

DECATUR PUBLIC SCHOOL DISTRICT #61
BOARD OF EDUCATION
AGENDA

Regular Meeting
Keil Administration Building
101 W. Cerro Gordo Street
Decatur, IL 62523

September 08, 2020
4:00 PM Open Session
Closed Session Immediately Following
6:30 PM Open Session Continuing

Legend: AI = Action Item DI = Discussion Item IO = Information Only

Strategic Plan Mission:

The mission of Decatur Public Schools, the destination district of our community, is to unlock students' unique and limitless potential to achieve their personal aspirations as fully prepared, contributing citizens in a global society through learning experiences distinguished by:

- *commitment to the whole person resulting in student growth and confidence*
- *relevant, innovative, personalized academic pathways that promote passion and pride*
- *a learning environment that fosters curiosity and the thirst for achievement and discovery*
- *a culture of diversity, adaptability, and resilience*
- *meaningful and lasting relationships*
- *extraordinary school and community connections*

The Board of Education Parameters that Guide Our Work:

- We will make decisions in the best interest of all students.
- We will treat all people with dignity and respect.
- We will seek input and collaboration throughout our diverse community.
- We will practice responsible stewardship of all our resources.

IO 1.0 CALL TO ORDER – CALL FOR EXECUTIVE SESSION

The Board of Education will meet in Closed Executive Session to conduct an employee discipline hearing and to discuss the appointment, employment, compensation, discipline, performance or dismissal of specific employees of the public body, security procedures, school building safety and security, and the use of personnel and equipment to respond to an actual, a threatened, or a reasonably potential danger to the safety of employees, students, staff, the public, or public property, and discussion of collective negotiating matters between the Board and representatives of its employees.

Roll Call

IO 2.0 PLEDGE OF ALLEGIANCE

IO 3.0 SWEARING IN OF THE 2020-2021 STUDENT AMBASSADORS

AI 4.0 APPROVAL OF AGENDA, SEPTEMBER 08, 2020

IO 5.0 COMMUNITY SPOTLIGHT

DI 6.0 BOARD AND/OR OTHER COMMITTEE REPORTS

- Discipline Action
- Schedule B
- Finance
- DPS Foundation
- Policies
- Human Resources
- Naming
- Joint – City, DPS 61 and Park District

BOARD DISCUSSION

- Resolution on Racism
- Construction Consultant

IO 7.0 SUPERINTENDENT’S REPORT

- A. Year Three (3) Annual Priorities and SmartGoals (S1)
- B. Technology Update (S1)
- C. First Read: School Board Policies

AI 8.0 ROLL CALL ACTION ITEMS

- A. Personnel Action Items (S4)
- B. Recommendation for Termination of a Non-certified Teaching Assistant Due to Job Abandonment
- C. Cole Counseling Services Contract for Decatur Public School District 61 Wellness Services (S4)
- D. School Improvement Plans for American Dreamer STEM Academy, Baum, Dennis, Franklin, Hope Academy, Montessori Academy for Peace, Muffley, Oak Grove, Parsons, South Shores, Stevenson and Stephen Decatur Middle School (S1)
- E. iPad Purchase (S1)
- F. Zoom District License (S4)
- G. Approval of School Board Policy (S3)
 - Section 07 - Students 7:100 Health, Eye and Dental Examinations; Immunizations; Exclusion of Students
 - **Change in Deadline Date for Immunizations to October 15, 2020**

AI 9.0 CONSENT ITEMS

- A. Minutes: Open/Closed Meetings August 18, 2020
- B. Bills
- C. Job Description: Student Behavioral Interventionist (S3)
- D. Security Awareness Renewal (S2)
- E. Montessori Academy for Peace Orchestra Program Fundraiser (S1)

IO 10.0 PUBLIC PARTICIPATION

- Identify oneself and be brief.
- Any public comments received will be read during this time.

- Comments should be limited to 3 minutes.

IO 11.0 ANNOUNCEMENTS

The Board of Education sends condolences to the families of:

Lillie R. West-Perkins, who passed away Thursday, August 20, 2020. Ms. West-Perkins was the mother of Tamara Garner, Custodian at Stephen Decatur Middle School, Aunt of Tavia West, Teaching Assistant, and the cousin of Melissa Bradford, Executive Administrative Assistant to the Board of Education and the Superintendent and Craig Green, Custodial Foreman.

Harry J. Kemper, who passed away Friday, August 21, 2020. Mr. Kemper retired as the Director of Buildings and Grounds in Decatur Public Schools. He was the father of Sue Kemper and father-in-law of Kim Schafer, retirees from Decatur Public Schools.

IO 12.0 IMPORTANT DATES

NEXT MEETING

The public portion of the next regular meeting of the Board of Education will be at 6:30 PM, Tuesday, September 22, 2020 at the Keil Administration Building.

13.0 ADJOURNMENT



YEAR 3 ANNUAL PRIORITIES

DECATUR PUBLIC SCHOOLS STRATEGIC PLAN · SEPTEMBER 8, 2020

WHAT'S THE PURPOSE OF THE STRATEGIC PLAN?

It's a designed intervention to launch our district from its current state to our desired state of being.

It will help us think futuristically without precedents.



It will help shift our district to become strategic thinkers and embrace a strategic mindset to help us understand the plan and make it happen.

The Strategic Plan focuses on identifying gaps in our system, not just normal operations.

STRATEGIC PLAN ANNUAL PRIORITIES

	YEAR 1: 2018-2019	YEAR 2: 2019-2020	YEAR 3: 2020-2021
STRATEGY #1 STUDENT EXPERIENCE <i>Ensure unique, innovative learning experiences for all students</i>	<ul style="list-style-type: none"> Implement Care Rooms District-wide Implement APEX Credit Recovery Program Implement Middle School Academy Structure Redesign K-12 Alternative Education Program 	<ul style="list-style-type: none"> Emphasis on Fine Arts Establish Associates Degree Program 	<ul style="list-style-type: none"> Continued Emphasis on Fine Arts Establish Associate's Degree Program Strengthen Advisory/Career Counseling Programs
STRATEGY #2 STUDENT ENVIRONMENTS <i>Ensure a student-focused environment that expands learning beyond the traditional expectations to engage students</i>	<ul style="list-style-type: none"> Establish Raptor in All Schools Create Safe Entrances in All Schools Develop Funding Plan for Facility Improvements 	<ul style="list-style-type: none"> Building Consolidations Establish New School Boundaries Revamp Magnet Application Process BOLD Facility Funding Plan Multi-Year Facility Funding Plan Community Input on One High School Structure Athletic Facilities Master Plan 	<ul style="list-style-type: none"> Address Student-to-Student Issues and Protocols Continue Building Consolidations Facilitate Community Input for Consideration of a Move to One High School Structure
STRATEGY #3 WHOLE STUDENT <i>Establish a support network that will identify and address students' physical, social/emotional, and mental health needs to allow each student to reach their full potential</i>	<ul style="list-style-type: none"> Implement SABRS as SEL Tracking/Response Tool 	<ul style="list-style-type: none"> Increase Health Resources for Students Increase Social/Emotional Supports 	<ul style="list-style-type: none"> Identify Tiered Interventions for Students in Need Design and Implement Fidelity Monitoring Plan for Tiered Interventions
STRATEGY #4 STAFF <i>Attract and retain talented and invested staff by ensuring they feel valued and supported</i>	<ul style="list-style-type: none"> Implement Customer CARE Awards and Train Staff Establish Principal Leadership Institute Plan Funding for Initiatives in Technology Audit 	<ul style="list-style-type: none"> Partner with UIC for Principal Leadership Institute Create Mentoring for First- and Second-Year Staff Continue to Give Customer CARE Awards Establish Aspiring Leadership Institute 	<ul style="list-style-type: none"> Develop Recruiting Strategies to Attract Diverse Pool of Qualified, Talented Candidates Build on Mentoring for First- and Second-Year Staff Establish Aspiring Leadership Institute Provide Equity Training for District Leadership and Staff Broaden Customer CARE Awards to External Audiences
STRATEGY #5 COMMUNITY <i>Create and foster mutually beneficial relationships throughout the community</i>	<ul style="list-style-type: none"> Complete Communications Audit and Master Plan Maintain Current and Develop New Partnerships Advocate for District Priorities Establish New and Alternative Revenue Streams 	<ul style="list-style-type: none"> Advocate for District Priorities Promote District Value to Increase Market Share Implement Love for Local Shop Local Program Establish New and Alternative Revenue Streams 	<ul style="list-style-type: none"> Offer District-Wide Half-Day and/or Full-Day Pre-K Convene Group of Educators and Employers to Identify Skills, Gaps, and Current + Future Skill Needs



IMPLEMENTED & BEING SUSTAINED



IN PROGRESS



ON HOLD



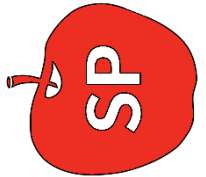
NEW PRIORITY

















REASSESS IMPLEMENTATION

2020-21 STRATEGIC PLAN

ANNUAL PRIORITIES



STRATEGY #1 STUDENT EXPERIENCE	STRATEGY #2 STUDENT ENVIRONMENTS	STRATEGY #3 WHOLE STUDENT	STRATEGY #4 STAFF	STRATEGY #5 COMMUNITY
Ensure unique, innovative learning experiences for all students	Ensure a student-focused environment that expands learning beyond the traditional expectations to engage students	Establish a support network that will identify and address students' physical, social/emotional, and mental health needs to allow each student to reach their full potential	Attract and retain talented and invested staff by ensuring they feel valued & supported	Create and foster mutually beneficial relationships throughout the community
YEAR 3: 2020-21 STRATEGIC PLAN ANNUAL PRIORITY ACTION ITEMS				
 Implement intentional learning experiences that develop each student's core academics, personal strengths, and individual interests, with an emphasis on Fine Arts as well as development of an Associate's Degree upon graduation program  Strengthen the advisory/counseling programs in the school system to support the development of students' focus areas as they progress from elementary to middle to high school specialization	 Deliver successful building consolidations  Address the more frequent issue of student to student issues, including fighting, bullying, etc. Review and enhance appropriate protocols and identify best practices and developmental opportunities  Facilitate community input for consideration of a move to one High School structure	 Identify tiered interventions for students in need  Design and implement a fidelity monitoring plan for tiered interventions	 Build on mentoring program for first- and second-year staff  Establish Aspiring Leadership Institute  Develop recruiting strategies to attract a diverse pool of qualified, talented candidates  Provide Equity Training for District Leadership and staff  Broaden Customer CARE Awards to allow nomination from external audiences	 Offer a district-wide half-day and/or full day PreK program  Convene a group of educators and employers to identify the skills, gaps, and current and future skill needs



IMPLEMENTED & BEING SUSTAINED



IN PROGRESS



NEW PRIORITY



REASSESS IMPLEMENTATION

SMART GOALS TO SUPPORT TEACHING & LEARNING

Each DPS Department was tasked with developing a SMART Goal that will support the work of our Department of Teaching and Learning.



Specific

Target a specific area for improvement; use action words



Measurable

Quantify an indicator of progress; use metrics or data targets



Attainable

Make sure it's within your scope and possible to accomplish



Realistic

What results can be achieved, given available resources



Time-Bound

Specify when the results will be achieved



SNAPSHOT OF SMART GOALS TO SUPPORT TEACHING & LEARNING

S1

Fine Arts

Comprehensive PreK-12 Arts Education policy



S1

Strategic Planning & Innovative Programs

Complete Strategic Plan alignment meetings with each DPS school



S4

Human Resources

Decrease number of vacant teaching positions by 10% each quarter



S3

Grants

Align Title II funds and School Improvement Plans to Strategic Plan



S4

Business

Protect/save \$750,000 in compounded funds



S1

Buildings & Grounds

100% of classrooms cleaned and sanitized daily



S2

Transportation

Parent portal app to track school bus location



S1

Information Technology

100% iPad deployment completion



S5

Communications

Highlight staff & student each month



S3

Special Education

Parent Support Groups



S3

Student Services

District-wide discipline equity matrix



S1

Athletics

Correlate value of freshman participation in athletics with academic and behavioral success



Teaching & Learning

Six-step data review process





QUESTIONS?

DECATUR PUBLIC SCHOOLS STRATEGIC PLAN · 2020-21 ANNUAL PRIORITIES



Information Technology Update

Maurice Payne, Director of IT
September 8, 2020

IT Staff

Providing Support
District-wide

Network Manager

Anthony Lindsey

Level III Analysts

Jennifer Tuggle and Blake Smith

Level II Analysts

Scott Blair, Brylan Helm, Dylan Ackley, Regis Bond

Level I Technicians

Amy Sebeckis, Nichole Jelks, Matthew Forbes, Henry Hoang, Jarred Street, and Hannah Elliott

IT Coordinator

Whitney Edmonson

Interns

Brandon Embry + pending HS students

SMART GOALS TO SUPPORT TEACHING & LEARNING

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What results can be achieved, given available resources

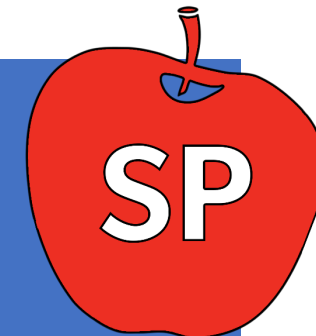


Time-Bound

Specify when the results will be achieved

SMART Goals

To Support the Work of Teaching and Learning



- **Goal 1:** By 8/17, IT will have 97% of student iPads from the refresh (Grades 3-8) setup and placed in carts for students registered by 8/5.
- **Goal 2:** IT will also have 97% of staff devices (MacBook and iPad) deployed by 8/28 for new staff hired on or before 8/5
- **Impact on Teaching and Learning**
 - Student who are issued an iPad are ready to participate in Virtual Learning.
 - Staff members receiving their district-issued devices are prepared to facilitate Virtual Learning.

Student iPad Refresh

- Year One: 2019/2020
 - Purchase 3,300 iPads
 - Grades K-2 and SDMS
- Year Two: 2020/2021
 - Purchase 3,900 iPads
 - Grades 3-8
 - Includes iPads for PreK programs
- Year Three: 2021/2022
 - Purchase 3,000 iPads for both high schools
 - Purchase additional Logitech Crayons for elementary grades



- **MacBooks**

- Oldest MacBooks were replaced with models with faster processors and RAM
- Another round of MacBook replacements will occur next school year

- **iPad Pro**

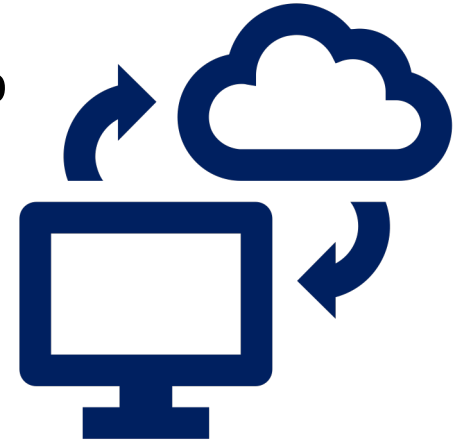
- Teaching staff will be upgraded to iPad Pro, Magic Keyboard, and Apple Pencil
- Use purchased Apple Professional Learning days to provide Professional Development for teaching staff
- Standard iPads will be repurposed

Teaching Staff Device Refresh



Virtual Learning Support

- Provide assistance to families who need internet access
- All students have a help desk account
- Each building has an email address that students can use to contact IT for tech support
- Post tutorials and technology reference documents on the District/school websites and social media
- Tech Help icons installed on all student iPads
 - Help Desk
 - Password Reset and Password Help
 - Technology FAQ



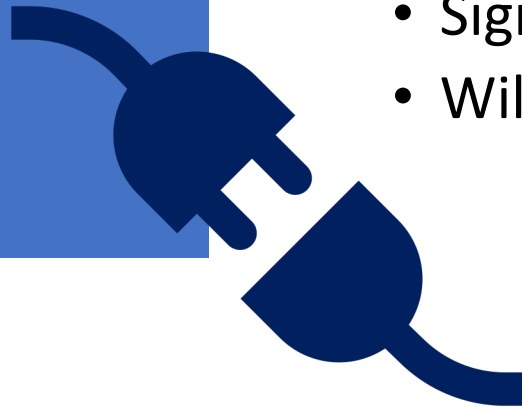
Going Forward with Virtual Learning

- Deployment of PreK iPads
- Acquire district Zoom license for teaching staff and provide training
- Monitor help tickets for trends
- Develop reference sheet for instructional tools used during virtual learning
- Reduced turn-around times for device requests
- Ongoing evaluation, approval, and deployment of instructional app requests



Notable Technology Projects

- VoIP Classroom Phone implementation
- Staff Account automation
- Consolidate district logins
- Building Intercom System Upgrades
 - Montessori is the pilot school for the new digital intercom
 - This will replace aging analog system at elementary locations
- Backup data center at Johns Hill
 - Significant upgrade to district infrastructure
 - Will allow for redundancy of critical systems



E-Rate = Federal program to help schools afford discounted telecommunications and internet access

- Network switch upgrades
- Battery backups
- Upgrade cabling (Fiber and Cat6)
- Access Points
- Additional 6th year funding
 - Complete access point upgrades at remaining locations
 - Update high school wireless infrastructure

E-Rate Upgrades



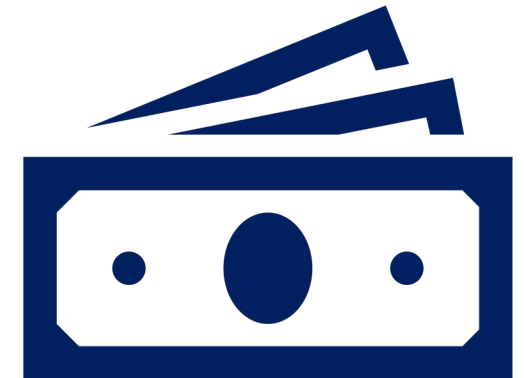
Fiber Connection Initiative

- ICN Free Bandwidth Initiative
 - State funding to provide all K-12 schools with free internet and unlimited bandwidth
- State Funding
 - City of Decatur received state funding to complete the Fiber Ring
 - DPS received \$600,000 in state funding to connect DPS buildings to the City of Decatur Fiber Ring
 - Communication and collaboration with the City of Decatur will continue throughout the project



Alternate Funding Sources for IT Purchases

- E-Rate: \$908,925
 - Allowed DPS to purchase \$1,045,263 of network equipment upgrades, only costing the district \$136,338
- CARES: \$2,054,930
 - Purchase technology equipment to support Virtual Learning
- ESSA/Title: \$172,348
 - Building purchases of iPads, keyboards, and SDMS PBL technology equipment.



Information Technology Rebuild Plan

Phase 1

- Network Infrastructure upgrades
- Application System upgrades/replacements

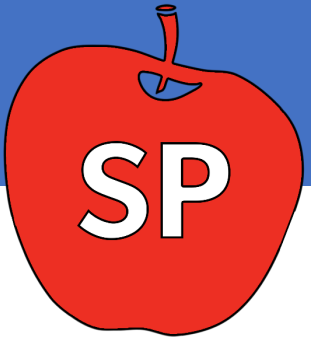
Phase 2

- Refine system configurations to maximize performance
- System Integration
- Streamline district logins

Phase 3

- Long-Term Infrastructure Upgrades

Questions?



Board of Education Decatur Public School District #61

Date: September 08, 2020	Subject: Updates to School Board Policies – First Reading
Initiated By: Todd Covault, EdD, Chief Operational Officer	Attachments: Updated Policies: <ul style="list-style-type: none"> • Section 02 – School Board • Section 05 – Personnel • Section 07 – Students
Reviewed By: Dr. Paul Fregeau, Superintendent	

BACKGROUND INFORMATION:

The Board Policy Committee regularly reviews Policies to make adjustments based on the Illinois Association School Boards PRESS recommendations, current practices, needed changes to practices, and updates to reflect changes associated with new laws. The policies are reviewed by the Board Policy Committee and the best corresponding administrator(s).

CURRENT CONSIDERATIONS:

The following policies have recommended changes from the August 2020 PRESS release, and are being presented as a first reading:

- 2:260 – *School Board – Uniform Grievance Procedure*
 - Policy, Legal References, and Cross References updated in response to Title IX regulations
- 2:265 – *School Board – Title IX Sexual Harassment Grievance Procedure*
 - New policy created to facilitate the implementation of Title IX regulations, which require districts to take a number of actions to respond to reports of sexual harassment in its education program or activity
- 5:10 – *General Personnel – Equal Employment Opportunity and Minority Recruitment*
 - Policy and Cross References updated in response to Title IX regulations
- 5:20 – *General Personnel – Workplace Harassment Prohibited*
 - Policy and Cross References updated in response to Title IX regulations
- 5:100 – *General Personnel – Staff Development Program*
 - Legal References, Cross References, and Administrative Procedure References updated in response to Title IX regulations
- 5:220 – *Professional Personnel – Substitute Teachers*
 - Policy updated in response to 40 ILCS 5/16-118 extending until June 30, 2021, the limit of 120 paid days or 600 paid hours that a TRS annuitant can work as a substitute teacher in a school year

- 5:330 – *Educational Support Personnel – Sick Days, Vacation, Holidays, and Leaves*
 - Policy updated to reflect Columbus/Indigenous Peoples’ Day, 2020 Election Day, and Juneteenth
 - Language highlighted in yellow is specific for DPS61 and does not align with PRESS
- 7:10 – *Students – Equal Educational Opportunities*
 - Policy and Cross References updated in response to Title IX regulations to reference the Title IX Coordinator
- 7:20 – *Students – Harassment of Students Prohibited*
 - Policy and Cross References updated in response to Title IX regulations to reference the Title IX Coordinator
 - Substantial sections removed due to new policy 2:265 – *Title IX Sexual Harassment Grievance Procedure*
- 7:180 – *Students – Preventing Bullying, Intimidation, and Harassment*
 - Policy and Cross References updated in response to Title IX regulations and to reference new policy 2:265 – *Title IX Sexual Harassment Grievance Procedure*
- 7:185 – *Students – Teen Dating Violence Prohibited*
 - Policy and Cross Reference updated to reference new policy 2:265 – *Title IX Sexual Harassment Grievance Procedure* and Policy 2:260 – *Uniform Grievance Procedure*

FINANCIAL CONSIDERATIONS:

N/A

STAFF RECOMMENDATION:

The updated policies are being presented for information only. The policies will be updated to reflect board guidance and brought back at the September 22nd Board meeting for consideration of approval.

RECOMMENDED ACTION:

_____ Approval
 __X__ Information
 _____ Discussion

BOARD ACTION: _____

School Board

Uniform Grievance Procedure

A student, parent/guardian, employee, or community member should notify any District Complaint Manager if he or she believes that the School Board, its employees, or agents have violated his or her rights guaranteed by the State or federal Constitution, State or federal statute, or Board policy, or have a complaint regarding any one of the following:

1. Title II of the Americans with Disabilities Act, 42 U.S.C. §12101 et seq.
2. Title IX of the Education Amendments of 1972, 20 U.S.C. §1681 et seq., excluding Title IX sexual harassment complaints governed by policy 2:265, Title IX Sexual Harassment Grievance Procedure
3. Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. §791 et seq.
4. Title VI of the Civil Rights Act, 42 U.S.C. §2000d et seq.
5. Equal Employment Opportunities Act (Title VII of the Civil Rights Act), 42 U.S.C. §2000e et seq.
6. Sexual harassment prohibited by the ~~(State Officials and Employees Ethics Act, 5 ILCS 430/70-5(a); Illinois Human Rights Act, 775 ILCS 5/; and Title VII of the Civil Rights Act of 1964, 42 U.S.C §200e et seq. and Title IX of the Education Amendments of 1972)~~ (Title IX sexual harassment complaints are addressed under policy 2:265, Title IX Sexual Harassment Grievance Procedure)
7. Breastfeeding accommodations for students, 105 ILCS 5/10-20.60
8. Bullying, 105 ILCS 5/27-23.7
9. Misuse of funds received for services to improve educational opportunities for educationally disadvantaged or deprived children
10. Curriculum, instructional materials, and/or programs
11. Victims' Economic Security and Safety Act, 820 ILCS 180/
12. Illinois Equal Pay Act of 2003, 820 ILCS 112/
13. Provision of services to homeless students
14. Illinois Whistleblower Act, 740 ILCS 174/
15. Misuse of genetic information prohibited by the ~~(Illinois Genetic Information Privacy Act (GIPA), 410 ILCS 513/; and Titles I and II of the Genetic Information Nondiscrimination Act (GINA), 42 U.S.C. §2000ff et seq.)~~
16. Employee Credit Privacy Act, 820 ILCS 70/

The Complaint Manager will first attempt to resolve complaints without resorting to this grievance procedure. If a formal complaint is filed under this policy, the Complaint Manager will address the complaint promptly and equitably. A student and/or parent/guardian filing a complaint under this policy may forego any informal suggestions and/or attempts to resolve it and may proceed directly to the grievance procedure. The Complaint Manager will not require a student or parent/guardian complaining of any form of harassment to attempt to resolve allegations directly with the accused (or the accused's parents/guardians); this includes mediation.

Right to Pursue Other Remedies Not Impaired

The right of a person to prompt and equitable resolution of a complaint filed hereunder shall not be impaired by the person's pursuit of other remedies, e.g., criminal complaints, civil actions, etc. Use of this grievance procedure is not a prerequisite to the pursuit of other remedies and use of this grievance procedure does not extend any filing deadline related to the pursuit of other remedies. If a person is pursuing another remedy subject to a complaint under this policy, the District will continue with a simultaneous investigation under this policy.

Deadlines

All deadlines under this policy may be extended by the Complaint Manager as he or she deems appropriate. As used in this policy, *school business days* means days on which the District's main office is open.

Filing a Complaint

A person (hereinafter Complainant) who wishes to avail him or herself of this grievance procedure may do so by filing a complaint with any District Complaint Manager. The Complainant shall not be required to file a complaint with a particular Complaint Manager and may request a Complaint Manager of the same gender. The Complaint Manager may request the Complainant to provide a written statement regarding the nature of the complaint or require a meeting with a student's parent(s)/guardian(s). The Complaint Manager shall assist the Complainant as needed.

For any complaint alleging bullying and cyber-bullying of students, the Complaint Manager shall process and review the complaint according to Board policy 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*, in addition to any response required by this policy. For any complaint alleging sexual harassment or other violation of Board policy 5:20, *Workplace Harassment Prohibited*, the Complaint Manager shall process and review the complaint according to that policy, in addition to any response required by this policy ~~2:260, Uniform Grievance Procedure~~.

Investigation Process

The Complaint Manager will investigate the complaint or appoint a qualified person to undertake the investigation on his or her behalf. The Complaint Manager shall ensure both parties have an equal opportunity to present evidence during an investigation. If the Complainant is a student under 18 years of age, the Complaint Manager will notify his or her parent(s)/guardian(s) that they may attend any investigatory meetings in which their child is involved. The complaint and identity of the Complainant will not be disclosed except: (1) as required by law or this policy, (2) as necessary to fully investigate the complaint, or (3) as authorized by the Complainant.

The identity of any student witnesses will not be disclosed except: (1) as required by law or any collective bargaining agreement, (2) as necessary to fully investigate the complaint, or (3) as authorized by the parent/guardian of the student witness, or by the student if the student is 18 years of age or older.

The Complaint Manager will inform, at regular intervals, the person(s) filing a complaint under this policy about the status of the investigation. Within 30 school business days ~~of~~after the date the complaint was filed, the Complaint Manager shall file a written report of his or her findings

with the Superintendent or designee. The Complaint Manager may request an extension of time.

The Superintendent or designee will keep the Board informed of all complaints.

If a complaint contains allegations involving the Superintendent or Board Member(s), the written report shall be filed with the Board, which will make a decision in accordance with paragraph four of the following section of this policy.

Decision and Appeal

Within five school business days after receiving the Complaint Manager's report, the Superintendent or designee shall mail his or her written decision to the Complainant and the accused by first class U.S. mail as well as to the Complaint Manager. All decisions shall be based upon the *preponderance of evidence* standard.

Within 10 school business days after receiving the Superintendent's or designee's decision, the Complainant or the accused may appeal the decision to the Board by making a written request to the Complaint Manager. The Complaint Manager shall promptly forward all materials relative to the complaint and appeal to the Board.

Within 30 school business days, the Board shall affirm, reverse, or amend the Superintendent's or designee's decision or direct the Superintendent or designee to gather additional information. Within five school business days ~~of~~after the Board's decision, the Superintendent or designee shall inform the Complainant and the accused of the Board's action.

For complaints containing allegations involving the Superintendent or Board member(s), within 30 school business days after receiving the Complaint Manager's or outside investigator's report, the Board shall mail its written decision to the Complainant and the accused by first class U.S. mail as well as to the Complaint Manager.

This policy shall not be construed to create an independent right to a hearing before the Superintendent or designee or Board. The failure to strictly follow the timelines in this grievance procedure shall not prejudice any party.

Appointing Nondiscrimination Coordinator and Complaint Managers

The Superintendent or designee shall appoint a Nondiscrimination Coordinator to manage the District's efforts to provide equal opportunity employment and educational opportunities and prohibit the harassment of employees, students, and others. The Nondiscrimination Coordinator also serves as the District's Title IX Coordinator.

The Superintendent or designee shall appoint at least one Complaint Manager to administer ~~the complaint process in~~ this policy. If possible, the Superintendent or designee will appoint two Complaint Managers, one of each gender. The District's Nondiscrimination Coordinator may be appointed as one of the Complaint Managers.

The Superintendent or designee shall insert into this policy and keep current the names, office addresses, email addresses, and telephone numbers of the Nondiscrimination Coordinator and the Complaint Managers.

Nondiscrimination Coordinator:Deanne Hillman, Human Resource Director

Title

101 W. Cerro Gordo St., Decatur, IL 62523

Address

217 362-3031

Telephone

Complaint Managers:Jeff Dase, Assistant Superintendent

Title

101 W. Cerro Gordo St., Decatur, IL 62523

Address

217 362-3013

Telephone

Lawrence Trimble, Director of Student Services

Title

300 E. Eldorado St., Decatur, IL 62523

Address

362-3061

Telephone

LEGAL REF.: Age Discrimination in Employment Act, 29 U.S.C. §621 et seq.
 Americans With Disabilities Act, 42 U.S.C. §12101 et seq.
 Equal Employment Opportunities Act (Title VII of the Civil Rights Act),
 42 U.S.C. §2000e et seq.,
 Equal Pay Act, 29 U.S.C. §206(d).
 Genetic Information Nondiscrimination Act, 42 U.S.C. §2000ff et seq.
 Immigration Reform and Control Act, 8 U.S.C. §1324a et seq.
 McKinney-Vento Homeless Assistance Act, 42 U.S.C. §11431 et seq.
 Rehabilitation Act of 1973, 29 U.S.C. §791 et seq.
 Title VI of the Civil Rights Act, 42 U.S.C. §2000d et seq.
 Title IX of the Education Amendments, 20 U.S.C. §1681 et seq.; 34 C.F.R.
Part 106
 State Officials and Employees Ethics Act, 5 ILCS 430/70-5(a).
 105 ILCS 5/2-3.8, 5/3-10, 5/10-20.7a, 5/10-20.60, 5/10-22.5, 5/22-19, 5/24-4,
 5/27-1, 5/27-23.7, and 45/1-15.
 Illinois Genetic Information Privacy Act, 410 ILCS 513/.
 Illinois Whistleblower Act, 740 ILCS 174/.
 Illinois Human Rights Act, 775 ILCS 5/.
 Victims' Economic Security and Safety Act, 820 ILCS 180, 56
 Ill.Admin.Code Part 280.
 Equal Pay Act of 2003, 820 ILCS 112/.
 Employee Credit Privacy Act, 820 ILCS 70/.
 23 Ill.Admin.Code §§1.240 and 200- 40.

CROSS REF.: 2:105 (Ethics and Gift Ban), 2:265 (Title IX Sexual Harassment Grievance Procedure), 5:10 (Equal Employment Opportunity and Minority Recruitment),

5:20 (Workplace Harassment Prohibited), 5:30 (Hiring Process and Criteria), 5:90 (Abused and Neglected Child Reporting), 6:120 (Education of Children with Disabilities), 6:140 (Education of Homeless Children), 6:170 (Title I Programs), 6:260 (Complaints About Curriculum, Instructional Materials, and Programs), 7:10 (Equal Educational Opportunities), 7:15 (Student and Family Privacy Rights), 7:20 (Harassment of Students Prohibited), 7:180 (Preventing Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:310 (Restrictions on Publications; Elementary Schools), 7:315 (Restrictions on Publications; High Schools), 8:70 (Accommodating Individuals with Disabilities), 8:95 (Parental Involvement), 8:110 (Public Suggestions and Concerns)

ADOPTED: January 28, 1997

REVISED: June 26, 2001
January 14, 2003
June 22, 2004
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March 27, 2018
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School Board

Title IX Sexual Harassment Grievance Procedure

Sexual harassment affects a student's ability to learn and an employee's ability to work. Providing an educational and workplace environment free from sexual harassment is an important District goal. The District does not discriminate on the basis of sex in any of its education programs or activities, and it complies with Title IX of the Education Amendments of 1972 (Title IX) and its implementing regulations (34 C.F.R. Part 106) concerning everyone in the District's education programs and activities, including applicants for employment, students, parents/guardians, employees, and third parties.

Title IX Sexual Harassment Prohibited

Sexual harassment as defined in Title IX (Title IX Sexual Harassment) is prohibited. Any person, including a District employee or agent, or student, engages in Title IX Sexual Harassment whenever that person engages in conduct on the basis of an individual's sex that satisfies one or more of the following:

1. A District employee conditions the provision of an aid, benefit, or service on an individual's participation in unwelcome sexual conduct; or
2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the District's educational program or activity; or
3. *Sexual assault* as defined in 20 U.S.C. §1092(f)(6)(A)(v), *dating violence* as defined in 34 U.S.C. §12291(a)(10), *domestic violence* as defined in 34 U.S.C. §12291(a)(8), or *stalking* as defined in 34 U.S.C. §12291(a)(30).

Examples of sexual harassment include, but are not limited to, touching, crude jokes or pictures, discussions of sexual experiences, teasing related to sexual characteristics, spreading rumors related to a person's alleged sexual activities, rape, sexual battery, sexual abuse, and sexual coercion.

Definitions from 34 C.F.R. §106.30

Complainant means an individual who is alleged to be the victim of conduct that could constitute sexual harassment.

Education program or activity includes locations, events, or circumstances where the District has substantial control over both the *Respondent* and the context in which alleged sexual harassment occurs.

Formal Title IX Sexual Harassment Complaint means a document filed by a *Complainant* or signed by the Title IX Coordinator alleging sexual harassment against a *Respondent* and requesting that the District investigate the allegation.

Respondent means an individual who has been reported to be the perpetrator of the conduct that could constitute sexual harassment.

Supportive measures mean non-disciplinary, non-punitive individualized services offered as appropriate, as reasonably available, and without fee or charge to the *Complainant* or the *Respondent* before or after the filing of a *Formal Title IX Sexual Harassment Complaint* or where no *Formal Title IX Sexual Harassment Complaint* has been filed.

Title IX Sexual Harassment Prevention and Response

The Superintendent or designee will ensure that the District prevents and responds to allegations of Title IX Sexual Harassment as follows:

1. Ensures that the District's comprehensive health education program in Board policy 6:60, *Curriculum Content*, incorporates (a) age-appropriate sexual abuse and assault awareness and prevention programs in grades pre-K through 12, and (b) age-appropriate education about the warning signs, recognition, dangers, and prevention of teen dating violence in grades 7-12. This includes incorporating student social and emotional development into the District's educational program as required by State law and in alignment with Board policy 6:65, *Student Social and Emotional Development*.
2. Incorporates education and training for school staff as recommended by the Superintendent, Title IX Coordinator, Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, or a Complaint Manager.
3. Notifies applicants for employment, students, parents/guardians, employees, and collective bargaining units of this policy and contact information for the Title IX Coordinator by, at a minimum, prominently displaying them on the District's website, if any, and in each handbook made available to such persons.

Making a Report

A person who wishes to make a report under this Title IX Sexual Harassment grievance procedure may make a report to the Title IX Coordinator, Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, a Complaint Manager, or any employee with whom the person is comfortable speaking. A person who wishes to make a report may choose to report to a person of the same gender.

School employees shall respond to incidents of sexual harassment by promptly making or forwarding the report to the Title IX Coordinator. An employee who fails to promptly make or forward a report may be disciplined, up to and including discharge.

The Superintendent shall insert into this policy and keep current the name, office address, email address, and telephone number of the Title IX Coordinator.

Title IX Coordinator:

Deanne Hillman, Director of Human Resources

Name

101 West Cerro Gordo Street; Decatur, IL 62523

Address

dhillman@dps61.org

Email

217-362-3031

Telephone

Processing and Reviewing a Report or Complaint

Upon receipt of a report, the Title IX Coordinator and/or designee will promptly contact the *Complainant* to: (1) discuss the availability of supportive measures, (2) consider the *Complainant's* wishes with respect to *supportive measures*, (3) inform the *Complainant* of the availability of *supportive measures* with or without the filing of a *Formal Title IX Sexual Harassment Complaint*, and (4) explain to the *Complainant* the process for filing a *Formal Title IX Sexual Harassment Complaint*.

Further, the Title IX Coordinator will analyze the report to identify and determine whether there is another or an additional appropriate method(s) for processing and reviewing it. For any report received, the Title IX Coordinator shall review Board policies 2:260, *Uniform Grievance Procedure*; 5:20, *Workplace Harassment Prohibited*; 5:90, *Abused and Neglected Child Reporting*; 5:120, *Employee Ethics; Conduct; and Conflict of Interest*; 7:20, *Harassment of Students Prohibited*; 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*; 7:185, *Teen Dating Violence Prohibited*; and 7:190, *Student Behavior*, to determine if the allegations in the report require further action.

Reports of alleged sexual harassment will be confidential to the greatest extent practicable, subject to the District's duty to investigate and maintain an educational program or activity that is productive, respectful, and free of sexual harassment.

Formal Title IX Sexual Harassment Complaint Grievance Process

When a *Formal Title IX Sexual Harassment Complaint* is filed, the Title IX Coordinator will investigate it or appoint a qualified person to undertake the investigation.

The Superintendent or designee shall implement procedures to ensure that all *Formal Title IX Sexual Harassment Complaints* are processed and reviewed according to a Title IX grievance process that fully complies with 34 C.F.R. §106.45. The District's grievance process shall, at a minimum:

1. Treat *Complainants* and *Respondents* equitably by providing remedies to a *Complainant* where the *Respondent* is determined to be responsible for sexual harassment, and by following a grievance process that complies with 34 C.F.R.

§106.45 before the imposition of any disciplinary sanctions or other actions against a *Respondent*.

2. Require an objective evaluation of all relevant evidence – including both inculpatory and exculpatory evidence – and provide that credibility determinations may not be based on a person’s status as a *Complainant*, *Respondent*, or witness.
3. Require that any individual designated by the District as a Title IX Coordinator, investigator, decision-maker, or any person designated by the District to facilitate an informal resolution process:
 - a. Not have a conflict of interest or bias for or against complainants or respondents generally or an individual *Complainant* or *Respondent*.
 - b. Receive training on the definition of sexual harassment, the scope of the District’s *education program or activity*, how to conduct an investigation and grievance process (including hearings, appeals, and informal resolution processes, as applicable), and how to serve impartially.
4. Require that any individual designated by the District as an investigator receiving training on issues of relevance to create an investigative report that fairly summarizes relevant evidence.
5. Require that any individual designated by the District as a decision-maker receive training on issues of relevance of questions and evidence, including when questions and evidence about the *Complainant’s* sexual predisposition or prior sexual behavior are not relevant.
6. Include a presumption that the *Respondent* is not responsible for the alleged conduct until a determination regarding responsibility is made at the conclusion of the grievance process.
7. Include reasonably prompt timeframes for conclusion of the grievance process.
8. Describe the range of possible disciplinary sanctions and remedies the District may implement following any determination of responsibility.
9. Base all decisions upon the *preponderance of evidence* standard.
10. Include the procedures and permissible bases for the *Complainant* and *Respondent* to appeal.
11. Describe the range of *supportive measures* available to *Complainants* and *Respondents*.
12. Not require, allow, rely upon, or otherwise use questions or evidence that constitute, or seek disclosure of, information protected under a legally recognized privilege, unless the person holding such privilege has waived the privilege.

Enforcement

Any District employee who is determined, at the conclusion of the grievance process, to have engaged in sexual harassment will be subject to disciplinary action up to and including discharge. Any third party who is determined, at the conclusion of the grievance process, to have engaged in sexual harassment will be addressed in accordance with the authority of the Board in the context of the relationship of the third party to the District, e.g., vendor, parent, invitee, etc. Any District student who is determined, at the conclusion of the grievance process, to have engaged in sexual harassment will be subject to disciplinary action, including, but not limited to, suspension and expulsion consistent with student behavior policies. Any person making a knowingly false accusation regarding sexual harassment will likewise be subject to disciplinary action.

This policy does not increase or diminish the ability of the District or the parties to exercise any other rights under existing law.

Retaliation Prohibited

The District prohibits any form of retaliation against anyone who, in good faith, has made a report or complaint, assisted, or participated or refused to participate in any manner in a proceeding under this policy. Any person should report claims of retaliation using Board policy 2:260, *Uniform Grievance Procedure*.

Any person who retaliates against others for reporting or complaining of violations of this policy or for participating in any manner under this policy will be subject to disciplinary action, up to and including discharge, with regard to employees, or suspension and expulsion, with regard to students.

LEGAL REF.: 20 U.S.C. §1681 et seq., Title IX of the Educational Amendments of 1972;
34 C.F.R. Part 106.

Davis v. Monroe County Bd. of Educ., 526 U.S. 629 (1999).

Gebser v. Lago Vista Independent Sch. Dist., 524 U.S. 274 (1998).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:20 (Workplace Harassment Prohibited), 5:90 (Abused and Neglected Child Reporting), 5:100 (Staff Development Program), 5:120 (Employee Ethics; Conduct, and Conflict of Interest), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 7:10 (Equal Educational Opportunities), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior)

General Personnel

Equal Employment Opportunity and Minority Recruitment

The School District shall provide equal employment opportunities to all persons regardless of their race, color, religion, creed, national origin, sex, sexual orientation, age, ancestry, marital status, arrest record, military status, order of protection status, unfavorable military discharge, citizenship status provided the individual is authorized to work in the United States, use of lawful products while not at work, being a victim of domestic violence, sexual violence, or gender violence; genetic information, physical or mental handicap or disability, if otherwise able to perform the essential functions of the job with reasonable accommodation; pregnancy, childbirth, or related medical conditions; credit history, unless a satisfactory credit history is an established bona fide occupational requirement of a particular position, or other legally protected categories. No one will be penalized solely for his or her status as a registered qualifying patient or a registered designated caregiver for purposes of the Compassionate Use of Medical Cannabis Pilot Program Act, 410 ILCS 130/.

Persons who believe they have not received equal employment opportunities should report their claims to the Nondiscrimination Coordinator and/or a Complaint Manager for the Uniform Grievance Procedure. These individuals are listed below. No employee or applicant will be discriminated or retaliated against because he or she (1) requested, attempted to request, used, or attempted to use a reasonable accommodation as allowed by the Illinois Human Rights Act, or (2) initiated a complaint, was a witness, supplied information, or otherwise participated in an investigation or proceeding involving an alleged violation of this policy or State or Federal laws, rules or regulations, provided the employee or applicant did not make a knowingly false accusation nor provide knowingly false information.

Administrative Implementation

The Superintendent or designee shall appoint a Nondiscrimination Coordinator for personnel who shall be responsible for coordinating the District's nondiscrimination efforts. The Nondiscrimination Coordinator may be the Superintendent, designee or a Complaint Manager for the Uniform Grievance Procedure. The Nondiscrimination Coordinator also serves as the District's Title IX Coordinator.

The Superintendent or designee shall insert into this policy the names, office addresses, and telephone numbers of the District's current Nondiscrimination Coordinator and Complaint Managers.

Nondiscrimination Coordinator:

Name	Deanne Hillman, Director of Human Resources
Address	101 W. Cerro Gordo, Decatur, IL 62523
Phone	217-362-3031

Complaint Managers:

Name	Jeff Dase, Assistant Superintendent	Lawrence Trimble, Director of Student Services
Address	101 W. Cerro Gordo, Decatur, IL 62523	300 E Eldorado Street, Decatur, IL 62523
Phone	217-362-3013	217-362-3061

The Superintendent or designee shall also use reasonable measures to inform staff members and applicants that the District is an equal opportunity employer, such as, by posting required notices and including this policy in the appropriate handbooks.

Minority Recruitment

The District will attempt to recruit and hire minority employees. The implementation of this policy may include advertising openings in minority publications, participating in minority job fairs, and recruiting at colleges and universities with significant minority enrollments. This policy, however, does not require or permit the District to give preferential treatment or special rights based on a protected status without evidence of past discrimination.

LEGAL REF.: 8 U.S.C. §1324a et seq., Immigration Reform and Control Act.
 20 U.S.C. §1681 et seq., Title IX of the Education Amendments of 1972;
~~implemented by~~ 34 C.F.R. Part 106.
 29 U.S.C. §206(d), Equal Pay Act.
 29 U.S.C. §621 et seq., Age Discrimination in Employment Act
 29 U.S.C §701 et seq., Rehabilitation Act of 1973.
 38 U.S.C. §4301 et seq., Uniformed Services Employment and
 Reemployment Rights Act (1994).
 42 U.S.C. §1981 et seq., Civil Rights Act of 1991.
 42 U.S.C §2000e et seq., Title VII of the Civil Rights Act of 1964;
~~implemented by~~ 29 C.F.R. Part 1601.
 42 U.S.C. §2000ff et seq., Genetic Information Nondiscrimination Act of
 2008
 42 U.S.C §2000d et seq., Title VI of the Civil Rights Act of 1964.
 42 U.S.C. §2000e(k), Pregnancy Discrimination Act.
 42 U.S.C. §12111 et seq., Americans with Disabilities Act, Title I.
 Ill. Constitution, Art. I, §§17, 18, and 19.
 105 ILCS 5/10-20.7, 5/10-20.7a, 5/10-21.1, 5/10-22.4, 5/10-23.5, 5/22-19,
 5/24-4, 5/24-4.1, and 5/24-7.
 410 ILCS 130/40, Compassionate Use of Medical Cannabis Program Act.
 410 ILCS 513/25, Genetic Information Privacy Act.
 740 ILCS 174/, Ill. Whistleblower Act.
 775 ILCS 5/1-103, 5/2-102, 103, and 5/6-101, Ill. Human Rights Act.
 775 ILCS 35/5, Religious Freedom Restoration Act
 820 ILCS 55/10, Right to Privacy in the Workplace Act.
 820 ILCS 70/, Employee Credit Privacy Act.
 820 ILCS 75/, Job Opportunities for Qualified Applicants Act.

820 ILCS 1212/, Ill. Equal Pay Act of 2003.

820 ILCS 180/30, Victims' Economic Security and Safety Act

820 ILCS 260/, Nursing Mothers in the Workplace Act.

CROSS REF.: 2:260 (Uniform Grievance Procedure), [2:265 \(Title IX Sexual Harassment Grievance Procedure\)](#) 5:20 (Workplace Harassment Prohibited), 5:30 (Hiring Process and Criteria), 5:40 (Communicable and Chronic Infectious Disease), 5:50 (Drug- and Alcohol-Free Workplace; E-Cigarette, Tobacco, and Cannabis Prohibition), 5:70 (Religious Holidays), 5:180 (Temporary Illness or Temporary Incapacity), 5:200 (Terms and Conditions of Employment and Dismissal), 5:250 (Leaves of Absence), 5:270 (Employment, At-Will, Compensation, and Assignment), 5:300, (Schedules and Employment Year), 5:330 (Sick Days, Vacation, Holidays, and Leaves), 7:10 (Equal Educational Opportunities), 7:180 (Preventing Bullying, Intimidation, and Harassment), 8:70 (Accommodating Individuals with Disabilities)

Adopted: January 28, 1997

Revised: March 14, 2006
April 8, 2008
March 13, 2012
October 28, 2014
March 24, 2015
January 10, 2017
January 14, 2020

General Personnel

Workplace Harassment Prohibited

The School District expects the workplace environment to be productive, respectful, and free of unlawful harassment. District employees shall not engage in harassment or abusive conduct on the basis of an individual's actual or perceived race, color, religion, national origin, ancestry, sex, sexual orientation, age, citizenship status, disability, pregnancy, marital status, order of protection status, military status, or unfavorable discharge from military service, nor shall they engage in harassment or abusive conduct on the basis of an individual's other protected status identified in Board policy 5:10, *Equal Employment Opportunity and Minority Recruitment*. Harassment of students, including, but not limited to, sexual harassment, is prohibited by Board policies 2:260, Uniform Grievance Procedure; 2:265 Title IX Sexual Harassment Grievance Procedure; 7:20, Harassment of Students Prohibited; 7:180, Prevention of and Response to Bullying, Intimidation, and Harassment and 7:185, Teen Dating Violence Prohibited.

The District will take remedial and corrective action to address unlawful workplace harassment, including sexual harassment.

Sexual Harassment Prohibited

The ~~School~~ District shall provide a workplace environment free of verbal, physical, or other conduct or communications constituting harassment on the basis of sex as defined and otherwise prohibited by State and federal law. The District provides annual sexual harassment prevention training in accordance with State law.

District employees shall not make unwelcome sexual advances or request sexual favors or engage in any unwelcome conduct of a sexual nature when: (1) submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment; (2) submission to or rejection of such conduct by an individual is used as the basis for employment decisions affecting such individual; or (3) such conduct has the purpose or effect of substantially interfering with an individual's work performance or creating an intimidating, hostile, or offensive working environment. Sexual harassment prohibited by this policy includes verbal or physical conduct. The terms intimidating, hostile, or offensive include, but are not limited to, conduct that has the effect of humiliation, embarrassment, or discomfort. Sexual harassment will be evaluated in light of all the circumstances.

Making a Report or Complaint

Employees and nonemployees (persons who are not otherwise employees and are directly performing services for the District pursuant to a contract with the District, including contractors, and consultants) are encouraged to promptly report information regarding violations of this policy. Individuals may choose to report to a person of the individual employee's same gender. Every effort should be made to file such reports or complaints as soon as possible, while facts are known and potential witnesses are available.

Aggrieved individuals, if they feel comfortable doing so, should directly inform the person engaging in the harassing conduct or communication that such conduct or communication is offensive and must stop.

Whom to Contact with a Report or Complaint

An employee should report claims of harassment, including making a confidential report, to any of the following: his/her immediate supervisor, the Building Principal, an administrator, the Nondiscrimination Coordinator, and/or a Complaint Manager. Employees may also report claims using Board policy 2:260, *Uniform Grievance Procedure*. If a claim is reported using Board policy 2:260, then the Complaint Manager shall process and review the ~~complaint~~claim according to that policy, in addition to any response required by this policy.

The Superintendent or designee shall insert into this policy the names, office addresses, email addresses, and telephone numbers of the District's current Nondiscrimination Coordinator and Complaint Managers. The Nondiscrimination Coordinator also serves as the District's Title IX Coordinator.

Nondiscrimination Coordinator:

Name	Deanne Hillman, Director of Human Resources
Address	101 W. Cerro Gordo Decatur, IL 62523
Phone	217-362-3031

Complaint Managers:

Name	Jeff Dase, Assistant Superintendent	Lawrence Trimble, Director of Student Services
Address	101 W. Cerro Gordo Decatur, IL 62523	300 East Eldorado Street Decatur, IL 62523
Phone	217-362-3013	217-362-3061

Investigation Process

~~Supervisors, Building Principals, or administrators~~ Any District employee who receives a report or complaint of harassment must promptly forward the report or complaint to the Nondiscrimination Coordinator or a Complaint Manager. ~~Any employee—supervisor or administrator~~ who fails to promptly forward a report or complaint may be disciplined, up to and including discharge.

Reports and complaints of harassment will be confidential to the greatest extent practicable, subject to the District's duty to investigate and maintain a workplace environment that is productive, respectful, and free of unlawful discrimination, including harassment. ~~The District shall investigate alleged workplace harassment when the Nondiscrimination Coordinator or a Complaint Manager becomes aware of an allegation, regardless of whether a written report or complaint is filed.~~

For any report or complaint alleging sexual harassment that, if true, would implicate Title IX of the Education Amendments of 1972 (20 U.S.C. §1681 et. seq.), the Nondiscrimination Coordinator designee shall consider whether action under policy 2:265, *Title IX Sexual Harassment Grievance Procedure*, should be initiated.

For any other alleged workplace harassment that does not require action under policy 2:265, *Title IX Sexual Harassment Grievance Procedure*, the Nondiscrimination Coordinator of a Complaint

Manager or designee shall consider whether an investigation under policy 2:260, *Uniform Grievance Procedure*, and/or 5:120, *Employee Ethics; Conduct, and Conflict of Interest*, should be initiated, regardless of whether a written report or complaint is filed.

Reports That Involve Alleged Incidents of Sexual Abuse of a Child by School Personnel
An alleged incident of sexual abuse is an incident of sexual abuse of a child, as defined in 720 ILCS 5/11-9.1A(b), that is alleged to have been perpetrated by school personnel, including a school vendor or volunteer, that occurred: on school grounds during a school activity; or outside of school grounds or not during a school activity.

Any complaint alleging an incident of sexual abuse shall be processed and reviewed according to policy 5:90, *Abused and Neglected Child Reporting*. In addition to reporting the suspected abuse, the complaint shall also be processed under policy 2:265, *Title IX Sexual Harassment Grievance Procedure*, or policy 2:260, *Uniform Grievance Procedure*.

Enforcement

A violation of this policy by an employee may result in discipline, up to and including discharge. A violation of this policy by a third party will be addressed in accordance with the authority of the Board in the context of the relationship of the third party of the District, ~~i.e.g.~~, vendor, parent, invitee, etc. Any ~~person~~~~employee~~ making a knowingly false accusation regarding harassment will likewise be subject to disciplinary action, which for an employee that may be up to and including discharge.

Retaliation Prohibited

An employee's employment, compensation, or work assignment shall not be adversely affected by complaining or providing information about harassment. Retaliation against employees for bringing ~~bona fide~~ complaints or providing information about harassment is prohibited (see Board policy 2:260, *Uniform Grievance Procedure*), and depending upon the law governing the complaint, whistleblower protection may be available under the State Officials and Employees Ethics Act (5 ILCS 430/), the Whistleblower Act (740 ILCS 174/), and the Ill. Human Rights Act (775 ILCS 5/).

An employee should report allegations of retaliation to his/her immediate supervisor, the Building Principal, an administrator, the Nondiscrimination Coordinator, and/or a Complaint Manager.

Employees who retaliate against others for reporting or complaining of violations of this policy or for participating in the reporting or complaint process will be subject to disciplinary action, up to and including discharge.

Recourse to State and Federal Fair Employment Practice Agencies

The District encourages all employees who have information regarding violations of this policy to report the information pursuant to this policy. The following government agencies are available to assist employees: the Ill. Dept. of Human Rights and the U.S. Equal Employment Opportunity Commission.

The Superintendent or designee shall also use reasonable measures to inform staff members, applicants, and nonemployees of this policy, which shall include posting on the District website and/or making this policy available in the District's administrative office, and including this policy in the appropriate handbooks.

LEGAL REF.: Title VII of the Civil Rights Act of 1964, 42 U.S.C. §2000e ~~et seq.~~; ~~implemented by~~ 29 C.F.R. §1604.11.
Title IX of the Education Amendments of 1972, 20 U.S.C. §1681 ~~et seq.~~; ~~implemented by~~ 34 C.F.R. Part 106.
State Officials and Employees Ethics Act, 5 ILCS 430/70-5(a).
Ill. Human Rights Act, 775 ILCS 5/2-101(E) and (E-1), 5/2-102(A), (A-10), (D-5), 5/5-102(E-5), 5/2-109, 5/5-102, and 5/5-102.2.
56 Ill. Admin.Code Parts 2500, 2510, 5210, and 5220.
Burlington Industries v. Ellerth,.
Crawford v. Metro. Gov't of Nashville & Davidson County, 555 U.S. 271 (2009).
Faragher v. City of Boca Raton, 524 U.S. 775 (1998).
Franklin v. Gwinnett Co. Public Schools, 503 U.S. 60 (1992).
Harris v. Forklift Systems, 510 U.S. 17 (1993).
Jackson v. Birmingham Board of Education, 544 U.S. 167 (2005).
Meritor Savings Bank v. Vinson, 477 U.S. 57 (1986).
Oncale v. Sundowner Offshore Services, 523 U.S. 75 (1998).
Porter v. Erie Foods International, Inc., 576 F.3d 629 (7th Cir. 2009).
Sangamon County Sheriff's Dept. v. Ill. Human Rights Com'n, 233 Ill.2d 125 (Ill. 2009).
Vance v. Ball State University, 133 S. Ct. 2434 (2013).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Sexual Harassment Grievance Procedure), 4:60 (Purchase and Contracts), 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:90 (Abuse and Neglected Child Reporting), 5:120 (Employee Ethics; Conduct; and Conflict of Interest), ~~and~~ 7:20 (Harassment of Students Prohibited), and 8:30 (Visitors to and Conduct on School Property)

ADOPTED: January 28, 1997

REVISED: October 27, 1998
February 24, 2004
April 8, 2008
March 13, 2012
October 28, 2014
March 27, 2018
January 14, 2020

General Personnel

Staff Development Program

The Superintendent or designee shall implement a staff development program. The goal of such program shall be to update and improve the skills and knowledge of staff members in order to achieve and maintain a high level of job performance and satisfaction. Additionally, the development program for certificated staff members shall be designed to effectuate the District and School Improvement Plan(s) so that student learning objectives meet or exceed goals established by the District and State.

The staff development program shall provide, at a minimum, at least once every 2 years, the in-service training of certificated school personnel and administrators shall include training on current best practices regarding the identification and treatment of attention deficit disorder and attention deficit hyperactivity disorder, the application of non-aversive behavioral interventions in the school environment, and the use of psychotropic or psychostimulant medication for school-age children.

The staff development program shall provide, at a minimum, once every 2 years, the in-service training of licensed school personnel and administrators on current best practices regarding the identification and treatment of attention deficit disorder and attention deficit hyperactivity disorder, the application of non-aversive behavioral interventions in the school environment, and the use of psychotropic or psychostimulant medication for school-age children.

The staff development program shall provide, at a minimum, once every two years, the in-service training of all District staff on educator ethics, teacher-student conduct, and school employee-student conduct.

The Superintendent shall develop protocols for administering youth suicide awareness and prevention education to staff consistent with Board Policy 7:290, *Suicide and Depression Awareness and Prevention*.

LEGAL REF.: [20 U.S.C. §1681 et seq., Title IX of the Educational Amendments of 1972; 34 C.F.R. Part 106.](#)
~~Healthy, Hunger-Free Kids Act of 2010,~~ 42 U.S.C. §1758b, Pub. L. 111-296-., [Healthy, Hunger-Free Kids Act of 2010;](#) 7 C.F.R. Parts 210 and 235.
105 ILCS 5/2-3.62, 5/10-20.17a, 5/10-20.61 , 5/10-22.6(c-5), 5/10-22.39, 5/10-23.12, 5/22-80(h) and 5/24-5.
105 ILCS 25/1.15, Interscholastic Athletic Organization Act.
105 ILCS 150/25, Seizure Smart School Act.
105 ILCS 110/3, Critical Health Problems and Comprehension Health Education Act.
325 ILCS 5/4, Abused and Neglected Child Reporting Act.
745 ILCS 49/, Good Samaritan Act.
775 ILCS 5/2-109, Ill. Human Rights Act.
23 Ill.Admin.Code §§ 22.20, 226.800, and Part 525.
77 Ill.Admin.Code § 527.800

CROSS REF.: 2:265 (Title IX Sexual Harassment Grievance Procedure), 3:40 (Superintendent), 3:50 (Administrative Personnel Other Than the Superintendent), 4:160 (Environmental Quality of Buildings and Grounds), 5:20 (Workplace Harassment Prohibited), 5:90 (General Personnel - Abused and Neglected Child Reporting), 5:120 (Ethics and Conduct), 5:250 (Leaves of Absence), 6:15 (School Accountability), 6:20 (School Year Calendar and Day), 6:160 (English Language Learners), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:270 (Administering Medicines to Students), 7:285 (Food Allergy Management Program), 7:290 (Suicide Awareness and Prevention Program), 7:305 (Student Athlete Concussions and Head Injuries)

ADMIN PROC.: 2:265-AP1 (Title IX Sexual Harassment Response), 2:265-AP2 (Formal Title IX Sexual Harassment Complaint Grievance Process), 4:160-AP (Environmental Quality of Buildings and Grounds), 4:170-AP6 (Plan for Responding to a Medical Emergency at an Indoor Physical Fitness Facility), 5:100-AP (Staff Development Program), 5:150-AP (Personnel Records), 7:250-AP1 (Measures to Control the Spread of Head Lice at School)

ADOPTED: June 10, 1997

REVISED: November 23, 1999
April 8, 2008
March 13, 2012
October 28, 2014
January 12, 2016
January 10, 2017
January 8, 2019
December 10, 2019

Professional Personnel

Substitute Teachers

The Superintendent may employ substitute teachers as necessary to replace teachers who are temporarily absent.

A substitute teacher must hold either a valid teaching or substitute license or short-term substitute license and may teach in the place of a licensed teacher who is under contract with the Board. There is no limit on the number of days that a substitute teacher may teach in the District during the school year-except as follows:

1. A substitute teacher holding a substitute license may teach only for any one licensed teacher under contract with the District only for a period not to exceed 90 paid school days in any one school term.
2. A teacher holding a Professional Educator License or Educator License with Stipulations may teach for any one licensed teacher under contract with the District only for a period not to exceed 120 paid school days.
3. A short-term substitute teacher holding a short-term substitute teaching license may teach for any one licensed teacher under contract with the District only for a period not to exceed five consecutive school days.

The Illinois Teachers' Retirement System (TRS) limits a substitute teacher who is a TRS annuitant to substitute teaching for a period not to exceed 120 paid days or 600 paid hours in each school year, but not more than 100 paid days in the same classroom. Beginning July 1, 2021~~10~~, a substitute teacher who is a TRS annuitant may substitute teach for a period not to exceed 100 paid days or 500 paid hours in any school year, unless the subject area is one where the Regional Superintendent has certified that a personnel shortage exists.

The School Board establishes a daily rate of pay for substitute teachers. Substitute teachers receive only monetary compensation for time worked and no other benefits.

Short Term Substitute Teachers

A short-term substitute teacher must hold a valid short-term substitute teaching license and have completed the District's short-term substitute teacher training program. Short-term substitutes may teach no more than five consecutive school days for each licensed teacher who is under contract with the Board.

Emergency Situations

A substitute teacher may teach when no licensed teacher is under contract with the Board if the District has an emergency situation as defined in State law. During an emergency situation, a substitute teacher is limited to 30 calendar days of employment per each vacant position. The Superintendent shall notify the appropriate Regional Office of Education within five business days after the employment of a substitute teacher in an emergency situation.

LEGAL REF.: 105 ILCS 5/10-20.68, 5/21B-20(2), 5/21B-20(3), and 5/21B-20(4).
23 Ill.Admin.Code §1.790 (Substitute Teacher) and §25.520 (Substitute
Teaching License).

CROSS REF.: 5:30 (Hiring Process and Criteria)

ADOPTED: June 10, 1997

REVISED: March 23, 1999
March 14, 2006
March 13, 2012
May 13, 2014
March 24, 2015
July 10, 2018
January 8, 2019
December 10, 2019

Educational Support Personnel

Sick Days, Vacation, Holidays, and Leaves

Each of the provisions in this policy applies to all educational support personnel to the extent that it does not conflict with an applicable collective bargaining agreement, the administrative and administrative support handbook, or individual employment contract or benefit plan; in the event of a conflict, such provision is severable and the applicable bargaining agreement or individual agreement will control.

Sick and Bereavement Leave

Full or part-time educational support personnel who work at least 600 hours per year receive 10 paid sick leave days per year. Part-time employees will receive leave pay equivalent to their regular workday. Unused sick leave shall accumulate to a maximum of 180 days, including the leave of the current year.

Sick leave is defined in State law as personal illness, quarantine at home, serious illness or death in the immediate family or household, or birth, adoption, or placement for adoption. The Superintendent and/or designee shall monitor the use of sick leave.

As a condition for paying sick leave after three days absence for personal illness or 30 days for birth or as the Board, Superintendent, or designee deem necessary in other cases, the Board, Superintendent or designee may require that the staff member provide a certificate from: (1) a physician licensed in Illinois to practice medicine and surgery in all its branches, (2) a chiropractic physician licensed under the Medical Practice Act, (3) a licensed advanced practice registered nurse, (4) a licensed physician assistant who has been delegated the authority to perform health examinations by his or her supervising physician, or (5) if the treatment is by prayer or spiritual means, a spiritual adviser or practitioner of the employee's faith. If the Board, Superintendent, or designee requires a certificate during a leave of less than 3 days for personal illness, the District shall pay the expenses incurred by the employee.

The use of paid sick leave for adoption or placement for adoption is limited to 30 days unless a longer leave is provided in an applicable collective bargaining agreement. The Superintendent or designee may require that the employee provide evidence that the formal adoption process is underway.

Vacation

Twelve-month employees shall be eligible for paid vacation days according to the following schedule:

<u>Length of Employment</u>		<u>Monthly Accumulation</u>	<u>Maximum Vacation Leave Earned Per Year</u>
<u>From:</u>	<u>To:</u>		
Beginning of year 2	End of year 5	0.83 Days	10 Days per year
Beginning of year 6	End of year 15	1.25 Days	15 Days per year
Beginning of year 16	End of year	1.67 Days	20 Days per year

Part-time employees who work at least half-time are entitled to vacation days on the same basis as full-time employees, but the pay will be based on the employee's average number of part-time hours per week during the last vacation accrual year. The Superintendent or designee will determine the procedure for requesting vacation.

Vacation days earned in one fiscal year must be used by the end of the following fiscal year; they do not accumulate. Employees resigning or whose employment is terminated are entitled to the monetary equivalent of all earned vacation.

Holidays

Unless the District has a waiver or modification of the School Code pursuant to Section 2-3.25g or 24-2(b) allowing the District to schedule school on a legal school holiday listed below, District employees will not be required to work on:

New Year's Day

Martin Luther King Jr.'s Birthday

Abraham Lincoln's Birthday

Casimir Pulaski's Birthday

Spring Break Day (e.g. Friday before Easter)*

Memorial Day

Juneteenth*

Independence Day

Labor Day

Indigenous Peoples' Day (i.e. Columbus Day)

Veterans Day

2020 Election Day

Thanksgiving Day

Day after Thanksgiving*

Christmas Eve Day*

Christmas Day

Those holidays noted with an asterisk are afforded beyond the School Code. To be eligible for holiday pay, the holiday must occur during the respective employee's work year and the employee must be in pay status the day before and the day after the holiday. A holiday will not cause a deduction from an employee's time or compensation. The District may require educational support personnel to work on a school holiday during an emergency or for the continued operation and maintenance of facilities or property.

Personal Leave

Full-time educational support personnel have one paid personal leave day per year. The use of a personal day is subject to the following conditions:

1. Except in cases of emergency or unavoidable situations, a personal leave request should be submitted to the Building Principal three days before the requested date.
2. No personal leave day may be used immediately before or immediately after a holiday, or during the first and/or last five (5) days of the school year, unless the Superintendent or designee grants prior approval.
3. Personal leave may not be used in increments of less than one-half day.
4. Personal leave is subject to any necessary replacement's availability.
5. Personal leave may not be used on an in-service training day and/or institute training days.
6. Personal leave may not be used when the employee's absence would create an undue hardship.

Leave to Serve as a Trustee of the Illinois Municipal Retirement Fund

Upon request, the Board will grant 20 days of paid leave absence per year to a trustee of the Ill. Municipal Retirement Fund in accordance with 105 ILCS 5/24-6.3.

Other Leaves

Educational support personnel receive the following leaves on the same terms and conditions granted professional personnel in Board policy 5:250, *Leaves of Absence*:

1. Leaves for service in the Military and General Assembly.
2. School Visitation Leave.
3. Leaves for Victims of Domestic Violence, Sexual Violence, or Gender Violence.
4. Child Bereavement Leave.
5. Leave to serve as an election judge.

LEGAL REF: 105 ILCS 5/10-20.7b, 5/24-2, and 5/24-6.

330 ILCS 61/, Service Member Employment and Reemployment Rights Act.

820 ILCS 147, School Visitation Rights Act.

820 ILCS 154/, Child Bereavement Leave Act.

820 ILCS 180/, Victims' Economic Security and Safety Act.

School Dist. 151 v. ISBE, 507 N.E.2d 134 (Ill.App.1, 1987); Elder v. School Dist. No. 127 ½, 208 N.E.2d 423 (Ill.App.1, 1965).

CROSS REF.: 5:180 (Temporary Illness or Temporary Incapacity), 5:185 (Family and Medical Leave), 5:250 (Leaves of Absence)

ADOPTED: June 10, 1997

REVISED: March 23, 2004
March 13, 2012
May 13, 2014
October 28, 2014
March 24, 2015
April 14, 2015
August 11, 2015
January 10, 2017
January 9, 2018
April 23, 2019
January 14, 2020

Students

Equal Educational Opportunities

Equal educational and extracurricular opportunities shall be available for all students without regard to color, race, nationality, religion, sex, sexual orientation, ancestry, age, religious beliefs, physical or mental disability, gender identity, status of being as homeless, immigration status, order of protection status, or actual or potential marital or parental status, including pregnancy. Further, the District will not knowingly enter into agreements with any entity or any individual that discriminates against students on the basis of sex or any other protected status, except that the District remains viewpoint neutral when granting access to school facilities under School Board policy 8:20, *Community Use of School Facilities*. Any student may file a discrimination grievance by using Board policy 2:260, *Uniform Grievance Procedure*.

Sex Equity

No student shall, based on sex, sexual orientation, or gender identity be denied equal access to programs, activities, services, or benefits or be limited in the exercise of any right, privilege, advantage, or denied equal access to educational and extracurricular programs and activities. Any student may file a sex equity complaint by using Board policy 2:260, Uniform Grievance Procedure. A student may appeal the Board's resolution of the complaint to the Regional Superintendent (pursuant to 105 ILCS 5/3-10 of The School Code) and, thereafter, to the State Superintendent of Education (pursuant to 105 ILCS 5/2-3.8).

Administrative Implementation

The Superintendent shall appoint a Nondiscrimination Coordinator who also serves as the District's Title IX Coordinator. The Superintendent and Building Principal shall use reasonable measures to inform staff members and students of this policy and related grievance procedures.

LEGAL REF.: 20 U.S.C. §1681 et seq., Title IX of the Education Amendments of 1972;
~~implemented by~~ 34 C.F.R. Part 106.
29 U.S.C. §791 et seq., Rehabilitation Act of 1973.
42 U.S.C. §11431 et seq., McKinney Homeless Assistance Act.
Good News Club v. Milford Central Sch., 533 U.S. 90 (2001).
Ill. Constitution, Art. I, §18.,
105 ILCS 5/3.25b, 3.25d(b), 10-20.12, 5/10--20.60, (P.A.s 100-29 and 100-163,
final citations pending), 5/10 22.5, and 5/27-1.
775 ILCS 5/1-101 et seq., Illinois Human Rights Act.
775 ILCS 35/5, Religious Freedom Restoration Act
23 Ill.Admin.Code §§1.240, and Part 200.

CROSS REF.: 2:260 (Uniform Grievance Procedure), [2:265 \(Title IX Sexual Harassment Grievance Procedure\)](#), 6:65 (Student Social and Emotional Development), 7:20 (Harassment of Students Prohibited), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:60 (Residence), 7:130 (Student Rights and Responsibilities), 7:160 (Student Appearance), 7:165 (Student Uniforms), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), [7:185 \(Teen Dating Violence Prohibited\)](#), 7:250 (Student Support Services), 7:330 (Student Use of Buildings - Equal Access), 7:340 (Student Records), 8:20 (Community Use of School Facilities)

ADOPTED: March 11, 1997

REVISED: March 23, 1999
July 25, 2000
November 12, 2003
December 9, 2008
August 7, 2012
January 27, 2015
October 13, 2015
January 9, 2018

Students

Harassment of Students Prohibited

Bullying, Intimidation, and Harassment Prohibited

No person, including a School District employee or agent, or student, shall harass, intimidate, or bully a student on the basis of actual or perceived: race; color; national origin; military status; unfavorable discharge status from military service; sex; sexual orientation; gender identity; gender-related identity or expression; ancestry; age; religion; physical or mental disability; order of protection status; status of being homeless; actual or potential marital or parental status, including pregnancy; association with a person or group with one or more of the aforementioned actual or perceived characteristics; or any other distinguishing characteristic. The District will not tolerate harassing, intimidating conduct, or bullying whether verbal, physical, sexual, or visual, that affects the tangible benefits of education, that unreasonably interferes with a student's educational performance, or that creates an intimidating, hostile, or offensive educational environment. Examples of prohibited conduct include name-calling, using derogatory slurs, stalking, sexual violence, causing psychological harm, threatening or causing physical harm, threatened or actual destruction of property, or wearing or possessing items depicting or implying hatred or prejudice of one of the characteristics stated above.

Sexual Harassment Prohibited

The District shall provide an educational environment free of verbal, physical, or other conduct or communications constituting harassment on the basis of sex as defined and otherwise prohibited by State and federal law. Sexual harassment of students is prohibited. See policies 2:265, Title IX Sexual Harassment Grievance Procedure, and 2:260, Uniform Grievance Procedure.

~~Any person, including a district employee or agent, or student, engages in sexual harassment whenever he or she makes sexual advances, requests sexual favors, and engages in other verbal or physical conduct, including sexual violence, of a sexual or sex-based nature, imposed on the basis of sex, that:~~

- ~~1. Denies or limits the provision of educational aid, benefits, services, or treatment; or that makes such conduct a condition of a student's academic status; or~~
- ~~2. Has the purpose or effect of:~~
 - ~~a. Substantially interfering with a student's educational environment;~~
 - ~~b. Creating an intimidating, hostile, or offensive educational environment;~~
 - ~~c. Depriving a student of educational aid, benefits, services, or treatment; or~~
 - ~~d. Making submission to or rejection of such conduct the basis for academic decisions affecting a student.~~

~~The terms *intimidating*, *hostile*, and *offensive* include conduct that has the effect of humiliation, embarrassment, or discomfort. Examples of sexual harassment include touching, crude jokes or pictures, discussions of sexual experiences, teasing related to sexual characteristics, and spreading rumors related to a person's alleged sexual activities. The term *sexual violence* includes a number of different acts. Examples of sexual violence include, but are not limited to, rape, sexual assault, sexual battery, sexual abuse and sexual coercion.~~

Making a Report or Complaint

Students are encouraged to promptly report claims or incidences of bullying, intimidation, harassment, sexual harassment, or any other prohibited conduct the Nondiscrimination Coordinator,

Building Principal, Assistant Building Principal, Dean of Students, a Complaint Manager, or any ~~staff member~~employee with whom the student is comfortable speaking. A student may choose to report to an ~~employee person~~ of the student's same ~~sex~~gender.

~~An allegation that a student was a victim of any prohibited conduct perpetrated by school personnel, including a school vendor or volunteer, shall be processed and reviewed according to policy 5:90, Abused and Neglected Child Reporting, in addition to any response required by this policy. Reports under this policy will be considered a report under Board policy 2:260, Uniform Grievance Procedure, and/or Board policy 2:265, Title IX Sexual Harassment Grievance Procedure. The Nondiscrimination Coordinator and/or Complaint Manager shall process and review the report according to the appropriate grievance procedure.~~

The Superintendent or designee shall insert into this policy the names, office addresses, email addresses, and telephone numbers of the District's current Nondiscrimination Coordinator and Complaint Managers. ~~At least one of these individuals will be female and at least one will be male. The Nondiscrimination Coordinator also serves as the District's Title IX Coordinator.~~

Nondiscrimination Coordinator:

Deanne Hillman, Director of Human Resources
101 West Cerro Gordo St., Decatur, IL 62523
Address
217-362-3031
Telephone

Complaint Managers:

Jeff Dase, Assistant Superintendent
100 W Cerro Gordo St; Decatur, IL 62523
Address
217-362-3013
Telephone

Lawrence Trimble, Director of Student Services
300 E Eldorado St; Decatur, IL 62523
Address
217-362-3015
Telephone

The Superintendent or designee shall use reasonable measures to inform staff members and students of this policy by including:

1. For students, age-appropriate information about the contents of this policy in the District's student handbook(s), on the District's website, and, if applicable, in any other areas where policies, rules, and standards of conduct are otherwise posted in each school.
2. For staff members, this policy in the appropriate employee handbook(s), if applicable, and/or in any other areas where policies, rule, and standards of conduct are otherwise made available to staff.

Investigation Process

~~Supervisors, Building Principals, or administrators~~ Any District employee who receives a report or complaint of harassment must promptly forward the report or complaint to the Nondiscrimination Coordinator or a Complaint Manager. Any employee ~~supervisor or administrator~~ who fails to promptly comply may be disciplined, up to and including discharge.

Reports and complaints of harassment will be confidential to the greatest extent practicable, subject to the District's duty to investigate and maintain an educational environment that is productive, respectful, and free of unlawful discrimination, including harassment.

~~The District shall investigate alleged harassment of students when the Nondiscrimination Coordinator or a Complaint Manager becomes aware of an allegation, regardless of whether a written report or complaint is filed.~~

For any report or complaint alleging sexual harassment that, if true, would implicate Title IX of the Education Amendments of 1972 (20 U.S.C. §1681 et seq.), the Nondiscrimination Coordinator or designee shall consider whether action under policy 2:265, Title IX Sexual Harassment Grievance Procedure, should be initiated.

For any other alleged student harassment that does not require action under policy 2:265, Title IX Sexual Harassment Grievance Procedure, the Nondiscrimination Coordinator or a Complaint Manager or designee shall consider whether an investigation under policies 2:260, Uniform Grievance Procedure and/or 7:190, Student Behavior, should be initiated, regardless of whether a written report complaint is filed.

Reports That Involve Alleged Incidents of Sexual Abuse of a Child by School Personnel

An *alleged incident of sexual abuse* is an incident of sexual abuse of a child, as defined in 720 ILCS 5/11-9.1A(b), that is alleged to have been perpetrated by school personnel, including a school vendor or volunteer, that occurred: on school grounds during a school activity; or outside of school grounds or not during a school activity.

Any complaint alleging an incident of sexual abuse shall be processed and reviewed according to policy 5:90, *Abused and Neglected Child Reporting*. ~~;~~ In addition to reporting the suspected abuse, the complaint shall also be processed under policy 2:265, Title IX Sexual Harassment Grievance Procedure, or policy 2:260, Uniform Grievance Procedure ~~any response required by this policy.~~

Enforcement

Any District employee who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be subject to disciplinary action up to and including discharge.

Any third party who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be addressed in accordance with the authority of the Board in the context of the relationship of the third party to the District, e.g., vendor, parent, invitee, etc. Any District student who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be subject to disciplinary action, including but not limited to, suspension and expulsion consistent with the discipline policy. Any person making a knowingly false accusation regarding prohibited conduct will likewise be subject to disciplinary action ~~up to and including discharge, with regard to employees, or suspension and expulsion, with regard to students.~~

Retaliation Prohibited

Retaliation against any person for the bringing complaints or providing information about harassment is prohibited (see policies 2:260, *Uniform Grievance Procedure*, and 2:265, *Title IX Sexual Harassment Grievance Procedure*).

Students should report allegations of retaliation to the Building Principal, an administrator, the Nondiscrimination Coordinator, and/or a Complaint Manager.

LEGAL REF.: 20 U.S.C. §1681 et seq., Title IX of the Educational Amendments of 1972.
34 C.F.R. Part 106.
105 ILCS 5/10-20.12, 10-22.5, 5/27-1, and 5/27-23.7.
775 ILCS 5/1-101 et seq., Illinois Human Rights Act.
23 Ill.Admin.Code §1.240 and Part 200.
Davis v. Monroe County Board of Education, 526 U.S. 629 (1999).
Franklin v. Gwinnett Co. Public Schools, 503 U.S. 60 (1992). Gebser v. Lago Vista Independent School District, 524 U.S. 274 (1998).
West v. Derby Unified School District No. 260, 206 F.3d 1358 (10th Cir., 2000).

CROSS REF.: 2:260 (Uniform Grievance Policy), 2:265 (Title IX Sexual Harassment Grievance Procedure), 5:20 (Workplace Harassment Prohibited), 7:10 (Equal Educational Opportunities), 7:180 (Preventing Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Discipline), 7:240 (Conduct Code for Participants in Extracurricular Activities)

ADOPTED: March 25, 1997

REVISED: October 27, 1998
November 12, 2003
November 8, 2005
December 9, 2008
January 8, 2013
January 27, 2015
January 9, 2018
April 23, 2019
January 28, 2020

Students

Preventing Bullying, Intimidation, and Harassment

Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors and providing all students equal access to a safe, non-hostile learning environment are important District goals.

Bullying on the basis of actual or perceived race, color, national origin, military status, unfavorable discharge status from the military service, sex, sexual orientation, gender identity, gender-related identity or expression, ancestry, age, religion, physical or mental disability, order of protection status, status of being homeless, or actual or potential marital or parental status, including pregnancy, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic **is prohibited** in each of the following situations:

1. During any school sponsored-education program or activity.
2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school sponsored or school-sanctioned events or activities.
3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.
4. Through the transmission of information from a computer that is accessed at a nonschool-related location, activity, function, or program or from the use of technology or an electronic device that is not owned, leased, or used by the School District or school if the bullying causes a substantial disruption to the educational process or orderly operation of a school. This paragraph (item #4) applies only when a school administrator or teacher receives a report that bullying through this means has occurred; it does not require staff members to monitor any nonschool-related activity, function, or program.

Definitions from 105 ILCS 5/27-23.7

Bullying includes *cyberbullying* and means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing the student in reasonable fear of harm to the student's person or property.
2. Causing a substantially detrimental effect on the student's physical or mental health.
3. Substantially interfering with the student's or students' academic performance; or
4. Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.

Cyberbullying means bullying through the use of technology or any electronic communication, including without limitation any transfer of signs, signals, writing, images, sounds, data, or

intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic system, photo-electronic system, or photo-optical system, including without limitation electronic mail, Internet communications, instant messages, or facsimile communications. *Cyberbullying* includes the creation of a webpage or weblog in which the creator assumes the identity of another person or the knowing impersonation of another person as the author of posted content or messages if the creation or impersonation creates any of the effects enumerated in the definition of *bullying*. *Cyberbullying* also includes the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more persons if the distribution or posting creates any of the effects enumerated in the definition of *bullying*.

Restorative measures means a continuum of school-based alternatives to exclusionary discipline, such as suspensions and expulsions, that: (i) are adapted to the particular needs of the school and community, (ii) contribute to maintaining school safety, (iii) protect the integrity of a positive and productive learning climate, (iv) teach students the personal and interpersonal skills they will need to be successful in school and society, (v) serve to build and restore relationships among students, families, schools, and communities, and (vi) reduce the likelihood of future disruption by balancing accountability with an understanding of students' behavioral health needs in order to keep students in school.

School personnel means persons employed by, on contract with, or who volunteer in a school district, including without limitation school and school district administrators, teachers, school guidance counselors, school social workers, school counselors, school psychologists, school nurses, cafeteria workers, custodians, bus drivers, school resource officers, and security guards.

Bullying Prevention and Response Plan

The Superintendent or designee shall develop and maintain a bullying prevention and response plan that advances the District's goal of providing all students with a safe learning environment free of bullying and harassment. This plan must be consistent with the requirements listed below; each numbered requirement, 1-12, corresponds with the same number in the list of required policy components in 105 ILCS 5/27-23.7(b) 1-12.

1. The District uses the definition of *bullying* as provided in this policy.
2. Bullying is contrary to State law and the policy of this District. However, nothing in the District's bullying prevention and response plan is intended to infringe upon any right to exercise free expression or the free exercise of religion or religiously based views protected under the First Amendment to the U.S. Constitution or under Section 3 of Article I of the Illinois Constitution.
3. Students are encouraged to immediately report bullying. A report may be made orally or in writing to the Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, Complaint Manager or any staff member with whom the student is comfortable speaking. Anyone, including staff members and parents/guardians, who has information about actual or threatened bullying is encouraged to report it to the District named officials or any staff member. The District named officials and all staff

members are available for help with a bully or to make a report about bullying. Anonymous reports are also accepted.

Nondiscrimination Coordinator:

Deanne Hillman, Director of Human Resources
101 West Cerro Gordo Street
dhillman@dps61.org
217-362-3031

Complaint Manager:

Jeff Dase, Assistant Superintendent
101 West Cerro Gordo Street
jdase@dps61.org
217-362-3013

Complaint Manager:

Lawrence Trimble, Director of Student Services
300 East Eldorado Street
ltrimble@dps61.org
217-362-3061

4. Consistent with federal and State laws and rules governing student privacy rights, the Superintendent or designee shall promptly inform the parent(s)/guardian(s) of every student involved in an alleged incident of bullying and discuss, as appropriate, the availability of social work services, counseling, school psychological services, other interventions, and restorative measures.
5. The Superintendent or designee shall promptly investigate and address reports of bullying, by, among other things:
 - a. Making all reasonable efforts to complete the investigation within ten (10) school days after the date the report of a bullying incident was received and taking into consideration additional relevant information received during the course of the investigation about the reported bullying incident.
 - b. Involving appropriate school support personnel and other staff persons with knowledge, experience, and training on bullying prevention, as deemed appropriate, in the investigation process.
 - c. Notifying the Building Principal or school administrator or designee of the reported incident of bullying as soon as possible after the report is received.
 - d. Consistent with federal and State laws and rules governing student privacy rights, providing parents/guardians of the students who are parties to the investigation information about the investigation and an opportunity to meet with the Building Principal or school administrator or his or her designee to discuss the investigation, the

findings of the investigation, and the actions taken to address the reported incident of bullying.

The Superintendent or designee shall investigate whether a reported incident of bullying is within the permissible scope of the District's jurisdiction and shall require that the District provide the victim with information regarding services that are available within the District and community, such as counseling, support services, and other programs.

6. The Superintendent or designee shall use interventions to address bullying, that may include, but are not limited to, school social work services, restorative measures, social-emotional skill building, counseling, school psychological services, and community-based services.
7. A reprisal or retaliation against any person who reports an act of bullying **is prohibited**. A student's act of reprisal or retaliation will be treated as *bullying* for purposes of determining any consequences or other appropriate remedial actions.
8. A student will not be punished for reporting bullying or supplying information, even if the District's investigation concludes that no bullying occurred. However, knowingly making a false accusation or providing knowingly false information will be treated as *bullying* for purposes of determining any consequences or other appropriate remedial actions.
9. The District's bullying prevention and response plan must be based on the engagement of a range of school stakeholders, including students and parents/guardians.
10. The Superintendent or designee shall post this policy on the District's Internet website, if any, and include it in the student handbook, and, where applicable, post it where other policies, rules, and standards of conduct are currently posted. The policy must also be distributed annually to parents/guardians, students, and school personnel (including new employees when hired), and must also be provided periodically throughout the school year to students and faculty.
11. The Superintendent or designee shall assist the Board with its evaluation and assessment of this policy's outcomes and effectiveness. This process shall include, without limitation:
 - a. The frequency of victimization;
 - b. Student, staff, and family observations of safety at a school;
 - c. Identification of areas of a school where bullying occurs;
 - d. The types of bullying utilized; and
 - e. Bystander intervention or participation.

The evaluation process may use relevant data and information that the District already collects for other purposes. The Superintendent or designee must post the information developed as a result of the policy evaluation on the District's website, or if a website is not available, the information must be provided to school administrators, Board members, school personnel, parents/guardians, and students.

12. The Superintendent or designee shall fully implement the Board policies, including without limitation to the following:

a. 2:260, *Uniform Grievance Procedure*. A student may use this policy to complain about bullying.

b. 2:265, *Title IX Sexual Harassment Grievance Procedure*. Any person may use this policy to complain about sexual harassment in violation of Title IX of the Education Amendments of 1972.

~~b.c.~~ 6:60, *Curriculum Content*. Bullying prevention and character instruction is provided in all grades in accordance with State law.

~~e.d.~~ 6:65, *Student Social and Emotional Development*. Student social and emotional development is incorporated into the District's educational program as required by State law.

~~d.e.~~ 6:235, *Access to Electronic Networks*. This policy states that the use of the District's electronic networks is limited to: (1) support of education and/or research, or (2) a legitimate business use.

~~e.f.~~ 7:20, *Harassment of Students Prohibited*. This policy prohibits any person from harassing, intimidating, or bullying a student based on an identified actual or perceived characteristic (the list of characteristics in 7:20 is the same as the list in this policy).

~~f.g.~~ 7:185, *Teen Dating Violence Prohibited*. This policy prohibits teen dating violence on school property, at school sponsored activities, and in vehicles used for school-provided transportation.

~~g.h.~~ 7:190, *Student Behavior*. This policy prohibits, and provides consequences for, hazing, bullying, or other aggressive behaviors, or urging other students to engage in such conduct.

~~h.i.~~ 7:310, *Restrictions on Publications; Elementary Schools*, and 7:315, *Restrictions on Publications; High Schools*. These policies prohibits students from and provides consequences for: (1) accessing and/or distributing at school any written, printed, or electronic material, including material from the Internet, that will cause substantial disruption of the proper and orderly operation and discipline of the school or school activities, and (2) creating and/or distributing written, printed, or electronic material, including photographic material and blogs, that causes substantial disruption to school operations or interferes with the rights of other students or staff members.

LEGAL REF.: 405 ILS 49/, Children's Mental Health Act.
105 ILCS 5/10-20.14, 5/24-24, and 5/27-23.7.
23 Ill.Admin.Code §§1.240 and §1.280.

CROSS REF.: 2:240 (Board Policy Development), 2:260 (Uniform Grievance Procedure),
2:265 (Title IX Sexual Harassment Grievance Procedure), 4:170 (Safety),
5:230 (Maintaining Student Discipline), 6:60 (Curriculum Content), 6:65
(Student Social and Emotional Development), 6:235 (Access to Electronic
Networks), 7:20 (Harassment of Students Prohibited), 7:185 (Teen Dating
Violence Prohibited), 7:190 (Student Behavior), 7:220 (Bus Conduct), 7:230
(Misconduct by Students with Disabilities), 7:240 (Conduct Code for
Participants in Extracurricular Activities), 7:285 (Food Allergy Management
Program), 7:310 (Restrictions on Publications; Elementary Schools), 7:315
(Restriction on Publications; High School)

ADOPTED: December 9, 2008

REVISED: February 12, 2013
January 27, 2015
January 9, 2018
April 23, 2019
December 10, 2019

Students

Teen Dating Violence Prohibited

Engaging in teen dating violence that takes place at school, on school property, at school-sponsored activities, or in vehicles used for school-provided transportation is prohibited. For purposes of this policy, the term *teen dating violence* occurs whenever a student who is 13 to 19 years of age uses or threatens to use physical, mental, or emotional abuse to control an individual in the dating relationship; or uses or threatens to use sexual violence in the dating relationship.

The Superintendent or designee shall develop and maintain a program to respond to incidents of teen dating violence that:

1. Fully implements and enforces each of the following Board policies:
 - a. 2:260, Uniform Grievance Procedure. This policy provides a method for any student, parent/guardian, employee, or community member to file a complaint if he or she believes that the School Board, its employees, or its agents have violated his or her rights under the State or federal Constitution, State or federal statute, Board policy, or various enumerated bases.
 - ~~a-b.~~ 2:265, Title IX Sexual Harassment Grievance Procedure. This policy prohibits any person from engaging in sexual harassment in violation of Title IX of the Education Amendments of 1972. Prohibited conduct includes but is not limited to sexual assault, dating violence, domestic violence, and stalking.
 - ~~b-c.~~ 7:20, Harassment of Students Prohibited. This policy prohibits any person from harassing, intimidating, or bullying a student based on the student's actual or perceived characteristics of sex; sexual orientation; gender identity; and gender-related identity or expression (this policy includes more protected statuses).
 - ~~c-d.~~ 7:180, Preventing Bullying, Intimidation, and Harassment. This policy prohibits students from engaging in bullying, intimidation, and harassment at school, school-related events and electronically. Prohibited conduct includes threats, stalking, physical violence, sexual harassment, sexual violence, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying.
2. Encourages anyone with information about incidents of teen dating violence to report them to any of the following individuals:
 - a. Any school staff member. School staff shall respond to incidents of teen dating violence by following the District's established procedures for the prevention, identification, investigation, and response to bullying and school violence.
 - b. The Nondiscrimination Coordinator, Building Principal, Assistant Building

Principal, Dean of Students, or a Complaint Manager identified in policy 7:20, *Harassment of Students Prohibited*.

3. Incorporates age-appropriate instruction in grades 7 through 12, in accordance with the District's comprehensive health education program in Board Policy 6:60, *Curriculum Content*. This includes incorporating student social and emotional development into the District's educational program as required by State law and in alignment with Board Policy 6:65, *Student Social and Emotional Development*.
4. Incorporates education for school staff, as recommended by the Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, or a Complaint Manager.
5. Notifies students and parents/guardians of this policy.

Incorporated by Reference: 7:180-AP1 (Prevention, Identification, Investigation, and Response to Bullying ~~and School Violence~~).

LEGAL REF.: 105 ILCS 110/3.10.

CROSS REF.: 2:240 (Board Policy Development), 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Sexual Harassment Grievance Procedure), 5:100 (Staff Development), 5:230 (Maintaining Student Discipline), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 7:20 (Harassment of Students Prohibited), 7:180 (Preventing Bullying, Intimidation, and Harassment), 7:190 (Student Discipline), 7:220 (Bus Conduct), 7:230 (Misconduct by Students with Disabilities), 7:240 (Conduct Code for Participants in Extracurricular Activities)

ADOPTED: May 27, 2014

REVISED: January 27, 2015



Board of Education Decatur Public School District #61

Date: September 08, 2020	Subject: Personnel Action
Initiated By: Deanne Hillman, Director of Human Resources and the Human Resources Department	Attachments: 10 Pages of Personnel Action
Reviewed By: Dr. Paul Fregeau, Superintendent	

BACKGROUND INFORMATION:

Per Board Policy 5:30 Hiring Process and Criteria – The District hires the most qualified personnel consistent with budget and staffing requirements and in compliance with School board policy on equal employment opportunities and minority recruitment.

CURRENT CONSIDERATIONS:

All offers of employment are contingent upon the approval of the Board of Education. Accordingly, anyone who is offered and begins employment prior to the approval of the Board of Education understands that they will do so as a substitute. If the approval of the Board of Education is obtained, these substitutes will then be made whole retroactive to their first day of employment.

FINANCIAL CONSIDERATIONS:

These positions are in the budget.

STAFF RECOMMENDATION:

The Administration respectfully requests the Board of Education approve all Personnel Action Items as presented.

RECOMMENDED ACTION:

- ☒ Approval
- ☐ Information
- ☐ Discussion

BOARD ACTION:_____

To: Board of Education
From: Deanne Hillman
Human Resources Director
Date: September 3, 2020
Board Date: September 8, 2020
Re: Personnel Action

EMPLOYMENT RECOMMENDATIONS

TEACHERS:

Name	Position	Effective Date
Skyler Harford	Grade 2, Baum	August 25, 2020
Cassie Walden	Grade 3, South Shores	August 24, 2020

TEACHING ASSISTANTS:

Name	Position	Effective Date
Kaylin Clark	Care(Calm)/Recovery Room Assistant, Hope Academy, 6.5 hours per day	August 24, 2020
Fouzia Mahfoudi	ESL Bilingual Assistant, Johns Hill	September 8, 2020
Elizabeth Rogers	Pre K Assistant, Pershing @ Baum, 6.5 hours per day	September 10, 2020

OFFICE PERSONNEL:

Name	Position	Effective Date
Kelly Beaman	Secretary to the P12 Director of Teaching & Learning, PDI	September 21, 2020
Jodi Girard	District Receptionist/Microfilm Clerk, Keil	September 14, 2020

SCHEDULE B:

Name	Position	Effective Date
Melissa Downs	Student Behavior Support Coach, Montessori Academy for Peace	August 10, 2020
Sarah Pritts	Middle School Yearbook Advisor, Montessori Academy for Peace	August 10, 2020

Josh Thornton	Middle School Athletic Director, Dennis	August 10, 2020
Phillip Winecke	Middle School Department Head, Dennis	August 10, 2020

OUTREACH PERSONNEL:

Name	Position	Effective Date
Tana Link	Parent Liaison, Muffley, 4.5 hours per day	September 8, 2020

CORRECTION TO START DATES

TEACHER:

Name	Position	Effective Date
Kathleen Ferris	Spanish, Stephen Decatur	August 17, 2020

TEACHING ASSISTANT:

Name	Position	Effective Date
Tina Sebok	K/1 Instructional Assistant, Hope Academy, 6 hours per day	August 21, 2020

TRANSFERS

TEACHERS:

Name	Position	Effective Date
Stacy Benda	From Social Worker, Parsons to Social Worker, Parsons/Stevenson	August 17, 2020
Dena Cearlock	From .6 FTE Parent Community Liaison, Pershing to .3 FTE Parent Community Liaison, Pershing	August 10, 2020
Tracey Daniels	From Social Worker, Montessori Academy for Peace to Social Worker, Montessori Academy for Peace/Baum	August 17, 2020
Scott Davidson	From District Instructional Technology Coordinator, PDI to Physical Education, Oak Grove	August 24, 2020
Ann Eaton	From Social Worker, Pershing/RCC to Social Worker, Pershing/RCC/Robertson Charter	August 17, 2020

Terri Ellis	From Middle School Art, Hope Academy to Grade 3, Hope Academy	August 10, 2020
Joshua Fazekas	From Social Worker, South Shores to Social Worker, South Shores/Franklin	August 17, 2020
Brianna Fink	From Grade 5, Dennis to Grade 4, Dennis	August 10, 2020
Lori Griffy	From Social Worker, Montessori Academy for Peace to Social Worker, Montessori Academy for Peace/Johns Hill	August 17, 2020
Mary Taylor	From Social Worker, Oak Grove to Social Worker, Oak Grove/Hope Academy	August 17, 2020

TEACHING ASSISTANT:

Name	Position	Effective Date
Candice Murray	From Pre K Assistant, Pershing, 7 hours per day to Pre K Assistant, Pershing, 6.5 hours per day	August 10, 2020

ADMINISTRATIVE SUPPORT:

Name	Position	Effective Date
Ruth Dendariarena	From Parent Educator, Pershing to Lead Parent Educator, Pershing	August 10, 2020

CUSTODIAN:

Name	Position	Effective Date
Toby Propst	From 2nd Shift Custodian, Johns Hill to 2nd Shift Custodian, Montessori Academy for Peace	August 31, 2020
Rory Waller	From 2nd Shift Custodian, Garfield/Johns Hill to 2nd Shift Custodian, Johns Hill	September 8, 2020

RESIGNATIONS**TEACHERS:**

Name	Position	Effective Date
Jill Heck	Physical Education, MacArthur	August 21, 2020

TEACHING ASSISTANTS:

Name	Position	Effective Date
Cathy Rivers	Special Ed Childhood Assistant, Pershing	August 28, 2020
Brittany Powell	Life Skills Assistant, Parsons	August 12, 2020

OUTREACH PERSONNEL:

Name	Position	Effective Date
Carol S McClure	Job Shadower, Macon Piatt Special Ed	August 21, 2020

SCHEDULE B:

Name	Position	Effective Date
Jill Heck	Girls Bowling Coach, MacArthur	August 21, 2020
Jill Heck	Physical Education Department Head, MacArthur	August 21, 2020
Ronald Ingram	High School Boys Basketball Coach, MacArthur	July 15, 2020

RETIREMENT DATE CHANGE**TEACHING ASSISTANT:**

Name	Position	Effective Date
Ronda Smith	LPN Assistant, School Health Services	January 5, 2021

COMPENSATION RECOMMENDATIONS:

- The following staff members should be compensated for participating in New Educator Week from August 3-7, 2020 at PDI:

Sydnee Sturdivant	\$50.00	Kara Anderson	\$500.00
Brianna Schmitt	\$400.00	Sharon Renfro	\$500.00
Amie Reynolds	\$500.00	Logan Guttschow	\$500.00
Destiney Dickson	\$500.00	Sheena Schwartz	\$250.00

Lindsey Trager	\$500.00	Crystal Lyons	\$500.00
Leah Roark	\$250.00	Destany Lucas	\$500.00
Brianna Fink	\$500.00	Hannah Freese	\$500.00
Allyson Washburn	\$500.00	Arianna Lawson	\$500.00
Abby Schoolman	\$500.00	Paulina Dabrowska	\$500.00
Tara Lueras	\$500.00	Lyndi Elliott	\$500.00
Courtney Kirk	\$500.00	Tucker Mathieson	\$500.00
Audrey Durbin	\$100.00	Kim Vy Williams	\$500.00
Kandice Michener	\$500.00	Kristina Luttrell	\$500.00
Shawn Lofton	\$250.00	Hanna Reside	\$450.00
Scott Miller	\$200.00	Janarra Beals	\$500.00
Lindsay Kasza	\$500.00	Alexandra Rodriguez	\$200.00
Maggie Sheldon	\$500.00	Arianna Fane	\$200.00
Brittany Williams	\$500.00	Leslie Greer	\$500.00
Tim Koslofski	\$500.00	Aimee Coverstone	\$500.00
Jihye Han	\$500.00	Skyler Flesch	\$500.00
Carrie Aultman	\$500.00	Elizabeth Williams	\$100.00
Carla Giberson	\$500.00	Penny Dunning	\$100.00
Bryan Kenney	\$500.00	Cassandra Mann	\$100.00
Michael Coziahr	\$100.00	Christy Lowe	\$100.00
Kelli Murray	\$200.00	Hannah Blacketer	\$100.00
Rhonda Cox	\$200.00	Jennifer Morrow	\$100.00
Jewel Grady	\$100.00	Patricia Brackett	\$100.00
James Dawson	\$100.00	Michael Huey	\$100.00
Chase Tucker	\$500.00	Katie Busch	\$100.00
Lauren Capranica	\$300.00	Sarah Boline	\$100.00
Mary Taylor	\$500.00	Dolores Shaw	\$100.00
Cindy Cannon	\$125.00	Ciara Walker	\$500.00
Charles Durst	\$500.00	Apryl Mayes	\$500.00
Emily Hahn	\$250.00	Philip Suarez	\$500.00
Kathryn Rodgers	\$500.00	Brenna Tripp	\$500.00
Christina Woo	\$500.00	Josie St Pierre	\$50.00

- The following staff members should be compensated **\$33.00** for participating in Getting Started Webinar with Into Literature Grades 6-11 on July 28, 2020 at PDI/Webinar:

Ashley Atchason	Leslie Johnson
Sheryl Austin	Ronald Lybarger
Sharon Bird	Donavan Marschner
Kristine Boomer	Ryan Morgan
Kelsey Doubet	Alicia Alves
Amy Edrington	Apryl Mayes
Jennifer Fritzgerald	Autumn Lourash
Melissa Goede	Crystal Lyons
Lisa Holmes	

- The following staff members should be compensated for participating in HS ELA Curriculum Work from July 22-August 7, 2020 at PDI:

Justin Baer	\$660.00	Matt Gremo	\$709.50
Ryan Morgan	\$528.00	Brandon Phillips	\$495.00
Paulina Dabrowska	\$165.00	Alexandra Daggett	\$643.50
Ann Zuehkle-Denoyer	\$198.00	Jennifer Young	\$445.50
John Hartzmark	\$330.00	Rick Koetje	\$280.50
Ron Lybarger	\$1,221.00	Kelsey Doubet	\$214.50
Crystal Lyons	\$495.00	Desiree Honorable	\$140.25

- The following staff members should be compensated for participating in Curriculum Planning Kindergarten on July 14, 2020 at PDI:

Tammy Carver	\$99.00	Juanita Williams	\$99.00
Jodi Fomnsbee	\$99.00	Stacey Williams	\$99.00
Paula Gruen	\$99.00	Robert Winters	\$99.00
Tonya Kates	\$99.00	Rachelle Rico	\$198.00
Julie Mower	\$99.00	Lori Shimizu	\$33.00
Melissa Prasun	\$99.00	Erin Miller	\$99.00
Amanda Roberts	\$99.00	Kelli Murray	\$66.00
Kimberly Taylor	\$99.00	Kamie Meador	\$66.00

- The following staff members should be compensated **\$33.00** for participating in Getting Started Webinar with Into Literature Grades 3-5 on July 28, 2020 at PDI/Webinar:

Kelly Bailey	Chelsie Kirschner
Marcy Braden	Ashley Kitson
Charisse Brown	Ashley Lofland
Tami Browning	Stacey Long
Elizabeth Case	Angie Mann
Carissa Craven	Tarika Mootrey
Dena Flanigan	Tisha Neeley
Lindsey Fuller	Blair Paulson
Jewel Grady	Barbara Scarlett
Joni Grubbs	Tamara Stoneburg
Rebecca Harman	Frances Swanberg
Dawn Hawkins	Jennifer Theis
Katie Hill	Leslie Woolsey
Temethia Joyner	Tim Koslofski

- The following staff members should be compensated for participating in Curriculum Planning Grade 5 on July 15 & 21, 2020 at PDI:

April Bacon	\$198.00	Rachelle Rico	\$264.00
Brianna Fink	\$198.00	Rebecca Harman	\$198.00
Kelli Murray	\$66.00	Patricia Paulson	\$99.00
Kamie Meador	\$66.00		

- The following staff members should be compensated for participating in Curriculum Planning Grade 3 on July 15, 2020 at PDI:

Terri Ellis	\$66.00	Kamie Meador	\$66.00
Carla Giberson	\$99.00	Rachelle Rico	\$99.00
Kelli Murray	\$66.00	Katie Hill	\$66.00

- The following staff members should be compensated for participating in Curriculum Planning Grade 6 on July 20, 2020 at PDI:

Melissa Goede	\$33.00	Rachelle Rico	\$165.00
Ben Steele	\$99.00	Amy Edrington	\$99.00
Kelli Murray	\$66.00	Greg Green	\$99.00
Kamie Meador	\$66.00		

- The following staff members should be compensated **\$25.00** for participating in Skyward on August 5, 2020 at PDI:

Katherine Brown	Alicia Alves
James Dawson	Sharon Bird
Caryn Fuiten	Amy Edrington
Rebecca Harman	Todd Garner
Connie Heinz	Temethia Joyner
Denita Hentz	Ben Steele
Jessica Niebrugge	Charisse Brown
Brittany Powell	Jarry Brown
Kristy Watrous	Christine Allen

- The following staff members should be compensated for participating in Curriculum Planning Grade 4 on July 15 & July 22, 2020 at PDI:

Carolynn Keizer	\$198.00	Kelli Murray	\$66.00
Rachelle Rico	\$264.00	Kamie Meador	\$66.00

- The following staff member should be compensated **\$16.66** for participating in Grades 2-8 FastBridge Training on August 5, 2020 at PDI:
Jessica Niebrugge

- The following staff members should be compensated for participating in Curriculum Planning Grade 1 on July 15, 2020 at PDI:

Taryn Diaz	\$99.00	Megan Noel	\$115.50
Sarah Hott	\$99.00	Linda Stubblefield	\$115.50
Roxann Kennedy	\$99.00	Kelli Murray	\$66.00
Libby Kirkland	\$115.50	Kamie Meador	\$66.00

- The following staff members should be compensated for participating in Curriculum Planning Grade 2 on July 20, 2020 at PDI:

Caryn Fuiten	\$99.00	Rachelle Rico	\$132.00
Jessica Niebrugge	\$99.00	Amanda Werkheiser	\$99.00

- The following staff members should be compensated for participating in Math Professional Development on July 7, 14, 21 & 28, 2020 at Franklin:

Kelsey Beck	\$150.00	Emily Kane	\$50.00
Chelsea Davis	\$200.00	Vernadene Wells	\$200.00
Brianne Barrett	\$150.00	Heather Groves	\$100.00
Denita Hentz	\$100.00	JoBeth Page	\$100.00
Kathy Fornear	\$100.00	Patricia Paulson	\$200.00
Macie Gillis	\$150.00	Nichole Torbert	\$50.00
Kay Green	\$150.00		

- The following staff members should be compensated **\$33.00** for participating in Getting Started Webinar with Into Literature on August 19, 2020 at PDI/Webinar:

Charles Durst	Ashley Petrie
Albulena Emroski	Sarah Pritts
Jewel Grady	Crystal Rora
Heather Groves	Jared Staples
Kylie Hale	Madison Stark
Elizabeth Harding	JoBeth Sweeney
Dawn Hawkins	Chase Tucker
Emily Kane	Patsy Woodland
Lindsay Kasza	Libby Kirkland
Christy Kernaghan	Tami Browning
Courtney Odle	Jessica Hearn

- The following staff members should be compensated **\$33.00** for participating in Getting Started Webinar with Into Literature on August 19, 2020 at PDI/Webinar:

Carrie Aultman	Lacy Marcello
Lauren Capranica	Alex Moody
Michael Coziahr	Kirsten Perkins
Melissa Goede	Amy Thaxton
Gregory Green	Olivia Wernecke
Jonathan Hartzmark	Megan Flanigan
Desiree Honorable	Robyn Payne
Timothy Koslofski	Teri Dunham
Christine Lowe	

- The following staff members should be compensated **\$33.32** for participating in Leadership Team on August 25, 2020 at Muffley:

Megan Hull

Hilda Nicholls

Stephanie Meis

Diane Orr

- The following staff members should be compensated **\$350.00** for participating in Creative Curriculum Training Track Three during August 2020 at Pershing:

Meredith Crook

Alicia Smith

Krissty Jackson

Rachel Themer

Courtney Kaufman

Emily Stogner

- The following staff members should be compensated **\$300.00** for participating in Creative Curriculum Training Track Two during August 2020 at Pershing:

Kim Bart

Jaclyn Wiseman

Meredith Crook

Courtney Kaufman

Amanda Kunzeman

Alicia Smith

Karen McFadin

Rachel Themer

Krissty Jackson

Emily Stogner

- The following staff members should be compensated **\$400.00** for participating in Creative Curriculum Training Track One during August 2020 at Pershing:

Kim Bart

Krissty Jackson

Meredith Crook

Courtney Kaufman

Hannah Krueger

Alicia Smith

Amanda Kunzeman

Rachel Themer

Karen McFadin

Emily Stogner

Tina Calhoun

- The following staff members should be compensated for participating in ESL Screening on August 4, 2020 at Johns Hill:

Michelle Davis

\$132.00

Norma Ramos

\$182.00

Sharon Bird

\$116.00

Kris Boomer

\$149.00

- The following staff members should be compensated **\$33.00** for participating in HMH PD on August 6, 2020 at PDI:

Kristine Boomer

Tara Pitt

Annie Brahler

Kristin Portis

Michele Brown

Jennifer Roberson

Abigail Cohlmeier

Mary Rossi

Julie Comerford

Heather Scott

Rebecca Cordova

Jennifer Thomas

Carol Dance

Charisse Brown

Albulena Emroksi

Temethia Joyner

Billie Hall

Brandon Phillips

Sara Kennedy
Lyndsay Lemanczyk
Lacy Marcello
Hilda Nicholls
JoBeth Page
Patricia Paulson

Tami Roberts
Frances Swanberg
Nichole Torbert
Hang Carrie Woollen
Macie Gillis

- The following staff members should be compensated for participating in HMH Math PD on July 7, 9, 15, 16 & August 4, 5, 2020 at American Dreamer STEM Academy:

Ben Steele	\$300.00	Carissa Craven	\$150.00
Cathy Jones	\$200.00	Sara Kelly	\$200.00
Molly Miller	\$200.00	Tara Pitt	\$250.00
Libby Kirkland	\$250.00	Tarika Mootrey	\$200.00
Maria Wiggins	\$300.00	Linda Stubblefield	\$300.00
Alicia Morris	\$200.00		

- The following staff members should be compensated for participating in Arts Integration Curriculum Alignment on July 23, 2020 at PDI:

David Barista	\$132.00	Emma Morrison	\$132.00
Katherine Ganley	\$132.00	Molly Reeder-Foust	\$132.00
Jaime Goodman	\$132.00	Patricia Shumaker	\$132.00
Andrew Jones	\$132.00	Rhonda Thomas-Cox	\$198.00
Jeremy King	\$132.00	Casey Wilen	\$132.00

- The following staff members should be compensated for participating in Music Integration Curriculum Alignment on July 23, 2020 at PDI:

Audrey Bohannon	\$132.00	Jennifer Morrow	\$132.00
Sarah Boline	\$132.00	Heather Pistorius	\$132.00
Stefanie Eustice	\$132.00	Chelsea Seapy	\$132.00
Ashley Faulkner	\$132.00	Rhonda Thomas-Cox	\$198.00
Garold Fowler	\$132.00	Brenna Tripp	\$132.00
Thomas Miller	\$132.00	Kaream Williams	\$132.00



Board of Education Decatur Public School District #61

Date: September 08, 2020	Subject: Contract with Cole Counseling Services
Initiated By: Deanne Hillman, Director of Human Resources	Attachments: Contract with Cole Counseling Services
Reviewed By: Dr. Paul Fregeau, Superintendent	

BACKGROUND INFORMATION:

The CARES Act includes funding for mental health services and support. Due to stress levels associated with the Pandemic, Administration recognizes that providing additional support to employees for mental health wellness is warranted.

