA, Section 4(f)).
3. Parents/legal guardians have the right to:
 - a. Inspect and copy all permanent and temporary records within a reasonable time and in no case later than ten (10) school days after the date of receipt of such request by the official records

custodian. The time for response may be extended by the school district by not more than five (5) business days from the original due date for any of the following reasons: (1) the requested records are stored in whole or in part at other locations than the office having charge of the requested records; (2) the request requires the collection of a substantial number of specified records; (3) the request is couched in categorical terms and requires an extensive search for the records responsive to it; (4) the requested records have not been located in the course of routine search and additional efforts are being made to locate them; (5) the request for records cannot be complied with by the school district within the time limits prescribed by subsection (c) of this Section without unduly burdening or interfering with the operations of the school district; or (6) there is a need for consultation, which shall be conducted with all practicable speed, with another public body or school district or among 2 or more components of a public body or school district having a substantial interest in the determination or in the subject matter of the request. A student shall have the right to inspect and copy his/her school student permanent record. The school charges for copies. No parent or student shall be denied a copy of school student records due to inability to bear the cost of such copying (ISSRA, Section 5(d)).

- b. Have present at the option of either the parent or the school, a qualified professional, who may be a psychologist, counselor, or other advisor, and who may be an employee of the school or employed by the parent, to interpret the information contained in the student temporary record.
 - c. Challenge the accuracy, relevance or propriety of any entry in the school student records, exclusive of grades, by requesting a hearing with the school.
 - (i) The request for a hearing shall be submitted in writing to the school and shall contain notice of the specific entry or entries to be challenged and the basis of the challenge.
 - (ii) An informal conference will be held within fifteen (15) school days of receipt of the request for a hearing.
 - (iii) If the challenge is not resolved by the informal conference, a formal hearing shall be initiated.
 - d. File a complaint with the US Department of Education concerning alleged failure by the District to comply with the requirements of the Family Educational Rights and Privacy Act. The address is Family Policy Compliance Office, USDOE, 400 Maryland Avenue, SW, Washington D.C. 20202-5920.
4. No school student records or information contained therein may be released, transferred, disclosed, or otherwise disseminated, except as follows:
- a. to a parent or student or person specifically designated as a representative by a parent (ISSRA, Section 6(a)(1));
 - b. to an employee or official of the school or school district or the State Board of Education with a current demonstrable educational or administrative interest in the student, in furtherance of such interest (ISSRA, Section 6(a)(2));
 - c. to the official records custodian of another school in which the student has enrolled or intends to enroll, provided that the parent receives prior written notice of the nature and substance of the information to be transferred and opportunity to inspect, copy, and challenge such information. If the address of the parents is unknown, notice may be served upon the records custodian of the requesting school for transmittal to the parents. Such services shall be deemed conclusive and ten (10) school days after such service, if the parents make no objection, the records may be transferred to the requesting school (ISSRA, Section 6(a)(3); Rules, Section 375.70(a));
 - d. to any person for the purpose of research, statistical reporting, or planning, provided that no student or parent can be identified from the information released and person(s) requesting the use of such information has signed an affidavit agreeing to comply with all rules and statutes regarding school records (ISSRA, Section 6(a)(4); Rules, Section 375.70(d)(2));
 - e. pursuant to a court order, provided that the parent shall be given prompt written notice upon receipt of such order of the terms of the order, the nature, and substance of the information proposed to be released in compliance with such order, and an opportunity to inspect, copy, and challenge the contents of the school student records (ISSRA, Section 6(a)(5); Rules, Section 375.70(c)(3));

- f. to any person as specifically required by state or federal law, provided that such person shall provide the school with appropriate identification and a copy of the statute authorizing such access and the parent receives prior written notice of the nature and substance of the information to be released and an opportunity to inspect, copy, and challenge such information. If the release of information relates to more than 25 students, such prior notice may be given in a local newspaper of general circulation or other publication directed generally to parents (ISSRA, Section 6(a)(6); Rules Section 375.70(b));
 - g. to juvenile authorities when necessary for the discharge of their official duties who request information prior to adjudication of the student and who certify in writing that the information will not be disclosed to any other party except as provided under law or order of court. For purposes of this Section "juvenile authorities" means: (i) a judge of the circuit court and members of the staff of the court designated by the judge; (ii) parties to the proceedings under the Juvenile Court Act of 1987 and their attorneys; (iii) probation officers and court-appointed advocates for the juvenile authorized by the judge hearing the case; (iv) any individual, public or private agency having custody of the child pursuant to court order; (v) any individual, public or private agency providing education, medical or mental health service to the child when the requested information is needed to determine the appropriate service or treatment for the minor; (vi) any potential placement provider when such release is authorized by the court for the limited purpose of determining the appropriateness of the potential placement; (vii) law enforcement officers and prosecutors; (viii) adult and juvenile prisoner review boards; (ix) authorized military personnel; (x) individuals authorized by court. (ISSRA, Section 6.5)
 - h. subject to regulations of the Illinois State Board of Education in connection with an emergency to appropriate persons if the knowledge of such information is necessary to protect the health or safety of the student or other persons, provided that the parents are notified as soon as possible of the information released, the date of release, the person, agency or organization receiving the information, and the purpose of the release (ISSRA, Section 6(a)(7); Rules, Section 375.60);
 - i. to any person with the prior specific, dated and written consent of the parent designating the person to whom the records may be released and the designated records or designated portions of the information to be released.
5. In accordance with the Family Educational Rights and Privacy Act (FERPA), directory information may be disclosed without prior notice or consent unless the parent/guardian or eligible student notifies the Records Custodian or other official in writing, before October 1 of the current school year, that he/she does not want any or all of the directory information disclosed. Directory information includes the student's name, address, gender, telephone listing, date and place of birth, grade level, major field of study, participation on officially recognized activities and sports, weight and height of members of athletic teams, date of attendance, degrees and awards received, parents' names, mailing addresses, electronic mail addresses and telephone numbers, and the most previous educational agency or institution attended. Additionally, FERPA requires that parents be notified that the school routinely discloses names, addresses, and telephone numbers to military recruiters upon request, subject to a parent's request not to disclose such information without written consent.

Sex Equity

No student shall, based on sex, sexual orientation, or gender identity, be denied equal access to programs, activities, services, or benefits or be limited in the exercise of any right, privilege, advantage, or denied equal access to educational and extracurricular programs and activities. Any student may file a sex equity complaint by using the *Uniform Grievance Procedure* provided in Board Policy 2:260. A student may appeal the School Board's resolution of the complaint to the Regional Superintendent of Schools (pursuant to 105 ILCS 5/3-10 of The School Code) and, thereafter, to the State Superintendent of Education (pursuant to 105 ILCS 5/2-3.8 of the School code). Board Policy 2:260 may be accessed on the District's website, www.dps61.org by clicking on the "Our District" tab and the "District Policies" tab.

Sexual Harassment Policy

Sexual harassment of students is prohibited. Any student who engages in sexual harassment (whenever he/she makes unwelcome sexual advances, requests sexual favors, and engages in other verbal or physical conduct of a sexual or sex-based nature, imposed on the basis of sex) will be disciplined.

Examples of sexual harassment include unwelcome touching, crude jokes or pictures, discussions of sexual experiences, teasing related to sexual characteristics, and spreading rumors related to a person's alleged sexual activities.

Students who believe they are victims of sexual harassment or have witnessed sexual harassment are encouraged to discuss the matter with the Building Principal, Assistant Building Principal or a counselor. Students may choose to report to a person of the students' same sex. Complaints will be kept confidential to the extent possible given the need to investigate. Students who make good faith complaints will not be disciplined.

An allegation that one student was sexually harassed by another student or by an adult shall be referred to the Building Principal or Assistant Building Principal for appropriate action.

Persons who believe they are victims of sexual harassment may also contact the District's Nondiscrimination Coordinators and Complaint Managers:

Title	Human Resources Director	
Address	101 W. Cerro Gordo, Decatur, IL 62523	
Phone	217-362-3031	
Title	Assistant Superintendent	Assistant Superintendent
Address	101 W. Cerro Gordo, Decatur, IL 62523	101 W. Cerro Gordo, Decatur, IL 62523
Phone	217-362-3016	217-362-3014

The Superintendent or designee shall use reasonable measures to inform staff members and students of this policy by including:

1. For students, age-appropriate information about the contents of this policy in the District's student handbook(s), on the District's website, and, if applicable, in any other areas where policies, rules, and standards of conduct are otherwise posted in each school.
2. For staff members, this policy in the appropriate employee handbook(s), if applicable, and/or in any other areas where policies, rule, and standards of conduct are otherwise made available to staff.

Any District employee who is determined, after an investigation, to have engaged in sexual harassment will be subject to disciplinary action up to and including discharge. Any student of the District who is determined, after an investigation, to have engaged in sexual harassment will be subject to disciplinary action, including but not limited to, suspension and expulsion consistent with the discipline policy. Any person making a knowingly false accusation regarding sexual harassment will likewise be subject to disciplinary action up to and including discharge, with regard to employees, or suspension and expulsion, with regard to students.

Adopted: March 25, 2015

Revised: January 28, 2020

Care of Students With Diabetes

The Illinois legislature enacted the *Care of Students with Diabetes Act* ("Act") effective December 1, 2010 (105 ILCS 145/1 et. Seq).

The Act **requires a parent or guardian** to submit a Diabetes Care Plan to the school for any student who seeks assistance with diabetes care in the school setting or who has been managing his or her diabetes care in the school setting.

Under the Act, specific information must be provided in the Diabetes Care Plan such as physician instructions for the student's diabetes management and designation of appropriate school staff who will provide and supervise services for the student. Therefore, parents and guardians are encouraged to collaborate with the student's physician and school personnel in the creation of the plan.

The Diabetes Care Plan must be submitted to the school at the beginning of each school year, upon enrollment, as soon as practical following a student's diagnosis, or when a student's care needs change during the school year. **It is the parent or guardian's responsibility** to inform the school in a timely manner of any changes to the Diabetes Care Plan recommended by the student's physician. In addition to the Diabetes Care Plan, **parents must also complete forms provided by the school district regarding authorization for the administration of medication** and authorization for designated district representatives to communicate directly with the student's physician regarding the necessary management of the student's diabetes. **Failure to do so may result in a welfare safety call to the Department of Children and Family Services (DCFS).**

To assist the school district in safely transporting the student, the Act also requires that an information sheet be provided to any school employee who transports a student for school-sponsored activities. The information sheet identifies potential emergencies that may occur as a result of the student's diabetes and the appropriate responses to such emergencies. Parents must assist the district in the completion of the transportation information sheet by providing the information and authorizations necessary to complete the form.

To begin the process of completing the Diabetes Care Plan and other required documents, the parent or guardian must contact the student's building principal.

Life-Threatening Food Allergy Management Program

The District has implemented a policy for managing students with life-threatening food allergies (Board Policy 7:285). If your student has a life-threatening food allergy, you must inform the building principal and submit the necessary health information and medication authorization forms to the school. A meeting will then be scheduled to review the health information submitted by the student's physician, assess the student's allergy management needs and develop an individual health care plan and emergency action plan for the student. An individual health care plan indicates the steps the school will take to accommodate the individual needs of the student with a life-threatening food allergy in school and at school-related activities. The accommodations provided in an individual health care plan will depend on the age of the student, the allergens involved and the facilities at the school. An emergency action plan indicates the specific treatment steps school personnel will take if a student has a life-threatening allergic reaction while at school or at a school-related activity.

Asthma

Public Act 099-0843 requires schools to request an Asthma Action Plan (AAP) from parents of students with asthma.

Medications at School

Only in exceptional cases, where failure to take a prescribed medication could jeopardize the student's health and/or education, may medication be taken in school. Taking of medication is limited to students with long-term chronic illness or disability. **Antibiotics and over-the-counter drugs (e.g., Tylenol, cough medications, and cough drops) will not be taken at school.** Homeopathic products derived from minerals, botanical substances, animal parts, microorganisms, and other sources will not be taken at school. **The nurse may decline to administer a medication that does not meet guidelines, that might be given outside of school hours, or that might jeopardize student safety.**

Authorization for the administration of both prescription and non-prescription drugs at school shall be provided on Student Health Form 24A (acquired from schools or physicians) and shall consist of written order obtained from the student's licensed prescriber and written request by the parent or guardian that medication be given during school hours. **All medication authorizations must be renewed annually by the beginning of each school year.**

During enrollment, parents or guardians shall receive "Student Health Guidelines" which further explain all health requirements and policies.

Protection of Pupil Rights Act

Parents have the right to inspect all instructional materials, including teacher's manuals, films, tapes, or other supplementary material, which will be used in connection with any survey, analysis, or evaluation of their child (such instructional materials do not include academic tests or assessments).

Parents shall have the right to inspect a survey created by a third party before it is administered and distributed to their student. Said surveys may be obtained by contacting the appropriate school office and/or teacher. Parents shall have the right to be informed of the arrangements made to protect student privacy with regard to surveys requesting particular personal information.

Parents shall have the right to inspect any instructional material used as part of their child's educational curriculum by contacting the appropriate teacher to establish a mutually convenient time for viewing. **Instructional material does not include academic tests or academic assessments.**

Parents shall have the right to notification of any physical examinations or screenings which the district may administer to the student.

Parents shall have the right to inspect any collection instrument used for the purpose of marketing or selling of personal information. Parents may opt-out of this process by filing with the appropriate school office a non-disclosure request form by September 1st of each school year.

Parents shall have the right to refuse consent for their child to submit to and/or to request protections of student privacy for any survey that reveals the following information:

- a. Political affiliations or beliefs of the student or the student's parent;
- b. Mental or psychological problems of the student or parent;
- c. Sex behavior or attitudes;
- d. Illegal, anti-social, self-incriminating, or demeaning behavior;
- e. Critical appraisals of other individuals with whom respondents have close family relationships;
- f. Legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers;
- g. Religious practices, affiliations, or beliefs of the student or the student's parent; or
- h. Income (other than that required by Illinois law to determine eligibility for participation in a program or for receiving financial assistance).

Any parent interested in further information concerning the exercise of these rights shall contact the Superintendent.

Rights Under the School Visitation Rights Act

Parents of students attending Illinois Schools who work for employers who employ at least 50 or more individuals in Illinois have certain rights under the School Visitation Rights Act (820 ILCS 147/1).

Employed parents who have worked for an employer for at least six consecutive months, who work at least half-time, and who are unable to meet with educators because of a work conflict must be given leave of up to 8 hours during the school year to attend school conferences or classroom activities related to the employee's child if the conference or classroom activities cannot be scheduled during

non-work hours. However, no more than 4 hours of this time can be taken on any given day and leave under this Act may not be taken unless the employee has exhausted all accrued vacation leave, personal leave, compensatory leave, and any other leave that may be granted to the employee, except sick leave and disability leave. Before arranging attendance at the conference or activity, the employee shall provide the employer with a written request for leave at least 7 days in advance of the time the employee is required to utilize the visitation right. In emergency situations, no more than 24 hours' notice shall be required. The employee must consult with the employer to schedule the leave so as not to disrupt unduly the operations of the employer. The District will provide documentation for parents' use confirming the date and time of each school visitation upon a parent's request for such documentation. For regularly scheduled, non-emergency visitations, the District will make time available for visitation during both regular school hours and evening hours, when it is practicable and the District is readily able to do so.

Teen Dating Violence Policy

As required by state law, the Board of Education of Decatur Public Schools has adopted a Board Policy which prohibits teen dating violence; incorporates age-appropriate education about teen dating violence in grades 7 through 12; and establishes procedures for the manner in which school employees are to respond to incidents of teen dating violence that take place at the school, on school grounds, as a school-sponsored activity or in vehicles used for school-provided transportation. Teen dating violence means a pattern of behavior in which a person uses or threatens to use physical, mental or emotional abuse to control another person who is in a dating relationship with the person where one or both persons are 13 to 19 years of age, or behavior by which a person uses or threatens to use sexual violence against another person who is in a dating relationship with the person where one or both of the persons are 13 to 19 years of age. A copy of the Board Policy can be obtained by contacting the building principal or Superintendent or on the District's website (www.dps61.org).

Notification Regarding Student Accounts or Profiles on Social Networking Websites

Notification (105 ILCS 75/15)

Decatur Public Schools shall not request or require a student to provide the password or other account-related information in order to gain access to an account or social media profile. In the event of an investigation, students will be required to cooperate, and information regarding activity on an account or social media profile will be required to be shared in order to make a factual determination.

Parent Sex Offender and Violent Offender Notification

State law requires the District notify parents/guardians that information about sex offenders and violent offenders against youth is available to the public. The Department of State Police maintains a statewide Sex Offender Database for the purpose of identifying sex offenders. Parents/guardians can access the Statewide Sex Offender database by going to the following website:

www.isp.state.il.us/sor/. There is a users' agreement to accept and this will take you to this website:

<http://www.isp.state.il.us/sor/sor.cfm>. Individual names can be searched by county or town.

You may find the Illinois Statewide Child Murderer and Violent Offender Against Youth Registry on the Illinois State Police's website at <http://www.isp.state.il.us/cmvo/>.

Parents Right to Opt-out of Health Education Activities

No pupil shall be required to take part or participate in any classroom activity which involves Reproductive Health, Diseases, or Sexual Abuse Prevention. Parents can pick up the Opt-out Form from the school office.

Extracurricular and Co-Curricular Activities

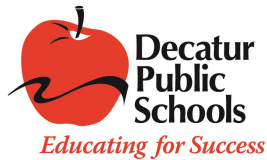
The Superintendent shall approve all District-sponsored extracurricular and co-curricular activities using the following criteria:

1. The activity will contribute to the leadership abilities, social well-being, self-realization, good citizenship, or general growth of members.
2. Membership is limited to students currently enrolled in the District.
3. Fees are reasonable and do not exceed the actual cost of operation.

4. Student body desires are considered.
5. The activity will be supervised by a school-approved sponsor.

Selection of members or participants is at the discretion of the sponsors or coaches. The student must meet the academic criteria set forth in the Board policy 6:190, *Extracurricular and Co-Curricular Activities*. Student and his/her parent(s)/guardian must provide written consent to random drug and alcohol testing as outlined in Board policy 7:300.

Students in grades 9-12 must satisfy the Illinois High School Association Scholastic standing requirements as well as each standard required by the attending Decatur Public Schools high school. Check with your attending high school for weekly passing work requirements. Any student participant failing to meet these academic criteria shall be suspended from the activity until the specified academic criteria are met.



DISTRICT 61 AND STUDENT CODE OF CONDUCT

In order for District 61 to achieve its goal of educating Decatur's children, the school community has to establish expectations and standards of conduct for its members. All of the community's members play significant roles in the successful operation of our schools. Students, their parents, teachers, and school administrators bear responsibilities and possess rights. The following Rights and Responsibilities suggest everyone's proper role in the process.

RIGHTS AND RESPONSIBILITIES

Rights of Students

- To attend school unless removed from school pursuant to District 61's Student Disciplinary Policy.
- To attend school in a safe and orderly environment.
- To enjoy the full benefit of their educational efforts without disruption from or towards other students.
- To have reasonable access to school personnel.
- To be informed of school rules and regulations.
- To be respected and treated courteously by staff members and administration.

Responsibilities of Students

- To attend school and classes regularly, on time, and to leave the school campus immediately at the end of the school day unless supervised by school personnel.
- To be prepared for class with the appropriate materials and work.
- To know and obey school rules and regulations.
- To respect the rights of school personnel, fellow students, and the public in general going to, coming from and during school.
- To achieve to the best of his/her ability.
- To be accountable for all actions.
- To report any knowledge of infractions to the student code of conduct book to the proper authority.

Note: Participation in and/or attendance at activities are a privilege and not a right. It is the student's responsibility to maintain eligibility by maintaining appropriate academic and behavioral standards.

Rights of Parents/Guardians

- To have their children educated in a safe and orderly environment.
- To have school personnel work cooperatively and in a timely fashion with parents.
- To be informed of district policies, regulations and school rules.
- To review their child's record with appropriate assistance and supervision from staff.
- To visit school and to participate in conferences with teachers, counselors or administrators regarding the academic and behavioral status of their children.
- To be respected and treated courteously by staff members and administration.

Responsibilities of Parents/Guardians

- To set a positive example for their children by treating staff members with respect.
- To visit school and to participate in conferences with teachers, counselors or administrators regarding the academic and behavioral status of their children.
- To ensure that their children are fed and clothed to the best of their ability.
- To teach positive behavior to their children.
- To take on and accept the primary responsibility for rearing their children.
- To cooperate with the school in bringing about improvements designed to enhance the educational climate for all students.
- To provide the school with accurate information regarding the legal residence, guardianship, telephone number, medical data, and other facts which may help the school to ensure the safety and welfare of their children.
- To become familiar with district policies, school rules, and regulations, and to support reasonable disciplinary measures as applied by school personnel.
- To provide their children with a quiet study area and encourage their academic endeavors.
- To ensure that their children attend school on a regular basis and arrive at school on time prepared to work.
- To encourage their child to report known infractions to the student code of conduct book to the proper authority.
- Call and report known school infractions to the student code of conduct book to the proper authority.

Rights of Staff Members

- To expect and receive the attention, effort, and participation of students.
- To have parental and administrative support when enforcing rules designed to provide an appropriate learning climate.
- To provide a learning atmosphere where interruptions are held to an absolute minimum.
- To be respected and treated courteously by parents and students.

Responsibilities of Staff Members

- To set a positive example for their students by treating parents and students with respect.
- To consider the personal worth of each individual student as a single, unique, important human being.
- To express consistently high expectations for the achievement and behavior of all students.
- To equip each learner with the knowledge, skills, attitudes, and values required for successful living.
- To hold students accountable for their actions.
- To ensure that all students are treated equitably.
- To recognize different ideas, opinions, and expressions objectively and deal with them in a balanced, unbiased manner.
- To inform parents and students with timely or periodic reports, including all pertinent information related to the student's school experience.
- To continuously review their own performance and strive for professional growth.
- To initiate and enforce individual classroom and school rules consistently.
- Follow proper procedures in terms of infractions and consequences as outlined in the student code of conduct book.

Rights of Administrators

- To initiate building rules, regulations, and procedures as needed to establish and maintain a safe and orderly environment in which appropriate learning and teaching conditions prevail.
- To expect that all school employees recognize and fulfill their role to provide and ensure an appropriate learning environment.

Responsibilities of Administrators

- To set a positive example for their students by treating parents and students with respect.
- To provide leadership that will establish, encourage, and promote effective teaching and optimal learning.
- To establish, publicize, and enforce school rules that facilitate learning and promote good citizenship attitudes and habits.
- To hold students accountable for their conduct and to take prompt and appropriate action.
- To request assistance from the faculty, as well as the district's support personnel, community agencies, and resources when appropriate.
- To be sensitive to the concerns expressed by students, staff, parents and community.
- To act in the best interests of the students, staff and school.
- To establish procedures to address discipline problems.
- To provide in-service to staff in areas of discipline.
- To assist students in meeting the challenge of positive social behavior.
- To enforce the student code of conduct book with fidelity and consistency.

STANDARDS OF CONDUCT

General Conduct

It is necessary for any community to establish rules of conduct for its members if it is to achieve its goals. The school community is no exception. The school environment includes not only the school/district grounds, but also includes attendance and participation in all extracurricular activities and other school-related functions scheduled on or off the school campus, or while riding the school bus. Therefore, certain rules of behavior have been established for students. Students have the following responsibilities, and failure to carry out these responsibilities may result in disciplinary action:

1. It is the responsibility of each student to conduct himself/herself in the classroom in such a manner that does not interfere with his/her own learning or the learning of others in the class.
2. It is the responsibility of each student to attend class on time and to be prepared to participate.
3. It is the responsibility of each student to help keep the building clean; not to litter, mark on or deface school property and community areas.
4. It is the responsibility of each student to respect all staff and other students, and to be honest, polite and friendly. Directions are to be complied with regardless of whether a student is in the classroom, in the halls, in the cafeteria, at extracurricular activities, or at any other location on the school grounds. The perception that "he/she is not my teacher, so why should I listen to him/her" is to be avoided.
5. Students are not permitted to smoke in the building or on the school grounds or at school activities.
6. It is the responsibility of each student to keep doorways, hallways, restrooms and stairs clear at all times.
7. It is the responsibility of each student to leave the area in the event a disruption involving students occurs. The student's mere presence as an onlooker tends to lend support and encouragement to those students causing the disruption.
8. Verbal or physical harassment, bullying, and/or intimidation will not be tolerated while at school. Any student who experiences such a situation shall report the incident to the principal or his/her designee as soon as possible. No student shall try to settle the problem himself/herself by allowing the situation to escalate into a physical confrontation.
9. It is the responsibility of each student to assist in promoting a safe and secure environment. This includes reporting anything out of the ordinary or questionable to the nearest staff member and to practice good safety habits such as not propping open doors, not letting in visitors to the school, and letting a staff member know if they are witness to a potential crime, weapon or violation.
10. During fire or disaster drills it is the responsibility of each student to move quickly and quietly to the assigned safety areas. Appropriate instructions given by school personnel are to be obeyed. The health and safety of many people depends upon cooperation from students.
11. It is the responsibility of students to observe the same appropriate standards of conduct at extracurricular activities (home or away) as they do at school. Violence, disruptive behavior, involvement with drugs or alcohol at extracurricular activities or on fan buses will result in serious disciplinary action. Such action may include suspension and/or expulsion from school, suspension from attendance and/or participation at future extracurricular activities, and/or police action. Parents may be required to pick up their student at an out-of-town function.
12. Students shall not engage in Sexual Misconduct which includes, but is not limited to, sexual advances, request for sexual favors, and exhibit sexually motivated physical/verbal conduct or communications of any sexual nature. See Sexual Misconduct on page 54.
13. All students are entitled to have the opportunity to obtain maximum benefit from their educational experience. Thus, it is necessary to have rules and regulations that provide an educational climate in which learning can best take place. Students who show disrespect for the rights of others and disregard regulations may be subject to disciplinary action, which could include suspension or expulsion. In addition, they may be subject to removal from extracurricular activities and/or positions of leadership (i.e., Student Council, officer of Student Council or class).

Bus Conduct

According to School Board Policy, certain misbehavior and misconduct will be grounds for suspension from riding the school buses. It will be the responsibility of the parent/guardian to provide transportation to and from school if this occurs. Behaviors include:

1. Prohibited student conduct as defined in the Student Code of Conduct Policy.
2. Willful injury or threat of injury to a bus driver or to another rider.
3. Willful and/or repeated defacement of the bus.
4. Repeated use of profanity.
5. Repeated willful disobedience of the bus driver's or other supervisor's directives.
2. Such other behavior as the administration deems to threaten the safe operation of the bus and/or its occupants. (*Please see the guidelines provided by the building incorporated in the student bus schedules.*)

Video/audio cameras may be used on school buses as necessary in order to monitor conduct and maintain a safe environment for students and employees.

Students suspended from the school bus who do not have alternate transportation to school shall have the opportunity to complete make up work for equivalent academic credit. It is the responsibility of the parent/guardian to notify the school that the student does not have alternate transportation.

Student Dress Code (K-12th Grade)

Students' dress and grooming must not disrupt the educational process, interfere with the maintenance of a positive teaching/learning climate, or compromise reasonable standards of health, safety, and decency. Principals shall have the authority to determine proper attire for the school. An administrator may require that a student change into appropriate clothing. Continued failure to comply with the student dress code may result in disciplinary action.

Student Uniform Policy (High School)

The Board of Education has adopted a School Uniform Policy currently applicable only to high school students. All high school students are expected to wear an adopted school uniform that is consistent with the District Uniform Policy. A parent or guardian of a student may request for the student to be exempted from the uniform requirement on religious grounds. In order to exercise this option, the parent or guardian must present to the Superintendent a signed, written statement of objection detailing the grounds of objection.

High school students failing to comply with the School Uniform Policy will be provided with appropriate "loaned clothing" from the school's uniform bank. If no such "loaned clothing" is available, the student will call home or be sent home to secure a change of clothes to comply with the Uniform Policy. The "loaned clothing" shall be returned no later than the end of the next school day. Non-compliance with the School Uniform Policy may result in disciplinary action.

Decatur Public Schools

High School Uniform Expectations

5. Approved Colors:
 - a. EHS – black, grey, white, yellow
 - b. MHS – blue, black, grey, white
6. Approved Tops:
 - c. Solid, school-colored polo shirts, sweatshirts, cardigans, sweaters, vests, jackets, and school athletic/letterman jackets, hoodies (plain school colors or spirit wear hoodies). Hoods of hoodies should remain down during the school day.
 - d. School-issued polo shirts
 - e. Spirit wear t-shirts of all colors can be worn in place of a polo

7. Approved Bottoms:
 - f. Solid khaki or black pants, including cargo worn at the waist
 - g. Solid khaki or black knee-length skirts or shorts worn at the waist
 - h. Solid leggings/tights allowed in school colors under knee-length skirts only
8. Spirit Day Guidelines:
 - i. Building principals will work with student leaders (SYAC/Student Council) to identify dates and appropriate apparel for Spirit Days
 - j. Students may pay \$1 to wear jeans on Spirit Days to support the cause or activity
9. Items Not Allowed:
 - k. Yoga pants, house shoes, hats, scarves, doo-rags, bandannas and sweatbands on forehead
 - l. Logos that are the predominant feature of clothing
 - m. Clothing that interferes with the learning of other students
 - n. Clothing that contains profanity or references to alcohol or illegal substances

*** School uniforms should give students a sense of belonging to their high school and create an identity for the school. Please continue supporting our efforts to help our young people become responsible, caring, and productive citizens in our community.*

THE DISCIPLINARY POLICY

SECTION I

ADMINISTRATIVE PROCEDURES

The Board of Education believes that its primary goal is to prepare students to be productive, contributing members of the society through education. The Board encourages the most effective use of educational strategies and techniques to achieve this goal. It is within this spirit that the Code of Conduct was created to address students' behavior in and around the school as well as during school-related functions. The Code outlines specific behaviors that are both disruptive to the educational process and/or illegal and subject to disciplinary action.

The Board recognizes that conduct is learned, and acceptable conduct, like its academic counterpart, can be taught. While disruptive conduct will not be tolerated, the Board encourages the use of educational interventions to correct the unacceptable behavior. The corrective actions taken will also be guided by preventative and educational objectives. Finally, the Board is committed to creating an environment that is safe for students and staff, and promotes learning.

The Decatur Public School District 61 considers habitual, disruptive behavior unacceptable. In most cases, a system of progressive discipline (violations and consequences) will be followed. **Should severe or repeated misbehavior occur, the building administrator reserves the right to administer appropriate discipline in alignment with the range of administrative consequences/interventions.**

Hard & Soft Lockdown

The lockdown of a school is not a form of student discipline. Lockdowns are used when there is danger in or near the school and students and staff need to be protected from danger. A lockdown involves securing doors and windows in an attempt to keep intruders from gaining access to staff and students. In the event of a preventative or SOFT LOCKDOWN, exterior doors are secured and no one is allowed in or out of the building; however, the routine of the school is maintained (or may be restricted) consistent with an external threat (such as a robbery at a nearby facility, suspicious activity in an area, gas leak at a nearby facility, etc). In the event of a full or HARD LOCKDOWN, there is a total cessation of school activity, no teaching, students seek shelter, classrooms are locked or doors closed,

silence is maintained in the building, no one is allowed in or out of the building. Hard lockdowns are normally reserved for serious security situations.

Alternative Education Program

As a means of progressive intervention and assisting students who may require a more structured environment, the Decatur Public School District provides a voluntary Alternative Instruction and Social Intervention Services which is housed at the William Harris Learning Academy for grades K-12 and the Tech Academy with Milligan Academy for grades 6-12, and Futures for high school. Students will be eligible for recommendation after the schools have exhausted available and appropriate interventions at the building level. All recommendations are reviewed by the Alternative Education transition committee to determine approval and length of time, as well as assist in establishing interventions upon transition. The mission of these services is to implement quality instructional practices in a small class environment. Interventions are geared towards social development so students may achieve academic and behavioral success. Students in this program will have the opportunity to return to their respective learning environment upon completion of their Plan of Success.

Students eligible for this program whose parent(s)/guardian(s) do not consent to placement in the program are subject to all disciplinary procedures contained in Parts A-D below.

Part A

GENERAL PROCEDURES

1. Students committing acts of gross disobedience/misconduct as defined herein may be disciplined in any manner provided in this policy, including detention, being assigned to the CARE Room, suspension out of school, suspension from the school bus, or expulsion.
2. When a student is suspended from school, it is that student's responsibility to keep up with class assignments. Upon request, teachers will provide and will evaluate make-up work resulting from suspension, although in some cases (science experiments, for instance) alternate assignments may be provided.
 - Students suspended from school will be allowed to make up missed work for full credit. Request for missed work shall be made within 48 hours of a student's return from suspension. Student will be allowed up to 1 day for every day the student is suspended from school.
3. Teachers may remove disruptive students from the classroom by sending them to the office. Teachers may also detain students after school when parents are notified. The building administrator will develop a procedure for handling disruptive students when he or she is away from the building. This procedure shall be made known to the staff.
4. Before removing any student from the school or the school bus during the school day, the building administrator will make reasonable efforts to notify the parent or guardian. He or she will make reasonable efforts to ensure the safety of the student. The student may be retained until the end of the day unless parents, guardians or emergency contacts can be reached.
5. School personnel may use reasonable physical force or restraint against a student without the aid of material or mechanical devices with limited force designed to:
 - Prevent a student from completing an act that would result in potential physical harm to himself, herself or another, or damage to property; or
 - Remove a disruptive student who is unwilling to leave the area voluntarily.
6. The employee has the right to use such force as given by statute or court cases decided thereunder to protect himself/herself, another employee or student from physical assault or injury. Employees shall have Board assistance in any assault or battery cases which occur while the employee is performing his/her assigned duties. The Board assistance shall consist of utilization of corrective procedures. Upon written notification, the Superintendent or his/her designee, shall report all incidents of battery committed againsts employees to the local law enforcement authorities immediately after the occurrence of the attack. (pg. 41 of DEA contract: Article XII G).

Part B

EXPULSION HEARINGS AND BOARD SUSPENSION REVIEW HEARINGS

The Superintendent or designee shall implement expulsion procedures that provide, at a minimum, for the following:

1. Before a student may be expelled, the student and his or her parent(s)/guardian(s) shall be provided a written request to appear at a hearing to determine whether the student shall be expelled. The request shall be sent by registered or certified mail, return receipt requested. The request shall include:
 - a) The time, date, and place for the hearing.
 - b) What will happen during the hearing.
 - c) The specific act of gross disobedience or misconduct resulting in the decision to recommend expulsion.
 - d) A statement that the School Code allows the School Board to expel a student for a definite period of time not to exceed 2 calendar years, as determined on a case-by-case basis.
2. Unless the student and parent(s)/guardian(s) indicate that they do not want a hearing, the hearing will proceed. It shall be conducted by the School Board or a hearing officer appointed by it. If a hearing officer is appointed, he or she shall report to the Board the evidence presented at the hearing and the Board shall take such final action as it finds appropriate. Whenever there is evidence that mental illness may be the cause for the recommended expulsion, the Superintendent or designee shall invite a representative from the Department of Human Services to consult with the Board.
3. During the expulsion hearing, the Board or hearing officer shall hear evidence concerning whether the student is guilty of the gross disobedience or misconduct as charged. School officials must provide: (1) testimony of any other interventions attempted and exhausted or of their determination that no other appropriate and available interventions were available for the student, and (2) evidence of the threat or disruption posed by the student. The student and his or her parent(s)/guardian(s) may be represented by counsel, offer evidence, present witnesses, cross-examine witnesses who testified, and otherwise present reasons why the student shall not be expelled. After presentation of the evidence or receipt of the hearing officer's report, the Board shall decide the issue of guilt and take such action as it finds appropriate.
4. If the Board acts to expel the student, its written expulsion decision shall:
 - a) Detail the specific reasons why removing the student from his or her learning environment is in the best interest of the school.
 - b) Provide a rationale for the specific duration for the recommended expulsion.
 - c) Document how school officials determined that all behavioral and disciplinary interventions have been exhausted by specifying which interventions were attempted or whether school officials determined that no other appropriate and available interventions existed for the student.
 - d) Document how the student's continuing presence in school would (1) pose a threat to the safety of other students, staff, or members of the school community, or (2) substantially disrupt, impede, or interfere with the operation of the school.
5. Upon expulsion, the District may refer the student to appropriate and available support services.

Part C

SUSPENSION PROCEDURES AND NOTIFICATION

CARE/Transition Room

The Superintendent or designee is authorized to maintain a CARE/Transition Room. The program shall include, at a minimum, each of the following:

1. Before assigning a student to the CARE/Transition Room, students will understand the nature of the interventions being assigned per the infraction presented.
2. Students are supervised by licensed school personnel.
3. Students are given the opportunity to complete classroom work in the CARE/Transition Room for equivalent academic credit.

Out-of-School Suspension

The Superintendent or designee shall implement suspension procedures that provide, at a minimum, for each of the following:

1. A conference during which the charges will be explained and the student will be given an opportunity to respond to the charges before he or she may be suspended.
2. A pre-suspension conference is not required, and the student can be immediately suspended when the student's presence poses a continuing danger to persons or property or an ongoing threat of disruption to the educational process. In such cases, the notice and conference shall follow as soon as practicable.
3. An attempted phone call to the student's parent(s)/guardian(s).
4. Written notice of suspension to the parent(s)/guardian(s) and the student, which shall include:
 - a) Provide notice to the parent(s)/guardian(s) of their child's right to a review of the suspension;
 - b) Include information about an opportunity to make up work missed during the suspension for equivalent academic credit;
 - c) Detail the specific act of gross disobedience or misconduct resulting in the decision to suspend;
 - d) Provide a rationale or an explanation of how the chosen number of suspension days will address the threat or disruption posed by the student or his or her act of gross disobedience or misconduct; and
 - e) Depending upon the length of the out-of-school suspension, include the following applicable information:
 - i. For a suspension of 3 school days or less, an explanation that the student's continuing presence in school would either pose:
 - a) A threat to school safety, or
 - b) A disruption to other students' learning opportunities.
 - ii. For a suspension of 4 or more school days, an explanation:
 - a) That other appropriate and available behavioral and disciplinary interventions have been exhausted;
 - b) As to whether school officials attempted other interventions or determined that no other interventions were available for the student; and
 - c) That the student's continuing presence in school would either:
 - i) Pose a threat to the safety of other students, staff, or members of the school community, or
 - ii) Substantially disrupt, impede, or interfere with the operation of the school.
5. A summary of the notice, including the reason for the suspension and the suspension length, must be given to the Board by the Superintendent or designee.

6. Upon request of the parent(s)/guardian(s), a review of the suspension shall be conducted by the Board or a hearing officer appointed by the Board. At the review, the student's parent(s)/guardian(s) may appear and discuss the suspension with the Board or its hearing officer and may be represented by counsel. Whenever there is evidence that mental illness may be the cause for suspension, the Superintendent or designee shall invite a representative from the Department of Human Services to consult with the Board. After presentation of the evidence or receipt of the hearing officer's report, the Board shall take such action as it finds appropriate. If the suspension is upheld, the Board's written suspension decision shall specifically detail items (c) and (d) in number 4, above.

Part D

SPECIAL EDUCATION GENERAL PROCEDURES AND DISCIPLINARY ACTIONS

- The District shall comply with the provisions of the Individuals With Disabilities Education Act ("IDEA") when disciplining students.
- No special education student will be expelled if the student's particular act of gross disobedience/misconduct is a manifestation of his disability. Any special education student whose gross disobedience/misconduct is not a manifestation of his/her disability may be expelled pursuant to Expulsion Procedures, except that such disabled student shall receive educational services as provided in the IDEA.
- A special education student may be suspended for an aggregate of ten (10) days of school per school year, regardless of whether the student's gross disobedience/ misconduct is a manifestation of his/her disabling condition, except that such student shall receive educational services in accordance with the IDEA.
- Any special education student who has or will exceed ten (10) days of suspension may be temporarily excluded from school by court order or by order of a duly appointed State of Illinois hearing officer if the exclusion is warranted because maintaining the student in his current placement is substantially likely to result in injury to himself/herself or others.
- A special education student who has carried a weapon to school or to a school function; who knowingly possesses or uses illegal drugs or sells or solicits the sale of a controlled substance while at school or a school function; or who has inflicted serious bodily injury upon another person while at school or at a school function may be removed from his/her current placement and placed in an appropriate interim alternative educational setting for no more than 45 days in accordance with the IDEA.

Special Education Suspension Procedures

1. All suspension notices and suspension review procedures set forth under Suspension Procedures must be followed in suspending a special education student. In addition, a special education student who is suspended from school shall receive educational services in accordance with the IDEA.
2. The parents/guardians shall be informed in writing that they may request a case study evaluation or an expedited due process hearing pursuant to the Special Education Rules and Regulations and the procedural safeguards of the IDEA.
3. No later than ten (10) school days after the decision to suspend the student for an aggregate of 10 or more days, the District shall convene a meeting to review the relationship between the student's disability and the behavior subject to the disciplinary action, in accordance with the provisions described in Paragraphs 2 – 4 below. In addition to reviewing whether the conduct is a manifestation of the student's disability, the team shall also review and, if appropriate, modify the student's behavior management plan. If there is no behavior management plan in place, the District shall develop an assessment plan to address the behavior.

Special Education Expulsion Procedures

1. Prior to making a recommendation to expel a special education student, the authorized administrator will convene a Manifestation Determination Review (MDR) to determine whether the student's act of gross disobedience/misconduct is a manifestation of his disability.
2. At the Manifestation Determination Review, the MDR team shall include the members of the student's IEP team and other qualified personnel, including, but not limited to, the authorized administrator familiar with the act of misconduct.
3. In carrying out the Manifestation Determination Review, the team shall consider, in terms of the behavior subject to the disciplinary action, all relevant information, including:
 - (a) Evaluation and diagnostic results, including relevant information supplied by the parents;
 - (b) Observations of the student; and
 - (c) The student's IEP and placement.
4. The team shall make the following determinations regarding whether the student's conduct was a manifestation of his/her disability:
 - Was the misconduct caused by, or did it have a direct and substantial relationship to, the student's disability? OR
 - Was the misconduct the direct result of the LEA's failure to implement the IEP?
5. If, at the manifestation review conference, it is determined that the behavior of the student was a manifestation of his/her disability, the authorized administrator will not recommend expulsion. The authorized administrator may request an IEP team review of the appropriateness of the educational placement of the student in accordance with the Special Education Rules and Regulations. During the period necessary to propose a new placement, the student will remain in his then-current placement unless:
 - The student has not previously been suspended for a period exceeding ten (10) school days during the same school year, in which case the student may be suspended for a maximum of ten (10) school days less such previous suspension(s);
 - Parents and school district agree on an interim placement via an IEP meeting; or
 - The school district obtains an order from a court of competent jurisdiction or a State of Illinois hearing officer changing the then-current placement or providing for other appropriate relief.
6. If, at the manifestation review conference, it is determined that the behavior of the student was not a manifestation of his disability, the authorized administrator may recommend expulsion to the Board. The expulsion notice to the parents/guardians sent pursuant to Expulsion Notification under Expulsion Hearings and Board Suspension Review Hearings, will also include three (3) additional statements that:
 - (a) The parents are entitled to all rights provided under the IDEA and those set forth in the Special Education Rules and Regulations, as available to the parents from the School District. A copy of parents' rights shall be included with the notice of the expulsion hearing.
 - (b) In addition to issues regularly determined at an expulsion hearing, the authorized administrator must present evidence that the manifestation review team met and concluded that the student's misconduct was not a manifestation of his disability, which shall be duly noted by the Board of Education.
 - (c) The administration shall ensure that relevant special education and disciplinary records of the student are transmitted for consideration by the Board of Education.
7. If a special education student is expelled from school in accordance with the procedures set forth above, the District shall convene an IEP meeting to develop an educational program to deliver educational services to the student during such period of expulsion.

Special Education Disciplinary Actions

The following caveats apply to the items in the list: (1) Disciplinary actions must have no adverse effect on IEP goals and objectives; and (2) disciplinary actions must not be applied in a discriminatory manner.

Written Reprimand	Permissible.
Written Warning	Permissible.
Time Out <u>where egress is prevented</u>	Permissible <u>ONLY</u> if a student is danger to self or others and included in the student's (IEP) behavior intervention plan, and must be followed up with specific documentation and shared with the parent.
Study Carrels	Permissible.
Restriction of Privileges(Social Probation)	Permissible.
Physical Restraint	Permissible ONLY if student is a danger to self or others and must be followed up with specific documentation and shared with parent.
Detention (lunch, recess, after school)	Permissible.
In-School Suspension	Permissible if supervised by certified special education teacher and/or if student's IEP is carried out.
Aversive Therapy/Devices	PROHIBITED.
Bus Suspension	Permissible. Counts as part of 10-day aggregate days of suspension if the child is unable to attend school because of the bus suspension.
Exclusion from Extracurricular Activities	Permissible as long as participation is not central to achievement of IEP goal.
Emergency Suspensions	Permissible for up to an aggregate of ten (10) consecutive school days if the procedures described in Section E are followed.
Suspension	Permissible for no more than ten aggregate school days per year if the procedures described in Part E are followed.
Alternative School Placement	Permissible as long as change of placement is made through regular IEP process.
Expulsion	Permissible if act of disobedience/misconduct is not a manifestation of the student's disability and if educational services are provided to the student.

Part E

SEARCHES OF STUDENTS AND STUDENT LOCKERS/SEIZURE OF PROPERTY

To maintain order and security in the schools, school authorities are authorized to conduct searches of school property and equipment. School authorities are authorized to conduct searches of students and their personal effects where there is reasonable and individualized suspicion that the student is

committing, is about to commit, or has committed an offense. "School Authorities" includes school liaison police officer. See the complete policy in Section III, Part D, of this document.

Part F

PROCEDURES FOR HANDLING MISCONDUCT ON BUS

1. A bus driver shall work with children to minimize misconduct on the bus.
2. If a student misbehaves on a bus, the driver may issue a Bus Misconduct Referral. A copy of the referral shall be given to the student, the school and the bus company. A representative of the bus company must report serious misbehavior to the principal or designee on the same day or in the morning of the next school day. Upon receiving a misconduct referral, the principal or designee shall make the determination of the action to be taken and shall notify the bus company and parents/guardian. (Parents/guardians shall be notified in writing. They shall be expected to sign the letter and return it promptly to the principal or designee.) Conduct resulting in a bus suspension of 1-10 days shall be determined at the discretion of the principal or designee. Conduct resulting in a bus suspension of greater than 10 days shall be determined at the discretion of the Board.
3. If the student's conduct is severe, the principal or designee may use any of the steps outlined under Section II, Part B, *Range of Administrative Consequences/Interventions*, in disciplining the student. The bus company and parents shall be notified of action taken.
4. Special education students who are removed from the bus and do not attend school because of the bus suspension will have these days counted as part of the ten (10) day limit.

The district is not responsible for the conduct of students at the city bus stop. This responsibility lies with the parents.

SECTION II

GENERAL CONSEQUENCES

Part A

EXPECTATIONS

Students representing their school or attending a school-sponsored activity at a location other than their own school shall conform to the same standards of conduct expected in the school. Infractions are subject to the appropriate Administrative Discipline Consequences. Police or juvenile authorities and the Superintendent of Schools shall be notified of illegal infractions.

Teachers at every level must be on the alert for behavioral problems which indicate a need for help. Early detection and consistent work with the student and parents/guardians enhances the probability for successful adjustment. Administrative Discipline Consequences shall be implemented which assist in teaching the acceptable behavior when at all possible.

Any of the procedures described in Administrative Discipline Consequences may be utilized to try to prevent minor problems from becoming major problems (except as limited by the student conduct regulations—see Part B, *Range of Administrative Consequences/Interventions*).

- Each teacher is expected to maintain a classroom climate favorable to learning and to handle most behavioral problems through teacher-student interaction. Teachers are to establish a Classroom Management Plan to be approved by the appropriate administrator and implemented prior to making an office referral, unless the behavior is of such serious nature that immediate office referral is warranted.

- If the above procedures are not producing the desired results, the teacher shall confer with the principal, counselor, social worker, dean, or assistant principal. The participants shall implement whatever plans they devise for corrections.
- If deemed advisable, a parent/guardian-teacher-student conference may be held.
- A modified school day or temporary time-out from normal activity may be used as an intervention if deemed necessary. This shall not be considered a suspension.

If a student persists in unacceptable behavior, the student shall be sent to the principal or assistant principal at the secondary level and the principal or the acting principal at the elementary level. Administrators may use any of the following appropriate Administrative Discipline Consequences/Interventions outlined in this code of conduct, depending upon the seriousness of the behavioral problem. See Part C, *Definitions for Consequences*, for distinction.

Part B

RANGE OF ADMINISTRATIVE CONSEQUENCES/INTERVENTIONS

The following range of consequences/interventions may be used to address student misbehavior. This list does not display a required sequence of disciplinary actions. These consequences/interventions may be utilized in any order at the discretion of the administrator, except where Board approval is required.

<ul style="list-style-type: none"> • CARE Room • Transition Room • Detention (before/after school or lunch) • Expulsion (Board approval required) • Out-of-School Suspension • Parent Contact 	<ul style="list-style-type: none"> • Parent Conference • Referral to an Alternative Education Program • Restitution • Social Probation • Supervision Room • Restorative Circles/Peace Circles • Warning
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Parent notification shall occur for all consequences/interventions excluding warnings, CARE and Transition room and lunch detentions and shall be made by: writing, email, text, phone, and/or in person. Support Services may occur at all levels in the *Range of Administrative Consequences/Interventions*.

DEFINITIONS OF CONSEQUENCES/INTERVENTIONS (placed in alphabetical order)

CARE Room

CARE Room serves a multifunctional purpose to support the needs of the student. This room will serve as an opportunity for students to self-regulate, participate in behavioral modification strategies, self-reflection, coping skills, and other restorative practices. In addition to support strategies, students will be given the opportunity to complete academic assignments for equivalent credit.

Detention

Time assigned the student by a staff member or administrator to be served outside of the academic portion of the school day.

Expulsion

Board of Education approved exclusion of a student for a period of time greater than ten (10) attendance days but not to exceed two (2) calendar years. Expelled students are not allowed on District #61 property or allowed to attend any activity sanctioned by the Decatur Schools until their term of expulsion has been completed, except for the limited purpose of attending an alternative school on district property.

Out-of-School Suspension

A temporary exclusion of a student from school (including all activities sanctioned by Decatur Schools), from all school district property, from riding the school bus or from a class or classes for a period of time not to exceed ten (10) attendance days unless approved by the Board of Education. A student may be suspended from riding the school bus in excess of ten (10) attendance days for safety reasons. It is the responsibility of the parent to transport the student to and from school if the student is suspended from the bus. (Refer to Part E, *Special Education Suspension Procedures*, for special education students.)

Parent Contact

Parents/Guardians are notified of the discipline concern by phone, mail, and/or in person.

Parent Conference

A formal scheduled meeting with parents/guardians to discuss a student's behavior.

Referral to an Alternative Education Program

Referral to an alternative education program, which students attend in place of their regular attendance center. If more than 10 days, parents/guardians will need to agree to the length of stay in writing.

Restitution

Students may be required to perform simple work consistent with the nature of the offense committed to remedy the damage which they or others have caused to property or grounds—for example: removal of gum from under desks and seats, repair of damaged property, removal of gang identifiers painted on buildings, repair of grounds damaged by vehicles, etc. Restitution can be assessed based on equivalent replacement or compensation for loss, damage, or injury caused.

Social Probation

Exclusion from participation in and/or attendance at an extracurricular school-sanctioned activity.

Supervision Room/~~Isolated Time-Out~~

Temporary holding situation: Students are placed in the Supervision Room for one or two class periods after a staff member has removed them from a class or situation for disciplinary reasons. During a supervision period, the student will work on class assignments under the supervision of a district employee. ~~(used with students with IEPs).~~

Transition Room

Transition Room supports the extended needs of students at the Secondary level. This room is used for students needing additional academic support, credit recovery, extended care, and for students transitioning to and from alternative education. This room's purpose is to prevent the lapse of academic progress while providing unique educational opportunities.

Warning

Students are told that repeated offense(s) will result in more severe disciplinary action.

Part C

INTERVENTIONS AND RESOURCES

Support Services

Services which may be recommended and/or provided to students and/or families by varying levels of district employees, including building level intervention team members and Student Services employees. These services may include, but are not limited to, counseling, monitoring, and follow-ups by district staff.

Continuum of Support Services

The creation of a positive school culture requires students, families, teachers, and administrators to work together to uphold and respect each other's rights and responsibilities.

Mental Health Counselors

Per the Illinois Mental Health and Developmental Disabilities Code (405 ILCS 5/3-501(a), minors between the ages of 12-17 are allowed to receive up to eight (8) 90-minute sessions of counseling before the worker makes a service decision. Parent/guardian permission is required for more than the eight (8) sessions.

Multi-Tiered System of Support

Schools have been working to develop their continuum of available and appropriate support services. These services are accessible to all students, and the frequency (as well as duration) of interventions increase based on the needs of students. A Multi-Tiered System of Support provides three tiers of intervention, and a problem-solving process for students both academically and behaviorally. The tiers provide a layering approach to intervening with additional targeted skill-building for students.

Tier 1- provides intervention and prevention supports for all students.

Tier 2- provides intervention for students who have received all Tier 1 supports and are identified based on accumulated data points as needing additional support.

Tier 3- provides intervention for students who have received all Tier 1 and Tier 2 supports and are identified based on accumulated data points as needing more intensive supports.

Within the Multi-Tiered System of Support, schools use evidence-based approaches and practices for students needing additional supports.

Positive Behavior Interventions and Supports (PBIS) is a proactive systems approach that helps schools use effective interventions accurately and successfully.

Behavior Intervention Support Team (BIST) is a behavior management plan that partners adults with students to help them manage and regulate disruptive or hurtful behavior over time.

Restorative Practices is a philosophy that seeks to establish norms of behavior and recognize any and all harm done to relationships and individuals, with the goal of making things right. Restorative Practices' three main goals are Accountability, Community Safety, and Competency Development.

Part D

DISCIPLINE VIOLATIONS AND RANGES OF CONSEQUENCES

All parents/guardians and students shall be aware that some of the acts listed below, as well as violations of the Safe School Zone, can also bring criminal prosecution and penalties as well as school disciplinary action, even if methods such as Restorative Justice are used. The school, the police or state's attorney, parents/guardians and/or students can bring legal action. The District will notify the police department of any act involving illegal drugs, weapons, and/or battery of district employees. Violation of the District drug policy occurs when a student or students are involved in using, being under the influence, possessing, distributing, purchasing, or selling illegal drugs or controlled substances on school district property or at any school event or activity. ***Infractions are reported electronically (known as referrals) by staff to administration.*** The asterisk (*) indicates violations that may be reported to the police.

INFRACTIONS FOR LEVEL TWO

Defiance

Defiance occurs when a student or students fail to follow reasonable directions of school personnel.

Disruptive Behavior/Horseplay

Disruptive Behavior/Horseplay occurs when a student engages in a brief behavior that disrupts the education of others. Examples: tapping their pencil on the desk, singing, making jokes.

Dress Code Violation

Dress Code Violation occurs when a student is determined by a staff member to be out of compliance with the dress code or uniform policy and refuses to become compliant.

Failure to Serve Detention

Failure to Serve Detention occurs when a student knowingly fails to serve a detention as prescribed by principal or his/her designee.

Tardy (Repeated Unexcused)

The Decatur Public Schools do not penalize students who come late to school occasionally for reasons recognized by the State of Illinois as valid causes for missing school. Please refer to pages 9-10 regarding the district tardy policy. Students who arrive tardy to class during the school day disrupt the lesson and hinder learning. Students are considered tardy to class when they arrive to class after the tardy bell (start of class) without a valid pass from the building administrator or designee. If the tardiness becomes habitual, administrators or designee will meet with parents/guardians to determine the cause and develop a plan of assistance. Tardies to class will start over each quarter.

LEVEL ONE CONSEQUENCES

ELEMENTARY	SECONDARY
First Offense and Subsequent Offenses <ul style="list-style-type: none"> • Parent/Guardian Contact through 3 days in CARE or Transition Room 	First Offense and Subsequent Offenses <ul style="list-style-type: none"> • Parent/Guardian Contact through 3 days in CARE or Transition Room

Possible Interventions for Level One

- Circles Class meetings
- CARE Room
- Transition Room
- Utilization of buddy classrooms
- Time-outs
- Classroom Triage
- Restorative conversations
- Building-Wide Expectation matrices
- Universal Expectations

Electronic Devices

Electronic Devices violation occurs when a student makes/receives incoming calls and/or text messaging for personal use during instructional time, or uses an electronic device to take a video of students or staff during the school day or school-sanctioned events without permission. An example of unauthorized video recording is taking a video of staff or students during class or recording fights between students; this includes, but is not limited to: electronic signaling devices, cell phones, pagers, laptops, computers, hand-held devices of any kind, or a cellular radio telecommunication.

Gambling

Gambling occurs when a student is on school grounds, at a school function, or on school transportation and engages in an activity where money, cards, dice, or mutual items of interest are being used as a reward.

Gross Defiance

Gross Defiance occurs when a student or students persistently refuse to follow staff directions and/or challenge the staff authority and school rules.

Gross Disruptive Behavior/Horseplay

Gross Disruptive Behavior/Horseplay occurs when a student or students are involved in rough play or behavior that could cause injury, and/or make statements (hoax) that result in the disruption of class, and continue after a staff member has repeatedly redirected those actions. Examples: running and throwing objects, flipping desk, and wrestling.

Profanity/Obscenity

Profanity/Obscenity occurs when a student or students use profane and/or obscene language or gestures and/or are in possession of magazines/literature with an overt sexual content.

Skipping

Skipping occurs when a student has been caught not attending a class or does not have a valid excuse or pass for not being in class.

Technology/Network Violation

Technology/Network Violation occurs when a student is involved with the district's computer system in a way that is prohibited as described in the Internet and Technology Use Policy. Violations can be minor or major. Examples of this include, but are not limited to: inappropriate videos, Facebook, email, music sites, pictures, etc. as outlined on pages 55-59. Some violations can be considered a major offense and will most likely result in a suspension from school or greater.

***Theft Under \$20**

The taking or using of public or private property that does not belong to the perpetrator without permission or authorization is prohibited. Restitution will be a part of the punishment whenever possible. Student(s) involved in theft can be arrested based on the Illinois Criminal Code.

Theft (Minor) occurs when a student is involved with the taking or using of public or private property of nominal value without permission or authorization. (Examples include, but are not limited to: pencils, paper, school supplies, cash not exceeding \$20.00, food or drink items, etc.)

***Tobacco/Possession Paraphernalia**

Possession of tobacco or tobacco-related products including, but not limited to, cigarette lighter, cigarette paper, and electronic cigarettes is prohibited in Decatur Public Schools. The term "possession" includes having control, custody, or care of an object or substance, regardless of whether or not the item is on the student's person, or contained in another item belonging to, or under the control of, the student, such as in the student's backpack, automobile, locker, desk, or other property. Police or juvenile authorities may be contacted.

Verbal Confrontation (No Physical Contact)

Verbal Confrontation (No Physical Contact) occurs when a student uses violent or derogatory language towards any student or staff member. When a staff member identifies him/herself and tells the student to stop, the student shall do so immediately.

LEVEL TWO CONSEQUENCES

ELEMENTARY	SECONDARY
First Offenses <ul style="list-style-type: none">Parent/Guardian Contact through 3 days care/transition room Subsequent Offenses <ul style="list-style-type: none">1 to 5 days out of school suspension	First Offenses <ul style="list-style-type: none">Parent/Guardian Contact through 3 days transition room Subsequent Offenses <ul style="list-style-type: none">1 to 5 days out of school suspension

Possible Interventions for Level Two

- Circles Class meetings
- CARE Room for self-regulation
- Transition Room
- Classroom Triage
- Restorative Conversations
- Academic and/or Behavioral Planning Meetings
- Performing in School Community Service
- Ripple Effects
- Referral to Department of Student Services
- Check-in/Check-out or Check and Connect
- Social Skills group
- Mentoring

Know the Rules



INFRACTIONS FOR LEVEL THREE

*Alcohol Influence/Possession

Possession of alcoholic beverages or any substance containing alcohol is prohibited. A student who is on school property or at a school activity and is under the influence of alcohol will be treated as though he has alcohol in his possession. The term "possession" includes having control, custody, or care of an object or substance, regardless of whether or not the item is on the student's person,

or contained in another item belonging to, or under the control of, the student, such as in the student's backpack, automobile, locker, desk, or other property. Students who are under the influence of any prohibited substance are not permitted to attend school or school functions or to be on school property, and will be treated as though they had the prohibited substance, as applicable, in their possession. Police or juvenile authorities may be contacted.

Harassment/Bullying

Decatur Public Schools will not tolerate harassment, intimidating conduct, bullying, or cyber-bullying that interferes with a student's educational performance, or creates a hostile educational environment.

[*Harassment or bullying based on gender, race, religion or sexual orientation are defined below.]

Bullying, intimidation, hazing and harassment are prohibited while in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school-sponsored or school-sanctioned events or activities; or during any school-sponsored education program or activity; or through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment, or through the transmission of information from a computer that is accessed at a non-school-related location, activity, function or program, or from the use of technology or an electronic device that is not owned, leased, or used by the school district or school, if the bullying causes a substantial disruption to the educational or orderly operation of the school.

Definitions of Bullying

Bullying means any intentional written, verbal, non-verbal, or physical behavior or action against another student, including (but not limited to) any threatening, insulting or dehumanizing gesture including cyber-bullying via social media and other internet outlets. The behavior(s) occur repetitively towards others and has or can be reasonably predicted to:

- (1) Exhibit an imbalance of power against another student;
- (2) Place the student or students in reasonable fear of harm to the student's person or property;
- (3) Cause a substantially detrimental effect on the student's physical or mental health;
- (4) Substantially interfere with the student's academic performance; and/or
- (5) Substantially interfere with the student's ability to participate in or benefit from the services, activities, or privileges provided by a school.

Types of Bullying

There are three types of bullying:

- Verbal bullying is saying or writing mean things. Verbal bullying includes:
 - Teasing
 - Name-calling
 - Inappropriate sexual comments
 - Taunting
 - Threatening to cause harm
- Social bullying, sometimes referred to as relational bullying, involves hurting someone's reputation or relationships. Social bullying includes:
 - Excluding/leaving out someone on purpose
 - Telling other children not to be friends with someone
 - Spreading rumors about someone
 - Embarrassing someone in public
- Physical bullying involves hurting a person's body or possessions. Physical bullying includes:
 - Hitting/kicking/pinching
 - Spitting
 - Tripping/pushing
 - Taking or breaking someone's things
 - Making mean or rude hand gestures

Harassment or Bullying Based on Disability

Harassment based on disability occurs when a student(s) performs unwanted actions against another person or group based on their mental or physical disability, perceived mental or physical disability, or medical condition. Examples include, but are not limited to, making threats and/or demands, name-calling, cruel comments, taunts, hand or body gestures, written documentation, harassment, intimidation, stalking, physical violence, destruction of property, retaliation for asserting or alleging an act of bullying, or attempting to make someone feel fearful in the educational environment.

Harassment or Bullying Based on Gender

Harassment or bullying based on gender occurs when a student(s) commits an act of non-sexual intimidation or abusive behavior toward a person or group based on the person's actual or perceived sex, including harassment based on gender identity, gender expression, and non-conformity with gender stereotypes. Examples: making threats and/or sex-based demands, cruel comments, taunts, hand or body gestures, public humiliation, communication, or attempting to make someone feel fearful in the educational environment.

Harassment or Bullying Based on Race, Color, or National Origin

Harassment based on race, color, or national origin occurs when a student(s) performs an act of bullying or harassment (as defined above) against another person or group based on their race, color of their skin, facial features, texture of their hair, or national origin. Examples: making threats and/or demands, racial or ethnic slurs, cruel comments based on race or ethnicity, taunts, hand or body gestures, written comments or communications, or attempting to make someone feel fearful in the educational environment.

Harassment or Bullying Based on Religion

Harassment based on religion occurs when a student(s) performs an act of bullying or harassment (as defined above) against another person or group based on their religious beliefs or perceived religious beliefs. Examples: making threats and/or demands, religious slurs, cruel comments, taunts, hand or body gestures, written communication, or attempting to make someone feel fearful in the educational environment.

Harassment or Bullying Based on Sexual Orientation

Harassment based on sexual orientation occurs when a student(s) performs an act of bullying or harassment (as defined above) against another person or group based on their sexual orientation, or perceived gender or sexual orientation, or for failing to conform to stereotypical notions of masculinity or femininity. Examples: making threats and/or demands; cruel comments such as calling someone "fag," "queer," "homo," or "dyke"; taunts; hand or body gestures; written documentation; or attempting to make someone feel fearful in the educational environment.

- There is a form available for parents to fill out if they feel their child is the victim of bullying. This form can be found on the DPS 61 website under Student Services. Click on Bullying Prevention to find the link and print the form.

***Theft (Over \$20)**

The taking or using of public or private property that does not belong to the perpetrator without permission or authorization is prohibited. Restitution will be a part of the punishment whenever possible. Student(s) involved in theft can be arrested based on the Illinois Criminal Code. Theft over \$20 occurs when a student is involved with the taking or using of public or private property of DPS, staff or students more than nominal value without permission or authorization. Police or juvenile authorities may be contacted.

Trespassing/Loitering

Trespassing/Loitering occurs when a student is suspected of being on school property without authorization and refuses to show proper identification or leave when directed to do so by any staff member. **The police may be notified and student may be subject to arrest.**

***Vandalism**

Vandalism occurs when a student is involved with destruction of, or causes damage to, public or private property. Restitution will be part of the discipline. The parents/guardians and student will be billed by the business office for the cost of damages. Students may also be required to perform work to repair damage caused to property or grounds. Police or juvenile authorities may be contacted.

LEVEL THREE CONSEQUENCES

ELEMENTARY	SECONDARY
First Offense <ul style="list-style-type: none">Warning through 10 days OSS Subsequent Offences <ul style="list-style-type: none">5 Days OSS through a referral to Alternative Education placementRestitution (if applicable)	First Offense <ul style="list-style-type: none">Warning through 10 days OSS Subsequent Offences <ul style="list-style-type: none">5 Days OSS through a referral to Alternative Education placementRestitution (if applicable)

Possible Interventions for Level Three

- Circles Class meetings
- Classroom Triage
- Restorative conversations
- Peer Mediation
- Referral to Problem-Solving Team
- Academic and/or Behavioral Planning meetings
- Ripple Effects
- Referral to Department of Student Services
- Referral to Outside Agency support services
- FBA/BIP
- Restorative Conferences
- Referral to Alternative Education for short-term stay
- Targeted Check-in/Check-out or Check and Connect
- Social Skills group
- Mentoring

INFRACTIONS FOR LEVEL FOUR

***Arson**

Arson occurs when a student participates or is involved in deliberately setting fire to property. Police or juvenile authorities may be contacted.

***Bomb Threat**

Bomb Threat occurs when a student is involved with making threats to blow up the school, or any portion of the school, or other district property whether it is intentional or a hoax.

Police or juvenile authorities will be contacted. This may result in criminal penalties for any student who makes a bomb threat involving school or on school grounds.

***Extortion**

The attempts to obtain the money or the possessions of another person by the use of threats or force. Police or juvenile authorities may be contacted.

***False Alarms**

False Alarms violation occurs when a student is involved with, but is not limited to, intentionally pulling the fire alarm when there is no fire or threat of a fire, or making calls to 911 or police to report false information (hoax) that results in the disruption of school or school activities. Police or juvenile authorities may be contacted. This may result in criminal penalties for any student who makes a threat or false report involving school or on school grounds.

***Forced Sexual Misconduct (Criminal Sexual Assault)**

Forced Sexual Misconduct (Criminal Sexual Assault) includes an act of sexual penetration through the use of force or threat of force, or when the person commits the act knowing that the victim is unable to understand the nature of the act, or is unable to give knowing consent; or the perpetrator is 17 years of age or over and holds a position of trust, authority or supervision in relation to the victim. Police or juvenile authorities will be contacted.

***Gang-Like Activities**

Gang-Like Activities occur when any person(s) whose purpose includes the commission of any act that violates any school rule or violates any local, state or federal law, are on school grounds, on a school bus or at any school or school-related activity, and engage in any activity including, but not limited to, the following:

1. Wearing, using, possessing, drawing, distributing, displaying or selling any clothing, jewelry, emblem, badge, symbol, sign, or any other thing(s) that are evidence of membership or affiliation in any gang;
2. Committing any act or omission or using any speech, either verbal, non-verbal or symbolic (such as gestures or handshakes) showing membership or affiliation in a gang; and
3. Using any speech or committing any act in furtherance of the interests of any gang or gang activity, including but not limited to: (a) inciting violence or acting in a violent manner where students, faculty, staff or others are placed in danger or placed in a position where danger may be anticipated; (b) acting in a manner or causing others to act in a manner where property is or may be damaged or defaced; (c) intimidating a person to perform or omit to perform an act as defined by Section 12-6 of the Illinois Criminal Code; (d) soliciting others for membership in any gang; (e) requesting any person to pay protection money; (f) extorting money, gambling and/or engaging in prostitution; and (g) engaging in an act that violates any school policy or local, state or federal law. Police or juvenile authorities may be contacted.

***Illegal Drugs/Controlled Substances (Under the Influence, Possession, Sale or Distribution)**

Illegal Drugs/Controlled Substances occurs when a student or students are involved in using, being under the influence, possessing, distributing, purchasing, or selling the following on school district property or at any school event or activity:

- a. Any illegal drug, controlled substance, or cannabis (including marijuana and hashish).
- b. Any substance that contains chemicals which produce effects similar to illegal substances, including, but not limited to, cathinones/bath salts, and synthetic cannabinoids/Spice and K2.
- c. Any anabolic steroid unless being administered in accordance with a physician's prescription.
- d. Any performance-enhancing substance on the Illinois High School Association's most current banned substance list, unless administered in accordance with a physician's prescription.
- e. Any prescription drug when not prescribed for the student by a licensed physician or when used in a manner inconsistent with the prescription or prescribing physician's instructions. Students who are

not authorized to have prescription medications at school under the District's Medication at School guidelines may not be in possession of prescription medication on school property.

- f. Any inhalant, regardless of whether it contains an illegal drug or controlled substance: (a) that a student believes is, or represents to be capable of, causing intoxication, hallucination, excitement, or dulling of the brain or nervous system; or (b) about which the student engaged in behavior that would lead a reasonable person to believe that the student intended the inhalant to cause intoxication, hallucination, excitement, or dulling of the brain or nervous system. The prohibition in this section does not apply to a student's use of asthma or other legally prescribed inhalant medications.
- g. "Look-alike" or counterfeit drugs, including a substance not containing an illegal drug or controlled substance, but one: (a) that a student believes to be, or represents to be, an illegal drug or controlled substance; or (b) about which a student engaged in behavior that would lead a reasonable person to believe that the student expressly or impliedly represented to be an illegal drug or controlled substance.
- h. Drug paraphernalia, including all equipment, products and materials of any kind which are intended to be used unlawfully to: (a) ingest, inhale, inject, or otherwise introduce into the human body, cannabis, illegal drugs, controlled substances, synthetic cannabinoids, or look-alikes thereof, into the body; or (b) process, prepare, test, package, store, or conceal cannabis, illegal drugs, controlled substances, synthetic cannabinoids or look-alikes thereof.

The term "possession" includes having control, custody, or care of an object or substance, regardless of whether or not the item is on the student's person, or contained in another item belonging to, or under the control of, the student, such as in the student's backpack, automobile, locker, desk, or other property. Students who are under the influence of any prohibited substance are not permitted to attend school or school functions or to be on school property, and will be treated as though they had the prohibited substance, as applicable, in their possession. Police or juvenile authorities may be contacted. In cases involving marijuana, narcotic drugs or methamphetamines, police will be contacted.

***Physical Attack/Fight With a Firearm or Explosive Device Against Staff**

Physical Attack/Fight With a Firearm or Explosive Device Against Staff occurs when a student **intentionally or unintentionally** causes or attempts to make physical contact with any staff with or while in the possession of any firearm or explosive device. When a staff member identifies himself/herself and directs the student to stop, the student shall do so immediately. Students who instigate, record, or take pictures, will receive discipline not to exceed 3 days out-of-school suspension for disruptive behavior. Police or juvenile authorities will be contacted. A firearm or explosive device refers to any weapon that is designed to expel a projectile by the action of an explosive. This includes guns, bombs, grenades, rockets, pipe bombs or similar devices designed to explode and capable of causing bodily harm or property damage.

***Physical Attack/Fight With a Firearm or Explosive Device Against a Student**

Physical Attack/Fight With a Firearm or Explosive Device Against a Student occurs when a student intentionally causes or attempts to make physical contact with any student with or while in the possession of any firearm or explosive device. When a staff member identifies himself/herself and directs the student to stop, the student shall do so immediately. Students who instigate, record, or take pictures, will receive discipline not to exceed 3 days out-of-school suspension for disruptive behavior. Police or juvenile authorities will be contacted. A firearm or explosive device refers to any weapon that is designed to expel a projectile by the action of an explosive. This includes guns, bombs, grenades, rockets, pipe bombs or similar devices designed to explode and capable of causing bodily harm or property damage.

***Physical Attack/Fight With a Weapon Against Staff**

Physical Attack/Fight With a Weapon Against Staff occurs when a student *intentionally or unintentionally* makes physical contact with staff with or while in the possession of **any object** that can be used as a weapon, not including a firearm or explosive device. When a staff member identifies himself/herself and directs the student to stop, the student shall do so immediately. Students who instigate, record, or take pictures, will receive discipline not to exceed 3 days out-of-school suspension for disruptive behavior. Police or juvenile authorities will be contacted. Weapons include but are not limited to: knives, tasers, BB guns, air soft pistols, paintball guns, brass knuckles, billy clubs, or any other object if used or attempted to be used in a menacing manner or to cause bodily harm, including look-alike weapons.

***Physical Attack/Fight With a Weapon Against Students**

Physical Attack/Fight With a Weapon Against Students occurs when a student intentionally makes or attempts to make physical contact with any student with **any object** that can be used as a weapon, not including a firearm or explosive device. When a staff member identifies himself/herself and directs the student to stop, the student shall do so immediately. Students who instigate, record, or take pictures, will receive discipline not to exceed 3 days out-of-school suspension for disruptive behavior. Police or juvenile authorities will be contacted. Weapons include, but are not limited to: knives, tasers, BB guns, air soft pistols, paintball guns, brass knuckles, billy clubs, or any other object if used or attempted to be used in a menacing manner or to cause bodily harm, including look-alike weapons.

***Physical Confrontation With Staff**

Physical Confrontation With Staff occurs when a student is involved with *intentionally or unintentionally* causing injury or attempting to cause injury to the staff member. When a staff member identifies himself/herself and directs the student to stop, the student shall do so immediately. Prohibited actions include (but are not limited to) the intentional or unintentional pushing or hitting of staff when staff is attempting to break up a confrontation between students.

***Physical Confrontation With Students**

Physical Confrontation With Students occurs when a student intentionally causes or attempts to cause physical injury to any student. When a staff member identifies himself/herself and directs the student to stop, the student shall do so immediately. Police or juvenile authorities may be contacted.

***Robbery**

Robbery occurs when a student or students knowingly take an item or items not belonging to them from a person by the use of physical force or by threatening the imminent use of force. Example: demanding an item with the threat of bodily injury. Police or juvenile authorities may be contacted.

***Robbery With a Firearm**

Robbery With a Firearm occurs when a student or students knowingly take an item or items not belonging to them with the use of a firearm. Example: approaching someone with a firearm and demanding items. Police or juvenile authorities will be contacted.

***Robbery With a Weapon**

Robbery With a Weapon occurs when a student or students knowingly take an item or items not belonging to them from a person with the use of a weapon. Example: approaching someone with a weapon that can cause injury when used and demanding items from the person. Police or juvenile authorities will be contacted.

***Sexual Battery**

Sexual Battery is any unwanted contact with an intimate part of a person's body, whether directly or through clothing. Police or juvenile authorities will be contacted.

***Sexual Misconduct**

Sexual Misconduct includes, but is not limited to, students engaging in sex, providing sexual favors and/or other acts of a sexual or arousing nature, exposing one's body parts, showing or distributing pornography, touching, sexting, and/or use of any social media in this context, and talk of a sexual nature while on any school property (including school bus), school functions, or school-related events.

***Threats to Staff With a Firearm**

Threats to Staff With a Firearm occurs when a person uses a firearm for the purpose of intimidating or causing the staff member to be in fear of physical injury to their person. Firearm includes any weapon that is designed to expel a projectile by the action of an explosive. This includes guns, bombs, grenades, rockets, pipe bombs or similar devices designed to explode and capable of causing bodily harm or property damage. Police or juvenile authorities will be contacted.

***Threats to Students With a Firearm**

Threats to Students With a Firearm occurs when a person uses a firearm for the purpose of intimidating or causing the student to be in fear of physical injury to their person. Firearm includes any weapon that is designed to expel a projectile by the action of an explosive. This includes guns, bombs, grenades, rockets, pipe bombs or similar devices designed to explode and capable of causing bodily harm or property damage. Police or juvenile authorities will be contacted.

***Threats to Staff With a Weapon**

Threats to Staff With a Weapon occurs when a student uses any item for the purpose of intimidating or causing a staff member to be in fear of physical injury to their person. Police or juvenile authorities will be contacted. Weapons include, but are not limited to, knives, baseball bats, medical paraphernalia, pipes, bottles, locks, scissors, pencils and pens (if used or attempted to be used in a menacing manner or to cause bodily harm).

***Threats to Students With a Weapon**

Threats to Students With a Weapon occurs when a student uses any item for the purpose of intimidating or causing a student to be in fear of physical injury to their person while in a school building, on school grounds, or any school-related activities. Weapons include, but are not limited to, medical paraphernalia, knives, baseball bats, pipes, bottles, locks, sticks, pencils and pens (if used or attempted to be used in a menacing manner or to cause bodily harm). Police or juvenile authorities will be contacted.

***Threats to Staff Without a Weapon**

Threats to Staff Without a Weapon occur when a student is involved with actions or conduct that causes or attempts to cause a staff member to be in fear of physical injury to their person or damage to their personal property. Police or juvenile authorities may be contacted.

***Threats to Students Without a Weapon**

Threats to Students Without a Weapon occur when a student is involved with actions or conduct that causes or attempts to cause any student to be in fear of physical injury to their person or damage to their personal property. Police or juvenile authorities may be contacted.

***Weapon-Related**

I. Weapon-Related: Possession (a)

Possession, use, control or transfer of guns, firearms, rifles, shotguns, knives (not including a knife that is prohibited by law) or tasers or look-alikes is prohibited in school buildings, on campus (school grounds) or at a school activity. Look-alikes include, but are not limited to, BB guns, air-soft pistols, paintball guns, cigarette lighters and laser pointers shaped like a gun.

II. Weapon-Related: Possession (b)

Possession of explosives and all other weapons, including (but not limited to) weapons as defined by Section 24-1 of the Criminal Code (720 ILCS 5/24-1), including knives that are prohibited by law,

brass knuckles, billy clubs, or look-alikes thereof, is prohibited in school buildings, on campus (school grounds) or at a school activity.

LEVEL FOUR CONSEQUENCES

ELEMENTARY	SECONDARY
First and Subsequent Offenses <ul style="list-style-type: none">• Parent/Guardian Contact through recommendation for up to 2 calendar years of expulsion	First and Subsequent Offenses <ul style="list-style-type: none">• Parent/Guardian Contact through recommendation for up to 2 calendar years expulsion

Possible Interventions for Level Four

- Circles Class meetings
- Transition Room
- Classroom Triage
- Restorative conversations
- Referral to Problem-Solving Team
- Referral to outside agency for behavioral intervention support
- Academic and/or Behavioral Planning meetings
- Ripple Effects
- Referral to Department of Student Services
- Referral to Outside Agency support services
- FBA/BIP
- Restorative Conferences
- Referral to Alternative Education
- Targeted Check-in/Check-out or Check and Connect
- Social Skills group
- Mentoring

SECTION III

OTHER POLICIES

Part A

INTERNET and TECHNOLOGY USE POLICY

Acceptable Use

The use of DPS 61 technology resources is a privilege and not a right. The privilege of using the technology resources provided by DPS 61 is not transferable or extendable by students to groups outside the district and terminates when a person is no longer a student of DPS 61. This policy is provided to make all users aware of the responsibilities associated with efficient, ethical, and lawful use of technology resources.

If a person violates any of the User Terms and Conditions named in this policy, privileges may be terminated, access to the School District technology resources may be denied, and the appropriate disciplinary action may be applied per the Student Code of Conduct. Law enforcement agencies may be notified in appropriate cases.

