BOLD Facilities Update
Board of Education Meeting
Decatur Public School District #61
May 14, 2019
AGENDA

• Master Schedule
• Projects
  • Stephen Decatur Middle School Renovation
  • Montessori Program
  • Johns Hill Program
  • Elementary Programs
• Communications
The Process

1. Programming
   "Think Big"
   - Determine owner priorities based on Function, Form, Time, and Cost
   - Develop design program
     - Objectives (what are the general characteristics of the proposed building?)
     - Requirements (what must the building have in order to be considered successful?)
     - Project budget
     - Project schedule
   - Establish an understanding of how the building will look and function based on the program
   - Rough schematic plan layouts (spatial relationships, basic scale and forms)
   - Estimated cost and info on the materials and building systems
   - Owner review and approval of preferred design option to develop further

2. Schematic Design
   - Further refinement of schematic design
   - General structural details are finalized
   - Selection of materials, interior finishes, and building systems
   - Engineering of plumbing, electrical, HVAC, energy analysis and other systems
   - Updated construction budget
   - Detailed site plan, floor plans, elevation and section drawings

3. Design Development
   - Official and legal documents used to guide bidding, permit application, and construction of the project
   - Site plan, floor plans, elevations, sections, details, mechanical and electrical drawings, and technical specifications
   - All technical design and engineering finalized
   - All products, materials, and finishes selected and scheduled

4. Construction Documents
   - Submission of bid packages to qualified contractors
   - Review and comparison of submitted bids
   - Negotiation of contracts between owner and contractors
   - Notice to begin construction

5. Bidding & Negotiation
   - Architect to oversee the construction process to ensure it aligns with the design intent
   - Site visits during construction to monitor progress
   - Advise solutions to issues or conflicts as they come up
   - Construction and final inspection complete
   - Certificate of occupancy issued

6. Construction Administration
<table>
<thead>
<tr>
<th>Current Plan</th>
<th>Future Considerations</th>
<th>Moves</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Schedule</strong></td>
<td><strong>Future Considerations</strong></td>
<td><strong>Moves</strong></td>
</tr>
<tr>
<td></td>
<td>-</td>
<td>Harris to Hope Academy</td>
</tr>
<tr>
<td></td>
<td>-</td>
<td>Alternative 6/7 to Harris</td>
</tr>
<tr>
<td></td>
<td>-</td>
<td>Thomas Jefferson to DDSMS</td>
</tr>
<tr>
<td></td>
<td>-</td>
<td>Enterprise and Garfield to T/J</td>
</tr>
<tr>
<td></td>
<td>-</td>
<td>Enterprise to South Shore</td>
</tr>
<tr>
<td></td>
<td>-</td>
<td>French to Enterprise</td>
</tr>
<tr>
<td></td>
<td>-</td>
<td>Dennis to French</td>
</tr>
<tr>
<td></td>
<td>-</td>
<td>Stevenson to Parsons</td>
</tr>
<tr>
<td></td>
<td>-</td>
<td>Bauman to Shuffley</td>
</tr>
<tr>
<td></td>
<td>-</td>
<td>Oak Grove to Franklin</td>
</tr>
<tr>
<td><strong>Yearly Funds Expended</strong></td>
<td><strong>Future Considerations</strong></td>
<td><strong>Moves</strong></td>
</tr>
<tr>
<td>2016-2019</td>
<td>-</td>
<td>Harris to Hope Academy</td>
</tr>
<tr>
<td>2017-2018</td>
<td>-</td>
<td>Alternative 6/7 to Harris</td>
</tr>
<tr>
<td>2018-2019</td>
<td>-</td>
<td>Thomas Jefferson to DDSMS</td>
</tr>
<tr>
<td>2019-2020</td>
<td>-</td>
<td>Enterprise and Garfield to T/J</td>
</tr>
<tr>
<td>2020-2021</td>
<td>-</td>
<td>Enterprise to South Shore</td>
</tr>
<tr>
<td>2021-2022</td>
<td>-</td>
<td>French to Enterprise</td>
</tr>
<tr>
<td>2022-2023</td>
<td>-</td>
<td>Dennis to French</td>
</tr>
<tr>
<td>2023-2024</td>
<td>-</td>
<td>Stevenson to Parsons</td>
</tr>
<tr>
<td>2024-2025</td>
<td>-</td>
<td>Bauman to Shuffley</td>
</tr>
<tr>
<td>2025-2026</td>
<td>-</td>
<td>Oak Grove to Franklin</td>
</tr>
<tr>
<td>2026-2027</td>
<td>-</td>
<td>Harris to Hope Academy</td>
</tr>
<tr>
<td>2027-2028</td>
<td>-</td>
<td>Alternative 6/7 to Harris</td>
</tr>
<tr>
<td>2028-2029</td>
<td>-</td>
<td>Thomas Jefferson to DDSMS</td>
</tr>
<tr>
<td>2029-2030</td>
<td>-</td>
<td>Enterprise and Garfield to T/J</td>
</tr>
<tr>
<td>2030-2031</td>
<td>-</td>
<td>Enterprise to South Shore</td>
</tr>
<tr>
<td>2031-2032</td>
<td>-</td>
<td>French to Enterprise</td>
</tr>
<tr>
<td>2032-2033</td>
<td>-</td>
<td>Dennis to French</td>
</tr>
<tr>
<td>2033-2034</td>
<td>-</td>
<td>Stevenson to Parsons</td>
</tr>
<tr>
<td>2034-2035</td>
<td>-</td>
<td>Bauman to Shuffley</td>
</tr>
<tr>
<td>2035-2036</td>
<td>-</td>
<td>Oak Grove to Franklin</td>
</tr>
</tbody>
</table>
THINKING BIG
Developing our BOLD facility plan.