CURRENT CONSIDERATIONS:

Administration is recommending Cole Counseling Services as a support system for Mental Health Wellness. A pilot program beginning at SDMS and Hope Academy will provide services for all employees beginning the fall of 2020.

FINANCIAL CONSIDERATIONS:

Pending Board approval, the contract with Cole Counseling Services will be funded through the CARES Act (Elementary and Secondary School Emergency Relief Fund), a Federal Grant for the full amount of \$46,000.

STAFF RECOMMENDATION:

The Administration respectfully requests that the Board of Education approve the Contract with Cole Counseling Services by as presented.

RECOMMENDED ACTION:

- ☒ Approval
- ☐ Information
- ☐ Discussion

BOARD ACTION: _____



DPS 61 Wellness Proposal

Licensed clinicians will provide 30 hours of services for Decatur Public School staff at Stephen Decatur Middle School and Hope Academy. The pilot program will run from September 1, 2020 until December 22, 2020. The services that will be offered will be individual and group counseling sessions coupled with services provided by Decatur Wellness Collective.

Cole Counseling Services will be the coordinator of the contract. Cole Counseling Services will receive \$5,000.00 to create the program and \$5,000.00 over the 16 weeks to facilitate the contract. The coordinator role will include securing clinicians, building rapport in the schools with administration and staff, scheduling clinicians, monthly paperwork for DPS, and paying the clinicians. During the pilot program the coordinator will give updates to contact person with DPS on the progress and the needs of the program.

Clinicians will receive \$75 per hour for services provided both on site as well as in other independent facilities. Clinicians will schedule their clients (staff) according to the availability of independent clinician, staff and building space on school site. Clinicians will see clients in their respective buildings, in space provided by the district designated for therapy. Clinicians may also see staff before and after school at the clinician's respective offices.

The pilot program should run for 16 weeks. The scope of work for the 16 weeks at SDMS and Hope will be as follows:

Targeted Support	Anticipated Outcomes	Timeline	Days
Planning of the Program	<ul style="list-style-type: none">○ Secure clinicians○ Build rapport○ Paperwork to DPS	<ul style="list-style-type: none">○ September 2020-December 2020	Varying days Total amount- \$5,000 initial payment due October 30, 2020
Coordination of the Program	<ul style="list-style-type: none">○ Scheduling of clinicians○ Payment to clinicians○ Paperwork to DPS	<ul style="list-style-type: none">○ September 2020- December 2020	Varying days Total amount- \$5,000 due December 31, 2020
Counseling and Wellness Services	<ul style="list-style-type: none">○ Individual counseling	<ul style="list-style-type: none">○ End of September-December 2020	Varying days



	<ul style="list-style-type: none">○ Group Counseling○ Mindfulness○ Yoga○ Floating Treatments		Not to exceed 400 hours at \$75 per hour Not to exceed a Total amount of- \$31,000
		Total:	\$41,000

Superintendent Signature Date

Coordinator Signature Date



Board of Education Decatur Public School District #61

Date: September 08, 2020	Subject: ESSA School Improvement Plans
Initiated By: Mary Ann Schloz, Assistant Director of Finance, Grants, & Special Projects; Dr. Judith Campbell, PK Director of Teaching & Learning	Attachments: ESSA School Improvement Plans for each of the following schools: American Dreamer STEM Academy, Baum, Dennis, Franklin, Hope Academy, Montessori Academy for Peace, Muffley, Oak Grove, Parsons, South Shores, Stevenson, and Stephen Decatur Middle School
Reviewed By: Dr. Paul Fregeau, Superintendent	

BACKGROUND INFORMATION:

Schools designated as the Lowest and Underperforming under the new ESSA guidelines have been working on their needs assessments, writing their School Improvement Plans while selecting learning partners, and finalizing budgets to coincide with those work plans. The State Board of Education requires local Board approval for all School Improvement Plans. The deadline to submit the plans to the state via the IWAS system is September 30, 2020.

CURRENT CONSIDERATIONS:

The School Improvement Plans serve as a narrative that identifies the processes, policies and programs that outline how the school will serve the students identified by their ESSA summative designation. These plans guide the professional development, instructional delivery, and interventions for each school and as such are documents that do not remain static but are updated, reviewed, and revised as needed. As a note, Johns Hill Magenet School, Eisenhower High School, MacArthur High School, and Robertson Charter School do not require work plans due to their Commendable ESSA summative designations.

As a note- while academic goals were multi-year, the action steps and budget are for current 2020-2021 school year only. Additionally, limited, to no changes have been made relating to current School Improvement Plans data due to COVID 19.

FINANCIAL CONSIDERATIONS:

The ESSA School Improvement Budgets will support the costs outlined in the school improvement plans.

STAFF RECOMMENDATION:

The Administration respectfully requests that the Board of Education approve the District's ESSA School Improvement Plans for American Dreamer STEM Academy, Baum, Dennis, Franklin, Hope, Montessori Academy for Peace, Muffley, Oak Grove, Parsons, South Shores, Stevenson, and Stephen Decatur Middle School as presented.

RECOMMENDED ACTION:

- ☒ Approval
- ☐ Information
- ☐ Discussion

BOARD ACTION: _____

American Dreamer STEM Academy 3 Year Improvement Plan Summary SY 2020-2021



Decatur Public Schools

Educating for Success

AMERICAN DREAMER STEM ACADEMY 3 YEAR IMPROVEMENT PLAN

IL-EMPOWER

Julie Fane, Principal

JFane@dps61.org

Building Snapshot

School: American Dreamer STEM Academy

School Year: 2020 - 2021

Length of SIP Plan: 2019 - 2021

Members of SIP Team and their roles:

Julie Fane (Principal)

Ben Steele (Teacher)

Molly Miller (Teacher)

Cathy Jones (Teacher)

Maria Wiggins (Teacher)

Learning Partner(s) contact information:

IARSS (ROE 39)

Nancy Brodbeck

217-872-3720

HMH Math Solutions

Treve Brinkman

tbrinkman@mathsolutions.com

Current Designation (including student groups): Underperforming (Low Income)

Decatur Public Schools Strategic Plan

Mission:

The mission of Decatur Public Schools, the destination district of our community, is to unlock a students' unique and limitless potential to achieve their personal aspirations as fully prepared, contributing citizens in a global society through learning experiences distinguished by:

- Commitment to the whole person resulting in student growth and confidence
- Relevant, innovative, personalized academic pathways that promote passion and pride
- A learning environment that fosters curiosity and the thirst for achievement and discovery
- A culture of diversity, adaptability, and resilience
- Meaningful and lasting relationships
- Extraordinary school and community connections

Strategies:

1. We will ensure unique, innovative learning experiences for all students.
2. We will ensure a student-focused environment that expands learning beyond the traditional expectations to engage students.
3. We will establish a support network that will identify and address students' physical, social/emotional, and mental health needs to allow each student to reach their full potential.
4. We will attract and retain talented and invested staff by ensuring they feel valued and supported.
5. We will create and foster mutually beneficial relationships throughout the community.

Data Analysis of Academic and School Quality Indicators Response

Describe your school's findings from analysis of the core academic and school quality indicators and attach data/evidence

1. The performance of student groups

Student Proficiency Levels - By Grade Level										
Level	All ELA	Grade 3 ELA	Grade 4 ELA	Grade 5 ELA	Grade 6 ELA	All Math	Grade 3 Math	Grade 4 Math	Grade 5 Math	Grade 6 Math
1	41.4%	61.9%	50%	37%	13.2%	58.3%	78.6%	58.3%	47.8%	50%
2	34.4%	23.8%	33.3%	41.3%	39.5%	28.8%	11.9%	27.8%	41.3%	31.6%
3	19%	11.9%	13.9%	13%	39.5%	9.2%	9.5%	11.1%	4.3%	13.2%
4	4.9%	2.4%	2.8%	8.7%	5.3%	3.7%	0%	2.8%	6.5%	5.3%
5	0.6%	0%	0%	0%	2.6%	0%	0%	0%	0%	0%

2. Identification of opportunity and achievement gaps related to these student groups

Overall, students have performed higher than they have in years past. However, at the small rate of growth we are experiencing we will not close the achievement gap amongst our student population with an emphasis on our low income students. We have an opportunity to increase math in levels 3-5.

3. Potential reasons for your school's current status

American Dreamer STEM Academy is working hard to maintain the balance of STEM work along with reading. Last year our focus was on increasing literacy and the focus was on our literacy block. This year we need to get back focused on math and all components of STEM.

4. Highest priority of concern based on the school's analysis of data

- In house data (FastBridge) - setting data goals with all individual students.
- Tier 1 instruction in area of Math - Math is the area of greatest concern regarding the given scores.
- 87% of students scored at level 1 and level 2 in Math.

System Needs Assessment Response

1. Summarize your findings from the Illinois Quality Framework Supporting Rubric

STANDARD	2018-2019	2019-2020	2020-2021
Standard I: Continuous Improvement	Emerging	Accomplished	Accomplished
Standard II: Culture and Climate	Emerging	Accomplished	Accomplished
Standard III: Shared Leadership	Emerging	Exemplary	Exemplary
Standard IV: Governance, Management, and Operations	Emerging	Accomplished	Accomplished
Standard V: Educator and Employee Quality	Emerging	Accomplished	Accomplished
Standard VI: Family and Community Engagement	Emerging	Exemplary	Exemplary
Standard VII: Student and Learning Development	Emerging	Accomplished	Accomplished

2. Select the standards that are identified as priorities for improvement

STANDARD	2018-2019	2019-2020	2020-2021
Standard V: Educator and Employee Quality <ul style="list-style-type: none"> D.4-virtually all licensed personnel will collaborate with administrators and school leaders to develop professional goals based on evaluation results. 	Emerging	Accomplished	Accomplished

3. Provide a rationale for selecting the standard(s), explaining how focusing on the standard(s) will improve the system

By focusing on professional goals that are tied to standards based instruction, staff will have the ability to use this to increase student achievement.

Approved Learning Partners Response *(If Applicable)*

1. Which learning partner(s) did you select?

IARSS (ROE 39)
Nancy Brodbeck
217-872-3720

HMH Math Solutions
Treve Brinkman
tbrinkman@mathsolutions.com

2. What percentage of Title I School Improvement-1003(a) (ESSA) funds is budgeted for your learning partner(s)?
62%

3. For which of the activities have you selected a learning partner to support your school improvement efforts?
For both goals, a learning partner has been selected to support our school improvement efforts.

Academic Student Performance- ES

ELA Proficiency							
Grade	SY 18-19	SY 19-20		SY 20-21		SY 21-22	
	Actual	Goal	Actual	Goal	Actual	Goal	Actual
3	2.4%	12.16%	Covid	20.94%		28.85%	
4	2.8%	12.52%	Covid	20.94%		28.85%	
5	8.7%	17.83%	Covid	21.27%		28.85%	
6	7.9%	17.11%	Covid	26.04%		29.14%	

Math Proficiency							
Grade	SY 18-19	SY 19-20		SY 20-21		SY 21-22	
	Actual	Goal	Actual	Goal	Actual	Goal	Actual
3	0%	10%	Covid	19%		29%	
4	2.8%	12.52%	Covid	19%		29%	
5	6.5%	15.85%	Covid	21.27%		29%	
6	5.3%	14.77%	Covid	24.27%		29.14%	

Science Proficiency							
Grade	SY 18-19	SY 19-20		SY 20-21		SY 21-22	
	Actual	Goal	Actual	Goal	Actual	Goal	Actual
5	9%	18%	Covid	26%		33%	

Non-Academic Student Performance

Student Attendance							
Grade	SY 18-19	SY 19-20		SY 20-21		SY 21-22	
	Actual	Goal	Actual	Goal	Actual	Goal	Actual
K-7	92.4%	93.16%	Covid	93.84%		93.24%	

Student Attendance Growth						
Grade	SY 19-20		SY 20-21		SY 21-22	
	Goal	Actual	Goal	Actual	Goal	Actual
K-7	0.76%	Covid	0.68%		0.6%	

Chronic Absenteeism							
Grade	SY 18-19	SY 19-20		SY 20-21		SY 21-22	
	Actual	Goal	Actual	Goal	Actual	Goal	Actual
K-7	29%	27.1%	Covid	25.1%		23.1%	

5 Essentials Climate Survey							
	SY 18-19	SY 19-20		SY 20-21		SY 21-22	
	Actual	Goal	Actual	Goal	Actual	Goal	Actual
Students	97.5%	97.5%	99%	98%		98.5%	

School Improvement Plan

Part 1: School Improvement Plan Summary

School SMART Goal #1- Related to the IQFSR- The district and school(s) have aligned vision statements and goals that support a learning environment that is physically, socially, emotionally, and behaviorally safe and conducive to learning. Based on the IQFSR (VII.C), by the end of the 2021-2022 school year, at least 40% of students in grades 2-7 will score at or above the 50th percentile in Reading on the Fastbridge aReading assessment. [Fall 2019 benchmark indicated 18.31% of students were at/above the 50th percentile; Spring 2020 - 26.48%; Spring 2021 - 33.83%; Spring 2022 - 40%]

WORTHY TARGETS/OBJECTIVES	ADULT PERFORMANCE MEASURE WHAT WILL ADULTS DO TO MEET THE OBJECTIVE?	STUDENT PERFORMANCE MEASURE HOW WILL YOU MEASURE THE PROGRESS STUDENTS ARE MAKING?
<ul style="list-style-type: none"> A. All teachers will utilize the workshop model in daily lessons. B. All teachers will track individual learning goals K-7 C. All teachers will provide feedback based on formative assessments in reading. 	<ul style="list-style-type: none"> 1. 100% of classroom teachers K-7 will utilize the workshop model for reading instruction- including whole group, small group, and opportunities for independent reading practice. Administrative Team will conduct walk-thru and fidelity check to monitor implementation of the workshop model 2. 100% of K-7 grade teaching staff will utilize individual student growth tracking sheets for aReading. 3. 100% of classroom teachers will attend Professional Development provided by IARSS (ROE#39) learning partner. 	<ul style="list-style-type: none"> A. 47% of K-1 students will be at or above the 50% percentile in Reading on the FastBridge Early Reading Assessments B. 40% of Grades 2-7 students will be at or above the 50% percentile in Reading on the FastBridge aReading Assessment

School SMART Goal #2- The district and school(s) have aligned vision statements and goals that support a learning environment that is physically, socially, emotionally, and behaviorally safe and conducive to learning. Based on the IQFSR (VII.C), by the end of the 2021-2022 school year, at least 38% of students in grades 2-7 will score at or above the 50th percentile in Math on the Fastbridge aMath assessment. [Fall 2019 benchmark indicated 14.40% of students were at/above the 50th percentile; Spring 2020 - 22.96%; Spring 2021 - 30.66%; Spring 2022 - 38%]

WORTHY TARGETS/OBJECTIVES	ADULT PERFORMANCE MEASURE WHAT WILL ADULTS DO TO MEET THE OBJECTIVE?	STUDENT PERFORMANCE MEASURE HOW WILL YOU MEASURE THE PROGRESS STUDENTS ARE MAKING?
<ul style="list-style-type: none"> A. All teachers will utilize district selected mathematics curriculum in daily lessons. B. All teachers will provide feedback based on formative assessments in mathematics. 	<ul style="list-style-type: none"> 1. 100% of K-7 grade teaching staff will utilize individual student growth tracking sheets for aMath. 2. 60% of full time certified employees will attend Saturday/After school trainings for math instruction. 	<ul style="list-style-type: none"> A. 56% of K-1 students will be at or above the 50% percentile in Math on the FastBridge Early Math Assessments B. 38% of Grades 2-7 students will be at or above the 50% percentile in Math on the FastBridge aMath Assessment

Part 2: Implementation and Monitoring Details for all Goals

Implementation and Monitoring Details						
School SMART Goal #1- Related to the IQFSR- The district and school(s) have aligned vision statements and goals that support a learning environment that is physically, socially, emotionally, and behaviorally safe and conducive to learning. Based on the IQFSR (VII.C), by the end of the 2021-2022 school year, at least 40% of students in grades 2-7 will score at or above the 50th percentile in Reading on the Fastbridge aReading assessment. [Fall 2019 benchmark indicated 18.31% of students were at/above the 50th percentile; Spring 2020 - 26.48%; Spring 2021 - 33.83%; Spring 2022 - 40%]						
Worthy Target/Objective and Practice/Performance Measures						
A. All teachers will utilize the workshop model in daily lessons. B. All teachers will track individual learning goals K-7 C. All teachers will provide feedback based on formative assessments in reading.						
Measures/Success Criteria	Baseline Data	Progress Data	Progress Data	Progress Data	Progress Data	Progress Data
Adult Practice/Performance Measure	Nov 2019	Jan 2020	May 2020	Sept 2020	Jan 2021	May 2021
100% of classroom teachers K-7 will utilize the workshop model for reading instruction- including whole group, small group, and opportunities for independent reading practice. Administrative Team will conduct walk-thru and fidelity check to monitor implementation of the workshop model	57%	71%	86%			
100% of K-7 grade teaching staff will utilize individual student	57%	64%	93%			

growth tracking sheets for aReading.						
100% of classroom teachers will attend Professional Development provided by IARSS (ROE#39) learning partner.	0%	93%	67%			
Student Practices/Performance Measure	Nov 2019	Jan 2020	May 2020	Sept 2020	Jan 2021	May 2021
47% of K-1 students will be at or above the 50% percentile in Reading on the FastBridge Early Reading Assessments	26.62%	21.55%	N/A			
40% of Grades 2-7 students will be at or above the 50% percentile in Reading on the FastBridge aReading Assessment	18.31%	20.26%	N/A			

Part 2: Implementation and Monitoring Details for all Goals Cont...

Implementation and Monitoring Details						
SMART Goal #2: (Aligned to Student Success Indicators) The district and school(s) have aligned vision statements and goals that support a learning environment that is physically, socially, emotionally, and behaviorally safe and conducive to learning. Based on the IQFSR (VII.C), by the end of the 2021-2022 school year, at least 38% of students in grades 2-7 will score at or above the 50th percentile in Math on the Fastbridge aMath assessment. [Fall 2019 benchmark indicated 14.40% of students were at/above the 50th percentile; Spring 2020 - 22.96%; Spring 2021 - 30.66%; Spring 2022 - 38%]						
Worthy Target/Objective and Practice/Performance Measures						
A. All teachers will utilize district selected mathematics curriculum in daily lessons. B. All teachers will provide feedback based on formative assessments in mathematics.						
Measures/Success Criteria	Baseline Data	Progress Data	Progress Data	Progress Data	Progress Data	Progress Data
Adult Practice/Performance Measure	Nov 2019	Jan 2020	May 2020	Sept 2020	Jan 2021	May 2021
100% of K-7 grade teaching staff will utilize individual student growth tracking sheets for aMath.	57%	64%	93%			
60% of full time certified employees will attend Saturday/After school trainings for mathematics instruction.	0%	0%	64%			
Student Practices/Performance Measure	Nov 2019	Jan 2020	May 2020	Sept 2020	Jan 2021	May 2021

56% of K-1 students will be at or above the 50% percentile in Math on the FastBridge Early Math Assessments	40.05%	46.33%	N/A			
38% of Grades 2-7 students will be at or above the 50% percentile in Math on the FastBridge aMath Assessment	14.41%	21.09%	N/A			

Description	Implementation Timeline	Budget- \$100,000
Learning Partner ROE	09/2020 - 06/2020	\$40,500
Learning Partner HMH	10/2020 - 06/2020	\$22,500
Stipends for teachers for PD	09/2020 - 06/2020	\$14,000
Benefits for teacher stipend	09/2020 - 06/2020	\$2000
Progress Monitoring Meetings (sub pay)	11/2020 -05/2020	\$5000
Family Engagement Supply	09/2020 - 05/2020	\$5000
Instructional Supplies	09/2020 - 05/2020	\$5000
Parent Liaison Increase in Hours w/fringe benefits	09/2020 - 05/2020	\$6000
Total		\$100,000

Michael E. Baum Elementary 3 Year Improvement Plan Summary SY 2020-2021



Decatur Public Schools

Educating for Success

MICHAEL E. BAUM ELEMENTARY 3 YEAR IMPROVEMENT PLAN

IL-EMPOWER

Mary C. Brady , Principal
MBrady@dps61.org

Note: Limited, to no changes, have been made relating to our SIP's data due to COVID 19

Building Snapshot

School: Michael E. Baum Elementary School

School Year: 2020-2021

Length of SIP Plan: 2019-2022

Members of SIP Team and their roles (2020-2021):

- Mary C. Brady, Principal
- Jewel Grady, Intermediate Teacher
- Katie Hill, Primary Teacher
- Joni Grubbs, Primary Teacher and AR Lead,
- Jennifer Thomas, Intermediate Teacher
- Larry Eastin, Primary Teacher

Learning Partner(s) contact information: HMH Literacy Solutions, Annalisa Musacchio Telephone: (312) 804-5447

Email: annalisa.musacchio@hnhco.com

Current Designation (including student groups): Underperforming- Children With Disabilities

Decatur Public Schools Strategic Plan

Mission:

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- Relevant, innovative, personalized academic pathways that promote passion and pride
- A learning environment that fosters curiosity and the thirst for achievement and discovery
- A culture of diversity, adaptability, and resilience
- Meaningful and lasting relationships
- Extraordinary school and community connections

Strategies:

1. We will ensure unique, innovative learning experiences for all students.
2. We will ensure a student-focused environment that expands learning beyond the traditional expectations to engage students.
3. We will establish a support network that will identify and address students' physical, social/emotional, and mental health needs to allow each student to reach their full potential.
4. We will attract and retain talented and invested staff by ensuring they feel valued and supported.
5. We will create and foster mutually beneficial relationships throughout the community.

Data Analysis of Academic and School Quality Indicators Response

Describe your school's findings from analysis of the core academic and school quality indicators and attach data/evidence

1. The performance of student groups

Level	All ELA	Grade 3 ELA	Grade 4 ELA	Grade 5 ELA	Grade 6 ELA	All Math	Grade 3 Math	Grade 4 Math	Grade 5 Math	Grade 6 Math
1	26.9%	29.4%	35%	28.3%	14.6%	29.0%	27.5%	37.5%	19.6%	31.3%
2	22.0%	27.5%	30%	15.2%	16.7%	39.8%	29.4%	37.5%	47.5%	45.8%
3	38.7%	27.5%	32.5%	39.1%	56.3%	23.1%	31.4%	22.5%	19.6%	18.8%
4	12.4%	15.7%	2.5%	17.4%	12.5%	7.0%	7.8%	2.5%	13.0%	4.2%
5	0%	0%	0%	0%	0%	1.1%	3.9%	0%	0%	0%

Currently, Michael E. Baum Elementary School's Assessment scores for **2019 IAR** for all students indicated 88% were in Level 1, 2, or 3. The student growth percentile in ELA/L for the school is 51%. In the area of Mathematics, IAR assessment scores indicate 92% of the students were in Level 1, 2, or 3. The student growth percentile for Mathematics is 42%.

2. Identification of opportunity and achievement gaps related to these student groups

Currently, Michael E. Baum Elementary School is identified as **Underperforming- Children With Disabilities (previously known as IDEA services students.)** Assessment scores for this group for 2019 IAR indicate 94.19% were in Level 1, 2, or 3 with 71% at Level 1, 9% at Level 2, and 12% at Level 3 in English Language Arts/Literacy. The student growth percentile in ELA/L for this group is 34%. In the area of Mathematics, IAR assessment scores indicate 91% of the students were in Level 1, 2, or 3 with 68% at Level 1, 2% at Level 2, and 12% at Level 3. The student growth percentile for Mathematics is 41%.

Student groups with more than 20 students include Black or African American (41 students); Two or More Races (31 students); CWD (formerly IDEA Services) (34 students). The total number of students assessed by IAR in 2019 was 196 with 5 no scores and with 127 figured into the Student Growth Percentile. African American student group had 6 students achieving at a Level 4 (Met Expectations)

English Language Arts/Literacy and 0 in Mathematics. Two or More Races student group had 3 students achieving at a Level 4 (Met Expectations) English Language Arts/Literacy and 1 student in Mathematics. Children with Disabilities (CWD) student group had 2 students achieving at a Level 4 (Met Expectations) in English Language Arts/Literacy and 2 students in Mathematics.

- a. Tutoring was offered last year for these student groups and will be offered again beginning in January.
- b. We have school-wide RtI groups across grade levels daily. Specialists work with RtI students as well our CWD groups specifically. Classroom teachers work with small groups which include these groups.
- c. Some classrooms have volunteers that work with individual students.

3. Potential reasons for your school's current status

- a. Our number of CWD students has increased in the last few years. In 2017, Baum had 14% of students receiving special education services, 2018 was 19%, and 2019 was 25% with IEP's.
- b. Some of the students that have IEPs are involved in extracurricular activities such as Honor Choir, Band, and Orchestra. A lot of our students are missing out on grade level exposure due to the schedules of the Cross Cat Teachers and refusal to push in. We are not sure what curriculum they use in Reading and Math while they are with the Cross Cat Teachers.

4. Highest priority of concern based on the school's analysis of data

- a. Both areas of Math and ELA/L are of concern. Both are in the 90% meeting below standards.
- b. Only two third grade CWD students met standards in ELA/L and only two fifth grade CWD students met standards in Math.

System Needs Assessment Response

1. Summarize your findings from the Illinois Quality Framework Supporting Rubric:

STANDARD	OVERALL RATING
Standard I: Continuous Improvement	Emerging
Standard II: Culture and Climate	Emerging
Standard III: Shared Leadership	Accomplished
Standard IV: Governance, Management, and Operations	Accomplished
Standard V: Educator and Employee Quality	Accomplished
Standard VI: Family and Community Engagement	Accomplished
Standard VII: Student and Learning Development	Emerging

A. Baum Elementary School self-identified areas of strengths are as follows:

1. School leadership team is well established and meets frequently in order to discuss issues surrounding academics and behaviors.
2. School has embedded MTSS supports such as monthly Problem Solving meetings both academically and behaviorally, weekly grade level meetings and more if requested by the teachers, and weekly Admin and Instructional Specialist meetings. These meetings allow teachers and administration to look at data to specifically drive supports for students.
3. Multiple means of communication from school-to-home are actively employed. Communication from teachers to parents is frequent. Some of these include social media pages, DoJo, monthly newsletters sent home from the office, and individual classrooms are sent home either weekly or monthly notes as well. Many of our teachers also use SeeSaw for parent communication.

4. School has increased monthly activities to provide more opportunities for families to make connections and build relationships between home and school.
5. School has embedded an attendance committee to plan and target chronic absenteeism. This group meets monthly and provides weekly data to staff and students.
6. Innovative Learning allows students to get extra support after school at a neighboring school.

B. Baum Elementary School self-identified areas of developing are as follows:

1. Most teachers promote positive classroom and school environments.
2. Our school has a Student Council made up of 4-6th graders that have extra responsibilities throughout the year. An area we would like to improve is to include them in the sub-Leadership team meetings and listen to their voice.
3. Lot of the teacher's time is spent with lower academic students so our higher students are not challenged enough.
4. Principal has arranged schedules so that each grade has a common planning time but not all teachers take advantage.
5. Instructional staff and school leadership are working towards empowering students to take collaborative responsibility for their learning. (Increase student attendance, decrease tardy issues, goal setting and data record keeping, and student led parent teacher conferences).
6. Staff attends trainings led by the district in order to create a better understanding of new curriculum set in place, as well as standards based grading.

C. Baum Elementary School self-identified areas for improvement are as follows:

1. Need to prioritize coordinated system of support for the whole child (Social Emotional Learning). This needs to be linked to developing knowledge and skills linked to learning and healthy development outcomes for students.
2. Working with some teachers on the transfer of the utilization of data to adjust strategies to meet the needs of the whole child. (Lesson planning, data utilization to guide instruction, student engagement, classroom management).
3. Improving and fostering teacher and student leadership within the school environment, demonstrate respect for all students and teachers, and to be consistent with challenging students to achieve high expectations. (Classroom management, behavioral supports, instructional supports, mentoring of teachers and students).
4. Our Chronic Absenteeism this past year was 30% which is higher than 2018 26%. This is higher than the state average.

2. Select the standards that are identified as priorities for improvement using the IQFSR document

STANDARD	OVERALL RATING
Standard II: Culture and Climate	Emerging
Standard VII: Student and Learning Development	Emerging

The standards selected above align with the emerging standards on the Illinois Quality Framework Supporting Rubric that were most prominent in number and were the focus decided in the discussion of the leadership team.

- VIIC: Instructional staff, supported by district/school leadership, utilize instruction, evaluation, and assessment strategies that are informed by research to continuously monitor instruction, adjusting to the needs of the whole child.
- IIA: The district and school(s) have aligned vision statements and goals that support a learning environment that is physically, socially, emotionally, and behaviorally safe and conducive to learning.

3. Provide a rationale for selecting the standard(s), explaining how focusing on the standard(s) will improve the system

- VIIC: Our school chose this goal because looking at our Fastbridge and IAR data, our Reading and Math were pretty close so we chose to go with improving ELA this year because it is important to be able to read Math problems. Reading will aid in understanding. We want to have 60% of all of our students in Grades 2-6 at the 30th percentile.
- IIA: Our school chose this goal even though the District marked themselves accomplished because of our Chronic Absenteeism which has increased to 30% this year which is an increase of 4% from last year.

Academic Student Performance- ES

ELA Proficiency- IAR							
Grade	SY 18-19	SY 19-20		SY 20-21		SY 21-22 Consolidating	
	Actual	Goal	Actual	Goal	Actual	Goal	Actual
3	15.7%	25%	COVID				
4	2.5%	24.1%	COVID	32.5%			
5	17.4%	12.2%	COVID	31.6%		39.5%	
6	12.5%	25.6%	COVID	20.9%		38.6%	

Math Proficiency- IAR							
Grade	SY 18-19	SY 19-20		SY 20-21		SY 21-22 Consolidating	
	Actual	Goal	Actual	Goal	Actual	Goal	Actual
3	12%	21%	COVID				
4	3%	21%	COVID	29%			
5	13%	25%	COVID	33%		36%	
6	12%	22%	COVID	30%		40%	

Science Proficiency- ISA							
Grade	SY 18-19	SY 19-20		SY 20-21		SY 21-22	
	Actual	Goal	Actual	Goal	Actual	Goal	Actual
5	41.3%	60%	COVID	64%		68%	

Non-Academic Student Performance

Student Attendance							
Grade	SY 18-19	SY 19-20		SY 20-21		SY 21-22	
	Actual	Goal	Actual	Goal	Actual	Goal	Actual
K-6	93%	93%	87.8	94%		95%	

Student Attendance Growth							
Grade	SY 18-19	SY 19-20		SY 20-21		SY 21-22	
	Actual	Goal	Actual	Goal	Actual	Goal	Actual
K-6	0%	1%	-5%	1%		2%	

Chronic Absenteeism							
Grade	SY 18-19	SY 19-20		SY 20-21		SY 21-22	
	Actual	Goal	Actual	Goal	Actual	Goal	Actual
K-6	30.3%	28%	COVID	26%		24%	

5 Essentials Climate Survey							
	SY 18-19	SY 19-20		SY 20-21		SY 21-22	
	Actual	Goal	Actual	Goal	Actual	Goal	Actual
Students	93.9%	94.5%	96.8%	95%		97.5%	

School Improvement Plan

Part 1: School Improvement Plan Summary

School SMART Goal #1 (IQFSR) - The district and school(s) have aligned vision statements and goals that support a learning environment that is physically, socially, emotionally, and behaviorally safe and conducive to learning. Based on the IQFSR (VII.C), by the end of the 2021-2022 school year, at least 48% of students in Grades 2-6 will score at or above the 50th percentile in Reading on the Fastbridge aReading assessment. [Fall 2019 benchmark indicated 28.5% of students were at/above the 50th percentile; Fall 2020 - 35.65%; Fall 2021 - 42.11%; Spring 2022 - 48%]

WORTHY TARGETS/OBJECTIVES	ADULT PERFORMANCE MEASURE WHAT WILL ADULTS DO TO MEET THE OBJECTIVE?	STUDENT PERFORMANCE MEASURE HOW WILL YOU MEASURE THE PROGRESS STUDENTS ARE MAKING?
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<p>A. All teachers will utilize the workshop model in daily lessons.</p> <p>B. All teachers will differentiate in reading instruction through guided instruction.</p> <p>C. All teachers will provide feedback based on formative assessments in reading.</p>	<p>1. 100% of reading teachers will provide daily reading instruction which is evidenced by the reading workshop implementation</p> <p>2. 100% of reading teachers will provide differentiated reading instruction through conferring and/or guided reading as evidenced by the Learning Walk Protocol document</p> <p>3. 100% of reading teachers will participate in professional development activities provided through HMH Literacy Solutions.</p>	<p>1. 40% of K-1 students will be at or above the 50% percentile in Reading on the FastBridge Early Reading Assessments</p> <p>2. 25% of Grades 2-6 students will be at or above the 50% percentile in Reading on the FastBridge aReading Assessment</p>
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School SMART Goal #2- The district and school(s) have aligned vision statements and goals that support a learning environment that is physically, socially, emotionally, and behaviorally safe and conducive to learning. Based on the IQFSR (II.A), by the end of the 2021-2022 school year, at least 76% of students in Grades 1-6 will be present 90% or more of school days. [Summative index on RC19 indicated 69.7% of students were not chronically absent. SY20: Fall 2020 - 71.8%; Fall 2021 -73.9%; Spring 2022 - 76%]

WORTHY TARGETS/OBJECTIVES	ADULT PERFORMANCE MEASURE	STUDENT PERFORMANCE MEASURE
<p>A. Staff will establish absenteeism protocol to address attendance.</p> <p>B. All staff will target students with historical data indicating chronic absenteeism (greater than 10% days absent).</p>	<p>1. 100% of teachers will implement absenteeism protocol.</p> <p>2. Parent liaison and principal will conduct home visits per absenteeism protocol.</p> <p>3. Parent liaison will assist in transporting students to school.</p>	<p>1. 100% of students will keep track of their daily attendance.</p>

Part 2: Implementation and Monitoring Details for all Goals

Implementation and Monitoring Details						
SMART Goal #1: The district and school(s) have aligned vision statements and goals that support a learning environment that is physically, socially, emotionally, and behaviorally safe and conducive to learning. Based on the IQFSR (VII.C), by the end of the 2021-2022 school year, at least 48% of students in Grades 2-6 will score at or above the 50th percentile in Reading on the Fastbridge aReading assessment. [Fall 2019 benchmark indicated 28.5% of students were at/above the 50th percentile; Fall 2020 - 35.68%; Fall 2021 -42.11%; Spring 2022 - 48%]						
Worthy Target/Objective and Practice/Performance Measures						
A. All teachers will utilize the workshop model in daily lessons. B. All teachers will differentiate in reading instruction through guided instruction. C. All teachers will provide feedback based on formative assessments in reading.						
Measures/Success Criteria	Baseline Data	Progress Data	Progress Data	Progress Data	Progress Data	Progress Data
Adult Practice/Performance Measure	Dec 2019	Jan 2020	May 2020	Sept 2020	Jan 2021	May 2021
100% of teachers will provide daily reading instruction which is evidenced by the reading workshop implementation	100%	100%	100%			
100% of teachers will provide differentiated reading instruction through conferring and/or guided reading as evidenced by the ESAIL document	100% (Guided Reading & RtI Instruction)	78% - due to new teachers (will have them running soon)	78%			
Student Practices/Performance Measure	Dec 2019	Jan 2020	May 2020	Sept 2020	Jan 2021	May 2021
40% of K-1 students will be at or above the 50% percentile in Reading on the FastBridge Early Reading Assessments	15%	15%	15%			

48% of Grades 2-6 students will be at or above the 50% percentile in Reading on the FastBridge aReading Assessment by Spring 2022	31%	31%	31%			
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Part 2: Implementation and Monitoring Details for all Goals Cont...

Implementation and Monitoring Details						
SMART Goal #2: The district and school(s) have aligned vision statements and goals that support a learning environment that is physically, socially, emotionally, and behaviorally safe and conducive to learning. Based on the IQFSR (II.A), by the end of the 2021-2022 school year, at least 76% of students in Grades 1-6 will be present 90% or more of school days. [Summative index on RC19 indicated 69.7% of students were not chronically absent. SY20: Fall 2020 - 71.8%; Fall 2021 -73.9%; Spring 2022 - 76%]						
Worthy Target/Objective and Practice/Performance Measures						
A. Staff will establish absenteeism protocol to address attendance. B. All staff will target students with historical data indicating chronic absenteeism (greater than 10% days absent).						
Measures/Success Criteria	Baseline Data	Progress Data	Progress Data	Progress Data	Progress Data	Progress Data
Adult Practice/Performance Measure	Dec 2019	Jan 2020	May 2020	Sept 2020	Jan 2021	May 2021
100% of teachers will implement absenteeism protocol.	developing	developing	developing			
Parent liaison and principal will conduct conferences and/or home visits per absenteeism protocol.	started	Met with 90% identified by SS. Met with additional 17 families	COVID			
Parent liaison will assist in transporting students to school.	Bought 2 alarm clocks	Met with additional families	Students were on Remote Learning			

Student Practices/Performance Measure	Dec 2019	Jan 2020	May 2020	Sept 2020	Jan 2021	May 2021
100% of students will keep track of their daily attendance.	Haven't started	Haven't started. Hoping to start next week	This was not started			

Description	Implementation Timeline	Budget-\$30,000
Learning Partner - HMH	September 2020 - May 2021	\$15,108
HMH Into Reading Classroom Libraries	October 2020	\$5,000
HMH Into Literature Novel Studies	October 2020	\$2,500
RAZ Kids	January 2021-May 2022	\$3,000
Mystery Kids	May 2021-May 2022	\$1,500
PD Stipends (including Summer Retreat)	September 2020-August 2021	\$2892
Total		\$30,000

**Dennis Lab School 3 Year Improvement Plan Summary
SY 2020 – 2021**



Decatur Public Schools
Educating for Success

**DENNIS LAB SCHOOL K-8
3 YEAR IMPROVEMENT PLAN**

IL-EMPOWER

Daniel Lynch, Principal
DLynch@dps61.org

Note: Limited, to no changes, have been made relating to our SIP's data due to COVID 19

Building Snapshot

School: Dennis Lab School K-8

School Year: 2020-2021

Length of SIP Plan: 3 Years

Members of SIP Team and their roles:

Name	Position
Dan Lynch	Principal
Kristi Mullinix	Asst. Principal
Keith Creighton	Asst. Principal
Jennifer Parks	4th Grade Teacher
Cassie Mann	1st Grade Teacher
Shannon Carter	SPED
Brenna Tripp	Music Teacher
Janet Loehr	Library TA
Phil Winecke	Middle School Science Teacher

Learning Partner(s) contact information: Not Required

Current Designation (including student groups): Underperforming
African American Student Group

Decatur Public Schools Strategic Plan

Mission:

The mission of Decatur Public Schools, the destination district of our community, is to unlock a students' unique and limitless potential to achieve their personal aspirations as fully prepared, contributing citizens in a global society through learning experiences distinguished by:

- Commitment to the whole person resulting in student growth and confidence
- Relevant, innovative, personalized academic pathways that promote passion and pride
- A learning environment that fosters curiosity and the thirst for achievement and discovery
- A culture of diversity, adaptability, and resilience
- Meaningful and lasting relationships
- Extraordinary school and community connections

Strategies:

1. We will ensure unique, innovative learning experiences for all students.
2. We will ensure a student-focused environment that expands learning beyond the traditional expectations to engage students.
3. We will establish a support network that will identify and address students' physical, social/emotional, and mental health needs to allow each student to reach their full potential.
4. We will attract and retain talented and invested staff by ensuring they feel valued and supported.
5. We will create and foster mutually beneficial relationships throughout the community.

Note: Limited, to no changes, have been made relating to our SIP's data due to COVID 19

Data Analysis of Academic and School Quality Indicators Response

Describe your school's findings from analysis of the core academic and school quality indicators and attach data/evidence

# of Students	470
Ethnic Breakdown	White - 59.1% Black - 28.1% Two or More Races - 10.6% Hispanic - 1.3% Asian - 0.4% Native American - 0.4%
Economically Disadvantaged	58%
ELL	0%
Mobility Rate	11%
Truancy Rate	9%
Teacher Retention	82%

1. The performance of student groups

Level	All ELA	Grade 3 ELA	Grade 4 ELA	Grade 5 ELA	Grade 6 ELA	Grade 7 ELA	Grade 8 ELA	All Math	Grade 3 Math	Grade 4 Math	Grade 5 Math	Grade 6 Math	Grade 7 Math	Grade 8 Math
1	25.3%	46.2%	22.2%	16%	20%	26.9%	20.8%	37.1%	46.2%	35.2%	32%	27.3%	31.4%	50.9%
2	27.2%	13.5%	38.9%	30%	32.7%	30.8%	17%	39%	21.2%	37%	48%	40%	56.9%	32.1%
3	24.1%	17.3%	18.5%	28%	23.6%	23.1%	34%	13.7%	15.4%	20.4%	6%	23.6%	5.9%	9.4%
4	21.8%	23.1%	14.8%	26%	21.8%	17.3%	28.3%	9.8%	17.3%	7.4%	12%	9.1%	5.9%	7.5%
5	1.6%	0%	5.6%	0%	1.8%	1.9%	0%	0.3%	0%	0%	2%	0%	0%	0%

Currently, Dennis Lab School is identified as **Underperforming for the Black Student Group**.

- Assessment scores for 2019 Illinois Assessment of Readiness indicate 76.6% were in Level 1, 2, or 3 with 25.3% students at Level 1 in English Language Arts/Literacy. The student growth percentile in ELA/L for the school is 45.42.
- In the area of Mathematics, IAR assessment scores indicate 89.9% of the students were in Level 1, 2, or 3 with 37.1% at Level 1. The student growth percentile for Mathematics is 39.15.

Student groups with more than 20 students include Black or African American (81 students); Two or More Races (40 students); White (190 students); IDEA Services (53 students); and FRL/Low Income (182 students). The total number of students assessed by IAR in 2019 was 320 with 250 figured into the Student Growth Percentile. The following chart depicts further analysis of each student group:

Group	Data Type	ELA Proficiency	ELA Growth	Math Proficiency	Math Growth	Science Proficiency	Chronic Absenteeism	Climate Survey	Summative Score Target: 35.09
All	Raw Calculation	23.32	45.66	10.26	39.15	38.83	20.54	97.29	43.51
Black	Raw Calculation	5.06	40.52	1.27	29.03	24.00	34.55	97.01	24.53
CWD	Raw Calculation	9.09	43.44	3.64	42.12		21.62	97.37	39.87
Low Income	Raw Calculation	14.04	43.11	6.21	39.22	24.07	27.59	96.60	37.42
Two or more races	Raw Calculation	15.79	41.97	10.53	41.36		17.78	96.97	40.28
White	Raw Calculation	31.38	48.15	13.90	43.14	44.83	14.69	97.35	50.53

Although the data indicates that Dennis Lab School is consistently above the average of what non-magnet elementary students within Decatur Public Schools are achieving, the results are still below state average.

2. Identification of opportunity and achievement gaps related to these student groups.

The opportunity equity afforded to all students is consistent. As evident in the Illinois School report card, our students of color perform below average in comparison to our white students. As importantly, our low-income students also perform below average in comparison to our non-low income students. Our female group out performs their male counterparts in ELA; however, the converse is true when analyzing the math data.

3. Potential reasons for your school's current status

- A. Chronic absenteeism was at 23%
- B. Black student groups did not meet state expectations.
- C. Early Childhood foundations and supports are lacking (PreK-2nd)
- D. Inconsistency of procedures, practices, and accountability

4. Highest priority of concern based on the school's analysis of data

- A. Due to the amount of students who were chronically absent (23%) and the number of students who were given discipline referrals that resulted in in-school or out-of-school suspension, the number of minutes of instruction lost has an adverse effect on student prerequisite knowledge. In 2018-29 there were 580 discipline referrals that resulted in minutes lost in classroom instruction.
- B. Identified subgroup gap of achievement, and foundational supports for learning in PreK-2nd grade.

System Needs Assessment Response

1. Summarize your findings from the Illinois Quality Framework Supporting Rubric

The two major areas of need and improvement we identified at Dennis Lab School are to build up procedural equity, instructional planning, and increased accountability. These encompass areas dealing with academics, behavior, attendance, and communication with staff, parents, and our community.

STANDARD	OVERALL RATING
Standard I: Continuous Improvement	Emerging
Standard II: Culture and Climate	Accomplished
Standard III: Shared Leadership	Accomplished
Standard IV: Governance, Management, and Operations	Accomplished
Standard V: Educator and Employee Quality	Accomplished
Standard VI: Family and Community Engagement	Accomplished
Standard VII: Student and Learning Development	Accomplished

2. Select the standards that are identified as priorities for improvement.

- A. IB (5&6)- *“The school(s) leadership team establishes a well-defined structure for building professional relationships and processes necessary to collaboratively engage all school-level stakeholders in actions to increase student learning through the implementation of a comprehensive school continuous improvement process.”*
- B. IC (1,2,&3)- *“The district and school leadership teams collaboratively monitor changes in practice and implement adjustments, evaluate the results of student learning for all groups of students, and communicate the progress to all stakeholders.”*
- C. VIIA (1,2,&3) *“Instructional staff and district/school leadership ensure that instructional planning is based on the district’s curriculum as aligned with established learning standards and as supported by appropriate resources, funding resources, program and professional development”*

3. Provide a rationale for selecting the standard(s), explaining how focusing on the standard(s) will improve the system

The standards selected above align with the emerging standards on the schools IQFSR that were most prominent in number and were the focus decided in the discussion of the leadership team.

- A. IB (5&6) Due to the lack of processes in place, school leadership is not consistently following student data. The importance of data is also not being communicated well to staff so that a culture of data driven decision making takes place by all school personnel and students. This data must be both universal and formative. All stakeholders will be able to consistently know and implement their data to allow for better interventions and instruction.
- B. IC (1,2&3) There has not been any consistent past practice on continuous implementation and evaluation of the school improvement plan by the entire staff. All stakeholders will be made aware of the plan, and building leadership will empower various leadership teams to take ownership of parts of the plan, and monitor and celebrate the progress and success of the plan.
- C. VIIA (1,2,&3) There has been inconsistency in planning for differentiation, and the rigorous state standards. There is no greater impact on learning than the person in front of the classroom. The goal is to provide support in planning, resources, and time so that we build the capacity of our staff to deliver high quality instruction more consistently.

Approved Learning Partners Response *(If Applicable)* N/A

- 1. **Which learning partner(s) did you select?** Not Required
- 2. What percentage of Title I School Improvement-1003(a) (ESSA) funds is budgeted for your learning partner(s)?
- 3. For which of the activities have you selected a learning partner to support your school improvement efforts?

Academic Student Performance- ES (IAR)

ELA Proficiency							
Grade	SY 18-19	SY 20-21		SY 21-22		SY 22-23	
	Actual	Goal	Actual	Goal	Actual	Goal	Actual
3	23%	32%	COVID				
4	21%	32%	COVID	39%			
5	26%	29%	COVID	39%		45%	
6	24%	34%	COVID	36%		45%	
7	19%	32%	COVID	41%		43%	
8	28%	28%	COVID	39%		47%	

Math Proficiency							
Grade	SY 18-19	SY 20-21		SY 21-22		SY 22-23	
	Actual	Goal	Actual	Goal	Actual	Goal	Actual
3	17%	27%	COVID				
4	7%	27%	COVID	34%			
5	14%	18%	COVID	34%		40%	
6	9%	25%	COVID	26%		40%	
7	6%	19%	COVID	33%		34%	
8	8%	16%	COVID	27%		40%	

Science Proficiency							
Grade	SY 18-19	SY 20-21		SY 21-22		SY 22-23	
	Actual	Goal	Actual	Goal	Actual	Goal	Actual
5	38%	44%	COVID	50%		55%	
8	42%	42%	COVID	51%		56%	

Non-Academic Student Performance

Student Attendance							
Grade	SY 18-19	SY 20-21		SY 21-22		SY 22-23	
	Actual	Goal	Actual	Goal	Actual	Goal	Actual
K-8	94%	95%	COVID	96%		97%	

Student Attendance Growth							
Grade	SY 18-19	SY 20-21		SY 21-22		SY 22-23	
	Actual	Goal	Actual	Goal	Actual	Goal	Actual
K-8	0%	1%	COVID	1%		1%	

Chronic Absenteeism							
Grade	SY 18-19	SY 20-21		SY 21-22		SY 22-23	
	Actual	Goal	Actual	Goal	Actual	Goal	Actual
K-8	23%	20%	COVID	18%		16%	

5 Essentials Climate Survey							
	SY 18-19	SY 20-21		SY 21-22		SY 22-23	
	Actual	Goal	Actual	Goal	Actual	Goal	Actual
Students	97.3%	98%	COVID	98%		98%	
Teachers	76.3%	98%	COVID	99%		100%	

School Improvement Plan

Part 1: School Improvement Plan Summary

School SMART Goal #1- The district and school(s) have aligned vision statements and goals that support a learning environment that is physically, socially, emotionally, and behaviorally safe and conducive to learning. Based on the IQFSR (VII.C), by the end of the 2022-2022 school year, at least 61% of students in Grades 2-8 will score at or above the 50th percentile in Reading on the Fastbridge aReading assessment. [Fall 2019 benchmark indicated 46.91% of students were at/above the 50th percentile; Spring 2021 - 52.21%; Spring 2022 - 57%; Spring 2023 - 61%]		
WORTHY TARGETS/OBJECTIVES	ADULT PERFORMANCE MEASURE WHAT WILL ADULTS DO TO MEET THE OBJECTIVE?	STUDENT PERFORMANCE MEASURE HOW WILL YOU MEASURE THE PROGRESS STUDENTS ARE MAKING?
<p>A. All teachers will utilize the workshop model in daily lessons.</p> <p>B. All teachers will differentiate in reading through guided reading instruction.</p>	<ol style="list-style-type: none"> 1. 100% of classroom teachers K-6 will utilize the workshop model for reading instruction- including whole group, small group, and opportunities for independent reading practice. Administrative Team will conduct walk-thru and fidelity check to monitor implementation of the workshop model weekly. 2. 100% of teachers will provide differentiated reading instruction through guided reading 3. 100% of teacher lesson plans will be standards aligned 	<p>A. 44% of students in grades 3-8 will be have a proficient score (Level 4 or 5) in reading as measured by IAR. RC19 indicated 23% proficiency.</p> <p>B. 57.6% of students in Grades K-1 will score at or above the 50th percentile in Reading on the Fastbridge Early Reading assessments. Fall 2019 benchmark indicated 41.86% of students were at/above the 50th percentile</p> <p>C. 61% of students in Grades 2-8 will score at or above the 50th percentile in Reading on the Fastbridge aReading assessment</p>

School SMART Goal #2- The district and school(s) have aligned vision statements and goals that support a learning environment that is physically, socially, emotionally, and behaviorally safe and conducive to learning. Based on the IQFSR (VII.C), by the end of the 2022-2022 school year, at least 49% of students in Grades 2-8 will score at or above the 50th percentile in Math on the Fastbridge aMath assessment. [Fall 2019 benchmark indicated 30.49% of students were at/above the 50th percentile; Spring 2021 - 37.44%; Spring 2022 - 43.7%; Spring 2023 - 49%]		
WORTHY TARGETS/OBJECTIVES	ADULT PERFORMANCE MEASURE WHAT WILL ADULTS DO TO MEET THE OBJECTIVE?	STUDENT PERFORMANCE MEASURE HOW WILL YOU MEASURE THE PROGRESS STUDENTS ARE MAKING?
A. All teachers will utilize the district selected mathematics curriculum in daily lessons	1. 100% of classroom teachers K-8 will implement district selected math curriculum emphasizing hands-on-application, reasoning, and discourse, monitored by Administration/Leadership team	34% of students in grades 3-8 will be score at the proficient level (Level 4 or 5) in Math as measured by IAR. RC19 indicated 10% proficiency. 64.68% of students in Grades K-1 will score at or above the 50th percentile in Math on the Fastbridge Early Math assessments. Fall 2019 benchmark indicated 51.56% of students were at/above the 50th percentile 49% of students in Grades 2-8 will score at or above the 50th percentile in Math on the Fastbridge aMath assessment.

School SMART Goal #3- Based on the IQFSR (II.A), by the end of the 2022-2023 school year, at least 83% of students in Grades 1-8 will be present 90% or more of school days. [Summative index on RC19 indicated 77% of students were not chronically absent. Fall 2021: - 79%; Fall 2022 -81%; Fall 2023 - 83%]

WORTHY TARGETS/OBJECTIVES	ADULT PERFORMANCE MEASURE	STUDENT PERFORMANCE MEASURE
<ul style="list-style-type: none"> A. Staff will establish absenteeism protocol to address attendance. B. All staff will accurately input student attendance into the student information system. C. All staff will target students with historical data indicating chronic absenteeism (greater than 10% days absent). 	<ul style="list-style-type: none"> 1. 100% of teachers will monitor class attendance daily 2. Parent liaison and principal will conduct home visits per absenteeism protocol. 3. Parent liaison will assist in transporting students to school. 	<ul style="list-style-type: none"> A. 100% of students will keep track of their daily attendance.

Part 2: Implementation and Monitoring Details for all Goals

Implementation and Monitoring Details						
School SMART Goal #1- The district and school(s) have aligned vision statements and goals that support a learning environment that is physically, socially, emotionally, and behaviourally safe and conducive to learning. Based on the IQFSR (VII.C), by the end of the 2022-2023 school year, at least 61% of students in Grades 2-8 will score at or above the 50th percentile in Reading on the Fastbridge aReading assessment. [Fall 2019 benchmark indicated 46.91% of students were at/above the 50th percentile; Spring 2021 - 52.21%; Spring 2022 - 57%; Spring 2023 - 61%]						
Worthy Target/Objective and Practice/Performance Measures						
A. All teachers will utilize the workshop model in daily lessons. B. All teachers will differentiate in reading through guided reading instruction.						
Measures/Success Criteria	Baseline Data	Progress Data	Progress Data	Progress Data	Progress Data	Progress Data
Adult Practice/Performance Measure	Nov/Dec 2019	Jan 2020	May 2020	Sept 2020	Jan 2021	May 2021
100% of classroom teachers K-6 will utilize the workshop model for reading instruction-including whole group, small group, and opportunities for independent reading practice. Administrative Team will conduct walk-thru and fidelity check to monitor implementation of the workshop model weekly.	100%	100%	100%			
100% of teachers will provide differentiated reading instruction through guided reading	100%	100%	100%			
100% of teacher lesson plans will be standards aligned	Based on excel spreadsheet, 100% of teachers have had learning plans	100%	100%			

	available for viewing and were standards aligned for the last three weeks of November.					
Student Practices/Performance Measure	Nov 2019	Jan 2020	May 2020	Sept 2020	Jan 2021	May 2021
44% of students in grades 3-8 will be have a proficient score (Level 4 or 5) in reading as measured by IAR. RC19 indicated 23% proficiency.	23.00%	N/A	<u>Covid</u>			
57.6% of students in Grades K-1 will score at or above the 50th percentile in Reading on the Fastbridge Early Reading assessments. Fall 2019 benchmark indicated 41.86% of students were at/above the 50th percentile	41.86%	16.79%	<u>Covid</u>			
61% of students in Grades 2-8 will score at or above the 50th percentile in Reading on the Fastbridge aReading assessment	49.00	47.40	<u>Covid</u>			

Part 2: Implementation and Monitoring Details for all Goals Cont...

Implementation and Monitoring Details						
School SMART Goal #2- The district and school(s) have aligned vision statements and goals that support a learning environment that is physically, socially, emotionally, and behaviorally safe and conducive to learning. Based on the IQFSR (VII.C), by the end of the 2022-2023 school year, at least 49% of students in Grades 2-8 will score at or above the 50th percentile in Math on the Fastbridge aMath assessment. [Fall 2019 benchmark indicated 30.49% of students were at/above the 50th percentile; Spring 2021 - 37.44%; Spring 2022 - 43.7%; Spring 2023 - 49%]						
Worthy Target/Objective and Practice/Performance Measures						
A. All teachers will utilize the district selected mathematics curriculum in daily lessons						
Measures/Success Criteria	Baseline Data	Progress Data	Progress Data	Progress Data	Progress Data	Progress Data
Adult Practice/Performance Measure	Nov/Dec 2019	Jan 2020	May 2020	Sept 2020	Jan 2021	May 2021
100% of classroom teachers K-8 will implement district selected math curriculum emphasizing hands-on-application, reasoning, and discourse	100%	100%	100%			
Student Practices/Performance Measure	Nov 2019	Jan 2020	May 2020	Sept 2020	Jan 2021	May 2021
34% of students in grades 3-8 will be score at the proficient level (Level 4 or 5) in Math as measured by IAR. RC19 indicated 10% proficiency.	10%	N/A	<u>Covid</u>			
64.68% of students in Grades K-1 will score at or above the 50th percentile in Reading on the Fastbridge Early Reading assessments. Fall 2019 benchmark indicated 51.56% of students were at/above the 50th percentile	51.56%	34.0%	<u>Covid</u>			

49% of students in Grades 2-8 will score at or above the 50th percentile in Math on the Fastbridge aMath assessment.	30.49%	35.36%	<u>Covid</u>			
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Part 2: Implementation and Monitoring Details for all Goals Cont...

Implementation and Monitoring Details							
School SMART Goal #3- Based on the IQFSR (II.A), by the end of the 2022-2023 school year, at least 83% of students in Grades 1-8 will be present 90% or more of school days. [Summative index on RC19 indicated 23% of students were chronically absent. Fall 2021: - 79%; Fall 2022 -81%; Fall 2023 - 83%]							
Worthy Target/Objective and Practice/Performance Measures							
<p>A. Staff will establish absenteeism protocol to address attendance.</p> <p>B. All staff will accurately input student attendance into the student information system.</p> <p>C. All staff will target students with historical data indicating chronic absenteeism (greater than 10% days absent).</p>							
Measures/Success Criteria	Baseline Data	Progress	Progress Data	Progress Data	Progress Data	Progress Data	Progress Data
Adult Practice/Performance Measure	2018-19	Nov 2019	Jan 2020	May 2020	Sept 2020	Jan 2021	May 2021
100% of teachers will monitor class attendance daily		100%	100%	100%			
Parent liaison, school counselor and/or administration will conduct home visits per absenteeism protocol.		100%	100%	100%			
Parent liaison will assist in transporting students to school.		100%	100%	100%			
Student Practices/Performance Measure		Nov 2019	Jan 2020	May 2020	Sept 2020	Jan 2021	May 2021

100% of students will keep track of their daily attendance.		N/A	20%	<u>COVID</u>			
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Description	Implementation Timeline	Budget- \$30,000
Tier II & III Intervention	Oct-May (Covid Dependent)	\$10,000
Diversity Classroom Libraries	October-May	\$10,000
Building PLC Training	September -May	\$10,000
Total		\$30,000

Franklin School 3 Year Improvement Plan Summary

SY 2020 – 2021



Decatur Public Schools

Educating for Success

BENJAMIN FRANKLIN ELEMENTARY SCHOOL

3 YEAR IMPROVEMENT PLAN

IL-EMPOWER

Stephanie Strang, Principal
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Note: Limited, to no changes, have been made relating to our SIP's data due to COVID 19

Building Snapshot

School: Franklin Elementary School

School Year: 2020-21

Length of SIP Plan: 2020-22

Members of SIP Team and their roles:

- Stephanie Strang- Principal
- Nichole Torbert- 6th grade Teacher
- Brianne Barrett- 1st Grade Teacher
- Kay Green- 2nd grade Teacher
- Kristin Portis- 4th Grade Teacher

Learning Partner(s) contact information: Houghton Mifflin Harcourt, Amy Waller- 217-597-2432

Current Designation (including student groups): Lowest Performing
Student Groups: All, Black, Low Income, White

Decatur Public Schools Strategic Plan

Mission:

The mission of Decatur Public Schools, the destination district of our community, is to unlock a students' unique and limitless potential to achieve their personal aspirations as fully prepared, contributing citizens in a global society through learning experiences distinguished by:

- Commitment to the whole person resulting in student growth and confidence
- Relevant, innovative, personalized academic pathways that promote passion and pride
- A learning environment that fosters curiosity and the thirst for achievement and discovery
- A culture of diversity, adaptability, and resilience
- Meaningful and lasting relationships
- Extraordinary school and community connections

Strategies:

1. We will ensure unique, innovative learning experiences for all students.
2. We will ensure a student-focused environment that expands learning beyond the traditional expectations to engage students.
3. We will establish a support network that will identify and address students' physical, social/emotional, and mental health needs to allow each student to reach their full potential.
4. We will attract and retain talented and invested staff by ensuring they feel valued and supported.
5. We will create and foster mutually beneficial relationships throughout the community.

Data Analysis of Academic and School Quality Indicators Response

Describe your school's findings from analysis of the core academic and school quality indicators and attach data/evidence

1. The performance of student groups

IAR scores indicate the following percentages of students were not proficient (scored in Level 1, 2, or 3) for English Language Arts/Literacy and Mathematics. (This data is from IAR spring 2019. Students didn't take IAR in spring 2020 due to COVID-19)

Level	All ELA	Grade 3 ELA	Grade 4 ELA	Grade 5 ELA	Grade 6 ELA	All Math	Grade 3 Math	Grade 4 Math	Grade 5 Math	Grade 6 Math
1	44%	65.7%	42.9%	50%	18.5%	60%	65.7%	82.1%	62.5%	29.6%
2	30%	14.3%	32.1%	25%	48.1%	26%	14.3%	10.7%	33.3%	44.4%
3	15%	11.4%	7.1%	25%	14.8%	10%	8.6%	7.1%	4.2%	18.5%
4	11%	8.6%	17.9%	0%	18.5%	5%	11.4%	0%	0%	7.4%
5	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Franklin Elementary is identified as Lowest Performing for All Students. Illinois Assessment of Readiness indicates that 88.7% were in Level 1, 2 or 3. The student growth percentile in ELA for the school is 45.8. In the area of Mathematics, IAR scores indicated that 94.8% of the students were in Level 1, 2, or 3. The student growth percentile for Mathematics is 37.3.

2. Identification of opportunity and achievement gaps related to these student groups

Student groups include Black or African American (60 students); White (41 students); Economic Disadvantage (82 students). Although students are making growth, there is still a significant achievement gap between our scores and the proficiency targets. Overall we have no students who achieved a Level 5 in ELA or Math. The Black or African American subgroup is the lowest performing. Chronic Absenteeism is 41% overall. There is only a difference of 1.1% between the White and Black

subgroups in terms of chronic absenteeism. The FRL/Low Income subgroup represents 78.7% of all students who were assessed on the 2019 IAR.

3. Potential reasons for your school's current status

The students at Ben Franklin have attendance issues-

- Chronic Absenteeism (41%) and student mobility(20%).

We have had turnover in staff the past few years.

- For 2018-2019 and 2019-2020, we had multiple unfilled teacher positions.
- For 2020- 2021, we do have all classroom positions filled but 3 are new to Franklin. We also have a new PE teacher.
- Our social work position is unfilled and we have a social worker from another school who is assigned to us for 2 days a week.

There was a new ELA adoption for the K-2 classrooms during 2019-20 and for 3-6 classrooms this year (2020-21).

Learning loss during spring 2020 due to COVID-19 and remote learning issues.

4. Highest priority of concern based on the school's analysis of data

Our highest priority of concern at this time, is all students. All of our student groups are underperforming in both ELA and Math. Math scores were concerning because when looking at trend data, the scores continue to decline. In ELA, our students come to us in kindergarten lacking skills in basic reading skills and they continue to fall farther behind and the gap continues to widen as they move up in grades. Basic mathematical skills are also a concern for our students.

System Needs Assessment Response

1. Summarize your findings from the Illinois Quality Framework Supporting Rubric

Standard	Overall Rating
Standard I:Continuous Improvement	Accomplished
Standard II:Culture and Climate	Accomplished
Standard III:Shared Leadership	Exemplary
Standard IV:Governance, Management and Operations	Accomplished
Standard V:Educator and Employee Quality	Accomplished
Standard VI: Family and Community Engagement	Emerging
Standard VII:Student and Learning Development	Emerging

2. Select the standards that are identified as priorities for improvement

Standard	Overall Rating
Standard VI: Family and Community Engagement	Emerging
Standard VII:Student and Learning Development	Emerging

3. Provide a rationale for selecting the standard(s), explaining how focusing on the standard(s) will improve the system

We chose standard VII because it was our lowest scoring standard. Indicator A is *Instructional Planning and Preparation*. Indicator B is *Instructional Environment* and Indicator C is *Delivery of Instruction*. We have many teachers on our staff that have less than 5 years of experience and a couple of teachers who are returning to the classroom from other certified positions in the district. This upcoming year (2020-21) our school won't have an instructional specialist. This is an adjustment for all teachers because they won't have access to professional development that is job embedded. We also anticipate that students will struggle to return to a school schedule and student engagement may be a challenge during Virtual Learning and once students do return to in-person instruction.

Approved Learning Partners Response (*If Applicable*)

- 1. Which learning partner(s) did you select?** Houghton Mifflin Harcourt, Amy Waller- 217-597-2432
- 2. What percentage of Title I School Improvement-1003(a) (ESSA) funds is budgeted for your learning partner(s)?**
60% for 2019-2020
- 3. For which of the activities have you selected a learning partner to support your school improvement efforts?**
Activities aligned to Goal #2:
 - A.** Provide math curriculum and resources/professional development for primary and intermediate classroom teachers.
 - B.** Provide professional development that increases student engagement

Academic Student Performance- ES

ELA Proficiency - IAR							
Grade	SY 18-19	SY 19-20		SY 20-21		SY 21-22	
	Actual	Goal	Actual	Goal	Actual	Goal	Actual
3	8.6%	10%	Covid	15%		Consolidating	
4	17.9%	19%	Covid	19%		Consolidating	
5	0%	27%	Covid	28%		Consolidating	
6	18.5%	10%	Covid	35%		Consolidating	

Math Proficiency - IAR							
Grade	SY 18-19	SY 19-20		SY 20-21		SY 21-22	
	Actual	Goal	Actual	Goal	Actual	Goal	Actual
3	11.4%	13%	Covid	18%		Consolidating	
4	0%	21%	Covid	22%		Consolidating	
5	0%	10%	Covid	30%		Consolidating	
6	7.4%	10%	Covid	19%		Consolidating	

Science Proficiency							
Grade	SY 18-19	SY 19-20		SY 20-21		SY 21-22	
	Actual	Goal	Actual	Goal	Actual	Goal	Actual
5	25%	33%	Covid	40%		Consolidating	

Non-Academic Student Performance

Student Attendance							
Grade	SY 18-19	SY 19-20		SY 20-21		SY 21-22	
	Actual	Goal	Actual	Goal	Actual	Goal	Actual
K-6	90%	91%	Covid	92%		Consolidating	

Student Attendance Growth						
Grade	SY 19-20		SY 20-21		SY 21-22	
	Goal	Actual	Goal	Actual	Goal	Actual
K-6	1%	Covid	1%		Consolidating	

Chronic Absenteeism							
Grade	SY 18-19	SY 19-20		SY 20-21		SY 21-22	
	Actual	Goal	Actual	Goal	Actual	Goal	Actual
K-6	41.2%	39%	Covid	37%		Consolidating	

5 Essentials Climate Survey							
	SY 18-19	SY 19-20		SY 20-21		SY 21-22	
	Actual	Goal	Actual	Goal	Actual	Goal	Actual
Students	97.4%	98%	98.7%	99%		Consolidating	

School Improvement Plan

Part 1: School Improvement Plan Summary

School SMART Goal #1- The district and school(s) have aligned vision statements and goals that support a learning environment that is physically, socially, emotionally, and behaviorally safe and conducive to learning. Based on the IQFSR (VII.C), by the end of the 2021-2022 school year, at least 45% of students in Grades 2-6 will score at or above the 50th percentile in reading on the Fastbridge aReading assessment. [Fall 2019 benchmark indicated 23.5% of students were at/above the 50th percentile; Spring 2020 - 31%; Spring 2021 - 37.9%; Spring 2022 - 45%]

WORTHY TARGETS/OBJECTIVES	ADULT PERFORMANCE MEASURE WHAT WILL ADULTS DO TO MEET THE OBJECTIVE?	STUDENT PERFORMANCE MEASURE HOW WILL YOU MEASURE THE PROGRESS STUDENTS ARE MAKING?
<ul style="list-style-type: none"> A. All teachers will utilize the workshop model in daily lessons. B. All teachers will differentiate in reading instruction through guided instruction. 	<ul style="list-style-type: none"> 1. 100% of classroom teachers K-6 will utilize the workshop model for reading instruction-including whole group, small group, and opportunities for independent reading practice. 2. 100% of teachers will provide differentiated reading instruction through guided reading 	<ul style="list-style-type: none"> A. 41% of K-1 students will be at or above the 50% percentile in Reading on the FastBridge Early Reading Assessments B. 45% of Grades 2-6 students will be at or above the 50% percentile in Reading on the FastBridge aReading Assessment

School SMART Goal #2- The district and school(s) have aligned vision statements and goals that support a learning environment that is physically, socially, emotionally, and behaviorally safe and conducive to learning. Based on the IQFSR (VII.C), by the end of the 2021-2022 school year, at least 33% of students in grades 2-6 will score at or above the 50th percentile in Math on the Fastbridge aMath assessment. [Fall 2019 benchmark indicated 8.15% of students were at/above the 50th percentile; Spring 2020 - 17.33%; Spring 2021 - 25.60%; Spring 2022 - 33%]

WORTHY TARGETS/OBJECTIVES	ADULT PERFORMANCE MEASURE	STUDENT PERFORMANCE MEASURE
<p>A. All teachers will utilize district selected curriculum in daily lessons.</p> <p>B. All teachers K-6 will participate in professional development that increases student engagement in mathematics</p>	<p>1. 100% of classroom teachers will attend Professional Development provided by HMH learning partner.</p> <p>2. Teachers will select goals from the Instructional Practices Inventory, participate in coaching from HMH to improve in those areas, and document implementation.</p>	<p>A. 40% of K-1 students will be at or above the 50% percentile in Math on the FastBridge Early Math Assessments.</p> <p>B. 33% of Grades 2-6 students will be at or above the 50% percentile in Math on the FastBridge aMath Assessment.</p>

School SMART Goal #3- By the end of the 2021-2022 school year, at least 65% of students in Grades 1-6 will be present 90% or more of school days. [Summative index on RC19 indicated 59% of students were not chronically absent. SY20: Fall 2020 - 61%; Fall 2021 -63%; Spring 2022 - 65%]

WORTHY TARGETS/OBJECTIVES	ADULT PERFORMANCE MEASURE	STUDENT PERFORMANCE MEASURE
<p>A. All teachers will establish absenteeism protocol to address attendance.</p> <p>B. All staff will target students with historical data indicating chronic absenteeism (greater than 10% days absent).</p>	<p>1. 100% of teachers will implement absenteeism protocol.</p> <p>2. Parent liaison and principal will conduct home visits per absenteeism protocol.</p>	<p>A. 100% of students will keep track of their daily attendance.</p>

Part 2: Implementation and Monitoring Details for all Goals

Implementation and Monitoring Details						
School SMART Goal #1- The district and school(s) have aligned vision statements and goals that support a learning environment that is physically, socially, emotionally, and behaviorally safe and conducive to learning. Based on the IQFSR (VII.C), by the end of the 2021-2022 school year, at least 45% of students in Grades 2-6 will score at or above the 50th percentile in reading on the Fastbridge aReading assessment. [Fall 2019 benchmark indicated 23.5% of students were at/above the 50th percentile; Spring 2020 - 31%; Spring 2021 - 37.9%; Spring 2022 - 45%]						
Worthy Target/Objective and Practice/Performance Measures						
A. All teachers will utilize the workshop model in daily lessons. B. All teachers will differentiate in reading instruction through guided instruction.						
Measures/Success Criteria	Baseline Data	Progress Data	Progress Data	Progress Data	Progress Data	Progress Data
Adult Practice/Performance Measure	Nov 2019	Jan 2020	May 2020	Sept 2020	Jan 2021	May 2021
100% of classroom teachers K-6 will utilize the workshop model for reading instruction- including whole group, small group, and opportunities for independent reading practice.	N/A	teachers report 100%	same as January - due to Covid-19			
100% of teachers will provide differentiated reading instruction through conferring and/or guided reading as evidenced by the Learning Walk Protocol document	N/A	Learning Walks haven't started yet	same as January - due to Covid-19			
Student Practices/Performance Measure	Nov 2019	Jan 2020	May 2020	Sept 2020	Jan 2021	May 2021

41% of K-1 students will be at or above the 50% percentile in Reading on the FastBridge Early Reading Assessments	baseline- 19.6% were at or above 50th percentile	3.13% were at or above 50th percentile	same as January - due to Covid-19			
45% of Grades 2-6 students will be at or above the 50% percentile in Reading on the FastBridge aReading Assessment	baseline- 23.5% were at or above 50th percentile	23.5% were at or above 50th percentile	same as January - due to Covid-19			

Implementation and Monitoring Details

School SMART Goal #2- The district and school(s) have aligned vision statements and goals that support a learning environment that is physically, socially, emotionally, and behaviorally safe and conducive to learning. Based on the IQFSR (VII.C), by the end of the 2021-2022 school year, at least 33% of students in grades 2-6 will score at or above the 50th percentile in Math on the Fastbridge aMath assessment. [Fall 2019 benchmark indicated 8.15% of students were at/above the 50th percentile; Spring 2020 - 17.33%; Spring 2021 - 25.60%; Spring 2022 - 33%]

Worthy Target/Objective and Practice/Performance Measures

A. All teachers will utilize district selected curriculum in daily lessons.

B. All teachers K-6 will participate in professional development that increases student engagement in mathematics

Measures/Success Criteria	Baseline Data	Progress Data	Progress Data	Progress Data	Progress Data	Progress Data
Adult Practice/Performance Measure	Nov 2019	Jan 2020	May 2020	Sept 2020	Jan 2021	May 2021
100% of classroom teachers will attend Professional Development provided by HMH learning partner.	0 - not started	1 PD session - all certified classroom teachers attended	PD sessions were put on hold due to Covid-19			
Teachers will select goals from the Instructional Practices Inventory, participate in coaching from HMH to improve in those areas, and document implementation.	0- not started	Teachers selected goals from the IPI	coaching wasn't available as planned due to Covid-19			

Student Practices/Performance Measure	Nov 2019	Jan 2020	May 2020	Sept 2020	Jan 2021	May 2021
40% of K-1 students will be at or above the 50% percentile in Math on the FastBridge Early Math Assessments.	baseline- 18.6% were at or above 50th percentile	24.06% were at or above 50th percentile	same as January - due to Covid-19			
33% of Grades 2-6 students will be at or above the 50% percentile in Math on the FastBridge aMath Assessment.	baseline- 8.15% were at or above 50th percentile	10.1% were at or above 50th percentile	same as January - due to Covid-19			

Implementation and Monitoring Details

School SMART Goal #3- By the end of the 2021-2022 school year, at least 65% of students in Grades 1-6 will be present 90% or more of school days. [Summative index on RC19 indicated 59% of students were not chronically absent. SY20: Fall 2020 - 61%; Fall 2021 -63%; Spring 2022 - 65%]

Worthy Target/Objective and Practice/Performance Measures

- A. All teachers will establish absenteeism protocol to address attendance.
- B. All staff will target students with historical data indicating chronic absenteeism (greater than 10% days absent).

Measures/Success Criteria	Baseline Data	Progress Data	Progress Data	Progress Data	Progress Data	Progress Data
Adult Practice/Performance Measure	Nov 2019	Jan 2020	May 2020	Sept 2020	Jan 2021	May 2021
100% of teachers will implement absenteeism protocol.	N/A	still working on absenteeism protocol	same as January - due to Covid-19			
Parent liaison and principal will conduct home visits per absenteeism protocol.	N/A	7 home visits were made due to	5 home visits were made (Feb. 1-Mar. 6) due to			

		attendance concerns	attendance concerns			
Student Practices/Performance Measure	Nov 2019	Jan 2020	May 2020	Sept 2020	Jan 2021	May 2021
100% of students will keep track of their daily attendance. (when in building)	0 -not started	0 -not started	same as January - due to Covid-19			

Description	Implementation Timeline	Budget- \$100,000
Learning Partner HMH	September 2020-July 2021	\$38,922
Learning Partner (ROE?)	October 2020-July 2021	\$20,000
Parent Liaison	October 2020-May 2021	\$3,000
Liaison Benefits	October 2020-May 2021	\$300
PD Stipends/Subs	October 2020-July 2021	\$8,000
PD Benefits	October 2020-July 2021	\$800
Supply	September 2020-June 2021	\$28,978
Total		\$100,000

Hope Academy 3 Year Improvement Plan Summary SY 2020 – 2021



Decatur Public Schools

Educating for Success

HOPE ACADEMY 3 YEAR IMPROVEMENT PLAN IL-EMPOWER

Tasia Burks, Principal
Tburks@dps61.org

Note: Limited, to no changes, have been made relating to our SIP's data due to COVID 19. August 31, 2020

Building Snapshot

School: Hope Academy

School Year: 2020-2021

Length of SIP Plan: 2020-2021

Members of SIP Team and their roles:

- Tasia Burks (Principal),
- Barbara Werthing (Asst. Principal)
- Kamie Meador (Asst. Principal)
- Talitha Hays (Dean of Students)
- Eric Newbon (Dean of Students)
- Stacey Williams (Kindergarten teacher),
- Christy Lowe (7/8th grade ELA teacher),
- Susan Conway (Guidance Counselor),
- Nicole Jones (Cross Categorical teacher),
- Danyel Brinkmeyer (Essential Skills teacher),
- Mary Rossi (3rd grade teacher)

Learning Partner(s) contact information: Consortium for Educational Change (CEC)

Current Designation (including student groups): Lowest Performing

Decatur Public Schools Strategic Plan

Mission:

The mission of Decatur Public Schools, the destination district of our community, is to unlock a students' unique and limitless potential to achieve their personal aspirations as fully prepared, contributing citizens in a global society through learning experiences distinguished by:

- Commitment to the whole person resulting in student growth and confidence
- Relevant, innovative, personalized academic pathways that promote passion and pride
- A learning environment that fosters curiosity and the thirst for achievement and discovery
- A culture of diversity, adaptability, and resilience
- Meaningful and lasting relationships
- Extraordinary school and community connections

Strategies:

1. We will ensure unique, innovative learning experiences for all students.
2. We will ensure a student-focused environment that expands learning beyond the traditional expectations to engage students.
3. We will establish a support network that will identify and address students' physical, social/emotional, and mental health needs to allow each student to reach their full potential.
4. We will attract and retain talented and invested staff by ensuring they feel valued and supported.
5. We will create and foster mutually beneficial relationships throughout the community.

Data Analysis of Academic and School Quality Indicators Response

Describe your school's findings from analysis of the core academic and school quality indicators and attach data/evidence

1. The performance of student groups

Level	All ELA	Grade 3 ELA	Grade 4 ELA	Grade 5 ELA	Grade 6 ELA	Grade 7 ELA	Grade 8 ELA	All Math	Grade 3 Math	Grade 4 Math	Grade 5 Math	Grade 6 Math	Grade 7 Math	Grade 8 Math
1	49.4%	72%	44.2%	56.3%	33%	38.3%	48.9%	68%	80.3%	66.7%	65.6%	75.5%	41.3%	75.6%
2	34.3	14%	38.4%	32.9%	45%	40.4%	37.9%	28.2%	14.3%	29.4%	34.4%	20.8%	50%	22.2%
3	12.6%	12.2%	13.5%	4.6%	17%	19.3%	11.1%	3.8%	5.4%	3.9%	0%	3.7%	8.7%	2.2%
4	3.7%	1.8%	3.9%	6.2%	5%	2%	2.1%	0%	0%	0%	0%	0%	0%	0%
5	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Currently, Hope Academy Magnet School is identified as Lowest-Performing for all students. Student groups included at Hope for 2018-2019 school year are Black or African American (221 students), Two or More Races (48 students), and White (45 students); IDEA Services (49 students); FR/Low Income (273 students). The highest achieving student group were the students in the FRL/Low Income Indicator with 3.6% meeting proficiency in English Language Arts/Literacy. None of the student groups at Hope Academy met proficiency on the Mathematics assessment. The total number of students assessed on the 2019 IAR assessment was 321 students, with 252 factored into the Student Growth Percentile in English Language Arts and 250 factored into the Student Growth Percentile in Mathematics.

2. Identification of opportunity and achievement gaps related to these student groups

Overall, all students are demonstrating slight growth in reading but did not make the proficiency target. All students decreased in math from 2018 to 2019. This will not close the achievement gap in reading or math. Overall 3.7% of the students were achieving at Level 4 and no students achieved a Level 5 in ELA. Overall no students achieved level 4 or 5 in math. The Two or More Races and White subgroups were the highest performing in ELA. The Black or African American subgroup was

the lowest performing subgroup. Chronic Absenteeism is 30% which increased by 2% from the 2018 school year. There is a thirteen percentage point difference between Black (28%) and White (41%).

3. Potential reasons for your school's current status

- Hope Academy is currently on its 6th principal in 14 years.
- There have been multiple staff changes this school year. There are 55 certified positions at Hope Academy, 16 of which are tenured. Staff vacancies include fourteen teachers, one elementary counselor, a behavioral teaching assistant, and a calm care room teacher. The Reading Recovery teacher is on medical leave all of 1st semester. The student support team at Hope Academy is not fully staffed. Hope Academy has one full time middle school counselor and one long term substitute counselor. Hope Academy has two part-time school social workers (two days/week).
- This year, 2019-2020, Hope Academy merged with Harris Elementary, moving from a little over 500 students to approximately 750 students. The campus welcomed the K-6 students from Harris as well as the Essential skills program. Hope construction took place to accommodate the addition of students in the district's BOLD facilities plan. The merge has maximized the space at Hope Academy. The teachers lounge, teacher workroom, two storage rooms, an overflow cafeteria, and family consumer science classroom were repurposed for classroom space.

4. Highest priority of concern based on the school's analysis of data

- In house data (FastBridge) - K-1 concepts of print, K-3 - phonemic awareness and phonics
- Tier 1 instruction in areas of ELA and Math - Math is the area of greatest concern regarding the given scores.
- 67% (214 out of 321) of students scored at level 1 in Math and 49% (157 out of 321) scored level 1 in ELA.

System Needs Assessment Response

1. Summarize your findings from the Illinois Quality Framework Supporting Rubric

STANDARD	OVERALL RATING
Standard I: Continuous Improvement	Emerging
Standard II: Culture and Climate	Ineffective
Standard III: Shared Leadership	Emerging
Standard IV: Governance, Management, and Operations	Accomplished
Standard V: Educator and Employee Quality	Exemplary
Standard VI: Family and Community Engagement	Accomplished
Standard VII: Student and Learning Development	Emerging

Based on the IQFSR, our teachers have done a great job consolidating as one staff. However, with the amount of vacant positions this has had an adverse effect. We have developed and established a regular meeting schedule that positively received by the majority of staff. Climate and culture has been identified as an ongoing area of concern with a negative impact on student achievement.

2. Select the standards that are identified as priorities for improvement

STANDARD	OVERALL RATING
Standard II: Culture and Climate <ul style="list-style-type: none"> II.A.1 - Evidence suggests district and school vision statements are not aligned II.C.1 - Evidence suggests district and school climate does not support the physical, cultural, and socio-economic needs of all students and staff 	Ineffective

Standard VII: Student and Learning Development <ul style="list-style-type: none"> • VII.B.3 - Evidence suggests instructional staff and district/school leadership sometimes ensure that instruction is effective and utilizes research-based practices • VII.B.4 - Evidence suggests instructional staff and district/school leadership sometimes ensure that instruction addresses the academic and social-emotional needs of the whole child. 	Emerging
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3. Provide a rationale for selecting the standard(s), explaining how focusing on the standard(s) will improve the system

There is a need for a collective mission and vision statement to drive our climate and culture. With the help of our learning partner we will explore our mission and vision for educating students at Hope Academy as a combined staff.

There is a need to provide a safe environment for students and staff. Our students show significant signs of trauma and need support. As a result, teachers need to continue to increase their ability to use supportive language with students.

Engaging learning for all students is an area of weakness at Hope Academy. Additionally, a focus on rigor and high expectations for all students is needed. With the expectation of rigor and lesson planning, teachers need additional guidance and time.

Approved Learning Partners Response *(If Applicable)*

1. Which learning partner(s) did you select? Our learning partner is Consortium for Educational Change (CEC) and Houghton Mifflin Harcourt

2. What percentage of Title I School Improvement-1003(a) (ESSA) funds is budgeted for your learning partner(s)?
CEC: \$30,000 HMH:\$30,000

3. For which of the activities have you selected a learning partner to support your school improvement efforts?

A. Strategic Leadership Support - to establish and strengthen key collaborative leadership structures and processes focused on addressing the academic, social and emotional needs of students. CEC will provide strategic support for the following leadership teams at Hope Academy:

- Administrative Team (II.C.1)

- Leadership Team (II.C.1)
 - MTSS Tier 2 & 3 Problem-Solving Team (VII.B.3)
 - Vision/SEL Team. (VII.B.4)
- B. Targeted Support – to strengthen SEL competencies and PBIS strategies among students and adults at Hope Academy
- Outline tiers of support and what is in each tier

Academic Student Performance- ES

ELA Proficiency (IAR)							
Grade	SY 18-19	SY 19-20		SY 20-21		SY 21-22	
	Actual	Goal	Actual	Goal	Actual	Goal	Actual
3	1.7%	11.5%	COVID	20.35%		28.3%	
4	3.8%	13.4%	COVID	22.1%		29.99%	
5	6.1%	15.5%	COVID	23.95%		31.55%	
6	5%	14.5%	COVID	23.05%		30.75%	
7	2%	11.8%	COVID	20.62%		28.56%	
8	2%	11.8%	COVID	20.62%		28.56%	

Math Proficiency (IAR)							
Grade	SY 18-19	SY 19-20		SY 20-21		SY 21-22	
	Actual	Goal	Actual	Goal	Actual	Goal	Actual
3	0%	10%	COVID	19%		27%	
4	0%	10%	COVID	19%		27%	
5	0%	10%	COVID	19%		27%	
6	0%	10%	COVID	19%		27%	
7	0%	10%	COVID	19%		27%	
8	0%	10%	COVID	19%		27%	

Science Proficiency							
Grade	SY 18-19	SY 19-20		SY 20-21		SY 21-22	
	Actual	Goal	Actual	Goal	Actual	Goal	Actual

5	8%	17.2%	COVID	25.48%		32.93%	
8	16%	24.4%	COVID	31.96%		38.76%	

Non-Academic Student Performance

Student Attendance							
Grade	SY18-19	SY 19-20		SY 20-21		SY 21-22	
	Actual	Goal	Actual	Goal	Actual	Goal	Actual
K-8	92.3%	93.5%	COVID	94.7%		95.9%	

Student Attendance Growth							
Grade	SY 18-19	SY 19-20		SY 20-21		SY 21-22	
	Actual	Goal	Actual	Goal	Actual	Goal	Actual
K-8		1.2%	COVID	1.2%		1.2%	

Chronic Absenteeism							
Grade	SY 18-19	SY 19-20		SY 20-21		SY 21-22	
	Actual	Goal	Actual	Goal	Actual	Goal	Actual
K-8	30%	23%	COVID	15.3%		6.83%	

5 Essentials Climate Survey							
	SY 18-19	SY 19-20		SY 20-21		SY 21-22	
	Actual	Goal	Actual	Goal	Actual	Goal	Actual
Students	98.1%	98.5%	COVID	99%		99.5%	

School Improvement Plan

Part 1: School Improvement Plan Summary

SMART Goal 1: By the end of 2021-2022 school year, at least 90% of Hope Academy students in Grades K-8 will respond to our tiered intervention supports for behavior and Social Emotional Learning (SEL) as evidenced by a 20 % decrease in disciplinary referrals by the end of the 2021-22 school year.		
Benchmark Summary: Fall 2020- 75% Spring 2021 - 80% Fall 2021 - 85% Spring 2022 – 90% of students		
Worthy Targets:	Adult Practice Measures	Student Performance Measures
1.1: Hope Academy Faculty, staff and administrators will participate in professional learning activities focused on improving SEL competencies in adults and students. 1.2 Hope Academy Faculty, staff and administrators will participate in professional learning activities to implement consistent, effective and equitable referral procedures. 1.3: The Hope Academy SEL/PBIS Teams will develop a multi-tiered system of support (MTSS) based on historical data used to identify and address the SEL needs of all students. 1.4: All Hope Academy teachers will provide weekly lessons using targeted school-wide strategies to strengthen SEL competencies.	At least 85% of Hope Academy faculty will incorporate one or more of the targeted school-wide strategies focused on strengthening SEL competencies on a weekly basis. 2. At least 85% of the Hope Academy faculty will incorporate the PBIS Cool Tool Strategies to promote universal behavior expectations for students. 3. At least 85% of classroom teachers will develop and align classroom behavioral expectations to the PBIS school-wide behavioral matrix 4. At least 90% of Hope Academy faculty and staff surveyed in the spring of each school year will acknowledge strong understanding and awareness of the PBIS Cool Tool Strategies to encourage universal behavior expectations for all students. 5. At least 85% of Hope Academy faculty and staff will participate in professional learning activities focused on effective implementation of targeted school-wide strategies to strengthen SEL competencies in students and adults.	1. 90% of Hope Academy students will utilize at least one of the 7 Core Value Mindset strategies each week. 2. 90% of Hope Academy students will participate in one of the SEL Signature Practices each week. 3. At least 85% of Hope Academy students surveyed will identify the expectations and consequences linked to the PBIS Cool Tool strategies. 4. At least 85% of Hope Academy students will follow the PBIS Cool Tool Universal expectations to ensure a safe, productive learning environment for students and adults.

	6. At least 85% of Hope Academy faculty and staff will participate in professional learning activities focused on data-driven planning and implementation of a multi-tiered system of support to strengthen the SEL competencies in students.	
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SMART Goal 2: By the end of the 2021-2022 school year, at least 76% of students at Hope Academy will be present 95% or more of school days as measured by Skyward Attendance Reports.		
Worthy Targets:	Adult Practice Measures	Student Performance Measures
<p>2.1: Hope Academy staff will establish and implement an absenteeism protocol to improve student attendance. (MTSS)</p> <p>2.2. All Hope Academy staff will use historical data to identify and provide intervention support for chronically absent students (greater than 10% days absent)</p> <p>2.3. The Hope Academy attendance team and our truancy liaison team will work closely with district Student Services, Administrators, and others to address chronic absenteeism. Established an Attendance Intervention Team</p>	<p>1. 100% of Hope Academy teachers will implement the absenteeism protocol, which includes a three-tiered school-wide approach using 5 Core Strategies:</p> <ul style="list-style-type: none"> • Monitor Data • Engage Students and Families • Recognize good and improved attendance • Provide personalized outreach • Remove Barriers 	<p>. 85% of Hope Academy students will regularly attend school.</p> <p>2. 100% of chronically absent students identified by MTSS Team for Tier 2 and Tier 3 support will chart and monitor their daily attendance with support from the MTSS Team</p>

SMART Goal 3: Reading Literacy By the end of the 2021-2022 school year, 40% of Hope Academy students K-8 will be at or above the 50th percentile in reading as measured by Fastbridge reading data.		
<p>Fall 2019 benchmark indicated 17.55% of students were at/above the 50th percentile: Fall 2020 - 25.8%; Spring 2021 – 33.22%; Spring 2022 – 40%.</p>		
Worthy Targets:	Adult Practice Measures	Student Performance Measures

<p>3.1: All Hope Academy K-8 teachers will utilize F&P and HMH strategies to increase reading literacy skills in daily lessons.</p> <p>3.2: All Hope Academy K-8 teachers will differentiate in reading instruction through guided instruction for students.</p> <p>3.3: All Hope Academy teachers will provide feedback to students based on formative assessment in reading</p> <p>3.4 All Hope Academy teachers will participate in ongoing professional development in order to develop a deeper understanding of the art and science of teaching reading using the literacy continuum.. Teachers will implement direct targeted strategies and best practices using explicit instruction for our tiered students.</p>	<p>1. 100% of Hope Academy K-8 teachers will provide daily reading instruction utilizing HMH and F&P strategies.</p> <p>2. 100% of Hope Academy teachers will provide differentiated reading instruction through conferring and/or guided reading as evidence through the Learning Walk Protocol document.</p> <p>3. The Hope administration team will embed professional development opportunities throughout the school year that focuses on: Fastbridge data analysis and Fastbridge resources and customized trainings developed by Fountas & Pinnell and HMH for Hope Academy faculty and students.</p> <p>4. Hope Academy teachers will implement student conferences focused on the review of assessment data and developing and monitoring student goals.</p> <p>5. Hope Academy administrators and teachers will implement weekly grade level meetings focused on student data, instructional practices and interventions and support in response to the data.</p>	<p>1. By the end of 2021-22 school year 40% of K-1 students will be at or above the 50th percentile in Reading on Fastbridge Early Reading Assessments.</p> <p>2. By the end of 2021-22t school year 40% of Grades 2-8 students will be at or above the 50th percentile in Reading as measured by Fastbridge aReading.</p>
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Part 2: Implementation and Monitoring Details for all Goals

SMART GOAL #1: By the end of 2021-2022 school year, at least 90% of Hope Academy students in Grades K-8 will respond to our tiered intervention supports for behavior and Social Emotional Learning (SEL) as evidenced by a 20 % decrease in disciplinary referrals by the end of the 2021-22 school year.			
DATA SUPPORTING GOAL: Benchmark Summary: Fall 2020: 75% Spring 2021: 80% Fall 2021: 85% Spring 2022: 90% of students			
ASSESSMENTS: Office Disciplinary Referrals, CARE Room Referrals,			
RESEARCH-BASED BEST PRACTICES: a. Faculty, administration and staff will participate in professional learning activities focused on improving SEL competencies in adults and students. b. The SEL/PBIS Support Team will develop, implement and monitor a multi-tiered system of support (MTSS) based on historical data used to identify and address the SEL needs of all students. c. All teachers will provide weekly lessons using targeted school-wide strategies focused on strengthening SEL competencies.			
Strategies/	Method to Monitor/Evaluate	Resources Needed to Implement Strategies	Professional Development Needs
7 Mindsets: Hope Academy Faculty will introduce and utilize the 7 Mindsets with their students	7 Mindsets Survey in the Fall and Spring Completion of Teacher Self Guided Reflection Data Teacher Dashboard Implementing Course 1 and Equity Course	7 Mindsets Logins for staff dashboard 7 Mindsets Dashboard 7 Mindset Survey	7 Mindsets Orientation for administration and faculty Ongoing PD for guidance, training, and continued support of 7 Mindsets
Referral Writing Process: Hope Academy re-orientation of student referral writing process to ensure	Post Training Evaluation Survey of Staff	Code of Conduct, Sample referrals	Skyward Referral Process/Coding for Teachers

consistency, equity and support for all students.	Grade Level Data Review of Hope Academy Referral Report led by Deans.	Dates/Times for Referral Writing Training Dates/Times for Grade Level Team Quarterly Data Review of Hope Academy Referral Report	Quarterly Data Review Meeting with Grade Level Teams
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SMART GOAL #3: Reading Literacy By the end of the 2021-2022 school year, 40% of Hope Academy students in Grades K-8 will be at or above the 50th percentile in reading as measured by Fastbridge Reading.			
DATA SUPPORTING GOAL: Fall 2019 benchmark indicated 17.55% of students were at/above the 50 th percentile: Spring 2020- 25.8%; Spring 2021 – 33.22%; Spring 2022 – 40%.			
ASSESSMENTS: Fastbridge Reading			
RESEARCH-BASED BEST PRACTICES: <ul style="list-style-type: none"> • All K-8 teachers will utilize F&P and HMH strategies to increase reading literacy skills in daily lessons. • All K-8 teachers will differentiate in reading instruction through guided instruction. • All teachers will provide feedback based on formative assessment in reading. 			
Strategies	Method to Monitor/Evaluate	Resources Needed to Implement Strategies	Professional Development Needs
All classroom teachers will provide the outlined minutes of literacy instruction.	Lesson Plans RTI Problem-Solving Evaluation Walk through data Post F&P and HMH Training Evaluation Feedback from Faculty	PD opportunities, feedback to teachers, Q&A answer sessions	HMH partnership- on going PD throughout the year F&P on-going PD throughout the year (provided by district)
The Hope Academy RTI problem solving team and staff will review, assess and implement Tier 1, 2 and 3 interventions with integrity using data based decisions	RTI Problem Solving Team Notes	Schedule of grade level meetings, academic data	PD on what constitutes tier 1, 2, and 3 PD on what extra resources are available to teachers for students needing extra supports

		May need intervention materials and/or interventionists	
Teacher, Student Conferences	Google Form Post-Conference Evaluation Feedback by Students and Staff	Direction from school admin. Team on the purpose of the conference	PD embedded within grade level meetings
Fastbridge Assessment training	Use of tiered interventions within the Fastbridge tool Post-Training Evaluation Feedback by Staff	Scheduled time	Training on understanding the data, and resources available within the tool
Continuous Improvement: Implementation of Staff Feedback Surveys	Staff Feedback Survey Data Report (85% Positive Feedback re: relevancy, usefulness, effectiveness of PD support to improve reading literacy capacity building)	HMH, F&P	Development, implementation and analysis of Staff Feedback Survey Data
Student Engagement in Reading Strategies	Administrative Walkthrough Grade Level Team Meeting Notes	HMH, F&P	Walkthrough Protocol Development & Implementation for Administrative Team and Faculty
Weekly Grade Level Team Meetings focused on student data, instructional practices and data driven interventions and support	Identified School-wide Reading Literacy skills & strategies posted in classrooms and offices Family newsletters highlighting school-wide reading literacy skills & strategies	HMH, F&P	Identified School-wide Reading Literacy Strategies

	Grade Level Team Meeting Notes		
40% of Hope Academy K-8 students will be at or above the 50th percentile in Reading by end of 2021-22 school year	Fastbridge Assessment Reports Grade Level Team Meetings Notes MTSS Problem-Solving Team Meeting Notes	HMH, F&P	Identified School-wide Reading Literacy Strategies MTSS Interventions & Supports

Description	Implementation Timeline	Budget- \$140,174
Learning Partner CEC	September 2020-July 2021	\$30,000
Learning Partner HMH	October 2020-July 2021	\$30,000
Parent Liaison	October 2020-May 2021	\$3,000
Liaison Benefits	October 2020-May 2021	\$300
PD Stipends/Subs	October 2020-July 2021	\$8,000
PD Benefits	October 2020-July 2021	\$800
Interventionist	October 2020-June 2021	\$50,000
Interventionist Benefits	October 2020-June 2021	\$18,074
Total		\$140,174

**Montessori Academy for Peace (combined) 3 Year Improvement Plan Summary
SY 2020 – 2021**



Decatur Public Schools

Educating for Success

**Montessori Academy for Peace
3 YEAR IMPROVEMENT PLAN
IL-EMPOWER**

Mary Anderson, Principal
mjanderson@dps61.org

Note: Limited, to no changes, have been made relating to our SIP's data due to COVID 19

Building Snapshot

School: Enterprise Montessori School

School Year: 2020-2021

Length of SIP Plan: 2019-2022

Combined Schools (Enterprise and Garfield) Montessori Academy for Peace

School Year: 2020-2021

Members of SIP Team and their roles:

- Mary Anderson, Principal
- Ann Mathieson, Assistant Principal
- Lori Griffy, Social Worker
- Kim Smith, Early Childhood Montessori Teacher
- Juanita Williams, Early Childhood Montessori Teacher
- Rebecca Cordova, Elementary 1 Montessori Teacher
- Ashley Kitson, Elementary 1 Montessori Teacher
- Jill Hubbard, Elementary 2 Montessori Teacher
- Lindsey Fuller, Elementary 2 Montessori Teacher
- Ashley Lofland, Elementary 1 Montessori Teacher

Learning Partner(s) contact information: HMM

Current Designation (including student groups): SY19-20: Commendable, SY18-19: Underperforming: Low Income and African American Student groups

Decatur Public Schools Strategic Plan

Mission:

The mission of Decatur Public Schools, the destination district of our community, is to unlock a students' unique and limitless potential to achieve their personal aspirations as fully prepared, contributing citizens in a global society through learning experiences distinguished by:

- Commitment to the whole person resulting in student growth and confidence
- Relevant, innovative, personalized academic pathways that promote passion and pride
- A learning environment that fosters curiosity and the thirst for achievement and discovery
- A culture of diversity, adaptability, and resilience
- Meaningful and lasting relationships
- Extraordinary school and community connections

Strategies:

1. We will ensure unique, innovative learning experiences for all students.
2. We will ensure a student-focused environment that expands learning beyond the traditional expectations to engage students.
3. We will establish a support network that will identify and address students' physical, social/emotional, and mental health needs to allow each student to reach their full potential.
4. We will attract and retain talented and invested staff by ensuring they feel valued and supported.
5. We will create and foster mutually beneficial relationships throughout the community.

Data Analysis of Academic and School Quality Indicators Response

Describe your school's findings from analysis of the core academic and school quality indicators and attach data/evidence

1. The performance of student groups:

Enterprise Montessori School was identified Underperforming for our Low Income and African American Student Groups in 2018-2019. In 2019, Enterprise was identified as Commendable. We are still targeting the same student groups in this plan. The following table depicts student proficiency levels in ELA and Math for Grades 3-6.

Level	All ELA	Grade 3 ELA	Grade 4 ELA	Grade 5 ELA	Grade 6 ELA	All Math	Grade 3 Math	Grade 4 Math	Grade 5 Math	Grade 6 Math
1	49%	71.9%	41.4%	46.2%	28.6%	58%	81.3%	55.2%	50%	38.1%
2	26%	12.5%	27.6%	34.6%	33.3%	30%	15.6%	17.2%	50%	42.9%
3	16%	15.6%	6.9%	19.2%	23.8%	9%	3.1%	20.7%	0%	14.3%
4	9%	0%	24.1%	0%	14.3%	3%	0%	6.9%	0%	4.8%
5	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

2. Identification of opportunity and achievement gaps related to these student groups.

- **2018** Assessment scores on the 2018 PARCC in English Language Arts/Literacy for Low Income Students (85 students) The Student Growth Percentile in ELA/L for this student group was **44.82%**. The Student Growth Percentile in Mathematics for this student group was **45.58%**.
- **2019** Assessment scores on the 2019 IAR in ELA for Low Income Students (81 students) The Student Growth Percentile in ELA for this student group was **52.57%** . The Student Growth Percentile in Mathematics for this group was **40.52%**.
- **2018** Assessment scores on the 2018 PARCC for the African/American Student Group (51 students) The Student Growth Percentile for this student group was **44.9%**. The Student Growth Percentile in Mathematics for this student group was **41.5%**.
- **2019** Assessment scores on the 2019 IAR in ELA for African American students (54 students) The Student Growth Percentile for this group was **52.31%**. The Student Growth Percentile in Mathematics for this group was **40.51%**.
- **2020 Assessment was not given due to COVID.**

3. Potential reason for your school's current status.

- SY18-19 Low Income in ELA grew **7.75%**. In Mathematics this student group decreased by **5.06%**.
- In ELA, the African American student group grew **7.41%**. Mathematics for this student group decreased by **1%**.
- An interventionist was hired second semester to work daily with this specific group in Tier 2 interventions. The interventions also pulled these groups to work with comprehension and fluency.
- The classroom teachers also differentiated instruction and made sure their Tier 1 instruction was aligned to the standards.
- The Regional Office of Education #39 observed the classrooms and then targeted professional development in ELA. The staff also received additional training in SEL. Additional ELA materials were purchased to supplement Tier One ELA instruction. With the strong focus on ELA, we accredit the drop in math proficiency.
- SY19-20 the school was designated as Commendable.
- Because the school combined with the other Montessori in 20-21, HMH will be a learning partner to continue focus on Math and ELA instruction.

4. Highest priority of concern based on the school's analysis of data.

We will continue our focus with utilizing HMH on ELA with resources and strategies that were put in place the previous year and a stronger focus on Math by adding Math talks, daily word problems, strengthening our Tier 1 instruction with Montessori Materials and supplementing with added core math materials. Add a strong emphasis on writing in both ELA and math. We will continue with an interventionist to work specifically with these groups in Tier 2 intervention.

System Needs Assessment Response

1. Summarize your findings from the Illinois Quality Framework Supporting Rubric

Standard	Overall Rating 2018-2019	Overall Rating 2019-2020	Overall Rating 2020-21
Standard I: Continuous Improvement	Emerging	Emerging	Emerging
Standard II: Culture and Climate	Accomplished	Accomplished	Accomplished
Standard III: Shared Leadership	Emerging	Accomplished	Accomplished
Standard IV: Governance, Management, and Operations	Ineffective	Accomplished	Accomplished
Standard V: Educator and Employee Quality	Emerging	Accomplished	Accomplished

Standard VI: Family and Community Engagement	Emerging	Accomplished	Accomplished
Standard VII: Student and Learning Development	Emerging	Accomplished	Accomplished

Our Leadership Team felt we needed to show the growth of our previous year to the current year. There were many factors that were put in place that allowed us to increase our rating. **Standard III: Shared Leadership:** Our Leadership team is well established and meets regularly in order to discuss issues surrounding academics and behaviors. Our staff meets weekly during grade level meetings to analyze data and improve instruction. We also have a strong student council that plans events using the focus of the school's plan. **Standard IV: Governance, Management, and Operations:** Our discipline has significantly decreased, due to Restorative Practices and SEL curriculum embedded in our daily routines. Our staff is stable and trained in Montessori Curriculum. Our building utilized ESSA funds to directly target and improve instruction in the identified student groups. **Standard V: Educator and Employee Quality:** Our staff has remained solid in Montessori training, with the addition of a grade level. The staff meets weekly in teams to disaggregate data to improve instruction. There is a supportive staff and trust with evidence from the 5 Essentials. **Standard VI Family and Community Engagement:** Our parent liaison made connections to our families with scheduling monthly family nights, making home visits and providing resources for families in need. **Standard VII: Student and Learning Development:** Collaboration with the Garfield staff over the past year in planning the combination of our Montessori programs and aligning the curriculum with state standards has been valuable. We combined our professional development and monitor the progress.

2. Select the standards that are identified as priorities for improvement

STANDARD	2018-2019	2019-2020	2020-21
Standard I: Continuous Improvement Indicator A: Focused and Coherent Direction <ul style="list-style-type: none"> • I.A.3- Evidence suggests district leadership team inconsistently reviews and addresses opportunity and achievement gaps for all students • I.B.5- Evidence suggests school leadership team inconsistently uses a continuous improvement process • I.C.2- Evidence suggests district leadership teams 	Emerging	Emerging	Emerging

and school leadership teams inconsistently adjust educational practice and student learning for all groups of students based on monitoring data			
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3. Provide a rationale for selecting the standard(s), explaining how focusing on the standard(s) will improve the system. In each of these indicators our leadership team needs to document evidence that we are reviewing and addressing achievement gaps, and provide a consistent continuous improvement process. We will review the progress monitoring of our students and communicate to the staff the practice that needs to be adjusted. This will be monitored in our Tier Progress Charts.