DPS 61 Student Responsibilities:

- Read, understand and follow the DPS 61 Acceptable Use Policy.
- Use devices in a responsible and ethical manner.
- Obey general school rules and district policies concerning behavior.
- Use technology resources in an appropriate manner that does not result in the informational damage of school equipment. This “damage” includes, but is not limited to, the loss of data resulting from delays, non-deliveries, mis-deliveries or service interruptions caused by the student’s own negligence, errors or omissions.
- Use any information obtained via DPS 61’s network at your own risk. DPS 61 specifically denies any responsibility for the accuracy or quality of information obtained through its services.
- Report physical damage to devices immediately to the Technology Department.
- Secure devices against theft or loss.
- Help DPS 61 protect devices by contacting the Technology Department about any security problems encountered.
- Monitor all activity on your account(s).
- Turn off and secure devices after you are done working to protect work and information. Securing the devices includes storing device out of sight and in a secure location.
- Respect the rights of copyright owners.

Prohibited Student Activities:

- Illegal installation or transmission of copyrighted materials.
- Any action that violates any existing DPS 61 Board Policy or public law.
- Sending, accessing, uploading, downloading, or distributing offensive, profane, threatening, pornographic, obscene, or sexually explicit materials.
- Spamming or sending mass or inappropriate emails.
- Gaining access to others’ accounts.
- Gaining access to others’ files and/or data without permission.
- Use of the school’s Internet/email accounts for financial or commercial gain or for any illegal activity.
- Use of anonymous and/or false communications to mislead, harm, bully or harass another person.

- Participation in credit card fraud, electronic forgery or other forms of illegal behavior.
- Vandalism (any malicious attempt to harm or destroy hardware, software or data, including, but not limited to, the uploading or creation of computer viruses or computer programs that can infiltrate computer systems and/or damage software components) of school equipment.
- Bypassing the DPS 61 web filter through a web proxy, phone tethering, and any other means, including utilizing a non-district network during the school day.
- Bullying.

Device Care:

The devices can be damaged if subjected to rough treatment. The screens are particularly sensitive to damage from excess pressure.

- Do not expose the device to any liquid, including water, drinks, rain, etc.
- Do not lean on the top of the device when it is closed.
- Do not place anything near the device to put pressure on the device.
- Do not place anything in the carrying case that will press against the device.
- Do not “bump” the device against desks, lockers, walls, car doors, floors, etc.
- Never leave any object on the keyboard.
- No labels or stickers may be applied to the computer without prior approval of the Technology Department.
- Students are responsible for maintaining their individual devices and keeping them in good working order.
- Clean the screen with a soft, dry cloth or anti-static cloth or with a screen cleaner designed specifically for LCD-type screens.

Device cases furnished by DPS 61 must be returned with only normal wear and no alterations to avoid paying a case replacement fee.

Devices that malfunction or are damaged must be reported to the DPS 61 Technology Department. The school district will be responsible for repairing devices that malfunction.

Devices that have been damaged from student misuse, neglect or accident will be repaired. If the damages to a device are not covered under the warranty, and/or do not have it covered under their homeowner’s insurance, the student’s family will be responsible for the total cost of repairs up to the replacement cost of the device. Students may be provided a temporary device while their assigned device is being repaired.

Devices that are stolen must be reported within twenty-four (24) hours to the building administrator, Technology Department, appropriate Police Department, or appropriate County Sheriff’s Department. Police reports shall not be filed if the device is misplaced or left unintentionally. Devices that are lost must be reported to DPS 61 Technology Department through an established procedure.

Legal Propriety:

Students must comply with trademark and copyright laws and all license agreements. If the student is unsure, ask a staff member for guidance.

Use or possession of hacking software is strictly prohibited and violators are subject to discipline. Violation of applicable state or federal law may result in criminal prosecution and/or disciplinary action by the District, including expulsion or police involvement.

The Decatur Public School District owns and operates the equipment and software that compose our network resources. The school is obligated to take steps to insure that all facilities are used legally.

Any illegal use of network resources is prohibited. All content created, sent, accessed or downloaded using any part of the District's network resources or district-owned devices is subject to the rules stated in this policy. School administration monitors our network and may find it necessary to investigate electronic incidents even if they happen after hours and outside of school. As the owners of our network resources, including email system, the school administration reserves the right, if needed, and at its discretion, to remotely access, open, examine and/or delete any electronic file.

The District does not have control of the information on the Internet or incoming emails, nor does it provide any technical barriers to account holders accessing the full range of information while not connected to the School District's network. Sites accessible via the Internet may contain material that is defamatory, inaccurate, abusive, obscene, profane, sexually oriented, threatening, racially offensive, illegal or otherwise inconsistent with the mission of Decatur Public Schools District. While the District's intent is to make Internet access available for educational goals and objectives, account holders may have the ability to access other materials as well. Students shall obey the Acceptable Use Policy when using the Internet on the network and/or the device.

District account holders take full responsibility for their access to the District's network resources and Internet. Specifically, DPS 61 makes no warranties with respect to school network resources nor does it take responsibility for:

1. The content of any advice or information received by an account holder;
2. The costs, liability or damages incurred as a result of access to school network; or
3. Any consequences of service interruptions.

This policy exists along with all other District policies, rules, guidelines and procedures. Specific items not covered here may be addressed by other policies, District rules, guidelines, or procedures at the discretion of the Board of Education or its designee.

Security:

1. Do not leave laptops in unsupervised areas.
2. Staff will confiscate unsupervised or abandoned laptops.
3. Avoid using the laptop in areas where damage or theft is likely.
4. During after-school activities, students are still expected to maintain the security of the laptop. Students participating in sports events shall store laptops and use the same security measures as with their other personal items.
5. Each laptop has identifying labels including the serial number that is tied to the student. Students must not modify or destroy these labels.

Parent/Guardian Responsibilities:

1. Sign the Student/Parent Computer Agreement.
2. In order for students to be allowed to take their computers home, a student and his/her parent/guardian must sign the Student/Parent Computer Loan Agreement.
3. Monitor student use.
 - a. The parent/guardian must agree to monitor student use at home and away from school. The best way to keep students safe and on-task is to have a parent/guardian present and involved. Suggestions include:
 - i. Investigate and apply parental controls available through your Internet service provider and/or your wireless router.
 - ii. Develop a set of rules/expectations for computer use at home. Don't forget rules for social networking, instant messaging, e-mailing, online gaming and using webcams. Some websites provide parent/child agreements for you to sign. The district will not block websites or otherwise limit the use of the device outside of school.
 - iii. Demonstrate a genuine interest in what your students are doing on the computer. Ask questions and request that they show you their work often.

2. Continually dialogue with your children about online safety.
 - a. Help your child(ren) understand what information shall be private.
 - b. Explain that children shall post only information that you—and they—are comfortable with others seeing.
 - c. Go where your child goes online or follow your child online.
 - d. Teach your child(ren) to recognize and report:
 - i. Cyberbullying
 - ii. Online predators
 - iii. Exposure to inappropriate materials

Student and Parent Agreement

1. Devices and computer bags, when stored in lockers, must be stored so that they will not be damaged by other locker contents.
2. Devices must be with the student at all times when transporting and using the device outside of the classroom.
3. Students whose parents have signed a Student/Parent Computer Loan Agreement and have been given permission by Decatur Public Schools staff will take devices home.

Do not:

- Allow others (other than a parent or district employee) to use your device.
- Use another student's device.
- Reveal your full name, personal address, phone number, school name or personal identifying characteristics (i.e., hair color, age, etc.) to anyone online.
- Deface your device or computer bag with stickers, markers, or graffiti, or remove any markings or tags placed there by technology staff.

Students are expected to:

- Convey the details about any knowledge of a security problem to their teacher without discussing it with other students.
- Notify a staff member immediately if they come across information, images, or messages that are inappropriate, dangerous, threatening, or make them feel uncomfortable.
- Notify a teacher or administrator immediately if they accidentally access an inappropriate website.
- All videotaping, pictures, and any audiovisual recording is prohibited unless authorized by a teacher, principal or instructional coach as part of a class project.

The student will return the device to the school:

- At the end of the year and/or when requested by school administration;
- If he/she transfers to another school within Decatur Public Schools; or
- If he/she withdraws from Decatur Public Schools.

If the device is not returned to the school in any of the above scenarios within three (3) days after the initial withdrawal or transfer, it will be reported as stolen and a police report will be submitted to law enforcement. The device contains permanent tracking software so that missing laptops can be located by law enforcement.

Decatur Public Schools assumes no responsibility for any unauthorized charges, including but not limited to, credit card charges, long distance telephone charges, equipment and line costs, or for any illegal or unauthorized use of its computers (such as copyright violations).

Decatur Public Schools may remove a user's access to the network without notice at any time if the user is engaged in any unauthorized activity. Decatur Public Schools reserves the right to confiscate the property at any time.

Notification (105 ILCS 75/15)

Decatur Public Schools shall not request or require a student to provide a password or other account-related information in order to gain access to an account or social media profile. In the event of an investigation, students will be required to cooperate, and information regarding activity on an account or social media profile will be required to be shared in order to make a factual determination.

Part B

ATHLETIC CODE

Extracurricular Athletics

Student participation in School Board-approved extracurricular athletic activities is contingent upon the following:

1. The student must attain the academic standards set forth in the Parent-Student Handbook.
2. Written permission must be given by the parent(s)/guardian(s) for the student's participation, giving the District full waiver of responsibility of the risks involved.
3. A physical examination of the student must be conducted by a physician and an accompanying written statement assuring that the student's health status allows for active athletic participation must be submitted to the Building Athletic Director.
4. The student must show proof of accident insurance coverage either by a policy purchased through the District-approved insurance plan or a written statement from the parent(s)/guardian(s) that the student is covered under a family insurance plan.

The Principal or Athletic Director shall maintain the necessary records to ensure student compliance with this policy.

Adopted: April 8, 1997

Part C

SEARCH AND SEIZURE

To maintain order and security in the schools, school authorities are authorized to conduct searches of school property and equipment, as well as of students and their personal effects. "School authorities" include school liaison police officers.

School Property and Equipment as well as Personal Effects Left There by Students

School authorities may inspect and search school property and equipment owned or controlled by the school (such as lockers, desks and parking lots), as well as personal effects left there by a student, without notice to or the consent of the student. Students have no reasonable expectation of privacy in these places or areas or in their personal effects left there. This paragraph applies to student vehicles parked on school property. In addition, Building Principals shall require each high school student, in return for the privilege of parking on school property, to consent in writing to school searches of his or her vehicle, and personal effects therein, without notice and without suspicion of wrongdoing.

The Superintendent or a designee may request the assistance of law enforcement officials to conduct inspections and searches of lockers, desks, parking lots, and other school property and equipment for illegal drugs, weapons, or other illegal or dangerous substances or materials, including searches conducted through the use of specially trained dogs.

Students

School authorities may search a student and/or the student's personal effects in the student's possession (such as purses, wallets, knapsacks, book bags, lunch boxes, etc.) when there is a reasonable ground for suspecting that the search will produce evidence the particular student has violated or is violating either the law or the District's student conduct rules. The search itself must be conducted in a manner which is reasonably related to its objectives and not excessively intrusive in light of the age and sex of the student and the nature of the infraction.

When feasible, the search shall be conducted as follows:

- outside the view of others, including students;
- in the presence of a school administrator or adult witness; and
- by a certified employee or liaison police officer of the same sex as the student.

Immediately following a search, if the search produces evidence that the student has violated or is violating either the law or the District's policies or rules, such evidence may be seized and impounded by school authorities, and disciplinary action may be taken. When appropriate, such evidence may be transferred to law enforcement authorities. A written report shall be made by school authorities who conducted the search and given to the Superintendent when drugs or weapons are found.

Seizure of Property

If a search produces evidence that the student has violated or is violating either the law or the District's policies or rules, such evidence may be seized and impounded by school authorities, and disciplinary action may be taken. When appropriate, such evidence may be transferred to law enforcement authorities.

Adopted: July 8, 1997

Part D

BULLYING AND HARASSMENT

Preventing Bullying, Intimidation, and Harassment

Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors is an important District goal.

Bullying on the basis of actual or perceived race, color, nationality, sex, sexual orientation, gender identity, gender-related identity or expression, ancestry, age, religion, physical or mental disability, order of protection status, status of being homeless, or actual or potential marital or parental status, including pregnancy, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic is prohibited in each of the following situations:

1. During any school-sponsored education program or activity.
2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school-sponsored or school-sanctioned events or activities.
3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.

For purposes of this policy, the term *bullying* means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing the student in reasonable fear of harm to the student's person or property.
2. Causing a substantially detrimental effect on the student's physical or mental health.
3. Substantially interfering with the student's academic performance.
4. Substantially interfering with the student's ability to participate in or benefit from the services, activities, or privileges provided by a school.

Bullying, intimidation, and/or harassment may take various forms, including without limitation: threats, stalking, physical violence, sexual harassment, sexual violence, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying.

The Superintendent or designee shall:

1. Fully implement and enforce each of the following Board policies:
 - a. 7:20, *Bullying, Intimidation and Harassment of Students Prohibited*. This policy prohibits any person from harassing, intimidating, or bullying a student based on an actual or perceived characteristic that is identified in the policy. Each of those characteristics is also identified in this policy's second paragraph.
 - b. 7:190, *Student Behavior*. This policy is to provide effective discipline and practices that ensure the safety and dignity of students and staff while maintaining a positive, weapons-free and drug-free environment, and keeping school property and the property of others secure.
 - c. 7:310, *Restrictions on Publications*. This policy prohibits students from: (i) accessing and/or distributing at school any written, printed, or electronic material, including material from the Internet, that will cause substantial disruption of the proper and orderly operation and discipline of the school or school activities, and (ii) creating and/or distributing written, printed, or electronic material, including photographs and Internet material and blogs, that causes substantial disruption to school operations or interferes with the rights of other students or staff members.
 - d. 6:235, *Access to Electronic Networks*. This policy states that the use of the District's electronic networks is limited to: (1) support of education and/or research, or (2) a legitimate business use. It subjects any individual to the loss of privileges, disciplinary action, and/or appropriate legal actions for violating the District's *Authorization of Electronic Network Access*.

Full implementation of the above policies includes: (a) conducting a prompt and thorough investigation of alleged incidents of bullying, intimidation, harassing behavior, or similar conduct; (b) providing each student who violates one or more of these policies with appropriate consequences and remedial action; and (c) protecting students against retaliation for reporting such conduct.

2. Examine the appropriate steps to understand and rectify conditions that foster bullying, intimidation, and harassment, and contemplate taking action to eliminate or prevent these disruptive behaviors beyond traditional punitive disciplinary actions.
3. Include bullying prevention and character instruction in all grades in accordance with State law and Board policy 6:60, *Curriculum Content*. This includes incorporating student social and emotional development into the District's educational program as required by State law and in alignment with Board policy 6:65, *Student Social and Emotional Development*.
4. Fully inform staff members of the District's goal to prevent students from engaging in bullying and the measures being used to accomplish it. This includes: (a) communicating the District's expectation—and the State law requirement—that teachers and other certificated employees maintain discipline; and (b) establishing a process for staff members to fulfill their obligation to report alleged acts of bullying, intimidation, harassment, and other acts of actual or threatened violence.
5. Encourage all members of the school community, including students, parents, volunteers, and visitors, to report alleged acts of bullying, intimidation, harassment, and other acts of actual or threatened violence.

6. Actively involve students' parents/guardians in the remediation of the behavior(s) of concern. This includes ensuring that all parents/guardians are notified, as required by State law, whenever their child engages in aggressive behavior.
7. Communicate the District's expectation that all students conduct themselves with a proper regard for the rights and welfare of other students. This includes a process for commending or acknowledging students for demonstrating appropriate behavior.
8. Annually communicate this policy to students and their parents/guardians. This includes annually disseminating information to all students and parents/guardians explaining the serious disruption caused by bullying, intimidation, or harassment, and that these behaviors will be taken seriously and are not acceptable in any form.
9. Engage in ongoing monitoring that includes collecting and analyzing appropriate data on the nature and extent of bullying in the District's schools and, after identifying appropriate indicators, assess the effectiveness of the various strategies, programs, and procedures and report the results of this assessment to the Board along with recommendations to enhance effectiveness.
10. Comply with State and federal law and ensure alignment with Board policies. This includes prompting the Board to update the policy beginning every 2 years after its initial adoption and filing this policy with the Illinois State Board of Education after the Board adopts or updates it.

This policy is not intended to infringe upon any right to exercise free expression or the free exercise of religion or religiously based views protected under the First Amendment to the U.S. Constitution or under Section 3 or 4 of Article 1 of the Ill. Constitution.

LEGAL REF.: 405 ILS 49/, Children's Mental Health Act
105 ILCS 5/10-20.14, 5/24-24, and 5/27-23.7
23 Ill.Admin.Code §§1.240 and §1.280.

CROSS REF.: 2:240 (Board Policy Development)
5:230 (Maintaining Student Discipline)
6:60 (Curriculum Content)
6:65 (Student Social and Emotional Development)
7:20 (Harassment of Students Prohibited)
7:190 (Student Discipline)
7:220 (Bus Conduct)
7:230 (Misconduct by Students with Disabilities)

Part E

PARENT-TEACHER ADVISORY COMMITTEE

Per Illinois School Code 105 ILCS 5/10-20.14 (from Ch. 122, par. 10-20.14):
Sec. 10-20.14. Student discipline policies; parent-teacher advisory committee.

(a) To establish and maintain a parent-teacher advisory committee to develop with the school board or governing body of a charter school policy guidelines on pupil discipline, including school searches and bullying prevention as set forth in Section 27-23.7 of this Code. School authorities shall furnish a copy of the policy to the parents or guardian of each pupil within 15 days after the beginning of the school year, or within 15 days after starting classes for a pupil who transfers into the district during the school year, and the school board or governing body of a charter school shall require that a school inform its pupils of the contents of the policy. School boards and the governing bodies of charter schools, along with the parent-teacher advisory committee, must annually review their pupil discipline policies, the implementation of those policies, and any other factors related to the safety of their schools, pupils, and staff.

(a-5) On or before September 15, 2016, each elementary and secondary school and charter school shall, at a minimum, adopt pupil discipline policies that fulfill the requirements set forth in this Section, subsections (a) and (b) of Section 10-22.6 of this Code, Section 34-19 of this Code if applicable, and federal and State laws that provide special requirements for the discipline of students with disabilities.

(b) The parent-teacher advisory committee in cooperation with local law enforcement agencies shall develop, with the school board, policy guideline procedures to establish and maintain a reciprocal reporting system between the school district and local law enforcement agencies regarding criminal offenses committed by students. School districts are encouraged to create memoranda of understanding with local law enforcement agencies that clearly define law enforcement's role in schools, in accordance with Section 10-22.6 of this Code.

(c) The parent-teacher advisory committee, in cooperation with school bus personnel, shall develop, with the school board, policy guideline procedures to establish and maintain school bus safety procedures. These procedures shall be incorporated into the district's pupil discipline policy.

(d) The school board, in consultation with the parent-teacher advisory committee and other community-based organizations, must include provisions in the student discipline policy to address students who have demonstrated behaviors that put them at risk for aggressive behavior, including without limitation bullying, as defined in the policy. These provisions must include procedures for notifying parents or legal guardians and early intervention procedures based upon available community-based and district resources.

(Source: P.A. 99-456, eff. 9-15-16.)

Part F

DISTRIBUTION OF POLICY

Copies of the Discipline Policy and Procedures will be furnished to the parents/guardians of each elementary student and to students at the secondary level at the beginning of the school year or within fifteen (15) days after the school year begins, or within fifteen (15) school days after a transfer student begins classes in District 61.

DECATUR PUBLIC SCHOOLS ADDRESSES AND TELEPHONE NUMBERS

Superintendent
Decatur Public Schools
101 W. Cerro Gordo
Decatur, IL 62523
217-362-3012

Assistant Superintendent, Teaching & Learning
Decatur Public Schools
101 W. Cerro Gordo
Decatur, IL 62523
217-362-3014

Assistant Superintendent, Support Services
Decatur Public Schools
101 W. Cerro Gordo
Decatur, IL 62523
217-362-3016

Macon-Piatt Special Education Director
Decatur Public Schools
335 E. Cerro Gordo
Decatur, IL 62523
217-362-3055

Director of Student Services
Decatur Public Schools
300 E. Eldorado St.
Decatur, IL 62523
217-362-3060

Director of Human Resources
Decatur Public Schools
101 W. Cerro Gordo
Decatur, IL 62523
217-362-3031

Access District 61 information any time, day
or night, by logging on to www.dps61.org,
or by tuning in to cable Channel 22.

DECATUR PUBLIC SCHOOLS DISTRICT 61

Community Resource Guide

Note: This community resource handbook is not meant to be an inclusive listing of all of the possible services for the topic areas listed. Rather, it is hoped that the staff, parents and students of the district can use this handbook as a starting point in their search for community-based services. Names, addresses and phone numbers may change without notice; but it is our intent to provide you with the most updated information.

AREA POLICE AND FIRE DEPARTMENT NUMBERS

EMERGENCY

City 911

NON EMERGENCY

Police (217) 424-2711
Fire (217) 429-5201
IL State Police (217) 265-0050

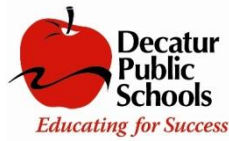
STATE OF ILLINOIS TOLL-FREE NUMBERS

Adoption Information	http://state.il.us/dcf/adoption/index.shtml	800-572-2390
AIDS Hotline	http://hab.hrsa.gov/gethelp/statehotlines.html	800-243-2437
Aging, Senior Assistance and Elder Abuse Hotline	Http://www.illinois.gov/aging/Resources/Pages/helpline-main.aspx	800-252-8966
Advocacy Office for Children and Families	http://www.state.il.us/dcf/docs/AdvocBro.pdf	800-232-3798
Amtrak	http://www.amtrak.com/contact-us	800-872-7245
Army National Flood Insurance	http://www.dnr/illinois.gov/waterresources/pages/faq's.aspx	800-638-6620
Arson Hotline	http://www.sfm.illinois.gov/fireservice/arsonhotline.aspx	800-252-2947
Arts Council, Illinois	http://www.arts.illinois.gov/contact-us	800-237-6994
Attorney General's Office/ Consumer Protection	http://www.illinoisattorneygeneral.gov/consumers/	800-386-5438
Cancer Information Service	http://www.cancer.gov/global/contact	800-422-6237
Child Abuse Hotline (Report Suspected Abuse)	http://www.state.il.us/dcf/GAQ/faq_CPF.shtml	800-252-2873
Parents Anonymous (Child Abuse)/Administration for Children and Families	https://www.childwelfare.gov/pubs/usermanuals/neglect_93/neglectl.cfm	800-421-0353
Circuit Breaker Assistance	http://www.willcountyseniors.org/faq.php	800-732-8866
Citizens Utility Board (CUB)	http://www.citizensutilityboard.org/	800-669-5556
Client Assistance Program (Disability Rights)	http://www.dhs.state.il.us/page.aspx?item=29978	800-641-3929

Crime Victim Clearinghouse, Attorney General	http://www.illinoisattorneygeneral.gov/victims/	800-228-3368
Dental Referral Services	http://www.isds.org/	800-252-2930
Disability Determination Services	http://www.dhs.state.il.us/page.aspx?item=29979	800-637-8856
Disabled Individual Assistance Program and Unemployment	http://www.dhs.state.il.us/page.aspx?	800-275-3677
Drug and Alcohol Abuse	http://www.samhsa.gov/treatment/	800-662-4357
Energy Assistance and Weatherization	http://www2.illinois.gov/KeepWarm/Pages/FamilyAssistance.aspx	800-252-8643
Emergency Services & Disaster Agency	http://www.epa.state.il.us/emergency-response/	800-782-7860
Foster Parenting Hotline	http://www.state.il.us/dcfs/fosterindex.shtml	800-624-5437
Hearing Impaired Phone Access	http://www.illinoisrelay711.com/content.htm	TTY users 800-526-0844 Voice users 800-526-0857 TTY distributor 800-833-0048 VCO 877-826-1130
Illinois Housing Authority	http://portal.hud.gov/hudportal/HUD?src=/states/illinois/renting/hawebbsites	800-942-8439
Help me Grow-Futures for Kids		800-323-4769
Illinois Dept. of Human Services (Medical Assistance, Mental Health, WIC)	http://www.dhs.state.il.us/page.aspx?item=29722	800-843-6154
Illinois State Board of Education	http://www.isbe.net/	800-845-8749
HIV & STD Hotline	http://hab.hrsa.gov/gethelp/statehotlines.html	800-243-2437
Literacy Hotline	http://www.idaillinois.org/utills/getfile/collection/edi/id/624853/filename/633889.pdf	800-321-9511
Medicare & Medicaid/Fraud or Abuse	http://www.cms.gov/Medicare-Medicaid-Coordination/Fraud-Prevention/FraudAbuseforConsumers/ReportsFraudandSuspectedFraud.html	800-447-8477
Missing Children – “I-Search” (Illinois)	http://www.isp.state.il.us/	800-843-5763
Nursing Home Information and Abuse	http://www.illinois.gov/aging/ProtectionAdvocacy/LTCOmbuds-men/Pages/ombuds-reporting.aspx	800-252-4343
Organ/Tissue Donor Information	http://www.organdonor.gov/about/data.html?qclid=CJnWosigx-cACFVQV7AodM3wAMQ	800-210-2106
Poison Control (Statewide)	http://illinoispoisoncenter.org/	800-942-5969 800-222-1222
Public Aid/Medicaid Food Stamps & Other Information	http://www.dhs.state.il.us/page.aspx?item=33698	800-252-8635

Medicare & Medicaid, to Report Fraud or Abuse		800-447-8477
Public Health Family Hotline (Parents Too Soon, Prenatal and Newborn Care, and Supplemental Food/WIC)	http://www.dhs.state.il.us/page.aspx?item=30513	800-545-2200
School Violence Tip Line	http://illinoisattorneygeneral.gov/children/schoolviolence.html	800-477-0024
Secretary of State's Office	http://www.illinois.gov/Pages/default.aspx	800-252-8980
Seniors and Persons with Disabilities Hotline	http://www.illinois.gov/aging/Pages/default.aspx	800-252-2904
Toll-Free Directory Assistance	Http://www.tollfreeda.com/faq.cfm	800-555-1212
Veterans Affairs	http://www2.va.gov/directory/guide/facility.asp?ID=848	800-827-1000

A list of local agencies for Decatur, IL is listed on the following pages. If you have an emergency and need immediate assistance with things such as housing or other agencies, please call **211**.



Board of Education Decatur Public School District #61

Date: March 24, 2020	Subject: Resolution providing for the issue of not to exceed \$32,641,687 General Obligation School Bonds, Series 2020A, and \$5,150,000 Taxable General Obligation Refunding School Bonds, Series 2020B, for the purpose of altering and reconstructing school buildings and purchasing and installing equipment therein for fire prevention and safety, energy conservation and school security purposes and refunding certain outstanding obligations of the District, authorizing the execution of an escrow agreement in connection with said refunding, providing for the levy of a direct annual tax sufficient to pay the principal and interest on said bonds, and authorizing the sale of said bonds to the purchaser thereof.
Initiated By: Todd Covault, EdD, Chief Operational Officer	Attachments: Resolution providing for the issue of not to exceed \$32,641,687 General Obligation School Bonds, Series 2020A, and \$5,150,000 Taxable General Obligation Refunding School Bonds, Series 2020B, for the purpose of altering and reconstructing school buildings and purchasing and installing equipment therein for fire prevention and safety, energy conservation and school security purposes and refunding certain outstanding obligations of the District, authorizing the execution of an escrow agreement in connection with said refunding, providing for the levy of a direct annual tax sufficient to pay the principal and interest on said bonds, and authorizing the sale of said bonds to the purchaser thereof.
Reviewed By: Dr. Paul Fregeau, Superintendent	

BACKGROUND INFORMATION:

The Board approved the Building better Opportunities for Learning in Decatur (BOLD) plan with the intent to issue \$55 million in bonds to pay for the associated projects. Johns Hill and Durfee Schools were approved by the Illinois State Board of Education for decommissioning which provides the ability to issue Health Life Safety Bonds to build equivalent square footage at a value of \$32,641,687. The Board issued the “first round of three” Bonds in 2019 in the amount of \$9.6 million for the purpose of funding the working cash fund to be used for a portion of the capital improvement projects under the BOLD plan and to take advantage of the federal tax benefit of selling less than \$10 million of bonds in a calendar year. The attached resolution provides the “second round” of Bonds to be issued in 2020. The third and final round of approximately \$13 million in Working Cash Bonds would be brought to the Board in 2021 for consideration.

CURRENT CONSIDERATIONS:

In order to proceed with the replacement of Johns Hill and Durfee that is scheduled to begin this summer, the next phase of bonds is scheduled to be sold in April. The attached resolution will fund \$32.6 million of Health Life Safety Bonds, which comprise all of our Life Safety approvals. The attached resolution also authorizes the refunding of the Series 2013A Working Cash Fund Bonds that will be sold only if there is financial benefit to the District of doing so. At the current time, the refunding saves approximately \$50,000 and helps the District avoid selling additional bonds that were needed to pay a portion of the interest payment on the new bonds until we phase in the property taxes to cover the new bonds.

In addition, Moody’s evaluated the District’s financials and deemed the issuance to have an expected A3 rating. The resolution also authorizes the purchase of bond insurance yet to be finalized that would provide an upgraded Aa rating for the bonds.

FINANCIAL CONSIDERATIONS:

If market conditions are conducive, the Bonds are planned to be sold on Tuesday April 7th.

However, the current COVID-19 virus has impacted the financial markets in a number of ways.

1. The stock market has experienced extreme volatility and record losses.
2. The Treasury bond market experienced record low yields in early March as investors sought out safety and the Federal Reserve implemented buy backs to attempt to shore up the market.
3. The municipal market followed with record low interest rate levels in early March.
4. Then as COVID-19 concerns have escalated, the municipal bond market has been almost frozen for the past 10 days mostly due to investors being unwilling to invest in response to the high levels of volatility and “not knowing where the right yields are” and the focus has been on mutual fund selling to provide liquidity.

Therefore, we are recommending a “get ready and see” stance for the sale of the bonds. By approving this resolution, the District will be poised to enter the bond market when interest rates and market conditions are conducive. The Resolution provides the parameters for the proposed bonds. Maximum interest rates, annual payments, early redemption provisions, etc. The final interest rates and terms would be locked in on the date of the bond sale and final approval would be provided by the Board President and Superintendent.

STAFF RECOMMENDATION:

Administration respectfully requests that the Board of Education approve the Resolution providing for the issue of not to exceed \$32,641,687 General Obligation School Bonds, Series 2020A, and \$5,150,000 Taxable General Obligation Refunding School Bonds, Series 2020B, for the purpose of altering and reconstructing school buildings and purchasing and installing equipment therein for fire prevention and safety, energy conservation and school security purposes and refunding certain outstanding obligations of the District, authorizing the execution of an escrow agreement in connection with said refunding, providing for the levy of a direct annual tax sufficient to pay the principal and interest on said bonds, and authorizing the sale of said bonds to the purchaser thereof.

RECOMMENDED ACTION:

- ☒ Approval
- ☐ Information
- ☐ Discussion

BOARD ACTION: _____

RESOLUTION providing for the issue of not to exceed \$32,641,687 General Obligation School Bonds, Series 2020A, and \$5,150,000 Taxable General Obligation Refunding School Bonds, Series 2020B, of Decatur School District Number 61, Macon County, Illinois, for the purpose of altering and reconstructing school buildings and purchasing and installing equipment therein for fire prevention and safety, energy conservation and school security purposes and refunding certain outstanding obligations of the District, authorizing the execution of an escrow agreement in connection with said refunding, providing for the levy of a direct annual tax sufficient to pay the principal and interest on said bonds, and authorizing the sale of said bonds to Stifel, Nicolaus & Company, Incorporated.

* * *

WHEREAS, the Regional Superintendent of Schools (the “*Regional Superintendent*”) having supervision and control over Decatur School District Number 61, Macon County, Illinois (the “*District*”), the enforcing authority charged with the responsibility for the enforcement of the building code promulgated by the State Board of Education of the State of Illinois, has entered orders that the District, in order to conform its existing facilities that house students to said building code, alter and reconstruct school buildings and permanent, fixed equipment and purchase and install equipment therein as set forth in the certified estimates of a duly licensed architect or engineer (the “*Project*”), said school buildings to be altered and reconstructed and to have equipment purchased and installed therein and the amount set forth in said orders and estimates, as most recently amended, being as follows:

SCHOOL BUILDING	AMOUNT OF ORDER AND ESTIMATE
Durfee Magnet School	\$12,431,712.56
Johns Hill Magnet School	21,686,117.60

; and

WHEREAS, the County Clerk of The County of Macon, Illinois (the "*County Clerk*"), has extended taxes in the aggregate amount of \$12,210,054.04 for fire prevention and safety purposes; and

WHEREAS, the District has issued bonds in the aggregate amount of \$12,855,000 for fire prevention and safety purposes; and

WHEREAS, the Board of Education of the District (the "*Board*") hereby determines that it is also necessary for energy conservation purposes and for school security purposes and the related protection and safety of pupils and school personnel that the Project be undertaken; and

WHEREAS, the Board directs that the Project be undertaken, hereby approves the respective estimate for each such item, and determines that such alterations and reconstruction and purchase and installation of equipment for energy conservation and school security purposes will be made with funds not necessary for the completion of approved and recommended projects for fire prevention and safety; and

WHEREAS, there are not sufficient funds available from the tax levy authorized by Section 17-2.11 of the School Code of the State of Illinois, as amended (the "*Act*"), or in the operations and maintenance, fire prevention and safety or school facility occupation tax funds of the District to pay the cost of the Project as ordered by the Regional Superintendent and as determined necessary for energy conservation and school security purposes by the Board; and

WHEREAS, said certified estimates of a duly licensed architect or engineer have been approved by the Regional Superintendent and by the State Superintendent of Education of the State of Illinois (the "*State Superintendent*"), and that at the time of such approvals, no work had started on the Project; and

WHEREAS, the Board hereby finds that it is authorized at this time to issue bonds in the aggregate amount of \$32,641,687 for the Project as set forth in said certified estimates of a duly licensed architect or engineer (the “*Project Bonds*”); and

WHEREAS, pursuant to and in accordance with the provisions of the Bond Issue Notification Act of the State of Illinois, as amended, the President of the Board, on the 18th day of February, 2020, executed an Order calling a public hearing (the “*Hearing*”) for the 3rd day of March, 2020, concerning the intent of the Board to sell the Project Bonds; and

WHEREAS, notice of the Hearing was given (i) by publication at least once not less than seven (7) nor more than thirty (30) days before the date of the Hearing in the *Herald & Review*, the same being a newspaper of general circulation in the District, and (ii) by posting at least 96 hours before the Hearing a copy of said notice at the principal office of the Board, which notice was continuously available for public review during the entire 96-hour period preceding the Hearing; and

WHEREAS, the Hearing was held on the 3rd day of March, 2020, and at the Hearing, the Board explained the reasons for the proposed bond issue and permitted persons desiring to be heard an opportunity to present written or oral testimony within reasonable time limits; and

WHEREAS, the Hearing was finally adjourned on the 3rd day of March, 2020; and

WHEREAS, the District has outstanding Taxable General Obligation School Bonds, Series 2013A, dated July 30, 2013 (the “*Prior Bonds*”); and

WHEREAS, the Board hereby further determines that it is necessary and desirable to refund all or a portion of the outstanding Prior Bonds (said Prior Bonds to be refunded being referred to herein as the “*Refunded Bonds*”) for debt service savings; and

WHEREAS, the Refunded Bonds shall be fully described in the Escrow Agreement referred to in Section 12 hereof or in the hereinafter-defined Bond Notification and are presently outstanding and unpaid and are binding and subsisting legal obligations of the District; and

WHEREAS, the Board has further determined that, in order to refund the Refunded Bonds, it is necessary and in the best interests of the District to borrow not to exceed \$5,150,000 at this time and issue bonds of the District therefor (the "*Refunding Bonds*" and, together with the Project Bonds, the "*Bonds*");

NOW, THEREFORE, Be It and It Is Hereby Resolved by the Board of Education of Decatur School District Number 61, Macon County, Illinois, as follows:

Section 1. Incorporation of Preambles. The Board hereby finds that all of the recitals contained in the preambles to this Resolution are full, true and correct and does incorporate them into this Resolution by this reference.

Section 2. Authorization. It is hereby found and determined that the Board has been authorized by law to borrow the sum of \$32,641,687 upon the credit of the District and as evidence of such indebtedness to issue the Project Bonds to said amount, the proceeds of the Project Bonds to be used for the Project, as more particularly set forth in the aforesaid certified estimates of a duly licensed architect or engineer, which certified estimates were approved by the Regional Superintendent and by the State Superintendent, and it is necessary and for the best interests of the District that there be issued not to exceed \$32,641,687 of the Project Bonds so authorized. It is further found and determined that and the Board has been authorized by law to borrow the sum of \$5,150,000 upon the credit of the District and as evidence of such indebtedness to issue the Refunding Bonds to said amount, the proceeds of the Refunding Bonds to be used to refund the Refunded Bonds, and that it is necessary and for the best interests of the District that there be issued not to exceed \$5,150,000 of the Refunding Bonds so authorized.

Section 3. Bond Details. There be borrowed on the credit of and for and on behalf of the District the sum of not to exceed \$37,791,687 for the purposes aforesaid; and the Bonds shall be issued to said amount, in one or two series, and shall be designated as “General Obligation School Bonds, Series 2020A” (the “*Series 2020A Bonds*”) and as “Taxable General Obligation Refunding School Bonds, Series 2020B” (the “*Series 2020B Bonds*”), with such changes and additional descriptions as may be appropriate and set forth in the Bond Notification. The Series 2020A Bonds shall be comprised of Project Bonds and and the Series 2020B Bonds shall be comprised of Refunding Bonds.

The Series 2020A Bonds, if issued, shall be dated such date (not prior to March 24, 2020, and not later than September 24, 2020) as set forth in the Bond Notification, and shall also bear the date of authentication, shall be in fully registered form, shall be in denominations of \$5,000 each or authorized integral multiples thereof (but no single Series 2020A Bond shall represent installments of principal maturing on more than one date), and shall be numbered 1 and upward. The Series 2020A Bonds shall become due and payable serially or be subject to mandatory redemption (subject to prior redemption as hereinafter described) on December 1 of each of the years (not later than 2039), in the amounts (not exceeding \$4,500,000 per year) and bearing interest at the rates per annum (not exceeding 5.00% per annum) as set forth in the Bond Notification. The Series 2020A Bonds shall bear interest from their date or from the most recent interest payment date to which interest has been paid or duly provided for, until the principal amount of the Series 2020A Bonds is paid, such interest (computed upon the basis of a 360-day year of twelve 30-day months) being payable semi-annually commencing with the first interest payment date as set forth in the Bond Notification, and on June 1 and December 1 of each year thereafter to maturity.

The Series 2020B Bonds, if issued, shall be dated such date (not prior to March 24, 2020, and not later than September 24, 2020) as set forth in the Bond Notification, and shall also bear the date of authentication, shall be in fully registered form, shall be in denominations of \$5,000 each or authorized integral multiples thereof (but no single Bond shall represent installments of principal maturing on more than one date), and shall be numbered 1 and upward. The Series 2020B Bonds shall become due and payable serially or be subject to mandatory redemption (subject to prior redemption as hereinafter described) on December 1 of each of the years (not later than 2030), in the amounts (not exceeding \$2,000,000 per year) and bearing interest at the rates per annum (not exceeding 5.00% per annum) as set forth in the Bond Notification. The Series 2020B Bonds shall bear interest from their date or from the most recent interest payment date to which interest has been paid or duly provided for, until the principal amount of the Bonds is paid, such interest (computed upon the basis of a 360-day year of twelve 30-day months) being payable semi-annually commencing with the first interest payment date as set forth in the Bond Notification, and on June 1 and December 1 of each year thereafter to maturity.

Interest on each Bond shall be paid by check or draft of the bond registrar and paying agent (which shall be a bank or trust company authorized to do business in the State of Illinois) set forth in the Bond Notification (the "*Bond Registrar*"), payable upon presentation in lawful money of the United States of America, to the person in whose name such Bond is registered at the close of business on the 15th day of the month next preceding the interest payment date. The principal of the Bonds shall be payable in lawful money of the United States of America at the principal corporate trust office of the Bond Registrar.

The Bonds shall be signed by the manual or facsimile signatures of the President and Secretary of the Board, and shall be registered, numbered and countersigned by the manual or

facsimile signature of the School Treasurer who receives the taxes of the District (the “*School Treasurer*”), as they shall determine, and in case any officer whose signature shall appear on any Bond shall cease to be such officer before the delivery of such Bond, such signature shall nevertheless be valid and sufficient for all purposes, the same as if such officer had remained in office until delivery.

All Bonds shall have thereon a certificate of authentication substantially in the form hereinafter set forth duly executed by the Bond Registrar as authenticating agent of the District and showing the date of authentication. No Bond shall be valid or obligatory for any purpose or be entitled to any security or benefit under this Resolution unless and until such certificate of authentication shall have been duly executed by the Bond Registrar by manual signature, and such certificate of authentication upon any such Bond shall be conclusive evidence that such Bond has been authenticated and delivered under this Resolution. The certificate of authentication on any Bond shall be deemed to have been executed by the Bond Registrar if signed by an authorized officer of the Bond Registrar, but it shall not be necessary that the same officer sign the certificate of authentication on all of the Bonds issued hereunder.

Section 4. Registration of Bonds; Persons Treated as Owners. (a) *General.* The District shall cause books (the “*Bond Register*”) for the registration and for the transfer of the Bonds as provided in this Resolution to be kept at the principal corporate trust office of the Bond Registrar, which is hereby constituted and appointed the registrar of the District. The District is authorized to prepare, and the Bond Registrar or such other authorized person as the officers of the District may designate shall keep custody of, multiple Bond blanks executed by the District for use in the transfer and exchange of Bonds.

Upon surrender for transfer of any Bond at the principal corporate trust office of the Bond Registrar, duly endorsed by, or accompanied by a written instrument or instruments of

transfer in form satisfactory to the Bond Registrar and duly executed by, the registered owner or his or her attorney duly authorized in writing, the District shall execute and the Bond Registrar shall authenticate, date and deliver in the name of the transferee or transferees a new fully registered Bond or Bonds of the same series and maturity of authorized denominations, for a like aggregate principal amount with respect to the Bonds. Any fully registered Bond or Bonds may be exchanged at said office of the Bond Registrar for a like aggregate principal amount of Bond or Bonds of the same series and maturity of other authorized denominations. The execution by the District of any fully registered Bond shall constitute full and due authorization of such Bond and the Bond Registrar shall thereby be authorized to authenticate, date and deliver such Bond, *provided, however*, the principal amount of outstanding Bonds of each maturity authenticated by the Bond Registrar shall not exceed the authorized principal amount of Bonds for such maturity less previous retirements.

The Bond Registrar shall not be required to transfer or exchange any Bond during the period beginning at the close of business on the 15th day of the month next preceding any interest payment date on such Bond and ending at the opening of business on such payment date, nor to transfer or exchange any Bond after notice calling such Bond for redemption has been mailed, nor during a period of fifteen (15) days next preceding mailing of a notice of redemption of any Bonds.

The person in whose name any Bond shall be registered shall be deemed and regarded as the absolute owner thereof for all purposes, and payment of the principal of or interest on any Bond shall be made only to or upon the order of the registered owner thereof or his legal representative. All such payments shall be valid and effectual to satisfy and discharge the liability upon such Bond to the extent of the sum or sums so paid.

No service charge shall be made for any transfer or exchange of Bonds, but the District or the Bond Registrar may require payment of a sum sufficient to cover any tax or other governmental charge that may be imposed in connection with any transfer or exchange of Bonds except in the case of the issuance of a Bond or Bonds for the unredeemed portion of a Bond surrendered for redemption.

(b) *Global Book-Entry System.* The Bonds shall be initially issued in the form of a separate single fully registered Bond for each of the maturities of the Bonds determined as described in Section 3 hereof. Upon initial issuance, the ownership of each such Bond shall be registered in the Bond Register in the name of Cede & Co., or any successor thereto ("*Cede*"), as nominee of The Depository Trust Company, New York, New York, and its successors and assigns ("*DTC*"). All of the outstanding Bonds shall be registered in the Bond Register in the name of Cede, as nominee of DTC, except as hereinafter provided. The President and Secretary of the Board, the Superintendent and chief business official of the District and the Bond Registrar are each authorized to execute and deliver, on behalf of the District, such letters to or agreements with DTC as shall be necessary to effectuate such book-entry system (any such letter or agreement being referred to herein as the "*Representation Letter*"), which Representation Letter may provide for the payment of principal of or interest on the Bonds by wire transfer.

With respect to Bonds registered in the Bond Register in the name of Cede, as nominee of DTC, the District and the Bond Registrar shall have no responsibility or obligation to any broker-dealer, bank or other financial institution for which DTC holds Bonds from time to time as securities depository (each such broker-dealer, bank or other financial institution being referred to herein as a "*DTC Participant*") or to any person on behalf of whom such a DTC Participant holds an interest in the Bonds. Without limiting the immediately preceding sentence, the District and the Bond Registrar shall have no responsibility or obligation with respect to

(i) the accuracy of the records of DTC, Cede or any DTC Participant with respect to any ownership interest in the Bonds, (ii) the delivery to any DTC Participant or any other person, other than a registered owner of a Bond as shown in the Bond Register, of any notice with respect to the Bonds, including any notice of redemption, or (iii) the payment to any DTC Participant or any other person, other than a registered owner of a Bond as shown in the Bond Register, of any amount with respect to the principal of or interest on the Bonds. The District and the Bond Registrar may treat and consider the person in whose name each Bond is registered in the Bond Register as the holder and absolute owner of such Bond for the purpose of payment of principal and interest with respect to such Bond, for the purpose of giving notices of redemption and other matters with respect to such Bond, for the purpose of registering transfers with respect to such Bond, and for all other purposes whatsoever. The Bond Registrar shall pay all principal of and interest on the Bonds only to or upon the order of the respective registered owners of the Bonds, as shown in the Bond Register, or their respective attorneys duly authorized in writing, and all such payments shall be valid and effective to fully satisfy and discharge the District's obligations with respect to payment of the principal of and interest on the Bonds to the extent of the sum or sums so paid. No person other than a registered owner of a Bond as shown in the Bond Register, shall receive a Bond evidencing the obligation of the District to make payments of principal and interest with respect to any Bond. Upon delivery by DTC to the Bond Registrar of written notice to the effect that DTC has determined to substitute a new nominee in place of Cede, and subject to the provisions in Section 3 hereof with respect to the payment of interest to the registered owners of Bonds at the close of business on the 15th day of the month next preceding the applicable interest payment date, the name "Cede" in this resolution shall refer to such new nominee of DTC.

In the event that (i) the District determines that DTC is incapable of discharging its responsibilities described herein and in the Representation Letter, (ii) the agreement among the District, the Bond Registrar and DTC evidenced by the Representation Letter shall be terminated for any reason or (iii) the District determines that it is in the best interests of the beneficial owners of the Bonds that they be able to obtain certificated Bonds, the District shall notify DTC and DTC Participants of the availability through DTC of certificated Bonds and the Bonds shall no longer be restricted to being registered in the Bond Register in the name of Cede, as nominee of DTC. At that time, the District may determine that the Bonds shall be registered in the name of and deposited with such other depository operating a universal book-entry system, as may be acceptable to the District, or such depository's agent or designee, and if the District does not select such alternate universal book-entry system, then the Bonds may be registered in whatever name or names registered owners of Bonds transferring or exchanging Bonds shall designate, in accordance with the provisions of Section 4(a) hereof.

Notwithstanding any other provisions of this resolution to the contrary, so long as any Bond is registered in the name of Cede, as nominee of DTC, all payments with respect to principal of and interest on such Bond and all notices with respect to such Bond shall be made and given, respectively, in the name provided in the Representation Letter.

Section 5. Redemption. (a) Optional Redemption. All or a portion of the Bonds due on and after the date, if any, specified in the Bond Notification shall be subject to redemption prior to maturity at the option of the District from any available funds, as a whole or in part, and if in part in integral multiples of \$5,000 in any order of their maturity as determined by the District (less than all of the Bonds of a single series and maturity to be selected by the Bond Registrar), on the date specified in the Bond Notification (but not later than 10-1/2 years from

the date of issuance of the Bonds), and on any date thereafter, at the redemption price of par plus accrued interest to the date of redemption, if applicable, as set forth in the Bond Notification.

(b) *Mandatory Redemption.* The Bonds maturing on the date or dates, if any, indicated in the Bond Notification shall be subject to mandatory redemption, in integral multiples of \$5,000 selected by lot by the Bond Registrar, at a redemption price of par plus accrued interest to the redemption date, on December 1 of the years, if any, and in the principal amounts, if any, as indicated in the Bond Notification.

The principal amounts of Bonds to be mandatorily redeemed in each year may be reduced through the earlier optional redemption thereof, with any partial optional redemptions of such Bonds credited against future mandatory redemption requirements in such order of the mandatory redemption dates as the District may determine. In addition, on or prior to the 60th day preceding any mandatory redemption date, the Bond Registrar may, and if directed by the Board shall, purchase Bonds required to be retired on such mandatory redemption date. Any such Bonds so purchased shall be cancelled and the principal amount thereof shall be credited against the mandatory redemption required on such next mandatory redemption date.

(c) *General.* The Bonds shall be redeemed only in the principal amount of \$5,000 and integral multiples thereof. The District shall, at least forty-five (45) days prior to any optional redemption date (unless a shorter time period shall be satisfactory to the Bond Registrar) notify the Bond Registrar of such redemption date and of the principal amount and maturity or maturities of Bonds to be redeemed. For purposes of any redemption of less than all of the outstanding Bonds of a single maturity, the particular Bonds or portions of Bonds to be redeemed shall be selected by lot by the Bond Registrar from the Bonds of such maturity by such method of lottery as the Bond Registrar shall deem fair and appropriate; *provided* that such lottery shall provide for the selection for redemption of Bonds or portions thereof so that any \$5,000 Bond or

\$5,000 portion of a Bond shall be as likely to be called for redemption as any other such \$5,000 Bond or \$5,000 portion. The Bond Registrar shall make such selection upon the earlier of the irrevocable deposit of funds with an escrow agent sufficient to pay the redemption price of the Bonds to be redeemed or the time of the giving of official notice of redemption.

The Bond Registrar shall promptly notify the District in writing of the Bonds or portions of Bonds selected for redemption and, in the case of any Bond selected for partial redemption, the principal amount thereof to be redeemed.

Section 6. Redemption Procedure. Unless waived by any holder of Bonds to be redeemed, notice of the call for any such redemption shall be given by the Bond Registrar on behalf of the District by mailing the redemption notice by first class mail at least thirty (30) days and not more than sixty (60) days prior to the date fixed for redemption to the registered owner of the Bond or Bonds to be redeemed at the address shown on the Bond Register or at such other address as is furnished in writing by such registered owner to the Bond Registrar.

All notices of redemption shall state:

- (1) the redemption date,
- (2) the redemption price,
- (3) if less than all outstanding Bonds are to be redeemed, the identification (and, in the case of partial redemption, the respective principal amounts) of the Bonds to be redeemed,
- (4) that on the redemption date the redemption price will become due and payable upon each such Bond or portion thereof called for redemption, and that interest thereon shall cease to accrue from and after said date,
- (5) the place where such Bonds are to be surrendered for payment of the redemption price, which place of payment shall be the principal corporate trust office of the Bond Registrar, and
- (6) such other information then required by custom, practice or industry standard.

Unless moneys sufficient to pay the redemption price of the Bonds to be redeemed at the option of the District shall have been received by the Bond Registrar prior to the giving of such notice of redemption, such notice may, at the option of the District, state that said redemption shall be conditional upon the receipt of such moneys by the Bond Registrar on or prior to the date fixed for redemption. If such moneys are not received, such notice shall be of no force and effect, the District shall not redeem such Bonds, and the Bond Registrar shall give notice, in the same manner in which the notice of redemption shall have been given, that such moneys were not so received and that such Bonds will not be redeemed. Otherwise, prior to any redemption date, the District shall deposit with the Bond Registrar an amount of money sufficient to pay the redemption price of all the Bonds or portions of Bonds which are to be redeemed on that date.

Subject to the provisions for a conditional redemption described above, notice of redemption having been given as aforesaid, the Bonds or portions of Bonds so to be redeemed shall, on the redemption date, become due and payable at the redemption price therein specified, and from and after such date (unless the District shall default in the payment of the redemption price) such Bonds or portions of Bonds shall cease to bear interest. Upon surrender of such Bonds for redemption in accordance with said notice, such Bonds shall be paid by the Bond Registrar at the redemption price. Installments of interest due on or prior to the redemption date shall be payable as herein provided for payment of interest. Upon surrender for any partial redemption of any Bond, there shall be prepared for the registered holder a new Bond or Bonds of the same maturity in the amount of the unpaid principal.

If any Bond or portion of Bond called for redemption shall not be so paid upon surrender thereof for redemption, the principal shall, until paid, bear interest from the redemption date at the rate borne by the Bond or portion of Bond so called for redemption. All Bonds which have been redeemed shall be cancelled and destroyed by the Bond Registrar and shall not be reissued.

Section 7. Form of Bond. The Bonds shall be in substantially the following form; *provided, however,* that if the text of the Bond is to be printed in its entirety on the front side of the Bond, then paragraph [2] and the legend, “See Reverse Side for Additional Provisions”, shall be omitted and paragraph [6] and the paragraphs thereafter, as appropriate, shall be inserted immediately after paragraph [1]:

[Form of Bond - Front Side]

REGISTERED
NO. _____

REGISTERED
\$ _____

UNITED STATES OF AMERICA

STATE OF ILLINOIS

COUNTY OF MACON

DECATUR SCHOOL DISTRICT NUMBER 61

[TAXABLE] GENERAL OBLIGATION [REFUNDING] SCHOOL BOND, SERIES 2020[A][B]

See Reverse Side for Additional Provisions

Interest Maturity Dated
Rate: _____% Date: December 1, 20____ Date: _____, 2020 CUSIP: 555597 _____

Registered Owner:

Principal Amount:

[1] KNOW ALL PERSONS BY THESE PRESENTS, that Decatur School District Number 61, Macon County, Illinois (the “*District*”), hereby acknowledges itself to owe and for value received promises to pay to the Registered Owner identified above, or registered assigns as hereinafter provided, on the Maturity Date identified above, the Principal Amount identified above and to pay interest (computed on the basis of a 360-day year of twelve 30-day months) on such Principal Amount from the date of this Bond or from the most recent interest payment date to which interest has been paid at the Interest Rate per annum set forth above on June 1 and December 1 of each year, commencing _____, 2020, until said Principal Amount is paid. Principal of this Bond is payable in lawful money of the United States of America upon presentation and surrender hereof at the principal corporate trust office of _____, _____, _____, as bond registrar and paying agent (the “*Bond Registrar*”). Payment of the installments of interest shall be made to the Registered

Owner hereof as shown on the registration books of the District maintained by the Bond Registrar at the close of business on the 15th day of the month next preceding each interest payment date and shall be paid by check or draft of the Bond Registrar, payable upon presentation in lawful money of the United States of America, mailed to the address of such Registered Owner as it appears on such registration books or at such other address furnished in writing by such Registered Owner to the Bond Registrar. For the prompt payment of this Bond, both principal and interest at maturity, the full faith, credit and resources of the District are hereby irrevocably pledged.

[2] Reference is hereby made to the further provisions of this Bond set forth on the reverse hereof and such further provisions shall for all purposes have the same effect as if set forth at this place.

[3] It is hereby certified and recited that all conditions, acts and things required by law to exist or to be done precedent to and in the issuance of this Bond did exist, have happened, been done and performed in regular and due form and time as required by law; that the indebtedness of the District, including the issue of bonds of which this is one, does not exceed any limitation imposed by law; and that provision has been made for the collection of a direct annual tax sufficient to pay the interest hereon as it falls due and also to pay and discharge the principal hereof at maturity.

[4] This Bond shall not be valid or become obligatory for any purpose until the certificate of authentication hereon shall have been signed by the Bond Registrar.

[5] IN WITNESS WHEREOF, said Decatur School District Number 61, Macon County, Illinois, by its Board of Education, has caused this Bond to be signed by the manual or duly authorized facsimile signatures of the President and Secretary of said Board of Education, and to be registered, numbered and countersigned by the manual or duly authorized facsimile signature of the School Treasurer who receives the taxes of the District, all as of the Dated Date identified above.

SPECIMEN

President, Board of Education

SPECIMEN

Secretary, Board of Education

Registered, Numbered and Countersigned:

SPECIMEN

School Treasurer

Date of Authentication: _____, 2020

CERTIFICATE
OF
AUTHENTICATION

Bond Registrar and Paying Agent:

_____, _____

This Bond is one of the Bonds described in the within mentioned resolution and is one of the [Taxable] General Obligation [Refunding] School Bonds, Series 2020[A][B], of Decatur School District Number 61, Macon County, Illinois.

as Bond Registrar

By _____
SPECIMEN
Authorized Officer

[Form of Bond - Reverse Side]

DECATUR SCHOOL DISTRICT NUMBER 61

MACON COUNTY, ILLINOIS

[TAXABLE] GENERAL OBLIGATION [REFUNDING] SCHOOL BOND, SERIES 2020[A][B]

[6] This Bond is one of a series of bonds issued by the District for the purpose of [refunding certain outstanding bonds of the District] [altering and reconstructing the existing school buildings of the District known as the Durfee Magnet School and Johns Hill Magnet School Buildings and permanent, fixed equipment and purchasing and installing equipment therein (the “*Project*”), in full compliance with the rules of the office of the State Board of Education of the State of Illinois, the orders of the Regional Superintendent of Schools having supervision and control over the District requiring the Project, and the determination of the Board of Education of the District that the Project is also necessary for energy conservation and school security purposes, the Project to be in accordance with the certified estimates of a duly licensed architect or engineer], and in full compliance with the provisions of the School Code of the State of Illinois, and the Local Government Debt Reform Act of the State of Illinois, and all laws amendatory thereof and supplementary thereto, and is authorized by said Board of Education by a resolution duly and properly adopted for that purpose, in all respects as provided by law.

[7] [Optional and Mandatory Redemption provisions, as applicable, will be inserted here].

[8] [Notice of any such redemption shall be sent by first class mail not less than thirty (30) days nor more than sixty (60) days prior to the date fixed for redemption to the registered owner of each Bond to be redeemed at the address shown on the registration books of the District maintained by the Bond Registrar or at such other address as is furnished in writing by such

registered owner to the Bond Registrar. When so called for redemption, this Bond will cease to bear interest on the specified redemption date, provided funds for redemption are on deposit at the place of payment at that time, and shall not be deemed to be outstanding.]

[9] This Bond is transferable by the Registered Owner hereof in person or by his attorney duly authorized in writing at the principal corporate trust office of the Bond Registrar in _____, _____, but only in the manner, subject to the limitations and upon payment of the charges provided in the authorizing resolution, and upon surrender and cancellation of this Bond. Upon such transfer a new Bond or Bonds of authorized denominations of the same maturity and for the same aggregate principal amount will be issued to the transferee in exchange therefor.

[10] The Bonds are issued in fully registered form in the denomination of \$5,000 each or authorized integral multiples thereof. This Bond may be exchanged at the principal corporate trust office of the Bond Registrar for a like aggregate principal amount of Bonds of the same maturity of other authorized denominations, upon the terms set forth in the authorizing resolution. The Bond Registrar shall not be required to transfer or exchange any Bond during the period beginning at the close of business on the 15th day of the month next preceding any interest payment date on such Bond and ending at the opening of business on such interest payment date[, nor to transfer or exchange any Bond after notice calling such Bond for redemption has been mailed, nor during a period of fifteen (15) days next preceding mailing of a notice of redemption of any Bonds].

[11] The District and the Bond Registrar may deem and treat the Registered Owner hereof as the absolute owner hereof for the purpose of receiving payment of or on account of principal hereof and interest due hereon and for all other purposes and neither the District nor the Bond Registrar shall be affected by any notice to the contrary.

(ASSIGNMENT)

FOR VALUE RECEIVED, the undersigned sells, assigns and transfers unto _____

(Name and Address of Assignee)

the within Bond and does hereby irrevocably constitute and appoint _____

attorney to transfer the said Bond on the books kept for registration thereof with full power of substitution in the premises.

Dated: _____

Signature guaranteed: _____

NOTICE: The signature to this assignment must correspond with the name of the registered owner as it appears upon the face of the within Bond in every particular, without alteration or enlargement or any change whatever.

Section 8. Sale of Bonds. The President of the Board and the Chief Operational Officer of the District (the “*Designated Representatives*”) are hereby authorized to proceed not later than the 15th day of September, 2020, without any further authorization or direction from the Board, to sell the Bonds upon the terms as prescribed in this Resolution. The Bonds hereby authorized shall be executed as in this Resolution provided as soon after the delivery of the Bond Notification as may be, and thereupon be deposited with the School Treasurer, and, after authentication thereof by the Bond Registrar, be by said Treasurer delivered to Stifel, Nicolaus & Company, Incorporated, St. Louis, Missouri, the purchaser thereof (the “*Purchaser*”), upon receipt of the purchase prices therefor, the same being (i) not less than 98% of the principal amount of the Project Bonds and (ii) not less than 98% of the principal amount of the Refunding Bonds, plus any accrued interest to date of delivery, in each case exclusive of any original issue discount, it being hereby found and determined that the sale of the Bonds to the Purchaser is in the best interests of the District and that no person holding any office of the District, either by election or appointment, is in any manner interested, directly or indirectly, in his or her own

name or in the name of any other person, association, trust or corporation, in the sale of the Bonds to the Purchaser. The surety bond executed by said Treasurer in connection with the issuance of the Project Bonds as required by Section 19-6 of the Act, is hereby approved and shall be filed with the Regional Superintendent.

Prior to the sale of the Bonds, the President of the Board or the Superintendent or business official of the District is hereby authorized to approve and execute a commitment for the purchase of a Municipal Bond Insurance Policy (as hereinafter defined), to further secure the Bonds, as long as the present value of the fee to be paid for the Municipal Bond Insurance Policy (using as a discount rate the expected yield on the Bonds treating the fee paid as interest on the Bonds) is less than the present value of the interest reasonably expected to be saved on the Bonds over the term of the Bonds as a result of the Municipal Bond Insurance Policy.

Upon the sale of the Bonds, the Designated Representatives shall prepare a Notification of Sale of the Bonds, which shall include the pertinent details of sale as provided herein (the "*Bond Notification*"). In the Bond Notification, the Designated Representatives shall find and determine that the Bonds have been sold at such price and bear interest at such rates that either the true interest cost (yield) or the net interest rate received upon the sale of the Bonds does not exceed the maximum rate otherwise authorized by applicable law. The Bond Notification shall be entered into the records of the District and made available to the Board at the next regular meeting thereof; but such action shall be for information purposes only, and the Board shall have no right or authority at such time to approve or reject such sale as evidenced in the Bond Notification.

Upon the sale of the Bonds, as evidenced by the execution and delivery of the Bond Notification by the Designated Representatives, the President and Secretary of the Board and the School Treasurer and any other officers of the District, as shall be appropriate, shall be and are

hereby authorized and directed to approve or execute, or both, such documents of sale of the Bonds as may be necessary, including, without limitation, the contract for the sale of the Bonds between the District and the Purchaser (the "*Purchase Contract*"). Prior to the execution and delivery of the Purchase Contract, the Designated Representatives shall find and determine that no person holding any office of the District, either by election or appointment, is in any manner interested, directly or indirectly, in his or her own name or in the name of any other person, association, trust or corporation, in the Purchase Contract.

The Bonds before being issued shall be registered, numbered and countersigned by the School Treasurer, such registration being made in a book provided for that purpose, in which shall be entered the record of the resolution authorizing the Board to borrow said money and a description of the Bonds issued, including the number, date, to whom issued, amount, rate of interest and when due.

The use by the Purchaser of any Preliminary Official Statement and any final Official Statement relating to the Bonds (the "*Official Statement*") is hereby ratified, approved and authorized; the execution and delivery of the Official Statement is hereby authorized; and the officers of the Board are hereby authorized to take any action as may be required on the part of the District to consummate the transactions contemplated by the Purchase Contract, this Resolution, said Preliminary Official Statement, the Official Statement and the Bonds.

Section 9. Tax Levy. In order to provide for the collection of a direct annual tax sufficient to pay the interest on the Bonds as it falls due, and also to pay and discharge the principal thereof at maturity, there be and there is hereby levied upon all the taxable property within the District a direct annual tax for each of the years while the Bonds or any of them are outstanding, in amounts sufficient for that purpose, and that there be and there is hereby levied upon all of the taxable property in the District, the following direct annual tax, to-wit:

FOR THE SERIES 2020A BONDS

FOR THE YEAR

A TAX SUFFICIENT TO PRODUCE THE SUM OF

2020	\$5,000,000.00	for interest and principal up to and including June 1, 2022
2021	\$5,000,000.00	for interest and principal
2022	\$5,000,000.00	for interest and principal
2023	\$5,000,000.00	for interest and principal
2024	\$5,000,000.00	for interest and principal
2025	\$5,000,000.00	for interest and principal
2026	\$5,000,000.00	for interest and principal
2027	\$5,000,000.00	for interest and principal
2028	\$5,000,000.00	for interest and principal
2029	\$5,000,000.00	for interest and principal
2030	\$5,000,000.00	for interest and principal
2031	\$5,000,000.00	for interest and principal
2032	\$5,000,000.00	for interest and principal
2033	\$5,000,000.00	for interest and principal
2034	\$5,000,000.00	for interest and principal
2035	\$5,000,000.00	for interest and principal
2036	\$5,000,000.00	for interest and principal
2037	\$5,000,000.00	for interest and principal
2038	\$5,000,000.00	for interest and principal

FOR THE SERIES 2020B BONDS

FOR THE YEAR

A TAX SUFFICIENT TO PRODUCE THE SUM OF

2020	\$2,250,000.00	for interest and principal up to and including June 1, 2022
2021	\$2,250,000.00	for interest and principal
2022	\$2,250,000.00	for interest and principal
2023	\$2,250,000.00	for interest and principal
2024	\$2,250,000.00	for interest and principal
2025	\$2,250,000.00	for interest and principal
2026	\$2,250,000.00	for interest and principal
2027	\$2,250,000.00	for interest and principal
2028	\$2,250,000.00	for interest and principal
2029	\$2,250,000.00	for interest and principal

Principal or interest maturing at any time when there are not sufficient funds on hand from the foregoing tax levy to pay the same shall be paid from the general funds of the District,

and the fund from which such payment was made shall be reimbursed out of the taxes hereby levied when the same shall be collected.

The District covenants and agrees with the purchasers and the holders of the Bonds that so long as any of the Bonds remain outstanding, the District will take no action or fail to take any action which in any way would adversely affect the ability of the District to levy and collect the foregoing tax levy and the District and its officers will comply with all present and future applicable laws in order to assure that the foregoing taxes will be levied, extended and collected as provided herein and deposited in the fund established to pay the principal of and interest on the Bonds.

To the extent that the taxes levied above exceed the amount necessary to pay debt service on the Bonds as set forth in the Bond Notification, the President and Secretary of the Board and the School Treasurer are hereby authorized to direct the abatement of such taxes to the extent of the excess of such levy in each year over the amount necessary to pay debt service on the Bonds in the following bond year. Proper notice of such abatement shall be filed with the County Clerk, in a timely manner to effect such abatement.

Section 10. Filing of Resolution and Certificate of Reduction of Taxes. Forthwith upon the passage of this Resolution, the Secretary of the Board is hereby directed to file a certified copy of this Resolution with the County Clerk, and it shall be the duty of the County Clerk annually in and for each of the years 2020 to 2038, inclusive, to ascertain the rate necessary to produce the tax herein levied, and extend the same for collection on the tax books against all of the taxable property within the District in connection with other taxes levied in each of said years for school purposes, in order to raise the respective amounts aforesaid and in each of said years such annual tax shall be computed, extended and collected in the same manner as now or hereafter provided by law for the computation, extension and collection of taxes for general

school purposes of the District, and when collected, the taxes hereby levied shall be placed to the credit of a special fund to be designated “School Bond and Interest Fund of 2020” (the “*Bond Fund*”), which taxes are hereby irrevocably pledged to and shall be used only for the purpose of paying the principal of and interest on the Bonds; and a certified copy of this resolution shall also be filed with the School Treasurer.

The President and Secretary of the Board and the School Treasurer be and the same are hereby directed to prepare and file with the County Clerk, a Certificate of Reduction of Taxes Heretofore Levied for the Payment of Bonds showing the Prior Bonds being refunded and directing the abatement of the taxes heretofore levied to pay the Refunded Bonds, all as provided by Section 19-23 of the Act.

Section 11. Use of Taxes Heretofore Levied. All proceeds received or to be received from any taxes heretofore levied to pay principal and interest on the Refunded Bonds, including the proceeds received or to be received from the taxes levied for the year 2019 for such purpose, shall be used to pay the principal of and interest on the Refunded Bonds and to the extent that such proceeds are not needed for such purpose because of the deposit to the Escrow Account (as hereinafter defined) or with the Prior Paying Agent (as hereinafter defined) as described in Section 12 hereof, the same shall be deposited into the Bond Fund and used to pay principal and interest on the Bonds in accordance with all of the provisions of this Resolution.

Section 12. Use of Bond Proceeds. Accrued interest, if any, received on the delivery of the Bonds is hereby appropriated for the purpose of paying first interest due on the Bonds and is hereby ordered deposited into the Bond Fund. Principal proceeds of the Bonds in an amount not to exceed \$1,750,000 (such amount to be set forth in the Bond Notification) are appropriated to pay interest due on the Bonds and are hereby ordered deposited into the Bond Fund. Funds of the District on hand and lawfully available, in an amount not to exceed \$230,000 (such amount

to be set forth in the Bond Notification), is hereby appropriated (i) for the purpose of paying interest due on the Bonds, with such amount to be deposited into the Bond Fund or (ii) for the purpose of paying costs of the Project, with such amount to be deposited into the Project Fund (as hereinafter defined). The remaining principal proceeds of the Project Bonds and any premium received from the sale of the Project Bonds are hereby appropriated to pay the costs of issuance of the Project Bonds and for the purpose of paying the cost of the Project, and that portion thereof not needed to pay such costs of issuance is hereby ordered deposited into the Fire Prevention and Safety Fund of the District (the "*Project Fund*"). The remaining principal proceeds of the Refunding Bonds and any premium received from the sale of the Refunding Bonds are hereby appropriated to pay the costs of issuance of the Refunding Bonds and to refund the Refunded Bonds, and that portion thereof not needed to pay such costs is hereby ordered deposited (i) with The Bank of New York Mellon Trust Company, National Association, Chicago, Illinois (or any successor thereto), as the paying agent for the Prior Bonds or (ii) in escrow pursuant to an Escrow Agreement (the "*Escrow Agreement*") to be entered into between the District and the escrow agent (the "*Escrow Agent*"), as set forth in the Bond Notification, in substantially the form attached hereto as *Exhibit A* and made a part hereof by this reference, or with such changes therein as shall be approved by the officers of the District executing the Escrow Agreement, such execution to constitute evidence of the approval of such changes, for the purpose of paying the principal of and interest on the Refunded Bonds. The Board approves the form, terms and provisions of the Escrow Agreement and directs the President and Secretary of the Board to execute, attest and deliver the Escrow Agreement in the name and on behalf of the District. Amounts in the escrow may be used to purchase direct obligations of or obligations guaranteed by the full faith and credit of the United States of America (the "*Government Securities*") to provide for the payment of the principal of and interest on the Refunded Bonds.

The Escrow Agent and the Purchaser are each hereby authorized to act as agent for the District in the purchase of the Government Securities. At the time of the issuance of the Bonds, the costs of issuance of the Bonds may be paid by the Purchaser on behalf of the District from the proceeds of the Bonds.

The District and the Board hereby covenant that all of the proceeds of the Project Bonds shall be used in compliance with all of the requirements of the Act. To the extent required by law no proceeds of the Project Bonds shall be used for the purpose of paying the costs of repairs to school sidewalks, playgrounds, parking lots or school bus turnarounds unless (a) such proceeds are not needed for other fire prevention and safety projects, including the completion of approved and recommended projects contained in any safety survey report or amendments thereto authorized by Section 2-3.12 of the Act and (b) the Board has held a properly noticed public hearing and thereafter determined that there is a substantial, immediate, and otherwise unavoidable threat to the health, safety or welfare of the pupils of the District due to disrepair of such school sidewalks, playgrounds, parking lots, or school bus turnarounds and that repairs must be made.

Section 13. Call of the Refunded Bonds. In accordance with the redemption provisions of the resolution authorizing the issuance of the Prior Bonds, the District, by the Board, does hereby make provision for the payment of and does hereby call (subject only to the delivery of the Bonds) the Refunded Bonds for redemption on the date set forth in the Bond Notification or the Escrow Agreement.

Section 14. Non-Arbitrage and Tax-Exemption—Series 2020A Bonds. This Section applies to the Series 2020A Bonds. The Series 2020B Bonds are not being issued on a basis which is tax-exempt under the hereinafter defined Code, and the Purchaser, by its acceptance of

the Series 2020B Bonds acknowledges this fact and the interest rate on the Series 2020B Bonds has been established as a taxable interest rate.

The District hereby covenants that it will not take any action, omit to take any action or permit the taking or omission of any action within its control (including, without limitation, making or permitting any use of the proceeds of the Series 2020A Bonds) if taking, permitting or omitting to take such action would cause any of the Series 2020A Bonds to be an arbitrage bond or a private activity bond within the meaning of the Internal Revenue Code of 1986, as amended (the “*Code*”), or would otherwise cause the interest on the Series 2020A Bonds to be included in the gross income of the recipients thereof for federal income tax purposes. The District acknowledges that, in the event of an examination by the Internal Revenue Service (the “*IRS*”) of the exemption from federal income taxation for interest paid on the Series 2020A Bonds, under present rules, the District may be treated as a “taxpayer” in such examination and agrees that it will respond in a commercially reasonable manner to any inquiries from the IRS in connection with such an examination.

The District also agrees and covenants with the purchasers and holders of the Series 2020A Bonds from time to time outstanding that, to the extent possible under Illinois law, it will comply with whatever federal tax law is adopted in the future which applies to the Series 2020A Bonds and affects the tax-exempt status of the Series 2020A Bonds.

The Board hereby authorizes the officials of the District responsible for issuing the Series 2020A Bonds, the same being the President and Secretary of the Board and the School Treasurer, to make such further covenants and certifications regarding the specific use of the proceeds of the Series 2020A Bonds as approved by the Board and as may be necessary to assure that the use thereof will not cause the Series 2020A Bonds to be arbitrage bonds and to assure that the interest on the Series 2020A Bonds will be exempt from federal income taxation. In

connection therewith, the District and the Board further agree: (a) through their officers, to make such further specific covenants, representations as shall be truthful, and assurances as may be necessary or advisable; (b) to consult with counsel approving the Series 2020A Bonds and to comply with such advice as may be given; (c) to pay to the United States, as necessary, such sums of money representing required rebates of excess arbitrage profits relating to the Series 2020A Bonds; (d) to file such forms, statements, and supporting documents as may be required and in a timely manner; and (e) if deemed necessary or advisable by their officers, to employ and pay fiscal agents, financial advisors, attorneys, and other persons to assist the District in such compliance.

Section 15. Reimbursement. With respect to expenditures for the Project paid within the 60 day period ending on this date and with respect to which no declaration of intent was previously made, the District hereby declares its intent to reimburse such expenditures and hereby allocates proceeds of the Project Bonds in the amount indicated in the Tax Exemption Certificate and Agreement to be delivered in connection with the issuance of the Project Bonds to reimburse said expenditures.

Section 16. List of Bondholders. The Bond Registrar shall maintain a list of the names and addresses of the holders of all Bonds and upon any transfer shall add the name and address of the new Bondholder and eliminate the name and address of the transferor Bondholder.

Section 17. Duties of Bond Registrar. If requested by the Bond Registrar, the President and Secretary of the Board are authorized to execute the Bond Registrar's standard form of agreement between the District and the Bond Registrar with respect to the obligations and duties of the Bond Registrar hereunder which may include the following:

- (a) to act as bond registrar, authenticating agent, paying agent and transfer agent as provided herein;

(b) to maintain a list of Bondholders as set forth herein and to furnish such list to the District upon request, but otherwise to keep such list confidential;

(c) to give notice of redemption of Bonds as provided for herein;

(d) to cancel and/or destroy Bonds which have been paid at maturity or upon redemption prior to maturity or submitted for exchange or transfer;

(e) to furnish the District at least annually a certificate with respect to Bonds cancelled and/or destroyed; and

(f) to furnish the District at least annually an audit confirmation of Bonds paid, Bonds outstanding and payments made with respect to interest on the Bonds.

Section 18. Continuing Disclosure Undertaking. The President of the Board is hereby authorized, empowered and directed to execute and deliver a Continuing Disclosure Undertaking under Section (b)(5) of Rule 15c2-12 adopted by the Securities and Exchange Commission pursuant to the Securities Exchange Act of 1934, as amended (the “*Continuing Disclosure Undertaking*”). When the Continuing Disclosure Undertaking is executed and delivered on behalf of the District as herein provided, the Continuing Disclosure Undertaking will be binding on the District and the officers, employees and agents of the District, and the officers, employees and agents of the District are hereby authorized, empowered and directed to do all such acts and things and to execute all such documents as may be necessary to carry out and comply with the provisions of the Continuing Disclosure Undertaking as executed. Notwithstanding any other provision of this Resolution, the sole remedy for failure to comply with the Continuing Disclosure Undertaking shall be the ability of the beneficial owner of any Bond to seek mandamus or specific performance by court order to cause the District to comply with its obligations under the Continuing Disclosure Undertaking.

Section 19. Municipal Bond Insurance. In the event the payment of principal and interest on the Bonds is insured pursuant to a municipal bond insurance policy (the “*Municipal Bond Insurance Policy*”) issued by a bond insurer (the “*Bond Insurer*”), and as long as the

Municipal Bond Insurance Policy shall be in full force and effect, the District and the Bond Registrar agree to comply with such usual and reasonable provisions regarding presentment and payment of the insured Bonds, subrogation of the rights of the insured Bondholders to the Bond Insurer upon payment of the insured Bonds by the Bond Insurer, amendment hereof, or other terms, as approved by the President of the Board on advice of counsel, his or her approval to constitute full and complete acceptance by the District of such terms and provisions under authority of this Section.

Section 20. Record-Keeping Policy and Post-Issuance Compliance Matters. On July 16, 2013, the Board adopted a record-keeping policy (the “*Policy*”) in order to maintain sufficient records to demonstrate compliance with its covenants and expectations to ensure the appropriate federal tax status for the debt obligations of the District, the interest on which is excludable from “gross income” for federal income tax purposes or which enable the District or the holder to receive federal tax benefits, including, but not limited to, qualified tax credit bonds and other specified tax credit bonds. The Board and the District hereby reaffirm the Policy.

Section 21. Severability. If any section, paragraph, clause or provision of this Resolution shall be held to be invalid or unenforceable for any reason, the invalidity or unenforceability of such section, paragraph, clause or provision shall not affect any of the remaining provisions of this Resolution.

[REMAINDER OF PAGE INTENTIONALLY LEFT BLANK.]

Section 22. Repeal. All resolutions or parts thereof in conflict herewith be and the same are hereby repealed, and this Resolution shall be in full force and effect forthwith upon its adoption.

Adopted March 24, 2020.

President, Board of Education

Secretary, Board of Education

EXHIBIT A

_____, 2020

_____,
_____, _____

Re: Decatur School District Number 61, Macon County, Illinois
 \$ General Obligation School Bonds, Series 2020

Ladies and Gentlemen:

Decatur School District Number 61, Macon County, Illinois (the "*District*"), by a resolution adopted by the Board of Education of the District (the "*Board*") on the 24th day of March, 2020 (as supplemented by a notification of sale of bonds dated _____, 20__, the "*Bond Resolution*"), has authorized the issue and delivery of \$_____ General Obligation School Bonds, Series 2020, dated _____, 20__ (the "*Bonds*"). The District has authorized by the Bond Resolution that proceeds of the Bonds be used to pay and redeem on _____, 20__, \$_____ of the District's outstanding and unpaid Taxable General Obligation School Bonds, Series 2013A, dated July 30, 2013, maturing on December 1 of the years 20__ to 20__, inclusive (the "*Refunded Bonds*").

The District hereby deposits with you \$_____ from the proceeds of the Bonds and \$_____ from funds of the District on hand and lawfully available (collectively, the "*Deposit*") and you are hereby instructed as follows with respect thereto:

1. [Upon deposit, you are directed to hold the Deposit in an irrevocable trust fund account (the "*Trust Account*") for the District to the benefit of the holders of the Refunded Bonds.] [Upon deposit, you are directed to purchase U.S. Treasury Securities [State and Local Government Series] Certificates of Indebtedness in the amount of \$_____ and maturing as described on *Exhibit A* hereto (the "*Securities*"). You are further instructed to fund a beginning cash escrow deposit on demand in the amount of \$_____. The beginning deposit and the Securities are to be held in an irrevocable trust fund account (the "*Trust Account*") for the District to the benefit of the holders of the Refunded Bonds.]