1. EMPATHY
   - futures workshops
   - exemplar visits
   - educators talking to educators

2. DEFINE
   - teachers / students
     DRIVING the definition of future-focused learning environment

3. IDEATE
   - teacher / students
     DRIVING the selection of concepts

4. PROTOTYPE
   - “hacking” the environment:
     staging with furnishings and technology

5. TEST
   - teachers develop and implement new lesson plans in the prototype
Construction Progress

Stephen Decatur Middle School
Construction Progress

SITE: DEMO'D, READY FOR DUNN

SINGLE RESTROOMS: PLUMBING INSTALLED, WALLS UP, FLOOR FINISH IN PLACE

SNACKS: WALLS UP, OPENING IN

KIOSKS DEMO'D

WRESTLING AREA: WORKING ON HVAC, ELECTRIC IN, WALLS GYPS'D THIS WEEK

RECEPTION: OPENINGS PUNCHED, ABATED PART OF FLOOR

KIOSKS DEMO'D

SCIENCES: DEMOUNTABLE WALLS AND CARPET REMOVED, PREPPING FOR PLUMBING

STEPHEN DECATUR
05.09.2019 WORK TO DATE

NEXT STEPS LAST DISCUSSED: LIBRARIANS TO MOVE TO EAST SIDE FOR NEW WORK TO START. PLUMBING TO MOVE TO GANG BATHROOMS. CARPENTRY TO WORK ON PBL SPACES

N.T.S.
DECATUR, IL

BLDD ARCHITECTS
BLDD Project No. 051634.400
Next Steps

- Building and Grounds will continue doing the work
- BLDD visits project every Monday
- Site work should begin soon
- District is in the process of procuring most of the materials
- Furnishings specifications are in development
  - Some furnishings may be delayed
- Project under budget and construction is on schedule
Decatur Public School District #61

MONTESSORI Program

Garfield Montessori and Enterprise Montessori
EXPANDED AND REPLACED ENTRY STOREFRONT

PAINTED METAL DECK

PAINTED STEEL STRUCTURE

REPLACE EXISTING (3) WINDOWS

WOOD LOOK ALUMINUM SIDING ON CHANNELS OVER EXISTING BRICK

DIMENSIONAL LETTERING

CAST IN PLACE CONCRETE

GARDEN / LANDSCAPING FOR KIDS TO TAKE CARE OF
Design Development Presentation to BOE – 6/11/19
Construction Docs Presentation to BOE
Out for bids: 8/27/19
Accept bids: 10/8/19
Construction: 10/15/19 - 5/1/2020
Furnishing Installation: 6/1/19 - 7/1/20
School Move in: 7/1/20 - 8/1/20
Next Steps

• Will Conduct on-site instruction observation
• Developing Site Schematics
• Working to set a meeting with staff to
  • review site schematics, program, and conceptual building organization
  • schedule exemplar tours
  • schedule ideation to determine prototypes (if applicable)
• Present initial Concepts to BOE 6/11/19
• Schematic Design Presentation to BOE for approval 6/25/19
Define Document / Program 5/10/19
Schematic Design Presentation to BOE 6/25/19
Design Development Presentation to BOE 9/24/19
Construction Docs Presentation to BOE
go out for bids 2/04/20
Accept bids/Award Contracts 3/10/20
Construction 4/1/20 - 6/1/2021
Furnishings Installation 6/1/21 - 7/1/21
School Move in 7/1/21 - 8/1/21
Decatur Public School District #61

ELEMENTARY

Program
Next Steps

• Meetings with Elementary Hack team:
  • 5/17/19
    • Exemplar reviews and Ideation
  • 5/23/19
    • Select prototypes

• Testing: next fall

• Design phase begins
  • South Shores begins July 1
  • Muffley, Parsons, Franklin: August 1
<table>
<thead>
<tr>
<th>Schedule</th>
<th>Activity</th>
<th>Element</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1: exemplar tours</td>
<td>ELEM</td>
<td>5/17/19</td>
</tr>
<tr>
<td></td>
<td>2: define</td>
<td>ELEM</td>
<td>5/17/19</td>
</tr>
<tr>
<td></td>
<td>3: ideation</td>
<td>ELEM</td>
<td>5/23/19</td>
</tr>
<tr>
<td></td>
<td>4: prototype</td>
<td>ELEM</td>
<td>SUMMER</td>
</tr>
<tr>
<td></td>
<td>5: test</td>
<td>ELEM</td>
<td>FALL</td>
</tr>
</tbody>
</table>
ONGOING ENGAGEMENT

• Task Force has met twice
• Open Houses 5/15 and 5/18
• 4 Stations: Elementary, SDMS, Montessori, John’s Hill
• Input and Report
BOLD
Facilities
Update

Questions?

Decatur Public
School District #61

May 14, 2019