



High School Continuous Learning Plan

Table of Contents

[Reading/Writing/Research/Vocabulary](#)

[Math](#)

[Science](#)

[Social Studies](#)

[Technology](#)

[Physical Education](#)

[Encore](#)

Reading/Writing/Research/Vocabulary

Directions: Select 1-2 options per day to complete. You can repeat activities.

<p><u>Independent Reading</u> Read something for at least twenty minutes <u>every day</u>. You may read online articles, newspapers, magazines, books, or e-books. Write down and define three unfamiliar words for each reading session. You may also keep a journal of summaries/reactions to what you are reading.</p>	<p><u>Favorite Song</u> List words and phrases from a favorite song. Write this down or discuss outloud: Why do you like these words and phrases? How might they relate to the current events of the coronavirus? Can you find any examples of figurative language (similes, metaphors) in this song?</p> <p>For more creative writing assignments, refer to this link: https://tinyurl.com/qlyxadn</p>	<p><u>Descriptive Writing Scavenger Hunt</u></p> <ol style="list-style-type: none">1. Find a piece of art (picture, poster, image from a book) in your home. On a piece of paper or a device, describe where it is and how it makes you feel while looking at it.2. Look out the window, describe what the day looks like. Be sure to include the use of all five senses.3. If you have an animal, thoroughly describe it. Provide an example of its daily play habits.4. Describe your favorite place in your home. Why is this your favorite place?
<p><u>Blackout Poetry</u></p> <ol style="list-style-type: none">1. Find an existing page from a book or newspaper article.2. Find words that you can box with a sharpie or dark marker/pen and (box them) to create a poem from found words.3. Fill in the rest of the text in black.4. Post it on your fridge or take a picture and put it on social media to brighten someone's day.	<p><u>Mindfulness Paragraph / Reflective Journal</u> On a piece of paper or a device, write a paragraph or a journal entry that answers these questions: What is currently happening in the world around us? How does it make you feel? What ideas have you heard that might help you through this tough time? What can you be mindful of right now that can help you?</p>	<p><u>Everyday Vocabulary</u> Document words you do not know found in everyday situations, such as in a video, a television show, a song, a billboard, etc. Use your context clues to predict a definition. You can write these definitions down or verbally communicate them to someone. If you have access to a dictionary, you can look these words up and see if you were correct.</p> <p>https://www.dictionary.com/</p>
<p><u>Dream Vacation</u> If you could go anywhere this summer, where would it be? Who would you go with? What would you do? Think outside the box -- have fun with it -- make it the ultimate trip of a lifetime. After you write this down on a piece of paper or on a device, you could also make this into a storyboard with illustrations! You can also take a picture and share on social media.</p>	<p><u>Life is a Box of Crayons</u> (paragraph or mindfulness 10 minutes) What "colors" does life seem to be right now? What "colors" does the world need more of? How might you be able to provide the colors we need? Write down your response on paper or a device.</p>	<p><u>Quality Call</u> Contact a grandparent or older relative by phone or video messaging. Check up on them, talk to them. We have time to make this sort of connection now! Make a plan of what you are going to do in person later this year to keep up this positive communication. Write down your plan on paper or a device.</p> <p>For a more detailed project, refer to this link: https://tinyurl.com/st9kbq3</p>

Math

Directions: Select 1-2 options per day to complete. You can repeat activities.

A Million Dollars

You have won \$1 Million! How will you spend it? In complete sentences, write a short paragraph about your plans. You can't spend it all in place, (ex. Give it all to charity), be specific (buy Aunt Gertie a new Harley for \$30,000), and it should add up to \$1 Million.

TikTok!

Need to memorize a formula over break such as the quadratic formula? Make your own song to memorize the formula then record it as a TikTok.

Can We Build It?