Approved Learning Partners Response *(If Applicable)*

- 1. Which learning partner(s) HMH**
- 2. What percentage of Title I School Improvement-1003(a) (ESSA)funds is budgeted for your learning partner(s)**
90%
- 3. For which of the activities have you selected a learning partner to support your school improvement efforts?**
Reading and Math goals

Academic Student Performance- ES

ELA Proficiency							
Grade	SY 18-19	SY 19-20		SY 20-21Consolidated		SY 21-22	
	Actual	Goal	Actual	Goal	Actual	Goal	Actual
3	0%	10%	Covid	19%		27%	
4	24.1%	10%	Covid	19%		27%	
5	0%	33%	Covid	19%		27%	
6	14.3%	10%	Covid	40%		27%	
7	NA	NA	NA	19%		46%	
8	NA	NA	NA	31%		27%	

Math Proficiency							
Grade	SY 18-19	SY 19-20		SY 20-21		SY 21-22	
	Actual	Goal	Actual	Goal	Actual	Goal	Actual
3	0%	10%	Covid	19%		27%	
4	6.9%	10%	Covid	19%		27%	
5	0%	26%	Covid	19%		27%	
6	4.8%	10%	Covid	33%		27%	
7	NA	NA	NA	19%		40%	
9	NA	NA	NA	23%		27%	

Science Proficiency							
Grade	SY 18-19	SY 19-20		SY 20-21 Consolidated		SY 21-22	
	Actual	Goal	Actual	Goal	Actual	Goal	Actual
5	12%	21%	Covid	21%		29%	
8	NA	NA	NA	21%		29%	

Non-Academic Student Performance

Student Attendance							
Grade	SY 18-19	SY 19-20		SY 20-21		SY 21-22	
	Actual	Goal	Actual	Goal	Actual	Goal	Actual
K-8	92%	93.0%	Covid	93.0%		94.0%	

Student Attendance Growth							
Grade	SY 18-19	SY 19-20		SY 20-21		SY 21-22	
	Actual	Goal	Actual	Goal	Actual	Goal	Actual
K-8	2%	3%	Covid	3%		3%	

Chronic Absenteeism							
Grade	SY 18-19	SY 19-20		SY 20-21		SY 21-22	
	Actual	Goal	Actual	Goal	Actual	Goal	Actual
K-8	33%	31%	Covid	31%		29%	

5 Essentials Climate Survey- Students							
Grade	SY 18-19	SY 19-20		SY 20-21		SY 21-22	
	Actual	Goal	Actual	Goal	Actual	Goal	Actual
Survey	97.4%	100%	Covid	100%		100%	

School Improvement Plan

Part 1: School Improvement Plan Summary

School SMART Goal #1- The district and school(s) have aligned vision statements and goals that support a learning environment that is physically, socially, emotionally, and behaviorally safe and conducive to learning. Based on the IQFSR (II.A), by the end of the 2021-2022 school year, at least 72% of students in Grades 1-8 will be present 90% or more of school days. [Summative index on RC19 indicated 67% of students were not chronically absent.]		
WORTHY TARGETS/OBJECTIVES	ADULT PERFORMANCE MEASURE WHAT WILL ADULTS DO TO MEET THE OBJECTIVE?	STUDENT PERFORMANCE MEASURE HOW WILL YOU MEASURE THE PROGRESS STUDENTS ARE MAKING?
A. All staff will target students with historical data indicating chronic absenteeism (greater than 10% days absent).	<ol style="list-style-type: none"> 1. Parent liaison and principal will conduct home visits per absenteeism protocol. 2. Parent liaison will assist in transporting students to school 	1. 100% of students will meet with designee (teacher, principal, parent liaison) to set a weekly attendance goal.

School SMART Goal #2- The district and school(s) have aligned vision statements and goals that support a learning environment that is physically, socially, emotionally, and behaviorally safe and conducive to learning. Based on the IQFSR (VII.C), by the end of the 2021-2022 school year, at least 39 % of students in Grades 2-8 will score at or above the 50th percentile in Reading on the Fastbridge aReading assessment. [Fall 2019 benchmark indicated 27% of students were at/above the 50th percentile.

WORTHY TARGETS/OBJECTIVES	ADULT PERFORMANCE MEASURE	STUDENT PERFORMANCE MEASURE
A. All teachers will differentiate instruction through guided reading.	1. 100% of teachers will provide daily reading instruction through NSGRA with Montessori materials, Fountas and Pinnell curriculum, Waseca and Leveled Literacy Intervention.	65 % of students will increase their NSGRA level by one or more reading levels. 59% of K-1 students will be at or above the 50% percentile in Reading on the FastBridge Early Reading Assessments 39% of students in grades 2-8 students will be at or above the 50% percentile in Reading on the FastBridge aReading Assessment

School SMART Goal #3- The district and school(s) have aligned vision statements and goals that support a learning environment that is physically, socially, emotionally, and behaviorally safe and conducive to learning. Based on the IQFSR (VII.C), by the end of the 2021-2022 school year, at least 39% of students in grades 2-8 will score at or above the 50% in Math on the Fastbridge aMath assessment. [Fall 2019 benchmark indicated 10% of students were at/above the 50th percentile.

WORTHY TARGETS/OBJECTIVES	ADULT PERFORMANCE MEASURE	STUDENT PERFORMANCE MEASURE
A. Teachers will use research based strategies in alignment with Montessori math materials to improve vocabulary and approach to mathematical concepts and procedures with professional development, staff PLC's, and focused math intervention.	1. Principal will conduct walk-thru and fidelity check to monitor implementation in 100% of all classrooms weekly. (Documentation will be in grade level meetings, talent ed observations and Tier data. 2. Teachers will be held accountable through lesson	63% of K-1 students will be at or above the 50% percentile in Math on the FastBridge Early Math Assessments 39% of students in grades 2-8 will score at or above the 50%ile on the Fastbridge aMath assessment.

	plans, fastbridge data, and student work brought to grade level meetings.	
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Part 2: Implementation and Monitoring Details for all Goals

Implementation and Monitoring Details						
School SMART Goal #1- The district and school(s) have aligned vision statements and goals that support a learning environment that is physically, socially, emotionally, and behaviorally safe and conducive to learning. Based on the IQFSR (II.A), by the end of the 2019-2020 school year, at least 72% of students in Grades 1-6 will be present 90% or more of school days. [Summative index on RC19 indicated 67% of students were not chronically absent.]						
Worthy Target/Objective and Practice/Performance Measures						
A. Staff will establish absenteeism protocol to address attendance (ex. conferences, home visits)						
B. All staff will target students with historical data indicating chronic absenteeism (greater than 10% days absent).						
Measures/Success Criteria	Baseline Data	Progress Data	Progress Data	Progress Data	Progress Data	Progress Data
Adult Practice/Performance Measure	Nov 2019	Jan 2020	May 2020	November 2020	Jan 2021	May 2021
100% of teachers will implement absenteeism protocol.	N/A	0%	0%			
Parent liaison and principal will conduct home visits per absenteeism protocol.	N/A	80%	COVID			
Parent liaison will assist in transporting students to school	N/A	0%	COVID			
Student Practices/Performance Measure	Nov 2019	Jan 2020	May 2020	November 2020	Jan 2021	May 2021
100% of students will meet with designee (teacher, principal, parent liaison) to set a weekly attendance goal	N/A	90%	COVID			

Part 2: Implementation and Monitoring Details for all Goals Cont...

Implementation and Monitoring Details						
School SMART Goal #2- The district and school(s) have aligned vision statements and goals that support a learning environment that is physically, socially, emotionally, and behaviorally safe and conducive to learning. Based on the IQFSR (VII.C), by the end of the 2019-2020 school year, at least 39% of students in Grades 2-8 will score at or above the 50th percentile in Reading on the Fastbridge aReading assessment. [Fall 2019 benchmark indicated 27% of students were at/above the 50th percentile.						
Worthy Target/Objective and Practice/Performance Measures						
A. All teachers will differentiate in reading instruction through guided instruction.						
Measures/Success Criteria	Baseline Data	Progress Data	Progress Data	Progress Data	Progress Data	Progress Data
Adult Practice/Performance Measure	Nov 2019	Jan 2020	May 2020	November 2020	Jan 2021	May 2021
All teachers will differentiate in reading instruction through guided instruction.	80%	82%	Covid 19			
Student Practices/Performance Measure	Fall 2019	Jan 2020	May 2020	November 2020	Jan 2021	May 2021
65 % of students will increase their NSGRA level by one or more reading levels.	51.28%	63.71%	63.71%			
59% of K-1 students will be at or above the 50% percentile in Reading on the FastBridge Early Reading Assessments	40.85%	55.56%	55.56%			
39% of students in grades 2-8 students will be at or above the 50% percentile in Reading on the FastBridge aReading Assessment	27%	25.05%	25.05%			

Implementation and Monitoring Details						
School SMART Goal #3- The district and school(s) have aligned vision statements and goals that support a learning environment that is physically, socially, emotionally, and behaviorally safe and conducive to learning. Based on the IQFSR (VII.C), by the end of the 2019-2020 school year, at least 39% of students in grades 2-8 will score at or above the 50%ile in Math on the Fastbridge aMath assessment. [Fall 2019 benchmark indicated 10% of students were at/above the 50th percentile.						
Worthy Target/Objective and Practice/Performance Measures						
A. All teachers will follow Montessori selected curriculum in daily lessons. B. Develop strategies in alignment with Montessori math lessons to improve vocabulary and approach to mathematical concepts and procedures with professional development, staff PLC's, and focused math intervention.						
Measures/Success Criteria	Baseline Data	Progress Data	Progress Data	Progress Data	Progress Data	Progress Data
Adult Practice/Performance Measure	Nov 2019	Jan 2020	May 2020	November 2020	Jan 2021	May 2021
Principal will conduct walk-thru and fidelity check to monitor implementation in 50% of all classrooms weekly	30%	30%	Covid			
Student Practices/Performance Measure	Fall 2019	Jan 2020	May 2020	November 2020	Jan 2021	May 2021
63% of K-1 students will be at or above the 50% percentile in Math on the FastBridge Early Math Assessments	38.75%	54%	54%			
39% of students in grades 2-8 will score at or above the 50%ile on the Fastbridge aMath assessment.	10%	8.68%	8.68%			

Description	Implementation Timeline	Budget- \$30,000
Learning Partner HMH	August 2020-June 2021	\$17,010
Supply	September 2020-June 2021	\$6,000
Stipend	September 2020-June 2021	\$6,000
Benefits	September 2020-June 2021	\$990
Total		\$30,000

Muffley Elementary School 3 Year Improvement Plan Summary SY 2020 – 2021



Decatur Public Schools

Educating for Success

MUFFLEY ELEMENTARY 3 YEAR IMPROVEMENT PLAN IL-EMPOWER

Carrie Hogue, Principal
CHogue@dps61.org

Note: Limited, to no changes, have been made relating to our SIP's data due to COVID 19

Building Snapshot

School: Muffley Elementary

School Year: 2020-2021/2019-2020

Length of SIP Plan: 3 years

Members of SIP Team and their roles:

- Carrie Hogue, Principal
- Megan Hull, SED teacher
- Stephanie Meis, 3rd Grade Teacher
- Hilda Nicholls, 5th Grade Teacher
- Diane Orr, 1st Grade Teacher

Learning Partner(s) contact information:

Houghton Mifflin Harcourt (Math Solutions)

Anne Irwin, Partnership Executive

anne.irwin@hnhco.com

260.241.1665

Consortium for Educational Change

Mary McDonald

Mary.McDonald@CECweb.org

Current Designation (including student groups): **UnderPerforming**

Student Groups: African American & Children with Disabilities

Note: Limited, to no changes, have been made relating to our SIP's data due to COVID 19

Decatur Public Schools Strategic Plan

Mission:

The mission of Decatur Public Schools, the destination district of our community, is to unlock a students' unique and limitless potential to achieve their personal aspirations as fully prepared, contributing citizens in a global society through learning experiences distinguished by:

- Commitment to the whole person resulting in student growth and confidence
- Relevant, innovative, personalized academic pathways that promote passion and pride
- A learning environment that fosters curiosity and the thirst for achievement and discovery
- A culture of diversity, adaptability, and resilience
- Meaningful and lasting relationships
- Extraordinary school and community connections

Strategies:

1. We will ensure unique, innovative learning experiences for all students.
2. We will ensure a student-focused environment that expands learning beyond the traditional expectations to engage students.
3. We will establish a support network that will identify and address students' physical, social/emotional, and mental health needs to allow each student to reach their full potential.
4. We will attract and retain talented and invested staff by ensuring they feel valued and supported.
5. We will create and foster mutually beneficial relationships throughout the community.

Data Analysis of Academic and School Quality Indicators Response

Describe your school's findings from analysis of the core academic and school quality indicators and attach data/evidence

1. The performance of student groups

Student Proficiency Levels - By Grade Level										
Level	All ELA	Grade 3 ELA	Grade 4 ELA	Grade 5 ELA	Grade 6 ELA	All Math	Grade 3 Math	Grade 4 Math	Grade 5 Math	Grade 6 Math
1	36.9%	55.6%	37.3%	34.8%	23.2%	39.2%	46.7%	49.0%	37.0%	26.3%
2	33.3%	35.6%	31.4%	32.6%	33.9%	35.7%	33.3%	29.4%	34.8%	43.9%
3	20.2%	4.4%	25.5%	21.7%	26.8%	23.6%	20.0%	19.6%	26.1%	28.1%
4	9.6%	4.4%	5.9%	10.9%	16.1%	0.5%	0.0%	2.0%	0.0%	0.0%
5	0.0%	0.0%	0.0%	0.0%	0.0%	1.0%	0.0%	0.0%	2.2%	1.8%

Student Proficiency Levels - By Student Group										
Level	AA ELA	Multi ELA	White ELA	CWD ELA	FRL ELA	AA Math	Multi Math	White Math	CDW Math	FRL Math
1	45.2%	28.1%	33.7%	62.2%	40.5%	50.0%	31.3%	33.7%	50.0%	38.9%
2	37.0%	37.5%	28.3%	27.0%	33.8%	36.5%	34.4%	34.8%	39.5%	39.6%
3	17.8%	25.0%	20.7%	10.8%	19.6%	13.5%	34.4%	28.3%	10.5%	20.1%
4	0.0%	9.4%	17.4%	0.0%	6.1%	0.0%	0.0%	1.1%	0.0%	0.7%
5	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	2.2%	0.0%	0.7%

Student Growth Percentage - By Grade Level						
Student Groups	2018 Scores (ELA)	2019 Scores (ELA)	2020 Scores (ELA)	2018 Scores (Math)	2019 Scores (Math)	2020 Scores (Math)
All	37.86%	44.82%	COVID-19	43.21%	46.05%	COVID-19
4th Grade	38.76%	43.92%		47.87%	42.02%	
5th Grade	35.18%	42.27%		34.87%	45.11%	
6th Grade	39.55%	47.90%		47.42%	50.64%	

Student Growth Percentage - By Student Group						
Student Groups	2018 Scores (ELA)	2019 Scores (ELA)	2020 Scores (ELA)	2018 Scores (Math)	2019 Scores (Math)	2020 Scores (Math)
African American	39%	45.72%	COVID-19	42.48%	45.31%	COVID-19
Two or More Races	40.14%	44.96%		44.76%	47.24%	
White	36.32%	43.90%		44.16%	45.97%	
CWD	40.27%	42.12%		51.09%	40.96%	
Low Income	37.31%	43.81%		41.90%	47.05%	

- Currently, Muffley Elementary School is identified as UnderPerforming for African American students and Children with Disabilities.
- 2019 Illinois Assessment of Readiness ELA
 - Assessment scores indicate 90.4% were in Level 1, 2, or 3 with 36.9% students at Level 1
 - The student growth percentile in ELA/L for the school is 44.82%.
- 2019 Illinois Assessment of Readiness Math
 - Assessment scores indicate 98.5% of the students were in Level 1, 2, or 3 with 39.2% at Level 1. The student growth percentile for Mathematics is 46.05%.
- Muffley Elementary has had consistent leadership over the last 6 years. Prior to that, the principal was present for 13 years. There are 20 classroom teachers (including 4 full-time SED teachers), 11 of which are teaching grades 3-6. In addition, there are 3 cross-categorical teachers, 1 full-time social worker, 1 full-time PE teacher, 1 full-time speech pathologist, 1 full-time art teacher. There are currently 4 teachers new to the building.

2. Identification of opportunity and achievement gaps related to these student groups

- Student groups with more than 20 students:
 - Black or African American: 76 students
 - Two or More Races: 33 students
 - White: 92 students
 - IDEA Services: 40 students
 - FRL/Low Income: 151 students
- Total number of students assessed in 2019: 202 students
 - 147 figured into the Student Growth Percentile
 - 151 out of 202 are considered low income (75%)

Overall, students are demonstrating growth, however, the growth is not significant enough to close the achievement gap and to meet the proficiency targets. Overall 9.6% of the students are achieving at a Level 4 and 0.0% achieved a Level 5 in ELA. Overall 0.5% of the students are achieving at a Level 4 and 1.0% achieved a Level 5 in Math.

All groups showed growth with the exception of 4th grade math and CWD math. Starting on March 4, 2019 one of our 4th grade teachers took FMLA until May 24, 2019. We were unable to find a long-term sub and had inconsistent subs for the remainder

of the year.

In ELA: African American had the highest Student Growth Percentile (SGP) with 45.72, Two or More had the next highest with 44.96, White had an SGP of 43.90, FRL/Low Income students had an SGP of 43.81, and CWD student group had an SGP of 42.12.

In Math: Two or More student group had the highest SGP of 47.24, FRL/Low Income student group had an SGP of 47.05, White had an SGP of 45.97, African American had an SGP of 45.31, and CWD had an SGP of 40.96.

Chronic Absenteeism is at 34% overall. The differences in Chronic Absenteeism are as follows: White 26%, African American 45%, Two or More Races 27%, CWD 45%, and Low Income 35% student groups.

3. Potential reasons for your school's current status

- Additional professional development is needed to support newly-adopted curriculum in ELA and Math.
 - Second year of Go Math
 - Newly-adopted reading curriculum for grades 3-6 (Into Reading for 3rd-5th and Into Literature for 6th)
 - FPC continues in grades K-2.
- We house the SED program which can lead to more suspensions/hospitalizations.
- The African American student group did not meet state expectations.
- CWD student group did not meet state expectations.

4. Highest priority of concern based on the school's analysis of data

- Math
- African American
- CWD

System Needs Assessment Response

1. Summarize your findings from the Illinois Quality Framework Supporting Rubric

STANDARD	2018-2019	2019-2020	2020-2021
Standard I: Continuous Improvement	Emerging	Accomplished	Accomplished
Standard II: Culture and Climate	Accomplished	Accomplished	Accomplished
Standard III: Shared Leadership	Emerging	Accomplished	Accomplished
Standard IV: Governance, Management, and Operations	Accomplished	Accomplished	Accomplished
Standard V: Educator and Employee Quality	Emerging	Accomplished	Accomplished
Standard VI: Family and Community Engagement	Emerging	Exemplary	Exemplary
Standard VII: Student and Learning Development	Emerging	Accomplished	Accomplished

We were pleased to see growth in all but two areas this year. We believe this is due to several things that we put in place 2018-2019, specifically in the area of Family and Community Engagement. We have a Booster Club, currently on hold, that consists of seven parents. Every classroom has their own Dojo account that they use for communication. In our 16 general education classrooms 12 of them have 90% or more of their parents' connection to Dojo. Three others have 80% or higher. Several classroom teachers send home weekly newsletters. Additionally, we have an Events Team, on hold for now, that creates a monthly event for our students and families to participate in, we have varied types of activities, days of the week and times of the events to hopefully meet more families at different times. We have partnership opportunities in our community; Scovill Zoo, Children's Museum of Illinois, several local churches, and many smaller organizations or community members. The other areas that we saw growth in were due to our Leadership Team and supports from our district encouraging us to think outside of the box when rating ourselves.

In addition to the unusual ending to the 19-20 school year, we have started the 20-21 in a virtual setting. We are looking for a parent liaison. We have interviewed and recommended, but our top candidate took a different position. We are also looking for a music teacher. We no longer have an instructional specialist. That position was eliminated district-wide.

2. Select the standards that are identified as priorities for improvement

STANDARD	OVERALL RATING
Standard I: Continuous Improvement	Accomplished
Standard VII: Student and Learning Development	Accomplished

3. Provide a rationale for selecting the standard(s), explaining how focusing on the standard(s) will improve the system

- **Standard I: Continuous Improvement**
 - Indicator C: Monitoring for Results
 - I.C.1 - School leadership team will consistently monitor improvement plan.
 - I.C.2 - MTSS Team will focus not only tier 2 and 3 students but also high achieving students.
- **Standard VII: Student and Learning Development**
 - Indicator A: Instructional Planning and Preparation
 - VII.A.2 - School leadership ensures instructional planning documents are consistently based on district curriculum fully aligned with appropriate learning standards and frameworks.
 - Indicator C: Delivery of Instruction
 - VII.C.3 - School leadership will ensure that instructional staff consistently use strategies to continuously monitor instruction.
 - VII.C.4 - Instructional staff consistently utilize instructional data to adjust strategies and supports to meet the needs of the whole child.

Approved Learning Partners Response *(If Applicable)*

1. Which learning partner(s) did you select?

Houghton Mifflin Harcourt (Math Solutions)

Anne Irwin, Partnership Executive

anne.irwin@hnhco.com

260.241.1665

Consortium for Educational Change

Mary McDonald

mary.mcdonald@cecweb.org

Ann Cummins-Bogan

Ann.cummins-bogan@cecweb.org

2. What percentage of Title I School Improvement-1003(a) (ESSA) funds is budgeted for your learning partner(s)?

19%

3. For which of the activities have you selected a learning partner to support your school improvement efforts?

Improve math practices through a ½ day of program coaching, 4 days of job-embedded coaching aligned to Go Math!, and one day of job-embedded coaching for building coaches and leadership

Academic Student Performance- ES

ELA Proficiency- IAR							
Grade	SY 18-19	SY 19-20		SY 20-21		SY 21-22	
	Actual	Goal	Actual	Goal	Actual	Goal	Actual
3	4%	10%	COVID-19	10%		10%	
4	6%	14%		19%		19%	
5	11%	16%		23%		28%	
6	16%	20%		25%		31%	

Math Proficiency- IAR							
Grade	SY 18-19	SY 19-20		SY 20-21		SY 21-22	
	Actual	Goal	Actual	Goal	Actual	Goal	Actual
3	0%	10%	COVID-19	10%		10%	
4	2%	11%		19%		19%	
5	2%	12%		20%		27%	
6	2%	12%		21%		28%	

Science Proficiency- ISA							
Grade	SY 18-19	SY 19-20		SY 20-21		SY 21-22	
	Actual	Goal	Actual	Goal	Actual	Goal	Actual
5	20%	28%	COVID-19	36%		44%	

Non-Academic Student Performance

Student Attendance							
Grade	SY 18-19	SY 19-20		SY 20-21		SY 21-22	
	Actual	Goal	Actual	Goal	Actual	Goal	Actual
K-6	92.5%	93.5%	COVID-19	94.5%		95.5%	

Student Attendance Growth							
Grade	SY 18-19	SY 19-20		SY 20-21		SY 21-22	
	Actual	Goal	Actual	Goal	Actual	Goal	Actual
K-6	1%	1%	COVID-19	1%		1%	

Chronic Absenteeism							
Grade	SY 18-19	SY 19-20		SY 20-21		SY 21-22	
	Actual	Goal	Actual	Goal	Actual	Goal	Actual
K-6	34%	32%	COVID-19	30%		28%	

5 Essentials Climate Survey							
	SY 18-19	SY 19-20		SY 20-21		SY 21-22	
	Actual	Goal	Actual	Goal	Actual	Goal	Actual
Students	100%	100%	COVID-19	100%		100%	

School Improvement Plan

Part 1: School Improvement Plan Summary

School SMART Goal #1 The district and school(s) have aligned vision statements and goals that support a learning environment that is physically, socially, emotionally, and behaviorally safe and conducive to learning. Based on the IQFSR (VII.C), by the end of the 2021-2022 school year, at least 51% of students in Grades 2-6 will score at or above the 50th percentile in Reading on the Fastbridge aReading assessment. [Fall 2019 benchmark indicated 32.4% of students were at/above the 50th percentile; Spring 2020 - 39.16%; Spring 2021 - 45.24%; Spring 2022 - 51%]

WORTHY TARGETS/OBJECTIVES	ADULT PERFORMANCE MEASURE	STUDENT PERFORMANCE MEASURE
<p>A. All teachers will utilize the workshop model in daily lessons.</p> <p>B. All teachers will differentiate in reading instruction through guided reading instruction.</p> <p><u>Virtual</u> (K-2: Phonemic Awareness, Phonics, Fluency) (Into Reading/Into Lit 3-6: Building Knowledge, Vocabulary and Communication)</p>	<ol style="list-style-type: none"> 1. At least 90% of staff will attend professional development sessions focusing on foundations in reading, vocabulary, fluency, and comprehension 2. At least 90% of staff will attend grade level meetings 3. 100% of classroom teachers K-6 will utilize the workshop model for reading instruction- including whole group, small group, and opportunities for independent reading practice 4. 100% of teachers will provide differentiated reading instruction through guided reading as evidenced by the Learning Walk Protocol document 	<p>A. 51% of K-1 students will be at or above the 50% percentile in Reading on the FastBridge Early Reading assessments. Fall 2019 benchmark indicated 32.41% of students were at/above the 50th percentile</p> <p>B. 51% of students in Grades 2-6 will score at or above the 50th percentile in Reading on the Fastbridge aReading assessment</p>

School SMART Goal #2 The district and school(s) have aligned vision statements and goals that support a learning environment that is physically, socially, emotionally, and behaviorally safe and conducive to learning. Based on the IQFSR (VII.C), by the end of the 2021-2022 school year, at least 43% of students in Grades 2-6 will score at or above the 50th percentile in Math on the Fastbridge aMath assessment. [Fall 2019 benchmark indicated 21.8% of students were at/above the 50th percentile; Spring 2020 - 29.62%; Spring 2021 - 36.66%; Spring 2022 - 43%]

WORTHY TARGETS/OBJECTIVES	ADULT PERFORMANCE MEASURE	STUDENT PERFORMANCE MEASURE
A. All teachers will utilize the district-selected mathematics curriculum in daily lessons	<ol style="list-style-type: none"> 1. At least 90% of staff will attend monthly grade level meetings focusing specifically on mathematics strategies 2. 100% of classroom teachers will attend Professional Development provided by HMH (learning partner). 3. 100% of K-6 classroom teachers will follow the pacing guide for GO Math! 4. Admin Team will conduct walk-thru and fidelity check to monitor implementation in 100% of all classrooms bi-monthly 	<ol style="list-style-type: none"> A. 57% of K-1 students will be at or above the 50% percentile in Math on the FastBridge Early Math assessments. Fall 2019 benchmark indicated 41% of students were at/above the 50th percentile B. 43% of students in Grades 2-6 will score at or above the 50th percentile in Math on the Fastbridge aMath assessment

School SMART Goal #3- The district and school(s) have aligned vision statements and goals that support a learning environment that is physically, socially, emotionally, and behaviorally safe and conducive to learning. Based on the IQFSR (VII.C), by the end of the 2021-2022 school year, we will increase the amount of Grades 2-6 Muffley students who view themselves as low risk to 73% on their Social Academic Emotional Behavioral Risk Screener (mySAEBRS). [Fall 2019 benchmark indicated 62% of students viewed themselves as high risk; Spring 2020 - 65.8%; Spring 2021 - 70%; Spring 2022 - 73%]

WORTHY TARGETS/OBJECTIVES	ADULT PERFORMANCE MEASURE	STUDENT PERFORMANCE MEASURE
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<p>A. All classrooms will receive weekly SEL lessons using the building-selected SEL curriculum</p> <p>B. All teachers will utilize the 5 Trauma Traits in their classrooms daily</p>	<p>1. 100% of teachers will utilize the 5 Trauma Traits in their classrooms daily as evidenced by the Learning Walk Protocol document</p> <p>2. 100% of the teachers will utilize CIRCLES at least 4 days a week</p>	<p>A. 49% of students in Grades 2-6 will view themselves as high risk on the mySAEBRS assessment</p>
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Part 2: Implementation and Monitoring Details for all Goals

Implementation and Monitoring Details						
School SMART Goal #1 The district and school(s) have aligned vision statements and goals that support a learning environment that is physically, socially, emotionally, and behaviorally safe and conducive to learning. Based on the IQFSR (VII.C), by the end of the 2021-2022 school year, at least 51% of students in Grades 2-6 will score at or above the 50th percentile in Reading on the Fastbridge aReading assessment. [Fall 2019 benchmark indicated 32.4% of students were at/above the 50th percentile; Spring 2020 - 39.16%; Spring 2021 - 45.24%; Spring 2022 - 51%]						
Worthy Target/Objective and Practice/Performance Measures						
<p>A. All teachers will utilize the workshop model in daily lessons.</p> <p>B. All teachers will differentiate in reading instruction through guided reading instruction.</p>						
Measures/Success Criteria	Baseline Data	Progress Data	Progress Data	Progress Data	Progress Data	Progress Data
Adult Practice/Performance Measure	Fall 2019 Sept, Oct, Nov	Winter 2020 Dec, Jan, Feb	Spring 2020 Mar, April, May	Fall 2020	Winter 2021	Spring 2021
At least 90% of staff will attend professional development sessions focusing on foundations in reading, vocabulary, fluency, and comprehension	96%	91%	91%			
At least 90% of staff will attend bi-monthly grade level meetings	92%	94%	94%			

100% of classroom teachers K-6 will utilize the workshop model for reading instruction- including whole group, small group, and opportunities for independent reading practice	91%	96%	96%			
Student Practices/Performance Measure	Fall 2019	Winter 2020	Spring 2020	Fall 2020	Winter 2021	Spring 2021
51% of K-1 students will be at or above the 50% percentile in Reading on the FastBridge Early Reading assessments. Fall 2019 benchmark indicated 32.41% of students were at/above the 50th percentile	Kindergarten - 45.59%	Kindergarten - 22.86%	Kindergarten - 22.86%			
	1st - 19.23%	1st - 15.94%	1st - 15.94%			
51% of students in Grades 2-6 will score at or above the 50th percentile in Reading on the Fastbridge aReading assessment	2nd - 24.19%	2nd - 24.59%	2nd - 24.59%			
	3rd - 37.29%	3rd - 32.26%	3rd - 32.26%			
	4th - 35.85%	4th - 33.33%	4th - 33.33%			
	5th - 25.86%	5th - 25.00%	5th - 25.00%			
	6th - 38.78%	6th - 48.08%	6th - 48.08%			

Part 2: Implementation and Monitoring Details for all Goals Cont...

Implementation and Monitoring Details
School SMART Goal #2 The district and school(s) have aligned vision statements and goals that support a learning environment that is physically, socially, emotionally, and behaviorally safe and conducive to learning. Based on the IQFSR (VII.C), by the end of the 2021-2022 school year, at least 43% of students in Grades 2-6 will score at or above the 50th percentile in Math on the Fastbridge aMath assessment. [Fall 2019 benchmark indicated 21.8% of students were at/above the 50th percentile; Spring 2020 - 29.62%; Spring 2021 - 36.66%; Spring 2022 - 43%]
Worthy Target/Objective and Practice/Performance Measures

A. All teachers will utilize the district selected mathematics curriculum in daily lessons						
Measures/Success Criteria	Baseline Data	Progress Data	Progress Data	Progress Data	Progress Data	Progress Data
Adult Practice/Performance Measure	Fall 2019 Sept, Oct, Nov	Winter 2020 Dec, Jan, Feb	Spring 2020 Mar, April, May	Fall 2020	Winter 2021	Spring 2021
At least 90% of staff will attend monthly grade level meetings focusing specifically on mathematics strategies	85%	91%	91%			
100% of classroom teachers will attend Professional Development provided by HMM (learning partner).	96%	91%	Virtual - 100% participation			
100% of K-6 classroom teachers will follow the pacing guide for GO Math!	91%	96%	96%			
Admin Team will conduct walk-thru and fidelity check to monitor implementation in 100% of all classrooms bi-monthly						
Student Practices/Performance Measure	Fall 2019	Winter 2020	Spring 2020	Fall 2020	Winter 2021	Spring 2021
57% of K-1 students will be at or above the 50% percentile in Math on the FastBridge Early Math assessments. Fall 2019 benchmark indicated 41% of students were at/above the 50th percentile	Kindergarten - 45.59%	Kindergarten - 39.13%	Kindergarten - 39.13%			
	1st - 36.54%	1st - 49.06%	1st - 49.06%			

43% of students in Grades 2-6 will score at or above the 50th percentile in Math on the Fastbridge aMath assessment	2nd - 22.58%	2nd - 32.79%	2nd - 32.79%			
	3rd - 28.81%	3rd - 27.42%	3rd - 27.42%			
	4th - 22.64%	4th - 20.00%	4th - 20.00%			
	5th - 16.95%	5th - 14.29%	5th - 14.29%			
	6th - 18.00%	6th - 17.31%	6th - 17.31%			

Part 2: Implementation and Monitoring Details for all Goals Cont...

Implementation and Monitoring Details						
School SMART Goal #3- The district and school(s) have aligned vision statements and goals that support a learning environment that is physically, socially, emotionally, and behaviorally safe and conducive to learning. Based on the IQFSR (VII.C), by the end of the 2021-2022 school year, we will increase the amount of Grades 2-6 Muffley <u>students who view themselves as low risk</u> to 73% on their Social Academic Emotional Behavioral Risk Screener (mySAEBRS). [Fall 2019 benchmark indicated 62% of students viewed themselves as high risk; Spring 2020 - 65.8%; Spring 2021 - 70%; Spring 2022 - 73%]						
Worthy Target/Objective and Practice/Performance Measures						
A. All classrooms will receive weekly SEL lessons using the building selected SEL curriculum B. All teachers will utilize the 5 Trauma Traits in their classrooms daily						
Measures/Success Criteria	Baseline Data	Progress Data	Progress Data	Progress Data	Progress Data	Progress Data
Adult Practice/Performance Measure	Fall 2019	Winter 2020	Spring 2020	Fall 2020	Winter 2021	Spring 2021
100% of teachers will utilize the 5 Trauma Traits in their classrooms daily as evidenced by the Learning Walk Protocol document	91%	96%	96%			
100% of the teachers will utilize CIRCLES at least 4 days a week	96%	96%	96%			
Student Practices/Performance Measure	Fall 2019	Winter 2020	Spring 2020	Fall 2020	Winter 2021	Spring 2021

49% of students in Grades 2-6 will view themselves as high risk on the mySAEBRS assessment	62%	59%	59%			
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Description	Implementation Timeline	Budget- \$106,120
Learning Partner CEC	September 2020 - July 2021	\$30,000
Learning Partner HMH	September 2020 - July 2021	\$50,000
Stipends	September 2020 - July 2021	\$5,560
Benefits	September 2020 - July 2021	\$560
Classroom Supply	September 2020 - July 2021	\$20,000
Total		\$106,120

Oak Grove Elementary School 3 Year Improvement Plan Summary SY 2020 – 2021



Decatur Public Schools

Educating for Success

OAK GROVE ELEMENTARY 3 YEAR IMPROVEMENT PLAN IL-EMPOWER

Dianne Brandt, Principal
DBrandt@dps61.org

Note: Limited, to no changes, have been made relating to our SIP's data due to COVID 19

Building Snapshot

School: Oak Grove Elementary

School Year: 2020-2021

Length of SIP Plan: 2020-2021

Members of SIP Team and their roles:

- Dianne Brandt, Principal
- Jessica Niebrugge, 2nd Grade Teacher
- Abby Cohlmeier, 5th Grade Teacher
- Melissa Schulz, Kindergarten Teacher
- Tammy Schmitt, Cross Categorical Teacher
- Carolynn Keizer, 4th Grade Teacher
- Blair Paulson, 3rd Grade Teacher

Learning Partner(s) contact information: HMH and CEC

Current Designation (including student groups): Lowest Performing

Student Groups: All, Black, Low Income and White

Decatur Public Schools Strategic Plan

Mission:

The mission of Decatur Public Schools, the destination district of our community, is to unlock a students' unique and limitless potential to achieve their personal aspirations as fully prepared, contributing citizens in a global society through learning experiences distinguished by:

- Commitment to the whole person resulting in student growth and confidence
- Relevant, innovative, personalized academic pathways that promote passion and pride
- A learning environment that fosters curiosity and the thirst for achievement and discovery
- A culture of diversity, adaptability, and resilience
- Meaningful and lasting relationships
- Extraordinary school and community connections

Strategies:

1. We will ensure unique, innovative learning experiences for all students.
2. We will ensure a student-focused environment that expands learning beyond the traditional expectations to engage students.
3. We will establish a support network that will identify and address students' physical, social/emotional, and mental health needs to allow each student to reach their full potential.
4. We will attract and retain talented and invested staff by ensuring they feel valued and supported.
5. We will create and foster mutually beneficial relationships throughout the community.

Data Analysis of Academic and School Quality Indicators Response

Describe your school's findings from analysis of the core academic and school quality indicators and attach data/evidence

1. The performance of student groups

Level	All ELA	Grade 3 ELA	Grade 4 ELA	Grade 5 ELA	Grade 6 ELA	All Math	Grade 3 Math	Grade 4 Math	Grade 5 Math	Grade 6 Math
1	36.5%	56.1%	35%	52%	11.4%	43.2%	52.5%	48.7%	44%	37.1%
2	30.4%	36.6%	25%	36%	31.4%	35.8%	27.5%	30.8%	48%	51.4%
3	24.3%	7.3%	35%	8%	48.6%	12.8%	17.5%	20.5%	4%	8.6%
4	4.2%	0%	5%	4%	8.6%	2.1%	2.5%	0%	4%	2.9%
5	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Currently, Oak Grove Elementary School is identified as **Lowest Performing for All Students**. Assessment scores for 2019 Illinois Assessment of Readiness indicate 91.2% were in Level 1, 2, or 3 with 36.5% students were at Level 1 in English Language Arts/Literacy. The student growth percentile in ELA/L for the school is 45.61%.

In the area of Mathematics, IAR assessment scores indicate 91.8% of the students were in Level 1, 2, or 3 with 43% at Level 1. The student growth percentile for Mathematics is 36.10%.

Student groups with more than 13 students include Black or African American (56 students); Two or More Races (17 students); White (70 students); IDEA Services (30 students); and FRL/Low Income (109 students). The total number of students assessed by IAR in 2019 was 148 with 93 of those students actually being figured into the Student Growth Percentile. 109 out of 148 students qualify FRL/low income.

2. Identification of opportunity and achievement gaps related to these student groups

Overall, all students are demonstrating growth, however, the growth is not significant enough to close the achievement gap and to meet the proficiency targets. Overall 4.3% of the students are achieving at a Level 4 and no students achieved a Level 5 in ELA. Overall 2.2% of the students are achieving at a Level 4 and no students achieved a Level 5 in Math. The Black or African American and Hispanic subgroups are the highest performing whereas White and Two or More Races are lower with Two or More Races being the lowest performing group in English Language Arts/Literacy. The Black or African American, Hispanic, and White subgroups are within nine percentage points of performance, and Two or More Races are the lowest performing subgroup in Mathematics.

Chronic Absenteeism is 41% overall. There is a nine percentage point difference between the White (39%) and Black (48%) subgroups in terms of chronic absenteeism. The White subgroup has the best attendance of all subgroups; and is significantly lower (35% vs 46.07%) than for all students. The FRL/Low Income subgroup represents 77.60% of all students who were assessed on the 2019 IAR. 2019 Parent-Teacher Conferences had an average of 77% parental attendance.

3. Potential reasons for your school's current status

- Oak Grove Elementary is currently on the fourth administrator in 7 years.
- There have been multiple staff changes over the last three years, which has left only 5 tenured staff members at Oak Grove.
- Despite the posting for a full-time Social Worker, the position remains vacant, and a Social Worker has been assigned 2 days a week to meet the minutes for Children with Disabilities. General Education students are not able to receive support from the Social Worker.
- Increased student enrollment by approximately 80 new students for the 2019-2020 school year. Oak Grove had a 19% student mobility rate in 2019.
- There is a new ELA Curriculum for K - 2 staff which will need additional professional development. The 2018-2019 school year there was an adoption of a new K-6 Mathematics curriculum which also needs additional professional development. There is also a new district K-5 writing curriculum adopted in the 2018-2019 school year. Oak Grove 6th grade classroom is piloting a new ELA curriculum for district implementation for the 2020-2021 school year. Oak Grove is piloting an SEL curriculum- 7 Mindsets. Additional professional development is needed for all curricular adoptions to ensure fidelity.
- During the 2018-2019 school year, Oak Grove was not proactive with absenteeism and community connections.

4. Highest priority of concern based on the school's analysis of data

The highest priority of concern based on data analysis are: lack of fundamental skills in basic reading (phonemic awareness, vocabulary, fluency) and basic mathematical skills (facts, number sense, problem solving). Students start Kindergarten without foundational

skills and this is a disadvantage that continues to grow throughout their time at Oak Grove. For the 2019-2020 school year, 0% of incoming kindergarteners (44 students) were “kindergarten ready.” Twelve out of 44 students did not attend PreK.

System Needs Assessment Response

1. Summarize your findings from the Illinois Quality Framework Supporting Rubric

STANDARD	OVERALL RATING
Standard I: Continuous Improvement	Emerging
Standard II: Culture and Climate	Emerging
Standard III: Shared Leadership	Accomplished
Standard IV: Governance, Management, and Operations	Accomplished
Standard V: Educator and Employee Quality	Accomplished
Standard VI: Family and Community Engagement	Exemplary
Standard VII: Student and Learning Development	Emerging

Key Foundational Supports for School Improvement- What’s Going Well-

Standard I: Continuous Improvement

- Building Mentoring and collaboration
- Grade level meetings occurring weekly with and Principal
- All classrooms are staffed with full-time certified teachers

Standard II: Culture and Climate

- Community Circles with staff and in all classrooms
- New SEL Curriculum beginning schoolwide
- All staff are involved in school-wide events and have a role in school committees

Standard VII: Student and Learning Development

- Problem solving team meeting monthly to discuss academic and behavioral challenges
- All classroom teachers utilizing Class Dojo for parent communication and tracking behavior data
- 1:1 technology with iPads in use for all students. Teachers incorporate technology to increase engagement and support learning through curriculum provided programs as well as Moby Max, Learning A-Z, Mystery Science, Flocabulary, BrainPop/BrainPop Jr., Kahoot/Quizizz, Epic!
- Student government supporting school goals
- We are proactively addressing attendance issues, student needs, and partnerships with local organizations

2. Select the standards that are identified as priorities for improvement

STANDARD	OVERALL RATING
Standard II: Culture and Climate	Emerging
Standard VII: Student and Learning Development	Emerging

3. Provide a rationale for selecting the standard(s), explaining how focusing on the standard(s) will improve the system

There is a need for a collective mission and vision statement to drive our climate and culture. There is a need to provide a safe environment and engaging learning for all students. Additionally, a focus on rigor and high expectations for all students is needed. With the expectation of rigor and lesson planning, teachers need additional guidance and time. During the 2018-2019 school year, Oak Grove was not proactive with absenteeism.

Approved Learning Partners Response *(If Applicable)*

1. Which learning partner(s) did you select? HMH and CEC.
2. What percentage of Title I School Improvement-1003(a) (ESSA)funds is budgeted for your learning partner(s)?
HMH - \$37, 020 CEC - \$40,800
3. For which of the activities have you selected a learning partner to support your school improvement efforts?

SEL, Reading and Math

Academic Student Performance- ES

ELA Proficiency- IAR							
Grade	SY 18-19	SY 19-20		SY 20-21		SY 21-22	
	Actual	Goal	Actual	Goal	Actual	Goal	Actual
3	0%	10%	COVID			Consolidating	
4	9.5%	10%	COVID	19%			
5	9.6%	18.6%	COVID	19%			
6	9.1%	18.6%	COVID	27%			

Math Proficiency- IAR							
Grade	SY 18-19	SY 19-20		SY 20-21		SY 21-22	
	Actual	Goal	Actual	Goal	Actual	Goal	Actual
3	2.5%	12.3%	COVID			Consolidating	
4	0%	12.3%	COVID	21%			
5	4%	10%	COVID	21%			
6	2.9%	13.6%	COVID	19%			

Science Proficiency							
Grade	SY 18-19	SY 19-20		SY 20-21		SY 21-22	
	Actual	Goal	Actual	Goal	Actual	Goal	Actual
5	32%	38.8%	COVID	44.9%		Consolidating	

Non-Academic Student Performance

Student Attendance							
Grade	SY 18-19	SY 19-20		SY 20-21		SY 21-22	
	Actual	Goal	Actual	Goal	Actual	Goal	Actual
K-6	91%	92%	COVID	93%		Consolidating	

Student Attendance Growth						
Grade	SY 19-20		SY 20-21		SY 21-22	
	Goal	Actual	Goal	Actual	Goal	Actual
K-6	1%	COVID	2%		Consolidating	

Chronic Absenteeism							
Grade	SY 18-19	SY 19-20		SY 20-21		SY 21-22	
	Actual	Goal	Actual	Goal	Actual	Goal	Actual
K-6	34%	32%	COVID	30%		Consolidating	

5 Essentials Climate Survey							
	SY 18-19	SY 19-20		SY 20-21		SY 21-22	
	Actual	Goal	Actual	Goal	Actual	Goal	Actual
Students	100%	100%	COVID	100%		Consolidating	

School Improvement Plan

Part 1: School Improvement Plan Summary

School SMART Goal #1 (IQFSR)- The district and school(s) have aligned vision statements and goals that support a learning environment that is physically, socially, emotionally, and behaviorally safe and conducive to learning. Based on the IQFSR (VII.C), by the end of the 2021-2022 school year, at least 44% of students in Grades 2-6 will score at or above the 50th percentile in Reading on the Fastbridge aReading assessment. [Fall 2019 benchmark indicated 19.7% of students were at/above the 50th percentile; Spring 2020 - 28%; (Covid 19) Spring 2021 - 36%; Spring 2022 - 44%] (Growth targets were not set beyond the 2021-2022 school year as Oak Grove Elementary will consolidate with Benjamin Franklin Elementary)		
WORTHY TARGETS/OBJECTIVES	ADULT PERFORMANCE MEASURE WHAT WILL ADULTS DO TO MEET THE OBJECTIVE?	STUDENT PERFORMANCE MEASURE HOW WILL YOU MEASURE THE PROGRESS STUDENTS ARE MAKING?
A. All teachers will utilize the workshop model in daily lessons. B. All teachers will differentiate in reading instruction through guided instruction.	1. 100% of classroom teachers K-6 will utilize the workshop model for reading instruction- including whole group, small group, and opportunities for independent reading practice. 2. 100% of teachers will provide differentiated reading instruction through guided reading as evidenced by the Learning Walk Protocol document	A. 56% of K-1 students will be at or above the 50% percentile in Reading on the FastBridge Early Reading Assessments B. 44% of Grades 2-6 students will be at or above the 50% percentile in Reading on the FastBridge aReading Assessment

School SMART Goal #2 (Student Success)- The district and school(s) have aligned vision statements and goals that support a learning environment that is physically, socially, emotionally, and behaviorally safe and conducive to learning. Based on the IQFSR (II.A), by the end of the 2021-2022 school year, at least 70.8% of students in Grades 1-6 will be present 90% or more of school days. [Summative index on RC19 indicated 59% of students were not chronically absent. SY20: Fall 2020 - 64.9%; Fall 2021 -70.8%]

WORTHY TARGETS/OBJECTIVES	ADULT PERFORMANCE MEASURE	STUDENT PERFORMANCE MEASURE
<p>A. Staff will establish absenteeism protocol to address attendance.</p> <p>B. All staff will target students with historical data indicating chronic absenteeism (greater than 10% days absent).</p> <p>C. All teachers will provide weekly SEL lessons using the district selected SEL curriculum</p>	<ol style="list-style-type: none"> 1. 100% of teachers will implement absenteeism protocol. 2. Parent liaison and principal will conduct home visits per absenteeism protocol. 3. Parent liaison will assist in transporting students to school. 4. 100% of the teachers will utilize district selected SEL curriculum 2 days a week as evidenced by the Learning Walk Protocol document 	<ol style="list-style-type: none"> 1. 100% of students will keep track of their daily attendance.

Part 2: Implementation and Monitoring Details for all Goals

Implementation and Monitoring Details
<p>School SMART Goal #1 (IQFSR)- The district and school(s) have aligned vision statements and goals that support a learning environment that is physically, socially, emotionally, and behaviorally safe and conducive to learning. Based on the IQFSR (VII.C), by the end of the 2021-2022 school year, at least 44% of students in Grades 2-6 will score at or above the 50th percentile in Reading on the Fastbridge aReading assessment. [Fall 2019 benchmark indicated 19.7% of students were at/above the 50th percentile; Spring 2020 - 28%; Spring 2021 - 36%; Spring 2022 - 44%] (Growth targets were not set beyond the 2021-2022 school year as Oak Grove Elementary will consolidate with Benjamin Franklin Elementary)</p>
Worthy Target/Objective and Practice/Performance Measures
<p>A. All teachers will utilize the workshop model in daily lessons.</p> <p>B. All teachers will differentiate in reading instruction through guided instruction.</p>

Measures/Success Criteria	Baseline Data	Progress Data	Progress Data	Progress Data	Progress Data	Progress Data
Adult Practice/Performance Measure	Oct. 2019	Jan. 2020	May 2020	Sept 2020	Jan 2021	May 2021
100% of classroom teachers K-6 will utilize the workshop model for reading instruction-including whole group, small group, and opportunities for independent reading practice.	50%	50%	Covid-19			
100% of teachers will provide differentiated reading instruction through conferring and/or guided reading as evidenced by the Learning Walk Protocol document	100%	100%	Covid-19			
Student Practices/Performance Measure	Oct 2019	Jan 2020	May 2020	Sept 2020	Jan 2021	May 2021
56% of K-1 students will be at or above the 50% percentile in Reading on the FastBridge Early Reading Assessments	K - 27.91% 1st - 27.91%	K - 22.92% 1st - 24.39%	Covid-19			
44% of Grades 2-6 students will be at or above the 50% percentile in Reading on the	2nd - 19.57% 3rd - 23.08% 4th - 24.44% 5th - 17.79%	2nd - 22.92% 3rd - 24.39% 4th - 36.96% 5th - 10.53%	Covid-19			

FastBridge aReading Assessment	6th - 13.64%	6th -17.39%				
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Part 2: Implementation and Monitoring Details for all Goals Cont...

Implementation and Monitoring Details						
School SMART Goal #2 (Student Success)- The district and school(s) have aligned vision statements and goals that support a learning environment that is physically, socially, emotionally, and behaviorally safe and conducive to learning. Based on the IQFSR (II.A), by the end of the 2021-2022 school year, at least 70.8% of students in Grades 1-6 will be present 90% or more of school days. [Summative index on RC19 indicated 59% of students were not chronically absent. SY20: Fall 2020 - 64.9%; Fall 2021 -70.8%]						
Worthy Target/Objective and Practice/Performance Measures:						
<p>A. Staff will establish absenteeism protocol to address attendance.</p> <p>B. All staff will target students with historical data indicating chronic absenteeism (greater than 10% days absent).</p> <p>C. All teachers will provide weekly SEL lessons using the district selected SEL curriculum</p>						
Measures/Success Criteria	Baseline Data	Progress Data	Progress Data	Progress Data	Progress Data	Progress Data
Adult Practice/Performance Measure	Nov 2019	Jan 2020	May 2020	Sept 2020	Jan 2021	May 2021
100% of teachers will implement absenteeism protocol.	0%	60%	Covid-19			
Parent liaison and principal will conduct home visits per absenteeism protocol.	50%	75%	Covid-19			
Parent liaison will assist in transporting students to school.	100%	100%	Covid-19			
100% of the teachers will utilize district selected SEL curriculum 2 days a week as evidenced by the	100%	100%	Covid-19			

Learning Walk Protocol document						
Student Practices/Performance Measure	Nov 2019	Jan 2020	May 2020	Sept 2020	Jan 2021	May 2021
100% of Students will keep track of their daily attendance.	0%	30%	Covid-19			

Description	Implementation Timeline	Budget- \$100,000
Learning Partner HMH	August 2020 - June 2021	\$37,020
Learning Partner CEC	August 2020 - June 2021	\$40,080
Classroom Resources	August 2020 - June 2021	\$16,180
Classroom Software (Learning A-Z and Mystery Science)	August 2020 - June 2021	\$6,000
Total		\$100,000

Parsons Elementary 3 Year Improvement Plan Summary SY 2020-2021



Decatur Public Schools

Educating for Success

PARSONS ELEMENTARY 3 YEAR IMPROVEMENT PLAN

IL-EMPOWER

Mrs. Holly Kitson, Principal

HKitson@dps61.org

Note: Limited, to no changes, have been made relating to our SIP's data due to COVID 19

Building Snapshot

School: Parsons Elementary School

School Year: 2020-2021

Length of SIP Plan:

Members of SIP Team and their roles:

- Holly Kitson, Principal
- Melissa Goede, 6th Grade Teacher
- Dawn Hawkins, 5th Grade Teacher
- Sarah Hott, 1st Grade Teacher
- Rhonda Ganley, 1st Grade Teacher
- Colleen Johnson, Cross Categorical Teacher
- Ashley Faulkner, Music Teacher (ENCORE)
- Kylie Hale, 3rd Grade Teacher
- Samantha Johnson, Life Skills Teacher

Learning Partner(s) contact information: HMH Resources

Current Designation (including student groups):

Underperforming - Two Student Groups

Black - Summative Score 33.55

CWD - Summative Score 30.84

Decatur Public Schools Strategic Plan

Mission:

The mission of Decatur Public Schools, the destination district of our community, is to unlock a students' unique and limitless potential to achieve their personal aspirations as fully prepared, contributing citizens in a global society through learning experiences distinguished by:

- Commitment to the whole person resulting in student growth and confidence
- Relevant, innovative, personalized academic pathways that promote passion and pride
- A learning environment that fosters curiosity and the thirst for achievement and discovery
- A culture of diversity, adaptability, and resilience
- Meaningful and lasting relationships
- Extraordinary school and community connections

Strategies:

1. We will ensure unique, innovative learning experiences for all students.
2. We will ensure a student-focused environment that expands learning beyond the traditional expectations to engage students.
3. We will establish a support network that will identify and address students' physical, social/emotional, and mental health needs to allow each student to reach their full potential.
4. We will attract and retain talented and invested staff by ensuring they feel valued and supported.
5. We will create and foster mutually beneficial relationships throughout the community.

Data Analysis of Academic and School Quality Indicators Response

Describe your school's findings from analysis of the core academic and school quality indicators and attach data/evidence

1. The performance of student groups

Level	All ELA	Grade 3 ELA	Grade 4 ELA	Grade 5 ELA	Grade 6 ELA	All Math	Grade 3 Math	Grade 4 Math	Grade 5 Math	Grade 6 Math
1	33.7%	39.1%	41.8%	25%	24.5%	49.4%	43.5%	60%	39.3%	49%
2	28.1%	15.2%	34.5%	14.3%	40.6%	32.6%	32.6%	27.3%	39.3%	34.7%
3	24.7%	34.8%	12.7%	25%	28.6%	12.9%	15.2%	9.1%	14.3%	14.3%
4	13.5%	10.9%	10.9%	35.7%	6.1%	5.1%	8.7%	3.6%	7.1%	2%
5	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Currently, Parsons Elementary School is identified as **Underperforming for African American and Children with Disabilities**. Assessment scores for 2019 Illinois Assessment of Readiness indicate 86.5% were in Level 1, 2, or 3 with 33.7% students were at Level 1 in English Language Arts/Literacy. The student growth percentile in ELA/L for the school is 48.07. In the area of Mathematics, IAR assessment scores indicate 94.9% of the students were in Level 1, 2, or 3 with 49.4% at Level

1. The student growth percentile for Mathematics is 41.36.

Parsons Accelerated School is currently on the third administrator in 5 years. There are 13 classroom teachers, 4 Life Skills Classroom (2 filled with long-term substitutes), 3 Cross-category Special Education Teachers, of which 7 are teaching 3-6 general education, 2 teaching, 3rd-6th Grade Life skills and 2 Cross-cat teachers support 3rd-6th grade students with IEPs. Parsons also has a full-time social worker, a full time Music teacher, a PE teacher, an Art teacher and one full time and one part time speech pathologist. There are currently 4 teachers new to the building.

2. Identification of opportunity and achievement gaps related to these student groups

Student groups with more than 13 students include Black or African American (60 students); Two or More Races (26 students); White (81 students); IDEA Services (50); and FRL/Low Income (128 students). The total number of students assessed by IAR in 2019 was 183 with 122 figured into the Student Growth Percentile.

Twelve students in the Hispanic or Latino subgroup, 60% were in Level 1, 2, or 3 with a student growth percentile of 40.38, which scored below our Underperforming African American subgroup which had 88.1% in Level 1, 2, or 3 and had a student growth percentile of 44.6%. In addition, IDEA (CWD) Student group was underperforming with 95% of students were in Level 1, 2, or 3 with student growth percentile of 41.06. In Mathematics, the African American Sub group the student growth percent was also low with a percentile of 37%. Low results were similar for the CWD Student Group in Mathematics, with a student growth percentile of 41.9%.

In ELA, Student Group: Two or more races, had the highest student growth percentile at 52.33, which outscored the African American student group which scored at 44.6, the White student group which scored 50.67, and IDEA (CWD) student group that had a student growth percentile of 41.06.

In Mathematics, the White student group had the highest student growth percentile at 43.57, which outscored the Low Income Student group which scored at 42.16, the IDEA (CWD) student group which scored at 41.19, the subgroup Two or More Races at 37.22, and the African American subgroup, which scored 37.

3. Potential reasons for your school's current status:

- During the 2018-2019 school year, teachers supporting the IDEA (CWD) student group consisted of multiple long term substitutes for the entire school year, in which consistency was a concern.
- There have been multiple staff changes over the last three years (Teacher retention rate dropped from 80% to 71% between 2018 to 2019)

- There have been three administrative changes over the past 5 years. Staff changes and turnover created a struggling culture and climate, based on staff perception and 5 Essential data.
- Based on the 2019-2020 5 Essential Data our lowest scoring Performance Measure is Ambitious Instruction, reported by students and teachers. This includes the following strategies: students build on each other's ideas during discussion, students use data and text references to support their ideas, students can provide constructive feedback to their peers and to adults, and students participate in discussion at some point.
- Additional professional development is needed to support the newly adopted curriculum in ELA and Mathematics.
- Chronic Absenteeism increased from 25% to 36%, which could be a contributing factor to the school's current status.
- Student groups: African American and CWD had the highest mobility rates out of all sub groups. African American (24%) and CWD (25%), with the All School percentage at 21%.

4. Highest priority of concern based on the school's analysis of data

- Increasing academic achievement for all students.
- Increasing leadership capacity as instructional leaders in the building.
- Increasing teacher capacity to utilize best practices for effective instructional delivery.
- Increase academic discourse and rigor within mathematical instruction.

System Needs Assessment Response

1. Summarize your findings from the Illinois Quality Framework Supporting Rubric

STANDARD	OVERALL RATING
Standard I: Continuous Improvement	Emerging
Standard II: Culture and Climate	Accomplished
Standard III: Shared Leadership	Accomplished
Standard IV: Governance, Management, and Operations	Accomplished
Standard V: Educator and Employee Quality	Accomplished

Standard VI: Family and Community Engagement	Accomplished
Standard VII: Student and Learning Development	Emerging

2. Select the standards that are identified as priorities for improvement

STANDARD	OVERALL RATING
Standard I: Continuous Improvement- District and School Leadership will work to consistently implement and monitor our school improvement plan, and adjust educational practice and student learning for all student groups based on monitoring of data.	Emerging
Standard VII: Student and Learning Development- Instructional staff will work to utilize research-based strategies for instruction, evaluation, and assessment	Emerging

3. Provide a rationale for selecting the standard(s), explaining how focusing on the standard(s) will improve the system

1. IC (1, 2 & 3) There has not been any consistent past practice on continuous implementation and evaluation of the school improvement plan by the entire staff. In addition to monitoring our plan we need to utilize data driven decision making to adjust educational practices. All stakeholders will be made aware of the plan, and building leadership will empower all stakeholders to take ownership of the plan. As a team, we will monitor and celebrate our progress and successes.
2. VII.C. (2, 3, & 4) There has been inconsistency in the use of research based strategies for instruction, evaluation, and assessment. There is no greater impact on learning than the person in front of the classroom. The goal is to provide support in planning, resources, and time to build the capacity of our staff to deliver high quality instruction more consistently.

Approved Learning Partners Response *(If Applicable)*

1. **Which learning partner(s) did you select?** HMH - Math Resources
2. **What percentage of Title I School Improvement-1003(a) (ESSA)funds is budgeted for your learning partner(s)?**

47% of our 2020-2021 ESSA funds are allocated to our learning partner.

3. For which of the activities have you selected a learning partner to support your school improvement efforts?

During the 2020-2021 school year, Parsons staff will utilize our learning partner to provide professional development

to

increase rigor and discourse within our math instruction, through completing a books study and guided implementation of Talk Moves, A Teacher's Guide for using Classroom Discussion in Math.

Academic Student Performance- ES

ELA Proficiency- IAR							
Grade	SY 18-19	SY 19-20		SY 20-21		SY 21-22	
	Actual	Goal	Actual	Goal	Actual	Goal	Actual
3	8.9%	18%	Covid	26%		33%	
4	10.90%	18%	Covid	26%		33%	
5	35.70%	20%	Covid	26%		33%	
6	6.10%	42%	Covid	48%		33%	

Math Proficiency- IAR							
Grade	SY 18-19	SY 19-20		SY 20-21		SY 21-22	
	Actual	Goal	Actual	Goal	Actual	Goal	Actual
3	6.7%	16%	Covid	24%		24%	
4	3.6%	16%	Covid	24%		24%	
5	7.10%	14%	Covid	24%		24%	
6	2%	17%	Covid	23%		32%	

Science Proficiency							
Grade	SY 18-19	SY 19-20		SY 20-21		SY 21-22	
	Actual	Goal	Actual	Goal	Actual	Goal	Actual
5	50%	55%	Covid	60%		64%	

Non-Academic Student Performance

Student Attendance							
Grade	SY 18-19	SY 19-20		SY 20-21		SY 21-22	
	Actual	Goal	Actual	Goal	Actual	Goal	Actual
K-8	91.7%	93%	Covid	94%		95%	

Student Attendance Growth						
Grade	SY 19-20		SY 20-21		SY 21-22	
	Goal	Actual	Goal	Actual	Goal	Actual
K-8	1%	Covid	1%		1%	

Chronic Absenteeism							
Grade	SY 18-19	SY 19-20		SY 20-21		SY 21-22	
	Actual	Goal	Actual	Goal	Actual	Goal	Actual
K-8	35%	30%	Covid	25%		20%	

5 Essentials Climate Survey							
	SY 18-19	SY 19-20		SY 20-21		SY 21-22	
	Actual	Goal	Actual	Goal	Actual	Goal	Actual
Students	99.2%	100%	100%	100%		100%	

School Improvement Plan

Part 1: School Improvement Plan Summary

School SMART Goal #1- The district and school(s) have aligned vision statements and goals that support a learning environment that is physically, socially, emotionally, and behaviorally safe and conducive to learning. Based on the IQFSR (VII.C), by the end of the 2020-2021 school year, at least 50.86% of students in Grades 2-6 will score at or above the 50th percentile in Reading on the Fastbridge aReading assessment. [Fall 2019 benchmark indicated 39.33% of students were at/above the 50th percentile; Spring 2020 - 45.4%; Spring 2021 - 50.86%] Growth targets were not set beyond 2020-2021 as Parsons will be merging with Stevenson Elementary School.

WORTHY TARGETS/OBJECTIVES	ADULT PERFORMANCE MEASURE	STUDENT PERFORMANCE MEASURE
<p>A. All teachers will utilize the workshop model in daily lessons (in-person instruction) Teachers will teach components during virtual learning.</p> <p>B. All teachers will differentiate in reading through small group and individual instruction.</p>	<ol style="list-style-type: none"> 1. 100% of classroom teachers K-6 will utilize the workshop model for reading instruction-including whole group, small group, and opportunities for independent reading practice 2. 100% of teachers will provide differentiated reading instruction utilizing research based strategies, as evidenced by the Learning Walk Protocol document 3. 25% of ELA professional development for the year will be focused on vocabulary, morphology, discourse, reasoning and application of the state standards. 4. 90% of Leadership Meetings will focus on data driven decision making in order to support instructional practices monitored through agendas/action plans. 	<p>A. 30% of students in grades 3-6 will score proficient (Level 4 or 5) in reading as measured by the Illinois Assessment of Readiness (IAR). RC19 indicated 14% proficiency.</p> <p>B. 50% of students in Grades K-1 will score at or above the 50th percentile in Reading on the Fastbridge Early Reading Assessments. Fall 2019 benchmark indicated 38.01% of students were at/above the 50th percentile</p> <p>C. 50.86% of students in Grades 2-6 will score at or above the 50th percentile in Reading on the Fastbridge aReading assessment</p>

School SMART Goal #2- The district and school(s) have aligned vision statements and goals that support a learning environment that is physically, socially, emotionally, and behaviorally safe and conducive to learning. Based on the IQFSR (VII.C), by the end of the 2020-2021 school year, at least 34% of students in Grades 2-6 will score at or above the 50th percentile in Math on the Fastbridge aMath assessment. [Fall 2019 benchmark indicated 18.28% of students were at/above the 50th percentile; Spring 2020 - 26.45%; Spring 2021 - 34%] Growth targets were not set beyond 2020-2021 as Parsons will be merging with Stevenson Elementary School.

WORTHY TARGETS/OBJECTIVES	ADULT PERFORMANCE MEASURE	STUDENT PERFORMANCE MEASURE
<p>A. All teachers will utilize the district selected mathematics curriculum in daily lessons</p>	<p>100% of classroom teachers K-6 will implement district selected math curriculum emphasizing hands-on-application, reasoning, and discourse, monitored by Administration/Leadership teams through Learning Walks, bi/weekly</p> <p>100% of staff will track foundational math fact fluency skills with students.</p> <p>90% of staff will attend professional development sessions focused on operational practices and number sense to include but not limited to reasoning, discourse, vocabulary, and application</p>	<p>31% of students in grades 3-6 will be have a proficient score (Level 4 or 5) in math as measured by IAR. RC19 indicated 5% proficiency.</p> <p>54% of students in Grades K-1 will score at or above the 50th percentile in Math on the Fastbridge Early Math Assessments. Fall 2019 benchmark indicated 43.28% of students were at/above the 50th percentile</p> <p>34% of students in Grades 2-6 will score at or above the 50th percentile in Math on the Fastbridge aMath assessment</p>

Part 2: Implementation and Monitoring Details for all Goals

Implementation and Monitoring Details						
School SMART Goal #1- The district and school(s) have aligned vision statements and goals that support a learning environment that is physically, socially, emotionally, and behaviorally safe and conducive to learning. Based on the IQFSR (VII.C), by the end of the 2020-2021 school year, at least 50.86% of students in Grades 2-6 will score at or above the 50th percentile in Reading on the Fastbridge aReading assessment. [Fall 2019 benchmark indicated 39.33% of students were at/above the 50th percentile; Spring 2020 - 45.4%; Spring 2021 - 50.86%] Growth targets were not set beyond 2020-2021 as Parsons will be merging with Stevenson Elementary School.						
Worthy Target/Objective and Practice/Performance Measures						
A. All teachers will utilize the workshop model in daily lessons. B. All teachers will differentiate in reading through guided reading instruction.						
Measures/Success Criteria	Baseline Data	Progress Data	Progress Data	Progress Data	Progress Data	Progress Data
Adult Practice/Performance Measure	Nov 2019	Jan 2020	May 2020	Sept 2020	Jan 2021	May 2021
100% of classroom teachers K-6 will utilize the workshop model for reading instruction-including whole group, small group, and opportunities for independent reading practice	10%	50%	Covid			
100% of teachers will provide differentiated reading instruction through guided reading as evidenced by the Learning Walk Protocol document	25%	50%	50%			

25% of ELA professional development for the year will be focused on vocabulary, morphology, discourse, reasoning and application of the state standards.	0%	25%	60%			
90% of Leadership Meetings will focus on data driven decision making in order to support instructional practices monitored through agendas/action plans	75%	75%	75%			
Student Practices/Performance Measure	Nov 2019	Jan 2020	May 2020	Sept 2020	Jan 2021	May 2021
30% of students in grades 3-6 will score proficient (Level 4 or 5) in reading as measured by the Illinois Assessment of Readiness (IAR). RC19 indicated 14% proficiency.	N/A	N/A	COVID			
50% of students in Grades K-1 will score at or above the 50th percentile in Reading on the Fastbridge Early Reading Assessments. Fall 2019 benchmark indicated 38.01% of students were at/above the 50th percentile	38.01%	24%	COVID			
50.86% of students in Grades 2-6 will score at or above the 50th percentile in Reading on	39.33%	27%	COVID			

the Fastbridge aReading assessment						
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Part 2: Implementation and Monitoring Details for all Goals Cont...

Implementation and Monitoring Details						
School SMART Goal #2- The district and school(s) have aligned vision statements and goals that support a learning environment that is physically, socially, emotionally, and behaviorally safe and conducive to learning. Based on the IQFSR (VII.C), by the end of the 2020-2021 school year, at least 34% of students in Grades 2-6 will score at or above the 50th percentile in Math on the Fastbridge aMath assessment. [Fall 2019 benchmark indicated 18.28% of students were at/above the 50th percentile; Spring 2020 - 26.45%; Spring 2021 - 34%] Growth targets were not set beyond 2020-2021 as Parsons will be merging with Stevenson Elementary School.						
Worthy Target/Objective and Practice/Performance Measures						
A. All teachers will utilize the district selected mathematics curriculum in daily lessons						
Measures/Success Criteria	Baseline Data	Progress Data	Progress Data	Progress Data	Progress Data	Progress Data
Adult Practice/Performance Measure	Nov 2019	Jan 2020	May 2020	Sept 2020	Jan 2021	May 2021
100% of classroom teachers K-6 will implement district selected math curriculum emphasizing hands-on-application, reasoning, and discourse, monitored by Administration/Leadership teams through Learning Walks, bi/weekly	30%	100% utilizing District selected math curriculum.	100% utilizing District selected math curriculum.			

90% of staff will attend professional development sessions focused on operational practices and number sense to include but not limited to reasoning, discourse, vocabulary, and application	0%	20%	20%			
Student Practices/Performance Measure	Nov 2019	Jan 2020	May 2020	Sept 2020	Jan 2021	May 2021
31% of students in grades 3-6 will have a proficient score (Level 4 or 5) in math as measured by IAR. RC19 indicated 5% proficiency.	n/a	n/a	Covid			
54% of students in Grades K-1 will score at or above the 50th percentile in Math on the Fastbridge Early Math Assessments. Fall 2019 benchmark indicated 43.28% of students were at/above the 50th percentile	43.28%	50%	50%			
34% of students in Grades 2-6 will score at or above the 50th percentile in Math on the Fastbridge aMath assessment	18.28	22%	22%			

Description	Timeline		Budget- \$30,000
ELA/Reader's Workshop- Classroom Libraries	Sep. 2020	May 2021	\$13,250
Learning partner HMH:	July 2020	August 2020	\$14, 206
Supplies for Talk Moves - building math rigor professional development for all teachers	July 2020	August 2020	\$544
ELA supplies will be focused on vocabulary, morphology, discourse, reasoning and application of the standards.	April 2020	May 2021	\$1000
Online Resources: Rocket - Math Foundational Skills Tracking	Sep. 2020	May 2020	\$1000
Totals	\$30,000		

South Shores Elementary 3 Year Improvement Plan Summary SY 2020 – 2021



Decatur Public Schools

Educating for Success

SOUTH SHORES ELEMENTARY 3 YEAR IMPROVEMENT PLAN

IL-EMPOWER

Matt Fraas, Principal
mfraas@dps61.org

Building Snapshot

School: South Shores Elementary

School Year: 2020-2021

Length of SIP Plan: 2019-2022

Members of SIP Team and their roles:

Matt Fraas- Principal,

Josh Fazekas- Social Worker

Greg Smith- 5th Grade Teacher

Kimberly Hainline- 1st Grade Teacher

Heather Scott- Cross Categorical Teacher

Debra Harper- 2nd Grade Teacher

Learning Partner(s) contact information: Northern Illinois University

Current Designation (including student groups): Underperforming
African American and Economically Disadvantaged

Decatur Public Schools Strategic Plan

Mission:

The mission of Decatur Public Schools, the destination district of our community, is to unlock a students' unique and limitless potential to achieve their personal aspirations as fully prepared, contributing citizens in a global society through learning experiences distinguished by:

- Commitment to the whole person resulting in student growth and confidence
- Relevant, innovative, personalized academic pathways that promote passion and pride
- A learning environment that fosters curiosity and the thirst for achievement and discovery
- A culture of diversity, adaptability, and resilience
- Meaningful and lasting relationships
- Extraordinary school and community connections

Strategies:

1. We will ensure unique, innovative learning experiences for all students.
2. We will ensure a student-focused environment that expands learning beyond the traditional expectations to engage students.
3. We will establish a support network that will identify and address students' physical, social/emotional, and mental health needs to allow each student to reach their full potential.
4. We will attract and retain talented and invested staff by ensuring they feel valued and supported.
5. We will create and foster mutually beneficial relationships throughout the community.

Data Analysis of Academic and School Quality Indicators Response

Describe your school's findings from analysis of the core academic and school quality indicators and attach data/evidence

1. The performance of student groups

Level	All ELA	Grade 3 ELA	Grade 4 ELA	Grade 5 ELA	Grade 6 ELA	All Math	Grade 3 Math	Grade 4 Math	Grade 5 Math	Grade 6 Math
1	40%	47.6%	45.5%	33.3%	31.4%	41.3%	50%	59.1%	21.2%	28.6%
2	34.2%	38.1%	31.8%	21.2%	42.9%	41.9%	35.7%	27.3%	54.4%	54.3%
3	15.5%	4.8%	13.6%	27.3%	20%	13.5%	11.9%	13.6%	15.2%	14.3%
4	9.7%	9.5%	6.8%	18.2%	5.7%	3.2%	2.4%	0%	9.1%	2.9%
5	0.6%	0%	2.3%	0%	0%	0%	0%	0%	0%	0%

Currently, South Shores Elementary School is identified as **Underperforming for African American and Economically Disadvantaged student groups**. Assessment scores for 2019 Illinois Assessment of Readiness indicate 89.7% were in Level 1, 2, or 3 with 40% students were at Level 1 in English Language Arts/Literacy. The student growth percentile in ELA/L for the school is 43.37%.

In the area of Mathematics, IAR assessment scores indicate 96.7% of the students were in Level 1, 2, or 3 with 41.9% at Level 2. The student growth percentile for Mathematics is 46.87%.

Student groups with more than 13 students include Black or African American (63 students); Two or More Races (22 students); White (70 students); IDEA Services (31 students); and FRL/Low Income (113 students). The total number of students assessed by IAR in 2019 was 161 with 103 of those students actually being figured into the Student Growth Percentile. 113 out of 161 students qualify FRL/low income.

There are 16 classroom teachers, K-6 grade, 11 of which are tenured. There are also 2 cross-categorical teachers, a part-time social worker (3 days a week), a full time Music teacher, 0.6 part time PE teacher, a full time art teacher and .8 part time speech pathologist. There are seven new teachers in the building this year, as well as a new principal.

2. Identification of opportunity and achievement gaps related to these student groups

Overall, all students are demonstrating growth, however, the growth is not significant enough to close the achievement gap and to meet the proficiency targets. Overall 9.7% of the students are achieving at a Level 4 and .6% students achieved a Level 5 in ELA. Overall 3.2% of the students are achieving at a Level 4 and no students achieved a Level 5 in Math. The White and Hispanic subgroups are the highest performing whereas Black or African American and Two or More Races are lower with Black or African American being the lowest performing group in English Language Arts/Literacy. The White subgroup are the highest performing, and all other subgroups didn't meet at all in Mathematics.

Chronic Absenteeism is 46% overall. There is a 19.45 percentage point difference between the White (34.74%) and Black (15.32%) subgroups in terms of chronic absenteeism. The White subgroup has the best attendance of all subgroups. The FRL/Low Income subgroup represents 70% of all students who were assessed on the 2019 IAR.

3. Potential reasons for your school's current status

- Curriculum: There are new ELA resources for K - 2 staff to support our district adopted balanced literacy framework- which will need additional professional development. During the 2018-2019 school year there was an adoption of a new K-6 Mathematics curriculum and K-5 writing curriculum- both of which need additional professional development and training. Need for more professional development, along with the short time we've used this curriculum account for some deficiency.
- Staffing Changes: Due to the lack of Social Workers in the district, ours has been pulled from our building two days per week. This creates a void for students who need his support.
- Mobility: This year in particular, we have a high mobility rate, in the second quarter we've had over 20 new students start.
- Absenteeism: Chronic absenteeism is high in our building. Student absences equal missed instructional time- missed instructional time equals deficits.

4. Highest priority of concern based on the school's analysis of data

- African American and Socio-Economically Disadvantaged student group

System Needs Assessment Response

1. Summarize your findings from the Illinois Quality Framework Supporting Rubric

STANDARD	OVERALL RATING
Standard I: Continuous Improvement	Accomplished
Standard II: Culture and Climate	Accomplished
Standard III: Shared Leadership	Exemplary
Standard IV: Governance, Management, and Operations	Accomplished
Standard V: Educator and Employee Quality	Exemplary
Standard VI: Family and Community Engagement	Exemplary
Standard VII: Student and Learning Development	Accomplished

2. Select the standards that are identified as priorities for improvement

STANDARD	OVERALL RATING
Standard I: Continuous Improvement - B(5&6)- “The school(s) leadership team establishes a well-defined structure for building professional relationships and processes necessary to collaboratively engage all school-level stakeholders in actions to increase student learning through the implementation of a comprehensive school continuous improvement process.	Accomplished
Standard II: Culture and Climate	Accomplished

3. Provide a rationale for selecting the standard(s), explaining how focusing on the standard(s) will improve the system

When looking at Continuous Improvement we have to address the basic foundational gap in reading instructions that our African American and Low Income Students exhibit. Without basic reading skills their comprehension, math and writing will all suffer. When looking at Climate and Culture we have to improve our absences. We have a chronic absenteeism rate of 46%. Any student suffering from chronic absenteeism is missing a minimum of 300 instructional minutes per day they are absent which contributes to the deficits we see in our IAR report.

Approved Learning Partners Response *(If Applicable)*

1. Which learning partner(s) did you select? Northern Illinois University

2. What percentage of Title I School Improvement-1003(a) (ESSA) is budgeted for your learning partner(s)? 66%

3. For which of the activities have you selected a learning partner to support your school improvement efforts?

This partnership will support both of our school improvement goals. To support goal #1 NIU will provide professional development to our entire staff on how to incorporate STEAM activities based on text. We will also have access to the online lesson library that has activities based on fiction and non-fiction text. Goal #2 will be supported by creating more authentic, relevant and engaging learning experiences for our students. In addition to professional development, NIU will provide consistent coaching sessions with grade level teams to make engaging activities a part of regular planning at South Shores. This type of learning will have a positive impact on student learning and attendance.

Academic Student Performance- ES

ELA Proficiency							
Grade	SY 18-19	SY 19-20		SY 20-21		SY 21-22	
	Actual	Goal	Actual	Goal	Actual	Goal	Actual
3	9.5%	19%	COVID	24%		34%	
4	6.8%	19%	COVID	24%		34%	
5	18.2%	16%	COVID	27%		34%	
6	5.7%	26%	COVID	24%		34%	

Math Proficiency							
Grade	SY 18-19	SY 19-20		SY 20-21		SY 21-22	
	Actual	Goal	Actual	Goal	Actual	Goal	Actual
3	14.3%	23%	COVID	31%		38%	
4	13.6%	23%	COVID	31%		38%	
5	9.1%	23%	COVID	31%		38%	
6	2.9%	18%	COVID	31%		38%	

Science Proficiency							
Grade	SY 18-19	SY 19-20		SY 20-21		SY 21-22	
	Actual	Goal	Actual	Goal	Actual	Goal	Actual
5	36%	42%	COVID	48%		53%	

Non-Academic Student Performance

Student Attendance							
Grade	SY 18-19	SY 19-20		SY 20-21		SY 21-22	
	Actual	Goal	Actual	Goal	Actual	Goal	Actual
K-6	90%	91%	COVID	92%		93%	

Student Attendance Growth							
Grade	SY 18-19	SY 19-20		SY 20-21		SY 21-22	
	Actual	Goal	Actual	Goal	Actual	Goal	Actual
K-6	90%	1%	COVID	2%		3%	

Chronic Absenteeism							
Grade	SY 18-19	SY 19-20		SY 20-21		SY 21-22	
	Actual	Goal	Actual	Goal	Actual	Goal	Actual
K-6	46%	41%	COVID	35%		29%	

5 Essentials Climate Survey							
	SY 18-19	SY 19-20		SY 20-21		SY 21-22	
	Actual	Goal	Actual	Goal	Actual	Goal	Actual
Students	100%	100%	COVID	100%		100%	

School Improvement Plan

Part 1: School Improvement Plan Summary

School SMART Goal #1- The district and school(s) have aligned vision statements and goals that support a learning environment that is physically, socially, emotionally, and behaviorally safe and conducive to learning. Based on the IQFSR (VII.C), by the end of the 2021-2022 school year, at least 44% of students in Grades 2-6 will score at or above the 50th percentile in Reading on the Fastbridge aReading assessment. [Fall 2019 benchmark indicated 22.87% of students were at/above the 50th percentile; Spring 2020 - 30.58%; Spring 2021 - 37.52%; Spring 2022 - 44%]

WORTHY TARGETS/OBJECTIVES	ADULT PERFORMANCE MEASURE	STUDENT PERFORMANCE MEASURE
<p>A. All teachers will utilize the workshop model in daily lessons.</p> <p>B. All teachers will differentiate in reading through guided reading instruction.</p>	<p>1. 100% of classroom teachers K-6 will teach an additional 60 minutes of reading per week (building wide intervention)</p> <p>2. 100% of classroom teachers K-6 will utilize the workshop model for reading instruction- including whole group, small group, and opportunities for independent reading practice</p> <p>3. 100% of teachers will provide differentiated reading instruction through guided reading as evidenced by the Learning Walk Protocol document</p>	<p>A. 100% of students will update their data notebooks as they make growth- this includes tracking their current levels and setting new goals as they meet their current goals.</p> <p>B. 42% of K-1 students will be at or above the 50% percentile in Reading on the FastBridge Early Reading assessments. Fall 2019 benchmark indicated 19.85% of students were at/above the 50th percentile</p> <p>C. 44% of students in Grades 2-6 will score at or above the 50th percentile in Reading on the Fastbridge aReading assessment</p> <p>D. By the end of the 2019-2020 school year, 43.69% students will be reading on grade level as evidenced by NSGRA. Current Fall 2019 benchmark indicated 37.43% of students K-6 were reading on grade level.</p> <p>E. 100% of students will be included in morning RTI Block to ensure student participation while addressing Tier II and III supports in academics and SEL.</p>

School SMART Goal #2 (Student Success)- The district and school(s) have aligned vision statements and goals that support a learning environment that is physically, socially, emotionally, and behaviorally safe and conducive to learning. Based on the IQFSR (II.A), by the end of the 2021-2022 school year, at least 66% of students in Grades 1-6 will be present 90% or more of school days. [Summative index on RC19 indicated 54% of students were not chronically absent. SY20: 58.6% SY21 - 62.7%; SY22 -66%]

WORTHY TARGETS/OBJECTIVES	ADULT PERFORMANCE MEASURE	STUDENT PERFORMANCE MEASURE
<p>A. Staff will establish absenteeism protocol to address attendance.</p> <p>B. All staff will target students with historical data indicating chronic absenteeism (greater than 10% days absent).</p>	<p>1. 100% of teachers will monitor class attendance daily</p> <p>2. Parent liaison and principal will conduct home visits per absenteeism protocol.</p> <p>3. Parent liaison will assist in transporting students to school.</p>	<p>A. 100% of students will keep track of their daily attendance.</p>

Part 2: Implementation and Monitoring Details for all Goals

Implementation and Monitoring Details						
School SMART Goal #1- The district and school(s) have aligned vision statements and goals that support a learning environment that is physically, socially, emotionally, and behaviorally safe and conducive to learning. Based on the IQFSR (VII.C), by the end of the 2021-2022 school year, at least 44% of students in Grades 2-6 will score at or above the 50th percentile in Reading on the Fastbridge aReading assessment. [Fall 2019 benchmark indicated 22.87% of students were at/above the 50th percentile; Spring 2020 - 30.58%; Spring 2021 - 37.52%; Spring 2022 - 44%]						
Worthy Target/Objective and Practice/Performance Measures						
<p>A. All teachers will utilize the workshop model in daily lessons.</p> <p>B. All teachers will differentiate in reading instruction through guided reading instruction.</p>						
Measures/Success Criteria	Baseline Data	Progress Data	Progress Data	Progress Data	Progress Data	Progress Data
Adult Practice/Performance Measure	Dec 2019	Jan 2020	May 2020	Sept 2020	Jan 2021	May 2021
100% of classroom teachers K-6 will teach an additional 60 minutes of reading per week (building wide intervention)	50%	50%	COVID	Ongoing - whole group and small group during Virtual Learning		

100% of classroom teachers K-6 will utilize the workshop model for reading instruction- including whole group, small group, and opportunities for independent reading practice	80%	80%	COVID	Ongoing - all teachers have planned for whole group and small group during Virtual Learning		
100% of teachers will provide differentiated reading instruction through guided reading as evidenced by the Learning Walk Protocol document	70%	70%	COVID	Small groups meeting for guided reading		
Student Practices/Performance Measure	Nov 2019	Jan 2020	May 2020	Sept 2020	Jan 2021	May 2021
100% of students will update their data notebooks as they make growth- this includes tracking their current levels and setting new goals as they meet their current goals.	50%	50%	COVID			
42% of K-1 students will be at or above the 50% percentile in Reading on the FastBridge Early Reading assessments. Fall 2019 benchmark indicated 19.85% of students were at/above the 50th percentile	19.85%	9.2%	COVID			

44% of students in Grades 2-6 will score at or above the 50th percentile in Reading on the Fastbridge aReading assessment	NA	22.0%	COVID			
By the end of the 2019-2020 school year, 43.69% students will be reading on grade level as evidenced by NSGRA. Current Fall 2019 benchmark indicated 37.43% of students K-6 were reading on grade level.	37.43%	NA	COVID			
100% of students will be included in morning RTI Block to ensure student participation while addressing Tier II and III supports in academics and SEL.	60%	60%	COVID			

Part 2: Implementation and Monitoring Details for all Goals Cont...

Implementation and Monitoring Details						
School SMART Goal #2 (Student Success)- The district and school(s) have aligned vision statements and goals that support a learning environment that is physically, socially, emotionally, and behaviorally safe and conducive to learning. Based on the IQFSR (II.A), by the end of the 2021-2022 school year, at least 66% of students in Grades 1-6 will be present 90% or more of school days. [Summative index on RC19 indicated 54% of students were not chronically absent. SY20: 58.6% SY21 - 62.7%; SY22 -66%]						
Worthy Target/Objective and Practice/Performance Measures						
A. Staff will establish absenteeism protocol to address attendance. B. All staff will target students with historical data indicating chronic absenteeism (greater than 10% days absent).						
Measures/Success Criteria	Baseline Data	Progress Data	Progress Data	Progress Data	Progress Data	Progress Data

Adult Practice/Performance Measure	Nov 2019	Jan 2020	May 2020	Sept 2020	Jan 2021	May 2021
100% of teachers will monitor class attendance daily	75%	75%	COVID	Ongoing		
Parent liaison and principal will conduct home visits per absenteeism protocol.	100%	100%	COVID	Ongoing (5)		
Parent liaison will assist in transporting students to school.	Occasionally	Ongoing	No - COVID	No - COVID		
Student Practices/Performance Measure	Nov 2019	Jan 2020	May 2020	Sept 2020	Jan 2021	May 2021
100% of students will keep track of their daily attendance.	25%	25%	COVID	COVID		

Description	Implementation Timeline	Budget- \$30,000
Learning Partner NIU		\$20,000
PD Stipends		\$8,000
PD Benefits		\$2,000
Total		\$30,000

Stevenson Elementary School 3 Year Improvement Plan Summary SY 2020-2021



Decatur Public Schools

Educating for Success

STEVENSON ELEMENTARY 3 YEAR IMPROVEMENT PLAN IL-EMPOWER

Anthony Mansur, Principal
AMansur@dps61.org

Note: Limited, to no changes, have been made relating to our SIP's data due to COVID 19.

Building Snapshot

School: Stevenson Elementary

School Year: 2020-2021 (Building set to close at end of 2020-21 school year)

Length of SIP Plan: 2019-2021

2020-21 - SIP Team and their Roles

- Anthony Mansur, Principal
- Tessa Meinders, Kindergarten Teacher
- Roxann Kennedy, 1st Grade Teacher
- Olivia Mannlein, 3rd Grade Teacher
- Leslie Woolsey, 4th Grade Teacher
- Linda Cole, Sp. Ed. Teacher
- Felicia Green, Parent Liaison

Learning Partner(s) contact information:

Consortium for Educational Change (CEC) - Ann Cummins Bogan - ann.cummins-bogan@cecweb.org

HMH Math Solutions - Nicole Kirksey - NKirksey@mathSolutions.com

Current Designation (including student groups): Lowest Performing

Decatur Public Schools Strategic Plan

Mission:

The mission of Decatur Public Schools, the destination district of our community, is to unlock a students' unique and limitless potential to achieve their personal aspirations as fully prepared, contributing citizens in a global society through learning experiences distinguished by:

- Commitment to the whole person resulting in student growth and confidence
- Relevant, innovative, personalized academic pathways that promote passion and pride
- A learning environment that fosters curiosity and the thirst for achievement and discovery
- A culture of diversity, adaptability, and resilience
- Meaningful and lasting relationships
- Extraordinary school and community connections

Strategies:

1. We will ensure unique, innovative learning experiences for all students.
2. We will ensure a student-focused environment that expands learning beyond the traditional expectations to engage students.
3. We will establish a support network that will identify and address students' physical, social/emotional, and mental health needs to allow each student to reach their full potential.
4. We will attract and retain talented and invested staff by ensuring they feel valued and supported.
5. We will create and foster mutually beneficial relationships throughout the community.

Data Analysis of Academic and School Quality Indicators Response

Describe your school's findings from analysis of the core academic and school quality indicators and attach data/evidence

1. The performance of student groups - 2018-2019 IAR Results

Level	All ELA	Grade 3 ELA	Grade 4 ELA	Grade 5 ELA	Grade 6 ELA	All Math	Grade 3 Math	Grade 4 Math	Grade 5 Math	Grade 6 Math
1	34.1%	60.7%	30.3%	27.3%	21.9%	42.9%	25.0%	45.5%	48.5%	50.0%
2	30.2%	10.7%	30.3%	33.3%	43.8%	32.5%	28.6%	21.2%	42.4%	37.5%
3	23.0%	14.3%	24.2%	27.3%	25.0%	18.3%	28.6%	27.3%	6.1%	12.5%
4	12.7%	14.3%	15.2%	12.1%	9.4%	6.3%	17.9%	6.1%	3.0%	0%
5	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Currently, Stevenson Elementary School is identified as **Lowest Performing for All Students**.

- Assessment scores for the 2019 Illinois Assessment of Readiness indicate 87.3% were in Level 1, 2, or 3 with 34.1% students were at Level 1 in English Language Arts/Literacy. The student growth percentile in ELA/L for the school is 46.89.
- In the area of Mathematics, IAR assessment scores indicate 93.7% of the students were in Level 1, 2, or 3 with 42.9% at Level 1. The student growth percentile for Mathematics is 34.78.

Student groups with more than 20 students include Black or African American (58 students); Two or More Races (23 students); White (43 students); IDEA Services (23 students); and FRL/Low Income (88 students). The total number of students assessed by IAR in 2019 was 126 with 90 figured into the Student Growth Percentile. 88 out of 126 students qualify for FRL/low income.

Stevenson Elementary is currently on its 3rd administrator in 5 years. There are 12 classroom teachers, 6 of which are teaching grades 3-6. There are 2 cross-categorical teachers, a part-time social worker (1 day per week), Music teacher, PE teacher, and

part-time speech pathologist. There is currently 1 teacher new to the building. In total, there have been six new staff members to the building in the last two years.

2. Identification of opportunity and achievement gaps related to these student groups

Student groups with more than 20 students include Black or African American (58 students); Two or More Races (23 students); White (43 students); IDEA Services (23 students); and FRL/Low Income (88 students). The total number of students assessed by IAR in 2019 was 126 with 90 figured into the Student Growth Percentile. 88 out of 126 students qualify for FRL/low income.

Overall, students are demonstrating growth, however, the growth is not significant enough to close the achievement gap and to meet the proficiency targets. Overall 12.7% of the students are achieving at a Level 4 and 0.0% achieved a Level 5 in ELA. Overall 6.3% of the students are achieving at a Level 4 and 0.0% achieved a Level 5 in Math.

In ELA: Black or African American had the highest Student Growth Percentile (SGP) with 49.27, White had the next highest with 47.32, FRL/Low Income students had an SGP of 44.20, Two or More Races had an SGP of 43.06, and IDEA (CWD) student group had an SGP of 37.54.

In Math: IDEA (CWD) student group had the highest SGP of 42.08, White student group had an SGP of 40.00, FRL/Low Income students had an SGP of 35.05, Two or More Races and Black or African American both had an SGP of 32.44.

Chronic Absenteeism for students in grades 3-6 is at 37.74% overall. The differences in Chronic Absenteeism are as follows: White (38.89%), Black (36.84%), and Low Income (41.06%) subgroups.

3. Potential reasons for your school's current status

- Stevenson Elementary is currently on its 3rd administrator in 5 years
- There are 12 classroom teachers, 6 of which are teaching grades 3-6, 5th and 6th grade only have 1 teacher. Multiple teaching positions changed during the year last year resulting in the building's structure having to be adapted.
- No full-time social worker. We currently share a part-time social worker that is available at our school for student support only 1 day per week
- Student mobility rate of 19%

- Multiple new curriculum adoptions in the last few years.
- Student Attendance and Chronic Absenteeism

4. Highest priority of concern based on the school's analysis of data

- Math and ELA curriculum development and supports
- Students lacking foundational reading skills
- Student attendance/Chronic Absenteeism
- Delivering equitable instruction via virtual learning during COVID

System Needs Assessment Response

1. Summarize your findings from the Illinois Quality Framework Supporting Rubric

STANDARD	2019 OVERALL RATING
Standard I: Continuous Improvement	Emerging
Standard II: Culture and Climate	Emerging
Standard III: Shared Leadership	Accomplished
Standard IV: Governance, Management, and Operations	Accomplished
Standard V: Educator and Employee Quality	Accomplished
Standard VI: Family and Community Engagement	Accomplished
Standard VII: Student and Learning Development	Accomplished

2. Select the standards that are identified as priorities for improvement

Standard I: Continuous Improvement	Emerging
Standard II: Culture and Climate	Emerging

3. Provide a rationale for selecting the standard(s), explaining how focusing on the standard(s) will improve the system.

Standard I: Continuous Improvement:

- I.B.5 - Evidence suggests the school leadership team does not use a continuous improvement process.
 - Focusing on this goal will give our leadership team a consistent goal for our building development.
 - The Instructional Leadership Team will focus on mission and vision statement alignment.
- I.B.6 - Evidence suggests there is no consistent focus of continuous improvement.
 - A focus on this standard will ensure our leadership team consistently views student data and achievement.
 - This team will also work to ensure alignment of standards and objectives to grade-level work.

Standard II: Culture and Climate:

- II.C.1 - Evidence suggests district and school climate inconsistently supports the physical, cultural and socio-economic needs of all students and staff.
 - Attendance rates and chronic absenteeism has been an increased issue for the climate and culture of our building.
 - We plan to address this through targeted use of our Parent Liaison, community partnerships, staff and student attendance goals. A focus on attendance will directly correlate with student achievement. The more they're in attendance, the more they're able to learn.
 - We are 100% virtual at least through the first quarter.

Approved Learning Partners Response *(If Applicable)*

- 1. Which learning partner(s) did you select?** CEC and HMH Math Solutions
- 2. What percentage of Title I School Improvement-1003(a) (ESSA) funds is budgeted for your learning partner(s)?**
2019-2020 - \$15,000 of our budget will be spent on planning this year. This will include deciding upon a learning partner.
2020-2021 - ~\$87,726 will be spent on learning partners this year. This is 87.73% of our budgeted \$100,000.
- 3. For which of the activities have you selected a learning partner to support your school improvement efforts?**
CEC - Focus on all 3 goals - Leadership Team, SEL learning, Tiered Instruction supports, and parent engagement
HMH Math Solutions - Focus on Math goals, creating discourse in math teaching, and elicit questioning from students.

Academic Student Performance - Stevenson Elementary School

ELA Proficiency- IAR							
Grade	SY 18-19	SY 19-20		SY 20-21		SY 21-22	
	Actual	Goal	Actual	Goal	Actual	Goal	Actual
3	14.3%	24%	Covid	31.6%		Consolidating	
4	15.2%	24%	Covid	31.6%		Consolidating	
5	12.1%	25%	Covid	31.6%		Consolidating	
6	9.4%	22%	Covid	29.8%		Consolidating	
All	12.7%	24%	Covid	31.6%		Consolidating	

Math Proficiency-IAR							
Grade	SY 18-19	SY 19-20		SY 20-21		SY 21-22	
	Actual	Goal	Actual	Goal	Actual	Goal	Actual
3	17.9%	27%	Covid	34.3%		Consolidating	
4	6.1%	27%	Covid	34.3%		Consolidating	
5	3.0%	17%	Covid	34.3%		Consolidating	
6	0.0%	13%	Covid	25.3%		Consolidating	
All	6.3%	19%	Covid	27.1%		Consolidating	

Science Proficiency							
Grade	SY 18-19	SY 19-20		SY 20-21		SY 21-22	
	Actual	Goal	Actual	Goal	Actual	Goal	Actual
5	28%	35.2%	Covid	41.68%		Consolidating	

Non-Academic Student Performance

Student Attendance							
Grade	SY 18-19	SY 19-20		SY 20-21		SY 21-22	
	Actual	Goal	Actual	Goal	Actual	Goal	Actual
K-6	89.7%	90.7%	Covid	91.6%		Consolidating	

Student Attendance Growth							
Grade	SY 18-19	SY 19-20		SY 20-21		SY 21-22	
	Actual	Goal	Actual	Goal	Actual	Goal	Actual
K-6	-2%	1.0%	Covid	0.9%		Consolidating	

Chronic Absenteeism							
Grade	SY 18-19	SY 19-20		SY 20-21		SY 21-22	
	Actual	Goal	Actual	Goal	Actual	Goal	Actual
K-6	44%	38.4%	Covid	32.2%		Consolidating	

5 Essentials Climate Survey							
	SY 18-19	SY 19-20		SY 20-21		SY 21-22	
	Actual	Goal	Actual	Goal	Actual	Goal	Actual
Students	99.9%	99.9%	96.5%	99.9%		Consolidating	

School Improvement Plan

Part 1: School Improvement Plan Summary

School SMART Goal #1- The district and school(s) have aligned vision statements and goals that support a learning environment that is physically, socially, emotionally, and behaviorally safe and conducive to learning. Based on the IQFSR (VII.C), by the end of the 2020-2021 school year, at least 40% of students in Grades 2-6 will score at or above the 50th percentile in Reading on the Fastbridge aReading assessment. [Fall 2019 benchmark indicated 25.65% of students were at/above the 50th percentile; Spring 2020 - 33%; Spring 2021 - 40%] Growth targets were not set beyond 2020-2021 as Stevenson Elementary School will be merging with Parsons Accelerated School.		
WORTHY TARGETS/OBJECTIVES	ADULT PERFORMANCE MEASURE WHAT WILL ADULTS DO TO MEET THE OBJECTIVE?	STUDENT PERFORMANCE MEASURE HOW WILL YOU MEASURE THE PROGRESS STUDENTS ARE MAKING?
A. All teachers will utilize the workshop model in daily lessons. B. All teachers will differentiate in reading through guided reading instruction.	1. 100% of classroom teachers K-6 will utilize the workshop model for reading instruction- including whole group, small group, and opportunities for independent reading practice. The Administrative Team will conduct a walk-thru and fidelity check to monitor implementation of the workshop model bi-weekly. 2. 100% of teachers will provide differentiated reading instruction through guided reading as evidenced by the Learning Walk Protocol document. 3. 100% of teachers will participate in grade-level meetings to set goals, discuss data, and set up weekly action items.	A. 100% of students in Grades K-1 will track their own growth over the course of the year in earlyReading. B. 100% of students in Grades 2-6 will track their own growth over the course of the year in aReading. C. 50% of students in Grades K-1 will score at or above the 50th percentile in Reading on the Fastbridge Early Reading assessments. Fall 2019 benchmark indicated 38.9% of students were at/above the 50th percentile D. 40% of students in Grades 2-6 will score at or above the 50th percentile in Reading on the Fastbridge aReading assessment

School SMART Goal #2 - The district and school(s) have aligned vision statements and goals that support a learning environment that is physically, socially, emotionally, and behaviorally safe and conducive to learning. Based on the IQFSR (VII.C), by the end of the 2020-2021 school year, at least 34% of students in Grades 2-6 will score at or above the 50th percentile in Math on the Fastbridge aMath assessment. [Fall 2019 benchmark indicated 18.3% of students were at/above the 50th percentile; Spring 2020 - 26.47%; Spring 2021 - 34%] Growth targets were not set beyond 2020-2021 as Stevenson Elementary School will be merging with Parsons Accelerated School.

WORTHY TARGETS/OBJECTIVES	ADULT PERFORMANCE MEASURE WHAT WILL ADULTS DO TO MEET THE OBJECTIVE?	STUDENT PERFORMANCE MEASURE HOW WILL YOU MEASURE THE PROGRESS STUDENTS ARE MAKING?
A. All teachers will utilize the district selected mathematics curriculum in daily lessons.	<ol style="list-style-type: none"> 1. 100% of classroom teachers K-6 will implement district selected math curriculum emphasizing hands-on-application, reasoning, and discourse, monitored by Administration and Leadership teams through Learning Walks, bi/weekly 2. 100% of staff will attend professional development sessions through HMH Math Solutions focused on operational practices and number sense to include but not limited to reasoning, discourse, vocabulary, and application 3. 100% of teachers will participate in grade-level meetings to set goals, discuss data, and set up weekly action items. 	<ol style="list-style-type: none"> A. 100% of students in Grades K-1 will track their own growth over the course of the year in earlyMath. B. 100% of students in Grades 2-6 will track their own growth over the course of the year in aMath. C. 55% of students in Grades K-1 will score at or above the 50th percentile in Math on the Fastbridge Early Math Assessments. Fall 2019 benchmark indicated 44.95% of students were at/above the 50th percentile D. 34% of students in Grades 2-6 will score at or above the 50th percentile in Math on the Fastbridge aMath assessment

School SMART Goal #3 - By the end of the 2020-2021 school year, at least 64% of students in Grades K-6 will be present 90% or more of school days. [Summative index on RC19 indicated 56% of students were not chronically absent. SY20: Fall 2020 - 60.4%; Fall 2021 - 64%]		
WORTHY TARGETS/OBJECTIVES	ADULT PERFORMANCE MEASURE WHAT WILL ADULTS DO TO MEET THE OBJECTIVE?	STUDENT PERFORMANCE MEASURE HOW WILL YOU MEASURE THE PROGRESS STUDENTS ARE MAKING?
A. All staff will target students with historical data indicating chronic absenteeism (greater than 10% days absent).	<ol style="list-style-type: none"> 1. 100% of teachers will monitor class attendance daily 2. At least 95% of observed classroom walkthroughs will show use of Behavior Intervention Support Team (BIST) language and utilize the safe seat, buddy room, and care room continuum as tracked by the principal at least bi-weekly. 	A. 100% of students will keep track of their daily attendance when in the building.

Part 2: Implementation and Monitoring Details for all Goals

Implementation and Monitoring Details
School SMART Goal #1- The district and school(s) have aligned vision statements and goals that support a learning environment that is physically, socially, emotionally, and behaviorally safe and conducive to learning. Based on the IQFSR (VII.C), by the end of the 2020-2021 school year, at least 40% of students in Grades 2-6 will score at or above the 50th percentile in Reading on the Fastbridge aReading assessment. [Fall 2019 benchmark indicated 25.65% of students were at/above the 50th percentile; Spring 2020 - 33%; Spring 2021 - 40%] Growth targets were not set beyond 2020-2021 as Stevenson Elementary School will be merging with Parsons Accelerated School.

Worthy Target/Objective and Practice/Performance Measures						
A. All teachers will utilize the workshop model in daily lessons.						
B. All teachers will differentiate in reading through guided reading instruction.						
Measures/Success Criteria	Baseline Data	Progress Data	Progress Data	Progress Data	Progress Data	Progress Data
Adult Practice/Performance Measure	Dec 2019	Jan 2020	May 2020	Sept 2020	Jan 2021	May 2021
100% of classroom teachers K-6 will utilize the workshop model for reading instruction-including whole group, small group, and opportunities for independent reading practice. The Administrative Team will conduct a walk-thru and fidelity check to monitor implementation of the workshop model bi-weekly .	100%	100%	100%			
100% of teachers will provide differentiated reading instruction through guided reading as evidenced by the Learning Walk Protocol document	100%	100%	100%			
100% of teachers will participate in grade-level meetings to set goals, discuss	Not Started	Not Started	Not Started			

data, and set up weekly action items.						
Student Practices/Performance Measure	Dec 2019	Jan 2020	May 2020	Sept 2020	Jan 2021	May 2021
100% of students in Grades K-1 will track their own growth over the course of the year in earlyReading.	Not Started	100%	100%			
100% of students in Grades K-1 will track their own growth over the course of the year in aReading.	Not Started	100%	100%			
50% of students in Grades K-1 will score at or above the 50th percentile in Reading on the Fastbridge Early Reading assessments. Fall 2019 benchmark indicated 38.9% of students were at/above the 50th percentile	12.05%	12.05%	12.05%			
40% of students in Grades 2-6 will score at or above the 50th percentile in Reading on the Fastbridge aReading assessment (Fall 2019 = 25.65%)	22.98%	22.98%	22.98%			

Implementation and Monitoring Details						
School SMART Goal #2 - The district and school(s) have aligned vision statements and goals that support a learning environment that is physically, socially, emotionally, and behaviourally safe and conducive to learning. Based on the IQFSR (VII.C), by the end of the 2020-2021 school year, at least 34% of students in Grades 2-6 will score at or above the 50th percentile in Math on the Fastbridge aMath assessment. [Fall 2019 benchmark indicated 18.3% of students were at/above the 50th percentile; Spring 2020 - 26.47%; Spring 2021 - 34%] Growth targets were not set beyond 2020-2021 as Stevenson Elementary School will be merging with Parsons Accelerated School.						
Worthy Target/Objective and Practice/Performance Measures						
A. All teachers will utilize the district selected mathematics curriculum in daily lessons.						
Measures/Success Criteria	Baseline Data	Progress Data	Progress Data	Progress Data	Progress Data	Progress Data
Adult Practice/Performance Measure	Dec 2019	Jan 2020	May 2020	Sept 2020	Jan 2021	May 2021
100% of classroom teachers K-6 will implement a district selected math curriculum emphasizing hands-on-application, reasoning, and discourse, monitored by Administration/Leadership teams through Learning Walks bi-weekly.	100%	100%	100%			
100% of staff will attend professional development sessions through HMH Math Solutions focused on operational practices and number sense to include but not limited to reasoning,	Not Started	Not Started	Not Started			

discourse, vocabulary, and application						
100% of teachers will participate in grade-level meetings to set goals, discuss data, and set up weekly action items.	Not Started	Not Started	Not Started			
Student Practices/Performance Measure	Dec 2019	Jan 2020	May 2020	Sept 2020	Jan 2021	May 2021
100% of students in Grades K-1 will track their own growth over the course of the year in earlyMath.	Not Started	100%	100%			
100% of students in Grades 2-6 will track their own growth over the course of the year in aMath.	Not Started	100%	100%			
55% of students in Grades K-1 will score at or above the 50th percentile in Math on the Fastbridge Early Math Assessments. Fall 2019 benchmark indicated 44.95% of students were at/above the 50th percentile	33.33%	33.33%	33.33%			
34% of students in Grades 2-6 will score at or above the 50th percentile in Math on the Fastbridge aMath	19.38%	19.38%	19.38%			

assessment (Fall 2019 = 18.3%)						
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Part 2: Implementation and Monitoring Details for all Goals Cont...

Implementation and Monitoring Details						
School SMART Goal #3 - By the end of the 2020-2021 school year, at least 64% of students in Grades K-6 will be present 90% or more of school days. [Summative index on RC19 indicated 56% of students were not chronically absent. SY20: Fall 2020 - 60.4%; Fall 2021 - 64%]						
Worthy Target/Objective and Practice/Performance Measures						
A. All staff will target students with historical data indicating chronic absenteeism (greater than 10% days absent).						
Measures/Success Criteria	Baseline Data	Progress Data	Progress Data	Progress Data	Progress Data	Progress Data
Adult Practice/Performance Measure	Dec 2019	Jan 2020	May 2020	Sept 2020	Jan 2021	May 2021
100% of teachers will monitor class attendance daily	100%	100%	100%			
At least 95% of observed classroom walkthroughs will show use of Behavior Intervention Support Team (BIST) language and utilize the safe seat, buddy room, and care room continuum as tracked by the principal at least bi-weekly.	92%	100%	100%			

Student Practices/Performance Measure	Dec 2019	Jan 2020	May 2020	Sept 2020	Jan 2021	May 2021
<ul style="list-style-type: none"> 100% of students will track their daily attendance when in the building. 	0%	100%	100%			

Description	Timeline		Budget - \$100,000
Learning Partner - (CEC)	9/20	8/21	\$42,000
Learning Partner - HMH	9/20	8/21	\$45,726
Instructional Supplies	9//20	8/21	\$507
Professional Development stipends/Subs	8/20	8/21	\$6,087
Benefits for PD stipends/subs	8/20	8/21	\$700
Parent Liaison extra hour/day	9/20	5/21	\$3,800
Parent Liaison extra hour/day	9/20	5/21	\$380
Parent Liaison/Principal Mileage	9/20	5/21	\$800
Totals			\$100,000



Decatur Public Schools

Educating for Success

STEPHEN DECATUR MIDDLE SCHOOL 3 YEAR IMPROVEMENT PLAN

IL-EMPOWER

Eldon Conn, Principal
econn@dps61.org

Building Snapshot

School: Stephen Decatur Middle School

School Year: 2020-2021

Length of SIP Plan: 2020-2021

Members of SIP Team and their roles:

- Eldon Conn, Principal
- Jennifer Hopkins, Language Arts Teacher
- Matt Grossman, Math Teacher
- Tom Beller, Science Teacher
- Penny Jones, Social Studies Teacher
- Merry Lanker, Art Teacher
- Anne Cooper, PE Teacher
- Ata Bird, Library Media Specialist
- Beth Poynton, Asst Principal
- Nate Tallent, Asst Principal
- Jared Lamb, Asst Principal
- Ashlee Smith, Spec Ed
- Ashley Swanson, Spec Ed

Learning Partner(s) contact information:

- IARSS (ROE 39) Regional Office of Education 39 Nancy Brodbeck; 217-872-3720 www.maconpiattroe.org
- HMH – Amy Waller, Account Executive for Central and Southeastern Illinois; 217-597-2432 www.hmhco.com
- CEC – David Osta, Senior Director; 708-267-9352 www.cecweb.org

Current Designation (including student groups): Lowest Performing

Note: Limited, to no changes, have been made relating to our SIP's data due to COVID 19

Decatur Public Schools Strategic Plan

Mission:

The mission of Decatur Public Schools, the destination district of our community, is to unlock a students' unique and limitless potential to achieve their personal aspirations as fully prepared, contributing citizens in a global society through learning experiences distinguished by:

- Commitment to the whole person resulting in student growth and confidence
- Relevant, innovative, personalized academic pathways that promote passion and pride
- A learning environment that fosters curiosity and the thirst for achievement and discovery
- A culture of diversity, adaptability, and resilience
- Meaningful and lasting relationships
- Extraordinary school and community connections

Strategies:

1. We will ensure unique, innovative learning experiences for all students.
2. We will ensure a student-focused environment that expands learning beyond the traditional expectations to engage students.
3. We will establish a support network that will identify and address students' physical, social/emotional, and mental health needs to allow each student to reach their full potential.
4. We will attract and retain talented and invested staff by ensuring they feel valued and supported.
5. We will create and foster mutually beneficial relationships throughout the community.

