

2nd Grade Remote Learning Plan- Round 2

Directions: Select 1-2 options per day to complete

Reading/Writing Activities

Write a paragraph containing at least 5 sentences using one of the following topics: Dogs, Pizza, Fourth of July, Birthdays, Lava, Airplanes, Cookies, What makes you angry?	Keep a daily journal describing your activities during this remote learning experience.	Read a book and answer these questions Who-What Who is the most important character? What did he or she do?
Read a story of your choice and complete a story map including the title, main characters, setting, problem, and solution. Draw your favorite part.	Write an opinion piece explaining why you would rather have school at home or at school. Compare the benefits of each and end with your choice.	Create a word wall with sight words. Use one color for the words you know and another color for the words you are learning. Find these words in books you are reading! (give, some, next, help, about, always, does, those, which, many)
Explore your front or backyard as if you were a puppy! Write a paragraph describing what you discover. Use your five senses, describing what you see, hear, smell, and touch. Don't forget to draw a picture!	Write a letter to your mom, dad or other family member. Tell them why they are special to you. Include a picture.	Write a grocery list for mom!

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Mathematics Activities

Practicing adding 3 digits numbers and 2 digits numbers without any regrouping or carrying.	Identifying 6 pennies, 2nickels, 1 quarter, and a dime. Then, sum them.	Comparing the numbers: (72 _92) Is it greater than, less than, or equal to?
Count by 11s 11,22,____,____,____,____ 99,____,____,132,____,____ ____,____,____,220,____,____,253	Find the differences. \$16.78 - .96 _____	Subtract to find the differences. 906 -241 _____
Multiple-Step Problem Sally invited 4 of her friends over for a water balloon fight in the backyard. At the start of the game, Sally gave each of her friends 2 water balloons. She had one water balloon for herself. How many water balloons did they have altogether?	Multiple-Step Problem Todd has two ten dollar bills. His younger sister Renee has a five dollar bill. They combine their money to buy a gift for their mother that costs \$22. How much change will they receive?	Find a book with lots of words on each page. Count the number of words on one page. Count the number of words on another page. Subtract the smaller number from the larger number.

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Science Activities

<p>Make a weather wall. Keep track of each day. Draw a picture on a post it note or index card, (Sun, cloud, rain) and add it to your wall each day.</p>	<p>Fill a pot with water. Find objects that float and objects that do not. Draw your findings.</p>	<p>Notice the colors in the sky at different times in a day. Go outside at 9am, 3pm, and 7pm. Draw your findings.</p>
<p>Create a moon journal. Each night draw and describe what the moon looks like and describe how it changes each night.</p>	<p>Fill 3 glasses with water. Leave some room at the top. In the first glass, add 2 tablespoons of salt. In the second glass, add 2 tablespoons of baking soda. In the third glass, add 2 tablespoons of sugar. Place small plastic beads in each glass. Do the pieces float or sink? In which glass do the objects float? In which glass do the objects sink? Draw your experiment.</p>	<p>Pour water into a ziplock bag, less than half. Close and tape the bag. Tape the bag to a sunny window. Use a marker to draw a line at the water level. Watch through the day as the water begins to evaporate! Draw your findings.</p>
<p>Observe using your five senses. Find food items in your kitchen that are:</p> <ol style="list-style-type: none">1. sweet, bitter, sour (taste)2. Smooth, soft, hard (touch)3. Sweet, strong, no smell (smell)	<p>Use a magnifying glass to explore outdoor surfaces: tree bark, grass blades, the sidewalk, rocks, the side of the house, the tires on your car, . . . Draw your items and describe what you observed.</p>	<p>Design and make a paper airplane. Draw your design and then create it using paper. Does your plane fly? Decide what you could do differently to your design and try again. If you do not want to design your own, watch videos if you can. Make 2 planes and compare and contrast how each worked.</p> <p>https://www.youtube.com/watch?v=12UJvz0f-8k</p>

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Social Studies Activities

<p>Make a family tree. Draw a tree trunk on a piece of paper. Trace a hand of each of your family members for the leaves of the tree. Label each hand and color your picture.</p>	<p>Do you recycle? If you do, draw a chart of the things that you recycle and add pictures to the chart. If you do not recycle, discuss with your family 1 thing you can begin to recycle. (You could consider: paper, aluminum, plastic, glass.)</p>	<p>Create your own family flag. Choose colors and symbols that represent your family. Write a paragraph explaining what your flag expresses about your family. Learn about the American Flag: https://www.pbs.org/a-capitol-fourth/history/old-glory/</p>
<p>There is a difference between wants and needs. Talk to your family about things you all want and things you need. Draw pictures or make a chart listing the wants and needs.</p>	<p>Look at old family pictures. Talk with your family about the fun times that were captured in those pictures. Compare and contrast how the people in those pictures have changed.</p>	<p>Plan what you will do for the holiday. Make a timeline of things you will need to do ahead of time to prepare. (Will there be games, activities? Make a list of things you need for those. What food will you eat? Make a shopping list.)</p>
<p>Make a book about you with words and illustrations. (Example: Page 1: Who am I? Page 2: What do I like to do? Page 3: What am I good at? Page 4: What do I want to be when I grow up?) Read your book to your family. Add your own pages about things that are important to you.</p>	<p>Make a card for someone you have not seen for a while. Tell them why they are important to you.</p>	<p>Draw a picture to put on your door that will make people smile. You can put your picture inside or outside. Put your picture on your school social media page if you can.</p>

