BOARD OF EDUCATION OPEN WORK SESSION #1

FACEs Planning Process Presentation

October 22, 2015
AGENDA

• background
• planning process overview
• facility drivers
• small group work
• small group presentations
• next steps
Background

- current planning issues
  - Underutilized SDMS
  - Waiting lists at other programs
  - Aging facilities

- examine
  - K-8 facilities
  - Building utilization
  - Programs, academics, curricular offerings

- faces community engagement program
Larry Altenbaumer, Grow Decatur
Laura Anderson, Decatur Public Schools Assistant Principal, Eisenhower High School
Diondria Banner, Eisenhower High School Parent
Aaliyah Buck, MacArthur High School Student
BA Buttz, Decatur Public Schools Board of Education
Bill Clevenger, Decatur Park District
Todd Covault, Decatur Public Schools Chief Operational Officer
Randy Dotson, Decatur Public Schools Coordinator of Transportation
Michael Dugan, Decatur Public Schools Assistant Superintendent
Dean Espenschied, Archer Daniels Midland Co
Maria Ford, Decatur Public Schools Director of Community Engagement
Dan Fuentes, Decatur Public Schools Retired Administrator
Ashley Grayned, Decatur Public Schools Extended Learning Coordinator
Shelith Hansbro, MacArthur High School Parent
Brian Hodges, Decatur Public Schools Board of Education
Bruce Jeffery, Boys and Girls Club
Sam Johnson, BLDD Architects, Inc.
Suzanne Kreps, Decatur Education Association
Kathy Massey, Director Macon Piatt Special Education District
Shauna Mays, MacArthur High School Parent
Ryan McCrady, Economic Development Corporation
Embra Patterson, Pastor of House of Faith Church
Kevin Richardson, Eisenhower High School Student
Joe Riley, Building and Construction Trades
Mike Sotiroff, Decatur Public Schools Director of Buildings and Grounds
Lisa Taylor, Decatur Public Schools Superintendent
Kevin Townes, Eisenhower High School Parent
Billy Tyus, City of Decatur
Jason Wallace, Decatur Public Schools Principal, Pershing Early Learning Center
Bobbi Williams, Decatur Public Schools Assistant Superintendent
Rod Wright, Unicom Arc
Charge to the FACES PLANNING TEAM

To formulate a long-term facilities plan that maximizes the opportunities to provide a quality education for all Decatur students, optimizing the effectiveness of the District's educational facilities. The facilities plan will need to develop recommendations addressing long-term planning needs as well as urgent, short-term planning needs. To accomplish this goal, the Facilities Planning Team has the following goals for its work:

• Develop recommendations for the following "Immediate Decisions - Continued Planning" issues
  - Identify the most effective use of the SDMS facility
  - Identify the optimal facility solution to house the John's Hill program
  - Identify the optimal facility solution to house the Montessori program
  - Identify the optimal facility solution for the Social Emotional Alternative Program and MPSED offices
  - Identify the optimal facility solution(s) for expanding PK Programs in the district
• Develop and explore competing scenarios for the future of the district's Middle School Facilities
• Explore potential high performing programs (Montessori, Fine Arts, IB, PYP) to offer the best educational alternative to students residing within the school district boundary
• Adopt a process to engage the community, uncovering community aspirations for the future of the school district's facilities, and develop a plan that is built upon community input
Engagement

- Built from the ground up
- “put your board member hat on”
- Discovery is more powerful than persuasion
- Uncovers community aspirations
Meeting
FORMAT

• Everyone has a chance to contribute
• Works to build consensus
• Works to build shared ownership or a common understanding
• Helps to uncover community aspirations
Phase 1