Data Analysis of Academic and School Quality Indicators Response

Describe your school's findings from analysis of the core academic and school quality indicators and attach data/evidence

1. 1. The performance of student groups

Level	All ELA	Grade 7 ELA	Grade 8 ELA	All Math	Grade 7 Math	Grade 8 Math
1	40.6	41.5	39.3	45	31.7	63.3
2	29.4	29	30	36.3	45.7	23.3
3	19.3	29.3	18	15.1	18.3	10.7
4	9.5	9.2	10	3.6	4.3	2.7
5	1.1	0	2.7	0	0	0

Currently, Stephen Decatur Middle School is identified as **Lowest Performing for all student groups**. Assessment scores for 2019 Illinois Assessment of Readiness indicate 89.3% were in Level 1, 2, or 3 with 40.6% students were at Level 1 in English Language Arts/Literacy. The student growth percentile in ELA/L for the school is 48.8%.

In the area of Mathematics, IAR assessment scores indicate 96.4% of the students were in Level 1, 2, or 3 with 45% at Level 1. The student growth percentile for Mathematics is 41.1%.

Student groups with more than 13 students include Black or African American (167 students); Two or More Races (51 students); White (134 students); IDEA Services (47 students); and FRL/Low Income (241 students). The total number of students assessed by IAR in 2019 was 367 with 323 of those students actually being figured into the Student Growth Percentile.

2. Identification of opportunity and achievement gaps related to these student groups

Overall, all students are demonstrating growth, however, the growth is not significant enough to close the achievement gap and to meet the proficiency targets. Overall 10.6% of the students are achieving at a Level 4 and no students achieved a Level 5 in ELA. Overall 3.6% of the students are achieving at a Level 4 and no students achieved a Level 5 in Math. The Black or African American and Hispanic subgroups are the highest performing whereas White and Two or More Races are lower with Two or More Races being the lowest performing group in English Language Arts/Literacy. The Black or African American, Hispanic, and White subgroups are within nine percentage points of performance, and Two or More Races are the lowest performing subgroup in Mathematics. Chronic Absenteeism is 53% overall.

3. Potential reasons for your school's current status

For the past several years student attendance has been low. The average daily attendance rate has continued to drop over the last three years from 90% in 2017, 89% in 2018 to 88% the previous year. We continue to have our family liaison and TAEOP case workers work with students and families to increase attendance.

Teacher attendance has also been an area of concern for the past several years. Stephen Decatur has been below the state average in teacher attendance for the past three years. In 2017, 31% of the teachers missed more than 10 days of school. In 2018, that number grew to 36% and in 2019 there were 29% of teachers that missed 10 days of school. The amount of instructional time lost when you combine the student and teacher attendance rates becomes a barrier to achievement.

Classroom management and student discipline are other factors that work together to negatively impact student achievement. When teachers don't have the skills to maintain productive classrooms, and students are sent out of class, more instructional time gets lost. One factor in inconsistent management of student discipline comes from the 35% teacher retention rate at the school. High turnover of teachers leads to gaps in the school wide behavior management system.

4. Highest priority of concern based on the school's analysis of data

Reading/English/Language Arts achievement on the IAR and FastBridge assessment tools.

Math Achievement on the IAR and FastBridge assessment tools.

Student chronic absenteeism and average daily attendance.

System Needs Assessment Response

1. Summarize your findings from the Illinois Quality Framework Supporting Rubric

STANDARD	OVERALL RATING
Standard I: Continuous Improvement	Emerging
Standard II: Culture and Climate	Emerging
Standard III: Shared Leadership	Emerging
Standard IV: Governance, Management, and Operations	Accomplished
Standard V: Educator and Employee Quality	Accomplished
Standard VI: Family and Community Engagement	Emerging
Standard VII: Student and Learning Development	Emerging

2. Select the standards that are identified as priorities for improvement

Standard III: Shared Leadership	Emerging
Standard VI: Family and Community Engagement	Emerging
Standard VII: Student and Learning Development	Emerging

3. Provide a rationale for selecting the standard(s), explaining how focusing on the standard(s) will improve the system

We chose Standard VII to help us address the low academic achievement of our students. When we looked at the IAR and FastBridge data, both ELA and math are areas of concern. We chose to focus on ELA as our priority area for our goal. We feel reading strategies are able to be instructed in more classrooms as part of the regular curriculum, no matter the content.

Our team chose Standard VI to help us focus on increasing the attendance rates of our students. The trend data that shows more students being chronically absent over the past three years needs to be addressed. The indicators in Standard VI will help us track our strategies when working with students and families.

Standard III was chosen because it relates to both goals. The indicators in this standard address the learning environment for staff and students. If the learning environment improves, instructional time will be more effective. We also anticipate an increase in attendance of the students who feel valued and see the relevance of their school experience.

Approved Learning Partners Response *(If Applicable)*

1. Which learning partner(s) did you select?

IARSS (ROE 39)

HMH

CEC

2. What percentage of Title I School Improvement-1003(a) (ESSA) funds is budgeted for your learning partner(s)?
65%

3. For which of the activities have you selected a learning partner to support your school improvement efforts?

IARSS – ROE 39: Data analysis and standards based instructional planning

CEC – Facilitation, coaching to develop comprehensive trauma informed practice for SEL development; strategic leadership support

HMH – Reading and Mathematics instructional practices, curriculum alignment, and standards alignment.

Academic Student Performance- ES

ELA Proficiency							
Grade	SY 18-19	SY 19-20		SY 20-21		SY 21-22	
	Actual	Goal	Actual	Goal	Actual	Goal	Actual
7	9.2	18.3	Covid	26.5		33.8	
8	12.7	21.4	Covid	29.3		36.4	

Math Proficiency							
Grade	SY 18-19	SY 19-20		SY 20-21		SY 21-22	
	Actual	Goal	Actual	Goal	Actual	Goal	Actual
7	4.3	13.9	Covid	22.5		30.3	
8	2.7	12.4	Covid	21.1		29	

Science Proficiency							
Grade	SY 18-19	SY 19-20		SY 20-21		SY 21-22	
	Actual	Goal	Actual	Goal	Actual	Goal	Actual
8	34	40.6	Covid	46.5		51.9	

Non-Academic Student Performance

Student Attendance							
Grade	SY 18-19	SY 19-20		SY 20-21		SY 21-22	
	Actual	Goal	Actual	Goal	Actual	Goal	Actual
K-8	88.4	89.6	Covid	90.6		91.5	

Student Attendance Growth							
Grade	SY 18-19	SY 19-20		SY 20-21		SY 21-22	
	Actual	Goal	Actual	Goal	Actual	Goal	Actual
K-8	-1%	1.2%	Covid	1.0%		0.9%	

Chronic Absenteeism							
Grade	SY 18-19	SY 19-20		SY 20-21		SY 21-22	
	Actual	Goal	Actual	Goal	Actual	Goal	Actual
K-8	53	48.3	Covid	43.1		37.4	

5 Essentials Climate Survey							
	SY 18-19	SY 19-20		SY 20-21		SY 21-22	
	Actual	Goal	Actual	Goal	Actual	Goal	Actual
Students	98.8	98.9	Covid	99		99	

School Improvement Plan

Part 1: School Improvement Plan Summary

School SMART Goal #1- The district and school(s) have aligned vision statements and goals that support a learning environment that is physically, socially, emotionally, and behaviorally safe and conducive to learning. Based on the IQFSR (VII.C), by the end of the 2021-2022 school year, at least 49.6% of 7th grade students will score at or above the 50th percentile on the FastBridge aReading assessment. [Fall 2019 benchmark indicated 30.7% were at or above the 50th percentile; Spring 2020 - 37.8%, Spring 2021 - 44%, Spring 2022 - 49.6%]		
WORTHY TARGETS/OBJECTIVES	ADULT PERFORMANCE MEASURE WHAT WILL ADULTS DO TO MEET THE OBJECTIVE?	STUDENT PERFORMANCE MEASURE
A. All courses will update the syllabus and indicate the Illinois English/Language Arts Standards being covered. B. All courses will update a curriculum map that indicates when the Illinois English/Language Arts Standards are being covered. C. All teachers will participate in professional development focused on reading strategy instruction. D. All teachers will participate in collaboration sessions to plan for reading strategy instruction.	A. 100% of teachers will use the course syllabus. B. 100% of teachers will follow the curriculum map for their courses. C. 100% of teachers will participate in reading strategy professional development. D. 100% of teachers will participate in department meetings to plan reading strategies.	A. 49.6% of 7th grade students will be at or above the 50th percentile on the FastBridge aReading Assessment

School SMART Goal #2- The district and school(s) have aligned vision statements and goals that support a learning environment that is physically, socially, emotionally, and behaviorally safe and conducive to learning. Based on the IQFSR (VII.C), by the end of the 2021-2022 school year, 62.6% of 7th and 8th students will not be chronically absent. [Summative index on the 2019 Illinois School Report Card indicated that 47% of students were not chronically absent; Spring 2020 - 51.7%, Spring 2021 - 56.9%, Spring 2022 - 62.6%]

WORTHY TARGETS/OBJECTIVES	ADULT PERFORMANCE MEASURE	STUDENT PERFORMANCE MEASURE
<ul style="list-style-type: none"> A. Staff will create an absenteeism protocol to address attendance. B. All staff will accurately input student attendance into the student information system. C. Staff will target students with historical data indicating chronic absenteeism. 	<ul style="list-style-type: none"> A. 100% of teachers will implement the absenteeism protocol. B. 100% of teachers will input accurate attendance information for each class period. C. 100% of the attendance team will participate in supporting targeted students who have a history of chronic absenteeism. 	<ul style="list-style-type: none"> A. 100% of students will create a quarterly daily attendance goal. B. 100% of students will keep track of their daily attendance.

Part 2: Implementation and Monitoring Details for all Goals

Implementation and Monitoring Details						
School SMART Goal #1- The district and school(s) have aligned vision statements and goals that support a learning environment that is physically, socially, emotionally, and behaviorally safe and conducive to learning. Based on the IQFSR (VII.C), by the end of the 2021-2022 school year, at least 49.6% of 7th grade students will score at or above the 50th percentile on the FastBridge aReading assessment. [Fall 2019 benchmark indicated 30.7% were at or above the 50th percentile; Spring 2020 - 37.8%, Spring 2021 - 44%, Spring 2022 - 49.6%]						
Worthy Target/Objective and Practice/Performance Measures						
A. All courses will update the syllabus and indicate the Illinois English/Language Arts Standards being covered. B. All courses will update a curriculum map that indicates when the Illinois English/Language Arts Standards are being covered. C. All teachers will participate in professional development focused on reading strategy instruction. D. All teachers will participate in collaboration sessions to plan for reading strategy instruction.						
Measures/Success Criteria	Baseline Data	Progress Data	Progress Data	Progress Data	Progress Data	Progress Data
Adult Practice/Performance Measure	Nov 2019	Jan 2020	May 2020	Sept 2020	Jan 2021	May 2021
100% of teachers will use the course syllabus.	Math - 6/6 Sci-6/6 ELA -0/6	Math - 6/6 Sci-6/6 ELA -0/6	Math - 6/6 Sci-6/6 ELA -0/6			
100% of teachers will follow the curriculum map for their courses.	Math - 6/6 Sci-6/6 ELA 1/6	Math - 6/6 Sci-6/6 ELA 1/6	Math - 6/6 Sci-6/6 ELA 1/6			
100% of teachers will participate in reading strategy professional development.	Math - 0/6 Sci-0/6 ELA - 0/6	Math - 0/6 Sci-0/6 ELA - 5/6	Math - 0/6 Sci-0/6 ELA - 5/6			

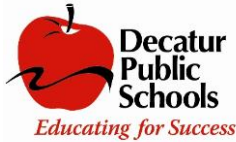
100% of teachers will participate in department meetings to plan reading strategies.	Math - 0/6 Sci-0/6 ELA-0/6	Math - 0/6 Sci-0/6 ELA-4/6	Math - 0/6 Sci-0/6 ELA-4/6			
Student Practices/Performance Measure	Nov 2019	Jan 2020	May 2020	Sept 2020	Jan 2021	May 2021
49.6% of 7th grade students will be at or above the 50th percentile on the FastBridge aReading Assessment						

Part 2: Implementation and Monitoring Details for all Goals Cont...

Implementation and Monitoring Details						
School SMART Goal #2- The district and school(s) have aligned vision statements and goals that support a learning environment that is physically, socially, emotionally, and behaviorally safe and conducive to learning. Based on the IQFSR (VII.C), by the end of the 2021-2022 school year, 62.6% of 7th and 8th students will not be chronically absent. [Summative index on the 2019 Illinois School Report Card indicated that 47% of students were not chronically absent; Spring 2020 - 51.7%, Spring 2021 - 56.9%, Spring 2022 - 62.6%]						
Worthy Target/Objective and Practice/Performance Measures						
A. Staff will create an absenteeism protocol to address attendance. B. All staff will accurately input student attendance into the student information system. C. Staff will target students with historical data indicating chronic absenteeism.						
Measures/Success Criteria	Baseline Data	Progress Data	Progress Data	Progress Data	Progress Data	Progress Data
Adult Practice/Performance Measure	Nov 2019	Jan 2020	May 2020	Sept 2020	Jan 2021	May 2021
100% of teachers will implement the absenteeism protocol.	Math - 0/6 Sci - 0/6 ELA - 0/6	Math - 0/6 Sci - 0/6 ELA - 0/6	Math - 0/6 Sci - 0/6 ELA - 0/6			

100% of teachers will input accurate attendance information for each class period.	Math - 6/6 Sci -6/6 ELA 6/6	Math - 6/6 Sci -6/6 ELA 6/6	Math - 6/6 Sci -6/6 ELA 6/6			
100% of the attendance team will participate in supporting targeted students who have a history of chronic absenteeism.	Math - 0/6 Sci -0/6 ELA 0/6	Math - 6/6 Sci -6/6 ELA 6/6	Math - 6/6 Sci -6/6 ELA 6/6			
Student Practices/Performance Measure	Nov 2019	Jan 2020	May 2020	Sept 2020	Jan 2021	May 2021
100% of students will create a quarterly daily attendance goal.	Math - 0/6 Sci - 0/6 ELA -0/6	Math - 0/6 Sci - 0/6 ELA -0/6	Math - 0/6 Sci - 0/6 ELA -0/6			
100% of students will keep track of their daily attendance.	Math - 0/6 Sci - 0/6 ELA - 0/6	Math - 0/6 Sci - 0/6 ELA - 0/6	Math - 0/6 Sci - 0/6 ELA - 0/6			

Description	Timeline		Budget- \$100,000
IARSS (ROE 39) department meetings	August 2020	June 2021	10,850
CEC	July 2020	June 2021	19,800
HMH	July 2020	June 2021	38,922
Stipends (vision development)	July 2020	June 2021	6,000
Supplies	July 2020	June 2021	24,428
Total			\$100,000



Board of Education Decatur Public School District #61

Date: September 08, 2020	Subject: iPad Purchase
Initiated By: Maurice Payne, Director of Information Technology	Attachments: iPad Purchase Quote
Reviewed By: Dr. Paul Fregeau, Superintendent	

BACKGROUND INFORMATION:

Since the start of virtual learning in March, IT has been notified of at least 130 broken iPads and 260 lost iPads. There have been additional requests for district issued iPads, such as 540 devices for the PreK program. When teaching staff are upgraded to iPad Pro's, some of the standard iPads were going to be used for the PreK program, but some are Title iPads. Title iPads can't be used for the PreK program.

Students that lose devices will be provided an older replacement device. Due to the increase in lost devices, the stock of older devices is low. While broken devices are out for repair, IT still needs issue the student a device for virtual learning. An interim solution was to use part of the surplus of new iPad 7's from the refresh. Those iPads were intended to support the 3-8 grades for the next two years.

There was a previous purchase of 300 standard iPads approved. Combined with the 650 iPads recommended in this purchase, the district would have 950 additional iPads purchased this year. Those devices are to cover the PreK program iPads, lost iPads, provide a buffer for broken devices out for repair, and maintain adequate inventory for the remainder of the school year.

CURRENT CONSIDERATIONS:

There is high demand for Apple iPads. This is causing delivery time frames to be in months, not weeks. Proactively purchasing more devices now ensures that we can have enough iPads to meet the demands of virtual learning, maintain adequate inventory, and outfit the PreK program with iPads.

FINANCIAL CONSIDERATIONS:

This purchase is being funded by the CARES grant. The total cost is \$194,350.00.

STAFF RECOMMENDATION:

The Administration recommends that the Board of Education approve the iPad Purchase in the amount of \$194,350.00 as presented.

RECOMMENDED ACTION:

- ☒ Approval
- ☐ Information
- ☐ Discussion

BOARD ACTION: _____

Proposal 2104428962

Proposer: Jennifer Tuggle

Thank you for your proposal dated 08/26/2020. The details we've provided below are based on the terms assigned to account 531581, DECATUR PUBLIC SCHOOL DISTRICT 61.

To access this proposal online, please search by referencing proposal number 2104428962.

Comments from Proposer:
PreK iPads

Part Number	Description	Total Quantity	Unit Price	Total Price
MW742LL/A	10.2-inch iPad Wi-Fi 32GB - Space Gray	650	299.00	194,350.00 USD
Subtotal				194,350.00 USD
Estimated Tax				0.00 USD
Total				194,350.00 USD

Please note that your order subtotal does not include Sales tax or rebates. Sales tax and rebates, if applicable, will be added when your order is processed.

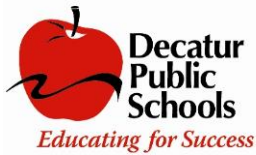
How to Order

If you would like to convert this Proposal to an order, log into the Apple Store for Education Institution [<https://ecommerce.apple.com>] and click on Proposals. Then search for this Proposal by entering the Proposal number referenced above.

Note: A Purchaser login is required to order. To request Purchaser access for your Apple Account, log into Apple Store for Education Institution and select the 'Register' link from the store login page. Purchases under a Proposal are subject to the terms and conditions of your agreement with Apple and the Apple Store for Education Institution.

Please contact us at 800-800-2775, if you have further questions or need assistance.

The prices and specifications above correspond to those valid at the time the proposal was created and are subject to change.



Board of Education Decatur Public School District #61

Date: September 08, 2020	Subject: Zoom District License
Initiated By: Maurice Payne, Director of Information Technology	Attachments: Zoom District License Quote
Reviewed By: Dr. Paul Fregeau, Superintendent	

BACKGROUND INFORMATION:

Virtual learning requires the district to have a video platform to interact with students. Our current platform, Google Meets, has some limitations that make it challenging to conduct a virtual classroom.

CURRENT CONSIDERATIONS:

The district has an existing Zoom Pro account that would be converted to a K-12 account. The Zoom platform enables our teachers to have more control over the virtual learning environment. Some of the additional features include a waiting room, the ability to only allow DPS students into the meeting, and the ability to remove participants if necessary.

FINANCIAL CONSIDERATIONS:

The total cost of the annual Zoom K12 subscription is \$36,000.00. There is an additional \$100 monthly cost to include the Audio Monthly for voice calling capability. The maximum annual cost of the Audio Monthly would be \$1,200, if needed for the entire year.

This purchase would be fully funded by the CARES Grant.

STAFF RECOMMENDATION:

The Administration respectfully requests the Board of Education approve the purchase of the District Zoom License for \$36,000 and up to \$1,200 in Audio Monthly service as presented.

RECOMMENDED ACTION:

- ☒ Approval
- ☐ Information
- ☐ Discussion

BOARD ACTION:_____



Order Form Number: Q679040
Valid Until: 09/11/2020

Zoom Video Communications Inc. ('Zoom')
55 Almaden Blvd, 6th Floor
San Jose, CA
Email: bill.muller@zoom.us

Billed To Customer: Decatur Public School District 61 Contact Name: Maurice Payne 101 W Cerro Gordo St Decatur, Illinois 62523, United States Email Address: mpayne@dps61.org Phone: (+1) 217-362-3072	Sold To Customer: Decatur Public School District 61 Contact Name: Maurice Payne 101 W Cerro Gordo St Decatur, Illinois 62523, United States Email Address: mpayne@dps61.org Phone: (+1) 217-362-3072
Auto Renew: No Initial Paid Subscription Term: 12 Month Paid Period Start Date: 08/31/2020	Billing Method: Email Currency: USD Payment Method: Other Payment Term: Net 30

This Zoom Order Form and any other Order Forms that reference this Order Form are governed by Zoom Terms and Conditions found at <http://www.zoom.us/terms> (unless Customer and Zoom have entered a written governing Master Subscription Agreement, in which case such written agreement will govern). Information regarding Zoom's support services can be found at <http://support.zoom.us>.

SERVICE	BILLING PERIOD	QUANTITY	PRICE	TOTAL
Education Annual	Annual	2000	USD 18.00	USD 36,000.00
Audio Monthly	Month	1	USD 100.00	USD 100.00
Audio Monthly - overage fee (All overages for audio billed at contracted rates.)	Month	NA	NA	NA
Webinar 500 Annual	Annual	1	USD 0.00	USD 0.00
Webinar 100 Annual	Annual	1	USD 0.00	USD 0.00

(Before Taxes)

Monthly Payment:
Annual Payment:

USD 100.00
USD 36,000.00

Payment Schedule Summary (Before Taxes)

First Payment: USD 36,100.00

Monthly Recurring Payment: USD 100.00 (Starting from the Second Month)

Other Terms & Notes

Named Host - means any licensed host who may host an unlimited number of meetings during the Term using the Service, subject to the applicable terms and conditions. Any meeting will have at least one Named Host. Unless Customer has purchased an extended capacity, the number of participants (participants do not require a license) will not exceed 300 per meeting. Named Host license may not be shared or used by anyone other than the individual to whom the Named Host license is assigned.

Zoom EDU licenses are intended for student and faculty and pedagogical interaction within a classroom environment, or the administration thereof and may not be used for any commercial purpose. Zoom EDU licenses may not be purchased by hospitals, medical centers, clinics, or other affiliated organizations not specifically involving student and faculty and pedagogical interactions within a classroom environment or the administration thereof.

Fees - The fees for the Services, if any, are described in the Order Form. The actual fees may also include overage amounts or per use charges for audio and/or cloud recording in addition to the fees in the Order, if such use is higher than the amounts described in the Order, and you agree to pay these amounts or charges if you incur them. Invoicing for Services begins on the first day that the service is available for use by the Customer and monthly thereafter for the duration Term, except for annual pre-pay option which is invoiced once in the first month of the annual term. Invoices are pro-rated from paid period start date to base subscription end date. Purchase order, if any, issued in connection with this order should reference the above order form number. Commitments not utilized by the Customer during the month for which they are committed may not be carried forward into any subsequent month or term.

State and/or local taxes may apply to Zoom services.

Professional Services, if purchased, will be presented in a separate Order Form.

Zoom Global Telephone Coverage and Rates

Audio Table Format: Country | Landline Rate | Mobile Rate | Enabled Status

Y means audio for country is Enabled upon provisioning

N means audio for country is Not Enabled upon provisioning

Toll-Free Country Landline Rate Mobile Rate Enabled Status	Premium Country Landline Rate Mobile Rate Enabled Status	Callout Country Landline Rate Mobile Rate Enabled Status
Anguilla 0.6762 \$ 0.6762 \$ Y	Algeria 0.5139 \$ 0.5139 \$ Y	Algeria 0.2156 \$ 1.0777 \$ Y
Antigua and Barbuda 0.6762 \$ 0.6762 \$ Y	Angola 0.1234 \$ 0.1234 \$ Y	American Samoa 0.0033 \$ 0.0033 \$ Y
Argentina 0.265 \$ 0.265 \$ Y	Cayman Islands 0.1851 \$ 0.1851 \$ Y	Angola 0.2231 \$ 0.2236 \$ Y
Australia 0.0824 \$ 0.0824 \$ Y	China 0.0603 \$ 0.0603 \$ Y	Anguilla 0.294 \$ 0.294 \$ Y
Austria 0.1292 \$ 0.5581 \$ Y	Costa Rica 0.0515 \$ 0.0515 \$ Y	Antigua and Barbuda 0.294 \$ 0.294 \$ Y
Bahamas 0.4707 \$ 0.4707 \$ Y	Hong Kong 0.0452 \$ 0.0452 \$ Y	Argentina 0.0943 \$ 0.7166 \$ Y
Bahrain 0.1292 \$ 0.1292 \$ Y	India 0.0822 \$ 0.0822 \$ Y	Australia 0.0558 \$ 0.2282 \$ Y
Barbados 0.6762 \$ 0.6762 \$ Y	Indonesia 0.1028 \$ 0.1028 \$ Y	Austria 0.0496 \$ 0.0925 \$ Y
Belgium 0.0552 \$ 1.1569 \$ Y	Jamaica 0.0515 \$ 0.0515 \$ Y	Bahamas 0.229 \$ 0.229 \$ Y
Bermuda 1.1757 \$ 1.1757 \$ Y	Kazakhstan 0.3289 \$ 0.3289 \$ Y	Bahrain 0.1341 \$ 0.2361 \$ Y
Bolivia 0.7349 \$ 0.7349 \$ Y	Kuwait 0.1234 \$ 0.1234 \$ Y	Bangladesh 0.1367 \$ 0.1265 \$ Y
Bosnia and Herzegovina 0.823 \$ 0.823 \$ Y	Macau 0.2777 \$ 0.2777 \$ Y	Barbados 0.307 \$ 0.307 \$ Y
Botswana 1.1287 \$ 1.1287 \$ Y	Morocco 0.3906 \$ 0.3906 \$ Y	Belgium 0.0721 \$ 0.0727 \$ Y
Brazil 0.1727 \$ 0.6174 \$ Y	Namibia 0.1437 \$ 0.1437 \$ Y	Belize 0.7927 \$ 0.7927 \$ Y
British Virgin Islands 0.6762 \$ 0.6762 \$ Y	Nigeria 0.0617 \$ 0.0617 \$ Y	Bermuda 0.294 \$ 0.294 \$ Y
Brunei 1.0874 \$ 1.0874 \$ Y	Pakistan 0.2777 \$ 0.2777 \$ Y	Bolivia 0.336 \$ 0.5911 \$ Y
Bulgaria 0.4534 \$ 0.4534 \$ Y	Philippines 0.4731 \$ 0.4731 \$ Y	Bosnia and Herzegovina 0.4055 \$ 1.0538 \$ Y
Cambodia 2.3297 \$ 2.3297 \$ Y	Sri Lanka 0.3887 \$ 0.3887 \$ Y	Botswana 0.1791 \$ 0.6481 \$ Y
Canada 0.0301 \$ 0.0301 \$ Y	Taiwan 0.1234 \$ 0.1234 \$ Y	Brazil 0.0713 \$ 0.5362 \$ Y
Cayman Islands 0.6174 \$ 0.6174 \$ Y	Thailand 0.1234 \$ 0.1234 \$ Y	British Virgin Islands 0.2056 \$ 0.2056 \$ Y
Chile 0.6998 \$ 0.6998 \$ Y	Trinidad and Tobago 0.4317 \$ 0.4317 \$ Y	Y
China 0.3178 \$ 0.3178 \$ Y	Tunisia 1.2336 \$ 1.2336 \$ Y	Brunei 0.124 \$ 0.1391 \$ Y
Colombia 0.4119 \$ 0.4119 \$ Y	Uganda 0.1954 \$ 0.1954 \$ Y	Bulgaria 0.0702 \$ 0.6813 \$ Y
Costa Rica 0.6174 \$ 0.6174 \$ Y	Ukraine 0.0411 \$ 0.0411 \$ Y	Cambodia 0.2282 \$ 0.2282 \$ Y
Croatia 0.1086 \$ 0.5841 \$ Y	Vietnam 0.2467 \$ 0.2467 \$ Y	Canada 0.0351 \$ 0.0351 \$ Y
Cyprus 0.0429 \$ 0.0731 \$ Y	Zimbabwe 0.4523 \$ 0.4523 \$ Y	Cayman Islands 0.1692 \$ 0.1692 \$ Y
Czech Republic 0.0707 \$ 0.0707 \$ Y		Chile 0.0943 \$ 0.5811 \$ Y
Denmark 0.0379 \$ 1.0768 \$ Y		China 0.0541 \$ 0.0541 \$ Y
Dominica 0.6762 \$ 0.6762 \$ Y		Colombia 0.1233 \$ 0.1233 \$ Y
Dominican Republic 0.5764 \$ 0.5764 \$ Y		Costa Rica 0.0687 \$ 0.1754 \$ Y
Ecuador 0.9112 \$ 0.9112 \$ Y		Croatia 0.0773 \$ 0.9223 \$ Y
Egypt 1.4103 \$ 1.4103 \$ Y		Cyprus 0.0575 \$ 0.2308 \$ Y
Estonia 0.1473 \$ 1.2047 \$ Y		Czech Republic 0.0976 \$ 0.0898 \$ Y
Fiji 1.9687 \$ 1.9687 \$ Y		Denmark 0.0383 \$ 0.1147 \$ Y
Finland 0.1651 \$ 0.3779 \$ Y		Dominica 0.294 \$ 0.294 \$ Y
France 0.0574 \$ 0.1623 \$ Y		Dominican Republic 0.0631 \$ 0.0631 \$ Y
Georgia 0.1771 \$ 0.1771 \$ Y		Y
Germany 0.0271 \$ 0.3295 \$ Y		Ecuador 0.3316 \$ 0.6175 \$ Y
Ghana 0.4707 \$ 0.4707 \$ Y		Egypt 0.2732 \$ 0.3877 \$ Y
Greece 0.0393 \$ 1.4366 \$ Y		El Salvador 0.4055 \$ 0.6481 \$ Y
Grenada 0.6762 \$ 0.6762 \$ Y		Equatorial Guinea 1.4459 \$ 1.4459 \$ Y
Guam 0.5001 \$ 0.5001 \$ Y		Estonia 0.6027 \$ 0.6029 \$ Y
Guatemala 1.0287 \$ 1.0287 \$ Y		Fiji 0.5485 \$ 0.5485 \$ Y
Honduras 0.823 \$ 0.823 \$ Y		Finland 0.1817 \$ 0.5418 \$ Y
Hong Kong 0.1095 \$ 0.1095 \$ Y		France 0.028 \$ 0.1265 \$ Y
Hungary 0.0707 \$ 0.2213 \$ Y		Georgia 0.2073 \$ 0.4156 \$ Y
Iceland 0.2063 \$ 0.2063 \$ Y		Germany 0.0541 \$ 0.1331 \$ Y
India 0.265 \$ 0.265 \$ Y		

Indonesia | 0.7349 \$ | 0.7349 \$ | Y
Ireland | 0.0801 \$ | 1.902 \$ | Y
Israel | 0.0821 \$ | 0.0821 \$ | Y
Italy | 0.0971 \$ | 0.5119 \$ | Y
Jamaica | 1.7628 \$ | 1.7628 \$ | Y
Japan | 0.2607 \$ | 1.1167 \$ | Y
Jordan | 0.9405 \$ | 1.3226 \$ | Y
Kazakhstan | 0.8817 \$ | 0.8817 \$ | Y
Kenya | 0.5295 \$ | 0.5295 \$ | Y
Latvia | 0.4619 \$ | 0.4619 \$ | Y
Lithuania | 0.3178 \$ | 0.3178 \$ | Y
Luxembourg | 0.0951 \$ | 0.4463 \$ | Y
Macau | 0.8817 \$ | 0.8817 \$ | Y
Macedonia [FYROM] | 0.6469 \$ | 1.3226 \$ | Y
Malaysia | 0.3825 \$ | 0.3825 \$ | Y
Malta | 0.2887 \$ | 0.2887 \$ | Y
Mauritius | 0.8817 \$ | 0.8817 \$ | Y
Mexico | 0.0862 \$ | 0.0862 \$ | Y
Monaco | 0.0953 \$ | 0.0953 \$ | Y
Montserrat | 0.6762 \$ | 0.6762 \$ | Y
Morocco | 1.7628 \$ | 1.7628 \$ | Y
Nepal | 0.7642 \$ | 0.7642 \$ | Y
Netherlands | 0.2213 \$ | 0.7349 \$ | Y
New Zealand | 0.086 \$ | 0.3865 \$ | Y
Nicaragua | 1.2636 \$ | 1.8514 \$ | Y
Nigeria | 1.3518 \$ | 1.3518 \$ | Y
Northern Mariana Islands | 0.1473 \$ | 0.1473 \$ | Y
Norway | 0.0759 \$ | 0.0759 \$ | Y
Oman | 1.2636 \$ | 1.2636 \$ | Y
Panama | 0.0721 \$ | 0.0721 \$ | Y
Paraguay | 0.7642 \$ | 0.7642 \$ | Y
Peru | 0.823 \$ | 0.823 \$ | Y
Philippines | 0.5439 \$ | 0.7349 \$ | Y
Poland | 0.3238 \$ | 0.3238 \$ | Y
Portugal | 0.0984 \$ | 0.4674 \$ | Y
Puerto Rico | 0.122 \$ | 0.122 \$ | Y
Qatar | 0.6998 \$ | 0.6998 \$ | Y
Romania | 0.1537 \$ | 0.3385 \$ | Y
Russia | 0.3532 \$ | 0.3532 \$ | Y
Saint Kitts and Nevis | 0.6762 \$ | 0.6762 \$ | Y
Saudi Arabia | 0.6174 \$ | 0.6174 \$ | Y
Serbia | 1.3518 \$ | 1.3518 \$ | Y
Singapore | 0.1008 \$ | 0.1008 \$ | Y
Slovakia | 0.3152 \$ | 0.9818 \$ | Y
Slovenia | 0.1674 \$ | 0.4289 \$ | Y
South Africa | 0.2063 \$ | 0.2063 \$ | Y
South Korea | 0.0933 \$ | 0.0933 \$ | Y
Spain | 0.059 \$ | 0.8113 \$ | Y
Sri Lanka | 0.823 \$ | 0.823 \$ | Y
Sweden | 0.0391 \$ | 0.241 \$ | Y
Switzerland | 0.2754 \$ | 1.3724 \$ | Y
Taiwan | 0.1771 \$ | 0.3825 \$ | Y
Tanzania | 0.8525 \$ | 0.8525 \$ | Y
Thailand | 0.8525 \$ | 0.8525 \$ | Y
Trinidad and Tobago | 0.3532 \$ | 0.3532 \$ | Y
Turkey | 0.0801 \$ | 0.0801 \$ | Y
Turks and Caicos Islands | 0.6762 \$ | 0.6762 \$ | Y
Uganda | 0.5001 \$ | 0.5001 \$ | Y
Ukraine | 0.6762 \$ | 0.6762 \$ | Y
United Arab Emirates | 0.5883 \$ | 0.5883 \$ | Y
United Kingdom | 0.0552 \$ | 0.1095 \$ | Y
United States | 0.0477 \$ | 0.0477 \$ | Y
Uruguay | 0.7937 \$ | 0.7937 \$ | Y
Uzbekistan | 3.5575 \$ | 3.5575 \$ | Y
Venezuela | 0.7613 \$ | 0.7613 \$ | Y
Vietnam | 0.6986 \$ | 0.6986 \$ | Y

Ghana | 0.7461 \$ | 0.7461 \$ | Y
Greece | 0.0541 \$ | 0.0931 \$ | Y
Grenada | 0.294 \$ | 0.294 \$ | Y
Guam | 0.0033 \$ | 0.0033 \$ | Y
Guatemala | 0.3238 \$ | 0.4321 \$ | Y
Honduras | 0.3373 \$ | 0.4647 \$ | Y
Hong Kong | 0.0485 \$ | 0.1163 \$ | Y
Hungary | 0.0524 \$ | 0.1563 \$ | Y
Iceland | 0.062 \$ | 0.1996 \$ | Y
India | 0.0849 \$ | 0.067 \$ | Y
Indonesia | 0.1318 \$ | 0.2314 \$ | Y
Ireland | 0.0409 \$ | 0.2546 \$ | Y
Israel | 0.2188 \$ | 0.1944 \$ | Y
Italy | 0.0338 \$ | 0.1391 \$ | Y
Jamaica | 0.2202 \$ | 0.2202 \$ | Y
Japan | 0.1046 \$ | 0.2712 \$ | Y
Jordan | 0.3155 \$ | 0.5132 \$ | Y
Kazakhstan | 0.0558 \$ | 0.2829 \$ | Y
Kenya | 0.4036 \$ | 0.4165 \$ | Y
Kuwait | 0.2951 \$ | 0.2951 \$ | Y
Latvia | 0.2672 \$ | 0.9393 \$ | Y
Lithuania | 0.4124 \$ | 1.0783 \$ | Y
Luxembourg | 0.0702 \$ | 0.4986 \$ | Y
Macau | 0.2501 \$ | 0.2501 \$ | Y
Macedonia [FYROM] | 0.4321 \$ | 1.0812 \$ | Y
Malaysia | 0.0447 \$ | 0.0746 \$ | Y
Maldives | 3.0697 \$ | 3.0697 \$ | Y
Malta | 0.0644 \$ | 0.155 \$ | Y
Mauritius | 0.2627 \$ | 0.2649 \$ | Y
Mexico | 0.0447 \$ | 0.1485 \$ | Y
Monaco | 0.1897 \$ | 1.027 \$ | Y
Montserrat | 0.704 \$ | 0.704 \$ | Y
Morocco | 0.0541 \$ | 1.0812 \$ | Y
Nepal | 0.3162 \$ | 0.3162 \$ | Y
Netherlands | 0.0402 \$ | 0.1791 \$ | Y
New Zealand | 0.044 \$ | 0.1595 \$ | Y
Nigeria | 0.2035 \$ | 0.2035 \$ | Y
Norway | 0.0414 \$ | 0.1282 \$ | Y
Oman | 0.3512 \$ | 0.8174 \$ | Y
Pakistan | 0.3596 \$ | 0.2732 \$ | Y
Panama | 0.1163 \$ | 0.426 \$ | Y
Paraguay | 0.1163 \$ | 0.3877 \$ | Y
Peru | 0.0687 \$ | 0.2676 \$ | Y
Philippines | 0.3289 \$ | 0.4991 \$ | Y
Poland | 0.0496 \$ | 0.1897 \$ | Y
Portugal | 0.044 \$ | 0.0925 \$ | Y
Puerto Rico | 0.0274 \$ | 0.0274 \$ | Y
Qatar | 0.4762 \$ | 0.5928 \$ | Y
Romania | 0.0721 \$ | 0.201 \$ | Y
Russia | 0.0943 \$ | 0.4851 \$ | Y
Rwanda | 0.9455 \$ | 0.924 \$ | Y
Saint Kitts and Nevis | 0.4404 \$ | 0.4404 \$ | Y
Saint Lucia | 0.294 \$ | 0.294 \$ | Y
Saint Vincent and the Grenadines | 0.294 \$ | 0.294 \$ | Y
Saudi Arabia | 0.3822 \$ | 0.4689 \$ | Y
Singapore | 0.0409 \$ | 0.0409 \$ | Y
Sint Maarten | 0.294 \$ | 0.294 \$ | Y
Slovakia | 0.0597 \$ | 0.4363 \$ | Y
Slovenia | 0.0778 \$ | 0.2188 \$ | Y
South Africa | 0.065 \$ | 0.1663 \$ | Y
South Korea | 0.062 \$ | 0.0849 \$ | Y
Spain | 0.0459 \$ | 0.1513 \$ | Y
Sri Lanka | 0.3913 \$ | 0.3913 \$ | Y
Sweden | 0.0459 \$ | 0.0829 \$ | Y
Switzerland | 0.2246 \$ | 0.3162 \$ | Y
Taiwan | 0.065 \$ | 0.3373 \$ | Y
Tanzania | 0.8918 \$ | 0.865 \$ | Y
Thailand | 0.102 \$ | 0.102 \$ | Y
Trinidad and Tobago | 0.2056 \$ | 0.2056 \$ | Y
Turkey | 0.1446 \$ | 0.4964 \$ | Y
Turks and Caicos Islands | 0.2585 \$ | 0.2585 \$ | Y
U.S. Virgin Islands | 0.0522 \$ | 0.0522 \$ | Y
Uganda | 0.988 \$ | 0.988 \$ | Y
Ukraine | 0.352 \$ | 0.7608 \$ | Y
United Arab Emirates | 0.7014 \$ | 0.7014 \$ | Y
United Kingdom | 0.0383 \$ | 0.0849 \$ | Y

		United States 0.0274 \$ 0.0274 \$ Y Uruguay 0.2692 \$ 1.2099 \$ Y Uzbekistan 0.2188 \$ 0.5044 \$ Y Venezuela 0.0338 \$ 0.1077 \$ Y Vietnam 0.2549 \$ 0.2549 \$ Y
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Accepted and agreed as of the date specified below by the authorized representative of Customer

Signature:
Print Name:
Date:
Zoom Service Effective Date: 08/31/2020
PO # (If Applicable):
VAT # (If Applicable):

The Services will be activated within 48 hours of order signature or Zoom Service Effective Date, whichever is later.

If a PO# is required for processing the invoice related to this order, please provide a PO with this order. If issuance of PO is delayed, please provide a PO within 5 days of the service effective date via email to billing@zoom.us. Notwithstanding the foregoing, the period for payment shall commence as of the applicable invoice date. Such payment period shall not restart based on any delays in issuing a Purchase Order or any procurement process.

Board of Education Decatur Public School District #61

Date: September 08, 2020	Subject: Updates to School Board Policy 7:100 • First Reading and Approval
Initiated By: Todd Covault, EdD, Chief Operational Officer	Attachments: Updated Section 07 Students Policy 7:100 Health, Eye, and Dental Examinations; Immunizations; Exclusion of Students
Reviewed By: Dr. Paul Fregeau, Superintendent	

BACKGROUND INFORMATION:

The Illinois School Code (27-8.1) requires that a child comply, no later than October 15, with immunization requirements. If the child does not comply, then the local school authority is required to exclude that child from school until such time as the child presents proof of having had the health examination and presents proof of having received those required immunizations which are medically possible to receive immediately.

In 2017, the Board adopted a policy that set the date for September 15. The District provided all required notices regarding the earlier than October 15 date.

CURRENT CONSIDERATIONS:

COVID-19 has taken a toll on community resources and the spread of COVID-19 has caused cancellations to yearly free clinics offered to District students. The number of well children appointments have been reduced to care for those who are ill. The Macon County Health Department as well as the SIU School of Medicine report dwindling supplies of vaccines.

Returning the denial date to October 15 allows families additional time to secure physicals and immunizations and keep their student(s) learning virtually. Administration is recommending that the policy be updated to align with PRESS, permanently returning the policy to the required October 15 date.

FINANCIAL CONSIDERATIONS:

N/A

STAFF RECOMMENDATION:

The Administration recommends that the Board approve the updated Immunization Policy as submitted as a first and final presentation.

RECOMMENDED ACTION:

☒ Approval
☐ Information
☐ Discussion

BOARD ACTION: _____

Students

Health, Eye, and Dental Examinations; Immunizations; Exclusion of Students

Required Health Examinations and Immunizations

A student's parent(s)/guardian(s) shall present proof that the student received a health examination and the immunizations against, and screenings for, preventable communicable diseases, as required by the Illinois Department of Public Health (IDPH), within one year prior to:

1. Entering kindergarten or the first grade;
2. Entering the sixth and ninth grades; and
3. Enrolling in an Illinois school, regardless of the student's grade (including nursery school, special education, Head Start programs operated by elementary or secondary schools, and students transferring into Illinois from out-of-state or out-of-country).

Proof of immunization against meningococcal disease is required for students in grade 6 and 12.

As required by State law:

1. Health examinations must be performed by a physician licensed to practice medicine in all of its branches, an advanced practice nurse who has a written collaborative agreement with a collaborating physician authorizing the advanced practice nurse to perform health examinations, or a physician assistant who has been delegated the performance of health examinations by a supervising physician.
2. A diabetes screening is a required part of each health examination; diabetes testing is not required.
3. Beginning with the 2017-2018 school year, an age-appropriate development screening and an age-appropriate social and emotional screening are required parts of each health examination. A student will not be excluded from school due to his or her parent/guardian's failure to obtain a developmental screening or a social and emotional screening.
4. Before admission and in conjunction with required physical examinations, parent(s)/guardian(s) of children between the ages of one and seven years must provide a statement from a physician that their child was *risk-assessed* or screened for lead poisoning.
5. The IDPH will provide all students entering the sixth grade and their parent(s)/guardian(s) information about the link between human papilloma virus (HPV) and HPV-related cancers and the ability of the HPV vaccine.
6. The District will provide informational materials regarding influenza, influenza vaccinations, meningococcal disease, and meningococcal vaccinations developed, provided, or approved by the IDPH when it provides information on immunizations, infectious diseases, medications, or other school health issues to students' parent(s)/guardian(s).

Unless an exemption or extension applies, the failure to comply with the above requirements by ~~September~~October 15 of the current school year will result in the student's exclusion

from school until the required health forms are presented to the District. New students who register after ~~September~~October 15 of the current school year shall have 30 days following registration to comply with the health examination and immunization regulations. If a medical reason prevents a student from receiving a required immunization by ~~September~~October 15, the student must present, by ~~September~~October 15, an immunization schedule and a statement of the medical reasons causing the delay. The schedule and statement of medical reasons must be signed by the physician, advanced practice nurse, physician assistant, or local health department responsible for administering the immunizations.

A student transferring from out-of-state who does not have the required proof of immunizations by ~~September~~October 15 may attend classes only if he or she has proof that an appointment for the required vaccinations is scheduled with a party authorized to submit proof of the required vaccinations. If the required proof of vaccination is not submitted within 30 days after the student is permitted to attend classes, the student may not be allowed to attend classes until proof of the vaccination(s) is properly submitted.

Eye Examination

Parent(s)/guardian(s) of students entering kindergarten or an Illinois school for the first time shall present proof before ~~September~~October 15 of the current school year that the student received an eye examination within one year prior to entry of kindergarten or the school. A physician licensed to practice medicine in all of its branches or a licensed optometrist must perform the required eye examination.

Parent(s)/guardian(s) are encouraged to have their children undergo an eye examination yearly or whenever health examinations are required.

If a student fails to present proof by ~~September~~October 15, the school may hold the student's report card until the student presents proof: (1) of a completed eye examination, or (2) that an eye examination will take place within 60 days after ~~September~~October 15. The Superintendent or designee shall ensure that parent(s)/guardian(s) are notified of this eye examination requirement in compliance with the rules of the IDPH. Schools shall not exclude a student from attending school due to failure to obtain an eye examination.

Dental Examination

All children in kindergarten and the second, sixth, and ninth grades must present proof of having been examined by a licensed dentist before May 15 of the current school year in accordance with rules adopted by the IDPH.

If a child in the second, sixth, or ninth grade fails to present proof by May 15, the school may hold the child's report card until the child presents proof: (1) of a completed dental examination, or (2) that a dental examination will take place within 60 days after May 15. The Superintendent or designee shall ensure that parent(s)/guardian(s) are notified of this dental examination requirement at least 60 days before May 15 of each school year.

Exemptions

In accordance with rules adopted by the IDPH, a student will be exempted from this policy's

requirements for:

1. Religious grounds, if the student's parent(s)/guardian(s) present the IDPH's Certificate of Religious Exemption form to the Superintendent or designee. When a Certificate or Religious Exemption form is presented, the Superintendent or designee shall immediately inform the parent(s)/guardian(s) of exclusion procedures pursuant to Board Policy 7:280, *Communicable and Chronic Infectious Disease* and State rules if there is an outbreak of one or more diseases from which the student is not protected.
2. Health examination or immunization requirements on medical grounds if a physician, advanced registered practice nurse, or physician assistant provides written verification;
3. Eye examination requirement if the student's parent(s)/guardian(s) show an undue burden or lack of access to a physician licensed to practice medicine in all of its branches who provides eye examinations or a licensed optometrist; or
4. Dental examination requirement if the student's parent(s)/guardians show an undue burden or a lack of access to a dentist.

Homeless Child

Any homeless child shall be immediately admitted, even if the child or child's parent/guardian is unable to produce immunization and health records normally required for enrollment. School Board policy 6:140, *Education of Homeless Children*, governs the enrollment of homeless children.

LEGAL REF.: 42 U.S.C. §11431 et. seq., McKinney-Vento Homeless Assistance Act
105 ILCS 5/27-8.1 and 45/1-20.
410 ILCS 45/7.1 and 315/2e.
23 Ill. Admin.Code §1.530.
77 Ill. Admin.Code Part 665.
77 Ill. Admin Code Part 690.

CROSS REF.: 6:30 (Organization of Instruction), 6:140 (Education of Homeless Children), 6:180 (Extended Instructional Programs), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:280 (Communicable and Chronic Infectious Disease)

ADOPTED: March 25, 1997

REVISED: November 12, 2003
November 8, 2005
February 12, 2013
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**DECATUR DISTRICT 61 BOARD OF EDUCATION
REGULAR MEETING MINUTES**

DATE/TIME: August 18, 2020

4:00 PM

LOCATION: Keil Administration Building
101 W. Cerro Gordo Street
Decatur, IL 62523

PRESENT: Beth Nolan, President
Kendall Briscoe (Zoom)
Regan Lewis
Andrew Taylor
Courtney Carson, Vice President (Zoom)
Beth Creighton
Dan Oakes (Zoom)

STAFF: Superintendent Dr. Paul Fregeau, Board Secretary Melissa Bradford, Attorney Brian Braun and others

President Nolan called the meeting to order at 4:00 PM.

TOPIC	DISCUSSION	ACTION
Call for Closed Executive Session	President Nolan called the meeting to order and moved into Closed Executive Session to discuss the appointment, employment, compensation, discipline, performance or dismissal of specific employees of the public body and collective negotiating matters between the Board and representatives of its employees, seconded by Mrs. Lewis.	Board moved to Closed Executive Session at 4:00 PM.
	Hearing no questions, President Nolan called for a Roll Call Vote: Aye: Carson (Zoom), Nolan, Oakes (Zoom), Briscoe (Zoom), Taylor, Creighton, Lewis Nay: None Roll Call Vote: 7 Aye, 0 Nay, 0 Absent	
Return to Open Session	President Nolan motioned to return to Open Session, seconded by Mrs. Lewis. All were in favor.	Returned to Open Session at 6:13 PM.
Call for Public Hearing – Tentative Budget for Macon-Piatt Special Education	President Nolan opened the Public Hearing at 6:30 PM and noted for the Board and public that the hearing was to give an opportunity to the public and Board Members to present any written or oral testimony and/or comments on the subject of the Tentative Budget for Macon-Piatt Special Education for the Fiscal Year beginning July 1, 2020 and ending June 30, 2021. The Board of Education had a tentative form of this budget prepared by the Business Office and the Board Secretary has made the same conveniently available to the public for inspection for the last 30 days prior to today's action.	Public Hearing was held from 6:30 PM – 6:32 PM.
	President Nolan asked if any written comments had been received or if anyone wanted to present written comments. None had been received and none were presented. President Nolan asked if anyone wished to speak on this subject and no one requested to speak, including Board members.	

TOPIC	DISCUSSION	ACTION
	President Nolan noted that she had given an opportunity for public participation, oral and written testimony, and then declared the public hearing closed at 6:32 PM.	
Open Session Continued	President Nolan noted that the Board of Education had been in Closed Executive Session to discuss the appointment, employment, compensation, discipline, performance or dismissal of specific employees of the public body and collective negotiating matters between the Board and representatives of its employees. No action was taken during Closed Executive Session.	Information only.
Pledge of Allegiance	President Nolan led the Pledge of Allegiance.	
	President Nolan stated to the listening audience, "Because of the COVID 19 crisis and the Governor's disaster declarations, this meeting was not fully open. A fully in-person meeting was not practical or prudent because of COVID 19."	Information only.
	For the record, Board Members Beth Nolan (President), Beth Creighton, Regan Lewis and Andrew Taylor along with Attorney Brian Braun, Superintendent Dr. Paul Fregeau and other District Leadership Team Members were physically present while practicing social distancing. Board Members Courtney Carson (Vice President), Kendall Briscoe and Dan Oakes along with other Administration and presenters participated via Zoom.	
	The following Student Ambassadors also participated in-person or via Zoom: <ul style="list-style-type: none"> • Eisenhower High School Juniors Jalyn Pearce and Caleb McKinley • MacArthur High School Sophomores Shakaria Selvy and Daniel Flores 	
Approval of Agenda, August 18, 2020	Superintendent Fregeau recommended the Board approve the August 18, 2020 Open Session Board Meeting agenda as presented. Mrs. Lewis moved to approve the recommendation, seconded by Vice President Carson. All were in favor.	Agenda was approved as presented.
Board and/or Committee Reports/ Discussion	President Nolan asked if the Intergovernmental body planned to meet. Mrs. Lewis replied that they had not met recently, but they would talk to the other governing bodies. President Nolan noted that the Finance Committee met and updates will come from the budget presentation. Mrs. Lewis noted that the DPS Foundation met and they discussed possible grants as it related to remote learning and the needs of the teachers.	Information only.
Resolution on Racism	President Nolan noted that a staff-wide emailed invitation was sent regarding any interest in participating on teams for the Resolution on Racism. She will share out the names to the Board Members of those who volunteered to participate in certain areas.	Information only.

TOPIC DISCUSSION ACTION

Section 03 and 05 were pertaining to curriculum and the first meeting was scheduled for September 10, 2020.

Vice President Carson noted that he would be meeting with Chief Getz regarding the Security Resource Officers (SROs).

Mrs. Creighton noted that she had scheduled four upcoming meetings with staff at Keil; invites to others will be forthcoming.

Mrs. Lewis noted that she was working on dates with Deanne Hillman; she will schedule additional dates soon. Mr. Taylor concurred.

Supt's Report Facilities Update	Mike Sotiroff, Construction Consultant, and Brian Benecke, O'Shea Builders, presented a Facilities update (see attached).	Information only.
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LGBTQIA+ Committee Update\	Lawrence Trimble, Director of Student Services, Jodi Tull, Transition Coordinator, and other LGBTQIA+ Committee Members presented an update on their previous meetings and their next steps and recommendations (see attached).	Information only.
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There were currently GSAs (Gay-Straight Alliance) at both high schools. The goal was to have GSAs at middle and elementary levels too.

Mrs. Creighton noted and asked about the following:

- If there were needed changes/updates to policies pertaining to this initiative.
- If there were language changes needed pertaining to the dress code.
- A job description for the Gender Support Coordinator's position.
- If there were stipend recommendations for working with our students.
- What would be the most effective training?
- Could there be Zoom workshops with community connections?
- A pdf document with a glossary of terms.
- The location of the bullying form so it is readily accessible.
- The gender-neutral bathrooms were completed, but administration will check on the buildings that had no construction at this time.
- Representation of elementary and middle school individuals to the committee, due to the goal of GSAs at the elementary and middle school levels.

The next meeting will be August 24, 2020 to discuss next steps and how to move forward. Mrs. Creighton asked the committee to let the Board Members know where they could assist.

President Nolan noted that this needs to be an ongoing conversation and a lot of this was administrative work. The Board needs to have conversations with administration about sustainability and measures.

TOPIC	DISCUSSION	ACTION
Summer Program and K-12 Assessment Update	<p>Jeff Dase, Assistant Superintendent of Teaching and Learning, presented a Summer Program and K-12 Assessment updates (see attached). The District made progress, but needs to increase the overall scores; all students must be addressed and we must close the achievement gap.</p> <p>Mrs. Creighton thanked and appreciated Mr. Dase for acknowledging the following: <i>Common excuse - well they (the test) assessed new skills this time around, that's why the students did not perform well.</i></p> <p><i>Effective remedy - Curriculum and instruction must be aligned to assessment because what is taught must be measured and what is measured must be taught.</i></p> <p>Mrs. Creighton noted that the grade that the student receives must align with the work that they actually were doing and/or capable of doing.</p> <p>Mr. Taylor asked about the separation of the achievement gap. Mr. Dase replied that it starts at all levels and will fluctuate; there was no specific grade. It kept widening at the middle school level.</p> <p>President Nolan asked if the District was doing NSGRA. Mr. Dase replied not at this time; it would be FastBridge.</p> <p>President Nolan asked about the gap with the AP classes. Mr. Dase noted that they would have to pull the data.</p> <p>President Nolan asked about the cut-off period for FastBridge. Mr. Dase replied it was from the end of the 2018-2019 year to the middle of the year. If you were ahead, we should make the end of the year goal.</p> <p>President Nolan noted that she appreciated the data with the plan behind it.</p> <p>Vice President Carson thanked Mr. Dase for his transparency and the data information.</p>	Information only.
Personnel Action Items	<p>Superintendent Fregeau recommended the Board approve the Personnel Action Items listed in the Memo from Deanne Hillman, Director of Human Resources as presented.</p> <p>Mrs. Creighton moved to approve the recommendation, seconded by Mr. Taylor. Hearing no questions, President Nolan called for a Roll Call Vote: Aye: Briscoe, Taylor, Lewis, Carson, Creighton, Nolan, Oakes Nay: None Roll Call Vote: 7 Aye, 0 Nay, 0 Absent</p>	<p>Motion carried. Personnel Action Items were approved as presented.</p>

TOPIC	DISCUSSION	ACTION
Consultant Contract	<p>Superintendent Fregeau recommended the Board approve the Consultant Contract (Construction) for Charles D. Davidson Smith (Dave) (up to 165 days) as presented.</p> <p>Mrs. Lewis moved to approve the recommendation, seconded by Mr. Taylor. Hearing no questions, President Nolan called for a Roll Call Vote: Aye: Creighton, Nolan, Taylor, Briscoe, Oakes, Carson, Lewis Nay: None Roll Call Vote: 7 Aye, 0 Nay, 0 Absent</p>	<p>Motion carried. Consultant Contract for Dave Smith was approved as presented.</p>
FY21 Decatur Public School District 61 Tentative Budget	<p>Superintendent Fregeau recommended the Board approve the FY2020-2021 Decatur Public School District 61 Tentative Budget as presented.</p> <p>Mrs. Lewis moved to approve the recommendation, seconded by Mr. Taylor.</p> <p>Dr. Covault, Chief Operational Officer, presented information on this item (see attached). This was not a balanced budget at this time and a reduction plan was required. There will be a continued analysis of the following before the final budget as follows:</p> <ul style="list-style-type: none"> • Athletics - American Dreamer forgotten • Food Service <ul style="list-style-type: none"> ○ Budget Reflections ○ Project Supports for BOLD • TRS Penalties • Expense Balancing – Fund 60 and Fund 90 • Social Security Mapping to State Budget Form <ul style="list-style-type: none"> ○ Revenues not Picked Up • Tort Expenses Mapping to State Budget Form <ul style="list-style-type: none"> ○ Accounting Transition to New System • Macon-Piatt Special Education – Carryover <p>The Public Hearing would take place on September 22, 2020 along with the recommendation for the final budget.</p> <p>Hearing no questions, President Nolan called for a Roll Call Vote: Aye: Carson, Creighton, Taylor, Briscoe, Oakes, Lewis, Nolan Nay: None Roll Call Vote: 7 Aye, 0 Nay, 0 Absent</p>	<p>Motion carried. FY21 DPS 61 Tentative Budget was approved as presented.</p>
Set Public Hearing	<p>President Nolan asked for a motion from the Board of Education to Set the Public Hearing date for the FY2020-2021 Decatur Public School District 61 Tentative Budget for 6:30 PM on Tuesday, September 22, 2020 at the Keil Administration Building.</p> <p>Mr. Oakes moved, seconded by Mr. Taylor. All were in favor.</p>	<p>Motion carried. Public Hearing was set for 09/22/20.</p>

TOPIC	DISCUSSION	ACTION
FY21 Budget for Macon-Piatt Special Education	<p>Superintendent Fregeau recommended the Board adopt the Resolution for the FY2020 – 2021 Macon-Piatt Special Education District Budget as presented.</p> <p>Mrs. Lewis moved to approve the recommendation, seconded by Mrs. Briscoe. Hearing no questions, President Nolan called for a Roll Call Vote: Aye: Taylor, Oakes, Carson, Briscoe, Creighton, Lewis, Nolan Nay: None Roll Call Vote: 7 Aye, 0 Nay, 0 Absent</p>	<p>Motion carried. Resolution to Adopt the FY21 MPSSED Budget was approved as presented.</p>
Parent Portal	<p>Superintendent Fregeau recommended the Board approve the Parent Portal as presented.</p> <p>Mrs. Lewis moved to approve the recommendation, seconded by Mrs. Creighton. Hearing no questions, President Nolan called for a Roll Call Vote: Aye: Lewis, Oakes, Creighton, Carson, Briscoe, Nolan, Taylor Nay: None Roll Call Vote: 7 Aye, 0 Nay, 0 Absent</p>	<p>Motion carried. Parent Portal was approved as presented.</p>
LED Marquee Bids	<p>Superintendent Fregeau recommended the Board approve the LED Marquee Bids as presented.</p> <p>Mr. Taylor moved to approve the recommendation, seconded by Mrs. Creighton. Hearing no questions, President Nolan called for a Roll Call Vote: Aye: Nolan, Taylor, Briscoe, Carson, Lewis, Creighton, Oakes Nay: None Roll Call Vote: 7 Aye, 0 Nay, 0 Absent</p>	<p>Motion carried. LED Marquee Bids were approved as presented.</p>
Human Capital Development Services	<p>Superintendent Fregeau recommended the Board approve the Human Capital Development Services as presented.</p> <p>Mrs. Lewis moved to approve the recommendation, seconded by Mr. Taylor.</p> <p>Mrs. Creighton noted that she had mixed feelings on why she was voting for this item because she felt as if the MBE accountability was being shifted from administration.</p> <p>Superintendent Fregeau replied that Mr. Gabe Jaja's skill set was very specific to what the District needed. The software was targeted to provide the correct reports. The reports will allow him to address any deficiencies with work force compliance.</p> <p>Vice President Carson asked for the current numbers regarding MBEs. Superintendent Fregeau replied that he would get that information.</p> <p>Hearing no questions, President Nolan called for a Roll Call Vote: Aye: Nolan, Briscoe, Lewis, Oakes, Creighton, Taylor, Carson Nay: None Roll Call Vote: 7 Aye, 0 Nay, 0 Absent</p>	<p>Motion carried. Human Capital Development Services were approved as presented.</p>

TOPIC	DISCUSSION	ACTION
Resolution on Bonds	<p>Superintendent Fregeau recommended the Board adopt the Resolution providing for the issue of not to exceed \$67,500,000 General Obligation Refunding School Bonds (Alternate Revenue Source) for the purpose of refunding certain outstanding bonds of the District, the pledge of certain revenues to the payment of principal and interest on said bonds, the levy of a direct annual tax sufficient to pay such principal and interest if the pledged revenues are insufficient to make such payment, and authorizing the sale of said bonds to the purchaser thereof as presented.</p> <p>Mr. Oakes moved to approve the recommendation, seconded by Mr. Taylor. Hearing no questions, President Nolan called for a Roll Call Vote: Aye: Briscoe, Taylor, Lewis, Carson, Creighton, Nolan, Oakes Nay: None Roll Call Vote: 7 Aye, 0 Nay, 0 Absent</p>	<p>Motion carried. Resolution on Bonds was adopted as presented.</p>
Consent Items	<p>President Nolan asked about the negative balance with the capital projects and was it an issue with where items were coded. Dr. Todd Covault replied yes, they were correcting it.</p> <p>Superintendent Fregeau recommended the Board approve the Consent Items as presented:</p> <ul style="list-style-type: none"> A. Minutes: Open/Closed Meetings August 04, 2020 B. Bills C. Financial Conditions Report D. Treasurer's Report E. District Safety Hazards Annual Recertification and Serious Safety Hazard Finding Applications F. SEL Purchase of 7 (seven) Mindsets for American Dreamer STEM Academy, Baum, Harris Learning Academy (Alt Ed), Hope Academy, Johns Hill, Montessori Academy for Peace, Oak Grove, Parsons, South Shores and Stevenson G. Job Description: Secretary to the P-12 Director of Teaching and Learning <p>Mrs. Creighton moved to approve the recommendation, seconded by Mrs. Lewis. Hearing no questions, President Nolan called for a Roll Call Vote: Aye: Creighton, Taylor, Oakes, Nolan, Lewis, Carson, Briscoe Nay: None Roll Call Vote: 7 Aye, 0 Nay, 0 Absent</p>	<p>Motion carried. Consent Items were approved as presented.</p>
Public Participation	<p>President Nolan noted that during Public Participation, the Board of Education asked for the following:</p> <ul style="list-style-type: none"> • Identify oneself and be brief. • Any public comments received will be read during this time. • Comments should be limited to 3 minutes. <p>For our listening audience, please note that during any Board of Education meeting and public participation, Board Members do NOT respond and/or comment to public</p>	<p>Information only.</p>

____TOPIC_____DISCUSSION_____ACTION_____

comments. Furthermore, the Board refrains from referring to specific students or staff members by name, and requests that public commenters refrain from doing so as well.

Merry Lanker, Art Teacher at SDMS, public comment was submitted and read to the Board of Education. Ms. Lanker mentioned her history with the District and how excited she was for the current additions to the art programming. There were full-time Art Teachers at almost every school. She thanked Ashely Grayned, Marie Jagger-Taylor, and the Board Members for making this a reality.

Announcements The Board of Education sends condolences to the family of: Information only.

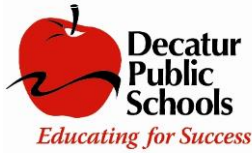
Mark A. Richert, who passed away Sunday, August 16, 2020. Mr. Richert was a Teacher and Athletic Director in Decatur Public Schools. He was the husband of Cathy Richert, Payroll Analyst at the Keil Administration Building.

Important Dates **NEXT MEETING** Information only.
The public portion of the next regular meeting of the Board of Education will be at 6:30 PM, Tuesday, September 08, 2020 at the Keil Administration Building.

Adjournment President Nolan asked for a motion to adjourn the Open Session. Mr. Taylor motioned, seconded by Mrs. Lewis. All were in favor. Board adjourned at 9:09 PM.

Beth Nolan, President

Melissa Bradford, Board Secretary



Board of Education Decatur Public School District 61

Date: September 08, 2020	Subject: Monthly Board Bills
Initiated By: Todd Covault, EdD, Chief Operational Officer	Attachments: <ul style="list-style-type: none">• Employee Monthly Check Listing (5 Pages)• Vendor Monthly Check Listing (175 Pages)• Employee Out-of-Line Check Listing (3 Pages)• Disbursements via ACH (1 Page)
Reviewed By: Dr. Paul Fregeau, Superintendent	

BACKGROUND INFORMATION:

Attached is the listing of monthly bills for Board approval. The total amount of the check register on August 31, 2020 was \$7,010,655.12.

Employee Monthly Total	\$18,970.64
Vendor Monthly Total	\$6,989,400.60
Employee Out of Line Monthly Total	\$2,283.88
Total	\$7,010,655.12

CURRENT CONSIDERATIONS:

N/A

FINANCIAL CONSIDERATIONS:

N/A

STAFF RECOMMENDATION:

The Administration respectfully requests that the Board of Education approve the Monthly Bills as presented.

RECOMMENDED ACTION:

- ☒ Approval
☐ Information
☐ Discussion

BOARD ACTION: _____

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 08/01/2020 - 08/31/2020

Sort By: Check

Bank Account: 2892733

Voucher Range: 1065 - 1065

Dollar Limit: \$0.00

Fiscal Year: 2020-2021

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
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Bank Name: CONSOLIDATED ACCOUNT 2

Bank Account: 2892733

NCB	08/31/2020	1065	MULLINIX, KRISTI	V133440	10.12.2410.0000.0.410	REIMBURSEMENT - KRISTI MULLINIX - TARGET -	\$49.99
NCB	08/31/2020	1065	POYNTON, BETH	V153820	10.81.2640.0000.0.230	TUITION REIMBURSEMENT FOR K-6 SPEC METHOD	\$1,050.00
NCB	08/31/2020	1065	HELM, BRYLAN H	V16353	10.93.2222.4300.2.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$195.96
NCB	08/31/2020	1065	HETTINGER, ANDREA M	V182827	12.00.2332.0810.0.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$77.05
NCB	08/31/2020	1065	BOLES, DEBORAH S	V18581	20.93.2540.0613.0.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$32.03
NCB	08/31/2020	1065	BOLES, DEBORAH S	V18581	20.93.2540.0613.0.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$32.14
NCB	08/31/2020	1065	BOLES, DEBORAH S	V18581	20.93.2540.0613.0.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$23.75
NCB	08/31/2020	1065	CURRIE, KAREN S	V188863	10.82.2640.0000.0.230	TUITION REIMBURSEMENT FOR SUMMER 2020; 7	\$2,825.13
NCB	08/31/2020	1065	DURAND, TREVOR R	V245540	20.93.2540.0613.0.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$23.23
NCB	08/31/2020	1065	BLACK, MARIANNE	V25280	12.00.2330.0810.0.230	REIMBURSEMENT FOR TUITION @ UNIVERSITY OF	\$1,722.00
NCB	08/31/2020	1065	ST PIERRE, JESSICA L	V289680	12.00.2210.0810.0.332	2020 CONF MILEAGE - 2020 CONF MILEAGE	\$179.40
NCB	08/31/2020	1065	ST PIERRE, JESSICA L	V289680	12.00.2210.0810.0.332	PARKING - PARKING	\$12.00
NCB	08/31/2020	1065	ACKLEY, DYLAN A	V289989	10.00.2660.0110.0.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$11.16
NCB	08/31/2020	1065	MCCLENDON, JOHNNY	V335805	20.93.2540.0613.0.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$10.87

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 08/01/2020 - 08/31/2020

Sort By: Check

Bank Account: 2892733

Voucher Range: 1065 - 1065

Dollar Limit: \$0.00

Fiscal Year: 2020-2021

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
NCB	08/31/2020	1065	MCLENDON, JOHNNY	V347417	20.93.2540.0613.0.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$29.67
NCB	08/31/2020	1065	FRAME, LORIE	V361274	10.18.2640.0000.0.230	TUITION REIMBURSEMENT FOR SUMMER 2020; 3.5	\$1,412.57
NCB	08/31/2020	1065	FRAME, LORIE	V361274	10.72.2640.0000.0.230	TUITION REIMBURSEMENT FOR SUMMER 2020; 3.5	\$1,412.56
NCB	08/31/2020	1065	DURAND, TREVOR R	V366187	20.93.2540.0613.0.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$19.26
NCB	08/31/2020	1065	TORBERT, JEFFERY G	V383800	20.93.2540.0601.0.410	SAFETY BOOT - MAINTENANCE - SAFETY	\$74.99
NCB	08/31/2020	1065	MORGRET, MATTHEW S	V386806	20.93.2540.0613.0.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$19.26
NCB	08/31/2020	1065	ELLIOTT, HANNAH R	V38962	10.93.2222.4300.2.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$27.03
NCB	08/31/2020	1065	JELKS, HELENIA N	V401420	10.93.2222.4300.2.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$30.94
NCB	08/31/2020	1065	JELKS, HELENIA N	V401420	10.93.2222.4300.2.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$32.49
NCB	08/31/2020	1065	JELKS, HELENIA N	V401420	10.93.2222.4300.2.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$33.47
NCB	08/31/2020	1065	JELKS, HELENIA N	V401420	10.93.2222.4300.2.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$21.74
NCB	08/31/2020	1065	DURAND, TREVOR R	V423804	20.93.2540.0613.0.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$29.67
NCB	08/31/2020	1065	CLONEY, COLIN J	V428951	10.00.2630.0131.0.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$23.06
NCB	08/31/2020	1065	KERN, REBECCA	V460550	10.85.1100.0174.0.410	REIMBURSEMENT - CANDY BOUGHT FOR FRESHMAN	\$209.62
NCB	08/31/2020	1065	SHOOK, STEPHANIE	V462672	10.82.2640.0000.0.230	TUITION REIMBURSEMENT FOR SUMMER 2020; 6	\$1,500.00

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 08/01/2020 - 08/31/2020

Sort By: Check

Bank Account: 2892733

Voucher Range: 1065 - 1065

Dollar Limit: \$0.00

Fiscal Year: 2020-2021

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
NCB	08/31/2020	1065	MORGRET, MATTHEW S	V487102	20.93.2540.0613.0.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$23.23
NCB	08/31/2020	1065	MORGRET, MATTHEW S	V487102	20.93.2540.0613.0.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$29.67
NCB	08/31/2020	1065	KEEL, SARAH L	V488376	10.85.1100.0010.0.410	REIMBURSEMENT - NEW TEACHER SUPPLIES FOR THE	\$92.38
NCB	08/31/2020	1065	HENRY, SHANNON	V498790	20.93.2540.0601.0.410	SAFETY BOOT - MAINTENANCE - SAFETY	\$200.00
NCB	08/31/2020	1065	JELKS, HELENIA N	V516903	10.93.2222.4300.2.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$28.75
NCB	08/31/2020	1065	MCCLENDON, JOHNNY	V53593	20.93.2540.0613.0.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$23.23
NCB	08/31/2020	1065	BREWER, JAMES L	V556453	20.93.2540.0601.0.410	SAFETY BOOT - MAINTENANCE - SAFETY	\$194.29
NCB	08/31/2020	1065	LOVEALL, CHARLES N JR	V58056	10.93.2540.0105.0.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$28.75
NCB	08/31/2020	1065	RAY, JOSHUA	V627921	20.93.2540.0601.0.410	SAFETY BOOT - MAINTENANCE - SAFETY	\$200.00
NCB	08/31/2020	1065	HILL, TARA SUE	V646433	12.00.1220.0879.1.410	REIMBURSEMENT - AMAZON.COM ORDER OF A	\$90.49
NCB	08/31/2020	1065	INGRAM, CORDELL	V742102	10.85.2640.0000.0.230	TUITION REIMBURSEMENT FOR EAF 525 CULTURAL	\$1,050.00
NCB	08/31/2020	1065	INGRAM, CORDELL	V742102	10.85.2640.0000.0.230	TUITION REIMBURSEMENT FOR EAF 598 PROFESSIONAL	\$1,050.00
NCB	08/31/2020	1065	SHEPHERD, DUANE D	V781560	20.93.2540.0601.0.410	SAFETY BOOT - MAINTENANCE - SAFETY	\$200.00
NCB	08/31/2020	1065	MEADOR, KAMRA J	V786347	10.72.2410.0000.0.323	REIMBURSEMENT - RECEIPT: AC IS OUT, PURCHASED 3	\$65.22
NCB	08/31/2020	1065	KINSELLA, CONNIE J	V846329	12.00.2210.0810.0.640	REIMBURSEMENT - PROFESSIONAL	\$220.00

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 08/01/2020 - 08/31/2020

Sort By: Check

Bank Account: 2892733

Voucher Range: 1065 - 1065

Dollar Limit: \$0.00

Fiscal Year: 2020-2021

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
NCB	08/31/2020	1065	SCHLOZ, MARY A	V847602	10.00.2640.0000.0.230	TUITION REIMBURSEMENT FOR EAF 525-002	\$1,050.00
NCB	08/31/2020	1065	SCHLOZ, MARY A	V847602	10.00.2640.0000.0.230	TUITION REIMBURSEMENT FOR 587-001 COMMUNITY	\$1,050.00
NCB	08/31/2020	1065	SCHLOZ, MARY A	V847602	10.00.2640.0000.0.230	TUITION REIMBURSEMENT FOR 584-001	\$1,050.00
NCB	08/31/2020	1065	SCHLOZ, MARY A	V847602	10.00.2640.0000.0.230	TUITION REIMBURSEMENT FOR EAF 598-001	\$1,050.00
NCB	08/31/2020	1065	DASE, JEFF	V893561	10.00.2322.0000.0.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$35.13
NCB	08/31/2020	1065	DASE, JEFF	V893561	10.00.2322.0000.0.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$31.57
NCB	08/31/2020	1065	DASE, JEFF	V893561	10.00.2322.0000.0.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$22.66
NCB	08/31/2020	1065	DURAND, TREVOR R	V945964	20.93.2540.0613.0.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$34.44
NCB	08/31/2020	1065	ELLIOTT, HANNAH R	V964565	10.93.2222.4300.2.333	2020 MILEAGE IN DISTRICT - 2020 MILEAGE IN	\$29.79
Check Total:							\$18,970.64
Bank Total:							\$18,970.64

Decatur School District #61

Disbursement Detail Listing

Fiscal Year: 2020-2021

Bank Name: CONSOLIDATED ACCOUNT 2

Bank Account: 2892733

☒ Print Employee Vendor Names

Date Range: 08/01/2020 - 08/31/2020

Voucher Range: 1065 - 1065

☐ Exclude Voided Checks

☐ Exclude Manual Checks

Sort By: Check

Dollar Limit: \$0.00

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
<u>Fund</u>			<u>Amount</u>				
10			\$15,469.97				
12			\$2,300.94				
20			\$1,199.73				
Fund Totals:			\$18,970.64				

End of Report

Disbursements Grand Total: \$18,970.64

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 08/01/2020 - 08/31/2020

Sort By: Check

Bank Account: 2892733

Voucher Range: 1030 - 1065

Dollar Limit: \$0.00

Fiscal Year: 2020-2021

☒ Print Employee Vendor Names

☒ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
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Bank Name: CONSOLIDATED ACCOUNT 2

Bank Account: 2892733

334273	08/07/2020	1030	AT & T	217 362 2007	10.85.2410.0010.0.342	POTS LINES AT MHS	\$399.13
334273	08/07/2020	1030	AT & T	217 424 3000	10.00.0000.0000.0.908	LOCAL PHONE SERVICE	\$63.53
334273	08/07/2020	1030	AT & T	217 424 3000	10.00.2660.0110.0.342	LOCAL PHONE SERVICE	\$102.05
334273	08/07/2020	1030	AT & T	217 424 3000	10.01.2540.0107.0.342	LOCAL PHONE SERVICE	\$583.16
334273	08/07/2020	1030	AT & T	217 424 3000	10.01.2540.0107.0.342	LOCAL PHONE SERVICE	(\$0.02)
334273	08/07/2020	1030	AT & T	217 424 3000	10.01.2540.0107.0.342	LOCAL PHONE SERVICE	\$133.81
334273	08/07/2020	1030	AT & T	217 424 3000	10.03.2330.4300.1.342	LOCAL PHONE SERVICE	\$31.89
334273	08/07/2020	1030	AT & T	217 424 3000	10.03.2330.4300.1.342	LOCAL PHONE SERVICE	\$31.77
334273	08/07/2020	1030	AT & T	217 424 3000	10.03.2540.0107.0.342	LOCAL PHONE SERVICE	\$63.53
334273	08/07/2020	1030	AT & T	217 424 3000	10.08.2540.0107.0.342	LOCAL PHONE SERVICE	\$70.28
334273	08/07/2020	1030	AT & T	217 424 3000	10.11.2540.0107.0.342	LOCAL PHONE SERVICE	\$133.82
334273	08/07/2020	1030	AT & T	217 424 3000	10.12.2410.0000.0.342	LOCAL PHONE SERVICE	\$31.77
334273	08/07/2020	1030	AT & T	217 424 3000	10.12.2540.0107.0.342	LOCAL PHONE SERVICE	\$38.52
334273	08/07/2020	1030	AT & T	217 424 3000	10.13.2410.0000.0.342	LOCAL PHONE SERVICE	\$63.53
334273	08/07/2020	1030	AT & T	217 424 3000	10.13.2540.0107.0.342	LOCAL PHONE SERVICE	\$38.52
334273	08/07/2020	1030	AT & T	217 424 3000	10.18.2410.0000.0.342	LOCAL PHONE SERVICE	\$31.77
334273	08/07/2020	1030	AT & T	217 424 3000	10.18.2540.0107.0.342	LOCAL PHONE SERVICE	\$70.28
334273	08/07/2020	1030	AT & T	217 424 3000	10.21.2540.0107.0.342	LOCAL PHONE SERVICE	\$38.52
334273	08/07/2020	1030	AT & T	217 424 3000	10.21.2540.0107.0.342	LOCAL PHONE SERVICE	\$63.53
334273	08/07/2020	1030	AT & T	217 424 3000	10.22.2410.0000.0.342	LOCAL PHONE SERVICE	\$63.53
334273	08/07/2020	1030	AT & T	217 424 3000	10.22.2540.0107.0.342	LOCAL PHONE SERVICE	\$38.52
334273	08/07/2020	1030	AT & T	217 424 3000	10.33.2540.0107.0.342	LOCAL PHONE SERVICE	\$70.29
334273	08/07/2020	1030	AT & T	217 424 3000	10.42.2410.0000.0.342	LOCAL PHONE SERVICE	\$63.53
334273	08/07/2020	1030	AT & T	217 424 3000	10.42.2540.0107.0.342	LOCAL PHONE SERVICE	\$38.52
334273	08/07/2020	1030	AT & T	217 424 3000	10.44.2540.0107.0.342	LOCAL PHONE SERVICE	\$102.05
334273	08/07/2020	1030	AT & T	217 424 3000	10.49.2410.0000.0.342	LOCAL PHONE SERVICE	\$63.53
334273	08/07/2020	1030	AT & T	217 424 3000	10.49.2540.0107.0.342	LOCAL PHONE SERVICE	\$102.05
334273	08/07/2020	1030	AT & T	217 424 3000	10.50.2540.0107.0.342	LOCAL PHONE SERVICE	\$126.00

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 08/01/2020 - 08/31/2020

Sort By: Check

Bank Account: 2892733

Voucher Range: 1030 - 1065

Dollar Limit: \$0.00

Fiscal Year: 2020-2021

☒ Print Employee Vendor Names

☒ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334273	08/07/2020	1030	AT & T	217 424 3000	10.58.2540.0107.0.342	LOCAL PHONE SERVICE	\$31.77
334273	08/07/2020	1030	AT & T	217 424 3000	10.58.2540.0107.0.342	LOCAL PHONE SERVICE	\$77.03
334273	08/07/2020	1030	AT & T	217 424 3000	10.60.2410.0000.0.342	LOCAL PHONE SERVICE	\$63.53
334273	08/07/2020	1030	AT & T	217 424 3000	10.60.2540.0107.0.342	LOCAL PHONE SERVICE	\$70.28
334273	08/07/2020	1030	AT & T	217 424 3000	10.62.2410.0000.0.342	LOCAL PHONE SERVICE	\$63.77
334273	08/07/2020	1030	AT & T	217 424 3000	10.62.2540.0107.0.342	LOCAL PHONE SERVICE	\$38.52
334273	08/07/2020	1030	AT & T	217 424 3000	10.72.2540.0107.0.342	LOCAL PHONE SERVICE	\$102.05
334273	08/07/2020	1030	AT & T	217 424 3000	10.72.2540.0107.0.342	LOCAL PHONE SERVICE	\$54.93
334273	08/07/2020	1030	AT & T	217 424 3000	10.74.2410.0000.0.342	LOCAL PHONE SERVICE	\$63.53
334273	08/07/2020	1030	AT & T	217 424 3000	10.74.2540.0107.0.342	LOCAL PHONE SERVICE	\$165.62
334273	08/07/2020	1030	AT & T	217 424 3000	10.75.2540.0107.0.342	LOCAL PHONE SERVICE	\$102.05
334273	08/07/2020	1030	AT & T	217 424 3000	10.81.2540.0107.0.342	LOCAL PHONE SERVICE	\$190.60
334273	08/07/2020	1030	AT & T	217 424 3000	10.82.2410.0010.0.342	LOCAL PHONE SERVICE	\$31.77
334273	08/07/2020	1030	AT & T	217 424 3000	10.82.2410.0010.0.342	LOCAL PHONE SERVICE	\$117.14
334273	08/07/2020	1030	AT & T	217 424 3000	10.85.2410.0010.0.342	LOCAL PHONE SERVICE	\$117.14
334273	08/07/2020	1030	AT & T	217 424 3000	10.93.2540.0107.0.342	LOCAL PHONE SERVICE	\$22.89
334273	08/07/2020	1030	AT & T	217 424 3000	10.99.2540.0107.0.342	LOCAL PHONE SERVICE	\$31.77
334273	08/07/2020	1030	AT & T	217 424 3000	10.99.2540.0107.0.342	LOCAL PHONE SERVICE	\$31.77
334273	08/07/2020	1030	AT & T	217 424 3000	12.00.1220.0843.0.342	LOCAL PHONE SERVICE	\$31.77
334273	08/07/2020	1030	AT & T	217 424 3000	12.00.2330.0810.0.342	LOCAL PHONE SERVICE	\$133.86
334273	08/07/2020	1030	AT & T	217 424 3000	20.03.2540.0669.0.342	LOCAL PHONE SERVICE	\$54.93
334273	08/07/2020	1030	AT & T	217 424 3000	20.08.2540.0669.0.342	LOCAL PHONE SERVICE	\$54.93
334273	08/07/2020	1030	AT & T	217 424 3000	38.44.4410.0000.0.699	LOCAL PHONE SERVICE	\$31.77
334273	08/07/2020	1030	AT & T	217 R16 0424	10.01.2540.0107.0.342	PRI LINES AT KEIL	\$655.42
334273	08/07/2020	1030	AT & T	217 R16 1116	10.00.2660.0110.0.342	VOIP SERVICE-DIGITAL PHONE SERVICE	\$581.06
Check Total:							\$5,577.31
334274	08/07/2020	1030	DEANNE HILLMAN	V399315	10.00.0000.0000.0.913	ESTABLISH HR PETTY CASH FOR THE 2020-2021	\$500.00
Check Total:							\$500.00

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 08/01/2020 - 08/31/2020

Sort By: Check

Bank Account: 2892733

Voucher Range: 1030 - 1065

Dollar Limit: \$0.00

Fiscal Year: 2020-2021

☒ Print Employee Vendor Names☒ Exclude Voided Checks☐ Exclude Manual Checks☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334275	08/07/2020	1030	DECATUR CLUB	V268742	10.00.2322.0000.0.410	DLI MEETING CANCELLATION BALANCE	\$2,120.07
Check Total:							\$2,120.07
334276	08/07/2020	1030	SHELBY BROWN	V120657	10.00.0000.0000.0.913	ESTABLISH PETTY CASH FOR THE 2020/2021 YEAR	\$500.00
Check Total:							\$500.00
334277	08/07/2020	1030	VERIZON WIRELESS	9859069611	10.00.2660.0110.0.345	CELL PHONES	\$3,678.86
334277	08/07/2020	1030	VERIZON WIRELESS	9859069611	10.00.3700.4300.2.345	CELL PHONES	\$76.02
334277	08/07/2020	1030	VERIZON WIRELESS	9859069611	10.01.1250.4990.1.345	CELL PHONES	\$9,482.77
334277	08/07/2020	1030	VERIZON WIRELESS	9859069611	10.50.1125.0182.1.345	CELL PHONES	\$38.01
334277	08/07/2020	1030	VERIZON WIRELESS	9859069611	12.00.2330.0810.0.345	CELL PHONES	\$557.93
334277	08/07/2020	1030	VERIZON WIRELESS	9859069611	20.08.2540.0601.0.345	CELL PHONES	\$221.18
334277	08/07/2020	1030	VERIZON WIRELESS	9859069611	20.08.2540.0601.0.345	CELL PHONES	\$368.52
334277	08/07/2020	1030	VERIZON WIRELESS	9859069611.	10.03.2660.0110.0.410	APPLE IPHONE 11 64GB IN BLACK - FOR J.CAMPBELL	\$249.99
Check Total:							\$14,673.28
334278	08/11/2020	1031	A&M COLD STORAGE, LLC	19061	10.85.2560.0225.0.325	LEASE RATE - COLD STORAGE RENTAL UNITS	\$2,590.00
334278	08/11/2020	1031	A&M COLD STORAGE, LLC	19061	10.85.2560.0225.0.325	CLEANING FEE	\$190.00
334278	08/11/2020	1031	A&M COLD STORAGE, LLC	19061	10.85.2560.0225.0.325	DELIVERY AND PICK UP	\$2,780.00
334278	08/11/2020	1031	A&M COLD STORAGE, LLC	19062	10.81.2560.0225.0.325	LEASE RATE - COLD STORAGE RENTAL UNITS	\$2,590.00
334278	08/11/2020	1031	A&M COLD STORAGE, LLC	19062	10.81.2560.0225.0.325	CLEANING FEE	\$170.00
334278	08/11/2020	1031	A&M COLD STORAGE, LLC	19062	10.81.2560.0225.0.325	DELIVERY AND PICK UP	\$2,780.00
Check Total:							\$11,100.00
334279	08/14/2020	1045	AMEREN ILLINOIS	V822425	20.01.2540.0688.0.466	ELECTRIC DISTRIBUTION	\$1,512.43
334279	08/14/2020	1045	AMEREN ILLINOIS	V822425	20.03.2540.0687.0.465	ELECTRIC DISTRIBUTION	\$66.88
334279	08/14/2020	1045	AMEREN ILLINOIS	V822425	20.03.2540.0688.0.466	ELECTRIC DISTRIBUTION	\$586.11
334279	08/14/2020	1045	AMEREN ILLINOIS	V822425	20.08.2540.0688.0.466	ELECTRIC DISTRIBUTION	\$762.05
334279	08/14/2020	1045	AMEREN ILLINOIS	V822425	20.11.2540.0688.0.466	ELECTRIC DISTRIBUTION	\$451.20
334279	08/14/2020	1045	AMEREN ILLINOIS	V822425	20.12.2540.0688.0.466	ELECTRIC DISTRIBUTION	\$1,664.39

Decatur School District #61

Disbursement Detail Listing

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Fiscal Year: 2020-2021

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334279	08/14/2020	1045	AMEREN ILLINOIS	V822425	20.13.2540.0688.0.466	ELECTRIC DISTRIBUTION	\$1,059.31
334279	08/14/2020	1045	AMEREN ILLINOIS	V822425	20.21.2540.0688.0.466	ELECTRIC DISTRIBUTION	\$2,201.74
334279	08/14/2020	1045	AMEREN ILLINOIS	V822425	20.22.2540.0688.0.466	ELECTRIC DISTRIBUTION	\$677.21
334279	08/14/2020	1045	AMEREN ILLINOIS	V822425	20.24.2540.0688.0.466	ELECTRIC DISTRIBUTION	\$569.21
334279	08/14/2020	1045	AMEREN ILLINOIS	V822425	20.33.2540.0688.0.466	ELECTRIC DISTRIBUTION	\$1,794.32
334279	08/14/2020	1045	AMEREN ILLINOIS	V822425	20.42.2540.0688.0.466	ELECTRIC DISTRIBUTION	\$473.56
334279	08/14/2020	1045	AMEREN ILLINOIS	V822425	20.44.2540.0688.0.466	ELECTRIC DISTRIBUTION	\$196.24
334279	08/14/2020	1045	AMEREN ILLINOIS	V822425	20.49.2540.0688.0.466	ELECTRIC DISTRIBUTION	\$554.29
334279	08/14/2020	1045	AMEREN ILLINOIS	V822425	20.50.2540.0688.0.466	ELECTRIC DISTRIBUTION	\$2,390.31
334279	08/14/2020	1045	AMEREN ILLINOIS	V822425	20.58.2540.0688.0.466	ELECTRIC DISTRIBUTION	\$128.13
334279	08/14/2020	1045	AMEREN ILLINOIS	V822425	20.60.2540.0688.0.466	ELECTRIC DISTRIBUTION	\$658.49
334279	08/14/2020	1045	AMEREN ILLINOIS	V822425	20.62.2540.0688.0.466	ELECTRIC DISTRIBUTION	\$249.48
334279	08/14/2020	1045	AMEREN ILLINOIS	V822425	20.72.2540.0688.0.466	ELECTRIC DISTRIBUTION	\$6,264.72
334279	08/14/2020	1045	AMEREN ILLINOIS	V822425	20.74.2540.0688.0.466	ELECTRIC DISTRIBUTION	\$915.98
334279	08/14/2020	1045	AMEREN ILLINOIS	V822425	20.74.2540.0688.0.466	ELECTRIC DISTRIBUTION	\$45.51
334279	08/14/2020	1045	AMEREN ILLINOIS	V822425	20.75.2540.0688.0.466	ELECTRIC DISTRIBUTION	\$876.33
334279	08/14/2020	1045	AMEREN ILLINOIS	V822425	20.81.2540.0688.0.466	ELECTRIC DISTRIBUTION	\$6,075.95
334279	08/14/2020	1045	AMEREN ILLINOIS	V822425	20.82.2540.0688.0.466	ELECTRIC DISTRIBUTION	\$6,289.58
334279	08/14/2020	1045	AMEREN ILLINOIS	V822425	20.85.2540.0688.0.466	ELECTRIC DISTRIBUTION	\$235.74
334279	08/14/2020	1045	AMEREN ILLINOIS	V822425	20.85.2540.0688.0.466	ELECTRIC DISTRIBUTION	\$4,745.14
334279	08/14/2020	1045	AMEREN ILLINOIS	V822425	20.99.2540.0688.0.466	ELECTRIC DISTRIBUTION	\$2,391.40
334279	08/14/2020	1045	AMEREN ILLINOIS	V822425	22.00.2540.0810.0.466	ELECTRIC DISTRIBUTION	\$168.80
334279	08/14/2020	1045	AMEREN ILLINOIS	V822425	22.00.2540.0844.0.466	ELECTRIC DISTRIBUTION	\$253.21
Check Total:							\$44,257.71
334280	08/14/2020	1045	ANTHONY MANSUR	V162830	10.00.0000.0000.0.913	OPEN PETTY CASH FOR THE 2020/2021 SCHOOL YEAR	\$500.00
Check Total:							\$500.00
334281	08/14/2020	1045	CITY OF DECATUR-WATER	41065252	20.72.2540.0690.0.370	HOPE - WATER/SEWER	\$30.78
Check Total:							\$30.78
334282	08/14/2020	1045	COMCAST	105438669	10.00.2660.0110.0.342	BLANKET FOR DISTRICT COMCAST ACCOUNT = UCC	\$54,816.43

Decatur School District #61

Disbursement Detail Listing

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Fiscal Year: 2020-2021

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
Check Total:							\$54,816.43
334283	08/14/2020	1045	COMMERCIAL MAIL SERVICES	105.20.07	10.00.2310.0108.0.341	BLANKET ORDER FOR COMMERCIAL MAIL	\$198.13
Check Total:							\$198.13
334284	08/14/2020	1045	FEATHERSTUN, GAUMER, STOCKS, FLYNN	9671	80.00.0000.0000.0.991	PAYMENT FOR WORKERS COMPENSATION DEFENSE	\$288.00
334284	08/14/2020	1045	FEATHERSTUN, GAUMER, STOCKS, FLYNN	9672	80.00.0000.0000.0.991	PAYMENT FOR WORKERS COMPENSATION DEFENSE	\$320.00
334284	08/14/2020	1045	FEATHERSTUN, GAUMER, STOCKS, FLYNN	9674	80.00.0000.0000.0.991	PAYMENT FOR WORKERS COMPENSATION DEFENSE	\$160.00
334284	08/14/2020	1045	FEATHERSTUN, GAUMER, STOCKS, FLYNN	9675	80.00.0000.0000.0.991	PAYMENT FOR WORKERS COMPENSATION DEFENSE	\$32.00
334284	08/14/2020	1045	FEATHERSTUN, GAUMER, STOCKS, FLYNN	9677	80.00.0000.0000.0.991	PAYMENT FOR WORKERS COMPENSATION DEFENSE	\$128.00
334284	08/14/2020	1045	FEATHERSTUN, GAUMER, STOCKS, FLYNN	9689	80.00.0000.0000.0.991	PAYMENT FOR WORKERS COMPENSATION DEFENSE	\$1,136.00
334284	08/14/2020	1045	FEATHERSTUN, GAUMER, STOCKS, FLYNN	9852	80.00.0000.0000.0.991	PAYMENT FOR WORKERS COMPENSATION DEFENSE	\$992.00
334284	08/14/2020	1045	FEATHERSTUN, GAUMER, STOCKS, FLYNN	9852	80.00.0000.0000.0.991	PAYMENT FOR WORKERS COMPENSATION DEFENSE	\$0.00
334284	08/14/2020	1045	FEATHERSTUN, GAUMER, STOCKS, FLYNN	9852	80.00.0000.0000.0.991	PAYMENT FOR WORKERS COMPENSATION DEFENSE	\$0.00
334284	08/14/2020	1045	FEATHERSTUN, GAUMER, STOCKS, FLYNN	9852	80.00.0000.0000.0.991	PAYMENT FOR WORKERS COMPENSATION DEFENSE	\$0.00
334284	08/14/2020	1045	FEATHERSTUN, GAUMER, STOCKS, FLYNN	9852	80.00.0000.0000.0.991	PAYMENT FOR WORKERS COMPENSATION DEFENSE	\$0.00
334284	08/14/2020	1045	FEATHERSTUN, GAUMER, STOCKS, FLYNN	9852	80.00.0000.0000.0.991	PAYMENT FOR WORKERS COMPENSATION DEFENSE	\$0.00
334284	08/14/2020	1045	FEATHERSTUN, GAUMER, STOCKS, FLYNN	9852	80.00.0000.0000.0.991	PAYMENT FOR WORKERS COMPENSATION DEFENSE	\$0.00

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

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Bank Account: 2892733

Voucher Range: 1030 - 1065

Dollar Limit: \$0.00

Fiscal Year: 2020-2021

☒ Print Employee Vendor Names☒ Exclude Voided Checks☐ Exclude Manual Checks☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334284	08/14/2020	1045	FEATHERSTUN, GAUMER, STOCKS, FLYNN	9852	80.00.0000.0000.0.991	PAYMENT FOR WORKERS COMPENSATION DEFENSE	\$0.00
334284	08/14/2020	1045	FEATHERSTUN, GAUMER, STOCKS, FLYNN	9852	80.00.0000.0000.0.991	PAYMENT FOR WORKERS COMPENSATION DEFENSE	\$0.00
334284	08/14/2020	1045	FEATHERSTUN, GAUMER, STOCKS, FLYNN	9852	80.00.0000.0000.0.991	PAYMENT FOR WORKERS COMPENSATION DEFENSE	\$0.00
334284	08/14/2020	1045	FEATHERSTUN, GAUMER, STOCKS, FLYNN	9852	80.00.0000.0000.0.991	PAYMENT FOR WORKERS COMPENSATION DEFENSE	\$0.00
334284	08/14/2020	1045	FEATHERSTUN, GAUMER, STOCKS, FLYNN	9852	80.00.0000.0000.0.991	PAYMENT FOR WORKERS COMPENSATION DEFENSE	\$0.00
334284	08/14/2020	1045	FEATHERSTUN, GAUMER, STOCKS, FLYNN	9852	80.00.0000.0000.0.991	PAYMENT FOR WORKERS COMPENSATION DEFENSE	\$0.00
334284	08/14/2020	1045	FEATHERSTUN, GAUMER, STOCKS, FLYNN	9852	80.00.0000.0000.0.991	PAYMENT FOR WORKERS COMPENSATION DEFENSE	\$0.00
334284	08/14/2020	1045	FEATHERSTUN, GAUMER, STOCKS, FLYNN	9852	80.00.0000.0000.0.991	PAYMENT FOR WORKERS COMPENSATION DEFENSE	\$0.00
334284	08/14/2020	1045	FEATHERSTUN, GAUMER, STOCKS, FLYNN	9852	80.00.0000.0000.0.991	PAYMENT FOR WORKERS COMPENSATION DEFENSE	\$0.00
334284	08/14/2020	1045	FEATHERSTUN, GAUMER, STOCKS, FLYNN	9852	80.00.0000.0000.0.991	PAYMENT FOR WORKERS COMPENSATION DEFENSE	\$0.00
334284	08/14/2020	1045	FEATHERSTUN, GAUMER, STOCKS, FLYNN	9852	80.00.0000.0000.0.991	PAYMENT FOR WORKERS COMPENSATION DEFENSE	\$0.00
334284	08/14/2020	1045	FEATHERSTUN, GAUMER, STOCKS, FLYNN	9853	80.00.0000.0000.0.991	PAYMENT FOR WORKERS COMPENSATION DEFENSE	\$64.00
334284	08/14/2020	1045	FEATHERSTUN, GAUMER, STOCKS, FLYNN	9854	80.00.0000.0000.0.991	PAYMENT FOR WORKERS COMPENSATION DEFENSE	\$256.00
334284	08/14/2020	1045	FEATHERSTUN, GAUMER, STOCKS, FLYNN	9855	80.00.0000.0000.0.991	PAYMENT FOR WORKERS COMPENSATION DEFENSE	\$288.00
334284	08/14/2020	1045	FEATHERSTUN, GAUMER, STOCKS, FLYNN	9856	80.00.0000.0000.0.991	PAYMENT FOR WORKERS COMPENSATION DEFENSE	\$224.00

Decatur School District #61

Disbursement Detail Listing

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334284	08/14/2020	1045	FEATHERSTUN, GAUMER, STOCKS, FLYNN	9857	80.00.0000.0000.0.991	PAYMENT FOR WORKERS COMPENSATION DEFENSE	\$112.00
334284	08/14/2020	1045	FEATHERSTUN, GAUMER, STOCKS, FLYNN	9858	80.00.0000.0000.0.031	PAYMENT FOR WORKERS COMPENSATION DEFENSE	\$256.00
334284	08/14/2020	1045	FEATHERSTUN, GAUMER, STOCKS, FLYNN	9859	80.00.0000.0000.0.991	PAYMENT FOR WORKERS COMPENSATION DEFENSE	\$368.00
334284	08/14/2020	1045	FEATHERSTUN, GAUMER, STOCKS, FLYNN	9860	80.00.0000.0000.0.991	PAYMENT FOR WORKERS COMPENSATION DEFENSE	\$176.00
334284	08/14/2020	1045	FEATHERSTUN, GAUMER, STOCKS, FLYNN	9861	80.00.0000.0000.0.991	PAYMENT FOR WORKERS COMPENSATION DEFENSE	\$160.00
334284	08/14/2020	1045	FEATHERSTUN, GAUMER, STOCKS, FLYNN	9862	80.00.0000.0000.0.991	PAYMENT FOR WORKERS COMPENSATION DEFENSE	\$288.00
334284	08/14/2020	1045	FEATHERSTUN, GAUMER, STOCKS, FLYNN	9863	80.00.0000.0000.0.991	PAYMENT FOR WORKERS COMPENSATION DEFENSE	\$384.00
334284	08/14/2020	1045	FEATHERSTUN, GAUMER, STOCKS, FLYNN	9864	80.00.0000.0000.0.991	PAYMENT FOR WORKERS COMPENSATION DEFENSE	\$96.00
334284	08/14/2020	1045	FEATHERSTUN, GAUMER, STOCKS, FLYNN	9866	80.00.0000.0000.0.991	PAYMENT FOR WORKERS COMPENSATION DEFENSE	\$432.00
334284	08/14/2020	1045	FEATHERSTUN, GAUMER, STOCKS, FLYNN	9867	80.00.0000.0000.0.991	PAYMENT FOR WORKERS COMPENSATION DEFENSE	\$32.00
334284	08/14/2020	1045	FEATHERSTUN, GAUMER, STOCKS, FLYNN	9868	80.00.0000.0000.0.991	PAYMENT FOR WORKERS COMPENSATION DEFENSE	\$160.00
334284	08/14/2020	1045	FEATHERSTUN, GAUMER, STOCKS, FLYNN	9869	80.00.0000.0000.0.991	PAYMENT FOR WORKERS COMPENSATION DEFENSE	\$1,216.00
Check Total:							\$7,568.00
334285	08/14/2020	1045	LEVEL 3 COMMUNICATIONS, LLC 140192731		10.00.2660.0110.0.342	INTERNAL BLANKET FOR MONTHLY INVOICING OF	\$860.18
334285	08/14/2020	1045	LEVEL 3 COMMUNICATIONS, LLC 140199695		10.00.2660.0110.0.342	INTERNAL BLANKET - MONTHLY PHONE SERVICES	\$1,902.50
Check Total:							\$2,762.68

Decatur School District #61

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334286	08/14/2020	1045	STEPHANIE STRANG*	V107835	10.00.0000.0000.0.913	OPEN PETTY CASH FOR THE 2020-2021 SCHOOL YEAR	\$300.00
Check Total:							\$300.00
334287	08/14/2020	1042	DECATUR EDUCATION ASSOCIATION	V392169	10.00.0000.0000.0.064	DEA DUES	\$101.96
Check Total:							\$101.96
334288	08/14/2020	1042	SAMUELS, MILLER, SCHROEDER,	V823711	10.00.0000.0000.0.070	D Honorable case #2019-SC-1170	\$1,276.00
Check Total:							\$1,276.00
334289	08/14/2020	1046	WALMART SUPERCENTER	V765422	10.00.2630.0131.0.410	08112020 PURCHASE OF WALMART GIFT CARDS FOR	\$2,500.00
Check Total:							\$2,500.00
334290	08/14/2020	1046	WALMART SUPERCENTER	V380391	10.00.2630.0131.0.410	08112020 PURCHASE OF WALMART GIFT CARDS FOR	\$2,500.00
Check Total:							\$2,500.00
334291	08/21/2020	1047	ANGLE, CHRISTINA	V938519	10.21.2210.4932.2.312	REIMBURSE FORMER EMPLOYEE FOR IMEC	\$95.00
Check Total:							\$95.00
334292	08/21/2020	1047	ARAMARK SCHOOL SUPPORT SERVICES	400253700-000189	10.93.2560.0225.0.315	EMERGENCY MEALS	\$73,972.63
334292	08/21/2020	1047	ARAMARK SCHOOL SUPPORT SERVICES	400253700-000189	10.93.2560.0225.0.315	COMMODITY TRUE UP	\$41.25
334292	08/21/2020	1047	ARAMARK SCHOOL SUPPORT SERVICES	400253700-000189	10.93.2560.0225.0.315	FSA ACCOUNTING CREDIT	\$0.01
334292	08/21/2020	1047	ARAMARK SCHOOL SUPPORT SERVICES	400253700-000189	10.93.2560.0225.0.412	INVOICE #400253700-00019	\$160.00
334292	08/21/2020	1047	ARAMARK SCHOOL SUPPORT SERVICES	400253700-000189	10.93.2560.0225.0.412	20085 A. GRAYNED	\$160.00
334292	08/21/2020	1047	ARAMARK SCHOOL SUPPORT SERVICES	400253700-000189	10.93.2560.0225.0.412	20086 BRADFOR BOARD MEETING	\$118.50
334292	08/21/2020	1047	ARAMARK SCHOOL SUPPORT SERVICES	400253700-000189	10.93.2560.0225.0.412	20087 BRADFORD BOARD MEETING	\$118.50
334292	08/21/2020	1047	ARAMARK SCHOOL SUPPORT SERVICES	400253700-000190	10.93.2560.0225.0.315	EMERGENCY MEALS	\$13,358.94

Decatur School District #61

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☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334292	08/21/2020	1047	ARAMARK SCHOOL SUPPORT SERVICES	400253700-000190	10.93.2560.0225.0.412	INVOICE #400253700 - 21000 BRADFORD BOARD	\$118.50
334292	08/21/2020	1047	ARAMARK SCHOOL SUPPORT SERVICES	400253700-000190	10.93.2560.0225.0.412	21001 BRADFORD BOARD MEETING	\$118.50
334292	08/21/2020	1047	ARAMARK SCHOOL SUPPORT SERVICES	400253700-000190	10.93.2560.0225.0.412	21002 BRADFORD BOARD MEETING	\$118.50
Check Total:							\$88,285.33
334293	08/21/2020	1047	CITY OF DECATUR	V344627	20.93.2540.0651.0.464	LOCAL MOTOR FUEL TAX FOR NON-DIESEL FUEL,	\$71.10
Check Total:							\$71.10
334294	08/21/2020	1047	CONSTELLATION NEWENERGY GAS DIV.	2948002	20.01.2540.0687.0.465	NATURAL GAS	\$79.30
334294	08/21/2020	1047	CONSTELLATION NEWENERGY GAS DIV.	2948002	20.03.2540.0687.0.465	NATURAL GAS	\$67.38
334294	08/21/2020	1047	CONSTELLATION NEWENERGY GAS DIV.	2948002	20.08.2540.0687.0.465	NATURAL GAS	\$165.30
334294	08/21/2020	1047	CONSTELLATION NEWENERGY GAS DIV.	2948002	20.11.2540.0687.0.465	NATURAL GAS	\$126.16
334294	08/21/2020	1047	CONSTELLATION NEWENERGY GAS DIV.	2948002	20.12.2540.0687.0.465	NATURAL GAS	\$384.84
334294	08/21/2020	1047	CONSTELLATION NEWENERGY GAS DIV.	2948002	20.18.2540.0687.0.465	NATURAL GAS	\$356.73
334294	08/21/2020	1047	CONSTELLATION NEWENERGY GAS DIV.	2948002	20.21.2540.0687.0.465	NATURAL GAS	\$71.55
334294	08/21/2020	1047	CONSTELLATION NEWENERGY GAS DIV.	2948002	20.22.2540.0687.0.465	NATURAL GAS	\$102.60
334294	08/21/2020	1047	CONSTELLATION NEWENERGY GAS DIV.	2948002	20.24.2540.0687.0.465	NATURAL GAS	\$346.37
334294	08/21/2020	1047	CONSTELLATION NEWENERGY GAS DIV.	2948002	20.33.2540.0687.0.465	NATURAL GAS	\$222.00
334294	08/21/2020	1047	CONSTELLATION NEWENERGY GAS DIV.	2948002	20.42.2540.0687.0.465	NATURAL GAS	\$107.61
334294	08/21/2020	1047	CONSTELLATION NEWENERGY GAS DIV.	2948002	20.44.2540.0687.0.465	NATURAL GAS	\$119.73
334294	08/21/2020	1047	CONSTELLATION NEWENERGY GAS DIV.	2948002	20.49.2540.0687.0.465	NATURAL GAS	\$92.65