Plywood comes in 4x4 sheets, (and 4x8) sheets. Suppose you want to make an octagonal table using the 4x4 sheet, where all sides and angles are congruent. If you want to maximize the surface area, what must the length of each side be? What if you wanted a table with 5 sides, what must the length be? Dare to build it??????

"Pi" day!

Since we missed Pi Day (March 14th) celebrate at home by making your own PIE (or pizza). When finished measure the circumference and the diameter. Divide the values (C/d) and see how close to 3.14159 your answer is. Don't forget to share your pie with your family that night for dessert!
Challenge your family to a memorizing competition to see who can memorize the most digits of pi. Winner has bragging rights and the last piece of pie if you made one!

WAR!

Grab a deck of cards and play math war with a friend or little brother/sister. Start easy with just adding, then move to subtracting (bigger number - smaller) and even try multiplication!
To make it even more challenging:
Clubs/Spades = Positive Numbers and
Hearts/Diamonds = Negative Numbers

Contig!

Find three dice and a contig board and play contig with a friend or sibling. Post pictures of your game to social media or challenge others to a virtual competition.

<http://www.mathwire.com/games/contig.pdf>

Spend it!

Pretend to buy \$1000 worth of stocks from at least 3 companies.. Check the value of your stocks over the course of the next few weeks. Record any earnings or losses.

Lego Time!

Find some old legos and build a creation of your choice. When finished calculate the perimeter, area, and volume of your creation - bonus for finding surface area!

Exponential Growth

Chart the number of cases of coronavirus over the last month. Graph the data each day to create a growth curve. Can you create an exponential equation for the data?

Science

Directions: Select 1-2 options per day to complete. You can repeat activities.

<p><u>Body Systems</u></p> <p>Pick a body system and describe the importance of that system based on what you already know. What does it do in your body? If you have access to the internet, you can look up information about this body system. Then, choose a disease and research why that causes damage to your body system. Write this down on paper or a device.</p>	<p><u>Precipitation</u></p> <p>Measure daily precipitation for one week and chart on a graph. If you do not have a rain gauge, you could either put out a cup and measure the rain with a ruler or use the daily weather reports to find this data.</p>	<p><u>Chemical and Physical Changes</u></p> <p>In your environment, chart chemical and physical changes in everyday life. Describe why it is a physical or a chemical change.</p>
<p><u>Moon Phases</u></p> <p>Each night after sunset, observe the phase of the moon. Write your observations on a chart; record the date and time as well as which phase the moon is in. Shade in a moon-like shape that is identical to what you see in the sky.</p>	<p><u>Plants</u></p> <p>Observe plants that are starting to grow around your house, or in your community. Measure their growth or simply write down the changes that happen daily in a journal. Compare the plants that are full sun to those in shade. Notice the changes in the trees and shrubs. If you have seeds, plant them according to the package directions and record the results in a notebook.</p>	<p><u>Current Events</u></p> <p>Watch the news and listen for numbers, statistics, claims. Try to calculate your own percentages. See if different stations report different things. Listen to the radio, read the paper. Try to think like a scientist and come up with steps you would take to help during this time. Are the reports using facts with scientific evidence to back it up or opinions?</p>
<p><u>Conversions</u></p> <p>Complete a chart of solids, liquids, and gases in your area.. What are some conversions that you observe? (condensation, vaporization, freezing, melting, deposition and sublimation)</p>	<p><u>Food & Nutrition</u></p> <p>Design a poster of food groups necessary for your good health. Describe how this food helps you--list which macromolecules are being used from this food (carbohydrates, proteins, lipids).</p>	<p><u>Simple Machines</u></p> <p>Energy changes: Pick up to 5 simple machines or appliances in your home. Give the starting energy and the energy changes that occur to make the apparatus work.</p>
<p><u>Pets</u></p> <p>Living things have daily habits or rhythms. Observe your pets if you have them. Chart their daily habits and see if they occur at the same time daily or are they just having fun? Do you think they are creatures of habit?</p>	<p><u>Work or Power</u></p> <p>Look at 5 of your daily activities and see if it is work or power. Remember: Work is force times distance. Power is work over a time period.</p>	<p><u>Chemistry</u></p> <p>Look at ingredients on items in your house. List the chemical formulas that you recognize. Write out the formula and identify it as ionic or covalent bonds.</p>

