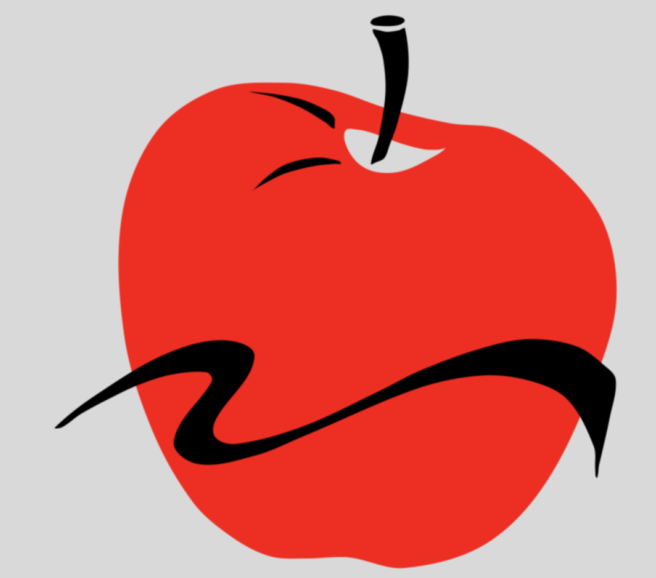




# BALANCED SCORECARD

## 2019 - 2020



### STUDENTS

- Deliver successful transition of building consolidations **\*(S2)**
- Implement intentional learning experiences that develop each student's core academics, personal strengths, and individual interests, with an emphasis on Fine Arts as well as development of an Associate's Degree upon graduation program **\*(S1-R2)**
- Increase resources for students with identified physical, social/emotional, and mental health needs through innovative collaborations with community partners **\*(S3-R3)**



### STAFF

- Establish a strong and consistent mentoring program for all first and second year staff that includes non-district resources for support **\*(S4-R1)**
- Expand and refine a district-wide employee recognition program including customer care initiatives **\*(S4)**
- Implement the Principal Leadership Institute for all current principals **\*(S4-R4)**
- Refine and expand the Aspiring Leadership Institute to include all district employee groups **\*(S4-R4)**



### COMMUNITY

- Facilitate community input for consideration of a move to one High School structure **\*(S2)**
- Actively involve community in development of new school boundaries **\*(S2)**
- Facilitate community input for the revamp of magnet process **\*(S2)**
- Promote the value of DPS to increase market share **\*(S5)**
- Develop and implement a shop local program to infuse dollars into local economy **\*(S5)**
- Ensure advocacy for the District's priorities at City, County, State, and Federal levels



### FINANCE

- Implement and monitor BOLD facility funding plan **\*(S2)**
- Develop a comprehensive multi-year facility plan **\*(S2-R2)**
- Pursue new and alternative revenue streams that support the work of the district
- Develop Master Plan to enhance athletic facilities district-wide **\*(S2)**

\*Supports 5-year Strategic Plan