Decatur Public School District #61

MONTESSORI Program

Garfield Montessori and Enterprise Montessori
1: futures workshop students, teachers and parents
1: futures workshop takeaways

- Amphitheater
- Barn
- Bathroom Settings
- Cafeteria w/Flexible Seating and Spaces (outdoor option)
- Cafetorium/Food Court
- Campfire and Cave Space
- Care Room/Chill Space
- Closets and Cubbies
- Collaboration Space
- Family/Community Space
- Fitness Center/Yoga Room
- Flexible/Moveable Age Appropriate Storage
- Gardens
- Gathering Spaces
- Green Energy (windmills, etc.)
- Green House
- Group Learning Settings
- Large Hallways
- Larger care/room spaces w/sensorial items
- Laundry/Food Prep
- Library/Collaboration Area
- Library/Resource Center - in classroom
- Maker Space
- Mud Room and Built in Shelving
- Observation Window
- Park/Pond
- Peace Areas
- Restorative Nursery
- Separate Rooms for Science/Arts
- Shelving, Organization Closets
- Sound-proofing Rooms
- Spaces That Induce a Desired Behavior
- Spatial Closet Area (variety of storage based on materials)
- Specialists
- Warm, Safe Area
- Wi-Fi Hubs
- Work Space
1: exemplar tour

Richland Community College: Carrol Center for Innovative Learning
2: define

**Core Student Learning Environments**

**Problem Based / Active Learning**

<table>
<thead>
<tr>
<th>Name of space</th>
<th>Flexible, open teacher/student friendly spaces</th>
</tr>
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<tbody>
<tr>
<td>Tag</td>
<td>B</td>
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**“The Why”**

<table>
<thead>
<tr>
<th>Group #</th>
<th>B</th>
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<tbody>
<tr>
<td>Obstacle / Challenge</td>
<td>Levels of achievement</td>
</tr>
<tr>
<td>Possible Solution</td>
<td>Differentiation, flexible learning, combined grades</td>
</tr>
<tr>
<td>Learning setting</td>
<td>Flexible, open, teacher/student friendly</td>
</tr>
</tbody>
</table>

**“The What”**

<table>
<thead>
<tr>
<th>Activities</th>
<th>differentiation - for flexible learning environments combined grades</th>
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<tbody>
<tr>
<td>Areas</td>
<td></td>
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| Flexibility Required        | high                                                                    |

**Teacher Offices 2**

**Teacher Offices 4**

**Exploratory 10**
3: ideation

Cognitive Maps and Graffiti Maps with Students
3: ideation takeaways

- **Opportunities:** moving approx. 60,000 s.f. into 112,000 s.f.
- **Challenges:** Many areas of the building will remain untouched due to budget
- E2 & Middle School on 2nd Floor
- EC (east side, adjacent to parking lot) and E1 on the first floor
  - East access to drop off for EC strongly preferred
- Cafe / Bookstore / Library strongly supported
- No consensus on office location
- Preference for maintaining FACS space
- Desire to redevelop music "block"
- Develop outdoor learning environments
  - Courtyard
  - South fields
  - Rooftop garden
3: ideation
3: ideation

Group Input and Feedback
Montessori Program prototype will be presented via VR
Define Document / Program ________________ 3/26/19
Schematic Design Presentation to BOE ___________ 4/9/19
Design Development Presentation to BOE _______ 5/28/19
Construction Docs Presentation to BOE
Out for bids: ________________________________ 8/13/19
Accept bids: ________________________________ 9/1/19
Construction: ________________________________ 10/1/19 - 5/1/2020
Furnishing Installation: ________________________ 6/1/19 - 7/1/20
School Move in: ______________________________ 7/1/20 - 8/1/20
EXPANDED AND REPLACED ENTRY STOREFRONT

PAINTED METAL DECK
PAINTED STEEL STRUCTURE
REPLACE EXISTING (3) WINDOWS
WOOD LOOK ALUMINUM SIDING ON CHANNELS OVER EXISTING BRICK

DIMENSIONAL LETTERING
CAST IN PLACE CONCRETE
GARDEN / LANDSCAPING FOR KIDS TO TAKE CARE OF