Social Studies

Directions: Select 1-2 options per day to complete. You can repeat act

Research Pandemics

What do you know about a “pandemic”? What is it? Has it ever happened before? When? Create a chart with three columns. Label the first one “Know” and write what you already know under it. Label the middle column “Learned” and write what you learn under it. Label the last column “Want to Know” and list questions you may still have. You may learn about it from many different sources or you may use newsela.com. Search pandemics to view text sets available.

Living History

Create your own historical document
Many of the historical documents we have are because people left behind their thoughts on events. You may not know it but you are living through history! While at home, write about your experiences, thoughts and feelings. What do you think about things like hoarding toilet paper, no sports, and closing restaurants? Then, in the future you will have a document that will give people a historical account of what happened.

Netflix and Tell

Watch a historical documentary on Netflix, Amazon Prime, etc, and explain what it was about to a family member.

Interviewing

If you are home with an adult, interview them about what life was like for them when they were your age. Ask them about what big events happened while they were in school (was it anything like this?) or lighter questions like what shows did they watch or what music did they listen to. This is a process historians go through a lot when they have subjects that are still living

Political Cartoon

Read a current event news story and create a political cartoon telling what the current event was about.

What Could Happen?

Predict three possible changes that could happen to the world if the coronavirus continues to spread.

Map the virus.

Using the news or other sources make note of the ways that the virus is traveling throughout the United States and the world.

Play Win the White House.

Go to www.iCivics.org and play Win the White House. Write a summary on why you won or why you lost.

Explore the World

Go to worldbook.com. Log in with the user dps61. The password is decatur (all lower case.)

Technology

Directions: Select 1-2 options per day to complete. You can repeat act

<p align="center"><u>Video Creation</u></p> <p>Create a movie using Clips (or any other movie creation app) depicting how the coronavirus has impacted your everyday life. Share with someone via email or social media.</p>	<p align="center"><u>Photography</u></p> <p>Take a series of pictures that tells a story.</p>	<p align="center"><u>Research</u></p> <p>Find a media form about your favorite artist or athlete, and identify three things that you didn't know about them.</p>
<p align="center"><u>Community</u></p> <p>Reflect on how the internet impacts how you interact with people your age.</p>	<p align="center"><u>Sketch/ Drawing</u></p> <p>Using your Ipad, sketch a self portrait.</p>	<p align="center"><u>How-To</u></p> <p>Create a step by step process on how to do something that most people don't know how to do. Teach it to a family member.</p>
<p align="center"><u>Music Creation</u></p> <p>Create a song using Garageband (or any other method for creating digital music). Share it with a friend.</p>	<p align="center"><u>Rap Creation</u></p> <p>Use GarageBand app, and create a funny Rap making fun of the "toilet paper hoarders"</p>	<p align="center"><u>Cross Curriculum</u></p> <p>Choose any technology-rich activity from the other content area folder.</p>
<p align="center"><u>COVID 19 Commercial Jingle</u></p> <p>Read a bit on the Covid 19 virus, make a list of signs and symptoms, ways to combat the illness, protection practices, etc. Create a commercial designed to warn and inform communities. Create a "jingle", short, simple melody with catchy lyrics that leaves the listener walking away from the song, singing it. This jingle can be sung, OR rapped! If you have your device, record it using iMovie or GarageBand. Don't have a device, make a storyboard, with lots of pictures and color.</p>	<p align="center"><u>Music Discovery</u></p> <p>Listen to one complete song in each of the following genres:</p> <ol style="list-style-type: none"> 1. Country 2. Jazz 3. R&B 4. Chamber 5. Any song by the Grateful Dead 	<p align="center"><u>Technology Use</u></p> <p>Keep track of the amount of time you use technology everyday and compare your usage each day.</p>