2. [You shall hold the Deposit in the Trust Account in cash for the sole and exclusive benefit of the holders of the Refunded Bonds until redemption of the Refunded Bonds on _____, 20__, is made.] [You shall hold the Securities and any interest income or profit derived therefrom and any uninvested cash in the Trust Account for the sole and exclusive benefit of the holders of the Refunded Bonds until redemption of the Refunded Bonds on _____, 20__, is made.]

3. You shall promptly collect the principal, interest or profit from the proceeds deposited in the Trust Account and promptly apply the same as necessary to the payment of the Refunded Bonds as herein provided.

4. The District has called the Refunded Bonds for redemption and payment prior to maturity on _____, 20____. You are hereby directed to provide for and give or cause the Prior Paying Agent (as hereinafter defined) to give timely notice of the call for redemption of the Refunded Bonds. The form and time of the giving of such notice regarding the Refunded Bonds shall be as specified in the resolution authorizing the issuance of the Refunded Bonds. The District agrees to reimburse you for any actual out-of-pocket expenses incurred in the giving of such notice, but the failure of the District to make such payment shall not in any respect whatsoever relieve you from carrying out any of the duties, terms or provisions of this Agreement.

5. In addition, you are hereby directed to give or cause the Prior Paying Agent to give notice of the call of the Refunded Bonds, on or before the date the notice of such redemption is given to the holders of the Refunded Bonds, to the Municipal Securities Rulemaking Board (the "MSRB") through its Electronic Municipal Market Access system for municipal securities disclosure or through any other electronic format or system prescribed by the MSRB for purposes of Rule 15c2-12 adopted by the Securities and Exchange Commission under the Securities Exchange Act of 1934, as amended. Information with respect to procedures for submitting notice can be found at <https://msrb.org>.

6. You shall remit the sum of \$_____ on _____, 2020, to _____, _____, _____ (the "*Prior Paying Agent*"), such sum being sufficient to pay the principal of and interest on the Refunded Bonds on such date, and such remittance shall fully release and discharge you from any further duty or obligation thereto under this Agreement.

7. You shall make no payment of fees, due or to become due, of the bond registrar and paying agent on the Bonds or the Refunded Bonds. The District shall pay the same as they become due.

8. If at any time it shall appear to you that the funds on deposit in the Trust Account will not be sufficient to pay the principal of and interest on the Refunded Bonds, you shall notify the District not less than five (5) days prior to such payment date and the District shall make up the anticipated deficit from any funds legally available for such purpose so that no default in the making of any such payment will occur.

9. Upon final disbursement of funds sufficient to pay the Refunded Bonds as hereinabove provided for, you shall transfer any balance remaining in the Trust Account to the District and thereupon this Agreement shall terminate.

Very truly yours,

DECATUR SCHOOL DISTRICT NUMBER 61,
MACON COUNTY, ILLINOIS

By _____SPECIMEN_____
President, Board of Education

By _____SPECIMEN_____
Secretary, Board of Education

Accepted this ____ day of _____, 20__.

_____,
_____, _____

By _____SPECIMEN_____
Its _____

EXHIBIT A [TO ESCROW AGREEMENT]

U.S. TREASURY SECURITIES

Decatur Public School District #61

Date: March 24, 2020	Subject: Resolution providing for the issue of not to exceed \$65,500,000 General Obligation Refunding School Bonds (Alternate Revenue Source), Series 2020, for the purpose of refunding certain outstanding bonds of the District, the pledge of certain revenues to the payment of principal and interest on the bonds, the levy of a direct annual tax sufficient to pay such principal and interest if the pledged revenues are insufficient to make such payment, and authorizing the sale of said bonds to the purchaser thereof.
Initiated By: Todd Covault, EdD, Chief Operational Officer	Attachments: Resolution providing for the issue of not to exceed \$65,500,000 General Obligation Refunding School Bonds (Alternate Revenue Source), Series 2020, for the purpose of refunding certain outstanding bonds of the District, the pledge of certain revenues to the payment of principal and interest on the bonds, the levy of a direct annual tax sufficient to pay such principal and interest if the pledged revenues are insufficient to make such payment, and authorizing the sale of said bonds to the purchaser thereof.
Reviewed By: Dr. Paul Fregeau, Superintendent	

BACKGROUND INFORMATION:

In 2011 the District sold \$70.9 million of bonds for the purpose of renovating the two high schools. These bonds are secured by the County School Facilities Sales Tax revenues. Since this issuance, sales tax have slowed due to the impact of internet sales. Internet sales not only redirect taxes collected from the Macon County level to the State level, but also redirects sales from local retailers to retailers outside of Macon County.

CURRENT CONSIDERATIONS:

The 2011 Bonds are eligible to be refinanced this year. This will allow the District to capture reduced interest cost payments but to also restructure the bond repayment to a level annual payment so that the concern about sales tax revenues not keeping pace with the bond payments will be resolved. The refinancing will only be pursued if savings are present. Net savings have varied given the recent market volatility but have ranged between \$5-10 million.

In addition, Moody's evaluated the District's financials and deemed the issuance to have an expected A3 rating. The resolution also authorizes the purchase of bond insurance yet to be finalized that would provide an upgraded Aa rating for the bonds.

FINANCIAL CONSIDERATIONS:

If market conditions are conducive, the Bonds are planned to be sold on Tuesday April 7th. However, the current COVID-19 virus has impacted the financial markets in a number of ways.

1. The stock market has experienced extreme volatility and record losses.
2. The Treasury bond market experienced record low yields in early March as investors sought out safety and the Federal Reserve implemented buy backs to attempt to shore up the market.
3. The municipal market followed with record low interest rate levels in early March.
4. Then as COVID-19 concerns have escalated, the municipal bond market has been almost frozen for the past 10 days mostly due to investors being unwilling to invest in response to the high levels of volatility and simply “not knowing where the right yields are” and the focus on mutual fund selling to provide liquidity.

Therefore, administration is recommending a “get ready and see” stance for the sale of the bonds. By approving this resolution, the District will be poised to enter the bond market when interest rates and market conditions are conducive. The Resolution provides the parameters for the proposed bonds. Maximum interest rates, annual payments, early redemption provisions, etc. The final interest rates and terms would be locked in on the date of the bond sale and final approval would be provided by the Board President and Superintendent.

STAFF RECOMMENDATION:

Administration respectfully requests that the Board of Education approve the Resolution providing for the issue of not to exceed \$65,500,000 General Obligation Refunding School Bonds (Alternate Revenue Source), Series 2020, for the purpose of refunding certain outstanding bonds of the District, the pledge of certain revenues to the payment of principal and interest on the bonds, the levy of a direct annual tax sufficient to pay such principal and interest if the pledged revenues are insufficient to make such payment, and authorizing the sale of said bonds to the purchaser thereof.

RECOMMENDED ACTION:

- ☒ Approval
☐ Information
☐ Discussion

BOARD ACTION: _____

RESOLUTION providing for the issue of not to exceed \$65,500,000 General Obligation Refunding School Bonds (Alternate Revenue Source), Series 2020, of Decatur School District Number 61, Macon County, Illinois, for the purpose of refunding certain outstanding bonds of the School District, the pledge of certain revenues to the payment of principal and interest on the bonds, the levy of a direct annual tax sufficient to pay such principal and interest if the pledged revenues are insufficient to make such payment, and authorizing the sale of said bonds to the purchaser thereof.

* * *

WHEREAS, Decatur School District Number 61, Macon County, Illinois (the “*District*”), has heretofore issued, and has outstanding, its General Obligation School Bonds (Alternate Revenue Source), Series 2011A, dated October 11, 2011 (the “*Prior Bonds*”); and

WHEREAS, the Board of Education of the District (the “*Board*”) has determined that it is advisable, necessary and in the best interests of the District to refund all or a portion of the Prior Bonds due on and after January 1, 2022 (the Prior Bonds to be refunded being referred to herein as the “*Refunded Bonds*” and the Prior Bonds not being refunded being referred to herein as the “*Unrefunded Bonds*”), in order to realize debt service savings for the District; and

WHEREAS, the Refunded Bonds shall be fully described in the Escrow Agreement referred to in Section 15 hereof or in the Bond Notification (as hereinafter defined) and are presently outstanding and unpaid and are binding and subsisting legal obligations of the District; and

WHEREAS, the refunding of the Refunded Bonds constitutes a lawful corporate purpose within the meaning of the Local Government Debt Reform Act of the State of Illinois, as amended (the “*Act*”); and

WHEREAS, the Board has further determined that, in order to refund the Refunded Bonds, it is advisable, necessary and in the best interests of the District to borrow an amount not to exceed \$65,500,000 and issue alternate bonds (the “*Bonds*”), being general obligation bonds payable (a) together with the Unrefunded Bonds, the District’s outstanding Taxable General Obligation

School Bonds (Alternate Revenue Source), Series 2011B (Qualified Zone Academy Bonds) (the “*Series 2011B Bonds*”), from collections distributed to the District from those taxes imposed by The County of Macon, Illinois, pursuant to the County School Facility Occupation Tax Law of the State of Illinois, as amended (the “*Pledged Revenues*”), and (b) from ad valorem taxes levied against all of the taxable property in the District without limitation as to rate or amount (the “*Pledged Taxes*”), all in accordance with the Act; and

WHEREAS, pursuant to and in accordance with Section 15 of the Act, alternate bonds may be issued to refund other alternate bonds without meeting any of the requirements set forth in Section 15 of the Act, except that the term of the refunding bonds shall not be longer than the term of the bonds being refunded and that the debt service payable in any year on the refunding bonds shall not exceed the debt service payable in such year on the bonds being refunded (the “*Refunding Conditions*”); and

WHEREAS, the Board does hereby determine that the Refunding Conditions can be met and the Bonds may be issued to refund the Refunded Bonds; and

WHEREAS, the Bonds will share ratably and equally in the Pledged Revenues with the Unrefunded Bonds and Series 2011B Bonds (together, the “*Parity Bonds*”), the same being the only outstanding alternate bonds of the District payable from the Pledged Revenues; and

WHEREAS, the resolution which authorized the Parity Bonds (the “*Prior Bond Resolution*”) permits the issuance of additional alternate bonds payable from the Pledged Revenues in accordance with the provisions of the Act; and

WHEREAS, the Board does hereby find that the Bonds are being issued in accordance with the provisions of the Act; and

WHEREAS, in accordance with the terms of the Prior Bonds, the Refunded Bonds may be called for redemption in advance of their maturity, and it is necessary and desirable to make such

call for the redemption of the Refunded Bonds on January 1, 2021, and provide for the giving of proper notice to the registered owners of such Refunded Bonds:

NOW, THEREFORE, Be It and It Is Hereby Resolved by the Board of Education of Decatur School District Number 61, Macon County, Illinois, as follows:

Section 1. Incorporation of Preambles. The Board hereby finds that all of the recitals contained in the preambles to this Resolution are full, true and correct and does incorporate them into this Resolution by this reference.

Section 2. Authorization. It is hereby found and determined that the Board has been authorized by law to borrow a sum not to exceed \$65,500,000 upon the credit of the District and as evidence of such indebtedness to issue the Bonds to said amount, the proceeds of the Bonds to be used to refund the Refunded Bonds, and that it is necessary and for the best interests of the District that there be issued an amount not to exceed \$65,500,000 of the Bonds so authorized.

Section 3. Bond Details. There be borrowed on the credit of and for and on behalf of the District an amount not to exceed \$65,500,000 for the purpose aforesaid; and that the Bonds shall be issued to said amount, in one or more series, as tax-exempt bonds (the “*Tax-Exempt Bonds*”), or initially taxable convertible bonds (the “*Initially Taxable Convertible Bonds*”), as set forth in the Bond Notification. The Tax-Exempt Bonds, if issued, shall be designated as “General Obligation Refunding School Bonds (Alternate Revenue Source),” with such series descriptors as may be appropriate and as set forth in the Bond Notification. The Initially Taxable Convertible Bonds, if issued, shall be designated as “Initially Taxable Convertible General Obligation Refunding School Bonds (Alternate Revenue Source),” with such series descriptors as may be appropriate and as set forth in the Bond Notification. The Bonds shall be dated such date (not prior to March 24, 2020, and not later than January 1, 2021) as set forth in the Bond Notification, and shall also bear the date of authentication, shall be in fully registered form, shall be in

denominations of \$5,000 each or authorized integral multiples thereof (but no single Bond in any series shall represent installments of principal maturing on more than one date), and shall be numbered 1 and upward.

The Tax-Exempt Bonds, if issued, shall become due and payable serially or be subject to mandatory redemption (subject to prior redemption as hereinafter described) on January 1 of each of the years (not later than 2042), in the amounts (not exceeding \$5,250,000 per year) and bearing interest at the rates per annum (not exceeding 7.0% per annum) as set forth in the Bond Notification. The Initially Taxable Convertible Bonds, if issued, shall become due and payable serially or be subject to mandatory redemption (subject to prior redemption as hereinafter described) on January 1 of each of the years (not later than 2042) and in the amounts (not exceeding \$5,250,000 per year) as set forth in the Bond Notification. The Initially Taxable Convertible Bonds shall be subject to conversion as set forth in the Bond Notification (on a date on or after October 3, 2020) (the “*Conversion Date*”). Prior to the Conversion Date, the Initially Taxable Convertible Bonds will bear interest at the rates per annum (not exceeding 7.0% per annum) as set forth in the Bond Notification. On and after the Conversion Date, the District has the right, subject to the satisfaction of certain conditions, to convert the interest rate on the Initially Taxable Convertible Bonds to the tax-exempt interest rates as set forth in the Bond Notification (not exceeding 7.0% per annum).

The Bonds shall bear interest from their date or from the most recent interest payment date to which interest has been paid or duly provided for, until the principal amount of the Bonds is paid, such interest (computed upon the basis of a 360-day year of twelve 30-day months) being payable semi-annually commencing with the first interest payment date as set forth in the Bond Notification, and on January 1 and July 1 of each year thereafter to maturity.

Interest on each Bond shall be paid by check or draft of the bond registrar and paying agent (which shall be a bank or trust company with an office located in the State of Illinois or the State of Missouri) (the “*Bond Registrar*”), payable upon presentation in lawful money of the United States of America, to the person in whose name such Bond is registered at the close of business on the 15th day of the month next preceding the interest payment date. The principal of the Bonds shall be payable in lawful money of the United States of America at the principal corporate trust office of the Bond Registrar.

The Bonds shall be signed by the manual or facsimile signatures of the President and Secretary of the Board, and shall be registered, numbered and countersigned by the manual or facsimile signature of the School Treasurer who receives the taxes of the District (the “*School Treasurer*”), as they shall determine, and in case any officer whose signature shall appear on any Bond shall cease to be such officer before the delivery of such Bond, such signature shall nevertheless be valid and sufficient for all purposes, the same as if such officer had remained in office until delivery.

All Bonds shall have thereon a certificate of authentication substantially in the form hereinafter set forth duly executed by the Bond Registrar as authenticating agent of the District and showing the date of authentication. No Bond shall be valid or obligatory for any purpose or be entitled to any security or benefit under this Resolution unless and until such certificate of authentication shall have been duly executed by the Bond Registrar by manual signature, and such certificate of authentication upon any such Bond shall be conclusive evidence that such Bond has been authenticated and delivered under this Resolution. The certificate of authentication on any Bond shall be deemed to have been executed by the Bond Registrar if signed by an authorized officer of the Bond Registrar, but it shall not be necessary that the same officer sign the certificate of authentication on all of the Bonds issued hereunder.

Section 4. Registration of Bonds; Persons Treated as Owners. (a) General. The District shall cause books (the “*Bond Register*”) for the registration and for the transfer of the Bonds as provided in this Resolution to be kept at the principal office of the Bond Registrar, which is hereby constituted and appointed the registrar of the District. The District is authorized to prepare, and the Bond Registrar shall keep custody of, multiple Bond blanks executed by the District for use in the transfer and exchange of Bonds.

Upon surrender for transfer of any Bond at the principal office of the Bond Registrar, duly endorsed by, or accompanied by a written instrument or instruments of transfer in form satisfactory to the Bond Registrar and duly executed by, the registered owner or his or her attorney duly authorized in writing, the District shall execute and the Bond Registrar shall authenticate, date and deliver in the name of the transferee or transferees a new fully registered Bond or Bonds of the same maturity of authorized denominations, for a like aggregate principal amount. Any fully registered Bond or Bonds may be exchanged at said office of the Bond Registrar for a like aggregate principal amount of Bond or Bonds of the same maturity of other authorized denominations. The execution by the District of any fully registered Bond shall constitute full and due authorization of such Bond and the Bond Registrar shall thereby be authorized to authenticate, date and deliver such Bond, *provided, however*, the principal amount of outstanding Bonds of each maturity authenticated by the Bond Registrar shall not exceed the authorized principal amount of Bonds for such maturity less previous retirements.

The Bond Registrar shall not be required to transfer or exchange any Bond during the period beginning at the close of business on the 15th day of the month next preceding any interest date on such Bond and ending at the opening of business on such interest date, nor to transfer or exchange any Bond after notice calling such Bond for redemption has been mailed, nor during a period of fifteen (15) days next preceding mailing of a notice of redemption of any Bonds.

The person in whose name any Bond shall be registered shall be deemed and regarded as the absolute owner thereof for all purposes, and payment of the principal of or interest on any Bond shall be made only to or upon the order of the registered owner thereof or his or her legal representative. All such payments shall be valid and effectual to satisfy and discharge the liability upon such Bond to the extent of the sum or sums so paid.

No service charge shall be made for any transfer or exchange of Bonds, but the District or the Bond Registrar may require payment of a sum sufficient to cover any tax or other governmental charge that may be imposed in connection with any transfer or exchange of Bonds except in the case of the issuance of a Bond or Bonds for the unredeemed portion of a Bond surrendered for redemption.

(b) *Global Book-Entry System.* The Bonds shall be initially issued in the form of a separate single fully registered Bond for each of the maturities of the Bonds determined as described in Section 4 hereof. At the request of the Purchaser (as hereinafter defined), upon initial issuance, the ownership of each such Bond shall be registered in the Bond Register in the name of Cede & Co., or any successor thereto ("*Cede*"), as nominee of The Depository Trust Company, New York, New York, and its successors and assigns ("*DTC*"). In such case, all of the outstanding Bonds shall be registered in the Bond Register in the name of Cede, as nominee of DTC, except as hereinafter provided. The President and Secretary of the Board, the Superintendent and chief business official of the District and the Bond Registrar are each authorized to execute and deliver, on behalf of the District, such letters to or agreements with DTC as shall be necessary to effectuate such book-entry system (any such letter or agreement being referred to herein as the "*Representation Letter*"), which Representation Letter may provide for the payment of principal of or interest on the Bonds by wire transfer.

With respect to Bonds registered in the Bond Register in the name of Cede, as nominee of DTC, the District and the Bond Registrar shall have no responsibility or obligation to any

broker-dealer, bank or other financial institution for which DTC holds Bonds from time to time as securities depository (each such broker-dealer, bank or other financial institution being referred to herein as a “*DTC Participant*”) or to any person on behalf of whom such a DTC Participant holds an interest in the Bonds. Without limiting the immediately preceding sentence, the District and the Bond Registrar shall have no responsibility or obligation with respect to (i) the accuracy of the records of DTC, Cede or any DTC Participant with respect to any ownership interest in the Bonds, (ii) the delivery to any DTC Participant or any other person, other than a registered owner of a Bond as shown in the Bond Register, of any notice with respect to the Bonds, including any notice of redemption, or (iii) the payment to any DTC Participant or any other person, other than a registered owner of a Bond as shown in the Bond Register, of any amount with respect to the principal of or interest on the Bonds. The District and the Bond Registrar may treat and consider the person in whose name each Bond is registered in the Bond Register as the holder and absolute owner of such Bond for the purpose of payment of principal and interest with respect to such Bond, for the purpose of giving notices of redemption and other matters with respect to such Bond, for the purpose of registering transfers with respect to such Bond, and for all other purposes whatsoever. The Bond Registrar shall pay all principal of and interest on the Bonds only to or upon the order of the respective registered owners of the Bonds, as shown in the Bond Register, or their respective attorneys duly authorized in writing, and all such payments shall be valid and effective to fully satisfy and discharge the District’s obligations with respect to payment of the principal of and interest on the Bonds to the extent of the sum or sums so paid. No person other than a registered owner of a Bond as shown in the Bond Register, shall receive a Bond evidencing the obligation of the District to make payments of principal and interest with respect to any Bond. Upon delivery by DTC to the Bond Registrar of written notice to the effect that DTC has determined to substitute a new nominee in place of Cede, and subject to the provisions in Section 3

hereof with respect to the payment of interest to the registered owners of Bonds at the close of business on the 15th day of the month of the applicable interest payment date, the name “Cede” in this Resolution shall refer to such new nominee of DTC.

In the event that (i) the District determines that DTC is incapable of discharging its responsibilities described herein and in the Representation Letter, (ii) the agreement among the District, the Bond Registrar and DTC evidenced by the Representation Letter shall be terminated for any reason or (iii) the District determines that it is in the best interests of the beneficial owners of the Bonds that they be able to obtain certificated Bonds, the District shall notify DTC and DTC Participants of the availability through DTC of certificated Bonds and the Bonds shall no longer be restricted to being registered in the Bond Register in the name of Cede, as nominee of DTC. At that time, the District may determine that the Bonds shall be registered in the name of and deposited with such other depository operating a universal book-entry system, as may be acceptable to the District, or such depository’s agent or designee, and if the District does not select such alternate universal book-entry system, then the Bonds may be registered in whatever name or names registered owners of Bonds transferring or exchanging Bonds shall designate, in accordance with the provisions of Section 4(a) hereof.

Notwithstanding any other provisions of this Resolution to the contrary, so long as any Bond is registered in the name of Cede, as nominee of DTC, all payments with respect to principal of and interest on such Bond and all notices with respect to such Bond shall be made and given, respectively, in the name provided in the Representation Letter.

Section 5. Redemption. (a) Optional Redemption. All or a portion of the Bonds due on and after the date, if any, specified in the Bond Notification shall be subject to redemption prior to maturity at the option of the District from any available funds, as a whole or in part, and if in part in integral multiples of \$5,000 in any order of their maturity as determined by the District (less

than all of the Bonds of a single maturity to be selected by the Bond Registrar), on the date specified in the Bond Notification (but not later than 10-1/2 years after the date of delivery of the Bonds), and on any date thereafter, at the redemption price of par plus accrued interest to the redemption date. If the District elects to convert the Initially Taxable Convertible Bonds, owners of the Initially Taxable Convertible Bonds shall each select one of the optional redemption features as set forth in the Bond Notification.

(b) *Mandatory Redemption.* The Bonds maturing on the date or dates, if any, indicated in the Bond Notification shall be subject to mandatory redemption, in integral multiples of \$5,000 selected by lot by the Bond Registrar, at a redemption price of par plus accrued interest to the redemption date, on January 1 of the years, if any, and in the principal amounts, if any, as indicated in the Bond Notification.

The principal amounts of Bonds to be mandatorily redeemed in each year may be reduced through the earlier optional redemption thereof, with any partial optional redemptions of such Bonds credited against future mandatory redemption requirements in such order of the mandatory redemption dates as the District may determine. In addition, on or prior to the 60th day preceding any mandatory redemption date, the Bond Registrar may, and if directed by the Board shall, purchase Bonds required to be retired on such mandatory redemption date. Any such Bonds so purchased shall be cancelled and the principal amount thereof shall be credited against the mandatory redemption required on such next mandatory redemption date.

(c) *General.* The Bonds shall be redeemed only in the principal amount of \$5,000 and integral multiples thereof. The District shall, at least forty-five (45) days prior to any optional redemption date (unless a shorter time period shall be satisfactory to the Bond Registrar) notify the Bond Registrar of such redemption date and of the principal amount, series and maturity or maturities of Bonds to be redeemed. For purposes of any redemption of less than all of the

outstanding Bonds of a single maturity, the particular Bonds or portions of Bonds to be redeemed shall be selected by lot not more than sixty (60) days prior to the redemption date by the Bond Registrar, by such method of lottery as the Bond Registrar shall deem fair and appropriate; *provided* that such lottery shall provide for the selection for redemption of Bonds or portions of Bonds in principal amounts of \$5,000 and integral multiples thereof.

The Bond Registrar shall promptly notify the District in writing of the Bonds or portions of Bonds selected for redemption and, in the case of any Bond selected for partial redemption, the principal amount thereof to be redeemed.

Section 6. Redemption Procedure. Unless waived by any holder of Bonds to be redeemed, notice of the call for any such redemption shall be given by the Bond Registrar on behalf of the District by mailing the redemption notice by first class mail at least thirty (30) days and not more than sixty (60) days prior to the date fixed for redemption to the registered owner of the Bond or Bonds to be redeemed at the address shown on the Bond Register or at such other address as is furnished in writing by such registered owner to the Bond Registrar.

All notices of redemption shall state:

- (1) the redemption date,
- (2) the redemption price,
- (3) if less than all outstanding Bonds are to be redeemed, the identification (and, in the case of partial redemption, the respective principal amounts of the Bonds to be redeemed,
- (4) that on the redemption date the redemption price will become due and payable upon each such Bond or portion thereof called for redemption, and that interest thereon shall cease to accrue from and after said date,
- (5) the place where such Bonds are to be surrendered for payment of the redemption price, which place of payment shall be the principal office of the Bond Registrar, and

(6) such other information then required by custom, practice or industry standard.

Unless moneys sufficient to pay the redemption price of the Bonds to be redeemed at the option of the District shall have been received by the Bond Registrar prior to the giving of such notice of redemption, such notice may, at the option of the District, state that said redemption shall be conditional upon the receipt of such moneys by the Bond Registrar on or prior to the date fixed for redemption. If such moneys are not received, such notice shall be of no force and effect, the District shall not redeem such Bonds, and the Bond Registrar shall give notice, in the same manner in which the notice of redemption shall have been given, that such moneys were not so received and that such Bonds will not be redeemed. Otherwise, prior to any redemption date, the District shall deposit with the Bond Registrar an amount of money sufficient to pay the redemption price of all the Bonds or portions of Bonds which are to be redeemed on that date.

Subject to the provisions for a conditional redemption described above, notice of redemption having been given as aforesaid, the Bonds or portions of Bonds so to be redeemed shall, on the redemption date, become due and payable at the redemption price therein specified, and from and after such date (unless the District shall default in the payment of the redemption price) such Bonds or portions of Bonds shall cease to bear interest. Upon surrender of such Bonds for redemption in accordance with said notice, such Bonds shall be paid by the Bond Registrar at the redemption price. Installments of interest on the Bonds due on or prior to the redemption date shall be payable as herein provided for payment of interest. Upon surrender for any partial redemption of any Bond, there shall be prepared for the registered holder a new Bond or Bonds of the same series and maturity in the amount of the unpaid principal thereof.

If any Bond or portion of Bond called for redemption shall not be so paid upon surrender thereof for redemption, the principal shall, until paid, bear interest from the redemption date at the

rate borne by the Bond or portion of Bond so called for redemption. All Bonds which have been redeemed shall be cancelled and destroyed by the Bond Registrar and shall not be reissued.

Section 7. Forms of Bond. The Bonds shall be in substantially the following forms, as applicable; *provided, however,* that if the text of the Bond is to be printed in its entirety on the front side of the Bond, then paragraph [2] and the legend, “See Reverse Side for Additional Provisions”, shall be omitted and paragraph [6] and the paragraphs thereafter, as may be appropriate, shall be inserted immediately after paragraph [1]:

[Form of Bond - Front Side]

REGISTERED
NO. _____

REGISTERED
\$ _____

UNITED STATES OF AMERICA

STATE OF ILLINOIS

COUNTY OF MACON

DECATUR SCHOOL DISTRICT NUMBER 61

**[INITIALLY TAXABLE CONVERTIBLE] GENERAL OBLIGATION REFUNDING SCHOOL BOND
(ALTERNATE REVENUE SOURCE), SERIES 2020**

See Reverse Side for
Additional Provisions

Interest Maturity Dated
Rate: _____% Date: January 1, 20____ Date: _____, 20____ CUSIP: _____

Registered Owner: CEDE & CO.

Principal Amount:

[1] KNOW ALL PERSONS BY THESE PRESENTS, that Decatur School District Number 61, Macon County, Illinois (the “*District*”), hereby acknowledges itself to owe and for value received promises to pay to the Registered Owner identified above, or registered assigns as hereinafter provided, on the Maturity Date identified above, the Principal Amount identified above and to pay interest (computed on the basis of a 360-day year of twelve 30-day months) on such Principal Amount from the date of this Bond or from the most recent interest payment date to which interest has been paid at the Interest Rate per annum set forth above on January 1 and July 1 of each year, commencing _____ 1, 20____, until said Principal Amount is paid. Principal of this Bond is payable in lawful money of the United States of America upon presentation and surrender hereof at the principal corporate trust office of _____, _____, _____, as bond registrar and paying agent (the “*Bond Registrar*”). Payment of the installments of interest shall be made to the Registered Owner hereof as shown on the registration books of the District

maintained by the Bond Registrar at the close of business on the 15th day of the month next preceding each interest payment date and shall be paid by check or draft of the Bond Registrar, payable upon presentation in lawful money of the United States of America, mailed to the address of such Registered Owner as it appears on such registration books or at such other address furnished in writing by such Registered Owner to the Bond Registrar. For the prompt payment of this Bond, both principal and interest at maturity, the full faith, credit and resources of the District are hereby irrevocably pledged.

[2] Reference is hereby made to the further provisions of this Bond set forth on the reverse hereof and such further provisions shall for all purposes have the same effect as if set forth at this place.

[3] It is hereby certified and recited that all conditions, acts and things required by law to exist or to be done precedent to and in the issuance of this Bond did exist, have happened, been done and performed in regular and due form and time as required by law; that the indebtedness of the District, including the issue of Bonds of which this is one, does not exceed any limitation imposed by law; that provision has been made for the collection of the Pledged Revenues (as hereinafter defined), the levy and collection of the Pledged Taxes (as hereinafter defined) to pay the interest hereon as it falls due and also to pay and discharge the principal hereof at maturity; and that the District hereby covenants and agrees that it will properly account for the Pledged Revenues and the Pledged Taxes and will comply with all the covenants of, and maintain the funds and accounts as provided by, the resolution adopted by the Board of Education of the District on the 24th day of March, 2020 (the "*Bond Resolution*").

[4] This Bond shall not be valid or become obligatory for any purpose until the certificate of authentication hereon shall have been signed by the Bond Registrar.

[5] IN WITNESS WHEREOF, said Decatur School District Number 61, Macon County, Illinois, by its Board of Education, has caused this Bond to be signed by the manual or the duly authorized facsimile signatures of the President and Secretary of said Board of Education, and to be registered, numbered and countersigned by the manual or the duly authorized facsimile signature of the School Treasurer who receives the taxes of the District, all as of the Dated Date identified above.

SPECIMEN

President, Board of Education

SPECIMEN

Secretary, Board of Education

Registered, Numbered and Countersigned:

SPECIMEN

School Treasurer

Date of Authentication: _____, 20__

CERTIFICATE
OF
AUTHENTICATION

Bond Registrar and Paying Agent:

_____, _____

This Bond is one of the Bonds described in the within mentioned resolution and is one of the [Initially Taxable Convertible] General Obligation Refunding School Bonds (Alternate Revenue Source), Series 2020, of Decatur School District Number 61, Macon County, Illinois.

_____,
as Bond Registrar

By _____
Authorized Officer

SPECIMEN

[Form of Bond - Reverse Side]

DECATUR SCHOOL DISTRICT NUMBER 61

MACON COUNTY, ILLINOIS

**[INITIALLY TAXABLE CONVERTIBLE] GENERAL OBLIGATION REFUNDING SCHOOL BOND
(ALTERNATE REVENUE SOURCE), SERIES 2020**

[6] This Bond is one of a series of bonds issued by the District for the purpose of refunding certain outstanding bonds of the District, in full compliance with the provisions of the School Code of the State of Illinois, and the Local Government Debt Reform Act of the State of Illinois (the “*Act*”), and all laws amendatory thereof and supplementary thereto, and is authorized by the Bond Resolution, duly and properly adopted for that purpose, in all respects as provided by law.

[7] The Bonds are payable (a) together with the District’s outstanding General Obligation School Bonds (Alternate Revenue Source), Series 2011A, and Taxable General Obligation School Bonds (Alternate Revenue Source), Series 2011B (collectively, the *Parity Bonds*”), from collections distributed to the District from those taxes imposed by The County of Macon, Illinois, pursuant to the County School Facility Occupation Tax Law of the State of Illinois, as amended (the “*Pledged Revenues*”), and (b) from ad valorem taxes levied against all of the taxable property in the District without limitation as to rate or amount (the “*Pledged Taxes*”), all in accordance with the provisions of the Act. The District reserves the right to issue additional bonds from time to time payable from the Pledged Revenues, and any such additional bonds will share ratably and equally in the Pledged Revenues with the Bonds and the Parity Bonds; *provided, however*, that no additional bonds will be issued except in accordance with the provisions of the Act.

[8] [Optional Redemption and Mandatory Redemption provisions, as applicable, will be inserted here.]

[9] [Notice of any such redemption shall be sent by first class mail not less than thirty (30) days nor more than sixty (60) days prior to the date fixed for redemption to the registered owner of each Bond to be redeemed at the address shown on the registration books of the District maintained by the Bond Registrar or at such other address as is furnished in writing by such registered owner to the Bond Registrar. When so called for redemption, this Bond will cease to bear interest on the specified redemption date, provided funds for redemption are on deposit at the place of payment at that time, and shall not be deemed to be outstanding.]

[10] This Bond is transferable by the Registered Owner hereof in person or by his or her attorney duly authorized in writing at the principal corporate trust office of the Bond Registrar in _____, _____, but only in the manner, subject to the limitations and upon payment of the charges provided in the Bond Resolution, and upon surrender and cancellation of this Bond. Upon such transfer a new Bond or Bonds of authorized denominations of the same maturity and for the same aggregate principal amount will be issued to the transferee in exchange therefor.

[11] The Bonds are issued in fully registered form in the denomination of \$5,000 each or authorized integral multiples thereof. This Bond may be exchanged at the principal corporate trust office of the Bond Registrar for a like aggregate principal amount of Bonds of the same maturity of other authorized denominations, upon the terms set forth in the Bond Resolution. The Bond Registrar shall not be required to transfer or exchange any Bond during the period beginning at the close of business on the 15th day of the month next preceding any interest payment date on such Bond and ending at the opening of business on such interest payment date[, nor to transfer or exchange any Bond after notice calling such Bond for redemption has been mailed, nor during a period of fifteen (15) days next preceding mailing of a notice of redemption of any Bonds].

[12] The District and the Bond Registrar may deem and treat the Registered Owner hereof as the absolute owner hereof for the purpose of receiving payment of or on account of principal hereof and interest due hereon and for all other purposes and neither the District nor the Bond Registrar shall be affected by any notice to the contrary.

(ASSIGNMENT)

FOR VALUE RECEIVED, the undersigned sells, assigns and transfers unto _____

(Name and Address of Assignee)

the within Bond and does hereby irrevocably constitute and appoint _____

attorney to transfer the said Bond on the books kept for registration thereof with full power of substitution in the premises.

Dated: _____

Signature guaranteed: _____

NOTICE: The signature to this assignment must correspond with the name of the registered owner as it appears upon the face of the within Bond in every particular, without alteration or enlargement or any change whatever.

Section 8. Sale of Bonds. The President of the Board and the Chief Operational Officer of the District (the “*Designated Representatives*”), are hereby authorized to proceed not later than the 24th day of September, 2020, without any further authorization or direction from the Board, to sell the Bonds upon the terms as prescribed in this Resolution. The Bonds hereby authorized shall be executed as in this Resolution provided as soon after the delivery of the Bond Notification as may be, and thereupon be deposited with the School Treasurer, and, after authentication thereof by the Bond Registrar, be by said Treasurer delivered to Stifel, Nicolaus & Company, Incorporated, St. Louis, Missouri, the purchaser thereof (the “*Purchaser*”), upon receipt of the

purchase price therefor, the same being not less than 98.0% of the principal amount of the Bonds (exclusive of original issue discount, if any), plus accrued interest to date of delivery, if any.

Prior to the sale of the Bonds, each of the President of the Board, the Superintendent of the District and the Chief Operational Officer of the District is hereby authorized to approve and execute a commitment for the purchase of a Municipal Bond Insurance Policy (as hereinafter defined), to further secure the Bonds, as long as the present value of the fee to be paid for the Municipal Bond Insurance Policy (using as a discount rate the expected yield on the Bonds treating the fee paid as interest on the Bonds) is less than the present value of the interest reasonably expected to be saved on the Bonds over the term of the Bonds as a result of the Municipal Bond Insurance Policy.

Upon the sale of the Bonds, the Designated Representatives shall prepare a Notification of Sale of the Bonds, which shall include the pertinent details of sale as provided herein (the "*Bond Notification*"). In the Bond Notification, the Designated Representatives shall find and determine that (i) the Bonds have been sold at such price and bear interest at such rates that either the true interest cost (yield) or the net interest rate received upon the sale of the Bonds does not exceed the maximum rate otherwise authorized by applicable law and (ii) the Refunding Conditions have been met. The Bond Notification shall be entered into the records of the District and made available to the Board at the next regular meeting thereof; but such action shall be for information purposes only, and the Board shall have no right or authority at such time to approve or reject such sale as evidenced in the Bond Notification.

Upon the sale of the Bonds, as evidenced by the execution and delivery of the Bond Notification by the Designated Representatives, the President and Secretary of the Board, the School Treasurer, the Superintendent and Chief Operational Officer of the District and any other officers of the District, as shall be appropriate, shall be and are hereby each authorized and directed

to approve or execute, or both, such documents of sale of the Bonds as may be necessary, including, without limitation, the contract for the sale of the Bonds between the District and the Purchaser (the "*Purchase Contract*") and, if applicable, a rate lock agreement between the District and the Purchaser (the "*Rate Lock Agreement*"). Prior to the execution and delivery of the Purchase Contract, the Designated Representatives shall find and determine that no person holding any office of the District, either by election or appointment, is in any manner interested, directly or indirectly, in his or her own name or in the name of any other person, association, trust or corporation, in the Purchase Contract.

The Bonds before being issued shall be registered, numbered and countersigned by the School Treasurer, such registration being made in a book provided for that purpose, in which shall be entered the record of the resolution authorizing the Board to borrow said money and a description of the Bonds issued, including the number, date, to whom issued, amount, rate of interest and when due.

The use by the Purchaser of any Preliminary Official Statement and any final Official Statement relating to the Bonds (the "*Official Statement*") is hereby ratified, approved and authorized; the execution and delivery of the Official Statement is hereby authorized; and the officers of the Board are hereby authorized to take any action as may be required on the part of the District to consummate the transactions contemplated by the Purchase Contract, Rate Lock Agreement, this Resolution, said Preliminary Official Statement, the Official Statement and the Bonds.

Section 9. Treatment of Bonds as Debt. The Bonds shall be payable from the Pledged Revenues and do not and shall not constitute an indebtedness of the District within the meaning of any constitutional or statutory limitation, unless the Pledged Taxes shall be extended pursuant to the general obligation, full faith and credit promise supporting the Bonds, as set forth in Section 11

hereof, in which case the amount of the Bonds then outstanding shall be included in the computation of indebtedness of the District for purposes of all statutory provisions or limitations until such time as an audit of the District shall show that the Bonds have been paid from the Pledged Revenues for a complete fiscal year, in accordance with the Act.

Section 10. Bond Fund. There is hereby established a special fund of the District known as the “Alternate Bond Fund of 2020” (the “*Bond Fund*”). The Pledged Revenues and the Pledged Taxes shall be set aside as collected and be deposited into the Bond Fund, which is a trust fund established for the purpose of carrying out the covenants, terms and conditions imposed upon the District by this Resolution. The Bonds are secured by a pledge of all of the moneys on deposit in the Bond Fund, and such pledge is irrevocable until the Bonds have been paid in full or until the obligations of the District under this Resolution are discharged under this Resolution.

Section 11. Alternate Revenue Source; Additional Bonds; Tax Levy. For the purpose of providing funds to pay the interest on the Bonds promptly when and as the same falls due, and to pay and discharge the principal thereof at maturity, the District covenants and agrees with the purchasers and the owners of the Bonds that so long as any Bonds are outstanding and unpaid, either as to principal or interest, the District will deposit the Pledged Revenues into the Bond Fund in the manner set forth in this Section. All payments with respect to the Bonds shall be made directly from the Bond Fund. There are hereby created two accounts in the Bond Fund, designated as the Pledged Revenues Account and as the Pledged Taxes Account. All Pledged Revenues to be applied to the payment of the Bonds shall be deposited to the credit of the Pledges Revenues Account. Such deposits of Pledged Revenues shall be on a parity with deposits into the bond fund established for the repayment of the Parity Bonds. All Pledged Taxes shall be deposited to the credit of the Pledged Taxes Account. Pledged Taxes on deposit to the credit of the Pledged Taxes

Account shall be fully spent to pay the principal of and interest on the Bonds prior to use of any moneys on deposit in the Pledged Revenues Account.

Beginning in the month following the delivery of the Bonds, and in each month thereafter, the District shall also deposit into the Pledged Revenues Account an amount of Pledged Revenues equal to the fractional amount of (i) the interest becoming due on the next succeeding interest payment date on the Bonds and (ii) the principal becoming due on the next succeeding principal maturity date of the Bonds until there shall have been accumulated in the Pledged Revenues Account in the month preceding such maturity date of interest or principal, an amount sufficient to pay such principal of and interest due on the Bonds on said date.

In computing the fractional amount to be set aside each month in the Pledged Revenues Account, the fraction shall be so computed that sufficient funds will be set aside and will be available for the prompt payment of such principal of and interest on the Bonds as the same will become due and shall be *not less than one-fifth of the interest* becoming due on the next succeeding interest payment date and *not less than one-tenth of the principal* becoming due on the next succeeding principal payment date on the Bonds.

The monthly deposit of Pledged Revenues to the Pledged Revenues Account may be suspended in any Bond Year at such time as there shall be a sufficient sum, held in cash and investments, in the Pledged Revenues Account to meet such principal and interest requirements for the balance of the Bond Year, but such deposits shall be resumed at the beginning of the next Bond Year. "*Bond Year*" means that twelve-calendar month period beginning on January 2 of any calendar year and ending on January 1 of the subsequent calendar year.

Pledged Taxes on deposit to the credit of the Pledged Taxes Account shall be fully spent to pay the principal of and interest on the respective Bonds for which such taxes were levied and collected prior to use of any moneys on deposit in the Pledged Revenues Account.

The District reserves the right to issue additional bonds from time to time payable from the Pledged Revenues, and any such additional bonds will share ratably and equally in the Pledged Revenues with the Bonds and the Parity Bonds; *provided, however*, that no additional bonds will be issued except in accordance with the provisions of the Act.

For the purpose of providing additional funds to pay the principal of and interest on the Bonds, there is hereby levied upon all of the taxable property within the District, in the years for which any of the Bonds are outstanding, a direct annual tax for each of the years while the Bonds or any of them are outstanding, in amounts sufficient for that purpose, and there be and there hereby is levied upon all of the taxable property in the District the following direct annual taxes (the “*Pledged Taxes*” as heretofore defined):

FOR THE YEAR	A TAX SUFFICIENT TO PRODUCE THE SUM OF:	
2020	\$5,500,000.00	for interest and principal up to and including January 1, 2022
2021	\$5,500,000.00	for interest and principal
2022	\$5,500,000.00	for interest and principal
2023	\$5,500,000.00	for interest and principal
2024	\$5,500,000.00	for interest and principal
2025	\$5,500,000.00	for interest and principal
2026	\$5,500,000.00	for interest and principal
2027	\$5,500,000.00	for interest and principal
2028	\$5,500,000.00	for interest and principal
2029	\$5,500,000.00	for interest and principal
2030	\$5,500,000.00	for interest and principal
2031	\$5,500,000.00	for interest and principal
2032	\$5,500,000.00	for interest and principal
2033	\$5,500,000.00	for interest and principal
2034	\$5,500,000.00	for interest and principal
2035	\$5,500,000.00	for interest and principal
2036	\$5,500,000.00	for interest and principal
2037	\$5,500,000.00	for interest and principal
2038	\$5,500,000.00	for interest and principal
2039	\$5,500,000.00	for interest and principal
2040	\$5,500,000.00	for interest and principal

Interest or principal coming due at any time when there are insufficient funds on hand from the Pledged Taxes to pay the same shall be paid promptly when due from current funds on hand in advance of the collection of the Pledged Taxes herein levied; and when the Pledged Taxes shall have been collected, reimbursement shall be made to said funds in the amount so advanced.

To the extent that the taxes levied above exceed the amount necessary to pay debt service on the Bonds as set forth in the Bond Notification, the President and Secretary of the Board and the School Treasurer are hereby authorized to direct the abatement of such taxes to the extent of the excess of such levy in each year over the amount necessary to pay debt service on the Bonds in the following bond year. Proper notice of such abatement shall be filed with the County Clerk of The County of Macon, Illinois (the "*County Clerk*") in a timely manner to effect such abatement.

Section 12. Filing of Resolution and Certificate of Reduction of Taxes. Forthwith upon the passage of this Resolution, the Secretary of the Board is hereby directed to file a certified copy of this Resolution with the County Clerk, and it shall be the duty of the County Clerk to annually in and for each of the years 2020 to 2040, inclusive, ascertain the rate necessary to produce the tax herein levied, and extend the same for collection on the tax books against all of the taxable property within the District in connection with other taxes levied in each of said years for school purposes, in order to raise the respective amounts aforesaid and in each of said years such annual tax shall be computed, extended and collected in the same manner as now or hereafter provided by law for the computation, extension and collection of taxes for general school purposes of the District, and when collected, the taxes hereby levied shall be placed to the credit of the Pledged Taxes Account of the Bond Fund, which taxes are hereby irrevocably pledged to and shall be used only for the purpose of paying the principal of and interest on the Bonds; and a certified copy of this resolution shall also be filed with the School Treasurer.

The President and Secretary of the Board and the School Treasurer are hereby directed to prepare and file with the County Clerk, a Certificate of Reduction of Taxes Heretofore Levied for the Payment of Bonds showing the Prior Bonds being refunded and directing the abatement of the taxes heretofore levied to pay the Refunded Bonds, all as provided by Section 19-23 of the School Code of the State of Illinois, as amended.

Section 13. Abatement of Pledged Taxes. At the beginning of each calendar year, whenever the Pledged Revenues have been determined by the Board to provide an amount not less than 1.25 times principal of and interest on all outstanding Bonds and Parity Bonds due in the next Bond Year, the Board shall, prior to the time the Pledged Taxes levied to pay the Bonds due in such Bond Year are extended, direct the abatement of the Pledged Taxes, and proper notification of such abatement shall be filed with the County Clerk in a timely manner to effect such abatement. There are no Pledged Taxes for levy year 2019.

Section 14. General Covenants. The District covenants and agrees with the holders of the Bonds that so long as the Bonds or any of them remain outstanding and unpaid, either as to principal or interest:

A. The District hereby pledges the Pledged Revenues to the payment of the Bonds, and the Board covenants and agrees to provide for, collect and apply the Pledged Revenues to the payment of the Bonds and the provision of not less than an additional 0.25 times debt service on the Bonds and the Parity Bonds, all in accordance with Section 15 of the Act.

B. The District will punctually pay or cause to be paid from the sources herein provided the principal of and interest on the Bonds in strict conformity with the terms of the Bonds and this Resolution, and it will faithfully observe and perform all of the conditions, covenants and requirements thereof and hereof.

C. The District will pay and discharge, or cause to be paid and discharged, from the Bond Fund any and all lawful claims which, if unpaid, might become a lien or charge upon the Pledged Revenues or Pledged Taxes, or any part thereof, or upon any funds in the hands of the Bond Registrar, or which might impair the security of the Bonds. Nothing herein contained shall require the District to make any such payment so long as the District in good faith shall contest the validity of said claims.

D. The District will keep, or cause to be kept, proper books of record and accounts, separate from all other records and accounts of the District, in which complete and correct entries shall be made of all transactions relating to the Pledged Revenues, the Pledged Taxes, the Bond Fund and associated subaccounts. Such books of record and accounts will at all times during business hours be subject to the inspection of the holders of not less than ten per cent (10%) of the principal amount of the outstanding obligations or their representatives authorized in writing.

E. The District will preserve and protect the security of the Bonds and the rights of the registered owners of the Bonds, and will warrant and defend their rights against all claims and demands of all persons. From and after the sale and delivery of any of the Bonds by the District, the Bonds shall be incontestable by the District.

F. The District will adopt, make, execute and deliver any and all such further resolutions, instruments and assurances as may be reasonably necessary or proper to carry out the intention of, or to facilitate the performance of, this Resolution, and for the better assuring and confirming unto the registered owners of the Bonds of the rights and benefits provided in this Resolution.

G. As long as any Bonds are outstanding, the District will continue to deposit the Pledged Revenues into the Pledged Revenues Account and, if necessary, the Pledged Taxes into the Pledged Taxes Account. The District covenants and agrees with the purchasers of the Bonds and with the registered owners thereof that so long as any Bonds remain outstanding, the District will take no action or fail to take any action which in any way would adversely affect the ability of the District to collect the Pledged Revenues. The District and its officers will comply with all present and future applicable laws in order to assure that the Pledged Revenues and Pledged Taxes may be collected as provided herein and deposited into the Pledged Revenues Account and Pledged Taxes Account, respectively, as provided herein.

H. Once issued, the Bonds shall be and forever remain until paid or defeased a general obligation of the District, the payment of which its full faith and credit are pledged, and shall be payable, in addition to the Pledged Revenues, from the levy of the Pledged Taxes as provided in the Act.

Section 15. Use of Bond Proceeds; Call of the Refunded Bonds. Any accrued interest received on the delivery of the Bonds and principal proceeds of the Bonds in the amount set forth in the Bond Notification are hereby appropriated for the purpose of paying first interest due on the Bonds and are hereby ordered deposited into the Bond Fund. The remaining principal proceeds of the Bonds, together with any premium received from the sale of the Bonds and such additional amounts as may be necessary from the general funds of the District, are hereby appropriated to

pay the costs of issuance of the Bonds and for the purpose of refunding the Refunded Bonds, and that portion thereof not needed to pay such costs of issuance is hereby ordered deposited (i) with The Bank of New York Mellon Trust Company, National Association, Chicago, Illinois, the paying agent for the Prior Bonds (the "*Prior Paying Agent*") or (ii) in escrow pursuant to an Escrow Agreement (the "*Escrow Agreement*") to be entered into between the District and an escrow agent, as set forth in the Bond Notification (the "*Escrow Agent*"), in substantially the form attached hereto as *Exhibit A* and made a part hereof by this reference, or with such changes therein as shall be approved by the officers of the District executing the Escrow Agreement, such execution to constitute evidence of the approval of such changes, for the purpose of paying the principal of and interest on the Refunded Bonds. The Board approves the form, terms and provisions of the Escrow Agreement and directs the President and Secretary of the Board to execute, attest and deliver the Escrow Agreement in the name and on behalf of the District. Amounts in the escrow may be used to purchase direct obligations of or obligations guaranteed by the full faith and credit of the United States of America (the "*Government Securities*") to provide for the payment of the principal of and interest on the Refunded Bonds. The Escrow Agent and the Purchaser are each hereby authorized to act as agent for the District in the purchase of the Government Securities.

At the time of the issuance of the Bonds, the costs of issuance of the Bonds may be paid by the Purchaser or the Bond Registrar on behalf of the District from the proceeds of the Bonds.

In accordance with the redemption provisions of the resolution authorizing the issuance of the Prior Bonds, the District by the Board does hereby make provision for the payment of and does hereby call (subject only to the delivery of the Bonds) the Refunded Bonds for redemption on the earliest practicable date as set forth in the Bond Notification, the same being not earlier than January 1, 2021.

Section 16. Non-Arbitrage and Tax-Exemption. The District hereby covenants that it will not take any action, omit to take any action or permit the taking or omission of any action within its control (including, without limitation, making or permitting any use of the proceeds of the Tax-Exempt Bonds or the Initially Taxable Convertible Bonds after conversion (the “*Converted Bonds*”)) if taking, permitting or omitting to take such action would cause any of the Tax-Exempt Bonds or the Converted Bonds to be an arbitrage bond or a private activity bond within the meaning of the Code, or would otherwise cause the interest on the Tax-Exempt Bonds or the Converted Bonds to be included in the gross income of the recipients thereof for federal income tax purposes. The District acknowledges that, in the event of an examination by the IRS of the exemption from federal income taxation for interest paid on the Tax-Exempt Bonds or the Converted Bonds, under present rules, the District may be treated as a “taxpayer” in such examination and agrees that it will respond in a commercially reasonable manner to any inquiries from the IRS in connection with such an examination.

The District also agrees and covenants with the purchasers and holders of the Bonds from time to time outstanding that, to the extent possible under Illinois law, it will comply with whatever federal tax law is adopted in the future which applies to the Bonds and affects the Tax-exempt status of the Tax-Exempt Bonds or the Converted Bonds.

The Board hereby authorizes the officials of the District responsible for issuing the Tax-Exempt Bonds or the Converted Bonds, the same being the President and Secretary of the Board and the School Treasurer, to make such further covenants and certifications regarding the specific use of the proceeds of the Tax-Exempt Bonds or the Converted Bonds as approved by the Board and as may be necessary to assure that the use thereof will not cause the Bonds to be arbitrage bonds and to assure that the interest on the Tax-Exempt Bonds or the Converted Bonds will be exempt from federal income taxation. In connection therewith, the District and the Board further agree: (a) through their officers, to make such further specific covenants, representations

as shall be truthful, and assurances as may be necessary or advisable; (b) to consult with counsel approving the Tax-Exempt Bonds or the Converted Bonds and to comply with such advice as may be given; (c) to pay to the United States, as necessary, such sums of money representing required rebates of excess arbitrage profits relating to the Tax-Exempt Bonds or the Converted Bonds; (d) to file such forms, statements, and supporting documents as may be required and in a timely manner; and (e) if deemed necessary or advisable by their officers, to employ and pay fiscal agents, financial advisors, attorneys, and other persons to assist the District in such compliance.

Section 17. List of Bondholders. The Bond Registrar shall maintain a list of the names and addresses of the holders of all Bonds and upon any transfer shall add the name and address of the new Bondholder and eliminate the name and address of the transferor Bondholder.

Section 18. Duties of Bond Registrar. If requested by the Bond Registrar, the President and Secretary of the Board are authorized to execute the Bond Registrar's standard form of agreement between the District and the Bond Registrar with respect to the obligations and duties of the Bond Registrar hereunder which may include the following:

- (a) to act as bond registrar, authenticating agent, paying agent and transfer agent as provided herein;
- (b) to maintain a list of Bondholders as set forth herein and to furnish such list to the District upon request, but otherwise to keep such list confidential;
- (c) to give notice of redemption of Bonds as provided herein;
- (d) to cancel and/or destroy Bonds which have been paid at maturity or upon earlier redemption or submitted for exchange or transfer;
- (e) to furnish the District at least annually a certificate with respect to Bonds cancelled and/or destroyed; and
- (f) to furnish the District at least annually an audit confirmation of Bonds paid, Bonds outstanding and payments made with respect to interest on the Bonds.

Section 19. Continuing Disclosure Undertaking. The President of the Board is hereby authorized, empowered and directed to execute and deliver a Continuing Disclosure Undertaking under Section (b)(5) of Rule 15c2-12 adopted by the Securities and Exchange Commission pursuant to the Securities Exchange Act of 1934, as amended (the “*Continuing Disclosure Undertaking*”). When the Continuing Disclosure Undertaking is executed and delivered on behalf of the District as herein provided, the Continuing Disclosure Undertaking will be binding on the District and the officers, employees and agents of the District, and the officers, employees and agents of the District are hereby authorized, empowered and directed to do all such acts and things and to execute all such documents as may be necessary to carry out and comply with the provisions of the Continuing Disclosure Undertaking as executed. Notwithstanding any other provision of this Resolution, the sole remedy for failure to comply with the Continuing Disclosure Undertaking shall be the ability of the beneficial owner of any Bond to seek mandamus or specific performance by court order to cause the District to comply with its obligations under the Continuing Disclosure Undertaking.

Section 20. Municipal Bond Insurance. In the event the payment of principal and interest on the Bonds is insured pursuant to a municipal bond insurance policy (the “*Municipal Bond Insurance Policy*”) issued by a bond insurer (the “*Bond Insurer*”), and as long as such Municipal Bond Insurance Policy shall be in full force and effect, the District and the Bond Registrar agree to comply with such usual and reasonable provisions regarding presentment and payment of the Bonds, subrogation of the rights of the Bondholders to the Bond Insurer upon payment of the Bonds by the Bond Insurer, amendment hereof, or other terms, as approved by the President of the Board on advice of counsel, his or her approval to constitute full and complete acceptance by the District of such terms and provisions under authority of this Section.

Section 21. Record-Keeping Policy and Post-Issuance Compliance Matters. On July 16, 2013, the Board adopted a record-keeping policy (the “*Policy*”) in order to maintain sufficient records to demonstrate compliance with its covenants and expectations to ensure the appropriate federal tax status for the debt obligations of the District, the interest on which is excludable from “gross income” for federal income tax purposes or which enable the District or the holder to receive federal tax benefits, including, but not limited to, qualified tax credit bonds and other specified tax credit bonds. The Board and the District hereby reaffirm the Policy.

Section 22. Provisions a Contract. The provisions of this Resolution shall constitute a contract between the District and the owners of the outstanding Bonds. All covenants relating to the Bonds and the conditions and obligations imposed by Section 15 of the Act are enforceable by any holder of the Bonds affected, any taxpayer of the District and the People of the State of Illinois acting through the Attorney General or any designee.

Section 23. Severability. If any section, paragraph, clause or provision of this Resolution shall be held to be invalid or unenforceable for any reason, the invalidity or unenforceability of such section, paragraph, clause or provision shall not affect any of the remaining provisions of this Resolution.

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Section 24. Repeal. All resolutions or parts thereof in conflict herewith be and the same are hereby repealed, and this Resolution shall be in full force and effect forthwith upon its adoption.

Adopted March 24, 2020.

President, Board of Education

Secretary, Board of Education

EXHIBIT A

FORM OF ESCROW AGREEMENT

This Escrow Agreement, dated as of _____, 2020, but actually executed on the date witnessed hereinbelow, by and between Decatur School District Number 61, Macon County, Illinois (the “*District*”), and _____, a national banking association having trust powers, organized and operating under the laws of the United States of America, located in _____, _____ (the “*Escrow Agent*”), in consideration of the mutual promises and agreements herein set forth:

WITNESSETH:

ARTICLE I

DEFINITIONS

The following words and terms used in this Agreement shall have the following meanings unless the context or use clearly indicates another or different meaning:

Section 1.01. “*Agreement*” means this Agreement between the District and the Escrow Agent.

Section 1.02. “*Board*” means the Board of Education of the District.

Section 1.03. “*Bonds*” means the \$_____ General Obligation Refunding School Bonds (Alternate Revenue Source), Series 2020, dated _____, 2020, authorized to be issued by the Bond Resolution.

Section 1.04. “*Bond Resolution*” means the resolution adopted on the 24th day of March, 2020, by the Board entitled:

RESOLUTION providing for the issue of not to exceed \$65,500,000 General Obligation Refunding School Bonds (Alternate Revenue Source), Series 2020, of Decatur School District Number 61, Macon County, Illinois, for the purpose of refunding certain outstanding bonds of the School District, the pledge of certain revenues to the

payment of principal and interest on the bonds, the levy of a direct annual tax sufficient to pay such principal and interest if the pledged revenues are insufficient to make such payment, and authorizing the sale of said bonds to the purchaser thereof.

authorizing the issuance of the Bonds.

Section 1.05. “*Code*” means Section 148 of the Internal Revenue Code of 1986, and all lawful regulations promulgated thereunder.

Section 1.06. “*District*” means Decatur School District Number 61, Macon County, Illinois.

Section 1.07. “*Escrow Account*” means the trust account established under this Agreement by the deposit of the Government Securities and the beginning cash.

Section 1.08. “*Escrow Agent*” means _____, a national banking association having trust powers, organized and operating under the laws of the United States of America, located in _____, _____, not individually but in the capacity for the uses and purposes hereinafter mentioned, or any successor thereto.

Section 1.09. “*Government Securities*” means the non-callable direct obligations of or non-callable obligations guaranteed by the full faith and credit of the United States of America as to principal and interest deposited hereunder as more particularly described in *Exhibit A* to this Agreement and also including any direct obligations purchased pursuant to Section 3.02.

Section 1.10. “*Paying Agent*” means The Bank of New York Mellon Trust Company, National Association, Chicago, Illinois, as bond registrar and paying agent for the Refunded Bonds, and any successor thereto.

Section 1.11. “*Refunded Bonds*” means the outstanding bonds of the District as follows:

\$ _____ General Obligation School Bonds, Series 2011A, dated October 11, 2011, being a portion of the bonds outstanding from an issue in the original principal amount of \$70,920,000, fully registered and without coupons, due serially on January 1 of the years, in the amounts and bearing interest at the rates per annum as follows:

YEAR OF MATURITY	PRINCIPAL AMOUNT	RATE OF INTEREST
2020	\$	%
2021		%
2021		%
2022		%
2023		%
2024		%
2025		%
2026		%
2027		%
2028		%
2029		%
2030		%
2031		%
2032		%
2037		%
2039		%
2042		%

Section 1.12. “*Treasurer*” means the School Treasurer who receives the taxes of the District.

ARTICLE II

CREATION OF ESCROW

Section 2.01. The District by the Bond Resolution has authorized the issue and delivery of the Bonds, proceeds of which, together with certain funds of the District on hand and legally available for such purpose, are to be used to refund the Refunded Bonds by the deposit on demand and to purchase on behalf of the District the Government Securities. Such deposit and securities will provide all moneys necessary to pay the principal of and interest on the Refunded Bonds upon redemption prior to maturity.

Section 2.02. The District deposits \$_____ from the proceeds of the Bonds, \$_____ from the proceeds of the Refunded Bonds and \$_____ from funds on hand and legally available for the purchase of Government Securities and the funding of a

beginning cash escrow deposit on demand in the amount of \$_____. The beginning deposit and the Government Securities are held in an irrevocable trust fund account for the District to the benefit of the holders of the Refunded Bonds to pay the principal of and interest on the Refunded Bonds upon redemption prior to maturity.

Section 2.03. The Escrow Agent and the District have each received the report of _____, attached hereto as *Exhibit B* (the “*Verification Report*”), that the principal of and income and profit to be received from the Government Securities, when paid at maturity, and the cash held in accordance with Section 2.02 hereof, will be sufficient, at all times pending the final payment of the Refunded Bonds, to pay all interest on and all principal of the Refunded Bonds upon redemption prior to maturity as evidenced by said Report.

ARTICLE III

COVENANTS OF ESCROW AGENT

The Escrow Agent covenants and agrees with the District as follows:

Section 3.01. The Escrow Agent will hold the Government Securities and all interest income or profit derived therefrom and all uninvested cash in an irrevocable segregated and separate trust fund account for the sole and exclusive benefit of the holders of the Refunded Bonds until final payment thereof.

Section 3.02. The beginning cash escrow deposit shall not be invested by the Escrow Agent. Otherwise, the Escrow Agent will reinvest all available uninvested balances (except for an amount under \$1,000 or as explicitly provided in this Section) in the Escrow Account on deposit from time to time, whenever said balances exceed \$1,000 unless said balance is needed to pay principal of or interest on refunded bonds within 14 days, and acknowledges that the schedule of amounts available for reinvestment appears in the cash flow tables in the Verification Report and in *Exhibit C*. Investments so made shall be in direct obligations of the United States of America

and shall be scheduled to mature on or prior to the interest payment date on the Refunded Bonds on which such proceeds will be needed to pay the principal of or interest on the Refunded Bonds. Such investments shall, to the extent possible, be in zero-yield obligations issued directly by the Bureau of Fiscal Service of the United States Treasury (currently designated “*U. S. Treasury Securities—State and Local Government Series Certificates of Indebtedness, Notes or Bonds*”) (“*SLGS*”). Such investments shall be made only to the extent permitted by, and shall be made in accordance with, the applicable statutes, rules and regulations governing such investments issued by the Bureau of Fiscal Service. The Escrow Agent expressly recognizes that under current regulations all SLGS must be subscribed for not less than 5 days (7 days for amounts of \$10,000,000 or more) nor more than 60 days prior to date of issuance.

Exhibit C contains a list of scheduled reinvestments. The Escrow Agent is instructed to subscribe for and take delivery of SLGS as described in *Exhibit C*.

If the Department of the Treasury (or the Bureau of Fiscal Service) of the United States suspends the sale of SLGS causing the Escrow Agent to be unable to purchase SLGS, then the Escrow Agent will take the following actions. On the date it would have purchased SLGS had it been able to do so, the Escrow Agent will purchase direct obligations of the United States (the “*Alternate Investment*”) maturing no more than 90 days after the date of purchase and no later than the scheduled maturity date of such SLGS as shown on *Exhibit C*. The purchase price of the Alternate Investment shall be as close as possible but not more than to the principal amount of the SLGS that would have been purchased on such date if they had been available for purchase and also not more than the total of all principal and interest to be received on such investment. The maturity date of the Alternate Investment shall be the latest possible date that (i) is not more than 90 days after the purchase date and (ii) is not after the scheduled maturity date for the SLGS that would have been purchased if available as shown on *Exhibit C*. The Escrow Agent will purchase

each Alternate Investment in the customary manner for such investments (in the secondary market or in a Treasury auction) at a price no higher than the fair market value of the Alternate Investment and will maintain records demonstrating compliance with this requirement. If the Escrow Agent is unable to purchase any investment satisfying all of these requirements, then the Escrow Agent will leave the balance uninvested and shall notify the District that it has been unable to purchase such an Alternate Investment, providing the reason for such inability to the District. On the maturity of each Alternate Investment, the Escrow Agent shall pay the difference between the total of the receipts (principal and interest) on the Alternate Investment and the purchase price of the Alternate Investment to the District with a notice to the District that such amount may need to be paid to the Internal Revenue Service pursuant to Rev. Proc. 95-47 or successor provisions including any finalized version of Prop. Treas. Reg. Section 1.148-5(c). If the Alternate Investment matures more than 14 days prior to the next succeeding interest payment date on the Refunded Bonds on which such proceeds will be needed to pay principal of or interest on the Refunded Bonds, the Escrow Agent shall treat such amounts as an uninvested balance available for reinvestment and shall take all reasonable steps to invest such amounts in SLGS (or additional Alternate Investments as provided in this Section).

The Escrow Agent shall hold balances not so invested in the Escrow Account on demand and in trust for the purposes hereof and shall secure same in accordance with applicable Illinois law for the securing of public funds.

Section 3.03. The Escrow Agent will take no action in the investment or securing of the proceeds of the Government Securities which would cause the Bonds to be classified as “arbitrage bonds” under the Code, *provided*, it shall be under no duty to affirmatively inquire whether the Government Securities as deposited are properly invested under the Code; and, *provided, further*,

it may rely on all specific directions in this Agreement in the investment or reinvestment of balances held hereunder.

Section 3.04. The Escrow Agent will promptly collect the principal, interest or profit from the Government Securities and promptly apply the same as necessary to the payment of principal and interest on the Refunded Bonds upon redemption prior to maturity as herein provided.

Section 3.05. The Escrow Agent will remit to the Paying Agent, in good funds on or before each principal or interest payment or redemption date on the Refunded Bonds, moneys sufficient to pay such principal, interest and redemption price as will meet the requirements for the retirement of the Refunded Bonds, and such remittances shall fully release and discharge the Escrow Agent from any further duty or obligation thereto under this Agreement.

Section 3.06. The Escrow Agent will make no payment of fees, charges or expenses due or to become due, of the Paying Agent or the bond registrar and paying agent on the Bonds, and the District either paid such fees, charges and expenses in advance as set forth in Section 3.07 hereof or covenants to pay the same as they become due.

Section 3.07. The charges, fees and expenses of the Escrow Agent (other than any charges, fees and expenses incurred pursuant to Section 3.08 hereof) have been paid in advance, and all charges, fees or expenses of the Escrow Agent in carrying out any of the duties, terms or provisions of this Agreement shall be paid solely therefrom. The Escrow Agent is also providing bond registrar and paying agent services for the Bonds, and the acceptance fee and first annual fee of the Escrow Agent for such bond registrar and paying agent services have been paid in advance, and all remaining charges, fees or expenses of the Escrow Agent for such services shall be paid by the District upon receipt of invoices therefor.

Section 3.08. The District has called the Refunded Bonds for redemption and payment prior to maturity on January 1, 2021. The Escrow Agent will cause the Paying Agent to provide for and

give timely notice of the call for redemption of such Refunded Bonds. In the event the Escrow Agent determines that the Paying Agent will not give such timely notice, the Escrow Agent will give such notice. The form and time of the giving of such notice regarding such Refunded Bonds shall be as specified in the resolution authorizing the issuance of the Refunded Bonds. The District shall reimburse the Escrow Agent for any actual out of pocket expenses incurred in the giving of such notice, but the failure of the District to make such payment shall not in any respect whatsoever relieve the Escrow Agent from carrying out any of the duties, terms or provisions of this Agreement.

The Escrow Agent shall also give, or shall cause the Paying Agent to give, notice of the call of the Refunded Bonds, on or before the date the notice of such redemption is given to the holders of the Refunded Bonds, to the Municipal Securities Rulemaking Board (the “MSRB”) through its Electronic Municipal Market Access system for municipal securities disclosure or through any other electronic format or system prescribed by the MSRB for purposes of Rule 15c2-12 adopted by the Securities and Exchange Commission under the Securities Exchange Act of 1934, as amended. Information with respect to procedures for submitting notice can be found at <https://msrb.org>.

Section 3.09. The Escrow Agent has all the powers and duties herein set forth with no liability in connection with any act or omission to act hereunder, except for its own negligence or willful breach of trust, and shall be under no obligation to institute any suit or action or other proceeding under this Agreement or to enter any appearance in any suit, action or proceeding in which it may be defendant or to take any steps in the enforcement of its, or any, rights and powers hereunder, nor shall be deemed to have failed to take any such action, unless and until it shall have been indemnified by the District to its satisfaction against any and all costs and expenses, outlays, counsel fees and other disbursements, including its own reasonable fees, and if any judgment,

decree or recovery be obtained by the Escrow Agent, payment of all sums due it, as aforesaid, shall be a first charge against the amount of any such judgment, decree or recovery.

Section 3.10. The Escrow Agent may in good faith buy, sell or hold and deal in any of the Bonds or the Refunded Bonds.

Section 3.11. The Escrow Agent will submit to the Treasurer a statement within forty-five (45) days after January 2 and July 2 of each calendar year, commencing _____ 2, 2020, itemizing all moneys received by it and all payments made by it under the provisions of this Agreement during the preceding six (6) month period (or, for the first period, from the date of delivery of the Bonds to _____ 2, 2020), and also listing the Government Securities on deposit therewith on the date of said report, including all moneys held by it received as interest on or profit from the collection of the Government Securities.

Section 3.12. If at any time it shall appear to the Escrow Agent that the available proceeds of the Government Securities and deposits on demand in the Escrow Account will not be sufficient to make any payment due to the holders of any of the Refunded Bonds, the Escrow Agent shall notify the Treasurer and the Board, not less than five (5) days prior to such date, and the District agrees that it will from any funds legally available for such purpose make up the anticipated deficit so that no default in the making of any such payment will occur.

ARTICLE IV

COVENANTS OF DISTRICT

The District covenants and agrees with the Escrow Agent as follows:

Section 4.01. The Escrow Agent shall have no responsibility or liability whatsoever for (a) any of the recitals of the District herein, (b) the performance of or compliance with any covenant, condition, term or provision of the Bond Resolution, and (c) any undertaking or statement of the District hereunder or under the Bond Resolution.

Section 4.02. All payments to be made by, and all acts and duties required to be done by, the Escrow Agent under the terms and provisions of this Agreement, shall be made and done by the Escrow Agent without any further direction or authority of the District or the Treasurer.

Section 4.03. The District will take no action regarding the proceeds of the Bonds which would cause the Bonds to be classified as “arbitrage bonds” under the Code, and the District will take any and all further action necessary to ensure that adequate provision is made for the payment of the Refunded Bonds and that neither the Refunded Bonds nor the Bonds are classified as “arbitrage bonds” under the Code.

ARTICLE V

AMENDMENTS, REINVESTMENT OF FUNDS, IRREVOCABILITY OF AGREEMENT

Section 5.01. Except as provided in Section 5.04 hereof, all of the rights, powers, duties and obligations of the Escrow Agent hereunder shall be irrevocable and shall not be subject to amendment by the Escrow Agent and shall be binding on any successor to the Escrow Agent during the term of this Agreement.

Section 5.02. Except as provided in Section 5.04 hereof, all of the rights, powers, duties and obligations of the District hereunder shall be irrevocable and shall not be subject to amendment by the District and shall be binding on any successor to the officials now comprising the Board during the term of this Agreement.

Section 5.03. Except as provided in Section 5.04 hereof, all of the rights, powers, duties and obligations of the Treasurer hereunder shall be irrevocable and shall not be subject to amendment by the Treasurer and shall be binding on any successor to said official now in office during the term of this Agreement.

Section 5.04. This Agreement may be amended or supplemented, and the Government Securities or any portion thereof may be sold, redeemed, invested or reinvested, in any manner

provided (any such amendment, supplement, or direction to sell, redeem, invest or reinvest to be referred to as a “*Subsequent Action*”), upon submission to the Escrow Agent of each of the following:

(1) Certified copy of proceedings of the Board authorizing the Subsequent Action and copy of the document effecting the Subsequent Action signed by duly designated officers of the District.

(2) An opinion of nationally recognized bond counsel or tax counsel nationally recognized as having an expertise in the area of tax-exempt municipal bonds that the Subsequent Action has been duly authorized by the Board and will not adversely affect the tax-exempt status of the interest on the Bonds or the Refunded Bonds nor violate the covenants of the District not to cause the Bonds or the Refunded Bonds to become “arbitrage bonds” under the Code, and that the Subsequent Action does not materially adversely affect the legal rights of the holders of the Bonds and the Refunded Bonds.

(3) An opinion of a firm of nationally recognized independent certified public accountants or consultants nationally recognized as having an expertise in the area of refunding escrows that the amounts (which will consist of cash or deposits on demand held in trust or receipts from non-callable direct obligations of or non-callable obligations guaranteed by the full faith and credit of the United States of America, all of which shall be held hereunder) available or to be available for payment of the Refunded Bonds will remain sufficient to pay when due all principal and interest on the Refunded Bonds after the taking of the Subsequent Action.

ARTICLE VI

MERGER, CONSOLIDATION OR RESIGNATION OF ESCROW AGENT

Any banking association or corporation into which the Escrow Agent may be merged, converted or with which the Escrow Agent may be consolidated, or any corporation resulting from any merger, conversion or consolidation to which the Escrow Agent shall be a party, or any banking association or corporation to which all or substantially all of the corporate trust business of the Escrow Agent shall be transferred, shall succeed to all the Escrow Agent's rights, obligations and immunities hereunder without the execution or filing of any paper or any further act on the part of any of the parties hereto, anything herein to the contrary notwithstanding. The Escrow Agent may at any time resign as Escrow Agent under this Agreement by giving 30 days' written notice to the District, and such resignation shall take effect upon the appointment of a successor Escrow Agent by the District. The District may select as successor Escrow Agent any financial institution with capital, surplus and undivided profits of at least \$75,000,000 and having a corporate trust office within the State of Illinois, and which is authorized to maintain trust accounts for municipal corporations in Illinois under applicable law.

ARTICLE VII

NOTICES TO THE DISTRICT, THE TREASURER AND THE ESCROW AGENT

Section 7.01. All notices and communications to the District and the Board shall be addressed in writing to: Board of Education, Decatur School District Number 61, 101 West Cerro Gordo, Decatur, Illinois 62523.

Section 7.02. All notices and communications to the Treasurer shall be addressed in writing to: School Treasurer, Decatur School District Number 61, 101 West Cerro Gordo, Decatur, Illinois 62523.

Section 7.03. All notices and communications to the Escrow Agent shall be addressed in writing to: Corporate Trust Department, _____, _____, _____.

ARTICLE VIII

TERMINATION OF AGREEMENT

Section 8.01. That, upon final disbursement of funds sufficient to pay the principal and interest of the Refunded Bonds as hereinabove provided for, the Escrow Agent will transfer any balance remaining in the Escrow Account to the Treasurer with due notice thereof mailed to the Board, and thereupon this Agreement shall terminate.

IN WITNESS WHEREOF, Decatur School District Number 61, Macon County, Illinois, has caused this Agreement to be signed in its name by the President of the Board and to be attested by the Secretary of the Board; and _____, _____, _____, not individually, but in the capacity as hereinabove described, has caused this Agreement to be signed in its corporate name by one of its officers and attested by one of its officers under its corporate seal hereunto affixed, all as of the ____ day of _____, 2020.

DECATUR SCHOOL DISTRICT NUMBER 61,
MACON COUNTY, ILLINOIS

By _____
President, Board of Education

Attest:

Secretary, Board of Education

_____, _____

By _____
Its _____

Attest:

Its _____

[BANK SEAL]

This Escrow Agreement received and acknowledged by me this ____ day of _____,
2020.

School Treasurer

EXHIBIT A
GOVERNMENT SECURITIES

EXHIBIT B
VERIFICATION REPORT

EXHIBIT C

SCHEDULED REINVESTMENTS

SUBSCRIBE BY	PURCHASE DATE	MATURITY DATE	PAR AMOUNT	TYPE	RATE
				SLGS-Cert	0%

If any date shown above is not a business day, the subscribe by date or purchase date should be adjusted to the next possible business day.

The Escrow Agent may submit a subscription for a scheduled SLGS purchase before the date shown, so long as it is not submitted more than 60 days prior to the purchase date. If subscriptions are not accepted on the date shown, the Escrow Agent should keep trying to submit such a subscription until five days before the scheduled purchase date. If the Escrow Agent is unable to purchase or subscribe for SLGS as shown above, the Escrow Agent should purchase an Alternate Investment as described in Section 3.2.

In completing this form, the subscription date should be approximately one month before the purchase date. Purchase date should be the date cash becomes available.

**DECATUR DISTRICT 61 BOARD OF EDUCATION
REGULAR MEETING MINUTES**

DATE/TIME: February 25, 2020

4:00 PM

LOCATION: Keil Administration Building
3rd Floor Conference Room

PRESENT: Beth Nolan, President
Kendall Briscoe
Regan Lewis (arrived 4:06 PM)
Andrew Taylor
Courtney Carson, Vice President (arrived 4:02 PM)
Beth Creighton
Dan Oakes

STAFF: Superintendent Dr. Paul Fregeau, Board Secretary Melissa Bradford, Attorney Brian Braun and others

President Nolan called the meeting to order at 4:00 PM.

TOPIC	DISCUSSION	ACTION
Call for Closed Executive Session	President Nolan called the meeting to order and moved into Closed Executive Session to discuss the appointment, employment, compensation, discipline, performance or dismissal of specific employees of the public body, the setting of a price for sale or lease of property owned by the public body and discussion of collective negotiating matters between the Board and representatives of its employees, seconded by Mr. Taylor. Hearing no questions, President Nolan called for a Roll Call Vote: Aye: Nolan, Oakes, Briscoe, Taylor, Creighton Nay: None Absent: Carson (arrived 4:02 PM) and Lewis (arrived 4:06 PM) Roll Call Vote: 5 Aye, 0 Nay, 2 Absent For the record, Vice President Carson left the Closed Session Meeting at 5:55 PM.	Board moved to Closed Executive Session at 4:00 PM.
Return to Open Session	President Nolan motioned to return to Open Session, seconded by Mrs. Briscoe. All were in favor. For the record, Vice President Carson was unable to join Open Session.	Returned to Open Session at 6:30 PM.
Open Session Continued	President Nolan noted that the Board of Education had been in Closed Executive Session to discuss the appointment, employment, compensation, discipline, performance or dismissal of specific employees of the public body, the setting of a price for sale or lease of property owned by the public body, and discussion of collective negotiating matters between the Board and representatives of its employees. No action was taken during Closed Executive Session. For the record, the Board of Education was planning to return to Closed Executive Session after the Open Session Meeting.	Information only.