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Technology Activities

Learn to draw with Mo Willems https://youtu.be/RmziCPQv3y8 See if you can draw another of Mo Willems characters!	A safer way to find education videos on a wide range of topics. Just pick a category of interest and let the learning begin. The Kids Should See This	Get moving with goNoodle https://family.gonoodle.com/?ca=true
Play some cool math games https://www.coolmathgames.com/	Listen to a free audio book https://stories.audible.com/discovery	Fun science lessons for learning at home Mystery Science
Find 7 objects that look like letters and take a picture of them	Watch and listen to a book https://www.storylineonline.net/	Explore some good learning options at Scholastic Learn at Home

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PE Activities

Put hula hoops next to each other and hop through them. If no hula hoops, use chalk and draw them on a sidewalk or a driveway. Then jump through them as many times as you can.	Trolls Cosmic Yoga https://www.youtube.com/watch?v=U9Q6FKF12Qs Or any Cosmic Kids Yoga video	Practice your sit-ups and push-ups. Also, count and see how long you can hold a plank position.
Put a pool noodle or a stick down on the ground. Practice jumping forwards and backwards over it.	Go on a walk with an adult and clap 3 times every time you see a bird and jump 5 times every time you see a car *Remember to stay 6 feet apart when walking by a person.*	Work on your locomotor skills: skipping, galloping, hopping on one foot and then the other, sliding, and running in place.
With parent supervision, set up some water bottles like bowling pins and roll a ball to see if you can knock them down	Make an obstacle course outside (with chalk on a sidewalk, in the backyard, etc...)	Kids' Circuit Workout Video: https://www.youtube.com/watch?v=_97QFX3w1E4
Count how many times you can toss and catch an object to yourself (count by ones, then by twos, and lastly by 5's)	Make an outdoor or indoor scavenger hunt	With an adult, discuss some positive health choices

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Art Activities

MS Lanker 30 days of Art

Click on the link below to access Ms Lanker's 30 days of Art lessons.

<https://sites.google.com/dps61.net/misslanker/home>

Pretend you are a fashion designer. Create an outfit for a famous person.

Read your favorite book and create drawings to illustrate the story.

Create a new logo for your school. Include a phrase that describes your school (something short and to the point) and sketch something that would represent your school and could be displayed to show your pride in learning.

Draw yourself, what is on your face? How are you feeling? What kinds of clothes are you wearing?

Using coins, leaves, other items, place under a paper and using a crayon without the wrapper, rub it over the item to see if the item shows up on the paper.

Write your name in bubble letters, decorate it with crayons or other craft materials in your home.

Make a paper plate mask and act out a story.

Draw your family, what is your family doing? Who is in your family?

Drawing Prompts

- Draw a cookie with googly eyes instead of chocolate chips.
- Draw a dog surfing.
- Draw your teacher riding an elephant.
- Draw a shark eating a cupcake.
- Draw a banana in pajamas.

Real vs. Pretend

Draw a picture of what you see when you look outside your window. Now draw a picture of what you wish you saw outside your window. Use your imagination!

Arty Add-on Game

Play this with people in your house. Draw any kind of line and then pass the paper to the next person...they have 30 seconds to add to the picture! Keep going for as long as you like. You can play with as many people and have lots of drawings going at the same time!

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Music Activities

<p>If you have access to YouTube, watch some Irish dancers on “Irish Dance World Championships 2017 - Fusion Fighters Performance.”</p>	<p>Watch a favorite movie scene with the sound turned off. Brainstorm some ideas of what kind of music you would include. What instruments would play? What would it sound like? Then turn the sound back on to see what the composer decided to do!</p>	<p>With a guardian, sibling, or anyone around home, think of a fruit in your head. Try and tap/pat it out without saying what’s in your head! Can they figure it out? Now try swapping! Which fruits are the easiest to hear? Which are more difficult?</p>
<p>If you have access to YouTube, sing and dance to this song: Dance Dance Leprechaun Dance (a Kiboomers song).</p>	<p>Find a favorite song on the radio, TV, or youtube. Make a list of as many instruments you can hear playing in the song as you can. Briefly try and describe how each of these instruments make their sound.</p>	<p>Use a pattern and make up a steady beat.</p>
<p>Guess the Song: Hum a song and have someone in your family try to guess the song.</p>	<p>List as many instruments you can think of?</p>	<p>Listen to a song and identify the musical instruments.</p>