

## High School English Remote Learning Plan- Round 2

### Reading/Writing/Research/Vocabulary

Directions: Select 1-2 options per day to complete. You can repeat activities.

#### Favorite Childhood Book

Reread a favorite book from childhood. Why did you like it “back in the day”? Write a response that answers these questions: When you reread it now, what do you notice that you don’t remember as a child? What sort of messages and themes do you see in it now that apply to you as an older person?

#### Haiku A Day

Traditional haikus use a total of 17 syllables spread over three lines of text. Most haikus use a formula of 5-7-5: The first and third lines contain five syllables and the middle line contains seven. (Some modern haikus use variations on this formula.)

Though compact in size, a haiku still delivers a message. Observe nature and compose a Haiku for every day of the week. Here is an example of a haiku by the poet Basho (1644-1694):

An old silent pond...  
A frog jumps into the pond,  
splash! Silence again.

#### Reading Routine

Decide on a time each day in which everyone in the household reads for at least twenty minutes. Read articles, novels, newspapers, magazines, ebooks, online articles, etc. Create bookmarks or reading logs to keep track of your progress. Take turns reading a shared work aloud, or silently read on your own. Discuss what you have read at the end of each session.

#### Quarantine Playlist

Come up with a playlist of 7 songs that conveys how you are feeling each day of the week; then, create an insert description that details the artist, song, and reason why you chose that song for that time of day or week. Share with another peer or teacher when you return as a “kind of documentation” of your emotional health.

#### Can You Make It In Hollywood?

What tv/movies have you been watching? Write an outline or episode for a spinoff, sequel, or prequel.

#### Memoir

During the day, write about what has been going on, how you are feeling, and what you do throughout the day. Unlike a journal, this should be written like a narrative (story) and use the features of a narrative: figurative language, dialogue, description, etc.

#### Comfort Food Recipes

Many people are doing more home cooking at this time, so why not refine this essential and enjoyable skill? Think of a favorite meal that you or your family enjoys and take this time to practice making it. Be sure to ask for the help of a more practiced cook for their mentorship in the kitchen. If no such person is available, be certain the recipe you choose is one you can safely and easily complete on your own. While cooking, be sure to write down the recipe complete with ingredients, measurements, step-by-step instructions, and timing notes (how long to cook or stir and at what temperature). Be sure to record any helpful hints your mentor shared, or that you discovered, for future reference. As an optional extension, include a short reflection on why you love this recipe and what it means to you and your family. Repeat this activity over and over to build your own, personalized recipe book for life after graduation!

#### Letter to the Editor

Choose a topic that interests you or a topic that you have an issue with or a solution for. Compose a letter to the editor of your local newspaper, giving your opinion on the topic or a response to something going on in society (ex. social distancing, quarantine, government reaction and solutions to the pandemic of Covid-19).

Keep it short--under 300 words and concise. Lay out the problem and solution or the position and your response. Submit it online to the *Herald and Review*!

#### Vocabulary Hide and Seek

Look up five new words that you do not use often (or use five words from the word bank below). If you aren’t sure about a word’s definition, that’s okay, pick a different word! Write them each on an individual note card or piece of paper and hide them around your house in locations that you know you will visit at some point during your day (i.e. snack cabinet, bathroom mirror, video game controller, bed pillow, etc.). When you find the notecard make it a point to then use that word naturally in a discussion. Make it a challenge - find a word, use the word.

**9th Grade Level Words:** impartial, cynical, reconcile, redundant, impy, respectable, escalate, fluctuate, sabotage, isolate, valid, vulnerable, analyze, depict

## High School Math Remote Learning Plan- Round 2

Directions: Select 1-2 options per day to complete. You can repeat activities.

### Angle Picture Collage

Create a slideshow or picture collage of the following angles around your house: acute angle, obtuse angle, right angle, parallel lines, perpendicular lines, supplementary angles, or complementary angles.

### Measurement Madness

Find one item around your house that measures each of the following: 1 cm, 1 inch, 1 foot, 1 meter, & 10 feet.