Physical Education

Directions: Select 1-2 options per day to complete. You can repeat act

<p><u>Drivers Education Students</u> Begin/continue driving with parent/guardian to obtain your 50 hours of driving. Create a journal of your driving opportunities that you are receiving at home. Write about situations that you had to manage in your driving in each of your driving sessions. Apply the IPDE process to your journals and include specific details.</p>	<p><u>Create Your Own Dance Party</u> Create and perform a new dance to your favorite song or click on the following link for e-instructions. https://openphysed.org/wp-content/uploads/2018/09/OPEN-At-Home-05-TheDanceParty.pdf</p>	<p><u>My Fitness Pal</u> Download “My Fitness Pal” App on your smart phone; then track your daily caloric food intake and your daily fitness workouts of choice.</p>
<p><u>Cardio Blast</u> https://darebee.com/programs/30-days-of-cardio-blast.html</p>	<p><u>Health Students</u> Record the number of hours, to the nearest quarter-hour, you spend with each type of screen during the first week. (Ex. Computer, mobile devices, TV, video games.) Add up the total hours at the end of each day, then add up the total hours for the first week. Repeat this process for the second week. Compare each week and explain why your hours consumed might have increased or decreased. Also, list some screen-free alternatives you can use to reduce unnecessary screen time.</p>	<p><u>How can you build your Self-Esteem</u> Building your self-esteem isn’t that easy, but you can do it by learning to work through issues and accept yourself. If you do not see yourself in a positive way, or even if you do, here are some ways you can build or improve your self-esteem. -Take good care of yourself physically. Eat healthy foods, get plenty of sleep and be active.-Make a list of activities you really enjoy doing and then pick something from the list to do. -Do something nice for someone else, be someone who makes others feel good. -Make a list of your skills and abilities. If you cannot think of something, ask your friends or relatives for ideas. Finally, focus on what your strengths are, not your weaknesses. If you do focus on your weaknesses, figure out what you can do to try to improve them.</p>
<p><u>Foundation Light</u> https://darebee.com/programs/foundation-light-program.html</p>	<p><u>Health Students</u> Read this article to learn some healthy ways to snack smart. Determine if your favorite snacks are the best options you can be making. You can use this as a guide when entering in calorie intake in your My Fitness Pal app.</p>	<p><u>Health Students</u> Click the link below regarding media literacy and how advertising impacts our health decisions. Answer the questions provided by the link to determine how advertising affects your decisions. Link</p>

