



Illinois State Board of Education

100 North First Street
Springfield, Illinois 62777-0001

PROGRESS REPORT – DISCIPLINE IMPROVEMENT PLAN TEMPLATE

STUDENT CARE DEPARTMENT

Per 105 ILCS 5/2-3.162 and Public Act 098-1102, districts are required to submit a Progress Report in addition to their previously submitted Discipline Improvement Plan. Within one year after being identified, the school district shall submit this Progress Report to the Illinois State Board of Education and post it on the district's website. The Progress Report describes the implementation of the Discipline Improvement Plan and the results achieved.

PROGRESS REPORT

NAME OF SCHOOL DISTRICT/CHARTER SCHOOL Decatur Public School District 61	SCHOOL YEAR 2022-2023	LINK TO PROGRESS REPORT ON THE DISTRICT'S WEBSITE https://www.dps61.org/domain/20
SCHOOL DISTRICT/CHARTER SCHOOL ADDRESS 101 W. Cerro Gordo St. Decatur, IL 62523		
SUPERINTENDENT/ADMINISTRATOR NAME Dr. Rochelle Clark		

DISCIPLINE IMPROVEMENT PLAN TEAM

Districts are encouraged to convene a Discipline Improvement Plan team to address exclusionary discipline and/or racial disproportionality.

TEAM LEADER NAME Lawrence Trimble	POSITION/TITLE Director of Student Services	EMAIL ADDRESS ltrimble@dps61.org
TEAM MEMBER #1 NAME Dr. Jay Marino	POSITION/TITLE Assistant Superintendent of Student Services	EMAIL ADDRESS jjmarino@dps61.org
TEAM MEMBER #2 NAME Teri Dyson	POSITION/TITLE Assessment Administrator	EMAIL ADDRESS tmdyson@dps61.org
TEAM MEMBER #3 NAME Travis Friedrich	POSITION/TITLE Assistant Director MPSPED	EMAIL ADDRESS tfriedrich@dps61.org
TEAM MEMBER #4 NAME Christelle Harding	POSITION/TITLE Instructional Strategist Coordinator	EMAIL ADDRESS charding@dps61.org
TEAM MEMBER #5 NAME Cordell Ingram	POSITION/TITLE Principal	EMAIL ADDRESS cigram@dps61.org
TEAM MEMBER #6 NAME Holly Kitson	POSITION/TITLE Principal	EMAIL ADDRESS hkitson@dps61.org

RECOMMENDED STEPS TO CONSIDER WHEN REFLECTING ON THE PROGRESS REPORT

1. Review of discipline data:

Please go to the ISBE [School Discipline](#) webpage to find district data. Districts/charter schools may also consider any other local data utilized in creation of their plan. **What improvements were evidenced in your recent data as a result of your action plan to reduce the use of exclusionary and/or racial disproportionality? What do you think is contributing to these trends? To what extent has bias played a part in your data?**

Currently we are seeing improvements on the qualitative implementation as a result of the discipline improvement plan. Schools are reporting more effective team time, and ability to problem solve student concerns. Due to the revision of the MTSS planning guide book, teachers in the classrooms provide more intervention to students before exclusion.

2. Please provide a summary of what you intended to complete or accomplish as a result of your Discipline Improvement Plan.

Decatur Public schools seeks to decrease the total number of student infractions, the total number of students with infractions, and decrease the total number of infractions among student groups.

3. What specific resources have you been using to counteract punitive discipline (e.g., restorative justice; peace circles; an alternative recourse, such as a mediator)? Did you incorporate any of these strategies/practices into your plan?

Community Circles during SEL time
Post Suspension Reentry meeting
Restorative Conferences
Peer Mediation
PBIS Tier One implementation

4. Did you increase the use of restorative practices? Please describe any increase in social-emotional learning opportunities for students.

Restorative Practices has not been increased as the primary approach to dealing with student issues. We have increased the social and emotional support through the deployment of 7 mindsets SEL curriculum and Student Interventionists. Student Interventions provide Dialectical Behavioral Therapy to identified students and facilitate PBIS check in check out, restorative mediations, and reentry meetings.

5. Describe how you utilized a multi-tiered system of support (MTSS).

The Decatur Public School district revised our MTSS Guiding Document with specifics on how to implement interventions for students. At each tier, school received instruction on implementing assessment, reviewing data, choosing evidence based practices, and progress monitoring. These effective strategies have been deployed to each building. Central Administration monitors the implementation of each MTSS plan to ensure the fidelity of implementation.

6. What does your most recent/current-year data inform you about disciplinary or exclusionary discipline practices?

For the 22/23 school year we have seen an increase in infractions. Student infractions indicate more assistance is needed at the classroom level. Administrators are working with teachers on restorative practices, reintegrating students back into the classroom.

7. What changes are you going to implement moving forward?

After quarter one, we will be implementing more embedded coaching for PBIS at targeted schools. Also, data analysis has occurred and school identified as needing additional support due to infraction counts. These targeted schools will provide information regarding their MTSS plans, successes and lack thereof, areas of growth, and conducting a needs assessment.

8. Have you completed implicit bias training? Have you incorporated the Diversity Equity and Inclusion Provider Evaluation Tool? If you did, what are your thoughts regarding your current implicit bias training (e.g., effective or ineffective)?

We have not completed a District level Implicit Bias Training. Moreover, each school has completed or is in process of completing an Equity and Diversity training with one of our consulting partners.

9. Reflect on what did and did not work from your Discipline Improvement Plan. Do you anticipate making any changes to this plan? Why or why not?

At this current time we are in the early stages of implementation. Although infractions have increased from the previous year, we have seen infrastructure improvements. We will continue to monitor the plan relative to our Resolution on Racism and revised discipline system. This monitoring will inform the specific modifications the will drive the overall priorities.