### Once Upon a Time.....

Write and illustrate a fairy tale about geometric shapes and other math functions, like parabolas, lines, hyperbolas, trig, etc.

### Marshmallows, Toothpicks, Shapes..... HUH?

Grab some mini marshmallows and toothpicks and build some shapes!

Triangle, Square, Rhombus, Hexagon, Prism, Pyramid, Parallelogram, Octahedron, etc.

### Fibonacci!

Go outdoors and find as many items in nature that correlate with the the fibonacci sequence (1, 1, 2, 3, 5, 8, 13, 21, 34, 55) such as a pinecone or leaves on plants. Document your findings by taking a picture and labeling the pattern.

<https://io9.qizmodo.com/15-uncanny-examples-of-the-golden-ratio-in-nature-5985588>

### Puzzle Time!

Find a sudoku or logic puzzle and complete it. (Check the daily newspaper). Time yourself or challenge others in an app or online!

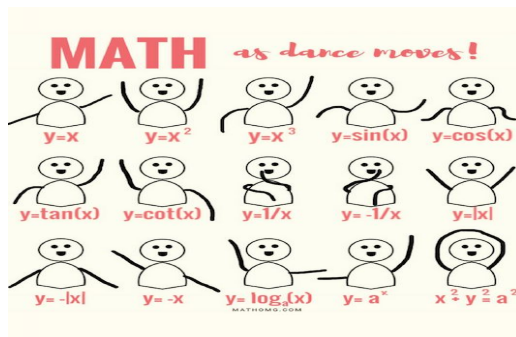
<https://sudoku.com/>

<http://brainden.com/logic-puzzles.htm>

<https://logic.puzzlebaron.com/init.php>

### Math YOGA!

Take some time each day and do some stretches by using your arms to make shapes of common functions.



### Rock, Paper, MATH!

Play rock, paper, math by throwing out any number 0 - 10 with your fingers. The first person to add both people playing, wins! Make it more interesting by multiplying or adding more people to the mix!

### TIC-TAC-TOE

Prepare a Tic-Tac-Toe board with math problems that you know how to do (basic math facts, one-step equations, trigonometry of triangles,, derivatives) Play against a sibling or family member, but you have to answer the box correctly first to put your X or O.

## High School Science Remote Learning Plan- Round 2

Directions: Select 1-2 options per day to complete. You can repeat activities.

### Ecology

Take a walk outside and try to identify 5 plants that are native to the area. For each of these plants, list at least one reason why it is important to humans.

### Graphing

Create a data table based on data given in the news over multiple days. Then create a graph to represent that data.

### TikTok Video

Pick a subject in science you like, and create a TikTok video on it. What information on your scientist will you include in the video?

### Chemistry: Can Oils Mix?

1. Mix out three tablespoons of vinegar and three tablespoons of oil into a clean jar with a lid.
2. Notice that the oil floats on top of the vinegar. Screw on the lid.
3. Once the lid is on, shake the jar for about 30 seconds.
4. Leave the jar on the table for 30 seconds. What happens?

After this experiment is over write a paragraph about what has happened. Also try to add water to the mixture, shake then observe. (write your observations down)

### Making Slime: Solid, Liquid, or Gas

1. To make slime, put two cups of cornstarch into a big bowl. Add a cup of water and 2 drops of food dye.
2. Mix the cornflour, dye, and water together.
3. Roll the mixture into a ball and see what happens.

After the slime is finished, make a list of observations of what has happened. Is it a solid, liquid, or gas? Explain why. Finally, create step-by-step instructions for someone else to follow. Use the scientific method.

### Animal Behavior: Team Trail Ants

Insects use teamwork to get things done.

1. Go outside and find some ants.
2. When you find ants, place food in front of them (like an apple slice). If the ants ignore the food, move the food item in front of another ant.
3. Check the food in about 30 min to 1 hour. What are the ants doing?
4. If there are lots of ants, move the food to a new position. What happens?
5. Record your observations and write a paragraph.