TOPIC	DISCUSSION	ACTION
Pledge of Allegiance	President Nolan led the Pledge of Allegiance.	
Student Ambassadors	President Nolan noted that Student Ambassadors Audrey Smith-Phillips and Londarius Hayes were present.	
Approval of Agenda, February 25, 2020	<p>Superintendent Fregeau recommended the Board approve the February 25, 2020 Open Session Board Meeting agenda as presented.</p> <p>Mr. Oakes moved to approve the recommendation, seconded by Mrs. Briscoe. All were in favor.</p>	Agenda was approved as presented.
District Highlight	<p>Maria Robertson, Director of Community Engagement, recognized the Illinois State Scholars from Eisenhower and MacArthur High Schools. There were ten (10) from EHS and twelve (12) from MHS.</p> <p>The students from Eisenhower High School were Angela Hanna Deleon, Rhiannon Hartman, Londarius Hayes, Kyla Jones, Damariye Lewis-Tiner, Samantha McVey, Makayla Rogers, Kayla Stukins, Naudia-Nicol White and Raegan White.</p> <p>The students from MacArthur High School were Matthew Case, Marion Mallard, Trinity Mata, Avery Newsome, Matthew Peters, Moath Qattoum, Griffin Rueter, Elizabeth Schwenk, Marie Shaffer, Mckenzy Sibert, Brandon Streaty and Mark Sutherland.</p>	Information only.
Public Participation	<p>President Nolan noted that during Public Participation, the Board of Education asked for the following:</p> <ul style="list-style-type: none"> • Identify oneself and be brief. • Comments should be limited to 3 minutes. • During any Board of Education meeting and public participation, Board Members do not respond and/or comment to public comments. <p>Jacob Jenkins, community member, spoke to the Board regarding an incident with a male guest teacher from Dennis Lab School and asked the Board to terminate the father and the daughter. Mr. Jenkins asked the Board for immediate correction and use the same zero tolerance policy that was used for students and hold Dennis Lab Administration accountable.</p> <p>Kim Mitchell, DPS parent, spoke to the Board regarding an assault by a guest teacher at Dennis Lab School. Ms. Mitchell stated that since the District refused to press charges, she could not press charges directly through the Decatur Police Department. Ms. Mitchell stated that the daughter of the guest teacher should not have been in the meeting regarding the incident, due to a conflict of interest. Ms. Mitchell stated that she never received notification from Dennis Lab School. She asked for the resignation of the daughter and the father.</p>	Information only.

TOPIC	DISCUSSION	ACTION
Public Participation Continued	<p>Attorney Brian Braun noted that the Board of Education asked during public participation for community members to not use student and/or employee names in that forum because those accused could not defend themselves. As a courtesy, the Board asked for community members to find other forums.</p> <p>Mrs. Briscoe clarified that it is okay for the Board of Education to know the information, but during public participation was not appropriate because whomever was accused could not defend themselves. Attorney Braun noted that this was about the rights of students and employees and when it's an open mic, someone has to speak for the students and the employees.</p> <p>Verda Comage, DPS grandparent, spoke to the Board regarding the incident at Dennis Lab School. Ms. Comage noted that she called the police and no charges were pressed and then went to WAND. She stated that someone needs to be held accountable.</p> <p>Phil Shills, DPS parent, spoke to the Board regarding community signed petitions of no confidence in the Board of Education. The petitions called for the resignation of the Board President, as well as other members of the Board. It also called for the Board of Education to negotiate a fair contract settlement with the Decatur Federation of Teaching Assistants (DFTA).</p> <p>Kevin Collins-Brown, DPS parent, spoke to the Board regarding the community signed petitions and noted the reasons were as follows:</p> <ul style="list-style-type: none"> • Special needs students denied their legal right to education. • Bargaining in bad faith. • Committing malfeasance through illegal, unethical and unprofessional actions. • Unsafe learning environment for students. <p>Sara Cothorn, DPS parent, spoke to the Board regarding the community signed petitions and noted the bullet point mismanagement of taxpayer dollars. Ms. Cothorn noted that the Board had gone over budget with the BOLD plan and hired unnecessary administrative positions. The District was now an embarrassment and its past time to stop. The students deserve to have valued staff in our schools and a Board of Education that cares about all of them. She demanded the resignation of the Board President and any other Board Members who were complicit with the disaster and asked for a fair settlement agreement with DFTA.</p> <p>Marcus Flinn, DPS parent, spoke to the Board regarding the incident at Dennis Lab School. Mr. Flinn stated that when his daughter called him, he wanted to know what happened because he is a protector. He asked the Board of Education to please do something about it.</p> <p>Dr. Rene Verry, community member, spoke to the Board regarding their behaviors. Dr. Verry noted that involvement cannot be limited due to room space and they have ignored the community concerns. The Board was not listening.</p>	Information only.

TOPIC	DISCUSSION	ACTION
Public Participation Continued	<p>Paula Busboom, DFTA President, spoke to the Board and hoped that the Board used their Closed Session in a productive manner and that they were prepared with a proposal in order to settle the contract. The number of resignations and retirements were climbing daily. We are a District in crisis and not having a contract is not a positive recruitment to get others to work in DPS. She also noted that the seating capacity sign says 90, but there were not 90 chairs available.</p> <p>Samantha Karch, DPS parent and employee, spoke to the Board regarding the removal of reading recovery. Ms. Karch noted that that her daughters benefit from the program and asked the Board to reconsider.</p> <p>Marc Girdler, community member, spoke to the Board regarding the access to the Board room and the settlement of the DFTA contract. Mr. Girdler asked for each Board Member to resign immediately. He does not like the hire of the additional administrators and asked why the City Council had not been involved.</p>	Information only.
Board and/or Other Committee Reports	Mr. Oakes noted that the DPS Foundation met on February 13, 2020. The farm continues to grow at Enterprise Elementary School. Mrs. Lewis and Mr. Taylor volunteered.	Information only.
Student Ambassadors	None at this time.	Information only.
Board Discussion	<p>President Nolan noted that it was time to work on the selection of Student Ambassadors and she asked for two Board Members to assist.</p> <p>Mrs. Briscoe noted that there was a great Black History Month Art presentation at CAT from DPS students. The students were able to discuss the meaning of their project to CAT employees. The Art was amazing and CAT was planning to do it again next year.</p> <p>Mr. Taylor noted that Health Day Care Planning was moving forward and scheduled for April 14th and 15th. Student will be brought to local hospitals.</p>	Information only.
Supt's Reports High School Dress Code Proposal	Two (2) student representatives from the Superintendent Youth Advisory Council presented a High School Dress Code Proposal (see attached). The consensus from the Board of Education was to move forward with the proposal. This will be incorporated into the 2020-2021 Student Code of Conduct and Parent Handbook, which will be recommended for approval during a future Board of Education meeting.	Information only.
Personnel Action Items	Superintendent Fregeau recommended the Board approve the Personnel Action Items listed in the Memo from Deanne Hillman, Director of Human Resources as presented.	Motion carried. Personnel Action Items were approved as presented.

TOPIC	DISCUSSION	ACTION
	<p>Mrs. Creighton moved to approve the recommendation, seconded by Mrs. Briscoe. Hearing no questions, President Nolan called for a Roll Call Vote: Aye: Briscoe, Taylor, Lewis, Creighton, Nolan, Oakes Nay: None Absent: Carson Roll Call Vote: 6 Aye, 0 Nay, 1 Absent</p>	
Keyboard Purchase	<p>Superintendent Fregeau recommended the Board approve the Keyboard Purchase as presented.</p> <p>Mr. Oakes moved to approve the recommendation, seconded by Mrs. Briscoe. Hearing no questions, President Nolan called for a Roll Call Vote: Aye: Creighton, Nolan, Taylor, Briscoe, Oakes, Lewis Nay: None Absent: Carson Roll Call Vote: 6 Aye, 0 Nay, 1 Absent</p>	<p>Motion carried. Keyboard Purchase was approved as presented.</p>
Acceptance of Bids for South Shores Elementary School	<p>Superintendent Fregeau recommended the Board accept and approve the Bids for South Shores Elementary School as presented.</p> <p>Mrs. Creighton moved to approve the recommendation, seconded by Mrs. Briscoe. Hearing no questions, President Nolan called for a Roll Call Vote: Aye: Taylor, Oakes, Briscoe, Creighton, Lewis, Nolan Nay: None Absent: Carson Roll Call Vote: 6 Aye, 0 Nay, 1 Absent</p>	<p>Motion carried. Acceptance of Bids for South Shores was approved as presented.</p>
Consent Items	<p>Superintendent Fregeau recommended the Board approve the Consent Items as presented.</p> <p>A. Minutes: Open/Closed Meetings February 11, 2020 B. Release of February 2020 Checks (early) C. Financial Conditions Report D. Treasurer's Report E. Job Descriptions:</p> <ul style="list-style-type: none"> • Director of Research, Data and Accountability • P-12 Director of Teaching and Learning • Decatur Public School District 61 Alternative Education Campus Principal <p>Mrs. Lewis moved to approve the recommendation, seconded by Mrs. Briscoe. Hearing no questions, President Nolan called for a Roll Call Vote: Aye: Lewis, Oakes, Creighton, Briscoe, Nolan, Taylor Nay: None Absent: Carson Roll Call Vote: 6 Aye, 0 Nay, 1 Absent</p>	<p>Motion carried. Consent Items were approved as presented.</p>

TOPIC	DISCUSSION	ACTION
Announcements	The Board of Education sends condolences to the family of: Mrs. Sylvia A. Jackson, who passed away February 08, 2020. Mrs. Jackson was a former Guest Teacher and a friend of the family of Ms. Corletta Murray, Teaching Assistant in Decatur Public Schools.	Information only.
Important Dates	<p><u>March</u></p> <p>06 End of 3rd Quarter for Elementary and Middle Schools</p> <p>09 Casimir Pulaski Holiday <u>Observed</u></p> <p>– No School and District Offices are Closed</p> <p>10 – 13 Spring Break Week</p> <p>– NO School for Students and District Offices are Open</p> <p>20 Report Card and Mid-term Distributions</p> <p>25 Half Day of School</p>	Information only.
<p>NEXT MEETING</p> <p>The public portion of the next regular meeting of the Board of Education will be at 6:30 PM, Tuesday, March 03, 2020 in the 1st Floor Board Room at the Keil Administration Building. Please note: This Board Meeting is the first Tuesday in March NOT the second Tuesday in March.</p>		
Return to Closed Session	<p>President Nolan moved to return into Closed Executive Session to discuss the appointment, employment, compensation, discipline, performance or dismissal of specific employees of the public body, the setting of a price for sale or lease of property owned by the public body and discussion of collective negotiating matters between the Board and representatives of its employees, seconded by Mrs. Creighton. All were in favor.</p> <p>The Board of Education resumed Closed Executive Session in the 3rd floor Conference Room at the Keil Administration Building.</p> <p>President Nolan called for a Roll Call Vote:</p> <p>Aye: Taylor, Nolan, Oakes, Briscoe, Creighton, Lewis</p> <p>Nay: None</p> <p>Absent: Carson</p> <p>Roll Call Vote: 6 Aye, 0 Nay, 1 Absent</p>	Returned to Closed Session at 7:25 PM.
Return to Open Session	President Nolan motioned to return to Open Session, seconded by Mr. Oakes. All were in favor.	Returned to Open Session at 8:39 PM.
Adjournment	President Nolan motioned to adjourn the Open Session, seconded by Mrs. Lewis. All were in favor.	Board adjourned at 8:40 PM.

 Beth Nolan, President

 Melissa Bradford, Board Secretary

**DECATUR DISTRICT 61 BOARD OF EDUCATION
REGULAR MEETING MINUTES**

DATE/TIME: March 03, 2020

4:00 PM

LOCATION: Keil Administration Building
3rd Floor Conference Room

PRESENT: Beth Nolan, President
Kendall Briscoe
Regan Lewis
Andrew Taylor
Courtney Carson, Vice President
Beth Creighton
Dan Oakes

STAFF: Superintendent Dr. Paul Fregeau, Board Secretary Melissa Bradford, Attorney Brian Braun and others

President Nolan called the meeting to order at 4:00 PM.

TOPIC	DISCUSSION	ACTION
Call for Closed Executive Session	President Nolan called the meeting to order and moved into Closed Executive Session to discuss the appointment, employment, compensation, discipline, performance or dismissal of specific employees of the public body, and discussion of collective negotiating matters between the Board and representatives of its employees, seconded by Vice President Carson.	Board moved to Closed Executive Session at 4:00 PM.
	Hearing no questions, President Nolan called for a Roll Call Vote: Aye: Carson, Nolan, Oakes, Briscoe, Taylor, Creighton, Lewis Nay: None Roll Call Vote: 7 Aye, 0 Nay, 0 Absent	
Return to Open Session	President Nolan motioned to return to Open Session, seconded by Vice President Carson. All were in favor.	Returned to Open Session at 6:21 PM.
Call for Public Hearing Intent of the BOE of DPS61 Macon County, IL to Sell \$32,641,687 School Fire Prevention and Safety Bonds	President Nolan opened the Public Hearing at 6:30 PM and noted for the Board and public that the hearing was to give an opportunity to the public and Board Members to present any written or oral testimony and/or comments on the Public Hearing Concerning the intent of the Board of Education of Decatur Public School District 61 to sell \$32,641,687 School Fire Prevention and Safety Bonds. The purpose of the hearing was to receive public comments on the proposal to sell bonds in the amount of \$32,641,687 for the purpose of conforming its existing facilities that house students to the building code promulgated by the State Board of Education of the State of Illinois, by altering, reconstructing and repairing said facilities and having equipment purchased and installed therein.	Information only.
	The Public Hearing notice was published in the Legal/Classified section prior to tonight's meeting as appropriate.	
	President Nolan asked if any written comments had been received or if anyone wanted to present written comments. None had been received and none were presented.	

TOPIC	DISCUSSION	ACTION
	President Nolan asked if anyone wished to speak on this subject and no one requested to speak, including Board members.	
	President Nolan noted that she had given an opportunity for public participation, oral and written testimony, and then declared the public hearing closed at 6:32 PM.	
Open Session Continued	President Nolan noted that the Board of Education had been in Closed Executive Session to discuss the appointment, employment, compensation, discipline, performance or dismissal of specific employees of the public body, and discussion of collective negotiating matters between the Board and representatives of its employees. No action was taken during Closed Executive Session.	Information only.
	For the record, the Board of Education was planning to return to Closed Executive Session after the Open Session Meeting.	
Pledge of Allegiance	President Nolan led the Pledge of Allegiance.	
Student Ambassadors	President Nolan noted that Student Ambassadors Londarius Hayes, Audrey Smith-Phillips and Loren Lindsey were present.	
Approval of Agenda, March 03, 2020	Superintendent Fregeau recommended the Board approve the March 03, 2020 Open Session Board Meeting agenda as presented. Vice President Carson moved to approve the recommendation, seconded by Mrs. Briscoe. All were in favor.	Agenda was approved as presented.
District Highlight	The All State Band recognition will take place at a future Board meeting. Maria Robertson, Director of Community Engagement, recognized Vice President Courtney Carson for his reward that he received for his outstanding commitment in education in Springfield, IL.	Information only.
Public Participation	Attorney Brian Braun noted that the Board of Education welcomed public comment during Board of Education meetings. The District asked if the community could refrain from using the student and/or employee's names. Public comments are recorded and if the information presented was not factual, that would be considered as slander; this advice was to protect the speaker. The recorded comments are a permanent record. President Nolan noted that during Public Participation, the Board of Education asked for the following: <ul style="list-style-type: none"> • Identify oneself and be brief. • Comments should be limited to 3 minutes. • During any Board of Education meeting and public participation, Board Members do not respond and/or comment to public comments. 	Information only.

TOPIC	DISCUSSION	ACTION
Public Participation Continued	<p>Cathy Briggs, DPS parent, spoke to the Board regarding consistent communication, with the same vision with transparency. Ms. Briggs asked for the Board to provide a separate outlet for the public to speak. Ms. Briggs addressed the public and asked them to stop bad mouthing the students.</p> <p>Linda Gaffron, Teaching Assistant, spoke to the Board regarding their intentions for the District and noted that their actions had a destructive impact on our community. There is no “destination district” without a strong foundation. If the students do not have the support at home, it falls on the Teachers and Teaching Assistants, not the Board of Education. She asked for a fair contract with DFTA.</p> <p>Karryl Ellis, retired Teacher and Long-term Substitute, spoke to the Board regarding her position and bump in pay. Ms. Ellis noted that programs were being taken away and DFTA had no contract. Hope Academy was the poster child for failed policies. She disliked the path of the District.</p> <p>Ana Taylor, community member, spoke to the Board regarding the treatment of others and the denial of a contract for the Teaching Assistants. There was no confidence with the Board and she has joined others who were awaiting their resignations.</p> <p>Marc Girdler, community member, spoke to the Board and stated the public can say whatever they want to say during public participation. Mr. Girdler noted that Decatur, IL will always be a union town. The Board Members need to resign and Attorney Braun needs to be fired.</p> <p>Kevin Collins-Brown, DPS parent, spoke to the Board regarding their actions on the community’s concerns, the mandatory Board Member trainings and failures. Millikin University removed the student teachers due to instability in the District. Mr. Collins noted that the Board should keep the Reading Recovery Program.</p> <p>Jacob Jenkins, community member, spoke to the Board regarding their resignations, leadership and collective bargaining. There were old wounds opened that they do not want. Mr. Jenkins encouraged everyone to resign and build on their families or create a District for all students.</p> <p>Canzetta Jackson, DPS parent, spoke to the Board regarding the equality of all children. Ms. Jackson does not want her students removed from Hope Academy. She also stated how she felt the Board was treating the staff and students in DPS.</p> <p>Paula Busboom, DFTA President, spoke to the Board regarding their position of leadership. There was a concern being one (1) voice instead of seven (7) voices. Mrs. Busboom challenged the Board Members to spend a day in certain classrooms. The county schools do not have these programs, however, they attend our District. The Board’s leadership was not setting a good example for the students.</p>	Information only.

TOPIC	DISCUSSION	ACTION
Public Participation Continued	<p>Lisa Thompson, Teaching Assistant, spoke to the Board and asked them to demonstrate examples of the Board's mission statement, which is:</p> <p>Strategic Plan Mission: The mission of Decatur Public Schools, the destination district of our community, is to unlock students' unique and limitless potential to achieve their personal aspirations as fully prepared, contributing citizens in a global society through learning experiences distinguished by:</p> <ul style="list-style-type: none"> • Commitment to the whole person resulting in student growth and confidence. • Relevant, innovative, personalized academic pathways that promote passion and pride. • A learning environment that fosters curiosity and the thirst for achievement and discovery. • A culture of diversity, adaptability, and resilience. • Meaningful and lasting relationships. • Extraordinary school and community connections. <p>The Board of Education Parameters that Guide Our Work:</p> <ul style="list-style-type: none"> • We will make decisions in the best interest of all students. • We will treat all people with dignity and respect. • We will seek input and collaboration throughout our diverse community. • We will practice responsible stewardship of all our resources. 	Information only.
Board and/or Other Committee Reports	Mrs. Lewis noted that during the Insurance Committee, the collaboration with the City of Decatur regarding a Health Clinic was presented. There was a motion from the floor to not continue discussions regarding the Health Clinic with the City of Decatur and not pursue at this time. Superintendent Fregeau will communicate this information to the City of Decatur.	Information only.
Student Ambassadors	None at this time.	Information only.
Board Discussion	None at this time.	Information only.
Supt's Reports 1st Read Code of Conduct Changes	<p>Lawrence Trimble, Director of Student Services, presented a first read of the Code of Conduct Book and it will be recommended for approval during the March 24, 2020 Board of Education meeting (see attached). There will be continued robust conversations regarding the changes before the recommendation for approval.</p> <p>The change in levels would not change the outcome of the discipline data.</p> <p>Mrs. Briscoe asked if next year, the District could also ask for student feedback.</p>	Information only.

TOPIC	DISCUSSION	ACTION
	<p>“Absences due to weather” was not addressed in the Code of Conduct. It would be addressed by the building principal, who would receive direction from Central Office.</p> <p>A Student Ambassador noted that the added vacations under un-excused student absences were more of a parental accountability than a student accountability. If parents chose to take a vacation, the student would go as well. An instructional disruption should not be as vague due to elementary students versus secondary students.</p>	
Facility Summer Projects Updates	<p>Dr. Fred Bouchard, Assistant Superintendent of Support Services, and Steve Kline, Director of Buildings and Grounds presented a Facility Summer Projects Update (see attached). Dr. Bouchard also noted that building allocation for Macon-Piatt Special Education (MPSED) will remain the same for the 2020-2021 school year as it was for 2019-2020 school year and that the District’s building security entrances have improved and should be completed by August of 2021; the Keil Building would be evaluated for a more secured entrance in the future. As part of the Project Labor Agreement, construction projects would be extended to the local community.</p> <p>Future recommendations for facility projects will be submitted for Board approval as appropriate.</p>	Information only.
Personnel Action Items	<p>Superintendent Fregeau recommended the Board approve the Personnel Action Items listed in the Memo from Deanne Hillman, Director of Human Resources as presented.</p> <p>Vice President Carson moved to approve the recommendation, seconded by Mr. Taylor. Hearing no questions, President Nolan called for a Roll Call Vote: Aye: Taylor, Oakes, Carson, Briscoe, Creighton, Lewis, Nolan Nay: None Roll Call Vote: 7 Aye, 0 Nay, 0 Absent</p>	Motion carried. Personnel Action Items were approved as presented.
Music Curriculum Resource Adoption K-12	<p>Superintendent Fregeau recommended the Board approve the Music Curriculum Resource Adoption K-12 as presented.</p> <p>Mrs. Creighton moved to approve the recommendation, seconded by Vice President Carson.</p> <p>DPS staff presented information on this item (see attached). A Student Ambassador asked the Board to consider the recommendation because there were so many opportunities for students. The Arts will also help decrease discipline District-wide.</p> <p>Hearing no questions, President Nolan called for a Roll Call Vote: Aye: Briscoe, Taylor, Lewis, Carson, Creighton, Nolan, Oakes Nay: None Roll Call Vote: 7 Aye, 0 Nay, 0 Absent</p>	Motion carried. Music Curriculum Resource Adoption K-12 was approved as presented.

TOPIC	DISCUSSION	ACTION
Award Bid Package for HVAC Unit at Dennis Lab School	<p>Superintendent Fregeau recommended the Board award the Bid Package for the HVAC Unit for Dennis Lab School to E.L. Pruitt Company as presented.</p> <p>Mr. Oakes noted that E.L. Pruitt was not the low-bidder, but was able to do the project in the time constraints.</p> <p>Mr. Taylor moved to approve the recommendation, seconded by Mrs. Briscoe. Hearing no questions, President Nolan called for a Roll Call Vote: Aye: Nolan, Taylor, Briscoe, Carson, Lewis, Creighton, Oakes Nay: None Roll Call Vote: 7 Aye, 0 Nay, 0 Absent</p>	<p>Motion carried. Bid Package Award for HVAC Unit at Dennis was approved as presented.</p>
Acceptance of Bid for Johns Hill's Precast	<p>Superintendent Fregeau recommended the Board accept the Precast Panel Bids for the "new" Johns Hill Magnet School as presented.</p> <p>Mrs. Creighton moved to approve the recommendation, seconded by Mr. Oakes. Hearing no questions, President Nolan called for a Roll Call Vote: Aye: Lewis, Oakes, Creighton, Carson, Briscoe, Nolan, Taylor Nay: None Roll Call Vote: 7 Aye, 0 Nay, 0 Absent</p>	<p>Motion carried. Acceptance of Bid for Johns Hill's Precast was approved as presented.</p>
Seek Bids for Franklin, Muffley and Parsons Elementary Schools	<p>Superintendent Fregeau recommended the Board approve Administration to Seek Bids for Franklin, Muffley and Parsons Elementary Schools as presented.</p> <p>Mr. Oakes moved to approve the recommendation, seconded by Mr. Taylor. Hearing no questions, President Nolan called for a Roll Call Vote: Aye: Oakes, Carson, Lewis, Briscoe, Creighton, Taylor, Nolan Nay: None Roll Call Vote: 7 Aye, 0 Nay, 0 Absent</p>	<p>Motion carried. Seek Bids for Franklin, Muffley and Parsons were approved as presented.</p>
Resolutions for Decatur Public School District 61 and Macon-Piatt Special Education District	<p>President Nolan noted that Superintendent Fregeau would bring Resolution Recommendations to the Board of Education from Decatur Public School District 61 and Macon Piatt Special Education District. Superintendent Fregeau noted that the following DPS Resolutions (1-19) were pertaining to the Reduction in Force regarding Dismissals, Discontinuation of Certain Extra-duty Assignments and Duties, Discontinuation of Certain Extra-duty Assignments, Duties and Stipends, Discontinuation of Certain Extra-curricular Assignments, Duties and Stipends, Honorable Dismissals and Honorable Reduction in Responsibilities.</p> <p>.</p> <p><u>Decatur Public School District 61</u></p>	<p>Information only.</p>
Resolution #1	<p>Superintendent Fregeau recommended that the Board adopt the "Two (2) Resolutions regarding the Dismissal of Two (2) Professional Educator Licensed (PEL) Decatur Public School District 61 Employees: Kimberly Berg and Karma Carpenter as presented."</p> <p>Mr. Taylor moved to approve the recommendation, seconded by Mr. Oakes.</p>	<p>Motion carried. Resolution #1 was approved as presented.</p>

TOPIC	DISCUSSION	ACTION
	Hearing no questions, President Nolan called for a Roll Call Vote: Aye: Carson, Creighton, Taylor, Briscoe, Oakes, Lewis, Nolan Nay: None Roll Call Vote: 7 Aye, 0 Nay, 0 Absent	
Resolution #2	Superintendent Fregeau recommended that the Board adopt the “Two (2) Resolutions regarding the Dismissal of Two (2) Professional Educator Licensed (PEL) Decatur Public School District 61 Employees: Edward Pacquer and Arianna Lawson as presented.”	Motion carried. Resolution #2 was approved as presented.
	Mr. Oakes moved to approve the recommendation, seconded by Mrs. Briscoe. Hearing no questions, President Nolan called for a Roll Call Vote: Aye: Creighton, Taylor, Oakes, Nolan, Lewis, Carson, Briscoe Nay: None Roll Call Vote: 7 Aye, 0 Nay, 0 Absent	
Resolution #3	Superintendent Fregeau recommended that the Board adopt the “One (1) Resolution regarding the Decision to Discontinue Certain Extra-Duty Assignments and Duties of one (1) Professional Educator Licensed (PEL) Decatur Public School District 61 Employee: Sean Flaherty as presented.”	Motion carried. Resolution #3 was approved as presented.
	Mrs. Lewis moved to approve the recommendation, seconded by Mr. Taylor. Hearing no questions, President Nolan called for a Roll Call Vote: Aye: Taylor, Briscoe, Lewis, Creighton, Oakes, Carson, Nolan Nay: None Roll Call Vote: 7 Aye, 0 Nay, 0 Absent	
Resolution #4	Superintendent Fregeau recommended that the Board adopt the “One (1) Resolution regarding the Decision to Discontinue Certain Extra-Duty Assignments and Duties of one (1) Professional Educator Licensed (PEL) Decatur Public School District 61 Employee: Lori Griffy as presented.”	Motion carried. Resolution #4 was approved as presented.
	Mr. Taylor moved to approve the recommendation, seconded by Mrs. Lewis. Hearing no questions, President Nolan called for a Roll Call Vote: Aye: Oakes, Nolan, Lewis, Briscoe, Creighton, Taylor, Carson Nay: None Roll Call Vote: 7 Aye, 0 Nay, 0 Absent	
Resolution #5	Superintendent Fregeau recommended that the Board adopt the “One (1) Resolution regarding the Decision to Discontinue Certain Extra-Duty Assignments and Duties of two (2) Professional Educator Licensed (PEL) Decatur Public School District 61 Employees: Dolores Bloomfield and Joann Thompson as presented.”	Motion carried. Resolution #5 was approved as presented.
	Mrs. Lewis moved to approve the recommendation, seconded by Mr. Oakes. Hearing no questions, President Nolan called for a Roll Call Vote: Aye: Briscoe, Taylor, Lewis, Carson, Oakes, Nolan, Creighton	

TOPIC	DISCUSSION	ACTION
	Nay: None Roll Call Vote: 7 Aye, 0 Nay, 0 Absent	
Resolution #6	Superintendent Fregeau recommended that the Board adopt the “One (1) Resolution regarding the Decision to Discontinue Certain Extra-Duty Assignments and Duties of one (1) Educational Support Decatur Public School District 61 Staff Employee: Iisha Dean as presented.”	Motion carried. Resolution #6 was approved as presented.
	Mr. Taylor moved to approve the recommendation, seconded by Mrs. Lewis. Hearing no questions, President Nolan called for a Roll Call Vote: Aye: Lewis, Oakes, Taylor, Carson, Briscoe, Nolan, Creighton Nay: None Roll Call Vote: 7 Aye, 0 Nay, 0 Absent	
Resolution #7	Superintendent Fregeau recommended that the Board adopt the “One (1) Resolution regarding the Decision to Discontinue Certain Extra-Duty Assignments and Duties of one (1) Professional Educator Licensed (PEL) Decatur Public School District 61 Employee: Heather Herron as presented.”	Motion carried. Resolution #7 was approved as presented.
	Mrs. Creighton moved to approve the recommendation, seconded by Mrs. Lewis. Hearing no questions, President Nolan called for a Roll Call Vote: Aye: Nolan, Taylor, Briscoe, Creighton, Oakes, Carson, Lewis Nay: None Roll Call Vote: 7 Aye, 0 Nay, 0 Absent	
Resolution #8	Superintendent Fregeau recommended that the Board adopt the “One (1) Resolution regarding the Decision to Discontinue Certain Extra-Duty Assignments and Duties of two (2) Educational Support Decatur Public School District 61 Staff Employees: Michelle Mitchell and Kyler Works as presented.”	Motion carried. Resolution #8 was approved as presented.
	Mr. Oakes moved to approve the recommendation, seconded by Mrs. Briscoe. Hearing no questions, President Nolan called for a Roll Call Vote: Aye: Carson, Briscoe, Taylor, Creighton, Oakes, Lewis, Nolan Nay: None Roll Call Vote: 7 Aye, 0 Nay, 0 Absent	
Resolution #9	Superintendent Fregeau recommended that the Board adopt the “One (1) Resolution regarding the Decision to Discontinue Certain Extra-Curricular Assignments, Duties and Stipends of one (1) Person Not Otherwise Employed by the Board: Rachel Sapp as presented.”	Motion carried. Resolution #9 was approved as presented.
	Mrs. Creighton moved to approve the recommendation, seconded by Mr. Taylor. Hearing no questions, President Nolan called for a Roll Call Vote: Aye: Taylor, Nolan, Lewis, Oakes, Creighton, Carson, Briscoe Nay: None Roll Call Vote: 7 Aye, 0 Nay, 0 Absent	

TOPIC	DISCUSSION	ACTION
Resolution #10	Superintendent Fregeau recommended that the Board adopt the “One (1) Resolution regarding the Decision to Discontinue Certain Extra-Duty Assignments and Duties of one (1) Educational Support Decatur Public School District 61 Staff Employee: Charles Weigel as presented.”	Motion carried. Resolution #10 was approved as presented.
	Mrs. Briscoe moved to approve the recommendation, seconded by Vice President Carson. Hearing no questions, President Nolan called for a Roll Call Vote: Aye: Creighton, Taylor, Oakes, Nolan, Lewis, Carson, Briscoe Nay: None Roll Call Vote: 7 Aye, 0 Nay, 0 Absent	
Resolution #11	Superintendent Fregeau recommended that the Board adopt the “One (1) Resolution regarding the Decision to Discontinue Certain Extra-Curricular Assignments, Duties and Stipends for one (1) Person Not Otherwise Employed by the Board: Angelo Rinchiuso as presented.”	Motion carried. Resolution #11 was approved as presented.
	Mrs. Creighton moved to approve the recommendation, seconded by Mrs. Briscoe. Hearing no questions, President Nolan called for a Roll Call Vote: Aye: Oakes, Nolan, Lewis, Briscoe, Creighton, Taylor, Carson Nay: None Roll Call Vote: 7 Aye, 0 Nay, 0 Absent	
Resolution #12	Superintendent Fregeau recommended that the Board adopt the “One (1) Resolution regarding the Decision to Discontinue Certain Extra-Duty Assignments and Duties of five (5) Professional Educator Licensed (PEL) Decatur Public School District 61 Employees: Jesse Danbury, Jacob Maple, Sarah Pritts, Nathaniel Tallent and Benjamin West as presented.”	Motion carried. Resolution #12 was approved as presented.
	Mrs. Creighton moved to approve the recommendation, seconded by Vice President Carson. Hearing no questions, President Nolan called for a Roll Call Vote: Aye: Taylor, Briscoe, Lewis, Creighton, Oakes, Carson, Nolan Nay: None Roll Call Vote: 7 Aye, 0 Nay, 0 Absent	
Resolution #13	Superintendent Fregeau recommended that the Board adopt the “One (1) Resolution regarding the Decision to Discontinue Certain Extra-Duty Assignments and Duties of three (3) Professional Educator Licensed (PEL) Decatur Public School District 61 Employees: Angel Allen, Aubrey Jump and Morgan Norsen as presented.”	Motion carried. Resolution #13 was approved as presented.
	Mrs. Lewis moved to approve the recommendation, seconded by Vice President Carson. Hearing no questions, President Nolan called for a Roll Call Vote: Aye: Briscoe, Taylor, Lewis, Carson, Oakes, Nolan, Creighton Nay: None Roll Call Vote: 7 Aye, 0 Nay, 0 Absent	

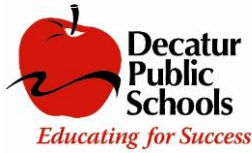
TOPIC	DISCUSSION	ACTION
Resolution #14	Superintendent Fregeau recommended that the Board adopt the “Two (2) Resolutions regarding the Decision to Discontinue Certain Extra-Duty Assignments and Duties of two (2) Educational Support Decatur Public School District 61 Staff Employees: Bridget Dutcher and John Fitzpatrick as presented.”	Motion carried. Resolution #14 was approved as presented.
	Mr. Taylor moved to approve the recommendation, seconded by Mrs. Briscoe. Hearing no questions, President Nolan called for a Roll Call Vote: Aye: Nolan, Oakes, Briscoe, Carson, Lewis, Creighton, Taylor Nay: None Roll Call Vote: 7 Aye, 0 Nay, 0 Absent	
Resolution #15	Superintendent Fregeau recommended that the Board adopt the “One (1) Resolution regarding the Decision to Discontinue Certain Extra-Curricular Assignments, Duties and Stipends for seven (7) People Not Otherwise Employed by the Board: Malia Anderson, Carol Bressner, Randy Dotson, Daron Drake, Calvin Green, Robert Sangster and Deante Smith as presented.”	Motion carried. Resolution #15 was approved as presented.
	Mr. Oakes moved to approve the recommendation, seconded by Mrs. Lewis. Hearing no questions, President Nolan called for a Roll Call Vote: Aye: Carson, Creighton, Taylor, Briscoe, Oakes, Lewis, Nolan Nay: None Roll Call Vote: 7 Aye, 0 Nay, 0 Absent	
Resolution #16	Superintendent Fregeau recommended that the Board adopt the “Four (4) Resolutions regarding the Honorable Dismissal of Four (4) Educational Support Decatur Public School District 61 Personnel Employees: Rodriques Wilson, Mark Thomas, Sherry Johnson and Teresa Lamb as presented.”	Motion carried. Resolution #16 was approved as presented.
	Mr. Taylor moved to approve the recommendation, seconded by Mrs. Briscoe. Hearing no questions, President Nolan called for a Roll Call Vote: Aye: Oakes, Nolan, Lewis, Briscoe, Creighton, Carson, Taylor Nay: None Roll Call Vote: 7 Aye, 0 Nay, 0 Absent	
Resolution #17	Superintendent Fregeau recommended that the Board adopt the “Eight (8) Resolutions regarding the Honorable Reduction in Responsibilities of Eight (8) Educational Support Decatur Public School District 61 Personnel Employees: Deborah Albright, Felicia Greene, Alvin Jackson, Pamela Jennings, Kendra Lawrence, Megan Meyrick, Courtney Traeger and Chantale Walker as presented.”	Motion carried. Resolution #17 was approved as presented.
	Mrs. Lewis moved to approve the recommendation, seconded by Mr. Oakes. Hearing no questions, President Nolan called for a Roll Call Vote: Aye: Lewis, Oakes, Creighton, Carson, Briscoe, Taylor, Nolan Nay: None Roll Call Vote: 7 Aye, 0 Nay, 0 Absent	

TOPIC	DISCUSSION	ACTION
Resolution #18	<p>Superintendent Fregeau recommended that the Board adopt the “Three (3) Resolutions regarding the Honorable Reduction in Responsibilities of Three (3) Educational Support Decatur Public School District 61 Personnel Employees: Janet Loehr, Eduardo Lozano Jr. and Alka Tailor as presented.”</p> <p>Vice President Carson moved to approve the recommendation, seconded by Mrs. Lewis. Hearing no questions, President Nolan called for a Roll Call Vote: Aye: Taylor, Oakes, Carson, Briscoe, Creighton, Lewis, Nolan Nay: None Roll Call Vote: 7 Aye, 0 Nay, 0 Absent</p>	<p>Motion carried. Resolution #18 was approved as presented.</p>
Resolution #19	<p>Superintendent Fregeau recommended that the Board adopt the “One (1) Resolution regarding the Honorable Dismissal of One (1) Educational Support Decatur Public School District 61 Personnel Employee: Brooke Harris as presented.”</p> <p>Mrs. Briscoe moved to approve the recommendation, seconded by Mr. Taylor. Hearing no questions, President Nolan called for a Roll Call Vote: Aye: Creighton, Nolan, Taylor, Briscoe, Oakes, Carson, Lewis Nay: None Roll Call Vote: 7 Aye, 0 Nay, 0 Absent</p>	<p>Motion carried. Resolution #19 was approved as presented.</p>
Resolution #1	<p><u>Macon-Piatt Special Education District</u></p> <p>Superintendent Fregeau recommended that the Board adopt the “One (1) Resolution regarding the Dismissal of one (1) Macon-Piatt Special Education District Professional Educator Licensed (PEL) Employee: Tamara Mashaw as presented.”</p> <p>Mrs. Lewis moved to approve the recommendation, seconded by Mr. Taylor. Hearing no questions, President Nolan called for a Roll Call Vote: Aye: Nolan, Taylor, Briscoe, Carson, Lewis, Creighton, Oakes Nay: None Roll Call Vote: 7 Aye, 0 Nay, 0 Absent</p>	<p>Motion carried. Resolution #1 was approved as presented.</p>
Consent Items	<p>Superintendent Fregeau recommended the Board approve the Consent Items as presented.</p> <p>A. Freedom of Information Report B. Amended Ancillary Wages for FY20</p> <p>Vice President Carson moved to approve the recommendation, seconded by Mrs. Briscoe. Hearing no questions, President Nolan called for a Roll Call Vote: Aye: Briscoe, Taylor, Lewis, Oakes, Creighton, Nolan, Carson Nay: None Roll Call Vote: 7 Aye, 0 Nay, 0 Absent</p>	<p>Motion carried. Consent Items were approved as presented.</p>

TOPIC	DISCUSSION	ACTION
Announcements	The Board of Education sends condolences to the families of: Ms. Linda Shroyer, who passed away Friday, February 21, 2020. Ms. Shroyer was a former School Nurse and School Nurse Substitute in Decatur Public Schools. Duane Dean Harrison, who passed away Friday, February 28, 2020. Mr. Harrison was the father of Deanne Sue Hillman, Director of Human Resources for Decatur Public Schools, and father-in-law of Harl Lewis Hillman, Special Education Teacher at the Special Education Alternative Program (SEAP).	Information only.
Important Dates	<p><u>March</u></p> <p>06 End of 3rd Quarter for Elementary and Middle Schools</p> <p>09 Casimir Pulaski Holiday <u>Observed</u></p> <p>– No School and District Offices are Closed</p> <p>10 – 13 Spring Break Week</p> <p>– NO School for Students and District Offices are Open</p> <p>20 Report Card and Mid-term Distributions</p> <p>25 Half Day of School</p> <p>NEXT MEETING</p> <p>The public portion of the next regular meeting of the Board of Education will be at 6:30 PM, Tuesday, March 24, 2020 in the 1st Floor Board Room at the Keil Administration Building.</p>	Information only.
Return to Closed Session	<p>President Nolan moved to return into Closed Executive Session to discuss the appointment, employment, compensation, discipline, performance or dismissal of specific employees of the public body, seconded by Vice President Carson. All were in favor.</p> <p>The Board of Education resumed Closed Executive Session in the 3rd floor Conference Room at the Keil Administration Building.</p> <p>President Nolan called for a Roll Call Vote:</p> <p>Aye: Taylor, Nolan, Oakes, Briscoe, Carson, Creighton, Lewis</p> <p>Nay: None</p> <p>Roll Call Vote: 7 Aye, 0 Nay, 0 Absent</p>	Returned to Closed Session at 8:14 PM.
Return to Open Session	<p>President Nolan motioned to return to Open Session, seconded by Mr. Oakes. All were in favor.</p>	Returned to Open Session at 9:00 PM.
Adjournment	<p>President Nolan motioned to adjourn the Open Session, seconded by Mrs. Lewis. All were in favor.</p>	Board adjourned at 9:01 PM.

 Beth Nolan, President

 Melissa Bradford, Board Secretary



Board of Education Decatur Public School District 61

Date: March 24, 2020	Subject: Monthly Board Bills
Initiated By: Todd Covault, EdD, Chief Operational Officer	Attachments: <ul style="list-style-type: none">• Employee Monthly Check Listing (15 Pages)• Vendor Monthly Check Listing (100 Pages)• Employee Out of Line Check Listing (4 Pages)• Voided Check Listing (1 Page)• Disbursements via ACH (1 Page)
Reviewed By: Dr. Paul Fregeau, Superintendent	

BACKGROUND INFORMATION:

Due to the early Board meeting in March, at the February 25th Board meeting, the Business Office requested and received approval to release the February checks early in advance of formal Board approval.

CURRENT CONSIDERATIONS:

Attached is the listing of monthly bills for Board approval. The total amount of the check register on February 29, 2020 was \$4,355,400.14.

Employee Monthly Total	\$20,111.80
Vendor Monthly Total	\$4,335,039.83
Employee Out of Line Monthly Total	\$963.49
Voided Check Total	(\$714.98)
Total	\$4,355,400.14

FINANCIAL CONSIDERATIONS:

N/A

STAFF RECOMMENDATION:

The Administration respectfully requests that the Board of Education retroactively approve the Monthly Bills as presented.

RECOMMENDED ACTION:

☒ Approval
☐ Information
☐ Discussion

BOARD ACTION: _____

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 02/01/2020 - 02/29/2020

Sort By: Check

Bank Account: 2892733

Voucher Range: 1247 - 1247

Dollar Limit: \$0.00

Fiscal Year: 2019-2020

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
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Bank Name: CONSOLIDATED ACCOUNT 2

Bank Account: 2892733

NCB	02/29/2020	1247	HARDING, CHRISTELLE G	V106075	10.03.2210.4932.2.332	PARKING - PARKING	\$71.13
NCB	02/29/2020	1247	HARDING, CHRISTELLE G	V106075	10.03.2210.4932.2.332	DINNER - PARTIAL DAY - DINNER - PARTIAL DAY	\$70.00
NCB	02/29/2020	1247	ENYART, KAYCEE J	V10718	12.00.1216.0871.0.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$9.26
NCB	02/29/2020	1247	MORROW, JENNIFER E	V118321	10.82.1100.0005.0.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$65.49
NCB	02/29/2020	1247	FRANCIS, AMANDA	V123679	10.93.2540.0105.0.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$14.66
NCB	02/29/2020	1247	SCHOEMPERLEN, TAMMY F	V129741	10.06.2210.0187.2.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$46.17
NCB	02/29/2020	1247	HACKMAN, JILL K	V137717	12.00.1206.0811.0.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$709.32
NCB	02/29/2020	1247	SEAPY, CHELSEA A	V147152	10.22.2210.4932.2.312	REGISTRATION-EMPLOY PAID -	\$105.00
NCB	02/29/2020	1247	TERHARK, KELLY	V151328	10.85.2113.0048.0.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$41.00
NCB	02/29/2020	1247	ENGELGAU, SUSAN	V154888	12.00.2132.0880.0.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$166.00
NCB	02/29/2020	1247	ACKLEY, DYLAN A	V155359	10.01.2210.0123.0.332	2020 CONF MILEAGE - 2020 CONF MILEAGE	\$100.63
NCB	02/29/2020	1247	ACKLEY, DYLAN A	V155359	10.01.2210.0123.0.332	2020 CONF MILEAGE - 2020 CONF MILEAGE	\$101.20
NCB	02/29/2020	1247	ACKLEY, DYLAN A	V155359	10.01.2210.0123.0.332	PER DIEM - PER DIEM	\$240.00
NCB	02/29/2020	1247	CRUTCHFIELD, CHRISTINA M	V159283	10.93.2130.0000.0.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$12.02

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 02/01/2020 - 02/29/2020

Sort By: Check

Bank Account: 2892733

Voucher Range: 1247 - 1247

Dollar Limit: \$0.00

Fiscal Year: 2019-2020

☒ Print Employee Vendor Names☐ Exclude Voided Checks☐ Exclude Manual Checks☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
NCB	02/29/2020	1247	HUGHES, CARIE	V167171	10.22.2210.4932.2.332	DINNER - PARTIAL DAY - DINNER - PARTIAL DAY	\$70.00
NCB	02/29/2020	1247	HUGHES, CARIE	V167171	10.22.2210.4932.2.332	LUNCH - PARTIAL DAY - LUNCH - PARTIAL DAY	\$15.00
NCB	02/29/2020	1247	HUGHES, CARIE	V167171	10.22.2210.4932.2.332	2020 CONF MILEAGE - 2020 CONF MILEAGE	\$54.05
NCB	02/29/2020	1247	HUGHES, CARIE	V167171	10.22.2210.4932.2.332	PARKING - PARKING	\$22.00
NCB	02/29/2020	1247	HUGHES, CARIE	V167171	10.22.2210.4932.2.332	OTHER - OTHER	\$21.00
NCB	02/29/2020	1247	HUGHES, CARIE	V167171	10.22.2210.4932.2.332	TRAVEL - EMPLOYEE PAID - TRAVEL - EMPLOYEE PAID	\$26.00
NCB	02/29/2020	1247	TALLENT, NATHANIEL J	V175767	10.11.2210.0123.0.332	REIMBURSEMENT -JANUARY 27 2020/ FOR AIMS	\$224.22
NCB	02/29/2020	1247	GAFFRON, LINDA	V178317	12.00.1206.0811.0.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$53.36
NCB	02/29/2020	1247	THOMAS, KIA A	V178369	12.00.2131.0880.0.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$50.66
NCB	02/29/2020	1247	CARIE, VINCENT L	V188640	10.81.2111.3695.2.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$30.13
NCB	02/29/2020	1247	CARIE, VINCENT L	V188640	10.81.2111.3695.2.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$30.13
NCB	02/29/2020	1247	CARIE, VINCENT L	V188640	10.81.2111.3695.2.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$31.63
NCB	02/29/2020	1247	CARIE, VINCENT L	V188640	10.81.2111.3695.2.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$25.01
NCB	02/29/2020	1247	CARIE, VINCENT L	V188640	10.81.2111.3695.2.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$21.56
NCB	02/29/2020	1247	NOVAK, MEAGAN	V192255	10.00.3900.0117.0.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$103.33
NCB	02/29/2020	1247	MATHIESON, ANN S	V224203	10.18.2210.0123.0.332	HOTEL - EMPLOYEE PAID - HOTEL - EMPLOYEE PAID	\$296.70

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 02/01/2020 - 02/29/2020

Sort By: Check

Bank Account: 2892733

Voucher Range: 1247 - 1247

Dollar Limit: \$0.00

Fiscal Year: 2019-2020

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
NCB	02/29/2020	1247	ALLEN, CHRISTINE	V228618	12.00.2211.0810.0.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$210.25
NCB	02/29/2020	1247	ALLEN, CHRISTINE	V228618	12.00.2211.0870.0.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$210.25
NCB	02/29/2020	1247	EDRINGTON, AMY	V236806	10.03.2210.0084.0.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$40.94
NCB	02/29/2020	1247	HARRIS, BROOKE R	V241586	10.00.2112.0000.0.333	2019 MILEAGE IN DISTRICT - 2019 MILEAGE IN	\$16.76
NCB	02/29/2020	1247	HUGHES, MARK J	V252737	12.00.2332.0810.0.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$414.00
NCB	02/29/2020	1247	SCHWARTZ, ANITA L	V25676	10.60.2210.4932.2.332	DINNER - PARTIAL DAY - DINNER - PARTIAL DAY	\$70.00
NCB	02/29/2020	1247	SCHWARTZ, ANITA L	V25676	10.60.2210.4932.2.332	TRAVEL - EMPLOYEE PAID - TRAVEL - EMPLOYEE PAID	\$59.00
NCB	02/29/2020	1247	DASE, JEFF	V265157	10.01.2210.0123.0.332	DINNER - PARTIAL DAY - DINNER - PARTIAL DAY	\$70.00
NCB	02/29/2020	1247	DASE, JEFF	V265157	10.01.2210.0123.0.332	LUNCH - PARTIAL DAY - LUNCH - PARTIAL DAY	\$15.00
NCB	02/29/2020	1247	DASE, JEFF	V265157	10.01.2210.0123.0.332	BREAKFAST - PARTIAL DAY - BREAKFAST - PARTIAL	\$10.00
NCB	02/29/2020	1247	DASE, JEFF	V265157	10.01.2210.0123.0.332	OTHER - OTHER	\$50.00
NCB	02/29/2020	1247	DASE, JEFF	V265157	10.01.2210.0123.0.332	2020 CONF MILEAGE - 2020 CONF MILEAGE	\$57.27
NCB	02/29/2020	1247	NORSEN, MORGAN R	V285791	10.11.2210.4932.2.332	REIMBURSEMENT - 3 NIGHT STAY AT HYATT HOUSE	\$384.24
NCB	02/29/2020	1247	WOODRUM, GLENN R JR	V288457	20.93.2540.0601.0.410	SAFETY BOOT - MAINTENANCE - SAFETY	\$185.71
NCB	02/29/2020	1247	TRIMBLE, LAWRENCE	V297176	10.00.2112.0000.0.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$71.13

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Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 02/01/2020 - 02/29/2020

Sort By: Check

Bank Account: 2892733

Voucher Range: 1247 - 1247

Dollar Limit: \$0.00

Fiscal Year: 2019-2020

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
NCB	02/29/2020	1247	TRIMBLE, LAWRENCE	V297176	10.00.2112.0000.0.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$6.90
NCB	02/29/2020	1247	NIEBRUGGE, JESSICA R	V326163	10.44.2210.4932.2.332	TRAVEL - EMPLOYEE PAID - TRAVEL - EMPLOYEE PAID	\$53.00
NCB	02/29/2020	1247	NIEBRUGGE, JESSICA R	V326163	10.44.2210.4932.2.332	LUNCH - PARTIAL DAY - LUNCH - PARTIAL DAY	\$15.00
NCB	02/29/2020	1247	NIEBRUGGE, JESSICA R	V326163	10.44.2210.4932.2.332	DINNER - PARTIAL DAY - DINNER - PARTIAL DAY	\$70.00
NCB	02/29/2020	1247	DASE, JEFF	V333289	10.01.2210.0123.0.332	2019 CONF MILEAGE - 2019 CONF MILEAGE	\$106.14
NCB	02/29/2020	1247	DASE, JEFF	V333289	10.01.2210.0123.0.332	2019 CONF MILEAGE - 2019 CONF MILEAGE	\$106.14
NCB	02/29/2020	1247	DASE, JEFF	V333289	10.01.2210.0123.0.332	BREAKFAST - PARTIAL DAY - BREAKFAST - PARTIAL	\$20.00
NCB	02/29/2020	1247	DASE, JEFF	V333289	10.01.2210.0123.0.332	LUNCH - PARTIAL DAY - LUNCH - PARTIAL DAY	\$30.00
NCB	02/29/2020	1247	DASE, JEFF	V333289	10.01.2210.0123.0.332	DINNER - PARTIAL DAY - DINNER - PARTIAL DAY	\$35.00
NCB	02/29/2020	1247	PLAIN, TATUM MICHELE	V341330	12.00.1208.0880.0.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$195.27
NCB	02/29/2020	1247	ACKLEY, DYLAN A	V343105	10.93.2222.4300.2.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$8.28
NCB	02/29/2020	1247	ACKLEY, DYLAN A	V343105	10.93.2222.4300.2.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$7.36
NCB	02/29/2020	1247	SPITZZERI, ALFRED A	V353934	12.00.2140.0880.0.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$112.07
NCB	02/29/2020	1247	SPITZZERI, ALFRED A	V353934	12.00.2210.0810.0.332	2020 CONF MILEAGE - 2020 CONF MILEAGE	\$22.25
NCB	02/29/2020	1247	SPITZZERI, ALFRED A	V353934	12.00.2210.0810.0.332	HOTEL - EMPLOYEE PAID - HOTEL - EMPLOYEE PAID	\$114.13

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Disbursement Detail Listing

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☒ Print Employee Vendor Names

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
NCB	02/29/2020	1247	SPITZZERI, ALFRED A	V353934	12.00.2210.0810.0.332	LUNCH - PARTIAL DAY - LUNCH - PARTIAL DAY	\$15.00
NCB	02/29/2020	1247	SPITZZERI, ALFRED A	V353934	12.00.2210.0810.0.332	DINNER - PARTIAL DAY - DINNER - PARTIAL DAY	\$35.00
NCB	02/29/2020	1247	BORN, LORI A	V362621	10.50.1216.0048.0.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$33.12
NCB	02/29/2020	1247	WALDROP, KIONA J	V367284	10.00.2111.0171.0.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$28.00
NCB	02/29/2020	1247	WALDROP, KIONA J	V367284	10.00.2111.0171.0.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$12.36
NCB	02/29/2020	1247	HACKMAN, JILL K	V370246	12.00.2210.0810.0.332	2020 CONF MILEAGE - 2020 CONF MILEAGE	\$184.00
NCB	02/29/2020	1247	HULVA, DARRAH	V372200	10.93.2130.0000.0.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$19.67
NCB	02/29/2020	1247	DAUM, MELINDA E	V372280	12.00.1208.0880.0.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$79.35
NCB	02/29/2020	1247	ISOM, DENISE L	V373192	12.00.1206.0811.0.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$150.36
NCB	02/29/2020	1247	BOLINE, STACEY E	V373221	10.49.3850.4300.2.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$34.56
NCB	02/29/2020	1247	RUSSELL, MARLA	V376154	10.49.2410.0103.0.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$72.34
NCB	02/29/2020	1247	WETZEL, ANGELA ANN	V380531	10.01.2210.0123.0.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$25.76
NCB	02/29/2020	1247	BROWN, DEREK R	V384685	10.93.2540.0105.0.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$40.25
NCB	02/29/2020	1247	SWANBERG, FRANCES	V386872	10.11.2210.0123.0.312	REIMBURSEMENT - JANUARY 22 2020:AIMS CONFERENCE	\$119.00
NCB	02/29/2020	1247	CASTLE, SONYA	V387557	12.00.2140.0880.0.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$137.48

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Fiscal Year: 2019-2020

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
NCB	02/29/2020	1247	KOERWITZ, CHRISTOPHER R	V396398	12.00.2332.0810.0.333	2019 MILEAGE IN DISTRICT - 2019 MILEAGE IN	\$118.78
NCB	02/29/2020	1247	STANZIONE, MORGAN R	V396644	10.50.3850.0180.2.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$60.03
NCB	02/29/2020	1247	JELKS, HELENIA N	V397191	10.93.2222.4300.2.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$32.37
NCB	02/29/2020	1247	JELKS, HELENIA N	V397191	10.93.2222.4300.2.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$28.12
NCB	02/29/2020	1247	JELKS, HELENIA N	V397191	10.93.2222.4300.2.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$28.41
NCB	02/29/2020	1247	JELKS, HELENIA N	V397191	10.93.2222.4300.2.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$20.93
NCB	02/29/2020	1247	ST PIERRE, MICHELLE	V407631	12.00.2211.0810.0.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$180.90
NCB	02/29/2020	1247	MOYER, CHARLES	V418204	10.62.2190.0047.0.333	CROSSING GUARD MILEAGE- CHARLES MOYER	\$24.59
NCB	02/29/2020	1247	MOYER, CHARLES	V418204	10.62.2190.0047.0.333	CROSSING GUARD MILEAGE- CHARLES MOYER	\$155.42
NCB	02/29/2020	1247	WILLIAMS, SHANNON L	V421037	10.93.2540.0105.0.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$37.72
NCB	02/29/2020	1247	COLLIER, JACOB	V4216	20.93.2540.0601.0.410	SAFETY BOOT - MAINTENANCE - SAFETY	\$174.80
NCB	02/29/2020	1247	STANZIONE, MORGAN R	V423635	10.50.3850.0180.2.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$8.40
NCB	02/29/2020	1247	DASE, JEFF	V427990	10.01.2210.0123.0.332	2019 CONF MILEAGE - 2019 CONF MILEAGE	\$29.64
NCB	02/29/2020	1247	DASE, JEFF	V427990	10.01.2210.0123.0.332	2019 CONF MILEAGE - 2019 CONF MILEAGE	\$29.64
NCB	02/29/2020	1247	DASE, JEFF	V427990	10.01.2210.0123.0.332	BREAKFAST - PARTIAL DAY - BREAKFAST - PARTIAL	\$30.00

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
NCB	02/29/2020	1247	DASE, JEFF	V427990	10.01.2210.0123.0.332	LUNCH - PARTIAL DAY - LUNCH - PARTIAL DAY	\$45.00
NCB	02/29/2020	1247	DASE, JEFF	V427990	10.01.2210.0123.0.332	DINNER - PARTIAL DAY - DINNER - PARTIAL DAY	\$70.00
NCB	02/29/2020	1247	HUGHES, CARIE	V430370	10.03.2210.0084.0.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$23.63
NCB	02/29/2020	1247	HILL, TARA SUE	V436537	12.00.2211.0810.0.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$160.25
NCB	02/29/2020	1247	KINSELLA, CONNIE J	V452881	12.00.2140.0880.0.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$240.24
NCB	02/29/2020	1247	BECKWITH, ALLISON L	V457866	10.01.2210.0123.0.332	BREAKFAST - PARTIAL DAY - BREAKFAST - PARTIAL	\$10.00
NCB	02/29/2020	1247	BECKWITH, ALLISON L	V457866	10.01.2210.0123.0.332	LUNCH - PARTIAL DAY - LUNCH - PARTIAL DAY	\$15.00
NCB	02/29/2020	1247	BECKWITH, ALLISON L	V457866	10.01.2210.0123.0.332	PER DIEM - PER DIEM	\$120.00
NCB	02/29/2020	1247	BECKWITH, ALLISON L	V457866	10.01.2210.0123.0.332	HOTEL - EMPLOYEE PAID - HOTEL - EMPLOYEE PAID	\$199.26
NCB	02/29/2020	1247	BECKWITH, ALLISON L	V457866	10.01.2210.0123.0.332	2020 CONF MILEAGE - 2020 CONF MILEAGE	\$204.13
NCB	02/29/2020	1247	YOCKEY, ASHLEY D	V473285	12.00.2140.0880.0.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$83.78
NCB	02/29/2020	1247	WALCZYK, SARAH J	V479194	10.60.1100.0036.0.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$45.77
NCB	02/29/2020	1247	FOWLER, GAROLD	V480855	10.81.1100.0004.0.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$110.57
NCB	02/29/2020	1247	FRIEDRICH, TRAVIS A	V481191	12.00.2331.0810.0.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$135.70
NCB	02/29/2020	1247	WICKLINE, TRACY N	V483427	10.00.3900.0117.0.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$37.03

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Disbursement Detail Listing

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
NCB	02/29/2020	1247	WICKLINE, TRACY N	V485450	10.00.3900.0117.0.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$28.87
NCB	02/29/2020	1247	HELM, BRYLAN H	V493201	10.93.2222.4300.2.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$100.91
NCB	02/29/2020	1247	RANSONE, FRANCES M	V501959	12.00.2132.0880.0.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$70.15
NCB	02/29/2020	1247	EUSTICE, STEFANIE B	V519390	10.01.2210.0123.0.312	REGISTRATION-EMPLOY PAID -	\$105.00
NCB	02/29/2020	1247	EUSTICE, STEFANIE B	V519390	10.01.2210.0123.0.312	REGISTRATION-EMPLOY PAID -	\$123.00
NCB	02/29/2020	1247	EUSTICE, STEFANIE B	V519390	10.01.2210.0123.0.332	LUNCH - PARTIAL DAY - LUNCH - PARTIAL DAY	\$15.00
NCB	02/29/2020	1247	EUSTICE, STEFANIE B	V519390	10.01.2210.0123.0.332	LUNCH - PARTIAL DAY - LUNCH - PARTIAL DAY	\$15.00
NCB	02/29/2020	1247	EUSTICE, STEFANIE B	V519390	10.01.2210.0123.0.332	DINNER - PARTIAL DAY - DINNER - PARTIAL DAY	\$35.00
NCB	02/29/2020	1247	DETMERS, JENNIFER M	V519770	12.00.1206.0811.0.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$357.82
NCB	02/29/2020	1247	WICKLINE, TRACY N	V519913	10.00.3900.0117.0.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$33.87
NCB	02/29/2020	1247	BROWN, MARK R	V539179	20.93.2540.0601.0.410	SAFETY BOOT - MAINTENANCE - SAFETY	\$198.81
NCB	02/29/2020	1247	RYAN, DEBRA L	V543712	12.00.2140.0880.0.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$100.68
NCB	02/29/2020	1247	ROBBINS, SAMANTHA S	V557685	12.00.1207.0812.0.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$411.64
NCB	02/29/2020	1247	MCCOY, LORI B	V568335	12.00.2332.0810.0.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$319.47
NCB	02/29/2020	1247	STINE, JENNIFER E	V570801	12.00.2132.0880.0.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$199.47

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☒ Print Employee Vendor Names☐ Exclude Voided Checks☐ Exclude Manual Checks☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
NCB	02/29/2020	1247	SCARLETT, BARBARA E	V584461	10.11.2210.0123.0.312	REIMBURSEMENT - JANUARY 23 2020/ PAYMENT FOR	\$278.00
NCB	02/29/2020	1247	MORROW, JENNIFER E	V605704	10.01.2210.0123.0.312	REGISTRATION-EMPLOY PAID -	\$95.00
NCB	02/29/2020	1247	BRASE, JAMES	V60704	10.93.2130.0000.0.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$40.37
NCB	02/29/2020	1247	SCHEIBLY, LORI M	V607704	12.00.1207.0812.0.333	2019 MILEAGE IN DISTRICT - 2019 MILEAGE IN	\$6.09
NCB	02/29/2020	1247	SCHEIBLY, LORI M	V607704	12.00.1207.0812.0.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$8.05
NCB	02/29/2020	1247	DAVIS, RISE'	V613256	12.00.1208.0880.0.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$143.35
NCB	02/29/2020	1247	MCDERMITH, LINDA S	V617426	12.00.2191.0879.2.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$36.23
NCB	02/29/2020	1247	HAWK, MATTHEW	V62738	12.00.1201.0871.0.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$133.46
NCB	02/29/2020	1247	SAMONDS, HEATHER C	V645961	10.74.2210.0087.2.312	REGISTRATION-EMPLOY PAID -	\$418.00
NCB	02/29/2020	1247	SAMONDS, HEATHER C	V645961	10.74.2210.0087.2.332	2019 CONF MILEAGE - 2019 CONF MILEAGE	\$216.92
NCB	02/29/2020	1247	SAMONDS, HEATHER C	V645961	10.74.2210.0087.2.332	PER DIEM - PER DIEM	\$120.00
NCB	02/29/2020	1247	SAMONDS, HEATHER C	V645961	10.74.2210.0087.2.332	DINNER - PARTIAL DAY - DINNER - PARTIAL DAY	\$35.00
NCB	02/29/2020	1247	SAMONDS, HEATHER C	V645961	10.74.2210.0087.2.332	OTHER - OTHER	\$7.60
NCB	02/29/2020	1247	YOUNG, MARGARET	V655884	12.00.1207.0812.0.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$425.56
NCB	02/29/2020	1247	DASE, JEFF	V656439	10.00.2322.0000.0.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$25.53
NCB	02/29/2020	1247	DASE, JEFF	V656439	10.00.2322.0000.0.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$31.17

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
NCB	02/29/2020	1247	DASE, JEFF	V656439	10.00.2322.0000.0.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$28.18
NCB	02/29/2020	1247	DASE, JEFF	V656439	10.00.2322.0000.0.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$4.95
NCB	02/29/2020	1247	WOOD, STEPHEN S	V658879	10.60.2210.4932.2.312	REGISTRATION-EMPLOY PAID -	\$75.00
NCB	02/29/2020	1247	WOOD, STEPHEN S	V658879	10.60.2210.4932.2.332	2020 CONF MILEAGE - 2020 CONF MILEAGE	\$73.60
NCB	02/29/2020	1247	DENDARIARENA, RUTH	V669974	10.50.3850.0180.2.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$67.39
NCB	02/29/2020	1247	DENDARIARENA, RUTH	V669974	10.50.3850.0180.2.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$6.90
NCB	02/29/2020	1247	HULVA, KIMBERLY	V679496	10.00.2520.0104.0.333	2020 CONF MILEAGE - 2020 CONF MILEAGE	\$211.60
NCB	02/29/2020	1247	HULVA, KIMBERLY	V679496	10.00.2520.0104.0.333	OTHER - OTHER	\$8.50
NCB	02/29/2020	1247	DASE, JEFF	V68793	10.01.2210.0123.0.332	2020 CONF MILEAGE - 2020 CONF MILEAGE	\$22.14
NCB	02/29/2020	1247	DASE, JEFF	V68793	10.01.2210.0123.0.332	2020 CONF MILEAGE - 2020 CONF MILEAGE	\$22.14
NCB	02/29/2020	1247	KRUSE, LORI L	V709419	12.00.1208.0809.0.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$161.40
NCB	02/29/2020	1247	SCHWARTZ, ABIGAIL R	V73253	10.50.2210.0180.2.332	2020 CONF MILEAGE - 2020 CONF MILEAGE	\$55.20
NCB	02/29/2020	1247	DEVER, TIMOTHY	V742255	10.85.2410.0103.0.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$44.79
NCB	02/29/2020	1247	WICKLINE, TRACY N	V747886	10.00.3900.0117.0.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$26.68
NCB	02/29/2020	1247	ROBBINS, SAMANTHA S	V755010	12.00.1207.0812.0.333	2019 MILEAGE IN DISTRICT - 2019 MILEAGE IN	\$170.75

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Date Range: 02/01/2020 - 02/29/2020

Sort By: Check

Bank Account: 2892733

Voucher Range: 1247 - 1247

Dollar Limit: \$0.00

Fiscal Year: 2019-2020

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
NCB	02/29/2020	1247	RISBY, LESLIE L	V77988	10.00.2320.0000.0.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$26.57
NCB	02/29/2020	1247	RISBY, LESLIE L	V77988	10.00.2320.0000.0.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$20.30
NCB	02/29/2020	1247	RISBY, LESLIE L	V77988	10.00.2320.0000.0.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$27.83
NCB	02/29/2020	1247	FLENNER, ANDREW M	V78635	12.00.2113.0907.0.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$117.82
NCB	02/29/2020	1247	DASE, JEFF	V78711	10.00.2322.0000.0.333	2019 MILEAGE IN DISTRICT - 2019 MILEAGE IN	\$10.21
NCB	02/29/2020	1247	DASE, JEFF	V78711	10.00.2322.0000.0.333	2019 MILEAGE IN DISTRICT - 2019 MILEAGE IN	\$30.91
NCB	02/29/2020	1247	HELD, ANGELA	V796304	12.00.2131.0880.0.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$218.27
NCB	02/29/2020	1247	PAPE, CAMILA L	V797085	12.00.1208.0880.0.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$137.08
NCB	02/29/2020	1247	LILLY, LORI J	V808941	12.00.2140.0880.0.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$241.96
NCB	02/29/2020	1247	SCHWARTZ, ABIGAIL R	V813161	10.50.3850.0180.2.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$30.13
NCB	02/29/2020	1247	ROBERSON, JENNIFER N	V825201	10.11.2210.0123.0.312	REIMBURSEMENT - JANUARY 22 2020 AIMS CONFERENCE	\$278.00
NCB	02/29/2020	1247	GRAYNED, ASHLEY M	V828350	10.01.2210.0123.0.332	2020 CONF MILEAGE - 2020 CONF MILEAGE	\$112.13
NCB	02/29/2020	1247	GRAYNED, ASHLEY M	V828350	10.01.2210.0123.0.332	2020 CONF MILEAGE - 2020 CONF MILEAGE	\$112.13
NCB	02/29/2020	1247	GRAYNED, ASHLEY M	V828350	10.01.2210.0123.0.332	BREAKFAST - PARTIAL DAY - BREAKFAST - PARTIAL	\$20.00
NCB	02/29/2020	1247	GRAYNED, ASHLEY M	V828350	10.01.2210.0123.0.332	LUNCH - PARTIAL DAY - LUNCH - PARTIAL DAY	\$30.00

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 02/01/2020 - 02/29/2020

Sort By: Check

Bank Account: 2892733

Voucher Range: 1247 - 1247

Dollar Limit: \$0.00

Fiscal Year: 2019-2020

☒ Print Employee Vendor Names☐ Exclude Voided Checks☐ Exclude Manual Checks☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
NCB	02/29/2020	1247	GRAYNED, ASHLEY M	V828350	10.01.2210.0123.0.332	DINNER – PARTIAL DAY – DINNER – PARTIAL DAY	\$105.00
NCB	02/29/2020	1247	GRAYNED, ASHLEY M	V828350	10.01.2210.0123.0.332	PARKING – PARKING	\$21.00
NCB	02/29/2020	1247	GRAYNED, ASHLEY M	V828350	10.01.2210.0123.0.332	OTHER – OTHER	\$60.00
NCB	02/29/2020	1247	GRAYNED, ASHLEY M	V828350	10.01.2210.0123.0.332	OTHER – OTHER	\$30.50
NCB	02/29/2020	1247	GRAYNED, ASHLEY M	V828350	10.01.2210.0123.0.332	OTHER – OTHER	\$177.93
NCB	02/29/2020	1247	GUMBEL, KATHLEEN S	V836701	12.00.2132.0880.0.333	2020 MILEAGE IN DISTRICT – 2020 MILEAGE IN	\$98.61
NCB	02/29/2020	1247	ANDERSON, MARY J	V83751	10.11.2210.0123.0.312	REIMBURSEMENT –JANUARY 22 2020/ AIMS	\$278.00
NCB	02/29/2020	1247	ANDERSON, MARY J	V83751	10.11.2210.0123.0.332	REIMBURSEMENT –JANUARY 22 2020/ HOTEL STAY FOR	\$224.22
NCB	02/29/2020	1247	HETTINGER, ANDREA M	V838802	12.00.2332.0810.0.333	2020 MILEAGE IN DISTRICT – 2020 MILEAGE IN	\$256.57
NCB	02/29/2020	1247	KARAS, PAUL J	V841503	20.93.2540.0601.0.410	SAFETY BOOT – MAINTENANCE – SAFETY	\$186.99
NCB	02/29/2020	1247	CHLEBUS, JILL S	V869422	12.00.1216.0923.0.333	2020 MILEAGE IN DISTRICT – 2020 MILEAGE IN	\$37.72
NCB	02/29/2020	1247	ZILZ, CAROL JEAN	V87157	12.00.2132.0880.0.333	2020 MILEAGE IN DISTRICT – 2020 MILEAGE IN	\$223.85
NCB	02/29/2020	1247	SMITH, LINDA RENE A	V872867	12.00.2332.0810.0.333	2020 MILEAGE IN DISTRICT – 2020 MILEAGE IN	\$308.03
NCB	02/29/2020	1247	LANE, SABRINA A	V874559	12.00.2132.0880.0.333	2020 MILEAGE IN DISTRICT – 2020 MILEAGE IN	\$192.97
NCB	02/29/2020	1247	HOANG, HENRY	V885655	10.93.2222.4300.2.333	2019 MILEAGE IN DISTRICT – 2019 MILEAGE IN	\$19.60
NCB	02/29/2020	1247	REEDY, MAIRI	V888816	12.00.2132.0880.0.333	2020 MILEAGE IN DISTRICT – 2020 MILEAGE IN	\$34.39
NCB	02/29/2020	1247	HACKMAN, JILL K	V895454	12.00.2210.0810.0.332	2020 CONF MILEAGE – 2020 CONF MILEAGE	\$83.95

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 02/01/2020 - 02/29/2020

Sort By: Check

Bank Account: 2892733

Voucher Range: 1247 - 1247

Dollar Limit: \$0.00

Fiscal Year: 2019-2020

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
NCB	02/29/2020	1247	HIGH, MARY	V90282	10.72.1216.0048.0.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$12.42
NCB	02/29/2020	1247	HUNTER, DONNA	V911118	12.00.2191.0879.2.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$18.40
NCB	02/29/2020	1247	ROBERTS, AMANDA L	V913417	10.21.2210.4932.2.332	DINNER - PARTIAL DAY - DINNER - PARTIAL DAY	\$35.00
NCB	02/29/2020	1247	ROBERTS, AMANDA L	V913417	10.21.2210.4932.2.332	DINNER - PARTIAL DAY - DINNER - PARTIAL DAY	\$35.00
NCB	02/29/2020	1247	ROBERTS, AMANDA L	V913417	10.21.2210.4932.2.332	TRAVEL - EMPLOYEE PAID - TRAVEL - EMPLOYEE PAID	\$26.00
NCB	02/29/2020	1247	COTHERN, LARRY T	V92953	10.42.2210.4936.2.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$25.42
NCB	02/29/2020	1247	LEWIS, CYNTHIA M	V937062	12.00.1216.0844.0.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$27.62
NCB	02/29/2020	1247	LEWIS, CYNTHIA M	V937062	12.00.1216.0880.0.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$41.43
NCB	02/29/2020	1247	ROBERTSON, MARIA F	V948101	10.01.2210.0123.0.332	BREAKFAST - PARTIAL DAY - BREAKFAST - PARTIAL	\$60.00
NCB	02/29/2020	1247	ROBERTSON, MARIA F	V948101	10.01.2210.0123.0.332	LUNCH - PARTIAL DAY - LUNCH - PARTIAL DAY	\$90.00
NCB	02/29/2020	1247	ROBERTSON, MARIA F	V948101	10.01.2210.0123.0.332	DINNER - PARTIAL DAY - DINNER - PARTIAL DAY	\$210.00
NCB	02/29/2020	1247	ROBERTSON, MARIA F	V948101	10.01.2210.0123.0.332	2019 CONF MILEAGE - 2019 CONF MILEAGE	\$85.26
NCB	02/29/2020	1247	ROBERTSON, MARIA F	V948101	10.01.2210.0123.0.332	2019 CONF MILEAGE - 2019 CONF MILEAGE	\$85.26
NCB	02/29/2020	1247	ROBERTSON, MARIA F	V948101	10.01.2210.0123.0.332	TRAVEL - EMPLOYEE PAID - TRAVEL - EMPLOYEE PAID	\$368.96
NCB	02/29/2020	1247	ROBERTSON, MARIA F	V948101	10.01.2210.0123.0.332	OTHER - OTHER	\$20.57
NCB	02/29/2020	1247	ROBERTSON, MARIA F	V948101	10.01.2210.0123.0.332	OTHER - OTHER	\$18.38

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 02/01/2020 - 02/29/2020

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Bank Account: 2892733

Voucher Range: 1247 - 1247

Dollar Limit: \$0.00

Fiscal Year: 2019-2020

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
NCB	02/29/2020	1247	ROBERTSON, MARIA F	V948101	10.01.2210.0123.0.332	HOTEL – EMPLOYEE PAID – HOTEL – EMPLOYEE PAID	\$225.99
NCB	02/29/2020	1247	BOLINE, STACEY E	V952678	10.49.3850.4300.2.333	2019 MILEAGE IN DISTRICT – 2019 MILEAGE IN	\$32.48
NCB	02/29/2020	1247	MEIER, JESSICA H	V956578	10.42.1100.0000.0.410	REIMBURSEMENT – MPOW 068 KIDS EAR PROTECTION,	\$11.99
NCB	02/29/2020	1247	MEIER, JESSICA H	V956578	10.42.1100.0000.0.410	MPOW 068 KIDS EAR PROTECTION, NRR 25DB	\$10.99
NCB	02/29/2020	1247	BOLT, JARED D	V963009	10.00.2570.0106.0.410	SAFETY BOOTS – TEAMSTERS – SAFETY	\$65.53
NCB	02/29/2020	1247	SHAFFER, GLENN	V979074	10.85.1100.0030.0.410	REIMBURSEMENT – 3/4" X 6" SPEED FEED WOOD BIT	\$7.49
NCB	02/29/2020	1247	SHAFFER, GLENN	V979074	10.85.1100.0030.0.410	ADJUSTABLE SPANNER WRENCH NEEDED FOR	\$7.59
NCB	02/29/2020	1247	SHAFFER, GLENN	V979074	10.85.1100.0030.0.410	SANDPAPER NEEDED FOR INDUSTRIAL TECH CLASSES	\$1.99
NCB	02/29/2020	1247	SHAFFER, GLENN	V979074	10.85.1100.0030.0.410	HOOKS, LOCKER BINS, SLOT BASKETS, STACKABLE TRAYS	\$10.00
NCB	02/29/2020	1247	SHAFFER, GLENN	V979074	10.85.1100.0030.0.410	3 PK OF SILVER MARKING PENCILS FOR INDUSTRIAL	\$7.13
NCB	02/29/2020	1247	SHAFFER, GLENN	V979074	10.85.1100.0030.0.410	SPRAY PAINT AND OTHER SUPPLIES NEEDED FOR	\$11.70
NCB	02/29/2020	1247	SHAFFER, GLENN	V979074	10.85.1100.0030.0.410	SPRAY PAINT FOR INDUSTRIAL TECH CLASSES	\$7.92
NCB	02/29/2020	1247	SHAFFER, GLENN	V979074	10.85.1100.0030.0.410	FOAM BRUSHES NEEDED FOR INDUSTRIAL TECH CLASSES	\$5.85
NCB	02/29/2020	1247	SHAFFER, GLENN	V979074	10.85.1100.0030.0.410	STAIN NEEDED FOR INDUSTRIAL TECH CLASSES	\$37.36
NCB	02/29/2020	1247	SHAFFER, GLENN	V979074	10.85.1100.0030.0.410	FACE SHIELD FOR INDUSTRIAL TECH CLASSES	\$16.99

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 02/01/2020 - 02/29/2020

Sort By: Check

Bank Account: 2892733

Voucher Range: 1247 - 1247

Dollar Limit: \$0.00

Fiscal Year: 2019-2020

☒ Print Employee Vendor Names

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
NCB	02/29/2020	1247	WALKER, ARTHUR	V979115	10.93.2540.0105.0.333	2019 MILEAGE IN DISTRICT - 2019 MILEAGE IN	\$5.74
NCB	02/29/2020	1247	WALKER, ARTHUR	V979115	10.93.2540.0105.0.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$22.77
NCB	02/29/2020	1247	WALKER, ARTHUR	V979115	10.93.2540.0105.0.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$41.75
NCB	02/29/2020	1247	HARRIS, BROOKE R	V983015	10.00.2112.0000.0.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$85.10
NCB	02/29/2020	1247	MORROW, JENNIFER E	V986766	10.01.2210.0123.0.332	LUNCH - PARTIAL DAY - LUNCH - PARTIAL DAY	\$45.00
NCB	02/29/2020	1247	MORROW, JENNIFER E	V986766	10.01.2210.0123.0.332	DINNER - PARTIAL DAY - DINNER - PARTIAL DAY	\$70.00
NCB	02/29/2020	1247	FITZGERALD, ALYSSA D	V987770	12.00.2150.0880.0.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$314.70
Check Total:							\$20,111.80
Bank Total:							\$20,111.80

Fund	Amount
10	\$10,680.34
12	\$8,685.15
20	\$746.31
Fund Totals:	\$20,111.80

End of Report

Disbursements Grand Total: \$20,111.80

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 02/01/2020 - 02/29/2020

Sort By: Check

Bank Account: 2892733

Voucher Range: -

Dollar Limit: \$0.00

Fiscal Year: 2019-2020

☒ Print Employee Vendor Names☒ Exclude Voided Checks☐ Exclude Manual Checks☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
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Bank Name: CONSOLIDATED ACCOUNT 2