Encore

Directions: Select 1-2 options per day to complete. You can repeat act

<p><u>Practice your instrument with a Friend</u> Call or video call a friend. Play a piece of music, scales, rhythm exercise, etc. for them. Have the other person critique the performance and provide feedback.</p>	<p><u>Musical Socialization!</u> Call (not text, snapchat, etc) a family member (preferably a grandparent or older relative) and ask them what their favorite song is that they performed in school. Why was it their favorite? How did it impact them?</p>	<p><u>Musical Scrapbook</u> Select a song that reflects your thoughts/feelings about each day. Base your selection off of the tone or lyrics of the piece. Write a response as to why you chose that song? How does it reflect your feelings? How have the current events changed what song you might have picked? Ask a family member what their song of the day would be and why?</p>
<p><u>Organize kitchen cabinet, closet or pantry</u> Choose a kitchen cabinet at home to organize. Take everything out of the cabinet and clean the inside. After it is clean, organize the cabinet.</p>	<p><u>Family Concert</u> Play/Sing your band, choir, orchestra music for your family members. Put on a concert. Get creative. You could make programs, get dressed up, arrange seating like a concert hall. Encourage your family members to take part! Learn a song all together and perform as a family!</p>	<p><u>Draw Music terms</u> Think of some musical terms (forte, allegro, legato, etc...) that you see frequently, or have heard frequently in music. Find an artistic way to represent this term. For example, you might draw a really fast car, driving on a road that says "Allegro", or a sailboat with the word "Legato" written in the sail on a very smooth, calm body of water. Be creative!</p>
<p><u>Read a book to a child</u> Spend time reading books to a child. Ask them about their favorite character. Ask them to make sounds or talk like a character in the book.</p>	<p><u>Mending</u> Using your sewing skills, repair an item of clothing which needs to be fixed. Sew on a button. Close up a hole.</p>	<p><u>Sanitation</u> Use the sanitation skills learned in class and look through the fridge and look for "use-by" dates. Throw away items which are no longer fresh.</p>
<p><u>Sing a book to a child</u> While reading to a child, use the skill of "singspeak" or the German singspiel. In the opera world this is much like what is called a recitative (sung in the rhythm of ordinary speech with many words on the same note.)</p>	<p><u>Interpretive Dance</u> Listen to a piece of music and create motions or a dance that matches the style, tempo, and tone of the piece. Perform it for your family! Invite them to help with your dance or get new ideas!</p>	<p><u>Watch a Concert</u> Watch the Met Opera streamed concerts at 6:30PM Central Time and discuss with your family. https://www.broadwayworld.com/article/Met-Operas-To-Launch-Free-Nightly-Streams-During-Coronavirus-Closure-20200313?fbclid=IwAR22M</p>

<p>Ask them to sing with you on repeated phrases.</p>		<p>e3mKWsmO82Xqz4R-RJGvbHA0I1V74zapKVQg0Hd6JuKPIhCk5XhgZk</p>
<p><u>Imaginary Play</u> Listen to a piece of music and imagine a movie using the music as the soundtrack. What characters does the music tell you about? What do they look like and how old? What does the music tell you they are doing? Create a movie and write it down or act it out for your family. Get your siblings to play other characters.</p>	<p><u>Take “Safety Walk”</u> Look for trip hazards such as electric cords, chairs, toys, etc. Put things where they reduce the risk of tripping or slipping. Light bulbs needing replaced. Clutter in rooms, make sure everything has a place and throw out unused items. Working smoke detectors – be sure all smoke detectors have new or working batteries. Potential fire or shock hazards (extension cords that have bare wire, curling irons left plugged in, etc.). Try to spend some time putting things away, making sure extension cords are neatly placed (maybe zip tie excess lengths), toys are put away and clean up general clutter just to help out your parents/guardians while not attending school.</p>	<p><u>Reading a Tape Measure</u> Almost all jobs that require using your hands, will expect you to know how to read a tape measure. Knowing how can make the difference between getting that high paying job and not getting the job. Look for a tape measure or ruler in your house. If you already know how to read a tape measure, teach a younger sibling. Once you have learned the fractions of an inch, practice measuring things in your house. Your front door should be 36 inches wide. See how high the ceiling is from the floor to the ceiling. Measure all of the windows in your house, width is from side to side and height is from top to bottom. Are they all the same? Here are a few good YouTube videos that can help you learn how to read a tape measure: https://youtu.be/ppNFTQ9KFmU https://youtu.be/ihC9xIX3Ahq</p>
<p><u>Vocabulary Practice</u> Write the letters A to Z on a sheet of paper and try to come up with as many words as you can for each letter. Time yourself. Can you get at least one word for each letter in 10 minutes? Use English or Spanish.</p>	<p><u>Watch/Listen</u> Using the media of your choice (Netflix, YouTube, etc), watch or listen to something in another language. See how much you can understand without putting subtitles on. Game shows, news, and kids programming are great places to start.</p>	<p><u>Sketch</u> Take some time to draw / sketch / color some new clothing design items for a new spring wardrobe.</p>
<p><u>International Menu</u> Choose a menu of international foods you would like to see served in DPS schools. Pick a minimum of 3-5 food and/or drink items, mention the country of origin, and explain why these items should be included.</p>	<p><u>Transcription</u> Choose a piece of music and figure out/transcribe one element of the music to the best of your ability. You could write out the rhythm of a drum part or vocal line. You could also notate the pitches used (using an instrument or reference pitch). If you have access to YouTube, you may slow down your recording to half speed making it easier to hear specific pitches. Present your work to a family</p>	<p><u>Parenting</u> While viewing movies or videos, pay attention to how parents interact with their children. Are they <u>authoritative</u> (acting like a drill sergeant)? Are they <u>permissive</u> (let the child make the decision)? Are they <u>democratic</u> (discuss options with child where both parties have a say in the outcome)? Which style do you live with? Which style do you think you would be as a parent? !</p>