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 08/01/2020 - 08/31/2020

Sort By: Check

Bank Account: 2892733

Voucher Range: 1030 - 1065

Dollar Limit: \$0.00

Fiscal Year: 2020-2021

☒ Print Employee Vendor Names

☒ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334294	08/21/2020	1047	CONSTELLATION NEWENERGY GAS DIV.	2948002	20.50.2540.0687.0.465	NATURAL GAS	\$244.91
334294	08/21/2020	1047	CONSTELLATION NEWENERGY GAS DIV.	2948002	20.58.2540.0687.0.465	NATURAL GAS	\$89.67
334294	08/21/2020	1047	CONSTELLATION NEWENERGY GAS DIV.	2948002	20.60.2540.0687.0.465	NATURAL GAS	\$85.66
334294	08/21/2020	1047	CONSTELLATION NEWENERGY GAS DIV.	2948002	20.62.2540.0687.0.465	NATURAL GAS	\$91.53
334294	08/21/2020	1047	CONSTELLATION NEWENERGY GAS DIV.	2948002	20.72.2540.0687.0.465	NATURAL GAS	\$903.80
334294	08/21/2020	1047	CONSTELLATION NEWENERGY GAS DIV.	2948002	20.74.2540.0687.0.465	NATURAL GAS	\$399.59
334294	08/21/2020	1047	CONSTELLATION NEWENERGY GAS DIV.	2948002	20.75.2540.0687.0.465	NATURAL GAS	\$403.78
334294	08/21/2020	1047	CONSTELLATION NEWENERGY GAS DIV.	2948002	20.81.2540.0687.0.465	NATURAL GAS	\$116.70
334294	08/21/2020	1047	CONSTELLATION NEWENERGY GAS DIV.	2948002	20.82.2540.0687.0.465	NATURAL GAS	\$332.26
334294	08/21/2020	1047	CONSTELLATION NEWENERGY GAS DIV.	2948002	20.99.2540.0687.0.465	NATURAL GAS	\$250.82
334294	08/21/2020	1047	CONSTELLATION NEWENERGY GAS DIV.	2948002	22.00.2540.0810.0.465	NATURAL GAS	\$17.70
334294	08/21/2020	1047	CONSTELLATION NEWENERGY GAS DIV.	2948002	22.00.2540.0844.0.465	NATURAL GAS	\$26.56
Check Total:							\$5,205.20
334295	08/21/2020	1047	CONSTELLATION NEWENERGY INC	17977634301	20.01.2540.0688.0.466	ELECTRIC	\$1,192.00
334295	08/21/2020	1047	CONSTELLATION NEWENERGY INC	17977634301	20.03.2540.0688.0.466	ELECTRIC	\$454.14
334295	08/21/2020	1047	CONSTELLATION NEWENERGY INC	17977634301	20.08.2540.0688.0.466	ELECTRIC	\$227.09
334295	08/21/2020	1047	CONSTELLATION NEWENERGY INC	17977634301	20.08.2540.0688.0.466	ELECTRIC	\$578.85
334295	08/21/2020	1047	CONSTELLATION NEWENERGY INC	17977634301	20.11.2540.0688.0.466	ELECTRIC	\$351.24
334295	08/21/2020	1047	CONSTELLATION NEWENERGY INC	17977634301	20.12.2540.0688.0.466	ELECTRIC	\$3,057.76
334295	08/21/2020	1047	CONSTELLATION NEWENERGY INC	17977634301	20.13.2540.0688.0.466	ELECTRIC	\$1,240.15

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2
Bank Account: 2892733

Date Range: 08/01/2020 - 08/31/2020
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Sort By: Check
Dollar Limit: \$0.00

Fiscal Year: 2020-2021

☒ Print Employee Vendor Names

☒ Exclude Voided Checks

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334295	08/21/2020	1047	CONSTELLATION NEWENERGY INC	17977634301	20.21.2540.0688.0.466	ELECTRIC	\$1,787.28
334295	08/21/2020	1047	CONSTELLATION NEWENERGY INC	17977634301	20.22.2540.0688.0.466	ELECTRIC	\$529.26
334295	08/21/2020	1047	CONSTELLATION NEWENERGY INC	17977634301	20.24.2540.0688.0.466	ELECTRIC	\$441.52
334295	08/21/2020	1047	CONSTELLATION NEWENERGY INC	17977634301	20.33.2540.0688.0.466	ELECTRIC	\$1,448.78
334295	08/21/2020	1047	CONSTELLATION NEWENERGY INC	17977634301	20.42.2540.0688.0.466	ELECTRIC	\$355.75
334295	08/21/2020	1047	CONSTELLATION NEWENERGY INC	17977634301	20.44.2540.0688.0.466	ELECTRIC	\$615.54
334295	08/21/2020	1047	CONSTELLATION NEWENERGY INC	17977634301	20.49.2540.0688.0.466	ELECTRIC	\$427.91
334295	08/21/2020	1047	CONSTELLATION NEWENERGY INC	17977634301	20.50.2540.0688.0.466	ELECTRIC	\$1,939.61
334295	08/21/2020	1047	CONSTELLATION NEWENERGY INC	17977634301	20.58.2540.0688.0.466	ELECTRIC	\$75.59
334295	08/21/2020	1047	CONSTELLATION NEWENERGY INC	17977634301	20.60.2540.0688.0.466	ELECTRIC	\$839.77
334295	08/21/2020	1047	CONSTELLATION NEWENERGY INC	17977634301	20.62.2540.0688.0.466	ELECTRIC	\$326.66
334295	08/21/2020	1047	CONSTELLATION NEWENERGY INC	17977634301	20.72.2540.0688.0.466	ELECTRIC	\$11,475.44
334295	08/21/2020	1047	CONSTELLATION NEWENERGY INC	17977634301	20.74.2540.0688.0.466	ELECTRIC	\$726.14
334295	08/21/2020	1047	CONSTELLATION NEWENERGY INC	17977634301	20.75.2540.0688.0.466	ELECTRIC	\$1,054.67
334295	08/21/2020	1047	CONSTELLATION NEWENERGY INC	17977634301	20.81.2540.0688.0.466	ELECTRIC	\$8,441.66
334295	08/21/2020	1047	CONSTELLATION NEWENERGY INC	17977634301	20.82.2540.0688.0.466	ELECTRIC	\$12,892.58
334295	08/21/2020	1047	CONSTELLATION NEWENERGY INC	17977634301	20.85.2540.0688.0.466	ELECTRIC	\$8,919.68
334295	08/21/2020	1047	CONSTELLATION NEWENERGY INC	17977634301	20.99.2540.0688.0.466	ELECTRIC	\$4,260.98
334295	08/21/2020	1047	CONSTELLATION NEWENERGY INC	17977634301	22.00.2540.0810.0.466	ELECTRIC	\$300.78

Decatur School District #61

Disbursement Detail Listing

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Voucher Range: 1030 - 1065

Dollar Limit: \$0.00

Fiscal Year: 2020-2021

☒ Print Employee Vendor Names☒ Exclude Voided Checks☐ Exclude Manual Checks☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334295	08/21/2020	1047	CONSTELLATION NEWENERGY INC	17977634301	22.00.2540.0844.0.466	ELECTRIC	\$451.16
Check Total:							\$64,411.99
334296	08/21/2020	1047	DYNAGRAPHICS INC/FAST IMPRESSIONS	191552	38.12.1260.0000.0.699	GOLD NAME BADGE W/ MAGNETIC FASTENER _DAN	\$28.93
334296	08/21/2020	1047	DYNAGRAPHICS INC/FAST IMPRESSIONS	191552	38.12.1260.0000.0.699	8 (W) X 2" (T) SILVER DESK HOLDER WITH PLASTIC SIGN	\$32.76
Check Total:							\$61.69
334297	08/21/2020	1047	FEATHERSTUN, GAUMER, STOCKS, FLYNN	10033	80.00.0000.0000.0.991	WORKERS COMPENSATION ATTORNEY FEES - PAYMENT	\$144.00
334297	08/21/2020	1047	FEATHERSTUN, GAUMER, STOCKS, FLYNN	10034	80.00.0000.0000.0.991	WORKERS COMPENSATION ATTORNEY FEES - PAYMENT	\$48.00
334297	08/21/2020	1047	FEATHERSTUN, GAUMER, STOCKS, FLYNN	10036	80.00.0000.0000.0.991	WORKERS COMPENSATION ATTORNEY FEES - PAYMENT	\$320.00
334297	08/21/2020	1047	FEATHERSTUN, GAUMER, STOCKS, FLYNN	10037	80.00.0000.0000.0.991	WORKERS COMPENSATION ATTORNEY FEES - PAYMENT	\$496.00
334297	08/21/2020	1047	FEATHERSTUN, GAUMER, STOCKS, FLYNN	10038	80.00.0000.0000.0.991	WORKERS COMPENSATION ATTORNEY FEES - PAYMENT	\$320.00
334297	08/21/2020	1047	FEATHERSTUN, GAUMER, STOCKS, FLYNN	10039	80.00.0000.0000.0.991	WORKERS COMPENSATION ATTORNEY FEES - PAYMENT	\$64.00
334297	08/21/2020	1047	FEATHERSTUN, GAUMER, STOCKS, FLYNN	10041	80.00.0000.0000.0.991	WORKERS COMPENSATION ATTORNEY FEES - PAYMENT	\$64.00
334297	08/21/2020	1047	FEATHERSTUN, GAUMER, STOCKS, FLYNN	10042	80.00.0000.0000.0.991	WORKERS COMPENSATION ATTORNEY FEES - PAYMENT	\$32.00
334297	08/21/2020	1047	FEATHERSTUN, GAUMER, STOCKS, FLYNN	10044	80.00.0000.0000.0.991	WORKERS COMPENSATION ATTORNEY FEES - PAYMENT	\$240.00
334297	08/21/2020	1047	FEATHERSTUN, GAUMER, STOCKS, FLYNN	10045	80.00.0000.0000.0.991	WORKERS COMPENSATION ATTORNEY FEES - PAYMENT	\$128.00
334297	08/21/2020	1047	FEATHERSTUN, GAUMER, STOCKS, FLYNN	10046	80.00.0000.0000.0.991	WORKERS COMPENSATION ATTORNEY FEES - PAYMENT	\$832.00

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

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Dollar Limit: \$0.00

Fiscal Year: 2020-2021

☒ Print Employee Vendor Names

☒ Exclude Voided Checks

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☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334297	08/21/2020	1047	FEATHERSTUN, GAUMER, STOCKS, FLYNN	10047	80.00.0000.0000.0.991	WORKERS COMPENSATION ATTORNEY FEES - PAYMENT	\$1,032.50
334297	08/21/2020	1047	FEATHERSTUN, GAUMER, STOCKS, FLYNN	9249	80.00.0000.0000.0.991	WORKERS COMPENSATION ATTORNEY FEES - PAYMENT	\$32.00
334297	08/21/2020	1047	FEATHERSTUN, GAUMER, STOCKS, FLYNN	9678	80.00.0000.0000.0.991	WORKERS COMPENSATION ATTORNEY FEES - PAYMENT	\$240.00
334297	08/21/2020	1047	FEATHERSTUN, GAUMER, STOCKS, FLYNN	9680	80.00.0000.0000.0.991	WORKERS COMPENSATION ATTORNEY FEES - PAYMENT	\$416.00
334297	08/21/2020	1047	FEATHERSTUN, GAUMER, STOCKS, FLYNN	9682	80.00.0000.0000.0.991	WORKERS COMPENSATION ATTORNEY FEES - PAYMENT	\$336.00
334297	08/21/2020	1047	FEATHERSTUN, GAUMER, STOCKS, FLYNN	9684	80.00.0000.0000.0.991	WORKERS COMPENSATION ATTORNEY FEES - PAYMENT	\$96.00
334297	08/21/2020	1047	FEATHERSTUN, GAUMER, STOCKS, FLYNN	9685	80.00.0000.0000.0.991	WORKERS COMPENSATION ATTORNEY FEES - PAYMENT	\$64.00
334297	08/21/2020	1047	FEATHERSTUN, GAUMER, STOCKS, FLYNN	9688	80.00.0000.0000.0.991	WORKERS COMPENSATION ATTORNEY FEES - PAYMENT	\$400.00
Check Total:							\$5,304.50
334298	08/21/2020	1047	GREATER DECATUR	2250131	10.00.2310.0000.0.640	INVOICE 2250131 DECATUR REGIONAL (GREATER	\$275.00
Check Total:							\$275.00
334299	08/21/2020	1047	KELLEY MORRISON	V707088	10.00.0000.0000.0.913	OPEN PETTY CASH FOR THE SY 20-21	\$500.00
Check Total:							\$500.00
334300	08/21/2020	1047	ROBERTSON CHARTER SCHOOL V651908		10.00.0000.0000.0.035	RCS JULY TITLE 1 SALARIES AND BENEFITS	\$20,180.38
Check Total:							\$20,180.38
334301	08/21/2020	1047	TASIA BURKS.	V751853	10.00.0000.0000.0.913	OPEN PETTY CASH FOR 2020/2021 SCHOOL YEAR	\$500.00
Check Total:							\$500.00
334302	08/21/2020	1047	WALSWORTH PUBLISHING COMPANY	1490785	38.85.8572.0000.0.699	PAY INVOICE #1490785 FOR PRINTING OF 2019 - 2020	\$8,169.32

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 08/01/2020 - 08/31/2020

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Voucher Range: 1030 - 1065

Dollar Limit: \$0.00

Fiscal Year: 2020-2021

☒ Print Employee Vendor Names

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334302	08/21/2020	1047	WALSWORTH PUBLISHING COMPANY	1490785	38.85.8572.0000.0.699	ADVANCE	(\$1,139.00)
Check Total:							\$7,030.32
334303	08/28/2020	1059	ARAMARK SCHOOL SUPPORT SERVICES	400254200-52	10.72.2560.0225.0.390	PAYMENT OF SUPERVISORS' INVOICE NUMBER	\$7,933.70
Check Total:							\$7,933.70
334304	08/28/2020	1059	BOB RIDINGS INC	F1170	40.00.2550.0000.0.555	BID 1920-2 - TWO 2020 FORD TRANSIT 8	\$64,790.00
Check Total:							\$64,790.00
334305	08/28/2020	1059	CITY OF DECATUR-WATER	V247599	20.01.2540.0690.0.370	WATER/SEWER	\$109.37
334305	08/28/2020	1059	CITY OF DECATUR-WATER	V247599	20.03.2540.0690.0.370	WATER/SEWER	\$20.20
334305	08/28/2020	1059	CITY OF DECATUR-WATER	V247599	20.08.2540.0690.0.370	WATER/SEWER	\$24.32
334305	08/28/2020	1059	CITY OF DECATUR-WATER	V247599	20.08.2540.0690.0.370	WATER/SEWER	\$105.81
334305	08/28/2020	1059	CITY OF DECATUR-WATER	V247599	20.11.2540.0690.0.370	WATER/SEWER	\$1,234.11
334305	08/28/2020	1059	CITY OF DECATUR-WATER	V247599	20.12.2540.0690.0.370	WATER/SEWER	\$111.47
334305	08/28/2020	1059	CITY OF DECATUR-WATER	V247599	20.13.2540.0690.0.370	WATER/SEWER	\$69.08
334305	08/28/2020	1059	CITY OF DECATUR-WATER	V247599	20.18.2540.0690.0.370	WATER/SEWER	\$72.17
334305	08/28/2020	1059	CITY OF DECATUR-WATER	V247599	20.21.2540.0690.0.370	WATER/SEWER	\$242.73
334305	08/28/2020	1059	CITY OF DECATUR-WATER	V247599	20.22.2540.0690.0.370	WATER/SEWER	\$384.05
334305	08/28/2020	1059	CITY OF DECATUR-WATER	V247599	20.24.2540.0690.0.370	WATER/SEWER	\$820.77
334305	08/28/2020	1059	CITY OF DECATUR-WATER	V247599	20.33.2540.0690.0.370	WATER/SEWER	\$90.37
334305	08/28/2020	1059	CITY OF DECATUR-WATER	V247599	20.42.2540.0690.0.370	WATER/SEWER	\$185.68
334305	08/28/2020	1059	CITY OF DECATUR-WATER	V247599	20.44.2540.0690.0.370	WATER/SEWER	\$116.43
334305	08/28/2020	1059	CITY OF DECATUR-WATER	V247599	20.49.2540.0690.0.370	WATER/SEWER	\$161.69
334305	08/28/2020	1059	CITY OF DECATUR-WATER	V247599	20.50.2540.0690.0.370	WATER/SEWER	\$95.10
334305	08/28/2020	1059	CITY OF DECATUR-WATER	V247599	20.58.2540.0690.0.370	WATER/SEWER	\$19.42
334305	08/28/2020	1059	CITY OF DECATUR-WATER	V247599	20.60.2540.0690.0.370	WATER/SEWER	\$462.73
334305	08/28/2020	1059	CITY OF DECATUR-WATER	V247599	20.62.2540.0690.0.370	WATER/SEWER	\$113.09
334305	08/28/2020	1059	CITY OF DECATUR-WATER	V247599	20.72.2540.0690.0.370	WATER/SEWER	\$101.16
334305	08/28/2020	1059	CITY OF DECATUR-WATER	V247599	20.74.2540.0690.0.370	WATER/SEWER	\$3,483.00
334305	08/28/2020	1059	CITY OF DECATUR-WATER	V247599	20.75.2540.0690.0.370	WATER/SEWER	\$886.64

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 08/01/2020 - 08/31/2020

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Bank Account: 2892733

Voucher Range: 1030 - 1065

Dollar Limit: \$0.00

Fiscal Year: 2020-2021

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334305	08/28/2020	1059	CITY OF DECATUR-WATER	V247599	20.81.2540.0690.0.370	WATER/SEWER	\$1,894.17
334305	08/28/2020	1059	CITY OF DECATUR-WATER	V247599	20.82.2540.0690.0.370	WATER/SEWER	\$905.94
334305	08/28/2020	1059	CITY OF DECATUR-WATER	V247599	20.85.2540.0690.0.370	WATER/SEWER	\$1,318.00
334305	08/28/2020	1059	CITY OF DECATUR-WATER	V247599	20.99.2540.0690.0.370	WATER/SEWER	\$148.66
334305	08/28/2020	1059	CITY OF DECATUR-WATER	V247599	22.00.2540.0810.0.370	WATER/SEWER	\$10.49
334305	08/28/2020	1059	CITY OF DECATUR-WATER	V247599	22.00.2540.0844.0.370	WATER/SEWER	\$15.74
334305	08/28/2020	1059	CITY OF DECATUR-WATER	V247599	38.08.0880.0000.0.699	WATER/SEWER	\$35.75
Check Total:							\$13,238.14
334306	08/28/2020	1059	CULVER-STOCKTON COLLEGE	V825488	38.01.0408.0000.0.699	EARL HAMILTON SCHOLARSHIP AWARDED TO	\$250.00
Check Total:							\$250.00
334307	08/28/2020	1059	FEATHERSTUN, GAUMER, STOCKS, FLYNN	10037A	80.00.0000.0000.0.031	WORKERS COMPENSATION DEFENSE ATTORNEY -	\$20.00
334307	08/28/2020	1059	FEATHERSTUN, GAUMER, STOCKS, FLYNN	10269	80.00.0000.0000.0.991	WORKERS COMPENSATION DEFENSE ATTORNEY -	\$240.00
334307	08/28/2020	1059	FEATHERSTUN, GAUMER, STOCKS, FLYNN	10269A	80.00.0000.0000.0.991	WORKERS COMPENSATION DEFENSE ATTORNEY -	\$20.00
334307	08/28/2020	1059	FEATHERSTUN, GAUMER, STOCKS, FLYNN	10270	80.00.0000.0000.0.991	WORKERS COMPENSATION DEFENSE ATTORNEY -	\$48.00
334307	08/28/2020	1059	FEATHERSTUN, GAUMER, STOCKS, FLYNN	10274	80.00.0000.0000.0.991	WORKERS COMPENSATION DEFENSE ATTORNEY -	\$512.00
334307	08/28/2020	1059	FEATHERSTUN, GAUMER, STOCKS, FLYNN	10275	80.00.0000.0000.0.991	WORKERS COMPENSATION DEFENSE ATTORNEY -	\$288.00
334307	08/28/2020	1059	FEATHERSTUN, GAUMER, STOCKS, FLYNN	9852A	80.00.0000.0000.0.991	WORKERS COMPENSATION DEFENSE ATTORNEY -	\$40.00
Check Total:							\$1,168.00
334308	08/28/2020	1059	IL OFFICE OF THE STATE FIRE MARSHAL	9629868	80.75.2540.0649.0.319	INVOICE# 9629868 - THOMAS JEFFERSON -	\$70.00
334308	08/28/2020	1059	IL OFFICE OF THE STATE FIRE MARSHAL	9629868	80.75.2540.0649.0.319	THOMAS JEFFERSON - AERCO-FIRETUBE STATE	\$30.00

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Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 08/01/2020 - 08/31/2020

Sort By: Check

Bank Account: 2892733

Voucher Range: 1030 - 1065

Dollar Limit: \$0.00

Fiscal Year: 2020-2021

☒ Print Employee Vendor Names

☒ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334308	08/28/2020	1059	IL OFFICE OF THE STATE FIRE MARSHAL	9629868	80.75.2540.0649.0.319	THOMAS JEFFERSON – AERCO-FIRETUBE	\$70.00
334308	08/28/2020	1059	IL OFFICE OF THE STATE FIRE MARSHAL	9629868	80.75.2540.0649.0.319	THOMAS JEFFERSON – THOMAS JEFFERSON –	\$30.00
334308	08/28/2020	1059	IL OFFICE OF THE STATE FIRE MARSHAL	9629868	80.75.2540.0649.0.319	THOMAS JEFFERSON – AERCO-FIRETUBE	\$70.00
334308	08/28/2020	1059	IL OFFICE OF THE STATE FIRE MARSHAL	9629868	80.75.2540.0649.0.319	THOMAS JEFFERSON – AERCO-FIRETUBE STATE	\$30.00
334308	08/28/2020	1059	IL OFFICE OF THE STATE FIRE MARSHAL	9630431	80.21.2540.0649.0.319	DENNIS KALEIDOSCOPE (FRENCH) –	\$70.00
334308	08/28/2020	1059	IL OFFICE OF THE STATE FIRE MARSHAL	9630431	80.21.2540.0649.0.319	DENNIS KALEIDOSCOPE (FRENCH) –	\$70.00
334308	08/28/2020	1059	IL OFFICE OF THE STATE FIRE MARSHAL	9630431	80.24.2540.0649.0.319	INVOICE# 9630431 – DURFEE –	\$70.00
334308	08/28/2020	1059	IL OFFICE OF THE STATE FIRE MARSHAL	9630431	80.42.2540.0649.0.319	MUFFLEY – KEWANEE-FIRETUBE	\$70.00
334308	08/28/2020	1059	IL OFFICE OF THE STATE FIRE MARSHAL	9630431	80.62.2540.0649.0.319	STEVENSON – KEWANEE-FIRETUBE	\$70.00
334308	08/28/2020	1059	IL OFFICE OF THE STATE FIRE MARSHAL	9630431	80.93.2540.0649.0.319	AVC ANNEX AUTO SHOP – MANCHESTER-AIR TANK	\$70.00
334308	08/28/2020	1059	IL OFFICE OF THE STATE FIRE MARSHAL	9630431	80.93.2540.0649.0.319	AVC ANNEX AUTO SHOP – STEEL FAB-AIR TANK	\$70.00
334308	08/28/2020	1059	IL OFFICE OF THE STATE FIRE MARSHAL	9630807	80.11.2540.0649.0.319	GARFIELD – KEWANEE-FIRETUBE	\$70.00
334308	08/28/2020	1059	IL OFFICE OF THE STATE FIRE MARSHAL	9630807	80.58.2540.0649.0.319	INVOICE# 9630807 – SOUTHEAST (PHOENIX	\$70.00
334308	08/28/2020	1059	IL OFFICE OF THE STATE FIRE MARSHAL	9630807	80.74.2540.0649.0.319	JOHNS HILL – CLEAVER BROOKS-FIRETUBE	\$70.00
334308	08/28/2020	1059	IL OFFICE OF THE STATE FIRE MARSHAL	9630807	80.74.2540.0649.0.319	JOHNS HILL – CLEAVER BROOKS-FIRETUBE	\$70.00

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Disbursement Detail Listing

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Dollar Limit: \$0.00

Fiscal Year: 2020-2021

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334308	08/28/2020	1059	IL OFFICE OF THE STATE FIRE MARSHAL	9630807	80.85.2540.0649.0.319	MACARTHUR – A O SMITH–FIRED STORAGE	\$70.00
334308	08/28/2020	1059	IL OFFICE OF THE STATE FIRE MARSHAL	9630807	80.85.2540.0649.0.319	MACARTHUR – A O SMITH–FIRED STORAGE	\$70.00
334308	08/28/2020	1059	IL OFFICE OF THE STATE FIRE MARSHAL	9630807	80.85.2540.0649.0.319	MACARTHUR – A O SMITH–FIRED STORAGE	\$70.00
334308	08/28/2020	1059	IL OFFICE OF THE STATE FIRE MARSHAL	9630807	80.85.2540.0649.0.319	MACARTHUR – LOCHINVAR–CAST	\$70.00
334308	08/28/2020	1059	IL OFFICE OF THE STATE FIRE MARSHAL	9630807	80.85.2540.0649.0.319	MACARTHUR – LOCHINVAR–CAST	\$70.00
Check Total:							\$1,420.00
334309	08/28/2020	1059	INDIANA STATE UNIVERSITY-IN	V180410	38.01.0417.0000.0.699	JOHN DICKMAN MEM–SCHOLARSHIP TO	\$500.00
Check Total:							\$500.00
334310	08/28/2020	1059	INDIANAPOLIS LINCOLN COLLEGE OF TECH	V309752	38.01.0410.0000.0.699	ANNA GRAHAM HOPKINS SCHOLARSHIP TO TYLER	\$125.00
Check Total:							\$125.00
334311	08/28/2020	1059	MEDRISK LLC	CLAIM 0344-16-08242	80.00.0000.0000.0.991	PAYMENT FOR ATTACHED EXPLANATION OF BENEFITS	\$239.25
334311	08/28/2020	1059	MEDRISK LLC	CLAIM 0344-16-08242	80.00.0000.0000.0.991	PAYMENT FOR ATTACHED EXPLANATION OF BENEFITS	\$232.07
334311	08/28/2020	1059	MEDRISK LLC	CLAIM 0344-16-08242	80.00.0000.0000.0.991	PAYMENT FOR ATTACHED EXPLANATION OF BENEFITS	\$232.07
334311	08/28/2020	1059	MEDRISK LLC	CLAIM 0344-16-08242	80.00.0000.0000.0.991	PAYMENT FOR ATTACHED EXPLANATION OF BENEFITS	\$232.07
334311	08/28/2020	1059	MEDRISK LLC	CLAIM 0344-16-08242	80.00.0000.0000.0.991	PAYMENT FOR ATTACHED EXPLANATION OF BENEFITS	\$227.27
334311	08/28/2020	1059	MEDRISK LLC	CLAIM 0344-16-08242	80.00.0000.0000.0.991	PAYMENT FOR ATTACHED EXPLANATION OF BENEFITS	\$272.47

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

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Fiscal Year: 2020-2021

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334311	08/28/2020	1059	MEDRISK LLC	CLAIM 0344-16-08242	80.00.0000.0000.0.991	PAYMENT FOR ATTACHED EXPLANATION OF BENEFITS	\$272.47
334311	08/28/2020	1059	MEDRISK LLC	CLAIM 0344-16-08242	80.00.0000.0000.0.991	PAYMENT FOR ATTACHED EXPLANATION OF BENEFITS	\$272.47
334311	08/28/2020	1059	MEDRISK LLC	CLAIM 0344-16-08242	80.00.0000.0000.0.991	PAYMENT FOR ATTACHED EXPLANATION OF BENEFITS	\$321.31
334311	08/28/2020	1059	MEDRISK LLC	CLAIM 0344-16-08242	80.00.0000.0000.0.991	PAYMENT FOR ATTACHED EXPLANATION OF BENEFITS	\$347.49
334311	08/28/2020	1059	MEDRISK LLC	CLAIM 0344-16-08242	80.00.0000.0000.0.991	PAYMENT FOR ATTACHED EXPLANATION OF BENEFITS	\$276.11
334311	08/28/2020	1059	MEDRISK LLC	CLAIM 0344-16-08242	80.00.0000.0000.0.991	PAYMENT FOR ATTACHED EXPLANATION OF BENEFITS	\$272.47
334311	08/28/2020	1059	MEDRISK LLC	CLAIM 0344-16-08242	80.00.0000.0000.0.991	PAYMENT FOR ATTACHED EXPLANATION OF BENEFITS	\$272.47
334311	08/28/2020	1059	MEDRISK LLC	CLAIM 0344-16-08242	80.00.0000.0000.0.991	PAYMENT FOR ATTACHED EXPLANATION OF BENEFITS	\$227.27
334311	08/28/2020	1059	MEDRISK LLC	CLAIM 0344-16-08242	80.00.0000.0000.0.991	PAYMENT FOR ATTACHED EXPLANATION OF BENEFITS	\$227.27
Check Total:							\$3,924.53
334312	08/28/2020	1059	ORTHOPEDIC CENTER OF ILLINOIS	V961579	80.00.0000.0000.0.991	PAYMENT FOR ATTACHED EXPLANATION OF BILL	\$76.44
Check Total:							\$76.44
334313	08/28/2020	1059	SOUTHERN ILLINOIS UNIVERSITY	V276936	38.01.0408.0000.0.699	EARL HAMILTON FOOTBALL SCHOLARSHIP JEFFERY	\$250.00
Check Total:							\$250.00
334314	08/28/2020	1059	TMESYS, LLC	V22064	80.00.0000.0000.0.991	PAYMENT FOR ATTACHED EXPLANATION OF BILL	\$65.47
334314	08/28/2020	1059	TMESYS, LLC	V22064	80.00.0000.0000.0.991	PAYMENT FOR ATTACHED EXPLANATION OF BILL	\$41.88
Check Total:							\$107.35

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334315	08/28/2020	1059	U S POSTAL SERVICE.	ACCT #08030162	10.00.2310.0108.0.341	POSTAGE FOR POSTAGE MACHINE	\$5,000.00
Check Total:							\$5,000.00
334316	08/28/2020	1059	WINDSTREAM	72969208	10.01.2540.0107.0.342	LONG DISTANCE	\$0.01
334316	08/28/2020	1059	WINDSTREAM	72969208	10.01.2540.0107.0.342	LONG DISTANCE	\$274.89
334316	08/28/2020	1059	WINDSTREAM	72969208	10.08.2540.0107.0.342	LONG DISTANCE	\$0.08
334316	08/28/2020	1059	WINDSTREAM	72969208	10.13.2410.0000.0.342	LONG DISTANCE	\$1.78
334316	08/28/2020	1059	WINDSTREAM	72969208	10.21.2540.0107.0.342	LONG DISTANCE	\$0.13
334316	08/28/2020	1059	WINDSTREAM	72969208	10.22.2410.0000.0.342	LONG DISTANCE	\$0.24
334316	08/28/2020	1059	WINDSTREAM	72969208	10.42.2410.0000.0.342	LONG DISTANCE	\$3.74
334316	08/28/2020	1059	WINDSTREAM	72969208	10.44.2410.0000.0.342	LONG DISTANCE	\$0.96
334316	08/28/2020	1059	WINDSTREAM	72969208	10.49.2410.0000.0.342	LONG DISTANCE	\$0.20
334316	08/28/2020	1059	WINDSTREAM	72969208	10.49.2540.0107.0.342	LONG DISTANCE	\$2.50
334316	08/28/2020	1059	WINDSTREAM	72969208	10.58.2540.0107.0.342	LONG DISTANCE	\$0.35
334316	08/28/2020	1059	WINDSTREAM	72969208	10.62.2410.0000.0.342	LONG DISTANCE	\$2.74
334316	08/28/2020	1059	WINDSTREAM	72969208	10.72.2540.0107.0.342	LONG DISTANCE	\$2.10
334316	08/28/2020	1059	WINDSTREAM	72969208	10.74.2410.0000.0.342	LONG DISTANCE	\$0.36
334316	08/28/2020	1059	WINDSTREAM	72969208	10.74.2540.0107.0.342	LONG DISTANCE	\$1.29
334316	08/28/2020	1059	WINDSTREAM	72969208	10.81.2540.0107.0.342	LONG DISTANCE	\$0.06
334316	08/28/2020	1059	WINDSTREAM	72969208	10.82.2540.0107.0.342	LONG DISTANCE	\$80.39
334316	08/28/2020	1059	WINDSTREAM	72969208	12.00.2330.0810.0.342	LONG DISTANCE	\$4.45
Check Total:							\$376.27
334317	08/28/2020	1057	BOLEN ROBINSON & ELLIS	V77333	10.00.0000.0000.0.070	ST MARYS HOSPITAL-BOLEN	\$295.57
334317	08/28/2020	1057	BOLEN ROBINSON & ELLIS	V99393	10.00.0000.0000.0.070	WAGE DEDUCTION	\$519.10
Check Total:							\$814.67
334318	08/28/2020	1057	CLERK OF THIS COURT	V17070	10.00.0000.0000.0.070	WAGE DEDUCTION	\$311.80
334318	08/28/2020	1057	CLERK OF THIS COURT	V958985	10.00.0000.0000.0.070	WAGE DEDUCTION	\$311.80
Check Total:							\$623.60
334319	08/28/2020	1057	D F T A #4324	V405381	10.00.0000.0000.0.068	DUES - DECATUR FEDERATION OF TEACHING	\$5,438.86
Check Total:							\$5,438.86

Decatur School District #61

Disbursement Detail Listing

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334320	08/28/2020	1057	DECATUR EDUCATIONAL SUPPORT	V482293	10.00.0000.0000.0.067	DUES - DESPA	\$1,301.55
Check Total:							\$1,301.55
334321	08/28/2020	1057	DECATUR PUBLIC SCHLS FOUNDATION	V68132	10.00.0000.0000.0.081	DPS FOUNDATION	\$434.00
Check Total:							\$434.00
334322	08/28/2020	1057	EDUCATIONAL BENEFIT COOPERATIVE	V937679	10.00.0000.0000.0.060	health insurance	\$1,233,637.66
334322	08/28/2020	1057	EDUCATIONAL BENEFIT COOPERATIVE	V937679	10.00.0000.0000.0.061	cobra/retiree	\$12,751.44
334322	08/28/2020	1057	EDUCATIONAL BENEFIT COOPERATIVE	V937679	10.00.0000.0000.0.062	er basic life	\$4,889.09
334322	08/28/2020	1057	EDUCATIONAL BENEFIT COOPERATIVE	V937679	10.00.0000.0000.0.077	ee basic life	\$2.10
Check Total:							\$1,251,280.29
334323	08/28/2020	1057	KOHN LAW FIRM S.C.	V52275	10.00.0000.0000.0.070	NATIONAL COLLEGIATE STUDENT LOAN 2007-2	\$253.89
334323	08/28/2020	1057	KOHN LAW FIRM S.C.	V99448	10.00.0000.0000.0.070	WAGE DEDUCTION	\$273.40
Check Total:							\$527.29
334324	08/28/2020	1057	MARSHA L COMBS-SKINNER	V676536	10.00.0000.0000.0.070	WAGE DEDUCTION	\$294.61
334324	08/28/2020	1057	MARSHA L COMBS-SKINNER	V846879	10.00.0000.0000.0.070	WAGE DEDUCTION	\$294.61
Check Total:							\$589.22
334325	08/28/2020	1057	MIDWEST CREDIT & COLLECTION	V408323	10.00.0000.0000.0.070	MIDWEST CREDIT & COLL	\$301.49
334325	08/28/2020	1057	MIDWEST CREDIT & COLLECTION	V430383	10.00.0000.0000.0.070	WAGE DEDUCTION	\$530.90
334325	08/28/2020	1057	MIDWEST CREDIT & COLLECTION	V632018	10.00.0000.0000.0.070	WAGE DEDUCTION	\$20.39
Check Total:							\$852.78
334326	08/28/2020	1057	NCPERS GROUP LIFE INS.	V23734	10.00.0000.0000.0.063	aug prem deduction	(\$176.00)
334326	08/28/2020	1057	NCPERS GROUP LIFE INS.	V531601	10.00.0000.0000.0.063	LIFE INSURANCE - IMRF VOLUNTARY	\$640.00
Check Total:							\$464.00
334327	08/28/2020	1057	RELIANCE STANDARD LIFE INSURANCE CO	V509145	10.00.0000.0000.0.085	ee ad&d	\$2,340.98

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Disbursement Detail Listing

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334327	08/28/2020	1057	RELIANCE STANDARD LIFE INSURANCE CO	V509145	10.00.0000.0000.0.085	ee vol life	\$16,122.54
Check Total:							\$18,463.52
334328	08/28/2020	1057	S E I U LOCAL 73	V232522	10.00.0000.0000.0.065	DUES - BUILDING SERVICE	\$4,351.16
334328	08/28/2020	1057	S E I U LOCAL 73	V573023	10.00.0000.0000.0.065	DUES - BUILDING SERVICE	\$478.72
Check Total:							\$4,829.88
334329	08/28/2020	1057	SAMUELS, MILLER, SCHROEDER,	V935829	10.00.0000.0000.0.070	D Honorable 2019-SC-1170	\$284.22
Check Total:							\$284.22
334330	08/28/2020	1057	ST. MARY'S DECATUR HOSPITAL	V76238	10.00.0000.0000.0.070	WAGE DEDUCTION	\$22.94
Check Total:							\$22.94
334331	08/28/2020	1057	TEAMSTERS LOCAL NO. 916	V63469	10.00.0000.0000.0.066	DUES - TEAMSTERS	\$127.50
334331	08/28/2020	1057	TEAMSTERS LOCAL NO. 916	V984053	10.00.0000.0000.0.066	DUES - TEAMSTERS	\$127.50
Check Total:							\$255.00
334332	08/28/2020	1061	DELTA DENTAL OF ILLINOIS	V384304	10.00.0000.0000.0.079	dental/vision-high	\$34,476.44
334332	08/28/2020	1061	DELTA DENTAL OF ILLINOIS	V384304	10.00.0000.0000.0.079	dnetal/vision-low	\$5,583.88
334332	08/28/2020	1061	DELTA DENTAL OF ILLINOIS	V384304	10.00.0000.0000.0.079	dental/vision-cobra high	\$28.08
334332	08/28/2020	1061	DELTA DENTAL OF ILLINOIS	V384304	10.00.0000.0000.0.079	dental/vision-cobra low	\$14.86
Check Total:							\$40,103.26
334333	08/31/2020	1064	1ST CLASS EDUCATOR, LLC	01	10.00.2320.0000.0.319	INTERNAL BLANKET - PROFESSIONAL	\$5,508.00
334333	08/31/2020	1064	1ST CLASS EDUCATOR, LLC	02	10.00.2320.0000.0.319	PROFESSIONAL DEVELOPMENT SERVICES	\$2,754.00
Check Total:							\$8,262.00
334334	08/31/2020	1064	A J S PUBLICATIONS INC	13001	10.81.1100.0255.0.410	OUR FEDERAL AND STATE CONSTITUTION STUDENT	\$2,550.00
334334	08/31/2020	1064	A J S PUBLICATIONS INC	13001	10.81.1100.0255.0.410	OUR FEDERAL AND STATE CONSTITUTION TE EDITION	\$0.00
334334	08/31/2020	1064	A J S PUBLICATIONS INC	13005	10.72.1100.0255.0.410	OUR FEDERAL AND STATE CONSTITUTIONS WORKTEXT	\$680.00
334334	08/31/2020	1064	A J S PUBLICATIONS INC	13005	10.72.1100.0255.0.410	OUR FEDERAL AND STATE CONSTITUTIONS TE	\$0.00

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
Check Total:							\$3,230.00
334335	08/31/2020	1064	AAA TROPHIES	228941	10.33.2410.0010.0.360	*EMAIL QUOTE DATED 7/15/20* QUOTE FROM	\$13.50
334335	08/31/2020	1064	AAA TROPHIES	228941	10.33.2410.0010.0.360	QUOTE FROM AAA TROPHIES FOR NAME PLATE	\$13.50
Check Total:							\$27.00
334336	08/31/2020	1064	ABATECO INC	20148	60.22.2530.0722.0.319	PAY INVOICE# 20148 - FRANKLIN - REMOVAL OF	\$1,000.00
334336	08/31/2020	1064	ABATECO INC	20148	60.49.2530.0749.0.319	PARSONS - REMOVAL OF <3 LINEAL FEET OF ACM	\$1,000.00
334336	08/31/2020	1064	ABATECO INC	20148	60.49.2530.0749.0.319	PARSONS - REMOVAL OF <3 LINEAL FEET OF ACM	\$1,000.00
334336	08/31/2020	1064	ABATECO INC	20148	60.49.2530.0749.0.319	PARSONS - REMOVAL OF <3 LINEAL FEET OF ACM	\$1,000.00
Check Total:							\$4,000.00
334337	08/31/2020	1064	ADVANCED DISPOSAL - DECATUR - F3	F30002936971	10.01.2540.0109.0.321	GARBAGE SERVICE	\$76.21
334337	08/31/2020	1064	ADVANCED DISPOSAL - DECATUR - F3	F30002936971	10.03.2540.0109.0.321	GARBAGE SERVICE	\$57.14
334337	08/31/2020	1064	ADVANCED DISPOSAL - DECATUR - F3	F30002936971	10.08.2540.0109.0.321	GARBAGE SERVICE	\$114.26
334337	08/31/2020	1064	ADVANCED DISPOSAL - DECATUR - F3	F30002936971	10.08.2540.0109.0.321	GARBAGE SERVICE	\$19.05
334337	08/31/2020	1064	ADVANCED DISPOSAL - DECATUR - F3	F30002936971	10.11.2540.0109.0.321	GARBAGE SERVICE	\$171.40
334337	08/31/2020	1064	ADVANCED DISPOSAL - DECATUR - F3	F30002936971	10.12.2540.0109.0.321	GARBAGE SERVICE	\$285.67
334337	08/31/2020	1064	ADVANCED DISPOSAL - DECATUR - F3	F30002936971	10.13.2540.0109.0.321	GARBAGE SERVICE	\$262.40
334337	08/31/2020	1064	ADVANCED DISPOSAL - DECATUR - F3	F30002936971	10.18.2540.0109.0.321	GARBAGE SERVICE	\$190.44
334337	08/31/2020	1064	ADVANCED DISPOSAL - DECATUR - F3	F30002936971	10.21.2540.0109.0.321	GARBAGE SERVICE	\$171.40
334337	08/31/2020	1064	ADVANCED DISPOSAL - DECATUR - F3	F30002936971	10.22.2540.0109.0.321	GARBAGE SERVICE	\$285.67

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334337	08/31/2020	1064	ADVANCED DISPOSAL - DECATUR - F3	F30002936971	10.24.2540.0109.0.321	GARBAGE SERVICE	\$285.67
334337	08/31/2020	1064	ADVANCED DISPOSAL - DECATUR - F3	F30002936971	10.33.2540.0109.0.321	GARBAGE SERVICE	\$243.40
334337	08/31/2020	1064	ADVANCED DISPOSAL - DECATUR - F3	F30002936971	10.42.2540.0109.0.321	GARBAGE SERVICE	\$321.67
334337	08/31/2020	1064	ADVANCED DISPOSAL - DECATUR - F3	F30002936971	10.44.2540.0109.0.321	GARBAGE SERVICE	\$214.44
334337	08/31/2020	1064	ADVANCED DISPOSAL - DECATUR - F3	F30002936971	10.49.2540.0109.0.321	GARBAGE SERVICE	\$285.67
334337	08/31/2020	1064	ADVANCED DISPOSAL - DECATUR - F3	F30002936971	10.50.2540.0109.0.321	GARBAGE SERVICE	\$279.40
334337	08/31/2020	1064	ADVANCED DISPOSAL - DECATUR - F3	F30002936971	10.58.2540.0109.0.321	GARBAGE SERVICE	\$115.94
334337	08/31/2020	1064	ADVANCED DISPOSAL - DECATUR - F3	F30002936971	10.60.2540.0109.0.321	GARBAGE SERVICE	\$171.40
334337	08/31/2020	1064	ADVANCED DISPOSAL - DECATUR - F3	F30002936971	10.62.2540.0109.0.321	GARBAGE SERVICE	\$214.44
334337	08/31/2020	1064	ADVANCED DISPOSAL - DECATUR - F3	F30002936971	10.72.2540.0109.0.321	GARBAGE SERVICE	\$429.67
334337	08/31/2020	1064	ADVANCED DISPOSAL - DECATUR - F3	F30002936971	10.74.2540.0109.0.321	GARBAGE SERVICE	\$357.67
334337	08/31/2020	1064	ADVANCED DISPOSAL - DECATUR - F3	F30002936971	10.75.2540.0109.0.321	GARBAGE SERVICE	\$285.67
334337	08/31/2020	1064	ADVANCED DISPOSAL - DECATUR - F3	F30002936971	10.81.2540.0109.0.321	GARBAGE SERVICE	\$556.65
334337	08/31/2020	1064	ADVANCED DISPOSAL - DECATUR - F3	F30002936971	10.82.2540.0109.0.321	GARBAGE SERVICE	\$556.65
334337	08/31/2020	1064	ADVANCED DISPOSAL - DECATUR - F3	F30002936971	10.85.2540.0109.0.321	GARBAGE SERVICE	\$556.65
334337	08/31/2020	1064	ADVANCED DISPOSAL - DECATUR - F3	F30002936971	10.99.2540.0109.0.321	GARBAGE SERVICE	\$41.18
334337	08/31/2020	1064	ADVANCED DISPOSAL - DECATUR - F3	F30002936971	10.99.2540.0109.0.321	GARBAGE SERVICE	\$64.75
334337	08/31/2020	1064	ADVANCED DISPOSAL - DECATUR - F3	F30002936971	12.00.2540.0810.0.321	GARBAGE SERVICE	\$4.57
334337	08/31/2020	1064	ADVANCED DISPOSAL - DECATUR - F3	F30002936971	12.00.2540.0844.0.321	GARBAGE SERVICE	\$6.86

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 08/01/2020 - 08/31/2020

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Bank Account: 2892733

Voucher Range: 1030 - 1065

Dollar Limit: \$0.00

Fiscal Year: 2020-2021

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334337	08/31/2020	1064	ADVANCED DISPOSAL - DECATUR - F3	F30002937578	10.12.2540.0109.0.321	30 FT DUMPSTER – DENNIS – 1499 W MAIN ST – PLACE	\$300.00
334337	08/31/2020	1064	ADVANCED DISPOSAL - DECATUR - F3	F30002937578	10.21.2540.0109.0.321	30 FT DUMPSTER – FRENCH ACADEMY – 520 W WOOD –	\$300.00
334337	08/31/2020	1064	ADVANCED DISPOSAL - DECATUR - F3	F30002937578	10.24.2540.0109.0.321	30 FT DUMPSTER – DURFEE – 1077 W GRAND AVE –	\$300.00
334337	08/31/2020	1064	ADVANCED DISPOSAL - DECATUR - F3	F30002937578.	10.75.2540.0109.0.321	30 FT DUMPSTER – THOMAS JEFFERSON – 4735 E	\$300.00
Check Total:							\$7,825.99
334338	08/31/2020	1064	AIRWELD INCORP	00329087	20.75.2540.0604.0.323	HAZARDOUS MATERIALS FEE	\$5.00
334338	08/31/2020	1064	AIRWELD INCORP	00329087	20.75.2540.0604.0.410	INVOICE# 00329087 – HARRIS REGULATOR	\$120.00
334338	08/31/2020	1064	AIRWELD INCORP	00329087	20.75.2540.0604.0.410	UN1066 NITROGEN, COMPRESSED 2.2 (300	\$30.00
Check Total:							\$155.00
334339	08/31/2020	1064	ALLENDALE ASSOCIATION	20200813190608	12.00.1220.0855.0.671	INVOICE 20200813190603: JUL'20 PRIV FACILITY ED	\$2,849.00
Check Total:							\$2,849.00
334340	08/31/2020	1064	ALLIANCE ILLINOIS	20123	80.93.2540.0635.0.319	BLANKET ORDER FOR PROFESSIONAL SERVICES	\$800.00
334340	08/31/2020	1064	ALLIANCE ILLINOIS	20125	60.49.2530.0749.0.319	INVOICE# 20125 – PARSONS ELEMENTARY SCHOOL –	\$1,200.00
334340	08/31/2020	1064	ALLIANCE ILLINOIS	20125	60.49.2530.0749.0.319	ASP/APM SERVICES	\$5,100.00
334340	08/31/2020	1064	ALLIANCE ILLINOIS	20125	60.49.2530.0749.0.319	PCM AIR SAMPLES	\$1,200.00
334340	08/31/2020	1064	ALLIANCE ILLINOIS	20126	60.22.2530.0722.0.319	INVOICE# 20126 – FRANKLIN ELEMENTARY	\$1,200.00
334340	08/31/2020	1064	ALLIANCE ILLINOIS	20126	60.22.2530.0722.0.319	ASP/APM SERVICES	\$6,600.00
334340	08/31/2020	1064	ALLIANCE ILLINOIS	20126	60.22.2530.0722.0.319	ASP/APM SERVICES	\$900.00
334340	08/31/2020	1064	ALLIANCE ILLINOIS	20126	60.22.2530.0722.0.319	PCM SAMPLES	\$1,960.00
334340	08/31/2020	1064	ALLIANCE ILLINOIS	20126	60.22.2530.0722.0.319	TEM CLEARANCE SAMPLES	\$420.00
Check Total:							\$19,380.00

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Disbursement Detail Listing

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Dollar Limit: \$0.00

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334341	08/31/2020	1064	ALTUSWORKS, INC	2020-157	60.77.2530.0774.0.319	INVOICE# 2020-157 - JOHNS HILL SCHOOL -	\$1,300.00
334341	08/31/2020	1064	ALTUSWORKS, INC	2020-157	60.77.2530.0774.0.319	CONDITION ASSESSMENT	\$1,200.00
Check Total:							\$2,500.00
334342	08/31/2020	1064	AMEREN ILLINOIS	01302 46731	10.02.3700.4300.1.466	SECURITY LIGHTS	\$38.13
334342	08/31/2020	1064	AMEREN ILLINOIS	01302 46731	20.03.2540.0688.0.466	SECURITY LIGHTS	\$42.42
334342	08/31/2020	1064	AMEREN ILLINOIS	01302 46731	20.03.2540.0688.0.466	SECURITY LIGHTS	\$429.38
334342	08/31/2020	1064	AMEREN ILLINOIS	01302 46731	20.08.2540.0688.0.466	SECURITY LIGHTS	\$122.20
334342	08/31/2020	1064	AMEREN ILLINOIS	01302 46731	20.12.2540.0688.0.466	SECURITY LIGHTS	\$34.77
334342	08/31/2020	1064	AMEREN ILLINOIS	01302 46731	20.22.2540.0688.0.466	SECURITY LIGHTS	\$23.81
334342	08/31/2020	1064	AMEREN ILLINOIS	01302 46731	20.49.2540.0688.0.466	SECURITY LIGHTS	\$25.24
334342	08/31/2020	1064	AMEREN ILLINOIS	01302 46731	20.74.2540.0688.0.466	SECURITY LIGHTS	\$78.17
334342	08/31/2020	1064	AMEREN ILLINOIS	01302 46731	20.75.2540.0688.0.466	SECURITY LIGHTS	\$49.55
334342	08/31/2020	1064	AMEREN ILLINOIS	01302 46731	20.81.2540.0688.0.466	SECURITY LIGHTS	\$33.73
334342	08/31/2020	1064	AMEREN ILLINOIS	01302 46731	20.85.2540.0688.0.466	SECURITY LIGHTS	\$125.85
334342	08/31/2020	1064	AMEREN ILLINOIS	01302 46731	20.96.2540.0688.0.466	SECURITY LIGHTS	\$152.65
334342	08/31/2020	1064	AMEREN ILLINOIS	01302 46731	20.99.2540.0688.0.466	SECURITY LIGHTS	\$405.50
334342	08/31/2020	1064	AMEREN ILLINOIS	01302 46731	22.00.2540.0810.0.466	SECURITY LIGHTS	\$28.62
334342	08/31/2020	1064	AMEREN ILLINOIS	01302 46731	22.00.2540.0844.0.466	SECURITY LIGHTS	\$42.94
Check Total:							\$1,632.96
334343	08/31/2020	1064	APPLE COMPUTER INC	AC28645386	12.00.1216.0855.0.410	**PROPOSAL 2104339596** 10.2" IPAD WI-FI 32GB	\$5,880.00
334343	08/31/2020	1064	APPLE COMPUTER INC	AC31745192	12.00.1216.0855.0.410	**PROPOSAL 2104339596** 10.2" IPAD WI-FI 32GB	\$2,940.00
334343	08/31/2020	1064	APPLE COMPUTER INC	AC33180780	10.00.0000.0000.0.974	*QUOTE# 2206443578* LIGHTNIING TO USB CABLE	\$760.00
334343	08/31/2020	1064	APPLE COMPUTER INC	AC33720935	12.00.1216.0855.0.410	10.2" IPAD WI-FI 32GB SILVER **PROPOSAL	\$1,495.00
334343	08/31/2020	1064	APPLE COMPUTER INC	AC34324987	10.00.2660.0110.0.410	BELKIN USB-C TO GIGABIT ETHERNET ADAPTER -	\$299.50

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Disbursement Detail Listing

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Voucher Range: 1030 - 1065

Dollar Limit: \$0.00

Fiscal Year: 2020-2021

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334343	08/31/2020	1064	APPLE COMPUTER INC	AC34547396	10.00.2660.0110.0.410	PROPOSAL #: 2104385996 – LIGHTNING TO USB CABLE	\$290.00
334343	08/31/2020	1064	APPLE COMPUTER INC	AC34547396	10.00.2660.0110.0.410	MAGIC MOUSE 2 – SILVER	\$79.00
334343	08/31/2020	1064	APPLE COMPUTER INC	AC35545010	10.00.2660.0110.0.410	PROPOSAL #: 2104385475 – USB-C TO USB ADAPTER	\$190.00
334343	08/31/2020	1064	APPLE COMPUTER INC	AC357370060	10.00.2660.0110.0.750	PROPOSAL #: 2104385978 – 13-INCH MACBOOK AIR:	\$899.00
334343	08/31/2020	1064	APPLE COMPUTER INC	AC39795664	10.01.1250.4990.2.327	PROPOSAL NUMBER 2104397406 DATED	\$9,040.00
334343	08/31/2020	1064	APPLE COMPUTER INC	AC40947437	12.00.2660.0855.0.410	USB-C CHARGE CABLE (2M) **PROPOSAL 2104416473**	\$38.00
334343	08/31/2020	1064	APPLE COMPUTER INC	AC41000493	10.01.1250.4990.2.410	QUOTE#: 2206447520 – APPLE PENCIL (2ND	\$61,880.00
334343	08/31/2020	1064	APPLE COMPUTER INC	AC41039167	12.00.2660.0855.0.410	30W USB-C POWER	\$98.00
334343	08/31/2020	1064	APPLE COMPUTER INC	AC41468145	10.00.2660.0110.0.410	PROPOSAL#: 2104415552 – USB-C CHARGE CABLE (2M)	\$380.00
334343	08/31/2020	1064	APPLE COMPUTER INC	AC41468147	10.00.2660.0110.0.410	30W USB-C POWER	\$980.00
						Check Total:	\$85,248.50
334344	08/31/2020	1064	ARAMARK	22498864	20.93.2540.0601.0.410	INVOICE# 22498864 – INDUSTRIAL CARGO SHORT	\$28.00
334344	08/31/2020	1064	ARAMARK	22539341	20.93.2540.0601.0.410	INVOICE# 22539341 – SSAWA00117 SLEEVELESS	\$64.00
334344	08/31/2020	1064	ARAMARK	22570028	20.93.2540.0601.0.410	INVOICE# 22570028 – SSAWA00117 SLEEVELESS	\$35.84
334344	08/31/2020	1064	ARAMARK	22570029	20.93.2540.0601.0.410	INVOICE# 22570029 – SSAWA00117 SLEEVELESS	\$290.56
334344	08/31/2020	1064	ARAMARK	22586769	20.93.2540.0601.0.410	INVOICE# 22586769 – DICKIES WL450 T-SHIRTS	\$93.60
						Check Total:	\$512.00

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334345	08/31/2020	1064	ARCHITECTURAL EXPRESSIONS	6098-00010	60.12.2530.0775.0.319	INVOICE# 6098-00010 - DENNIS SCHOOL HVAC	\$3,075.00
334345	08/31/2020	1064	ARCHITECTURAL EXPRESSIONS	6211-00002	60.12.2530.0775.0.319	DENNIS HVAC	\$850.00
334345	08/31/2020	1064	ARCHITECTURAL EXPRESSIONS	6211-00002	60.75.2530.0748.0.319	INVOICE# 6211-00002 - TJ MONTESSORI HVAC	\$1,147.50
334345	08/31/2020	1064	ARCHITECTURAL EXPRESSIONS	6235-00001	60.22.2530.0722.0.319	INVOICE# 6235-00001 - FRANKLIN HVAC	\$807.50
334345	08/31/2020	1064	ARCHITECTURAL EXPRESSIONS	6235-00001	60.49.2530.0749.0.319	PARSONS HVAC COMMISSIONING	\$722.50
Check Total:							\$6,602.50
334346	08/31/2020	1064	ASCD	0013858550	10.60.2410.0000.0.410	MEMBERSHIP RENEWAL FOR MATT FRAAS -	\$59.00
Check Total:							\$59.00
334347	08/31/2020	1064	ASSET GENIE, INC	1485540	10.60.2660.0110.0.410	SOUTH SHORES - AGIPROTECT-BRENTHAVEN	\$10,620.00
334347	08/31/2020	1064	ASSET GENIE, INC	1485541	10.60.2660.0110.0.319	WHITE GLOVE SERVICE FOR 7TH GENERATION IPAD	\$1,890.00
334347	08/31/2020	1064	ASSET GENIE, INC	1485805	10.62.2660.0110.0.410	STEVENSON - AGIPROTECT-BRENTHAVEN	\$8,850.00
334347	08/31/2020	1064	ASSET GENIE, INC	1485806	10.62.2660.0110.0.319	WHITE GLOVE SERVICE FOR 7TH GENERATION IPAD	\$1,575.00
334347	08/31/2020	1064	ASSET GENIE, INC	1486075	10.00.2660.0110.0.327	QUOTE #: 1434699 - AGIPROTECT 1 YEAR	\$2,320.00
334347	08/31/2020	1064	ASSET GENIE, INC	1486165	10.72.2660.0110.0.410	HOPE - AGIPROTECT-BRENTHAVEN	\$41,300.00
334347	08/31/2020	1064	ASSET GENIE, INC	1486166	10.72.2660.0110.0.319	WHITE GLOVE SERVICE FOR 7TH GENERATION IPAD	\$7,350.00
334347	08/31/2020	1064	ASSET GENIE, INC	1486306	10.00.2660.0110.0.410	IT - AGIPROTECT-BRENTHAVEN	\$14,160.00

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Disbursement Detail Listing

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334347	08/31/2020	1064	ASSET GENIE, INC	1486306	10.00.2660.0110.0.410	MPSED - AGIPROTECT-BRENTHAVEN	\$1,180.00
334347	08/31/2020	1064	ASSET GENIE, INC	1487648	10.22.2660.0110.0.410	QUOTE#: 87-1488 - IPAD 7 PROTECTIVE CASE WITH	\$17,700.00
Check Total:							\$106,945.00
334348	08/31/2020	1064	ATI SERVICES OF ILLINOIS LLC	57716	20.93.2540.0650.0.319	LABOR TO REPLACE MUFFLER & EXHAUST PIPE	\$360.00
334348	08/31/2020	1064	ATI SERVICES OF ILLINOIS LLC	57716	20.93.2540.0650.0.410	PIPE - ESTIMATE# 078691	\$110.00
334348	08/31/2020	1064	ATI SERVICES OF ILLINOIS LLC	57716	20.93.2540.0650.0.410	MUFFLER	\$239.87
334348	08/31/2020	1064	ATI SERVICES OF ILLINOIS LLC	57716	20.93.2540.0650.0.410	THROUGH PIPE	\$119.36
334348	08/31/2020	1064	ATI SERVICES OF ILLINOIS LLC	57716	20.93.2540.0650.0.410	BAND	\$18.16
334348	08/31/2020	1064	ATI SERVICES OF ILLINOIS LLC	57716	20.93.2540.0650.0.410	STEP	\$43.32
334348	08/31/2020	1064	ATI SERVICES OF ILLINOIS LLC	57716	20.93.2540.0650.0.410	GRADE 8	\$20.06
334348	08/31/2020	1064	ATI SERVICES OF ILLINOIS LLC	57716	20.93.2540.0650.0.410	SHOP SUPPLIES	\$24.00
Check Total:							\$934.77
334349	08/31/2020	1064	ATLAS LOCK INC	35519	20.93.2540.0620.0.410	BLANKET ORDER FOR LOCK REPAIR PARTS AND KEYS.	\$40.00
Check Total:							\$40.00
334350	08/31/2020	1064	ATTAINMENT COMPANY INC	314024A	10.81.1200.0255.0.410	LIVING ON YOUR OWN INTRO KIT - QUOTE	\$218.70
334350	08/31/2020	1064	ATTAINMENT COMPANY INC	314024A	10.81.1200.0255.0.410	TEACHING TO STANDARDS: ENGLISH LANGUAGE ARTS	\$349.00
334350	08/31/2020	1064	ATTAINMENT COMPANY INC	314024A	10.81.1200.0255.0.410	HAND ON MATH FOR EARLY NUMERACY CURRICULUM	\$299.00
334350	08/31/2020	1064	ATTAINMENT COMPANY INC	314024A	10.81.1200.0255.0.410	LEARN ABOUT LIFE	\$99.00
334350	08/31/2020	1064	ATTAINMENT COMPANY INC	314024A	10.81.1200.0255.0.410	TEACHING TO STANDARDS: MATH	\$199.00
334350	08/31/2020	1064	ATTAINMENT COMPANY INC	314024A	10.81.1200.0255.0.410	MATH FOR LIFE	\$89.00
Check Total:							\$1,253.70
334351	08/31/2020	1064	B & B GLASS	17158	20.93.2540.0641.0.410	INVOICE# 17158 - 1/4" CLEAR POLYCARBONATE 4'	\$1,200.00

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334351	08/31/2020	1064	B & B GLASS	17242	60.12.2530.0714.0.410	PAY INVOICE# 17242 - HES 5200 ELECTRIC STRIKE	\$438.36
334351	08/31/2020	1064	B & B GLASS	17246	60.12.2530.0714.0.410	*QUOTE FROM BRAD CLARK ON 5/29/20* ENTRANCE	\$2,744.00
334351	08/31/2020	1064	B & B GLASS	17246	60.12.2530.0714.0.410	36" WIDE STILE DOOR WITH 1ST CHOICE RIM EXIT	\$0.00
334351	08/31/2020	1064	B & B GLASS	17246	60.12.2530.0714.0.410	ROTON HINGE	\$0.00
334351	08/31/2020	1064	B & B GLASS	17246	60.12.2530.0714.0.410	PR9 CLOSER	\$0.00
334351	08/31/2020	1064	B & B GLASS	17246	60.12.2530.0714.0.410	ROCKWOOD PULL HANDLE AND DARK BRONZE	\$0.00
334351	08/31/2020	1064	B & B GLASS	17246	60.12.2530.0714.0.410	1/4" CLEAR TEMPERED GLASS IN VISION LITES &	\$0.00
Check Total:							\$4,382.36
334352	08/31/2020	1064	B L D D ARCHITECTS	1887	60.75.2530.0748.0.319	INVOICE# 1887 - PROJECT# 206EX14.400 - THOMAS	\$660.00
334352	08/31/2020	1064	B L D D ARCHITECTS	1925	20.22.2530.0637.0.319	INVOICE# 1925 - PROJECT# 186EX16.404 - FRANKLIN	\$7,844.09
334352	08/31/2020	1064	B L D D ARCHITECTS	1926	60.49.2530.0749.0.319	INVOICE# 1926 - PROJECT# 186EX16.405 - PARSONS	\$8,015.99
334352	08/31/2020	1064	B L D D ARCHITECTS	1927	60.60.2530.0760.0.319	INVOICE# 1927 - PROJECT# 186EX16.402 - SOUTH	\$6,239.98
334352	08/31/2020	1064	B L D D ARCHITECTS	1928	60.77.2530.0774.0.319	INVOICE# 1928 - PROJECT# 186EX16.400 - NEW JOHNS	\$30,374.30
334352	08/31/2020	1064	B L D D ARCHITECTS	1948	20.12.2530.0656.0.319	INVOICE# 1948 - PROJECT# 196EI51.400 - DENNIS	\$3,100.00
334352	08/31/2020	1064	B L D D ARCHITECTS	1950	60.75.2530.0748.0.319	INVOICE# 1950 - PROJECT# 186EX16.401 - THOMAS	\$4,983.45
334352	08/31/2020	1064	B L D D ARCHITECTS	1965	60.75.2530.0748.0.319	PAY INVOICE# 1965 - PROJECT# 206EX14.400 -	\$2,476.28
Check Total:							\$63,694.09

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 08/01/2020 - 08/31/2020

Sort By: Check

Bank Account: 2892733

Voucher Range: 1030 - 1065

Dollar Limit: \$0.00

Fiscal Year: 2020-2021

☒ Print Employee Vendor Names

☒ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334353	08/31/2020	1064	BECKERS SCHOOL SUPPLIES	1685180-IN	10.06.1125.0185.2.410	QUOTE 1585919 DOUBLE MEDITATION CHIME	\$175.33
334353	08/31/2020	1064	BECKERS SCHOOL SUPPLIES	1685180-IN	10.06.1125.0185.2.410	MOBILE MITE ACT 4 CASTER SANDS	\$233.99
334353	08/31/2020	1064	BECKERS SCHOOL SUPPLIES	1685180-IN	10.06.1125.0185.2.410	MODERN APPLIANCES POP UP TOASTER	\$75.57
334353	08/31/2020	1064	BECKERS SCHOOL SUPPLIES	1685180-IN	10.06.1125.0185.2.410	LAURIE BERKNER LULLABIES	\$80.95
334353	08/31/2020	1064	BECKERS SCHOOL SUPPLIES	1685180-IN	10.06.1125.0185.2.410	REALISITC ANIMALS FARM MOTHERS	\$80.98
334353	08/31/2020	1064	BECKERS SCHOOL SUPPLIES	1685180-IN	10.06.1125.0185.2.410	STEM DISCOVERY SET	\$242.99
334353	08/31/2020	1064	BECKERS SCHOOL SUPPLIES	1685180-IN	10.06.1125.0185.2.410	PRETEND AND PLAY WORK BELT	\$79.18
334353	08/31/2020	1064	BECKERS SCHOOL SUPPLIES	1685180-IN	10.06.1125.0185.2.410	SANDTASKIK WHITE PLAY SAND 25 LB	\$140.35
334353	08/31/2020	1064	BECKERS SCHOOL SUPPLIES	1685180-IN	10.06.1125.0185.2.410	NATRUAL NUMBER STACKER	\$71.99
334353	08/31/2020	1064	BECKERS SCHOOL SUPPLIES	1685180-IN	10.06.1125.0185.2.410	GLITTERING SEQUINS AND SPANGLES	\$83.93
334353	08/31/2020	1064	BECKERS SCHOOL SUPPLIES	1685180-IN	10.06.1125.0185.2.410	GEMSTONES	\$92.21
334353	08/31/2020	1064	BECKERS SCHOOL SUPPLIES	1685180-IN	10.06.1125.0185.2.410	BRIGHT HUES BONUS BAG FEATHERS	\$59.85
334353	08/31/2020	1064	BECKERS SCHOOL SUPPLIES	1685180-IN	10.06.1125.0185.2.410	COLORLED CRAFT JUMBO STIKS 500 CT	\$80.95
334353	08/31/2020	1064	BECKERS SCHOOL SUPPLIES	1685180-IN	10.06.1125.0185.2.410	CRAFT STIX JUMBO 500 PC	\$71.93
334353	08/31/2020	1064	BECKERS SCHOOL SUPPLIES	1685180-IN	10.06.1125.0185.2.410	POM POMS ASSORTED CLASSPACK	\$92.61
334353	08/31/2020	1064	BECKERS SCHOOL SUPPLIES	1685180-IN	10.06.1125.0185.2.410	COLORLED CRAFT STICKS 1000 CTN	\$67.45
334353	08/31/2020	1064	BECKERS SCHOOL SUPPLIES	1685180-IN	10.06.1125.0185.2.410	CRAFT STICKS 1000	\$44.96
334353	08/31/2020	1064	BECKERS SCHOOL SUPPLIES	1685180-IN	10.06.1125.0185.2.410	FELT SHAPES	\$43.96

Decatur School District #61

Disbursement Detail Listing

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Dollar Limit: \$0.00

Fiscal Year: 2020-2021

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334353	08/31/2020	1064	BECKERS SCHOOL SUPPLIES	1685180-IN	10.06.1125.0185.2.410	NOODLES ART A RONI COLOR 1 LB	\$59.41
334353	08/31/2020	1064	BECKERS SCHOOL SUPPLIES	1685180-IN	10.06.1125.0185.2.410	WOOD SHAPES FLAT 350	\$94.44
334353	08/31/2020	1064	BECKERS SCHOOL SUPPLIES	1685180-IN	10.06.1125.0185.2.410	FABRIC MOSAIC 400 PK	\$37.48
334353	08/31/2020	1064	BECKERS SCHOOL SUPPLIES	1685180-IN	10.06.1125.0185.2.410	WONDERFOAM TUB OF	\$100.74
334353	08/31/2020	1064	BECKERS SCHOOL SUPPLIES	1685180-IN	10.06.1125.0185.2.410	WONDERFOAM 1 LB BAG	\$74.36
334353	08/31/2020	1064	BECKERS SCHOOL SUPPLIES	1685180-IN	10.06.1125.0185.2.410	ALPHABET PASTING PIECES	\$69.93
334353	08/31/2020	1064	BECKERS SCHOOL SUPPLIES	1685180-IN	10.06.1125.0185.2.410	MOSAIC TISSUE SQ 10000 COUNT	\$59.72
334353	08/31/2020	1064	BECKERS SCHOOL SUPPLIES	1685180-IN	10.06.1125.0185.2.410	STEMS ASST 6" 1000	\$35.98
334353	08/31/2020	1064	BECKERS SCHOOL SUPPLIES	1685180-IN	10.06.1125.0185.2.410	WOOD GEOMETRIC SHAPES 400PC	\$56.84
334353	08/31/2020	1064	BECKERS SCHOOL SUPPLIES	1685180-IN	10.06.1125.0185.2.410	PETITE PATTERN MOSAICS	\$47.97
334353	08/31/2020	1064	BECKERS SCHOOL SUPPLIES	1685180-IN	10.06.1125.0185.2.410	ABC'S OF MINDFULNESS BOOK SET	\$71.99
334353	08/31/2020	1064	BECKERS SCHOOL SUPPLIES	1685180-IN	10.06.1125.0185.2.410	TEMPERA STICK 144 CT	\$299.67
334353	08/31/2020	1064	BECKERS SCHOOL SUPPLIES	1685180-IN	10.06.1125.0185.2.410	REALISTIC ANIMALS MOTHER BABIES	\$95.38
334353	08/31/2020	1064	BECKERS SCHOOL SUPPLIES	1685180-IN	10.06.1125.0185.2.410	MODERN APPLIANCES MIGHTY MIXER	\$75.57
Check Total:							\$2,998.66
334354	08/31/2020	1064	BENDSEN SIGNS & GRAPHICS INC	200530	90.18.2530.0440.0.410	40' OF ANODIZED .040 CLEAR ALUMINUM BENT TO	\$123.82
Check Total:							\$123.82
334355	08/31/2020	1064	BEST ONE OF CENTRAL ILLINOIS	373448	20.93.2540.0650.0.410	BLANKET ORDER FOR TIRES AND TIRE REPAIRS FOR	\$44.60
334355	08/31/2020	1064	BEST ONE OF CENTRAL ILLINOIS	373570	20.93.2540.0650.0.323	WHEEL BALANCE - LIGHT TRUCK	\$54.00
334355	08/31/2020	1064	BEST ONE OF CENTRAL ILLINOIS	373570	20.93.2540.0650.0.323	ENVIRONMENTAL FEE (ISTT)	\$10.00

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

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Voucher Range: 1030 - 1065

Dollar Limit: \$0.00

Fiscal Year: 2020-2021

☒ Print Employee Vendor Names☒ Exclude Voided Checks☐ Exclude Manual Checks☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334355	08/31/2020	1064	BEST ONE OF CENTRAL ILLINOIS	373570	20.93.2540.0650.0.323	DISPOSAL FEE LT TRUCK	\$24.00
334355	08/31/2020	1064	BEST ONE OF CENTRAL ILLINOIS	373570	20.93.2540.0650.0.323	MOUNT/DISMOUNT - LIGHT TRUCK	\$32.00
334355	08/31/2020	1064	BEST ONE OF CENTRAL ILLINOIS	373570	20.93.2540.0650.0.410	MISC SHOP SUPPLIES	\$5.00
334355	08/31/2020	1064	BEST ONE OF CENTRAL ILLINOIS	373570	20.93.2540.0650.0.410	WHEEL WEIGHTS	\$0.00
334355	08/31/2020	1064	BEST ONE OF CENTRAL ILLINOIS	373570	20.93.2540.0650.0.410	INVOICE# 373570 - LT245/R16 TRANSFORCE	\$451.12
334355	08/31/2020	1064	BEST ONE OF CENTRAL ILLINOIS	374018	10.93.2545.0101.0.323	WHEEL BALANCE -	\$46.00
334355	08/31/2020	1064	BEST ONE OF CENTRAL ILLINOIS	374018	10.93.2545.0101.0.323	DISPOSAL FEE PASSENGER	\$20.00
334355	08/31/2020	1064	BEST ONE OF CENTRAL ILLINOIS	374018	10.93.2545.0101.0.323	ENVIRONMENTAL FEE (ISTT)	\$10.00
334355	08/31/2020	1064	BEST ONE OF CENTRAL ILLINOIS	374018	10.93.2545.0101.0.323	4 WHEEL ALIGNMENT - PASSENGER	\$89.95
334355	08/31/2020	1064	BEST ONE OF CENTRAL ILLINOIS	374018	10.93.2545.0101.0.410	MISC SUPPLIES	\$5.00
334355	08/31/2020	1064	BEST ONE OF CENTRAL ILLINOIS	374018	10.93.2545.0101.0.410	WHEEL WEIGHTS	\$0.00
334355	08/31/2020	1064	BEST ONE OF CENTRAL ILLINOIS	374018	10.93.2545.0101.0.410	CONFIRMING ORDER. DO NOT DUPLICATE - ZUR	\$281.04
Check Total:							\$1,072.71
334356	08/31/2020	1064	BIG B AGRO INC.	037288	10.93.2560.0225.0.464	*PRICING PER MARK ON 7/13/20* DELIVERY OF	\$1,366.43
334356	08/31/2020	1064	BIG B AGRO INC.	037288	10.93.2560.0225.0.464	\$0.04 Pro-rated Adjustment Applied - *PRICING PER	\$0.04
334356	08/31/2020	1064	BIG B AGRO INC.	037297	10.93.2560.0225.0.464	*PRICING PER MARK ON 7/13/20* DELIVERY OF	\$485.83
334356	08/31/2020	1064	BIG B AGRO INC.	037297	10.93.2560.0225.0.464	\$-0.01 Pro-rated Adjustment Applied -	(\$0.01)

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

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Dollar Limit: \$0.00

Fiscal Year: 2020-2021

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334356	08/31/2020	1064	BIG B AGRO INC.	037299	10.93.2560.0225.0.464	*PRICING PER MARK ON 7/13/20* DELIVERY OF	\$417.99
334356	08/31/2020	1064	BIG B AGRO INC.	037299	10.93.2560.0225.0.464	\$-0.01 Pro-rated Adjustment Applied -	(\$0.01)
Check Total:							\$2,270.27
334357	08/31/2020	1064	BLACK & COMPANY	06477431	20.75.2540.0608.0.410	INVOICE# 06477431 - GALLON PH GOLD EXTERIOR	\$108.99
334357	08/31/2020	1064	BLACK & COMPANY	06477431	20.75.2540.0608.0.410	GALLON REDSEAL EXTERIOR SATIN LATEX MIDNIGHT	\$85.98
334357	08/31/2020	1064	BLACK & COMPANY	064783372	20.93.2540.0608.0.410	BLANKET ORDER FOR PAINT & PAINTING SUPPLIES	\$57.62
334357	08/31/2020	1064	BLACK & COMPANY	064790067	20.93.2540.0608.0.410	BLANKET ORDER FOR PAINT & PAINTING SUPPLIES	\$57.62
334357	08/31/2020	1064	BLACK & COMPANY	06479369	60.12.2530.0714.0.410	CONFIRMING ORDER-DO NOT DUPLICATE - GAL S/G	\$39.58
334357	08/31/2020	1064	BLACK & COMPANY	06479370	20.93.2540.0608.0.410	BLANKET ORDER FOR PAINT & PAINTING SUPPLIES	\$115.24
334357	08/31/2020	1064	BLACK & COMPANY	06479441	60.12.2530.0714.0.410	CONFIRMING ORDER-DO NOT DUPLICATE - GAL S/G	\$39.58
334357	08/31/2020	1064	BLACK & COMPANY	06479743	10.00.0000.0000.0.973	*QUOTE# 0644907* B&C SPRAY BOTTLE	\$237.00
334357	08/31/2020	1064	BLACK & COMPANY	06480037	10.00.0000.0000.0.973	*QUOTE# 0644907* B&C SPRAY BOTTLE	\$122.96
334357	08/31/2020	1064	BLACK & COMPANY	06480345	10.00.0000.0000.0.973	*PRICING HELD PER KEVIN ON 8/21/20* EBCO WIPING	\$1,604.50
334357	08/31/2020	1064	BLACK & COMPANY	06480346	20.93.2540.0608.0.410	BLANKET ORDER FOR PAINT & PAINTING SUPPLIES	\$57.62
Check Total:							\$2,526.69
334358	08/31/2020	1064	BOOMBAH	144909	10.82.1539.0508.0.410	MEN'S CUSTOM FULL DYE SHORT SLEEVE	\$149.95

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

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Dollar Limit: \$0.00

Fiscal Year: 2020-2021

☒ Print Employee Vendor Names

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334358	08/31/2020	1064	BOOMBAH	144909	10.82.1539.0508.0.410	MEN'S CUSTOM FULL DYE SHORT SLEEVE	\$149.95
334358	08/31/2020	1064	BOOMBAH	144909	10.82.1539.0508.0.410	MEN'S CUSTOM FULL DYE SHORT SLEEVE	\$149.95
334358	08/31/2020	1064	BOOMBAH	144909	10.82.1539.0508.0.410	MEN'S CUSTOM FULL DYE SHORT SLEEVE	\$119.96
334358	08/31/2020	1064	BOOMBAH	144909	10.82.1539.0508.0.410	MEN'S CUSTOM FULL DYE SHORT SLEEVE	\$31.99
334358	08/31/2020	1064	BOOMBAH	144909	10.82.1539.0508.0.410	FULL DYE GRAPHIC	\$0.00
334358	08/31/2020	1064	BOOMBAH	144909	10.82.1539.0508.0.410	FULL DYE MASCOT	\$0.00
334358	08/31/2020	1064	BOOMBAH	144909	10.82.1539.0508.0.410	FULL DYE GRAPHIC	\$0.00
334358	08/31/2020	1064	BOOMBAH	144909	10.82.1539.0508.0.410	DESIGN FOR STOCK	\$0.00
334358	08/31/2020	1064	BOOMBAH	144909	10.82.1539.0508.0.410	MEN'S CUSTOM FULL DYE SHORT SLEEVE	\$149.95
334358	08/31/2020	1064	BOOMBAH	144909	10.82.1539.0508.0.410	MEN'S CUSTOM FULL DYE SHORT SLEEVE	\$149.95
334358	08/31/2020	1064	BOOMBAH	144909	10.82.1539.0508.0.410	MEN'S CUSTOM FULL DYE SHORT SLEEVE	\$149.95
334358	08/31/2020	1064	BOOMBAH	144909	10.82.1539.0508.0.410	MEN'S CUSTOM FULL DYE SHORT SLEEVE	\$119.96
334358	08/31/2020	1064	BOOMBAH	144909	10.82.1539.0508.0.410	MEN'S CUSTOM FULL DYE SHORT SLEEVE	\$31.99
334358	08/31/2020	1064	BOOMBAH	144909	10.82.1539.0508.0.410	FULL DYE GRAPHIC	\$0.00
334358	08/31/2020	1064	BOOMBAH	144909	10.82.1539.0508.0.410	FULL DYE MASCOT	\$0.00
334358	08/31/2020	1064	BOOMBAH	144909	10.82.1539.0508.0.410	FULL DYE GRAPHIC	\$0.00
334358	08/31/2020	1064	BOOMBAH	144909	10.82.1539.0508.0.410	DESIGN FOR STOCK	\$0.00
334358	08/31/2020	1064	BOOMBAH	144909	10.82.1539.0508.0.410	MEN'S CUSTOM FULL DYE WRESTLING PRACTICE	\$174.95
334358	08/31/2020	1064	BOOMBAH	144909	10.82.1539.0508.0.410	MEN'S CUSTOM FULL DYE WRESTLING PRACTICE	\$174.95

Decatur School District #61

Disbursement Detail Listing

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334358	08/31/2020	1064	BOOMBAH	144909	10.82.1539.0508.0.410	MEN'S CUSTOM FULL DYE WRESTLING PRACTICE	\$174.95
334358	08/31/2020	1064	BOOMBAH	144909	10.82.1539.0508.0.410	MEN'S CUSTOM FULL DYE WRESTLING PRACTICE	\$139.96
334358	08/31/2020	1064	BOOMBAH	144909	10.82.1539.0508.0.410	MEN'S CUSTOM FULL DYE WRESTLING PRACTICE	\$36.99
334358	08/31/2020	1064	BOOMBAH	144909	10.82.1539.0508.0.410	FULL DYE GRAPHIC	\$0.00
334358	08/31/2020	1064	BOOMBAH	144909	10.82.1539.0508.0.410	FULL DYE MASCOT	\$0.00
334358	08/31/2020	1064	BOOMBAH	144909	10.82.1539.0508.0.410	DESIGN FOR STOCK	\$0.00
334358	08/31/2020	1064	BOOMBAH	144909	10.82.1539.0508.0.410	MEN'S CUSTOM FULL DYE WRESTLING PRACTICE	\$199.95
334358	08/31/2020	1064	BOOMBAH	144909	10.82.1539.0508.0.410	MEN'S CUSTOM FULL DYE WRESTLING PRACTICE	\$199.95
334358	08/31/2020	1064	BOOMBAH	144909	10.82.1539.0508.0.410	MEN'S CUSTOM FULL DYE WRESTLING PRACTICE	\$199.95
334358	08/31/2020	1064	BOOMBAH	144909	10.82.1539.0508.0.410	MEN'S CUSTOM FULL DYE WRESTLING PRACTICE	\$159.96
334358	08/31/2020	1064	BOOMBAH	144909	10.82.1539.0508.0.410	MEN'S CUSTOM FULL DYE WRESTLING PRACTICE	\$41.99
334358	08/31/2020	1064	BOOMBAH	144909	10.82.1539.0508.0.410	FULL DYE GRAPHIC	\$0.00
334358	08/31/2020	1064	BOOMBAH	144909	10.82.1539.0508.0.410	FULL DYE MASCOT	\$0.00
334358	08/31/2020	1064	BOOMBAH	144909	10.82.1539.0508.0.410	DESIGN FOR STOCK	\$0.00
334358	08/31/2020	1064	BOOMBAH	144909	10.82.1539.0508.0.410	5% DISCOUNT	(\$135.36)
Check Total:							\$2,571.84
334359	08/31/2020	1064	BRANUM RECYCLING	0000165	20.93.2540.0612.0.390	BLANKET ORDER FOR DISPOSAL OF YARD WASTE	\$135.00
Check Total:							\$135.00
334360	08/31/2020	1064	BRENTHAVEN	IN1150558	10.00.2660.0110.0.410	QUOTE#: QT121621 - EDGE 360 FOR IPAD (5TH & 6TH	\$723.75
Check Total:							\$723.75

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334361	08/31/2020	1064	BSN SPORTS	909274549	10.18.1579.0503.0.410	*QUOTE DATED 4/29/20* BSN STYLE CROSS COUNTRY	\$775.00
334361	08/31/2020	1064	BSN SPORTS	909274549	10.18.1579.0503.0.410	BSN STYLE CROSS COUNTRY UNIFORM SHORT COLOR	\$750.00
334361	08/31/2020	1064	BSN SPORTS	909526278	10.85.1542.0514.0.410	BLACK - BRINE PHANTOM X SOCCER BALL, SIZE 5,	\$49.90
Check Total:							\$1,574.90
334362	08/31/2020	1064	BUSHUE BACKGROUND SCREENING	DECATUR61-20200630	10.00.2640.0000.0.319	BLANKET FOR BACKGROUND/FINGERPRINT	\$324.00
334362	08/31/2020	1064	BUSHUE BACKGROUND SCREENING	DECATUR61-20200731	10.00.2640.0000.0.319	BLANKET FOR BACKGROUND/FINGERPRINT	\$1,512.00
Check Total:							\$1,836.00
334363	08/31/2020	1064	BUSINESSSOLVER.COM, INC.	0064319	10.00.2520.0104.0.319	INTERNAL BLANKET PURCHASE ORDER FOR FY21	\$579.75
334363	08/31/2020	1064	BUSINESSSOLVER.COM, INC.	0064836	10.00.2520.0104.0.319	INTERNAL BLANKET PURCHASE ORDER FOR FY21	\$579.75
Check Total:							\$1,159.50
334364	08/31/2020	1064	CARPET WEAVERS	GG002785	60.12.2530.0714.0.410	NEW FORUM TILE-COLOR CARBON DUST - PROPOSAL	\$4,800.00
334364	08/31/2020	1064	CARPET WEAVERS	GG002785	60.12.2530.0714.0.410	STIX ADHESIVE - WILL BE DELIVERED IN 4 GALLON	\$375.00
334364	08/31/2020	1064	CARPET WEAVERS	GG002785	60.12.2530.0714.0.410	TIMBER GROVE 2-COLOR LAUREL	\$1,820.00
334364	08/31/2020	1064	CARPET WEAVERS	GG002858	60.12.2530.0714.0.410	4" BLACK ROPPE BASE 1/8" - PROPOSAL DATED: 7/9/20	\$1,176.00
334364	08/31/2020	1064	CARPET WEAVERS	GG002858	60.12.2530.0714.0.410	30 OZ COVEBASE ADHESIVE	\$96.00
Check Total:							\$8,267.00
334365	08/31/2020	1064	CARRIER CORPORATION	90056223	20.93.2540.0604.0.319	PAY INVOICE# 0090056223 - TECH SUPPORT FOR	\$2,100.00
Check Total:							\$2,100.00
334366	08/31/2020	1064	CCS PRESENTATION SYSTEMS	IN0018540	10.00.2660.0110.0.410	PEERLESS-AV	\$2,760.00

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334366	08/31/2020	1064	CCS PRESENTATION SYSTEMS	IN0018540	10.00.2660.0110.0.750	BID REQUEST# 2020-1 - SAMSUNG PRO SERIES	\$15,810.00
Check Total:							\$18,570.00
334367	08/31/2020	1064	CENGAGE LEARNING	71146226	10.85.1100.0250.0.327	HS SS STUDENT AP THE AMERICAN PAGEANT	\$1,437.75
334367	08/31/2020	1064	CENGAGE LEARNING	71146226	10.85.1100.0250.0.410	HS SS TE AP THE AMERICAN PAGEANT INSTR WBS K12AE	\$0.00
334367	08/31/2020	1064	CENGAGE LEARNING	71146226	10.85.1100.0250.0.410	HS SS TE AP THE AMERICAN PAGEANT IAC K12AE	\$0.00
334367	08/31/2020	1064	CENGAGE LEARNING	71146226	10.85.1100.0250.0.420	HS SS TE AP THE AMERICAN PAGEANT ANNOTATED	\$0.00
334367	08/31/2020	1064	CENGAGE LEARNING	71153134	10.85.1100.0250.0.420	HS SS STUDENT AP THE AMERICAN PAGEANT	\$5,692.50
Check Total:							\$7,130.25
334368	08/31/2020	1064	CHASTAIN & ASSOCIATES LLC	7625.01-01	60.75.2530.0748.0.319	INVOICE# 7625.01-01 - THOMAS JEFFERSON	\$1,269.98
334368	08/31/2020	1064	CHASTAIN & ASSOCIATES LLC	7625.01-02	60.75.2530.0748.0.319	PAY INVOICE# 7625.01-02 - PROJECT# 7625.01 -	\$1,823.11
Check Total:							\$3,093.09
334369	08/31/2020	1064	CHRISTY-FOLTZ INC	326460720	60.75.2530.0712.0.323	CONCRETE BARRIER WALL - THOMAS-JEFFERSON	\$18,842.00
334369	08/31/2020	1064	CHRISTY-FOLTZ INC	326460720	60.75.2530.0712.0.410	REBAR	\$2,500.00
Check Total:							\$21,342.00
334370	08/31/2020	1064	CINTAS CORPORATION	1901433611	10.93.2540.0105.0.410	INVOICE# 1901433611 - CUSTODIAL UNIFORMS -	\$199.95
Check Total:							\$199.95
334371	08/31/2020	1064	CONNOR COMPANY	S9104340.001	60.12.2530.0714.0.410	CONFIRMING ORDER-DO NOT DUPLICATE - 1/2 X 60	\$112.08
334371	08/31/2020	1064	CONNOR COMPANY	S9104340.001	60.12.2530.0714.0.410	3/4 X 60 SOFT TUBE K	\$206.82
334371	08/31/2020	1064	CONNOR COMPANY	S9118082.001	60.12.2530.0714.0.410	BEMIS ELG OFLC PLST ST - QUOTE# S9109158	\$55.08

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Dollar Limit: \$0.00

Fiscal Year: 2020-2021

☒ Print Employee Vendor Names

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334371	08/31/2020	1064	CONNOR COMPANY	S9118082.001	60.12.2530.0714.0.410	MNSFLD SUMMIT PRO C-H 1.6 TLT/EB WHITE	\$341.57
334371	08/31/2020	1064	CONNOR COMPANY	S9118082.001	60.12.2530.0714.0.410	HERC JOHNI-RING WAX RING L/HORN	\$3.60
334371	08/31/2020	1064	CONNOR COMPANY	S9118082.001	60.12.2530.0714.0.410	4X4/4X3 FLUSH CLOSET FLANGE	\$15.83
334371	08/31/2020	1064	CONNOR COMPANY	S9118082.001	60.12.2530.0714.0.410	SETFAST SELF ADJ CLOSET BOLT PACK 2.25 IN	\$8.85
334371	08/31/2020	1064	CONNOR COMPANY	S9118082.001	60.12.2530.0714.0.410	DRBN 1-1/2X42 CONC GRAB BAR GB0470	\$66.52
334371	08/31/2020	1064	CONNOR COMPANY	S9118082.001	60.12.2530.0714.0.410	DRBN 1-1/2X36 CONC GRAB BAR GB0445	\$61.80
334371	08/31/2020	1064	CONNOR COMPANY	S9118082.001	60.12.2530.0714.0.410	WHITE MNSFLD WM	\$101.12
334371	08/31/2020	1064	CONNOR COMPANY	S9118082.001	60.12.2530.0714.0.410	CHIFCT TEMPSHIELD 1H 4CC LAV FCT 0.5GPM	\$398.05
334371	08/31/2020	1064	CONNOR COMPANY	S9118082.001	60.12.2530.0714.0.410	DRBN 1-1/4 20G CP P-TRAP	\$30.41
334371	08/31/2020	1064	CONNOR COMPANY	S9118082.001	60.12.2530.0714.0.410	DRBN 1-1/4 17G WHLCHR PO PLG	\$45.67
334371	08/31/2020	1064	CONNOR COMPANY	S9118082.001	60.12.2530.0714.0.410	ADA WHITE OFFSET TRAP & SUPPLY WRAP KIT 103EZ	\$135.46
334371	08/31/2020	1064	CONNOR COMPANY	S9118082.001	60.12.2530.0714.0.410	DAYTON DBL BOWL 4H SINK	\$113.64
334371	08/31/2020	1064	CONNOR COMPANY	S9118082.001	60.12.2530.0714.0.410	DELTA CLASSIC 1H SINK FAUCET W/SPRAY	\$135.96
334371	08/31/2020	1064	CONNOR COMPANY	S9118082.001	60.12.2530.0714.0.410	DRBN 1-1/2 20G CP P-TRAP	\$18.01
334371	08/31/2020	1064	CONNOR COMPANY	S9118082.001	60.12.2530.0714.0.410	DRBN 1-1/2X16 20G HI EO WSE	\$29.03
334371	08/31/2020	1064	CONNOR COMPANY	S9118082.001	60.12.2530.0714.0.410	16 DRBN LUCKY L7 BASKET STRAINER	\$26.41
334371	08/31/2020	1064	CONNOR COMPANY	S9118082.001	60.12.2530.0714.0.410	1-1/2X1-1/4 SXS MALE TRAP ADAPT (NUT)	\$4.18

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334371	08/31/2020	1064	CONNOR COMPANY	S9118082.001	60.12.2530.0714.0.410	BOBRICK S/S FRM MIRROR	\$111.93
334371	08/31/2020	1064	CONNOR COMPANY	S9121857.001	60.12.2530.0714.0.410	1/2 (5/80D) CXC WROT 90 L K15-235-0050 - QUOTE#	\$19.95
334371	08/31/2020	1064	CONNOR COMPANY	S9121857.001	60.12.2530.0714.0.410	1/2X10 HARD TUBE L	\$25.26
334371	08/31/2020	1064	CONNOR COMPANY	S9121857.001	60.12.2530.0714.0.410	4X3 HUB CLOSET FLANGE	\$15.45
334371	08/31/2020	1064	CONNOR COMPANY	S9121857.001	60.12.2530.0714.0.410	SIOUX 1-1/2 IPS GLV PIPE STRP	\$1.27
334371	08/31/2020	1064	CONNOR COMPANY	S9137944.001.	20.93.2540.0603.0.410	BLANKET ORDER FOR HEATING REPAIR PARTS AND	(\$158.78)
334371	08/31/2020	1064	CONNOR COMPANY	S9137944.001..	20.12.2540.0602.0.410	ORDER# S9137944-001 - SLOAN VBF5 1-1/2 GASKET	\$5.30
334371	08/31/2020	1064	CONNOR COMPANY	S9137944.001..	20.12.2540.0602.0.410	SLOAN H553 O-RING	\$17.01
334371	08/31/2020	1064	CONNOR COMPANY	S9137944.001..	20.12.2540.0602.0.410	SLOAN A41A 1.6 CLOSET REPAIR KIT	\$65.37
334371	08/31/2020	1064	CONNOR COMPANY	S9137944.001..	20.12.2540.0602.0.410	DRBN 1-1/2 X 1-1/2 CLOSET SPUD	\$71.10
334371	08/31/2020	1064	CONNOR COMPANY	S9153901.001	20.75.2540.0604.0.410	INVOICE# S9153901.001 - NU-CALGON RX11 FLUSH	\$177.59
334371	08/31/2020	1064	CONNOR COMPANY	S9153907.001	20.75.2540.0604.0.410	INVOICE# S9153907.001 - NU-CALGON RX11 FLUSH	\$151.06
334371	08/31/2020	1064	CONNOR COMPANY	S9157664.001	20.75.2540.0604.0.410	INVOICE# S9157664.001 - JB RAPID EVACUATION KIT	\$127.15
334371	08/31/2020	1064	CONNOR COMPANY	S9163515.001	20.82.2540.0604.0.410	INVOICE# S9163515.001 - 16X25X1 EZ KLEEN FILTERS	\$190.71
334371	08/31/2020	1064	CONNOR COMPANY	S9163518.001	20.85.2540.0604.0.410	INVOICE# S9163518.001 - 16X25X1 EZ KLEEN FILTERS	\$190.71
334371	08/31/2020	1064	CONNOR COMPANY	S9163559.001	20.81.2540.0604.0.410	INVOICE# S9163559.001 - 40X14 GRILL - EISENHOWER	\$179.80
334371	08/31/2020	1064	CONNOR COMPANY	S91663524.001	20.82.2540.0604.0.410	INVOICE# S9163524.001 - 16X25X1 EZ KLEEN FILTERS	\$63.57

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334371	08/31/2020	1064	CONNOR COMPANY	S91663524.001	20.85.2540.0604.0.410	16X25X1 EZ KLEEN FILTERS - MACARTHUR	\$63.57
334371	08/31/2020	1064	CONNOR COMPANY	S9168074.001	20.12.2540.0602.0.410	INVOICE# S9168074.001 - CHIFCT 4CC 2H LF SINK	\$225.32
334371	08/31/2020	1064	CONNOR COMPANY	S9172800.001	20.85.2540.0602.0.410	ZOELLER M98 1-1/2 115V 1/2HP FLOW-MATE PUMP -	\$251.25
334371	08/31/2020	1064	CONNOR COMPANY	S9173105.001	20.93.2540.0603.0.410	BLANKET ORDER FOR HEATING REPAIR PARTS AND	\$2.52
334371	08/31/2020	1064	CONNOR COMPANY	S9173964.001	20.93.2540.0603.0.410	BLANKET ORDER FOR HEATING REPAIR PARTS AND	\$15.79
334371	08/31/2020	1064	CONNOR COMPANY	S9175316.001	20.93.2540.0603.0.410	BLANKET ORDER FOR HEATING REPAIR PARTS AND	\$10.07
334371	08/31/2020	1064	CONNOR COMPANY	S9176551.001	20.93.2540.0603.0.410	BLANKET ORDER FOR HEATING REPAIR PARTS AND	\$11.04
334371	08/31/2020	1064	CONNOR COMPANY	S9179798.001	60.12.2530.0714.0.410	1500 8 WHT STEP DOWN CLNG DIFF W/ROUND NECK	\$318.21
334371	08/31/2020	1064	CONNOR COMPANY	S9179798.001	60.12.2530.0714.0.410	R22 8 BRN A-MTL STL BFLY DPR	\$130.19
334371	08/31/2020	1064	CONNOR COMPANY	S9180747.001	20.93.2540.0603.0.410	BLANKET ORDER FOR HEATING REPAIR PARTS AND	\$10.93
334371	08/31/2020	1064	CONNOR COMPANY	S9181044.001	20.93.2540.0603.0.410	BLANKET ORDER FOR HEATING REPAIR PARTS AND	\$68.14
334371	08/31/2020	1064	CONNOR COMPANY	S9183948.001	20.93.2540.0603.0.410	BLANKET ORDER FOR HEATING REPAIR PARTS AND	\$12.05
334371	08/31/2020	1064	CONNOR COMPANY	S9184588.001	20.93.2540.0603.0.410	BLANKET ORDER FOR HEATING REPAIR PARTS AND	\$3.51
334371	08/31/2020	1064	CONNOR COMPANY	S9184856.001	20.93.2540.0603.0.410	BLANKET ORDER FOR HEATING REPAIR PARTS AND	\$11.30
334371	08/31/2020	1064	CONNOR COMPANY	S9186628.001	60.12.2530.0714.0.410	ORDER# S9186628.001 - ELECTRICAL SUPPLIES FOR	\$61.79

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334371	08/31/2020	1064	CONNOR COMPANY	S9188450.001	60.12.2530.0714.0.410	CONFIRMING ORDER. DO NOT DUPLICATE - ORDER#	\$75.37
334371	08/31/2020	1064	CONNOR COMPANY	S9191437.001	20.93.2540.0603.0.410	BLANKET ORDER FOR HEATING REPAIR PARTS AND	\$42.22
334371	08/31/2020	1064	CONNOR COMPANY	S9191437.002	20.93.2540.0603.0.410	BLANKET ORDER FOR HEATING REPAIR PARTS AND	\$126.67
334371	08/31/2020	1064	CONNOR COMPANY	S9193898.001	20.93.2540.0613.0.410	ORDER# S9193898-001 - ELKAY SINK SCREWDRIVER	\$20.07
334371	08/31/2020	1064	CONNOR COMPANY	S9194965.001	60.12.2530.0714.0.410	DAYTON SGL BOWL 2H SS SINK - QUOTE# S9194965	\$87.75
334371	08/31/2020	1064	CONNOR COMPANY	S9194965.001	60.12.2530.0714.0.410	CHIFCT 4CC 2H LF SINK FAUCET W/WRIST BLADE	\$185.45
334371	08/31/2020	1064	CONNOR COMPANY	S9194965.001	60.12.2530.0714.0.410	16 DRBN LUCKY L7 BASKET STRAINER	\$12.14
334371	08/31/2020	1064	CONNOR COMPANY	S9195144.001	20.93.2540.0603.0.410	BLANKET ORDER FOR HEATING REPAIR PARTS AND	\$58.42
334371	08/31/2020	1064	CONNOR COMPANY	S9195795.001	20.93.2540.0603.0.410	BLANKET ORDER FOR HEATING REPAIR PARTS AND	\$23.84
334371	08/31/2020	1064	CONNOR COMPANY	S9202462.001	20.93.2540.0603.0.410	BLANKET ORDER FOR HEATING REPAIR PARTS AND	\$11.85
334371	08/31/2020	1064	CONNOR COMPANY	S9203468.001	20.93.2540.0603.0.410	BLANKET ORDER FOR HEATING REPAIR PARTS AND	\$21.59
334371	08/31/2020	1064	CONNOR COMPANY	S9205874.001	20.93.2540.0603.0.410	BLANKET ORDER FOR HEATING REPAIR PARTS AND	\$0.25
Check Total:							\$5,025.84
334372	08/31/2020	1064	CONSCIOUS DISCIPLINE	1062350	10.42.1250.4331.2.410	*QUOTE DATED 1-15-2020* THE NEW	\$1,167.25
Check Total:							\$1,167.25
334373	08/31/2020	1064	CREATIVE SAFETY SUPPLY LLC	INV163217	10.12.2410.0000.0.410	QUOTE#Q45506 - SCT102:SMART STRIPE	\$192.71
Check Total:							\$192.71

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334374	08/31/2020	1064	CRISIS PREVENTION INST INC	CUS0227385	12.00.2210.0810.0.410	QUOTE CUSQ10087 FOR NCI WORKBOOK 2ND	\$13,000.00
Check Total:							\$13,000.00
334375	08/31/2020	1064	CUSTOM TROPHIES	94678	10.74.2410.0000.0.410	*QUOTE 7.9.20 BY DIANE DOTY* PLASTIC SIGN, 9X12,	\$22.00
334375	08/31/2020	1064	CUSTOM TROPHIES	94678	10.74.2410.0000.0.410	PLASTIC NAME PLATES, 2X8, BLACK W/ WHITE LETTERS	\$102.00
334375	08/31/2020	1064	CUSTOM TROPHIES	94682	10.75.1569.0514.0.410	QUOTE DATED JUNE 13, 2020 - GILDAN 100%	\$200.00
Check Total:							\$324.00
334376	08/31/2020	1064	DECATUR ACE HARDWARE	538930	60.75.2530.0748.0.410	INVOICE# 538930 - ELECTRICAL SUPPLIES FOR TJ	\$102.73
334376	08/31/2020	1064	DECATUR ACE HARDWARE	538934	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES AND	\$2.33
334376	08/31/2020	1064	DECATUR ACE HARDWARE	538968	60.75.2530.0748.0.410	INVOICE# 538968 - ELECTRICAL SUPPLIES - TJ	\$71.83
334376	08/31/2020	1064	DECATUR ACE HARDWARE	539493	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES AND	\$10.22
334376	08/31/2020	1064	DECATUR ACE HARDWARE	539526	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES AND	\$33.24
334376	08/31/2020	1064	DECATUR ACE HARDWARE	539590	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES AND	\$21.11
334376	08/31/2020	1064	DECATUR ACE HARDWARE	539718	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES AND	\$17.15
334376	08/31/2020	1064	DECATUR ACE HARDWARE	539747	20.93.2540.0613.0.410	INVOICE# 539747 - GENERAL MAINTENANCE	\$50.37
334376	08/31/2020	1064	DECATUR ACE HARDWARE	539755	20.93.2540.0613.0.410	INVOICE# 539755 - GENERAL MAINTENANCE	\$26.09
334376	08/31/2020	1064	DECATUR ACE HARDWARE	539769	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES AND	\$7.19

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334376	08/31/2020	1064	DECATUR ACE HARDWARE	539778	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES AND	\$28.78
334376	08/31/2020	1064	DECATUR ACE HARDWARE	539806	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES AND	\$28.78
334376	08/31/2020	1064	DECATUR ACE HARDWARE	539831	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES AND	\$12.56
334376	08/31/2020	1064	DECATUR ACE HARDWARE	539835	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES AND	\$19.78
334376	08/31/2020	1064	DECATUR ACE HARDWARE	539882	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES AND	\$28.57
334376	08/31/2020	1064	DECATUR ACE HARDWARE	539885	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES AND	\$19.53
334376	08/31/2020	1064	DECATUR ACE HARDWARE	539895	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES AND	\$14.65
334376	08/31/2020	1064	DECATUR ACE HARDWARE	539921	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES AND	\$28.66
334376	08/31/2020	1064	DECATUR ACE HARDWARE	539923	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES AND	\$35.95
334376	08/31/2020	1064	DECATUR ACE HARDWARE	539924	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES AND	\$39.31
334376	08/31/2020	1064	DECATUR ACE HARDWARE	539938	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES AND	\$7.19
334376	08/31/2020	1064	DECATUR ACE HARDWARE	539945	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES AND	\$31.47
334376	08/31/2020	1064	DECATUR ACE HARDWARE	539969	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES AND	\$12.58
334376	08/31/2020	1064	DECATUR ACE HARDWARE	539985	20.93.2540.0610.0.410	BLANKET ORDER FOR CUSTODIAL SUPPLIES AND	\$10.77
334376	08/31/2020	1064	DECATUR ACE HARDWARE	540004	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES AND	\$60.00

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334376	08/31/2020	1064	DECATUR ACE HARDWARE	540015	20.93.2540.0610.0.410	BLANKET ORDER FOR CUSTODIAL SUPPLIES AND	\$32.52
334376	08/31/2020	1064	DECATUR ACE HARDWARE	540033	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES AND	\$84.01
334376	08/31/2020	1064	DECATUR ACE HARDWARE	540081	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES AND	\$0.08
334376	08/31/2020	1064	DECATUR ACE HARDWARE	540091	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES AND	\$16.52
334376	08/31/2020	1064	DECATUR ACE HARDWARE	540105	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES AND	\$3.62
334376	08/31/2020	1064	DECATUR ACE HARDWARE	540109	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES AND	\$53.97
334376	08/31/2020	1064	DECATUR ACE HARDWARE	540113	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES AND	\$11.49
334376	08/31/2020	1064	DECATUR ACE HARDWARE	540130	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES AND	\$70.44
334376	08/31/2020	1064	DECATUR ACE HARDWARE	540131	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES AND	\$4.76
334376	08/31/2020	1064	DECATUR ACE HARDWARE	540151	20.93.2540.0613.0.410	INVOICE# 540151 – GENERAL MAINTENANCE	\$18.89
334376	08/31/2020	1064	DECATUR ACE HARDWARE	540160	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES AND	\$4.47
334376	08/31/2020	1064	DECATUR ACE HARDWARE	540161	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES AND	\$0.90
334376	08/31/2020	1064	DECATUR ACE HARDWARE	540162	20.93.2540.0613.0.410	INVOICE# 540162 – GENERAL MAINTENANCE	\$16.19
334376	08/31/2020	1064	DECATUR ACE HARDWARE	540166	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES AND	\$79.54
334376	08/31/2020	1064	DECATUR ACE HARDWARE	540172	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES AND	\$16.18

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Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 08/01/2020 - 08/31/2020

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Bank Account: 2892733

Voucher Range: 1030 - 1065

Dollar Limit: \$0.00

Fiscal Year: 2020-2021

☒ Print Employee Vendor Names

☒ Exclude Voided Checks

☐ Exclude Manual Checks

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334376	08/31/2020	1064	DECATUR ACE HARDWARE	540174	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES AND	\$10.57
334376	08/31/2020	1064	DECATUR ACE HARDWARE	540186	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES AND	\$24.27
334376	08/31/2020	1064	DECATUR ACE HARDWARE	540196	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES AND	\$11.45
334376	08/31/2020	1064	DECATUR ACE HARDWARE	540203	20.21.2540.0613.0.410	INVOICE# 540203 - GENERAL MAINTENANCE	\$68.35
334376	08/31/2020	1064	DECATUR ACE HARDWARE	540219	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES AND	\$63.59
334376	08/31/2020	1064	DECATUR ACE HARDWARE	540266	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES AND	\$23.61
334376	08/31/2020	1064	DECATUR ACE HARDWARE	540300	60.12.2530.0714.0.410	INVOICE# 540300 - DENNIS MOSAIC REMODEL SUPPLY -	\$23.53
334376	08/31/2020	1064	DECATUR ACE HARDWARE	540301	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES AND	\$13.48
334376	08/31/2020	1064	DECATUR ACE HARDWARE	540335	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES AND	\$57.54
Check Total:							\$1,430.81
334377	08/31/2020	1064	DECATUR BOLT CO INC	277795	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY PARTS AND	\$81.96
Check Total:							\$81.96
334378	08/31/2020	1064	DECATUR COUNTERTOP INC	2552	60.12.2530.0714.0.325	1-5 GALLON CONTACT	\$50.00
334378	08/31/2020	1064	DECATUR COUNTERTOP INC	2552	60.12.2530.0714.0.410	1-96, 1-90, 1-63 POSTFORM LAMINATE TOP,	\$396.00
334378	08/31/2020	1064	DECATUR COUNTERTOP INC	2552	60.12.2530.0714.0.750	1-5X10, 1-4X12, 4-4X8 SHEET GOODS, WA 4842-60	\$848.00
Check Total:							\$1,294.00
334379	08/31/2020	1064	DECATUR TRIBUNE	EISENHOWER HS	10.82.2220.0032.0.440	PAY DECATUR TRIBUNE SUBSCRIPTION INVOICE	\$40.00
Check Total:							\$40.00