Bank Account: 2892733

332788	02/07/2020	1231	AMEREN ILLINOIS	V496451	20.01.2540.0688.0.466	ELECTRIC DISTRIBUTION	\$478.01
332788	02/07/2020	1231	AMEREN ILLINOIS	V496451	20.03.2540.0687.0.465	ELECTRIC DISTRIBUTION	\$305.95
332788	02/07/2020	1231	AMEREN ILLINOIS	V496451	20.03.2540.0688.0.466	ELECTRIC DISTRIBUTION	\$210.26
332788	02/07/2020	1231	AMEREN ILLINOIS	V496451	20.08.2540.0688.0.466	ELECTRIC DISTRIBUTION	\$339.98
332788	02/07/2020	1231	AMEREN ILLINOIS	V496451	20.11.2540.0688.0.466	ELECTRIC DISTRIBUTION	\$145.02
332788	02/07/2020	1231	AMEREN ILLINOIS	V496451	20.12.2540.0688.0.466	ELECTRIC DISTRIBUTION	\$982.01
332788	02/07/2020	1231	AMEREN ILLINOIS	V496451	20.13.2540.0688.0.466	ELECTRIC DISTRIBUTION	\$1,896.37
332788	02/07/2020	1231	AMEREN ILLINOIS	V496451	20.18.2540.0688.0.466	ELECTRIC DISTRIBUTION	\$910.38
332788	02/07/2020	1231	AMEREN ILLINOIS	V496451	20.21.2540.0688.0.466	ELECTRIC DISTRIBUTION	\$1,261.08
332788	02/07/2020	1231	AMEREN ILLINOIS	V496451	20.22.2540.0688.0.466	ELECTRIC DISTRIBUTION	\$415.15
332788	02/07/2020	1231	AMEREN ILLINOIS	V496451	20.24.2540.0688.0.466	ELECTRIC DISTRIBUTION	\$772.57
332788	02/07/2020	1231	AMEREN ILLINOIS	V496451	20.33.2540.0688.0.466	ELECTRIC DISTRIBUTION	\$577.76
332788	02/07/2020	1231	AMEREN ILLINOIS	V496451	20.42.2540.0688.0.466	ELECTRIC DISTRIBUTION	\$347.67
332788	02/07/2020	1231	AMEREN ILLINOIS	V496451	20.44.2540.0688.0.466	ELECTRIC DISTRIBUTION	\$507.29
332788	02/07/2020	1231	AMEREN ILLINOIS	V496451	20.49.2540.0688.0.466	ELECTRIC DISTRIBUTION	\$453.07
332788	02/07/2020	1231	AMEREN ILLINOIS	V496451	20.50.2540.0688.0.466	ELECTRIC DISTRIBUTION	\$823.75
332788	02/07/2020	1231	AMEREN ILLINOIS	V496451	20.58.2540.0688.0.466	ELECTRIC DISTRIBUTION	\$162.40
332788	02/07/2020	1231	AMEREN ILLINOIS	V496451	20.60.2540.0688.0.466	ELECTRIC DISTRIBUTION	\$285.94
332788	02/07/2020	1231	AMEREN ILLINOIS	V496451	20.62.2540.0688.0.466	ELECTRIC DISTRIBUTION	\$363.42
332788	02/07/2020	1231	AMEREN ILLINOIS	V496451	20.72.2540.0688.0.466	ELECTRIC DISTRIBUTION	\$3,565.01
332788	02/07/2020	1231	AMEREN ILLINOIS	V496451	20.74.2540.0688.0.466	ELECTRIC DISTRIBUTION	\$1,549.21
332788	02/07/2020	1231	AMEREN ILLINOIS	V496451	20.75.2540.0688.0.466	ELECTRIC DISTRIBUTION	\$919.43
332788	02/07/2020	1231	AMEREN ILLINOIS	V496451	20.81.2540.0688.0.466	ELECTRIC DISTRIBUTION	\$12,182.92
332788	02/07/2020	1231	AMEREN ILLINOIS	V496451	20.82.2540.0688.0.466	ELECTRIC DISTRIBUTION	\$5,617.83
332788	02/07/2020	1231	AMEREN ILLINOIS	V496451	20.85.2540.0688.0.466	ELECTRIC DISTRIBUTION	\$5,254.92
332788	02/07/2020	1231	AMEREN ILLINOIS	V496451	20.85.2540.0688.0.466	ELECTRIC DISTRIBUTION	\$364.96
332788	02/07/2020	1231	AMEREN ILLINOIS	V496451	20.99.2540.0688.0.466	ELECTRIC DISTRIBUTION	\$1,430.85
332788	02/07/2020	1231	AMEREN ILLINOIS	V496451	22.00.2540.0810.0.466	ELECTRIC DISTRIBUTION	\$101.00

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 02/01/2020 - 02/29/2020

Sort By: Check

Bank Account: 2892733

Voucher Range: -

Dollar Limit: \$0.00

Fiscal Year: 2019-2020

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
332788	02/07/2020	1231	AMEREN ILLINOIS	V496451	22.00.2540.0844.0.466	ELECTRIC DISTRIBUTION	\$151.50
Check Total:							\$42,375.71
332789	02/07/2020	1231	AT & T	217 . 362 . 2007	10.85.2410.0010.0.342	POTS LINES AT MHS	\$385.46
Check Total:							\$385.46
332790	02/07/2020	1231	CHICAGO SOUTH LOOP HOTEL	V538036	10.00.3700.4932.2.332	CONFIRMATION NUMBER: 806138588 - - - HOTEL	\$1,565.55
Check Total:							\$1,565.55
332791	02/07/2020	1231	COMMERCIAL MAIL SERVICES	105.20.01	10.00.2310.0108.0.341	BLANKET ORDER FOR COMMERCIAL MAIL	\$692.04
Check Total:							\$692.04
332792	02/07/2020	1231	CONSTELLATION NEWENERGY INC	16632172501	20.01.2540.0688.0.466	ELECTRIC	\$744.06
332792	02/07/2020	1231	CONSTELLATION NEWENERGY INC	16632172501	20.03.2540.0688.0.466	ELECTRIC	\$299.91
332792	02/07/2020	1231	CONSTELLATION NEWENERGY INC	16632172501	20.08.2540.0688.0.466	ELECTRIC	\$435.14
332792	02/07/2020	1231	CONSTELLATION NEWENERGY INC	16632172501	20.08.2540.0688.0.466	ELECTRIC	\$220.43
332792	02/07/2020	1231	CONSTELLATION NEWENERGY INC	16632172501	20.11.2540.0688.0.466	ELECTRIC	\$730.54
332792	02/07/2020	1231	CONSTELLATION NEWENERGY INC	16632172501	20.12.2540.0688.0.466	ELECTRIC	\$2,778.21
332792	02/07/2020	1231	CONSTELLATION NEWENERGY INC	16632172501	20.13.2540.0688.0.466	ELECTRIC	\$3,129.20
332792	02/07/2020	1231	CONSTELLATION NEWENERGY INC	16632172501	20.21.2540.0688.0.466	ELECTRIC	\$2,289.72
332792	02/07/2020	1231	CONSTELLATION NEWENERGY INC	16632172501	20.22.2540.0688.0.466	ELECTRIC	\$705.68
332792	02/07/2020	1231	CONSTELLATION NEWENERGY INC	16632172501	20.24.2540.0688.0.466	ELECTRIC	\$1,410.09
332792	02/07/2020	1231	CONSTELLATION NEWENERGY INC	16632172501	20.33.2540.0688.0.466	ELECTRIC	\$1,012.01
332792	02/07/2020	1231	CONSTELLATION NEWENERGY INC	16632172501	20.42.2540.0688.0.466	ELECTRIC	\$548.49
332792	02/07/2020	1231	CONSTELLATION NEWENERGY INC	16632172501	20.44.2540.0688.0.466	ELECTRIC	\$552.81

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 02/01/2020 - 02/29/2020

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Voucher Range: -

Dollar Limit: \$0.00

Fiscal Year: 2019-2020

☒ Print Employee Vendor Names

☒ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
332792	02/07/2020	1231	CONSTELLATION NEWENERGY INC	16632172501	20.49.2540.0688.0.466	ELECTRIC	\$780.75
332792	02/07/2020	1231	CONSTELLATION NEWENERGY INC	16632172501	20.50.2540.0688.0.466	ELECTRIC	\$1,493.02
332792	02/07/2020	1231	CONSTELLATION NEWENERGY INC	16632172501	20.58.2540.0688.0.466	ELECTRIC	\$188.71
332792	02/07/2020	1231	CONSTELLATION NEWENERGY INC	16632172501	20.60.2540.0688.0.466	ELECTRIC	\$437.11
332792	02/07/2020	1231	CONSTELLATION NEWENERGY INC	16632172501	20.62.2540.0688.0.466	ELECTRIC	\$594.38
332792	02/07/2020	1231	CONSTELLATION NEWENERGY INC	16632172501	20.72.2540.0688.0.466	ELECTRIC	\$6,787.56
332792	02/07/2020	1231	CONSTELLATION NEWENERGY INC	16632172501	20.74.2540.0688.0.466	ELECTRIC	\$2,108.47
332792	02/07/2020	1231	CONSTELLATION NEWENERGY INC	16632172501	20.75.2540.0688.0.466	ELECTRIC	\$1,179.08
332792	02/07/2020	1231	CONSTELLATION NEWENERGY INC	16632172501	20.81.2540.0688.0.466	ELECTRIC	\$23,486.27
332792	02/07/2020	1231	CONSTELLATION NEWENERGY INC	16632172501	20.82.2540.0688.0.466	ELECTRIC	\$11,660.93
332792	02/07/2020	1231	CONSTELLATION NEWENERGY INC	16632172501	20.85.2540.0688.0.466	ELECTRIC	\$10,009.21
332792	02/07/2020	1231	CONSTELLATION NEWENERGY INC	16632172501	20.99.2540.0688.0.466	ELECTRIC	\$2,405.33
332792	02/07/2020	1231	CONSTELLATION NEWENERGY INC	16632172501	22.00.2540.0810.0.466	ELECTRIC	\$169.79
332792	02/07/2020	1231	CONSTELLATION NEWENERGY INC	16632172501	22.00.2540.0844.0.466	ELECTRIC	\$254.68
Check Total:							\$76,411.58
332793	02/07/2020	1231	DECATUR MEMORIAL HOSPITAL	VOUCHER #000040826	80.00.0000.0000.0.991	PAYMENT FOR	\$60.14
EXPLANATION OF BENEFITS							
332793	02/07/2020	1231	DECATUR MEMORIAL HOSPITAL	VOUCHER #000040828	80.00.0000.0000.0.991	PAYMENT FOR	\$697.38
EXPLANATION OF BENEFITS							
Check Total:							\$757.52
332794	02/07/2020	1231	DECATUR RADIOLOGY PHYSICIANS SVC CORP	VOUCHER #000040836	80.00.0000.0000.0.991	PAYMENT FOR	\$34.58
EXPLANATION OF BENEFITS							
Check Total:							\$34.58

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 02/01/2020 - 02/29/2020

Sort By: Check

Bank Account: 2892733

Voucher Range: -

Dollar Limit: \$0.00

Fiscal Year: 2019-2020

☒ Print Employee Vendor Names

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
332795	02/07/2020	1231	FEATHERSTUN, GAUMER, STOCKS, FLYNN	VOUCHER #000040820	80.00.0000.0000.0.991	PAYMENT FOR EXPLANATION OF BENEFITS	\$1,248.00
332795	02/07/2020	1231	FEATHERSTUN, GAUMER, STOCKS, FLYNN	VOUCHER #000040825	80.00.0000.0000.0.991	PAYMENT FOR EXPLANATION OF BENEFITS	\$800.00
332795	02/07/2020	1231	FEATHERSTUN, GAUMER, STOCKS, FLYNN	VOUCHER #000040844	80.00.0000.0000.0.991	PAYMENT FOR EXPLANATION OF BENEFITS	\$10,889.12
Check Total:							\$12,937.12
332796	02/07/2020	1231	GAMA - TEACHING GUITAR WORKSHOPS	17104	10.00.3700.4932.2.312	INVOICE 17104 -- TGW 2020 REGISTRATION FEE	\$399.00
Check Total:							\$399.00
332797	02/07/2020	1231	HSBS ST MARYS HOSPITAL	VOUCHER #000040829	80.00.2362.0201.0.384	PAYMENT FOR EXPLANATION OF BENEFITS	\$2,643.28
332797	02/07/2020	1231	HSBS ST MARYS HOSPITAL	VOUCHER #000040842	80.00.2362.0201.0.384	PAYMENT FOR EXPLANATION OF BENEFITS	\$901.65
Check Total:							\$3,544.93
332798	02/07/2020	1231	IAER VISION CONFERENCE C/O LISA TABAKA	V890174	12.00.2210.0810.0.312	REGISTRATION FOR 2020 VISION: YOUR DEDICATION	\$270.00
Check Total:							\$270.00
332799	02/07/2020	1231	IHC-DECATUR EMERGENCY PHYSICIANS LLC	VOUCHER #000040821	80.00.0000.0000.0.991	PAYMENT FOR EXPLANATION OF BENEFITS	\$303.72
Check Total:							\$303.72
332800	02/07/2020	1231	INTER-STATE STUDIOS	000041624	38.74.7400.0000.0.699	INVOICE #0000041624 DATED 1/24/20 SPORTS	\$18.00
Check Total:							\$18.00
332801	02/07/2020	1231	JMS HAND ASSOCIATES, S C	VOUCHER #000040822	80.00.0000.0000.0.991	PAYMENT FOR EXPLANATION OF BENEFITS	\$141.66
332801	02/07/2020	1231	JMS HAND ASSOCIATES, S C	VOUCHER #000040827	80.00.0000.0000.0.991	PAYMENT FOR EXPLANATION OF BENEFITS	\$106.40
Check Total:							\$248.06
332802	02/07/2020	1231	JOHN C KEFALAS, MD SC	VOUCHER #000040823	80.00.2362.0201.0.384	PAYMENT FOR EXPLANATION OF BENEFITS	\$161.15

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
332802	02/07/2020	1231	JOHN C KEFALAS, MD SC	VOUCHER #000040848	80.00.0000.0000.0.991	PAYMENT FOR EXPLANATION OF BENEFITS	\$75.13
332802	02/07/2020	1231	JOHN C KEFALAS, MD SC	VOUCHER #000040849	80.00.0000.0000.0.991	PAYMENT FOR EXPLANATION OF BENEFITS	\$73.15
332802	02/07/2020	1231	JOHN C KEFALAS, MD SC	VOUCHER #000040850	80.00.0000.0000.0.991	PAYMENT FOR EXPLANATION OF BENEFITS	\$124.23
Check Total:							\$433.66
332803	02/07/2020	1231	MARSHALL F BRUSTEIN	VOUCHER #000040838	80.00.0000.0000.0.991	PAYMENT FOR EXPLANATION OF BENEFITS	\$2,740.25
Check Total:							\$2,740.25
332804	02/07/2020	1231	MEDRISK LLC	VOUCHER #000040833	80.00.2362.0201.0.384	PAYMENT FOR EXPLANATION OF BENEFITS	\$186.62
332804	02/07/2020	1231	MEDRISK LLC	VOUCHER #000040834	80.00.2362.0201.0.384	PAYMENT FOR EXPLANATION OF BENEFITS	\$172.80
332804	02/07/2020	1231	MEDRISK LLC	VOUCHER #000040839	80.00.2362.0201.0.384	PAYMENT FOR EXPLANATION OF BENEFITS	\$218.30
332804	02/07/2020	1231	MEDRISK LLC	VOUCHER #000040841	80.00.2362.0201.0.384	PAYMENT FOR EXPLANATION OF BENEFITS	\$261.70
Check Total:							\$839.42
332805	02/07/2020	1231	MIDWEST EMERGENCY DEPARTMENT SPECIALISTS	VOUCHER #000040840	80.00.2362.0201.0.384	PAYMENT FOR EXPLANATION OF BENEFITS	\$382.58
Check Total:							\$382.58
332806	02/07/2020	1231	SCOVILL ZOO	4238427	38.81.8102.0000.0.699	INVOICE - RECEIPT # 4238427, HOUSEHOLD	\$500.00
Check Total:							\$500.00
332807	02/07/2020	1231	THE GILDER LEHRMAN	051320.17	38.82.8272.0000.0.699	INVOICE #051320.17 - ADMISSION TO HAMILTON	\$440.00
Check Total:							\$440.00
332808	02/07/2020	1231	TYLER BUSINESS FORMS	QUOTE #15417	10.00.2520.0104.0.410	QUOTE #15417 -LC BLANK TOP CHECKS - COLOR:	\$532.50
Check Total:							\$532.50

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Disbursement Detail Listing

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332809	02/07/2020	1231	YORK RISK SERVICES GROUP INC	VOUCHER #000040830	80.00.0000.0000.0.991	PAYMENT FOR EXPLANATION OF BENEFITS	\$1,352.40
332809	02/07/2020	1231	YORK RISK SERVICES GROUP INC	VOUCHER #000040835	80.00.0000.0000.0.991	PAYMENT FOR EXPLANATION OF BENEFITS	\$1,146.60
332809	02/07/2020	1231	YORK RISK SERVICES GROUP INC	VOUCHER #000040847	80.00.0000.0000.0.991	PAYMENT FOR EXPLANATION OF BENEFITS	\$137.20
Check Total:							\$2,636.20
332810	02/14/2020	1239	D F T A #4324	V878795	10.00.0000.0000.0.068	DUES - DECATUR FEDERATION OF TEACHING	\$5,894.68
Check Total:							\$5,894.68
332811	02/14/2020	1239	DECATUR EDUCATION ASSOCIATION	V285499	10.00.0000.0000.0.064	DUES - DEA	\$22,089.86
Check Total:							\$22,089.86
332812	02/14/2020	1239	DECATUR EDUCATIONAL SUPPORT	V869801	10.00.0000.0000.0.067	DUES - DESPA	\$1,377.24
Check Total:							\$1,377.24
332813	02/14/2020	1239	U S DEPARTMENT OF EDUCATION AWG	V477036	10.00.0000.0000.0.070	WAGE DEDUCTION	\$1,421.89
Check Total:							\$1,421.89
332814	02/14/2020	1240	ARTHUR J. GALLAGHER RMS, INC..	3203591	80.00.2371.0691.0.380	INVOICE #3203591 - BUILDER'S RISK - NEW	\$4,900.00
Check Total:							\$4,900.00
332815	02/14/2020	1240	ATLAS TRAVEL	0090490	10.01.2210.0123.0.332	INVOICE # 0090490- AIRFARE FEES FOR	\$342.96
332815	02/14/2020	1240	ATLAS TRAVEL	0090492	10.01.2210.0123.0.332	INVOICE #0090492 - AIR FARE FOR J DASE-MARCH	\$358.80
332815	02/14/2020	1240	ATLAS TRAVEL	0090492	10.01.2210.0123.0.332	SERVICE FEE	\$35.00
332815	02/14/2020	1240	ATLAS TRAVEL	0090495	10.01.2210.0123.0.332	INVOICE # 0090495 - SEVIE JARRETT - ORLANDO	\$696.40
332815	02/14/2020	1240	ATLAS TRAVEL	0090495	10.01.2210.0123.0.332	SERVICE FEE	\$35.00
Check Total:							\$1,468.16
332816	02/14/2020	1240	ATLASSIAN PTY LTD	AT-93188298	10.00.2660.0110.0.327	QUOTE#: AT-93188298 - CONFLUENCE (CLOUD)	\$1,250.00

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
Check Total:							\$1,250.00
332817	02/14/2020	1240	BEST ONE OF CENTRAL ILLINOIS	368937	20.93.2540.0650.0.323	DISPOSAL FEE PASSENGER	\$7.00
332817	02/14/2020	1240	BEST ONE OF CENTRAL ILLINOIS	368937	20.93.2540.0650.0.323	FLAT REPAIR – PASSENGER/LT	\$10.00
332817	02/14/2020	1240	BEST ONE OF CENTRAL ILLINOIS	368937	20.93.2540.0650.0.323	INVOICE# 368937 – MOUNT/DISMOUNT –	\$14.00
332817	02/14/2020	1240	BEST ONE OF CENTRAL ILLINOIS	368937	20.93.2540.0650.0.323	MOUNT/DISMOUNT – PASSENGER – INSTALL TUBE	\$7.00
332817	02/14/2020	1240	BEST ONE OF CENTRAL ILLINOIS	368937	20.93.2540.0650.0.323	MOUNT/DISMOUNT – PASSENGER	\$7.00
332817	02/14/2020	1240	BEST ONE OF CENTRAL ILLINOIS	368937	20.93.2540.0650.0.323	DISPOSAL FEE PASSENGER	\$3.50
332817	02/14/2020	1240	BEST ONE OF CENTRAL ILLINOIS	368937	20.93.2540.0650.0.323	ENVIRONMENTAL FEE (ISTT)	\$2.50
332817	02/14/2020	1240	BEST ONE OF CENTRAL ILLINOIS	368937	20.93.2540.0650.0.323	ENVIRONMENTAL FEE (ISTT)	(\$2.50)
332817	02/14/2020	1240	BEST ONE OF CENTRAL ILLINOIS	368937	20.93.2540.0650.0.410	PASS VALVE STEM	\$2.00
332817	02/14/2020	1240	BEST ONE OF CENTRAL ILLINOIS	368937	20.93.2540.0650.0.410	18X650–8/4 CARLISLE TURF SAVER	\$33.01
332817	02/14/2020	1240	BEST ONE OF CENTRAL ILLINOIS	368937	20.93.2540.0650.0.410	PASS VALVE STEM	\$4.00
332817	02/14/2020	1240	BEST ONE OF CENTRAL ILLINOIS	368937	20.93.2540.0650.0.410	FLAT REPAIR MATERIALS – SEAL BEADS–MOWER TIRE	\$3.50
332817	02/14/2020	1240	BEST ONE OF CENTRAL ILLINOIS	368937	20.93.2540.0650.0.410	23X8.5/9.510.5–12 TUBE TR13	\$13.09
332817	02/14/2020	1240	BEST ONE OF CENTRAL ILLINOIS	369449	20.93.2540.0650.0.323	INVOICE# 369449 – 4 WHEEL ALIGNMENT –	\$89.95
Check Total:							\$194.05
332818	02/14/2020	1240	BUREAU OF EDUCATION & RESEARCH	V130133	10.13.2210.4932.2.312	REGISTRATION FOR BRIANNA FINK & MEGAN	\$558.00

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Disbursement Detail Listing

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Fiscal Year: 2019-2020

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
332818	02/14/2020	1240	BUREAU OF EDUCATION & RESEARCH	V645868	10.00.3700.4932.2.312	CONFERENCE REGISTRATION FEE FOR NON PUBLIC	\$259.00
332818	02/14/2020	1240	BUREAU OF EDUCATION & RESEARCH	V645868	10.00.3700.4932.2.312	CONFERENCE REGISTRATION FEE FOR NON PUBLIC	\$259.00
332818	02/14/2020	1240	BUREAU OF EDUCATION & RESEARCH	V645868	10.00.3700.4932.2.312	CONFERENCE REGISTRATION FEE FOR NON PUBLIC	\$259.00
332818	02/14/2020	1240	BUREAU OF EDUCATION & RESEARCH	V645868	10.00.3700.4932.2.312	CONFERENCE REGISTRATION FEE FOR NON PUBLIC	\$259.00
Check Total:							\$1,594.00
332819	02/14/2020	1240	CITY OF DECATUR	V845844	20.93.2540.0651.0.464	LOCAL MOTOR FUEL TAX FOR NON-DIESEL FUEL,	\$142.72
332819	02/14/2020	1240	CITY OF DECATUR	V845844	40.00.2550.0000.0.464	INTERNAL BLANKET -LOCAL MOTOR FUEL TAX FOR	\$352.62
Check Total:							\$495.34
332820	02/14/2020	1240	CITY OF DECATUR-WATER	40887354	20.72.2540.0690.0.370	HOPE - WATER/SEWER	\$30.43
Check Total:							\$30.43
332821	02/14/2020	1240	DEBORAH LOGAN	V257274	10.82.1970.3370.2.001	REIMBURSEMENT FOR DR. ED DUE TO SCHEDULING	\$50.00
Check Total:							\$50.00
332822	02/14/2020	1240	DECATUR AREA ARTS COUNCIL	V416463	38.42.4204.0000.0.699	INVOICE - PAYMENT FOR 1ST GRADE PASS PROGRAM	\$205.00
Check Total:							\$205.00
332823	02/14/2020	1240	DECATUR MEMORIAL HOSPITAL	VOUCHER #000040733	80.00.0000.0000.0.991	PAYMENT FOR ATTACHED EXPLANATION OF BENEFITS	\$3,249.37
Check Total:							\$3,249.37
332824	02/14/2020	1240	FEATHERSTUN, GAUMER, STOCKS, FLYNN	VOUCHER #000040853	80.00.0000.0000.0.991	PAYMENT FOR ATTACHED EXPLANATION OF BENEFITS	\$192.00
Check Total:							\$192.00
332825	02/14/2020	1240	HAMPTON INN & SUITES MOLINE	V878168	10.82.1544.0513.0.390	CONFIRMATION # 21020 FOR ONE NIGHT STAY	\$111.87
332825	02/14/2020	1240	HAMPTON INN & SUITES MOLINE	V878168	10.82.1544.0513.0.390	DOUBLE QUEEN ROOM	\$111.87

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
332825	02/14/2020	1240	HAMPTON INN & SUITES MOLINE	V878168	10.82.1544.0513.0.390	STANDARD KING- COACH ROBERT BASER	\$111.87
Check Total:							\$335.61
332826	02/14/2020	1240	HARPER, TINA M	V299425	80.00.2362.0201.0.384	TTD PAYMENT - CLAIM #0344-20-00064 (1/16/20	\$305.33
332826	02/14/2020	1240	HARPER, TINA M	V299425	80.00.2362.0201.0.384	TTD PAYMENT - CLAIM #0344-20-00064	\$218.09
Check Total:							\$523.42
332827	02/14/2020	1240	ILLINOIS SPORTS TURF MANAGERS ASSN	V919037	20.93.2540.0601.0.312	REGISTRATION FEE FOR DAVE DURAND AND JOSH	\$100.00
332827	02/14/2020	1240	ILLINOIS SPORTS TURF MANAGERS ASSN	V919037	20.93.2540.0601.0.312	REGISTRATION FEE FOR PHIL TAPSCOTT TO ATTEND	\$75.00
Check Total:							\$175.00
332828	02/14/2020	1240	ILLINOIS STATE BOARD OF EDUCATION	V265080	10.00.3705.0185.1.003	RETURN OF OVERPAYMENT OF EARLY CHILDHOOD	\$38,813.00
332828	02/14/2020	1240	ILLINOIS STATE BOARD OF EDUCATION	V465786	10.00.4226.0227.1.003	OVER-PAYMENT DUE FOR FISCAL YEAR 2019	\$621.78
Check Total:							\$39,434.78
332829	02/14/2020	1240	ILLINOIS STATE UNIVERSITY ...	V44214	12.00.2210.0810.0.312	REGISTRATION TO IL TEACHERS OF THE DEAF	\$440.00
Check Total:							\$440.00
332830	02/14/2020	1240	JOHN C KEFALAS, MD SC	VOUCHER #000040726	80.00.2362.0201.0.384	PAYMENT FOR ATTACHED EXPLANATION OF BENEFITS	\$152.72
332830	02/14/2020	1240	JOHN C KEFALAS, MD SC	VOUCHER #000040800	80.00.2362.0201.0.384	PAYMENT FOR ATTACHED EXPLANATION OF BENEFITS	\$86.02
Check Total:							\$238.74
332831	02/14/2020	1240	KANE CO ROE #31	2002000145	10.00.2210.3695.1.312	INVOICE #2002000145 ICREARY CONFERENCE 2020	\$750.00
Check Total:							\$750.00
332832	02/14/2020	1240	MCDONALDS RESTAURANT	V997238	12.00.1220.0879.2.410	PURCHASE REWARD CARDS FOR VOCATIONAL	\$80.00

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
Check Total:							\$80.00
332833	02/14/2020	1240	NATIONAL CENTER FOR YOUTH ISSUES	V420106	10.11.2210.4932.2.312	MELISSA DOWNS/ REGISTRATION FEES FOR	\$200.00
Check Total:							\$200.00
332834	02/14/2020	1240	ORTHOAPEDIC & REHABILITATION SPECIALISTS	VOUCHER #000040860	80.00.0000.0000.0.991	PAYMENT FOR ATTACHED EXPLANATION OF BENEFITS	\$76.44
Check Total:							\$76.44
332835	02/14/2020	1240	PUBLIC INFORMATION RESOURCES, INC (PIRI)	V464760	10.24.2210.4932.2.312	REGISTRATION - MARY BRADY - LEARNING & THE	\$549.00
332835	02/14/2020	1240	PUBLIC INFORMATION RESOURCES, INC (PIRI)	V464760	10.24.2210.4932.2.312	REGISTRATION - KRISTI MULLINIX - LEARNING &	\$549.00
Check Total:							\$1,098.00
332836	02/14/2020	1240	RADISSON ON JOHN DEERE COMMONS	V372438	10.85.1544.0513.0.390	CONFIRMATION # 53323557 ONE NIGHT STAY	\$100.57
332836	02/14/2020	1240	RADISSON ON JOHN DEERE COMMONS	V372438	10.85.1544.0513.0.390	CONFIRMATION # 53323554 ONE NIGHT STAY	\$100.57
Check Total:							\$201.14
332837	02/14/2020	1240	ROBERTSON CHARTER SCHOOL	V115326	10.00.0000.0000.0.035	PAYMENT FOR JANUARY TITLE 1 SALARIES AND	\$23,099.10
Check Total:							\$23,099.10
332838	02/14/2020	1240	SCOVILL ZOO	V807831	38.62.6280.0000.0.699	RECEIPT#: 4433704, MOBILE ZOO PERFORMANCE FOR	\$162.50
Check Total:							\$162.50
332839	02/14/2020	1240	SVENDSEN FLORISTS	935284	38.33.3304.0000.0.699	INV#935284 VISION OF LOVE ARR- HOUSTON SVC	\$49.99
Check Total:							\$49.99
332840	02/14/2020	1240	TIMECLOCK PLUS	526496	10.01.2210.0123.0.312	INVOICE 526496 - - REGISTRATION FEE FOR	\$650.00
Check Total:							\$650.00
332841	02/14/2020	1240	TMESYS, LLC	VOUCHER #000040857	80.00.0000.0000.0.991	PAYMENT FOR ATTACHED EXPLANATION OF BENEFITS	\$41.88
Check Total:							\$41.88

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
332842	02/14/2020	1240	U S POSTAL SERVICE.	ACCT. 08030162	10.00.2310.0108.0.341	POSTAGE FOR POSTAGE MACHINE	\$5,000.00
Check Total:							\$5,000.00
332843	02/14/2020	1240	WALMART SUPERCENTER	V188469	12.00.1220.0879.2.410	PURCHASE REWARD CARDS FOR VOCATIONAL	\$1,000.00
Check Total:							\$1,000.00
332844	02/14/2020	1240	WALMART SUPERCENTER	V373753	12.00.1220.0879.2.410	PURCHASE REWARD CARDS FOR VOCATIONAL	\$1,000.00
Check Total:							\$1,000.00
332845	02/14/2020	1240	WALMART SUPERCENTER	V165320	12.00.1220.0879.2.410	PURCHASE REWARD CARDS FOR VOCATIONAL	\$200.00
Check Total:							\$200.00
332846	02/14/2020	1240	WELLCOMP MANAGED CARE SERVICES, INC	VOUCHER #000040522	80.00.0000.0000.0.991	PAYMENT FOR ATTACHED EXPLANATION OF BENEFITS	\$636.56
332846	02/14/2020	1240	WELLCOMP MANAGED CARE SERVICES, INC	VOUCHER #000040600	80.00.0000.0000.0.991	PAYMENT FOR ATTACHED EXPLANATION OF BENEFITS	\$572.10
332846	02/14/2020	1240	WELLCOMP MANAGED CARE SERVICES, INC	VOUCHER #000040645	80.00.2362.0201.0.384	PAYMENT FOR ATTACHED EXPLANATION OF BENEFITS	\$293.76
332846	02/14/2020	1240	WELLCOMP MANAGED CARE SERVICES, INC	VOUCHER #000040706	80.00.2362.0201.0.384	PAYMENT FOR ATTACHED EXPLANATION OF BENEFITS	\$593.21
332846	02/14/2020	1240	WELLCOMP MANAGED CARE SERVICES, INC	VOUCHER #000040734	80.00.2362.0201.0.384	PAYMENT FOR ATTACHED EXPLANATION OF BENEFITS	\$569.97
332846	02/14/2020	1240	WELLCOMP MANAGED CARE SERVICES, INC	VOUCHER #000040787	80.00.2362.0201.0.384	PAYMENT FOR ATTACHED EXPLANATION OF BENEFITS	\$1,963.15
332846	02/14/2020	1240	WELLCOMP MANAGED CARE SERVICES, INC	VOUCHER #000040831	80.00.2362.0201.0.384	PAYMENT FOR ATTACHED EXPLANATION OF BENEFITS	\$5,740.86
Check Total:							\$10,369.61
332847	02/14/2020	1187	FROG STREET PRESS	0208290-IN	10.50.1125.3705.2.410	QUOTE # 00010106 SING AND READ ALPHABET	\$459.98
Check Total:							\$459.98

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 02/01/2020 - 02/29/2020

Sort By: Check

Bank Account: 2892733

Voucher Range: -

Dollar Limit: \$0.00

Fiscal Year: 2019-2020

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
332848	02/21/2020	1244	ASSN OF IL MONTESSORI SCHOOLS	V434694	10.18.2210.4932.2.312	DAYS OF PARTICIPATION SATURDAY - LORI SHIMIZU	\$148.75
332848	02/21/2020	1244	ASSN OF IL MONTESSORI SCHOOLS	V434694	10.18.2210.4932.2.312	DAYS OF PARTICIPATION SATURDAY - JUANITA	\$148.75
332848	02/21/2020	1244	ASSN OF IL MONTESSORI SCHOOLS	V434694	10.18.2210.4932.2.312	DAYS OF PARTICIPATION SATURDAY - ASHLEY	\$148.75
332848	02/21/2020	1244	ASSN OF IL MONTESSORI SCHOOLS	V434694	10.18.2210.4932.2.312	INVOICE 02163 DATED 2-3-2020 REGISTRATION	\$148.75
Check Total:							\$595.00
332849	02/21/2020	1244	ATLAS TRAVEL	0090467	10.01.2210.0123.0.332	INVOICE #0090467- CAMESHA HALLIBURTON	\$530.00
332849	02/21/2020	1244	ATLAS TRAVEL	0090493	10.01.2210.0123.0.332	INVOICE #0090493 - FLIGHT - KIM HULVA FOR	\$731.40
332849	02/21/2020	1244	ATLAS TRAVEL	0090494	10.01.2210.0123.0.332	INVOICE #0090494 - FLIGHT - STEPHANIE BALES	\$731.40
Check Total:							\$1,992.80
332850	02/21/2020	1244	DECATUR AREA ARTS COUNCIL	V154806	38.62.6206.0000.0.699	INVOICE - EVERYBODY ROCK! PASS PROGRAM,	\$200.00
332850	02/21/2020	1244	DECATUR AREA ARTS COUNCIL	V757093	38.22.2201.0000.0.699	INVOICE - PASS PROGRAM 10/29 SPAGHETTI IN A HOT	\$165.00
332850	02/21/2020	1244	DECATUR AREA ARTS COUNCIL	V924278	38.22.2201.0000.0.699	INVOICE - PASS PERFORMANCE ON	\$110.00
Check Total:							\$475.00
332851	02/21/2020	1244	DISNEY DESTINATIONS LLC	V186984	10.01.2210.0123.0.332	HOTEL RESERVATIONS (RESERVATION	\$895.50
332851	02/21/2020	1244	DISNEY DESTINATIONS LLC	V64789	10.01.2210.0123.0.332	INVOICE- CAMESHA HALLIBURTON	\$895.50
332851	02/21/2020	1244	DISNEY DESTINATIONS LLC	V717858	10.01.2210.0123.0.312	ACKNOWLEDGEMENT #32MQ5CHV HOTEL	\$671.63

Decatur School District #61

Disbursement Detail Listing

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Dollar Limit: \$0.00

Fiscal Year: 2019-2020

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
332851	02/21/2020	1244	DISNEY DESTINATIONS LLC	V999734	10.01.2210.0123.0.332	PAYMENT FOR STEPHANIE BALES HOTEL RESERVATION	\$671.63
Check Total:							\$3,134.26
332852	02/21/2020	1244	INSTITUTE FOR EDUCATIONAL DEVELOPMENT	V839211	10.00.3700.4932.2.312	PRIORITY CODE 536258 - CONFERENCE REGISTRATION	\$279.00
332852	02/21/2020	1244	INSTITUTE FOR EDUCATIONAL DEVELOPMENT	V839211	10.00.3700.4932.2.312	PRIORITY CODE 536221 - CONFERENCE REGISTRATION	\$279.00
Check Total:							\$558.00
332853	02/21/2020	1244	KATHLEEN HORATH	V306294	12.00.1201.0871.0.410	PETTY CASH REPLENISHMENT - STUDENT	\$47.33
332853	02/21/2020	1244	KATHLEEN HORATH	V306294	12.00.1201.0871.0.410	STUDENT COMMUNITY TRAINING/J.	\$49.72
332853	02/21/2020	1244	KATHLEEN HORATH	V306294	12.00.1202.0870.0.410	STUDENT COMMUNITY TRAINING/L.	\$4.00
332853	02/21/2020	1244	KATHLEEN HORATH	V306294	12.00.1202.0870.0.410	STUDENT COMMUNITY TRAINING/L.	\$25.43
332853	02/21/2020	1244	KATHLEEN HORATH	V306294	12.00.1202.0870.0.410	STUDENT COMMUNITY TRAINING/L.	\$50.09
332853	02/21/2020	1244	KATHLEEN HORATH	V306294	12.00.1202.0870.0.410	STUDENT COMMUNITY TRAINING/B.	\$41.94
332853	02/21/2020	1244	KATHLEEN HORATH	V306294	12.00.1202.0870.0.410	STUDENT COMMUNITY TRAINING/B.	\$48.85
332853	02/21/2020	1244	KATHLEEN HORATH	V306294	12.00.1202.0870.0.410	STUDENT COMMUNITY TRAINING/S.	\$38.73
332853	02/21/2020	1244	KATHLEEN HORATH	V306294	12.00.1202.0870.0.410	STUDENT COMMUNITY TRAINING/S.	\$9.08
332853	02/21/2020	1244	KATHLEEN HORATH	V306294	12.00.1202.0870.0.410	STUDENT COMMUNITY TRAINING/A.	\$47.45
Check Total:							\$362.62

Decatur School District #61

Disbursement Detail Listing

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
332854	02/21/2020	1244	LESLIE CASNER	401565	38.11.1104.0000.0.699	INVOICE # 401565 – ROYAL BLUE ZIP UP HOODIE AND	\$520.00
Check Total:							\$520.00
332855	02/21/2020	1244	SCHOLASTIC BOOK FAIRS.	W4368141BF	38.49.4901.0000.0.002	CREDIT SALES CHARGED AS A NEGATIVE	(\$518.19)
332855	02/21/2020	1244	SCHOLASTIC BOOK FAIRS.	W4368141BF	38.49.4901.0000.0.699	INVOICE#W4368141BF – SCHOLASTIC BOOK FAIR	\$1,584.16
Check Total:							\$1,065.97
332856	02/21/2020	1244	SIGNATURE FUNDRAISING	INV-006609	38.12.1268.0000.0.699	OH \$1.00 GUMMY BEARS –COMBO PACK	\$570.00
332856	02/21/2020	1244	SIGNATURE FUNDRAISING	INV-006609	38.12.1268.0000.0.699	INVOICE SO-006737 OH \$1.00 TCH VARIETY BAR	\$1,200.00
Check Total:							\$1,770.00
332857	02/28/2020	1256	AIRWELD INCORP	00604894	20.93.2540.0613.0.325	PAY INVOICE# 00604894 – ANNUAL NITROGEN AND	\$60.00
Check Total:							\$60.00
332858	02/28/2020	1256	ARAMARK SCHOOL SUPPORT SERVICES	400253700-000177	10.06.2560.0185.2.410	RICHLAND SNACKS (SMITH/THEMER)	\$377.73
332858	02/28/2020	1256	ARAMARK SCHOOL SUPPORT SERVICES	400253700-000177	10.06.2560.0225.0.315	CONTRACTED MEALS	\$1,942.90
332858	02/28/2020	1256	ARAMARK SCHOOL SUPPORT SERVICES	400253700-000177	10.06.2560.3705.2.410	RICHLAND SNACKS	\$186.27
332858	02/28/2020	1256	ARAMARK SCHOOL SUPPORT SERVICES	400253700-000177	10.11.2560.0225.0.315	CONTRACTED MEALS	\$8,450.19
332858	02/28/2020	1256	ARAMARK SCHOOL SUPPORT SERVICES	400253700-000177	10.12.2560.0225.0.315	CONTRACTED MEALS	\$12,695.63
332858	02/28/2020	1256	ARAMARK SCHOOL SUPPORT SERVICES	400253700-000177	10.13.2560.0187.2.410	BAUM SNACKS	\$451.20
332858	02/28/2020	1256	ARAMARK SCHOOL SUPPORT SERVICES	400253700-000177	10.13.2560.0225.0.315	CONTRACTED MEALS	\$10,678.47
332858	02/28/2020	1256	ARAMARK SCHOOL SUPPORT SERVICES	400253700-000177	10.18.2560.0225.0.315	CONTRACTED MEALS	\$10,159.54
332858	02/28/2020	1256	ARAMARK SCHOOL SUPPORT SERVICES	400253700-000177	10.21.2560.0225.0.315	CONTRACTED MEALS	\$10,353.51

Decatur School District #61

Disbursement Detail Listing

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
332858	02/28/2020	1256	ARAMARK SCHOOL SUPPORT SERVICES	400253700-000177	10.22.2560.0225.0.315	CONTRACTED MEALS	\$7,934.57
332858	02/28/2020	1256	ARAMARK SCHOOL SUPPORT SERVICES	400253700-000177	10.24.2560.0225.0.315	CONTRACTED MEALS	\$8,778.88
332858	02/28/2020	1256	ARAMARK SCHOOL SUPPORT SERVICES	400253700-000177	10.33.2560.0225.0.315	CONTRACTED MEALS	\$3,497.03
332858	02/28/2020	1256	ARAMARK SCHOOL SUPPORT SERVICES	400253700-000177	10.42.2560.0225.0.315	CONTRACTED MEALS	\$13,546.88
332858	02/28/2020	1256	ARAMARK SCHOOL SUPPORT SERVICES	400253700-000177	10.44.2560.0187.2.410	OAK GROVE SNACKS	\$225.60
332858	02/28/2020	1256	ARAMARK SCHOOL SUPPORT SERVICES	400253700-000177	10.44.2560.0225.0.315	CONTRACTED MEALS	\$9,548.35
332858	02/28/2020	1256	ARAMARK SCHOOL SUPPORT SERVICES	400253700-000177	10.49.2560.0225.0.315	CONTRACTED MEALS	\$9,211.68
332858	02/28/2020	1256	ARAMARK SCHOOL SUPPORT SERVICES	400253700-000177	10.50.2560.3705.2.410	PERSHING SNACKS	\$4,512.00
332858	02/28/2020	1256	ARAMARK SCHOOL SUPPORT SERVICES	400253700-000177	10.50.2560.3705.2.410	PERSHING SUPPLIES	\$158.80
332858	02/28/2020	1256	ARAMARK SCHOOL SUPPORT SERVICES	400253700-000177	10.60.2560.0225.0.315	CONTRACTED MEALS	\$8,868.27
332858	02/28/2020	1256	ARAMARK SCHOOL SUPPORT SERVICES	400253700-000177	10.62.2560.0225.0.315	CONTRACTED MEALS	\$8,351.52
332858	02/28/2020	1256	ARAMARK SCHOOL SUPPORT SERVICES	400253700-000177	10.72.2560.0225.0.315	CONTRACTED MEALS	\$23,561.45
332858	02/28/2020	1256	ARAMARK SCHOOL SUPPORT SERVICES	400253700-000177	10.74.2560.0225.0.315	CONTRACTED MEALS	\$11,271.13
332858	02/28/2020	1256	ARAMARK SCHOOL SUPPORT SERVICES	400253700-000177	10.81.2560.0225.0.315	CONTRACTED MEALS	\$23,465.40
332858	02/28/2020	1256	ARAMARK SCHOOL SUPPORT SERVICES	400253700-000177	10.82.2560.0225.0.315	INVOICE #400253700-000177 -	\$24,600.41
332858	02/28/2020	1256	ARAMARK SCHOOL SUPPORT SERVICES	400253700-000177	10.85.2560.0225.0.315	CONTRACTED MEALS	\$26,729.63
332858	02/28/2020	1256	ARAMARK SCHOOL SUPPORT SERVICES	400253700-000177	10.85.2560.0227.2.315	CACFP SUPPER @ MHS	\$240.25
332858	02/28/2020	1256	ARAMARK SCHOOL SUPPORT SERVICES	400253700-000177	10.93.2560.0225.0.315	FREE HIGH SCHOOL TEACHER MEALS FOR	\$124.90
332858	02/28/2020	1256	ARAMARK SCHOOL SUPPORT SERVICES	400253700-000177	10.93.2560.0225.0.315	FSA ACCOUNTING CREDIT	(\$0.20)

Decatur School District #61

Disbursement Detail Listing

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
332858	02/28/2020	1256	ARAMARK SCHOOL SUPPORT SERVICES	400253700-000177	10.93.2560.0225.0.315	ROUNDING ADJUSTMENT	\$0.01
332858	02/28/2020	1256	ARAMARK SCHOOL SUPPORT SERVICES	400253700-000177	10.93.2560.0225.0.315	RECONCILIATION ADJUSTMENTS	(\$0.03)
332858	02/28/2020	1256	ARAMARK SCHOOL SUPPORT SERVICES	400253700-000177	10.93.2560.0225.0.412	CARROLL - PLC BREAKFAST @ KEIL	\$315.00
332858	02/28/2020	1256	ARAMARK SCHOOL SUPPORT SERVICES	400253700-000177	10.93.2560.0225.0.412	HARRIS - STUDENT SERVICES FAMILY LIASON	\$183.75
332858	02/28/2020	1256	ARAMARK SCHOOL SUPPORT SERVICES	400253700-000177	10.93.2560.0225.0.412	BRADFORD - BOE MEETING	\$118.50
332858	02/28/2020	1256	ARAMARK SCHOOL SUPPORT SERVICES	400253700-000177	10.93.2560.0225.0.412	HARRIS - STUDENT SERVICES FAMILY LIASON	\$187.50
332858	02/28/2020	1256	ARAMARK SCHOOL SUPPORT SERVICES	400253700-000177	10.93.2560.0225.0.412	CARROLL - OPEN DISTRICT DAY @ MHS	\$140.00
332858	02/28/2020	1256	ARAMARK SCHOOL SUPPORT SERVICES	400253700-000177	10.93.2560.0225.0.412	ROBERTSON - SYAC @ MHS	\$112.50
332858	02/28/2020	1256	ARAMARK SCHOOL SUPPORT SERVICES	400253700-000177	10.93.2560.0225.0.412	COVAULT - WELLNESS BUILDING WINNER LUNCH @	\$775.00
332858	02/28/2020	1256	ARAMARK SCHOOL SUPPORT SERVICES	400253700-000177	10.97.2560.0225.0.315	CONTRACTED MEALS	\$3,223.54
332858	02/28/2020	1256	ARAMARK SCHOOL SUPPORT SERVICES	400254200-45	10.12.2560.0225.0.390	SUPERVISORS' INVOICE - DENNIS	\$41.40
332858	02/28/2020	1256	ARAMARK SCHOOL SUPPORT SERVICES	400254200-45	10.13.2560.0225.0.390	SUPERVISORS' INVOICE - BAUM	\$913.79
332858	02/28/2020	1256	ARAMARK SCHOOL SUPPORT SERVICES	400254200-45	10.18.2560.0225.0.390	SUPERVISORS' INVOICE - ENTERPRISE	\$781.12
332858	02/28/2020	1256	ARAMARK SCHOOL SUPPORT SERVICES	400254200-45	10.21.2560.0225.0.390	SUPERVISORS' INVOICE - FRENCH	\$801.08
332858	02/28/2020	1256	ARAMARK SCHOOL SUPPORT SERVICES	400254200-45	10.22.2560.0225.0.390	SUPERVISORS' INVOICE - FRANKLIN	\$874.51
332858	02/28/2020	1256	ARAMARK SCHOOL SUPPORT SERVICES	400254200-45	10.24.2560.0225.0.390	SUPERVISORS' INVOICE - DURFEE	\$1,634.12

Decatur School District #61

Disbursement Detail Listing

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
332858	02/28/2020	1256	ARAMARK SCHOOL SUPPORT SERVICES	400254200-45	10.33.2560.0225.0.390	SUPERVISORS' INVOICE - HARRIS	\$75.76
332858	02/28/2020	1256	ARAMARK SCHOOL SUPPORT SERVICES	400254200-45	10.42.2560.0225.0.390	SUPERVISORS' INVOICE - MUFFLEY	\$1,370.44
332858	02/28/2020	1256	ARAMARK SCHOOL SUPPORT SERVICES	400254200-45	10.44.2560.0225.0.390	SUPERVISORS' INVOICE - OAK GROVE	\$1,390.13
332858	02/28/2020	1256	ARAMARK SCHOOL SUPPORT SERVICES	400254200-45	10.49.2560.0225.0.390	SUPERVISORS' INVOICE - PARSONS	\$82.80
332858	02/28/2020	1256	ARAMARK SCHOOL SUPPORT SERVICES	400254200-45	10.60.2560.0225.0.390	SUPERVISORS' INVOICE - SOUTH SHORES	\$853.63
332858	02/28/2020	1256	ARAMARK SCHOOL SUPPORT SERVICES	400254200-45	10.62.2560.0225.0.390	SUPERVISORS' INVOICE - STEVENSON	\$786.96
332858	02/28/2020	1256	ARAMARK SCHOOL SUPPORT SERVICES	400254200-45	10.72.2560.0225.0.390	SUPERVISORS' INVOICE - HOPE	\$3,558.75
332858	02/28/2020	1256	ARAMARK SCHOOL SUPPORT SERVICES	400254200-45	10.74.2560.0225.0.390	SUPERVISORS' INVOICE - JOHN'S HILL	\$1,058.38
332858	02/28/2020	1256	ARAMARK SCHOOL SUPPORT SERVICES	400254200-45	10.81.2560.0225.0.390	SUPERVISORS' INVOICE - STEPHEN DECATUR	\$2,014.72
Check Total:							\$261,215.35
332859	02/28/2020	1256	AT & T	217 . 423 . 0413	10.82.2410.0010.0.342	POTS LINES AT EHS	\$218.55
Check Total:							\$218.55
332860	02/28/2020	1256	ATLAS TRAVEL	0090498	10.03.2210.4932.2.332	INVOICE 0090498 - - AIRFARE FEES FOR JOSH	\$401.41
332860	02/28/2020	1256	ATLAS TRAVEL	0090499	10.85.2210.4932.2.332	INVOICE 0090499 - - AIRFARE FEES FOR BRITTANY	\$401.41
332860	02/28/2020	1256	ATLAS TRAVEL	0090500	10.82.2210.4932.2.332	INVOICE 0090500 - - AIRFARE FEES FOR AMY	\$401.41
332860	02/28/2020	1256	ATLAS TRAVEL	00905004	10.85.2210.4932.2.332	INVOICE 0090504 - AIRFARE FEES FOR KATHRYN	\$476.40

Decatur School District #61

Disbursement Detail Listing

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
332860	02/28/2020	1256	ATLAS TRAVEL	0090501	10.82.2210.4932.2.332	INVOICE 0090501 -- AIRFARE FEES FOR KENNETH	\$401.41
332860	02/28/2020	1256	ATLAS TRAVEL	0090502	10.82.2210.4932.2.332	INVOICE 0090502 -- AIRFARE FEES FOR	\$401.41
332860	02/28/2020	1256	ATLAS TRAVEL	0090503	10.85.2210.4932.2.332	INVOICE 0090503 -- AIRFARE FEES FOR CORDELL	\$401.41
332860	02/28/2020	1256	ATLAS TRAVEL	0090509	10.81.2210.4932.2.332	INVOICE 0090509 -- AIRFARE FOR STEPHENE	\$925.92
Check Total:							\$3,810.78
332861	02/28/2020	1256	BASKET CASE CATERING	3887	10.00.1550.0550.0.410	INVOICE #3887 -- HALL OF FAME MEALS FOR MARCH	\$1,218.00
Check Total:							\$1,218.00
332862	02/28/2020	1256	BULLAMORE, LINDA L	V58943	80.00.2362.0201.0.384	TTD PAYMENT -- CLAIM #0344-19-07168	\$2,999.86
Check Total:							\$2,999.86
332863	02/28/2020	1256	CITY OF DECATUR-WATER	V752289	20.01.2540.0690.0.370	WATER SERVICE	\$132.02
332863	02/28/2020	1256	CITY OF DECATUR-WATER	V752289	20.03.2540.0690.0.370	WATER SERVICE	\$24.13
332863	02/28/2020	1256	CITY OF DECATUR-WATER	V752289	20.08.2540.0690.0.370	WATER SERVICE	\$25.93
332863	02/28/2020	1256	CITY OF DECATUR-WATER	V752289	20.08.2540.0690.0.370	WATER SERVICE	\$105.40
332863	02/28/2020	1256	CITY OF DECATUR-WATER	V752289	20.11.2540.0690.0.370	WATER SERVICE	\$1,182.65
332863	02/28/2020	1256	CITY OF DECATUR-WATER	V752289	20.12.2540.0690.0.370	717.38	\$717.38
332863	02/28/2020	1256	CITY OF DECATUR-WATER	V752289	20.13.2540.0690.0.370	WATER SERVICE	\$449.95
332863	02/28/2020	1256	CITY OF DECATUR-WATER	V752289	20.18.2540.0690.0.370	WATER SERVICE	\$501.46
332863	02/28/2020	1256	CITY OF DECATUR-WATER	V752289	20.21.2540.0690.0.370	WATER SERVICE	\$290.90
332863	02/28/2020	1256	CITY OF DECATUR-WATER	V752289	20.22.2540.0690.0.370	WATER SERVICE	\$702.18
332863	02/28/2020	1256	CITY OF DECATUR-WATER	V752289	20.24.2540.0690.0.370	WATER SERVICE	\$1,167.13
332863	02/28/2020	1256	CITY OF DECATUR-WATER	V752289	20.33.2540.0690.0.370	WATER SERVICE	\$260.96
332863	02/28/2020	1256	CITY OF DECATUR-WATER	V752289	20.42.2540.0690.0.370	WATER SERVICE	\$501.57
332863	02/28/2020	1256	CITY OF DECATUR-WATER	V752289	20.44.2540.0690.0.370	WATER SERVICE	\$302.35
332863	02/28/2020	1256	CITY OF DECATUR-WATER	V752289	20.49.2540.0690.0.370	WATER SERVICE	\$575.02
332863	02/28/2020	1256	CITY OF DECATUR-WATER	V752289	20.50.2540.0690.0.370	WATER SERVICE	\$398.53

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 02/01/2020 - 02/29/2020

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Bank Account: 2892733

Voucher Range: -

Dollar Limit: \$0.00

Fiscal Year: 2019-2020

☒ Print Employee Vendor Names

☒ Exclude Voided Checks

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
332863	02/28/2020	1256	CITY OF DECATUR-WATER	V752289	20.58.2540.0690.0.370	WATER SERVICE	\$17.06
332863	02/28/2020	1256	CITY OF DECATUR-WATER	V752289	20.60.2540.0690.0.370	WATER/SEWER	\$742.60
332863	02/28/2020	1256	CITY OF DECATUR-WATER	V752289	20.62.2540.0690.0.370	WATER SERVICE	\$245.98
332863	02/28/2020	1256	CITY OF DECATUR-WATER	V752289	20.72.2540.0690.0.370	WATER SERVICE	\$529.91
332863	02/28/2020	1256	CITY OF DECATUR-WATER	V752289	20.74.2540.0690.0.370	WATER SERVICE	\$919.98
332863	02/28/2020	1256	CITY OF DECATUR-WATER	V752289	20.75.2540.0690.0.370	WATER SERVICE	\$547.16
332863	02/28/2020	1256	CITY OF DECATUR-WATER	V752289	20.81.2540.0690.0.370	WATER SERVICE	\$918.66
332863	02/28/2020	1256	CITY OF DECATUR-WATER	V752289	20.82.2540.0690.0.370	WATER SERVICE	\$919.36
332863	02/28/2020	1256	CITY OF DECATUR-WATER	V752289	20.85.2540.0690.0.370	WATER SERVICE	\$856.00
332863	02/28/2020	1256	CITY OF DECATUR-WATER	V752289	20.99.2540.0690.0.370	WATER SERVICE	\$342.57
332863	02/28/2020	1256	CITY OF DECATUR-WATER	V752289	22.00.2540.0810.0.370	MAINTENANCE OF BUILDING WATER SERVICE	\$24.18
332863	02/28/2020	1256	CITY OF DECATUR-WATER	V752289	22.00.2540.0844.0.370	ALT PROG/BLDG WATER SERVICE	\$36.28
332863	02/28/2020	1256	CITY OF DECATUR-WATER	V752289	38.08.0880.0000.0.699	BUILDINGS AND GROUNDS DPS FOUNDATION	\$5.48
Check Total:							\$13,442.78
332864	02/28/2020	1256	CONSTELLATION NEWENERGY GAS DIV.	2802662	20.01.2540.0687.0.465	NATURAL GAS	\$639.53
332864	02/28/2020	1256	CONSTELLATION NEWENERGY GAS DIV.	2802662	20.03.2540.0687.0.465	NATURAL GAS	\$288.34
332864	02/28/2020	1256	CONSTELLATION NEWENERGY GAS DIV.	2802662	20.08.2540.0687.0.465	NATURAL GAS	\$1,666.50
332864	02/28/2020	1256	CONSTELLATION NEWENERGY GAS DIV.	2802662	20.11.2540.0687.0.465	NATURAL GAS	\$1,307.59
332864	02/28/2020	1256	CONSTELLATION NEWENERGY GAS DIV.	2802662	20.12.2540.0687.0.465	NATURAL GAS	\$2,643.26
332864	02/28/2020	1256	CONSTELLATION NEWENERGY GAS DIV.	2802662	20.18.2540.0687.0.465	NATURAL GAS	\$1,905.38
332864	02/28/2020	1256	CONSTELLATION NEWENERGY GAS DIV.	2802662	20.21.2540.0687.0.465	NATURAL GAS	\$704.05
332864	02/28/2020	1256	CONSTELLATION NEWENERGY GAS DIV.	2802662	20.22.2540.0687.0.465	NATURAL GAS	\$1,414.02

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Disbursement Detail Listing

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
332864	02/28/2020	1256	CONSTELLATION NEWENERGY GAS DIV.	2802662	20.24.2540.0687.0.465	NATURAL GAS	\$2,764.83
332864	02/28/2020	1256	CONSTELLATION NEWENERGY GAS DIV.	2802662	20.33.2540.0687.0.465	NATURAL GAS	\$2,265.25
332864	02/28/2020	1256	CONSTELLATION NEWENERGY GAS DIV.	2802662	20.42.2540.0687.0.465	NATURAL GAS	\$1,926.88
332864	02/28/2020	1256	CONSTELLATION NEWENERGY GAS DIV.	2802662	20.44.2540.0687.0.465	NATURAL GAS	\$1,530.33
332864	02/28/2020	1256	CONSTELLATION NEWENERGY GAS DIV.	2802662	20.49.2540.0687.0.465	NATURAL GAS	\$1,523.53
332864	02/28/2020	1256	CONSTELLATION NEWENERGY GAS DIV.	2802662	20.50.2540.0687.0.465	NATURAL GAS	\$1,851.82
332864	02/28/2020	1256	CONSTELLATION NEWENERGY GAS DIV.	2802662	20.58.2540.0687.0.465	NATURAL GAS	\$340.65
332864	02/28/2020	1256	CONSTELLATION NEWENERGY GAS DIV.	2802662	20.60.2540.0687.0.465	NATURAL GAS	\$2,086.23
332864	02/28/2020	1256	CONSTELLATION NEWENERGY GAS DIV.	2802662	20.62.2540.0687.0.465	NATURAL GAS	\$1,547.08
332864	02/28/2020	1256	CONSTELLATION NEWENERGY GAS DIV.	2802662	20.72.2540.0687.0.465	NATURAL GAS	\$3,745.07
332864	02/28/2020	1256	CONSTELLATION NEWENERGY GAS DIV.	2802662	20.74.2540.0687.0.465	NATURAL GAS	\$3,462.76
332864	02/28/2020	1256	CONSTELLATION NEWENERGY GAS DIV.	2802662	20.75.2540.0687.0.465	NATURAL GAS	\$1,855.75
332864	02/28/2020	1256	CONSTELLATION NEWENERGY GAS DIV.	2802662	20.81.2540.0687.0.465	NATURAL GAS	\$216.49
332864	02/28/2020	1256	CONSTELLATION NEWENERGY GAS DIV.	2802662	20.82.2540.0687.0.465	NATURAL GAS	\$396.60
332864	02/28/2020	1256	CONSTELLATION NEWENERGY GAS DIV.	2802662	20.99.2540.0687.0.465	NATURAL GAS	\$3,395.61
332864	02/28/2020	1256	CONSTELLATION NEWENERGY GAS DIV.	2802662	22.00.2540.0810.0.465	NATURAL GAS	\$239.69
332864	02/28/2020	1256	CONSTELLATION NEWENERGY GAS DIV.	2802662	22.00.2540.0844.0.465	NATURAL GAS	\$359.54
Check Total:							\$40,076.78
332865	02/28/2020	1256	DATA-BASED CONSULTING, INC. V354674		10.81.2210.4932.2.312	ORDER #9041 -- CONFERENCE REGISTRATION	\$700.00
Check Total:							\$700.00

Decatur School District #61

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
332866	02/28/2020	1256	DECATUR AREA ARTS COUNCIL	V998397	38.11.1109.0000.0.699	INVOICE - PASS PROGRAM FOR LYLE THE CROCODILE	\$430.00
Check Total:							\$430.00
332867	02/28/2020	1256	DECATUR MEMORIAL HOSPITAL	VOUCHER #000040864	80.00.2362.0201.0.384	PAYMENT FOR ATTACHED EXPLANATION OF BENEFITS	\$1,236.00
Check Total:							\$1,236.00
332868	02/28/2020	1256	DIGITAL SCOREBOARDS LLC	DPS121120	10.00.2660.0110.0.550	INVOICE #: DPS121120 - DIGITAL SCOREBOARDS LLC	\$21,900.00
332868	02/28/2020	1256	DIGITAL SCOREBOARDS LLC	DPS121120.	10.72.1250.4300.2.410	INVOICE #DPS121120 - GRANT FUNDS -TO PAY	\$775.00
332868	02/28/2020	1256	DIGITAL SCOREBOARDS LLC	DPS121120..	10.81.1250.4300.2.410	LED DISPLAY MOUNTING HARDWARE	\$1,106.43
332868	02/28/2020	1256	DIGITAL SCOREBOARDS LLC	DPS121120..	10.81.1250.4300.2.750	MAC COMPUTER SYSTEM	\$2,331.43
332868	02/28/2020	1256	DIGITAL SCOREBOARDS LLC	DPS121120..	10.81.1250.4300.2.750	PROVIDEO PLAYER	\$2,346.43
SOFTWARE AND SET-UP							
332868	02/28/2020	1256	DIGITAL SCOREBOARDS LLC	DPS121120..	10.81.1250.4300.2.750	5-YEAR PARTS/1-YEAR LABOR - 7 DAYS A WEEK	\$2,286.43
332868	02/28/2020	1256	DIGITAL SCOREBOARDS LLC	DPS121120..	10.81.1250.4300.2.750	4 DAYS OF ONSITE TECH, 1 DAY OF ONSITE TRAINING	\$1,736.43
332868	02/28/2020	1256	DIGITAL SCOREBOARDS LLC	DPS121120..	10.81.2660.0110.0.319	WALL MOUNT INSTALLATION (SMOOTH	\$2,286.42
332868	02/28/2020	1256	DIGITAL SCOREBOARDS LLC	DPS121120..	10.81.2660.0110.0.410	IT PORTION - MOUNTING HARDWARE	\$375.00
332868	02/28/2020	1256	DIGITAL SCOREBOARDS LLC	DPS121120..	10.81.2660.0110.0.410	FREIGHT TO SCHOOL	\$1,036.43
Check Total:							\$36,180.00
332869	02/28/2020	1256	DMH CORPORATE HEALTH SERVICES	VOUCHER #000040863	80.00.2362.0201.0.384	PAYMENT FOR ATTACHED EXPLANATION OF BENEFITS	\$61.20
Check Total:							\$61.20
332870	02/28/2020	1256	DOBRINSKY, JANE A	V966309	80.00.0000.0000.0.991	PAYMENT PER #7 OF ATTACHED EMPLOYMENT	\$1.00
Check Total:							\$1.00

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Disbursement Detail Listing

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
332871	02/28/2020	1256	FEATHERSTUN, GAUMER, STOCKS, FLYNN	VOUCHER #000040862	80.00.0000.0000.0.991	PAYMENT FOR ATTACHED EXPLANATION OF BENEFITS	\$1,548.00
332871	02/28/2020	1256	FEATHERSTUN, GAUMER, STOCKS, FLYNN	VOUCHER #000040865	80.00.2362.0201.0.384	PAYMENT FOR ATTACHED EXPLANATION OF BENEFITS	\$808.00
Check Total:							\$2,356.00
332872	02/28/2020	1256	GREATER DECATUR	2248506	10.00.2310.0000.0.410	INVOICE 2248506 11TH ANNUAL GREATER DECATUR	\$90.00
Check Total:							\$90.00
332873	02/28/2020	1256	GROVES FAMILY CHIROPRACTIC LIMITED	VOUCHER #000040845	80.00.2362.0201.0.384	PAYMENT FOR ATTACHED EXPLANATION OF BENEFITS	\$166.56
332873	02/28/2020	1256	GROVES FAMILY CHIROPRACTIC LIMITED	VOUCHER #000040846	80.00.2362.0201.0.384	PAYMENT FOR ATTACHED EXPLANATION OF BENEFITS	\$101.74
Check Total:							\$268.30
332874	02/28/2020	1256	HARPER, TINA M	V670349	80.00.2362.0201.0.384	TTD PAYMENT - CLAIM #0344-20-00064	\$610.66
Check Total:							\$610.66
332875	02/28/2020	1256	IL OFFICE-STATE FIRE MARSHALL	5125108430	20.72.2540.0669.0.640	INVOICE# 5125108430 - HOPE ACADEMY -	\$75.00
Check Total:							\$75.00
332876	02/28/2020	1256	JMS HAND ASSOCIATES, S C	VOUCHER #000040869	80.00.2362.0201.0.319	PAYMENT FOR ATTACHED EXPLANATION OF BENEFITS	\$50.20
Check Total:							\$50.20
332877	02/28/2020	1256	LAW OFFICES OF MARK N LEE LTD	V730852	80.00.0000.0000.0.991	SETTLEMENT PAYMENT - CLAIM #0344-16-11961	\$100,000.00
Check Total:							\$100,000.00
332878	02/28/2020	1256	LEVEL 3 COMMUNICATIONS, LLC 89146798		10.01.2540.0107.0.342	INVOICE#: 89146798 - PHONE SERVICES	\$1,428.49
332878	02/28/2020	1256	LEVEL 3 COMMUNICATIONS, LLC 89154439		10.01.2540.0107.0.342	INVOICE #: 88191778 - PHONE SERVICES	\$965.94
332878	02/28/2020	1256	LEVEL 3 COMMUNICATIONS, LLC 89154439		10.01.2540.0107.0.342	INVOICE #: 89154439 - PHONE SERVICES	\$6,060.97

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
Check Total:							\$8,455.40
332879	02/28/2020	1256	MATTHEW FRAAS	V484796	10.81.1100.0028.0.410	ALDI FOR FOODS CLASS	\$8.90
332879	02/28/2020	1256	MATTHEW FRAAS	V484796	10.81.1100.0028.0.410	FABRIC AND GROCERIES	\$85.28
332879	02/28/2020	1256	MATTHEW FRAAS	V484796	10.81.1100.0046.0.410	SOCIAL STUDIES SUPPLIES	\$124.87
332879	02/28/2020	1256	MATTHEW FRAAS	V484796	10.81.1100.0080.0.410	PETTY CASH	\$131.60
REPLENISHMENT -							
332879	02/28/2020	1256	MATTHEW FRAAS	V484796	38.81.8136.0000.0.699	HONOR ROLL BREAKFAST	\$131.00
WITH PARENTS							
Check Total:							\$481.65
332880	02/28/2020	1256	POSTMASTER	V562119	10.00.2310.0108.0.341	CHECK TO REPLENISH BULK	\$1,000.00
MAIL							
Check Total:							\$1,000.00
332881	02/28/2020	1256	ROYAL SONESTA NEW ORLEANS	V291330	10.81.2210.4932.2.332	CONFIRMATION	\$615.20
12667SC025290 - HOTEL							
332881	02/28/2020	1256	ROYAL SONESTA NEW ORLEANS	V291330	10.81.2210.4932.2.332	CONFIRMATION	\$615.20
12667SC025291 - HOTEL							
Check Total:							\$1,230.40
332882	02/28/2020	1256	SIX FLAGS ST LOUIS	2028120	38.49.4904.0000.0.699	INVOICE #2028120 -FOR	\$1,289.70
6TH GRADE FIELD TRIP TO							
Check Total:							\$1,289.70
332883	02/28/2020	1256	THE SHERATON NEW YORK TIMES SQUARE	V503226	10.24.2210.4932.2.332	INVOICE - RESERVATION -	\$295.00
CONFIRMATION NUMBER							
332883	02/28/2020	1256	THE SHERATON NEW YORK TIMES SQUARE	V503226	10.24.2210.4932.2.332	MAY 1, 2020 - 2 GUESTS	\$295.00
332883	02/28/2020	1256	THE SHERATON NEW YORK TIMES SQUARE	V503226	10.24.2210.4932.2.332	MAY 2, 2020 - 2 GUESTS	\$295.00
Check Total:							\$885.00
332884	02/28/2020	1256	TYLER TECHNOLOGIES, INC..	045-291135	10.01.2210.0123.0.312	INVOICE # 045-291135-	\$975.00
CAMESHA HALLIBURTON							
332884	02/28/2020	1256	TYLER TECHNOLOGIES, INC..	045-293364	10.01.2210.0123.0.312	INVOICE NO. 045-293364	\$975.00
-CONFERENCE							

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
332884	02/28/2020	1256	TYLER TECHNOLOGIES, INC..	045-293364	10.01.2210.0123.0.312	CONFERENCE REGISTRATION - SEVIE JARRETT - TYLER	\$975.00
332884	02/28/2020	1256	TYLER TECHNOLOGIES, INC..	045-293364	10.01.2210.0123.0.312	CONFERENCE REGISTRATION - STEPHANIE BALES	\$975.00
Check Total:							\$3,900.00
332885	02/28/2020	1259	BLITT AND GAINES PC	V753901	10.00.0000.0000.0.070	WAGE DEDUCTION	\$267.02
332885	02/28/2020	1259	BLITT AND GAINES PC	V950141	10.00.0000.0000.0.070	WAGE DEDUCTION	\$267.02
Check Total:							\$534.04
332886	02/28/2020	1259	BOLEN ROBINSON & ELLIS	V566684	10.00.0000.0000.0.070	WAGE DEDUCTION	\$577.19
332886	02/28/2020	1259	BOLEN ROBINSON & ELLIS	V737284	10.00.0000.0000.0.070	WAGE DEDUCTION	\$467.20
Check Total:							\$1,044.39
332887	02/28/2020	1259	CLERK OF THIS COURT	V657196	10.00.0000.0000.0.070	WAGE DEDUCTION	\$301.20
332887	02/28/2020	1259	CLERK OF THIS COURT	V911399	10.00.0000.0000.0.070	WAGE DEDUCTION	\$301.20
Check Total:							\$602.40
332888	02/28/2020	1259	D F T A #4324	V696649	10.00.0000.0000.0.068	DUES - DECATUR FEDERATION OF TEACHING	\$5,848.86
Check Total:							\$5,848.86
332889	02/28/2020	1259	DECATUR EDUCATION ASSOCIATION	V50149	10.00.0000.0000.0.064	DUES - DEA	\$22,087.11
Check Total:							\$22,087.11
332890	02/28/2020	1259	DECATUR EDUCATIONAL SUPPORT	V255127	10.00.0000.0000.0.067	DUES - DESPA	\$1,377.24
Check Total:							\$1,377.24
332891	02/28/2020	1259	DECATUR PUBLIC SCHLS FOUNDATION	V77547	10.00.0000.0000.0.081	FOUNDATION	\$817.00
332891	02/28/2020	1259	DECATUR PUBLIC SCHLS FOUNDATION	V948404	10.00.0000.0000.0.081	FOUNDATION	\$819.00
Check Total:							\$1,636.00
332892	02/28/2020	1259	DELTA DENTAL OF ILLINOIS	V451320	10.00.0000.0000.0.079	dental/vision-high	\$36,114.98
332892	02/28/2020	1259	DELTA DENTAL OF ILLINOIS	V451320	10.00.0000.0000.0.079	dental/vision-low	\$5,732.91
332892	02/28/2020	1259	DELTA DENTAL OF ILLINOIS	V451320	10.00.0000.0000.0.079	dental/vision-cobra low	(\$14.86)
Check Total:							\$41,833.03
332893	02/28/2020	1259	ECMC	V167892	10.00.0000.0000.0.070	WAGE DEDUCTION	\$74.37

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332893	02/28/2020	1259	ECMC	V582002	10.00.0000.0000.0.070	WAGE DEDUCTION	\$74.37
Check Total:							\$148.74
332894	02/28/2020	1259	EDUCATIONAL BENEFIT COOPERATIVE	V416299	10.00.0000.0000.0.060	health insurance	\$1,235,456.80
332894	02/28/2020	1259	EDUCATIONAL BENEFIT COOPERATIVE	V416299	10.00.0000.0000.0.061	cobra/retiree	\$7,918.43
332894	02/28/2020	1259	EDUCATIONAL BENEFIT COOPERATIVE	V416299	10.00.0000.0000.0.062	er basic life	\$5,043.67
332894	02/28/2020	1259	EDUCATIONAL BENEFIT COOPERATIVE	V416299	10.00.0000.0000.0.077	ee basic life	\$1.15
Check Total:							\$1,248,420.05
332895	02/28/2020	1259	EDWARD Q COSTA	V19038	10.00.0000.0000.0.070	WAGE DEDUCTION	\$261.38
332895	02/28/2020	1259	EDWARD Q COSTA	V697346	10.00.0000.0000.0.070	WAGE DEDUCTION	\$238.15
Check Total:							\$499.53
332896	02/28/2020	1259	ILLINOIS STUDENT ASSISTANCE COMMISSION	V108393	10.00.0000.0000.0.070	WAGE DEDUCTION	\$162.43
332896	02/28/2020	1259	ILLINOIS STUDENT ASSISTANCE COMMISSION	V374413	10.00.0000.0000.0.070	WAGE DEDUCTION	\$147.50
Check Total:							\$309.93
332897	02/28/2020	1259	KOHN LAW FIRM S.C.	V8413	10.00.0000.0000.0.070	WAGE DEDUCTION	\$348.13
332897	02/28/2020	1259	KOHN LAW FIRM S.C.	V909114	10.00.0000.0000.0.070	WAGE DEDUCTION	\$261.31
Check Total:							\$609.44
332898	02/28/2020	1259	MARSHA L COMBS-SKINNER	V39025	10.00.0000.0000.0.070	WAGE DEDUCTION	\$294.61
332898	02/28/2020	1259	MARSHA L COMBS-SKINNER	V648738	10.00.0000.0000.0.070	WAGE DEDUCTION	\$294.61
Check Total:							\$589.22
332899	02/28/2020	1259	MIDWEST CREDIT & COLLECTION	V192591	10.00.0000.0000.0.070	WAGE DEDUCTION	\$429.46
332899	02/28/2020	1259	MIDWEST CREDIT & COLLECTION	V660947	10.00.0000.0000.0.070	WAGE DEDUCTION	\$683.57
332899	02/28/2020	1259	MIDWEST CREDIT & COLLECTION	V673438	10.00.0000.0000.0.070	C Robinson	\$790.06
Check Total:							\$1,903.09
332900	02/28/2020	1259	N Y S H E S C	V412089	10.00.0000.0000.0.070	WAGE DEDUCTION	\$289.77
332900	02/28/2020	1259	N Y S H E S C	V843798	10.00.0000.0000.0.070	WAGE DEDUCTION	\$286.60
Check Total:							\$576.37

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Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 02/01/2020 - 02/29/2020

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Bank Account: 2892733

Voucher Range: -

Dollar Limit: \$0.00

Fiscal Year: 2019-2020

☒ Print Employee Vendor Names

☒ Exclude Voided Checks

☐ Exclude Manual Checks

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
332901	02/28/2020	1259	NCPERS GROUP LIFE INS.	V538605	10.00.0000.0000.0.063	LIFE INSURANCE – IMRF VOLUNTARY	\$528.00
332901	02/28/2020	1259	NCPERS GROUP LIFE INS.	V651819	10.00.0000.0000.0.063	W Walker february	(\$16.00)
Check Total:							\$512.00
332902	02/28/2020	1259	P A B INC	V644668	10.00.0000.0000.0.070	WAGE DEDUCTION	\$285.85
332902	02/28/2020	1259	P A B INC	V770706	10.00.0000.0000.0.070	WAGE DEDUCTION	\$261.21
332902	02/28/2020	1259	P A B INC	V945932	10.00.0000.0000.0.070	WAGE DEDUCTION	\$252.32
Check Total:							\$799.38
332903	02/28/2020	1259	PIONEER CREDIT RECOVERY INC	V294352	10.00.0000.0000.0.070	WAGE DEDUCTION	\$256.87
332903	02/28/2020	1259	PIONEER CREDIT RECOVERY INC	V957390	10.00.0000.0000.0.070	WAGE DEDUCTION	\$256.87
Check Total:							\$513.74
332904	02/28/2020	1259	RELIANCE STANDARD LIFE INSURANCE CO	V545506	10.00.0000.0000.0.085	voluntary life–march	\$17,575.73
332904	02/28/2020	1259	RELIANCE STANDARD LIFE INSURANCE CO	V545506	10.00.0000.0000.0.085	voluntary add–march	\$2,404.58
332904	02/28/2020	1259	RELIANCE STANDARD LIFE INSURANCE CO	V545506	10.00.0000.0000.0.085	voluntary life–january	\$17,995.00
332904	02/28/2020	1259	RELIANCE STANDARD LIFE INSURANCE CO	V545506	10.00.0000.0000.0.085	voluntary add–january	\$2,433.63
332904	02/28/2020	1259	RELIANCE STANDARD LIFE INSURANCE CO	V545506	10.00.0000.0000.0.085	voluntary life–february	\$17,613.94
332904	02/28/2020	1259	RELIANCE STANDARD LIFE INSURANCE CO	V545506	10.00.0000.0000.0.085	voluntary add–february	\$2,402.93
Check Total:							\$60,425.81
332905	02/28/2020	1259	S E I U LOCAL 73	V128480	10.00.0000.0000.0.065	DUES – BUILDING SERVICE	\$478.72
332905	02/28/2020	1259	S E I U LOCAL 73	V998579	10.00.0000.0000.0.065	DUES – BUILDING SERVICE	\$4,299.72
Check Total:							\$4,778.44
332906	02/28/2020	1259	ST. MARY'S DECATUR HOSPITAL	V58802	10.00.0000.0000.0.070	WAGE DEDUCTION	\$7.79
Check Total:							\$7.79
332907	02/28/2020	1259	TEAMSTERS LOCAL NO. 916	V368813	10.00.0000.0000.0.066	DUES – TEAMSTERS	\$101.00
332907	02/28/2020	1259	TEAMSTERS LOCAL NO. 916	V502242	10.00.0000.0000.0.066	DUES – TEAMSTERS	\$101.00
Check Total:							\$202.00
332908	02/28/2020	1259	THE COOK LAW OFFICE, PLLC	V534149	10.00.0000.0000.0.070	WAGE DEDUCTION	\$117.06