### Predicting Density

Fill a container with water and gather different items that you want to test. Examples of items could include: legos, cork, bottle cap, grass, twigs, foam, rock, rubber, etc. (Anything that will not be damaged by the water). First, predict if the item will sink or float and write your prediction down. Drop the items in the water one at a time and see how many you get right.

### Astronomy Art

Look at stars at different times or different days. Draw or record your own constellations based on the stars you see each night. Name them and keep them in a journal.

### Lava in a Cup Experiment

1. In a clear cup, add water to the cup to about  $\frac{3}{4}$  full.
2. If you have food coloring, add it. If not, it's okay!
3. Add a layer of vegetable oil until the cup is mostly full
4. Add salt to the cup and see what happens!
5. Record what happens as you add salt to the cup.

## High School Social Studies Remote Learning Plan- Round 2

Directions: Select 1-2 options per day to complete.

<a href="#">Qualities of Leadership Activity</a> <a href="#">Leadership Project</a>	<a href="#">Historical Figure FaceBook Page</a>	<a href="#">American Culture Generational Interview Project</a>
<a href="#">Conflict Cause &amp; Effect Connective Writing</a>	<a href="#">Political Cartoon Creation</a>	<a href="#">21st Century Choice Board</a>
* <a href="#">All things Supreme Court</a>	* <a href="#">PBS Learning Media Interactive Lessons</a>	* <a href="#">Library of Congress Resources &amp; Activities</a>

\*Students need internet access for this activity. AT&T is offering free wifi for 60 days. If you choose to continue to use the access after the 60 days, it will cost \$10.00/month. Paper copies of all other activities may be picked up from the office of your school. You may also call the school and have it mailed to you.

## High School Technology Remote Learning Plan- Round 2

Directions: Select 1-2 options per day to complete. You can repeat act

<p><b><u>Video Creation</u></b> Create a movie using Clips (or any other movie creation app) depicting how the coronavirus has impacted your everyday life. Share with someone via email or social media.</p>	<p><b><u>Photography</u></b> Take a series of pictures that tells a story.</p>	<p><b><u>Research</u></b> Find a media form about your favorite artist or athlete, and identify three things that you didn't know about them.</p>
<p><b><u>Community</u></b> Reflect on how the internet impacts how you interact with people your age.</p>	<p><b><u>Sketch/ Drawing</u></b> Using your Ipad, sketch a self portrait.</p>	<p><b><u>How-To</u></b> Create a step by step process on how to do something that most people don't know how to do. Teach it to a family member.</p>
<p><b><u>Music Creation</u></b> Create a song using Garageband (or any other method for creating digital music). Share it with a friend.</p>	<p><b><u>Rap Creation</u></b> Use GarageBand app, and create a funny rap, making fun of the "toilet paper hoarders."</p>	<p><b><u>Cross Curriculum</u></b> Choose any technology-rich activity from the other content area folder.</p>

# High School Physical Education/Health/Drivers Education Remote Learning Plan- Round 2

Directions: Select 1-2 options per day to complete. You can repeat act

<p><b><u>Physical Education</u></b></p> <p>Take a walk and track your step using a pedometer on your phone/ app. Increase your daily steps/activity.</p>	<p><b><u>Physical Education</u></b></p> <p>Create a project about a topic related to Physical Education (ex History of basketball or dodgeball)</p>	<p><b><u>Health</u></b></p> <p>Research the areas of the world where people live to be 100 years old or older. Learn about their healthy behaviors that lead to their longevity and list goals that you can implement into your home and/or communities.</p>
<p><b><u>Health</u></b></p> <p>Research all the benefits of sleep and create a poster/video to convince your peers to get more shut-eye.</p>	<p><b><u>Driver Ed</u></b></p> <p>Look at google maps and determine different highways and interstates you would have to use to go from Decatur to other cities in the state.</p>	<p><b><u>Driver Ed</u></b></p> <p>Keep a journal of everything you see and do while driving with your parents/guardian. How you respond to driving situations and why you chose to respond like that.</p>
<p><b><u>Health</u></b></p> <p>Download the app START SIMPLE - working with MYPLATE and track what you eat.</p>	<p><b><u>Obstacle Course</u></b></p> <p>Make up your own obstacle course in your backyard and challenge your siblings to a contest.</p>	<p><b><u>Driver Ed</u></b></p> <p>Create a safety basket for your car, which will include materials to keep you safe if your car breaks down in the winter/summer driving conditions.</p>
<p><b><u>Interval Training</u></b></p> <p>Walk or run (tell an adult you are going outside):          5 minutes slow          5 minutes moderate pace          5 minutes quick          Then repeat a second time for a good 30 minute cardio workout. Can you do this cycle 4 times for a 60 minute workout?</p>	<p><b><u>Interval Training</u></b></p> <p>Walk 5 minutes          Run/Jog/Walk faster 3 minutes          Walk 5 minutes          Run/Jog/Walk faster 3 minutes          Walk 5 minutes          Run/Jog/Walk faster 3 minutes          Walk 5 minutes</p>	<p><b><u>Yoga Workout</u></b></p> <p>30 minute Yoga workout:  <a href="https://www.youtube.com/watch?v=9XBnftTBmAk">https://www.youtube.com/watch?v=9XBnftTBmAk</a></p>