Decatur School District #61

Disbursement Detail Listing

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334380	08/31/2020	1064	DELTA MARKETING GROUP	9478	10.01.2130.4990.2.410	CPE DISPOSABLE GOWN	\$3,490.25
Check Total:							\$3,490.25
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188855	10.85.1100.0255.0.410	ELMERS SPRAY ADHESIVE EXTRA STRONG - QUOTE	\$30.06
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188855	10.85.1100.0255.0.410	GLUE GUN REG TRIGFED REG TRIGGER FED	\$44.94
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188855	10.85.1100.0255.0.410	GLUE STICKS REG HOT MELT 10"	\$64.46
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188855	10.85.1100.0255.0.410	GAMBLIN ETCHING INK BONE BLK	\$31.34
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188855	10.85.1100.0255.0.410	GAMBLIN ETCHING INK HANSA YLW LT	\$45.46
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188855	10.85.1100.0255.0.410	GAMBLIN ETCHING INK NAPHTL RED	\$39.18
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188855	10.85.1100.0255.0.410	GAMBLIN ETCHING INK PRUSSN BLU	\$39.18
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188855	10.85.1100.0255.0.410	GAMBLIN ETCHING INK WHT	\$31.34
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188855	10.85.1100.0255.0.410	LIQUID SUMI INK BLK 60OZ	\$105.70
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188855	10.85.1100.0255.0.410	CRAYOLA CLASSIC MRKR BX/256 BRD CLASSPACK	\$138.54
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188855	10.85.1100.0255.0.410	CLEAR ACRYLIC PANELS 5X7 .060THK	\$102.00
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188855	10.85.1100.0255.0.410	CLEAR ACRYLIC PANELS 8X10 .060THK	\$108.90
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188855	10.85.1100.0255.0.410	METAL TOOLING FOIL ALUM 25FTX12"	\$16.51
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188855	10.85.1100.0255.0.410	BLCK JULLIAN TB EASL OILED BEECHWOOD	\$180.20
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188855	10.85.1100.0255.0.410	GRAY STUMP CLASSPK 48PC	\$11.11

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Disbursement Detail Listing

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188855	10.85.1100.0255.0.410	BLICK PLASTER CLOTH 4"X5YD	\$22.56
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188855	10.85.1100.0255.0.410	SCULPTURE WIRE 350FT 12 GUAGE	\$91.64
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188855	10.85.1100.0255.0.410	ALUMINUM WIRE 14 GUAGE 350FT	\$49.20
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188855	10.85.1100.0255.0.410	BLICKRYLIC PHITHLO GRN 64OZ	\$13.29
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188855	10.85.1100.0255.0.410	BLICKRYLIC CHRME ORG	\$13.29
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188855	10.85.1100.0255.0.410	BLICK FOLDED BLANKET CTN 10 OZ 60X3YD	\$33.27
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188855	10.85.1100.0255.0.410	DB ECONO CANVS PANEL 9INX12IN 24/PK	\$47.18
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188855	10.85.1100.0255.0.410	DB ECONO CANVS PANEL 12INX16IN 24/PK	\$126.20
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188855	10.85.1100.0255.0.410	DB ECONO CANVS PANEL 16INX20IN 24/PK	\$55.68
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188855	10.85.1100.0255.0.410	BLICK GLOSS GLAZE BLK PT	\$18.84
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188855	10.85.1100.0255.0.410	BLICK GLOSS GLAZE BRT WHT PT	\$9.42
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188855	10.85.1100.0255.0.410	BLICK GLOSS GLAZE EMRLD ISLE PT	\$9.42
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188855	10.85.1100.0255.0.410	BLICK GLOSS GLAZE INDGO PT	\$37.68
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188855	10.85.1100.0255.0.410	BLICK GLOSS GLAZE MNDRLN PT	\$28.26
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188855	10.85.1100.0255.0.410	BLICK GLOSS GLAZE VLT PT	\$18.84
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188855	10.85.1100.0255.0.410	BLICK GLOSS GLAZE CANDY APPLE PT	\$18.84

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Disbursement Detail Listing

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188855	10.85.1100.0255.0.410	BLICK GLOSS GLAZE CLASS PACK 1	\$50.26
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188855	10.85.1100.0255.0.410	W/N ARTISAN OIL BRNT SIENNA 200ML	\$14.66
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188855	10.85.1100.0255.0.410	W/N ARTISAN OIL CAD YLW PLE HU 200ML	\$29.32
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188855	10.85.1100.0255.0.410	W/N ARTISAN OIL FRNCH YLTRMRN 200ML	\$29.32
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188855	10.85.1100.0255.0.410	W/N ARTISAN OIL PRSSN BLU 200ML	\$29.32
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188855	10.85.1100.0255.0.410	W/N ARTISAN OIL H TITNM WHT 200ML	\$58.64
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188855	10.85.1100.0255.0.410	YARKA STUDENT WC SET 12 TUBES 735ML	\$175.50
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188855	10.85.1100.0255.0.410	DB ECNO CONSTRUCTION ASSORTED 12X18 50CT	\$28.60
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188855	10.85.1100.0255.0.410	TRU RAY CONST PAPER BLACK 9X12	\$10.75
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188855	10.85.1100.0255.0.410	BOGUS DRAWING PAPER GRAY 18X24 PK/250	\$41.82
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188855	10.85.1100.0255.0.410	BLICK DRAWING PAPER WHT 18X24 REAM	\$309.48
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188855	10.85.1100.0255.0.410	400 SERS PRINTMAKING 18X24 15 SH/PD	\$1,140.00
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188855	10.85.1100.0255.0.410	BLICK STU WC PAPER 3 WHT 22X30 90LB EACH	\$94.50
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188855	10.85.1100.0255.0.410	GEN CHARCOAL PENCIL CLASSPACK ASSORTMENT	\$120.18
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188855	10.85.1100.0255.0.410	BLICK GRAPHITE PENCIL CLASSPACK 144 CT	\$181.26

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Disbursement Detail Listing

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188855	10.85.1100.0255.0.410	BLICK CHARCOAL VINE MED CANISTER	\$90.30
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188855	10.85.1100.0255.0.410	CRAYOLA CLR PENCIL CLSPK BX/462	\$135.46
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188855	10.85.1100.0255.0.410	DIXON PENCIL NO 2 BOX 12 ZZ	\$32.52
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188855	10.85.1100.0255.0.410	BLICK ART GUM ERASER 1X1X1 /2 BX 24 ZZ	\$23.64
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188855	10.85.1100.0255.0.410	BLICK UTR BL PNT TAPE 1X60YDS	\$50.32
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188855	10.85.1100.0255.0.410	INTERTAPE MASK TAPE 24MMX60YDS	\$45.84
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188856	10.74.1100.0255.0.410	CLAY CUTTER NYLON – QUOTE QBP1545-143	\$10.00
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188856	10.74.1100.0255.0.410	CRAYOLA MODEL MAGIC ASST 2LB	\$200.50
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188856	10.74.1100.0255.0.410	CRAYOLA MODEL MAGIC VALUE PK WHT 6LB	\$188.52
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188856	10.74.1100.0255.0.410	ELMERS SPRAY ADHESIVE H EXTRA STRONG 13.5OZ	\$10.02
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188856	10.74.1100.0255.0.410	FLUE GUN REG TRIGFED REG TRIGGER FED	\$14.98
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188856	10.74.1100.0255.0.410	GLUE STICKS REG HOT MELT 10IN 5LB	\$32.23
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188856	10.74.1100.0255.0.410	CRAYOLA CLASSIC MRKR BX/256 BRD CLASSPACK	\$69.27
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188856	10.74.1100.0255.0.410	DO A DOT ART 72 CT WITH DISPLAY	\$287.98
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188856	10.74.1100.0255.0.410	SHARPIE METALLIC SLVR 36CT CLSPK	\$86.92

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188856	10.74.1100.0255.0.410	METAL TOOLING FOIL ALUM 25FTX12"	\$33.02
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188856	10.74.1100.0255.0.410	PAPER PLATES WHT 9IN ROUND 250PK	\$10.21
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188856	10.74.1100.0255.0.410	CHENILLE STEMS ASST 100PK 12IN	\$1.74
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188856	10.74.1100.0255.0.410	SCRATCH LITE SHEETS 8X9IN 30PK	\$97.80
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188856	10.74.1100.0255.0.410	BLICKRYLIC PHTHLO GRN 64 OZ	\$39.87
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188856	10.74.1100.0255.0.410	BLICKRYLIC ULTRA BLU 64 OZ	\$39.87
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188856	10.74.1100.0255.0.410	BLICKRYLIC BASIC PINT 6/SET 64 OZ	\$296.40
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188856	10.74.1100.0255.0.410	BLICKRYLIC MIXING PINT 6/SET	\$296.40
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188856	10.74.1100.0255.0.410	BLICKRYLIC BRNT SIENNA	\$15.64
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188856	10.74.1100.0255.0.410	BLICKRYLIC CHRME YLW QT	\$23.46
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188856	10.74.1100.0255.0.410	BLICKRYLIC VLT QT	\$15.64
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188856	10.74.1100.0255.0.410	BLICKRYLIC BRT RED 64 OZ	\$39.87
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188856	10.74.1100.0255.0.410	BLICKRYLIC CHRME ORG	\$26.58
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188856	10.74.1100.0255.0.410	BLICKRYLIC CHRME YLW	\$39.87
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188856	10.74.1100.0255.0.410	BLICKRYLIC CBLT BLU 64OZ	\$39.87
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188856	10.74.1100.0255.0.410	BLICKRYLIC GRN OXID 64OZ	\$39.87
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188856	10.74.1100.0255.0.410	BLCKRYLIC MARS BLK 64OZ	\$26.58
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188856	10.74.1100.0255.0.410	BLCKRYLIC WHT TITNM	\$66.45
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188856	10.74.1100.0255.0.410	BLCKRYLIC VLT 64OZ	\$26.58
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188856	10.74.1100.0255.0.410	DYNASTY GOLDN TAKLN WC SHARS SHORT 108	\$146.23

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188856	10.74.1100.0255.0.410	DB ECONO CANVS PANEL 8INX10I 24PK	\$434.25
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188856	10.74.1100.0255.0.410	DB ECONO CANVS PANEL 9INX12IN 24PK	\$589.75
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188856	10.74.1100.0255.0.410	CLICK STUDENT TEMPRA ORG QT	\$6.01
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188856	10.74.1100.0255.0.410	BLICK STUDENT TEMPRA VLT QT	\$6.01
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188856	10.74.1100.0255.0.410	BLICK PREM TEMPRA FLUOR PINTS 6PK	\$469.68
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188856	10.74.1100.0255.0.410	ART KRAFT PAPER BLK 48INX200FT	\$28.20
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188856	10.74.1100.0255.0.410	CLR SCRATCH PAPER MULTI 8.5X11 50PK	\$18.29
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188856	10.74.1100.0255.0.410	FISKARS EDGERS WONTEMPRY 6PK	\$11.17
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188856	10.74.1100.0255.0.410	INTERTAPE ARTST TAPE WHT 1INX60YD	\$8.01
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188857	10.81.1100.0255.0.410	CLAY CUTTER NYLON - QUOTE QBP1545-144	\$1.00
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188857	10.81.1100.0255.0.410	CRAYOLA MODEL MAGIC ASST 2LB	\$20.05
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188857	10.81.1100.0255.0.410	CRAYOLA MODEL MAGIC VALUE PACK WHITE 6LB	\$47.13
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188857	10.81.1100.0255.0.410	ELMERS NR GLUE ALL 128OZ	\$31.54
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188857	10.81.1100.0255.0.410	ELMERS GLUE 4OZ SCHOOL	\$20.16
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188857	10.81.1100.0255.0.410	ELMERS SPRAY ADHESIVE H EXTRA STRONG 13.5OZ	\$10.02
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188857	10.81.1100.0255.0.410	BLICK WC BLOCK PRINT INK BLK	\$28.45

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Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 08/01/2020 - 08/31/2020

Sort By: Check

Bank Account: 2892733

Voucher Range: 1030 - 1065

Dollar Limit: \$0.00

Fiscal Year: 2020-2021

☒ Print Employee Vendor Names☒ Exclude Voided Checks☐ Exclude Manual Checks☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188857	10.81.1100.0255.0.410	SPDBALL BLOCKPRT INK STARTER SET	\$57.09
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188857	10.81.1100.0255.0.410	CRAYOLA CLASSIC MRKR BX/256 BRD CLASSPACK	\$69.27
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188857	10.81.1100.0255.0.410	DO-A-DOT ART 725 CT WITH DISPLAY	\$143.99
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188857	10.81.1100.0255.0.410	SHARPIE FINE PT MRKR 12/CLR POUCH	\$73.89
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188857	10.81.1100.0255.0.410	SHARPIE METALLIC SLVR 36CT CLSPK	\$43.46
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188857	10.81.1100.0255.0.410	MAYSVILL COTTON WARP	\$39.00
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188857	10.81.1100.0255.0.410	CHENILLE STEMS ASST 100PK 12IN	\$1.74
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188857	10.81.1100.0255.0.410	SCRATCH STICKS 100PK	\$4.60
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188857	10.81.1100.0255.0.410	SCRATCH LITE SHEETS 8X9 30PK	\$73.35
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188857	10.81.1100.0255.0.410	PLAYBOX WHEAT PASTE 3LB BUCKET	\$16.76
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188857	10.81.1100.0255.0.410	CLASSROOM YARN ASST ALL COLOR ASST	\$52.90
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188857	10.81.1100.0255.0.410	BLICKRYLIC BASIC PINT 6/SET	\$74.10
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188857	10.81.1100.0255.0.410	BLICKRYLIC MIXING PINT 6/SET	\$74.10
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188857	10.81.1100.0255.0.410	AQUA FLOW BRUSH 3 PK SET	\$10.41
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188857	10.81.1100.0255.0.410	DYNASTY GOLDN TAKLN WC SHADRS SHORT 108	\$146.23
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188857	10.81.1100.0255.0.410	DYNASTY GOLDN TAKLN WC RNCDS SHORT 144	\$146.23

Decatur School District #61

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188857	10.81.1100.0255.0.410	DB ECONO CANVS PANEL 12X16 24PK	\$94.65
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188857	10.81.1100.0255.0.410	RICHESN TEMPRA CAKES STD CLR SET 6	\$108.36
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188857	10.81.1100.0255.0.410	BLICK PREM TEMPERA IMN BASIC GAL 6 SET	\$133.23
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188857	10.81.1100.0255.0.410	BLICK PREM TEMPERA FLUOR PINTS 6 PK	\$78.28
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188857	10.81.1100.0255.0.410	ANGORA WC SET 24 PAN	\$76.50
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188857	10.81.1100.0255.0.410	LYRA OPAQ WC 24/SET WHT W/BRUSH	\$78.84
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188857	10.81.1100.0255.0.410	PRANG WATERCOLOR MASTER CLASSPK	\$96.04
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188857	10.81.1100.0255.0.410	TRU RAY CONST PAPER IN COMBO ASSRT CLRS HVY	\$207.54
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188857	10.81.1100.0255.0.410	TRU RAY CONST PAPER BLACK 9X12	\$12.90
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188857	10.81.1100.0255.0.410	ART KRAFT ART PAPER BLK 48X200FT	\$28.20
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188857	10.81.1100.0255.0.410	NATURAL KRAFT PAPER IN 48X1000FT 40LB ROLL	\$136.70
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188857	10.81.1100.0255.0.410	BLICK PSTR BOND PAPER WHT 36X24LB/50YD	\$31.01
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188857	10.81.1100.0255.0.410	BLICK DRAWING PAPER WHT 18X24 REAM 80LB	\$103.16
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188857	10.81.1100.0255.0.410	BLICK DRAWING PAPER IN WHT 24X36 REAM 60LB	\$104.35
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188857	10.81.1100.0255.0.410	PRISMACOLOR CLR PNCL ASRTD 12/SET	\$145.44
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188857	10.81.1100.0255.0.410	DIXON PENCIL NO 2 BOX 12	\$16.26

Decatur School District #61

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188857	10.81.1100.0255.0.410	XACTO ELEC PCNL SHRP POWERHOUSE BLK	\$24.31
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188857	10.81.1100.0255.0.410	PRINT FOAM BRD 4X6	\$17.38
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188857	10.81.1100.0255.0.410	INTERTAPE ARTST TAPE WHT 1X60YD	\$16.02
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188857	10.81.1100.0255.0.410	BLICK/UTR BL PNT TAPE 1X60YDS	\$37.74
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4188857	10.81.1100.0255.0.410	INTERTAPE MASK TAPE 24X60YD	\$22.92
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4234296	10.81.1100.0255.0.410	SHARPIE FINE PT MRKR 12/CLR POUCH	\$24.63
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4234296	10.81.1100.0255.0.410	CRAYPAS JR ARTIST ASRTD 16 SET	\$45.84
334381	08/31/2020	1064	DICK BLICK ART MATERIALS	4234943	10.81.1100.0012.0.410	MOD PODGE OUTDOOR 8OZ	\$4.90
Check Total:							\$10,898.63
334382	08/31/2020	1064	DISCOUNT SCHOOL SUPPLY	P39620250101	10.50.1125.3705.2.410	QUOTE P3962025 MOD PODGE 16 OZ	\$88.73
334382	08/31/2020	1064	DISCOUNT SCHOOL SUPPLY	P39620250101	10.50.1125.3705.2.410	MOD PODGE GLOSS GALLON	\$148.50
Check Total:							\$237.23
334383	08/31/2020	1064	DIVERSIFIED BENEFIT SERVICES, INC	308332	10.00.2520.0104.0.319	BLANKET ORDER FOR DIVERSIFIED BENEFITS	\$131.25
334383	08/31/2020	1064	DIVERSIFIED BENEFIT SERVICES, INC	309169	10.00.2520.0104.0.319	BLANKET ORDER FOR DIVERSIFIED BENEFITS	\$904.75
334383	08/31/2020	1064	DIVERSIFIED BENEFIT SERVICES, INC	311362	10.00.2520.0104.0.319	BLANKET ORDER FOR DIVERSIFIED BENEFITS	\$862.90
Check Total:							\$1,898.90
334384	08/31/2020	1064	DONNELLY AUTOMOTIVE	8959-355056	20.75.2540.0604.0.410	INVOICE# 8959-355056 - SUV TROLLEY JACK	\$74.99
334384	08/31/2020	1064	DONNELLY AUTOMOTIVE	8959-355402	20.93.2540.0650.0.410	BLANKET ORDER FOR TRUCK/TRACTOR REPAIR	\$61.17

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334384	08/31/2020	1064	DONNELLY AUTOMOTIVE	8959-355407	20.93.2540.0650.0.410	BLANKET ORDER FOR TRUCK/TRACTOR REPAIR	\$143.76
334384	08/31/2020	1064	DONNELLY AUTOMOTIVE	8959-356065	20.93.2540.0650.0.410	BLANKET ORDER FOR TRUCK/TRACTOR REPAIR	\$21.99
334384	08/31/2020	1064	DONNELLY AUTOMOTIVE	8959-357731	20.93.2540.0650.0.410	BLANKET ORDER FOR TRUCK/TRACTOR REPAIR	\$6.80
334384	08/31/2020	1064	DONNELLY AUTOMOTIVE	8959-357763	20.93.2540.0650.0.410	BLANKET ORDER FOR TRUCK/TRACTOR REPAIR	\$8.49
334384	08/31/2020	1064	DONNELLY AUTOMOTIVE	8959-358233	20.93.2540.0650.0.410	BLANKET ORDER FOR TRUCK/TRACTOR REPAIR	\$23.88
334384	08/31/2020	1064	DONNELLY AUTOMOTIVE	8959-358338	20.93.2540.0613.0.410	INVOICE# 8959-358338 - POWER PROBE - RED	\$199.99
334384	08/31/2020	1064	DONNELLY AUTOMOTIVE	8959-359959	20.93.2540.0676.0.410	CONFIRMING ORDER-DO NOT DUPLICATE - R134A	\$219.98
334384	08/31/2020	1064	DONNELLY AUTOMOTIVE	8959-360256	20.93.2540.0650.0.410	BLANKET ORDER FOR TRUCK/TRACTOR REPAIR	\$18.18
334384	08/31/2020	1064	DONNELLY AUTOMOTIVE	8959-360282	20.93.2540.0650.0.410	BLANKET ORDER FOR TRUCK/TRACTOR REPAIR	\$26.23
334384	08/31/2020	1064	DONNELLY AUTOMOTIVE	8959-360379	20.93.2540.0650.0.410	BLANKET ORDER FOR TRUCK/TRACTOR REPAIR	(\$69.87)
334384	08/31/2020	1064	DONNELLY AUTOMOTIVE	8959-360482	20.93.2540.0650.0.410	BLANKET ORDER FOR TRUCK/TRACTOR REPAIR	\$20.97
334384	08/31/2020	1064	DONNELLY AUTOMOTIVE	8959-360611	20.93.2540.0650.0.410	BLANKET ORDER FOR TRUCK/TRACTOR REPAIR	\$46.97
334384	08/31/2020	1064	DONNELLY AUTOMOTIVE	8959-360731	20.93.2540.0650.0.410	BLANKET ORDER FOR TRUCK/TRACTOR REPAIR	\$75.96
334384	08/31/2020	1064	DONNELLY AUTOMOTIVE	8959-360740	20.93.2540.0650.0.410	BLANKET ORDER FOR TRUCK/TRACTOR REPAIR	\$112.80
Check Total:							\$992.29

Decatur School District #61

Disbursement Detail Listing

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334385	08/31/2020	1064	DUNKER ELECTRIC SUPPLY INC	66688-1	10.85.2560.0225.0.410	INVOICE# 66688-1 - 54 WATT T5 5000K	\$143.40
334385	08/31/2020	1064	DUNKER ELECTRIC SUPPLY INC	66708-1	20.93.2540.0606.0.410	INVOICE# 66708-1 - 18 AWG 6 CONDUCTOR 300V	\$127.00
334385	08/31/2020	1064	DUNKER ELECTRIC SUPPLY INC	66708-1	20.93.2540.0613.0.410	4-IN-1 ELECTRONICS SCREWDRIVER ROTATING	\$13.26
334385	08/31/2020	1064	DUNKER ELECTRIC SUPPLY INC	66709-1	20.93.2540.0606.0.410	INVOICE# 66709-1 - 18 AWG 6 CONDUCTOR 300V	\$127.00
334385	08/31/2020	1064	DUNKER ELECTRIC SUPPLY INC	66940-1	20.93.2540.0606.0.410	CONFIRMING ORDER-DO NOT DUPLICATE - 1/2"	\$21.00
334385	08/31/2020	1064	DUNKER ELECTRIC SUPPLY INC	66940-1	20.93.2540.0606.0.410	1/2" STEEL SET SCREW EMT CONNECTOR	\$34.00
334385	08/31/2020	1064	DUNKER ELECTRIC SUPPLY INC	66940-1	20.93.2540.0606.0.410	12/2-G STR MC CABLE ALUM JACKETED 250FT	\$137.75
334385	08/31/2020	1064	DUNKER ELECTRIC SUPPLY INC	66940-1	20.93.2540.0606.0.410	\$0.01 Pro-rated Adjustment Applied - 12/2-G STR MC	\$0.01
334385	08/31/2020	1064	DUNKER ELECTRIC SUPPLY INC	67021-1	20.93.2540.0606.0.410	BLANKET ORDER FOR ELECTRICAL SUPPLIES	\$104.43
334385	08/31/2020	1064	DUNKER ELECTRIC SUPPLY INC	67125-1	20.93.2540.0606.0.410	CONFIRMING ORDER-DO NOT DUPLICATE - ORDER#	\$104.43
334385	08/31/2020	1064	DUNKER ELECTRIC SUPPLY INC	67427-1	60.12.2530.0714.0.410	1500 WATT 72" 120V BASEBOARD HEATER WITH	\$147.90
334385	08/31/2020	1064	DUNKER ELECTRIC SUPPLY INC	67427-1	60.12.2530.0714.0.410	1000 WATT 48" 120V BASEBOARD HEATER WITH	\$105.34
334385	08/31/2020	1064	DUNKER ELECTRIC SUPPLY INC	67427-1	60.12.2530.0714.0.410	1250 WATT 60" 120V BASEBOARD HEATER WITH	\$64.37
334385	08/31/2020	1064	DUNKER ELECTRIC SUPPLY INC	67427-1	60.12.2530.0714.0.410	SINGLE POLE THERMOSTAT BASEBOARD MOUNT 22A @	\$21.81
334385	08/31/2020	1064	DUNKER ELECTRIC SUPPLY INC	68084-1	20.93.2540.0606.0.410	BLANKET ORDER FOR ELECTRICAL SUPPLIES	\$4.70

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
Check Total:							\$1,156.40
334386	08/31/2020	1064	DYNAGRAPHS INC/FAST IMPRESSIONS	0818	20.60.2540.0613.0.360	EACH OF TWO DIFFERENT - BLACK CUT VINYL	\$256.84
334386	08/31/2020	1064	DYNAGRAPHS INC/FAST IMPRESSIONS	197223	20.12.2540.0613.0.360	EACH OF TWO DIFFERENT - BLACK CUT VINYL	\$256.84
334386	08/31/2020	1064	DYNAGRAPHS INC/FAST IMPRESSIONS	197223	20.12.2540.0613.0.360	BLACK CUT VINYL LETTERING WITH THIN	\$128.42
334386	08/31/2020	1064	DYNAGRAPHS INC/FAST IMPRESSIONS	197223	20.12.2540.0613.0.360	BLACK CUT VINYL LETTERING WITH THIN	\$139.81
334386	08/31/2020	1064	DYNAGRAPHS INC/FAST IMPRESSIONS	197224	20.21.2540.0613.0.360	BLACK CUT VINYL LETTERING WITH THIN	\$69.91
334386	08/31/2020	1064	DYNAGRAPHS INC/FAST IMPRESSIONS	197224	20.21.2540.0613.0.360	EACH OF TWO DIFFERENT - BLACK CUT VINYL	\$256.84
334386	08/31/2020	1064	DYNAGRAPHS INC/FAST IMPRESSIONS	197227	20.75.2540.0613.0.360	EACH OF TWO DIFFERENT - BLACK CUT VINYL	\$256.84
334386	08/31/2020	1064	DYNAGRAPHS INC/FAST IMPRESSIONS	197227	20.75.2540.0613.0.360	EACH OF TWO DIFFERENT - BLACK CUT VINYL	\$513.68
334386	08/31/2020	1064	DYNAGRAPHS INC/FAST IMPRESSIONS	197227	20.75.2540.0613.0.360	BLACK CUT VINYL LETTERING WITH THIN	\$69.91
334386	08/31/2020	1064	DYNAGRAPHS INC/FAST IMPRESSIONS	197229	20.18.2540.0613.0.360	EACH OF TWO DIFFERENT - BLACK CUT VINYL	\$256.84
334386	08/31/2020	1064	DYNAGRAPHS INC/FAST IMPRESSIONS	197229	20.18.2540.0613.0.360	EACH OF TWO DIFFERENT - BLACK CUT VINYL	\$139.82
334386	08/31/2020	1064	DYNAGRAPHS INC/FAST IMPRESSIONS	197229	20.18.2540.0613.0.360	BLACK CUT VINYL LETTERING WITH THIN	\$69.91
334386	08/31/2020	1064	DYNAGRAPHS INC/FAST IMPRESSIONS	197230	20.18.2540.0613.0.360	BLACK CUT VINYL LETTERING WITH THIN	\$128.42
334386	08/31/2020	1064	DYNAGRAPHS INC/FAST IMPRESSIONS	197521	10.00.2630.0131.0.360	INVOICE 41428 SOCIAL DISTANCING 12 " FLOOR	\$5,498.09

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334386	08/31/2020	1064	DYNAGRAPHICS INC/FAST IMPRESSIONS	197521	10.00.2630.0131.0.360	INVOICE 41428 SOCIAL DISTANCING 12 " FLOOR	\$4,343.90
Check Total:							\$12,386.07
334387	08/31/2020	1064	E L PRUITT CO	PAY REQUEST #3	90.12.2530.0412.0.324	ADDING ORIGINAL LINE 1 – BASE BID – DENNIS LAB –	\$282,696.41
Check Total:							\$282,696.41
334388	08/31/2020	1064	EDUCATION LOGISTICS INC	110325	40.00.2550.0000.0.327	INVOICE #110325 –2021 F EDULOG.NT PUPIL	\$6,410.49
334388	08/31/2020	1064	EDUCATION LOGISTICS INC	110325	40.00.2550.0000.0.327	RUN OPTIMIZATION	\$0.00
334388	08/31/2020	1064	EDUCATION LOGISTICS INC	110325	40.00.2550.0000.0.327	BOUNDARY PLANNING/REDISTRICTING	\$0.00
334388	08/31/2020	1064	EDUCATION LOGISTICS INC	110325	40.00.2550.0000.0.327	BOUNDARY OPTIMIZATION SOFTWARE	\$0.00
334388	08/31/2020	1064	EDUCATION LOGISTICS INC	110325	40.00.2550.0000.0.327	FIELD TRIP	\$1,220.51
334388	08/31/2020	1064	EDUCATION LOGISTICS INC	110325	40.00.2550.0000.0.327	GOOGLE MAP DISPLAY SOFTWARE	\$2,066.17
334388	08/31/2020	1064	EDUCATION LOGISTICS INC	110325	40.00.2550.0000.0.327	WEBQUERY	\$1,368.85
334388	08/31/2020	1064	EDUCATION LOGISTICS INC	110325	40.00.2550.0000.0.327	WEBSCHOOLMINT	\$1,894.71
334388	08/31/2020	1064	EDUCATION LOGISTICS INC	110325	40.00.2550.0000.0.327	SAAS SERVICE (PLATINUM)	\$7,366.03
Check Total:							\$20,326.76
334389	08/31/2020	1064	EDUCREATIONS, INC	0000628	10.18.1100.0000.0.327	ESTIMATE #0002987 – 1 YEAR SUBSCRIPTION FOR	\$1,495.00
Check Total:							\$1,495.00
334390	08/31/2020	1064	EICHENAUER SERVICES INC	0078323	10.85.2560.0225.0.410	INVOICE# 0078323 – KIT VALVE SOLENOID FILL 120V	\$115.07
334390	08/31/2020	1064	EICHENAUER SERVICES INC	0078323	10.85.2560.0225.0.410	SWITCH PD OPERATED U155	\$59.30
334390	08/31/2020	1064	EICHENAUER SERVICES INC	0078654	10.82.2560.0225.0.410	INVOICE# 0078654 – CURTAIN 24X20–1/4 4PLY	\$370.40
334390	08/31/2020	1064	EICHENAUER SERVICES INC	0078654	10.82.2560.0225.0.410	VALVE DRAIN 500/501 TAPPED	\$149.31
Check Total:							\$694.08

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334391	08/31/2020	1064	EMBRACE EDUCATION	7252	12.00.2330.0855.0.319	INVOICE 7252: BILLING SRVCS (HFS VOUCHER)	\$1,506.35
334391	08/31/2020	1064	EMBRACE EDUCATION	7252	12.00.2330.0855.0.319	INVOICE 7252: BILLING SRVCS (HFS VOUCHER)	\$950.94
Check Total:							\$2,457.29
334392	08/31/2020	1064	EVERGREEN FS INC	103573	10.00.0000.0000.0.979	10% ETHANOL UNLEADED GASOLINE - PRICING PER	\$1,248.83
334392	08/31/2020	1064	EVERGREEN FS INC	6300	20.93.2540.0651.0.464	10% ETHANOL UNLEADED GASOLINE *PLEASE NOTE:	\$2,598.64
Check Total:							\$3,847.47
334393	08/31/2020	1064	FASTENAL	ILDEC160863	20.93.2540.0613.0.410	INVOICE# ILDEC160863 - PPH MS 10-24 X 1/2 Z	\$9.66
334393	08/31/2020	1064	FASTENAL	ILDEC160863	20.93.2540.0613.0.410	#10 SAE F/W Z	\$1.35
334393	08/31/2020	1064	FASTENAL	ILDEC160863	20.93.2540.0613.0.410	1-24 FLANGE LK REG Z	\$9.06
334393	08/31/2020	1064	FASTENAL	ILDEC160863	20.93.2540.0613.0.410	10 X 1 HWH SDS Z	\$23.07
334393	08/31/2020	1064	FASTENAL	ILDEC160863	20.93.2540.0613.0.410	10-24 FLANGE LK REG Z	\$18.12
334393	08/31/2020	1064	FASTENAL	ILDEC160863	20.93.2540.0613.0.410	10-24 FLANGE LK REG Z	\$18.12
334393	08/31/2020	1064	FASTENAL	ILDEC160863	20.93.2540.0613.0.410	PPH MS 10-24 X 1/2 Z	\$13.32
334393	08/31/2020	1064	FASTENAL	ILDEC160863	20.93.2540.0613.0.410	#10 SAE F/W Z	\$0.45
334393	08/31/2020	1064	FASTENAL	ILDEC160863	20.93.2540.0613.0.410	#12 SAE Z F/W	\$5.00
334393	08/31/2020	1064	FASTENAL	ILDEC160863	20.93.2540.0613.0.410	#12 SAE Z F/W	\$2.50
334393	08/31/2020	1064	FASTENAL	ILDEC160863	20.93.2540.0613.0.410	#10 SAE F/W Z	\$0.90
334393	08/31/2020	1064	FASTENAL	ILDEC160863	20.93.2540.0613.0.410	#10 SAE F/W Z	\$0.45
334393	08/31/2020	1064	FASTENAL	ILDEC160863	20.93.2540.0613.0.410	10-24 FLANGE LK REG Z	\$9.06
334393	08/31/2020	1064	FASTENAL	ILDEC160863	20.93.2540.0613.0.410	PPH MS 10-24 X 1/2 Z	\$6.66
334393	08/31/2020	1064	FASTENAL	ILDEC160863	20.93.2540.0613.0.410	10 X 1 HWH SDS Z	\$23.07
334393	08/31/2020	1064	FASTENAL	ILDEC160903	20.93.2540.0613.0.410	INVOICE# ILDEC160903 - 3/16X6" MX4 SDS+ BIT	\$17.02
334393	08/31/2020	1064	FASTENAL	ILDEC160903	20.93.2540.0613.0.410	1/4"X6" MX4 SDS+ BIT	\$16.56
334393	08/31/2020	1064	FASTENAL	ILDEC160903	20.93.2540.0613.0.410	3/8"X6" MX4 SDS+ BIT	\$22.50

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 08/01/2020 - 08/31/2020

Sort By: Check

Bank Account: 2892733

Voucher Range: 1030 - 1065

Dollar Limit: \$0.00

Fiscal Year: 2020-2021

☒ Print Employee Vendor Names

☒ Exclude Voided Checks

☐ Exclude Manual Checks

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334393	08/31/2020	1064	FASTENAL	ILDEC160903	20.93.2540.0613.0.410	SDS+ 1/2" X 6" OAL	\$9.88
334393	08/31/2020	1064	FASTENAL	ILDEC160903	20.93.2540.0613.0.410	5/8X8 4CUTR SDS BIT	\$30.52
334393	08/31/2020	1064	FASTENAL	ILDEC160903	20.93.2540.0613.0.410	SDS+ 1" X 18" OAL	\$76.32
334393	08/31/2020	1064	FASTENAL	ILDEC160942	20.93.2540.0613.0.410	INVOICE# OILDEC160942 - SDS+ 3/4" X 18" OAL	\$60.12
334393	08/31/2020	1064	FASTENAL	ILDEC160942	20.93.2540.0613.0.410	SDS+ 7/8" X 18" OAL	\$75.48
334393	08/31/2020	1064	FASTENAL	ILDEC160942	20.93.2540.0613.0.410	PPH MS 10-24 X 3/4 Z	\$8.50
334393	08/31/2020	1064	FASTENAL	ILDEC160942	20.93.2540.0613.0.410	10-24 MACH SCREW NUT Z	\$6.96
334393	08/31/2020	1064	FASTENAL	ILDEC160942	20.93.2540.0613.0.410	10-24 MACH SCREW NUT Z	\$2.82
334393	08/31/2020	1064	FASTENAL	ILDEC160942	20.93.2540.0613.0.410	10-24 MACH SCREW NUT Z	\$0.66
334393	08/31/2020	1064	FASTENAL	ILDEC160942	20.93.2540.0613.0.410	#10 SAE F/W Z	\$0.90
334393	08/31/2020	1064	FASTENAL	ILDEC160955	20.18.2540.0613.0.410	INVOICE# ILDEC160955 - 9" 14T SAW BLADE 5CT	\$27.14
334393	08/31/2020	1064	FASTENAL	ILDEC160955	20.18.2540.0613.0.410	12" 18T SAW BLADE 5CT	\$31.01
334393	08/31/2020	1064	FASTENAL	ILDEC160955	20.18.2540.0613.0.410	9" WRECKER BLADES 5CT	\$26.09
334393	08/31/2020	1064	FASTENAL	ILDEC161041	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	\$16.17
334393	08/31/2020	1064	FASTENAL	ILDEC161406	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	\$8.22
Check Total:							\$577.66
334394	08/31/2020	1064	FINDAWAY WORLD, LLC	326229	10.00.0000.0000.0.971	*QUOTE# 111-1674* PLAYAWAY EARBUD	\$86.75
Check Total:							\$86.75
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	2488501A	10.85.1100.0255.0.420	PEARSON 2018 READ THINK WRITE TRUE INTEGRATION	\$413.40
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	2490450D	10.72.1100.0255.0.410	G5 SCIENCE ACTIVITY BOOK	\$31.65
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	2490450D	10.72.1100.0255.0.410	G6 SCIENCE ACTIVITY BOOK	\$158.25
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	2490450E	10.72.1100.0255.0.410	G2 SCIENCE ACTIVITY BOOK - QUOTE 2490450A	\$938.00

Decatur School District #61

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334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	2490450E	10.72.1100.0255.0.410	G4 SCIENCE ACTIVITY BOOK	\$327.05
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	2490450E	10.72.1100.0255.0.410	G6 SCIENCE ACTIVITY BOOK	\$73.85
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	2490450F	10.72.1100.0255.0.410	G5 SCIENCE ACTIVITY BOOK	\$749.05
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	2490450G	10.72.1100.0255.0.410	G4 SCIENCE ACTIVITY BOOK	\$379.80
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	2490450H	10.72.1100.0255.0.410	G6 SCIENCE ACTIVITY BOOK	\$717.40
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	2490453A	10.85.1100.0255.0.420	WORKING WITH YOUNG CHILDREN	\$495.25
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	2490453B	10.85.1100.0255.0.420	PARENTS AND THEIR CHILDREN TEXTBOOK -	\$617.40
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	2490460A	10.49.1100.0255.0.410	G4 SCIENCE QORKBOOK	\$10.55
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	2490460A	10.49.1100.0255.0.410	G4 SCIENCE ANS KEY	\$2.05
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	2490460A	10.49.1100.0255.0.410	GK SCIENCE WORKBOOK	\$72.00
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	2490460B	10.49.1100.0255.0.410	G2 SCIENCE ACTIVITY BOOK - QUOTE 2490460A	\$225.12
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	2490460B	10.49.1100.0255.0.410	GK SCIENCE ACTIVITY BOOK	\$210.60
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	2490463B	10.81.1100.0255.0.323	CHEMICAL INTERACTIONS TEXTBOOK - QUOTE	\$1,006.05
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	2490470A	10.94.1200.0255.0.420	EARTH SCIENCE TEXTBOOK - QUOTE 2490470A	\$76.08
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	2490470A	10.94.1200.0255.0.420	PHYSICAL SCIENCE CONCEPTS IN ACTION WITH	\$694.50
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	2490472A	10.60.1100.0255.0.410	G4 SCIENCE WORKBOOK - QUOTE 2490472A	\$569.70
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	2490472A	10.60.1100.0255.0.420	G5 SCIENCE TEXTBOOK	\$490.50

Decatur School District #61

Disbursement Detail Listing

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	2490472A	10.60.1100.0255.0.420	G1 SCIENCE TE VOLUME 1	\$0.00
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	*QUOTE# 10268512* 21: THE STORY OF ROBERTO	\$15.65
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	ANNE FRANK'S DIARY, FOLMAN, FLR #1591YK3,	\$19.49
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	ARCHIE, VOLUME FIVE, WAID, MARK, FLR	\$14.10
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	ARCHIE, VOLUME FOUR, WAID, MARK, FLR	\$14.10
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	ARCHIE, VOLUME ONE, WAID, MARK, FLR	\$15.65
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	ARCHIE, VOLUME ONE, WAID MARK, FOLLETTBOUND ISBN	\$22.24
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	ARCHIE, VOLUME SIX, WAID, MARK, FLR #1486FP8, PAP	\$14.10
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	ARCHIE, VOLUME TWO, WAID, MARK, FLR	\$15.65
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	THE BACKSTAGERS, VOLUME o, TYNION, FLR #1546GJ9,	\$11.78
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	BATMAN NOIR, THE DARK KNI, MILLER, FLR #0670GV6,	\$27.26
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	BLACK HAMMER, 1, SECRET OR, LEMIRE, FLR #1482SH1,	\$11.78
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	BLACK HAMMER, 2, THE EVENT, LEMIRE, FLR	\$15.65
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	BLACK HAMMER, LIBRARY EDI, LEMIRE, FLR #1130WS7,	\$38.87
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	BONE, 1, OUT FROM BONEVILLE, SMITHFLR	\$10.23

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	BONE, 2, THE GREAT COW RACE, SMITH, FLR	\$10.23
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	BONE, 4, THE DRAGONSLAYER, SMITH,	\$10.23
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	BONE, 5, ROCK JAW, MASTER, SMITH, FLR	\$10.23
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	BONE, 6, OLD MAN'S CAVE, SMITH, FLR #22236T8, PAP	\$10.23
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	BONE, 7, GHOST CIRCLES, SMITH, FLR #22434V0, PAP	\$10.23
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	BONE, 8, TREASURE HUNTERS, SMITH, FLR	\$10.23
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	BONE, 9, BROWN OF HORNS, SMITH, FLR #2643161, PAP	\$10.23
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	CHECK, PLEASE! BOOK 1, UKAZU, FLR #1131DQ9,	\$20.08
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	CRUSH, CHMAKOVA, FLR #1203TP8, FOLLETTBOUND	\$13.42
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	DARE TO DISAPPOINT, SAMANCI, FLR #0729HW6,	\$20.90
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	EPILEPTIC, FLR #27846W4, PAP	\$15.62
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	FEYNMAN, OTTAVIANI, FLR #0725NE7, PAP	\$17.97
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	FUN HOME: A FAMILY TRAGI, BECHDEL, FLR	\$13.33
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	A GAME FOR SWALLOWS, ABIRACHED, FLR #0808LA2,	\$8.99
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	GUTS, TELGEMEIER, FLR #1573WU2, PAP	\$10.23

Decatur School District #61

Disbursement Detail Listing

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	THE HEDGE KNIGHT, SWOR AVERY, FLR #0901CPX, PAP	\$11.75
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	HONOR GIRL, THRASH, FLR #1427LG1, FOLLETTBOUND	\$17.02
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	HOW TO BE HAPPY, DAVIS, FLR #0938WT9, HRD	\$19.52
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	HOW TO TALK TO GIRLS AT P, MOON, FLR #1189MA1,	\$14.10
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	I AM ALFONSO JONES, MEDINA, FLR #1162GHX,	\$14.85
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	ILLEGAL, COLFER, FLR #1465CK8, HRD	\$15.65
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	LIGHTER THAN MY SHADOW, GREEN, FLR	\$15.65
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	LUMBERJANES, 8, STONE COLD, WATTERS, FLR	\$11.78
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	LUMBERJANES, 9, ON A ROLL, WATTERS, FLR #1493UN7,	\$11.78
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	MALCOLM X: A GRAPHIC BIO, HELFER, FLR #06089S3,	\$13.30
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	MICHAEL JORDAN: BULL ON, SANTIAGO, FLR #0635LK2,	\$19.52
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	MONSTER; A GRAPHIC NOVEL, SIMS, FLR	\$14.32
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	MY BROTHER'S HUSBAND, FLR #121PDG4, HRD	\$38.98
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	MY BROTHER'S HUSBAND, FLR #1508GP9, HRD	\$20.27
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	THE MYSTERY KNIGHT, AVERY, FLR #1424BGX, HRD	\$20.30

Decatur School District #61

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	ALAMO ALL-STARS, HALE, FLR #0930VY1, HRD	\$11.01
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	BIG BAD IRONCLAD!, FLR #0812BA7, HRD	\$11.01
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	DONNER DINNER PARTY, FLR #0701LJ7, HRD	\$11.01
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	LAFAYETTE!, FLR #1421YN5, HRD	\$11.01
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	MAJOR IMPOSSIBLE, FLR #1063WV2, HRD	\$11.01
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	RAID OF NO RETURN, FLR #1323QG8, HRD	\$11.01
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	TREATIES, TRENCHES, MUD, FLR #07275M9, HRD	\$11.01
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	THE UNDERGROUND ABDUCTOR, FLR #0923VS6,	\$11.01
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	ON A SUNBEAM, WALDEN, FLR #1133FQ6,	\$24.22
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	ONWARD TOWARD OUR NOBLE, MIZUKI, FLR	\$19.49
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	PAPER GIRLS 1, VAUGHAN, FLR #1203DD3, PAP	\$7.91
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	PAPER GIRLS 2, VAUGHAN, FLR 1470PD9, PAP	\$10.23
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	PAPER GIRLS 3, VAUGHAN, FLR #1405ZH8, PAP	\$10.23
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	PAPER FIRLS 4, VAUGHAN, FLR #1047YLX, PAP	\$11.78
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	PAPER GIRLS 5, VAUGHAN, FLR #1280WR0, PAP	\$11.78

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	PRIMATES: THE FEARLESS, OTTAVIANI, FLR #0600EH9,	\$35.94
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	THE PRINCE AND THE DRESSM, WANG, FLR	\$20.08
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	RICK AND MORTY, VOLUME EI,, FLR #120DRX, PAP	\$15.65
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	RICK AND MORTY, VOLUME FI, FLR #1057KM1, PAP	\$15.65
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	RICK AND MORTY VOLUME FO, FLR #1117LH0, PAP	\$15.65
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	RICK AND MORTY, VOLUME ON, GORMAN, FLR	\$15.65
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	RICK AND MORTY, VOLUME SE, FLR #1221DR6, PAP	\$15.65
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	RICK AND MORTY, VOLUME SI, FLR #1057LM9, PAP	\$15.65
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	ROYAL CITY, VOLUME 1, NEXT, LEMIRE, FLR	\$15.82
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	ROYAL CITY, VOLUME 3, WE A, LEMIRE, FLR #1305UQ0,	\$13.33
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	SCOOBY APOCALYPSE 1, GIFFEN FLR #1320NE0, PAP	\$13.33
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	SCOOBY APOCALYPSE, VOL. 2, GIFFEN, FLR #1508VJ9,	\$13.33
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	SHACKLETON: ANTARCTIC OD, BERTOZZI, FLR	\$20.90
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	SPEAK: THE GRAPHIC NOVEL, ANDERSON, FLR	\$15.65
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	SPILL ZONE 1, WESTERFELD, FLR #1197WN3,	\$18.46

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 08/01/2020 - 08/31/2020

Sort By: Check

Bank Account: 2892733

Voucher Range: 1030 - 1065

Dollar Limit: \$0.00

Fiscal Year: 2020-2021

☒ Print Employee Vendor Names☒ Exclude Voided Checks☐ Exclude Manual Checks☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	SPILL ZONE 2, THE BROKEN, WESTERFELD, FLR	\$19.27
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	THEY CALL US ENEMY, TAKEI, FLR #1535ZU5, PAP	\$31.30
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	TRANSMETROPOLITAN, BOOK O, ELLIS, FLR	\$15.65
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	THE UNWANTED: STORIES OF, BROWN, FLR #1420JNX,	\$14.88
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	V FOR VENDETTA, MOORE, FLR #19580ZX, PAP	\$31.12
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	WINGS OF FIRE, THE GRAPHI, DEUTSCH, FLR	\$10.23
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	WOMAN WORLD, KHALIWAL, FLR #1110EQ9, PAP	\$38.98
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	X-MEN: GRAND DESIGN 1, PISKOR, FLR #1102ZKX, PAP	\$23.39
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	AMULET, BOOK SIX, ESCAPE F, KIBUSHI, FLR #0990VN4,	\$10.23
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	\$161.67 Pro-rated Adjustment Applied -	\$1.94
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	\$161.67 Pro-rated Adjustment Applied - ANNE	\$2.36
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	\$161.67 Pro-rated Adjustment Applied -	\$1.70
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	\$161.67 Pro-rated Adjustment Applied -	\$1.70
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	\$161.67 Pro-rated Adjustment Applied -	\$1.89
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	\$161.67 Pro-rated Adjustment Applied -	\$2.69

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 08/01/2020 - 08/31/2020

Sort By: Check

Bank Account: 2892733

Voucher Range: 1030 - 1065

Dollar Limit: \$0.00

Fiscal Year: 2020-2021

☒ Print Employee Vendor Names☒ Exclude Voided Checks☐ Exclude Manual Checks☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	\$161.67 Pro-rated Adjustment Applied -	\$1.70
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	\$161.67 Pro-rated Adjustment Applied -	\$1.89
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	\$161.67 Pro-rated Adjustment Applied - THE	\$1.42
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	\$161.67 Pro-rated Adjustment Applied -	\$3.30
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	\$161.67 Pro-rated Adjustment Applied -	\$1.42
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	\$161.67 Pro-rated Adjustment Applied -	\$1.89
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	\$161.67 Pro-rated Adjustment Applied -	\$4.70
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	\$161.67 Pro-rated Adjustment Applied - BONE,	\$1.24
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	\$161.67 Pro-rated Adjustment Applied - BONE,	\$1.24
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	\$161.67 Pro-rated Adjustment Applied - BONE,	\$1.24
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	\$161.67 Pro-rated Adjustment Applied - BONE,	\$1.24
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	\$161.67 Pro-rated Adjustment Applied - BONE,	\$1.24
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	\$161.67 Pro-rated Adjustment Applied - BONE,	\$1.24
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	\$161.67 Pro-rated Adjustment Applied - BONE,	\$1.24
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	\$161.67 Pro-rated Adjustment Applied - BONE,	\$1.24

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 08/01/2020 - 08/31/2020

Sort By: Check

Bank Account: 2892733

Voucher Range: 1030 - 1065

Dollar Limit: \$0.00

Fiscal Year: 2020-2021

☒ Print Employee Vendor Names

☒ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	\$161.67 Pro-rated Adjustment Applied -	\$2.43
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	\$161.67 Pro-rated Adjustment Applied -	\$1.62
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	\$161.67 Pro-rated Adjustment Applied - DARE	\$2.53
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	\$161.67 Pro-rated Adjustment Applied -	\$1.89
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	\$161.67 Pro-rated Adjustment Applied -	\$2.17
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	\$161.67 Pro-rated Adjustment Applied - FUN	\$1.61
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	\$161.67 Pro-rated Adjustment Applied - A	\$1.09
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	\$161.67 Pro-rated Adjustment Applied - GUTS,	\$1.24
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	\$161.67 Pro-rated Adjustment Applied - THE	\$1.42
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	\$161.67 Pro-rated Adjustment Applied -	\$2.06
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	\$161.67 Pro-rated Adjustment Applied - HOW	\$2.36
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	\$161.67 Pro-rated Adjustment Applied - HOW	\$1.70
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	\$161.67 Pro-rated Adjustment Applied - I AM	\$1.80
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	\$161.67 Pro-rated Adjustment Applied -	\$1.89
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	\$161.67 Pro-rated Adjustment Applied -	\$1.89

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 08/01/2020 - 08/31/2020

Sort By: Check

Bank Account: 2892733

Voucher Range: 1030 - 1065

Dollar Limit: \$0.00

Fiscal Year: 2020-2021

☒ Print Employee Vendor Names☒ Exclude Voided Checks☐ Exclude Manual Checks☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	\$161.67 Pro-rated Adjustment Applied -	\$1.42
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	\$161.67 Pro-rated Adjustment Applied -	\$1.42
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	\$161.67 Pro-rated Adjustment Applied -	\$1.61
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	\$161.67 Pro-rated Adjustment Applied -	\$2.36
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	\$161.67 Pro-rated Adjustment Applied -	\$1.73
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	\$161.67 Pro-rated Adjustment Applied - MY	\$4.71
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	\$161.67 Pro-rated Adjustment Applied - MY	\$2.45
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	\$161.67 Pro-rated Adjustment Applied - THE	\$2.45
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	\$161.67 Pro-rated Adjustment Applied -	\$1.33
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	\$161.67 Pro-rated Adjustment Applied - BIG	\$1.33
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	\$161.67 Pro-rated Adjustment Applied -	\$1.33
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	\$161.67 Pro-rated Adjustment Applied -	\$1.33
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	\$161.67 Pro-rated Adjustment Applied - RAID	\$1.33
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	\$161.67 Pro-rated Adjustment Applied -	\$1.33

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 08/01/2020 - 08/31/2020

Sort By: Check

Bank Account: 2892733

Voucher Range: 1030 - 1065

Dollar Limit: \$0.00

Fiscal Year: 2020-2021

☒ Print Employee Vendor Names☒ Exclude Voided Checks☐ Exclude Manual Checks☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	\$161.67 Pro-rated Adjustment Applied - THE	\$1.33
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	\$161.67 Pro-rated Adjustment Applied - ON A	\$2.93
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	\$161.67 Pro-rated Adjustment Applied -	\$2.36
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	\$161.67 Pro-rated Adjustment Applied - PAPER	\$0.96
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	\$161.67 Pro-rated Adjustment Applied - PAPER	\$1.24
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	\$161.67 Pro-rated Adjustment Applied - PAPER	\$1.24
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	\$161.67 Pro-rated Adjustment Applied - PAPER	\$1.42
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	\$161.67 Pro-rated Adjustment Applied - PAPER	\$1.42
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	\$161.67 Pro-rated Adjustment Applied -	\$4.35
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	\$161.67 Pro-rated Adjustment Applied - THE	\$2.43
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	\$161.67 Pro-rated Adjustment Applied - RICK	\$1.89
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	\$161.67 Pro-rated Adjustment Applied - RICK	\$1.89
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	\$161.67 Pro-rated Adjustment Applied - RICK	\$1.89
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	\$161.67 Pro-rated Adjustment Applied - RICK	\$1.89
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	\$161.67 Pro-rated Adjustment Applied - RICK	\$1.89

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 08/01/2020 - 08/31/2020

Sort By: Check

Bank Account: 2892733

Voucher Range: 1030 - 1065

Dollar Limit: \$0.00

Fiscal Year: 2020-2021

☒ Print Employee Vendor Names

☒ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	\$161.67 Pro-rated Adjustment Applied - RICK	\$1.89
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	\$161.67 Pro-rated Adjustment Applied -	\$1.91
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	\$161.67 Pro-rated Adjustment Applied -	\$1.61
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	\$161.67 Pro-rated Adjustment Applied -	\$1.61
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	\$161.67 Pro-rated Adjustment Applied -	\$1.61
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	\$161.67 Pro-rated Adjustment Applied -	\$2.53
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	\$161.67 Pro-rated Adjustment Applied -	\$1.89
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	\$161.67 Pro-rated Adjustment Applied - SPILL	\$2.23
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	\$161.67 Pro-rated Adjustment Applied - SPILL	\$2.33
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	\$161.67 Pro-rated Adjustment Applied - THEY	\$3.78
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	\$161.67 Pro-rated Adjustment Applied -	\$1.89
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	\$161.67 Pro-rated Adjustment Applied - THE	\$1.80
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	\$161.67 Pro-rated Adjustment Applied - V FOR	\$3.76
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	\$161.67 Pro-rated Adjustment Applied -	\$1.24
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	\$161.67 Pro-rated Adjustment Applied -	\$4.71

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 08/01/2020 - 08/31/2020

Sort By: Check

Bank Account: 2892733

Voucher Range: 1030 - 1065

Dollar Limit: \$0.00

Fiscal Year: 2020-2021

☒ Print Employee Vendor Names☒ Exclude Voided Checks☐ Exclude Manual Checks☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	\$161.67 Pro-rated Adjustment Applied -	\$2.83
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762	10.85.1100.0010.0.410	\$161.67 Pro-rated Adjustment Applied -	\$1.24
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762F	10.85.1100.0010.0.410	AMAZING FANTASTIC INCREDI, LEE, FLR	\$15.65
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762F	10.85.1100.0010.0.410	SET/SERIES, AMULET (8 ITEMS), FLR #A240598,PAP,	\$0.00
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762F	10.85.1100.0010.0.410	AMULET, BOOK EIGHT, SUPERN, KIBUISHI, FLR	\$10.23
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762F	10.85.1100.0010.0.410	AMULET, BOOK FIVE, PRINCE, KIBUISHI, FLR	\$10.23
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762F	10.85.1100.0010.0.410	AMULET, BOOK FOUR, THE LAS, KIBUISHI, FLR	\$10.23
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762F	10.85.1100.0010.0.410	AMULET, BOOK ONE, THE STON, KIBUISHI, FLR	\$10.23
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762F	10.85.1100.0010.0.410	AMULET, BOOK SEVEN, FIRELI, KIBUISHI, FLR	\$10.23
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762F	10.85.1100.0010.0.410	AMULET, BOOK THREE, THE CL, KIBUISHI, FLR	\$10.23
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762F	10.85.1100.0010.0.410	AMULET, BOOK TWO, THE STON, KIBUISHI, FLR	\$10.23
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762F	10.85.1100.0010.0.410	ARCHIE, VOLUME THREE, WAID, MAKR, FLR	\$14.10
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762F	10.85.1100.0010.0.410	ARE YOU MY MOTHER?, BECHDEL, FLR #0908BG3,	\$12.53
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762F	10.85.1100.0010.0.410	THE BACKSTGERS, VOLUME t, TYNION, FLR #1286QN2,	\$11.78
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762F	10.85.1100.0010.0.410	A BAG OF MARBLES, KRIS, FLR #0713SHX, HRD	\$19.84

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Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 08/01/2020 - 08/31/2020

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Voucher Range: 1030 - 1065

Dollar Limit: \$0.00

Fiscal Year: 2020-2021

☒ Print Employee Vendor Names

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762F	10.85.1100.0010.0.410	BILL & TED'S EXCELLENT, DORKIN, FLR #1047WN1,	\$31.13
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762F	10.85.1100.0010.0.410	SET/SERIES, BONE GRAPHIC NOVEL (9 ITEMS), FLR	\$0.00
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762F	10.85.1100.0010.0.410	BONE, 3, EYES OF THE STORM, SMITH, FLR	\$10.23
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762F	10.85.1100.0010.0.410	BRAVE, CHMAKOVA, FLR #1067AF7, HRD	\$18.76
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762F	10.85.1100.0010.0.410	MULTI-VOLUME SET, THE DARK TOWER: THE DARK	\$116.24
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762F	10.85.1100.0010.0.410	GEORGE R.R. MARTIN'S THE AVERY, FLR #0591GM5, PAP	\$11.75
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762F	10.85.1100.0010.0.410	THE HEROES OF OLYMPUS, BO VENDITTI, FLR	\$10.23
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762F	10.85.1100.0010.0.410	JONESY, VOLUME ONE, HUMPHRIES, FLR #1299BF2,	\$7.91
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762F	10.85.1100.0010.0.410	THE KANE CHRONICLES, THE COLLAR, FLR #1276BG0,	\$10.23
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762F	10.85.1100.0010.0.410	LUMBERJANES, 1, BEWARE THE, STEVENSON, FLR	\$11.78
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762F	10.85.1100.0010.0.410	LUMBERJANES, 10, PARENTS', WATTERS, FLR	\$11.78
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762F	10.85.1100.0010.0.410	LUMBERJANES, 2, FRIENDSHIP, STEVENSON,	\$11.78
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762F	10.85.1100.0010.0.410	LUMBERJANES, 3, A TERRIBLE, STEVENSON, FLR	\$11.78
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762F	10.85.1100.0010.0.410	LUMBERJANES, R, OUT OF TIME, STEVENSON, FLR	\$11.78
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762F	10.85.1100.0010.0.410	LUMBERJANES, 5, BAND, STEVENSON, FLR	\$11.78

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334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762F	10.85.1100.0010.0.410	LUMBERJANES, 7, SINK OR SW, WATTERS, FLR	\$11.78
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762F	10.85.1100.0010.0.410	LUMBERJANES, 7, A BIRD'S -E, WATTERS, FLR	\$11.78
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762F	10.85.1100.0010.0.410	MIYAZAKI'S SPIRITED AWAY, ONIKI, FLR #16499N4, PAP	\$7.88
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762F	10.85.1100.0010.0.410	SET/SERIES, NATHAN HALE'S HAZ (9 ITEMS), FLR	\$0.00
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762F	10.85.1100.0010.0.410	ONE DEAD SPY: THE LIFE, FLR #0812CA4, HRD	\$11.01
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762F	10.85.1100.0010.0.410	SET/SERIES, PAPER GIRLS (5 ITEMS) FLR #A289473, PAP	\$0.00
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762F	10.85.1100.0010.0.410	PERCY JACKSON & THE OLYMP, VENDITTI, FLR	\$10.23
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762F	10.85.1100.0010.0.410	PERCY JACKSON & THE OLYMP, VENDITTI, FLR	\$10.23
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762F	10.85.1100.0010.0.410	PERCY JACKSON & THE OLYMP, VENDITTI, FLR	\$10.23
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762F	10.85.1100.0010.0.410	THE RED PYRAMID; THE GRA, COLLAR, FLR	\$10.23
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762F	10.85.1100.0010.0.410	SET/SERIES, RICK AND MORTY (10 ITEMS), FLR	\$0.00
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762F	10.85.1100.0010.0.410	RICK AND MORTY, VOLUME NI, FLR #1339CW0, PAP	\$15.65
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762F	10.85.1100.0010.0.410	RICK AND MORTY, VOLUME TE, FLR #1339DW8, PAP	\$15.65
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762F	10.85.1100.0010.0.410	RICK AND MORTY, VOLUME TH, FLR #1057JM4, PAP	\$15.65
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762F	10.85.1100.0010.0.410	RICK AND MORTY, VOLUME TW, GORMAN, FLR	\$15.65

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334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762F	10.85.1100.0010.0.410	RICK AND MORTY, VOLUME ON, GORMAN, FLR	\$15.65
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762F	10.85.1100.0010.0.410	ROSALIE LIGHTNING, HART, FLR #0975CZ5, HRD	\$15.65
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762F	10.85.1100.0010.0.410	ROYAL CITY, VOLUME 2, SONI, LEMIRE, FLR	\$13.33
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762F	10.85.1100.0010.0.410	SET/SERIES, RUNAWAYS BY RAINB (R ITEMS), FLR	\$0.00
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762F	10.85.1100.0010.0.410	RUNAWAYS 1, FIND YOUR WAY, ROWELL, FLR	\$14.10
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762F	10.85.1100.0010.0.410	RUANAWAYS 2, BEST FRIENDS, ROWELL, FLR	\$14.10
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762F	10.85.1100.0010.0.410	RUNAWAYS 3, THAT WAS YEST, ROWELL, FLR	\$14.10
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762F	10.85.1100.0010.0.410	RUNAWAYS 4, BUT YOU CAN'T, ROWELL, FLR	\$14.10
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762F	10.85.1100.0010.0.410	SCOTT PILGRIM 1, FLR #26528Q6, PAP	\$9.46
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762F	10.85.1100.0010.0.410	SCOTT PILGRIM 2, FLR #13033RX, PAP	\$9.46
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762F	10.85.1100.0010.0.410	SCOTT PILGRIM 3, FLR #17255S4, PAP	\$9.46
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762F	10.85.1100.0010.0.410	SET/SERIES, SPILL ZONE (2 ITEMS), FBG	\$0.00
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762F	10.85.1100.0010.0.410	MULTI-VOLUME SET, STEPHEN KINGS THE DARK,	\$96.89
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762F	10.85.1100.0010.0.410	TERRORIST: GAVRILO PRINC, REHR, FLR #0649AS9, HRD	\$22.54
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762F	10.85.1100.0010.0.410	TOMBOY, PRINCE, FLR #1005PG9, FOLLETTBOUND	\$19.27

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762F	10.85.1100.0010.0.410	SET/SERIES, WINGS OF FIRE (3 ITEMS), FLR #A303271,	\$0.00
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762F	10.85.1100.0010.0.410	WINGS OF FIRE, THE GRAPHI, DEUTSCH, FLR	\$10.23
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762F	10.85.1100.0010.0.410	WINGS OF FIRE, THE GRAPHI, DEUTSCH, FLR	\$10.23
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	700762F	10.85.1100.0010.0.410	TOTAL CATALOGING AND PROCESSING FOR BOOKS	\$29.78
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	721261	10.33.1900.0080.0.410	QUOTE (10319881) FROM FOLLETT SCHOOL	\$14.10
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	721261	10.33.1900.0080.0.410	THE ABSOLUTELY TRUE DIARY ALEXIE	\$12.56
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	721261	10.33.1900.0080.0.410	ARMSTRONG & CHARLIE	\$6.36
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	721261	10.33.1900.0080.0.410	BUD, NOT BUDDY	\$7.14
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	721261	10.33.1900.0080.0.410	THE CELESTINE PROPHECY	\$13.33
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	721261	10.33.1900.0080.0.410	COUNTING BY 7'S	\$7.14
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	721261	10.33.1900.0080.0.410	DIVERGENT	\$10.23
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	721261	10.33.1900.0080.0.410	THE FOUR AGREEMENTS	\$10.21
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	721261	10.33.1900.0080.0.410	GHOST	\$6.36
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	721261	10.33.1900.0080.0.410	HALF A WORLD AWAY	\$6.36
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	721261	10.33.1900.0080.0.410	HOW TO WIN FRIENDS &	\$5.56
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	721261	10.33.1900.0080.0.410	I AM MALALA: THE GIRL WH	\$14.10
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	721261	10.33.1900.0080.0.410	LIFE STRATEGIES FOR TEENS	\$13.33
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	721261	10.33.1900.0080.0.410	MARCH FORWARD, GIRL	\$6.36

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	721261	10.33.1900.0080.0.410	THE OUTSIDERS	\$8.69
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	721261	10.33.1900.0080.0.410	PATINA	\$6.36
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	721261	10.33.1900.0080.0.410	PAY IT FORWARD	\$12.56
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	721261	10.33.1900.0080.0.410	THE STORY OF MY LIFE	\$4.79
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	721261	10.33.1900.0080.0.410	THE SUCCESS PRINCIPLES	\$11.75
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	721261	10.33.1900.0080.0.410	TALENT IS OVERRATED	\$13.34
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	721261	10.33.1900.0080.0.410	UNTHINKABLE: THE TRUE	\$12.56
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	721261	10.33.1900.0080.0.410	WHAT COLOR IS YOUR	\$12.56
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	721261	10.33.1900.0080.0.410	YOU BRING THE DISTANT	\$7.91
334395	08/31/2020	1064	FOLLETT SCHOOL SOLUTIONS INC	721261	10.33.1900.0080.0.410	\$-0.04 Pro-rated Adjustment Applied -	(\$0.04)
Check Total:							\$10,877.53
334396	08/31/2020	1064	G J BUILDERS HARDWARE INC	198342	20.85.2540.0620.0.410	SARGENT 351-UO-689 CLOSER - QUOTE# 14235 -	\$381.70
334396	08/31/2020	1064	G J BUILDERS HARDWARE INC	198371	60.12.2530.0714.0.410	GALVANEALD HM DOOR W/TC - #1398908 -	\$255.00
334396	08/31/2020	1064	G J BUILDERS HARDWARE INC	198371	60.12.2530.0714.0.410	FULL MORTISE HINGE	\$47.25
334396	08/31/2020	1064	G J BUILDERS HARDWARE INC	198371	60.12.2530.0714.0.410	STOREROOM LOCKSET - #1154126	\$230.25
Check Total:							\$914.20
334397	08/31/2020	1064	GALLAGHER BASSETT SERVICES, INC.	002857-002214-EP-01	10.00.2310.0000.0.319	PAYMENT FOR CLAIM #002857-002214-EP-01	\$402.00
Check Total:							\$402.00
334398	08/31/2020	1064	GLADYS STUART.	V911039	10.00.3700.4932.2.319	PAYMENT TO NON PUBLIC TEACHER FOR PROVIDING	\$100.00

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334398	08/31/2020	1064	GLADYS STUART.	V911039	10.00.3700.4932.2.319	PAYMENT TO NON PUBLIC TEACHER FOR PROVIDING	\$190.00
Check Total:							\$290.00
334399	08/31/2020	1064	GOVCONNECTION, INC..	70205249	10.00.2660.0110.0.410	QUOTE#: 25041982.01 - 1FT PATCH CABLE CAT6 -	\$537.50
334399	08/31/2020	1064	GOVCONNECTION, INC..	70213514	10.00.2660.0110.0.410	3' CAT6 PATCH CABLE WITH MOLDED BOOT, 550MHZ,	\$492.00
334399	08/31/2020	1064	GOVCONNECTION, INC..	70262386	10.00.2660.0110.0.410	QUOTE#: 1656433258 - C2G UNIVERSAL POWER	\$22.88
334399	08/31/2020	1064	GOVCONNECTION, INC..	70291889	10.00.2660.0110.0.750	QUOTE#: 25052412.01 - IQ 16 SYNC CHARGE BOX	\$8,671.20
334399	08/31/2020	1064	GOVCONNECTION, INC..	70304915	10.00.2660.0110.0.410	QUOTE#: 25045423.01 - SECURITY MOUNT FOR 2015	\$1,643.50
Check Total:							\$11,367.08
334400	08/31/2020	1064	GRAINGER	9611958134	10.00.0000.0000.0.971	*QUOTE# 44581847* DURACELL PC1300 "D"	\$89.88
334400	08/31/2020	1064	GRAINGER	9630802065	20.72.2540.0604.0.410	AXIAL FAN, SQUARE, 4-11/16" H, 138 CFM	\$294.48
Check Total:							\$384.36
334401	08/31/2020	1064	HALSEYS HYDRAULIC SERVICE	1969	20.93.2540.0650.0.410	INVOICE# 1969 - PARTS TO REPAIR HYDRAULIC	\$61.50
334401	08/31/2020	1064	HALSEYS HYDRAULIC SERVICE	1969	20.93.2540.0650.0.410	LABOR TO REPAIR HYDRAULIC CYLINDER ON	\$98.50
Check Total:							\$160.00
334402	08/31/2020	1064	HEINEMANN	7197056	10.18.1250.4331.2.410	*QUOTE# 5632376* A TEACHER'S GUIDE TO	\$214.54
Check Total:							\$214.54
334403	08/31/2020	1064	HELENA AGRI-ENTERPRISES, LLC	247171777	20.93.2540.0630.0.410	SPECTICLE TOTAL HERBICIDE (144 OZ.	\$129.34
Check Total:							\$129.34

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334404	08/31/2020	1064	HERALD & REVIEW....	87126	10.00.2310.0000.0.350	BLANKET ORDER TO COVER THE COST OF PLACING ADS	\$61.32
Check Total:							\$61.32
334405	08/31/2020	1064	HOME DEPOT PRO	567310172	10.00.0000.0000.0.973	*QUOTE FROM ORIN ROTH ON 8/14/20* RENOWN	\$500.00
334405	08/31/2020	1064	HOME DEPOT PRO	568114722	10.00.0000.0000.0.973	*QUOTE FROM ORIN ROTH ON 8/14/20* RENOWN	\$391.95
Check Total:							\$891.95
334406	08/31/2020	1064	HOUGHTON MIFFLIN HARCOURT 710193967		10.49.1100.0000.0.410	CP#007754684 MATH SOLUTIONS MULTIMEDIA	\$165.69
334406	08/31/2020	1064	HOUGHTON MIFFLIN HARCOURT 954834766		10.82.1200.0250.0.410	G9 INTO LITERATURE STUDENT LICENSE	\$4,884.00
334406	08/31/2020	1064	HOUGHTON MIFFLIN HARCOURT 954834766		10.82.1200.0250.0.410	G10 INTO LITERATURE STUDENT LICENSE	\$3,564.00
334406	08/31/2020	1064	HOUGHTON MIFFLIN HARCOURT 954834766		10.82.1200.0250.0.410	G11 INTO LITERATURE STUDENT LICENSE	\$924.00
334406	08/31/2020	1064	HOUGHTON MIFFLIN HARCOURT 954834766		10.82.1200.0250.0.410	DISCOUNT	(\$1,699.36)
334406	08/31/2020	1064	HOUGHTON MIFFLIN HARCOURT 954834766		10.82.1200.0250.0.420	G11 2020 INTO LITERATURE TE EDITION	\$178.34
334406	08/31/2020	1064	HOUGHTON MIFFLIN HARCOURT 954834766		10.82.1200.0250.0.420	G10 2020 INTO LITERATURE TE EDITION	\$178.34
334406	08/31/2020	1064	HOUGHTON MIFFLIN HARCOURT 954834766		10.82.1200.0250.0.420	G9 2020 INTO LITERATURE TE EDITION	\$267.51
334406	08/31/2020	1064	HOUGHTON MIFFLIN HARCOURT 954834767		10.82.1100.0250.0.410	G9 INTO LITERATURE STUDENT LICENSE	\$38,808.00
334406	08/31/2020	1064	HOUGHTON MIFFLIN HARCOURT 954834767		10.82.1100.0250.0.410	G10 INTO LITERATURE STUDENT LICENSE	\$31,812.00
334406	08/31/2020	1064	HOUGHTON MIFFLIN HARCOURT 954834767		10.82.1100.0250.0.410	G11 INTO LITERATURE STUDENT LICENSE	\$20,064.00
334406	08/31/2020	1064	HOUGHTON MIFFLIN HARCOURT 954834767		10.82.1100.0250.0.410	DISCOUNT	(\$15,537.56)

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334406	08/31/2020	1064	HOUGHTON MIFFLIN HARCOURT	954834767	10.82.1100.0250.0.420	G11 2020 INTO LITERATURE TE EDITION	\$178.34
334406	08/31/2020	1064	HOUGHTON MIFFLIN HARCOURT	954834767	10.82.1100.0250.0.420	G10 2020 INTO LITERATURE TE EDITION	\$178.34
334406	08/31/2020	1064	HOUGHTON MIFFLIN HARCOURT	954834767	10.82.1100.0250.0.420	G9 2020 INTO LITERATURE TE EDITION	\$356.68
334406	08/31/2020	1064	HOUGHTON MIFFLIN HARCOURT	954836210	10.74.1100.0250.0.410	G5 INTO READING VOCABULARY CARDS	\$24.48
334406	08/31/2020	1064	HOUGHTON MIFFLIN HARCOURT	954836210	10.74.1100.0250.0.410	G5 INTO READING TRADE CLASSROOM LIBRARY SET	\$257.80
334406	08/31/2020	1064	HOUGHTON MIFFLIN HARCOURT	954836210	10.74.1100.0250.0.410	G5 INTO READING STUDENT LICENSE PRINT/DIGITAL 6	\$5,916.24
334406	08/31/2020	1064	HOUGHTON MIFFLIN HARCOURT	954836210	10.74.1100.0250.0.410	G5 2020 INTO READING TE GUIDE SET	\$232.40
334406	08/31/2020	1064	HOUGHTON MIFFLIN HARCOURT	954836210	10.74.1100.0250.0.410	G5 INTO READING TE PAL SET	\$46.48
334406	08/31/2020	1064	HOUGHTON MIFFLIN HARCOURT	954836210	10.74.1100.0250.0.410	G5 INTO READING TABLETOP MINILESSONS	\$51.46
334406	08/31/2020	1064	HOUGHTON MIFFLIN HARCOURT	954836210	10.74.1100.0250.0.410	G3 INTO READING TE GUIDE SET	\$232.40
334406	08/31/2020	1064	HOUGHTON MIFFLIN HARCOURT	954836210	10.74.1100.0250.0.410	G3 INTO READING TE PAL SET	\$46.48
334406	08/31/2020	1064	HOUGHTON MIFFLIN HARCOURT	954836210	10.74.1100.0250.0.410	G3 INTO READING VOCABULARY CARDS	\$24.48
334406	08/31/2020	1064	HOUGHTON MIFFLIN HARCOURT	954836210	10.74.1100.0250.0.410	G3 INTO READING TRADE CLASSROOM LIBRARY SET	\$257.80
334406	08/31/2020	1064	HOUGHTON MIFFLIN HARCOURT	954836210	10.74.1100.0250.0.410	G4 INRO READING STUDENT LICENSE PRINT/DIGITAL 6YR	\$5,916.24
334406	08/31/2020	1064	HOUGHTON MIFFLIN HARCOURT	954836210	10.74.1100.0250.0.410	G4 INTO READING TE GUIDE SET	\$232.40

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 08/01/2020 - 08/31/2020

Sort By: Check

Bank Account: 2892733

Voucher Range: 1030 - 1065

Dollar Limit: \$0.00

Fiscal Year: 2020-2021

☒ Print Employee Vendor Names☒ Exclude Voided Checks☐ Exclude Manual Checks☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334406	08/31/2020	1064	HOUGHTON MIFFLIN HARCOURT	954836210	10.74.1100.0250.0.410	G4 INTO READING TE PAL SET	\$46.48
334406	08/31/2020	1064	HOUGHTON MIFFLIN HARCOURT	954836210	10.74.1100.0250.0.410	G4 INTO READING TABLETOP MINILESSONS	\$51.46
334406	08/31/2020	1064	HOUGHTON MIFFLIN HARCOURT	954836210	10.74.1100.0250.0.410	G4 INTO READING VOCABULARY CARDS	\$24.48
334406	08/31/2020	1064	HOUGHTON MIFFLIN HARCOURT	954836210	10.74.1100.0250.0.410	G4 INTO READING TRADE CLASSROOM LIBRARY SET	\$257.80
334406	08/31/2020	1064	HOUGHTON MIFFLIN HARCOURT	954836210	10.74.1100.0250.0.410	G3 INTO READING STUDENT LICENSE PRINT/DIGITAL 6	\$5,916.24
334406	08/31/2020	1064	HOUGHTON MIFFLIN HARCOURT	954836210	10.74.1100.0250.0.420	G3 2020 INTO READING WRITING WORKSHOP TE	\$69.72
334406	08/31/2020	1064	HOUGHTON MIFFLIN HARCOURT	954836210	10.74.1100.0250.0.420	G3-5 INTO READING GUIDING PRINCIPLES AND	\$17.28
334406	08/31/2020	1064	HOUGHTON MIFFLIN HARCOURT	954836210	10.74.1100.0250.0.420	G4 INTO READING TE RESOURCE BOOK	\$23.24
334406	08/31/2020	1064	HOUGHTON MIFFLIN HARCOURT	954836210	10.74.1100.0250.0.420	G4 INTO READING WRITING WORKSHOP TE GUIDE	\$69.72
334406	08/31/2020	1064	HOUGHTON MIFFLIN HARCOURT	954836210	10.74.1100.0250.0.420	G3-5 INTO READING GUIDING PRINCIPLES AND	\$17.28
334406	08/31/2020	1064	HOUGHTON MIFFLIN HARCOURT	954836210	10.74.1100.0250.0.420	G3 INTO READING TE RESOURCE BOOK	\$23.24
334406	08/31/2020	1064	HOUGHTON MIFFLIN HARCOURT	954836210	10.74.1100.0250.0.420	G3-5 INTO READING GUIDING PRINCIPLES AND	\$17.28
334406	08/31/2020	1064	HOUGHTON MIFFLIN HARCOURT	954836210	10.74.1100.0250.0.420	G5 INTO READING TE RESOURCE BOOK	\$23.24
334406	08/31/2020	1064	HOUGHTON MIFFLIN HARCOURT	954836210	10.74.1100.0250.0.420	G5 INTO READING WRITING WORKSHOP TE GUIDE	\$69.72
334406	08/31/2020	1064	HOUGHTON MIFFLIN HARCOURT	954836210	10.74.1200.0250.0.410	G5 2020 INTO READING TE GUIDE SET	\$116.20

Decatur School District #61

Disbursement Detail Listing

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334406	08/31/2020	1064	HOUGHTON MIFFLIN HARCOURT	954836210	10.74.1200.0250.0.410	G5 INTO READING TABLETOP MINILESSONS	\$25.73
334406	08/31/2020	1064	HOUGHTON MIFFLIN HARCOURT	954836210	10.74.1200.0250.0.410	G5 INTO READING READ AND RESPOND JOURNAL	\$15.31
334406	08/31/2020	1064	HOUGHTON MIFFLIN HARCOURT	954836210	10.74.1200.0250.0.410	G3 INTO READING TABLETOP MINILESSONS	\$25.73
334406	08/31/2020	1064	HOUGHTON MIFFLIN HARCOURT	954836210	10.74.1200.0250.0.410	G3 INTO READING READ AND RESPOND JOURNAL	\$15.31
334406	08/31/2020	1064	HOUGHTON MIFFLIN HARCOURT	954836210	10.74.1200.0250.0.410	G4 INTO READING READ AND RESPOND JOURNAL	\$15.31
334406	08/31/2020	1064	HOUGHTON MIFFLIN HARCOURT	954836210	10.74.1200.0250.0.410	G4 INTO READING TABLETOP MINILESSONS	\$25.73
334406	08/31/2020	1064	HOUGHTON MIFFLIN HARCOURT	954836210	10.74.1200.0250.0.410	G4 INTO READING TE GUIDE SET	\$116.20
334406	08/31/2020	1064	HOUGHTON MIFFLIN HARCOURT	954836210	10.74.1200.0250.0.410	G3 2020 INTO READING RE GUIDE SET	\$116.20
334406	08/31/2020	1064	HOUGHTON MIFFLIN HARCOURT	954843834	10.82.1200.0250.0.410	G9 LANGUAGE ARTS NOVEL 3 POINTS	\$313.02
334406	08/31/2020	1064	HOUGHTON MIFFLIN HARCOURT	954843834	10.82.1200.0250.0.410	G10 LANGUAGE ARTS NOVEL 3 POINTS	\$228.42
334406	08/31/2020	1064	HOUGHTON MIFFLIN HARCOURT	954843834	10.82.1200.0250.0.410	G11 LANGUAGE ARTS NOVEL 3 POINTS	\$59.22
334406	08/31/2020	1064	HOUGHTON MIFFLIN HARCOURT	954843834	10.82.1200.0250.0.410	DISCOUNT	(\$102.24)
334406	08/31/2020	1064	HOUGHTON MIFFLIN HARCOURT	954843835	10.82.1100.0250.0.410	G9 LANGUAGE ARTS NOVEL 3 POINTS	\$2,487.24
334406	08/31/2020	1064	HOUGHTON MIFFLIN HARCOURT	954843835	10.82.1100.0250.0.410	G10 LANGUAGE ARTS NOVEL 3 POINTS	\$2,038.86
334406	08/31/2020	1064	HOUGHTON MIFFLIN HARCOURT	954843835	10.82.1100.0250.0.410	G11 LANGUAGE ARTS NOVEL 3 POINTS	\$1,285.92
334406	08/31/2020	1064	HOUGHTON MIFFLIN HARCOURT	954843835	10.82.1100.0250.0.410	DISCOUNT	(\$989.28)

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
Check Total:							\$109,981.04
334407	08/31/2020	1064	HUMAN CAPITAL DEVELOPMENT 20442		10.00.2320.0000.0.319	WORKFORCE COMPLIANCE MONITORING/OVERSIGHT	\$32,400.00
Check Total:							\$32,400.00
334408	08/31/2020	1064	IL ASSN OF SCHOOL ADMINISTRATORS	V889651	10.00.2320.0000.0.640	INVOICE-PAUL FREGEAU IL ASSOCIATION OF SCHOOL	\$1,560.85
334408	08/31/2020	1064	IL ASSN OF SCHOOL ADMINISTRATORS	V889651	10.00.2320.0000.0.640	INVOICE-PAUL FREGEAU AMERICAN ASSOCIATION OF	\$470.00
Check Total:							\$2,030.85
334409	08/31/2020	1064	ILLINI SUPPLY INC	12760	60.12.2530.0714.0.410	LOCKING BOX/BOX/FILE PEDESTAL WITH GLIDES,	\$1,600.00
Check Total:							\$1,600.00
334410	08/31/2020	1064	INTEGRITY TECHNOLOGY SOLUTIONS	175760	10.00.2660.0110.0.327	INTERNAL BLANKET FOR MONTHLY INVOICING OF	\$990.00
334410	08/31/2020	1064	INTEGRITY TECHNOLOGY SOLUTIONS	175801	10.00.2660.0110.0.327	INTERNAL BLANKET FOR MONTHLY INVOICING OF	\$500.00
Check Total:							\$1,490.00
334411	08/31/2020	1064	JAMF SOFTWARE	INV154223	10.00.2660.0110.0.327	QUOTE#: Q-174106 - EDU - JAMF PRO (CASPER SUITE)	\$13,056.00
334411	08/31/2020	1064	JAMF SOFTWARE	INV154223	10.00.2660.0110.0.327	EDU - JAMF PRO (CASPER SUITE) FOR TVOS AM -	\$648.00
334411	08/31/2020	1064	JAMF SOFTWARE	INV154223	10.00.2660.0110.0.327	EDU - JAMF PRO (CASPER SUITE) FOR IOS AM -	\$14,232.00
334411	08/31/2020	1064	JAMF SOFTWARE	INV154223	10.00.2660.0110.0.327	EDU - JAMF PRO (CASPER SUITE) FOR IOS AM -	\$10,616.00
334411	08/31/2020	1064	JAMF SOFTWARE	INV154223	10.00.2660.0110.0.327	EDU - JAMF PRO (CASPER SUITE) FOR IOS AM -	\$16,404.00
Check Total:							\$54,956.00
334412	08/31/2020	1064	JENKINS AUTOMOTIVE SERVICE 33988		20.93.2540.0650.0.323	INVOICE# 33988 - LABOR TO INSTALL EXHAUST ON	\$120.00

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334412	08/31/2020	1064	JENKINS AUTOMOTIVE SERVICE	33988	20.93.2540.0650.0.410	MUFFLER, LEAD PIPE, TAIL PIPE, CONVERTER-602547	\$390.00
Check Total:							\$510.00
334413	08/31/2020	1064	JONELLE LEWIS.	V809040	10.00.3700.4932.2.319	PAYMENT TO NON PUBLIC TEACHER FOR REMOTE	\$200.00
334413	08/31/2020	1064	JONELLE LEWIS.	V809040	10.00.3700.4932.2.319	PAYMENT TO NON PUBLIC TEACHER FOR PREPARING	\$100.00
Check Total:							\$300.00
334414	08/31/2020	1064	KEMMERER VILLAGE	C. DINGMAN/07.31.20	12.00.1220.0855.0.671	INVOICE JUL'20 TUITION PRIV FACILITY SRVCS	\$1,276.73
Check Total:							\$1,276.73
334415	08/31/2020	1064	KURENT SAFETY INC	014646	20.93.2540.0613.0.410	INVOICE# 014646 - HAMMERVAC UNIV DUST	\$175.80
334415	08/31/2020	1064	KURENT SAFETY INC	015258	20.93.2540.0613.0.410	INVOICE# 015258 - HEADGEAR KIT W/5	\$36.00
334415	08/31/2020	1064	KURENT SAFETY INC	015258	20.93.2540.0613.0.410	MICRO FIBER POLYESTER & MULTIFUNCTIONAL	\$3.50
334415	08/31/2020	1064	KURENT SAFETY INC	016566	20.93.2540.0613.0.410	BLANKET ORDER FOR REPAIR PARTS AND SUPPLIES	\$9.70
334415	08/31/2020	1064	KURENT SAFETY INC	017289	20.93.2540.0613.0.410	BLANKET ORDER FOR REPAIR PARTS AND SUPPLIES	\$88.22
334415	08/31/2020	1064	KURENT SAFETY INC	017336	20.93.2540.0613.0.410	BLANKET ORDER FOR REPAIR PARTS AND SUPPLIES	\$42.22
Check Total:							\$355.44
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	122060820	10.42.1100.0000.0.410	PHONICS INTERACTIVE JOURNAL	\$4.49
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	122060820	10.42.1100.0000.0.410	DAILY MATH JNL GR 3 EA	\$4.49
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	122060820	10.42.1100.0000.0.410	WRITING PROCESS STUDENT FOLDER	\$2.59
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	122060820	10.42.1100.0000.0.410	VOCABULARY JOURNAL	\$3.99

Decatur School District #61

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	122060820	10.42.1100.0000.0.410	NONFICTION COMP QUICKIE CARDS	\$29.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	122060820	10.42.1100.0000.0.410	STDNT PLACE VLAUE BRDS ST 10	\$39.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	122060820	10.42.1100.0000.0.410	GIANT MAG GRAPH ARRAY CHART	\$29.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	122060820	10.42.1100.0000.0.410	READNG COMP ACTIVITIES GR 5-6	\$24.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	122060820	10.42.1100.0000.0.410	VOCABULARY GRAMR BINGO LIBRARY	\$39.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	122060820	10.42.1100.0000.0.410	BOLD BRIGHT WELCOME	\$6.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	122060820	10.42.1100.0000.0.410	CONFETTI COLRFL MGNT	\$9.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	122060820	10.42.1100.0000.0.410	COLR HRMNY GRWTH MNDST PSTR PK	\$16.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	122060820	10.42.1100.0000.0.410	FINDING EVIDENCE KEY DETAILS	\$39.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	122060820	10.42.1100.0000.0.410	FINDING EVIDENCE MAIN IDEA	\$39.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	122060820	10.42.1100.0000.0.410	BUILD A 3-LTR WORD MAGNET BRD	\$29.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	122060820	10.42.1100.0000.0.410	SPLASH READING GAMES COMP ST	\$49.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	122060820	10.42.1100.0000.0.410	DAILY MATH JNL GR 3 EA	\$4.49
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	122060820	10.42.1100.0000.0.410	*QUOTE# 6199* CLASSROOM MAGNETIC	\$99.98
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	122060820	10.42.1100.0000.0.410	JUMBO MAG TEN-FRAMES ST OF 4	\$79.96

Decatur School District #61

Disbursement Detail Listing

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	122060820	10.42.1100.0000.0.410	LETTER CRAYONS WORD BLDG CTR	\$29.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	122060820	10.42.1100.0000.0.410	TOUCH READ PHONICS CVC WORDS	\$89.97
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	122060820	10.42.1100.0000.0.410	W-W SIGHT WORD PRAC CRDS LVL 1	\$19.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	122060820	10.42.1100.0000.0.410	BEGINNERS RDG TRACKERS ST 30	\$16.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	122060820	10.42.1100.0000.0.410	CLASSIC DOMINOES GAME	\$9.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	122060820	10.42.1100.0000.0.410	VISUALIZE IT ADD-SUBTRACT CRDS	\$19.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	122060820	10.42.1100.0000.0.410	PATTERN BLOCKS DESIGN CARDS	\$14.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	122060820	10.42.1100.0000.0.410	TANGRAMS TUB	\$24.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	122060820	10.42.1100.0000.0.410	TANGRAM PIC MATCH CRDS GR 1-3	\$12.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	122060820	10.42.1100.0000.0.410	STAR STUDENT	\$5.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	122060820	10.42.1100.0000.0.410	TEN-FRAMES CARD DECKS SET 8	\$29.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	122060820	10.42.1100.0000.0.410	TEN FRAMES EXTRA STUDENT PK	\$5.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	122060820	10.42.1100.0000.0.410	BLDG MATH SKILLS WW BRDS K-2	\$29.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	122060820	10.42.1100.0000.0.410	SMATH	\$16.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	122060820	10.42.1100.0000.0.410	CAN DO PREFIX SUFFIX GM 3-4	\$19.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	122060820	10.42.1100.0000.0.410	JUMBO MAGNETC MULTIPLCTN ARRAY	\$39.99

Decatur School District #61

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	122060820	10.42.1100.0000.0.410	MULTIPLICATION MACHINE	\$19.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	122060820	10.42.1100.0000.0.410	PROBLEM SOLVING JRNL GR 3-4	\$6.06
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	122060820	10.42.1100.0000.0.410	GRWTH MND DLY PRC JRNL GR 3-5	\$8.98
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	122060820	10.42.1100.0000.0.410	RDG COMP DLY PRAC JRNL GR 3-4	\$8.98
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	122060820	10.42.1100.0000.0.410	WRITING PROMPT JRNL GR 3-4 EA	\$7.98
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	122060820	10.42.1100.0000.0.410	READNG COMP ACTIVITIES GR 3-4	\$24.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	122060820	10.42.1100.0008.0.410	GIANT MAGNTC REGROUPING CHRT	\$39.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	122060820	10.42.1100.0008.0.410	BLK WHT MOTIVATIONAL MINI BBA	\$9.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	122060820	10.42.1100.0008.0.410	4IN CLACK ADHSV UCLC PUNCH LTR	\$12.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.110	CONSTRUCTION PAPER 9 X 12 ASSORTED COLORS	\$5.95
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	CONSTRUCTION PAPER 12 X18 ASSORTED COLORS	\$11.45
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	NEWSPAPER EASEL PAPER 18X24	\$37.00
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	BEST BUY LARGE CRAYONS 8 COLOR BOX	\$59.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	NUMBERS AND COUNTING RUBBING PLATES	\$16.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	CLASSROOM CARRY ALL SUPPLY CADDY	\$24.99

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 08/01/2020 - 08/31/2020

Sort By: Check

Bank Account: 2892733

Voucher Range: 1030 - 1065

Dollar Limit: \$0.00

Fiscal Year: 2020-2021

☒ Print Employee Vendor Names

☒ Exclude Voided Checks

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	LAKESHORE DOUGH SET OF	\$59.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	UPPERCASE ALPHABET AND NUMBER DOUGH STAMPERS	\$29.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	CLASSROOM CLAY AND DOUGH DESINGER KIT	\$49.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	3 D COLLAGE BOX	\$29.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	BEST BUY SCHOOL GLUE 4 OUNCE BOTTLE	\$11.88
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	POM POMS SET OF 100	\$3.29
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	COLORED FEATHERS 1 OUNCE BAG	\$5.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	COLORED CRAFT STICKS	\$8.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	PIPE STEMS SET OF 100	\$1.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	HAIR COLORS CRINKLE STRIPS	\$14.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	MAKE A FACE SHEETS	\$12.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	WASHABLE SENSORY BEADS	\$49.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	LAKESHORE WATER PLAY	\$79.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	SIFT AND FIND ALPHABET SHELLS	\$29.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	MAGNETIC NUMBERS FISHING SET	\$46.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	MIX AND MATCH WATERFALLS SET OF 4	\$29.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	DESIGN AND BUILD WATER BLOCKS	\$29.99

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	FLOAT AND FIND ALPHABET BUBBLES	\$29.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	EASY VIEW CLASSROOM AQUARIUM	\$159.00
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	EASY GROW PLANT LAB	\$29.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	WHERE DO I LIVE ANIMAL MATCH	\$39.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	PLANTS MAGNETIC ACTIVITY TIN	\$29.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	INSECTS SPECIMEN CENTER	\$32.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	ANIMALS UP CLOSE PHOTO BOOKS	\$71.50
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	CAN DO COLOR AND LIGHT DISCOVERY KIT	\$24.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	CAN DO MAGNIFICATION DISCOVERY KIT	\$24.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	CAN DO SOUND DISCOVERY KIT	\$24.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	LAKESHORE MAGNIFIER CENTER	\$79.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	FIVE SENSES INSTANT LEARNING CENTER	\$34.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	WEATHER AND SEASONS INSTANT LEARNING CENTER	\$34.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	INSECTS AND SPIDERS SCIENCE VIEWER	\$19.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	LIFE SCIENCE PICTURE PUZZLES	\$79.99

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	TOUCH AND FEEL MYSTERY CAPSULES	\$29.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	WHATS THE SOUND MYSTERY CAPSULES	\$29.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	STEM SCIENCE MOTION	\$49.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	LEARN TO CODE FILE FOLDER GAMES K0GR 1	\$39.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	COT SHEET SET	\$103.92
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	LAKESHORE COT SHEET SET OF 12	\$149.00
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	LAKESHORE CLASSROOM MANAGEMENT SYSTEM	\$329.00
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	BEHIND THE LITTLE RED DOOR SOCIAL EMOTIONAL	\$218.00
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	MOODS AND EMOTIONS BOOK SET	\$49.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	MOODS AND EMOTIONS POSTER PACK	\$29.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	LAKESHORE CHARACTER	\$39.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	CHARACTER KIDS SAVE THE DAY HARDCOVER BOOK	\$16.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	MOODS AND EMOTIONS MIRRORS	\$39.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	MAGNETIC BLOCK BUILDERS	\$49.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	TREEHOUSE FURNITURE SET	\$139.00
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	POSE AND PLAY DOLLS HISPANIC FAM	\$21.99

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	POSE AND PLAY DOLLS AFRICAN AMERICAN FAM	\$21.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	HARDWOOD HALLOW	\$299.00
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	HARDWOOD COMMUNITY VEHICLES SET OF 10	\$29.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	BLOCK PLAY TRAFFIC SIGNS	\$29.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	LAKESHORE COMMUNITY BLOCK PLAY PEOPLE	\$34.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	LAKESHORE BLOCK PLAY PEOPLE WITH DIFFERING	\$24.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	BAMBOO BUILDING BLOCKS MASTER SET	\$79.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	RAMPS AND BALLS EXPLORATION SET	\$149.00
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	RAMPS AND BALLS STORAGE BOX	\$49.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	CLASSIC DINOSAUR COLLECTION	\$49.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	CLASSIC WILD ANIMAL COLLECTION	\$49.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	SMALL DISHWASHER SAFE PLASTIC BASKET NATURAL	\$14.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	DOLL BEDDING SET	\$29.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	SUPER HOUSECLEANING SET	\$49.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	MEDIUM DISHWASHER SAFE PLASTIC BASKET NATURAL	\$16.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	FEELS REAL HISPANIC BABY DOLL	\$19.99

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	FEELS REAL CAUCASIAN BABY DOLL	\$19.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	LAKESHORE ASIAN GIRL	\$39.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	LAKESHORE AFRICAN AMERICAN BOY DOLL	\$39.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	GUIDE DOG HARNESS AND CANE	\$24.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	WALKER AND ACCESSORY	\$44.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	DOCTOR COSTUME	\$34.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	FIREFIGHTER COSTUME	\$39.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	POLICE OFFICER COSTUME	\$39.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	CHEF COSTUME	\$34.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	MAIL CARRIER COSTUME	\$39.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	MEXICAN FALDA AND BLUSA	\$39.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	CHINESE MACHURAN ROE	\$36.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	GHANAIAAN DASHIKI AND	\$39.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	INDIAN KURTA AND SCARF	\$36.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	GRANDMAS DRESS UP	\$179.00
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	GRANDPAS DRESS UP TRUNK	\$179.00
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	PUSH BUTTON PHONE	\$14.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	INDESTRUCTIBLE PLAY DISHES 4 SERVICE SET	\$19.99

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334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	LETS GO SHOPPING VEGETABLE BASKET	\$29.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	LETS GO SHOPPING MEAT FISH AND CHEESE BASKET	\$29.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	100 PIECE WOODEN TRAIN SET	\$79.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	REAL WORKING CASH REGISTER	\$36.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	INSTRUMENTS FROM AROUND THE WORLD	\$139.00
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	30 PLAYER RHYTHM SET	\$199.00
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	MULTICULTURAL CD	\$76.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	BEST OF GREG AND STEVE LIBRARY	\$78.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	ALL IN ONE CD PLAYER WITH BLUETOOTH	\$129.00
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	LISTENING CENTER HEADPHONES	\$67.96
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	STORYTELLER READ ALONG LIBRARY	\$89.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	SELF ADHESIVE CLASSROOM LABELING POCKETS SET OF	\$24.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	ZIP SNAP AND BUTTON DRESSING FRAMES	\$39.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	FEED THE DOG FINE MOTOR GAME	\$24.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	GIANT ALPHABET BEADS	\$29.99

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	INDESTRUCTIBLE GIANT BEADS AND PATTERNS	\$39.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	LEARNING LACERS	\$29.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	3 D MAGNETIC BUILDERS STARTER SET	\$54.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	BRISTLE BUILDERS MASTER SET	\$39.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	TWEEZER TONGS COLOR SORTING KIT	\$24.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	SEASONS AND WEATHER PUZZLE SET	\$39.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	ALL KINDS OF FAMILIES PUZZLE SET	\$79.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	EASY GRIP JUMBO PAGES AND PAGEBOARD SET	\$16.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	BUILD AND PLAY LOGIC PUZZLES COMPLETE SET	\$79.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	HANDS ON GRAPHING TRAY	\$10.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	SIZE AND COLOR BUG COUNTERS	\$24.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	FIND THE NUMBER ACTIVITY CENTER	\$29.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	LINKING NUMBER MONKEY	\$29.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	MAGNETIC FISHING PATTERNING CENTER	\$24.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	CONNECT AND COUNT NUMBER RODS	\$39.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	LAKESHORE COUNTING	\$29.99

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 08/01/2020 - 08/31/2020

Sort By: Check

Bank Account: 2892733

Voucher Range: 1030 - 1065

Dollar Limit: \$0.00

Fiscal Year: 2020-2021

☒ Print Employee Vendor Names☒ Exclude Voided Checks☐ Exclude Manual Checks☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	EARLY MATH ACTIVITY CENTER	\$39.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	ITS A SNAP MATH CENTERS COMPLETE SET	\$85.00
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	JUMBO TRANSLUCENT PATTERNS BLOCKS	\$29.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	BUTTON SORTING CENTER	\$39.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	ALL PURPOSE CLASSROOM BALANCE	\$19.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	HOWLONG IS IT? MEASUREMENT CENTER	\$39.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	MEASUREMENT MAGNETIC ACTIVITY TIN	\$29.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	DISHWASHER SAFE BASKETS SET OF 2	\$29.50
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	FLANNEL BOARD 24 X 36	\$59.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	STEM PAPERBACK LIBRARY	\$96.50
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	FEELINGS AND EMOTIONS PAPERBACK LIBRARY	\$89.50
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	GROWTH MINDSET PAPERBACK LIBRARY	\$95.50
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	PREDICTABLE TEXT PAPERBACK LIBRARY	\$119.00
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	THREE BEARS STORYTELLING PUPPETS	\$8.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	LITTLE RED HEN STORYTELLING PUPPETS	\$8.99

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Disbursement Detail Listing

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Dollar Limit: \$0.00

Fiscal Year: 2020-2021

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	CLASSROOM FAVORITES BIG BOOKS SET1	\$129.00
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	STORY WANDS	\$29.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	THE MYSTERY BOX	\$39.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	TOUCH AND MATCH GUESSING GAME	\$29.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	POSITIONAL WORDS EMERGENT READERS	\$39.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	PHONEMIC AWARENESS FOLDER GAME LIBRARY PRE	\$39.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	LAUNCH AND LEARN RHYMING SOUNDS GAME	\$29.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	ALPHABET LEARNING LOCKS	\$39.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	LETTER CRAYONS WORD BUILDING CENTER	\$29.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	MAGNETIC LETTER BUILDER STARTER SET	\$49.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	DOUBLE SIDED MAGNETIC LETTER TILES	\$49.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	TACTILE LETTERS	\$16.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	TACTILE LETTERS	\$16.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	WRITE AND WIPE ALPHABET PRACTICE CARDS	\$24.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	TRACE AND WRITE ALPHABET CARDS	\$39.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	WRITE AND WIPE THIN LINE MARKERS SETOF 4 BLACK	\$7.98

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	RED BASELINE JUMBO PICTURE STORY NEWSPRINT	\$9.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	HEAVY DUTY SMALL POCKET CHART BLUE	\$18.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	WRITE AND WIPE LAPBOARD ERASERS SET OF 10	\$14.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	WRITE AND WIPE LAPBOARD	\$13.56
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	JUMBO PENCILS	\$14.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	MAGENTIC LANGUAGE RODS COMPLETE SET	\$85.00
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	LAKESHORE ALPHABET	\$59.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	WRITE AND WIPE BROAD TIP MARKETS SET OF 4 COLORS	\$9.98
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	STORYTELLER WRITING BOX	\$29.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	GIANT CLASSROOM SPIN ART CENTER	\$199.00
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	NYLON BRISTLE PAINTBRUSHES SET OF 10	\$9.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	LAKESHORE NO SPILL PAINT CUPS SET OF 10	\$14.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	LAKESHORE FULLY WASHABLE LIQUID TEMPERA	\$34.50
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	HEAVY DUTY ADJUSTABLE VINYL PAINT APRON RED	\$15.98
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	WASHABLE GLITTER TEMPERA PAINT PINT SET OF	\$31.50
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	LAKESHORE JUMBO COLORED PENCILS	\$17.98

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	LAKESHORE JUMBO COLORED PENCILS	\$8.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	STUDENT PENCIL	\$1.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.410	LAKESHORE SCISSORS	\$29.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1896600820	10.50.1125.3705.2.750	HARDWOOD UNIT BLOCKS MASTER SET	\$549.00
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1994770720	10.72.1200.0255.0.410	G5-6 CORRECT THE SENTENCE DAILY JOURNAL	\$4.79
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1994770720	10.72.1200.0255.0.410	DEVELOPING WRITING SKILLS MAGNETIC	\$33.48
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1994770720	10.72.1200.0255.0.410	COLORFUL CHALKBOARD READING & WRITING POSTER	\$25.67
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1994770720	10.72.1200.0255.0.410	G4-8 LET'S GET WRITING FLIP BOOKS	\$32.94
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1994770720	10.72.1200.0255.0.410	G1-2 CORRECT THE SENTENCE DAILY JOURNAM	\$4.79
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	1994770720	10.72.1200.0255.0.410	G3-4 CORRECT THE SENTENCE DAILY JOURNAM	\$4.79
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2129780820	10.42.1200.0255.0.410	MATCDH AND SORT PHINIES QUICKIES - QUOTE 3507	\$29.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2129780820	10.42.1200.0255.0.410	FISHING FOR SIGHT WORDS LEVEL 1	\$14.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2129780820	10.42.1200.0255.0.410	SIGHT WORD DAILY ACTIVITY JOURNAL SET OF	\$39.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2129780820	10.42.1200.0255.0.410	READING COMPREHENSION PRACTICE CARDS G1-2	\$59.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2129780820	10.42.1200.0255.0.410	ADDITION FACTS FOLDER GAME	\$39.99

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Disbursement Detail Listing

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2129780820	10.42.1200.0255.0.410	TOWER OF SIGHT WORDS GAMES COMPLETE SET	\$69.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2129780820	10.42.1200.0255.0.410	WHAT SHOULD YOU DO - A GAME OF CONSEQUENCES	\$19.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2129780820	10.42.1200.0255.0.410	TIME GRAB AND PLAY GAME	\$19.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2129780820	10.42.1200.0255.0.410	SOCIAL STUDIES FILE FOLDER GK-1	\$39.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2129780820	10.42.1200.0255.0.410	SCIENCE FILE FOLDER GAMES K-1	\$0.00
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2129780820	10.42.1200.0255.0.410	COUNTING AND PLACE VALUE FOLDER K-1	\$39.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2129780820	10.42.1200.0255.0.410	MEASUREMENT AND DATA FOLDER K-1	\$39.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2129780820	10.42.1200.0255.0.410	EARLY WRITING PROCESS STUDENT FOLDER SET OF 10	\$21.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	21299820720	10.62.1200.0255.0.410	WRITING PROMPTS JOURNAL G1-2 - SET OF 10 - QUOTE	\$38.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	21299820720	10.62.1200.0255.0.410	WRITING PROMPTS JOURNAL G3-4 - SET OF 10	\$38.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	21299820720	10.62.1200.0255.0.410	BUILD A STORY FLIP BOOK	\$16.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	21299820720	10.62.1200.0255.0.410	DEVELOPING WRITING SKILLS MAGNETIC	\$29.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	21299820720	10.62.1200.0255.0.410	GRAB & WRITE SOCIAL EMOTIONAL PROMPTS G3-5	\$29.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	21299820720	10.62.1200.0255.0.410	GRAB & WRITE SOCIAL EMOTIONAL PROMPTS GK-2	\$29.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	21299820720	10.62.1200.0255.0.410	LET'S GET WRITING! STORY STARTERS FLIP BOOK G1-3	\$9.99

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Disbursement Detail Listing

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	21299820720	10.62.1200.0255.0.410	LAKESHORE DOUGH SET 1 SET OF 69 COLORS	\$59.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	21299820720	10.62.1200.0255.0.410	LOWERCASE ALPHABET DOUGH STAMPERS	\$24.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	21299820720	10.62.1200.0255.0.410	RHYMING SOUNDS INSTANT LEARNING CENTER	\$34.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	21299820720	10.62.1200.0255.0.410	BEGINNING SOUNDS PHONEMIC AWARENESS	\$49.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	21299820720	10.62.1200.0255.0.410	WHAT'S THE RHYME SORTING HOUSES	\$29.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	21299820720	10.62.1200.0255.0.410	LEARN TO COUNT! DOUGH MATS	\$14.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	21299820720	10.62.1200.0255.0.410	UPPERCASE ALPHABET AND NUMBER DOUGH STAMPERS	\$29.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	21299820720	10.62.1200.0255.0.410	CLASSIC PRIMARY COMPOSITION BOOK SET OF	\$28.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	21299820720	10.62.1200.0255.0.410	MY WORD JOURNAL SET OF	\$36.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	21299820720	10.62.1200.0255.0.410	SQUEEZE SCOOP & COUNT ICE CREAM SHOP	\$19.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	21299820720	10.62.1200.0255.0.410	TIME & MONEY ACTIVITY MATS	\$14.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	21299820720	10.62.1200.0255.0.410	NUMBER PHOTO FLOOR	\$12.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	21299820720	10.62.1200.0255.0.410	ALPHABET TRAIN FLOOR PUZZLE	\$12.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	21299820720	10.62.1200.0255.0.410	WHAT SHOULD YOU DO? A GAME OF CONSEQUENCES	\$19.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	21299820720	10.62.1200.0255.0.410	WORD BUILDING PUZZLE 3 LETTER WORDS	\$14.99

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	21299820720	10.62.1200.0255.0.410	SIGHT WORD DAILY ACTIVITY JOURNAL SET OF	\$39.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2187230720	10.12.1100.0255.0.410	NYLON BRISTLE PAINTBURSHES - QUOTE	\$9.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2187230720	10.12.1100.0255.0.410	NO SPILL PAINT CUPS SET OF 10 COLORS	\$14.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2187230720	10.12.1100.0255.0.410	ALPHABET PICTURE	\$24.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2187230720	10.12.1100.0255.0.410	NUTS ABOUT COUNTING	\$29.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2187230720	10.12.1100.0255.0.410	TACTILE NUMBERS MATCH	\$14.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2187230720	10.12.1100.0255.0.410	BRIGHT GIANT WASHABLE COLOR INK PAD ORANGE	\$6.49
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2187230720	10.12.1100.0255.0.410	UPPERCASE ALPHABET & NUMBER DOUGH STAMPERS	\$29.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2187230720	10.12.1100.0255.0.410	FEELINGS & EMOTIONS DOUGH MATS	\$15.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2187230720	10.12.1100.0255.0.410	TACTILE ALPHABET MATCH UPS	\$14.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2187230720	10.12.1100.0255.0.410	WORD BUILDING MAGNETIC LETTERS LOWERCASE	\$9.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2187230720	10.12.1100.0255.0.410	WORDBUILDING MAGNETIC LETTERS UPPERCASE	\$9.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2187230720	10.12.1100.0255.0.410	MAGNETIC NUMBERS & COUNTERS	\$29.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2187230720	10.12.1100.0255.0.410	UNLOCK IT NUMBER MATCH	\$29.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2187230720	10.12.1100.0255.0.410	GEOSTIX	\$29.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2187230720	10.12.1100.0255.0.410	PEG NUMBER BOARDS	\$36.99