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
332908	02/28/2020	1259	THE COOK LAW OFFICE, PLLC	V838447	10.00.0000.0000.0.070	er fees	(\$25.00)
Check Total:							\$92.06
332909	02/28/2020	1259	U S DEPARTMENT OF EDUCATION AWG	V409870	10.00.0000.0000.0.070	WAGE DEDUCTION	\$1,448.12
Check Total:							\$1,448.12
332910	02/28/2020	1259	UNITED WAY	V194517	10.00.0000.0000.0.074	UNITED WAY	\$93.00
332910	02/28/2020	1259	UNITED WAY	V915070	10.00.0000.0000.0.074	UNITED WAY	\$93.00
Check Total:							\$186.00
332911	02/29/2020	1246	4IMPRINT	8121181	38.72.7280.0000.0.699	QUOTE 19383401: STAINLESS STEEL TRAVEL	\$685.48
Check Total:							\$685.48
332912	02/29/2020	1246	ABATECO INC	20104	60.75.2530.0748.0.319	INVOICE# 20104 - DISPLACEMENT OF ACBM	\$2,000.00
Check Total:							\$2,000.00
332913	02/29/2020	1246	ADVANCED DISPOSAL - DECATUR - F3	F30002850317	10.01.2540.0109.0.321	GARBAGE DISPOSAL	\$81.00
332913	02/29/2020	1246	ADVANCED DISPOSAL - DECATUR - F3	F30002850317	10.03.2540.0109.0.321	GARBAGE DISPOSAL	\$60.75
332913	02/29/2020	1246	ADVANCED DISPOSAL - DECATUR - F3	F30002850317	10.08.2540.0109.0.321	GARBAGE DISPOSAL	\$119.00
332913	02/29/2020	1246	ADVANCED DISPOSAL - DECATUR - F3	F30002850317	10.08.2540.0109.0.321	GARBAGE DISPOSAL	\$20.25
332913	02/29/2020	1246	ADVANCED DISPOSAL - DECATUR - F3	F30002850317	10.11.2540.0109.0.321	GARBAGE DISPOSAL	\$168.94
332913	02/29/2020	1246	ADVANCED DISPOSAL - DECATUR - F3	F30002850317	10.12.2540.0109.0.321	GARBAGE DISPOSAL	\$277.35
332913	02/29/2020	1246	ADVANCED DISPOSAL - DECATUR - F3	F30002850317	10.13.2540.0109.0.321	GARBAGE DISPOSAL	\$184.90
332913	02/29/2020	1246	ADVANCED DISPOSAL - DECATUR - F3	F30002850317	10.18.2540.0109.0.321	GARBAGE DISPOSAL	\$184.90
332913	02/29/2020	1246	ADVANCED DISPOSAL - DECATUR - F3	F30002850317	10.21.2540.0109.0.321	GARBAGE DISPOSAL	\$166.40
332913	02/29/2020	1246	ADVANCED DISPOSAL - DECATUR - F3	F30002850317	10.22.2540.0109.0.321	GARBAGE DISPOSAL	\$166.40
332913	02/29/2020	1246	ADVANCED DISPOSAL - DECATUR - F3	F30002850317	10.24.2540.0109.0.321	GARBAGE DISPOSAL	\$303.00

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
332913	02/29/2020	1246	ADVANCED DISPOSAL - DECATUR - F3	F30002850317	10.33.2540.0109.0.321	GARBAGE DISPOSAL	\$166.40
332913	02/29/2020	1246	ADVANCED DISPOSAL - DECATUR - F3	F30002850317	10.42.2540.0109.0.321	GARBAGE DISPOSAL	\$166.40
332913	02/29/2020	1246	ADVANCED DISPOSAL - DECATUR - F3	F30002850317	10.44.2540.0109.0.321	GARBAGE DISPOSAL	\$184.90
332913	02/29/2020	1246	ADVANCED DISPOSAL - DECATUR - F3	F30002850317	10.49.2540.0109.0.321	GARBAGE DISPOSAL	\$168.94
332913	02/29/2020	1246	ADVANCED DISPOSAL - DECATUR - F3	F30002850317	10.50.2540.0109.0.321	GARBAGE DISPOSAL	\$166.40
332913	02/29/2020	1246	ADVANCED DISPOSAL - DECATUR - F3	F30002850317	10.58.2540.0109.0.321	GARBAGE DISPOSAL	\$121.00
332913	02/29/2020	1246	ADVANCED DISPOSAL - DECATUR - F3	F30002850317	10.60.2540.0109.0.321	GARBAGE DISPOSAL	\$166.40
332913	02/29/2020	1246	ADVANCED DISPOSAL - DECATUR - F3	F30002850317	10.62.2540.0109.0.321	GARBAGE DISPOSAL	\$184.90
332913	02/29/2020	1246	ADVANCED DISPOSAL - DECATUR - F3	F30002850317	10.72.2540.0109.0.321	GARBAGE DISPOSAL	\$303.00
332913	02/29/2020	1246	ADVANCED DISPOSAL - DECATUR - F3	F30002850317	10.74.2540.0109.0.321	GARBAGE DISPOSAL	\$277.35
332913	02/29/2020	1246	ADVANCED DISPOSAL - DECATUR - F3	F30002850317	10.75.2540.0109.0.321	GARBAGE DISPOSAL	\$110.94
332913	02/29/2020	1246	ADVANCED DISPOSAL - DECATUR - F3	F30002850317	10.81.2540.0109.0.321	GARBAGE DISPOSAL	\$540.44
332913	02/29/2020	1246	ADVANCED DISPOSAL - DECATUR - F3	F30002850317	10.82.2540.0109.0.321	GARBAGE DISPOSAL	\$540.44
332913	02/29/2020	1246	ADVANCED DISPOSAL - DECATUR - F3	F30002850317	10.85.2540.0109.0.321	GARBAGE DISPOSAL	\$540.44
332913	02/29/2020	1246	ADVANCED DISPOSAL - DECATUR - F3	F30002850317	10.99.2540.0109.0.321	GARBAGE DISPOSAL	\$44.00
332913	02/29/2020	1246	ADVANCED DISPOSAL - DECATUR - F3	F30002850317	10.99.2540.0109.0.321	GARBAGE DISPOSAL	\$69.70
332913	02/29/2020	1246	ADVANCED DISPOSAL - DECATUR - F3	F30002850317	12.00.2540.0810.0.321	GARBAGE DISPOSAL	\$4.92
332913	02/29/2020	1246	ADVANCED DISPOSAL - DECATUR - F3	F30002850317	12.00.2540.0844.0.321	GARBAGE DISPOSAL	\$7.38
332913	02/29/2020	1246	ADVANCED DISPOSAL - DECATUR - F3	F30002851005	10.01.2540.0109.0.321	ADDITIONAL DUMPS AT ANNEX AT NEW PRICE	\$300.00

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Fiscal Year: 2019-2020

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
332913	02/29/2020	1246	ADVANCED DISPOSAL - DECATUR - F3	F30002851006.	10.81.2540.0109.0.321	ADDITIONAL SDMS DUMPS AT NEW PRICE	\$300.00
Check Total:							\$6,096.84
332914	02/29/2020	1246	AIRWELD INCORP	00326247	20.93.2540.0613.0.410	BLANKET ORDER FOR WELDING SUPPLIES AS	\$25.00
Check Total:							\$25.00
332915	02/29/2020	1246	ALLENDALE ASSOCIATION	20200205190608	12.00.1220.0855.0.671	INVOICE 20200205190608: JAN'20 PRIV FACILITY ED	\$4,662.00
Check Total:							\$4,662.00
332916	02/29/2020	1246	ALLIANCE ILLINOIS	20103	80.93.2367.0635.0.319	BLANKET ORDER FOR PROFESSIONAL SERVICES	\$800.00
Check Total:							\$800.00
332917	02/29/2020	1246	ALLTOWN BUS COMPANY, LLS	1083	40.00.0000.0000.0.907	CONTRACT FUEL CREDIT	(\$30,691.90)
332917	02/29/2020	1246	ALLTOWN BUS COMPANY, LLS	1083	40.11.2555.0000.0.331	GARFIELD	\$22,487.54
332917	02/29/2020	1246	ALLTOWN BUS COMPANY, LLS	1083	40.11.2555.0048.0.331	GARFIELD	\$2,963.94
332917	02/29/2020	1246	ALLTOWN BUS COMPANY, LLS	1083	40.12.2555.0000.0.331	DENNIS	\$10,631.78
332917	02/29/2020	1246	ALLTOWN BUS COMPANY, LLS	1083	40.12.2555.0039.0.331	PE DENNIS	\$641.48
332917	02/29/2020	1246	ALLTOWN BUS COMPANY, LLS	1083	40.12.2555.0048.0.331	DENNIS	\$2,963.94
332917	02/29/2020	1246	ALLTOWN BUS COMPANY, LLS	1083	40.12.2555.0048.0.331	DENNIS	\$570.15
332917	02/29/2020	1246	ALLTOWN BUS COMPANY, LLS	1083	40.13.2555.0000.0.331	REG ED TO/FROM BAUM	\$13,756.09
332917	02/29/2020	1246	ALLTOWN BUS COMPANY, LLS	1083	40.13.2555.0000.0.331	PK BAUM	\$2,139.06
332917	02/29/2020	1246	ALLTOWN BUS COMPANY, LLS	1083	40.13.2555.0048.0.331	SPED TO/FROM BAUM	\$2,963.94
332917	02/29/2020	1246	ALLTOWN BUS COMPANY, LLS	1083	40.18.2555.0000.0.331	ENTERPRISE	\$19,523.60
332917	02/29/2020	1246	ALLTOWN BUS COMPANY, LLS	1083	40.18.2555.0048.0.331	ENTERPRISE	\$1,507.75
332917	02/29/2020	1246	ALLTOWN BUS COMPANY, LLS	1083	40.18.2555.0048.0.331	ENTERPRISE	\$13,595.72
332917	02/29/2020	1246	ALLTOWN BUS COMPANY, LLS	1083	40.21.2555.0000.0.331	FRENCH	\$22,487.54
332917	02/29/2020	1246	ALLTOWN BUS COMPANY, LLS	1083	40.21.2555.0048.0.331	FRENCH	\$2,963.94
332917	02/29/2020	1246	ALLTOWN BUS COMPANY, LLS	1083	40.21.2555.0048.0.331	FRENCH	\$550.46
332917	02/29/2020	1246	ALLTOWN BUS COMPANY, LLS	1083	40.22.2555.0000.0.331	FRANKLIN	\$13,756.09
332917	02/29/2020	1246	ALLTOWN BUS COMPANY, LLS	1083	40.22.2555.0048.0.331	FRANKLIN	\$608.74
332917	02/29/2020	1246	ALLTOWN BUS COMPANY, LLS	1083	40.22.2555.0048.0.331	FRANKLIN	\$2,963.94

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
332917	02/29/2020	1246	ALLTOWN BUS COMPANY, LLS	1083	40.24.2555.0000.0.331	DURFEE	\$29,639.40
332917	02/29/2020	1246	ALLTOWN BUS COMPANY, LLS	1083	40.24.2555.0048.0.331	DURFEE	\$2,963.94
332917	02/29/2020	1246	ALLTOWN BUS COMPANY, LLS	1083	40.33.2555.0000.0.331	HARRIS ALT	\$12,744.99
332917	02/29/2020	1246	ALLTOWN BUS COMPANY, LLS	1083	40.42.2555.0000.0.331	MUFFLEY	\$10,631.78
332917	02/29/2020	1246	ALLTOWN BUS COMPANY, LLS	1083	40.42.2555.0048.0.331	MUFFLEY	\$3,511.31
332917	02/29/2020	1246	ALLTOWN BUS COMPANY, LLS	1083	40.42.2555.0048.0.331	MUFFLEY	\$10,631.78
332917	02/29/2020	1246	ALLTOWN BUS COMPANY, LLS	1083	40.44.2555.0000.0.331	OAK GROVE	\$13,756.09
332917	02/29/2020	1246	ALLTOWN BUS COMPANY, LLS	1083	40.44.2555.0000.0.331	PK OAK GROVE	\$611.16
332917	02/29/2020	1246	ALLTOWN BUS COMPANY, LLS	1083	40.44.2555.0048.0.331	OAK GROVE	\$2,963.94
332917	02/29/2020	1246	ALLTOWN BUS COMPANY, LLS	1083	40.44.2555.0048.0.331	OAK GROVE	\$663.55
332917	02/29/2020	1246	ALLTOWN BUS COMPANY, LLS	1083	40.49.2555.0000.0.331	PARSONS	\$12,744.99
332917	02/29/2020	1246	ALLTOWN BUS COMPANY, LLS	1083	40.49.2555.0048.0.331	PARSONS	\$2,861.78
332917	02/29/2020	1246	ALLTOWN BUS COMPANY, LLS	1083	40.49.2555.0048.0.331	PARSONS	\$15,548.56
332917	02/29/2020	1246	ALLTOWN BUS COMPANY, LLS	1083	40.50.2555.0048.0.331	PRE K	\$1,744.12
332917	02/29/2020	1246	ALLTOWN BUS COMPANY, LLS	1083	40.50.2555.0048.0.331	PK SPED PERSHING	\$3,116.91
332917	02/29/2020	1246	ALLTOWN BUS COMPANY, LLS	1083	40.50.2555.3705.1.331	PK PER/RCC	\$13,274.39
332917	02/29/2020	1246	ALLTOWN BUS COMPANY, LLS	1083	40.58.2555.0185.1.331	PK RCC	\$1,637.89
332917	02/29/2020	1246	ALLTOWN BUS COMPANY, LLS	1083	40.60.2555.0000.0.331	SOUTH SHORES	\$12,744.99
332917	02/29/2020	1246	ALLTOWN BUS COMPANY, LLS	1083	40.60.2555.0048.0.331	SOUTH SHORES	\$2,963.94
332917	02/29/2020	1246	ALLTOWN BUS COMPANY, LLS	1083	40.62.2555.0000.0.331	STEVENSON	\$10,631.78
332917	02/29/2020	1246	ALLTOWN BUS COMPANY, LLS	1083	40.62.2555.0048.0.331	STEVENSON	\$2,963.94
332917	02/29/2020	1246	ALLTOWN BUS COMPANY, LLS	1083	40.72.2555.0000.0.331	HOPE	\$15,895.00
332917	02/29/2020	1246	ALLTOWN BUS COMPANY, LLS	1083	40.72.2555.0048.0.331	HOPE	\$6,912.68
332917	02/29/2020	1246	ALLTOWN BUS COMPANY, LLS	1083	40.72.2555.0048.0.331	HOPE	\$21,128.40
332917	02/29/2020	1246	ALLTOWN BUS COMPANY, LLS	1083	40.74.2555.0000.0.331	JOHNS HILL	\$43,705.99
332917	02/29/2020	1246	ALLTOWN BUS COMPANY, LLS	1083	40.74.2555.0048.0.331	JOHNS HILL	\$2,963.94
332917	02/29/2020	1246	ALLTOWN BUS COMPANY, LLS	1083	40.74.2555.0048.0.331	ATTENDANTS JOHNS HILL	\$570.47
332917	02/29/2020	1246	ALLTOWN BUS COMPANY, LLS	1083	40.81.2555.0000.0.331	STEPHEN DECATUR	\$65,936.35
332917	02/29/2020	1246	ALLTOWN BUS COMPANY, LLS	1083	40.81.2555.0048.0.331	STEPHEN DECATUR	\$4,097.84
332917	02/29/2020	1246	ALLTOWN BUS COMPANY, LLS	1083	40.81.2555.0048.0.331	STEPHEN DECATUR	\$21,476.44

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
332917	02/29/2020	1246	ALLTOWN BUS COMPANY, LLS	1083	40.82.2554.0049.0.331	WORK STUDY EHS	\$4,811.10
332917	02/29/2020	1246	ALLTOWN BUS COMPANY, LLS	1083	40.82.2555.0039.0.331	PE EHS	\$962.22
332917	02/29/2020	1246	ALLTOWN BUS COMPANY, LLS	1083	40.82.2555.0048.0.331	EHS	\$21,263.56
332917	02/29/2020	1246	ALLTOWN BUS COMPANY, LLS	1083	40.82.2555.0048.0.331	EHS	\$3,452.24
332917	02/29/2020	1246	ALLTOWN BUS COMPANY, LLS	1083	40.82.2555.0700.0.331	RCC HEARTLAND EHS	\$5,816.25
332917	02/29/2020	1246	ALLTOWN BUS COMPANY, LLS	1083	40.85.2554.0049.0.331	WORK STUDY MHS	\$3,848.88
332917	02/29/2020	1246	ALLTOWN BUS COMPANY, LLS	1083	40.85.2555.0000.0.331	MHS	\$2,963.94
332917	02/29/2020	1246	ALLTOWN BUS COMPANY, LLS	1083	40.85.2555.0039.0.331	PE MHS	\$962.22
332917	02/29/2020	1246	ALLTOWN BUS COMPANY, LLS	1083	40.85.2555.0048.0.331	MHS	\$3,603.92
332917	02/29/2020	1246	ALLTOWN BUS COMPANY, LLS	1083	40.85.2555.0048.0.331	MHS	\$13,595.72
332917	02/29/2020	1246	ALLTOWN BUS COMPANY, LLS	1083	40.85.2555.0700.0.331	RCC HEARTLAND MHS	\$5,816.25
332917	02/29/2020	1246	ALLTOWN BUS COMPANY, LLS	1083	40.99.2555.0048.0.331	SEAP	\$13,756.06
332917	02/29/2020	1246	ALLTOWN BUS COMPANY, LLS	1083	40.99.2555.0048.0.331	SEAP	\$3,255.37
Check Total:							\$541,529.87
332918	02/29/2020	1246	AMEREN ILLINOIS	01302 - 46731	10.02.3700.4300.2.466	SECURITY LIGHTS	\$209.29
332918	02/29/2020	1246	AMEREN ILLINOIS	01302 - 46731	20.03.2540.0688.0.466	SECURITY LIGHTS	\$280.81
332918	02/29/2020	1246	AMEREN ILLINOIS	01302 - 46731	20.03.2540.0688.0.466	SECURITY LIGHTS	\$56.14
332918	02/29/2020	1246	AMEREN ILLINOIS	01302 - 46731	20.08.2540.0688.0.466	SECURITY LIGHTS	\$348.76
332918	02/29/2020	1246	AMEREN ILLINOIS	01302 - 46731	20.12.2540.0688.0.466	SECURITY LIGHTS	\$51.29
332918	02/29/2020	1246	AMEREN ILLINOIS	01302 - 46731	20.22.2540.0688.0.466	SECURITY LIGHTS	\$31.91
332918	02/29/2020	1246	AMEREN ILLINOIS	01302 - 46731	20.49.2540.0688.0.466	SECURITY LIGHTS	\$36.63
332918	02/29/2020	1246	AMEREN ILLINOIS	01302 - 46731	20.74.2540.0688.0.466	SECURITY LIGHTS	\$106.38
332918	02/29/2020	1246	AMEREN ILLINOIS	01302 - 46731	20.75.2540.0688.0.466	SECURITY LIGHTS	\$81.60
332918	02/29/2020	1246	AMEREN ILLINOIS	01302 - 46731	20.81.2540.0688.0.466	SECURITY LIGHTS	\$34.23
332918	02/29/2020	1246	AMEREN ILLINOIS	01302 - 46731	20.85.2540.0688.0.466	SECURITY LIGHTS	\$116.39
332918	02/29/2020	1246	AMEREN ILLINOIS	01302 - 46731	20.96.2540.0688.0.466	SECURITY LIGHTS	\$70.04
332918	02/29/2020	1246	AMEREN ILLINOIS	01302 - 46731	20.99.2540.0688.0.466	SECURITY LIGHTS	\$161.15
332918	02/29/2020	1246	AMEREN ILLINOIS	01302 - 46731	22.00.2540.0810.0.466	SECURITY LIGHTS	\$11.38
332918	02/29/2020	1246	AMEREN ILLINOIS	01302 - 46731	22.00.2540.0844.0.466	SECURITY LIGHTS	\$17.06
Check Total:							\$1,613.06

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 02/01/2020 - 02/29/2020

Sort By: Check

Bank Account: 2892733

Voucher Range: -

Dollar Limit: \$0.00

Fiscal Year: 2019-2020

☒ Print Employee Vendor Names

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
332919	02/29/2020	1246	AMERICAN MONTESSORI SOCIETY	MEMBER ID 107812	10.18.1100.0011.0.640	INVOICE DATED AUGUST 26, 2019. ENTERPRISE	\$151.00
332919	02/29/2020	1246	AMERICAN MONTESSORI SOCIETY	MEMBER ID 107812	10.18.1100.0011.0.640	HEAD OF SCHOOL ANN MATHIESON 105148	\$149.00
332919	02/29/2020	1246	AMERICAN MONTESSORI SOCIETY	MEMBER ID 107812	10.18.1100.0011.0.640	\$25 PROCESSING FEE FOR PAYING BY CHECK	\$25.00
Check Total:							\$325.00
332920	02/29/2020	1246	APPLE COMPUTER INC	AB31798883	10.00.2660.0110.0.410	*QUOTE#: 2206054384* STM DUX SHELL CASE FOR	\$139.90
332920	02/29/2020	1246	APPLE COMPUTER INC	AB32190762	10.00.2660.0110.0.410	*PROPOSAL# 2104130096* SMART KEYBOARD FOLIO	\$398.00
332920	02/29/2020	1246	APPLE COMPUTER INC	AB33225154	10.00.2660.0110.0.750	PROPOSAL #: 2104153901 - 12.9-INCH IPAD PRO WIFI +	\$1,249.00
332920	02/29/2020	1246	APPLE COMPUTER INC	AB33519200	10.00.2660.0110.0.410	USB-C CHARGE CABLE (2M)	\$38.00
332920	02/29/2020	1246	APPLE COMPUTER INC	AB33519200	10.00.2660.0110.0.410	18W USB-C POWER	\$58.00
332920	02/29/2020	1246	APPLE COMPUTER INC	AB33785562	10.00.2660.0110.0.410	*QUOTE# 2206075758* STM DUX SHELL CASE FOR	\$69.95
332920	02/29/2020	1246	APPLE COMPUTER INC	AB34457471	10.00.2660.0110.0.410	*PROPOSAL# 2104156566* APPLE PENCIL (2ND	\$238.00
332920	02/29/2020	1246	APPLE COMPUTER INC	AB34545466	10.00.2660.0110.0.410	PROPOSAL #: 2104161205 - MAGIC TRACKPAD 2 -	\$645.00
332920	02/29/2020	1246	APPLE COMPUTER INC	AB34545466	10.00.2660.0110.0.410	MAGIC KEYBOARD WITH NUMERIC KEYPAD-US	\$645.00
Check Total:							\$3,480.85
332921	02/29/2020	1246	ARAMARK	22106862	20.93.2540.0601.0.410	BLANKET ORDER FOR MAINTENANCE UNIFORMS	\$76.98
332921	02/29/2020	1246	ARAMARK	22118261	10.93.2540.0105.0.410	BLANKET ORDER FOR CUSTODIAL UNIFORMS FOR	\$95.20
332921	02/29/2020	1246	ARAMARK	22128735	10.93.2540.0105.0.410	BLANKET ORDER FOR CUSTODIAL UNIFORMS FOR	(\$104.98)

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
332921	02/29/2020	1246	ARAMARK	22128737	10.93.2540.0105.0.410	BLANKET ORDER FOR CUSTODIAL UNIFORMS FOR	(\$61.00)
332921	02/29/2020	1246	ARAMARK	22157976	20.93.2540.0601.0.410	BLANKET ORDER FOR MAINTENANCE UNIFORMS	\$159.80
Check Total:							\$166.00
332922	02/29/2020	1246	ARCHITECTURAL EXPRESSIONS 6038-00010		60.82.2530.0705.0.319	INVOICE# 6038-0010 - EISENHOWER	\$12.25
332922	02/29/2020	1246	ARCHITECTURAL EXPRESSIONS 6038-00010		60.85.2530.0705.0.319	MACARTHUR DEHUMIDIFICATION	\$12.25
332922	02/29/2020	1246	ARCHITECTURAL EXPRESSIONS 6098-00003		90.12.2530.0440.0.319	INVOICE# 6098-00003 - DENNIS SCHOOL HVAC	\$10,205.75
332922	02/29/2020	1246	ARCHITECTURAL EXPRESSIONS 6098-00004		90.12.2530.0440.0.319	INVOICE# 6098-00004 -DENNIS SCHOOL HVAC	\$11,615.50
Check Total:							\$21,845.75
332923	02/29/2020	1246	ASSET GENIE, INC	1459436	10.00.2660.0110.0.323	BLANKET FOR K-12 IPAD APPLE DEVICE REPAIRS PER	\$89.00
Check Total:							\$89.00
332924	02/29/2020	1246	ATLAS LOCK INC	33197	20.93.2540.0620.0.410	BLANKET ORDER FOR LOCK REPAIR PARTS AND KEYS.	\$45.00
332924	02/29/2020	1246	ATLAS LOCK INC	33627	20.93.2540.0620.0.410	BLANKET ORDER FOR LOCK REPAIR PARTS AND KEYS.	\$156.00
332924	02/29/2020	1246	ATLAS LOCK INC	33751	20.93.2540.0620.0.410	BLANKET ORDER FOR LOCK REPAIR PARTS AND KEYS.	\$49.00
Check Total:							\$250.00
332925	02/29/2020	1246	B & B GLASS	16031	20.93.2540.0609.0.410	BLANKET FOR PURCHASING REPLACEMENT GLASS	\$71.46
332925	02/29/2020	1246	B & B GLASS	16032	20.93.2540.0609.0.410	BLANKET FOR PURCHASING REPLACEMENT GLASS	\$18.00
332925	02/29/2020	1246	B & B GLASS	16400	20.93.2540.0609.0.410	BLANKET FOR PURCHASING REPLACEMENT GLASS	\$39.98
Check Total:							\$129.44

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332926	02/29/2020	1246	B L D D ARCHITECTS	1523	60.49.2530.0749.0.319	INVOICE# 1523 - PROJECT# 186EX16.405 - PARSONS ES	\$65,625.00
332926	02/29/2020	1246	B L D D ARCHITECTS	1527	60.42.2530.0742.0.319	INVOICE# 1527 - PROJECT# 186EX16.403 - MUFFLEY ES	\$65,788.78
332926	02/29/2020	1246	B L D D ARCHITECTS	1528	60.22.2530.0722.0.319	INVOICE# 1528 - PROJECT# 186EX16.404 - FRANKLIN	\$65,779.68
332926	02/29/2020	1246	B L D D ARCHITECTS	1528.	60.75.2530.0748.0.319	INVOICE# 1528 - PROJECT# 186EX16.401 - THOMAS	\$3,723.44
332926	02/29/2020	1246	B L D D ARCHITECTS	1530	60.60.2530.0760.0.319	INVOICE# 1530 - PROJECT# 186EX16.402 - SOUTH	\$63,977.82
332926	02/29/2020	1246	B L D D ARCHITECTS	1534	60.74.2530.0774.0.319	INVOICE# 1534 - PROJECT# 186EX16.400 - JOHNS HILL	\$219,353.92
332926	02/29/2020	1246	B L D D ARCHITECTS	1558	90.93.2530.0403.0.319	PAY INVOICE# 1558 - PROJECT# 196EX08.400 -	\$195.00
Check Total:							\$484,443.64
332927	02/29/2020	1246	BEST ONE OF CENTRAL ILLINOIS	370028	20.93.2540.0650.0.410	BLANKET ORDER FOR TIRES AND TIRE REPAIRS FOR	\$80.00
Check Total:							\$80.00
332928	02/29/2020	1246	BLACK & COMPANY	11465070	20.93.2540.0608.0.410	NEW BLANKET FOR PAINT & PAINTING SUPPLIES FOR	\$66.27
332928	02/29/2020	1246	BLACK & COMPANY	11465117	20.93.2540.0608.0.410	NEW BLANKET FOR PAINT & PAINTING SUPPLIES FOR	\$47.12
332928	02/29/2020	1246	BLACK & COMPANY	11465280	20.93.2540.0613.0.410	PAY INVOICE# 11465280 - MILWAUKEE 2691-22 M18	\$199.99
332928	02/29/2020	1246	BLACK & COMPANY	11465281	20.93.2540.0608.0.410	NEW BLANKET FOR PAINT & PAINTING SUPPLIES FOR	\$69.78
332928	02/29/2020	1246	BLACK & COMPANY	11465282	20.93.2540.0603.0.410	BLANKET ORDER FOR HEATING SUPPLIES AND	\$18.90
332928	02/29/2020	1246	BLACK & COMPANY	11465367	20.93.2540.0603.0.410	BLANKET ORDER FOR HEATING SUPPLIES AND	\$45.62

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332928	02/29/2020	1246	BLACK & COMPANY	11465489	10.00.0000.0000.0.973	*PRICING HELD PER KARI FOSTER ON 1/11/20*	\$900.00
332928	02/29/2020	1246	BLACK & COMPANY	11465490	20.93.2540.0603.0.410	BLANKET ORDER FOR HEATING SUPPLIES AND	\$33.80
332928	02/29/2020	1246	BLACK & COMPANY	11465530	20.93.2540.0608.0.410	NEW BLANKET FOR PAINT & PAINTING SUPPLIES FOR	\$74.15
332928	02/29/2020	1246	BLACK & COMPANY	11465531	20.93.2540.0608.0.410	NEW BLANKET FOR PAINT & PAINTING SUPPLIES FOR	\$69.78
332928	02/29/2020	1246	BLACK & COMPANY	11465789	20.93.2540.0608.0.410	NEW BLANKET FOR PAINT & PAINTING SUPPLIES FOR	\$115.48
Check Total:							\$1,640.89
332929	02/29/2020	1246	BODINE ELECTRIC	W166114-1	20.99.2540.0604.0.410	*QUOTE# W166114-0* 1-1/2, 1800, TEFC, 143T,	\$369.00
Check Total:							\$369.00
332930	02/29/2020	1246	BOOKSOURCE	877179	10.72.1100.0000.0.410	*QUOTE# Q54765* A CRAZY DAY WITH COBRAS	\$44.90
332930	02/29/2020	1246	BOOKSOURCE	877179	10.72.1100.0000.0.410	CARNIVAL AT CANDLELIGHT	\$44.90
332930	02/29/2020	1246	BOOKSOURCE	877179	10.72.1100.0000.0.410	SEASON OF THE	\$54.89
Check Total:							\$144.69
332931	02/29/2020	1246	BRANUM RECYCLING	0000109	20.93.2540.0612.0.390	BLANKET ORDER FOR DISPOSAL OF YARD WASTE	\$45.00
Check Total:							\$45.00
332932	02/29/2020	1246	BRECHT'S DATABASE SOLUTIONS, INC.	6042	10.00.2620.0000.0.327	INVOICE #6042 -STUDENT DATA EXPORT SERVICES	\$500.00
Check Total:							\$500.00
332933	02/29/2020	1246	BSN SPORTS	907260340	10.12.1529.0502.0.410	UA WOMENS CUSTOM SHORT -ROYALL 5-SMALL,	\$972.00
332933	02/29/2020	1246	BSN SPORTS	907260340	10.12.1529.0502.0.410	UA WOMENS CUSTOM JERSEY TOP- WHITE	\$972.00
332933	02/29/2020	1246	BSN SPORTS	907260340	10.12.1529.0502.0.410	UA WOMENS CUSTOM SHORT -WHITE 5-SMALL,	\$972.00

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Disbursement Detail Listing

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
332933	02/29/2020	1246	BSN SPORTS	907260340	10.12.1529.0502.0.410	UA WOMENS CUSTOM SHOOTING SHIRT - ROYAL	\$0.00
332933	02/29/2020	1246	BSN SPORTS	907260340	10.12.1529.0502.0.410	UA WOMENS CUSTOM JERSEY TOP- ROYAL	\$1,044.00
332933	02/29/2020	1246	BSN SPORTS	908033043	38.12.1268.0000.0.699	ORDER TACHIKARA BC-HAM VB CART NAVY- QUOTE	\$134.99
332933	02/29/2020	1246	BSN SPORTS	908180296	10.11.1570.0507.0.410	SHOT PUT- GARFIELD	\$22.04
332933	02/29/2020	1246	BSN SPORTS	908180296	10.11.1570.0507.0.410	RELAY BATONS- GARFIELD	\$9.58
332933	02/29/2020	1246	BSN SPORTS	908180296	10.12.1570.0507.0.410	RELAY BATONS- DENNIS	\$9.57
332933	02/29/2020	1246	BSN SPORTS	908180296	10.12.1570.0507.0.410	SHOT PUT- DENNIS	\$22.04
332933	02/29/2020	1246	BSN SPORTS	908180296	10.13.1570.0507.0.410	PLASTIC RELAY BATONS- YELLOW 6 PACK- BAUM	\$9.58
332933	02/29/2020	1246	BSN SPORTS	908180296	10.13.1570.0507.0.410	QUOTE FOR CART # 103035 IRON SHOT PUT 6 LB FOR	\$22.04
332933	02/29/2020	1246	BSN SPORTS	908180296	10.18.1570.0507.0.410	RELAY BATONS- ENTERPRISE	\$9.57
332933	02/29/2020	1246	BSN SPORTS	908180296	10.18.1570.0507.0.410	SHOT PUT- ENTERPRISE	\$22.04
332933	02/29/2020	1246	BSN SPORTS	908180296	10.21.1570.0507.0.410	SHOT PUT- FRENCH	\$22.04
332933	02/29/2020	1246	BSN SPORTS	908180296	10.21.1570.0507.0.410	RELAY BATONS- FRENCH	\$9.58
332933	02/29/2020	1246	BSN SPORTS	908180296	10.22.1570.0507.0.410	RELAY BATONS- FRANKLIN	\$9.58
332933	02/29/2020	1246	BSN SPORTS	908180296	10.22.1570.0507.0.410	SHOT PUT- FRANKLIN	\$22.04
332933	02/29/2020	1246	BSN SPORTS	908180296	10.24.1570.0507.0.410	SHOT PUT- DURFEE	\$22.04
332933	02/29/2020	1246	BSN SPORTS	908180296	10.24.1570.0507.0.410	RELAY BATONS- DURFEE	\$9.57
332933	02/29/2020	1246	BSN SPORTS	908180296	10.42.1570.0507.0.410	SHOT PUT- MUFFLEY	\$22.03
332933	02/29/2020	1246	BSN SPORTS	908180296	10.42.1570.0507.0.410	RELAY BATONS- MUFFLEY	\$9.58
332933	02/29/2020	1246	BSN SPORTS	908180296	10.44.1570.0507.0.410	RELAY BATONS- OAK	\$9.58
332933	02/29/2020	1246	BSN SPORTS	908180296	10.44.1570.0507.0.410	SHOT PUT- OAK GROVE	\$22.03
332933	02/29/2020	1246	BSN SPORTS	908180296	10.49.1570.0507.0.410	SHOT PUT- PARSONS	\$22.03
332933	02/29/2020	1246	BSN SPORTS	908180296	10.49.1570.0507.0.410	RELAY BATONS- PARSONS	\$9.58
332933	02/29/2020	1246	BSN SPORTS	908180296	10.60.1570.0507.0.410	RELAY BATONS- SOUTH SHORES	\$9.57

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332933	02/29/2020	1246	BSN SPORTS	908180296	10.60.1570.0507.0.410	SHOT PUT- SOUTH SHORES	\$22.03
332933	02/29/2020	1246	BSN SPORTS	908180296	10.62.1570.0507.0.410	SHOT PUT- STEVENSON	\$22.03
332933	02/29/2020	1246	BSN SPORTS	908180296	10.62.1570.0507.0.410	RELAY BATONS-	\$9.46
332933	02/29/2020	1246	BSN SPORTS	908180296	10.72.1570.0507.0.410	RELAY BATONS- HOPE	\$9.58
332933	02/29/2020	1246	BSN SPORTS	908180296	10.72.1570.0507.0.410	SHOT PUT- HOPE	\$22.04
332933	02/29/2020	1246	BSN SPORTS	908180296	10.74.1570.0507.0.410	SHOT PUT- JOHNS HILL	\$22.03
332933	02/29/2020	1246	BSN SPORTS	908180296	10.74.1570.0507.0.410	RELAY BATONS- JOHNS HILL	\$9.58
332933	02/29/2020	1246	BSN SPORTS	908280730	38.85.8517.0000.0.699	*QUOTE# 103035* SUBLIN - 3 CUST LOGO-WOMENS	\$124.00
332933	02/29/2020	1246	BSN SPORTS	908280730	38.85.8517.0000.0.699	SUBLIN - 1 CUST LOGO-WOMENS DIGITAL	\$62.00
332933	02/29/2020	1246	BSN SPORTS	908280730	38.85.8517.0000.0.699	494-ROY/WHT-WOMENS MJ REVERSIBLE PRACTICE J	\$60.00
332933	02/29/2020	1246	BSN SPORTS	908280730	38.85.8517.0000.0.699	MACARTHUR WITH	\$15.00
Check Total:							\$4,798.45
332934	02/29/2020	1246	BUSHUE BACKGROUND SCREENING	DECATUR61-20191231	10.00.2640.0000.0.319	BLANKET FOR BACKGROUND/FINGERPRINT	\$4,322.00
332934	02/29/2020	1246	BUSHUE BACKGROUND SCREENING	DECATUR61-20200131	10.00.2640.0000.0.319	BLANKET FOR BACKGROUND/FINGERPRINT	\$810.00
332934	02/29/2020	1246	BUSHUE BACKGROUND SCREENING	MPSED-20200131	12.00.1220.0879.2.319	PAYMENT FOR BUSHUE INVOICE- MPSED-20200131	\$80.00
Check Total:							\$5,212.00
332935	02/29/2020	1246	BUSINESSOLVER.COM, INC.	0059942	10.00.2520.0104.0.319	INVOICE #0059942 - JANUARY SERVICE FEES	\$2,869.50
Check Total:							\$2,869.50
332936	02/29/2020	1246	C D W GOVERNMENT INC	WTH3998	20.93.2540.0618.0.410	*QUOTE# LFMX105* FARGO-COLOR (CYAN,	\$100.68
332936	02/29/2020	1246	C D W GOVERNMENT INC	WTN8726	20.93.2540.0618.0.750	FARGO DTC1250e - PLASTIC CARD PRINTER -	\$1,097.84
Check Total:							\$1,198.52

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
332937	02/29/2020	1246	CAROUSEL DIGITAL SIGNAGE	1663	10.00.2660.0110.0.327	*REF# 20200210-143847938*	\$4,500.00
332937	02/29/2020	1246	CAROUSEL DIGITAL SIGNAGE	1663	10.00.2660.0110.0.327	CAROUSEL ACADEMY - CLOUD ALL ACCESS	\$598.00
332937	02/29/2020	1246	CAROUSEL DIGITAL SIGNAGE	1663	10.00.2660.0110.0.327	CAROUSEL ACADEMY - CLOUD USER TRAINING -	\$895.00
Check Total:							\$5,993.00
332938	02/29/2020	1246	CENTER FOR EDU. & EMPLOYMENT LAW	07286208	10.00.2571.0106.0.327	COMBINATION DISCOUNT	(\$30.00)
332938	02/29/2020	1246	CENTER FOR EDU. & EMPLOYMENT LAW	07286208	10.00.2571.0106.0.410	INVOICE 07286208 KEEPING YOUR SCHOOL SAFE &	\$134.95
332938	02/29/2020	1246	CENTER FOR EDU. & EMPLOYMENT LAW	07286208	10.00.2571.0106.0.410	SCHOOL SAFETY& SECURITY ALERT	\$179.00
Check Total:							\$283.95
332939	02/29/2020	1246	CENTRAL SUPPLY COMPANY	109623	10.00.0000.0000.0.973	*QUOTE# 333-883* RUBBERMAID 60" HANDLE	\$402.00
332939	02/29/2020	1246	CENTRAL SUPPLY COMPANY	109623	10.00.0000.0000.0.973	HILLYARD DUST MOP REFILL, 5" X 24", 2-PLY	\$842.40
332939	02/29/2020	1246	CENTRAL SUPPLY COMPANY	109623	10.00.0000.0000.0.973	HILLYARD FINISH MOP,BLUE/WHITE,LINT	\$156.00
332939	02/29/2020	1246	CENTRAL SUPPLY COMPANY	109623	10.00.0000.0000.0.973	HILLYARD WET MOP HEAD, 1.25" HEADBAND, LARGE 24	\$293.40
332939	02/29/2020	1246	CENTRAL SUPPLY COMPANY	109623	10.00.0000.0000.0.973	CONTINENTAL 22 OZ. SPRAY BOTTLE W/TRIGGER,	\$126.00
Check Total:							\$1,819.80
332940	02/29/2020	1246	CINTAS CORPORATION	1901045330	10.93.2540.0105.0.410	BLANKET ORDER FOR CUSTODIAL UNIFORMS FOR	\$162.47
Check Total:							\$162.47
332941	02/29/2020	1246	CITY OF DECATUR	1032102	20.93.2540.0651.0.464	INVOICE# 1032102 - 633.70 GALLONS DIESEL	\$1,701.67

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
332941	02/29/2020	1246	CITY OF DECATUR	7759	20.93.2540.0633.0.410	INVOICE# 7759 - 4 TONS OF SALT: 12/17/19, 17	\$1,784.79
Check Total:							\$3,486.46
332942	02/29/2020	1246	CITY OF DECATUR - MLK BANQUET	V884941	10.00.2310.0000.0.410	INVOICE 02/04/2020 13 MLK LUNCHEON TICKETS AT	\$520.00
Check Total:							\$520.00
332943	02/29/2020	1246	CLEAR TALK	210313	12.00.1202.0870.0.410	QUOTE/ESTIMATE #6657 FOR MOTOROLA BPR40	\$1,199.70
Check Total:							\$1,199.70
332944	02/29/2020	1246	COLLEGE BOARD.	EA92619764	10.82.2230.0000.0.319	INVOICE #51800 - CONTRACT NUMBER	\$3,528.00
332944	02/29/2020	1246	COLLEGE BOARD.	EA92619764	10.82.2230.0000.0.319	PSAT/NMSQT CENTRAL BILL - - 11TH GRADE	\$1,147.50
332944	02/29/2020	1246	COLLEGE BOARD.	EA92619764	10.85.2230.0000.0.319	PSAT/NMSQT EPP FIXED FEE - - 10TH GRADE	\$3,540.00
332944	02/29/2020	1246	COLLEGE BOARD.	EA92619764	10.85.2230.0000.0.319	PSAT/NMSQT CENTRAL BILL - - 11TH GRADE	\$1,132.20
Check Total:							\$9,347.70
332945	02/29/2020	1246	CONNOR COMPANY	S8922962.001	20.93.2540.0603.0.410	BLANKET ORDER FOR HEATING REPAIR PARTS AND	\$118.83
332945	02/29/2020	1246	CONNOR COMPANY	S8926577.001	20.93.2540.0603.0.410	BLANKET ORDER FOR HEATING REPAIR PARTS AND	\$12.16
332945	02/29/2020	1246	CONNOR COMPANY	S8930966.001	20.93.2540.0603.0.410	BLANKET ORDER FOR HEATING REPAIR PARTS AND	\$184.31
332945	02/29/2020	1246	CONNOR COMPANY	S8937723.001	20.93.2540.0603.0.410	BLANKET ORDER FOR HEATING REPAIR PARTS AND	\$12.58
332945	02/29/2020	1246	CONNOR COMPANY	S8950613.001	20.93.2540.0603.0.410	BLANKET ORDER FOR HEATING REPAIR PARTS AND	\$38.95
332945	02/29/2020	1246	CONNOR COMPANY	S8950677.001	20.93.2540.0603.0.410	BLANKET ORDER FOR HEATING REPAIR PARTS AND	\$28.94

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332945	02/29/2020	1246	CONNOR COMPANY	S8953375.001	20.93.2540.0603.0.410	BLANKET ORDER FOR HEATING REPAIR PARTS AND	\$3.84
332945	02/29/2020	1246	CONNOR COMPANY	S8959846.001	20.93.2540.0603.0.410	BLANKET ORDER FOR HEATING REPAIR PARTS AND	\$101.95
332945	02/29/2020	1246	CONNOR COMPANY	S8969693.001	20.93.2540.0603.0.410	BLANKET ORDER FOR HEATING REPAIR PARTS AND	\$0.97
332945	02/29/2020	1246	CONNOR COMPANY	S8970189.001	20.93.2540.0603.0.410	BLANKET ORDER FOR HEATING REPAIR PARTS AND	\$32.32
332945	02/29/2020	1246	CONNOR COMPANY	S8970744.001	20.93.2540.0603.0.410	BLANKET ORDER FOR HEATING REPAIR PARTS AND	\$76.60
332945	02/29/2020	1246	CONNOR COMPANY	S8970780.001	20.93.2540.0603.0.410	BLANKET ORDER FOR HEATING REPAIR PARTS AND	\$62.68
332945	02/29/2020	1246	CONNOR COMPANY	S8971301.001	20.93.2540.0603.0.410	BLANKET ORDER FOR HEATING REPAIR PARTS AND	\$69.70
332945	02/29/2020	1246	CONNOR COMPANY	S8978703.001	20.93.2540.0603.0.410	BLANKET ORDER FOR HEATING REPAIR PARTS AND	\$5.54
Check Total:							\$749.37
332946	02/29/2020	1246	CONSOCIATE GROUP	40247	10.00.2520.0104.0.319	BLANKET ORDER FOR FLEXIBLE SPENDING	\$646.00
332946	02/29/2020	1246	CONSOCIATE GROUP	490594	10.00.2520.0104.0.319	BLANKET ORDER FOR FLEXIBLE SPENDING	\$646.00
Check Total:							\$1,292.00
332947	02/29/2020	1246	CONSORTIUM FOR EDUCATIONAL CHANGE	INV-1173	10.72.2210.4331.2.312	CONTRACT: CONSULTING SERVICES AGREEMENT 20	\$8,400.00
332947	02/29/2020	1246	CONSORTIUM FOR EDUCATIONAL CHANGE	INV-1352	10.72.2210.4331.2.312	CONTRACT: CONSULTING SERVICES AGREEMENT 20	\$4,800.00
Check Total:							\$13,200.00
332948	02/29/2020	1246	CONSTRUCTIVE PLAYTHINGS	5171811600	10.06.1125.0185.2.410	*QUOTE 51718116* MATH COUNTS SET SOFT COVER	\$509.87
Check Total:							\$509.87

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332949	02/29/2020	1246	CONTRACT PAPER GROUP INC	43007677401	10.00.0000.0000.0.971	*QUOTE# 111-1667* WASAU/ASTROBRIGHTS	\$234.24
332949	02/29/2020	1246	CONTRACT PAPER GROUP INC	43007677401	10.00.0000.0000.0.971	WAUSAU/ASTROBRIGHTS GAMMA GREEN DARK	\$58.56
332949	02/29/2020	1246	CONTRACT PAPER GROUP INC	43007677401	10.00.0000.0000.0.971	WAUSAU/ASTROBRIGHTS LUNAR BLUE LIGHT	\$117.12
332949	02/29/2020	1246	CONTRACT PAPER GROUP INC	43007677401	10.00.0000.0000.0.971	WAUSAU/ASTROBRIGHTS CELESTIAL BLUE DARK	\$58.56
332949	02/29/2020	1246	CONTRACT PAPER GROUP INC	43007677401	10.00.0000.0000.0.971	WAUSAU/ASTROBRIGHTS LIFTOFF LEMON	\$234.24
332949	02/29/2020	1246	CONTRACT PAPER GROUP INC	43007677401	10.00.0000.0000.0.971	WAUSAU/ASTROBRIGHTS SOLAR YELLOW	\$175.68
332949	02/29/2020	1246	CONTRACT PAPER GROUP INC	43007677401	10.00.0000.0000.0.971	WAUSAU/ASTROBRIGHTS PULSAR PINK CARDSTOCK, 8	\$117.12
332949	02/29/2020	1246	CONTRACT PAPER GROUP INC	43007677401	10.00.0000.0000.0.971	WAUSAU/ASTROBRIGHTS IVORY HEAVY WT. INDEX	\$117.60
332949	02/29/2020	1246	CONTRACT PAPER GROUP INC	43007677401	10.00.0000.0000.0.971	EXACT WHITE HEAVY WT. INDEX CARDSTOCK, 8 1/2"	\$1,445.04
332949	02/29/2020	1246	CONTRACT PAPER GROUP INC	43007677401	10.00.0000.0000.0.971	EXACT CHERRY HEAVY WT. INDEX CARDSTOCK, 8 1/2"	\$58.80
332949	02/29/2020	1246	CONTRACT PAPER GROUP INC	43007677401	10.00.0000.0000.0.971	WAUSAU/ASTROBRIGHTS RED CARDSTOCK, 8 1/2" X	\$234.24
Check Total:							\$2,851.20
332950	02/29/2020	1246	CRISIS PREVENTION INST INC	IUS0160248	12.00.2210.0810.0.640	INVOICE IUS0160248 FOR STACY BENDA'S ANNUAL	\$150.00
332950	02/29/2020	1246	CRISIS PREVENTION INST INC	IUS0160281	12.00.2210.0810.0.640	INVOICE IUS0160281 FOR ABBY STEELE'S ANNUAL	\$150.00
Check Total:							\$300.00
332951	02/29/2020	1246	CURRICULUM ASSOCIATES LLC	90634584	10.50.3850.3705.2.327	QUOTE 200381.1 BRIGANCE EARLY CHILDHOOD III	\$2,100.00

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332951	02/29/2020	1246	CURRICULUM ASSOCIATES LLC	90635529	10.09.2230.0069.0.410	*QUOTE# 201986.1* bRIGANCE SCREENS III -	\$364.00
Check Total:							\$2,464.00
332952	02/29/2020	1246	CUSTOM TROPHIES	94055	38.95.9506.0000.0.699	*QUOTE DATED 1.16.2020* RED GILDAN 100% COTTON	\$624.00
332952	02/29/2020	1246	CUSTOM TROPHIES	94055	38.95.9506.0000.0.699	RED GILDAN 100% COTTON T-SHIRTS FOR COACHES	\$48.00
332952	02/29/2020	1246	CUSTOM TROPHIES	94056	10.11.1579.0511.0.410	VOLLEYBALL UNIFORM T-SHIRTS FOR GARFIELD	\$240.00
332952	02/29/2020	1246	CUSTOM TROPHIES	94056	10.12.1579.0511.0.410	VOLLEYBALL UNIFORM T-SHIRTS FOR DENNIS	\$240.00
332952	02/29/2020	1246	CUSTOM TROPHIES	94056	10.13.1579.0511.0.410	QUOTE DATED 11.14.19 FOR VOLLEYBALL T-SHIRTS	\$240.00
332952	02/29/2020	1246	CUSTOM TROPHIES	94056	10.18.1579.0511.0.410	VOLLEYBALL UNIFORM T-SHIRTS FOR ENTERPRISE	\$240.00
332952	02/29/2020	1246	CUSTOM TROPHIES	94056	10.21.1579.0511.0.410	VOLLEYBALL UNIFORM T-SHIRTS FOR FRENCH	\$240.00
332952	02/29/2020	1246	CUSTOM TROPHIES	94056	10.22.1579.0511.0.410	VOLLEYBALL UNIFORM T-SHIRTS FOR FRANKLIN	\$240.00
332952	02/29/2020	1246	CUSTOM TROPHIES	94056	10.24.1579.0511.0.410	VOLLEYBALL UNIFORM T-SHIRTS FOR DURFEE	\$240.00
332952	02/29/2020	1246	CUSTOM TROPHIES	94056	10.42.1579.0511.0.410	VOLLEYBALL UNIFORM T-SHIRTS FOR MUFFLEY	\$240.00
332952	02/29/2020	1246	CUSTOM TROPHIES	94056	10.44.1579.0511.0.410	VOLLEYBALL UNIFORM T-SHIRTS FOR OAK GROVE	\$240.00
332952	02/29/2020	1246	CUSTOM TROPHIES	94056	10.49.1579.0511.0.410	VOLLEYBALL UNIFORM T-SHIRTS FOR PARSONS	\$240.00
332952	02/29/2020	1246	CUSTOM TROPHIES	94056	10.60.1579.0511.0.410	VOLLEYBALL UNIFORM T-SHIRTS FOR SOUTH	\$240.00

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332952	02/29/2020	1246	CUSTOM TROPHIES	94056	10.62.1579.0511.0.410	VOLLEYBALL UNIFORM T-SHIRTS FOR STEVENSON	\$240.00
332952	02/29/2020	1246	CUSTOM TROPHIES	94056	10.72.1579.0511.0.410	VOLLEYBALL UNIFORM T-SHIRTS FOR HOPE	\$240.00
332952	02/29/2020	1246	CUSTOM TROPHIES	94056	10.74.1579.0511.0.410	VOLLEYBALL UNIFORM T-SHIRTS FOR JOHNS HILL	\$240.00
Check Total:							\$4,032.00
332953	02/29/2020	1246	DAVID HEDENBERG	287994	10.00.2310.0000.0.319	BLANKET FOR BOARD OF EDUCATION MEETINGS TO	\$115.19
Check Total:							\$115.19
332954	02/29/2020	1246	DECATUR ACE HARDWARE	536103	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES AND	\$35.06
332954	02/29/2020	1246	DECATUR ACE HARDWARE	536155	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES AND	\$6.29
332954	02/29/2020	1246	DECATUR ACE HARDWARE	536168	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES AND	\$12.58
332954	02/29/2020	1246	DECATUR ACE HARDWARE	536169	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES AND	\$6.46
332954	02/29/2020	1246	DECATUR ACE HARDWARE	536188	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES AND	\$5.39
332954	02/29/2020	1246	DECATUR ACE HARDWARE	536200	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES AND	\$11.37
332954	02/29/2020	1246	DECATUR ACE HARDWARE	536202	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES AND	\$42.25
332954	02/29/2020	1246	DECATUR ACE HARDWARE	536227	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES AND	\$5.20
332954	02/29/2020	1246	DECATUR ACE HARDWARE	536237	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES AND	\$8.26
332954	02/29/2020	1246	DECATUR ACE HARDWARE	536242	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES AND	\$6.46

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
332954	02/29/2020	1246	DECATUR ACE HARDWARE	536250	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES AND	\$3.58
332954	02/29/2020	1246	DECATUR ACE HARDWARE	536251	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES AND	\$24.08
332954	02/29/2020	1246	DECATUR ACE HARDWARE	536253	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES AND	\$25.16
332954	02/29/2020	1246	DECATUR ACE HARDWARE	536255	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES AND	\$20.29
332954	02/29/2020	1246	DECATUR ACE HARDWARE	536267	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES AND	\$18.87
332954	02/29/2020	1246	DECATUR ACE HARDWARE	536277	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES AND	\$7.19
332954	02/29/2020	1246	DECATUR ACE HARDWARE	536281	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES AND	\$28.21
332954	02/29/2020	1246	DECATUR ACE HARDWARE	536282	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES AND	\$6.82
332954	02/29/2020	1246	DECATUR ACE HARDWARE	536287	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES AND	\$13.47
332954	02/29/2020	1246	DECATUR ACE HARDWARE	536288	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES AND	\$1.79
332954	02/29/2020	1246	DECATUR ACE HARDWARE	536295	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES AND	\$50.79
332954	02/29/2020	1246	DECATUR ACE HARDWARE	536297	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES AND	\$1.70
332954	02/29/2020	1246	DECATUR ACE HARDWARE	536311	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES AND	\$6.46
332954	02/29/2020	1246	DECATUR ACE HARDWARE	536322	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES AND	\$8.43
332954	02/29/2020	1246	DECATUR ACE HARDWARE	536350	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES AND	\$6.29

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
332954	02/29/2020	1246	DECATUR ACE HARDWARE	536377	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES AND	\$2.68
332954	02/29/2020	1246	DECATUR ACE HARDWARE	536385	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES AND	\$8.63
332954	02/29/2020	1246	DECATUR ACE HARDWARE	536409	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES AND	\$10.42
332954	02/29/2020	1246	DECATUR ACE HARDWARE	536463	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES AND	\$34.04
332954	02/29/2020	1246	DECATUR ACE HARDWARE	536503	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES AND	\$26.95
332954	02/29/2020	1246	DECATUR ACE HARDWARE	536512	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES AND	\$10.20
332954	02/29/2020	1246	DECATUR ACE HARDWARE	536522	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES AND	\$12.59
332954	02/29/2020	1246	DECATUR ACE HARDWARE	536524	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES AND	\$8.07
332954	02/29/2020	1246	DECATUR ACE HARDWARE	536533	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES AND	\$10.59
332954	02/29/2020	1246	DECATUR ACE HARDWARE	536550	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES AND	\$19.87
332954	02/29/2020	1246	DECATUR ACE HARDWARE	536552	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES AND	\$2.15
332954	02/29/2020	1246	DECATUR ACE HARDWARE	536553	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES AND	\$2.24
332954	02/29/2020	1246	DECATUR ACE HARDWARE	536555	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES AND	\$7.63
332954	02/29/2020	1246	DECATUR ACE HARDWARE	536556	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES AND	\$15.09
332954	02/29/2020	1246	DECATUR ACE HARDWARE	536582	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES AND	\$72.33

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
332954	02/29/2020	1246	DECATUR ACE HARDWARE	536597	10.00.0000.0000.0.973	*QUOTE# 333-882* ACE-ALLWAY TOOLS PUTTY	\$98.75
332954	02/29/2020	1246	DECATUR ACE HARDWARE	536622	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES AND	\$6.65
332954	02/29/2020	1246	DECATUR ACE HARDWARE	536635	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES AND	\$85.41
332954	02/29/2020	1246	DECATUR ACE HARDWARE	536636	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES AND	\$2.25
332954	02/29/2020	1246	DECATUR ACE HARDWARE	536639	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES AND	\$21.45
332954	02/29/2020	1246	DECATUR ACE HARDWARE	536642	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES AND	\$23.02
332954	02/29/2020	1246	DECATUR ACE HARDWARE	536643	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES AND	\$22.19
332954	02/29/2020	1246	DECATUR ACE HARDWARE	536684	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES AND	\$32.37
332954	02/29/2020	1246	DECATUR ACE HARDWARE	536703	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES AND	\$4.68
332954	02/29/2020	1246	DECATUR ACE HARDWARE	536709	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES AND	\$10.69
332954	02/29/2020	1246	DECATUR ACE HARDWARE	536722	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES AND	\$44.62
332954	02/29/2020	1246	DECATUR ACE HARDWARE	536765	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES AND	\$21.55
332954	02/29/2020	1246	DECATUR ACE HARDWARE	536782	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES AND	\$13.10
332954	02/29/2020	1246	DECATUR ACE HARDWARE	536790	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES AND	\$23.84
332954	02/29/2020	1246	DECATUR ACE HARDWARE	536795	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES AND	\$12.14

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 02/01/2020 - 02/29/2020

Sort By: Check

Bank Account: 2892733

Voucher Range: -

Dollar Limit: \$0.00

Fiscal Year: 2019-2020

☒ Print Employee Vendor Names

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
332954	02/29/2020	1246	DECATUR ACE HARDWARE	536799	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES AND	\$14.38
332954	02/29/2020	1246	DECATUR ACE HARDWARE	536810	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES AND	\$15.82
332954	02/29/2020	1246	DECATUR ACE HARDWARE	536814	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES AND	\$3.59
332954	02/29/2020	1246	DECATUR ACE HARDWARE	536824	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES AND	\$0.27
332954	02/29/2020	1246	DECATUR ACE HARDWARE	536826	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES AND	\$23.32
Check Total:							\$1,086.02
332955	02/29/2020	1246	DECATUR BOLT CO INC	272768	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY PARTS AND	\$3.97
Check Total:							\$3.97
332956	02/29/2020	1246	DECATUR PUBLIC TRANSIT SYSTEM	3941	40.93.2552.0000.0.339	BLANKET - MILLIGAN ACADEMY STUDENT CITY	\$384.00
332956	02/29/2020	1246	DECATUR PUBLIC TRANSIT SYSTEM	4383	40.82.2552.0000.0.331	BLANKET - EHS CITY BUS INDIGENT STUDENT	\$4,602.40
332956	02/29/2020	1246	DECATUR PUBLIC TRANSIT SYSTEM	4383	40.85.2552.0000.0.331	BLANKET - MHS CITY BUS INDIGENT STUDENT	\$1,219.20
Check Total:							\$6,205.60
332957	02/29/2020	1246	DECKER INC.	334105A	20.08.2540.0613.0.410	3X10 FOOT LEAK GRABBER KIT - INCLUDES 4 RUBBER	\$79.85
332957	02/29/2020	1246	DECKER INC.	334105A	20.08.2540.0613.0.410	DO NOT ENTER CLOSED FOR MAINTENANCE DOOR	\$103.50
332957	02/29/2020	1246	DECKER INC.	334105A	20.08.2540.0613.0.410	*QUOTE# 334105* 3X3 FOOT LEAK GRABBER KIT -	\$366.25
332957	02/29/2020	1246	DECKER INC.	334105A	20.08.2540.0613.0.410	FREE LARGE 10IN CAMOUFLAGE FLASHLIGHT	\$0.00
332957	02/29/2020	1246	DECKER INC.	334105A	20.08.2540.0613.0.410	FREE CAMO MULTI-TOOL	\$0.00

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Disbursement Detail Listing

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Dollar Limit: \$0.00

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
332957	02/29/2020	1246	DECKER INC.	334105A	20.93.2540.0610.0.410	DO NOT ENTER CLOSED FOR CLEANING DOOR BARRIER	\$345.00
332957	02/29/2020	1246	DECKER INC.	334105A	20.93.2540.0612.0.410	250FT PAIL OF ZINC PLATED SWING CHAIN - 3/16 IN	\$644.30
332957	02/29/2020	1246	DECKER INC.	334105A	20.93.2540.0612.0.410	S-HOOK - 3/8 X 4 IN	\$92.50
Check Total:							\$1,631.40
332958	02/29/2020	1246	DEMCO	6770220	10.03.2221.0100.0.410	NORBOND LIQUID PLASTIC ADHESIVE 9 OZ.	\$11.08
332958	02/29/2020	1246	DEMCO	6770220	10.03.2221.0100.0.410	*QUOTE# G0035049* CLEAR GLOSSY LABEL	\$118.27
Check Total:							\$129.35
332959	02/29/2020	1246	DICK BLICK ART MATERIALS	2982720	10.82.1100.0250.0.410	SCRATCH LITE SHEETS 8INX9IN 30PK	\$48.34
332959	02/29/2020	1246	DICK BLICK ART MATERIALS	2996882	10.85.1100.0012.0.410	JUNGLE GEMS CRYSTL BLK OPAL, 16 OZ, QUOTE	\$45.38
Check Total:							\$93.72
332960	02/29/2020	1246	DIVERSIFIED BENEFIT SERVICES, INC	299832	10.00.2520.0104.0.319	PAY INVOICE #299832 - FLEXIBLE SPENDING	\$897.05
332960	02/29/2020	1246	DIVERSIFIED BENEFIT SERVICES, INC	299832	10.00.2520.0104.0.319	PAY INVOICE #299832 - PLAN PARTICIPANT	\$1.50
Check Total:							\$898.55
332961	02/29/2020	1246	DONNELLY AUTOMOTIVE	8959-344246	20.93.2540.0650.0.410	BLANKET ORDER FOR TRUCK/TRACTOR REPAIR	\$48.84
332961	02/29/2020	1246	DONNELLY AUTOMOTIVE	8959-344309	20.93.2540.0650.0.410	BLANKET ORDER FOR TRUCK/TRACTOR REPAIR	\$22.20
332961	02/29/2020	1246	DONNELLY AUTOMOTIVE	8959-345132	20.93.2540.0650.0.410	BLANKET ORDER FOR TRUCK/TRACTOR REPAIR	\$14.99
332961	02/29/2020	1246	DONNELLY AUTOMOTIVE	8959-345134	20.93.2540.0650.0.410	BLANKET ORDER FOR TRUCK/TRACTOR REPAIR	\$176.49
332961	02/29/2020	1246	DONNELLY AUTOMOTIVE	8959-345526	20.93.2540.0650.0.410	BLANKET ORDER FOR TRUCK/TRACTOR REPAIR	\$79.99

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Disbursement Detail Listing

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Dollar Limit: \$0.00

Fiscal Year: 2019-2020

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
332961	02/29/2020	1246	DONNELLY AUTOMOTIVE	8959-345527	20.93.2540.0650.0.410	BLANKET ORDER FOR TRUCK/TRACTOR REPAIR	\$2.16
332961	02/29/2020	1246	DONNELLY AUTOMOTIVE	8959-345588	20.93.2540.0650.0.410	BLANKET ORDER FOR TRUCK/TRACTOR REPAIR	\$8.90
332961	02/29/2020	1246	DONNELLY AUTOMOTIVE	8959-345780	20.93.2540.0650.0.410	BLANKET ORDER FOR TRUCK/TRACTOR REPAIR	\$192.16
332961	02/29/2020	1246	DONNELLY AUTOMOTIVE	8959-345781	20.93.2540.0650.0.410	BLANKET ORDER FOR TRUCK/TRACTOR REPAIR	\$46.95
332961	02/29/2020	1246	DONNELLY AUTOMOTIVE	8959-345855	20.93.2540.0650.0.410	BLANKET ORDER FOR TRUCK/TRACTOR REPAIR	\$143.70
332961	02/29/2020	1246	DONNELLY AUTOMOTIVE	8959-345931	20.93.2540.0650.0.410	BLANKET ORDER FOR TRUCK/TRACTOR REPAIR	\$113.44
332961	02/29/2020	1246	DONNELLY AUTOMOTIVE	8959-345932	20.93.2540.0650.0.410	BLANKET ORDER FOR TRUCK/TRACTOR REPAIR	\$27.25
332961	02/29/2020	1246	DONNELLY AUTOMOTIVE	8959-345933	20.93.2540.0650.0.410	BLANKET ORDER FOR TRUCK/TRACTOR REPAIR	\$9.79
332961	02/29/2020	1246	DONNELLY AUTOMOTIVE	8959-345942	20.93.2540.0650.0.410	BLANKET ORDER FOR TRUCK/TRACTOR REPAIR	\$60.00
332961	02/29/2020	1246	DONNELLY AUTOMOTIVE	8959-345949	20.93.2540.0650.0.410	BLANKET ORDER FOR TRUCK/TRACTOR REPAIR	\$97.41
332961	02/29/2020	1246	DONNELLY AUTOMOTIVE	8959-345955	20.93.2540.0650.0.410	BLANKET ORDER FOR TRUCK/TRACTOR REPAIR	\$23.68
332961	02/29/2020	1246	DONNELLY AUTOMOTIVE	8959-346001	20.93.2540.0650.0.410	BLANKET ORDER FOR TRUCK/TRACTOR REPAIR	\$10.58
332961	02/29/2020	1246	DONNELLY AUTOMOTIVE	8959-346081	20.93.2540.0650.0.410	BLANKET ORDER FOR TRUCK/TRACTOR REPAIR	(\$22.64)
332961	02/29/2020	1246	DONNELLY AUTOMOTIVE	8959-346383	20.93.2540.0650.0.410	BLANKET ORDER FOR TRUCK/TRACTOR REPAIR	\$225.95
332961	02/29/2020	1246	DONNELLY AUTOMOTIVE	8959-346385	20.93.2540.0650.0.410	BLANKET ORDER FOR TRUCK/TRACTOR REPAIR	(\$51.54)

Decatur School District #61

Disbursement Detail Listing

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
332961	02/29/2020	1246	DONNELLY AUTOMOTIVE	8959-346387	20.93.2540.0650.0.410	BLANKET ORDER FOR TRUCK/TRACTOR REPAIR	\$51.54
332961	02/29/2020	1246	DONNELLY AUTOMOTIVE	8959-346388	20.93.2540.0650.0.410	BLANKET ORDER FOR TRUCK/TRACTOR REPAIR	\$51.54
332961	02/29/2020	1246	DONNELLY AUTOMOTIVE	8959-346389	20.93.2540.0650.0.410	BLANKET ORDER FOR TRUCK/TRACTOR REPAIR	(\$51.54)
332961	02/29/2020	1246	DONNELLY AUTOMOTIVE	8959-346391	20.93.2540.0650.0.410	BLANKET ORDER FOR TRUCK/TRACTOR REPAIR	\$68.49
332961	02/29/2020	1246	DONNELLY AUTOMOTIVE	8959-346392	20.93.2540.0650.0.410	BLANKET ORDER FOR TRUCK/TRACTOR REPAIR	\$64.79
332961	02/29/2020	1246	DONNELLY AUTOMOTIVE	8959-346395	20.93.2540.0650.0.410	BLANKET ORDER FOR TRUCK/TRACTOR REPAIR	(\$174.41)
332961	02/29/2020	1246	DONNELLY AUTOMOTIVE	8959-346726	10.93.2540.0225.0.410	CONFIRMING ORDER-DO NOT DUPLICATE - FUEL	\$358.28
332961	02/29/2020	1246	DONNELLY AUTOMOTIVE	8959-346726	10.93.2540.0225.0.410	INT MANIFOLD GASKET	\$77.47
332961	02/29/2020	1246	DONNELLY AUTOMOTIVE	8959-346737	20.93.2540.0650.0.410	BLANKET ORDER FOR TRUCK/TRACTOR REPAIR	\$47.48
332961	02/29/2020	1246	DONNELLY AUTOMOTIVE	8959-346743	20.93.2540.0650.0.410	BLANKET ORDER FOR TRUCK/TRACTOR REPAIR	\$115.65
332961	02/29/2020	1246	DONNELLY AUTOMOTIVE	8959-346791	20.93.2540.0650.0.410	BLANKET ORDER FOR TRUCK/TRACTOR REPAIR	\$179.97
332961	02/29/2020	1246	DONNELLY AUTOMOTIVE	8959-347031	20.93.2540.0650.0.410	BLANKET ORDER FOR TRUCK/TRACTOR REPAIR	\$42.67
332961	02/29/2020	1246	DONNELLY AUTOMOTIVE	8959-347298	20.93.2540.0650.0.410	BLANKET ORDER FOR TRUCK/TRACTOR REPAIR	\$25.80
332961	02/29/2020	1246	DONNELLY AUTOMOTIVE	8959-347514	20.93.2540.0650.0.410	BLANKET ORDER FOR TRUCK/TRACTOR REPAIR	\$586.47
332961	02/29/2020	1246	DONNELLY AUTOMOTIVE	8959-347573	20.93.2540.0650.0.410	BLANKET ORDER FOR TRUCK/TRACTOR REPAIR	(\$586.47)

Check Total: \$2,088.03

Decatur School District #61

Disbursement Detail Listing

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
332962	02/29/2020	1246	DOOR SPECIALTY OVERHEAD DOORS, INC	27922	20.08.2540.0620.0.410	OVERHEAD DOOR REMOTES - MODEL# OM3T-BX -	\$85.00
Check Total:							\$85.00
332963	02/29/2020	1246	DUNKER ELECTRIC SUPPLY INC	59390-1	20.93.2540.0613.0.410	PAY INVOICE# 59390-1 - PACKOUT COMPACT	\$56.70
332963	02/29/2020	1246	DUNKER ELECTRIC SUPPLY INC	59390-1	20.93.2540.0613.0.410	PACKOUT TOOL BOX MILWAUKEE TOOLS	\$64.26
332963	02/29/2020	1246	DUNKER ELECTRIC SUPPLY INC	59860-1	20.93.2540.0613.0.410	INVOICE# 59860-1 - DUAL CARTRIDGE RADIAL	\$33.38
332963	02/29/2020	1246	DUNKER ELECTRIC SUPPLY INC	59860-1	20.93.2540.0613.0.410	LINEMAN'S PLIERS FISH TAPE PULLING, 9-INCH, KLEIN	\$73.28
332963	02/29/2020	1246	DUNKER ELECTRIC SUPPLY INC	59860-1	20.93.2540.0613.0.410	PLIERS, HEAVY-DUTY DIAGONAL-CUTTERS	\$57.55
332963	02/29/2020	1246	DUNKER ELECTRIC SUPPLY INC	59988-1	20.93.2540.0606.0.410	BLANKET ORDER FOR ELECTRICAL SUPPLIES	\$25.90
332963	02/29/2020	1246	DUNKER ELECTRIC SUPPLY INC	60014-1	20.93.2540.0613.0.410	PAY INVOICE# 60014-1 - M18 FUEL 4-1/2" - 5"	\$197.64
332963	02/29/2020	1246	DUNKER ELECTRIC SUPPLY INC	60014-1	20.93.2540.0613.0.410	CUTOFF WHEEL 4-1/2 X .045 X 7/8, TYPE 1,	\$2.11
332963	02/29/2020	1246	DUNKER ELECTRIC SUPPLY INC	60044-1	10.00.0000.0000.0.973	*QUOTE# 60044-0* UNIVERSAL ELECTRONIC	\$1,240.00
332963	02/29/2020	1246	DUNKER ELECTRIC SUPPLY INC	60228-1	20.93.2540.0606.0.410	BLANKET ORDER FOR ELECTRICAL SUPPLIES	\$46.41
Check Total:							\$1,797.23
332964	02/29/2020	1246	DYNAGRAPHICS INC/FAST IMPRESSIONS	190694	10.00.2124.0149.0.360	NAME BADGE - MARIE JAGGER-TAYLOR, ARTS	\$53.80
Check Total:							\$53.80
332965	02/29/2020	1246	EICHENAUER SERVICES INC	0074312	10.93.2560.0225.0.410	BLANKET ORDER FOR REPAIR PARTS & SUPPLIES	\$23.34

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332965	02/29/2020	1246	EICHENAUER SERVICES INC	0074496	10.93.2560.0225.0.410	BLANKET ORDER FOR REPAIR PARTS & SUPPLIES	\$23.34
332965	02/29/2020	1246	EICHENAUER SERVICES INC	0074497	10.93.2560.0225.0.410	BLANKET ORDER FOR REPAIR PARTS & SUPPLIES	\$44.00
332965	02/29/2020	1246	EICHENAUER SERVICES INC	0074535	10.93.2560.0225.0.410	BLANKET ORDER FOR REPAIR PARTS & SUPPLIES	\$153.71
332965	02/29/2020	1246	EICHENAUER SERVICES INC	0074612	10.93.2560.0225.0.410	BLANKET ORDER FOR REPAIR PARTS & SUPPLIES	\$172.62
332965	02/29/2020	1246	EICHENAUER SERVICES INC	0074733	10.93.2560.0225.0.410	BLANKET ORDER FOR REPAIR PARTS & SUPPLIES	\$51.91
332965	02/29/2020	1246	EICHENAUER SERVICES INC	0075064	10.93.2560.0225.0.410	BLANKET ORDER FOR REPAIR PARTS & SUPPLIES	\$110.13
332965	02/29/2020	1246	EICHENAUER SERVICES INC	0075066	10.93.2560.0225.0.410	BLANKET ORDER FOR REPAIR PARTS & SUPPLIES	\$116.57
Check Total:							\$695.62
332966	02/29/2020	1246	EIU PANTHER CAMPS	61921	10.85.1100.0017.0.640	ENTRY FEE FOR THE 2019 PANTHER MARCHING BAND	\$300.00
Check Total:							\$300.00
332967	02/29/2020	1246	ENTEC SERVICES, INC.	SIN033589	20.81.2540.0604.0.323	PAY INVOICE# SIN033589 - SDMS - LABOR TO	\$176.00
Check Total:							\$176.00
332968	02/29/2020	1246	ENVIRONMENTAL ASSURANCE, LLC	PAY REQUEST #4	60.18.2530.0775.0.319	ENTERPRISE - ASBESTOS ABATEMENT - MUST BEGIN	\$2,840.00
332968	02/29/2020	1246	ENVIRONMENTAL ASSURANCE, LLC	PAY REQUEST #4	60.50.2530.0775.0.319	PERSHING - ASBESTOS ABATEMENT - MUST BEGIN	\$2,840.00
332968	02/29/2020	1246	ENVIRONMENTAL ASSURANCE, LLC	PAY REQUEST 1	60.75.2530.0748.0.319	THOMAS-JEFFERSON MONTESSORI PROJECT -	\$151,042.50
332968	02/29/2020	1246	ENVIRONMENTAL ASSURANCE, LLC	PAY REQUEST 2	60.75.2530.0748.0.319	THOMAS-JEFFERSON MONTESSORI PROJECT -	\$16,782.50
Check Total:							\$173,505.00

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
332969	02/29/2020	1246	ESGI	1696	10.21.1250.4331.2.327	ORDER FORM DATED 1/10/20 - ESGI 12 MONTH	\$350.00
332969	02/29/2020	1246	ESGI	1714	10.13.1100.0000.0.327	QUOTE #913163 - ESGI 12 MONTH LICENSE FOR	\$175.00
Check Total:							\$525.00
332970	02/29/2020	1246	ETA 2	60209262	10.24.1250.4331.2.410	*QUOTE DATED 1/22/20* HAND 2 MIND - PLASTIC	\$1,889.25
Check Total:							\$1,889.25
332971	02/29/2020	1246	EVERGREEN FS INC	102521	20.93.2540.0651.0.464	10% ETHANOL UNLEADED GASOLINE **PLEASE NOTE:	\$2,888.60
332971	02/29/2020	1246	EVERGREEN FS INC	5865	10.00.0000.0000.0.979	10% ETHANOL UNLEADED GASOLINE TO BE DELIVERED	\$2,943.00
Check Total:							\$5,831.60
332972	02/29/2020	1246	FIRST TO THE FINISH	SI-716235	10.85.1532.0507.0.410	2" HIGH SAUCER FIELD CONES, scx - CHAMPION	\$82.50
332972	02/29/2020	1246	FIRST TO THE FINISH	SI-716589	10.85.1542.0507.0.410	ULTRAK 320 STOPWATCHES (SET OF 6)	\$46.99
Check Total:							\$129.49
332973	02/29/2020	1246	FISHER - E M D	8351371	10.82.1100.0044.0.410	FETAL PIG SFWY VAC	\$338.81
Check Total:							\$338.81
332974	02/29/2020	1246	FOLLETT SCHOOL SOLUTIONS INC	637776	10.82.2220.3800.1.430	BOOKS PER ATTACHED QUOTE FOR EISENHOWER	\$517.20
332974	02/29/2020	1246	FOLLETT SCHOOL SOLUTIONS INC	637776F	10.82.2220.3800.1.430	BOOKS PER ATTACHED QUOTE FOR EISENHOWER	\$178.88
332974	02/29/2020	1246	FOLLETT SCHOOL SOLUTIONS INC	641584	10.03.2220.0100.0.430	BOOKS PER ATTACHED QUOTE #10177609 NO	\$154.32
332974	02/29/2020	1246	FOLLETT SCHOOL SOLUTIONS INC	645762F	10.03.2220.0100.0.430	*QUOTE# 10186956* THE SAN FRANCISCO EARTH	\$10.90
332974	02/29/2020	1246	FOLLETT SCHOOL SOLUTIONS INC	646995F	38.12.1260.0000.0.699	BINKY THE SPACE CAT- FOLLETT SCHOOL	\$12.00

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 02/01/2020 - 02/29/2020

Sort By: Check

Bank Account: 2892733

Voucher Range: -

Dollar Limit: \$0.00

Fiscal Year: 2019-2020

☒ Print Employee Vendor Names☒ Exclude Voided Checks☐ Exclude Manual Checks☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
332974	02/29/2020	1246	FOLLETT SCHOOL SOLUTIONS INC	646995F	38.12.1260.0000.0.699	DOG MAN FOR WHOM THE BAL PILKEY	\$14.50
332974	02/29/2020	1246	FOLLETT SCHOOL SOLUTIONS INC	646995F	38.12.1260.0000.0.699	DRAGONS BEWARE	\$20.08
332974	02/29/2020	1246	FOLLETT SCHOOL SOLUTIONS INC	646995F	38.12.1260.0000.0.699	DRAMA	\$14.86
332974	02/29/2020	1246	FOLLETT SCHOOL SOLUTIONS INC	646995F	38.12.1260.0000.0.699	MIGHTY JACK. BOOK ONE	\$18.46
332974	02/29/2020	1246	FOLLETT SCHOOL SOLUTIONS INC	646995F	38.12.1260.0000.0.699	NIGHTLIGHTS	\$8.59
332974	02/29/2020	1246	FOLLETT SCHOOL SOLUTIONS INC	646995F	38.12.1260.0000.0.699	SCARY STORIES TO TELL IN SCHWARTZ	\$11.35
332974	02/29/2020	1246	FOLLETT SCHOOL SOLUTIONS INC	646995F	38.12.1260.0000.0.699	SISTERS	\$14.86
332974	02/29/2020	1246	FOLLETT SCHOOL SOLUTIONS INC	646995F	38.12.1260.0000.0.699	SMILE	\$14.86
332974	02/29/2020	1246	FOLLETT SCHOOL SOLUTIONS INC	650355	10.12.2220.0100.0.430	BOOKS PER ATTACHED QUOTE FOR DENNIS	\$111.46
332974	02/29/2020	1246	FOLLETT SCHOOL SOLUTIONS INC	650358	10.74.2220.0100.0.430	BOOKS PER ATTACHED QUOTE FOR JOHNS HILL DNE	\$123.49
332974	02/29/2020	1246	FOLLETT SCHOOL SOLUTIONS INC	650360F	38.62.6206.0000.0.699	BOOKS PER ATTACHED QUOTE #: 10177682. DNE	\$95.00
332974	02/29/2020	1246	FOLLETT SCHOOL SOLUTIONS INC	650362F	10.13.2220.0100.0.430	BOOKS PER ATTACHED QUOTE #10197414 FOR	\$199.04
332974	02/29/2020	1246	FOLLETT SCHOOL SOLUTIONS INC	652116	10.44.2220.0100.0.430	BOOKS PER ATTACHED QUOTE #10198758 FOR	\$166.14
332974	02/29/2020	1246	FOLLETT SCHOOL SOLUTIONS INC	652116F	10.44.2220.0100.0.430	BOOKS PER ATTACHED QUOTE #10198758 FOR	\$31.70
Check Total:							\$1,717.69
332975	02/29/2020	1246	FRONTLINE TECHNOLOGIES INC INVUS112184		10.00.2640.0000.0.319	QUOTE ID Q-06776 11/20/2019 APPLITRACK	\$3,814.72
Check Total:							\$3,814.72