## High School Encore Remote Learning Plan- Round 2

Directions: Select 1-2 options per day to complete. You can repeat act

### World Language Vocabulary Practice

Write the letters A to Z on a sheet of paper and try to come up with as many words as you can for each letter. Time yourself. Can you get at least one word for each letter in 10 minutes? Use French or Spanish.

### World Language Visit a Museum

Visit an art museum! Here are [12 of the most famous art museums in the world](https://www.travelandleisure.com/attractions/museums-galleries/museums-with-virtual-tours?fbclid=IwAR20c-m2eSMKOAuoIBPqbqitRMM-xySm_lcUmjvQ_BiOu0F9cs6Xg4qucyE) that you can tour virtually! If you have a VR headset it's even better! Pick one and tour it.  
[https://www.travelandleisure.com/attractions/museums-galleries/museums-with-virtual-tours?fbclid=IwAR20c-m2eSMKOAuoIBPqbqitRMM-xySm\\_lcUmjvQ\\_BiOu0F9cs6Xg4qucyE](https://www.travelandleisure.com/attractions/museums-galleries/museums-with-virtual-tours?fbclid=IwAR20c-m2eSMKOAuoIBPqbqitRMM-xySm_lcUmjvQ_BiOu0F9cs6Xg4qucyE)

### World Language Label

Label objects/rooms of your house or bedroom in French or Spanish.  
(You'll be surprised how fast you will memorize the vocabulary!)

### World Language Duolingo or Memrise

Practice French or Spanish on  
[www.duolingo.com](http://www.duolingo.com)  
Or  
[www.memrise.com](http://www.memrise.com)

### World Language Google Classroom Practice

For more individual practice in French or Spanish, please log on to your teacher's Google Classroom and check for new posts daily.

### World Language Cheesy Grammar Song

Write your own cheesy grammar song. Examples for French: [this one](#) or [this one](#) or vocabulary, like [this one](#). Examples for Spanish: [Ser](#) or [Pronoun Paradise](#) or [ConjugationsBack](#)

### World Language Cook a Dish

Make a dish from a Spanish or French speaking country and share it with a family or friend.  
<https://www.allrecipes.com/recipes/721/world-cuisine/european/french/>  
<https://www.feastingathome.com/easy-ceviche-recipe/>

### World Language Journaling

Write a paragraph in Spanish or French about how you're feeling or what you've been up to (or on another topic) using as much vocabulary that you already know in Spanish or French. It's okay to look up a word, but using a translation service won't help.

### World Language Read an article

Find an article (in French, Spanish or English) about how COVID 19 has affected a country where Spanish or French is spoken (France, Canada, Cameroon, Spain, Mexico, Chile, etc---just to name a few). Compare what you find to how it has affected us here in Decatur (or in Illinois or in the United States).