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2187230720	10.12.1100.0255.0.410	COLORFUL BUTTONS SEATING CARPET FOR 30	\$489.00
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2187250720	10.12.1100.0255.0.410	MAGNA TILES STARTER SET - QUOTE 2816	\$52.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2187250720	10.12.1100.0255.0.410	CRYSTAL CLIMBERS	\$29.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2187250720	10.12.1100.0255.0.410	FIND THE LETTER ACTIVITY CENTER	\$24.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2187250720	10.12.1100.0255.0.410	CONSTRUCT A LETTER ACTIVITY CENTER	\$49.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2187250720	10.12.1100.0255.0.410	CLASSROOM CLAY & DOUGH DESIGNER KIT	\$49.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2187250720	10.12.1100.0255.0.410	LOWERCASE ALPHABET DOUGH STAMPERS	\$24.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2187250720	10.12.1100.0255.0.410	UPPERCASE ALPHABET & NUMBER DOUGH STAMPERS	\$29.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2187250720	10.12.1100.0255.0.410	FEELINGS & EMOTIONS DOUGH MATS	\$15.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2187250720	10.12.1100.0255.0.410	LEARN TO COUNT DOUGH	\$14.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2187250720	10.12.1100.0255.0.410	LEARN THE ALPHABET DOUGH MATS	\$16.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2187250720	10.12.1100.0255.0.410	FOLLOWING DIRECTIONS BUILDING SET	\$0.00
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2187250720	10.12.1100.0255.0.410	CALMING COLORS A PLACE FOR EVERYONE CARPET FOR	\$489.00
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2187310720	10.12.1100.0255.0.410	GIANT ALPHABET BEADS - QUOTE 2812	\$29.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2187310720	10.12.1100.0255.0.410	BUILD THE LETTER ACTIVITY CENTER	\$49.98

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 08/01/2020 - 08/31/2020

Sort By: Check

Bank Account: 2892733

Voucher Range: 1030 - 1065

Dollar Limit: \$0.00

Fiscal Year: 2020-2021

☒ Print Employee Vendor Names

☒ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2187310720	10.12.1100.0255.0.410	MATH LINKS	\$16.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2187310720	10.12.1100.0255.0.410	MAGNETIC LETTERS UPPERCASE	\$9.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2187310720	10.12.1100.0255.0.410	ALPHABET DOUGH STAMPERS LOWERCASE	\$24.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2187310720	10.12.1100.0255.0.410	CLASSROOM CLAY & DOUGH DESIGNER KIT	\$49.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2187310720	10.12.1100.0255.0.410	MAGNETIC NUMBERS & COUNTERS	\$29.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2187310720	10.12.1100.0255.0.410	TACTILE ALPHABET MATCH UPS	\$14.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2187310720	10.12.1100.0255.0.410	TACTILE NUMBER MATCH	\$14.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2187310720	10.12.1100.0255.0.410	LADYBUGS COUNTING BOX	\$22.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2187310720	10.12.1100.0255.0.410	LEARN TO COUNT DOUGH	\$14.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2187310720	10.12.1100.0255.0.410	GIANT CLEAR VIEW UPPERCASE STAMPS	\$19.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2187310720	10.12.1100.0255.0.410	GIANT CLEAR VIEW LOWERCASE STAMPS	\$19.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2187310720	10.12.1100.0255.0.410	GIANT WASHABLE INK PADS SET OF 5	\$29.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2187310720	10.12.1100.0255.0.410	UPPERCASE ALPHABET & NUMBER DOUGH STAMPS	\$29.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2187310720	10.12.1100.0255.0.410	FLEX SPACE CLASSROOM CARPET FOR 30 KITS 9'X12'	\$489.00
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2398810720	10.18.1100.0000.0.410	*QUOTE# 11659* FLEX-SPACE 6FT BLUE RND	\$194.30
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2399110720	10.50.3850.0180.2.410	SHOPPING CART 7.13.20 EARLY MATH ACTIVITY	\$24.99

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Disbursement Detail Listing

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Dollar Limit: \$0.00

Fiscal Year: 2020-2021

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2399110720	10.50.3850.0180.2.410	GIANT SIGHT AND SOUND TUBES	\$69.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2399110720	10.50.3850.0180.2.410	SOFT AND SAFE BUILDING BLOCKS	\$59.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2399110720	10.50.3850.0180.2.410	LETS GO SHOPPING CASH REGISTER	\$39.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2399110720	10.50.3850.0180.2.410	RAINBOW STACK BALL	\$21.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2399110720	10.50.3850.0180.2.410	FINE MOTOR FOREST	\$24.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2399110720	10.50.3850.0180.2.410	MIX AND MATCH SENSORY SPHERES	\$19.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2399300720	10.50.1125.3705.2.410	LAKESHORE SHOPPING CART 7.13.20 MAGNETIC	\$29.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2399300720	10.50.1125.3705.2.410	SORT A SHAPE ACTIVITY BOARD	\$19.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2399300720	10.50.1125.3705.2.410	LAKESHORE MOTION DISCOVERY TUBES	\$39.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2399300720	10.50.1125.3705.2.410	DRAW AND WRITE WIPE LAPBOARD	\$39.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2399300720	10.50.1125.3705.2.410	MAGNETIC WRITE AND WIPE LAPBOARD	\$6.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2399300720	10.50.1125.3705.2.410	COLOR CHANGING TOUCH BAORD	\$49.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2399300720	10.50.1125.3705.2.410	LAKESHORE LIQUID DISCOVERY TUBES	\$79.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2399300720	10.50.1125.3705.2.410	LAKESHORE COLOR DISCOVERY TUBES	\$59.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2399300720	10.50.1125.3705.2.410	GIANT SAND TIMERS COMPLETE SET	\$65.00

Decatur School District #61

Disbursement Detail Listing

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Dollar Limit: \$0.00

Fiscal Year: 2020-2021

☒ Print Employee Vendor Names☒ Exclude Voided Checks☐ Exclude Manual Checks☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2399300720	10.50.1125.3705.2.410	2 WAY SAND AND WATER TABLE	\$149.00
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2399300720	10.50.1125.3705.2.410	TOPS FOR 2 WAY SAND AND WATER TABLE	\$24.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2399300720	10.50.1125.3705.2.410	SCIENCE VIEWERS COMPLETE SET	\$89.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2399300720	10.50.1125.3705.2.410	LAKESHORE WATER PLAY	\$79.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2399300720	10.50.1125.3705.2.410	SPACE SAVER COLOR CHANING LIGHT TABLE	\$399.00
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2399300720	10.50.1125.3705.2.410	20 INCH HUGABLE AND WASHABLE BABY DOLLS	\$139.00
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2399300720	10.50.1125.3705.2.410	LIGHT TABLE PEGS AND PEGBOARD 4 SETS	\$79.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2399300720	10.50.1125.3705.2.410	REUSABLE WRITE AND WIPE POCKETS SET OF 30	\$59.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2399300720	10.50.1125.3705.2.410	SOFT AND SAFE MIRROR BLOCKS	\$49.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2399300720	10.50.1125.3705.2.410	CALMING COLORS PREMIUM BEAN BAG SKY BLUE	\$69.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2399300720	10.50.1125.3705.2.410	CALMING COLORS PREMIUM BEAN BAG SEAT SAGE GREEN	\$69.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2399300720	10.50.1125.3705.2.410	DESIGN AND BUILD WATER BLOCKS	\$29.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2399300720	10.50.1125.3705.2.410	TOUCH AND FEEL MYSTERY CAPSULES	\$29.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2399300720	10.50.1125.3705.2.410	MAGNETIC NUMBERS AND COUNTERS	\$29.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2399300720	10.50.1125.3705.2.410	SEE INSIDE MAGNETIC BLOCKS	\$69.99

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Disbursement Detail Listing

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Dollar Limit: \$0.00

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2399300720	10.50.1125.3705.2.410	FLEX SPACE COMFY FLOOR SETA BLUE	\$59.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2399300720	10.50.1125.3705.2.410	FLEX SPACE COMFY FLOOR SEAT GREEN	\$59.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2399300720	10.50.1125.3705.2.410	MIX AND MATCH MAGNETIC WILD ANIMALS	\$29.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2399300720	10.50.1125.3705.2.410	TODDLER SAFE WASHABLE SENSORY SPIRALS	\$32.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2399300720	10.50.1125.3705.2.410	TODDLER SAFE SENSORY STARS	\$32.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2399300720	10.50.1125.3705.2.410	LEARN MY SHAPES MAGNETIC BOARDS	\$49.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2399300720	10.50.1125.3705.2.410	SNAP DINOS	\$39.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2399300720	10.50.1125.3705.2.410	MIX AND MATCH MAGNEITC FARM ANIMALS	\$29.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2399870720	10.50.1125.3705.2.410	LAKESHORE SHOPPING CAR 7.13.20 SLOW ROLL VISUAL	\$29.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2399870720	10.50.1125.3705.2.410	STACK AND NEST SENSORY TOYS	\$29.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2399870720	10.50.1125.3705.2.410	CLASSIC DOLLHOUSE FURNITURE	\$159.00
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2399870720	10.50.1125.3705.2.410	EXTRA CHART STAND RINGS SET OF 5	\$7.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2399870720	10.50.1125.3705.2.410	CLAVES - PAIR	\$59.85
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2399870720	10.50.1125.3705.2.410	LAKESHORE RIBBONS SET OF 12	\$24.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2399870720	10.50.1125.3705.2.410	RESUSABLE WRITE AND WIPE POCKETS SET OF 10	\$22.99

Decatur School District #61

Disbursement Detail Listing

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2399870720	10.50.1125.3705.2.410	FILL IT UP FINE MOTOR JARS	\$39.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2399870720	10.50.1125.3705.2.410	SHAKE AND MOVE RIBBON BELLS SET OF 6	\$59.98
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2399870720	10.50.1125.3705.2.410	TWEEZER TONGS COLOR SORTING KIT	\$24.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2399870720	10.50.1125.3705.2.410	WASHABLE SENSORY BALLS	\$59.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2399870720	10.50.1125.3705.2.410	BRUSH TOP BOTTLES SET OF 10	\$12.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2399870720	10.50.1125.3705.2.410	SENSORY BEADS LACING SET	\$29.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2399870720	10.50.1125.3705.2.410	RAINBOW STACK BALL	\$21.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2399870720	10.50.1125.3705.2.410	LEARN AND STORE CHART STAND	\$239.00
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2399870720	10.50.1125.3705.2.410	LIGHT TABLE PEGS AND PEGBOARD	\$21.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2399870720	10.50.1125.3705.2.410	GIANT SENSORY MIRROR BALLS	\$29.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2399870720	10.50.1125.3705.2.410	KID SAFE APPLIANCES	\$59.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2399870720	10.50.1125.3705.2.410	EASY TWIST ANIMAL BUILDERS	\$19.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2399870720	10.50.1125.3705.2.410	SEE INSIDE MAGNETIC BLOCKS	\$139.98
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2399870720	10.50.1125.3705.2.410	WASHABLE SENSORY	\$59.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2399870720	10.50.1125.3705.2.410	BEGINNERS PEG PUZZLE SET	\$39.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2399870720	10.50.1125.3705.2.410	TODDLER SAFE WASHABLE SENSORY MATERIALS	\$95.00

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2399870720	10.50.1125.3705.2.410	ROLL AND RACE ACTIVITY RAMP	\$59.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2399870720	10.50.1125.3705.2.410	NO SLIP CLASSROOM STEP STOOL	\$99.50
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2399870720	10.50.1125.3705.2.410	TODDLER SAFE SENSORY BINS SET OF 3	\$24.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2399870720	10.50.1125.3705.2.750	LAKESHORE HARDWOOD KITCHEN SET	\$979.00
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2400150720	10.50.1125.3705.2.410	LAKESHORE SHOPPING CART 7.13.20 CRAFT TAPE PACK	\$26.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2400150720	10.50.1125.3705.2.410	CRAFT TAPE PACK 1" BRIGHT COLORS	\$53.98
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2400150720	10.50.1125.3705.2.410	WRIST AND ANKLE BELLS	\$39.90
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2400150720	10.50.1125.3705.2.410	ALL PURPOS PAINTBRUSH ASSORTMENT SET OF 30	\$19.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2400150720	10.50.1125.3705.2.410	ALPHABET BOOKS	\$59.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2400150720	10.50.1125.3705.2.410	EASY CLEAN CRAFT TRAYS SET OF 4	\$19.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2400150720	10.50.1125.3705.2.410	PAINT AND COLLAGE TRAYS SET OF 4	\$19.98
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2400150720	10.50.1125.3705.2.410	LAKESHORE DOUBLE SPACE MOBILE DRYING RACK	\$189.00
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2400150720	10.50.1125.3705.2.410	BRUSH TOP BOTTLES SET OF 10	\$12.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2400150720	10.50.1125.3705.2.410	LEARN AND STORE CHART STAND	\$239.00
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2400150720	10.50.1125.3705.2.410	WORD FAMILY FLIP BOOKS	\$59.99

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2400150720	10.50.1125.3705.2.410	CLASSIC BIRCH SIGN IN COMMUNICATION STATION	\$429.00
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2400150720	10.50.1125.3705.2.410	NO SLIP CLASSROOM STEP STOOL	\$199.00
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2401020720	10.50.1125.0187.2.410	LAKESHORE SHOPPING CART 7.15.20 COUNTING KEYS	\$19.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2401020720	10.50.1125.0187.2.410	LAKESHORE LAPBOARD	\$35.94
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2401020720	10.50.1125.0187.2.410	LAKEHSORE LIQUID DISCOVERY TUBES	\$79.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2401020720	10.50.1125.0187.2.410	HARDWOOD COMMUNITY VEHICLES SET OF 10	\$29.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2401020720	10.50.1125.0187.2.410	DOCTOR COSTUME	\$34.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2401020720	10.50.1125.0187.2.410	LAKESHORE DISCOVERY	\$59.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2401020720	10.50.1125.0187.2.410	CLASSIC BIRCH SPACE SAVER WRITING CENTER	\$399.00
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2401020720	10.50.1125.0187.2.410	CRYSTAL CLIMBERS	\$89.97
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2401020720	10.50.1125.0187.2.410	MY FIRST JOURNAL SET OF 10	\$67.98
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2401020720	10.50.1125.0187.2.410	BIRCH 11 1/2' CHAIR	\$359.96
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2401020720	10.50.1125.0187.2.410	SEE INSIDE BUCKET BALANC	\$19.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2401020720	10.50.1125.0187.2.410	JUMBO CARDBOARD BLOCKS MASTER SET	\$39.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2401020720	10.50.1125.0187.2.410	TOUCH AND MATCH GUESSING GAME	\$29.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2401020720	10.50.1125.0187.2.410	SUPER SAFE BAT AND ABALL	\$29.98

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Voucher Range: 1030 - 1065

Dollar Limit: \$0.00

Fiscal Year: 2020-2021

☒ Print Employee Vendor Names

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2401020720	10.50.1125.0187.2.410	MOLD AND PLAY SENSORY SAND	\$89.97
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2401020720	10.50.1125.0187.2.410	SHAKE AND REVEAL SCIENCE CARDS	\$29.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2401020720	10.50.1125.0187.2.410	MAGNETIC LETTER BUILDERS MASTER SET	\$89.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2401020720	10.50.1125.0187.2.410	MAGNA TILES CARS EXPANSION SET	\$179.88
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2401020720	10.50.1125.0187.2.410	DOCTORS OFFICE	\$29.99
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2401020720	10.50.1125.0187.2.410	RAINBOW LIQUID SENSORY VIEWERS`	\$89.97
334416	08/31/2020	1064	LAKESHORE LEARNING MATERIALS	2594280720	10.00.1950.0000.0.001	ZOOB BOT	(\$92.19)
Check Total:							\$21,659.16
334417	08/31/2020	1064	LEARNING A - Z	2378494	10.72.1200.0255.0.327	1 YR EDUCATOR LICENSE - QUOTE 8182164	\$115.45
334417	08/31/2020	1064	LEARNING A - Z	2378494	10.72.1200.0255.0.327	1 YR EDUCATOR LICENSE	\$209.95
Check Total:							\$325.40
334418	08/31/2020	1064	LESSONPIX, INC	3660	12.00.1216.0855.0.327	LESSONPIX GROUP USER LICENSE (QUOTE	\$1,656.00
334418	08/31/2020	1064	LESSONPIX, INC	3660	12.00.1216.0855.0.327	GROUP DISCOUNT (15%)	(\$248.40)
Check Total:							\$1,407.60
334419	08/31/2020	1064	LITERACY RESOURCES, LLC	62603	10.06.1125.0185.2.410	PHONEMIC AWARENESS CURRICULUM PRE	\$172.78
Check Total:							\$172.78
334420	08/31/2020	1064	LOWES OF DECATUR	11284	20.93.2540.0613.0.410	INVOICE# 11284, SALES# S0245KM1, TRANS#	\$151.05
334420	08/31/2020	1064	LOWES OF DECATUR	11455	20.93.2540.0613.0.410	INVOICE# 11455, SALES# S0245KM1, TRANS#	\$132.05
334420	08/31/2020	1064	LOWES OF DECATUR	11470	20.93.2540.0613.0.410	INVOIC3# 11470 - GENERAL MAINTENANCE SUPPLY	\$167.17

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334420	08/31/2020	1064	LOWES OF DECATUR	11598	20.93.2540.0613.0.410	INVOICE# 11598 - GENERAL MAINTENANCE SUPPLY	\$120.39
Check Total:							\$570.66
334421	08/31/2020	1064	MAKEMUSIC, INC.	INV-MM6854244	10.01.1250.4990.2.327	QUOTE DATED JULY 24,2020. 14 FULL ACCESS	\$560.00
334421	08/31/2020	1064	MAKEMUSIC, INC.	INV-MM6854244	10.01.1250.4990.2.327	QUOTE DATED JULY 24,2020. 1200 PREMIUM	\$24,000.00
Check Total:							\$24,560.00
334422	08/31/2020	1064	MCGRAW-HILL EDUCATION	110788902001	10.00.1950.0000.0.001	ENGELMANN/CONNECTING MATH CONCEPTS	(\$58.35)
334422	08/31/2020	1064	MCGRAW-HILL EDUCATION	110788902001	10.00.1950.0000.0.001	ENGELMANN/CONNECTNG MATCH CONCEPTS	(\$93.36)
334422	08/31/2020	1064	MCGRAW-HILL EDUCATION	113487152001	10.13.1200.0255.0.410	CONNECTING MATH CONCEPTS WORKBOOK	\$144.64
334422	08/31/2020	1064	MCGRAW-HILL EDUCATION	113487152001	10.13.1200.0255.0.410	CONNECTING MATH CONCEPTS WORKBOOK 1	\$100.83
334422	08/31/2020	1064	MCGRAW-HILL EDUCATION	113487152001	10.13.1200.0255.0.410	CONNECTING MATH CONCEPTS WORKBOOK 1	\$100.83
334422	08/31/2020	1064	MCGRAW-HILL EDUCATION	113487152001	10.13.1200.0255.0.410	CONNECTING MATH CONCEPTS WORKBOOK 2	\$100.83
334422	08/31/2020	1064	MCGRAW-HILL EDUCATION	113487152001	10.13.1200.0255.0.410	CONNECTING MATH CONCEPTS WORKBOOK 2	\$100.83
334422	08/31/2020	1064	MCGRAW-HILL EDUCATION	113487152001	10.13.1200.0255.0.410	SPELLING MASTERY STUDENT WORKBOOK LEVEL	\$97.05
334422	08/31/2020	1064	MCGRAW-HILL EDUCATION	113489413001	10.85.1200.0255.0.327	SREET LAW ONLINE STUDENT SUPPORT	\$0.00
334422	08/31/2020	1064	MCGRAW-HILL EDUCATION	113489413001	10.85.1200.0255.0.410	STREET LAW MOCK TRIALS - QUOTE 53325739	\$37.58
334422	08/31/2020	1064	MCGRAW-HILL EDUCATION	113489413001	10.85.1200.0255.0.410	STREET LAW STUDENT	\$113.42

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334422	08/31/2020	1064	MCGRAW-HILL EDUCATION	113489413001	10.85.1200.0255.0.420	STREET LAW COURSE IN PRACTICAL LAW STUDENT	\$0.00
334422	08/31/2020	1064	MCGRAW-HILL EDUCATION	113519786001	10.85.1200.0255.0.327	STREET LAW TEACHER SUBSCRIPTION 6 YRS	\$220.08
334422	08/31/2020	1064	MCGRAW-HILL EDUCATION	113640703001	10.85.1100.0250.0.410	HS SCIENCE STUDENT AP CHEMISTRY 5 STEPS TO A 5	\$590.80
334422	08/31/2020	1064	MCGRAW-HILL EDUCATION	113640703001	10.85.1100.0250.0.410	25% Discount Applied – HS SCIENCE STUDENT AP	(\$135.00)
Check Total:							\$1,320.18
334423	08/31/2020	1064	MENARDS	34436	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	(\$126.65)
334423	08/31/2020	1064	MENARDS	37703	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	\$83.70
334423	08/31/2020	1064	MENARDS	37947	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	\$110.05
334423	08/31/2020	1064	MENARDS	63175	20.93.2540.0607.0.410	INVOICE# 63175 – GENERAL MAINTENANCE SUPPLY	\$43.94
334423	08/31/2020	1064	MENARDS	63180	20.93.2540.0607.0.410	INVOICE# 63180 – GENERAL MAINTENANCE SUPPLY	\$155.05
334423	08/31/2020	1064	MENARDS	63204	20.93.2540.0607.0.410	INVOICE# 63204 – GENERAL MAINTENANCE SUPPLY	\$74.51
334423	08/31/2020	1064	MENARDS	64917	20.93.2540.0607.0.410	INVOICE# 64917 – GENERAL MAINTENANCE SUPPLY	\$40.74
334423	08/31/2020	1064	MENARDS	64990	60.12.2530.0714.0.410	DAP ALEX PLUS CLEAR ACRYLIC LATEX CAULK PLUS	\$23.28
334423	08/31/2020	1064	MENARDS	64990	60.12.2530.0714.0.410	CERTAIN TEED 10' NO-COAT 90 DEGREE	\$58.66
334423	08/31/2020	1064	MENARDS	65281	20.93.2540.0607.0.410	INVOICE# 65281 – GENERAL MAINTENANCE SUPPLY	\$68.99

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334423	08/31/2020	1064	MENARDS	65290	20.93.2540.0607.0.410	INVOICE# 65290 - GENERAL MAINTENANCE SUPPLY -	\$86.72
334423	08/31/2020	1064	MENARDS	65403	20.93.2540.0607.0.410	INVOICE# 65403 - GENERAL MAINTENANCE SUPPLY -	\$139.98
334423	08/31/2020	1064	MENARDS	65438	20.93.2540.0607.0.410	INVOICE# 65438 - GENERAL MAINTENANCE SUPPLY -	\$179.58
334423	08/31/2020	1064	MENARDS	65466	20.93.2540.0607.0.410	INVOICE# 65466 - GENERAL MAINTENANCE SUPPLY	\$36.10
334423	08/31/2020	1064	MENARDS	65537	20.93.2540.0613.0.410	INVOICE# 65537 - GENERAL MAINTENANCE SUPPLY -	\$42.94
334423	08/31/2020	1064	MENARDS	65543	60.12.2530.0714.0.410	DAP ALEX PLUS CLEAR ACRYLIC LATEX CAULK PLUS	(\$23.28)
334423	08/31/2020	1064	MENARDS	65543	60.12.2530.0714.0.410	CERTAIN TEED 10' NO-COAT 90 DEGREE	(\$58.66)
334423	08/31/2020	1064	MENARDS	66003	20.93.2540.0613.0.410	INVOICE# 66003 - GENERAL MAINTENANCE SUPPLY -	\$193.20
334423	08/31/2020	1064	MENARDS	66296	20.93.2540.0613.0.410	INVOICE# 66296 - GENERAL MAINTENANCE SUPPLY -	\$219.08
334423	08/31/2020	1064	MENARDS	66607	20.93.2540.0613.0.410	INVOICE# 66607 - GENERAL MAINTENANCE SUPPLY -	\$159.50
334423	08/31/2020	1064	MENARDS	66728.	20.93.2540.0607.0.410	BLANKET ORDER FOR CARPENTRY SUPPLIES	(\$80.22)
334423	08/31/2020	1064	MENARDS	66728..	60.12.2530.0714.0.410	INVOICE# 66728 - DENNIS MOSAIC REMODEL SUPPLY -	\$80.22
334423	08/31/2020	1064	MENARDS	66901	60.12.2530.0714.0.410	INVOICE# 66901 - DENNIS MOSAIC REMODEL SUPPLY -	\$9.70
334423	08/31/2020	1064	MENARDS	67181	20.93.2540.0613.0.410	INVOICE# 67181 - GENERAL MAINTENANCE SUPPLY	\$126.10
334423	08/31/2020	1064	MENARDS	67371	20.93.2540.0613.0.410	INVOICE# 67371 - GENERAL MAINTENANCE SUPPLY	\$44.09

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334423	08/31/2020	1064	MENARDS	67715	60.12.2530.0714.0.410	INVOICE# 67715 - DENNIS MOSAIC REMODEL SUPPLY -	\$224.80
334423	08/31/2020	1064	MENARDS	67730	20.93.2540.0610.0.410	BLANKET ORDER FOR CUSTODIAL SUPPLIES	\$59.97
334423	08/31/2020	1064	MENARDS	67947	20.72.2540.0602.0.410	INVOICE# 67947 - PLUMBING SUPPLY - HOPE	\$179.98
334423	08/31/2020	1064	MENARDS	68100	20.72.2540.0613.0.410	INVOICE# 68100 - GENERAL MAINTENANCE SUPPLY	\$74.77
334423	08/31/2020	1064	MENARDS	68143	20.93.2540.0613.0.410	PAY INVOICE# 68143 - GENERAL MAINTENANCE	\$29.96
334423	08/31/2020	1064	MENARDS	68234	10.00.0000.0000.0.973	*QUOTE# FORS35985* ZEP 32 OZ. SPRAY BOTTLE	\$656.00
334423	08/31/2020	1064	MENARDS	68234	10.00.0000.0000.0.973	28 OZ. SPRAY BOTTLE W/TRIGGER,	\$74.50
334423	08/31/2020	1064	MENARDS	68249	10.81.2560.0225.0.410	2"X27' J HOOK TIE DOWN	\$8.98
334423	08/31/2020	1064	MENARDS	68249	10.81.2560.0225.0.410	5/8 (19/32CAT) 4X8 RTD SHT-PICK	\$171.42
334423	08/31/2020	1064	MENARDS	68249	10.85.2560.0225.0.410	5/8 (19/32CAT) 4X8 RTD SHT-PICK	\$171.42
334423	08/31/2020	1064	MENARDS	68249	10.85.2560.0225.0.410	PAY INVOICE# 68249 - 2"X27' J HOOK TIE DOWN -	\$8.98
334423	08/31/2020	1064	MENARDS	68298	60.12.2530.0714.0.410	1/2" - 49" X 97" TF MELAMINEWHITE - QUOTE#	\$181.93
334423	08/31/2020	1064	MENARDS	68724	20.93.2540.0610.0.410	BLANKET ORDER FOR CUSTODIAL SUPPLIES	\$29.85
Check Total:							\$3,559.88
334424	08/31/2020	1064	MIDWEST CONSTRUCTION MATERIALS	101806	20.18.2530.0623.0.410	CONFIRMING ORDER-DO NOT DUPLICATE - ANCHOR	\$51.60
334424	08/31/2020	1064	MIDWEST CONSTRUCTION MATERIALS	101806	20.18.2530.0623.0.410	NUT, 3/4" - AMERICAN DREAMERS	\$7.20

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334424	08/31/2020	1064	MIDWEST CONSTRUCTION MATERIALS	101806	20.18.2530.0623.0.410	WASHER, 3/4" - AMERICAN DREAMERS	\$2.40
334424	08/31/2020	1064	MIDWEST CONSTRUCTION MATERIALS	101806	20.22.2530.0623.0.410	WASHER, 3/4" - FRANKLIN	\$2.40
334424	08/31/2020	1064	MIDWEST CONSTRUCTION MATERIALS	101806	20.22.2530.0623.0.410	NUT, 3/4" - FRANKLIN	\$7.20
334424	08/31/2020	1064	MIDWEST CONSTRUCTION MATERIALS	101806	20.22.2530.0623.0.410	ANCHOR BOLT, 3/4" X 18" - FRANKLIN	\$51.60
334424	08/31/2020	1064	MIDWEST CONSTRUCTION MATERIALS	102317	20.75.2540.0612.0.410	CONFIRMING ORDER-DO NOT DUPLICATE - ORDER#	\$145.00
Check Total:							\$267.40
334425	08/31/2020	1064	MIDWEST FIBER RECYCLING	500353	10.01.2540.0109.0.321	INTERNAL BLANKET - MONTHLY RECYCLING FEES	\$30.00
334425	08/31/2020	1064	MIDWEST FIBER RECYCLING	500353	10.03.2540.0109.0.321	RECYCLING FEES - PROFESSIONAL	\$30.00
334425	08/31/2020	1064	MIDWEST FIBER RECYCLING	500353	10.08.2540.0109.0.321	RECYCLING FEES - BUILDINGS & GROUNDS	\$30.00
334425	08/31/2020	1064	MIDWEST FIBER RECYCLING	500353	10.11.2540.0109.0.321	RECYCLING FEES - GARFIELD	\$30.00
334425	08/31/2020	1064	MIDWEST FIBER RECYCLING	500353	10.12.2540.0109.0.321	RECYCLING FEES - DENNIS	\$30.00
334425	08/31/2020	1064	MIDWEST FIBER RECYCLING	500353	10.13.2540.0109.0.321	RECYCLING FEES - BAUM	\$30.00
334425	08/31/2020	1064	MIDWEST FIBER RECYCLING	500353	10.18.2540.0109.0.321	RECYCLING FEES - ENTERPRISE	\$30.00
334425	08/31/2020	1064	MIDWEST FIBER RECYCLING	500353	10.21.2540.0109.0.321	RECYCLING FEES - FRENCH	\$30.00
334425	08/31/2020	1064	MIDWEST FIBER RECYCLING	500353	10.22.2540.0109.0.321	RECYCLING FEES - FRANKLIN	\$30.00
334425	08/31/2020	1064	MIDWEST FIBER RECYCLING	500353	10.24.2540.0109.0.321	RECYCLING FEES - DURFEE	\$30.00
334425	08/31/2020	1064	MIDWEST FIBER RECYCLING	500353	10.33.2540.0109.0.321	RECYCLING FEES - HARRIS	\$30.00
334425	08/31/2020	1064	MIDWEST FIBER RECYCLING	500353	10.42.2540.0109.0.321	RECYCLING FEES - MUFFLEY	\$30.00
334425	08/31/2020	1064	MIDWEST FIBER RECYCLING	500353	10.44.2540.0109.0.321	RECYCLING FEES - OAK GROVE	\$30.00

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334425	08/31/2020	1064	MIDWEST FIBER RECYCLING	500353	10.49.2540.0109.0.321	RECYCLING FEES - PARSONS	\$30.00
334425	08/31/2020	1064	MIDWEST FIBER RECYCLING	500353	10.50.2540.0109.0.321	RECYCLING FEES -	\$30.00
334425	08/31/2020	1064	MIDWEST FIBER RECYCLING	500353	10.58.2540.0109.0.321	RECYCLING FEES - SOUTHEAST	\$30.00
334425	08/31/2020	1064	MIDWEST FIBER RECYCLING	500353	10.60.2540.0109.0.321	RECYCLING FEES - SOUTH SHORES	\$30.00
334425	08/31/2020	1064	MIDWEST FIBER RECYCLING	500353	10.62.2540.0109.0.321	RECYCLING FEES - STEVENSON	\$30.00
334425	08/31/2020	1064	MIDWEST FIBER RECYCLING	500353	10.72.2540.0109.0.321	RECYCLING FEES - HOPE	\$30.00
334425	08/31/2020	1064	MIDWEST FIBER RECYCLING	500353	10.74.2540.0109.0.321	RECYCLING FEES - JOHNS HILL	\$30.00
334425	08/31/2020	1064	MIDWEST FIBER RECYCLING	500353	10.75.2540.0109.0.321	RECYCLING FEES - THOMAS JEFFERSON	\$60.00
334425	08/31/2020	1064	MIDWEST FIBER RECYCLING	500353	10.81.2540.0109.0.321	RECYCLING FEES - STEPHEN DECATUR	\$30.00
334425	08/31/2020	1064	MIDWEST FIBER RECYCLING	500353	10.82.2540.0109.0.321	RECYCLING FEES - EISENHOWER	\$30.00
334425	08/31/2020	1064	MIDWEST FIBER RECYCLING	500353	10.85.2540.0109.0.321	RECYCLING FEES - MACARTHUR	\$30.00
334425	08/31/2020	1064	MIDWEST FIBER RECYCLING	500353	10.99.2540.0109.0.321	RECYCLING FEES - ALTERNATIVE ED -	\$30.00
Check Total:							\$780.00
334426	08/31/2020	1064	MIDWEST SERVICE GROUP	20191507	60.60.2530.0760.0.319	PAY INVOICE# 20191507 - JOB# 20-C-257 - T&M	\$4,079.63
334426	08/31/2020	1064	MIDWEST SERVICE GROUP	20191508	60.60.2530.0760.0.319	INVOICE# 20191508 - JOB# 20-C-257 - SOUTH SHORES	\$453.29
334426	08/31/2020	1064	MIDWEST SERVICE GROUP	20191509	60.60.2530.0760.0.319	PAY INVOICE# 20191509 - JOB# 20-C-257, TIME &	\$11,699.31
334426	08/31/2020	1064	MIDWEST SERVICE GROUP	20191510	60.60.2530.0760.0.319	INVOICE# 20191510 - JOB# 20-C-257 - SOUTH SHORES	\$1,299.92
Check Total:							\$17,532.15

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Disbursement Detail Listing

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Voucher Range: 1030 - 1065

Dollar Limit: \$0.00

Fiscal Year: 2020-2021

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334427	08/31/2020	1064	MILLER TRACY BRAUN FUNK & MILLER	96981	10.00.2310.0000.0.318	PAY INVOICE - PAYMENT FOR LEGAL SERVICES	\$26,619.20
334427	08/31/2020	1064	MILLER TRACY BRAUN FUNK & MILLER	97177	10.00.2310.0000.0.318	PAY INVOICE - PAYMENT FOR LEGAL SERVICES	\$25,847.65
334427	08/31/2020	1064	MILLER TRACY BRAUN FUNK & MILLER	97239	12.00.2310.0810.0.318	INVOICE 97239 FOR LEGAL FEES	\$312.50
Check Total:							\$52,779.35
334428	08/31/2020	1064	MILLIKIN UNIVERSITY	LEC-140823	10.00.2642.0000.0.640	INVOICE - MILLIKIN UNIVERSITY SPRING 2020	\$75.00
Check Total:							\$75.00
334429	08/31/2020	1064	MONTESSORI SERVICES	2010708101	10.18.1100.0255.0.410	*QUOTE# Q13786* PRIMARY HAND WASHING	\$315.00
Check Total:							\$315.00
334430	08/31/2020	1064	MOTION INDUSTRIES	IL62-917289	20.12.2540.0604.0.410	INVOICE# IL62-917289 - 5VX1000 POWER-WEDGE	\$111.62
334430	08/31/2020	1064	MOTION INDUSTRIES	IL62-917290.	20.93.2540.0603.0.410	BLANKET ORDER FOR HEATING SUPPLIES	(\$53.50)
334430	08/31/2020	1064	MOTION INDUSTRIES	IL62-917290..	20.75.2540.0604.0.410	INVOICE# IL62-917290 - BX32 TRI-POWER BELT STD	\$53.50
334430	08/31/2020	1064	MOTION INDUSTRIES	IL62-917304	20.12.2540.0604.0.410	INVOICE# IL62-917304 - 5VX1000 POWER-WEDGE	\$111.62
Check Total:							\$223.24
334431	08/31/2020	1064	MSDSOONLINE DBA VELOCITY EHS	221999	20.08.2540.0601.0.327	INVOICE# 221999 - MDSOONLINE HQ ACCOUNT	\$4,407.00
334431	08/31/2020	1064	MSDSOONLINE DBA VELOCITY EHS	221999	20.08.2540.0601.0.327	FAX BACK SERVICES - RENEWAL	\$0.00
Check Total:							\$4,407.00
334432	08/31/2020	1064	MTI DISTRIBUTING INC	1273177-00	20.93.2540.0650.0.410	BUSHING - QUOTE# 1273177-00	\$6.43
334432	08/31/2020	1064	MTI DISTRIBUTING INC	1273177-00	20.93.2540.0650.0.410	FITTING-ELBOW, 90 DEG - SUPERSEDED PROD:	\$29.56

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334432	08/31/2020	1064	MTI DISTRIBUTING INC	1273177-00	20.93.2540.0650.0.410	LH BRAKE CALIPER ASM – SUPERSEDED PROD:	\$231.09
334432	08/31/2020	1064	MTI DISTRIBUTING INC	1273177-00	20.93.2540.0650.0.410	RH BRAKE CALIPER ASM – SUPERSEDED PROD:	\$231.09
334432	08/31/2020	1064	MTI DISTRIBUTING INC	1273177-00	20.93.2540.0650.0.410	NUT-HEX	\$1.28
334432	08/31/2020	1064	MTI DISTRIBUTING INC	1273177-00	20.93.2540.0650.0.410	WASHER-FLAT	\$0.68
334432	08/31/2020	1064	MTI DISTRIBUTING INC	1273177-00	20.93.2540.0650.0.410	SPRING-COMPRESSION	\$13.63
334432	08/31/2020	1064	MTI DISTRIBUTING INC	1273177-00	20.93.2540.0650.0.410	RING-RETAINING	\$2.91
334432	08/31/2020	1064	MTI DISTRIBUTING INC	1273177-00	20.93.2540.0650.0.410	FILTER-SPIN ON	\$66.81
334432	08/31/2020	1064	MTI DISTRIBUTING INC	1273177-00	20.93.2540.0650.0.410	SWIVEL	\$60.20
Check Total:							\$643.68
334433	08/31/2020	1064	MUSICIANS FRIEND INCORPORATED	ARCRN02354600	10.00.1950.0000.0.001	PRELUDE VIOLIN E STRING REGULAR 4/4 SIZE MEDIUM	(\$36.00)
334433	08/31/2020	1064	MUSICIANS FRIEND INCORPORATED	ARCRN02355056	10.60.1100.0250.0.410	D'ADDARIO PRELUDE J81 I 4/4 VIOLIN E STRING	(\$36.00)
334433	08/31/2020	1064	MUSICIANS FRIEND INCORPORATED	ARCRN02369607	10.00.1950.0000.0.001	KC-600 KEYBOARD AMPLIFIER REGULAR	(\$540.00)
334433	08/31/2020	1064	MUSICIANS FRIEND INCORPORATED	ARCRN02385357	10.00.1950.0000.0.001	RED LABEL VIOLIN STRING SET REGULAR 3/4	(\$11.00)
334433	08/31/2020	1064	MUSICIANS FRIEND INCORPORATED	ARINV52538433	10.85.1100.0250.0.410	YAMAHA DOUBLE BRACE BOOM – BID 1920-4	\$78.00
334433	08/31/2020	1064	MUSICIANS FRIEND INCORPORATED	ARINV52538433	10.85.1100.0250.0.410	K CONSTANTINOPLE SUSPENDED CYMBAL	\$254.00
334433	08/31/2020	1064	MUSICIANS FRIEND INCORPORATED	ARINV52542270	10.85.1100.0250.0.410	14" YAMAHA MARCHING SNARE DRUM CASE	\$170.00
334433	08/31/2020	1064	MUSICIANS FRIEND INCORPORATED	ARINV52545123	10.75.1100.0250.0.410	YAMAHA 88 KEY PORTABLE GRAND PIANO	\$440.00
334433	08/31/2020	1064	MUSICIANS FRIEND INCORPORATED	ARINV52545123	10.75.1100.0250.0.410	PEARL MALLET STATION	\$196.00
334433	08/31/2020	1064	MUSICIANS FRIEND INCORPORATED	ARINV52551673	10.75.1100.0250.0.410	*BID# 1920-4* VIC FIRTH PROFESSIONAL MALLET	\$138.00

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334433	08/31/2020	1064	MUSICIANS FRIEND INCORPORATED	ARINV52551673	10.75.1100.0250.0.410	VINTAGE MODIFIED JAGUAR BASS SPECIAL	\$266.00
334433	08/31/2020	1064	MUSICIANS FRIEND INCORPORATED	ARINV52551673	10.75.1100.0250.0.410	VIOLIN STRING SET RED LABEL 4/4 SIZE W/WOUND E	\$44.00
334433	08/31/2020	1064	MUSICIANS FRIEND INCORPORATED	ARINV52551673	10.75.1100.0250.0.410	VIOLA SUPER SENSITIVE RED LABEL STRING SET	\$16.00
334433	08/31/2020	1064	MUSICIANS FRIEND INCORPORATED	ARINV52551673	10.75.1100.0250.0.410	D'ADDARIO PRELUDE CELLO STRING SET	\$90.00
334433	08/31/2020	1064	MUSICIANS FRIEND INCORPORATED	ARINV52551673	10.75.1100.0250.0.410	A0417 16" CLASSIC ORCHESTRAL SUSPENDED	\$158.00
334433	08/31/2020	1064	MUSICIANS FRIEND INCORPORATED	ARINV52551673	10.75.1100.0250.0.410	TRUMPET STRAIGHT MUTE	\$85.75
334433	08/31/2020	1064	MUSICIANS FRIEND INCORPORATED	ARINV52637197	10.60.1100.0250.0.410	D'ADDARIO PRELUDE J81 1 4/4 VIOLIN E STRING	\$36.00
334433	08/31/2020	1064	MUSICIANS FRIEND INCORPORATED	ARINV53866758	10.60.1100.0250.0.410	QUIK-LOK HEIGHT & WIDTH ADJUSTABLE	\$0.00
334433	08/31/2020	1064	MUSICIANS FRIEND INCORPORATED	ARINV53866758	10.60.1100.0250.0.410	CELLO STRINGS SET RED LABEL 3/4 SIZE	\$160.00
334433	08/31/2020	1064	MUSICIANS FRIEND INCORPORATED	ARINV54157184	10.00.1950.0000.0.001	KC-600 KEYBOARD AMPLIFIER REGULAR	\$540.00
334433	08/31/2020	1064	MUSICIANS FRIEND INCORPORATED	ARINV54336357	10.00.1950.0000.0.001	PRELUDE VIOLIN E STRING REGULAR 4/4 SIZE MEDIUM	\$36.00
334433	08/31/2020	1064	MUSICIANS FRIEND INCORPORATED	ARINV54495856	10.85.1100.0250.0.410	14" YAMAHA MARCHING SNARE DRUM CASE	\$170.00
Check Total:							\$2,254.75
334434	08/31/2020	1064	MY BINDING.COM	452498	10.74.1100.0000.0.323	SERVICE AGREEMENT FOR GBC ULTIMA 65 LAMINATOR	\$345.00
Check Total:							\$345.00
334435	08/31/2020	1064	NAPA AUTO PARTS	929129	20.93.2540.0650.0.410	BLANKET ORDER FOR FILTERS AND REPAIR PARTS	\$23.29

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334435	08/31/2020	1064	NAPA AUTO PARTS	934218	20.93.2540.0650.0.410	INVOICE# 934218 - FLUID EVACUATOR	\$119.00
334435	08/31/2020	1064	NAPA AUTO PARTS	CREDIT ON ACCT 12635	10.00.1950.0000.0.001	CREDIT FOR PAYING INVOICE 923147 ON CHECK	(98.10)
Check Total:							\$44.19
334436	08/31/2020	1064	NASCO	870044	10.33.1900.0255.0.410	CLAY MODEL MAGIC WHITE 2# - QUOTE 2009140	\$37.84
334436	08/31/2020	1064	NASCO	870044	10.33.1900.0255.0.410	MARKER SHARPIE FINE BLK 36	\$34.60
334436	08/31/2020	1064	NASCO	870044	10.33.1900.0255.0.410	PAPER TISSUE ASST 20X30	\$9.40
334436	08/31/2020	1064	NASCO	870044	10.33.1900.0255.0.410	PAPER W/C 9X12 90# PK100	\$33.28
334436	08/31/2020	1064	NASCO	884100	10.72.1100.0255.0.410	PAPER DRAW WHITE 60# 12X18 - QUOTE 2009145	\$331.52
334436	08/31/2020	1064	NASCO	888126	10.74.1100.0255.0.410	MARKER SHARPIE ULTRA ST/12	\$24.24
334436	08/31/2020	1064	NASCO	888126	10.74.1100.0255.0.410	PAPER DRAW WHITE 60# 12X18	\$23.68
334436	08/31/2020	1064	NASCO	888128	10.81.1100.0255.0.410	MARKER SHARPIE ULTRA ST 12	\$16.16
Check Total:							\$510.72
334437	08/31/2020	1064	NEAL TIRE & BATTERY	10870518	20.93.2540.0650.0.323	TIRE USER FEE	\$2.50
334437	08/31/2020	1064	NEAL TIRE & BATTERY	10870518	20.93.2540.0650.0.323	MISC. MOUNT/DISMOUNT	\$20.00
334437	08/31/2020	1064	NEAL TIRE & BATTERY	10870518	20.93.2540.0650.0.410	INVOICE# 10870518 - ST225/75R15/10 TRAILER	\$70.08
Check Total:							\$92.58
334438	08/31/2020	1064	NEXUS-ONARGA	200712	12.00.1220.0855.0.671	INVOICE 200712: JUL'20 PRIV FACILITY TUITION	\$3,756.06
Check Total:							\$3,756.06
334439	08/31/2020	1064	OAKTREE PRODUCTS INC.	1458860	12.00.2150.0880.0.410	QUOTE 0717821 FOR WEBCOL (FORMERLY	\$35.44
Check Total:							\$35.44

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334440	08/31/2020	1064	OFFICE ESSENTIALS, INC.	CIV1272016	10.00.0000.0000.0.971	UNIVERSAL HANGING LETTER SIZE FILE	\$229.25
334440	08/31/2020	1064	OFFICE ESSENTIALS, INC.	CIV1280034	10.00.0000.0000.0.971	*QUOTE# 111-1676* UNIVERSAL CHART/EASEL	\$3,977.50
334440	08/31/2020	1064	OFFICE ESSENTIALS, INC.	CIV1280034	10.00.0000.0000.0.971	UNIVERSAL PAPER CLIPS, SMALL, 100/BX, 10 BX/CTN	\$150.00
334440	08/31/2020	1064	OFFICE ESSENTIALS, INC.	CIV1280034	10.00.0000.0000.0.971	ELMER'S GLUE STICK, WASHABLE, .77 OUNCE SIZE,	\$349.92
334440	08/31/2020	1064	OFFICE ESSENTIALS, INC.	civ1280044	10.00.0000.0000.0.971	*QUOTE# 111-1679* UNIVERSAL 3-RING BINDER,	\$51.84
334440	08/31/2020	1064	OFFICE ESSENTIALS, INC.	civ1280044	10.00.0000.0000.0.971	UNIVERSAL 2" WHITE VIEWBINDER, ROUND RING	\$97.80
334440	08/31/2020	1064	OFFICE ESSENTIALS, INC.	CIV1281012	10.00.0000.0000.0.971	SANFORD EXPO "DRY ERASE" MARKER, BLACK, BULLET	\$282.24
334440	08/31/2020	1064	OFFICE ESSENTIALS, INC.	CIV1282203	10.00.0000.0000.0.971	*QUOTE# 111-1676* UNIVERSAL CHART/EASEL	\$903.00
334440	08/31/2020	1064	OFFICE ESSENTIALS, INC.	CIV1282204	10.00.0000.0000.0.971	SANFORD EXPO "DRY ERASE" MARKERS, 4 COLOR SET,	\$1,509.60
Check Total:							\$7,551.15
334441	08/31/2020	1064	OMNITRACS LLC	100052629	20.93.2540.0650.0.319	INVOICE# 100052629 - ROADNET TELEMATICS -	\$317.11
334441	08/31/2020	1064	OMNITRACS LLC	100052629	20.93.2540.0650.0.319	RN TELEMATICS LEASED HW: FOR PERIOD	\$81.89
Check Total:							\$399.00
334442	08/31/2020	1064	ONE SOURCE EQUIPMENT RENTAL	3029476-0001	20.75.2540.0613.0.323	ENVIRONMENTAL FEE	\$2.70
334442	08/31/2020	1064	ONE SOURCE EQUIPMENT RENTAL	3029476-0001	20.75.2540.0613.0.325	INVOICE# 3029476-0001 - RENTAL OF AUGER BIT	\$180.00
Check Total:							\$182.70
334443	08/31/2020	1064	ORIENTAL TRADING	704419329-01	10.50.3850.0180.2.410	QUOTE 704336215 BRIGHT FOAM BLOCKS	\$59.37

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334443	08/31/2020	1064	ORIENTAL TRADING	704419329-01	10.50.3850.0180.2.410	SMALL BUBBLE WAND ASSORTMENT	\$39.27
334443	08/31/2020	1064	ORIENTAL TRADING	704419329-01	10.50.3850.0180.2.410	MINI BEACH BALL ASSORTMENT 50 PC	\$19.79
334443	08/31/2020	1064	ORIENTAL TRADING	704419329-01	10.50.3850.0180.2.410	SCRUFFY BROWN PLUSH BUNNIES	\$79.96
334443	08/31/2020	1064	ORIENTAL TRADING	704419329-01	10.50.3850.0180.2.410	WONDERFUL WOOD LACING BEADS 120 PC	\$29.97
334443	08/31/2020	1064	ORIENTAL TRADING	704419329-01	10.50.3850.0180.2.410	CUSTOMER CERTIFICATE DISCOUNT	(\$11.42)
Check Total:							\$216.94
334444	08/31/2020	1064	OSHEA BUILDERS	7081	60.77.2530.0774.0.324	PAY INVOICE# 7081 - JOB# 6540 - TJ MONTESSORI -	\$360.00
334444	08/31/2020	1064	OSHEA BUILDERS	7081	60.77.2530.0774.0.324	CLEAN DISH TABLE - LABOR	\$360.00
334444	08/31/2020	1064	OSHEA BUILDERS	7081	60.77.2530.0774.0.324	SOILED DISH TABLE - LABOR	\$480.00
334444	08/31/2020	1064	OSHEA BUILDERS	7081	60.77.2530.0774.0.324	BOOSTER HEATER - LABOR	\$240.00
334444	08/31/2020	1064	OSHEA BUILDERS	7081	60.77.2530.0774.0.324	DISH MACHINE - MATERIAL	\$15,030.00
334444	08/31/2020	1064	OSHEA BUILDERS	7081	60.77.2530.0774.0.324	CLEAN DISH TABLE - MATERIAL	\$1,156.00
334444	08/31/2020	1064	OSHEA BUILDERS	7081	60.77.2530.0774.0.324	SOILED DISH TABLE - MATERIAL	\$2,762.00
334444	08/31/2020	1064	OSHEA BUILDERS	7081	60.77.2530.0774.0.324	BOOSTER HEATER -	\$1,897.00
334444	08/31/2020	1064	OSHEA BUILDERS	PAY REQ #2	60.49.2530.0749.0.324	SITE IMPROVEMENT - ENTTLER EXCAVATING -	\$47,175.38
334444	08/31/2020	1064	OSHEA BUILDERS	PAY REQ #2.	60.49.2530.0749.0.324	STRUCTURAL STEEL - O'SHEA BUILDERS -	\$51,050.70
334444	08/31/2020	1064	OSHEA BUILDERS	PAY REQ #2..	60.49.2530.0749.0.324	GENERALS TRADES - CHRSITY-FOLTZ - PARSONS	\$131,230.80
334444	08/31/2020	1064	OSHEA BUILDERS	PAY REQ #2...	60.49.2530.0749.0.324	GYPSUM BOARD ASSEMBLIES - ASSOCIATED	\$9,360.00

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334444	08/31/2020	1064	OSHEA BUILDERS	PAY REQ #2....	60.49.2530.0749.0.324	PLUMBING – E.L. PRUITT – PARSONS ADDITION	\$12,990.96
334444	08/31/2020	1064	OSHEA BUILDERS	PAY REQ #2.....	60.49.2530.0749.0.324	HVAC – HENSON ROBINSON – PARSONS ADDITION	\$79,395.30
334444	08/31/2020	1064	OSHEA BUILDERS	PAY REQ #2.....	60.49.2530.0749.0.324	ELECTRICAL – BODINE ELECTRIC – PARSONS	\$157,844.66
334444	08/31/2020	1064	OSHEA BUILDERS	PAY REQ #2.....	60.49.2530.0749.0.324	CM GENERAL CONDITIONS – O'SHEA BUILDERS –	\$40,500.00
334444	08/31/2020	1064	OSHEA BUILDERS	PAY REQ #2.....	60.49.2530.0749.0.324	CM FEES – O'SHEA BUILDERS – PARSONS ADDITION	\$15,966.00
334444	08/31/2020	1064	OSHEA BUILDERS	PAY REQ #3	60.74.2530.0774.0.319	JOHNS HILL PRECAST WALL PANELS AND	\$428,295.60
334444	08/31/2020	1064	OSHEA BUILDERS	PAY REQ #3.	60.77.2530.0774.0.324	TO PAY OPEN BALANCE	\$39,561.30
334444	08/31/2020	1064	OSHEA BUILDERS	PAY REQ #3..	60.77.2530.0774.0.324	TO PAY OPEN BALANCE	\$189,964.80
334444	08/31/2020	1064	OSHEA BUILDERS	PAY REQ #3...	60.77.2530.0774.0.324	STRUCTURAL STEEL – CENTRAL ILLINOIS	\$881,608.50
334444	08/31/2020	1064	OSHEA BUILDERS	PAY REQ #3....	60.77.2530.0774.0.324	GENERAL TRADES – O'SHEA BUILDERS – NEW JOHNS HILL	\$46,299.60
334444	08/31/2020	1064	OSHEA BUILDERS	PAY REQ #3.....	60.77.2530.0774.0.324	ALUMINUM & GLASS – EAST MOLINE GLASS – NEW JOHNS	\$13,500.00
334444	08/31/2020	1064	OSHEA BUILDERS	PAY REQ #3.....	60.77.2530.0774.0.324	GYPSUM BOARD ASSEMBLIES – MID ILLINOIS COMPANY –	\$35,121.60
334444	08/31/2020	1064	OSHEA BUILDERS	PAY REQ #3.....	60.77.2530.0774.0.324	GYM FLOORING – MISSOURI FLOOR – NEW JOHNS HILL	\$2,070.00
334444	08/31/2020	1064	OSHEA BUILDERS	PAY REQ #3.....	60.77.2530.0774.0.324	FIRE PROTECTION – AHERN FIRE PROTECTION – NEW	\$30,747.60
334444	08/31/2020	1064	OSHEA BUILDERS	PAY REQ #3.....	60.77.2530.0774.0.324	ELECTRICAL – ANDERSON ELECTRIC – NEW JOHNS HILL	\$105,077.70
334444	08/31/2020	1064	OSHEA BUILDERS	PAY REQ #3.....	60.77.2530.0774.0.324	CM FEES – OWNER COSTS – OSHEA BUILDERS	\$93,285.00

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Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

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Dollar Limit: \$0.00

Fiscal Year: 2020-2021

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334444	08/31/2020	1064	OSHEA BUILDERS	PAY REQ#3.....	60.77.2530.0774.0.324	CM GENERAL CONDITIONS – OSHEA BUILDERS – NEW	\$198,900.00
334444	08/31/2020	1064	OSHEA BUILDERS	PAY REQUEST #1	60.42.2530.0742.0.324	SITE IMPROVEMENT – CHRISTY FOLTZ – MUFFLEY	\$2,700.00
334444	08/31/2020	1064	OSHEA BUILDERS	PAY REQUEST #1.	60.42.2530.0742.0.324	GENERAL TRADES – O'SHEA BUILDERS – MUFFLEY	\$11,527.20
334444	08/31/2020	1064	OSHEA BUILDERS	PAY REQUEST #1..	60.42.2530.0742.0.324	PLUMBING – HENSON ROBINSON – MUFFLEY	\$918.00
334444	08/31/2020	1064	OSHEA BUILDERS	PAY REQUEST #1...	60.42.2530.0742.0.324	CM GENERAL CONDITIONS – O'SHEA BUILDERS –	\$2,790.00
334444	08/31/2020	1064	OSHEA BUILDERS	PAY REQUEST #1....	60.42.2530.0742.0.324	CM FEES – O'SHEA BUILDERS – MUFFLEY ADDITION	\$675.00
334444	08/31/2020	1064	OSHEA BUILDERS	PAY REQUEST 2	60.42.2530.0742.0.324	STRUCTURAL STEEL – O'SHEA BUILDERS –	\$630.00
334444	08/31/2020	1064	OSHEA BUILDERS	PAY REQUEST 2.	60.42.2530.0742.0.324	GENERAL TRADES – O'SHEA BUILDERS – MUFFLEY	\$5,061.60
334444	08/31/2020	1064	OSHEA BUILDERS	PAY REQUEST 2..	60.42.2530.0742.0.324	PRE-ENGINEERED METAL BUILDING – O'SHEA	\$1,575.00
334444	08/31/2020	1064	OSHEA BUILDERS	PAY REQUEST 2...	60.42.2530.0742.0.324	CM GENERAL CONDITIONS – O'SHEA BUILDERS –	\$21,938.40
334444	08/31/2020	1064	OSHEA BUILDERS	PAY REQUEST 2....	60.42.2530.0742.0.324	CM FEES – O'SHEA BUILDERS – MUFFLEY ADDITION	\$1,236.60
334444	08/31/2020	1064	OSHEA BUILDERS	PAY REQUEST 3.	60.22.2530.0722.0.324	GENERAL TRADES – O'SHEA BUILDERS – FRANKLIN	\$149,150.25
334444	08/31/2020	1064	OSHEA BUILDERS	PAY REQUEST 3..	60.22.2530.0722.0.324	PLUMBING – BURDICK PLUMBING & HEATING –	\$18,354.78
334444	08/31/2020	1064	OSHEA BUILDERS	PAY REQUEST 3...	60.22.2530.0722.0.324	CM GENERAL CONDITIONS – O'SHEA BUILDERS –	\$31,500.00
334444	08/31/2020	1064	OSHEA BUILDERS	PAY REQUEST 3....	60.22.2530.0722.0.324	CM FEES – O'SHEA BUILDERS – FRANKLIN ADDITION	\$60,917.94

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334444	08/31/2020	1064	OSHEA BUILDERS	PAY REQUEST #10	60.75.2530.0748.0.324	CM FEES – OWNER COSTS – OSHEA BUILDERS	\$34,592.40
334444	08/31/2020	1064	OSHEA BUILDERS	PAY REQUEST #4	60.60.2530.0760.0.324	CM GENERAL CONDITIONS – OSHEA BUILDERS – SOUTH	\$31,987.44
334444	08/31/2020	1064	OSHEA BUILDERS	PAY REQUEST #4.	60.60.2530.0760.0.324	CM FEES – INDIRECT SONSTRUCTION COSTS –	\$16,512.30
334444	08/31/2020	1064	OSHEA BUILDERS	PAY REQUEST #4..	60.60.2530.0760.0.324	TO PAY REMAINING OPEN BALANCE	\$85,883.40
334444	08/31/2020	1064	OSHEA BUILDERS	PAY REQUEST #4...	60.60.2530.0760.0.324	TO PAY REMAINING OPEN BALANCE	\$3,712.50
334444	08/31/2020	1064	OSHEA BUILDERS	PAY REQUEST #4....	60.60.2530.0760.0.324	TO PAY REMAINING OPEN BALANCE	\$5,502.60
334444	08/31/2020	1064	OSHEA BUILDERS	PAY REQUEST #4.....	60.60.2530.0760.0.324	FLOORING – FLOORING SYSTEMS – SOUTH SHORES	\$39,753.00
334444	08/31/2020	1064	OSHEA BUILDERS	PAY REQUEST #4.....	60.60.2530.0760.0.324	PAINTING – MID ILLINOIS CO – SOUTH SHORES ADDITION	\$25,920.00
334444	08/31/2020	1064	OSHEA BUILDERS	PAY REQUEST #7	90.75.2530.0440.0.324	TO PAY REMAINING OPEN BALANCE	\$49,927.50
334444	08/31/2020	1064	OSHEA BUILDERS	PAY REQUEST #7.	90.75.2530.0440.0.324	TO PAY REMAINING OPEN BALANCE	\$4,047.30
334444	08/31/2020	1064	OSHEA BUILDERS	PAY REQUEST 3	60.22.2530.0722.0.324	SITE IMPROVEMENT – O'SHEA BUILDERS –	\$33,529.50
334444	08/31/2020	1064	OSHEA BUILDERS	PAY REQUEST 3.	60.60.2530.0760.0.324	CHANGE ORDER INCREASE #1 – SOUTH SHORES	\$1,253.00
334444	08/31/2020	1064	OSHEA BUILDERS	PAY REQUEST 4	60.60.2530.0760.0.324	TO PAY REMAINING OPEN BALANCE	\$18,625.77
334444	08/31/2020	1064	OSHEA BUILDERS	PAY REQUEST 4.	60.60.2530.0760.0.324	HVAC – EL PRUITT – SOUTH SHORES ADDITION PROJECT	\$150,676.20
334444	08/31/2020	1064	OSHEA BUILDERS	PAY REQUEST 4..	60.60.2530.0760.0.324	TO PAY REMAINING OPEN BALANCE	\$57,258.90

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334444	08/31/2020	1064	OSHEA BUILDERS	PAY REQUEST 4...	60.60.2530.0760.0.324	CHANGE ORDER INCREASE #1 - SOUTH SHORES	\$1,512.00
334444	08/31/2020	1064	OSHEA BUILDERS	PAY REQUEST 4....	60.60.2530.0760.0.324	CHANGE ORDER INCREASE #1 - SOUTH SHORES	\$14,134.50
Check Total:							\$3,516,033.58
334445	08/31/2020	1064	PARENTS AS TEACHERS NATL CTR	73977	10.50.2210.0180.1.327	INVOICE 739779 KELSI BARNEY AFFILIATE PAT	\$1,850.00
334445	08/31/2020	1064	PARENTS AS TEACHERS NATL CTR	739780	10.50.2210.0180.1.327	INVOICE 739780 KELSI BARNEY ANNUAL PAT	\$200.00
334445	08/31/2020	1064	PARENTS AS TEACHERS NATL CTR	739783	10.50.2210.0180.1.327	INVOICE 739783 ABIGAIL SCHWARTZ ANNUAL PAT	\$16.66
334445	08/31/2020	1064	PARENTS AS TEACHERS NATL CTR	739784	10.50.2210.0180.1.327	INVOICE 739784 MORGAN STANZIONE ANNUAL PAT	\$16.66
334445	08/31/2020	1064	PARENTS AS TEACHERS NATL CTR	739786	10.50.2210.0180.1.327	INVOICE 739786 MEGAN VACA PAT ANNUAL	\$50.00
334445	08/31/2020	1064	PARENTS AS TEACHERS NATL CTR	739788	10.50.2210.0180.1.327	INVOICE 739788 RUTH DENDARIARENA ANNUAL	\$200.00
334445	08/31/2020	1064	PARENTS AS TEACHERS NATL CTR	739789	10.50.2210.0180.1.327	PAY INVOICE 739789 KIM DYE ANNUAL PAT RENEWAL	\$200.00
Check Total:							\$2,533.32
334446	08/31/2020	1064	PEARSON.	10009864	12.00.2140.0855.0.327	WPPSI-IV SCORING W/ INTERPRETIVE RPT 5-YR	\$215.00
334446	08/31/2020	1064	PEARSON.	10009864	12.00.2140.0855.0.327	WIAT-III SCORING RPT 5-YR SUBSCRIPTION	\$165.00
334446	08/31/2020	1064	PEARSON.	10009864	12.00.2140.0855.0.327	KTEA-3 SCORING RPT 5-YR SUBSCRIPTION	\$165.00
334446	08/31/2020	1064	PEARSON.	10009864	12.00.2140.0855.0.327	WISC-V SCORING W/ INTERPRETIVE RPT 5-YR	\$215.00
Check Total:							\$760.00

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334447	08/31/2020	1064	PLAY IT AGAIN SPORTS	466031	20.93.2540.0630.0.410	BLANKET ORDER TO PURCHASE SUPPLIES FOR	\$69.98
Check Total:							\$69.98
334448	08/31/2020	1064	POPULAR SUBSCRIPTION SERVICE	KP-02946	10.13.2220.0000.0.440	QUOTE #KP-02946 MAILBOX GOLD	\$29.95
334448	08/31/2020	1064	POPULAR SUBSCRIPTION SERVICE	KP-02946	10.13.2220.0000.0.440	MAILBOX GOLD KINDERGARTEN DIGITAL	\$29.95
334448	08/31/2020	1064	POPULAR SUBSCRIPTION SERVICE	KP-02946	10.13.2220.0000.0.440	SPORTS ILLUSTRATED FOR KIDS SUBSCRIPTION	\$31.95
Check Total:							\$91.85
334449	08/31/2020	1064	PRESIDIO NETWORKED SOLUTIONS GROUP LLC	60013520011234	10.75.1100.0110.0.750	8IN IN-WALL POE + IP LOUDSPEAKER ENDPOINT	\$3,632.48
334449	08/31/2020	1064	PRESIDIO NETWORKED SOLUTIONS GROUP LLC	60013520011234	10.75.1100.0110.0.750	POE+ DUAL SIDED WALL OR CEILING SURFACE MOUNT	\$13,469.64
334449	08/31/2020	1064	PRESIDIO NETWORKED SOLUTIONS GROUP LLC	60013520011234	10.75.1100.0110.0.750	POE+ IN-WALL LCD DISPLAY WITH MICROPHONE & (2) GP	\$648.66
334449	08/31/2020	1064	PRESIDIO NETWORKED SOLUTIONS GROUP LLC	60013520011234	10.75.2660.0110.0.410	SURFACE MOUNT STRAIGHT ENCLOSURE FOR IP-DM	\$58.67
334449	08/31/2020	1064	PRESIDIO NETWORKED SOLUTIONS GROUP LLC	60013520011234	10.75.2660.0110.0.410	IP TALKBACK HORN, GRAY	\$5,705.16
334449	08/31/2020	1064	PRESIDIO NETWORKED SOLUTIONS GROUP LLC	60013520011234	10.75.2660.0110.0.410	SURFACE MOUNT SLANTED ENCLOSURE FOR IP-8SCM,	\$264.16
334449	08/31/2020	1064	PRESIDIO NETWORKED SOLUTIONS GROUP LLC	60013520011234	10.75.2660.0110.0.410	CEILING MOUNT BRACKET 24IN WIDE	\$2,595.45
334449	08/31/2020	1064	PRESIDIO NETWORKED SOLUTIONS GROUP LLC	60013520011234	10.75.2660.0110.0.470	QUOTE#2003520030117-0 3 - MONTESSORI -	\$18,251.75
334449	08/31/2020	1064	PRESIDIO NETWORKED SOLUTIONS GROUP LLC	60013520011234	10.75.2660.0110.0.470	CYBERDATA INFORMACAST ENABLED	\$6,959.84
334449	08/31/2020	1064	PRESIDIO NETWORKED SOLUTIONS GROUP LLC	6023420004298	10.75.2660.0110.0.319	FIXED FEE FOR PRESIDIO EMPLOYEE LABOR	\$15,232.87
Check Total:							\$66,818.68

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334450	08/31/2020	1064	PRO ED INC	2837234	10.12.1200.0255.0.410	MEANINGFUL MATH BOOK – QUOTE 2834188	\$63.80
Check Total:							\$63.80
334451	08/31/2020	1064	PURITAN SPRINGS WATER	1063015/08.06.2020	10.00.2520.0104.0.410	FY21 BLANKET ORDER FOR BOTTLED WATER AND	\$39.37
334451	08/31/2020	1064	PURITAN SPRINGS WATER	1349026/08.06.2020	10.03.2210.0084.0.410	BLANKET ORDER FOR MONTHLY COOLER RENTAL	\$50.24
334451	08/31/2020	1064	PURITAN SPRINGS WATER	1404979/08.06.2020	10.00.2640.0000.0.410	BLANKET FOR WATER COOLER RENTAL AND	\$24.17
334451	08/31/2020	1064	PURITAN SPRINGS WATER	1609445/08.06.2020	10.00.2660.0110.0.410	BLANKET FOR WATER COOLER RENTAL AND	\$29.02
334451	08/31/2020	1064	PURITAN SPRINGS WATER	1657881/08.13.2020	10.81.2410.0010.0.410	BLANKET ORDER FOR WATER COOLER RENTAL	\$71.27
334451	08/31/2020	1064	PURITAN SPRINGS WATER	1675669/08.06.2020	10.00.2320.0000.0.410	BLANKET FOR WATER COOLER RENTAL AND	\$58.94
334451	08/31/2020	1064	PURITAN SPRINGS WATER	1684091/07.23.20202	38.82.8272.0000.0.699	BLANKET ORDER FOR COOLER RENTAL AND	\$15.00
Check Total:							\$288.01
334452	08/31/2020	1064	QUAVERED.COM	23352-1	10.01.1250.4990.2.327	QUOTE DATED JULY 13,2020. QUAVER MUSIC	\$13,720.00
334452	08/31/2020	1064	QUAVERED.COM	23352-1	10.01.1250.4990.2.327	QUAVERMUSIC K-8 CURRICULUM RESOURCES	\$12,600.00
334452	08/31/2020	1064	QUAVERED.COM	23352-1	10.01.1250.4990.2.327	QUAVERMUSIC 6-8 CURRICULUM RESOURCES	\$840.00
334452	08/31/2020	1064	QUAVERED.COM	23352-1	10.01.1250.4990.2.327	QUARTERLY CONTENT	\$0.00
334452	08/31/2020	1064	QUAVERED.COM	23352-1	10.01.1250.4990.2.327	STUDENT ACCESS TO STUDENT RESOURCES	\$0.00
334452	08/31/2020	1064	QUAVERED.COM	23352-1	10.01.1250.4990.2.327	24/7 ACCESS TO 50+ HOURS OF ONLINE	\$0.00

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334452	08/31/2020	1064	QUAVERED.COM	23352-1	10.01.1250.4990.2.327	OFFLINE RESOURCES AND SHIPPING	\$0.00
Check Total:							\$27,160.00
334453	08/31/2020	1064	R D MCMILLEN ENTERPRISES	1039660	20.93.2540.0610.0.410	BLANKET ORDER FOR CUSTODIAL SUPPLIES	\$103.26
334453	08/31/2020	1064	R D MCMILLEN ENTERPRISES	1039765	20.93.2540.0641.0.750	TRIO RX - QUOTE#	\$2,538.51
Check Total:							\$2,641.77
334454	08/31/2020	1064	REALLY GOOD STUFF	7250940	10.72.1250.4300.2.410	QUOTE 6805882: NON-MAGNETIC DE BOARD	\$499.80
334454	08/31/2020	1064	REALLY GOOD STUFF	7250940	10.72.1250.4300.2.410	ROUND CUSHIONS 6PK 6 COLORS	\$0.00
334454	08/31/2020	1064	REALLY GOOD STUFF	7250940	10.72.1250.4300.2.410	ADJUSTABLE WOBBLE CHAIR BLUE	\$1,199.90
334454	08/31/2020	1064	REALLY GOOD STUFF	7250940	10.72.1250.4300.2.410	ROLLING ORGANIZER W/DRYERASBRD	\$1,119.96
334454	08/31/2020	1064	REALLY GOOD STUFF	7250940	10.72.1250.4300.2.410	ON THE GO CADDY BLACK	\$874.50
334454	08/31/2020	1064	REALLY GOOD STUFF	7250940	10.72.1250.4300.2.410	EASY REACH SUPPLY HOLDER W/CUPS	\$399.92
334454	08/31/2020	1064	REALLY GOOD STUFF	7250940	10.72.1250.4300.2.410	CASTLE REALLY GOOD BUDDY RUGS	\$349.90
334454	08/31/2020	1064	REALLY GOOD STUFF	7250940	10.72.1250.4300.2.410	PLASTIC CLIPBOARDS 6 COLOR	\$479.84
334454	08/31/2020	1064	REALLY GOOD STUFF	7250940	10.72.1250.4300.2.410	PENCIL SOLUTION POCKET CHART	\$199.92
334454	08/31/2020	1064	REALLY GOOD STUFF	7250940	10.72.1250.4300.2.410	NON-MAGNETICK DRY ERASE BOARD	\$729.80
334454	08/31/2020	1064	REALLY GOOD STUFF	7250940	10.72.1250.4300.2.410	EZ STICK SENSORY PATH-GETMOVIN	\$119.98
334454	08/31/2020	1064	REALLY GOOD STUFF	7250940	10.72.1250.4300.2.410	THE SURF BLACK	\$500.00
334454	08/31/2020	1064	REALLY GOOD STUFF	7250940	10.72.1250.4300.2.410	DRY ERASE TRAY TABLE	\$399.95

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334454	08/31/2020	1064	REALLY GOOD STUFF	7250940	10.72.1250.4300.2.410	MATH IS EVERYWHERE TRAIL GAME	\$89.97
334454	08/31/2020	1064	REALLY GOOD STUFF	7250940	10.72.1250.4300.2.410	SOCIAL EMOTIONAL CLASSROOM PACK	\$398.97
334454	08/31/2020	1064	REALLY GOOD STUFF	7250940	10.72.1250.4300.2.410	RESET SPOT KIT	\$209.97
334454	08/31/2020	1064	REALLY GOOD STUFF	7250940	10.72.1250.4300.2.410	CALM DOWN TOOLS	\$89.97
334454	08/31/2020	1064	REALLY GOOD STUFF	7250940	10.72.1250.4300.2.410	DS SENSORY OOZE TUBE SET OF 3	\$41.94
334454	08/31/2020	1064	REALLY GOOD STUFF	7250940	10.72.1250.4300.2.410	THE SEL SOLUTION	\$119.97
Check Total:							\$7,824.26
334455	08/31/2020	1064	REXX DISCOUNT BATTERY SALES	220031609	20.93.2540.0650.0.410	BLANKET ORDER FOR BATTERIES FOR	\$19.95
Check Total:							\$19.95
334456	08/31/2020	1064	RISING BOOKS	1180	10.85.1200.0255.0.327	REAL WORLD OF MONEY 10 YEAR LICENSE	\$145.00
334456	08/31/2020	1064	RISING BOOKS	1180	10.85.1200.0255.0.410	TEENAGERS PREPARING FOR THE REAL WORLD STUDENT	\$187.50
334456	08/31/2020	1064	RISING BOOKS	1180	10.85.1200.0255.0.410	TEENAGERS PREPARING FOR THE REAL WORLD TEACHER	\$90.00
334456	08/31/2020	1064	RISING BOOKS	1180	10.85.1200.0255.0.410	TEENAGERS PREPARING FOR THE REAL WORLD	\$50.00
334456	08/31/2020	1064	RISING BOOKS	1180	10.85.1200.0255.0.410	POST COURSE ASSESSMENT	\$30.00
334456	08/31/2020	1064	RISING BOOKS	1180	10.85.1200.0255.0.410	CAREER READINESS FOR TEENS STUDENT BOOKS -	\$244.00
334456	08/31/2020	1064	RISING BOOKS	1180	10.85.1200.0255.0.410	CAREER READINESS FOR TEENS TEACHER BOOK	\$45.00
334456	08/31/2020	1064	RISING BOOKS	1180	10.85.1200.0255.0.410	POST COURSE ASSESSMENT	\$30.00
334456	08/31/2020	1064	RISING BOOKS	1180	10.85.1200.0255.0.410	FINANCIAL LITERACY FOR TEENS STUDENT BOOK	\$187.50

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334456	08/31/2020	1064	RISING BOOKS	1180	10.85.1200.0255.0.410	FINANCIAL LITERACY FOR TEENS TEACHER BOOK	\$90.00
334456	08/31/2020	1064	RISING BOOKS	1180	10.85.1200.0255.0.410	FINANCIAL LITERACY MOTIVATIONAL DVD	\$50.00
334456	08/31/2020	1064	RISING BOOKS	1180	10.85.1200.0255.0.410	FINANCIAL LITERACY POST COURSE ASSESSMENT	\$30.00
Check Total:							\$1,179.00
334457	08/31/2020	1064	ROBBINS SCHWARTZ	870814	10.00.2310.0000.0.318	PAY INVOICE - CLIENT #000010	\$272.50
Check Total:							\$272.50
334458	08/31/2020	1064	ROCHESTER 100 INC	INV57359	10.42.1100.0000.0.410	QUOTE DATED 7-17-20 - RED PARENT-TEACHER	\$405.00
Check Total:							\$405.00
334459	08/31/2020	1064	ROCKET MATH LLC	18521	10.12.1250.4331.1.327	INVOICE #39521B -WHOLE SCHOOL BOTH PROGRAMS	\$695.00
Check Total:							\$695.00
334460	08/31/2020	1064	ROCKLER WOODWORKING AND HARDWARE	7399066	20.93.2540.0676.0.550	PM2000B-5HP-50" W/ACCU-FENCE - QUOTE#	\$3,709.98
Check Total:							\$3,709.98
334461	08/31/2020	1064	ROE PROFESSIONAL SERVICES #19 DuPAGE	79801843	10.01.2210.0123.0.312	ADMIN ACADEMY JULY 29, 2020 INVOICE 79801843	\$2,500.00
Check Total:							\$2,500.00
334462	08/31/2020	1064	ROGERS SUPPLY CO INC	DC004381	20.93.2540.0604.0.410	BLANKET ORDER FOR ROOF TOP UNIT REPAIR PARTS	\$31.56
334462	08/31/2020	1064	ROGERS SUPPLY CO INC	DC005284	20.50.2540.0604.0.410	INVOICE# DC005284 - FME4016X20X2 PLEATED	\$64.53
334462	08/31/2020	1064	ROGERS SUPPLY CO INC	DC005284	20.50.2540.0604.0.410	FME4014X25X2 PLEATED FILTER (12 CASE)	\$86.40
334462	08/31/2020	1064	ROGERS SUPPLY CO INC	DC005497	20.75.2540.0604.0.410	R-134A-30 SUVA COLD MP (HAZMAT) REFRIGERANT -	\$1,440.04

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Disbursement Detail Listing

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Dollar Limit: \$0.00

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334462	08/31/2020	1064	ROGERS SUPPLY CO INC	DC005573.	20.93.2540.0604.0.410	BLANKET ORDER FOR ROOF TOP UNIT REPAIR PARTS	(\$120.00)
334462	08/31/2020	1064	ROGERS SUPPLY CO INC	DC005573..	20.75.2540.0604.0.410	INVOICE# DC005573 - R-134A-30 SUVA COLD MP	\$120.00
334462	08/31/2020	1064	ROGERS SUPPLY CO INC	DC005726	20.18.2540.0604.0.410	INVOICE# DC005726 - FME4016X25X2 PLEATED	\$145.60
334462	08/31/2020	1064	ROGERS SUPPLY CO INC	DC005727	20.18.2540.0604.0.410	INVOICE# DC005727 - FME4016X16X2 PLEATED	\$94.67
334462	08/31/2020	1064	ROGERS SUPPLY CO INC	DC005727	20.18.2540.0604.0.410	FME4014X25X2 PLEATED FILTER	\$14.40
334462	08/31/2020	1064	ROGERS SUPPLY CO INC	DC006048	20.93.2540.0604.0.410	BLANKET ORDER FOR ROOF TOP UNIT REPAIR PARTS	(\$102.81)
334462	08/31/2020	1064	ROGERS SUPPLY CO INC	DC006048..	20.99.2540.0604.0.410	INVOICE# DC006048 - FCC-1 FOAMING COOLING	\$30.54
334462	08/31/2020	1064	ROGERS SUPPLY CO INC	DC006048..	20.99.2540.0604.0.410	FME4020X20X2 PLEATED FILTER (12 CASE)	\$72.27
334462	08/31/2020	1064	ROGERS SUPPLY CO INC	DC006079	20.93.2540.0613.0.410	INVOICE# DC006079 - ECMPRO ECM MOTOR	\$57.98
334462	08/31/2020	1064	ROGERS SUPPLY CO INC	DC006181	20.12.2540.0604.0.410	INVOICE# DC006181 - BLO-1 BLOWOUT	\$59.99
334462	08/31/2020	1064	ROGERS SUPPLY CO INC	DC006181	20.12.2540.0604.0.410	AX35 BELT (94571)	\$16.50
334462	08/31/2020	1064	ROGERS SUPPLY CO INC	DC006181	20.75.2540.0604.0.410	DVO-24 BLACK GOLD VACUUM PUMP OIL GALLON	\$60.40
334462	08/31/2020	1064	ROGERS SUPPLY CO INC	DC006466	20.93.2540.0604.0.410	BLANKET ORDER FOR ROOF TOP UNIT REPAIR PARTS	\$27.26
334462	08/31/2020	1064	ROGERS SUPPLY CO INC	DC006650	60.12.2530.0714.0.410	INVOICE# DC006650 - 650-200 EGG CRATE	\$26.58
334462	08/31/2020	1064	ROGERS SUPPLY CO INC	DC006681	20.93.2540.0604.0.410	BLANKET ORDER FOR ROOF TOP UNIT REPAIR PARTS	\$23.93

Check Total: \$2,149.84

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334463	08/31/2020	1064	SAMACO SUPPLY CO	130256	20.93.2540.0613.0.410	3LF MASTER LOCK W/1-1/2" SHACKLE,	\$500.50
334463	08/31/2020	1064	SAMACO SUPPLY CO	130256	20.93.2540.0613.0.410	MASTER LOCK W/2 2" SHACKLE, MASTERKEYED TO	\$214.50
Check Total:							\$715.00
334464	08/31/2020	1064	SAVVAS LEARNING COMPANY	7027217059	10.85.1100.0255.0.420	HS SCIENCE STUDENT AP CHEMISTRY: THE CENTRAL	\$5,712.84
Check Total:							\$5,712.84
334465	08/31/2020	1064	SCANTRON CORPORATION	6427855	10.85.1100.0044.0.410	QUOTE -882-E ANSWER SHEET; 100Q; 5 CHC ALPHA	\$323.56
Check Total:							\$323.56
334466	08/31/2020	1064	SCHOLASTIC INC	22890013	10.72.1250.4331.2.410	QUOTE 2020-06-16226: DAVID SHANNON GRADES	\$308.00
334466	08/31/2020	1064	SCHOLASTIC INC	22890013	10.72.1250.4331.2.410	ELEPHANT & PIGGIE GRADES K-2	\$385.00
334466	08/31/2020	1064	SCHOLASTIC INC	22890013	10.72.1250.4331.2.410	PIGEON GRADES PRE K-1	\$231.00
334466	08/31/2020	1064	SCHOLASTIC INC	22890013	10.72.1250.4331.2.410	PETE THE CAT GRADES K-2	\$209.00
334466	08/31/2020	1064	SCHOLASTIC INC	22890013	10.72.1250.4331.2.410	LITTLE CRITTER GRADES	\$123.75
334466	08/31/2020	1064	SCHOLASTIC INC	22890013	10.72.1250.4331.2.410	FLY GUY GRADES K-2	\$154.00
334466	08/31/2020	1064	SCHOLASTIC INC	22890013	10.72.1250.4331.2.410	BAD KITTY GRADES 2-5	\$180.00
334466	08/31/2020	1064	SCHOLASTIC INC	22890013	10.72.1250.4331.2.410	ELLRAY JAKES IS A ROCK STAR!	\$29.68
334466	08/31/2020	1064	SCHOLASTIC INC	22890013	10.72.1250.4331.2.410	ELLRAY JAKES IS MAGIC!	\$29.68
334466	08/31/2020	1064	SCHOLASTIC INC	22890013	10.72.1250.4331.2.410	ELLRAY JAKES THE RECESS KING !	\$29.68
334466	08/31/2020	1064	SCHOLASTIC INC	22890013	10.72.1250.4331.2.410	ELLRAY JAKES WALKS THE PLANK!	\$29.68
334466	08/31/2020	1064	SCHOLASTIC INC	22890013	10.72.1250.4331.2.410	IVY AND BEAN	\$35.68
334466	08/31/2020	1064	SCHOLASTIC INC	22890013	10.72.1250.4331.2.410	SCARY STORIES TO TELL IN THE DARK	\$31.22

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334466	08/31/2020	1064	SCHOLASTIC INC	22890013	10.72.1250.4331.2.410	MORE SCARY STORIES TO TELL IN THE DARK	\$31.22
334466	08/31/2020	1064	SCHOLASTIC INC	22890013	10.72.1250.4331.2.410	SCARY STORIES 3, MORE TALES TO CHILL YOUR	\$31.22
334466	08/31/2020	1064	SCHOLASTIC INC	22890013	10.72.1250.4331.2.410	AMAZING ANIMAL	\$23.92
334466	08/31/2020	1064	SCHOLASTIC INC	22890013	10.72.1250.4331.2.410	DEAR DUMB DIARY GR 4-6 (6)	\$216.00
334466	08/31/2020	1064	SCHOLASTIC INC	22890013	10.72.1250.4331.2.410	DIARY OF A WIMPY KID PK (7)	\$330.00
334466	08/31/2020	1064	SCHOLASTIC INC	22890013	10.72.1250.4331.2.410	DOOMED TO DANCE	\$35.68
334466	08/31/2020	1064	SCHOLASTIC INC	22890013	10.72.1250.4331.2.410	ESCAPE FROM LUCIEN	\$68.18
334466	08/31/2020	1064	SCHOLASTIC INC	22890013	10.72.1250.4331.2.410	FIRELIGHT	\$68.18
334466	08/31/2020	1064	SCHOLASTIC INC	22890013	10.72.1250.4331.2.410	IVY + BEAN #10: IVY + BEAN TAKE THE CASE	\$35.68
334466	08/31/2020	1064	SCHOLASTIC INC	22890013	10.72.1250.4331.2.410	IVY + BEAN #9: IVY + BEAN MAKE THE RULES	\$35.68
334466	08/31/2020	1064	SCHOLASTIC INC	22890013	10.72.1250.4331.2.410	LAST COUNCIL, THE	\$68.18
334466	08/31/2020	1064	SCHOLASTIC INC	22890013	10.72.1250.4331.2.410	NATIONAL GEOGRAPHIC KIDS CHAPTERS: THE WHALE	\$41.68
334466	08/31/2020	1064	SCHOLASTIC INC	22890013	10.72.1250.4331.2.410	PETE THE CAT READER GR K-2(4)	\$121.00
334466	08/31/2020	1064	SCHOLASTIC INC	22890013	10.72.1250.4331.2.410	SPLAT THE CAT GR PRE K-2 (4)	\$209.00
334466	08/31/2020	1064	SCHOLASTIC INC	22890013	10.72.1250.4331.2.410	STONEKEEPER'S CURS, THE	\$68.18
334466	08/31/2020	1064	SCHOLASTIC INC	22890013	10.72.1250.4331.2.410	WAYSIDE SCHOOL GR 3-5	\$132.00
334466	08/31/2020	1064	SCHOLASTIC INC	22913422	10.72.3850.4300.2.410	QUOTE 2020-06-16219: A SPY IN THE WHITE HOUSE	\$30.00
334466	08/31/2020	1064	SCHOLASTIC INC	22913422	10.72.3850.4300.2.410	AMAZING DOLPHINS! SK (30)	\$30.00
334466	08/31/2020	1064	SCHOLASTIC INC	22913422	10.72.3850.4300.2.410	CONFESSIONS OF A GYM-CLASS DROPOUT SK	\$30.00

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334466	08/31/2020	1064	SCHOLASTIC INC	22913422	10.72.3850.4300.2.410	EATING ENCHILADAS SK (30)	\$30.00
334466	08/31/2020	1064	SCHOLASTIC INC	22913422	10.72.3850.4300.2.410	ESCAPE TO CALIFORNIA SK (30)	\$30.00
334466	08/31/2020	1064	SCHOLASTIC INC	22913422	10.72.3850.4300.2.410	FLAT STANLEY AND THE VERY BIG COOKIE SK (30)	\$30.00
334466	08/31/2020	1064	SCHOLASTIC INC	22913422	10.72.3850.4300.2.410	GUS GROWS A PLANT SK	\$30.00
334466	08/31/2020	1064	SCHOLASTIC INC	22913422	10.72.3850.4300.2.410	IF YOU GIVE A PIG A PARTY SK (30)	\$30.00
334466	08/31/2020	1064	SCHOLASTIC INC	22913422	10.72.3850.4300.2.410	PADDINGTON SETS SAIL SK (30)	\$30.00
334466	08/31/2020	1064	SCHOLASTIC INC	22913422	10.72.3850.4300.2.410	STORM RUNNERS SK (30)	\$30.00
334466	08/31/2020	1064	SCHOLASTIC INC	22913422	10.72.3850.4300.2.410	THE TITANIC SK (30)	\$30.00
334466	08/31/2020	1064	SCHOLASTIC INC	22913422	10.72.3850.4300.2.410	THE TRUTH (AND MYTHS) ABOUT WEIRD ANIMALS SK	\$30.00
334466	08/31/2020	1064	SCHOLASTIC INC	22913422	10.72.3850.4300.2.410	WHY DO ANIMALS HIBERNATE? SK (30)	\$30.00
334466	08/31/2020	1064	SCHOLASTIC INC	22913422	10.72.3850.4300.2.410	SUMMER FIC GR 1 2020 (5)	\$1,197.50
334466	08/31/2020	1064	SCHOLASTIC INC	22913422	10.72.3850.4300.2.410	SUMMER FIC GR 2 2020 (5)	\$1,197.50
334466	08/31/2020	1064	SCHOLASTIC INC	22913422	10.72.3850.4300.2.410	SUMMER GR K SCHL READINESS (5)	\$1,399.63
334466	08/31/2020	1064	SCHOLASTIC INC	22976837	10.72.3850.4300.2.410	THE MYSTERY OF THE GOLD COINS SK (30)	\$30.00
334466	08/31/2020	1064	SCHOLASTIC INC	23324274	10.85.1200.0255.0.410	MY LUCKY DAY - QUOTE 50568245	\$8.98
334466	08/31/2020	1064	SCHOLASTIC INC	23324274	10.85.1200.0255.0.410	THE SUMMER NICK TAUGHT HIS CATS TO READ	\$5.21
334466	08/31/2020	1064	SCHOLASTIC INC	23324274	10.85.1200.0255.0.410	HOWARD B WIGGLEBOTTOM LISTENS TO HIS HEART	\$4.46
334466	08/31/2020	1064	SCHOLASTIC INC	23324274	10.85.1200.0255.0.410	WHEN A DRAGON MOVES IN	\$4.46
334466	08/31/2020	1064	SCHOLASTIC INC	23324274	10.85.1200.0255.0.410	STONE SOUP	\$2.99

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334466	08/31/2020	1064	SCHOLASTIC INC	23324274	10.85.1200.0255.0.410	WHAT IF YOU HAD ANIMAL G1-3	\$19.50
334466	08/31/2020	1064	SCHOLASTIC INC	2335778	10.85.1200.0255.0.410	NATIONAL GEOGRAPHIC KIDS READERS WEATHER -	\$6.54
334466	08/31/2020	1064	SCHOLASTIC INC	2335778	10.85.1200.0255.0.410	NATIONAL GEOGRAPHIC KIDS READERS STORMS	\$6.54
334466	08/31/2020	1064	SCHOLASTIC INC	2335778	10.85.1200.0255.0.410	MAX THE DUCK DUCK AT THE DOOR	\$9.72
334466	08/31/2020	1064	SCHOLASTIC INC	2335778	10.85.1200.0255.0.410	NATIONAL GEOGRAPHIC KIDS WINTER WONDERLAND	\$4.50
334466	08/31/2020	1064	SCHOLASTIC INC	2335778	10.85.1200.0255.0.410	NATIONAL GEOGRAPHIC KIDS TORNADO	\$8.13
334466	08/31/2020	1064	SCHOLASTIC INC	2335778	10.85.1200.0255.0.410	NATIONAL GEOGRAPHIC KIDS EVERYTHING SPRING	\$3.23
334466	08/31/2020	1064	SCHOLASTIC INC	2335778	10.85.1200.0255.0.410	ROOKIE READ ABOUT SCIENCE PHYSICAL SCIENCE	\$8.09
334466	08/31/2020	1064	SCHOLASTIC INC	2335778	10.85.1200.0255.0.410	THE PIGEON NEEDS A BATH	\$5.68
334466	08/31/2020	1064	SCHOLASTIC INC	2335778	10.85.1200.0255.0.410	PETE THE CAT READER GK-2	\$11.99
334466	08/31/2020	1064	SCHOLASTIC INC	2335778	10.85.1200.0255.0.410	SPLAT THE CAT READER	\$10.90
334466	08/31/2020	1064	SCHOLASTIC INC	2335778	10.85.1200.0255.0.410	HOW I BECAME A PIRATE	\$5.68
334466	08/31/2020	1064	SCHOLASTIC INC	2335778	10.85.1200.0255.0.410	SNEEZY THE SNOWMAN	\$9.72
334466	08/31/2020	1064	SCHOLASTIC INC	2335778	10.85.1200.0255.0.410	BEAR FEELS SICK	\$6.50
334466	08/31/2020	1064	SCHOLASTIC INC	2335778	10.85.1200.0255.0.410	SUBSTITUTE GROUNDHOG	\$4.04
334466	08/31/2020	1064	SCHOLASTIC INC	2335778	10.85.1200.0255.0.410	THREE HENS AND A	\$4.86
334466	08/31/2020	1064	SCHOLASTIC INC	2335778	10.85.1200.0255.0.410	BIG SNOW	\$4.86
334466	08/31/2020	1064	SCHOLASTIC INC	2335778	10.85.1200.0255.0.410	THE RELATIVES CAME	\$5.68
334466	08/31/2020	1064	SCHOLASTIC INC	2335778	10.85.1200.0255.0.410	LAST STOP ON MARKET STREET	\$4.86
334466	08/31/2020	1064	SCHOLASTIC INC	2335778	10.85.1200.0255.0.410	IN THE JUNGLE	\$3.23
334466	08/31/2020	1064	SCHOLASTIC INC	2335778	10.85.1200.0255.0.410	MISS NELSON IS MISSING	\$4.86

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334466	08/31/2020	1064	SCHOLASTIC INC	2335778	10.85.1200.0255.0.410	NATIONAL GEOGRAPHIC KIDS READERS PLANETS	\$3.48
334466	08/31/2020	1064	SCHOLASTIC INC	23405204	10.85.1200.0255.0.410	MISS NELSON HAS A FIELD DAY	\$7.09
Check Total:							\$7,692.58
334467	08/31/2020	1064	SCHOOL DATEBOOKS, INC	S20-0188108	10.22.1250.4300.1.410	PER QUOTE DATED 7/20/20 FROM ROXANNE GARCIA	\$239.40
Check Total:							\$239.40
334468	08/31/2020	1064	SCHOOL HEALTH	5506529-00	10.49.1250.4300.2.410	QUOTE 5504344-00 THE ZONE WEIGHTED KNOCK	\$51.46
334468	08/31/2020	1064	SCHOOL HEALTH	5506529-00	10.49.1250.4300.2.410	FLOORMARX SET TWO MARKERS/50CT WIPES	\$36.79
334468	08/31/2020	1064	SCHOOL HEALTH	5506529-00	10.49.1250.4300.2.410	MIKASA M80;INFLATOR	\$139.49
334468	08/31/2020	1064	SCHOOL HEALTH	5506529-01	10.49.1250.4300.2.410	THE ZONE CANNON LAUNCHER W/6 BALLS	\$60.70
Check Total:							\$288.44
334469	08/31/2020	1064	SCHOOL HEALTH CORP	3798036-00	10.01.2130.4990.2.410	*QUOTE #3793655-00* GERMISEPT ALCOHOL WIPES,	\$2,448.24
334469	08/31/2020	1064	SCHOOL HEALTH CORP	3812848-00	10.00.0000.0000.0.977	SMALL VINYL EXAM GLOVES, 100/BOX, NON-LATEX,	\$740.98
334469	08/31/2020	1064	SCHOOL HEALTH CORP	3812848-00	10.00.0000.0000.0.977	XLARGE VINYL EXAM GLOVES, 100/BOX,	\$2,084.90
334469	08/31/2020	1064	SCHOOL HEALTH CORP	3812848-00	10.00.2570.0125.0.410	FREIGHT CHARGE	(\$0.01)
334469	08/31/2020	1064	SCHOOL HEALTH CORP	3812848-01	10.00.0000.0000.0.977	MEDIUM VINYL EXAM GLOVES, 100/BOX,	\$2,779.86
Check Total:							\$8,053.97
334470	08/31/2020	1064	SCHOOL LIBRARY JOURNAL	V60644	10.03.2220.0100.0.440	RENEWAL OF SUBSCRIPTION PER ATTACHED FOR	\$136.99
Check Total:							\$136.99
334471	08/31/2020	1064	SCHOOL MATE	IN000535285	10.49.1100.0110.0.410	QUOTE # PQ06152037243 VALUE PLANNERS	\$276.90

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334471	08/31/2020	1064	SCHOOL MATE	IN000540926	10.60.1100.0000.0.410	QUOTE# PQ0713203119 FOR THE PURCHASE OF	\$646.00
334471	08/31/2020	1064	SCHOOL MATE	IN000542494	10.60.1100.0000.0.410	QUOTE# FQ07132083938 FOR THE PURCHASE OF	\$309.00
Check Total:							\$1,231.90
334472	08/31/2020	1064	SCHOOL OUTFITTERS	INV13416307	10.72.1100.0179.1.410	ADJUSTABLE HEIGHT ROUND BANQUET TABLE	\$376.43
Check Total:							\$376.43
334473	08/31/2020	1064	SCHOOL SPECIALTY	208125354360	10.72.1100.0179.1.410	TACK BOARD CORK VALU-TAK 3 X 4	\$323.84
334473	08/31/2020	1064	SCHOOL SPECIALTY	208125354360	10.72.1100.0179.1.410	TACKBOARD CORK VALU-TAK 4' X 6' NATURAL	\$614.80
334473	08/31/2020	1064	SCHOOL SPECIALTY	208125354360	10.72.1100.0179.1.410	MARKERBOARD PORCELAIN ABC BOARD 4 X 8	\$661.42
334473	08/31/2020	1064	SCHOOL SPECIALTY	208125354360	10.72.1100.0179.1.410	TACK BOARD CORK VALU-TAK 4' X 5' NATURAL	\$227.92
334473	08/31/2020	1064	SCHOOL SPECIALTY	208125354360	10.72.1100.0179.1.410	INFANT/TODDLER ENVIRO-CHILD UPHOLSTERY	\$188.21
334473	08/31/2020	1064	SCHOOL SPECIALTY	208125354360	10.72.1100.0179.1.410	MOORECO MARKERBOARD PORCELAIN DELUXE 4 X 5 FT	\$421.42
334473	08/31/2020	1064	SCHOOL SPECIALTY	208125375868	10.72.1100.0179.1.410	BALL STAY N PLACE SAND FILL	\$59.92
334473	08/31/2020	1064	SCHOOL SPECIALTY	208125389443	10.72.1100.0179.1.410	BOARD CORK 3 X 2 ALUMINUM MEA85361	\$49.49
334473	08/31/2020	1064	SCHOOL SPECIALTY	208125455879	10.72.1100.0179.1.410	CHILDRENS FACTORY EMOTION CUSHIONS SET OF	\$104.96
334473	08/31/2020	1064	SCHOOL SPECIALTY	208125554141	10.62.1200.0255.0.410	WORD WALL PREFIXES/SUFFIXES	\$11.99
334473	08/31/2020	1064	SCHOOL SPECIALTY	208125554141	10.62.1200.0255.0.410	WORD WALL COMPOUND	\$11.99

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Voucher Range: 1030 - 1065

Dollar Limit: \$0.00

Fiscal Year: 2020-2021

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334473	08/31/2020	1064	SCHOOL SPECIALTY	208125554141	10.62.1200.0255.0.410	MATH FACTS MASTERY GAME STUDY GROUP	\$22.49
334473	08/31/2020	1064	SCHOOL SPECIALTY	208125561509	10.62.1200.0255.0.410	MAXELL EB-95 STEREO EARBUDS, BLACK 3.5MM	\$25.10
334473	08/31/2020	1064	SCHOOL SPECIALTY	208125582399	12.00.1212.0815.0.410	SUPPORT FEET PLASTIC FOR SOUND SPONGE QUIET	\$115.83
334473	08/31/2020	1064	SCHOOL SPECIALTY	208125631861	10.72.1100.0255.0.410	DRY ERASE POCKET SCHOOL SMART REUSABLE 10.5X13	\$92.43
334473	08/31/2020	1064	SCHOOL SPECIALTY	208125639349	10.62.1200.0255.0.410	DAILY WORD PROBLEMS PK/5 G1	\$20.02
334473	08/31/2020	1064	SCHOOL SPECIALTY	208125673177	10.72.1100.0179.1.410	CHAIR CS CONTEMPORARY PNEUMATIC LIFT 50 FT	\$173.96
334473	08/31/2020	1064	SCHOOL SPECIALTY	208125673177	10.72.1100.0179.1.410	DESK CLASSROOM SELECT CONTEMPORARY	\$737.76
334473	08/31/2020	1064	SCHOOL SPECIALTY	208125673177	10.72.1100.0179.1.410	STOOL PRIMA SOFT PLASTIC SEAT 12IN HEIGHT SET OF 5	\$80.21
334473	08/31/2020	1064	SCHOOL SPECIALTY	208125673177	10.72.1100.0179.1.410	STOOL PRIMA SOFT PLASTIC SEAT 12IN HEIGHT SET OF 5	\$80.21
334473	08/31/2020	1064	SCHOOL SPECIALTY	208125673177	10.72.1100.0179.1.410	BOOK BINS INTERLOCKING BLACK PACK OF 6	\$179.85
334473	08/31/2020	1064	SCHOOL SPECIALTY	208125673177	10.72.1100.0179.1.410	DESK - CLASSROOM SELECT CONTEMPORARY ELLIPTICAL	\$5,227.88
334473	08/31/2020	1064	SCHOOL SPECIALTY	208125673177	10.72.1100.0179.1.410	CHAIR CLASSROOM SELECT NEOCLASS SLED BASE SOFT	\$1,951.88
334473	08/31/2020	1064	SCHOOL SPECIALTY	208125673177	10.72.1100.0179.1.410	STOOL CS TRADITIONAL SWIVEL PNEUMATIC 22-33IN	\$128.21
334473	08/31/2020	1064	SCHOOL SPECIALTY	208125673177	10.72.1100.0179.1.410	CHAIR CS KURVE ROCKER SPECIFY SEAT COLOR	\$202.10
334473	08/31/2020	1064	SCHOOL SPECIALTY	208125673177	10.72.1100.0179.1.410	TABLE CS NEOCLASS ACTIVITY HORSESHOE 48 X	\$740.92

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334473	08/31/2020	1064	SCHOOL SPECIALTY	208125715992	10.00.0000.0000.0.971	*SS BID# 7792538397** SCHOOL SMART CREAM	\$197.92
334473	08/31/2020	1064	SCHOOL SPECIALTY	208125717923	10.49.1100.0000.0.410	QUOTE # 7792523315 ART ROLL TRU-RAY 76LB 36 IN X	\$247.94
334473	08/31/2020	1064	SCHOOL SPECIALTY	208125717923	10.49.1100.0000.0.410	ART ROLL TRU-RAY 76LB 36 IN X 500 FT SKY BLUE	\$123.97
334473	08/31/2020	1064	SCHOOL SPECIALTY	208125730047	10.00.0000.0000.0.971	*SS BID# 7792513617* SCHOOLSMART VIOLET FILE	\$58.00
334473	08/31/2020	1064	SCHOOL SPECIALTY	208125767221	10.00.0000.0000.0.971	*SS BID# 7792505879* CALIFONE E1 ECONOMY	\$1,875.00
334473	08/31/2020	1064	SCHOOL SPECIALTY	208125797735	12.00.1212.0815.0.410	STOREX 2 LARGE CRATE W/HANDLES, RUBY	\$12.89
334473	08/31/2020	1064	SCHOOL SPECIALTY	208125853755	10.72.1100.0179.1.410	TACTILE SENSORY PANEL MIRROR	\$50.99
334473	08/31/2020	1064	SCHOOL SPECIALTY	208125853755	10.72.1100.0179.1.410	QS STORAGE 3 SHELF OPENH MOBILE LOCKING	\$279.71
334473	08/31/2020	1064	SCHOOL SPECIALTY	208125853755	10.72.1100.0179.1.410	QS MAIL CENTER WALL MOUNT 30 SLOT	\$320.96
334473	08/31/2020	1064	SCHOOL SPECIALTY	208125972573	10.81.1200.0255.0.410	BOOK INFORMATIONAL PASSAGES FOR TEXT	\$10.79
334473	08/31/2020	1064	SCHOOL SPECIALTY	208125972573	10.81.1200.0255.0.410	BOOK WITH CD 6-8 QAR COMPREHENSION LESSONS	\$24.07
Check Total:							\$15,657.05
334474	08/31/2020	1064	SEESAW	2020-33418	10.12.1100.0255.0.327	SEESAW 12 MONTH ONLINE SCHOOL SUBSCRIPTION -	\$732.34
334474	08/31/2020	1064	SEESAW	2020-33418	10.13.1100.0255.0.327	SEESAW 12 MONTH ONLINE SCHOOL SUBSCRIPTION -	\$699.61
334474	08/31/2020	1064	SEESAW	2020-33418	10.18.1100.0255.0.327	SEESAW 12 MONTH ONLINE SCHOOL SUBSCRIPTION -	\$700.95

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334474	08/31/2020	1064	SEESAW	2020-33418	10.22.1100.0255.0.327	SEESAW 12 MONTH ONLINE SCHOOL SUBSCRIPTION -	\$700.95
334474	08/31/2020	1064	SEESAW	2020-33418	10.42.1100.0255.0.327	SEESAW 12 MONTH ONLINE SCHOOL SUBSCRIPTION -	\$700.82
334474	08/31/2020	1064	SEESAW	2020-33418	10.44.1100.0255.0.327	SEESAW 12 MONTH ONLINE SCHOOL SUBSCRIPTION -	\$700.82
334474	08/31/2020	1064	SEESAW	2020-33418	10.49.1100.0255.0.327	SEESAW 12 MONTH ONLINE SCHOOL SUBSCRIPTION -	\$700.82
334474	08/31/2020	1064	SEESAW	2020-33418	10.60.1100.0255.0.327	SEESAW 12 MONTH ONLINE SCHOOL SUBSCRIPTION -	\$716.51
334474	08/31/2020	1064	SEESAW	2020-33418	10.62.1100.0255.0.327	SEESAW 12 MONTH ONLINE SCHOOL SUBSCRIPTION -	\$700.82
334474	08/31/2020	1064	SEESAW	2020-33418	10.72.1100.0255.0.327	SEESAW 12 MONTH ONLINE SCHOOL SUBSCRIPTION -	\$783.00
334474	08/31/2020	1064	SEESAW	2020-33418	10.74.1100.0255.0.327	SEESAW 12 MONTH ONLINE SCHOOL SUBSCRIPTION -	\$700.86
Check Total:							\$7,837.50
334475	08/31/2020	1064	SEQUEL YOUTH AND FAMILY SERVICES	ACCT #000221-1	12.00.1220.0855.0.671	INVOICE NIA000888: JUL'20 PRIV FACILITY ED SRVCS	\$2,872.98
Check Total:							\$2,872.98
334476	08/31/2020	1064	SHERWIN-WILLIAMS CO	1213-6	20.93.2540.0608.0.410	INVOICE# 1213-6 - PM200 0 SG EXTRA - COLOR:	\$32.26
334476	08/31/2020	1064	SHERWIN-WILLIAMS CO	2034-5	20.93.2540.0608.0.410	INVOICE# 2034-5 - PM200 0 SG EXTRA - COLOR:	\$156.30
334476	08/31/2020	1064	SHERWIN-WILLIAMS CO	2118-6	20.93.2540.0608.0.410	INVOICE# 2118-6 - DURATION FL ULTRA -	\$276.35
334476	08/31/2020	1064	SHERWIN-WILLIAMS CO	2189-7	20.93.2540.0608.0.410	INVOICE# 2189-7 - KEM BOND HS BROWN	\$49.51
334476	08/31/2020	1064	SHERWIN-WILLIAMS CO	2970-0	20.93.2540.0608.0.410	BLANKET ORDER FOR ASSORTED GALLON COLORS	\$5.69

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334476	08/31/2020	1064	SHERWIN-WILLIAMS CO	3013-8	20.93.2540.0608.0.410	BLANKET ORDER FOR ASSORTED GALLON COLORS	\$6.20
334476	08/31/2020	1064	SHERWIN-WILLIAMS CO	3492-4	20.93.2540.0608.0.410	BLANKET ORDER FOR ASSORTED GALLON COLORS	\$16.17
334476	08/31/2020	1064	SHERWIN-WILLIAMS CO	3944-8	20.93.2540.0608.0.410	BLANKET ORDER FOR ASSORTED GALLON COLORS	\$149.88
334476	08/31/2020	1064	SHERWIN-WILLIAMS CO	8956-9	20.81.2540.0621.0.410	ARDEX SKIM COAT - QUOTE# 5277346	\$820.00
334476	08/31/2020	1064	SHERWIN-WILLIAMS CO	8956-9	20.81.2540.0621.0.410	1/4 VINYL BROWN	\$140.00
334476	08/31/2020	1064	SHERWIN-WILLIAMS CO	8956-9	20.81.2540.0621.0.410	PINLESS	\$175.00
Check Total:							\$1,827.36
334477	08/31/2020	1064	SHIFFLER EQUIPMENT SALES	2021202200	20.93.2540.0641.0.410	CLEAR POLYCARBONATE SHEET 48" X 96" X .220	\$1,045.60
Check Total:							\$1,045.60
334478	08/31/2020	1064	SHIRLEY SHAW.	V634383	10.00.3700.4932.2.319	PAYMENT TO NON PUBLIC TEACHER FOR PREPARING	\$100.00
334478	08/31/2020	1064	SHIRLEY SHAW.	V634383	10.00.3700.4932.2.319	PAYMENT TO NON PUBLIC TEACHER FOR REMOTE	\$200.00
334478	08/31/2020	1064	SHIRLEY SHAW.	V634383	10.00.3700.4932.2.319	PAYMENT TO NON PUBLIC TEACHER FOR PROVIDING	\$100.00
Check Total:							\$400.00
334479	08/31/2020	1064	SOUTH SIDE CONTROL SUPPLY	S100609292.001	20.81.2540.0604.0.410	INVOICE# S100609292.001 - HEATER BLANKET	\$199.98
334479	08/31/2020	1064	SOUTH SIDE CONTROL SUPPLY	S100613828.002	10.82.2560.0225.0.410	INVOICE# S100613828.002 - RHS KASON 1094	\$168.24
334479	08/31/2020	1064	SOUTH SIDE CONTROL SUPPLY	S100629984.001	20.99.2540.0604.0.410	INVOICE# S100629984.001 - OIL PRESSURE CUT-OUT	\$199.99
334479	08/31/2020	1064	SOUTH SIDE CONTROL SUPPLY	S100630534.001	10.81.2560.0225.0.410	INVOICE# S100630534.001 - EVAP OR COND FAN	\$129.70