- 5 FACES team meetings
- 2 Board of Education open work sessions
## Schedule

### Decatur Public School District 61

<table>
<thead>
<tr>
<th>TASK</th>
<th>DATE(S)</th>
<th>SEPTEMBER</th>
<th>OCTOBER</th>
<th>NOVEMBER</th>
<th>DECEMBER</th>
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<tbody>
<tr>
<td><strong>IMMEDIATE PLANNING ISSUES - PHASE 1</strong></td>
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<tr>
<td>Leadership Team Meeting #1: Organizational Meeting</td>
<td>Sept 17, 2015</td>
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<tr>
<td>Work: Adopt purpose statement, determine committee</td>
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<td>membership, adopt/revise proposed meeting structure</td>
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<tr>
<td>Core Group Meeting #1: Plan leadership meeting #2</td>
<td>Sept 24, 2015</td>
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<tr>
<td>Leadership Team Meeting #2: Assessing &amp; Brainstorming</td>
<td>Oct 7, 2015</td>
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<tr>
<td>Work: Review assessment of current facility needs; group</td>
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<td>to determine highest priority needs &amp; to generate initial</td>
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<td>approaches for community presentation</td>
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<td>Core Group Meeting #2: Plan community engagement session (CES) #1</td>
<td>Oct 14, 2015</td>
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<td>- Will require concepts proposed by leadership team to be examined</td>
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<td>&amp; revised prior to CES meeting</td>
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<tr>
<td>Board of Education Open Work Session #1:</td>
<td>Oct 22, 2015</td>
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<tr>
<td>Work: Review assessment, review visions, review preliminary concepts</td>
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<td>and identify desired components of competing</td>
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<td>scenarios</td>
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<td>Core Group Meeting #3: Plan leadership meeting #3</td>
<td>Nov 4, 2015</td>
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<td>Leadership Team Meeting #3: Review Solutions</td>
<td>Nov 11, 2015</td>
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<tr>
<td>Work: Review approaches, culminate, identify possible</td>
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<td>Phase 1 work, prepare to present at CES #2</td>
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<td>Core Group Meeting #4: Plan community engagement session (CES) #2</td>
<td>Nov 24, 2015</td>
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<td>Board of Education Open Work Session #2:</td>
<td>Dec 3, 2015</td>
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<td>Work: Review preliminary concepts, recommend components of</td>
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<td>Phase 1</td>
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<td>Core Group Meeting #5: Plan leadership meeting #4</td>
<td>Dec 5, 2015</td>
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<td>Leadership Team Meeting #4: Develop short term (Phase 1) recommendations - Work: Review</td>
<td>Dec 16, 2015</td>
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<td>community input, make desired recommend, develop recommendations for</td>
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<td>Board of Education to consider</td>
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<td><strong>LONG TERM PLANNING ISSUES - PHASE 2</strong></td>
<td>January 2016 - June 2016</td>
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THE MASTER PLAN PROCESS

WHERE WE ARE NOW

DEFINE
strategic objectives

ASSESS
current conditions

VISIONING
for the future

WHERE WE WANT TO GO

DEVELOP
solutions

EVALUATE
the options

HOW DO WE GET THERE

DECIDE

Community engagement
Where are we NOW?
Needs Assessment

Physical Needs

Functional Needs
Adequate space for instructional delivery

Appropriate educational environment

“If children have interest, learning happens.”

Capacity and utilization

Changing demographics and proximity

Educational program delivery

Does the learning environment support the educational program?
WHERE do we want to go?
Visioning

- Educational programs
- 21st century facilities
21st CENTURY SCHOOLS

TECHNOLOGY INFUSED

SUSTAINABLE

SUPERIOR LIGHTING

FOSTERS CREATIVITY

CONVERTIBLE

HEALTHY
HOW do we get there?
Multiple Scenarios WILL BE DEVELOPED
COST/BENEFIT comparison

Life Cycle Costs
(including first costs, energy costs, O&M costs, and renewal costs)