<p style="text-align: center;"><b><u>Music</u></b> <b><u>Practice your instrument with a Friend</u></b></p> <p>Call or video call a friend. Play a piece of music, scales, rhythm exercise, etc. for them. Have the other person critique the performance and provide feedback.</p>	<p style="text-align: center;"><b><u>Music</u></b></p> <p>Click on the attached link to learn more about rock music and your favorite artist or group.</p> <p style="text-align: center;"><a href="#"><u>Distance Learning</u></a></p>	<p style="text-align: center;"><b><u>Music</u></b> <b><u>Musical Scrapbook</u></b></p> <p>Select a song that reflects your thoughts/feelings about each day. Base your selection off of the tone or lyrics of the piece. Write a response as to why you chose that song? How does it reflect your feelings? How have the current events changed what song you might have picked? Ask a family member what their song of the day would be and why?</p>
<p style="text-align: center;"><b><u>Music</u></b> <b><u>Musical Codes</u></b></p> <p>Using standard music notation try to create sentences or secret messages using the note names.</p> <p style="text-align: center;"><a href="#"><u>Treble Clef</u></a>   <a href="#"><u>Bass Clef</u></a>   <a href="#"><u>Instructions</u></a></p>	<p style="text-align: center;"><b><u>Music</u></b> <b><u>Draw Music terms</u></b></p> <p>Think of some musical terms (forte, allegro, legato, etc...) that you see frequently, or have heard frequently in music. Find an artistic way to represent this term. For example, you might draw a really fast car, driving on a road that says "Allegro", or a sailboat with the word "Legato" written in the sail on a very smooth, calm body of water. Be creative!</p>	<p style="text-align: center;"><b><u>Music</u></b> <b><u>Interpretive Dance</u></b></p> <p>Listen to a piece of music and create motions or a dance that matches the style, tempo, and tone of the piece. Perform it for your family! Invite them to help with your dance or get new ideas</p>
<p style="text-align: center;"><b><u>Music</u></b> <b><u>Transcription</u></b></p> <p>Choose a piece of music and figure out/transcribe one element of the music to the best of your ability. You could write out the rhythm of a drum part or vocal line. You could also notate the pitches used (using an instrument or reference pitch). If you have access to YouTube, you may slow down your recording to half speed making it easier to hear specific pitches. Present your work to a family member when finished.</p>	<p style="text-align: center;"><b><u>Music</u></b> <b><u>The Music of Frozen II</u></b></p> <p>Love Frozen II? Want to learn more about different types of songs? Access the worksheet linked below for more!</p> <p style="text-align: center;"><a href="#"><u>Instructions</u></a></p>	<p style="text-align: center;"><b><u>Music</u></b> <b><u>Musical Math (cross curricular)</u></b></p> <p>Using the following notation create musical math problems. See if you can trick you parents/family. ; )</p> <p style="text-align: center;"><a href="#"><u>Instructions</u></a></p>