	member when finished.	
<p align="center"><u>Laundry Read Care Labels</u></p> <p>While taking care of the laundry be mindful of how to wash each garment. Read each label, separate, sort, wash, dry, fold and put away.</p>	<p align="center"><u>Watch Food Network</u></p> <p>Watch a food program and watch for proper knife handling skills and safety in the kitchen</p>	<p align="center"><u>Have a Family Game Night</u></p> <p>Read the rules to refresh your memory and then host a game night with your family. Practice winning and losing gracefully.</p>

<p align="center"><u>Create a simple snack</u></p> <p>When tending to children be mindful of their nutritional needs and plan and prepare a healthy snack item.</p>	<p align="center"><u>Set the table</u></p> <p>For the times in which your family may eat at the table, apply your knowledge of how to set the table properly.</p>	<p align="center"><u>Music Sketch (cross curricular)</u></p> <p>Listen to a piece of music and draw a sketch of your interpretation of the mood, lyrics, and instrumental textures. If the song requires color, the more the better</p>
<p align="center"><u>Junk Band Scavenger Hunt</u></p> <p>Find household objects you can use for instruments.</p> <p>1. Shaker 4. Scrapers 2. Metals 5. Winds 3. Strings 6. Drums</p> <p>If there are more than one student in the home, assign each student, regardless of age, an instrument and perform an original junk band concert. (If you can, record it, send it to your school so we can enjoy your creation) OLDER students should help the younger ones!!!!</p>	<p align="center"><u>French and Spanish Activity 2</u></p> <p>Watch a video on YouTube in the target language (2-10 minutes) that is a tutorial on something you are interested in. (Ex. makeup, clothes, cooking, sports, cars, etc.) If you do not have internet access, create a short tutorial on something you're good at on your iPad or phone in French or Spanish using vocabulary that you already know.</p>	<p align="center"><u>COVID 19 Commercial Jingle</u></p> <p>Read a bit on the Covid 19 virus, make a list of signs and symptoms, ways to combat the illness, protection practices, etc. Create a commercial designed to warn and inform communities. Create a "jingle", short, simple melody with catchy lyrics that leaves the listener walking away from the song, singing it. This jingle can be sung, OR rapped! If you have your device, record it using iMovie or GarageBand. Don't have a device, make a storyboard, with lots of pictures and color.</p>
<p align="center"><u>Tipping Etiquette</u></p> <p>Using mental math calculate the tip amount for each quality of service on a bill of \$56.35:</p> <p>Great/Good Service (20%): _____</p> <p>Okay Service (15%): _____</p> <p>Poor Service (10%): _____</p>	<p align="center"><u>Critical thinking and reflection</u></p> <p>Take some time and reflect on how your life and the lives of your parents/guardians have been impacted in the last several days by the events related to the Coronavirus. Then think about some of the concerns you and/or your parents/guardians have as to how this could have a long term impact on schools, businesses, college plans, athletic events, etc. Discuss these topics during a family meal or when your parents/guardians are home from</p>	<p align="center"><u>Write a Thank You Note</u></p> <p>Greeting - Don't forget to make sure you're using the correct form and spelling of the person's name Express your thanks - Begin with the two most important words: Thank you. Add specific details Look ahead - Mention the next time you might see them, or just let them know you're thinking of them. Restate your thanks - Add details to thank them in a different way. End with your regards - "Sincerely" is a safe standby</p>