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Disbursement Detail Listing

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
332976	02/29/2020	1246	G J BUILDERS HARDWARE INC	197885	20.33.2540.0620.0.410	INVOICE# 197885 - FULL MORTISE HINGE - #587197	\$73.11
332976	02/29/2020	1246	G J BUILDERS HARDWARE INC	197968	20.82.2540.0620.0.410	PAY INVOICE# 197968 - 4040XP-3049CNS-AL H	\$234.00
332976	02/29/2020	1246	G J BUILDERS HARDWARE INC	197985	20.93.2540.0620.0.410	BLANKET ORDER FOR DOOR HARDWARE AND	\$35.85
Check Total:							\$342.96
332977	02/29/2020	1246	G-SPORTS WRESTLING	66356	10.82.1532.0508.0.410	*QUOTE# 7564* CLIFF KEEN WRESTLING BACKPACK	\$648.80
Check Total:							\$648.80
332978	02/29/2020	1246	GALLAGHER BASSETT SERVICES, INC.	002857-002364-EO-01	10.00.2310.0200.0.319	PAYMENT FOR CLAIM NUMBER	\$2,064.50
332978	02/29/2020	1246	GALLAGHER BASSETT SERVICES, INC.	V11064	10.00.2310.0200.0.319	PAYMENT FOR CLAIM NUMBER	\$2,036.50
Check Total:							\$4,101.00
332979	02/29/2020	1246	GOVCONNECTION, INC..	57450163	10.82.2410.0010.0.410	PRIVASCREEN BLACKOUT PRIVACY FILTER - 21.5"	\$235.52
332979	02/29/2020	1246	GOVCONNECTION, INC..	57502033	10.00.2660.0110.0.410	QUOTE #: 1654542593 - AXIOM HI-SPEED HDMI M M	\$100.00
332979	02/29/2020	1246	GOVCONNECTION, INC..	57502033	10.00.2660.0110.0.410	AXIOM HI-SPEED HDMI M M CABLE, BLACK, 6FT	\$97.00
Check Total:							\$432.52
332980	02/29/2020	1246	GRAINGER	9425955342	20.81.2540.0607.0.410	*QUOTE# 43758212* DRAWER SLIDE, SIDE	\$160.20
Check Total:							\$160.20
332981	02/29/2020	1246	H S H S MEDICAL GROUP	21274	12.00.1220.0879.2.390	INVOICE DATED FEBRUARY 3,2020 - VOCATIONAL	\$10.00
Check Total:							\$10.00
332982	02/29/2020	1246	HALSEYS HYDRAULIC SERVICE	5208	20.93.2540.0676.0.323	INVOICE# 5208 - LABOR TO REPAIR 1.5 TON LINCOLN	\$68.50

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332982	02/29/2020	1246	HALSEYS HYDRAULIC SERVICE	5208	20.93.2540.0676.0.323	REBUILT KIT – SEAL KIT, OIL, POLISH ROD, RESET VALVES	\$30.50
Check Total:							\$99.00
332983	02/29/2020	1246	HEALTH RESOURCE SERVICE MGMT	1912044	12.00.2330.0855.0.319	INVOICE 1912044: BILLING SRVCS FOR MEDICAID FFS	\$99.09
Check Total:							\$99.09
332984	02/29/2020	1246	HOME DEPOT PRO	534861497	10.00.0000.0000.0.971	*QUOTE# 87-1478* COMMERCIAL ELECTRIC ZIP	\$85.00
Check Total:							\$85.00
332985	02/29/2020	1246	HOPE SCHOOL	02.05.2020	40.93.2555.0048.0.331	PAY INVOICE DATED 2/5/2020	\$399.00
Check Total:							\$399.00
332986	02/29/2020	1246	HUMAN CAPITAL DEVELOPMENT 20405		20.08.2540.0601.0.327	INVOICE# 20405 – EPRISM SOFTWARE LICENSE FEE –	\$15,000.00
Check Total:							\$15,000.00
332987	02/29/2020	1246	IAC INDUSTRIES	125237	10.00.2660.0110.0.550	CHARCOAL GRAY POWDER COAT PAINT	\$321.44
332987	02/29/2020	1246	IAC INDUSTRIES	125237	10.00.2660.0110.0.550	EZE BLUE (STANDARD) POWDER COAT PAINT	\$0.00
332987	02/29/2020	1246	IAC INDUSTRIES	125237	10.00.2660.0110.0.550	BLACK STANDARD	\$0.00
332987	02/29/2020	1246	IAC INDUSTRIES	125237	10.00.2660.0110.0.550	DOUBLE 6 INCH DRRAWER ASSY	\$255.20
332987	02/29/2020	1246	IAC INDUSTRIES	125237	10.00.2660.0110.0.550	TE2 ELECTRICAL CHANNEL ASSY 60L	\$131.20
332987	02/29/2020	1246	IAC INDUSTRIES	125237	10.00.2660.0110.0.550	1-3 INCH DRAWER ASSY	\$141.60
332987	02/29/2020	1246	IAC INDUSTRIES	125237	10.00.2660.0110.0.550	EZE BLUE (STANDARD) POWDER COAT PAINT	\$0.00
332987	02/29/2020	1246	IAC INDUSTRIES	125237	10.00.2660.0110.0.550	PREMIUM FLAT PANEL MONITOR AR	\$315.20
332987	02/29/2020	1246	IAC INDUSTRIES	125237	10.00.2660.0110.0.550	940 30X60 PUSH BUTTON ELEC. STD	\$1,492.00

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332987	02/29/2020	1246	IAC INDUSTRIES	125237	10.00.2660.0110.0.550	MTS-II FRAME 36DX60L 2 VERT FRM MTD	\$254.40
Check Total:							\$2,911.04
332988	02/29/2020	1246	INDUSTRIAL RUBBER, INC	3536005	20.08.2540.0613.0.410	15' OAL 3/4" FUEL HOSE W/ 16NP EACH END	\$152.20
332988	02/29/2020	1246	INDUSTRIAL RUBBER, INC	3536005	20.81.2540.0613.0.410	PAY INVOICE# 3536005 - 20' 3/4" FUEL HOSE W/	\$91.60
332988	02/29/2020	1246	INDUSTRIAL RUBBER, INC	3536042	20.93.2540.0650.0.410	PAY INVOICE# 3536042 - 42" OAL 08BX W/ 08RJ9L X	\$48.40
Check Total:							\$292.20
332989	02/29/2020	1246	INTEGRITY TECHNOLOGY SOLUTIONS	169909	10.00.2660.0110.0.319	INVOICE #: 169909 - REMOTE SUPPORT - PAUL	\$35.00
332989	02/29/2020	1246	INTEGRITY TECHNOLOGY SOLUTIONS	169909	10.00.2660.0110.0.319	REMOTE SUPPORT - MICHAEL WALLS	\$105.00
332989	02/29/2020	1246	INTEGRITY TECHNOLOGY SOLUTIONS	170384	10.00.2660.0110.0.319	MANAGED BACK UP & DISASTER RECOVERY PER GB	\$466.00
332989	02/29/2020	1246	INTEGRITY TECHNOLOGY SOLUTIONS	170384	10.00.2660.0110.0.319	MANAGED BACK UP & DISASTER RECOVERY PER GB	\$150.00
332989	02/29/2020	1246	INTEGRITY TECHNOLOGY SOLUTIONS	170384	10.00.2660.0110.0.319	MANAGED BACK UP & DISASTER RECOVERY PER GB	\$124.00
332989	02/29/2020	1246	INTEGRITY TECHNOLOGY SOLUTIONS	170384	10.00.2660.0110.0.319	PAY INVOICE #: 170384 - MONTHLY BILLING FOR	\$250.00
Check Total:							\$1,130.00
332990	02/29/2020	1246	KAPLAN FULFILLMENT CENTER	0005367570	10.50.1125.3705.2.410	*QUOTE#316015* RAINBOW KRAFT BAGS PASTEL	\$78.80
332990	02/29/2020	1246	KAPLAN FULFILLMENT CENTER	0005367570	10.50.1125.3705.2.410	WHITE CRAFT BAGS SET OF 100	\$158.00
332990	02/29/2020	1246	KAPLAN FULFILLMENT CENTER	0005367570	10.50.1125.3705.2.410	RAINBOW KRAFT BAGS BRIGHT COLORS SET OF 28	\$87.60

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Disbursement Detail Listing

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
332990	02/29/2020	1246	KAPLAN FULFILLMENT CENTER	0005367570	10.50.1125.3705.2.410	KAPLAN COLORS TEMPERA PAINT RED 16 OZ	\$34.80
332990	02/29/2020	1246	KAPLAN FULFILLMENT CENTER	0005367570	10.50.1125.3705.2.410	KAPLAN KOLORS TEMPERA PAINT WHITE 16 OZ	\$34.80
332990	02/29/2020	1246	KAPLAN FULFILLMENT CENTER	0005367570	10.50.1125.3705.2.410	POM POMS VALUE TUB	\$40.40
332990	02/29/2020	1246	KAPLAN FULFILLMENT CENTER	0005367570	10.50.1125.3705.2.410	PEEL AND STICK POM POMS	\$122.80
332990	02/29/2020	1246	KAPLAN FULFILLMENT CENTER	0005367570	10.50.1125.3705.2.410	WONDERFOAM SHAPES	\$7.00
332990	02/29/2020	1246	KAPLAN FULFILLMENT CENTER	0005367570	10.50.1125.3705.2.410	NATURE PEEL AND STICK SHAPES	\$31.60
Check Total:							\$595.80
332991	02/29/2020	1246	KELLEYS SEPTIC TANK SERVICE I2992		20.44.2540.0602.0.323	INVOICE# I2992 - OAK GROVE - SUCKED ROCK	\$160.00
332991	02/29/2020	1246	KELLEYS SEPTIC TANK SERVICE I3013		20.99.2540.0602.0.323	PAY INVOICE# I3013 - SPECIAL ED - PUMPED OUT	\$160.00
332991	02/29/2020	1246	KELLEYS SEPTIC TANK SERVICE I3023		10.72.2560.0225.0.323	BLANKET FOR HOPE ACADEMY-GREASE TRAP	\$50.00
332991	02/29/2020	1246	KELLEYS SEPTIC TANK SERVICE I3023		10.81.2560.0225.0.323	STEPHEN-DECATUR-GREASE TRAP PUMPING & SCRAPE	\$50.00
332991	02/29/2020	1246	KELLEYS SEPTIC TANK SERVICE I3023		10.82.2560.0225.0.323	EISENHOWER-GREASE TRAP PUMPING & SCRAPE	\$50.00
332991	02/29/2020	1246	KELLEYS SEPTIC TANK SERVICE I3023		10.85.2560.0225.0.323	MACARTHUR-GREASE TRAP PUMPING & SCRAPE	\$50.00
332991	02/29/2020	1246	KELLEYS SEPTIC TANK SERVICE I3041		20.82.2540.0602.0.323	PAY INVOICE# I3041 - EISENHOWER - JETTED	\$225.00
332991	02/29/2020	1246	KELLEYS SEPTIC TANK SERVICE I3041		20.82.2540.0602.0.323	RAN WASHER 50FT BY ELEVATOR, FLUSHED LINE	\$110.00
Check Total:							\$855.00
332992	02/29/2020	1246	KEMMERER VILLAGE	TESSA SMITH/01.2020	12.00.1220.0855.0.671	INVOICE JAN'20 TUITION PRIVATE FACILITY SRVCS	\$3,283.02
Check Total:							\$3,283.02

Decatur School District #61

Disbursement Detail Listing

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
332993	02/29/2020	1246	KING LAR CO INC	125278	20.85.2540.0613.0.410	2" PIANO HINGE WITH HOLES 8' LONG - TICKET	\$140.00
Check Total:							\$140.00
332994	02/29/2020	1246	KONE, INC	1157933281	80.21.2367.0699.0.319	INVOICE# 1157933281 - FRENCH ACADEMY - LABOR	\$616.53
332994	02/29/2020	1246	KONE, INC	1157933281	80.21.2367.0699.0.319	FRENCH ACADEMY - EXPENSE TO REPAIR NORTH	\$22.78
332994	02/29/2020	1246	KONE, INC	1157941746	20.21.2540.0669.0.323	PARTS TO REPAIR NORTH PASSENGER ELEVATOR	\$22.78
332994	02/29/2020	1246	KONE, INC	1157941746	20.21.2540.0669.0.323	INVOICE# 1157941746 - FRENCH ACADEMY - LABOR	\$553.30
332994	02/29/2020	1246	KONE, INC	1157941747	20.08.2540.0669.0.323	INVOICE# 1157941747 - WAREHOUSE - LABOR TO	\$1,151.63
332994	02/29/2020	1246	KONE, INC	1157941747	20.08.2540.0669.0.323	EXPENSE TO REPAIR WAREHOUSE FREIGHT	\$212.83
Check Total:							\$2,579.85
332995	02/29/2020	1246	KROGER CO..	1219641872	10.50.3850.3705.2.410	BLANKET FOR 19-20 FAMILY FUN NIGHT FOOD &	\$17.64
332995	02/29/2020	1246	KROGER CO..	1319642629	10.50.3850.0180.2.410	BLANKET FOR 19-20 FAMILY FUN NIGHT FOOD &	\$25.14
332995	02/29/2020	1246	KROGER CO..	1319643136	10.81.1100.0028.0.410	BLANKET ORDER FOR MISCELLANEOUS FOOD	\$48.12
332995	02/29/2020	1246	KROGER CO..	1319643509	10.50.3850.0187.2.410	BLANKET FOR 19-20 FAMILY FUN NIGHT FOOD	\$119.88
332995	02/29/2020	1246	KROGER CO..	1319645282	10.50.3850.3705.2.410	BLANKET FOR 19-20 FAMILY FUN NIGHT FOOD &	\$49.58
332995	02/29/2020	1246	KROGER CO..	1319645501	10.81.1100.0028.0.410	BLANKET ORDER FOR MISCELLANEOUS FOOD	\$61.06
332995	02/29/2020	1246	KROGER CO..	1319645503	10.50.3850.0180.2.410	BLANKET FOR 19-20 FAMILY FUN NIGHT FOOD &	\$239.07
Check Total:							\$560.49

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332996	02/29/2020	1246	KROGER CO...	1319644406	10.85.1100.0028.0.410	BLANKET MISC. FOOD PREPARATION ITEMS	\$202.13
332996	02/29/2020	1246	KROGER CO...	1319645303	10.85.1100.0028.0.410	BLANKET MISC. FOOD PREPARATION ITEMS	\$51.49
Check Total:							\$253.62
332997	02/29/2020	1246	KROGER CO....	1219642258	10.82.1100.0028.0.410	BLANKET ORDER FOR MISCELLANEOUS SUPPLIES	\$55.74
332997	02/29/2020	1246	KROGER CO....	1319643324	10.82.1100.0028.0.410	BLANKET ORDER FOR MISCELLANEOUS SUPPLIES	\$41.72
332997	02/29/2020	1246	KROGER CO....	1319644388	10.82.1100.0028.0.410	BLANKET ORDER FOR MISCELLANEOUS SUPPLIES	\$17.15
332997	02/29/2020	1246	KROGER CO....	1319645726	10.82.1100.0028.0.410	BLANKET ORDER FOR MISCELLANEOUS SUPPLIES	\$110.90
Check Total:							\$225.51
332998	02/29/2020	1246	KURENT SAFETY INC	010000	20.93.2540.0613.0.410	BLANKET ORDER FOR REPAIR PARTS AND SUPPLIES	\$9.00
332998	02/29/2020	1246	KURENT SAFETY INC	010139	20.93.2540.0613.0.410	BLANKET ORDER FOR REPAIR PARTS AND SUPPLIES	\$7.90
332998	02/29/2020	1246	KURENT SAFETY INC	010479	20.93.2540.0613.0.410	BLANKET ORDER FOR REPAIR PARTS AND SUPPLIES	\$7.90
332998	02/29/2020	1246	KURENT SAFETY INC	010567	20.93.2540.0613.0.410	BLANKET ORDER FOR REPAIR PARTS AND SUPPLIES	\$39.58
Check Total:							\$64.38
332999	02/29/2020	1246	LAKESHORE LEARNING MATERIALS	2454990220	10.74.1800.4905.2.410	QUOTE #82277 DATED 1/21/20	\$260.97
332999	02/29/2020	1246	LAKESHORE LEARNING MATERIALS	2454990220	10.74.1800.4905.2.410	MULTI-PURP HEDPHONE W-VOL CNTRL	\$0.00
332999	02/29/2020	1246	LAKESHORE LEARNING MATERIALS	2454990220	10.74.1800.4905.2.410	MULTI-PURP HHDPHONE W-VOL CNTRL	\$43.96

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332999	02/29/2020	1246	LAKESHORE LEARNING MATERIALS	2593410220	10.06.1125.0185.2.410	LAKESHORE SHOPPING CART 1.30.20 MAGNETIC WRITE	\$25.07
332999	02/29/2020	1246	LAKESHORE LEARNING MATERIALS	2593410220	10.06.1125.0185.2.410	MAGNETIC NUMBERS AND COUNTERS	\$59.98
332999	02/29/2020	1246	LAKESHORE LEARNING MATERIALS	2593450220	10.50.1125.3705.2.410	LAKESHORE SHOPPING CART 2.3.20 WRITE AND WIPE	\$34.99
332999	02/29/2020	1246	LAKESHORE LEARNING MATERIALS	2593450220	10.50.1125.3705.2.410	CLEAN SAND 25 LB BOX	\$229.90
332999	02/29/2020	1246	LAKESHORE LEARNING MATERIALS	2593450220	10.50.1125.3705.2.410	DOUBLE SIDED MAGNETIC WRITE AND WIPE BOARD SET	\$88.99
Check Total:							\$743.86
333000	02/29/2020	1246	LARGE UNIT DISTRICT ASSN	0287	10.01.2210.0123.0.332	INVOICE #0287 - ASPIRING SUPERINTENDENT 2020	\$599.00
Check Total:							\$599.00
333001	02/29/2020	1246	LEARNING A - Z	2223537	10.50.1125.3705.2.327	REFERENCE # 7447820 READING A-Z LICENSE 1	\$109.95
Check Total:							\$109.95
333002	02/29/2020	1246	LEE ENTERPRISES - CENTRAL ILLINOIS	71577	10.00.2310.0000.0.318	INVOICE 71577 HERALD AND REVIEW LEGAL AD ON	\$62.78
333002	02/29/2020	1246	LEE ENTERPRISES - CENTRAL ILLINOIS	73237	20.08.2540.0613.0.350	INTERNAL BLANKET ORDER FOR BID ADVERTISEMENTS -	\$75.92
333002	02/29/2020	1246	LEE ENTERPRISES - CENTRAL ILLINOIS	73404	20.08.2540.0613.0.350	INTERNAL BLANKET ORDER FOR BID ADVERTISEMENTS -	\$90.52
333002	02/29/2020	1246	LEE ENTERPRISES - CENTRAL ILLINOIS	74651	10.00.2310.0000.0.350	BLANKET ORDER TO COVER COST OF PLACING ADS IN	\$65.70
Check Total:							\$294.92
333003	02/29/2020	1246	LIFEWORCS US INC	100412	10.00.2640.0000.0.319	INVOICE #100412 LIFEWORCS CORE PLATFORM	\$2,035.87
333003	02/29/2020	1246	LIFEWORCS US INC	100413	10.00.2640.0000.0.319	INVOICE #100413 LIFEWORCS CORE PLATFORM	\$2,035.87

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 02/01/2020 - 02/29/2020

Sort By: Check

Bank Account: 2892733

Voucher Range: -

Dollar Limit: \$0.00

Fiscal Year: 2019-2020

☒ Print Employee Vendor Names

☒ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
333003	02/29/2020	1246	LIFEWORCS US INC	100414	10.00.2640.0000.0.319	INVOICE #100414 LIFEWORCS CORE PLATFORM	\$2,035.87
333003	02/29/2020	1246	LIFEWORCS US INC	100417	10.00.2640.0000.0.319	INVOICE #100417 LIFEWORCS CORE PLATFORM	\$2,035.87
333003	02/29/2020	1246	LIFEWORCS US INC	100419	10.00.2640.0000.0.319	INVOICE #100419 LIFEWORCS CORE PLATFORM	\$2,035.87
333003	02/29/2020	1246	LIFEWORCS US INC	102880	10.00.2640.0000.0.319	INVOICE #102880 LIFEWORCS CORE PLATFORM	\$2,035.87
333003	02/29/2020	1246	LIFEWORCS US INC	106253	10.00.2640.0000.0.319	INVOICE #106253 LIFEWORCS CORE PLATFORM	\$2,035.87
333003	02/29/2020	1246	LIFEWORCS US INC	109045	10.00.2640.0000.0.319	INTERNAL BLANKET FOR LIFEWORCS CORE PLATFORM	\$2,035.87
Check Total:							\$16,286.96
333004	02/29/2020	1246	LINCOLN PRAIRIE BHC	2020-13781	10.00.1220.0128.2.671	PAY INVOICE 2020-13781: HOSP ED SRVCS (DOS	\$450.00
333004	02/29/2020	1246	LINCOLN PRAIRIE BHC	2020-13858	10.00.1220.0128.2.671	INVOICE 2020-13858: HOSP ED SRVCS (DOS 1/30-2/6)	\$250.00
333004	02/29/2020	1246	LINCOLN PRAIRIE BHC	2020-13889	10.00.1220.0128.2.671	PAY INVOICE 2020-13889: HOSP ED SRVCS (DOS	\$400.00
Check Total:							\$1,100.00
333005	02/29/2020	1246	LINDA'S MUSIC CENTER	0000121701	10.93.2223.0101.0.410	PEAVEY 50' 12G 4-CONDUCTOR SPEAKON	\$240.00
Check Total:							\$240.00
333006	02/29/2020	1246	LITERACY RESOURCES INC	51554	10.03.2210.4932.2.410	PHONEMIC AWARENESS CURRICULUM: ENGLISH	\$85.59
333006	02/29/2020	1246	LITERACY RESOURCES INC	51554	10.03.2210.4932.2.410	PHONEMIC AWARENESS CURRICULUM: ENGLISH	\$85.59
333006	02/29/2020	1246	LITERACY RESOURCES INC	51554	10.03.2210.4932.2.410	*QUOTE 200110-4107* PHONEMIC AWARENESS	\$85.59
Check Total:							\$256.77

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 02/01/2020 - 02/29/2020

Sort By: Check

Bank Account: 2892733

Voucher Range: -

Dollar Limit: \$0.00

Fiscal Year: 2019-2020

☒ Print Employee Vendor Names

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
333007	02/29/2020	1246	LOWES OF DECATUR	11079	10.82.1100.0030.0.410	BLANKET FOR MISCELLANEOUS SUPPLIES	\$380.26
Check Total:							\$380.26
333008	02/29/2020	1246	MACGILL & COMPANY	IN0705857	10.93.2130.0000.0.410	QUOTE: QT0062551, (NB) SURE TEMP PROBE COVERS	\$159.96
333008	02/29/2020	1246	MACGILL & COMPANY	IN0707515	10.93.2130.0000.0.410	(NB) STANDARD FACE MASKS W/EAR LOOPS	\$95.00
Check Total:							\$254.96
333009	02/29/2020	1246	MACON PIATT REGIONAL OFFICE OF ED	QRTL TUITN/12.20.19	10.00.4211.0137.0.670	INVOICE DATED 12/20/2019 -MILLIGAN	\$10,240.00
Check Total:							\$10,240.00
333010	02/29/2020	1246	MADISON CO ROE #41	1-2020-61	10.00.1220.0128.2.671	PAY INVOICE 1-2020-61: JAN'20 EDUC SRVCS -	\$1,050.00
Check Total:							\$1,050.00
333011	02/29/2020	1246	MENARDS	53959	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	\$27.96
333011	02/29/2020	1246	MENARDS	53963	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	\$35.89
333011	02/29/2020	1246	MENARDS	53966	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	\$8.66
333011	02/29/2020	1246	MENARDS	53976	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	\$14.80
333011	02/29/2020	1246	MENARDS	54114	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	\$13.49
333011	02/29/2020	1246	MENARDS	54116	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	\$49.99
333011	02/29/2020	1246	MENARDS	54145	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	\$38.58
333011	02/29/2020	1246	MENARDS	54150	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	\$21.80

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 02/01/2020 - 02/29/2020

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Bank Account: 2892733

Voucher Range: -

Dollar Limit: \$0.00

Fiscal Year: 2019-2020

☒ Print Employee Vendor Names☒ Exclude Voided Checks☐ Exclude Manual Checks☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
333011	02/29/2020	1246	MENARDS	54195	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	\$9.96
333011	02/29/2020	1246	MENARDS	54198	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	\$36.25
333011	02/29/2020	1246	MENARDS	54201	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	\$95.91
333011	02/29/2020	1246	MENARDS	54203	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	\$9.99
333011	02/29/2020	1246	MENARDS	54230	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	\$147.80
333011	02/29/2020	1246	MENARDS	54273	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	\$4.29
333011	02/29/2020	1246	MENARDS	54275	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	\$15.98
333011	02/29/2020	1246	MENARDS	54280	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	\$68.32
333011	02/29/2020	1246	MENARDS	54344	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	\$15.96
333011	02/29/2020	1246	MENARDS	54359	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	\$19.99
333011	02/29/2020	1246	MENARDS	54365	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	\$15.29
333011	02/29/2020	1246	MENARDS	54452	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	\$59.98
333011	02/29/2020	1246	MENARDS	54454	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	\$121.97
333011	02/29/2020	1246	MENARDS	54643	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	\$5.97
333011	02/29/2020	1246	MENARDS	54644	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	\$49.81

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 02/01/2020 - 02/29/2020

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Bank Account: 2892733

Voucher Range: -

Dollar Limit: \$0.00

Fiscal Year: 2019-2020

☒ Print Employee Vendor Names

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
333011	02/29/2020	1246	MENARDS	54666	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	\$30.15
333011	02/29/2020	1246	MENARDS	54740	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	\$46.89
333011	02/29/2020	1246	MENARDS	54771	20.93.2540.0610.0.410	BLANKET ORDER FOR CUSTODIAL SUPPLIES	\$89.99
333011	02/29/2020	1246	MENARDS	54781	20.93.2540.0610.0.410	BLANKET ORDER FOR CUSTODIAL SUPPLIES	\$89.99
333011	02/29/2020	1246	MENARDS	54806	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	\$48.35
333011	02/29/2020	1246	MENARDS	54808	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	\$81.81
333011	02/29/2020	1246	MENARDS	54809	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	\$55.31
333011	02/29/2020	1246	MENARDS	54837	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	\$89.97
333011	02/29/2020	1246	MENARDS	54885	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	\$81.28
333011	02/29/2020	1246	MENARDS	54906	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	\$25.62
333011	02/29/2020	1246	MENARDS	54948	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	\$18.97
333011	02/29/2020	1246	MENARDS	54949	10.00.0000.0000.0.971	*QUOTE# 87-1478* SMART ELECTRICIAN ZIP TIES, 6",	\$94.50
333011	02/29/2020	1246	MENARDS	54950	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	\$17.95
333011	02/29/2020	1246	MENARDS	54955	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	\$59.97
333011	02/29/2020	1246	MENARDS	54971	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	\$89.99

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 02/01/2020 - 02/29/2020

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Voucher Range: -

Dollar Limit: \$0.00

Fiscal Year: 2019-2020

☒ Print Employee Vendor Names

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
333011	02/29/2020	1246	MENARDS	54981	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	\$89.99
333011	02/29/2020	1246	MENARDS	55131	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	\$65.43
333011	02/29/2020	1246	MENARDS	55140	20.93.2540.0613.0.410	INVOICE# 55140 - GENERAL MAINTENANCE SUPPLY -	\$190.90
333011	02/29/2020	1246	MENARDS	55145	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	\$11.98
333011	02/29/2020	1246	MENARDS	55213	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	\$35.96
333011	02/29/2020	1246	MENARDS	55215	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	\$77.97
333011	02/29/2020	1246	MENARDS	55250	10.00.0000.0000.0.973	*PRICING HELD PER BRUCE ERICKSON ON 2/10/20*	\$74.85
333011	02/29/2020	1246	MENARDS	55284	20.08.2540.0613.0.410	INVOICE# 55284 - SAFETY CONES, TRAFFIC CONTROL	\$219.76
333011	02/29/2020	1246	MENARDS	55929	20.93.2540.0610.0.410	BLANKET ORDER FOR CUSTODIAL SUPPLIES	\$62.85
Check Total:							\$2,639.07
333012	02/29/2020	1246	MHS (MULTI-HEALTH SYSTEMS)	SIP00012689	12.00.1216.0855.0.410	EOWPVT-4 RECORD FORMS (25)	\$83.38
333012	02/29/2020	1246	MHS (MULTI-HEALTH SYSTEMS)	SIP00012689	12.00.1216.0855.0.410	ROWPVT-4 RECORD FORMS (25)	\$125.07
333012	02/29/2020	1246	MHS (MULTI-HEALTH SYSTEMS)	SIP00012689	12.00.2113.0855.0.410	ASRS COMPLETE KIT WITH SOFTWARE USB	\$697.43
333012	02/29/2020	1246	MHS (MULTI-HEALTH SYSTEMS)	SIP00012689	12.00.2113.0855.0.410	CONNERS EC BEHAVIOR: T SHORT RESPONSE FORMS	\$69.70
333012	02/29/2020	1246	MHS (MULTI-HEALTH SYSTEMS)	SIP00012689	12.00.2113.0855.0.410	CONNERS EC SOFTWARE	\$279.33
333012	02/29/2020	1246	MHS (MULTI-HEALTH SYSTEMS)	SIP00014156	12.00.2113.0855.0.410	CONNERS EC BEHAVIOR: PARENT SHORT FORMS	\$144.72

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 02/01/2020 - 02/29/2020

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Bank Account: 2892733

Voucher Range: -

Dollar Limit: \$0.00

Fiscal Year: 2019-2020

☒ Print Employee Vendor Names

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
333012	02/29/2020	1246	MHS (MULTI-HEALTH SYSTEMS)	SIP00014156	12.00.2113.0855.0.410	CONNERS EC BEHAVIOR: TCHR SHORT FORMS	\$144.72
Check Total:							\$1,544.35
333013	02/29/2020	1246	MIDWEST FIBER RECYCLING	255175	10.01.2540.0109.0.321	INTERNAL BLANKET - MONTHLY RECYCLING FEES	\$30.00
333013	02/29/2020	1246	MIDWEST FIBER RECYCLING	255175	10.03.2540.0109.0.321	RECYCLING FEES - PROFESSIONAL	\$30.00
333013	02/29/2020	1246	MIDWEST FIBER RECYCLING	255175	10.08.2540.0109.0.321	RECYCLING FEES - BUILDINGS & GROUNDS	\$30.00
333013	02/29/2020	1246	MIDWEST FIBER RECYCLING	255175	10.11.2540.0109.0.321	RECYCLING FEES - GARFIELD	\$30.00
333013	02/29/2020	1246	MIDWEST FIBER RECYCLING	255175	10.12.2540.0109.0.321	RECYCLING FEES - DENNIS	\$30.00
333013	02/29/2020	1246	MIDWEST FIBER RECYCLING	255175	10.13.2540.0109.0.321	RECYCLING FEES - BAUM	\$30.00
333013	02/29/2020	1246	MIDWEST FIBER RECYCLING	255175	10.18.2540.0109.0.321	RECYCLING FEES - ENTERPRISE	\$30.00
333013	02/29/2020	1246	MIDWEST FIBER RECYCLING	255175	10.21.2540.0109.0.321	RECYCLING FEES - FRENCH	\$30.00
333013	02/29/2020	1246	MIDWEST FIBER RECYCLING	255175	10.22.2540.0109.0.321	RECYCLING FEES - FRANKLIN	\$30.00
333013	02/29/2020	1246	MIDWEST FIBER RECYCLING	255175	10.24.2540.0109.0.321	RECYCLING FEES - DURFEE	\$30.00
333013	02/29/2020	1246	MIDWEST FIBER RECYCLING	255175	10.33.2540.0109.0.321	RECYCLING FEES - HARRIS	\$30.00
333013	02/29/2020	1246	MIDWEST FIBER RECYCLING	255175	10.42.2540.0109.0.321	RECYCLING FEES - MUFFLEY	\$30.00
333013	02/29/2020	1246	MIDWEST FIBER RECYCLING	255175	10.44.2540.0109.0.321	RECYCLING FEES - OAK GROVE	\$30.00
333013	02/29/2020	1246	MIDWEST FIBER RECYCLING	255175	10.49.2540.0109.0.321	RECYCLING FEES - PARSONS	\$30.00
333013	02/29/2020	1246	MIDWEST FIBER RECYCLING	255175	10.50.2540.0109.0.321	RECYCLING FEES -	\$30.00
333013	02/29/2020	1246	MIDWEST FIBER RECYCLING	255175	10.58.2540.0109.0.321	RECYCLING FEES - SOUTHEAST	\$30.00
333013	02/29/2020	1246	MIDWEST FIBER RECYCLING	255175	10.60.2540.0109.0.321	RECYCLING FEES - SOUTH SHORES	\$30.00

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2
Bank Account: 2892733

Date Range: 02/01/2020 - 02/29/2020
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Dollar Limit: \$0.00

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
333013	02/29/2020	1246	MIDWEST FIBER RECYCLING	255175	10.62.2540.0109.0.321	RECYCLING FEES – STEVENSON	\$30.00
333013	02/29/2020	1246	MIDWEST FIBER RECYCLING	255175	10.72.2540.0109.0.321	RECYCLING FEES – HOPE	\$30.00
333013	02/29/2020	1246	MIDWEST FIBER RECYCLING	255175	10.74.2540.0109.0.321	RECYCLING FEES – JOHNS HILL	\$30.00
333013	02/29/2020	1246	MIDWEST FIBER RECYCLING	255175	10.75.2540.0109.0.321	RECYCLING FEES – THOMAS JEFFERSON	\$30.00
333013	02/29/2020	1246	MIDWEST FIBER RECYCLING	255175	10.81.2540.0109.0.321	RECYCLING FEES – STEPHEN DECATUR	\$30.00
333013	02/29/2020	1246	MIDWEST FIBER RECYCLING	255175	10.82.2540.0109.0.321	RECYCLING FEES – EISENHOWER	\$30.00
333013	02/29/2020	1246	MIDWEST FIBER RECYCLING	255175	10.85.2540.0109.0.321	RECYCLING FEES – MACARTHUR	\$30.00
333013	02/29/2020	1246	MIDWEST FIBER RECYCLING	255175	10.99.2540.0109.0.321	RECYCLING FEES – ALTERNATIVE ED –	\$30.00
Check Total:							\$750.00
333014	02/29/2020	1246	MIDWEST MAILING & SHIPPING SYSTEMS	SI174143	10.00.2310.0108.0.410	*SEE ATTACHED ORDER FORM* SINGLE POSTAGE	\$54.99
Check Total:							\$54.99
333015	02/29/2020	1246	MILLER TRACY BRAUN FUNK & MILLER	95866	10.00.2310.0000.0.318	PAY INVOICE #95866 – LEGAL SERVICES THROUGH	\$18,109.69
333015	02/29/2020	1246	MILLER TRACY BRAUN FUNK & MILLER	96039	10.00.2310.0000.0.318	PAY INVOICE #96039 – GENERAL LEGAL SERVICES	\$27,387.14
Check Total:							\$45,496.83
333016	02/29/2020	1246	MORGAN DISTRIBUTING INC	22648	40.00.0000.0000.0.907	BLANKET FOR CONTACT FUEL CREDIT/EXCESS BUS	\$12,103.24
333016	02/29/2020	1246	MORGAN DISTRIBUTING INC	318501	40.00.0000.0000.0.907	BLANKET FOR CONTACT FUEL CREDIT/EXCESS BUS	\$16,522.42
Check Total:							\$28,625.66
333017	02/29/2020	1246	MT ZION COMMUNITY SCHOOLS SPECIAL ED STUDENT		10.82.4221.0000.2.670	REIMBURSEMENT – SPECIAL ED STUDENT COSTS	\$44,876.20

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 02/01/2020 - 02/29/2020

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Dollar Limit: \$0.00

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
Check Total:							\$44,876.20
333018	02/29/2020	1246	NEARPOD, INC	INV23940	10.13.1250.4300.2.327	QUOTE #101870-1209 - DIGITAL SITE LICENSE TO	\$2,000.00
333018	02/29/2020	1246	NEARPOD, INC	INV23940	10.13.2210.0123.0.312	WEBINAR - UP TO 1 HOUR SESSION WITH A NEARPOD	\$0.00
Check Total:							\$2,000.00
333019	02/29/2020	1246	NICHOLS PAPER & SUPPLY CO	12074241-00	10.00.0000.0000.0.973	*QUOTE# 333-869* NICHOLS SQUARE	\$376.68
333019	02/29/2020	1246	NICHOLS PAPER & SUPPLY CO	7242577-00	10.00.0000.0000.0.973	*QUOTE# 333-883* FRANK MILLER VOBAN VOMIT	\$270.09
333019	02/29/2020	1246	NICHOLS PAPER & SUPPLY CO	7242577-01	10.00.0000.0000.0.973	*QUOTE# 333-883* FRANK MILLER VOBAN VOMIT	\$159.84
333019	02/29/2020	1246	NICHOLS PAPER & SUPPLY CO	7242577-02	10.00.0000.0000.0.973	*QUOTE# 333-883* FRANK MILLER VOBAN VOMIT	\$4.26
333019	02/29/2020	1246	NICHOLS PAPER & SUPPLY CO	7243692-00	10.00.0000.0000.0.973	*PRICING PER MIKE MIZE ON 2/11/20* FOAM HANDSOAP	\$7,308.00
Check Total:							\$8,118.87
333020	02/29/2020	1246	OMNITRACS LLC	100043998	20.93.2540.0650.0.319	RN TELEMATICS LEASED HW: FOR PERIOD	\$81.89
333020	02/29/2020	1246	OMNITRACS LLC	100043998	20.93.2540.0650.0.319	PAY INVOICE# 10043998 - ROADNET TELEMATICS -	\$317.11
333020	02/29/2020	1246	OMNITRACS LLC	10004799	20.93.2540.0650.0.319	INVOICE# 100044799 - ROADNET TELEMATICS -	\$317.11
333020	02/29/2020	1246	OMNITRACS LLC	10004799	20.93.2540.0650.0.319	RN TELEMATICS LEASED HW: FOR PERIOD	\$81.89
Check Total:							\$798.00
333021	02/29/2020	1246	ONARGA ACADEMY	200115	12.00.1220.0855.0.671	INVOICE 200115: JAN'20 PRIV FACILITY ED SRVCS	\$3,577.20
Check Total:							\$3,577.20
333022	02/29/2020	1246	ORIENTAL TRADING	701044953-01	10.06.3850.0185.2.410	*QUOTE 700796627-01* NEON AST PLASTIC DESERT	\$7.29

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Fiscal Year: 2019-2020

☒ Print Employee Vendor Names

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
333022	02/29/2020	1246	ORIENTAL TRADING	701044953-01	10.06.3850.0185.2.410	NEON ASST PLASTIC DINNER PLATE	\$9.39
333022	02/29/2020	1246	ORIENTAL TRADING	701044953-01	10.06.3850.0185.2.410	LARGE CELLO CLEAR BASKET BAGS	\$8.38
333022	02/29/2020	1246	ORIENTAL TRADING	701044953-01	10.06.3850.0185.2.410	BRIGHT COLOR BUCKET ASST 4 PC	\$17.39
333022	02/29/2020	1246	ORIENTAL TRADING	701044953-01	10.06.3850.0185.2.410	TINY POM POMS 500 PC	\$7.99
333022	02/29/2020	1246	ORIENTAL TRADING	701044953-01	10.06.3850.0185.2.410	DUBBLE BUBBLE ASSORTED GUMBALLS	\$34.36
333022	02/29/2020	1246	ORIENTAL TRADING	701044953-01	10.06.3850.0185.2.410	BLACK POLKA DOT LATEX BALLOONS	\$8.47
333022	02/29/2020	1246	ORIENTAL TRADING	701044953-01	10.06.3850.0185.2.410	WHITE TABLE CLOTH ROLL 40 X 100	\$17.69
333022	02/29/2020	1246	ORIENTAL TRADING	701044953-01	10.06.3850.0185.2.410	BLACK TABLECLOTH ROLL 40 X 100	\$17.69
333022	02/29/2020	1246	ORIENTAL TRADING	701044953-01	10.06.3850.0185.2.410	RED TABLECLOTH ROLL	\$17.69
333022	02/29/2020	1246	ORIENTAL TRADING	701044953-01	10.06.3850.0185.2.410	PURPLE CANDY ROCK POPS	\$13.49
333022	02/29/2020	1246	ORIENTAL TRADING	701044953-01	10.06.3850.0185.2.410	BLUE ROCK CANDY POPS	\$13.49
333022	02/29/2020	1246	ORIENTAL TRADING	701044953-01	10.06.3850.0185.2.410	YELLOW ROCK CANDY POPS	\$13.49
333022	02/29/2020	1246	ORIENTAL TRADING	701044953-01	10.06.3850.0185.2.410	ORANGE ROCK CANDY POPS	\$13.49
333022	02/29/2020	1246	ORIENTAL TRADING	701044953-01	10.06.3850.0185.2.410	2" RAINBOW SWIRL POPS	\$9.59
333022	02/29/2020	1246	ORIENTAL TRADING	701044953-01	10.06.3850.0185.2.410	LARGE SWIRL POPS	\$5.38
333022	02/29/2020	1246	ORIENTAL TRADING	701044953-01	10.06.3850.0185.2.410	DONUT PARTY PAPER	\$13.09
333022	02/29/2020	1246	ORIENTAL TRADING	701044953-01	10.06.3850.0185.2.410	CUPCAKE PARTY CELLO	\$8.38
333022	02/29/2020	1246	ORIENTAL TRADING	701044953-01	10.06.3850.0185.2.410	MAKE A CUPCAKE STICKER SCENE	\$65.80
333022	02/29/2020	1246	ORIENTAL TRADING	701044953-01	10.06.3850.0185.2.410	CUSTOMER DISCOUNT	(\$15.13)
Check Total:							\$287.41
333023	02/29/2020	1246	OSHEA BUILDERS	6744	60.22.2530.0722.0.319	\$0.02 Pro-rated Adjustment Applied - FRANKLIN	\$0.00

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333023	02/29/2020	1246	OSHEA BUILDERS	6744	60.22.2530.0722.0.319	FRANKLIN PRE-CONSTRUCTION FEE -	\$1,306.30
333023	02/29/2020	1246	OSHEA BUILDERS	6744	60.42.2530.0742.0.319	\$0.02 Pro-rated Adjustment Applied - MUFFLEY	\$0.00
333023	02/29/2020	1246	OSHEA BUILDERS	6744	60.42.2530.0742.0.319	MUFFLEY PRE-CONSTRUCTION FEE -	\$1,306.30
333023	02/29/2020	1246	OSHEA BUILDERS	6744	60.49.2530.0749.0.319	PARSONS PRE-CONSTRUCTION FEE -	\$1,306.30
333023	02/29/2020	1246	OSHEA BUILDERS	6744	60.49.2530.0749.0.319	\$0.02 Pro-rated Adjustment Applied - PARSONS	\$0.00
333023	02/29/2020	1246	OSHEA BUILDERS	6744	60.60.2530.0760.0.319	SOUTH SHORES PRE-CONSTRUCTION FEE -	\$522.52
333023	02/29/2020	1246	OSHEA BUILDERS	6744	60.60.2530.0760.0.319	\$0.02 Pro-rated Adjustment Applied - SOUTH SHORES	\$0.01
333023	02/29/2020	1246	OSHEA BUILDERS	6744	60.74.2530.0774.0.319	\$0.02 Pro-rated Adjustment Applied - INVOICE# 6744 -	\$0.01
333023	02/29/2020	1246	OSHEA BUILDERS	6744	60.74.2530.0774.0.319	INVOICE# 6744 - JOHNS HILL PRE-CONSTRUCTION	\$8,360.36
333023	02/29/2020	1246	OSHEA BUILDERS	V101393	60.75.2530.0748.0.324	BID PKG# 09200 - GYPSUM BOARD ASSEMBLIES -	\$92,970.00
333023	02/29/2020	1246	OSHEA BUILDERS	V154968	60.75.2530.0748.0.324	BID PKG# 04200 - MASONRY - PULLIAM	\$11,882.70
333023	02/29/2020	1246	OSHEA BUILDERS	V298466	60.75.2530.0748.0.324	BLDD PROJECT# 186EX16.401 - CM FEES -	\$14,580.00
333023	02/29/2020	1246	OSHEA BUILDERS	V373647	60.75.2530.0748.0.324	BID PKG# 05100 - STRUCTURAL STEEL -	\$82,889.10
333023	02/29/2020	1246	OSHEA BUILDERS	V38387	60.75.2530.0748.0.324	BID PKG# 06000 - GENERAL TRADES - OSHEA BUILDERS	\$75,276.00
333023	02/29/2020	1246	OSHEA BUILDERS	V680290	60.75.2530.0748.0.324	BLDD PROJECT# 186EX16.401 - GENERAL	\$34,650.00

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
333023	02/29/2020	1246	OSHEA BUILDERS	V816262	60.75.2530.0748.0.324	BID PKG# 09900 – PAINTING – NEW BEGINNINGS	\$39,150.00
333023	02/29/2020	1246	OSHEA BUILDERS	V944404	60.75.2530.0748.0.324	BID PKG# 15300 – FIRE PROTECTION – SUPERIOR	\$105,889.50
Check Total:							\$470,089.10
333024	02/29/2020	1246	OSI HARDWARE INC	INV-US34520	10.00.2660.0110.0.410	*QUOTE# QUO-US50980* LC/LC MULTIMODE DUPLEX	\$740.80
333024	02/29/2020	1246	OSI HARDWARE INC	INV-US34520	10.00.2660.0110.0.410	LC/LC MULTIMODE DUPLEX OM4 50/125 AQUA	\$75.00
333024	02/29/2020	1246	OSI HARDWARE INC	INV-US34520	10.00.2660.0110.0.410	LC/SC MULTIMODE DUPLEX OM4 50/125 AQUA	\$1,457.00
333024	02/29/2020	1246	OSI HARDWARE INC	INV-US34520	10.00.2660.0110.0.410	LC/SC MULTIMODE DUPLEX OM4 50/125 AQUA	\$76.50
Check Total:							\$2,349.30
333025	02/29/2020	1246	OTICON INC	INV7423861	12.00.2150.0880.0.410	QUOTE SQ37490 FOR FM ADAPTOR, FM 10 (POWER	\$80.00
Check Total:							\$80.00
333026	02/29/2020	1246	PAC-KING LLC	2050	10.00.2660.0110.0.410	ESTIMATE#: 1480 – DELUXE CRATE (GRAY, GREEN, BLUE,	\$153.00
333026	02/29/2020	1246	PAC-KING LLC	2050	10.00.2660.0110.0.410	DELUXE SKATE (BLACK)	\$60.00
Check Total:							\$213.00
333027	02/29/2020	1246	PALOS SPORTS INC	339926-00	10.49.1100.0008.0.410	18252–THE ZONE PELLET BEALLS 3.5" SET OF 6	\$19.00
333027	02/29/2020	1246	PALOS SPORTS INC	339926-00	10.49.1100.0008.0.410	14036–14" FLAT HOOPS SET OF 12	\$28.50
333027	02/29/2020	1246	PALOS SPORTS INC	339926-00	10.49.1100.0008.0.410	16179–THE ZONE CANNON LAUNCHERS SET 2 W/12	\$57.00
333027	02/29/2020	1246	PALOS SPORTS INC	339926-00	10.49.1100.0008.0.410	90047–P.E. WITH PALOS BOX STUFFER	\$0.00
333027	02/29/2020	1246	PALOS SPORTS INC	339926-00	10.49.1100.0008.0.410	*QUOTE 339926–00* 10126–SPH REACTION BALL	\$17.00

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
Check Total:							\$121.50
333028	02/29/2020	1246	PEARSON.	8761785	12.00.1216.0855.0.410	CELf-5 SCREENING TEST RECORD FORMS (25/pkg)	\$79.50
333028	02/29/2020	1246	PEARSON.	8761785	12.00.1216.0855.0.410	GFTA-3 RECORD FORMS (25/pkg) Goldman-Fristoe	\$49.03
333028	02/29/2020	1246	PEARSON.	8761785	12.00.2113.0855.0.410	BASC-3 TRS ADOLESCENT 12-21 RECORD FORM	\$94.34
333028	02/29/2020	1246	PEARSON.	8761785	12.00.2113.0855.0.410	BASC-3 TRS CHILD 6-11 RECORD FORM (25/pkg)	\$94.34
333028	02/29/2020	1246	PEARSON.	8900129	12.00.1216.0855.0.410	GFTA-3 RECORD FORMS (25/pkg)	\$97.13
333028	02/29/2020	1246	PEARSON.	8900129	12.00.1216.0855.0.410	ROWPVT-4 RECORD FORMS (25/PKG)	\$83.99
333028	02/29/2020	1246	PEARSON.	8900129	12.00.1216.0855.0.410	CELf-5 RECORD FORMS AGES 9-21 (25 pkg)	\$180.60
333028	02/29/2020	1246	PEARSON.	8900129	12.00.2113.0855.0.410	CONNERS 3-P(S) QUIKSCORE ENG (25/PKG) Parent Short	\$147.00
333028	02/29/2020	1246	PEARSON.	8900129	12.00.2113.0855.0.410	GARS-3 SUMMARY / RESPONSE FORMS (50/PKG)	\$66.47
333028	02/29/2020	1246	PEARSON.	8982889	12.00.1216.0855.0.410	CELf-5 SCREENING TEST COMPLETE KIT	\$263.94
Check Total:							\$1,156.34
333029	02/29/2020	1246	PRESIDIO NETWORKED SOLUTIONS GROUP LLC	6023420000520	10.00.2660.0110.0.319	BLANKET FOR SUPPORT SERVICES AND	\$1,110.00
333029	02/29/2020	1246	PRESIDIO NETWORKED SOLUTIONS GROUP LLC	6023420000521	10.00.2660.0110.0.319	BLANKET FOR SUPPORT SERVICES AND	\$185.00
333029	02/29/2020	1246	PRESIDIO NETWORKED SOLUTIONS GROUP LLC	6023420000647	10.00.2660.0110.0.319	BLANKET FOR SUPPORT SERVICES AND	\$370.00
Check Total:							\$1,665.00

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
333030	02/29/2020	1246	PURITAN SPRINGS WATER	1063015/01.23.2020	10.00.2520.0104.0.410	FY20 BLANKET ORDER FOR BOTTLED WATER AND	\$46.97
333030	02/29/2020	1246	PURITAN SPRINGS WATER	1349026/01.23.2020	10.03.2210.0084.0.410	BLANKET ORDER FOR MONTHLY COOLER RENTAL	\$13.57
333030	02/29/2020	1246	PURITAN SPRINGS WATER	1404979/01.23.2020	10.00.2640.0000.0.410	BLANKET FOR WATER COOLER RENTAL AND	\$16.57
333030	02/29/2020	1246	PURITAN SPRINGS WATER	1609445/01.23.2020	10.00.2660.0110.0.410	BLANKET FOR WATER COOLER RENTAL AND	\$57.57
333030	02/29/2020	1246	PURITAN SPRINGS WATER	1657881/01.30.2020	10.81.2410.0010.0.410	BLANKET FOR WATER COOLER RENTAL AND	\$47.67
333030	02/29/2020	1246	PURITAN SPRINGS WATER	1675669/01.23.2020	10.00.2320.0000.0.410	BLANKET FOR WATER COOLER RENTAL AND	\$40.87
333030	02/29/2020	1246	PURITAN SPRINGS WATER	1684091/02.06.2020	38.82.8272.0000.0.699	BLANKET FOR COOLER RENTAL AND WATER JUG	\$53.81
Check Total:							\$277.03
333031	02/29/2020	1246	R D MCMILLEN ENTERPRISES	1030276	10.00.0000.0000.0.977	*QUOTE# 777-287* SPARTAN NABC HARD	\$111.20
333031	02/29/2020	1246	R D MCMILLEN ENTERPRISES	1031125	10.00.0000.0000.0.977	*QUOTE# 777-287* SPARTAN NABC HARD	(\$111.20)
333031	02/29/2020	1246	R D MCMILLEN ENTERPRISES	1032207	20.22.2540.0610.0.410	INVOICE# 1032207 - M-1 UNIVERSAL FILTER	\$131.36
333031	02/29/2020	1246	R D MCMILLEN ENTERPRISES	1032207	20.93.2540.0610.0.410	CADDY GATORMATE ALL PURPOSE BLUE	\$51.66
333031	02/29/2020	1246	R D MCMILLEN ENTERPRISES	1032212	20.93.2540.0610.0.410	INVOICE# 1032212 - CADDY GATORMATE ALL	\$25.83
333031	02/29/2020	1246	R D MCMILLEN ENTERPRISES	1032257	20.93.2540.0610.0.410	INVOICE# 1032257 - CADDY GATORMATE ALL	\$154.98
333031	02/29/2020	1246	R D MCMILLEN ENTERPRISES	1032285	20.93.2540.0612.0.410	INVOICE# 1032285 - 50 LB BAGS ROCK SALT	\$872.20

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333031	02/29/2020	1246	R D MCMILLEN ENTERPRISES	1032311	20.93.2540.0610.0.410	INVOICE# 1032311 - CADDY GATORMATE ALL	\$180.81
333031	02/29/2020	1246	R D MCMILLEN ENTERPRISES	1032363	20.93.2540.0610.0.410	INVOICE# 1032363 - CADDY GATORMATE ALL	\$180.81
333031	02/29/2020	1246	R D MCMILLEN ENTERPRISES	1032640	20.01.2540.0610.0.410	NATURAL WHITE ROLL TOWEL ECO SOFT GREEN	\$242.64
Check Total:							\$1,840.29
333032	02/29/2020	1246	RAPTOR TECHNOLOGIES, LLC	123748	10.00.0000.0000.0.971	*PROPOSAL# 18135* RAPTOR VISITOR BADGES,	\$1,000.00
Check Total:							\$1,000.00
333033	02/29/2020	1246	REALITYWORKS	18821	10.85.1400.0129.2.410	SUTURE KIT-1 PACK	\$698.69
333033	02/29/2020	1246	REALITYWORKS	18821	10.85.1400.0129.2.550	BOVINE BREEDER WITH PREGNANCY PALPATION (BR)	\$3,299.00
333033	02/29/2020	1246	REALITYWORKS	18821	10.85.1400.0129.2.750	PLANT SCIENCE KIT (KIT, PSK DICOT LEAF MODEL,	\$649.00
Check Total:							\$4,646.69
333034	02/29/2020	1246	REALLY GOOD STUFF	7179485	10.24.1250.4331.2.410	FAM-ENG READING-READ&PLAY-GR4	\$188.70
333034	02/29/2020	1246	REALLY GOOD STUFF	7179485	10.24.1250.4331.2.410	QUOTE #6747697 - MAGNETIC DOUBLE	\$873.51
333034	02/29/2020	1246	REALLY GOOD STUFF	7179485	10.24.1250.4331.2.410	FAM-ENG MATH-PRACTICE+PLAYGR-	\$134.77
333034	02/29/2020	1246	REALLY GOOD STUFF	7179485	10.24.1250.4331.2.410	FAM-ENG-MATH-PRACTICE +PLAYGR-1	\$134.77
333034	02/29/2020	1246	REALLY GOOD STUFF	7179485	10.24.1250.4331.2.410	FAM-ENG-MATH-PRACTICE +PLAYGR-2	\$134.77
333034	02/29/2020	1246	REALLY GOOD STUFF	7179485	10.24.1250.4331.2.410	FAM-ENG-MATH-PRACTICE +PLAYGR-3	\$134.77
333034	02/29/2020	1246	REALLY GOOD STUFF	7179485	10.24.1250.4331.2.410	FAM-ENG-MATH-PRACTICE +PLAYHGR-4	\$134.77

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333034	02/29/2020	1246	REALLY GOOD STUFF	7179485	10.24.1250.4331.2.410	FAM-ENG-MATH-PRACTICE +PLAYGR-5	\$134.77
333034	02/29/2020	1246	REALLY GOOD STUFF	7179485	10.24.1250.4331.2.410	FAM-ENG READ, WRITE, & PLAY -K	\$188.70
333034	02/29/2020	1246	REALLY GOOD STUFF	7179485	10.24.1250.4331.2.410	FAM-ENG READING-READ/PLAY-GR1	\$188.70
333034	02/29/2020	1246	REALLY GOOD STUFF	7179485	10.24.1250.4331.2.410	FAM-ENG READNG-READ&PLAY-GR2	\$188.70
333034	02/29/2020	1246	REALLY GOOD STUFF	7179485	10.24.1250.4331.2.410	FAM-ENG RADING-READ+PLAY-GR3	\$188.70
333034	02/29/2020	1246	REALLY GOOD STUFF	7179485	10.24.1250.4331.2.410	COMPREHENSION LIT CENTR GR K-3	\$1,811.99
333034	02/29/2020	1246	REALLY GOOD STUFF	7179485	10.24.1250.4331.2.410	COMPREHENSION LIT CENTR GR4-5	\$1,553.14
333034	02/29/2020	1246	REALLY GOOD STUFF	7179485	10.24.1250.4331.2.410	WORD MAP DRY ERASE	\$1,629.96
333034	02/29/2020	1246	REALLY GOOD STUFF	7179485	10.24.1250.4331.2.410	COMPREHENSION GRAPHIC ORGANIZR	\$1,356.33
333034	02/29/2020	1246	REALLY GOOD STUFF	7179485	10.24.1250.4331.2.410	ORGANIZER W/ BOARDS&BASKETS	\$2,491.55
333034	02/29/2020	1246	REALLY GOOD STUFF	7189108	10.49.1100.0000.0.410	QUOTE 6760627 8 INCH AUDIBLE TIME TIMER FOR	\$122.80
Check Total:							\$11,591.40
333035	02/29/2020	1246	REFRESHMENT SERVICES PEPSI	0051176594	38.12.1266.0000.0.699	INVOICE 0051176594 FOR THE PURCHASE OF	\$46.80
333035	02/29/2020	1246	REFRESHMENT SERVICES PEPSI	0057118191	38.81.8100.0000.0.699	INVOICES (ACCOUNT # 5022506) FOR REFILLING OF	\$204.90
333035	02/29/2020	1246	REFRESHMENT SERVICES PEPSI	0057118674	38.81.8100.0000.0.699	INVOICE 57118674 DATED 11/18/2019	\$359.68
333035	02/29/2020	1246	REFRESHMENT SERVICES PEPSI	0057127380	38.12.1266.0000.0.699	INVOICE#0057127380 FOR THE PURCHASE OF PICKLES	\$65.20

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
333035	02/29/2020	1246	REFRESHMENT SERVICES PEPSI	0057127530	38.49.4911.0000.0.699	INVOICE 0057127530 PEPSI FOR LOUNGE	\$58.77
333035	02/29/2020	1246	REFRESHMENT SERVICES PEPSI	0057127639	38.12.1266.0000.0.699	INVOICE #0057127639 FOR THE PURCHASE OF PICKLES	\$120.88
333035	02/29/2020	1246	REFRESHMENT SERVICES PEPSI	0057128036	38.12.1266.0000.0.699	INVOICE 0057128036 FOR THE PURCHASE OF PICKLES	\$65.20
Check Total:							\$921.43
333036	02/29/2020	1246	RIVERSIDE INSIGHTS	INV028513	10.00.2230.0000.0.319	QUOTE QT006667 -- COGAT FORM 7 SCREENING	\$5,989.00
Check Total:							\$5,989.00
333037	02/29/2020	1246	ROBBINS SCHWARTZ	860348	10.00.2310.0000.0.318	PAY INVOICE - CLIENT #000010 - LEGAL SERVICES	\$137.50
Check Total:							\$137.50
333038	02/29/2020	1246	ROGERS SUPPLY CO INC	S3298117.001	20.93.2540.0604.0.410	*QUOTE# S3298117* R-410 25LB REFRIGERANT	\$253.85
333038	02/29/2020	1246	ROGERS SUPPLY CO INC	S3298117.002	20.93.2540.0604.0.410	*QUOTE# S3298117* R-410 25LB REFRIGERANT	\$2,284.63
333038	02/29/2020	1246	ROGERS SUPPLY CO INC	S3305884.001	20.93.2540.0604.0.410	BLANKET ORDER FOR ROOF TOP UNIT REPAIR PARTS	\$35.08
333038	02/29/2020	1246	ROGERS SUPPLY CO INC	S3314809.001	20.93.2540.0604.0.410	BLANKET ORDER FOR ROOF TOP UNIT REPAIR PARTS	\$39.92
Check Total:							\$2,613.48
333039	02/29/2020	1246	ROTARY CLUB 180	2683454	10.00.2630.0131.0.410	POLIO PLUS / INT'L PROJECTS	\$10.00
333039	02/29/2020	1246	ROTARY CLUB 180	2683454	10.00.2630.0131.0.410	QUARTERLY MEALS- 13	\$156.00
333039	02/29/2020	1246	ROTARY CLUB 180	2683454	10.00.2630.0131.0.640	INVOICE # 2683454 QUARTERLY DUES FOR	\$50.00
Check Total:							\$216.00
333040	02/29/2020	1246	SAGE PUBLISHING	401610KI	10.42.1250.4331.2.410	*QUOTE# 914897KP* CULTURAL RESPONSIVE	\$194.70
Check Total:							\$194.70

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

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Dollar Limit: \$0.00

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
333041	02/29/2020	1246	SCHOLASTIC INC.	21030397	10.09.2230.0069.0.410	IF YOU GIVE A PIG A PARTY	\$170.00
333041	02/29/2020	1246	SCHOLASTIC INC.	21030397	10.09.2230.0069.0.410	WHY DO ANIMALS	\$165.00
333041	02/29/2020	1246	SCHOLASTIC INC.	21030397	10.09.2230.0069.0.410	QUOTE PER ORDER FORM – GUS GROWS A PLANT	\$165.00
Check Total:							\$500.00
333042	02/29/2020	1246	SCHOOL SPECIALTY	208124553566	10.81.1200.0048.0.410	CALCULATOR TI-108 SET OF 108/TKT/1L1	\$87.70
333042	02/29/2020	1246	SCHOOL SPECIALTY	208124557268	10.74.1800.4905.2.410	QUOTE #7791636169 DATED 1/21/20	\$411.60
333042	02/29/2020	1246	SCHOOL SPECIALTY	208124558439	10.81.1200.0048.0.410	KINETIC SAND 5.5LBS	\$28.80
333042	02/29/2020	1246	SCHOOL SPECIALTY	208124558439	10.81.1200.0048.0.410	GLUESTICK .28OZ PURPLE SCHOOL SMART PACK OF 3	\$6.69
333042	02/29/2020	1246	SCHOOL SPECIALTY	208124558439	10.81.1200.0048.0.410	PAPER WATERCOLOR SAX 9X12 90LB 100 SHEETS	\$18.08
333042	02/29/2020	1246	SCHOOL SPECIALTY	208124558439	10.81.1200.0048.0.410	PENCILS WATERCOLOR TRIANGULAR MAPED SET OF	\$15.87
333042	02/29/2020	1246	SCHOOL SPECIALTY	208124558439	10.81.1200.0048.0.410	PAPER WATERCOLOR SHIZEN ROUGH 5X7 IN 100 SHEETS	\$22.51
333042	02/29/2020	1246	SCHOOL SPECIALTY	208124558439	10.81.1200.0048.0.410	QUOTE # 7791689133 : THERAPUTTY SET OF 6– 2	\$42.86
333042	02/29/2020	1246	SCHOOL SPECIALTY	208124561804	10.00.0000.0000.0.971	*SS BID# 7790792040* CRAYOLA "TROPICAL	\$64.56
333042	02/29/2020	1246	SCHOOL SPECIALTY	208124561806	10.00.0000.0000.0.971	PACON SUNWORKS YELLOW CONSTRUCTION PAPER, 12"	\$90.00
333042	02/29/2020	1246	SCHOOL SPECIALTY	208124561806	10.00.0000.0000.0.971	*SS BID#7790673663* PACON SUNWORKS YELLOW	\$91.50
333042	02/29/2020	1246	SCHOOL SPECIALTY	208124561806	10.00.0000.0000.0.971	PACON SUNWORKS BLUE CONSTRUCTION PAPER, 9" X	\$91.50
333042	02/29/2020	1246	SCHOOL SPECIALTY	208124569833	10.81.1200.0048.0.410	SENSORY RAINBOW GLITTER BALLS – SET OF 7	\$51.99

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333042	02/29/2020	1246	SCHOOL SPECIALTY	208124569833	10.81.1200.0048.0.410	SENSORY GLITTER STORM SET OF 3	\$29.47
333042	02/29/2020	1246	SCHOOL SPECIALTY	208124581829	10.24.1250.4331.2.410	QUOTE #7791688992 - MAXELL STEREO EARBUDS	\$576.00
333042	02/29/2020	1246	SCHOOL SPECIALTY	208124581829	10.24.1250.4331.2.410	DICE IN DICE TEN SIDED	\$68.72
333042	02/29/2020	1246	SCHOOL SPECIALTY	208124581829	10.24.1250.4331.2.410	BASIC CLASSROOM DICE SET	\$36.16
333042	02/29/2020	1246	SCHOOL SPECIALTY	208124581829	10.24.1250.4331.2.410	SHEET PRTCTR HVYWGHT 8.5X11 NOGLARE CLR AVE	\$75.00
333042	02/29/2020	1246	SCHOOL SPECIALTY	208124592897	10.24.1250.4331.2.410	*SS BID# 7791734136* SCHOOL SMART	\$71.52
333042	02/29/2020	1246	SCHOOL SPECIALTY	208124592897	10.24.1250.4331.2.410	TEXAS INSTRUMENTS 2-LINE ADVANCED SCIENTIFIC	\$961.38
Check Total:							\$2,841.91
333043	02/29/2020	1246	SCREENVISION MEDIA	LOC_000232030	10.00.2630.0131.0.350	AMC CLASSIC DECATUR 10 THEATER 10 SCREENS	\$300.00
333043	02/29/2020	1246	SCREENVISION MEDIA	LOC_000232030	10.00.2630.0131.0.350	BLOOMINGTON GALAXY 14 THEATER 14 SCREENS	\$600.00
333043	02/29/2020	1246	SCREENVISION MEDIA	LOC_000232030	10.00.2630.0131.0.350	AGREEMENT SIGNED 10/3/19 - ADVERTISING	\$300.00
Check Total:							\$1,200.00
333044	02/29/2020	1246	SEQUEL YOUTH AND FAMILY SERVICES	ACCT 000221 1	12.00.1220.0855.0.671	INVOICE NIA000235: JAN'20 PRIV FACILITY ED SRVCS	\$3,059.64
Check Total:							\$3,059.64
333045	02/29/2020	1246	SHERWIN-WILLIAMS CO	6226-3	20.93.2540.0608.0.410	BLANKET ORDER FOR ASSORTED GALLON COLORS	\$64.52
333045	02/29/2020	1246	SHERWIN-WILLIAMS CO	6803-9	20.93.2540.0608.0.410	BLANKET ORDER FOR ASSORTED GALLON COLORS	\$48.01
Check Total:							\$112.53
333046	02/29/2020	1246	SKS ENGINEERS, LLC	32053	60.60.2530.0760.0.319	INVOICE# 32053 - PROJECT# 916774 - SOUTH	\$2,238.30
333046	02/29/2020	1246	SKS ENGINEERS, LLC	32053	60.60.2530.0760.0.319	LABORATORY TESTING &	\$500.00

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333046	02/29/2020	1246	SKS ENGINEERS, LLC	32053	60.60.2530.0760.0.319	SUPERVISION, ENGINEERING & REPORT	\$960.00
Check Total:							\$3,698.30
333047	02/29/2020	1246	SOCIAL STUDIES SCHOOL SVC INC	SI57844	10.81.1100.0046.0.410	FROM 2020 BOOK WITH DEPARTMENT CODE #1020	\$29.12
333047	02/29/2020	1246	SOCIAL STUDIES SCHOOL SVC INC	SI57844	10.81.1100.0046.0.410	CRITICAL THINKING IN HISTORY (7 POSTER SET)	\$36.90
Check Total:							\$66.02
333048	02/29/2020	1246	SOLARWINDS, INC	IN466376	10.00.2660.0110.0.327	QUOTE#: QN1266303 - ACCESS RIGHTS MANAGER	\$6,555.00
Check Total:							\$6,555.00
333049	02/29/2020	1246	SONOVA USA, INC	5130620381	12.00.2150.0880.0.410	QUOTE 5120148090 FOR PHONAK SKY B50-SP, P4	\$1,257.99
333049	02/29/2020	1246	SONOVA USA, INC	5130664350	12.00.2150.0880.0.410	QUOTE 5120148090 FOR PHONAK SKY B50-SP, P4	(\$1,238.00)
Check Total:							\$19.99
333050	02/29/2020	1246	SOUTH SIDE CONTROL SUPPLY	S100602978.001	20.93.2540.0604.0.410	BLANKET ORDER FOR AIR CONDITIONING AND	\$31.49
333050	02/29/2020	1246	SOUTH SIDE CONTROL SUPPLY	S100602983.001	20.82.2540.0604.0.410	*QUOTE# S100602983* BARD HVAC 3-POSITION	\$195.91
333050	02/29/2020	1246	SOUTH SIDE CONTROL SUPPLY	S100603232.002	20.93.2540.0604.0.410	BLANKET ORDER FOR AIR CONDITIONING AND	\$74.28
333050	02/29/2020	1246	SOUTH SIDE CONTROL SUPPLY	S100603347.001	20.24.2540.0603.0.410	INVOICE# S100603347.001 - JOHNSON ROOM	\$199.99
333050	02/29/2020	1246	SOUTH SIDE CONTROL SUPPLY	S100603919.001	20.93.2540.0604.0.410	BLANKET ORDER FOR AIR CONDITIONING AND	\$34.77
333050	02/29/2020	1246	SOUTH SIDE CONTROL SUPPLY	S100604146.001	20.24.2540.0604.0.410	JOHNSON ROOM THERMOSTAT - ORDER#	\$199.99
333050	02/29/2020	1246	SOUTH SIDE CONTROL SUPPLY	S100604147.001	20.24.2540.0604.0.410	JOHNSON CONVERSION KIT	\$36.31
333050	02/29/2020	1246	SOUTH SIDE CONTROL SUPPLY	S100604147.001	20.24.2540.0604.0.410	PAY INVOICE# S100604147.001 -	\$64.29

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333050	02/29/2020	1246	SOUTH SIDE CONTROL SUPPLY	S100604387.001	20.93.2540.0604.0.410	BLANKET ORDER FOR AIR CONDITIONING AND	\$30.76
333050	02/29/2020	1246	SOUTH SIDE CONTROL SUPPLY	S100604417.001	20.93.2540.0604.0.410	BLANKET ORDER FOR AIR CONDITIONING AND	\$15.85
333050	02/29/2020	1246	SOUTH SIDE CONTROL SUPPLY	S100604620.001	20.93.2540.0604.0.410	BLANKET ORDER FOR AIR CONDITIONING AND	\$18.72
333050	02/29/2020	1246	SOUTH SIDE CONTROL SUPPLY	S100604826.001	20.93.2540.0604.0.410	BLANKET ORDER FOR AIR CONDITIONING AND	\$36.01
333050	02/29/2020	1246	SOUTH SIDE CONTROL SUPPLY	S100604829.001	20.21.2540.0603.0.410	PAY INVOICE# S100604829.001 -	\$54.99
333050	02/29/2020	1246	SOUTH SIDE CONTROL SUPPLY	S100604829.001	20.21.2540.0603.0.410	5140 KLEIN TOOLS 55367-7 - CANVAS ZIPPER BAGS, 4	\$45.66
333050	02/29/2020	1246	SOUTH SIDE CONTROL SUPPLY	S100605028.001	20.93.2540.0604.0.410	PAY INVOICE# S100605028.001 - APPION	\$54.99
333050	02/29/2020	1246	SOUTH SIDE CONTROL SUPPLY	S100605285.001	20.93.2540.0604.0.410	BLANKET ORDER FOR AIR CONDITIONING AND	\$15.85
333050	02/29/2020	1246	SOUTH SIDE CONTROL SUPPLY	S100605736.002	20.93.2540.0604.0.410	BLANKET ORDER FOR AIR CONDITIONING AND	\$33.86
333050	02/29/2020	1246	SOUTH SIDE CONTROL SUPPLY	S100605736.004	20.93.2540.0604.0.410	BLANKET ORDER FOR AIR CONDITIONING AND	\$86.98
333050	02/29/2020	1246	SOUTH SIDE CONTROL SUPPLY	S100605801.001	20.93.2540.0604.0.410	BLANKET ORDER FOR AIR CONDITIONING AND	\$30.76
333050	02/29/2020	1246	SOUTH SIDE CONTROL SUPPLY	S100605873.002	20.93.2540.0604.0.410	BLANKET ORDER FOR AIR CONDITIONING AND	\$47.77
333050	02/29/2020	1246	SOUTH SIDE CONTROL SUPPLY	S100605891.001	20.93.2540.0604.0.410	BLANKET ORDER FOR AIR CONDITIONING AND	\$16.76
333050	02/29/2020	1246	SOUTH SIDE CONTROL SUPPLY	S100606029.001	20.93.2540.0604.0.410	BLANKET ORDER FOR AIR CONDITIONING AND	\$47.18
333050	02/29/2020	1246	SOUTH SIDE CONTROL SUPPLY	S100606292.001	20.93.2540.0604.0.410	BLANKET ORDER FOR AIR CONDITIONING AND	\$9.10

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333050	02/29/2020	1246	SOUTH SIDE CONTROL SUPPLY	S100606419.001	20.13.2540.0603.0.410	INVOICE# S100606419.001 - TRANE V-BELT IDLER	\$184.01
333050	02/29/2020	1246	SOUTH SIDE CONTROL SUPPLY	S100606764.001	20.93.2540.0604.0.410	INVOICE# S100606764.001 - NU-CALGON ACID	\$92.00
333050	02/29/2020	1246	SOUTH SIDE CONTROL SUPPLY	S100606764.001	20.93.2540.0604.0.410	CALGON OIL ACID TEST KIT FOR ALL OILS	\$43.50
333050	02/29/2020	1246	SOUTH SIDE CONTROL SUPPLY	S100606764.001	20.93.2540.0604.0.410	QWIK PRODUCTS QWIKCHECK ACID TEST KIT	\$18.72
333050	02/29/2020	1246	SOUTH SIDE CONTROL SUPPLY	S100606892.001	20.93.2540.0613.0.410	INVOICE# S100606892.001 - FLUKE 116 - MULTIMETER	\$199.99
333050	02/29/2020	1246	SOUTH SIDE CONTROL SUPPLY	S100607048.001	20.93.2540.0604.0.410	BLANKET ORDER FOR AIR CONDITIONING AND	\$52.73
Check Total:							\$1,973.22
333051	02/29/2020	1246	SOUTH SIDE PET CENTER	07856239	38.50.5003.0000.0.699	BLANKET - FOR MONTHLY FISH TANK MAINTENANCE	\$50.00
Check Total:							\$50.00
333052	02/29/2020	1246	SPECIAL SCHOOL DISTRICT -ST LOUIS COUNTY	HB-ILDECA-20-01-S	10.00.1220.0128.2.671	PAY INVOICE HB-ILDECA-20-01-S: HOSP	\$914.33
Check Total:							\$914.33
333053	02/29/2020	1246	SPRINGFIELD ELECTRIC	S6385728.001	20.93.2540.0613.0.410	DOT K6CO ANCHOR KIT - ORDER# S6385728.001	\$15.24
333053	02/29/2020	1246	SPRINGFIELD ELECTRIC	S6385728.001	20.93.2540.0613.0.410	KLEIN 635-6 6-PIECE HEAVY DUTY NUT DRIVER	\$105.25
333053	02/29/2020	1246	SPRINGFIELD ELECTRIC	S6385728.001	20.93.2540.0613.0.410	KLEIN 85076 7-PIECE SCREWDRIVER SET	\$74.42
333053	02/29/2020	1246	SPRINGFIELD ELECTRIC	S6386153.001	20.33.2540.0606.0.410	CONFIRMING ORDER - DO NOT DUPLICATE - OMNI	\$133.80
333053	02/29/2020	1246	SPRINGFIELD ELECTRIC	S6386153.001	20.33.2540.0606.0.410	\$0.02 Pro-rated Adjustment Applied - CONFIRMING	\$0.02

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333053	02/29/2020	1246	SPRINGFIELD ELECTRIC	S6386173.001	20.33.2540.0606.0.410	OMNI DS21804-1000 18/4C SHILD CMR, 1000FT	\$133.80
333053	02/29/2020	1246	SPRINGFIELD ELECTRIC	S6386173.001	20.33.2540.0606.0.410	\$0.02 Pro-rated Adjustment Applied - OMNI	\$0.02
333053	02/29/2020	1246	SPRINGFIELD ELECTRIC	S6387330.001	20.93.2540.0610.0.410	INVOICE# S6387330-001 - 15A 120V GFCI PLUG	\$179.67
333053	02/29/2020	1246	SPRINGFIELD ELECTRIC	S6393233.001	20.93.2540.0606.0.410	BLANKET ORDER FOR ELECTRICAL SUPPLIES	\$118.04
333053	02/29/2020	1246	SPRINGFIELD ELECTRIC	S6395946.001	20.82.2540.0606.0.410	INVOICE# S6395946.001 - 8-1/2 POR SKT W/CSS NP	\$194.15
333053	02/29/2020	1246	SPRINGFIELD ELECTRIC	S6395955.001	20.93.2540.0606.0.410	BLANKET ORDER FOR ELECTRICAL SUPPLIES	\$32.97
333053	02/29/2020	1246	SPRINGFIELD ELECTRIC	S6397238.001	20.93.2540.0606.0.410	BLANKET ORDER FOR ELECTRICAL SUPPLIES	\$20.60
333053	02/29/2020	1246	SPRINGFIELD ELECTRIC	S6397404.001	20.93.2540.0606.0.410	BLANKET ORDER FOR ELECTRICAL SUPPLIES	\$52.96
333053	02/29/2020	1246	SPRINGFIELD ELECTRIC	S6400254.001	20.93.2540.0606.0.410	BLANKET ORDER FOR ELECTRICAL SUPPLIES	\$79.83
333053	02/29/2020	1246	SPRINGFIELD ELECTRIC	S6401238.001	20.93.2540.0606.0.410	BLANKET ORDER FOR ELECTRICAL SUPPLIES	\$28.19
333053	02/29/2020	1246	SPRINGFIELD ELECTRIC	S6401238.002	20.93.2540.0606.0.410	BLANKET ORDER FOR ELECTRICAL SUPPLIES	\$71.84
333053	02/29/2020	1246	SPRINGFIELD ELECTRIC	S6401665.001	20.93.2540.0606.0.410	BLANKET ORDER FOR ELECTRICAL SUPPLIES	\$2.00
333053	02/29/2020	1246	SPRINGFIELD ELECTRIC	S6401665.002	20.93.2540.0606.0.410	BLANKET ORDER FOR ELECTRICAL SUPPLIES	\$69.96
333053	02/29/2020	1246	SPRINGFIELD ELECTRIC	S6401832.001	20.75.2540.0606.0.410	INVOICE# S6401832.001 - 15A 120V GFCI PLUG	\$179.67
333053	02/29/2020	1246	SPRINGFIELD ELECTRIC	S6402022.001	20.93.2540.0606.0.410	BLANKET ORDER FOR ELECTRICAL SUPPLIES	\$41.88