<p style="text-align: center;"><b><u>ServSafe Training</u></b></p> <p>Training is currently free (normally \$150) If you plan on working in the food service industry (McDonald's/Taco Bell/Culver's) you will need this certification.</p> <p>Go to <a href="http://www.servsafe.com">www.servsafe.com</a></p> <ul style="list-style-type: none"> <li>● Scroll down a bit and click on <u>ServSafe Food Handler</u></li> <li>● Click on <u>ServSafe Food Handler Online Course and Assessment BUNDLE</u></li> <li>● Create an account</li> <li>● Start the course</li> </ul>	<p style="text-align: center;"><b><u>Parenting</u></b></p> <p>While viewing movies or videos, pay attention to how parents interact with their children. Are they <u>authoritative</u> (acting like a drill sergeant)? Are they <u>permissive</u> (let the child make the decision)? Are they <u>democratic</u> (discuss options with children where both parties have a say in the outcome)? Which style do you live with? Which style do you think you would be?</p>	<p style="text-align: center;"><b><u>Laundry Read Care Labels</u></b></p> <p>While taking care of the laundry be mindful of how to wash each garment. Read each label, separate, sort, wash, dry, fold and put away the laundry..</p>
<p style="text-align: center;"><b><u>Food Preparation</u></b></p> <p>Go to DELISH.COM- hosting free digital cooking classes for students and parents alike.</p> <p style="text-align: center;">OR</p> <p style="text-align: center;"><b><u>Watch Food Network</u></b></p> <p>Watch a food program and watch for proper knife handling skills and safety in the kitchen</p>	<p style="text-align: center;"><b><u>Service Learning</u></b></p> <p>If you have a sewing machine and some scrap material, join the hundreds who are making medical masks and donate them to the hospitals. Call ahead to Jo Ann fabrics and they will give you material and notions FREE to make the masks and you return them to JOANNs and they will donate.</p>	<p style="text-align: center;"><b><u>Sanitation</u></b></p> <p>Use the sanitation skills learned in class and look through the fridge and look for "use-by" dates. Throw away items which are no longer fresh.</p>
<p style="text-align: center;"><b><u>Read a book to a child</u></b></p> <p>Spend time reading books to a child. Ask them about their favorite character. Ask them to make sounds or talk like a character in the book</p>	<p style="text-align: center;"><b><u>Create a simple snack</u></b></p> <p>When tending to children be mindful of their nutritional needs and plan and prepare a healthy snack item. <b>Or</b> For the times in which your family may eat at the table, apply your knowledge of how to set the table properly.</p>	<p style="text-align: center;"><b><u>The Economy</u></b></p> <p>Make a list of at least three ways the Coronavirus is going to impact our community's economy and why. Then list at least three things that could possibly be done to help restore the economy when things start to get better.</p>

<p style="text-align: center;"><b><u>Technology</u></b></p> <p>How are you preparing to potentially move to virtual or remote learning?</p> <p>Have your feelings about physically attending school changed since the Covid-19 pandemic?</p> <p>Has this given you any thoughts about the use of Ipads for school?</p>	<p style="text-align: center;"><b><u>Accounting, Intro to Bus., Tech 2</u></b></p> <p>On 3/31/20, an updated Google Sheet was shared to all Google Classrooms. It contains a Google Sheet that shows the CoVid-19 Statistics for the World, the United States and now for Macon County. Each day around 12:30 p.m. I will send statistics through “Google Classroom” (for classroom code <a href="#">click here.</a>) Use these statistics to update your Google Sheet. Feel free to email me: <a href="mailto:mtucker@dps61.org">mtucker@dps61.org</a> with ?’s.</p>	<p style="text-align: center;"><b><u>Sports Marketing</u></b></p> <p>Choose one professional sport affected by our current situation regarding the Coronavirus. It can be football, baseball, basketball or another one of your choice.</p> <p>How will a shortened season impact the surrounding businesses in the cities where these teams are located?</p> <p>How do you think it will affect the overall morale of the people? What are some activities people are doing since they are unable to attend games in person?</p>
<p style="text-align: center;"><b><u>COVID 19 Commercial Jingle</u></b></p> <p>Read a bit on the Covid 19 virus, make a list of signs and symptoms, ways to combat the illness, protection practices, etc. Create a commercial designed to warn and inform communities. Create a” jingle”, short, simple melody with catchy lyrics that leaves the listener walking away from the song, singing it. This jingle can be sung, OR rapped! If you have your device, record it using iMovie or GarageBand. Don’t have a device, make a storyboard, with lots of pictures and color.</p>	<p style="text-align: center;"><b><u>Write a Thank You Note (Social Distancing)</u></b></p> <p><b>Greeting</b> - Don’t forget to make sure you’re using the correct form and spelling of the person’s name  <b>Express your thanks</b> - Begin with the two most important words: <i>Thank you.</i>  <b>Add specific details</b>  <b>Look ahead</b> - Mention the next time you might see them, or just let them know you’re thinking of them.  <b>Restate your thanks</b> - Add details to thank them in a different way.  <b>End with your regards</b> - “Sincerely” is a safe standby</p>	<p style="text-align: center;"><b><u>Careers</u></b></p> <p>Are there any careers that will not be affected by the Caronavirus? If so, which ones and why? Which occupations will be the most needed for our society/economy to recover from the virus and why? What are at least three careers that have the most impact (or are important) during this time as we are dealing with this pandemic and why?</p>
<p style="text-align: center;"><b><u>Window Drawing</u></b></p> <p>Cut a rectangle out of a piece of paper and tape it to a window. Draw only what you see inside of the rectangle.</p>	<p style="text-align: center;"><b><u>Found Object Sculpture</u></b></p> <p>Make a sculpture (try making a person or an animal) out of materials that you find. Try using yogurt containers, cereal boxes, or other things that would otherwise be going in the trash or recycle bin. Use glue, string, or wire to connect the items together.</p>	<p style="text-align: center;"><b><u>Color Scheme Detecting</u></b></p> <p>Look for how advertisers use color schemes in ads and on billboards. Can you find examples of cool color schemes (blues, greens, violets), warm color schemes (reds, oranges, yellows), and primary triads (red, yellow, blue)?</p>

