

1st Grade Remote Learning Plan- Round 2

Directions: Select 1-2 options per day to complete

Reading/Writing Activities

<p>Read a book. Answer these questions.</p> <ul style="list-style-type: none">• Who was the book about?• Where did this book take place?• What was one important event in the book?• When that event happened, who was affected?• How did this event change the story?• Why did the author write this book? (Was it for entertainment - to make you laugh? Was it to inform you - to teach you something?)	<p>Use one of these writing prompts.</p> <ul style="list-style-type: none">• What is your favorite room in your house and why?• What does a super-fun day look like for you?• My favorite stuffed animal or toy is...• What would happen if animals could talk? What questions would you like to ask them?• If I were a raindrop I'd...	<p>Write a word ladder</p> <p>Draw a simple ladder of two long lines and four rungs on a piece of paper. Using a red crayon write a short word like "sit" on the bottom rung. Then ask your child to think of more words that rhyme with "sit" and write them on each rung, climbing up the ladder using a different color crayon for fun. See how high your ladder will reach! Other words to start the ladder: cat, say, toy, hot, mop, can, rip, dog, cap, run,</p>
<p>Sight Words Use these words: Or from the words on this link https://sightwords.com/pdfs/word_lists/dolch_1st.pdf for any of these activities</p> <ul style="list-style-type: none">• <u>Shine a light on it!</u> Tape index cards with sight words on them on the ceiling or on a wall. Use painter's tape so it doesn't damage the wall. Turn the lights off, and have your child shine the light on a word and read it.• <u>Clap, Spell, Chant!</u> Clap the word, spell it letter by letter as you clap, then chant the word again! For extra fun add different kinds of voices and voice levels. Shout it. Whisper it. Chant it in a baby voice. Or use a cowboy voice. Simply put, make it fun!	<p>Using Cheerios, rocks or beads, say a word and have your student show you how many sounds the word makes. For example, "cap" = c+a+p= three sounds so they would place three objects in a row. Then have them tap each object as they say the sound. Remember, your child is just showing you the sound they hear. So the word "take" would be = t-a-k (silent e)= 3 sounds.</p>	<p>Book Scavenger Hunt</p> <ul style="list-style-type: none">• Find an animal in a book• Find someone helping in a book• Find a picture of a sun in a book• Find a book that makes you laugh• Find a bug in a book• Find a character eating in a book• Find a cat in a book• Find a superhero in a book• Find a bike in a book
<p>Write a letter to your school principal explaining why you prefer to stay at home or go to school. List benefits for each choice. End the letter with your choice.</p>	<p>.Sort items around your house with a similar theme, For example, all these items start with the same sound. Have your student write each word.</p>	<p>Put an item in a bag. Have your student reach into the bag and describe it without saying what it is. Have other family members try to guess what is in the bag.</p>

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Mathematics Activities

Play addition/subtraction “War” with cards

Take a deck of cards and split them in half. Each player will turn over 1 card. Whoever adds the cards faster “wins” the cards. Whoever has the most cards at the end “wins”.

You can do the same with subtraction. Each player will turn over 1 card. Whoever subtracts the cards faster “wins” the cards.

*The deck of cards does NOT need to have all the cards. Take out the King, Queen, and Jack. Use the Ace as a “1”

Dice addition

Roll 2 dice. Add the 2 numbers together. You can make this a game by having a person beside you roll 2 dice as well. Whoever rolls the highest amount gets a tally mark. Whoever has the most tally marks “wins”.

**Try rolling 3 dice. Add all 3 numbers together. **

You could also roll 2 dice. Make a 2-digit number. Then roll another die. Add the numbers together. (I roll a 1 and a 4. I can make 14 or 41. I roll another die. It is a 6. $14+6=20$. Or $41+6=47$)

Comparing dice or cards

Get 4 dice and 2 players. Each player will roll 2 dice. Make the largest 2-digit number you can using the dice (I roll a 3 and a 5 - I can make 35 or 53. 53 is the largest 2-digit number I can make.) Whoever makes the largest 2-digit number gets a tally mark. Whoever has the most tally marks “wins”.