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334479	08/31/2020	1064	SOUTH SIDE CONTROL SUPPLY	S100630534.001	10.81.2560.0225.0.410	SEALED UNIT PARTS SUPER BOOST 90-277V 1/2-10HP	\$12.29
334479	08/31/2020	1064	SOUTH SIDE CONTROL SUPPLY	S100631237.002.	20.93.2540.0604.0.410	BLANKET ORDER FOR AIR CONDITIONING AND	(\$78.76)
334479	08/31/2020	1064	SOUTH SIDE CONTROL SUPPLY	S100631237.002..	10.81.2560.0225.0.410	ORDER# S100631237.002 - START CAPACTER 43-56	\$6.41
334479	08/31/2020	1064	SOUTH SIDE CONTROL SUPPLY	S100631237.002..	10.81.2560.0225.0.410	PACKARD MOTORS UNIVERSAL REFRIGERATION	\$56.83
334479	08/31/2020	1064	SOUTH SIDE CONTROL SUPPLY	S100631237.002..	20.93.2540.0613.0.410	HVAC POCKET SCREWDRIVER 3-IN-1	\$15.52
334479	08/31/2020	1064	SOUTH SIDE CONTROL SUPPLY	S100631317.002	10.81.2560.0225.0.410	INVOICE# S100631317.002 - PACKARD	\$56.83
334479	08/31/2020	1064	SOUTH SIDE CONTROL SUPPLY	S100631317.002	10.81.2560.0225.0.410	PACKARD EVAP OR COND FAN MOTOR	\$64.85
334479	08/31/2020	1064	SOUTH SIDE CONTROL SUPPLY	S100633091.001	20.93.2540.0613.0.410	INVOICE# S100633091.001 - GENERAL MAINTENANCE	\$11.09
334479	08/31/2020	1064	SOUTH SIDE CONTROL SUPPLY	S100633455.001	20.93.2540.0613.0.410	INVOICE# S100633455.001 - GENERAL MAINTENANCE	\$19.27
334479	08/31/2020	1064	SOUTH SIDE CONTROL SUPPLY	S100635129.001	20.11.2540.0603.0.410	ORDER# S100635129.001 - MCDONNELL & MILLER	\$148.91
334479	08/31/2020	1064	SOUTH SIDE CONTROL SUPPLY	S100638210.001	20.93.2540.0604.0.410	BLANKET ORDER FOR AIR CONDITIONING AND	\$80.80
334479	08/31/2020	1064	SOUTH SIDE CONTROL SUPPLY	S100638934.001	20.93.2540.0604.0.410	BLANKET ORDER FOR AIR CONDITIONING AND	\$33.80
334479	08/31/2020	1064	SOUTH SIDE CONTROL SUPPLY	S100638992.001	20.93.2540.0604.0.410	BLANKET ORDER FOR AIR CONDITIONING AND	\$9.91
334479	08/31/2020	1064	SOUTH SIDE CONTROL SUPPLY	S100639112.001	20.93.2540.0604.0.410	BLANKET ORDER FOR AIR CONDITIONING AND	\$3.71

Check Total: \$1,139.37

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334480	08/31/2020	1064	SOUTH SIDE PET CENTER	096504	38.50.5003.0000.0.699	BLANKET ORDER FOR MONTHLY FISH TANK	\$50.00
334480	08/31/2020	1064	SOUTH SIDE PET CENTER	096513	38.50.5003.0000.0.699	BLANKET ORDER FOR MONTHLY FISH TANK	\$50.00
Check Total:							\$100.00
334481	08/31/2020	1064	SPRINGFIELD ELECTRIC	S6548789.002	20.21.2540.0606.0.410	INVOICE# S6548789.002 - ELLOW GFCI PLUG	\$76.36
334481	08/31/2020	1064	SPRINGFIELD ELECTRIC	S6548789.002	20.21.2540.0606.0.410	GFCI PLUG, 15A 120V, 1' CORD	\$83.84
334481	08/31/2020	1064	SPRINGFIELD ELECTRIC	S6552269.001.	20.93.2540.0606.0.410	BLANKET ORDER FOR ELECTRICAL SUPPLIES	(\$144.92)
334481	08/31/2020	1064	SPRINGFIELD ELECTRIC	S6552269.001..	20.75.2540.0606.0.410	CONFIRMING ORDER. DO NOT DUPLICATE. ORDER#	\$74.23
334481	08/31/2020	1064	SPRINGFIELD ELECTRIC	S6552269.001..	20.75.2540.0606.0.410	CAT6 FEED-THRU MOD PLUG 50 PK	\$70.69
334481	08/31/2020	1064	SPRINGFIELD ELECTRIC	S6556904.001	60.75.2530.0748.0.410	SWITCH & RECEPTACLE BOX, IVORY - QUOTE# S6556904	\$79.92
334481	08/31/2020	1064	SPRINGFIELD ELECTRIC	S6566863.001	20.75.2540.0606.0.410	INVOICE# S6566863.001 - RACEWAY, IVORY	\$128.00
334481	08/31/2020	1064	SPRINGFIELD ELECTRIC	S6566863.001	20.75.2540.0606.0.410	SUPPORT CLIP, IVORY	\$11.60
334481	08/31/2020	1064	SPRINGFIELD ELECTRIC	S6566863.001	20.75.2540.0606.0.410	33+3/4X76FT TAPE SUPER	\$67.16
						33+ 3/4 X 76FT ROLL	
334481	08/31/2020	1064	SPRINGFIELD ELECTRIC	S6567526.001	20.75.2540.0606.0.410	INVOICE# S6567526.001 - GEL MVR400U MULTI VAPOR	\$131.12
334481	08/31/2020	1064	SPRINGFIELD ELECTRIC	S6568493.001	20.75.2540.0606.0.410	INVOICE# S6568493.001 - GEL MVR250U MULTI VAPOR	\$196.68
334481	08/31/2020	1064	SPRINGFIELD ELECTRIC	S6568508.002	20.93.2540.0606.0.410	BLANKET ORDER FOR ELECTRICAL SUPPLIES	\$21.02
334481	08/31/2020	1064	SPRINGFIELD ELECTRIC	S6569892.001	60.12.2530.0714.0.410	CONFIRMING ORDER-DO NOT DUPLICATE - 6 STR	\$28.90

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334481	08/31/2020	1064	SPRINGFIELD ELECTRIC	S6569892.001	60.12.2530.0714.0.410	3 THHN STR BLK COP 2500FT REEL, CUTS: 3 @ 65	\$167.15
334481	08/31/2020	1064	SPRINGFIELD ELECTRIC	S6569892.001	60.12.2530.0714.0.410	\$0.01 Pro-rated Adjustment Applied - 3 THHN STR BLK	\$0.01
334481	08/31/2020	1064	SPRINGFIELD ELECTRIC	S6571483.001.	20.93.2540.0606.0.410	BLANKET ORDER FOR ELECTRICAL SUPPLIES	(\$124.23)
334481	08/31/2020	1064	SPRINGFIELD ELECTRIC	S6571483.001..	20.75.2540.0606.0.410	CONFIRMING ORDER. DO NOT DUPLICATE. ORDER#	\$22.33
334481	08/31/2020	1064	SPRINGFIELD ELECTRIC	S6571483.001..	20.75.2540.0606.0.410	SQD Q0120 SP-120/240V-20A CB	\$101.90
334481	08/31/2020	1064	SPRINGFIELD ELECTRIC	S6571493.001.	20.93.2540.0606.0.410	BLANKET ORDER FOR ELECTRICAL SUPPLIES	(\$101.90)
334481	08/31/2020	1064	SPRINGFIELD ELECTRIC	S6571493.001..	20.12.2540.0606.0.410	CONFIRMING ORDER. DO NOT DUPLICATE. ORDER#	\$101.90
334481	08/31/2020	1064	SPRINGFIELD ELECTRIC	S6574819.001	20.93.2540.0606.0.410	CAT6 JACK MODULE - QUOTE# S6574819	\$754.00
334481	08/31/2020	1064	SPRINGFIELD ELECTRIC	S6576889.001	20.93.2540.0606.0.410	JACK HXJ CAT6 8POS UNI A/B BL - QUOTE# S6576889	\$273.68
334481	08/31/2020	1064	SPRINGFIELD ELECTRIC	S6580340.001	20.81.2540.0606.0.410	CROSSTOUR LED WALLPACK REFRACTIVE LENS 80W	\$255.26
334481	08/31/2020	1064	SPRINGFIELD ELECTRIC	S6607852.001	20.93.2540.0606.0.410	BLANKET ORDER FOR ELECTRICAL SUPPLIES	\$16.17
Check Total:							\$2,290.87
334482	08/31/2020	1064	STARFALL EDUCATION	8741-4889-4939	10.60.1100.0110.0.327	QUOTE # 8741-4889-4939 FOR THE PURCHASE OF	\$270.00
Check Total:							\$270.00
334483	08/31/2020	1064	STEPHANIE LONG	V634933	10.00.3700.4932.2.319	PAYMENT TO NON PUBLIC TEACHER FOR DEVELOPING	\$290.00
Check Total:							\$290.00

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☒ Print Employee Vendor Names

☒ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334484	08/31/2020	1064	STRIGLOS	188660	10.82.1100.0174.0.410	COLOR PAPER, 24LB, 8.5 X 11, BLAST-OFF BLUE,	\$31.98
334484	08/31/2020	1064	STRIGLOS	188660	10.82.1100.0174.0.410	COLOR PAPER, 24LB, 8.5 X 11, CELESTIAL BLUE,	\$25.58
334484	08/31/2020	1064	STRIGLOS	188660	10.82.1100.0174.0.410	COLOR PAPER, 24LB, 8.5 X 11, COSMIC ORANGE,	\$30.10
334484	08/31/2020	1064	STRIGLOS	188660	10.82.1100.0174.0.410	COLOR PAPER, 24LB, 8.5 X 11, FIREBALL FUCHSIA,	\$25.58
334484	08/31/2020	1064	STRIGLOS	188660	10.82.1100.0174.0.410	COLOR PAPER, 24LB, 8.5 X 11, GAMMA GREEN,	\$25.58
334484	08/31/2020	1064	STRIGLOS	188660	10.82.1100.0174.0.410	COLOR PAPER, 24LB, 8.5 X 11, GRAVITY GRAPE,	\$31.94
334484	08/31/2020	1064	STRIGLOS	188660	10.82.1100.0174.0.410	COLOR PAPER, 24LB, 8.5 X 11, LIFT-OFF LEMON,	\$25.58
334484	08/31/2020	1064	STRIGLOS	188660	10.82.1100.0174.0.410	COLOR PAPER, 24LB, 8.5 X 11, LUNAR BLUE, 500/REAM	\$25.58
334484	08/31/2020	1064	STRIGLOS	188660	10.82.1100.0174.0.410	COLOR PAPER, 24LB, 8.5 X 11, MARTIAN GREEN,	\$25.58
334484	08/31/2020	1064	STRIGLOS	188660	10.82.1100.0174.0.410	COLOR PAPER, 24LB, 8.5 X 11, OUTRAGEOUS ORCHID,	\$31.94
334484	08/31/2020	1064	STRIGLOS	188660	10.82.1100.0174.0.410	COLOR PAPER, 24LB, 8.5 X 11, PLANETARY PURPLE,	\$25.58
334484	08/31/2020	1064	STRIGLOS	188660	10.82.1100.0174.0.410	COLOR PAPER, 24LB, 8.5 X 11, PULSAR PINK, 500/REAM	\$25.58
334484	08/31/2020	1064	STRIGLOS	188660	10.82.1100.0174.0.410	COLOR PAPER, 24LB, 8.5 X 11, ROCKET RED, 500/REAM	\$25.58
334484	08/31/2020	1064	STRIGLOS	188660	10.82.1100.0174.0.410	COLOR PAPER, 24LB, 8.5 X 11, TERRESTRIAL TEAL,	\$25.58
334484	08/31/2020	1064	STRIGLOS	188660	10.82.1100.0174.0.410	COLOR PAPER, 24LB, 8.5 X 11, SOLAR YELLOW,	\$25.58

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 08/01/2020 - 08/31/2020

Sort By: Check

Bank Account: 2892733

Voucher Range: 1030 - 1065

Dollar Limit: \$0.00

Fiscal Year: 2020-2021

☒ Print Employee Vendor Names☒ Exclude Voided Checks☐ Exclude Manual Checks☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334484	08/31/2020	1064	STRIGLOS	188866	10.75.2410.0000.0.410	QUOTE DPS/MONTESSORI/ASHLEY -	\$99.98
334484	08/31/2020	1064	STRIGLOS	188952	10.74.2410.0000.0.410	QUOTE 7.20 R TYLER 7.20.20 - ONYX MESH DESK	\$33.99
334484	08/31/2020	1064	STRIGLOS	188953	10.00.2660.0110.0.410	*QUOTE# 7.27WEDMONSON*	\$6,269.81
334484	08/31/2020	1064	STRIGLOS	189016	10.00.2510.0104.0.410	*QUOTE# 7.27VKELSHEIMER* HP	\$119.99
334484	08/31/2020	1064	STRIGLOS	189016	10.00.2510.0104.0.410	HP 971XL HIGH YIELD CYAN ORIGINAL INK CARTRIDGE	\$119.99
334484	08/31/2020	1064	STRIGLOS	189016	10.00.2510.0104.0.410	HP 971XL HIGH YIELD MAGENTA ORIGINAL INK	\$119.99
334484	08/31/2020	1064	STRIGLOS	189016	10.00.2510.0104.0.410	HP 971XL HIGH YIELD YELLOW ORIGINAL INK	\$119.99
334484	08/31/2020	1064	STRIGLOS	189052	10.03.2210.0084.0.410	BLANKET ORDER FOR MISCELLANEOUS OFFICE	\$28.60
334484	08/31/2020	1064	STRIGLOS	189078	10.49.1100.0000.0.410	QUOTAE DPS/PARSONS COLOR CARSTOCK,65LB,	\$53.96
334484	08/31/2020	1064	STRIGLOS	189078	10.49.1100.0000.0.410	COLOR CARDSTOCK, 65LB, 8.5 X 11, GRAVITY GRAPE,	\$12.57
334484	08/31/2020	1064	STRIGLOS	189078	10.49.1100.0000.0.410	COLOR CARDSTOCK, 65LB, 8.5 X 11, ORBIT ORANGE,	\$17.99
334484	08/31/2020	1064	STRIGLOS	189078	10.49.1100.0000.0.410	COLOR PAPER, 24LB, 8.5 X 11, RE-ENTRY RED,	\$15.21
334484	08/31/2020	1064	STRIGLOS	189090	10.93.2130.0000.0.410	QUOTE DELL TONER; COLOR PRINTER, DELL BLACK	\$63.00
334484	08/31/2020	1064	STRIGLOS	189090	10.93.2130.0000.0.410	DELL YELLOW TONER CARTRIDGE (OEM#	\$168.02
334484	08/31/2020	1064	STRIGLOS	189109	10.00.2660.0110.0.410	BLANKET ORDER FOR MISCELLANEOUS OFFICE	\$178.75

Decatur School District #61

Disbursement Detail Listing

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Dollar Limit: \$0.00

Fiscal Year: 2020-2021

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334484	08/31/2020	1064	STRIGLOS	189136	10.03.2210.0084.0.410	HEWCN625AM/970XL BLACK INK CARTRIDGE	\$239.98
334484	08/31/2020	1064	STRIGLOS	189136	10.03.2210.0084.0.410	HEWCN626AM/971XL CYAN INK CARTRIDGE	\$239.98
334484	08/31/2020	1064	STRIGLOS	189136	10.03.2210.0084.0.410	HEWCN627AM/971XL MAGENTA INK CARTRIDGE	\$239.98
334484	08/31/2020	1064	STRIGLOS	189136	10.03.2210.0084.0.410	HEWCN628AM/971XL YELLOW INK CARTRIDGE	\$239.98
334484	08/31/2020	1064	STRIGLOS	189137	10.03.2210.0084.0.410	HP 508A (CF360A) BLACK ORIGINAL LASERJET TONER	\$154.73
334484	08/31/2020	1064	STRIGLOS	189137	10.03.2210.0084.0.410	HP 508A (CF362A) YELLOW ORIGINAL LASERJET TONER	\$194.00
334484	08/31/2020	1064	STRIGLOS	189137.1	10.03.2210.0084.0.410	CHARACTER SETS, MAGNETIC, WHITE, 1"H,	\$49.99
334484	08/31/2020	1064	STRIGLOS	189151	10.82.2410.0010.0.410	BLANKET FOR MISCELLANEOUS OFFICE	\$188.01
334484	08/31/2020	1064	STRIGLOS	189152	10.82.2410.0010.0.410	BLANKET FOR MISCELLANEOUS OFFICE	\$118.14
334484	08/31/2020	1064	STRIGLOS	189153	10.82.2410.0010.0.410	BLANKET FOR MISCELLANEOUS OFFICE	\$129.90
334484	08/31/2020	1064	STRIGLOS	189156	10.82.2410.0010.0.410	BLANKET FOR MISCELLANEOUS OFFICE	\$199.18
334484	08/31/2020	1064	STRIGLOS	189166	20.08.2540.0601.0.410	STEELMASTER KEY TAGS - 20 PER BAG - WHITE -	\$27.96
334484	08/31/2020	1064	STRIGLOS	189204	10.00.2660.0110.0.410	BLANKET ORDER FOR MISCELLANEOUS OFFICE	\$59.64
334484	08/31/2020	1064	STRIGLOS	189269	10.85.2410.0010.0.410	10 OZ. HAND SANITIZER, QUOTE #Beth S/MHS 07.16	\$74.90
334484	08/31/2020	1064	STRIGLOS	189276	10.03.2221.0100.0.410	ORIGINAL POP UP REFILL ALT CAPE TOWN COLORS	\$19.99

Decatur School District #61

Disbursement Detail Listing

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Dollar Limit: \$0.00

Fiscal Year: 2020-2021

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334484	08/31/2020	1064	STRIGLOS	189288	10.00.2320.0000.0.410	BLANKET FOR INK AND TONER FOR PRINTERS	\$309.46
334484	08/31/2020	1064	STRIGLOS	189339	10.33.1900.0010.0.410	QUOTE STRIGLOS- EXPANDING WALLET W	\$64.22
334484	08/31/2020	1064	STRIGLOS	189340	10.00.2660.0110.0.410	BLANKET ORDER FOR MISCELLANEOUS OFFICE	\$69.52
334484	08/31/2020	1064	STRIGLOS	189462	10.33.1900.0010.0.410	INDUSTRIAL CARBON BLADE SCISSORS	\$9.08
334484	08/31/2020	1064	STRIGLOS	189462	10.33.1900.0010.0.410	STICKY BACK FASTENERS, REMOVEABLE	\$21.51
334484	08/31/2020	1064	STRIGLOS	189462	10.33.1900.0010.0.410	POSTER PUTTY REMOVEABLE/REUSEABLE	\$2.82
334484	08/31/2020	1064	STRIGLOS	189462	10.33.1900.0010.0.410	STANDARD SHEET PROTECTORS, STANDARD	\$10.62
334484	08/31/2020	1064	STRIGLOS	189462	10.33.1900.0010.0.410	RESEALABLE ID BADGE HOLDER, CORD REEL,	\$113.25
334484	08/31/2020	1064	STRIGLOS	189462	10.33.1900.0110.0.410	G2 PREMIUM RETRACTABLE GEL PEN, BLACK INK	\$14.29
334484	08/31/2020	1064	STRIGLOS	189462	10.33.1900.0110.0.410	DOCKET RULED PERFORATED PADS	\$27.99
334484	08/31/2020	1064	STRIGLOS	189462.1	10.33.1900.0110.0.410	QUOTE #8.17 A.AMETTIS - STICKY BACK FASTENERS,	\$25.79
334484	08/31/2020	1064	STRIGLOS	189499	10.00.0000.0000.0.971	*QUOTE# 111-1676* AVERY YELLOW HIGHLIGHTER,	\$258.00
334484	08/31/2020	1064	STRIGLOS	189533	10.00.2640.0000.0.410	BLANKET FOR MISCELLANEOUS OFFICE	\$79.97
334484	08/31/2020	1064	STRIGLOS	M20081801	12.00.2660.0855.0.323	BLANKET ORDER FOR SPECIAL EDUCATION OFFICE	\$10.00

Check Total: \$11,022.06

Decatur School District #61

Disbursement Detail Listing

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334485	08/31/2020	1064	SUCCESS BY DESIGN INC	176178	10.22.1250.4300.1.410	DAILY PLANNER UNDATED PAGE-PER-DAY,	\$437.97
Check Total:							\$437.97
334486	08/31/2020	1064	SURE SHARP	87122	20.93.2540.0650.0.410	BLANKET ORDER FOR EQUIPMENT SUPPLIES	\$172.37
334486	08/31/2020	1064	SURE SHARP	87473	20.93.2540.0650.0.410	BLANKET ORDER FOR EQUIPMENT SUPPLIES	\$206.81
334486	08/31/2020	1064	SURE SHARP	88135	20.93.2540.0650.0.323	BLANKET ORDER FOR EQUIPMENT REPAIRS	\$64.83
Check Total:							\$444.01
334487	08/31/2020	1064	SVENDSEN FLORISTS	940323	10.85.2190.0010.0.410	PAY INVOICE #'S 940812 AND 940323 FOR THE	\$85.00
334487	08/31/2020	1064	SVENDSEN FLORISTS	940812	10.85.2190.0010.0.410	PAY INVOICE #'S 940812 AND 940323 FOR THE	\$255.00
Check Total:							\$340.00
334488	08/31/2020	1064	SWANN SPECIAL CARE CENTER	ACCT #539-01	12.00.1220.0855.0.671	INVOICE 7/31: JUL'20 PRIV FACILITY ED SRVCS (ACCT	\$4,889.06
Check Total:							\$4,889.06
334489	08/31/2020	1064	SWEETWATER MUSIC EDUC. TECH. DIV.	22046078	10.75.1100.0250.0.410	EVANS STRATA TIMPANI DRUM HEAD 23" - BID	\$76.29
Check Total:							\$76.29
334490	08/31/2020	1064	SYNCB/AMAZON	437395555999	10.01.2210.0123.0.410	BOOK-EVERYDAY ANTIRACISM: GETTING REAL	\$1,181.09
334490	08/31/2020	1064	SYNCB/AMAZON	437937568597	10.00.2660.0110.0.410	LOGITECH MK710 WIRELESS KEYBOARD AND MOUSE	\$59.99
334490	08/31/2020	1064	SYNCB/AMAZON	443873388697	10.72.2410.0000.0.410	QUOTE AMAZON CART: APPLE EARPODS WITH	\$19.07
334490	08/31/2020	1064	SYNCB/AMAZON	443873388697	10.72.2410.0000.0.410	THE NORTH FACE JESTER BACK PACK URBAN	\$116.93
334490	08/31/2020	1064	SYNCB/AMAZON	443873388697	10.72.2410.0000.0.410	ARTALL 10" X 10" FELT LETTER BOARD,	\$20.99

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334490	08/31/2020	1064	SYNCB/AMAZON	443873388697	10.72.2410.0000.0.410	MULTI PURPOSE STORAGE BASKETS AND CLIP ON	\$32.41
334490	08/31/2020	1064	SYNCB/AMAZON	443873388697	10.72.2410.0000.0.410	TACO TUESDAY (FINGER PUPPET BOARD BOOK)	\$6.51
334490	08/31/2020	1064	SYNCB/AMAZON	443873388697	10.72.2410.0000.0.410	PRESS HERE (BOOK) BY HERVE TULLET	\$5.73
334490	08/31/2020	1064	SYNCB/AMAZON	443873388697	10.72.2410.0000.0.410	2020-2021 DESK CALENDAR 18 MONTHS	\$9.98
334490	08/31/2020	1064	SYNCB/AMAZON	443873388697	10.72.2410.0000.0.410	POST-IT SUPER STICKY NOTES, 2X STICKING	\$9.99
334490	08/31/2020	1064	SYNCB/AMAZON	443873388697	10.72.2410.0000.0.410	PAPER MATE INKJOY GEL PENS, MEDIUM POINT,	\$19.99
334490	08/31/2020	1064	SYNCB/AMAZON	443873388697	10.72.2410.0000.0.410	AMAZONBASICS 15W ONE-PORT USB-C WALL	\$13.40
334490	08/31/2020	1064	SYNCB/AMAZON	443873388697	10.72.2410.0000.0.410	INSULATED LUNCH BAG DUAL COMPARTMENT	\$16.99
334490	08/31/2020	1064	SYNCB/AMAZON	443873388697	10.72.2410.0000.0.410	KECC LAPTOP CASE FOR MACBOOK AIR 13"	\$32.99
334490	08/31/2020	1064	SYNCB/AMAZON	456886898796	10.00.2660.0110.0.410	BRENTHAVEN EDGE 360 CASE DESIGNED FOR THE	\$139.80
334490	08/31/2020	1064	SYNCB/AMAZON	457585373936	10.00.2660.0110.0.410	OTTERBOX DEFENDER SERIES SCREENLESS EDITION	\$47.96
334490	08/31/2020	1064	SYNCB/AMAZON	458983658366	10.72.2410.0000.0.410	QUOTE: TAKTOM 3/5PC BANDANNAS FILTER SCARF	\$261.93
334490	08/31/2020	1064	SYNCB/AMAZON	464345463548	10.18.1250.4331.1.410	LETTER SIZE PAPER PORTFOLIOS CASE OF 100 ,	\$29.99
334490	08/31/2020	1064	SYNCB/AMAZON	464345463548	10.18.1250.4331.1.410	400 SHEET PROTECTORS, 11 HOLE LIGHTWEIGHT BINDER	\$22.99
334490	08/31/2020	1064	SYNCB/AMAZON	465498466987	10.00.2660.0110.0.410	1080P HD WEBCAM WITH MICROPHONE, WEBCAM FOR	\$179.95

Decatur School District #61

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334490	08/31/2020	1064	SYNCB/AMAZON	473459768933	10.18.2410.0000.0.410	SIHOO ERGONOMICS OFFICE CHAIR COMPUTER CHAIR	\$479.80
334490	08/31/2020	1064	SYNCB/AMAZON	489684644879	10.00.2660.0110.0.410	BRENTHAVEN EDGE 360 CASE DESIGNED FOR THE	\$1,782.45
334490	08/31/2020	1064	SYNCB/AMAZON	544333939695	10.03.2660.0110.0.410	IHEALTH NO-TOUCH FOREHEAD THERMOMETER,	\$49.99
334490	08/31/2020	1064	SYNCB/AMAZON	548779337668	38.12.1260.0000.0.699	LEARNING RESOURCES DINOSAUR COUNTERS SET	\$24.99
334490	08/31/2020	1064	SYNCB/AMAZON	548779337668	38.12.1260.0000.0.699	LEARNING RESOURCES JUNGLE ANIMAL COUNTERS	\$16.78
334490	08/31/2020	1064	SYNCB/AMAZON	548779337668	38.12.1260.0000.0.699	LEARNING RESOURCES FARM ANIMAL COUNTERS 10	\$29.99
334490	08/31/2020	1064	SYNCB/AMAZON	548779337668	38.12.1260.0000.0.699	LEARNING RESOURCES FRUITY FUN COUNTERS	\$20.98
334490	08/31/2020	1064	SYNCB/AMAZON	548779337668	38.12.1260.0000.0.699	LEARINING RESOURCES GEARS GEARS GEARS SUPER	\$26.08
334490	08/31/2020	1064	SYNCB/AMAZON	599649675747	10.00.2660.0110.0.410	WD 2TB ELEMENTS PORTABLE EXTERNAL HARD	\$179.97
334490	08/31/2020	1064	SYNCB/AMAZON	599659497468	10.12.2410.0000.0.410	AMAZON CART - T.W EVANS CORDAGE 27-302	\$48.94
334490	08/31/2020	1064	SYNCB/AMAZON	656585797659	10.00.2660.0110.0.410	SANDISK 128GB EXTREME PRO USB 3.1 SOLID STATE	\$37.99
334490	08/31/2020	1064	SYNCB/AMAZON	656585797659	10.00.2660.0110.0.410	SAMSUNG DUO PLUS 32GB - 200MB/S USB 3.1 FLASH	\$14.49
334490	08/31/2020	1064	SYNCB/AMAZON	657476763894	10.01.2130.4990.2.410	IHEALTH NO-TOUCH FOREHEAD THERMOMETER,	\$599.88
334490	08/31/2020	1064	SYNCB/AMAZON	657776663985	10.72.2410.0000.0.410	J. ADAMS LEXY ANKLE BOOT - LOW STACKED HEEL	\$29.90
334490	08/31/2020	1064	SYNCB/AMAZON	666799995358	38.12.1260.0000.0.699	EDX EDUCATION TRANSPARENT LETTERS	\$10.80

Decatur School District #61

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334490	08/31/2020	1064	SYNCB/AMAZON	666799995358	38.12.1260.0000.0.699	VIAHART BRAIN FLAKES 500 PIECE INTERLOCKING	\$14.99
334490	08/31/2020	1064	SYNCB/AMAZON	666799995358	38.12.1260.0000.0.699	330 PCS BUILDING BLOCKS EDUCATIONAL BUILDING	\$24.49
334490	08/31/2020	1064	SYNCB/AMAZON	666799995358	38.12.1260.0000.0.699	STEM MASTER 176 PIECE STEM LEARNING	\$21.95
334490	08/31/2020	1064	SYNCB/AMAZON	666799995358	38.12.1260.0000.0.699	VEATREE 206 PCS MAGNETIC BUILDING STICKS	\$29.50
334490	08/31/2020	1064	SYNCB/AMAZON	743473996867	10.18.1250.4331.1.410	I'M STILL HERE: BLACK DIGNITY IN A WORLD MADE	\$49.44
334490	08/31/2020	1064	SYNCB/AMAZON	839646784364	10.18.2410.0000.0.410	DURAMONT ERGONOMIC ADJUSTABLE OFFICE CHAIR	\$329.99
334490	08/31/2020	1064	SYNCB/AMAZON	848848744759	10.00.2630.0131.0.410	SHOPPING CART- CANON EF 75-300 MM F/4-5.6 III	\$179.00
334490	08/31/2020	1064	SYNCB/AMAZON	888553775388	10.01.2130.4990.2.410	KIDS FACE MASK - 100 PCS PER BOX	\$869.40
334490	08/31/2020	1064	SYNCB/AMAZON	963697874666	38.12.1260.0000.0.699	FAT BRAIN TOYS SQUIGZ DELUXE 50 PIECE SET	\$49.95
Check Total:							\$7,150.42
334491	08/31/2020	1064	TAMIKA THOMAS	V750788	10.00.3700.4932.2.319	PAYMENT TO NON PUBLIC TEACHER FOR REMOTE	\$200.00
334491	08/31/2020	1064	TAMIKA THOMAS	V750788	10.00.3700.4932.2.319	PAYMENT TO NON PUBLIC TEACHER TAMIKA THOMAS	\$100.00
Check Total:							\$300.00
334492	08/31/2020	1064	TEACHER CREATED RESOURCES	6537433	10.49.1100.0000.0.410	LEMON ZEST OUR SWEET PLACE BANNER	\$3.99
334492	08/31/2020	1064	TEACHER CREATED RESOURCES	6537433	10.49.2410.0000.0.410	QUOTE # Q10659 NAVY BLUE & WHITE STRIPES	\$31.99
334492	08/31/2020	1064	TEACHER CREATED RESOURCES	6537433	10.49.2410.0000.0.410	NAVY POLKA DOTS SCALLOPED TRIM	\$7.98

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 08/01/2020 - 08/31/2020

Sort By: Check

Bank Account: 2892733

Voucher Range: 1030 - 1065

Dollar Limit: \$0.00

Fiscal Year: 2020-2021

☒ Print Employee Vendor Names☒ Exclude Voided Checks☐ Exclude Manual Checks☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334492	08/31/2020	1064	TEACHER CREATED RESOURCES	6537433	10.49.2410.0000.0.410	BURLAP SCALLOPED BORDER TRIM	\$7.98
334492	08/31/2020	1064	TEACHER CREATED RESOURCES	6537433	10.49.2410.0000.0.410	TRAVEL THE MAP BOLD BLOCK 4" LETTERS COMBO	\$19.98
334492	08/31/2020	1064	TEACHER CREATED RESOURCES	6537433	10.49.2410.0000.0.410	BURLAP BETTER THAN PAPER BULLETIN BOARD	\$31.98
334492	08/31/2020	1064	TEACHER CREATED RESOURCES	6537433	10.49.2410.0000.0.410	WHITE WOOD BETTER THAN PAPER BULLETIN BOARD	\$31.98
334492	08/31/2020	1064	TEACHER CREATED RESOURCES	6537433	10.49.2410.0000.0.410	LEMON ZEST POSITIVE SAYINGS ACCENTS	\$5.99
334492	08/31/2020	1064	TEACHER CREATED RESOURCES	6537433	10.49.2410.0000.0.410	WHEN LIFE GIVES YOU LEMONS MAKE LEMONADE	\$3.49
334492	08/31/2020	1064	TEACHER CREATED RESOURCES	6537433	10.49.2410.0000.0.410	EVERY DAY IS A FRESH START POSITIVE POSTER	\$3.49
334492	08/31/2020	1064	TEACHER CREATED RESOURCES	6537433	10.49.2410.0000.0.410	SQUEEZE THE DAY POSITIVE POSTER	\$3.49
334492	08/31/2020	1064	TEACHER CREATED RESOURCES	6537433	10.49.2410.0000.0.410	BE ZESTY POSITIVE POSTER	\$3.49
334492	08/31/2020	1064	TEACHER CREATED RESOURCES	6537433	10.49.2410.0000.0.410	TRAVEL THE MAP OH, THE PLACES YOU'LL GO! BANNER	\$3.99
334492	08/31/2020	1064	TEACHER CREATED RESOURCES	6537433	10.49.2410.0000.0.410	TRAVEL THE MAP MINI BULLETIN BOARD	\$7.99
334492	08/31/2020	1064	TEACHER CREATED RESOURCES	6537433	10.49.2410.0000.0.410	TRAVEL THE MAP HANGING PAPER FANS	\$7.99
334492	08/31/2020	1064	TEACHER CREATED RESOURCES	6537433	10.49.2410.0000.0.410	TRAVEL THE MAP FUTURE WORLD CHANGERS	\$12.99
334492	08/31/2020	1064	TEACHER CREATED RESOURCES	6537433	10.49.2410.0000.0.410	TRAVEL THE MAP PENNANTS WELCOME BULLETIN BOARD	\$12.99
334492	08/31/2020	1064	TEACHER CREATED RESOURCES	6537433	10.49.2410.0000.0.410	TRAVEL THE MAP WELCOME POST CARDS	\$44.90

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Disbursement Detail Listing

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Voucher Range: 1030 - 1065

Dollar Limit: \$0.00

Fiscal Year: 2020-2021

☒ Print Employee Vendor Names

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334492	08/31/2020	1064	TEACHER CREATED RESOURCES	6537433	10.49.2410.0000.0.410	TRAVEL THE MAP NEW ADVENTURES CHART	\$3.49
334492	08/31/2020	1064	TEACHER CREATED RESOURCES	6537433	10.49.2410.0000.0.410	TRAVEL THE WORLD THROUGH BOOKS POSITIVE	\$3.49
334492	08/31/2020	1064	TEACHER CREATED RESOURCES	6537433	10.49.2410.0000.0.410	WHAT A WONDERFUL WORLD POSITIVE POSTER	\$3.49
334492	08/31/2020	1064	TEACHER CREATED RESOURCES	6537433	10.49.2410.0000.0.410	TOGETHER WE CAN CHANGE THE WORLD POSITIVE	\$3.49
334492	08/31/2020	1064	TEACHER CREATED RESOURCES	6537433	10.49.2410.0000.0.410	ADVENTURE AWAITS POSITIVE POSTER	\$3.49
Check Total:							\$264.13
334493	08/31/2020	1064	TEACHER SYNERGY, LLC	122967966	10.81.1100.0010.0.410	7TH GRADE MATH CURRICULUM COMMON	\$158.00
334493	08/31/2020	1064	TEACHER SYNERGY, LLC	122967966	10.81.1200.0048.0.410	5TH GRADE MATH GOOGLE CLASSROOM DIGITAL (FOR	\$44.00
334493	08/31/2020	1064	TEACHER SYNERGY, LLC	122967966	10.81.1200.0048.0.410	4TH GRADE GUIDED MATH-YEAR LONG BUNDLE	\$108.00
334493	08/31/2020	1064	TEACHER SYNERGY, LLC	122967966	10.81.1200.0048.0.410	5TH GRADE GUIDED MATH-YEAR LONG BUNDLE	\$108.00
334493	08/31/2020	1064	TEACHER SYNERGY, LLC	122967966	10.81.1200.0048.0.410	4TH GRADE MATH GOOGLE CLASSROOM DIGITAL	\$47.00
334493	08/31/2020	1064	TEACHER SYNERGY, LLC	122967966	10.81.1200.0048.0.410	QUOTE # 189809 : SOCIAL EMOTIONAL LEARNING	\$162.99
Check Total:							\$627.99
334494	08/31/2020	1064	TEACHING STRATEGIES INC_724526	0383562	10.50.1125.3705.2.327	QUOTE 118057 DISTANCE LEARNING SOLUTION	\$16,640.00
Check Total:							\$16,640.00
334495	08/31/2020	1064	TEACHTOWN, INC.	0000009455	12.00.1202.0855.0.327	TEACHTOWN BASICS LICENSE FOR 20-21	\$10,755.00
Check Total:							\$10,755.00

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

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Voucher Range: 1030 - 1065

Dollar Limit: \$0.00

Fiscal Year: 2020-2021

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334496	08/31/2020	1064	THE ART OF EDUCATION UNIVERSITY, LLC	273167	10.01.1250.4990.1.327	INVOICE #273167 ISSUED ON 7-29-2020. PRO	\$5,933.00
Check Total:							\$5,933.00
334497	08/31/2020	1064	THE BABY FOLD	12289	10.00.1220.0128.2.671	INVOICE 12289: JUL'20 1:1 AIDE CHALLENGES	\$819.00
334497	08/31/2020	1064	THE BABY FOLD	12289	12.00.1220.0855.0.671	INVOICE 12289: JUL'20 PRIV FACILITY ED SRVCS	\$4,473.56
334497	08/31/2020	1064	THE BABY FOLD	12306	12.00.1220.0855.0.671	INVOICE 12306: JUL'20 PRIV FACILITY ED SRVCS	\$3,751.41
334497	08/31/2020	1064	THE BABY FOLD	12314	12.00.1220.0855.0.671	INVOICE 12314: JUL'20 PRIV FACILITY ED SRVCS	\$4,473.56
Check Total:							\$13,517.53
334498	08/31/2020	1064	THE HOPE INSTITUTE	36208-36210	12.00.1220.0855.0.671	INVOICE 36208: JUL'20 PRIV FACILITY ED SRVCS	\$5,659.60
334498	08/31/2020	1064	THE HOPE INSTITUTE	36208-36210	12.00.1220.0855.0.671	INVOICE 36210: JUL'20 PRIV FACILITY ED SRVCS	\$5,659.60
334498	08/31/2020	1064	THE HOPE INSTITUTE	36208-36210	12.00.1220.0855.0.671	INVOICE 36209: JUL'20 PRIV FACILITY ED SRVCS	\$5,659.60
334498	08/31/2020	1064	THE HOPE INSTITUTE	36287	12.00.1220.0855.0.671	INVOICE 36287: JUL'20 PRIV FACILITY ED SRVCS	\$5,659.60
Check Total:							\$22,638.40
334499	08/31/2020	1064	THE MUSIC SHOPPE OF NORMAL INC	.	10.74.1100.0000.0.410	QUOTE #2896908 DATED 3/19/20 DREADNAUGHT	\$396.00
334499	08/31/2020	1064	THE MUSIC SHOPPE OF NORMAL INC	.	10.74.1100.0000.0.410	DREADNAUGHT GUITAR GIG BAG	\$22.00
334499	08/31/2020	1064	THE MUSIC SHOPPE OF NORMAL INC	2909003	10.74.1100.0250.0.410	REMO TUNABLE TUBA NO 10X27	\$159.00
334499	08/31/2020	1064	THE MUSIC SHOPPE OF NORMAL INC	2909003	10.74.1100.0250.0.410	REMO TUNABLE TUBA NO 27X14	\$225.00
334499	08/31/2020	1064	THE MUSIC SHOPPE OF NORMAL INC	2909004	10.42.1100.0250.0.410	EASTMAN 1/2 VIOLIN	\$550.00

Decatur School District #61

Disbursement Detail Listing

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Dollar Limit: \$0.00

Fiscal Year: 2020-2021

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334499	08/31/2020	1064	THE MUSIC SHOPPE OF NORMAL INC	2909009	10.18.1100.0250.0.410	EASTMAN 1 / 2 VIOLIN	\$550.00
334499	08/31/2020	1064	THE MUSIC SHOPPE OF NORMAL INC	2909011	10.82.1100.0250.0.410	EASTMAN VL100SCB 4/4 VIOLIN OUTFIT	\$750.00
334499	08/31/2020	1064	THE MUSIC SHOPPE OF NORMAL INC	2909014	10.75.1100.0250.0.410	EASTMAN STUDENT VIOLA OUTFIT (12")	\$640.00
334499	08/31/2020	1064	THE MUSIC SHOPPE OF NORMAL INC	2909014	10.75.1100.0250.0.750	*BID# 1920-4* EASTMAN STUDENT CELLO OUTFIT	\$669.00
334499	08/31/2020	1064	THE MUSIC SHOPPE OF NORMAL INC	2909015	10.12.1100.0250.0.410	*BID# 1920-4* EASTMAN DELUXE BASS BAG WITH	\$160.00
334499	08/31/2020	1064	THE MUSIC SHOPPE OF NORMAL INC	2909015	10.12.1100.0250.0.410	EASTMAN VL100SCB 4/4 VIOLIN OUTFIT	\$375.00
334499	08/31/2020	1064	THE MUSIC SHOPPE OF NORMAL INC	2909019	10.85.1100.0250.0.410	*BID# 1920-4* EASTMAN 3/4 SIZE GERMAN BOW	\$195.00
334499	08/31/2020	1064	THE MUSIC SHOPPE OF NORMAL INC	2909019	10.85.1100.0250.0.410	EASTMAN 14" VIOLA	\$320.00
334499	08/31/2020	1064	THE MUSIC SHOPPE OF NORMAL INC	2909019	10.85.1100.0250.0.410	EASTMAN FULL SIZE VIOLIN	\$275.00
334499	08/31/2020	1064	THE MUSIC SHOPPE OF NORMAL INC	2909020	10.13.1100.0250.0.410	EASTMAN 1 / 2 VIOLIN	\$550.00
334499	08/31/2020	1064	THE MUSIC SHOPPE OF NORMAL INC	2909021	10.60.1100.0250.0.410	EASTMAN 1 / 2 VIOLIN	\$550.00
334499	08/31/2020	1064	THE MUSIC SHOPPE OF NORMAL INC	2909022	10.22.1100.0250.0.750	*BID# 1920-4 * 3/4 SIZE CELLO OUTFIT	\$1,338.00
334499	08/31/2020	1064	THE MUSIC SHOPPE OF NORMAL INC	2909023	10.49.1100.0250.0.410	EASTMAN 1 / 2 SIZE GERMAN BOW	\$65.00
334499	08/31/2020	1064	THE MUSIC SHOPPE OF NORMAL INC	2909023	10.49.1100.0250.0.410	EASTMAN 13" VIOLA	\$320.00
334499	08/31/2020	1064	THE MUSIC SHOPPE OF NORMAL INC	2909038	10.62.1100.0250.0.410	EASTMAN 1 / 2 SIZE GERMAN BOW	\$65.00
334499	08/31/2020	1064	THE MUSIC SHOPPE OF NORMAL INC	2909038	10.62.1100.0250.0.410	EASTMAN 13" VIOLA	\$320.00
334499	08/31/2020	1064	THE MUSIC SHOPPE OF NORMAL INC	2909048	10.81.1100.0250.0.410	EASTMAN 14" VIOLA	\$320.00

Decatur School District #61

Disbursement Detail Listing

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Voucher Range: 1030 - 1065

Dollar Limit: \$0.00

Fiscal Year: 2020-2021

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334499	08/31/2020	1064	THE MUSIC SHOPPE OF NORMAL INC	2909048	10.81.1100.0250.0.410	EASTMAN 4/4 SIZE VIOLIN	\$275.00
334499	08/31/2020	1064	THE MUSIC SHOPPE OF NORMAL INC	2909065	10.18.1100.0250.0.410	EASTMAN 1/2 VIOLIN	\$550.00
334499	08/31/2020	1064	THE MUSIC SHOPPE OF NORMAL INC	2909065	10.18.1100.0250.0.750	*BID# 1920-4* EASTMAN STUDENT CELLO OUTFIT	\$669.00
334499	08/31/2020	1064	THE MUSIC SHOPPE OF NORMAL INC	2909076	10.74.1100.0000.0.410	WATERMAN CONCERT UKELELE MATTE BLACK	\$172.00
334499	08/31/2020	1064	THE MUSIC SHOPPE OF NORMAL INC	2912741	10.12.1100.0250.0.750	JUPITER PERFORMANCE ALTO SAXOPHONE	\$1,395.00
334499	08/31/2020	1064	THE MUSIC SHOPPE OF NORMAL INC	2912742	10.82.1100.0250.0.750	JUPITER PERFORMANCE ALTO SAXOPHONE	\$2,790.00
334499	08/31/2020	1064	THE MUSIC SHOPPE OF NORMAL INC	2912743	10.22.1100.0250.0.750	JUPITER PERFORMANCE ALTO SAXOPHONE	\$1,395.00
334499	08/31/2020	1064	THE MUSIC SHOPPE OF NORMAL INC	2912761	10.82.1100.0250.0.410	LOCKS FOR PIANO FOR DIGITAL KEYBOARDS	\$258.00
334499	08/31/2020	1064	THE MUSIC SHOPPE OF NORMAL INC	2912761	10.82.1100.0250.0.410	NYLON QUILTED GRAND PIANO COVER - BID 1920-4	\$350.00
334499	08/31/2020	1064	THE MUSIC SHOPPE OF NORMAL INC	2912886	10.74.1100.0000.0.410	QUOTE #2896908 DATED 3/19/20 DREADNAUGHT	\$99.00
334499	08/31/2020	1064	THE MUSIC SHOPPE OF NORMAL INC	2912887	10.62.1100.0250.0.750	JUPITER PERFORMANCE ALTO SAXOPHONE	\$1,395.00
334499	08/31/2020	1064	THE MUSIC SHOPPE OF NORMAL INC	2913453	10.81.1100.0250.0.410	EASTMAN 3/4 VIOLIN BOWS	\$114.00
334499	08/31/2020	1064	THE MUSIC SHOPPE OF NORMAL INC	2913454	10.13.1100.0250.0.410	EASTMAN 3/4 VIOLIN	\$275.00
334499	08/31/2020	1064	THE MUSIC SHOPPE OF NORMAL INC	2913455	10.12.1100.0250.0.410	EASTMAN 3/4 VIOLIN	\$275.00
334499	08/31/2020	1064	THE MUSIC SHOPPE OF NORMAL INC	2913458	10.18.1100.0250.0.410	EASTMAN 3/4 VIOLIN	\$275.00
334499	08/31/2020	1064	THE MUSIC SHOPPE OF NORMAL INC	2913459	10.82.1100.0250.0.410	CADENZA 4/4 CELLO BOW	\$147.00

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Disbursement Detail Listing

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334499	08/31/2020	1064	THE MUSIC SHOPPE OF NORMAL INC	2913459	10.82.1100.0250.0.410	EASTMAN VA100SCB 15" VIOLA OUTFIT	\$920.00
334499	08/31/2020	1064	THE MUSIC SHOPPE OF NORMAL INC	2913460	10.85.1100.0250.0.410	EASTMAN 15" VIOLA	\$640.00
334499	08/31/2020	1064	THE MUSIC SHOPPE OF NORMAL INC	2913562	10.42.1100.0250.0.410	EASTMAN 3/4 VIOLIN	\$275.00
334499	08/31/2020	1064	THE MUSIC SHOPPE OF NORMAL INC	2913563	10.44.1100.0250.0.410	EASTMAN 3/4 VIOLIN	\$550.00
334499	08/31/2020	1064	THE MUSIC SHOPPE OF NORMAL INC	2913564	10.49.1100.0250.0.410	EASTMAN 3/4 SIZE VIOLIN	\$275.00
334499	08/31/2020	1064	THE MUSIC SHOPPE OF NORMAL INC	2913564	10.49.1100.0250.0.410	EASTMAN 3/4 VIOLIN BOWS	\$38.00
334499	08/31/2020	1064	THE MUSIC SHOPPE OF NORMAL INC	2913565	10.60.1100.0250.0.410	EASTMAN 3/4 VIOLIN	\$275.00
334499	08/31/2020	1064	THE MUSIC SHOPPE OF NORMAL INC	2913566	10.62.1100.0250.0.410	EASTMAN 3/4 SIZE VIOLIN	\$275.00
334499	08/31/2020	1064	THE MUSIC SHOPPE OF NORMAL INC	2913566	10.62.1100.0250.0.410	EASTMAN 3/4 VIOLIN BOWS	\$38.00
334499	08/31/2020	1064	THE MUSIC SHOPPE OF NORMAL INC	2918207	10.49.1100.0250.0.410	BLOCK I FLUTE METHOD STUDENT BOOK 1	\$59.85
334499	08/31/2020	1064	THE MUSIC SHOPPE OF NORMAL INC	2929386	10.75.1100.0250.0.410	JUPITER PICCOLO W/SILVERPLATED	\$499.00
334499	08/31/2020	1064	THE MUSIC SHOPPE OF NORMAL INC	2929882	10.18.1100.0250.0.410	*BID# 1920-4* KIDS PLAY 20 NOTE CHROMATIC	\$115.00
334499	08/31/2020	1064	THE MUSIC SHOPPE OF NORMAL INC	2934492	10.85.1100.0017.0.410	BLANKET FOR MISC. BAND MATERIALS	\$270.35
334499	08/31/2020	1064	THE MUSIC SHOPPE OF NORMAL INC	2935265	10.85.1100.0017.0.410	BLANKET FOR MISC. BAND MATERIALS	\$249.00
334499	08/31/2020	1064	THE MUSIC SHOPPE OF NORMAL INC	2936017	10.82.1100.0017.0.410	STERISPRAY STERI-SPRAY, 8 OZ **MUSIC SHOPPE QUOTE	\$19.50
334499	08/31/2020	1064	THE MUSIC SHOPPE OF NORMAL INC	2936017	10.82.1100.0017.0.410	DISCOUNT	(\$5.10)
334499	08/31/2020	1064	THE MUSIC SHOPPE OF NORMAL INC	2939256	10.82.1100.0017.0.410	BLANKET FOR MISCELLANEOUS	\$16.45

Check Total: \$23,758.05

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334500	08/31/2020	1064	TMI-ASG AFTERMARKET SOLUTIONS GROUP	28496	20.82.2540.0604.0.750	COMPRESSOR 34P579-01 - QUOTE# 1479	\$1,015.00
Check Total:							\$1,015.00
334501	08/31/2020	1064	TRANE U S INC	8563998	20.12.2540.0604.0.410	FAN: 4 BLADE, STEEL, 26 DIA, 29 DEG, .62 BORE	\$159.31
334501	08/31/2020	1064	TRANE U S INC	8563998	20.12.2540.0604.0.410	SLINGER; 2.13 DIA X 1.19 LG, MOLDED PLASTIC	\$6.13
334501	08/31/2020	1064	TRANE U S INC	8563998	20.12.2540.0604.0.410	DRIER; LIQUID LINE, 307S, 7/8 ODF	\$63.04
334501	08/31/2020	1064	TRANE U S INC	8563998	20.12.2540.0604.0.750	MOTOR: 1 HP, 200-230/60/3, 56 FRAME,	\$558.26
334501	08/31/2020	1064	TRANE U S INC	8573011	20.12.2540.0604.0.410	HEATER; CRANKCASE, 90W/100W, 200V	\$50.20
334501	08/31/2020	1064	TRANE U S INC	8573011	20.12.2540.0604.0.410	HEATER; CRANKCASE, 160W, 200V	\$41.60
334501	08/31/2020	1064	TRANE U S INC	8573011	20.12.2540.0604.0.550	COMPRESSOR, CSHA-093A A-O*OA, 9TON, 200/60/3,	\$3,384.87
334501	08/31/2020	1064	TRANE U S INC	8586688	20.75.2540.0604.0.410	*QUOTE# 12902312* SENSOR: LEVEL, INPUT,	\$108.10
Check Total:							\$4,371.51
334502	08/31/2020	1064	TREMCO INC	95923722	20.72.2540.0614.0.323	INVOICE# 95923722 - LEAK REPAIR - HOPE ACADEMY	\$1,242.46
334502	08/31/2020	1064	TREMCO INC	95946341	20.72.2540.0614.0.323	INVOICE# 95946341 - PATCH AND REPAIR	\$1,300.00
Check Total:							\$2,542.46
334503	08/31/2020	1064	TYLER TECHNOLOGIES, INC..	025-291170	10.00.2520.0150.0.327	INVOICE #025-297170 - IVEE CORE SUPPORT AND	\$70,344.73
Check Total:							\$70,344.73
334504	08/31/2020	1064	VAION INC	10050	10.00.2660.0110.0.410	VSERVER SINGLE US POWER CABLE	\$0.00

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334504	08/31/2020	1064	VAION INC	10050	10.00.2660.0110.0.410	VSERVER SINGLE US POWER CABLE	\$0.00
334504	08/31/2020	1064	VAION INC	10050	10.00.2660.0110.0.410	VSERVER SINGLE US POWER CABLE	\$0.00
334504	08/31/2020	1064	VAION INC	10050	10.00.2660.0110.0.410	DUAL 10GB BASE-T + DUAL 1GB BASE-T NETWORK	\$0.00
334504	08/31/2020	1064	VAION INC	10050	10.00.2660.0110.0.410	VSERVER SINGLE IEC C13-C14 POWER CABLE	\$0.00
334504	08/31/2020	1064	VAION INC	10050	10.00.2660.0110.0.410	DUAL 10GB BASE-T + DUAL 1GB BASE-T NETWORK	\$0.00
334504	08/31/2020	1064	VAION INC	10050	10.00.2660.0110.0.410	VSERVER SINGLE IEC C13-C14 POWER CABLE	\$0.00
334504	08/31/2020	1064	VAION INC	10050	10.00.2660.0110.0.410	DUAL 10GB BASE-T + DUAL 1GB BASE-T NETWORK	\$0.00
334504	08/31/2020	1064	VAION INC	10050	10.00.2660.0110.0.410	VSERVER SINGLE IEC C13-C14 POWER CABLE	\$0.00
334504	08/31/2020	1064	VAION INC	10050	10.00.2660.0110.0.410	VSERVER SINGLE US POWER CABLE	\$0.00
334504	08/31/2020	1064	VAION INC	10050	10.00.2660.0110.0.410	\$5.43 Pro-rated Adjustment Applied - VSERVER SINGLE	\$0.00
334504	08/31/2020	1064	VAION INC	10050	10.00.2660.0110.0.410	\$5.43 Pro-rated Adjustment Applied - VSERVER SINGLE	\$0.00
334504	08/31/2020	1064	VAION INC	10050	10.00.2660.0110.0.410	\$5.43 Pro-rated Adjustment Applied - VSERVER SINGLE	\$0.00
334504	08/31/2020	1064	VAION INC	10050	10.00.2660.0110.0.410	\$5.43 Pro-rated Adjustment Applied - DUAL 10GB	\$0.00
334504	08/31/2020	1064	VAION INC	10050	10.00.2660.0110.0.410	\$5.43 Pro-rated Adjustment Applied - VSERVER SINGLE	\$0.00
334504	08/31/2020	1064	VAION INC	10050	10.00.2660.0110.0.410	\$5.43 Pro-rated Adjustment Applied - DUAL 10GB	\$0.00

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 08/01/2020 - 08/31/2020

Sort By: Check

Bank Account: 2892733

Voucher Range: 1030 - 1065

Dollar Limit: \$0.00

Fiscal Year: 2020-2021

☒ Print Employee Vendor Names☒ Exclude Voided Checks☐ Exclude Manual Checks☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334504	08/31/2020	1064	VAION INC	10050	10.00.2660.0110.0.410	\$5.43 Pro-rated Adjustment Applied – VSERVER SINGLE	\$0.00
334504	08/31/2020	1064	VAION INC	10050	10.00.2660.0110.0.410	\$5.43 Pro-rated Adjustment Applied – DUAL 10GB	\$0.00
334504	08/31/2020	1064	VAION INC	10050	10.00.2660.0110.0.410	\$5.43 Pro-rated Adjustment Applied – VSERVER SINGLE	\$0.00
334504	08/31/2020	1064	VAION INC	10050	10.00.2660.0110.0.410	\$5.43 Pro-rated Adjustment Applied – VSERVER SINGLE	\$0.00
334504	08/31/2020	1064	VAION INC	10050	10.12.2660.0110.0.327	\$5.43 Pro-rated Adjustment Applied – LIMITED TIME	\$0.08
334504	08/31/2020	1064	VAION INC	10050	10.12.2660.0110.0.327	\$5.43 Pro-rated Adjustment Applied – V1000 WITH	\$0.19
334504	08/31/2020	1064	VAION INC	10050	10.12.2660.0110.0.327	\$5.43 Pro-rated Adjustment Applied – ADDITIONAL	\$0.02
334504	08/31/2020	1064	VAION INC	10050	10.12.2660.0110.0.327	V1000 WITH VCORE AND 48TB NET STORAGE WITH	\$5,085.00
334504	08/31/2020	1064	VAION INC	10050	10.12.2660.0110.0.327	ADDITIONAL DUAL 10GB BASE-T NETWORK	\$440.00
334504	08/31/2020	1064	VAION INC	10050	10.12.2660.0110.0.327	LIMITED TIME SOFTWARE PROMOTION: VCORE	\$2,309.58
334504	08/31/2020	1064	VAION INC	10050	10.12.2660.0110.0.410	LIMITED TIME PROMOTION WITH VCAM DOME (WHITE),	\$0.00
334504	08/31/2020	1064	VAION INC	10050	10.12.2660.0110.0.410	\$5.43 Pro-rated Adjustment Applied – LIMITED TIME	\$0.00
334504	08/31/2020	1064	VAION INC	10050	10.13.2660.0110.0.327	\$5.43 Pro-rated Adjustment Applied – V1000 WITH	\$0.46
334504	08/31/2020	1064	VAION INC	10050	10.13.2660.0110.0.327	\$5.43 Pro-rated Adjustment Applied – ADDITIONAL	\$0.05
334504	08/31/2020	1064	VAION INC	10050	10.13.2660.0110.0.327	\$5.43 Pro-rated Adjustment Applied – LIMITED TIME	\$0.04

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 08/01/2020 - 08/31/2020

Sort By: Check

Bank Account: 2892733

Voucher Range: 1030 - 1065

Dollar Limit: \$0.00

Fiscal Year: 2020-2021

☒ Print Employee Vendor Names☒ Exclude Voided Checks☐ Exclude Manual Checks☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334504	08/31/2020	1064	VAION INC	10050	10.13.2660.0110.0.327	V1000 WITH VCORE AND 24TB NET STORAGE WITH	\$12,555.00
334504	08/31/2020	1064	VAION INC	10050	10.13.2660.0110.0.327	ADDITIONAL DUAL 10GB BASE - T NETWORK	\$1,440.00
334504	08/31/2020	1064	VAION INC	10050	10.13.2660.0110.0.327	LIMITED TIME SOFTWARE PROMOTION: VCORE	\$1,099.80
334504	08/31/2020	1064	VAION INC	10050	10.13.2660.0110.0.410	LIMITED TIME PROMOTION WITH VCAM DOME (WHITE),	\$0.00
334504	08/31/2020	1064	VAION INC	10050	10.13.2660.0110.0.410	\$5.43 Pro-rated Adjustment Applied - LIMITED TIME	\$0.00
334504	08/31/2020	1064	VAION INC	10050	10.18.2660.0110.0.327	\$5.43 Pro-rated Adjustment Applied - LIMITED TIME	\$0.06
334504	08/31/2020	1064	VAION INC	10050	10.18.2660.0110.0.327	\$5.43 Pro-rated Adjustment Applied - V3000 WITH	\$0.69
334504	08/31/2020	1064	VAION INC	10050	10.18.2660.0110.0.327	V3000 WITH VCORE AND 160TB NET STORAGE WITH	\$18,720.00
334504	08/31/2020	1064	VAION INC	10050	10.18.2660.0110.0.327	LIMITED TIME SOFTWARE PROMOTION: VCORE	\$1,649.70
334504	08/31/2020	1064	VAION INC	10050	10.18.2660.0110.0.410	LIMITED TIME PROMOTION WITH VCAM DOME (WHITE),	\$0.00
334504	08/31/2020	1064	VAION INC	10050	10.18.2660.0110.0.410	\$5.43 Pro-rated Adjustment Applied - LIMITED TIME	\$0.00
334504	08/31/2020	1064	VAION INC	10050	10.22.2660.0110.0.327	\$5.43 Pro-rated Adjustment Applied - V1000 WITH	\$0.14
334504	08/31/2020	1064	VAION INC	10050	10.22.2660.0110.0.327	\$5.43 Pro-rated Adjustment Applied - LIMITED TIME	\$0.03
334504	08/31/2020	1064	VAION INC	10050	10.22.2660.0110.0.327	\$5.43 Pro-rated Adjustment Applied - V500 WITH	\$0.26
334504	08/31/2020	1064	VAION INC	10050	10.22.2660.0110.0.327	\$5.43 Pro-rated Adjustment Applied - ADDITIONAL	\$0.02

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 08/01/2020 - 08/31/2020

Sort By: Check

Bank Account: 2892733

Voucher Range: 1030 - 1065

Dollar Limit: \$0.00

Fiscal Year: 2020-2021

☒ Print Employee Vendor Names

☒ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334504	08/31/2020	1064	VAION INC	10050	10.22.2660.0110.0.327	V500 WITH VCORE AND 16TB NET STORAGE WITH	\$7,155.00
334504	08/31/2020	1064	VAION INC	10050	10.22.2660.0110.0.327	V1000 WITH VCORE AND 12TB NET STORAGE WITH	\$3,735.00
334504	08/31/2020	1064	VAION INC	10050	10.22.2660.0110.0.327	ADDITIONAL DUAL 10GB BASE-T NETWORK	\$480.00
334504	08/31/2020	1064	VAION INC	10050	10.22.2660.0110.0.327	LIMITED TIME SOFTWARE PROMOTION: VCORE	\$824.85
334504	08/31/2020	1064	VAION INC	10050	10.22.2660.0110.0.410	LIMITED TIME PROMOTION WITH VCAM DOME (WHITE),	\$0.00
334504	08/31/2020	1064	VAION INC	10050	10.22.2660.0110.0.410	\$5.43 Pro-rated Adjustment Applied - LIMITED TIME	\$0.00
334504	08/31/2020	1064	VAION INC	10050	10.33.2660.0110.0.327	\$5.43 Pro-rated Adjustment Applied - LIMITED TIME	\$0.06
334504	08/31/2020	1064	VAION INC	10050	10.33.2660.0110.0.327	LIMITED TIME SOFTWARE PROMOTION: VCORE	\$1,539.72
334504	08/31/2020	1064	VAION INC	10050	10.33.2660.0110.0.410	LIMITED TIME PROMOTION WITH VCAM DOME (WHITE),	\$0.00
334504	08/31/2020	1064	VAION INC	10050	10.33.2660.0110.0.410	\$5.43 Pro-rated Adjustment Applied - LIMITED TIME	\$0.00
334504	08/31/2020	1064	VAION INC	10050	10.42.2660.0110.0.327	\$5.43 Pro-rated Adjustment Applied - LIMITED TIME	\$0.04
334504	08/31/2020	1064	VAION INC	10050	10.42.2660.0110.0.327	LIMITED TIME SOFTWARE PROMOTION: VCORE	\$1,209.78
334504	08/31/2020	1064	VAION INC	10050	10.42.2660.0110.0.410	LIMITED TIME PROMOTION WITH VCAM DOME (WHITE),	\$0.00
334504	08/31/2020	1064	VAION INC	10050	10.42.2660.0110.0.410	\$5.43 Pro-rated Adjustment Applied - LIMITED TIME	\$0.00
334504	08/31/2020	1064	VAION INC	10050	10.49.2660.0110.0.327	\$5.43 Pro-rated Adjustment Applied - LIMITED TIME	\$0.03

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 08/01/2020 - 08/31/2020

Sort By: Check

Bank Account: 2892733

Voucher Range: 1030 - 1065

Dollar Limit: \$0.00

Fiscal Year: 2020-2021

☒ Print Employee Vendor Names☒ Exclude Voided Checks☐ Exclude Manual Checks☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334504	08/31/2020	1064	VAION INC	10050	10.49.2660.0110.0.327	LIMITED TIME SOFTWARE PROMOTION: VCORE	\$879.84
334504	08/31/2020	1064	VAION INC	10050	10.49.2660.0110.0.410	LIMITED TIME PROMOTION WITH VCAM DOME (WHITE),	\$0.00
334504	08/31/2020	1064	VAION INC	10050	10.49.2660.0110.0.410	\$5.43 Pro-rated Adjustment Applied - LIMITED TIME	\$0.00
334504	08/31/2020	1064	VAION INC	10050	10.50.2660.0110.0.327	\$5.43 Pro-rated Adjustment Applied - LIMITED TIME	\$0.04
334504	08/31/2020	1064	VAION INC	10050	10.50.2660.0110.0.327	LIMITED TIME SOFTWARE PROMOTION: VCORE	\$1,154.79
334504	08/31/2020	1064	VAION INC	10050	10.50.2660.0110.0.410	LIMITED TIME PROMOTION WITH VCAM DOME (WHITE),	\$0.00
334504	08/31/2020	1064	VAION INC	10050	10.50.2660.0110.0.410	\$5.43 Pro-rated Adjustment Applied - LIMITED TIME	\$0.00
334504	08/31/2020	1064	VAION INC	10050	10.60.2660.0110.0.327	\$5.43 Pro-rated Adjustment Applied - LIMITED TIME	\$0.03
334504	08/31/2020	1064	VAION INC	10050	10.60.2660.0110.0.327	LIMITED TIME SOFTWARE PROMOTION: VCORE	\$879.84
334504	08/31/2020	1064	VAION INC	10050	10.60.2660.0110.0.410	LIMITED TIME PROMOTION WITH VCAM DOME (WHITE),	\$0.00
334504	08/31/2020	1064	VAION INC	10050	10.60.2660.0110.0.410	\$5.43 Pro-rated Adjustment Applied - LIMITED TIME	\$0.00
334504	08/31/2020	1064	VAION INC	10050	10.72.2660.0110.0.327	\$5.43 Pro-rated Adjustment Applied - LIMITED TIME	\$0.14
334504	08/31/2020	1064	VAION INC	10050	10.72.2660.0110.0.327	LIMITED TIME SOFTWARE PROMOTION: VCORE	\$3,739.32
334504	08/31/2020	1064	VAION INC	10050	10.72.2660.0110.0.410	LIMITED TIME PROMOTION WITH VCAM DOME (WHITE),	\$0.00
334504	08/31/2020	1064	VAION INC	10050	10.72.2660.0110.0.410	\$5.43 Pro-rated Adjustment Applied - LIMITED TIME	\$0.00

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 08/01/2020 - 08/31/2020

Sort By: Check

Bank Account: 2892733

Voucher Range: 1030 - 1065

Dollar Limit: \$0.00

Fiscal Year: 2020-2021

☒ Print Employee Vendor Names

☒ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334504	08/31/2020	1064	VAION INC	10050	10.75.1100.0110.0.327	\$5.43 Pro-rated Adjustment Applied – LIMITED TIME	\$0.20
334504	08/31/2020	1064	VAION INC	10050	10.75.1100.0110.0.327	\$5.43 Pro-rated Adjustment Applied – V1000 WITH	\$0.51
334504	08/31/2020	1064	VAION INC	10050	10.75.1100.0110.0.327	\$5.43 Pro-rated Adjustment Applied – ADDITIONAL	\$0.04
334504	08/31/2020	1064	VAION INC	10050	10.75.1100.0110.0.327	V1000 WITH VCORE AND 36TB NET STORAGE WITH	\$13,905.00
334504	08/31/2020	1064	VAION INC	10050	10.75.1100.0110.0.327	ADDITIONAL DUAL 10GB BASE – T NETWORK	\$1,080.00
334504	08/31/2020	1064	VAION INC	10050	10.75.1100.0110.0.327	LIMITED TIME SOFTWARE PROMOTION: VCORE	\$5,389.02
334504	08/31/2020	1064	VAION INC	10050	10.75.2660.0110.0.410	LIMITED TIME PROMOTION WITH VCAM DOME (WHITE),	\$0.00
334504	08/31/2020	1064	VAION INC	10050	10.75.2660.0110.0.410	\$5.43 Pro-rated Adjustment Applied – LIMITED TIME	\$0.00
334504	08/31/2020	1064	VAION INC	10050	10.81.2660.0110.0.327	\$5.43 Pro-rated Adjustment Applied – V2000 WITH	\$1.04
334504	08/31/2020	1064	VAION INC	10050	10.81.2660.0110.0.327	\$5.43 Pro-rated Adjustment Applied – LIMITED TIME	\$0.16
334504	08/31/2020	1064	VAION INC	10050	10.81.2660.0110.0.327	V2000 WITH VCORE AND 80TB NET STORAG6966.66E	\$28,215.00
334504	08/31/2020	1064	VAION INC	10050	10.81.2660.0110.0.327	LIMITED TIME SOFTWARE PROMOTION: VCORE	\$4,344.21
334504	08/31/2020	1064	VAION INC	10050	10.82.1100.0110.0.410	LIMITED TIME PROMOTION WITH VCAM DOME (WHITE),	\$0.00
334504	08/31/2020	1064	VAION INC	10050	10.82.1100.0110.0.410	\$5.43 Pro-rated Adjustment Applied – LIMITED TIME	\$0.00
334504	08/31/2020	1064	VAION INC	10050	10.82.2660.0110.0.327	\$5.43 Pro-rated Adjustment Applied – V3000 WITH	\$0.62

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 08/01/2020 - 08/31/2020

Sort By: Check

Bank Account: 2892733

Voucher Range: 1030 - 1065

Dollar Limit: \$0.00

Fiscal Year: 2020-2021

☒ Print Employee Vendor Names☒ Exclude Voided Checks☐ Exclude Manual Checks☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334504	08/31/2020	1064	VAION INC	10050	10.82.2660.0110.0.327	\$5.43 Pro-rated Adjustment Applied – LIMITED TIME	\$0.23
334504	08/31/2020	1064	VAION INC	10050	10.82.2660.0110.0.327	V3000 WITH VCORE AND 120TB NET STORAGE WITH	\$16,875.00
334504	08/31/2020	1064	VAION INC	10050	10.82.2660.0110.0.327	LIMITED TIME SOFTWARE PROMOTION: VCORE	\$6,323.85
334504	08/31/2020	1064	VAION INC	10050	10.85.1100.0110.0.410	LIMITED TIME PROMOTION WITH VCAM DOME (WHITE),	\$0.00
334504	08/31/2020	1064	VAION INC	10050	10.85.1100.0110.0.410	\$5.43 Pro-rated Adjustment Applied – LIMITED TIME	\$0.00
334504	08/31/2020	1064	VAION INC	10050	10.85.2660.0110.0.327	\$5.43 Pro-rated Adjustment Applied – LIMITED TIME	\$0.25
334504	08/31/2020	1064	VAION INC	10050	10.85.2660.0110.0.327	LIMITED TIME SOFTWARE PROMOTION: VCORE	\$6,928.74
Check Total:							\$147,963.47
334505	08/31/2020	1064	VARSITY SPIRIT FASHIONS	12696060	10.81.1569.0509.0.410	ORDER #12696060 FOR CUST#: 85661800 WITH	\$1,335.75
334505	08/31/2020	1064	VARSITY SPIRIT FASHIONS	12696060	10.81.1569.0509.0.410	VSF 3 COLOR COM BKGD SLIM FBK FSC FWH SDMS	\$457.50
334505	08/31/2020	1064	VARSITY SPIRIT FASHIONS	12696060	10.81.1569.0509.0.410	VSF A-LINE SKIRT	\$1,019.25
334505	08/31/2020	1064	VARSITY SPIRIT FASHIONS	12793052	10.72.1569.0509.0.410	QUOTE 12793052: VSF WOMEN'S SHELL	\$1,349.25
334505	08/31/2020	1064	VARSITY SPIRIT FASHIONS	12793052	10.72.1569.0509.0.410	3 CLR LET W/ARCHED WORD FOG FNY FWH H	\$720.00
334505	08/31/2020	1064	VARSITY SPIRIT FASHIONS	12793052	10.72.1569.0509.0.410	VALUE LINE SKIRT 1	\$375.00
334505	08/31/2020	1064	VARSITY SPIRIT FASHIONS	12795484	10.12.1569.0509.0.410	QUOTE #12795484 – VSF WOMEN'S SHELL-VARSITY	\$1,889.00
334505	08/31/2020	1064	VARSITY SPIRIT FASHIONS	12795484	10.12.1569.0509.0.410	VSF 3 COLOR COM BKGD SLIM FWH FRO FSI DENNIS	\$667.50
334505	08/31/2020	1064	VARSITY SPIRIT FASHIONS	12795484	10.12.1569.0509.0.410	VSF A-LINE SKIRT	\$0.00

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334505	08/31/2020	1064	VARSITY SPIRIT FASHIONS	12797329	10.18.1569.0509.0.410	ORDER #12797329 - VSF WOMEN'S SHELL	\$1,725.00
334505	08/31/2020	1064	VARSITY SPIRIT FASHIONS	12797329	10.18.1569.0509.0.410	VSF 3 COLOR COM BKGD SLIM WHTNVY SIL FALCONS	\$772.50
334505	08/31/2020	1064	VARSITY SPIRIT FASHIONS	12797329	10.18.1569.0509.0.410	VSF A-LINE SKIRT	\$171.00
334505	08/31/2020	1064	VARSITY SPIRIT FASHIONS	41800053	10.74.1569.0509.0.410	QUOTE 341800053 DATED 5.13.20 VSF WOMEN'S	\$1,355.25
334505	08/31/2020	1064	VARSITY SPIRIT FASHIONS	41800053	10.74.1569.0509.0.410	3 COLOR DIAMOND, SCR ROY WHT JHMS	\$345.00
334505	08/31/2020	1064	VARSITY SPIRIT FASHIONS	41800053	10.74.1569.0509.0.410	VSF A-LINE SKIRT	\$959.25
Check Total:							\$13,141.25
334506	08/31/2020	1064	VERMEER SALES & SERVICE OF CENTRAL IL	PA1272	20.93.2540.0676.0.323	HOSE-UPPER CHAR	\$199.89
334506	08/31/2020	1064	VERMEER SALES & SERVICE OF CENTRAL IL	PA1272	20.93.2540.0676.0.750	INVOICE# PA1272 - INJECTORS	\$3,257.00
Check Total:							\$3,456.89
334507	08/31/2020	1064	VITAL EDUCATION & SUPPLY, INC.	20-0416	10.12.2130.0000.0.410	BATTERIES: RPLC ONSITE/FRX BATTERY	\$144.00
334507	08/31/2020	1064	VITAL EDUCATION & SUPPLY, INC.	20-0416	10.18.2130.0000.0.410	BATTERIES: RPLC ONSITE/FRX BATTERY	\$144.00
334507	08/31/2020	1064	VITAL EDUCATION & SUPPLY, INC.	20-0416	10.74.2130.0000.0.410	PADS G3 PEDIATRIC PADS (9730-002) POWERHEART	\$90.99
334507	08/31/2020	1064	VITAL EDUCATION & SUPPLY, INC.	20-0416	10.81.2130.0000.0.410	PADS:G3 PEDIATRIC PADS (9730-002) POWERHEART	\$90.99
334507	08/31/2020	1064	VITAL EDUCATION & SUPPLY, INC.	20-0416	10.82.2130.0000.0.410	QUOTE Q20-0306 (9730-002) POWERHEART	\$90.99
Check Total:							\$560.97
334508	08/31/2020	1064	WALLENDER-DEDMAN PRINTING INC	93621	10.00.2630.0131.0.360	QUOTE DATED 7.17.20 ONLINE REGISTRATION	\$545.00
334508	08/31/2020	1064	WALLENDER-DEDMAN PRINTING INC	93622	10.50.3850.3705.2.360	QUOTE 6.15.20 1,000 TOTAL KINDERGARTEN	\$600.00

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Disbursement Detail Listing

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Dollar Limit: \$0.00

Fiscal Year: 2020-2021

☒ Print Employee Vendor Names☒ Exclude Voided Checks☐ Exclude Manual Checks☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334508	08/31/2020	1064	WALLENDER-DEDMAN PRINTING INC	93623	10.00.2630.0131.0.360	QUOTE DATED 7.10.20 COVID FLYER QUANTITY	\$115.00
334508	08/31/2020	1064	WALLENDER-DEDMAN PRINTING INC	93675	10.82.1100.0174.0.360	FRESHMAN CLASS POCKET FOLDERS **WALLENDER	\$660.00
334508	08/31/2020	1064	WALLENDER-DEDMAN PRINTING INC	93676	10.85.1100.0010.0.360	QUOTE DATED JUL 15, 2020 -300 BUS CARDS FOR THE	\$30.00
334508	08/31/2020	1064	WALLENDER-DEDMAN PRINTING INC	93676	10.85.1100.0010.0.360	300 BUS CARDS FOR THE 2020 - 2021 SCHOOL YEAR,	\$30.00
334508	08/31/2020	1064	WALLENDER-DEDMAN PRINTING INC	93676	10.85.1100.0010.0.360	300 BUS CARDS FOR THE 2020 - 2021 SCHOOL YEAR,	\$30.00
334508	08/31/2020	1064	WALLENDER-DEDMAN PRINTING INC	93676	10.85.1100.0010.0.360	300 BUS CARDS FOR THE 2020 - 2021 SCHOOL YEAR,	\$30.00
334508	08/31/2020	1064	WALLENDER-DEDMAN PRINTING INC	93738	12.00.2330.0810.0.360	QUOTE 072820 FOR 2 BOXES (1,000 TOTAL)	\$50.00
334508	08/31/2020	1064	WALLENDER-DEDMAN PRINTING INC	93738	12.00.2330.0810.0.360	QUOTE 071420 FOR 2 BOXES (1,000 TOTAL)	\$50.00
334508	08/31/2020	1064	WALLENDER-DEDMAN PRINTING INC	93801	10.18.2410.0000.0.360	BUSINESS CARDS- CHANGING SCHOOL NAME	\$19.00
						Check Total:	\$2,159.00
334509	08/31/2020	1064	WATTS COPY SYSTEMS INC	1002445	12.00.2330.0855.0.323	BLANKET ORDER FOR EQUIPMENT MAINTENANCE	\$34.35
						Check Total:	\$34.35
334510	08/31/2020	1064	WEST MUSIC COMPANY	SI1887555	10.85.1100.0250.0.410	YAMAHA MARCHING QUAD/QUINT DRUM COVER	\$90.62
334510	08/31/2020	1064	WEST MUSIC COMPANY	SI1887555	10.85.1100.0250.0.750	BLUE FOREST YAMAHA FIELD-CORPS QUINTS	\$2,578.72
334510	08/31/2020	1064	WEST MUSIC COMPANY	SI1904515	10.49.1250.4300.2.410	QUOTE # SQ083767 BASIC BEAT BBV567 STAND;	\$374.85
						Check Total:	\$3,044.19

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 08/01/2020 - 08/31/2020

Sort By: Check

Bank Account: 2892733

Voucher Range: 1030 - 1065

Dollar Limit: \$0.00

Fiscal Year: 2020-2021

☒ Print Employee Vendor Names

☒ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334511	08/31/2020	1064	WIESE USA	04236320	20.93.2540.0650.0.319	INVOICE# 04236320 - SERVICE	\$331.25
334511	08/31/2020	1064	WIESE USA	04236320	20.93.2540.0650.0.319	MOBILE SERVICE CHARGE	\$59.00
Check Total:							\$390.25
334512	08/31/2020	1064	WIESER EDUCATIONAL INC	92868	10.42.1200.0255.0.410	CORE SKILLS MATH G1 - QUOTE 3786A	\$95.90
334512	08/31/2020	1064	WIESER EDUCATIONAL INC	92868	10.42.1200.0255.0.410	CORE SKILLS MATH G2	\$79.92
334512	08/31/2020	1064	WIESER EDUCATIONAL INC	92868	10.42.1200.0255.0.410	CORE SKILLS MATH G3	\$69.93
334512	08/31/2020	1064	WIESER EDUCATIONAL INC	92868	10.42.1200.0255.0.410	CORE SKILLS MATH G4	\$29.97
334512	08/31/2020	1064	WIESER EDUCATIONAL INC	92868	10.42.1200.0255.0.410	CORE SKILLS READING COMPREHENSION G1	\$69.93
334512	08/31/2020	1064	WIESER EDUCATIONAL INC	92868	10.42.1200.0255.0.410	CORE SKILLS READING COMPREHENSION G2	\$29.97
334512	08/31/2020	1064	WIESER EDUCATIONAL INC	92868	10.42.1200.0255.0.410	CORE SKILLS READING COMPREHENSION G3	\$79.92
334512	08/31/2020	1064	WIESER EDUCATIONAL INC	92868	10.42.1200.0255.0.410	CORE SKILLS READING COMPREHENSION G4	\$29.97
334512	08/31/2020	1064	WIESER EDUCATIONAL INC	92868	10.42.1200.0255.0.410	CORE SKILLS SPELLING G2	\$49.95
334512	08/31/2020	1064	WIESER EDUCATIONAL INC	92868	10.42.1200.0255.0.410	CORE SKILLS SPELLING G3	\$59.94
334512	08/31/2020	1064	WIESER EDUCATIONAL INC	92868	10.42.1200.0255.0.410	CORE SKILLS SPELLING G4	\$19.98
334512	08/31/2020	1064	WIESER EDUCATIONAL INC	92909	10.81.1200.0255.0.410	US HISTORY TEXTBOOK - QUOTE 3737A	\$96.87
334512	08/31/2020	1064	WIESER EDUCATIONAL INC	92909	10.81.1200.0255.0.410	US HISTORY TE EDITION	\$146.15
334512	08/31/2020	1064	WIESER EDUCATIONAL INC	92909	10.81.1200.0255.0.410	US HISTORY WORKBOOK	\$31.91
334512	08/31/2020	1064	WIESER EDUCATIONAL INC	92909	10.81.1200.0255.0.410	US HISTORY WORKBOOK ANSWER KEY	\$8.39
334512	08/31/2020	1064	WIESER EDUCATIONAL INC	92909	10.81.1200.0255.0.410	POWER BASICS BASIC MATH STUDENT TEXTBOOK	\$30.23
334512	08/31/2020	1064	WIESER EDUCATIONAL INC	92909	10.81.1200.0255.0.410	POWER BASICS BASIC MATH TE GUIDE	\$7.83

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 08/01/2020 - 08/31/2020

Sort By: Check

Bank Account: 2892733

Voucher Range: 1030 - 1065

Dollar Limit: \$0.00

Fiscal Year: 2020-2021

☒ Print Employee Vendor Names

☒ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334512	08/31/2020	1064	WIESER EDUCATIONAL INC	92909	10.81.1200.0255.0.410	POWER BASICS BASIC MATH WORKBOOK & ANSWER KEY	\$19.03
334512	08/31/2020	1064	WIESER EDUCATIONAL INC	92909	10.81.1200.0255.0.410	POWER BASICS BASIC MATH TEST PACK	\$24.63
334512	08/31/2020	1064	WIESER EDUCATIONAL INC	92909	10.81.1200.0255.0.410	WORLD HISTORY SHORTS BOTH PRINT RESOURCES	\$138.88
334512	08/31/2020	1064	WIESER EDUCATIONAL INC	92909	10.81.1200.0255.0.410	EXPLORE MATH INTRODUCTORY KIT	\$290.08
334512	08/31/2020	1064	WIESER EDUCATIONAL INC	92909	10.81.1200.0255.0.410	LET'S TALK ABOUT LIFE SKILLS (2 RESOURCES)	\$221.76
334512	08/31/2020	1064	WIESER EDUCATIONAL INC	92909	10.81.1200.0255.0.410	POWER BASICS VOCABULARY & READING	\$30.23
334512	08/31/2020	1064	WIESER EDUCATIONAL INC	92909	10.81.1200.0255.0.410	POWER BASICS VOCABULARY & READING	\$7.83
334512	08/31/2020	1064	WIESER EDUCATIONAL INC	92909	10.81.1200.0255.0.410	POWER BASICS VOCABULARY & READING	\$19.03
334512	08/31/2020	1064	WIESER EDUCATIONAL INC	92909	10.81.1200.0255.0.410	POWER BASICS VOCABULARY & READING	\$24.63
334512	08/31/2020	1064	WIESER EDUCATIONAL INC	92909	10.81.1200.0255.0.410	POWER BASICS BASIC ENGLISH STUDENT	\$30.23
334512	08/31/2020	1064	WIESER EDUCATIONAL INC	92909	10.81.1200.0255.0.410	POWER BASICS BASIC ENGLISH TE GUIDE	\$7.83
334512	08/31/2020	1064	WIESER EDUCATIONAL INC	92909	10.81.1200.0255.0.410	POWER BASICS BASIC ENGLISH WORKBOOK &	\$19.03
334512	08/31/2020	1064	WIESER EDUCATIONAL INC	92909	10.81.1200.0255.0.410	POWER BASICS BASIC ENGLISH TEST PACK	\$24.63
334512	08/31/2020	1064	WIESER EDUCATIONAL INC	92909	10.81.1200.0255.0.410	SPELLING WORKOUT – LEVEL A G1	\$14.55
334512	08/31/2020	1064	WIESER EDUCATIONAL INC	92909	10.81.1200.0255.0.410	SPELLING WORKOUT – LEVEL A TE EDITION	\$15.11

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 08/01/2020 - 08/31/2020

Sort By: Check

Bank Account: 2892733

Voucher Range: 1030 - 1065

Dollar Limit: \$0.00

Fiscal Year: 2020-2021

☒ Print Employee Vendor Names☒ Exclude Voided Checks☐ Exclude Manual Checks☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334512	08/31/2020	1064	WIESER EDUCATIONAL INC	92909	10.81.1200.0255.0.410	SPELLING WORKOUT – LEVEL B G2	\$14.55
334512	08/31/2020	1064	WIESER EDUCATIONAL INC	92909	10.81.1200.0255.0.410	SPELLING WORKOUT – LEVEL C G3	\$14.55
334512	08/31/2020	1064	WIESER EDUCATIONAL INC	92909	10.81.1200.0255.0.410	SPELLING WORKOUT – LEVEL C TE EDITION	\$15.11
334512	08/31/2020	1064	WIESER EDUCATIONAL INC	92909	10.81.1200.0255.0.410	SPELLING WORKOUT – LEVEL D G4	\$14.55
334512	08/31/2020	1064	WIESER EDUCATIONAL INC	92909	10.81.1200.0255.0.410	SPELLING WORKOUT – LEVEL D TE EDITION	\$15.11
334512	08/31/2020	1064	WIESER EDUCATIONAL INC	92909	10.81.1200.0255.0.410	SPELLING WORKOUT – LEVEL E G5	\$14.55
334512	08/31/2020	1064	WIESER EDUCATIONAL INC	92909	10.81.1200.0255.0.410	SPELLING WORKOUT – LEVEL E TE EDITION	\$15.11
334512	08/31/2020	1064	WIESER EDUCATIONAL INC	92909	10.81.1200.0255.0.410	SPELLING WORKOUT – LEVEL F G6	\$14.55
334512	08/31/2020	1064	WIESER EDUCATIONAL INC	92909	10.81.1200.0255.0.410	SPELLING WORKOUT – LEVEL G G7	\$14.55
334512	08/31/2020	1064	WIESER EDUCATIONAL INC	92909	10.81.1200.0255.0.410	SPELLING WORKOUT – LEVEL H G8	\$14.55
334512	08/31/2020	1064	WIESER EDUCATIONAL INC	92909	10.81.1200.0255.0.410	SPELLING WORKOUT – LEVEL H TE EDITION	\$15.11
334512	08/31/2020	1064	WIESER EDUCATIONAL INC	92909	10.81.1200.0255.0.410	PRACTICAL PRACTICE READING BINDER	\$89.55
Check Total:							\$2,076.08
334513	08/31/2020	1064	WILSON LANGUAGE TRAINING CORP	1805683	10.42.1250.4331.2.410	QUOTE#Q1035193 – FOUNDATIONS STUDENT KIT	\$1,734.06
334513	08/31/2020	1064	WILSON LANGUAGE TRAINING CORP	1805683	10.42.1250.4331.2.410	FOUNDATIONS STUDENT CONSUMABLES 1 (10 PACK)	\$722.50

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 08/01/2020 - 08/31/2020

Sort By: Check

Bank Account: 2892733

Voucher Range: 1030 - 1065

Dollar Limit: \$0.00

Fiscal Year: 2020-2021

☒ Print Employee Vendor Names

☒ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
334513	08/31/2020	1064	WILSON LANGUAGE TRAINING CORP	1805683	10.42.1250.4331.2.410	FUNDATIONS TEACHER'S KIT 3 SECOND EDITION - FOR	\$481.50
334513	08/31/2020	1064	WILSON LANGUAGE TRAINING CORP	1805683	10.42.1250.4331.2.410	FUNDATIONS STUDENT KIT 3 SECOND EDITION	\$1,590.30
334513	08/31/2020	1064	WILSON LANGUAGE TRAINING CORP	1805683	10.42.1250.4331.2.410	FUNDATION STUDENT CONSUMABLES 3 (10 PACK)	\$867.00
Check Total:							\$5,395.36
334514	08/31/2020	1064	WOODFORD TEST LANE INC	1144	40.93.2553.0000.0.319	BLANKET ORDER FOR INSPECTION OF	\$74.00
334514	08/31/2020	1064	WOODFORD TEST LANE INC	21164	80.93.2540.0650.0.319	BLANKET ORDER FOR INSPECTION OF	\$37.00
Check Total:							\$111.00
334515	08/31/2020	1064	WORLD BOOK INC	0001613415	10.93.2225.0100.0.327	*QUOTE DATED 8/4/20 BY EJNNIFER PETERSON*	\$8,939.00
Check Total:							\$8,939.00
334516	08/31/2020	1064	XMEDIUS SOLUTIONS INC	IN00022237	12.00.2131.0880.0.327	XM CLOUD PREPAID 3,600 CREDITS - 1 YR **QUOTE	\$247.00
334516	08/31/2020	1064	XMEDIUS SOLUTIONS INC	IN00022237	12.00.2131.0880.0.327	XM CLOUD ADVANCED ONBOARDING/INTEGRATIO	\$997.50
334516	08/31/2020	1064	XMEDIUS SOLUTIONS INC	IN00022237	12.00.2131.0880.0.327	XM FA AND XM SENDSECURE CLOUD ADMINISTRATION	\$300.00
334516	08/31/2020	1064	XMEDIUS SOLUTIONS INC	IN00022237	12.00.2132.0880.0.327	XM FA AND XM SENDSECURE CLOUD ADMINISTRATION	\$300.00
334516	08/31/2020	1064	XMEDIUS SOLUTIONS INC	IN00022237	12.00.2132.0880.0.327	XM CLOUD ADVANCED ONBOARDING/INTEGRATIO	\$997.50
334516	08/31/2020	1064	XMEDIUS SOLUTIONS INC	IN00022237	12.00.2132.0880.0.327	XM CLOUD PREPAID 3,600 CREDITS - 1 YR **QUOTE	\$247.00
Check Total:							\$3,089.00
Bank Total:							\$6,989,400.60

Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 08/01/2020 - 08/31/2020

Sort By: Check

Bank Account: 2892733

Voucher Range: 1030 - 1065

Dollar Limit: \$0.00

Fiscal Year: 2020-2021

☒ Print Employee Vendor Names

☒ Exclude Voided Checks

☐ Exclude Manual Checks

☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
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<u>Fund</u>	<u>Amount</u>
10	\$2,641,211.09
12	\$94,261.10
20	\$193,845.66
22	\$1,316.00
38	\$8,670.03
40	\$85,190.76
60	\$3,607,705.11
80	\$20,405.82
90	\$336,795.03
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Fund Totals:	\$6,989,400.60

End of Report

<hr/>	Disbursements Grand Total:	\$6,989,400.60
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Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2
Bank Account: 2892733

Date Range: 08/01/2020 - 08/31/2020
Voucher Range: 1048 - 1048

Sort By: Check
Dollar Limit: \$0.00

Fiscal Year: 2020-2021

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
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Bank Name: CONSOLIDATED ACCOUNT 2

Bank Account: 2892733

NCB	08/21/2020	1048	FOSTINO, ERIK	V132253	10.22.1811.0250.0.003	REIMBURSEMENT OF INSTRUCTIONAL MATERIAL	\$80.00
NCB	08/21/2020	1048	FOSTINO, ERIK	V132253	10.22.1811.0250.0.003	REIMBURSEMENT OF INSTRUCTIONAL MATERIAL	\$80.00
NCB	08/21/2020	1048	WORTHEY, PHILIP	V307362	38.72.7201.0000.0.699	REIMBURSEMENT - RECEIPT: STAFF BREAKFAST FOR	\$115.92
NCB	08/21/2020	1048	WERTHING, BARBARA A	V321376	38.72.7201.0000.0.699	REIMBURSEMENT - RECEIPTS: DOLLAR GENERAL	\$5.46
NCB	08/21/2020	1048	WERTHING, BARBARA A	V321376	38.72.7201.0000.0.699	WALGREENS, SNACK BAGS, STICKERS	\$7.42
NCB	08/21/2020	1048	WERTHING, BARBARA A	V321376	38.72.7201.0000.0.699	WALGREENS, HAND	\$16.39
NCB	08/21/2020	1048	WERTHING, BARBARA A	V321376	38.72.7201.0000.0.699	DOLLAR TREE, ITEMS FOR GIFT BAGS, GLITTER PENS,	\$139.20
NCB	08/21/2020	1048	BIRT, MEGAN D	V409141	10.79.1251.4300.2.410	REIMBURSEMENT - CAMP SUPPLIES PURCHASED AT	\$5.34
NCB	08/21/2020	1048	BIRT, MEGAN D	V409141	10.79.1251.4300.2.410	SUPPLIES PURCHASED AT WALMART ON 6/3/2020	\$8.01
NCB	08/21/2020	1048	BIRT, MEGAN D	V409141	10.79.1251.4300.2.410	SUPPLIES PURCHASED AT WALMART ON 6/4/2020	\$91.31
NCB	08/21/2020	1048	CAMPBELL, JUDITH	V838115	10.03.2210.0084.0.319	REIMBURSEMENT TO DPS EMPLOYEE, DR. JUDITH	\$253.56
NCB	08/21/2020	1048	CAMPBELL, JUDITH	V838115	10.03.2210.0084.0.319	REIMBURSEMENT TO DPS EMPLOYEE, DR. JUDITH	\$415.60
NCB	08/21/2020	1048	CAMPBELL, JUDITH	V838115	10.03.2210.0084.0.319	REIMBURSEMENT TO DPS EMPLOYEE, DR. JUDITH	\$317.47
NCB	08/21/2020	1048	CAMPBELL, JUDITH	V838115	10.03.2210.0084.0.319	REIMBURSEMENT TO DPS EMPLOYEE, DR. JUDITH	\$470.10

Check Total: \$2,005.78

Decatur School District #61

Disbursement Detail Listing

Fiscal Year: 2020-2021

Bank Name: CONSOLIDATED ACCOUNT 2

Bank Account: 2892733

☒ Print Employee Vendor Names

Date Range: 08/01/2020 - 08/31/2020

Voucher Range: 1048 - 1048

☐ Exclude Voided Checks

☐ Exclude Manual Checks

Sort By: Check

Dollar Limit: \$0.00

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
Bank Total:							\$2,005.78

<u>Fund</u>	<u>Amount</u>
10	\$1,721.39
38	\$284.39
<hr/>	
Fund Totals:	\$2,005.78

End of Report

Disbursements Grand Total:	\$2,005.78
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Decatur School District #61

Disbursement Detail Listing

Bank Name: CONSOLIDATED ACCOUNT 2

Date Range: 08/01/2020 - 08/31/2020

Sort By: Check

Bank Account: 2892733

Voucher Range: 1060 - 1060

Dollar Limit: \$0.00

Fiscal Year: 2020-2021

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
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Bank Name: CONSOLIDATED ACCOUNT 2

Bank Account: 2892733

NCB	08/28/2020	1060	HANKLA, AMBER E	V373753	38.33.3304.0000.0.699	REIMBURSEMENT - KROGER RECEIPT FOR PURCHASING	\$14.98
NCB	08/28/2020	1060	KNUPPEL, SARAH E	V506690	38.50.5001.0000.0.699	REIMBURSEMENT - RECEIPT SOLSA AMERICAN BURRITO	\$167.36
NCB	08/28/2020	1060	ALLEN, TAMERA	V959072	38.42.4201.0000.0.699	REIMBURSEMENT - PURCHASED WIPE OUT	\$95.76

Check Total: \$278.10

Bank Total: \$278.10

Fund	Amount
38	\$278.10

Fund Totals: \$278.10

End of Report

Disbursements Grand Total: \$278.10

DISBURSEMENTS VIA ACH**August 2020****TSA Consulting Group, Inc.**

Tax Sheltered 403b/457 Contributions	39,112.60
Tax Sheltered 403b/457 Contributions	32,812.41

Illinois Department of Revenue

Illinois Income Tax Withholding	78,864.78
Illinois Income Tax Withholding	76,419.94

Internal Revenue Service

Federal Payroll Taxes	410,275.80
Federal Payroll Taxes	273,873.07
Federal Payroll Taxes	262,538.83

Teacher Retirement System

Member & Employer Contributions	20,649.82
Health Insurance Security	4,476.63
Member & Employer Contributions	15,945.78
Member & Employer Contributions	29,799.96
Member & Employer Contributions	176.04
Health Insurance Security	6,496.72
Health Insurance Security	3,431.18

Illinois Municipal Retirement

Member & Employer Contributions	262,176.31
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Illinois State Disbursement Unit

Child Support Payments	5,003.68
Child Support Payments	8,553.16

Bank of Montreal

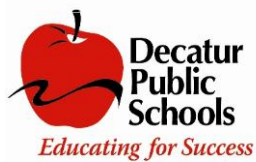
Procurement Card Payment	1,386.40
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DISBURSEMENTS VIA FUND TRANSFERS

Payroll #3&29	1,329,002.25
Payroll #4	1,875,945.89
Flexible Spending Account	36,936.98
Health Savings Account	3,523.06

DISBURSEMENTS VIA ACCOUNTING ENTRY

From: Macon-Piatt Special Education	To: District 61	
Postage		225.88



Board of Education Decatur Public School District #61

Date: September 08, 2020	Subject: Job Description
Initiated By: Deanne Hillman, Director of Human Resources	Attachments: Job Description: Student Behavioral Interventionist
Reviewed By: Paul Fregeau, Superintendent	

BACKGROUND INFORMATION:

Human Resources staff and administrators are conducting an ongoing review of job descriptions for compliance with state and federal laws, district policies and agreements, and the alignment of the descriptions with the essential duties and expectations of the position.

CURRENT CONSIDERATIONS:

The job description was updated to include building administrators as supervisors.

Position Title	Changes/Updates
Student Behavioral Interventionist	Updated Reports to section to include school building administrators.

FINANCIAL CONSIDERATIONS:

This position is within current budget.

STAFF RECOMMENDATION:

The Administration respectfully requests that the Board of Education approve this Job Description as presented.

RECOMMENDED ACTION:

- ☒ Approval
- ☐ Information
- ☐ Discussion

BOARD ACTION: _____

Title: Student Behavioral Interventionist

Purpose:

- To provide prevention and intervention behavioral plans for identified at-risk elementary, middle, and high school students including the implementation and monitoring of plans
- To provide intervention support to school social workers, teachers, staff, students and parents

Qualifications:

1. A bachelor's degree in human services, counseling, education or other related services
2. A demonstrated ability to carry out multiple responsibilities ranging from counseling in a one-on-one setting to family meetings to presenting workshops for students and families
3. Proven ability to build relationships with diverse racial, ethnic and socioeconomic students and families
4. Strong verbal, written and listening skills allowing one to establish trust and build rapport in diverse settings
5. Ability to develop personal/social skills plans for individual students (e.g. character education, motivation, goal setting, conflict management, etc.)
6. Demonstrated time and project management skills in a fast-paced environment
7. Demonstrated commitment to teamwork and collaboration with diverse groups of people
8. Proficiency in the use of Microsoft Office programs and current technology skills
9. Reliable transportation

Reports to: Director of Student Services or School Building Administrator

Maintains Liaison with:

Building Principals
Problem Solving Teams
School Social Workers
School Counselors
Identified Students and their families

Duties:

1. Collaborate with the Problem Solving/Behavioral Intervention Team and Grade Level teams as needed for the purpose of conveying/gathering information concerning identified students
2. Collect, maintain and submit data records, reports and assignments promptly and efficiently for evaluation and assessment of the program
3. Collect, maintain, and submit data records to identify and monitor students
4. Communicate and meet with the Administration, building teams, school staff and Parent Liaison to address needs of identified students
5. Communicate with Administration, support staff, and teachers regarding identified students' performance
6. Conduct home visits as needed to address the needs of identified students

7. Develop and implement individual and small group intervention and prevention strategies to decrease behavioral challenges in school
8. Foster relationships with parents and family, volunteers, and other caring-adult mentors and program supporters in the community
9. Incorporate a personal/social skills program for identified students
10. Maintain confidential program records and files
11. Meet with identified students and/or families on a regular basis to develop, discuss, attendance and behavioral goals/plans and support systems
12. Provide behavioral coaching to identified students and families
13. Serve as coach, counselor, guide, problem-solver and case manager for identified students
14. Utilize local agencies and resources to enhance the services to identified students
15. Work collaboratively with the Parent Liaison to provide coordinated services to identified students and families
16. Perform such other related tasks and responsibilities as assigned by the supervisor, or designee

Terms of Employment:

This is a 200 day position

Grade Level: 7F

Evaluation:

Performance of this job will be evaluated in accordance with the provisions of the Board's policy on the Evaluation of Professional Personnel.

PHYSICAL/MENTAL DEMANDS AND WORKING ENVIRONMENT:

The conditions herein are representative of those that must be met by an employee to successfully perform the essential functions of this position. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential position functions.

PHYSICAL DEMANDS:

The employee is required to read, write, and type in performing the essential duties of the job. The employee is regularly required to sit, talk, and hear. The employee is required to use hands to write and arms to reach. The employee is regularly required to bend, stoop, twist, turn, reach, lift, carry, pull, push, climb, and kneel. The employee is required to walk and stand approximately 50-75% of school day. The employee must occasionally lift and/or move up to 40 pounds. The employee must recognize differences in sound, such as voices/noises that are loud and playful instead of angry and combative.

MENTAL DEMANDS:

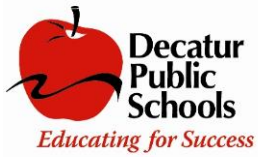
The employee works mostly with people, objects, and equipment in a school setting. The employee must ensure that students are supervised at all times, and that students are involved in safe and appropriate activities. There may be a number of situations happening at once, and the employee must be prepared to handle accidents and emergencies at any time.

WORK ENVIRONMENT:

The employee will be working in a busy and occasionally noisy environment. The employee must have a valid driver's license and may be required to drive to sites outside the school setting.

The statements describe the general purpose and responsibilities assigned to this position and are not an exhaustive list of all responsibilities, duties, and skills that may be required.

Decatur Public Schools is an equal employment opportunity employer with an affirmative action plan.



Board of Education Decatur Public School District #61

Date: September 08, 2020	Subject: Security Awareness Renewal
Initiated By: Maurice Payne, Director of Information Technology	Attachments: Security Awareness Renewal Quote
Reviewed By: Dr. Paul Fregeau, Superintendent	

BACKGROUND INFORMATION:

Our Security Awareness Platform is used to train end users to be aware of cyber security threats and to facilitate phishing tests.

CURRENT CONSIDERATIONS:

This is an annual renewal of the district licenses.

FINANCIAL CONSIDERATIONS:

The annual renewal cost is \$37,245.50 and will come from the FY21 Information Technology budget.

STAFF RECOMMENDATION:

The Administration respectfully requests the Board of Education approve the Security Awareness License renewal for \$37,245.50 as presented.

RECOMMENDED ACTION:

- ☒ Approval
- ☐ Information
- ☐ Discussion

BOARD ACTION:_____



ORDERING INFORMATION
GovConnection, Inc. DBA Connection

Please contact your account manager with any questions.

Ordering Address
GovConnection, Inc.
732 Milford Road
Merrimack, NH 03054

Remittance Address
GovConnection, Inc.
Box 536477
Pittsburgh, PA 15253-5906

Please reference the Contract # on all purchase orders.

TERMS & CONDITIONS

Payment Terms:	NET 30 (subject to approved credit)
FOB Point:	DESTINATION (within Continental US)
Maximum Order Limitation:	NONE
FEIN:	52-1837891
DUNS Number:	80-967-8782
CEC:	80-068888K
Cage Code:	OGTJ3
Business Size:	LARGE
Erate Spin Number:	143026005

WARRANTY: Manufacturer's Standard Commercial Warranty

NOTE: It is the end user's responsibility to review, understand and agree to the terms of any End User License Agreement (EULA).

Important Notice: --- THIS QUOTATION IS SUBJECT TO THE FOLLOWING Terms of Sale: All purchases from GovConnection, Inc. are subject to the Company's Standard Terms of Sale, which describe important legal rights and obligations. You may review the Company's Standard Terms of Sale on the Company's website: www.govconnection.com or you may request a copy via fax, e-mail, or mail by calling your account representative. The only exception to this policy is if your order is being placed under any one of our many national, state, educational or cooperative Agreements, in which case the Terms and Conditions of your Purchase Order are already pre-negotiated and stated in that Agreement. No other Terms and Conditions shall apply and any other terms and conditions referenced or appearing in your Purchase Order are considered null and void. Please refer to our Quote Number in your order.

If you require a hard copy invoice for your credit card order, please visit the link below and click on the Proof of Purchase/Invoice link on the left side of the page to print one: <https://www.govconnection.com/web/Shopping/ProofOfPurchase.htm>

Please forward your Contract or Purchase Order to:

SLEDOPS@connection.com

QUESTIONS: Call 800-800-0019

FAX: 603.683.0374

SALES QUOTE

GovConnection, Inc.
732 Milford Road
Merrimack, NH 03054

Account Executive: Dawna Everhart
Phone: (800) 800-0019 ext. 34277
Fax: (603) 683-1559
Email: dawna.furniss@connection.com

25024891.02

PLEASE REFER TO THE ABOVE
QUOTE # WHEN ORDERING

Date: 8/20/2020
Valid Through: 9/19/2020
Account #:

Account Manager:
Phone:
Fax:
Email:

Customer Contact: Maurice Payne
Email: mpayne@dps61.org

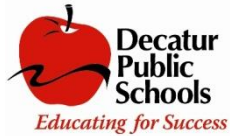
Phone: (217) 362-3072
Fax:

QUOTE PROVIDED TO:	SHIP TO:
AB#: 4852070 DECATUR SCHOOL DISTRICT 61 ACCOUNTS PAYABLE 101 WEST CERRO GORDO DECATUR, IL 62523 (217) 362-3023	AB#: 14354313 DECATUR PUBLIC SCHOOLS - IT 300 E ELDORADO ST. DECATUR, IL 62523 (217) 362-3070

DELIVERY	FOB	SHIP VIA	SHIP WEIGHT	TERMS	CONTRACT ID#
5-30 Days A/R/O	Destination	Small Pkg Ground Service Level	.00 lbs	NET 30	

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* Line #	Qty	Item #	Mfg. Part #	Description	Mfg.	Price	Ext
1	1,630		1000KMSPN000E36 -G	KnowBe4 Security Awareness Training Subscription Platinum 1001-2000 Users 3 Years		\$ 22.85	\$ 37,245.50
2	1		1502DWN00000012 -G	KnowBe4 Content Download 1 Year		\$ -	\$ -
Subtotal						\$	37,245.50
Fee						\$	0.00
Shipping and Handling						\$	0.00
Tax							Exempt!
Total						\$	37,245.50



Board of Education Decatur Public School District #61

Date: September 08, 2020	Subject: Montessori Academy for Peace Orchestra Program Fundraiser
Initiated By: Mary Anderson, Principal, Montessori Academy for Peace	Attachments: N/A
Reviewed By: Dr. Paul Fregeau, Superintendent	

BACKGROUND INFORMATION:

Illinois Statute 105 ILCS 5/10-20.21 (b-5) and Board Policy 4:60 requires that fundraisers that will generate more than \$1,000 be approved by the Board of Education.

The orchestra program at the Montessori Academy for Peace is conducting a fundraiser (sale of poinsettia plants in late November/early December). The proceeds from this fundraiser will be used to purchase instrument, supplies, and music for the Montessori orchestra program. The Orchestra Teacher, Mrs. Rodriguez, will manage the fundraiser from start to finish. The fundraiser will be supported by Natural Settings, Inc., a florist based in Crete, Illinois.

CURRENT CONSIDERATIONS:

The Montessori orchestra program estimates that this fundraiser will generate revenues between \$500 - \$1,000.

FINANCIAL CONSIDERATIONS:

There is no cost to the District. Revenues generated will be dispersed to the orchestra activity account to support school wide participation in orchestra.

STAFF RECOMMENDATION:

The Administration respectfully requests that the Board of Education approve the Montessori Academy for Peace Orchestra Program Fundraiser as presented.

RECOMMENDED ACTION:

☒ Approval
☐ Information
☐ Discussion

BOARD ACTION: _____