<p style="text-align: center;"><b><u>MS Lanker 30 days of Art</u></b></p> <p>Click on the link below to access Ms Lanker's 30 days of Art lessons.</p> <p><a href="https://sites.google.com/dps61.net/misslanker/home">https://sites.google.com/dps61.net/misslanker/home</a></p>	<p style="text-align: center;"><b><u>Advanced Self-Portrait</u></b></p> <p>Challenge yourself by drawing yourself using a curved reflective surface like a spoon or a vase. Pay attention to how the curve distorts your features.</p>	<p style="text-align: center;"><b><u>One Page Comics</u></b></p> <p>Make a comic that tells a quick story in ONE page. You can use multiple panels, but try to keep it short and simple. Use your skills to really develop your character(s) and the background</p>
<p style="text-align: center;"><b><u>Cartoon Critique</u></b></p> <p>Watch two different cartoons or animated films. Compare them by looking at:</p> <ul style="list-style-type: none"> <li>-art style</li> <li>-use of line and color</li> <li>-how do they visually enhance emotions?</li> <li>-use of background, are they elaborate environments or simple? WHY do you think they made that choice?</li> <li>-maybe make a video you can share of your critique</li> </ul>	<p style="text-align: center;"><b><u>Reading a Tape Measure</u></b></p> <p>Almost all jobs that require using your hands, will expect you to know how to read a tape measure. Knowing how can make the difference between getting that high paying job and not getting the job. Look for a tape measure or ruler in your house. If you already know how to read a tape measure, teach a younger sibling. If you don't know how to read a tape measure see if your parents know how to read one. If no one in the house knows how to read one, seek out a friend in the neighborhood or search on google to learn how to read one. Once you have learned the fractions of an inch, practice measuring things in your house. Your front door should be 36 inches wide. See how high the ceiling is from the floor to the ceiling. Measure all of the windows in your house, width is from side to side and height is from top to bottom. Are they all the same? Here are a few good YouTube videos that can help you learn how to read a tape measure</p> <p><a href="https://youtu.be/ppNFTQ9KFmU">https://youtu.be/ppNFTQ9KFmU</a>  <a href="https://youtu.be/ihC9xIX3Ahq">https://youtu.be/ihC9xIX3Ahq</a></p>	<p style="text-align: center;"><b><u>Do a "Safety Walk" around your house or apartment.</u></b></p> <ul style="list-style-type: none"> <li>· Look for trip hazards such as electric cords, chairs, toys, etc. Put things where they reduce the risk of tripping or slipping.</li> <li>· Light bulbs needing replaced.</li> <li>· Clutter in rooms, make sure everything has a place and throw out unused items.</li> <li>· Working smoke detectors – be sure all smoke detectors have new or working batteries.</li> <li>· Potential fire or shock hazards (extension cords that have bare wire, curling irons left plugged in, etc.).</li> </ul> <p>Try to spend some time putting things away, making sure extension cords are neatly placed (maybe zip tie excess lengths), toys are put away and clean up general clutter just to help out your parents/guardians while not attending school.</p>
<p style="text-align: center;"><b><u>Texture Rubbings</u></b></p> <p>Go outside and look for leaves, pieces of grass, small twigs, etc. Arrange the items to make a face. Do a texture rubbing by placing a piece of paper over the arrangement and using the wide, flat side of a crayon. Add details by drawing on your texture rubbing.</p>	<p style="text-align: center;"><b><u>Silhouette Drawing</u></b></p> <p>This is an old practice some of your grandparents might remember.</p> <ul style="list-style-type: none"> <li>-carefully tape paper to a wall</li> <li>-put an object or person in front of the paper</li> <li>-shine a light on them so they cast a shadow on the paper</li> <li>-trace the shadow then fill in the outline</li> </ul> <p>*you can do this with shadow puppets if you don't have large enough paper for a person's head</p>	<p style="text-align: center;"><b><u>Coat Hanger Armatures</u></b></p> <p>Using objects from around your house like wire coat hangers, plastic shopping bags, and tin foil you can make a simple sculpture.</p> <ul style="list-style-type: none"> <li>-Carefully bend the hanger(s) into a desired shape</li> <li>-Wind the plastic bag(s) around areas you want to make thicker</li> <li>-Wrap the sculpture in tin foil to hide the wire and bags to give it a cohesive surface. Add more foil for details since it molds so easily. Don't forget to share pictures of your work!</li> </ul>