** You can also do this using cards instead of dice. Just flip over 2 cards and make the largest 2-digit number you can make. **

Race to 120

Write numbers from 1 to 120. You can write them in a straight line, in lines of 10, or in a spiral. Get a die and 2 place markers. (penny, bean, macaroni) Put the place markers on the number 1. Roll the die. Move that many numbers. Then have your partner roll the die and move that amount. Roll the die again. Add that number to the number you are on or just move your marker that amount. The 1st person to reach 120 “wins”.

Guess My Number

Think of a number from 1 to 120. Say “I’m thinking of a number between $\underline{\quad}$ & $\underline{\quad}$.” When they guess a number narrow it down using the words “greater than” and “less than” until the number is found. (I’m thinking of a number between 22 and 35. Guess 27. No, my number is greater than 27. Guess 33. No, my number is less than 33. Guess 29. No, my number is less than 29. My number has to be 28!)

What’s Under My Plate?

Get 10 pennies (or any other object - macaroni, beans, ...) and a paper plate (or anything else to cover an amount of pennies). Put some pennies under the plate and some outside the plate. Guess how many pennies are under the plate. (I see 7 pennies outside the plate. That means there must be 3 pennies under the plate because $7+3=10$ and $10-7=3$)

** You can also do this with 15 or 20 items to challenge your student.**

Domino Addition/Subtraction

Pick a domino. Add the 2 numbers on the domino together. (My domino has a 2 on 1 side and a 6 on the other side. $2+6=8$)

Try subtraction. Pick a domino. Find the greater number. Subtract the smaller number. (My domino has a 7 on one side and a 4 on the other side. $7-4=3$)

You can make it a game by having a partner pick a domino too. Whichever partner has the greatest amount if doing addition or the least amount if doing subtraction “wins” and gets a tally mark. The person with the most tally marks when the game is done “wins”.

Domino Comparing

Pick up 2 dominos. Make the greatest 2-digit number you can. The domino makes the greatest 2-digit number “wins”. (I pick up a domino with a 3 on 1 side and a 5 on the other side. I can make 35 or 53. 53 is greater. My other domino has an 8 and a 1. I can make 81 or 18. 81 is greater. The domino that makes the greatest number is the 1 that makes 81.)

**Try making the least 2-digit number you can. The domino that makes the least 2-digit number “wins”. (I pick up a domino with a 2 on 1 side and a 6 on the other side. I can make 26 or 62. 26 is the least number. My other domino has a 7 and a 4. I can make 74 or 47. 47 is the least number. The domino that makes the least number is the 1 that makes 26.)

Count by 1’s to 120. Count by 2’s to 120. Count by 5’s to 120. Count by 10’s to 120.

Start at any number from 0-120 and count up to 120 from that number. You can count by 1’s, 2’s, 5’s, 10’s (I choose 57. I will count by 1’s. 57, 58, 59, 60 ...) (I choose 23. I will count by 2’s. 23, 25, 27, 29, ...) (I choose 36. I will count by 5’s. 36, 41, 46, 51, 56, ...) (I choose 19. I will count by 10’s. 19, 29, 39, 49, ...)