	work.	
<p align="center"><u>The Economy</u></p> <p>Make a list of at least three ways the Coronavirus is going to impact our community's economy and why. Then list at least three things that could possibly be done to help restore the economy when things start to get better.</p>	<p align="center"><u>Window Drawing</u></p> <p>Cut a rectangle out of a piece of paper and tape it to a window. Draw only what you see inside of the rectangle.</p>	<p align="center"><u>Found Object Sculpture</u></p> <p>Make a sculpture (try making a person or an animal) out of materials that you find. Try using yogurt containers, cereal boxes, or other things that would otherwise be going in the trash or recycle bin. Use glue, string, or wire to connect the items together.</p>
<p align="center"><u>Texture Rubbings</u></p> <p>Go outside and look for leaves, pieces of grass, small twigs, etc. Arrange the items to make a face. Do a texture rubbing by placing a piece of paper over the arrangement and using the wide, flat side of a crayon. Add details by drawing on your texture rubbing.</p>	<p align="center"><u>Color Scheme Detecting</u></p> <p>Look for how advertisers use color schemes in ads and on billboards. Can you find examples of cool color schemes (blues, greens, violets), warm color schemes (reds, oranges, yellows), and primary triads (red, yellow, blue)?</p>	<p align="center"><u>Train Car Art Critic</u></p> <p>Next time you are stopped by a train, count how many train cars have been spray painted with graffiti. Which designs are your favorite? Why do you like those? What do you think about this? The artists doing this are sometimes quite talented, but the trains do not belong to the artist and this is an illegal activity.</p>
<p align="center"><u>Careers</u></p> <p>What are at least three careers that have the most impact (or are important) during this time as we are dealing with this pandemic and why?</p>	<p align="center"><u>Careers</u></p> <p>Are there any careers that will not be affected by the Caronavirus? If so, which ones and why? Which occupations will be the most needed for our society/economy to recover from the virus and why?</p>	<p align="center"><u>Digital Museum Tour</u></p> <p>This article contains links to 10 art museums you can peruse for free online. https://thepointsguy.com/news/museums-you-can-to-ur-online/</p>
<p align="center"><u>Advanced Self-Portrait</u></p> <p>Challenge yourself by drawing yourself using a curved reflective surface like a spoon or a vase. Pay attention to how the curve distorts your features.</p>	<p align="center"><u>One Page Comics</u></p> <p>Make a comic that tells a quick story in ONE page. You can use multiple panels, but try to keep it short and simple. Use your skills to really develop your character(s) and the background.</p>	<p align="center"><u>Fan Critique</u></p> <p>Post a critique of your favorite artwork on social media. Talk about what you like about it such as the technique, the subject matter, or the artist's style. Use the hashtag #DPSeLearningCritique</p>
<p align="center"><u>Color Experiment</u></p> <p>Use a black washable marker to draw a large dot in the center of a coffee filter. Apply a few drops of water to the dot and let it sit. See what colors are actually used to create a black pigment as after it</p>	<p align="center"><u>French and Spanish Activity 1</u></p> <p>Watch a video about a French or Spanish speaking country or city you would like to visit one day. If you do not have access to YouTube, write down 10 activities or sites you would like to</p>	<p align="center"><u>Bubble Painting</u></p> <p>Mix washable paints with some dish soap and water in cups. Use straws to foam up the paint and press paper into the bubbles. https://www.youtube.com/watch?v=m-n12RkV1zo</p>

dries!	do/see on your ideal vacation.	
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