



**DISCIPLINE IMPROVEMENT PLAN TEMPLATE**

*(This template is an example to assist in guiding your process. The Discipline Improvement Plan may be combined with other improvement plans required under federal and state law.)*

Per [105 ILCS 5/2-3.162](#) and [Public Act 098-1102](#), districts are required to submit a Discipline Improvement Plan. The Discipline Improvement Plan must be district board approved, placed on the district website, and submitted to ISBE by **February 3, 2023**.

DISCIPLINE IMPROVEMENT PLAN		
Name of School District/Charter School: Decatur Public School District #61	School Year: 2022/2023	Board Approval Date(s): August 20, 2020
School District/Charter School Address: 101 W. Cerro Gordo St. Decatur, IL. 62523		
Superintendent/Administrator Name: Dr. Rochelle Clark		
<b>Discipline Improvement Plan Team</b>		
Districts are encouraged to convene a Discipline Improvement Plan Team to address exclusionary discipline and/or racial disproportionality.		
<p><b>Team Leader:</b></p> <p style="text-align: center;"><b>Eldon Conn Jr, Interim Director of Student Services, econn@dps61.org</b> (name, position/title, email address)</p> <p><b>Team Members:</b></p> <p style="text-align: center;"><b>Dr. Jay Marino, Assistant Superintendent, jjmarino@dps61.org</b> (name, title/position, email address)</p> <p style="text-align: center;"><b>Teri Dyson, Assessment Administrator, tmdyson@dps61.org</b></p> <p style="text-align: center;"><b>Travis Friedrich, Assistant Director, tfriedrich@dps61.org</b></p> <p style="text-align: center;"><b>Christelle Harding, Instructional Strategist Coordinator, charding@dps61.org</b></p> <p style="text-align: center;"><b>Cordell Ingram, Principal, cingram@dps61.org</b></p> <p style="text-align: center;"><b>Holly Kitson, Principal, hkitson@dps61.org</b></p> <p style="text-align: center;"><a href="#">Click or tap here to enter text.</a></p>		

## Recommended Steps to Consider when Creating the Discipline Improvement Plan

### 1-Review of discipline data:

Please [click here](#) to find district data on the ISBE webpage. Districts/Charter Schools may also consider any other local data when creating their plan.

### 2-Data Analysis and Identified Trends:

Decatur Public Schools has identified significant increases in exclusion and infraction counts. Overall infractions have increased from the 21/22 school year to the 22/23 school years. These infractions have been the result of staff fatigue, increased mental health needs for staff and students. Increased infractions are the result of physical confrontations with student, gross defiance, and gross disruptive behavior.

### 3-Potential Action Plan to Reduce the Use of Exclusionary Discipline and/or Racial Disproportionality:

The Decatur Public Schools adopted the Resolution on Racism. As part of the resolution, section 9 and 10 specifically address the revising of a discipline system that includes the implementation of restorative practices. Decatur Public schools will work to revise our Multi-Tiered System of Support. As part of the revision, tiered approaches to behavioral concerns will be detailed with strategies on how to meet specific student's needs. Staff will be training in the following areas: academic improvement, equity, restorative practices, and PBIS.

Summer training with all school administrators have happened to review expectations regarding MTSS behavioral implementation, and best practices. Each school has developed a MTSS plan which includes their discipline system of support. Student Interventionist are in place to address specific student behavioral needs and facilitate the MTSS process in the schools. Schools have developed or are developing their building matrix that aligns with a district level discipline matrix. Student groups and discipline data will be analyzed at the principal professional learning meetings. Each building has developed a MTSS team to problem solve student behavioral issues at the building level.

Tier one plans will include the building wide expectations while modeling from adults. Each classroom will have their classroom specific plan with associated data for student behavioral tracking.

Tier two plans are monitored and tracked by the Student Interventionists.

Tier three plans will be monitored and tracked by the Department of Student Services