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Science Activities

<p>Make a list of 3-4 things that can help you tell that it's Spring. (i.e., green grass, flowers starting to bloom, warmer weather, etc). Then write 1-2 sentences about what you see outside and draw a picture about what you wrote.</p>	<p>Creative Writing: Why I Would Like to Be a _____ (pick a plant or animal)</p>	<p>Creative Writing: How to Plant Flowers</p>
<p>Write a poem about a tree. Words you might include: leafy shade green lovely nest sturdy It does not have to rhyme.</p>	<p>Pull a weed up out of the ground. Press your weed in a heavy book for a few days until it dries. Glue it to a piece of paper and label all the parts: roots, stem, and leaves.</p>	<p>Fold a piece of paper in half. Open it up and write "Living" at the top of one side, and "NonLiving" on the other. Think of at least seven things to write under each label.</p>
<p>Earth Research</p> <ol style="list-style-type: none"> 1. List the four main layers of the earth. How much of the earth's surface is covered by water? 2. How far is the earth from the sun? Where does it come in the order of the planets, if Mercury is number 1? 3. How many days does it take for the earth to orbit the sun? How many hours does it take for the earth to rotate on its axis? 4. Where is the equator located? What is the diameter of the earth at the equator? 5. How many continents are on earth? List them. How many oceans? List them also. 6. Name one interesting fact about the earth. 7. Draw a picture of the earth. 	<p>Planet Research</p> <ol style="list-style-type: none"> 1. Choose a planet to research. What is the name of this planet? 2. How far is this planet from the sun? Give your answer in miles or kilometers. Is this planet a rocky planet or a gaseous planet? 3. What is the surface of this planet like? What kind of weather or atmosphere does it have, if any? What is the average temperature of this planet? 4. How many earth days or years does it take for this planet to orbit around the sun? 5. Does this planet have any unusual features, like moons or rings? 6. Draw a picture of this planet. 	<p>Beginning Animal Research</p> <ol style="list-style-type: none"> 1. Choose an animal to research. What is the name of this animal? 2. Is this animal a vertebrate or invertebrate? 3. What biome(s) does this animal live in? For example, ocean, rain forest, desert, grasslands, tundra, or woodlands? 4. Does this animal live on land, water, or both? 5. Does this animal eat plants, animals, or both? 6. Does this animal lay eggs or give birth to live babies? 7. Is this animal harmful or useful to humans? If useful, what is it used for? 8. Share one interesting fact about this animal. 9. Draw a picture of this animal.

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Social Studies Activities

<p>Calendar Research</p> <ol style="list-style-type: none">1. Pick a month to research. What is its name? What number month is it? For example, January is 1, February is 2, and so on.2. How many days does it have? What holidays are in this month?3. How did this month get its name?4. List all the months that have 30 days.5. List all the months that have 31.6. Which month has neither 30 or 31 days? How many days does it have? Does that ever change? Explain.7. What is your favorite month of the year? Why? Which month has your birthday?	<p>History</p> <p>Pick a president or leader of a country to research. Answer these questions:</p> <ol style="list-style-type: none">1. What is this person's name?2. When and where were they born?3. When did they become president or leader? 4. Name one important thing they did as a leader.	<p>History</p> <p>Choose a type of shelter that humans use. Answer these questions:</p> <ol style="list-style-type: none">1. What is the name of this shelter?2. What is it made of?3. Is it used in frigid or temperate climates, or both?4. Do people use this type of shelter today? If so, where?5. Would you like to live in this shelter? Why or why not?
<p>Creative Writing:</p> <p>Why I Would Like to Live in _____ (pick a city or country)</p>	<p>Write a friendly letter to someone that you have not seen for awhile.</p>	<p>Draw and label some flags from different states or countries.</p>
<p>Geography</p> <p>Draw or trace all the continents. Color them according to climate:</p> <p>Cold and dry—light blue Hot and dry—red Hot and rainy—green Warm—orange Cool—dark blue</p>	<p>Make a list of 8-10 landforms and draw a picture or write a description to go with each one.</p>	<p>Research a career (job) of your choice.</p>

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Technology Activities

Learn to draw with Mo Willems https://youtu.be/RmziCPQv3y8 See if you can draw another of Mo Willems characters!	A safer way to find education videos on a wide range of topics. Just pick a category of interest and let the learning begin. The Kids Should See This	Get moving with goNoodle https://family.gonoodle.com/?ca=true
Play some cool math games https://www.coolmathgames.com/	Listen to a free audio book https://stories.audible.com/discovery	Fun science lessons for learning at home Mystery Science
Find 7 objects that look like letters and take a picture of them	Watch and listen to a book https://www.storylineonline.net/	Explore some good learning options at Scholastic Learn at Home