<p style="text-align: center;"><b><u>Journaling</u></b></p> <p>Keep a diary or journal of your daily activities, thoughts and feelings about this time in your life.</p>	<p style="text-align: center;"><b><u>Digital Museum Tour</u></b></p> <p>This article contains links to 10 art museums you can peruse for free online.  <a href="https://thepointsguy.com/news/museums-you-can-tour-online/">https://thepointsguy.com/news/museums-you-can-tour-online/</a></p>	<p style="text-align: center;"><b><u>Train Car Art Critic</u></b></p> <p>Next time you are stopped by a train, count how many train cars have been spray painted with graffiti. Which designs are your favorite? Why do you like those? What do you think about this? The artists doing this are sometimes quite talented, but the trains do not belong to the artist and this is an illegal activity.</p>
<p style="text-align: center;"><b><u>Agriculture</u></b></p> <p>Complete at least five SAE activities from the SAE Activity Grid on Google Classroom. Time spent on activities must be logged on</p> <p style="text-align: center;"><b>TheAET.com</b></p> <p>User/Pass is First Initial followed by last name. For example, Andrew Klein is AKlein Chapter number is IL0541</p>	<p style="text-align: center;"><b><u>Agriculture</u></b></p> <p>Go on a virtual farm tour. Click to watch...  <a href="#">(Dairy) Dutch Hollow Farm in upstate New York</a>  <a href="#">(Dairy) JoBo Holsteins in Gettysburg, PA</a>  <a href="#">(Various Animals/Crops) Canadian Farm Tours</a></p> <p>Send any questions you have about what you see to your agriculture teacher via email.</p>	<p style="text-align: center;"><b><u>Agriculture</u></b></p> <p>Get started on your home garden! The weather is warming up, and that means soon people will start planting fruits and veggies in their gardens. You can, too! You'll need some supplies (including seeds, potting soil, water, and containers of some kind). Start seeds indoors now so that they can be transplanted into an outdoor space later. Follow directions on the seed packet. If there is no garden space, plant a window garden with herbs and spices!</p>
<p style="text-align: center;"><b><u>APEX</u></b></p> <p>All pre-tests have been removed. All unit tests are unlocked. Send an email to your instructor to reset any quizzes. Also, contact your instructor once you are 100% through a course with a passing grade so we can request a "certificate of completion" and the next course will be set up for you. If a teacher does not respond to the ".net" email address, try using their ".org" email address.</p>	<p style="text-align: center;"><b><u>Critical thinking and reflection:</u></b></p> <p>Take some time and reflect on how your life and the lives of your parents/guardians have been impacted in the last several days by the events related to the Coronavirus.</p> <p>Then think about some of the concerns you and/or your parents/guardians have as to how this could have a long term impact on schools, businesses, college plans, athletic events, etc. Discuss these topics during a family meal or when your parents/guardians are home from work.</p>	