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333053	02/29/2020	1246	SPRINGFIELD ELECTRIC	S6403073.001	20.72.2540.0606.0.410	INVOICE# S6403073.001 – 2X2 LED FLAT PANEL 30W	\$191.70
333053	02/29/2020	1246	SPRINGFIELD ELECTRIC	S6405483.001	20.93.2540.0606.0.410	BLANKET ORDER FOR ELECTRICAL SUPPLIES	\$108.45
333053	02/29/2020	1246	SPRINGFIELD ELECTRIC	S6406249.001	20.93.2540.0606.0.410	BLANKET ORDER FOR ELECTRICAL SUPPLIES	\$23.75
Check Total:							\$1,858.21
333054	02/29/2020	1246	STRIGLOS/HAINES & ESSICK	183641	10.42.2410.0000.0.410	QUOTE DATED 12-13-2019 – AT A GLANCE DAILY	\$31.49
333054	02/29/2020	1246	STRIGLOS/HAINES & ESSICK	183899.3	10.82.2410.0010.0.410	HP 414A, (W2022A) YELLOW ORIGINAL LASERJET TONER	\$109.99
333054	02/29/2020	1246	STRIGLOS/HAINES & ESSICK	183899.2	10.82.2410.0010.0.410	HP 414A, (W2023A) MAGENTA ORIGINAL	\$109.99
333054	02/29/2020	1246	STRIGLOS/HAINES & ESSICK	184053	10.06.1125.0185.2.410	METAL BOOK RINGS, 2" DIAMETER, 50 RINGS/BOX	\$25.68
333054	02/29/2020	1246	STRIGLOS/HAINES & ESSICK	184053	10.06.1125.0185.2.410	EARTHSCAPES SEASONAL DESK PAD CALENDAR, 22 X	\$53.61
333054	02/29/2020	1246	STRIGLOS/HAINES & ESSICK	184053	10.06.1125.0185.2.410	NO LONGER AVAILABLE PER STRIGLOS – IMAGES OF THE	\$0.00
333054	02/29/2020	1246	STRIGLOS/HAINES & ESSICK	184053	10.06.1125.0185.2.410	VALUE LINE STAINLESS STEEL SHEARS, 8" LONG,	\$10.19
333054	02/29/2020	1246	STRIGLOS/HAINES & ESSICK	184053	10.06.1125.0185.2.410	STEEL ROLLER SPONGE MOP, BRONZE HANDLE W/ 12"	\$75.98
333054	02/29/2020	1246	STRIGLOS/HAINES & ESSICK	184053	10.06.1125.0185.2.410	MOP HEAD REFILL FOR STEEL ROLLER, SPONGE, 12"	\$75.96
333054	02/29/2020	1246	STRIGLOS/HAINES & ESSICK	184053	10.06.1125.0185.2.410	QUOTE #12.5 S HASKELL –METAL BOOK RINGS, 1"	\$45.98
333054	02/29/2020	1246	STRIGLOS/HAINES & ESSICK	184104.1	10.00.2520.0104.0.410	*QUOTE# VKELSHEIMER/DPS01.06*	\$46.55

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 02/01/2020 - 02/29/2020

Sort By: Check

Bank Account: 2892733

Voucher Range: -

Dollar Limit: \$0.00

Fiscal Year: 2019-2020

☒ Print Employee Vendor Names

☒ Exclude Voided Checks

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
333054	02/29/2020	1246	STRIGLOS/HAINES & ESSICK	184235	10.24.2410.0000.0.410	HP 951XL, (CN046AN) HIGH YIELD CYAN ORIGINAL INK	\$36.65
333054	02/29/2020	1246	STRIGLOS/HAINES & ESSICK	184235	10.24.2410.0000.0.410	HP 951XL, (CN047AN) HIGH YIELD MAGENTA ORIGINAL	\$36.65
333054	02/29/2020	1246	STRIGLOS/HAINES & ESSICK	184235	10.24.2410.0000.0.410	HP 950XL, (CN045AN) HIGH YIELD BLACK ORIGINAL INK	\$47.60
333054	02/29/2020	1246	STRIGLOS/HAINES & ESSICK	184235	10.24.2410.0000.0.410	*QUOTE# 1.6CRYSTALDPS* HP 951XL, (CN048AN) HIGH	\$36.65
333054	02/29/2020	1246	STRIGLOS/HAINES & ESSICK	184407.1	10.82.2410.0010.0.410	BLANKET FOR MISCELLANEOUS OFFICE	\$48.00
333054	02/29/2020	1246	STRIGLOS/HAINES & ESSICK	184512	10.24.1100.0000.0.410	*QUOTE# 1.17KBOLEN* VIBRANT INKJET	\$159.90
333054	02/29/2020	1246	STRIGLOS/HAINES & ESSICK	184513	10.00.2630.0131.0.410	*QUOTE# 1.21SBROWN* SANFORD LOW ODOR DRY	\$11.99
333054	02/29/2020	1246	STRIGLOS/HAINES & ESSICK	184513	10.00.2630.0131.0.410	FELLOWES DESIGNER MOUSE PADS LATTICE	\$7.99
333054	02/29/2020	1246	STRIGLOS/HAINES & ESSICK	184514	10.60.1100.0000.0.410	*QUOTE 1.21* MOBILE FILE CART WITH SLIDING	\$53.75
333054	02/29/2020	1246	STRIGLOS/HAINES & ESSICK	184514	10.60.1100.0000.0.410	STICKYFIX, REMOVEABLE TAK, 84 SQUARES/PACK	\$10.17
333054	02/29/2020	1246	STRIGLOS/HAINES & ESSICK	184515	10.50.3850.0180.2.410	*QUOTE# 1.8MGREGURICH* G6 RETRACTABLE GEL PEN	\$86.97
333054	02/29/2020	1246	STRIGLOS/HAINES & ESSICK	184515	10.50.3850.0180.2.410	POP UP 3X3 NOTE REFILL MIAMI 90 NOTES/ PAD 10	\$22.25
333054	02/29/2020	1246	STRIGLOS/HAINES & ESSICK	184515	10.50.3850.0180.2.410	ECONOMY ROUND RING VIEW BINDERS 3 RINGS 0.5"	\$27.30
333054	02/29/2020	1246	STRIGLOS/HAINES & ESSICK	184516	10.24.2410.0000.0.410	HP 970XL, (CN625AM) HIGH YIELD BALCK ORIGINAL INK	\$119.99
333054	02/29/2020	1246	STRIGLOS/HAINES & ESSICK	184516	10.24.2410.0000.0.410	HP 971XL (CN628AM) HIGH YIELD YELLOW ORIGINAL	\$119.99

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333054	02/29/2020	1246	STRIGLOS/HAINES & ESSICK	184516	10.24.2410.0000.0.410	HP 971XL, (CN626AM) HIGH YILD CYAN ORIGINAL INK	\$119.99
333054	02/29/2020	1246	STRIGLOS/HAINES & ESSICK	184516	10.24.2410.0000.0.410	HP 971XL, (CN627AM) HIGH YIELD MAGENMTA ORIGINAL	\$119.99
333054	02/29/2020	1246	STRIGLOS/HAINES & ESSICK	184573	10.00.2520.0104.0.410	HP 970 (CN621AM) BLACK ORIGINAL INK CARTRIDGE	\$151.24
333054	02/29/2020	1246	STRIGLOS/HAINES & ESSICK	184586	20.08.2540.0601.0.410	COMPRESSED AIR DUSTER, 7 OZ, 2/PK	\$14.99
333054	02/29/2020	1246	STRIGLOS/HAINES & ESSICK	184586	20.08.2540.0601.0.410	WRITE & ERASE BIG TAB PAPER DIVIDERS, 8-TAB,	\$10.35
333054	02/29/2020	1246	STRIGLOS/HAINES & ESSICK	184586	20.08.2540.0601.0.410	*QUOTE# 1.22ABROWN* SLOTTED RACK KEY TAGS,	\$13.18
333054	02/29/2020	1246	STRIGLOS/HAINES & ESSICK	184587	20.08.2540.0601.0.410	HP962XL, (3JA00AN) HIGH YIELD CYAN ORIGINAL INK	\$34.99
333054	02/29/2020	1246	STRIGLOS/HAINES & ESSICK	184587	20.08.2540.0601.0.410	HP962XL, (3JA01AN) HIGH YIELD MAGENTA ORIGINAL	\$34.99
333054	02/29/2020	1246	STRIGLOS/HAINES & ESSICK	184587	20.08.2540.0601.0.410	HP962XL, (3JA02AN) HIGH YIELD YELLOW ORIGINAL	\$34.99
333054	02/29/2020	1246	STRIGLOS/HAINES & ESSICK	184587	20.08.2540.0601.0.410	*QUOTE# 1.23ABROWN* HP963XL, (3JA03AN) HIGH	\$89.98
333054	02/29/2020	1246	STRIGLOS/HAINES & ESSICK	184593	10.00.0000.0000.0.971	*QUOTE# 111-1668* UNIVERSAL PAPER CLIPS,	\$45.30
333054	02/29/2020	1246	STRIGLOS/HAINES & ESSICK	184593	10.00.0000.0000.0.971	UNIVERSAL 11" X 17" WHITE XEROGRAPHIC PAPER, 20#	\$85.60
333054	02/29/2020	1246	STRIGLOS/HAINES & ESSICK	184637	10.60.2410.0000.0.410	MEDIA SCIENCES REMANUFACTURED HIGH	\$20.80
333054	02/29/2020	1246	STRIGLOS/HAINES & ESSICK	184637	10.60.2410.0000.0.410	MEDIA SCIENCES REMANUFACTURED HIGH	\$20.80
333054	02/29/2020	1246	STRIGLOS/HAINES & ESSICK	184637	10.60.2410.0000.0.410	MEDIA SCIENCES REMANUFACTURED HIGH	\$20.80

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333054	02/29/2020	1246	STRIGLOS/HAINES & ESSICK	184637	10.60.2410.0000.0.410	QUOTE 1.27 S. HARRINGTON FOR THE	\$20.80
333054	02/29/2020	1246	STRIGLOS/HAINES & ESSICK	184638	10.72.1100.0000.0.410	*QUOTE# 1.22PWORTHY* TOP-LOAD POLY SHEET	\$23.40
333054	02/29/2020	1246	STRIGLOS/HAINES & ESSICK	184641	10.00.2124.0149.0.410	"PER QUOTE PREVIOUSLY GIVEN"-48X36 WHITE	\$209.99
333054	02/29/2020	1246	STRIGLOS/HAINES & ESSICK	184662	10.81.2410.0010.0.410	INVOICE # 184662 FOR SHRARSCI AR-235/275	\$92.30
333054	02/29/2020	1246	STRIGLOS/HAINES & ESSICK	184664	10.72.1100.0000.0.410	BLANKET ORDER FOR MISCELLANEOUS OFFICE	\$21.25
333054	02/29/2020	1246	STRIGLOS/HAINES & ESSICK	184665	10.72.1100.0000.0.410	BLANKET ORDER FOR MISCELLANEOUS OFFICE	\$6.38
333054	02/29/2020	1246	STRIGLOS/HAINES & ESSICK	184694	10.06.1125.0185.2.410	*QUOTE# 1.9SHASKELL* PICTURE HANGING STRIPS,	\$58.90
333054	02/29/2020	1246	STRIGLOS/HAINES & ESSICK	184694	10.06.1125.0185.2.410	G2 PREMIUM RETRACTABLE GEL PEN, 0.5MM, PURPLE	\$11.99
333054	02/29/2020	1246	STRIGLOS/HAINES & ESSICK	184694	10.06.1125.0185.2.410	Z-GRIP FLIGHT STICK BALLPOINT PEN, BOLD	\$3.59
333054	02/29/2020	1246	STRIGLOS/HAINES & ESSICK	184694	10.06.1125.0185.2.410	PERF-ECT PARTITION ADDITIONS THREE-POCKET	\$47.99
333054	02/29/2020	1246	STRIGLOS/HAINES & ESSICK	184694	10.06.1125.0185.2.410	DISINFECTING WIPES, 7 X 8, ORANGE FUSION,	\$116.98
333054	02/29/2020	1246	STRIGLOS/HAINES & ESSICK	184694	10.06.1125.0185.2.410	DISINFECTANT SPRAY, LAVENDER, 19 OZ AEROSOL,	\$83.99
333054	02/29/2020	1246	STRIGLOS/HAINES & ESSICK	184694	10.06.1125.0185.2.410	PICK-A-SIZE PERFORATED ROLL TOWEL, 2-PLY, 130	\$74.97
333054	02/29/2020	1246	STRIGLOS/HAINES & ESSICK	184694	10.06.1125.0185.2.410	SUPER HEAVYWEIGHT VIVYL SHEET PROTECTORS, CLEAR,	\$47.98
333054	02/29/2020	1246	STRIGLOS/HAINES & ESSICK	184694	10.06.1125.0185.2.410	LIFT-TOP PAD DESKTOP ORGANIZER WITH CLEAR	\$34.99

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
333054	02/29/2020	1246	STRIGLOS/HAINES & ESSICK	184748	10.93.2560.0225.0.410	BLANKET ORDER FOR DELL PRINTER CARTRIDGES FOR	\$455.90
333054	02/29/2020	1246	STRIGLOS/HAINES & ESSICK	184769	10.00.2660.0110.0.410	BLANKET FOR MISCELLANEOUS OFFICE	\$179.56
333054	02/29/2020	1246	STRIGLOS/HAINES & ESSICK	184775	10.82.2410.0010.0.410	BLANKET FOR MISCELLANEOUS OFFICE	\$170.95
333054	02/29/2020	1246	STRIGLOS/HAINES & ESSICK	184775.1	10.82.2410.0010.0.410	BLANKET FOR MISCELLANEOUS OFFICE	\$27.48
333054	02/29/2020	1246	STRIGLOS/HAINES & ESSICK	184794	10.00.2660.0110.0.410	BLANKET FOR MISCELLANEOUS OFFICE	\$21.99
333054	02/29/2020	1246	STRIGLOS/HAINES & ESSICK	184816	10.85.1100.0046.0.410	(CF283A) BLACK ORIGINAL LEASER JET TONER	\$265.72
333054	02/29/2020	1246	STRIGLOS/HAINES & ESSICK	184821	10.82.2410.0010.0.410	BLANKET FOR MISCELLANEOUS OFFICE	\$161.29
333054	02/29/2020	1246	STRIGLOS/HAINES & ESSICK	184850	10.00.2660.0110.0.410	BLANKET FOR MISCELLANEOUS OFFICE	\$55.99
333054	02/29/2020	1246	STRIGLOS/HAINES & ESSICK	184850.1	10.00.2660.0110.0.410	BLANKET FOR MISCELLANEOUS OFFICE	\$10.49
333054	02/29/2020	1246	STRIGLOS/HAINES & ESSICK	184859	10.03.2220.0100.0.410	RETRACTABLE PERMANENT MARKER, FINE BULLET TIP,	\$22.39
333054	02/29/2020	1246	STRIGLOS/HAINES & ESSICK	184859	10.03.2220.0100.0.410	RETRACTABLE PERMANENT MARKER, DINE BULLET TIP	\$22.39
333054	02/29/2020	1246	STRIGLOS/HAINES & ESSICK	184859	10.03.2220.0100.0.410	RETRACTABLE PERMANENT MARKER, FINE BULLET TIP,	\$22.39
333054	02/29/2020	1246	STRIGLOS/HAINES & ESSICK	184859	10.03.2220.0100.0.410	MAGIC TAPE REFILL 3" CORE 1" X 72 YDS,CLEAR PACK	\$23.99
333054	02/29/2020	1246	STRIGLOS/HAINES & ESSICK	184859	10.03.2220.0100.0.410	QUOTE #2.4 B JOHNSON - RETRACTABLE PERMANENT	\$27.99
333054	02/29/2020	1246	STRIGLOS/HAINES & ESSICK	184860	10.00.2124.0149.0.410	QUOTE #1.24 L RISBY CLASSIC SERIES TOTAL	\$98.99

Decatur School District #61

Disbursement Detail Listing

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
333054	02/29/2020	1246	STRIGLOS/HAINES & ESSICK	184860	10.00.2124.0149.0.410	BOARD WIPES DRY ERASE CLEANING WIPES, CLOTH,	\$12.44
333054	02/29/2020	1246	STRIGLOS/HAINES & ESSICK	184860	10.00.2124.0149.0.410	DRY ERASE ERASER, SYNTHETIC WOOL FELT, 5W	\$2.73
333054	02/29/2020	1246	STRIGLOS/HAINES & ESSICK	184917	10.00.0000.0000.0.971	*QUOTE# 87-1477* PERFECT DATA	\$174.72
333054	02/29/2020	1246	STRIGLOS/HAINES & ESSICK	184919	10.00.0000.0000.0.971	*QUOTE# 111-1659* UNIVERSAL R.T.I. LAVENDAR	\$61.10
333054	02/29/2020	1246	STRIGLOS/HAINES & ESSICK	184923	10.82.2410.0010.0.410	BLANKET FOR MISCELLANEOUS OFFICE	\$187.44
333054	02/29/2020	1246	STRIGLOS/HAINES & ESSICK	184945	10.33.1900.0010.0.410	QUOTE #2.3 A.AMETTIS - STRIGLOS ALPHABETIC TOP	\$19.21
333054	02/29/2020	1246	STRIGLOS/HAINES & ESSICK	184945.1	10.33.1900.0010.0.410	ADEAKP218 NUMERIC KEYBOARD	\$22.52
333054	02/29/2020	1246	STRIGLOS/HAINES & ESSICK	184992	10.00.2112.0000.0.410	PRECISE V5RT RETRACTABLE ROLLER BALL PEN, 0.5MM,	\$14.99
333054	02/29/2020	1246	STRIGLOS/HAINES & ESSICK	184992	10.00.2112.0000.0.410	LEATHERETTE ZIPPERED WALLET, LEATHER-LIKE	\$4.49
333054	02/29/2020	1246	STRIGLOS/HAINES & ESSICK	184992	10.00.3850.0085.0.410	*QUOTE 2/10/20 ATTACHED* PLAIN	\$4.08
333054	02/29/2020	1246	STRIGLOS/HAINES & ESSICK	184992	10.00.3850.0085.0.410	VISITOR BADGES WITH REGISTRY LOG, 3 1/2 X 2,	\$109.98
333054	02/29/2020	1246	STRIGLOS/HAINES & ESSICK	184993	10.85.2410.0010.0.410	MAGIC TAPE REFILL, 3" CORE, 1" X 72 YDS, CLEAR,	\$95.96
333054	02/29/2020	1246	STRIGLOS/HAINES & ESSICK	184993	10.85.2410.0010.0.410	LIBERTY PLUS HEAVY-DUTY STRENGTH STORAGE BOXES,	\$299.98
333054	02/29/2020	1246	STRIGLOS/HAINES & ESSICK	185036	10.50.1125.3705.2.410	*QUOTE# 2.3MGREGURICH* MAGIC TAPE IN HANDHELD	\$69.50
333054	02/29/2020	1246	STRIGLOS/HAINES & ESSICK	185036	10.50.1125.3705.2.410	PRINTABLE SELF ADHESIVE COLOR CODING LABELS	\$58.90

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
333054	02/29/2020	1246	STRIGLOS/HAINES & ESSICK	185036	10.50.1125.3705.2.410	EIGHT SHEET HANDHELD 1/4 HOLE PUNCH METAL	\$22.24
333054	02/29/2020	1246	STRIGLOS/HAINES & ESSICK	185036	10.50.1125.3705.2.410	ECONOMY FULL STRIP STAPLER 20-SHEET	\$25.00
333054	02/29/2020	1246	STRIGLOS/HAINES & ESSICK	185037	10.06.1125.0185.2.410	SUPER HEAVYWEIGHT VINYL SHEET PROTECTORS, CLEAR,	\$95.96
333054	02/29/2020	1246	STRIGLOS/HAINES & ESSICK	185037	10.06.1125.0185.2.410	METALLIC FINE POINT PERMANENT MARKERS,	\$7.59
333054	02/29/2020	1246	STRIGLOS/HAINES & ESSICK	185037	10.06.1125.0185.2.410	MESH PENCIL CUP ORGANIZER, FOUR	\$13.59
333054	02/29/2020	1246	STRIGLOS/HAINES & ESSICK	185037.1	10.06.1125.0185.2.410	*QUOTE# 1.31SHASKELL* EARTH'S CHOICE BIOBASED	\$110.90
333054	02/29/2020	1246	STRIGLOS/HAINES & ESSICK	185075	10.00.2520.0104.0.410	QUOTE #2.11.W.EDMONSON - MK710 WIRELESS	\$97.99
333054	02/29/2020	1246	STRIGLOS/HAINES & ESSICK	185233	10.24.1250.4300.2.410	*QUOTE# 2.10KBOLEN* VIBRANT INKJET	\$399.75
333054	02/29/2020	1246	STRIGLOS/HAINES & ESSICK	8898CM	10.24.2410.0000.0.410	HP 950XL, (CN045AN) HIGH YIELD BLACK ORIGINAL INK	(\$47.60)
333054	02/29/2020	1246	STRIGLOS/HAINES & ESSICK	8898CM	10.24.2410.0000.0.410	HP 951XL, (CN046AN) HIGH YIELD CYAN ORIGINAL INK	(\$36.65)
333054	02/29/2020	1246	STRIGLOS/HAINES & ESSICK	8898CM	10.24.2410.0000.0.410	HP 951XL, (CN047AN) HIGH YIELD MAGENTA ORIGINAL	(\$36.65)
333054	02/29/2020	1246	STRIGLOS/HAINES & ESSICK	8898CM	10.24.2410.0000.0.410	*QUOTE# 1.6CRYSTALDPS* HP 951XL, (CN048AN) HIGH	(\$36.65)
333054	02/29/2020	1246	STRIGLOS/HAINES & ESSICK	M20010901	10.82.1100.0022.0.410	HP LASER JET PRO M404DW - 40 PPM - MONO - HIGH	\$299.99
333054	02/29/2020	1246	STRIGLOS/HAINES & ESSICK	M20010901	10.82.2410.0010.0.410	HP COLOR LASER PRO M454DN - PRINTER -	\$429.99
333054	02/29/2020	1246	STRIGLOS/HAINES & ESSICK	M20012702	10.72.2410.0000.0.410	*QUOTE# DPSPHILIPWORTHHEY* HP	\$449.99

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333054	02/29/2020	1246	STRIGLOS/HAINES & ESSICK	M20012703	10.42.1250.4331.2.750	QUOTE DATED 1-15-2020 - HP COLOR LASERJET	\$799.99
333054	02/29/2020	1246	STRIGLOS/HAINES & ESSICK	M20012801	10.82.1100.0022.0.410	HP LASER JET PRO M404DW - 40 PPM - MONO - HIGH	\$299.99
333054	02/29/2020	1246	STRIGLOS/HAINES & ESSICK	M20021201	10.60.2410.0000.0.410	PURCHASE ORDER FOR QUOTE NAME - DPS	\$184.99
Check Total:							\$8,870.72
333055	02/29/2020	1246	SUNBELT RENTALS	98221811-0001	20.93.2540.0612.0.325	INVOICE# 98221811-0001 - RENTAL OF 60' STR	\$2,100.00
333055	02/29/2020	1246	SUNBELT RENTALS	98221811-0001	20.93.2540.0612.0.325	ENVIRONMENTAL CHARGE	\$33.60
333055	02/29/2020	1246	SUNBELT RENTALS	98641682-0001	20.93.2540.0613.0.325	INVOICE# 98641682-0001 - RENTAL OF 19' ELECTRIC	\$281.25
333055	02/29/2020	1246	SUNBELT RENTALS	98641682-0001	20.93.2540.0613.0.325	ENVIRONMENTAL FEE	\$3.65
Check Total:							\$2,418.50
333056	02/29/2020	1246	SUPER DUPER INC	2500544A	12.00.1216.0855.0.410	LIDS'N LIZARDS	\$49.95
333056	02/29/2020	1246	SUPER DUPER INC	2500544A	12.00.1216.0855.0.410	TURTLE TALK FLUENCY AND LANGUAGE GAME	\$69.95
333056	02/29/2020	1246	SUPER DUPER INC	2500544A	12.00.1216.0855.0.410	*QUOTE# 2500544* DESCRIPTO DINOS	\$39.95
333056	02/29/2020	1246	SUPER DUPER INC	2502361A	12.00.1216.0855.0.410	CASL-2 COMPREHENSIVE FORM (AGES 3-21) (10/PK)	\$55.00
333056	02/29/2020	1246	SUPER DUPER INC	2502361A	12.00.1216.0855.0.410	LPT-3:E TEST FORMS (20/PKG) Language	\$180.00
Check Total:							\$394.85
333057	02/29/2020	1246	SURE SHARP	80499	20.93.2540.0650.0.410	BLANKET ORDER FOR EQUIPMENT SUPPLIES	\$36.00
Check Total:							\$36.00
333058	02/29/2020	1246	SWANN SPECIAL CARE CENTER	ACCT 539 01	12.00.1220.0855.0.671	INVOICE 1/31: JAN'20 PRIV FACILITY ED SRVCS (ACCT	\$4,666.83
Check Total:							\$4,666.83

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 02/01/2020 - 02/29/2020

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Bank Account: 2892733

Voucher Range: -

Dollar Limit: \$0.00

Fiscal Year: 2019-2020

☒ Print Employee Vendor Names

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
333059	02/29/2020	1246	SYNCB/AMAZON	437635498797	20.93.2530.0601.0.319	UNISEX BRAILLE RESTROOM SIGN BLUE – BATHROOM	\$879.00
333059	02/29/2020	1246	SYNCB/AMAZON	438868635879	20.21.2540.0610.0.410	SCREWDRIVER PHILLIPS #2, NON MAGNETIC	\$23.39
333059	02/29/2020	1246	SYNCB/AMAZON	438959557564	10.49.1250.4300.2.410	QUOTE TALK MOVES: A TEACHERS GUILD FOR USING	\$53.50
333059	02/29/2020	1246	SYNCB/AMAZON	438959557564	10.49.1250.4300.2.410	NUMBER TALKS: FRACTIONS, DECIMALS, AND	\$43.55
333059	02/29/2020	1246	SYNCB/AMAZON	438959557564	10.49.1250.4300.2.410	NUMBER TALKS: WHOLE NUMBER COMPUTATION,	\$26.88
333059	02/29/2020	1246	SYNCB/AMAZON	438959557564	10.49.1250.4300.2.410	CLASSROOM-READY NUMBER TALKS FOR	\$10.99
333059	02/29/2020	1246	SYNCB/AMAZON	438959557564	10.49.1250.4300.2.410	CLASSROOM-READY NUMBER TALKS FOR THIRD,	\$13.40
333059	02/29/2020	1246	SYNCB/AMAZON	439648935763	10.06.1125.0185.2.410	AMAZON SHOPPING CART 1.21.20 DBEST PRODUCTS	\$90.75
333059	02/29/2020	1246	SYNCB/AMAZON	439648935763	10.06.1125.0185.2.410	HIIMIEI 12 PACK CLEAR ACRYLIC WALL MOUNT 8.5	\$108.87
333059	02/29/2020	1246	SYNCB/AMAZON	445397974883	10.50.1125.3705.2.410	AMAZON SHOPPING CART 1.10.19 LEARNING	\$24.98
333059	02/29/2020	1246	SYNCB/AMAZON	446658586556	10.00.2660.0110.0.410	CABLE MATTERS SUPERSPEED USB 3.0 TO	\$293.94
333059	02/29/2020	1246	SYNCB/AMAZON	446658586556	10.00.2660.0110.0.410	AMAZONBASICS MINI DISPLAYPORT TO HDMI	\$52.38
333059	02/29/2020	1246	SYNCB/AMAZON	448364354676	38.72.7280.0000.0.699	QUOTE 01 / 16 / 20: OUTDOOR SPORT REUSABLE	\$23.19
333059	02/29/2020	1246	SYNCB/AMAZON	448878434559	20.93.2540.0613.0.410	UNISEX BRAILLE RESTROOM SIGN – BLUE ADA APPROVED	(\$687.23)
333059	02/29/2020	1246	SYNCB/AMAZON	453663344665	10.06.3850.0185.2.410	AMAZON SHOPPING CART 1.10.20 EUREKA BACK TO	\$9.99

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
333059	02/29/2020	1246	SYNCB/AMAZON	453663344665	10.06.3850.0185.2.410	CREATIVE TEACHING PRESS PEPPERMINT CANDIES CUT	\$7.98
333059	02/29/2020	1246	SYNCB/AMAZON	453663344665	10.06.3850.0185.2.410	EUREKA CANDY LAND ASSORTED PAPER CUT OUTS	\$7.99
333059	02/29/2020	1246	SYNCB/AMAZON	454464996749	20.21.2540.0610.0.410	PROTEAM 1500XP HEPA FILTER, EXHAUST, HEPA	\$17.04
333059	02/29/2020	1246	SYNCB/AMAZON	456879745557	20.93.2540.0612.0.410	S31MG280 STEEL PRE-BULBED SHANK,	\$81.15
333059	02/29/2020	1246	SYNCB/AMAZON	463794553938	10.72.1250.4331.2.410	QUOTE: BELKIN B2B054 TABLE STAGE STAND FOR	\$353.97
333059	02/29/2020	1246	SYNCB/AMAZON	464388969577	10.00.1550.0550.0.410	ABOVE THE LINE: LESSONS IN LEADERSHIP AND LIFE	\$65.94
333059	02/29/2020	1246	SYNCB/AMAZON	465864874448	10.00.2660.0110.0.410	IFIXIT PRO TECH TOOLKIT - ELECTRONICS,	\$59.99
333059	02/29/2020	1246	SYNCB/AMAZON	493373684369	10.72.2560.0225.0.410	PUMP MOTOR ASSEMBLY REPLACEMENT FOR	\$173.36
333059	02/29/2020	1246	SYNCB/AMAZON	736559975896	10.06.1125.0185.2.410	AMAZON SHOPPING CART 1.14.20 SAY ZOOP! BY	\$11.99
333059	02/29/2020	1246	SYNCB/AMAZON	736559975896	10.06.1125.0185.2.410	MIX IT UP BY HERVE TULLET	\$12.89
333059	02/29/2020	1246	SYNCB/AMAZON	736559975896	10.06.1125.0185.2.410	PRESS HERE BY HERVE TULLET	\$7.99
333059	02/29/2020	1246	SYNCB/AMAZON	736559975896	10.06.1125.0185.2.410	LIKEE ALPHABET AND NUMBER FLASH CARDS	\$19.99
333059	02/29/2020	1246	SYNCB/AMAZON	736559975896	10.06.1125.0185.2.410	LEARNING RESOURCES MAGNETIC TEN FRAME	\$18.99
333059	02/29/2020	1246	SYNCB/AMAZON	737964548999	38.72.7280.0000.0.699	QUOTE 01/16/20: VISEMAN ADHESIVE VINYL SHEETS -	\$25.98
333059	02/29/2020	1246	SYNCB/AMAZON	744986867847	20.81.2540.0613.0.410	POST-IT DRY ERASE SURFACE, 50FT X 4FT - WEB	\$275.92

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
333059	02/29/2020	1246	SYNCB/AMAZON	746434464745	20.93.2540.0613.0.410	UNISEX BRAILLE RESTROOM SIGN - BLUE ADA APPROVED	(\$14.03)
333059	02/29/2020	1246	SYNCB/AMAZON	785865784453	10.72.1250.4331.2.410	OXFORD UNIVERSITY NUMICON NUMBER BOND	\$25.29
333059	02/29/2020	1246	SYNCB/AMAZON	785865784453	10.72.1250.4331.2.410	OXFORD UNIVERSITY PRESS NUMICON 1-100CM	\$18.01
333059	02/29/2020	1246	SYNCB/AMAZON	785865784453	10.72.1250.4331.2.410	QUOTE: OXFORD UNIVERSITY PRESS	\$27.66
333059	02/29/2020	1246	SYNCB/AMAZON	893336634764	10.00.1950.0000.0.001	SILHOUETTE WHITE CAMEO 3 BLUETOOTH STARTER	(\$231.99)
333059	02/29/2020	1246	SYNCB/AMAZON	899734743846	10.06.1125.0185.2.410	AMAZON SHOPPING CART 12.16.19 THE INTENTIONAL	\$20.06
333059	02/29/2020	1246	SYNCB/AMAZON	938943859834	10.50.3850.0180.2.410	\$-2.15 Pro-rated Adjustment Applied -	(\$0.24)
333059	02/29/2020	1246	SYNCB/AMAZON	938943859834	10.50.3850.0180.2.410	AMAZON SHOPPING CART 1.15.20 BEIENS PACK OF 6	\$21.99
333059	02/29/2020	1246	SYNCB/AMAZON	938943859834	10.50.3850.0180.2.410	BABY EINSTEIN CURIOUS EXPLORERS TEETHER BOOK	\$46.90
333059	02/29/2020	1246	SYNCB/AMAZON	938943859834	10.50.3850.0180.2.410	\$-2.15 Pro-rated Adjustment Applied - BABY	(\$0.52)
333059	02/29/2020	1246	SYNCB/AMAZON	938943859834	10.50.3850.0180.2.410	\$-2.15 Pro-rated Adjustment Applied -	(\$0.19)
333059	02/29/2020	1246	SYNCB/AMAZON	938943859834	10.50.3850.0180.2.410	TEYTOY MY FIRST SOFT BOOK, 6 PCS NON TOXIC	\$16.99
333059	02/29/2020	1246	SYNCB/AMAZON	938943859834	10.50.3850.0180.2.410	HERE FASHION ACTIVITY FABRIC SOFT BABY CLOTH	\$16.99
333059	02/29/2020	1246	SYNCB/AMAZON	938943859834	10.50.3850.0180.2.410	\$-2.15 Pro-rated Adjustment Applied - HERE	(\$0.19)
333059	02/29/2020	1246	SYNCB/AMAZON	938943859834	10.50.3850.0180.2.410	\$-2.15 Pro-rated Adjustment Applied -	(\$0.11)

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
333059	02/29/2020	1246	SYNCB/AMAZON	938943859834	10.50.3850.0180.2.410	BEIENS SOFT BABY CLOTH BOOKS, TOUCH AND FEEL	\$9.99
333059	02/29/2020	1246	SYNCB/AMAZON	938943859834	10.50.3850.0180.2.410	BEIENS SOFT BABY CLOTH BOOKS TOUCH AND FEEL	\$11.99
333059	02/29/2020	1246	SYNCB/AMAZON	938943859834	10.50.3850.0180.2.410	\$-2.15 Pro-rated Adjustment Applied -	(\$0.13)
333059	02/29/2020	1246	SYNCB/AMAZON	938943859834	10.50.3850.0180.2.410	\$-2.15 Pro-rated Adjustment Applied -	(\$0.13)
333059	02/29/2020	1246	SYNCB/AMAZON	938943859834	10.50.3850.0180.2.410	BEIENS SOFT BABY CLOTH BOOKS TOUCH AND FEEL	\$11.99
333059	02/29/2020	1246	SYNCB/AMAZON	938943859834	10.50.3850.0180.2.410	BEIENS SOFT BABY CLOTH BOOKS TOUCH AND FEEL	\$11.99
333059	02/29/2020	1246	SYNCB/AMAZON	938943859834	10.50.3850.0180.2.410	\$-2.15 Pro-rated Adjustment Applied -	(\$0.13)
333059	02/29/2020	1246	SYNCB/AMAZON	938943859834	10.50.3850.0180.2.410	\$-2.15 Pro-rated Adjustment Applied -	(\$0.22)
333059	02/29/2020	1246	SYNCB/AMAZON	938943859834	10.50.3850.0180.2.410	BEIENS SOFT BABY CLOTH BOOKS TOUCH AND FEEL	\$19.99
333059	02/29/2020	1246	SYNCB/AMAZON	938943859834	10.50.3850.0180.2.410	MY FIRST SOFT BOOK, TEYTOY NON TOXIC FABRIC	\$25.99
333059	02/29/2020	1246	SYNCB/AMAZON	938943859834	10.50.3850.0180.2.410	\$-2.15 Pro-rated Adjustment Applied - MY	(\$0.29)
333059	02/29/2020	1246	SYNCB/AMAZON	955366663889	20.93.2540.0612.0.410	ASTRO PNEUMATIC TOOL 1450 13" PLUSNUT AND	\$86.21
333059	02/29/2020	1246	SYNCB/AMAZON	957458753597	10.82.2230.0000.0.410	WHOLESALE BULK INDIVIDUALLY BAGGED	\$217.08
333059	02/29/2020	1246	SYNCB/AMAZON	957458753597	10.85.2230.0000.0.410	WHOLESALE BULK INDIVIDUALLY BAGGED	\$217.08
333059	02/29/2020	1246	SYNCB/AMAZON	959946855335	10.72.1250.4331.2.410	NUMICON TABLE TOP NUMBER LINES	\$7.81

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Disbursement Detail Listing

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
333059	02/29/2020	1246	SYNCB/AMAZON	959946855335	10.72.1250.4331.2.410	OXFORD UNIVERSITY PRESS NUMICON 80 COLOUR PEGS	\$17.30
333059	02/29/2020	1246	SYNCB/AMAZON	959946855335	10.72.1250.4331.2.410	OXFORD UNIVERSITY PRESS NUMICON 100 SQUARE	\$10.83
333059	02/29/2020	1246	SYNCB/AMAZON	974975648688	20.21.2540.0610.0.410	ZOOM SUPPLY PROTEAM 104217 VACUUM BELT,	\$12.96
333059	02/29/2020	1246	SYNCB/AMAZON	974975648688	20.21.2540.0610.0.410	TVP PROTEAM PROFORCE 1500XP VACUUM CLEANER	\$12.44
333059	02/29/2020	1246	SYNCB/AMAZON	977634353434	10.00.2112.0000.0.410	THE 21 IRREFUTABLE LAWS OF LEADERSHIP: FOLLOW	\$236.64
333059	02/29/2020	1246	SYNCB/AMAZON	987846869538	10.72.1250.4331.2.410	OXFORD UNIVERSITY PRESS NUMICON: BOX OF 80	\$47.79
Check Total:							\$3,012.55
333060	02/29/2020	1246	TELE SCAN INC	222409	60.74.2530.0774.0.319	INVOICE# 222409 - TELEVISED INSPECTIONS -	\$1,810.00
333060	02/29/2020	1246	TELE SCAN INC	222420	20.81.2540.0602.0.323	INVOICE# 222420 - PROJECT# 190583 - SDMS -	\$1,000.00
333060	02/29/2020	1246	TELE SCAN INC	222420	20.81.2540.0602.0.323	VACUUM IN USE	\$1,000.00
Check Total:							\$3,810.00
333061	02/29/2020	1246	THE BABY FOLD	11656	12.00.1220.0855.0.671	PAY INVOICE 11656: JAN'20 PRIV FACILITY ED SRVCS	\$1,376.48
333061	02/29/2020	1246	THE BABY FOLD	11674	10.00.1220.0128.2.671	PAY INVOICE 11674: JAN'20 1:1 AIDE CHALLENGES	\$1,309.00
333061	02/29/2020	1246	THE BABY FOLD	11674	12.00.1220.0855.0.671	PAY INVOICE 11674: JAN'20 PRIV FACILITY ED SRVCS	\$6,194.16
333061	02/29/2020	1246	THE BABY FOLD	11679	12.00.1220.0855.0.671	PAY INVOICE 11679: JAN'20 PRIV FACILITY ED SRVCS	\$4,905.69
333061	02/29/2020	1246	THE BABY FOLD	11719	10.00.1220.0128.2.671	PAY INVOICE 11719: JAN'20 1:1 AIDE CHALLENGES	\$1,001.00

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
333061	02/29/2020	1246	THE BABY FOLD	11719	12.00.1220.0855.0.671	PAY INVOICE 11719: JAN'20 PRIV FACILITY ED SRVCS	\$6,194.16
333061	02/29/2020	1246	THE BABY FOLD	11721	12.00.1220.0855.0.671	PAY INVOICE 11721: JAN'20 PRIV FACILITY ED SRVCS (0	\$6,194.16
Check Total:							\$27,174.65
333062	02/29/2020	1246	THE HOPE INSTITUTE	35202-35204	12.00.1220.0855.0.671	INVOICE 35202: JAN'20 PRIV FACILITY ED SRVCS	\$5,942.58
333062	02/29/2020	1246	THE HOPE INSTITUTE	35202-35204	12.00.1220.0855.0.671	INVOICE 35204: JAN'20 PRIV FACILITY ED SRVCS	\$8,989.68
333062	02/29/2020	1246	THE HOPE INSTITUTE	35202-35204	12.00.1220.0855.0.671	INVOICE 35203: JAN'20 PRIV FACILITY ED SRVCS	\$8,989.68
333062	02/29/2020	1246	THE HOPE INSTITUTE	35282	12.00.1220.0855.0.671	INVOICE 35282: JAN'20 PRIV FACILITY ED SRVCS	\$8,989.68
Check Total:							\$32,911.62
333063	02/29/2020	1246	THE LIBRARY STORE	439149	10.03.2221.0100.0.410	*QUOTE# 640403* SELF-INKING DISCARD	\$43.89
333063	02/29/2020	1246	THE LIBRARY STORE	439149	10.03.2221.0255.0.410	SCOTCH STICKER & MARKER REMOVER PEN	\$26.92
Check Total:							\$70.81
333064	02/29/2020	1246	TREMCO INC	95812213	20.85.2540.0614.0.323	INVOICE# 95812213 - MACARTHUR - TREMCARE	\$1,094.27
Check Total:							\$1,094.27
333065	02/29/2020	1246	TRUMP DIRECT	103345	38.95.9506.0000.0.699	QUOTE 6495 FOR JOE CAPUTO 2ND-4TH GRADE	\$175.00
333065	02/29/2020	1246	TRUMP DIRECT	103345	38.95.9506.0000.0.699	5TH-8TH GRADE FOOTBALL FLYER- B&W 8.5 X 11-	\$255.00
Check Total:							\$430.00
333066	02/29/2020	1246	ULINE	116593125	10.42.2410.0000.0.410	*QUOTE# 33371929* TRAFFIC CONE TOPPER	\$119.75
333066	02/29/2020	1246	ULINE	116593125	10.42.2410.0000.0.410	HEAVY DUTY REFLECTIVE TRAFFICE CONES - 36" -	\$124.00

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333066	02/29/2020	1246	ULINE	117135583	10.82.2410.0010.0.410	STANDING ROLLING Z-RACK - BLACK **ULINE ORDER	\$495.25
333066	02/29/2020	1246	ULINE	117135583	10.82.2410.0010.0.410	TUBULAR PLASTIC HANGARS - 5/16	\$0.00
Check Total:							\$739.00
333067	02/29/2020	1246	UNICOM ARC	008095-0000	10.00.2310.0000.0.319	PROFESSIONAL SERVICES FOR ENGAGEMENT &	\$4,800.00
Check Total:							\$4,800.00
333068	02/29/2020	1246	UNITED PARCEL SERVICE	0000646722060	10.00.2310.0108.0.341	BLANKET ORDER FOR UPS DELIVERY SERVICES FOR	\$22.08
333068	02/29/2020	1246	UNITED PARCEL SERVICE	0000646722070	10.00.2310.0108.0.341	BLANKET ORDER FOR UPS DELIVERY SERVICES FOR	\$4.02
333068	02/29/2020	1246	UNITED PARCEL SERVICE	0000646722080	10.00.2310.0108.0.341	BLANKET ORDER FOR UPS DELIVERY SERVICES FOR	\$11.20
Check Total:							\$37.30
333069	02/29/2020	1246	VERMEER SALES & SERVICE OF CENTRAL IL	S47450	20.93.2540.0650.0.323	LABOR TO REPAIR FRONT ENGINE SHIELD ON RENTED	\$187.50
333069	02/29/2020	1246	VERMEER SALES & SERVICE OF CENTRAL IL	S47450	20.93.2540.0650.0.410	SHOP SUPPLIES	\$18.75
333069	02/29/2020	1246	VERMEER SALES & SERVICE OF CENTRAL IL	S47450	20.93.2540.0650.0.410	INVOICE# S47450 - ENGINE PLATE TO REPAIR FRONT	\$144.59
333069	02/29/2020	1246	VERMEER SALES & SERVICE OF CENTRAL IL	S47450	20.93.2540.0650.0.410	DECAL - COSMETIC V - 12"	\$21.00
Check Total:							\$371.84
333070	02/29/2020	1246	VERNIER SOFTWARE	5360330	10.85.1400.0129.1.410	RELATIVE HUMIDITY SENSOR, QUOTE	\$290.83
Check Total:							\$290.83
333071	02/29/2020	1246	VITAL EDUCATION & SUPPLY, INC.	20-0090	10.01.2210.0123.0.312	INVOICE #20-0090 TRAINING:AHA BLS-NFP	\$300.00
333071	02/29/2020	1246	VITAL EDUCATION & SUPPLY, INC.	20-0090	10.01.2210.0123.0.312	TRAINING:AHA BLS PARTICIPANT COST	\$108.00

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 02/01/2020 - 02/29/2020

Sort By: Check

Bank Account: 2892733

Voucher Range: -

Dollar Limit: \$0.00

Fiscal Year: 2019-2020

☒ Print Employee Vendor Names

☒ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
333071	02/29/2020	1246	VITAL EDUCATION & SUPPLY, INC.	20-0090	10.01.2210.0123.0.312	TRAINING:AHA CPR/AED	\$250.00
333071	02/29/2020	1246	VITAL EDUCATION & SUPPLY, INC.	20-0090	10.01.2210.0123.0.312	TRAINING:AHA K-12 PARTICIPANT COST	\$30.00
333071	02/29/2020	1246	VITAL EDUCATION & SUPPLY, INC.	20-0090	10.01.2210.0123.0.312	DISCOUNTS-DISCOUNT 4-CLAS-250S DISCOUNT	(\$250.00)
Check Total:							\$438.00
333072	02/29/2020	1246	WALLENDER-DEDMAN PRINTING 91934 INC		10.24.2410.0000.0.360	MARY BRADY - PRINCIPAL -DURFEE ELEMENTARY -	\$19.00
333072	02/29/2020	1246	WALLENDER-DEDMAN PRINTING 91934 INC		10.24.2410.0000.0.360	KRISTI MULLINIX - ASSISTANT PRINCIPAL	\$19.00
333072	02/29/2020	1246	WALLENDER-DEDMAN PRINTING 91981 INC		10.93.2560.0225.0.360	BREAKFAST AND LUNCH MENUS FOR SEPTEMBER	\$205.00
333072	02/29/2020	1246	WALLENDER-DEDMAN PRINTING 92074 INC		10.85.2410.0010.0.410	SELF-INKING STAMP, 1 7/8" WIDE AND 3/4" TALL WITH	\$25.00
333072	02/29/2020	1246	WALLENDER-DEDMAN PRINTING 92143 INC		10.00.2124.0149.0.360	PREP ACADEMY FLYER - QUANTITY 50, 1 SIDED	\$350.00
333072	02/29/2020	1246	WALLENDER-DEDMAN PRINTING 92143 INC		10.00.2124.0149.0.360	PREP ACADEMY APPLICATION-QUANTITY	\$430.00
333072	02/29/2020	1246	WALLENDER-DEDMAN PRINTING 92143 INC		10.00.2124.0149.0.360	PREP ACADEMY BROCHURE - QUANTITY 5,000, 2	\$530.00
333072	02/29/2020	1246	WALLENDER-DEDMAN PRINTING 92143 INC		10.00.2124.0149.0.360	QUOTE DATED DECEMBER 6, 2019 - PREP ACADEMY	\$440.00
333072	02/29/2020	1246	WALLENDER-DEDMAN PRINTING 92144 INC		10.60.2410.0000.0.360	BUSINESS CARDS FOR MR. CONN, PRINCIPAL, 500	\$19.00
333072	02/29/2020	1246	WALLENDER-DEDMAN PRINTING 92145 INC		10.00.2570.0125.0.360	*PRICING HELD PER JASON QUEEN ON 1/8/20* 10,000	\$265.00
Check Total:							\$2,302.00
333073	02/29/2020	1246	WALTER LAWSON'S CHILDREN HOME	ACCT 1012-01	12.00.1220.0855.0.671	INVOICE 1/31/20: JAN'20 PRIV FACILITY ED SRVCS	\$3,670.74
Check Total:							\$3,670.74

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 02/01/2020 - 02/29/2020

Sort By: Check

Bank Account: 2892733

Voucher Range: -

Dollar Limit: \$0.00

Fiscal Year: 2019-2020

☒ Print Employee Vendor Names

☒ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
333074	02/29/2020	1246	WEJT/WYDS/WZNX/WZUS	735-00035-0005	10.00.2630.0131.0.350	BLANKET ORDER FOR SPORTSCAST	\$200.00
Check Total:							\$200.00
333075	02/29/2020	1246	WOODFORD TEST LANE INC	20772	40.93.2553.0000.0.319	BLANKET - FOR INSPECTION OF TRANSPORTATION VANS.	\$148.00
333075	02/29/2020	1246	WOODFORD TEST LANE INC	20772.	42.00.2550.0855.0.323	BLANKET FOR BI-ANNUAL STATE SAFETY INSPECTIONS	\$37.00
Check Total:							\$185.00
Bank Total:							\$4,335,039.83

Fund	Amount
10	\$2,120,346.59
12	\$88,944.94
20	\$225,676.55
22	\$1,365.10
38	\$10,545.08
40	\$577,260.75
42	\$37.00
60	\$1,135,375.54
80	\$153,472.03
90	\$22,016.25
Fund Totals:	\$4,335,039.83

End of Report

Disbursements Grand Total: \$4,335,039.83

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 02/01/2020 - 02/29/2020

Sort By: Check

Bank Account: 2892733

Voucher Range: 1232 - 1232

Dollar Limit: \$0.00

Fiscal Year: 2019-2020

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
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Bank Name: CONSOLIDATED ACCOUNT 2

Bank Account: 2892733

NCB	02/07/2020	1232	JACKSON, ALVIN F	V10579	38.85.8567.0000.0.699	REIMBURSEMENT FOR SHOES BOUGHT FOR WRESTLING	\$25.11
NCB	02/07/2020	1232	JACKSON, ALVIN F	V10579	38.85.8567.0000.0.699	REIMBURSEMENT FOR ITEMS NEEDED FOR WRESTLING	\$13.10
NCB	02/07/2020	1232	JACKSON, ALVIN F	V10579	38.85.8567.0000.0.699	REIMBURSEMENT FOR SUPPLIES NEEDED FOR THE	\$10.93
NCB	02/07/2020	1232	JACKSON, ALVIN F	V10579	38.85.8567.0000.0.699	REIMBURSEMENT FOR SUPPLIES NEEDED FOR	\$40.42
NCB	02/07/2020	1232	JACKSON, ALVIN F	V10579	38.85.8567.0000.0.699	REIMBURSEMENT FOR SUPPLIES NEEDED FOR	\$97.86
NCB	02/07/2020	1232	NAVE, SARA	V478006	38.12.1260.0000.0.699	REIMBURSEMENT - PURCHASE OF FOOD FOR	\$40.31
NCB	02/07/2020	1232	LOEHR, JANET	V75019	38.12.1260.0000.0.699	REIMBURSEMENT - PURCHASING FOOD FOR	\$30.30

Check Total: \$258.03

Bank Total: \$258.03

Fund	Amount
38	\$258.03

Fund Totals: \$258.03

End of Report

Disbursements Grand Total: \$258.03

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 02/01/2020 - 02/29/2020

Sort By: Check

Bank Account: 2892733

Voucher Range: 1241 - 1241

Dollar Limit: \$0.00

Fiscal Year: 2019-2020

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
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Bank Name: CONSOLIDATED ACCOUNT 2

Bank Account: 2892733

NCB	02/14/2020	1241	MILLER, MOLLY E	V669992	38.72.7201.0000.0.699	REIMBURSEMENT: LUNCH FOR SPELLING BEE STUDENT	\$28.83
NCB	02/14/2020	1241	FAZEKAS, JOSHUA P	V716926	38.60.6001.0000.0.699	REIMBURSEMENT - CHESS TEAM DINNER AT CHESS	\$87.47
NCB	02/14/2020	1241	FAZEKAS, JOSHUA P	V716926	38.60.6001.0000.0.699	PARKING RECEIPT - MCCORMICK PLACE	\$25.00
NCB	02/14/2020	1241	SOMMER, KRISTINA L	V940627	38.72.7201.0000.0.699	REIMBURSEMENT: CANDY FOR STUDENT INCENTIVE	\$39.60

Check Total: \$180.90

Bank Total: \$180.90

Fund	Amount
38	\$180.90

Fund Totals: \$180.90

End of Report

Disbursements Grand Total: \$180.90

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 02/01/2020 - 02/29/2020

Sort By: Check

Bank Account: 2892733

Voucher Range: 1245 - 1245

Dollar Limit: \$0.00

Fiscal Year: 2019-2020

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
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Bank Name: CONSOLIDATED ACCOUNT 2

Bank Account: 2892733

NCB	02/21/2020	1245	HARTZMARK, JONATHAN L	V430322	38.85.8506.0000.0.699	REIMBURSEMENT - BASEBALL HELMET DECALS	\$100.50
NCB	02/21/2020	1245	WILLIAMS, MICHAEL	V43242	38.85.8517.0000.0.699	REIMBURSEMENT - LUNCH FOR THE GIRL'S BASKETBALL	\$94.25
NCB	02/21/2020	1245	WILLIAMS, MICHAEL	V43242	38.85.8517.0000.0.699	SUPPLIES FOR GIRL'S BASKETBALL SENIOR NIGHT	\$165.22

Check Total: \$359.97

Bank Total: \$359.97

Fund	Amount
38	\$359.97

Fund Totals: \$359.97

End of Report

Disbursements Grand Total: \$359.97

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 02/01/2020 - 02/29/2020

Sort By: Check

Bank Account: 2892733

Voucher Range: 1257 - 1257

Dollar Limit: \$0.00

Fiscal Year: 2019-2020

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
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Bank Name: CONSOLIDATED ACCOUNT 2

Bank Account: 2892733

NCB	02/28/2020	1257	HAYWARD, TRACY	V270029	38.12.1268.0000.0.699	REIMBURSEMENT- PURCHASE OF VOLLEY BALL	\$123.59
NCB	02/28/2020	1257	NAVE, SARA	V467337	38.12.1260.0000.0.699	REIMBURSEMENT - PURCHASE OF FOOD FOR	\$41.00

Check Total: \$164.59

Bank Total: \$164.59

Fund	Amount
38	\$164.59

Fund Totals: \$164.59

End of Report

Disbursements Grand Total: \$164.59

Decatur School District #61

Void Check Listing

Fiscal Year: 2019-2020

Criteria:

Bank Account: CONSOLIDATED ACCOUNT 2 2892733

From Date: 02/01/2020

To Date: 02/29/2020

From Check:

To Check:

From Voucher:

To Voucher:

Account: 2892733

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
332397	12/31/2019	FROG STREET PRESS	\$459.98	1187	Void	Expense	<input checked="" type="checkbox"/>	02/14/2020	02/14/2020
332516	01/10/2020	GOLDEN CORRAL - SPRINGFIELD IL	\$255.00	1200	Void	Expense	<input checked="" type="checkbox"/>	02/04/2020	02/04/2020
Total Amount:			\$714.98						
End of Report									

DISBURSEMENTS VIA ACH
February 2020

TSA Consulting Group, Inc.

Tax Sheltered 403b/457 Contributions	39,399.96
Tax Sheltered 403b/457 Contributions	40,776.80

Illinois Department of Revenue

Illinois Income Tax Withholding	114,599.05
Illinois Income Tax Withholding	113,160.70

Internal Revenue Service

Federal Payroll Taxes	409,726.60
Federal Payroll Taxes	403,817.63

Teacher Retirement System

Member & Employer Contributions	179,232.47
Health Insurance Security	38,731.09
Member & Employer Contributions	171,837.54
Health Insurance Security	37,058.60
Member & Employer Contributions	178,031.05
Health Insurance Security	38,397.91
Member & Employer Contributions	4,861.92

Illinois Municipal Retirement

Member & Employer Contributions	387,771.86
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Illinois State Disbursement Unit

Child Support Payments	7,898.59
Child Support Payments	8,345.63

Bank of Montreal

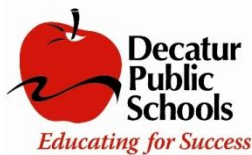
Procurement Card Payment	6,482.59
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DISBURSEMENTS VIA FUND TRANSFERS

Payroll #16	1,896,876.02
Payroll #16-1	116.84
Payroll #17	1,831,299.76
Flexible Spending Account	36,283.64
Health Savings Account	1,725.08
Athletic Revolving Fund Replenishment EHS	4,502.00

DISBURSEMENTS VIA ACCOUNTING ENTRY

From: Macon-Piatt Special Education	To: District 61	
Room rental		161,850.00
Accounting service		88,812.50
From: District 61	To: Macon-Piatt Special Education	
Tuition - January		1,878,567.70
From: District 61 - Fund 20	To: District 61 - Fund 60	
SDMS remodel		34,203.28



Board of Education Decatur Public School District 61

Date: March 24, 2020	Subject: Monthly Financial Conditions Report
Initiated By: Todd Covault, EdD, Chief Operational Officer	Attachments: Financial Conditions Report
Reviewed By: Dr. Paul Fregeau, Superintendent	

BACKGROUND INFORMATION:

The attached report illustrates the District's year-to-date revenues and expenditures and provides an explanation of the financial conditions of the Decatur Public School District and Macon-Piatt Special Education District.

CURRENT CONSIDERATIONS:

As the District completes February, the eighth month of FY20, the Macon-Piatt Special Education District has expended 59.94% of its overall budget; Decatur 61 has expended 54.46% of its overall budget.

As of March 16, 2020 the State Comptroller is holding FY20 ISBE vouchers in the amount of \$1,882,357.30 of which \$991,042 is associated with Transportation; and, \$752,070 is associated with the Early Childhood Block Grant.

The District's February 2020 month-end education fund balance is \$28,002,888; the February 2019 month-end education fund balance was \$27,028,501.

FINANCIAL CONSIDERATIONS:

n/a

STAFF RECOMMENDATION:

The Administration respectfully requests that the Board of Education approve the Monthly Financial Conditions Report as presented.

RECOMMENDED ACTION:

- ☒ Approval
- ☐ Information
- ☐ Discussion

BOARD ACTION: _____

**2019-2020 Decatur Public S.D. #61
Fund Balance Summary - February 29, 2020**

<u>Fund</u>	<u>Fund Balance 07/01/19</u>	<u>Revenues Year to Date</u>	<u>Expenditures Year to Date</u>	<u>Net Cash Flow</u>	<u>Change in Fund Balance</u>	<u>Balance 02/29/20</u>	<u>Estimated Balance 06/30/20</u>
DISTRICT # 61							
Education	\$14,374,483	\$70,217,951	\$56,589,546	\$13,628,405	\$0	\$28,002,888	\$ 15,152,863
Operation & Maintenance	\$1,290,846	\$3,428,035	\$4,125,534	(\$697,499)	\$0	\$593,347	\$ 1,248,413
Debt Service	\$1,767,936	\$6,411,539	\$6,002,378	\$409,161	\$0	\$2,177,097	\$ 2,551,330
Transportation	\$2,017,100	\$3,359,997	\$3,297,717	\$62,280	\$0	\$2,079,380	\$ 1,339,013
IMRF	\$1,585,068	\$1,651,590	\$1,418,595	\$232,995	\$0	\$1,818,063	\$ 1,134,616
Social Security	\$1,146,726	\$2,445,202	\$1,354,944	\$1,090,258	\$0	\$2,236,984	\$ 1,506,501
Capital Projects Fund	\$2,898,672	\$9,825,176	\$5,835,485	\$3,989,691	\$0	\$6,888,363	\$ 15,173,473
Working Cash	\$4,841,191	\$10,069,671	\$9,714,846	\$354,825	\$0	\$5,196,016	\$ 5,246,096
Tort Immunity/Judgment	\$2,464,674	\$2,953,265	\$1,194,989	\$1,758,276	(\$322,054)	\$3,900,896	\$ 3,058,719
Fire Prevention/Safety	\$3,631,827	\$376,345	\$475,094	(\$98,749)	\$0	\$3,533,078	\$ 6,355,232
Totals District 61	\$36,018,523	\$110,738,771	\$90,009,128	\$20,729,643	(\$322,054)	\$56,426,112	\$52,766,256
Macon-Piatt Special Ed District	\$4,010,874	\$12,129,396	\$10,658,686	\$1,470,710	\$0	\$5,481,584	\$ 4,010,874

Macon-Piatt Special Education District
Report Date: February 2020
Financial Condition as of February 29, 2020

Percent of year passed: 67%

	Revenues	Budget	Actual Y-T-D	Percent Received/Used
12	Education	17,781,788	12,129,396	68.21%
22	Operation & Maintenance	-	-	0.00%
42	Transportation	-	-	0.00%
52	IMRF	-	-	0.00%
	Total Revenues	17,781,788	12,129,396	68.21%

	Expenditures			
12	Education	16,315,831	9,857,920	60.42%
22	Operation & Maintenance	358,470	172,192	48.04%
42	Transportation	25,750	3,547	13.77%
52	IMRF	1,081,737	625,027	57.78%
	Total Expenditures	17,781,788	10,658,686	59.94%

	Net Cash			
	Total Revenues	17,781,788	12,129,396	68.21%
	Total Expenditures	17,781,788	10,658,686	59.94%
	Net Cash	-	1,470,710	

	Fund Balances	Actual
12	Education	<u><u>5,481,584</u></u>

Decatur Public School District #61
Report Date: February 2020
Financial Condition as of February 29, 2020

Percent of year passed: 67%

	Revenues	Budget	Actual Year to Date	Percent Received/Used	FY 19 Percent Received/Used As Of 2/28/19
10	Education	95,190,488	70,217,951	73.77%	74.49%
20	Operation & Maintenance	6,149,633	3,428,035	55.74%	59.76%
30	Debt Service	22,213,395	6,411,539	28.86%	82.36%
40	Transportation	5,966,966	3,359,997	56.31%	48.08%
50	IMRF	1,666,229	1,651,590	99.12%	89.67%
51	Social Security	2,454,610	2,445,202	99.62%	99.79%
60	Capital Projects	22,885,000	9,825,176	42.93%	114.57%
70	Working Cash	10,279,905	10,069,671	97.95%	107.50%
80	Tort Immunity/Judgment	2,966,700	2,953,265	99.55%	101.22%
90	Fire Prevention/Safety	12,254,905	376,345	3.07%	99.45%
	Total Revenues	182,027,831	110,738,771	60.84%	74.33%

Expenditures

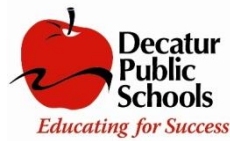
10	Education	94,412,109	56,589,546	59.94%	54.82%
20	Operation & Maintenance	6,192,065	4,125,534	66.63%	70.04%
30	Debt Service	21,430,000	6,002,378	28.01%	75.82%
40	Transportation	6,645,052	3,297,717	49.63%	46.70%
50	IMRF	2,116,680	1,418,595	67.02%	61.50%
51	Social Security	2,094,834	1,354,944	64.68%	55.29%
60	Capital Projects	10,610,200	5,835,485	55.00%	8.94%
70	Working Cash	9,875,000	9,714,846	98.38%	0.00%
80	Tort Immunity/Judgment	2,372,655	1,194,989	50.37%	38.42%
90	Fire Prevention/Safety	9,531,500	475,094	4.98%	0.25%
	Total Expenditures	165,280,095	90,009,128	54.46%	54.54%

Net Cash

Total Revenues	182,027,831	110,738,771	60.84%
Total Expenditures	165,280,095	90,009,128	54.46%
Net Cash	16,747,736	20,729,643	

Fund Balances

	Actual
10 Education	28,002,888
20 Operation & Maintenance	593,347
30 Debt Service	2,177,097
40 Transportation	2,079,380
50 IMRF	1,818,063
51 Social Security	2,236,984
60 Capital Projects	6,888,363
70 Working Cash	5,196,016
80 Tort Immunity/Judgment	3,900,896
90 Fire Prevention/Safety	3,533,078
Total Funds	56,426,112



Board of Education Decatur Public School District #61

Date: March 24, 2020	Subject: Treasurer's Report
Initiated By: Todd Covault, EdD, Chief Operational Officer	Attachments: Treasurer's Report
Reviewed By: Dr. Paul Fregeau, Superintendent	

BACKGROUND INFORMATION:

The attached report details the District's investments and the status of the District's cash as of February 29, 2020.

CURRENT CONSIDERATIONS:

N/A

FINANCIAL CONSIDERATIONS:

N/A

STAFF RECOMMENDATION:

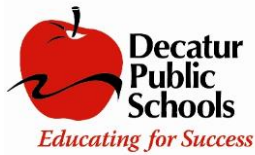
The Administration respectfully requests that the Board of Education approve the Treasurer's Report as presented.

RECOMMENDED ACTION:

- ☒ Approval
- ☐ Information
- ☐ Discussion

BOARD ACTION: _____

DECATUR PUBLIC SCHOOL DISTRICT #61					
TREASURER'S REPORT					
FEBRUARY 2020					
	Cash/Investments				Cash/Investments
	as of				as of
	01/31/20	Receipts	Disbursements	Change/Interest	02/29/20
Education	29,873,760.72	9,405,568.48	9,959,940.41	36,645.77	29,356,034.56
Operations & Maintenance	969,994.35	69,381.72	447,465.32	635.80	592,546.55
Debt Service	2,176,725.57	0.00	0.00	370.44	2,177,096.01
Transportation	2,582,973.17	191.51	589,428.42	1,312.87	1,995,049.13
IMRF	1,988,871.02	0.01	172,658.38	1,849.63	1,818,062.28
Social Security	2,372,287.91	1.43	137,683.59	2,377.33	2,236,983.08
Capital Projects	8,077,389.84	0.00	1,197,968.82	8,942.70	6,888,363.72
Working Cash	5,192,445.47	0.00	0.00	3,570.86	5,196,016.33
Tort/Judgment Immunity	4,117,725.80	0.00	220,867.02	4,037.65	3,900,896.43
Fire Prevention & Safety	3,552,437.95	0.00	23,005.69	3,645.12	3,533,077.38
Macon-Piatt Special Education	4,147,786.09	3,055,462.39	1,726,477.91	3,963.77	5,480,734.34
Activities	530,897.32	36,872.61	11,996.51	519.77	556,293.19
	65,583,295.21	12,567,478.15	14,487,492.07	67,871.71	63,731,153.00
				Dr. Todd Covault	02/29/20



Board of Education Decatur Public School District #61

Date: March 24, 2020	Subject: Job Description: School-Based Behavior Intervention Support
Initiated By: Kathleen Horath, Director of Special Education, and Lawrence Trimble, Director of Student Services	Attachments: Job Description: School-Based Behavior Intervention Support
Reviewed By: Dr. Paul Fregeau, Superintendent, and Deanne Hillman, Director of Human Resources	

BACKGROUND INFORMATION:

Human Resources staff and administrators are conducting an ongoing review of job descriptions for compliance with State and federal laws, district policies and agreements; and the alignment of the descriptions with the essential duties and expectations of the position.

CURRENT CONSIDERATIONS:

There are currently eleven ISBE licensed social worker vacancies projected for the 2020-21 school year. The District anticipates that not all position will be filled causing a need for additional building support for students in crisis.

School-based behavior intervention supports would be assigned to buildings where there is a school social worker vacancy and the building the school social worker is being pulled from. Social worker positions would remain posted and as social worker positions are filled, the number of school-based behavior intervention supports would decrease. This concept was discussed with and supported by the Teachers Association.

FINANCIAL CONSIDERATIONS:

This position would be added to the Administrative Support salary schedule as a grade 6 position working 180 days. The budget would allow for two positions for every one vacant social worker. The salary for 2020-2021 is being finalized, but this position would be paid similarly to a physical therapist assistant or a certified occupational therapist assistant.

STAFF RECOMMENDATION:

The Administration respectfully requests that the Board of Education approve this Job Description as presented.

RECOMMENDED ACTION:

- ☒ Approval
- ☐ Information
- ☐ Discussion

BOARD ACTION: _____

TITLE: School-Based Behavior Intervention Support

PURPOSE: To provide behavioral intervention support to school social workers, teachers, staff, students and parents

QUALIFICATIONS:

1. Bachelor's Degree in social work, counseling, education, or other human services field
2. Ability to function effectively as a member of the school team
3. Ability to carry out multiple responsibilities ranging from counseling in a one-on-one setting to family meetings to presenting lessons/workshops to groups of students and families
4. Ability to build relationships with diverse racial, ethnic, and socioeconomic students and families
5. Reliable transportation

REPORTS TO: Building Principal

DUTIES & RESPONSIBILITIES:

(The following are the essential fundamentals to include but not limited to the following job duties.)

1. Collaborate with the Problem Solving/Behavioral Intervention Team and Social Worker as needed for the purpose of conveying/gathering information concerning identified students.
2. Collaborate with guidance professionals and administrators to determine needs of students.
3. Provide consultative services to administrators, parents, and teachers to plan strategies and interventions which address the academic and behavioral difficulties of students.
4. Serve as a resource person to administrators, parents, and teachers in enhancing the understanding of behavior and its impact on academic achievement.
5. Serve as a liaison between schools, families and community agencies.
6. Seek input from school staff and parents to identify factors relating to the problem behavior.
7. Observe students in the educational setting that are experiencing behavioral difficulties.
8. Observe and provide input to staff implementing intervention plans.
9. Provide behavioral coaching to identified students and families in collaboration with Problem Solving/Behavioral Intervention Team and Social Worker.
10. Meet with identified students and/or families on a regular basis to develop and discuss attendance and behavioral goals/plans and support systems.
11. Maintain confidential program records and files.
12. Respect the confidentiality of students and families in all settings and communications.
13. Maintain communication with community agency representatives and refer students to agencies as appropriate.
14. Organize and/or present professional development activities for teachers, administrators, and support staff.
15. Provide parent education in the understanding of the impact of behavioral difficulties on academic achievement.
16. Conduct home visits as needed to address the needs of identified students.
17. Facilitate attendance interventions for identified students and families.
18. Conduct student group activities as deemed appropriate by social worker in collaboration with principal (e.g. SEL, restorative justice circles, second step program, etc).

19. In the event of a crisis, assist with crisis prevention and intervention, crisis response or Postvention.
20. Acquire and maintain certification in crisis intervention techniques.
21. Participate in professional development activities.
22. Perform such other tasks and assume such other responsibilities as may be assigned.

TERMS OF EMPLOYMENT:

180 days – Administrative Support – Base salary \$30,000 - \$35,000

GRADE LEVEL: 6

EVALUATION:

Performance in the position will be evaluated in accordance with the provisions of the Board's policy on the Evaluation of Professional Personnel.

The physical demands, work environment factors, and mental functions described below are representative of those that must be met by an employee to perform the essential functions of this job. Reasonable accommodations may be made to enable individual with disabilities to perform the essential functions.

PHYSICAL DEMANDS:

While performing the duties of this job, the employee is regularly required to use repetitive hand motions, including prolonged use of a computer terminal. The employee is frequently required to sit, see, talk, and hear. The employee is occasionally required to stand and walk. The employee must lift and/or move up to 20 pounds. The employee may be required to physically restrain students who are a danger to themselves or others.

Specific vision abilities required by this job include close vision, depth perception, and ability to adjust focus with or without correction.

Hear in the normal audio range with or without correction.

WORK ENVIRONMENT:

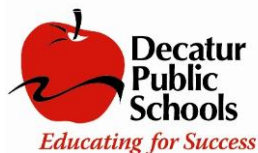
The noise level in the work environment is usually moderate.

MENTAL FUNCTIONS:

While performing the duties of this job, the employee regularly is required to compare, analyze, communicate, coordinate, compile, instruct, synthesize, evaluate, use interpersonal skills, negotiate, and maintain emotional control under stress. The employee frequently is required to compute. The employee occasionally is required to copy.

The foregoing statements describe the general purpose and responsibilities assigned to this job and are not an exhaustive list of all responsibilities, duties, and skills that may be required.

Decatur Public Schools is an equal employment opportunity employer with an affirmative action plan.



Board of Education Decatur Public School District #61

Date: March 24, 2020	Subject: Montessori Academy for Peace Playground Installation
Initiated By: Steve Kline, Director of Buildings and Grounds	Attachments: Concept Illustration
Reviewed By: Dr. Fred Bouchard, Assistant Superintendent of Support Services and Dr. Paul Fregeau, Superintendent	

BACKGROUND INFORMATION:

Montessori Campus groups raised funds for a new playground. The playground is currently being installed as weather permits by B&G Maintenance. As all other playgrounds we would need to install roughly 15" to 22" of mulch as fall protection. Due to the size of this playground this will cost us approximately \$20,000.00 to fall protect with Timbers and mulch, and will cost approximately \$2,500.00 bi-annually. We are proposing the Poured in Place (PIP) instead of mulch.

CURRENT CONSIDERATIONS:

Buildings and Grounds is performing this work internally during the school year, and the PIP can be completed before 8/1/20.

FINANCIAL CONSIDERATIONS:

Estimates are \$40,000.00 (DPS Commitment) for the Poured in Place fall protection, \$7,500.00 in Concrete and Fill, and \$44,000.00 in Labor; totaling \$91,500.00 To be paid from Fund 60 and 20. The remaining balance for PIP is to be paid by PTO for Montessori.

STAFF RECOMMENDATION:

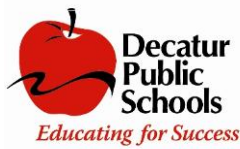
The Administration respectfully requests that the Board of Education approve for Buildings & Grounds to proceed with the Installation and the Poured in Place (PIP) for the Montessori Academy for Peace Playground as presented.

RECOMMENDED ACTION:

- ☒ Approval
- ☐ Information
- ☐ Discussion

BOARD ACTION: _____





Board of Education Decatur Public School District #61

Date: March 24, 2020	Subject: Seeking permission to allow O'Shea Builders to use contingency dollars from the Montessori Academy project on two additional gender-neutral restrooms in the new Montessori School
Initiated By: Dr. Fred Bouchard, Assistant Superintendent of Support Services	Attachments: Estimates from O'Shea Builders
Reviewed By: Dr. Paul Fregeau, Superintendent	

BACKGROUND INFORMATION:

As one of the first steps in the DPS #61 **BOLD** Facility Plan students and staff from Garfield K-8 Montessori School and Enterprise K-6 Montessori School will be moving to Thomas Jefferson School. The improvement of Thomas Jefferson School will align with the revamping of the academic plan for our Montessori school students. Staff, students and parents from our two Montessori schools worked side by side with architects to assist in providing input for the improvements to Thomas Jefferson.

Initially the drawings of the facility improvements showed one gender-neutral restroom in the nurse's station at the school. Upon further discussion it was determined there was a strong desire to add two additional gender-neutral restrooms in the classroom areas of the school. This required an adjustment in the drawings and had cost implications.

CURRENT CONSIDERATIONS:

BLDD was able to add one gender-neutral restroom on the first floor and another on the second floor in the classroom section of the new school. There is now a total of three in the building and in three separate locations around the school.

FINANCIAL CONSIDERATIONS:

As a part of the \$6 million allocated for this portion of the **BOLD** Facility Plan there was an allocation for \$89,922 for "owner's contingency." The cost of adding gender-neutral restrooms to those two locations in the Montessori Academy for Peace is \$82,652.77. Because there is available contingency money for this adjustment it is not considered a change order.

STAFF RECOMMENDATION:

The Administration respectfully requests the Board of Education grant permission for BLDD and O'Shea to move forward with using owner's contingency dollars to complete the gender-neutral restrooms at the Montessori Academy for Peace as presented.

RECOMMENDED ACTION:

- ☒ Approval
- ☐ Information
- ☐ Discussion

BOARD ACTION: _____

CONTINGENCY DRAW

HEADQUARTERS

3401 Constitution Drive
Springfield, IL 62711
217.522.2826 PH
888.930.2009 FAX
www.osheabuilders.com

CHAMPAIGN OFFICE

502 W. Clark Street
Champaign, IL 61820
217.281.3601 PH
888.930.2009 FAX

PEORIA OFFICE

2400 N. Main St., Suite G
East Peoria, IL 61611
309.740.3430 PH
888.930.2009 FAX



CR #

1030

Project: 6540 / DPS - Montessori School
4735 E. Cantrell St
Fred Bouchard
Decatur, IL 62521

01/09/2020

Customer: Decatur Public School Dist 61

Description: RFP 010 Single User Bathrooms
Status: P

Notice to Proceed

Submitted date:
Received date:
Rough order of magnitude: 0.00

Quotation

Submitted date: 02/11/20
Due date:
Submitted amount: 0.00
Requested days delay: 0

Scope of Work

RFC: Owner request for single user bathrooms. In area A, girls room 124B and janitor room 222 are to be renovated to have single user bathrooms.

Allied: Add 2 bathrooms per RFP 010

Bodine: Provide electrical work per RFP 010

New Beginnings: In area A, Girls Room 124B and Janitor Room 222 are to be renovated to have single user bathrooms.

Pulliam: For room 124B and room 222

King Lar: Remodel - RFP 010 - Single User Bathrooms

Security: 2 - Hollow Metal Frames - Primed & Welded, 2 - Wood Doors - Pre-machined & Prefinished, 2 - Sets Finish Hardware

Burdick: Provide (1) new lintel block opening for new exhaust air duct. Provide and install new exhaust air ductwork for toilets 124B and 122. Provide and install (2) new lay-in grilles.

HOB: Lab foreman: \$62.50x12hrs = \$750, Lab jourm: \$61x12hrs = \$732, Ceiling demo: \$1,482, Labor flooring demo: 2 men 3 days: \$80 x 16 hrs x 3 days = \$3840, Material: \$900 dumpster

Carp foreman: \$70x8hrs = \$560, Carp jourm: \$67.25x8hrs = \$538, Door install: 08100-8107-3 \$1,098

Carp foreman: \$70x8hrs = \$560, Toilet Accys: 10800-1300-3 \$560

Hardsurfacing: Install 115 sq ft add \$32.85/sq ft to replace only includes drill and install dowels, placing concrete and finishing.

Cobra: Remove a 10x10 section of concrete for the bathrooms.

Resource One: Add the restroom signs plus installation.

Comm Bath: (#3) Grab Bar, 36", (#4) Grab Bar, 42"

Superior Fire: 6 hours @ \$95/hr, Material: Misc. pipe, fittings and two sprinkler heads, mark-up: 15%

Berra Specialty/Missouri Terrazzo: Epoxy floor & Base in Restrooms 124B & 222

Benchmark: Wood Framed Mirrors, 2 18"x36"

Subcontractor Pricing

Phase Code / Description	Cost Type	Amount
09200-1000-1 Allied Const Services, Inc.: Gypsum Board Sub	S	6,896.00
16000-1000-1 Bodine Electric of Decatur: Electrical Subcontractor	S	7,417.00
04000-1000-1 Pulliam Masonry, Inc.: Masonry & Stone Sub	S	16,990.00
15300-1000-1 Superior Fire Protection: Fire Protection Sub	S	918.00
10800-1000-3 Commercial Bathwares, LC: Toilet Acry Subcontract	S	183.00
03300-1000-3 Hardsurfacing Inc.: Cast-In-Place Conc - Sub	S	3,777.75
08100-1000-3 Security Door & Hardware Co: Doors/Frames/Hardware	S	1,995.00
10400-1000-3 Resource One - Agile: Signage Sub	S	370.00
15400-1000-1 King-Lar Company: Plumbing Subcontractor	S	17,385.60
06400-1000-3 Benchmark Cabinets & Millwork: Finish Carp Sub	S	560.00
15700-1000-1 The Burdick Plumbing & HVAC Subcontractor	S	4,619.00
02060-1000-3 Cobra Concrete Cutting Service: Demo Subcontractor	S	1,500.00
09670-1000-1 Berra Specialty Contractors: Fluid Applied Floor Sub	S	8,372.00
09900-1000-1 New Beginnings Contractors Inc: Painting Subcontract	S	2,347.77
Subcontractor Pricing Total:		73,331.12

CONTINGENCY DRAW

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3401 Constitution Drive
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888.930.2009 FAX

PEORIA OFFICE

2400 N. Main St., Suite G
East Peoria, IL 61611
309.740.3430 PH
888.930.2009 FAX

**CR # 1030**

Project: 6540 / DPS - Montessori School
4735 E. Cantrell St
Fred Bouchard
Decatur, IL 62521

01/09/2020

Customer: Decatur Public School Dist 61

Description: RFP 010 Single User Bathrooms
Status: P

Harold O'Shea Builders

Phase Code / Description	Cost Type	Quantity	UM	Amount
99900-0005-1 Demo Ceilings	L			1,482.00
08100-8107-3 HM Dr Frame In Masonry	L		ea	1,098.00
10800-1300-3 Toilet Accessories	L		ea	560.00
99900-0020-1 BP6000-General Trades	M			1,441.65
99900-0021-1 RFP 10 Restrooms	L			3,840.00
99900-0021-1 RFP 10 Restrooms	M			900.00
01222-1211-1 Project Contingency	M		ls	-82,652.77
Harold O'Shea Builders Total:				-73,331.12

Subtotal:	0.00
Overhead & Profit	0.00
Total Price for CR 1030	0.00

Reviewal

Customer: Decatur Public School Dist 61

Contractor: Harold O'Shea Builders, Inc.

Authorized Representative: _____

By: _____

By: _____

Date: _____

Date: _____