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PE Activities

<p>Go on a walk with an adult and clap 3 times every time you see a bird and jump 5 times every time you see a car *Remember to stay 6 feet apart when walking by a person.*</p>	<p>Count how many times you can toss and catch an object to yourself (count by ones, then by twos, and lastly by 5's).</p>	<p>Make an obstacle course outside.</p>
<p>Put hula hoops next to each other and hop through them. If no hula hoops, use chalk and draw them on a sidewalk or a driveway. Then jump through them as many times as you can.</p>	<p>Go on an outdoor scavenger hunt or an indoor scavenger hunt.</p>	<p>Trolls Cosmic Yoga https://www.youtube.com/watch?v=U9Q6FKF12Qs Or any Cosmic Kids Yoga video</p>
<p>Put a pool noodle or a stick down on the ground. Practice jumping forwards and backwards over it.</p>	<p>Have an adult tape a target on a wall or draw one in chalk. Throw a small ball at the target overhand and underhand.</p>	<p>With an adult, discuss some positive health choices.</p>
<p>Kids' Circuit Workout Video: https://www.youtube.com/watch?v=_97QFX3w1E4</p>	<p>With parent supervision, set up some empty water bottles like bowling pins and roll a ball to see if you can knock them down.</p>	<p>Practice your locomotor skills (Skipping, galloping, hopping on one foot, sliding, running) Use various movement patterns (zigzag, straight line, etc...).</p>

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Art Activities

Get dressed and create a superhero costume. Explain to your family members what kind of superhero you are!	Read your favorite book and create drawings to illustrate the story.	<u>MS Lanker 30 days of Art</u> Click on the link below to access Ms Lanker's 30 days of Art lessons. https://sites.google.com/dps61.net/misslanker/home
Make puppets using lunch bags or socks and art materials to create a story or retell a story such as the Three Little Pigs.	Make a paper plate mask and act out a story.	Using coins, leaves, other items, place under a paper and using a crayon without the wrapper, rub it over the item to see if the item shows up on the paper.
Draw yourself, what is on your face? How are you feeling? What kinds of clothes are you wearing?	Have an adult write your name in bubble letters, decorate it with crayons or other craft materials in your home.	Draw your family, what is your family doing? Who is in your family?
<u>Drawing Prompts</u> -Draw a cookie with googly eyes instead of chocolate chips. -Draw a dog surfing. -Draw your teacher riding an elephant. -Draw a shark eating a cupcake. -Draw a banana in pajamas.	<u>Real vs. Pretend</u> Draw a picture of what you see when you look outside your window. Now draw a picture of what you wish you saw outside your window. Use your imagination!	<u>Arty Add-on Game</u> Play this with people in your house. Draw any kind of line and then pass the paper to the next person...they have 30 seconds to add to the picture! Keep going for as long as you like. You can play with as many people and have lots of drawings going at the same time!

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Music Activities

<p>If you have access to YouTube, sing along with these St. Patrick's Day songs: I'm a Little Leprechaun, G-R-E-E-N, Dance Dance Leprechaun Dance (all Kiboomer songs).</p>	<p>Watch a favorite movie scene with the sound turned off. Brainstorm some ideas of what kind of music you would include. What instruments would play? What would it sound like? Then turn the sound back on to see what the composer decided to do!</p>	<p>With a guardian, sibling, or anyone around home, think of a fruit in your head. Try and tap/pat it out without saying what's in your head! Can they figure it out? Now try swapping! Which fruits are the easiest to hear? Which are more difficult?</p>
<p>If you have access to YouTube, watch some Irish dancers on "Irish Dance World Championships 2017 - Fusion Fighters Performance".</p>	<p>Find a favorite song on the radio, TV, or YouTube. Make a list of as many instruments you can hear playing in the song as you can. Briefly try and describe how each of these instruments make their sound.</p>	<p>Practice keeping a steady beat. While listening to a song you like, find as many ways as you can to show the beat (clap, pat, jump, tap your nose, shrug, etc.).</p>
<p>Create a band using objects around your house.</p>	<p>List all the instruments you know and find pictures of each instrument.</p>	<p>Listen to different genres of music and identify what you like about the music.</p>