Educational Adequacy

Master plan modeling and analysis software

COST/BENEFIT comparison
## Scenario Summary

### Cost Benefit Ratio Comparison

<table>
<thead>
<tr>
<th>Scenario Name</th>
<th>Construction Costs</th>
<th>Operating Costs</th>
<th>Life Cycle Costs</th>
<th>Square Footage</th>
<th>Educational Adequacy</th>
<th>CBR</th>
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<tbody>
<tr>
<td>Scenario 1 - Status Quo</td>
<td>$61,232,989.00</td>
<td>$193,843,507.47</td>
<td>$255,076,496.47</td>
<td>540,953</td>
<td>68.7</td>
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<td>Scenario 2 - Traditional</td>
<td>$83,053,312.77</td>
<td>$172,838,958.87</td>
<td>$255,892,271.64</td>
<td>544,926</td>
<td>88.0</td>
<td>562.3</td>
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<td>Scenario 4 - New Elementary</td>
<td>$141,361,815.50</td>
<td>$169,279,910.43</td>
<td>$310,641,725.93</td>
<td>594,464</td>
<td>97.1</td>
<td>557.5</td>
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<td>Scenario 6 - New Elementary</td>
<td>$98,288,845.13</td>
<td>$170,632,153.02</td>
<td>$268,920,998.15</td>
<td>586,464</td>
<td>91.1</td>
<td>596.0</td>
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<td>Scenario 8 - Attendance Center</td>
<td>$76,237,876.53</td>
<td>$175,088,772.34</td>
<td>$251,326,648.87</td>
<td>549,663</td>
<td>84.7</td>
<td>555.7</td>
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<td>Scenario 10 - Attendance Center</td>
<td>$88,266,696.23</td>
<td>$174,945,333.36</td>
<td>$263,212,029.59</td>
<td>572,437</td>
<td>86.7</td>
<td>565.5</td>
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<td>Scenario 11 - Attendance Center</td>
<td>$95,757,402.63</td>
<td>$167,050,102.00</td>
<td>$262,807,504.63</td>
<td>571,464</td>
<td>92.7</td>
<td>604.7</td>
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</table>
WHERE WE ARE NOW
DEFINE strategic objectives
ASSESS current conditions

WHERE WE WANT TO GO
VISIONING for the future
DEVELOP solutions

HOW DO WE GET THERE
EVALUATE the options

CHOOSE THE BEST PLAN to meet strategic objectives

- Educational excellence
- Cost effectiveness
- Adaptable
- Optimal
- Defendable

Community engagement
Facilities DRIVERS

- SDMS underutilized
- Johns Hill building in need of substantial repair
- Desire for Expanded Programming
  - Waiting list for Garfield
  - Waiting list for Johns Hill
- Expand and improve efficiency of Alternative Programs
  - Separate k-12 and Adult Ed
  - One site for all k-12 alternative education programs
- Special Education spacing to accommodate growing programs
  - Highest needs (social and emotional)
  - Need for direct administrative support
  - Need space for "specialists" (psychologist and SEA's)
- Expanding Pre-Kindergarten programs (full day)
  - Anticipate grant for additional 1-2 classrooms in FY17
- Increasing demand for choices by parents
  - Montessori (Garfield and Enterprise)
  - STEM (French)
  - Technology (Durfee)
  - Fine Arts (Johns Hill)
  - Laboratory (Dennis)
  - International Baccalaureate
- Desire to keep k-8 magnet students in DPS for high school
  - High school option vs. high school pathway
WHAT IS THE OPTIMAL USE FOR STEPHEN DECATUR MIDDLE SCHOOL?
Small Group
INSTRUCTIONS

Here's what will happen:

- Adjourn to the table with your number
- FACES committee member will facilitate the discussion
  - Review group norms
  - Review possible uses for SDMS
  - Review the "Dot democracy" exercise
- Group discussion about Optimal use for SDMS
- Identification of high potential scenarios through "dot democracy"
- Record the advantages of your selections
- Return to Board Room
- FACES committee member will present findings of the group
Small Group WORK
Small Group PRESENTATIONS
Next Steps
Thank you